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THE CHRISTMAS ROSE

Known as the "Rose of Love," the Christmas roses first bloomed in the gardens of Heaven, and were watched over by the angels. At the Fall, the earth was covered with snow, and not one flower so carefully tended by Adam and Eve was to be seen.

The angels wept over this scene of desolation, and pleaded with the Almighty to allow them to carry at least one flower to mankind, in token of His love and mercy.

God listened to their prayers and gave them leave to take their special favourite, "the pure celestial flower," to the stricken world,

"Since when this winter rose
Blossoms amid the snows—
A symbol of God's promise, care and love."



THE CHIEF GUIDE'S TALK

WHEN we are grown up, just as much as when we are children, we can look upon the ending of a passing year and the beginning of a New Year as a time for contented retrospect over the old, and for determined good resolutions for the new.

I use these adjectives advisedly, and mean them, for 1937 has been a good year. It has brought us the great inspiration of the Coronation, enhanced public approval, good camps, good rallies, lots of Overseas Guide visitors, the further assistance of financial grants from funds for helping Guiding in the distressed areas, the acquisition of more permanent good camping grounds, our numbers are, I believe on the upgrade again, and we can start 1938 with a courageous optimism.

The year that has passed has been a momentous one, of course, for us personally, and before I go further I want just once more to offer our thanks for all the kindness that was shown to us over our Silver Wedding. This celebration of 25 years of married life has forcefully reminded us of the passing of time and the fact that we are now more in the nature of GRANDPARENTS to Scouting and Guiding, than as the parents we were before.

Grandparents, though sometimes considered to be a trifle passés and aloof from the more modern doings of their grandchildren, do stand in a position for watching the new generation with a surveying eye, and it is as well now and again to survey ourselves, and to gauge whether we are advancing as we should with our Movement, reassuring ourselves that what we are doing is all more than worth while.

I must admit to surprise on finding, during my few months in England, that there is a certain amount of talk going on as to whether or no Guiding needs to be "brought up to date"; but whenever I have questioned the discussers we always come back to there being no definite THING that needs altering and nothing constructive comes forward to be added. It is just like Omar Khayyám's verse:

"Myself when young did eagerly frequent
Doctor and Saint, and heard great argument
About it and about; but evermore
Came out by that same door as in I went."



Photo: M.A.C.

But the big and important step taken by the Government towards the improvement of the physical health of our nation has come as a challenging call to us.

It is a call that is being newly made to thousands, but is as old as the hills to us, for we have been stressing the need for this ever since the Chief started us off seven and twenty years ago.

But good in their own way as are the Government proposals for promoting a new health of body, they are in no way complete, since you cannot ignore that it is the complete development of MIND and SPIRIT as well that is going to make the real difference in our people.

And it is for this reason that I am confident that Guiding, with its all-round system of training for *body, mind and spirit*, given in the right way in the simple form that the Chief gave to us all those long years ago, is as much

wanted now as ever it was, if not more so.

I think it must be recognised that we who are leading, as well as the Guides themselves, are all being affected more than we realise, quite unconsciously, by various disturbing influences beyond our control, and we would do well to take stock of ourselves and of our Movement, and its relationship with the changing elements of this queer age in which we live.

We are not alone in facing problems, criticisms and difficulties. All life is teeming with them, for we have come, seemingly, to a turning point in the history of civilisation.

One cannot help wondering whether history is going to repeat itself, and whether, having reached its zenith, the sturdy civilisation of this Empire will start on a downward trend, ultimately to fade as did the Roman Empire of old.

We look back but a century and see all the improvements and miracles that science has brought into being through inventions and discoveries. These were in some ways a natural outcome of evolution, and were designed to be our servants; but they have turned the tables on us, and have become our devouring and exacting masters. Machinery that came to save labour, has caused the cruelty of unemployment to the workers throughout the world. Cars, that were the most useful of inventions for

convenience and pleasure, have not only taken away the desire and the ability for health-giving exercise, but have developed the present-day soul-destroying craze for speed.

In the same way the wireless, devised as the greatest boon for safety at sea, for the education of the masses, and for the blessed consolation of the sick and the blind, has become a menace to health—more especially to the young—in its clamour and noisy jangling of nerves, taking from the tired mind and body the much needed recreative quiet and calming influence of silence.

The newspapers in their turn, wonderfully organised and designed to "enlighten, to instruct and to inform," now have descended in a mad race for sensationalism into supplying a large modicum of most unwholesome mental food for our children to feed upon, with their whole gamut of murders, crimes, divorces, tragedies, and war scares to shake and to shock our senses.

Even the enormously important Higher Education, so right in itself and so necessary, has unwittingly become a contributory cause of our weakened national health, for it draws so many thousands of children from the country villages, to fill their brains, but forgets about their growing bodies and their complex individual personalities. Early in the mornings they go to their secondary school by bus (instead of getting a healthy walk); they sit for long hours in classrooms; they hurry home, again by bus, to a hurried meal of some sort, and then sit down again to long hours of "home work." How can you expect a young human animal to grow strong and fit in body on such a daily diet, or strong in spirit on a surfeit of book learning, even if the mind is forced to a high enough pitch for passing the examinations which are our tyrants.

Even the present-day improved standard of living, though so right and laudable in itself, has got its drawbacks, which reflect themselves on our children's mentality.

It tends to draw the rural population away from the countryside, crowding the millions of our inhabitants more and more into the cities; and the new-born desire on the part of parents for their children to earn more wages than themselves makes them push their boys and girls, as in a forcing house, beyond the limit of their mental capacity. This reacts by making them restless and discontented, and as often as not, though it may teach them how to make a living, it will not teach them how to live happily and to get the best out of life.

A doctor in talking to me recently said that we were "heading for an abyss." When I asked him which particular abyss he meant, he said "the abyss of insanity," as the human brain and whole human frame was not meant to be so taxed as it is by work, noise, speed and the general stress and strain of modern life.

Yes, standards of life and behaviour are changing indeed, in individuals, in communities and in whole nations, and our children cannot escape unscathed even from the alarms and excursions of "international situations." Anxieties of unemployment, fears of economic upheavals, the horrors of wars, and the suspicious hatreds between peoples and all such turmoil of world affairs, have their bearing on our own conduct of life, and on our children, and these react without our realising it by giving this anxious critical and impatient attitude of mind that exists in so many of our young people.

Our lack of Guiders and even our upward and downward swing of numbers of Guides is probably largely attributable to some of the above causes.

The spirit of independence that dislikes any sort of control is perfectly natural, and the feeling of not wanting to be tied down or to take responsibility is all part and parcel of the desire—fostered by the present-day mode of life—to get all that you can for yourself out of life, and get it quickly, and "laugh and be merry for to-morrow we die." The young are caught up and carried along, willy-nilly, in a tide of changing age, and it is for us older folk not to condemn, but to hold out our hands to them, and to help them to face their problems wisely and well.

Though what I have just written may sound a trifle pessimistic we need not be too downhearted altogether; for alongside these terrific warring elements around us flows a stream of goodness, deep and strong.

There is the good side even to the dangers; there is tradition of centuries in the make up of the British people; there are all the many movements and associations, clubs, organisations and societies, striving their utmost as voluntary agencies to submerge the bad and bring out the innate goodness that is there; whilst the churches still hold a percentage of our people with a sheet anchor of Godliness.

The percentage certainly is extremely small per population, even whilst the need for the practice of Christian principles is so much needed in everyday life.

Every tool, therefore, that can be used for bringing this about is wanted—and wanted now and without delay—and as far as I can see our Guide tool is the best and the most practical. And besides being practical it also has the advantage of being a *proven* tool as well, and this fact can always come as a never-ending inspiration to all.

The Chief Scout's four main planks can be repeated by each one of us, and thought over again and again, and our Guiding should be framed upon them.

CHARACTER TRAINING for the individual, through the patrol system, the Guide Promise and the Guide Laws, and the whole quiver-full of Guide-craft, can help to make our girls into the women that are needed in the homes of our country.

HEALTH DEVELOPMENT through games and camping, early training in hygiene, and the inculcation of a desire for health of body, and happyfying comradeship for healthy minds.

HANDCRAFT, whereby the individual may gain useful knowledge, learn to take a pride in effort and achievement, and the laggard gains new confidence and enthusiasm through the gaining of badges.

SERVICE FOR OTHERS which starts by the "good turn," leading on to collective service and the foundation of unselfish thoughtfulness for others and develops into the ideal of spreading goodwill in the world.

I need not enlarge on all these things that you Guiders know full well already. But I reiterate the above because I am convinced—and I hope that all of you are too—that Guiding can be a panacea for many ills, and that our work is more wanted and is more valuable than ever it was, and that with our cheery and wholesome appeal, and our balanced training for the young girl, we can help considerably to lessen the pitfalls and counteract the misleading influences that abound and thus we may count our efforts as nationally worth-while.

Olave Baden Powell
Chief Guide.

THE CHIEF SCOUT'S OUTLOOK

(Reproduced by kind permission of THE SCOUTER.)
THE SILVER WEDDING GEMOOT.

THE historic occasion in the life of my wife and myself—namely our silver wedding—was made a very great Gemoot or joint gathering by the Scout and Guide Movement. Quite overwhelming it was, and though many days have passed since the celebration, I have hardly yet digested it all.

A big family gathering of 300 Scouters and Guiders (with in many cases their own halves) presided over by H.R.H. the Princess Royal, assembled on November 2nd to give us their greeting and to hand to us the splendid gift of silver which had been contributed by the whole Movement.

How to express our thanks so widely as to meet the widely contributed message I know not. The best I can do is to offer here our deeply grateful thanks and beg you to pass them on where you can.

For those who were not present at the banquet I will reproduce as nearly as I can what I said to those who were there.

THE CHIEF SCOUT'S SPEECH.

Your Royal Highness, may I be allowed to add to what Lord Somers has said in offering you our grateful thanks for coming here to-night, waiving your usual disinclination for public dinners and honouring us on this occasion as an exceptional one. I know that you regard us as a large family and that this is merely a family party, where we are all good friends together, and nothing like a public banquet where they come round for subscriptions afterwards!

We are also grateful to Lord Somers for explaining to us how these wonderful presents arrived, of which I really knew very little beforehand. You know, when such a thing happened before in 1929, when a subscription had been raised secretly throughout the Empire, and, indeed, throughout the world, to make us a present, it was kept a deep dark secret, and they came to my wife and told her they wanted to make us a present and she was to find out secretly what I wanted. She came to me and asked what I would like. I said nothing in the world



Photo: M.A.C.

except that my old braces were giving up—so they gave us a pair of braces and a Rolls-Royce car.

Here to-day another surprise has been sprung upon me in the wonderful presents you have offered us here. Lord Somers was talking about the wonderful work of these small boys bringing in their half-pennies, and he mentioned the subject of toothbrushes which my wife has also commented upon. This reminds me of the boy who when asked, "Did you clean your teeth to-day?" replied, "No, you see father is in the Territorials and he has taken the toothbrush to camp. He has taken it to clean his buttons with."

I should like you to understand that it is impossible for me on an occasion like this to express myself as I would like to do—to tell you what I feel in the way of thanks and gratitude for what you

have done for us to-night and in the past. It needed no words from you, my dear Dame Helen, to speak of the love which has been so devotedly bestowed on us. The work, the devoted work of all you Guiders and Scouters in the past years, and the loyal co-operation with us who were in the lead, has been definite proof that you had goodwill towards us, and here you have that goodwill expressed in the concrete form coming from all the Movement, practically all over the Empire, and to a large extent over the world.

These gifts, which we shall treasure for the rest of our lives, will be handed down to our children's children as a lasting memorial of that devotion and goodwill which you have been kind enough to give us.

Especially I should like to call attention to this tea caddy given us by H.R.H. Just the right size for us to take on our travels so we can always have our afternoon tea.

All this accumulated kindness and generosity is overwhelming—it all makes it difficult for me to speak adequately and I hope you will forgive me if I don't deal with it as I should, because it makes one feel very humble and very unworthy; for you must remember

that the sponsors and founders of a Movement like this are not responsible for the wonderful development that has gone on since we merely suggested it. The credit for that lies with you people who have done the work; and in our case more than in any other Movement or Society, that work has been carried out through love, good comradeship, loyal co-operation and enthusiasm for a job done for the good of your kind—and that makes all the difference. There seems to me to be a spirit in it that has been divinely inspired, and I do feel that it is to God we have to tender thanks since he has seen good to bless our efforts.

Love seems to be the prevailing spirit right through the Movement from the smallest Wolf Cub up to the County Commissioner, and in it lies the secret of our success.

For me, personally, love and good luck have been with me through my life, and my luck has had it that I have lived two lives. Well—almost, for this reminds me of the old woman who, when asked, "Have you lived here all your life?" replied, "Not yet." Rather the case with me. I lived one life completely, and the other is getting on towards the end—but not yet.

My first life, as you know, was entirely different from my second. I was a soldier and a bachelor. As a soldier I had to struggle, for having no means of my own it was hard work, but I worked hard, I loved my work and I loved my men. I then discovered the wonderful power of love. If you give out love you get it returned tenfold. It was better to get your men to serve and obey from a discipline that comes from within. That is the great secret I learnt as a young soldier.

I went on, I had the most wonderful luck in getting along in the Service. I saw in the papers later that two Generals were promoted at the very early age of 45 to Major-Generals. I could beat that, I was a General at 43 and with my great good luck I rose to the head of my particular branch to be Inspector-General of Cavalry. I was able to retire having finished my work but ten years too young to get a pension!

Then my second life began, and with it came my great piece of luck when Olave took me in hand. She said just now that she didn't know how long it took me to make up my mind; perhaps she doesn't know but I had made up my mind two years before we met on that ship. I had had a back view of her and I judge people's character by the way they put their feet down on the ground. I saw that that girl was the girl for me if I ever came across her again, and as she walked down that deck I said, "This is the same girl I saw two years ago outside Knightsbridge Barracks."

Since then we went forward hand in hand, and I don't think we have ever disagreed. Yes, we have had one disagreement—about dogs. She likes spaniels and I like terriers, but we got over the difficulty by having both. She has been my tremendous help. Many times she has given me the right advice how to carry on with the Scouts, and I think Mrs. Benson would support me in saying that had it not been for Olave the Girl Guides would not be existing to-day as a Movement on their own.

So we have come through hand in hand, and it has been a tremendous reward to us that the ideals and method which we have promoted and helped as far as we could within the Movement have given suggestions outside the Movement as well. Schools and other

societies have gradually adopted many of our ideas, until to-day we see a great number of them existing in other Movements besides our own—all to the good.

For instance, when we in the Scouts first started to wear shorts, people were horrified; but now most young men and many young women wear shorts. At the beginning it was difficult to get boys to go to camp—parents said they would all catch cold, and now camping has become quite general. Olave and I are Presidents of the Camping Club and thousands of members are camping all about the country, and school camps have come to be a general thing.

With the spreading of our brotherhood in other countries, Scouts have been exchanging visits since 1913. Jamborees have become fashionable. School journeys have been taken up by the schools and they are sending parties abroad.

Physical training, which we advocated in *Scouting for Boys* thirty years ago, has suddenly become fashionable during the last twelve months.

Character training at present has yet to be taken up by education authorities, when they see how to teach it in a practical way, but it does more good than all the reading, writing and arithmetic put together. This mass hypnotism which leads to mass hysterics and mass panics can only be overcome by training the individual to have character of his own, character to know his own mind, standing up for the right, giving real help in difficult situations. We can put it into the boys by taking each individual case, but it can't be put into large classes.

In our Scout and Guide training we have a free hand, we can use our own ideas not bound by the trammels of tradition; we can look round and use our own imagination in developing schemes of recreational education that will train our boys to face the future with equanimity; that future that is becoming so chaotic and confused, when every kind of pleasure is found for them and they don't have to struggle to get what they want.

It is still open to education to do it. They have their trained teachers, trained specially in scholarly knowledge, to impart in the class-room instruction to their boys. We have untrained teachers, voluntary workers, who take their boys out of doors and teach them in original ways. These teachers are Scouters and Guiders, who love their boys and girls and love their country, and with whom love is the creative agent. This makes all the difference in the world in the actual results.

I would like just to say one more personal word. This year has been one of the most momentous for our Movement and for myself. Look back at the beginning of the year; Olave and I went to India, and I was astonished at the development of Scouting; to see how these people of a totally different race, descendants of an old civilisation, quite different from our own, have taken to Scouting and adapted it to their own particular needs. Mohammedans and Hindus have taken it up, and different sections of political feeling in different parts of that great country have come in. It is a wonderful thing it should have done away with old-time prejudices. Girls who lived behind purdah before have come out into the open as Girl Guides instead of being shut away.

While in India I had the wonderful experience of going back to my regiment and once more being on parade in full dress with the regiment on my eightieth birthday.

Then came that recognition of the value of the Move-

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ment when His Majesty the King conferred upon us this Order of Merit. This was followed by further recognition abroad in the award of the Wateler Peace Prize by the Carnegie Institute. Then the Jamboree in Holland, which was an eye-opener to all of us and to the 600,000 people who came to see, where 28,000 boys of thirty-one nations camped together in fraternal goodwill. And this gathering is the climax of it all. It has been a wonderful year.

As Olive was saying, in our domestic life we have this year become grandparents, and that makes one look at things from a grandparental point of view. Old hands are liable to get into a groove and therefore I want to see the young people taking up the strings and carrying on, as I believe they will do, so that the Movements will keep up to date and continue when we go. At the same time, old heads are not bad to have in the neighbourhood. We found that only last month when a Christian Churchman forgot his Christianity in his Churchmanship and attacked us for not having any religion in the Movement. Some of our hotheads were for going for him in the press, but the older ones just wagged their heads and smiled at his terminological inexactitudes.

It has been said that youth is fortified by hope and old age is soothed by content. Youth looks forward with hope, old age looks round with content, and some day, when I grow old, I am going to look round with great content. In the meantime you who are not over eighty-one must go on with the work you are doing; there couldn't be better work, and you will be earning your old-age pension of content when you will be able to look back with satisfaction on having done a work that was worth while. And to the younger ones I say press forward with Hope; mix it with optimism and temper it with the sense of humour which enables you to face difficulties with a sense of proportion. Press forward with a Faith in the soundness of the Movement and its future possibilities, and press forward with Love which is the most powerful agent of all. That spirit of love is, after all, the spirit of God working within you.

Remember, "Now abideth Faith, and Hope, and Love—these three. But the greatest of these is Love." Carry on in that spirit and you cannot fail.

THE THRIFT CLAUSE IN THE GUIDE FIRST CLASS TEST

At present, the First-Class Test requires that a candidate shall "Show regular payments over a period of six months into savings bank or other account." It has been felt, however, that this part of the test may be too easy, or too difficult—too easy for the Guide who is probably given money to pay into the account; too difficult for the one who seldom has any money given to her and who may have no opportunity of earning any. As the main purpose of the clause is to test the Guide's ability to be thrifty, it is now to read:—

"Understand the meaning of thrift and show that she has endeavoured to prevent waste in six practical ways: three with regard to her own property, and three with regard to that of other people."

THE MEANING OF THRIFT. This is very often explained by the Guide as "saving all the money you can, and putting it into the bank," and while we certainly want to encourage the habit of saving, Guiders will nevertheless appreciate the necessity which the new clause presents, for further thought on the part of the First Class candidate.

The association of the meaning of thrift with "prevention of waste" will perhaps help to establish the balance between the entire lack of responsibility which we are trying to combat, and the over-stressing of thrift which sometimes amounts almost to meanness. We want to help our Guides to develop a proper sense of values so that they may realise that thrift implies not scrimping or parsimony, but making the best of all available resources, and most particularly, that thrift and generosity are not opposed to each other.

"SHOW THAT SHE HAS ENDEAVOURED TO PREVENT WASTE IN SIX PRACTICAL WAYS." The following are a few suggestions of the kind of waste which might be prevented:—

The misuse of school books (often the property of the Education Authority).

The ruin of coats through lack of tags by which to hang them.

The waste of garments through lack of the stitch in time.

Waste of food through leaving of scraps on plates. Throwing out of usable left-over food from lack of knowledge of what to do with it (although the frequent practice of persuading people to eat more than they want in order to use up the remains might well be considered waste of health).

Taps dripping through carelessness or worn-out washers.

Leaving of soap in water.

Allowing wet brushes to lie with bristles uppermost.

Waste of electric light (especially in clubroom or school).

Waste of gas under kettle already boiling.

Unnecessary amount of paper and firewood used to light household fire.

Enormous hike fire to boil small billycan.

Cutting of string and throwing away of useful paper.

Waste of notepaper and envelopes (especially those belonging to "the firm").

Unnecessary stoking of office or other fire towards closing time.

Waste of time (particularly employer's time).

A good many of the above are applicable either to one's own property or to that of other people. The list given is short, being intended only to illustrate the idea of the test, for the chief value of the new clause will lie in the Guide's using her own powers of observation and thinking out for herself ways of preventing waste.

Such things as thrift of health, of words, of energy, have not been included in the list as these might be very difficult to test, but notes on thrift would be incomplete without mention of them. Is it generally realised that unnecessary sitting up late, and omitting to change wet shoes and stockings are examples of thriftlessness of health, that "padding" the essay is one of the many forms of useless expenditure of words, and that more energy is wasted in losing one's temper than would probably be used in working hard for several hours?

M. L. M.

THE 1st BUCKINGHAM PALACE COMPANY AND PACK

THEIR Royal Highnesses Princess

Elizabeth and Princess Margaret were enrolled as a Guide and a Brownie in the 1st Buckingham Palace Company and Pack by Her Royal Highness The Princess Royal, our President, on Monday, December 13th. All our readers will be delighted to hear this news.

The other Guides and Brownies who were enrolled that day are cousins of the Princesses and daughters of members of the household. There are eighteen of them altogether and more will be joining after Christmas. The Kingfisher Patrol has chosen Princess Elizabeth as Patrol Second.

The company has been busy working for the Tenderfoot Tests for which the Division Commissioner for Westminster passed them, on exactly the same standard, of course, as all other Guides.

A pack attached to the company has been formed for Princess Margaret and her friends, and they take it in turn to be Sixers!

During the fine weather the Gardens of the Palace have proved a happy hunting ground, tracking, woodcraft and fire-making can all be put into practice there, and they also play cricket which they all love. Whenever possible the company meets out of doors.

However, during the winter, when the weather is really too unkind even for such out-of-door people as Guides, the company retires to a room which has been set apart for them. Drill, games and test work go on apace, and of course, as Princess Elizabeth has had such unequalled oppor-

tunities for seeing drill carried out so beautifully by the Guards, she has very quickly become adept at it herself.

The company and pack took part in the Christmas Stocking Trail and the Princesses loved making their stockings, one of which, embroidered with "A Merry Christmas" in bright wools, contained, among other treasures, a "squeak" to surprise its recipient! At their last company meeting before Christmas, in which the pack joined, the stockings were put round a Christmas tree, and after carols and a Christmas story, they were packed up and sent to the Princess Elizabeth Hospital in Shadwell.

All those who know the joys of hiking will be glad to hear that during the summer the company hiked in Windsor Great Park, and sausages were cooked and pancakes tossed! The company's trek cart was used to transport the Brownies, and they had a nature competition during the afternoon. Then the patrols made tea in billycans over their own fires.

The whole Movement joins in welcoming this new company and pack and wishing them well.

Various rumours concerning the formation of the company and pack have appeared in the Press, and certain incorrect statements have

been made. THE GUIDER has purposely refrained from publishing any information until the actual facts were available.



Our Guide Princesses. [Photo: Marcus Adams]

ODDS AND ENDS

A VERY happy New Year to all readers of these Brownie pages, and the best of good wishes for a successful year in 1918 with the pack.

TIES.

I am very grateful to all the Brown Owls who wrote such extremely kind and helpful letters about the suggested change in the colour of the ties. There have been far too many letters for them to be answered personally, but I would like to thank the writers for their most helpful criticisms and suggestions. 75 per cent. of the letters wished for the gold tie; you will read in this copy of THE GUIDER, page 31, the result of these deliberations. I think it will be delightful for us to be able to see, when practicable, some packs looking a little less drab. It is important to notice that the whole pack must have the same colour, the Pack Leader and Guiders wearing the same as the pack.

SIXERS' AND SECONDS' ARMLETS.

Over 90 per cent. of the letters sent in wished for some colour for the armlets, opinion was divided as to the Six Colour or the colour to match the ties, but by far the greater majority preferred to keep to the one colour, chiefly on account of expense. It was pointed out in nearly every letter that the fact that the present braid scarcely showed, made it difficult for the Sixer to be recognised, as well as being discouraging to the child who had worked hard to be a Sixer. We are hoping to bring out a badge to be sewn on the arm, consisting of the golden stripes on a brown background. So many people asked that something might be done to make the armlets look neater, as they are so difficult to sew on, and we hope that this badge will solve the difficulty.

ALTERATIONS TO TESTS.

Will Brown Owls please note that when alterations to Brownie tests have been approved by the Executive



"Old Roger is dead. . . ."

Committee and announced in THE GUIDER they may then be used. Do please look up the alterations to the tests since the last issue of the *Book of Rules* and, if you have not already done so, start to try out the alterations. Give them a fair trial, and then if you find any real difficulties please let us know.

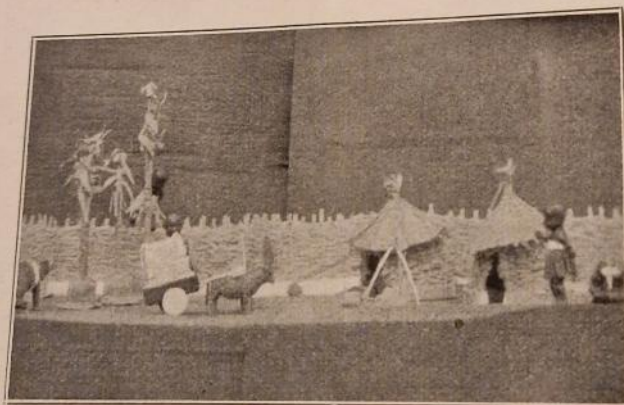
RECRUIT TEST.

Tie.—The word *fold* has been added, for it is as important for a Brownie to be able to

"make up her tie" before putting it on, as it is for her to be able to tie the correct knots. Every recruit should be taught the reef knot to join the ends of the tie at the back of her neck, as well as the knot in front.

SECOND CLASS.

Parcel.—This test has for some time been considered too difficult for the Second Class, and so it was decided at the Brownie Conference to transfer it to the First Class test. In place of this was substituted the:—*Road Sense* test. (See September GUIDER, p. 383.) An article on Tests. (See September GUIDER, p. 383.) The slogan, "Stop, Look, Listen" adopted for the "walk" immediately arouses interest in the children, and experiments have shown that this can be a very popular, as well as unfortunately a very necessary test, for the "road horrors" still go on and we must take our part in fighting this very grim national evil.



Co-operative Handicraft.

was usually the stumbling block to the child and in other cases it was found far too easy, not really any test at all. The new clause is a test of catching as well as throwing. "Is it to be underarm or overarm?" has always been a much asked question. We now have underarm in the Second Class and overarm in the First Class. It is hoped that this new test will enable the child to get out and practise on her own; the actual effort required will, of course

Balls.—The wording in the test has been ambiguous, and the interpretations differed so much that in some cases this part of the test

vary with the individual but the physical value of ball throwing out-of-doors needs no explanation. In place of the second ball test, *skipping* has been substituted. Skipping has been described as "the ideal exercise for young girls"; surely then we should put it into the test that nearly all our Brownies take before leaving the pack. Most children reaching Brownie age skip easily and enjoy learning new steps, and especially skipping to music. We can do much for our Brownies' physique by encouraging regular skipping and every child can possess a skipping rope of her own. If any Brown Owl feels shaky about teaching skipping to the pack, why not get in touch with the local Keep-Fit movement? They have such splendid leaders who can help us.

The Hemming Test.—This has been altered slightly, for instead of the hemming stitch, a turned down hem is to be made on the useful article and sewn by a decorative tacking stitch. The article in the October GUIDER showed plainly how fascinating these decorative tacking stitches can be, besides being much more suitable for a child of Brownie age than the finer hemming stitch. This alteration shows that we do try to keep up with the changes in modern education, for the hemming stitch is not usually taught now in the Schools until the children are older than most of our would-be Second Class Brownies.

SECOND CLASS.

Book Balancing.—This has been deleted as it is a somewhat out of date way of attempting to give a good posture; it frequently results in the reverse. Whilst this test has given scope for games such as "Simple Simon," it is true that unless the Brown Owl is especially vigilant, the Brownies screw their heads and bodies into extraordinary positions to keep the "pies" on their heads!

The Skipping Test.—This can give all that the Book Balancing was meant to do without any fear of faulty positions. It is also much more fun, and something that the Brownies do readily on their own, and Book Balancing is usually confined to pack meetings.

Ball throwing and aiming.—This more advanced Ball test should prove a very popular as well as a very useful physical health test. It will need quite a lot of practice, out of doors too, and the children should be encouraged to practise using both right and left arms. The overarm throwing will be difficult for those children who have not yet been taught to throw in this way. It is much more difficult than the old ball throwing test in the Second Class, and a high standard of throwing should be aimed at. The overarm throwing is considered more suitable at this later stage of the Brownie's life, and for this reason the change has been made.

PACK BADGES.

This is an entirely new idea. The Guides have had company badges for some time, but not the Brownies. These badges will give scope for the pack to work as a whole for Handwork or for Miming or Singing Games, these latter are grouped together under the heading of "Player." The syllabuses give a wide choice. The whole pack can be included if desired, so these badges should be useful for many occasions—for entertainments, for Mothers' parties, as well as for work at the Pack Meeting. A charming certificate will be awarded instead of individual badges. It is hoped that many packs will try for one of these Pack Badges during 1938.

PUBLICATIONS.

The Story of the Brownie, price 3d. Every Brownie once having seen this small book in the hands of a new recruit will wish to possess one for herself. They fit into a Brownie's pocket and there are illustrations on every page. They will be useful for small gifts and prizes and every pack will need some to loan to new recruits.

Test cards.—Next year we are hoping to have new test cards. (When the cards are ready an announcement will appear in THE GUIDER.) There will be separate ones for each of the three tests, all the different parts of the test illustrated so that the Brownies can colour them in and use them as individual charts.

Handcraft Leaflets. Price 1d. each from Handcraft Sales Dept., National Council of Girls' Clubs. These leaflets are excellent for Brown Owls who are doing Handwork with their packs, and especially if they are trying for the Handwork Pack Badge.

PHOTOGRAPHIC "HOW TO DO IT" PATROL CHARTS.

This booklet fills a much felt need for Captains who wish to help their Patrol Leaders to make really useful Patrol Corners. The photographs, which are very clear and can be easily cut out and mounted in different ways, cover the greater part of the Tenderfoot Test, a good deal of Second Class, and give many useful hints on hiking and camping. All the photographs show the various things dealt with being put to a practical use. The tracking signs are shown in different places and different types of country, the knots are clearly in use, and are tied with rope which will serve its purpose well. In addition to help for her recruits, the Patrol Leader will find a great deal of interest to herself in the book. Knots not necessary for any test are included, and with these the book could well be used at a Leaders' training as a hint for Patrol Leaders to use in their patrol time later. The camping and hiking hints shown will make everyone, who has not yet done so, want to go and try them out.

Many Captains feel that it is often difficult to give their Patrol Leaders ideas for patrol time. This book should certainly help to solve the problem. Those companies that can afford a copy for each patrol, and the price is only 9d., will be lucky, but even one copy for a company could be divided up so that each patrol gained a good deal of help.

M. NEWNHAM
Guide-in-Charge, Foxlease.

BROWNIES GOING UP TO GUIDES.

It seems to be the custom in some parts of the country to have a special day once a year for "going up" into the company. This means that a child has to go up before she is ready or else she has to wait, sometimes for several months. It is most important that a child should leave the pack just as soon as she has out-grown it, for if she stays she is usually taking responsibilities that the younger children should have and she often becomes bossy and self-conscious and the pack can easily be upset by one or two Brownies who are too old. Also the children themselves are wasting their time and they definitely need more than the pack can give them. Do consider each child as she grows up and let her move up to the company just as soon as she shows she is ready. This means co-operation between the company and the pack, and only so can the work in the pack hope to be in any way successful.

A. M. KNIGHT,
Eagle Owl.

WHY WE NEED ALTERNATIVE TESTS

(Extracts quoted from THE ARROW.)

A BOY living in a town with paved streets is not asked to follow a track in order to gain his Second Class Badge. Again, in town where trees are few and far between, with none to spare, we would have no First Class Scouts but for the proviso that instead of tree felling, a model can be made. Model making is, in effect, an alternative test. The conditions governing such a test are threefold. First of all, it must be suited to its purpose, enabling someone, who would otherwise be excluded, to win the Badge. Secondly, it must be roughly of the same difficulty as the Test for which it is substituted. Finally it should, where practicable, deal with the same subject, or develop the same faculty, though this is not always possible.

To take the place of First-class Swimming, there are several alternative tests when a boy's health might be prejudiced or endangered by Swimming. In much the same way the Handicapped Scout Branch has devised alternatives for boys who, by reason of physical or mental defect, are unable to take the normal tests; boys to whom the gates of Scouting might be forever closed, but for the work of this Branch—crippled boys, deaf boys, blind boys, epileptic boys and mental cases.

INGENUITY IN DEVISING NEW GAMES.

The Editor of *The Torch*, the 4th Carshalton "Queen Mary's Hospital" Magazine, says, "it is easy to brew up games if only you go the right way about it." "Sitting



Post Brownie Pack Holiday.

on my desk is a circular letter from the Initial Towel Supply Company. Let's see what sort of games the four words of that title will give us."

Initial.

"Initial" suggests first or going before—no, that's no good; let's try "initials" as used in "initials of a name." Yes, here's a game for you—give each Scout ten minutes to brew up a really "Scouty" motto, the initial letters of each word making up the Scout's own initials. Thus, Charles Gustave Landseer might make as his motto, "Cultivate good losing."

Towel.

Suggests washing, doesn't it. I know—describe in detail a day in camp, and let the Scouts see who can be the first to cry out, "Towel," when an occasion for washing arises. Thus, you might say, "I put a handful of sticks on the fire, and then got on with the job of mixing the plum-duff." This is an obvious case for washing and the first to shout "Towel" would score a point.

Supply.

This word teems with ideas, doesn't it? Let's be obvious and take the first two that offer.

1. Scouter will tell of accident which a scouting party have met with. Scouts will then signal back for necessary supplies of first aid kit.



Cheshire Post Rangers find Guiding is a great game!

January, 1918]

THE GUIDER

2. Scouter will read out a menu for a week-end camp. Scouts will then make a list of the supplies of grub required, specifying quantities.

Company.

This suggests Girl Guides to me! Haven't got any Girl Guides! I know—ward staff! For all you know, Sister or one of the nurses may be a Guide or Guider. Well then, see who can do the best good turn to one of the ward staff any time before next Sunday.

Q. E. D.

AN UNUSUAL HIKING MATCH.

Last year the 4th Carshalton (Queen Mary's Hospital) Troop had a hiking competition with the 45th Lewisham North Troop.

Three patrols entered—the Eagles and Bulldogs from Queen Mary's and the Senior patrol of the 45th Lewisham North.

The Skippers of the two groups decided on the route, which ran from Knockholt in Kent, south to Halstead, then east and north-east to Shoreham and from there along the valley to Eynsford and Farningham.

The 45th patrol, whom we will call the Curlews, actually hiked the route and made a log in the ordinary way. The Queen Mary lads could not go over the route themselves, so their Skipper hiked it for them. Then they wrote their logs from the map, supplemented by whatever information they could glean from their skipper, by asking him questions.

The competition was judged by Mr. Hitch, A.D.C., Westminster, who was not told that only one of the teams had actually been over the route. He awarded first place to the Curlews, his complaint against the other two teams being that as they seemed to have noticed the same things, there must have been some collusion somewhere!

This sounds good! The hike must have been enjoyable to the 45th Lewisham, who tramped it, and to the Queen Mary's teams who covered it in imagination.

(With acknowledgements to THE TORCH.)

The above articles have been reprinted from THE ARROW, the organ of the Department for Handicapped Scouts, price 3d. monthly. This magazine is full of interest for all Guiders and especially for those in the Extension Branch as it has original games and helpful articles each month.

SINGING GAMES: THEIR VALUE AND INTEREST

SINGING Games occupy an honoured and popular place in the Brownie programme and in many companies of Guides and Rangers they still seem to be greatly enjoyed. All the sophistication in the world cannot destroy their inherent interest for young and old and it only remains for leaders in these games to have the right understanding and happy knack of presentation of their subject; a deeply rooted appeal for children of all generations is in Singing Games and this appeal is so fundamental that it transcends both time and space. Apart from extraordinarily attractive qualities which have

enabled this branch of Folk Song to stand the test of time and find place in the hearts of children of every kind of up-bringing there are other qualities which form valuable material for the Guiding programme.

In the first place they require no accompaniment; this in itself is a boon for the Guider who has no adequate pianist to play for dancing. They are a welcome form of activity for company meetings or in camp, entailing a pleasurable amount of physical and mental effort. Singing as we dance links us back to the days of our hardy ancestors when musicians were rare and the dancers supplied their own music vocally. A distinct utterance of the words is imperative otherwise there is no point in singing them; the wholesome melodies are unpretentious and to fit in with the actions the rhythm must be kept pure. Another attraction from the Guiding angle is the teamwork involved demanding from all concentration, co-ordination of ear, hands, feet, etc.; good sportsmanship in not minding being "out" and the will of all participants to ensure the general satisfaction afforded by a game well played.

Singing Games to-day are not only interesting to Folk Lorists but they are of great use to those constructing pageants because they are embryo dramas and lend themselves perfectly to pictorial scenes. Children always tend to copy their elders and if we have time to make any study of Singing Games we find that many of them are based on pagan rites, early Christian ceremonies, formalities of courtship and marriage and so present a naive record of past history.

It is fascinating to work out probable origins of Singing Games and the older Guides will probably be interested to hear our discoveries which need not in any way deter them from the fun aspect. "We're the Roman Soldiers," for example, probably dates from the Jacobite Wars in Ireland where William's men called the Catholics "Romans." "Three Jews" or "Three Knights from Spain" may refer to ambassadors seeking the hand of Edward III's daughter for the Spanish prince.

A very interesting one is "London Bridge." After asking what it is built of, bricks and mortar will wash away, etc., suddenly the whole motif changes and a prisoner is chased and hauled off to jail. This seeming irrelevance dates to ancient times when bridge builders used to propitiate the river god whose domain they were spanning by offering to him a human sacrifice, most probably one of the slaves who had been engaged on the work. "In and out the Windows" gives the same idea as the Helston Furry Dance; every house had to be entered by the Spring-time dancers to present to the inmates a share of the "luck," probably symbolised by a piece of greenery.

One could go on indefinitely but it is sufficient for us to understand the possibility of age-long traditions we are carrying on in our companies when we perform a Singing Game. Of course many of them are purely recreational but our enjoyment of the other kind may be heightened by an appreciation of a heritage we are proud to pass on and to which we pay homage every time we play well. Playing well is achieved when there is a thorough comprehension of the point of the game with no hint of slovenliness in words, music or action. They bridge the gap between singing and dancing and are at all times a jolly, healthy outlet for high spirits.

JANET TOBITT.

THE RANGER CONFERENCE

March, November 18th to 24th, 1937.

THE Ranger Conference is over. It was a stimulating week, spent in unusual comfort in glorious surroundings. Admirable arrangements were made for us throughout by the Conference Secretary, Miss Gardner, and the programme went on oiled wheels. We had a high order of lectures on a wide range of subjects; we learnt many new hand-crafts; we sang and we danced; we mimed and we "kept fit"; but above all we discussed! I hope all Rangers had us in mind, though it is doubtful if they could have thought as continuously about us, as we did of them.

And what of the results?
First of all, a very obvious one, when so many live wires were gathered together. A spate of recommendations which will keep the various Headquarters Committees concerned very busy for some months. Most of these emanated directly from the suggestions of the Rangers themselves. Secondly, a refreshing amount of new thought to be spread through Rangering coupled with more concrete acquisitions in the way of new games, songs and handcrafts. Lastly, an increased faith in Rangering and all it stands for and a determination to see it once more on the up grade.

A little time will have to elapse before we can begin to try out the new suggestions, though we hope that the final result may be made known in the February GUIDER. In the meanwhile, and in order that you may have some inkling as to future developments, here are the actual results of the Ranger vote sent up from each County, with the consequent suggestions made by the Conference for carrying out their wishes.

Discussion Subjects.

1. That there should be a combined Sick Nurse and First Aid test for Rangers which would cover First Aid and general care of the sick, especially at home, for such Rangers as did not desire or had not time to specialise in those subjects under the British Red Cross Society, the St. John Ambulance, Association etc., or as a stepping stone to the more technical tests.

The motion was carried by a large majority of the Ranger votes from the Counties. The Conference proposed that the resultant new test be called "The Samaritan," and a test was drawn up for presentation to the Executive Committee.

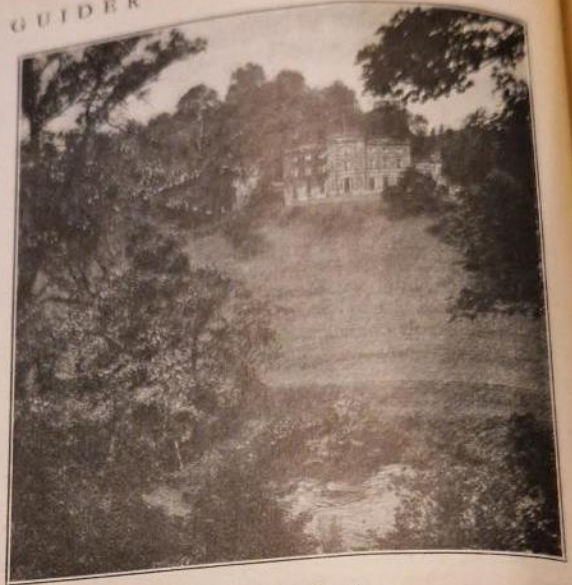
2. That there should be a health and beauty badge for Rangers with the idea rather of taking active steps to obtain these desirable attributes than of merely sitting down to learn about them.

The motion was carried by the Ranger vote with the almost universally approved amendment that a better title should be found for it. No satisfactory title has yet been found, but a test was drawn up.

3. That "emergencies" be taken out of the Ranger test. This motion was carried by a small majority of the Ranger votes. The conference proposed in amendment that it be transferred to some other test.

4. That the Ranger Test and Able Sea Ranger Test be amalgamated in a shortened form as a Sea Ranger Test. The motion was lost by a unanimous vote of the Sea Rangers.

5. That an independent examiner be insisted upon when dealing with B Section of the Star Ranger and Sea Service tests.



Willersley Castle.

A great divergence of opinion appeared in the County Ranger votes on this subject. No clear mandate appeared to have been given. The Conference decided to recommend that:—Wherever possible there should be an independent examiner.

6. That two tests, a Tenderfoot and a Second Class, be reinstated, the present pre-enrolment test being too much of a strain and taking too long for some Rangers.

The motion was carried by the Ranger vote. It was generally felt that most Rangers realised the great value of the present Ranger test, but did feel it might be shortened without damage to that value.

The Conference recommended the following:—

(a) That the Ranger test be shortened in the following ways:—

By adding as an alternative to clause 2: "Read the Section on her own country and two other chapters from 'The Story of a Million Girls.'" and

By transferring the Emergencies in Clause 3 (leaving in only, "know how to arrest bleeding") to a new, short and adventurous Second Class Test to be known as:—

(b) The Ability Test.

This test was drawn up.

Air alternatives were provided for the air-minded.

The present Able Sea Ranger Test was shortened to bring it into line with the above.

7. That all present tests be abolished for Rangers. This motion was lost.

8. That Rangers should aim at completing their training and moving out into a wider world approximately five years after their enrolment. This motion was lost.

9. That the Headquarters Executive Committee be

asked to sanction the registration of Patrols, Companies, Ships or clubs of Senior Rangers, who at a given age wish to continue working as Rangers.

It was found that the word "Club" was disliked by many in connection with Rangers. This word having been removed the Ranger vote was clearly in favour of the motion.

The Conference discussed at great length various plans to meet this demand, and finally recommended:—

- (a) That Rangers be asked to suggest a better title than "Senior" for this section.
- (b) That it be stated that "Rangers may move up into the Senior company or patrol at the age of 21 and should do so at 25.
- (c) That Senior Rangers should be either Star Rangers, those working for the Star or those over 25.

10. Suggestions were collected with reference to the better co-operation between Extensions and Rangers and (No. 13) between Lones and Rangers. These were sent to the respective Heads of these branches.

11. That Sea Ranger Cadets be formed in some schools, especially those with access to water, with the idea of taking up Sea Guide or Sea Ranger work in the future.

The motion was carried.

12. That the Trades Badges, though attractive, are lacking in relevance to the subjects for which they stand and should be changed.

The motion was carried, but Rangers in different Counties had such entirely different ideas as to what the new design should be, that it was decided to refer the matter back to the Rangers. (More about this next month.)

Subjects

B.1.2.3. & 4 were tackled by the Sea Rangers and were satisfactorily settled, and recommendations were forwarded to the Executive.

A number of other suggestions were also sent in from individuals and Counties. The most important had

reference to new Badges for Current events, Bell ringing, and for a Senior Air woman, and last but not least, the suggestion of a Jamboree for Rangers to be held in 1939, and to be called the Rangeree. All these were discussed at length, but time forbids me to continue the discussion here. A further instalment will reach you in the next issue of THE GUIDER.

G. I. JAMISON POTTS,
Commissioner for Rangers.

OLD GUIDE REPORTS

A County Recorder writes: "Our County Commissioner thought that the Lone Secretary would be the right person to act as County Recorder for Old Guides, and as Lones and Old Guides do overlap in some ways chiefly as regards the

Lone Guiders' Circle, I was very glad to take on the Recorder's job. I can then see that those who want to receive definite Guide or Ranger training become Lones, while those who just want to stay linked up with Guiding join the Old Guide Groups."

Derbyshire.

Four division groups have been formed, comprising a total of 68 members. Meetings have been held during the year and others are arranged for the winter. From this we may conclude that good progress is anticipated throughout the County. In the Derby Division it has been decided to hold three meetings a year. One was held in June which took the form of a social so that

members might get to know each other and renew old-friendships. Work has been done in the division for various companies and for the Personal Service League. The Division Guide Service was attended by the Old Guides in July and an "Old Guides"

race was included in the Swimming Gala held in Derby. Blackpool.

A Commissioner writes "We have had our 'Old Rangers' reunion to-day. It has been fun! We met at 1.30 at Headquarters and cooked our picnic lunch!



Sometimes they walked a bit.



Sometimes they talked a bit.

THE GUIDER

The afternoon we spent doing 'active service' at the Hospital, Sanatorium and Blind Home. Then we had a 'Snowball Tea' followed by a meeting—Country Dancing, Ranger games and a sing-song—and tomorrow we meet so that we can go to Church together, in mufti—but wearing our badges!

JOAN FRYER,
Headquarters Recorder.

OUR FALL IN NUMBERS

As many of you probably already know, there has been a considerable drop in the numbers of the Guide Movement during the last two years in England. We do not yet know whether there has been another drop this year, as the figures are not yet out; nevertheless, the "falling off" of the last two years has been considered sufficiently interesting for a special committee, appointed by the Executive Committee, to be formed to inquire into the matter.

Now, I feel sure that some of you will have been thinking that perhaps all is not well with the Movement. Others may have looked round them and seen, perhaps, the great game of Guiding anæmic, pale, in need of a tonic, but have been at a loss to know how to set about remedying the matter, because they have felt the task too great, and possibly too fundamental a thing, to be dealt with single handed. Well, whatever you have thought or felt, be it seemingly trivial or of apparent importance, now is the time to express it.

The Committee which is inquiring into the fall in numbers is drawing up a report on its findings which will be discussed by the Commissioners' Conference at Oxford in 1938, and for that report to be of any value it must be comprehensive. That is why we want your ideas, your opinions, and your help. Those of you who are modest, retiring and self-effacing, please throw your modesty, your retiring and self-effacing traits to the wind and sit down and write out what you feel, and may have felt for some time, but have not liked to say. In so doing you may be rendering Guiding a greater service than you think.

I should like to stress at this point that the Committee is very broad minded, and is therefore neither worried nor distressed by criticisms which might appear to be harsh and outspoken; on the contrary, it feels that it is getting somewhere!

It may help you, in drawing up your ideas, to know what lines of inquiry the Committee is pursuing. This is only a very rough outline, and your contributions may prove it to be incomplete. First and foremost, many and various statistics have been considered about the girls born between 1916—1929. We are also getting statistics from schools as to the percentage of children who are Guides, and the reasons for those who are not. We want to find out whether there is a leakage, and if there is—at what age does it occur? If Guides are dropping out, why are they? Why have companies closed down? Is it only due to shortage of Guiders? Has there been a change in the type of Guider, and if there has—has this change affected Guiding? Why will people not be Guiders? Does the uniform put them off? Do the manners of other Guiders put them off? Do we ask too much knowledge from potential Guiders? Is Guiding involved too much with religious bodies? Are we over organised and is there too much red tape? Do you think that the framework of Guiding should be changed? By that we want to know whether you think that Guiding

to-day meets the needs of the modern child, and what are those needs? Is the badge system all that it should be? Should we introduce more modern attractions, such as skating, cycling, cinemas, etc.? All this and much more. Will you please send your ideas and criticisms to:—
Miss Rhys Davids, Girl Guides Association, 17-19,
Buckingham Palace Road, London, S.W.1.
MARY MCCREARY.

MUSIC AND DRAMA

(The Girl Guides Association. 6d.)
A Mime and a Play. (The Girl Guides Association. 6d.)
Here is something for the Brown Owl who wants to get up an entertainment with the Pack, and the Brownies will love doing them. The Mime is "Out of the Ark," by Evelyn Goshawk. Mr. and Mrs. Noah find the rain has stopped so bring the animals and, as an afterthought, their family, out of the ark to the tune of "The Animals went in two by two." The actions are clearly explained and there are helpful notes on costume and production. The mime is meant to be acted to music only, but a set of words is given which may be sung if preferred.

The play is "The Magic Arrow," by Doreen Ireland. Barbara, a Brownie, finds herself in Nursery Rhyme Land and meets Jack and Jill, Bo-peep and others. They pretend to be a Brownie Pack and she shows them how they can lend a hand to help the Old Woman who lives in the shoe. It shows in an interesting way "what Brownies do," and is the useful sort of play that takes any number of characters.

Stories Arranged for Mime. By K. M. Briggs. No. 2—Whuppity-
Stoorie. (Capricornus, Dunkeld, Perthshire. 6d.)

This Scottish fairy story would be fun to do with either Brownies or Guides—or older people either. There are only three characters, the Gudewife of Kittlerumpit, her Pig, and the "hech and mighty Princess Whuppity-Stoorie," whose name the Gudewife has to guess to ransom her bairn. The story and directions for miming are clearly set out side by side, and the setting and dressing are simply explained. Both these books make one long to go straight away and produce them. There are no acting fees.
J. H. D.

Woolly Lamb at the Manger. Words by R. M. Arthur.

Old Fisherman Spider. Words by Hilda Slade.

Spanish Lullaby. Words by Jannette Collins.

These three songs are all set to music by Madge E. Campbell. (J. B. Cramer & Co., Ltd. 3d. each.)

They are tuneful and easy to learn, with simple accompaniments. "Woolly Lamb at the Manger" is a charming little Christmas song that Brownies would like, and they would enjoy singing about the Old Spider mending his fishing-net. The Spanish Lullaby would appeal to older people too, a quiet little song with a guitar-like accompaniment.
J. H. D.

Twelve Songs for Children. From the Appalachian Mountains. Book 1. (Songs 1 to 6.) (Oxford University Press. 1s.)

These are attractive little folk songs that children of Brownie age would enjoy singing. Such songs as "Sourwood Mountain" and "Swing a Lady" would go well with the pack without encroaching on the province of camp-fire songs.
J. H. D.

THE GUIDER.

Handicraft Competition Coupon.

Name of Entrant.....

Guide Rank.....

Address

Class

Section

JANUARY NUMBER.

THE RETURN OF RIP VAN WINKLE

by
CATHERINE CHRISTIAN

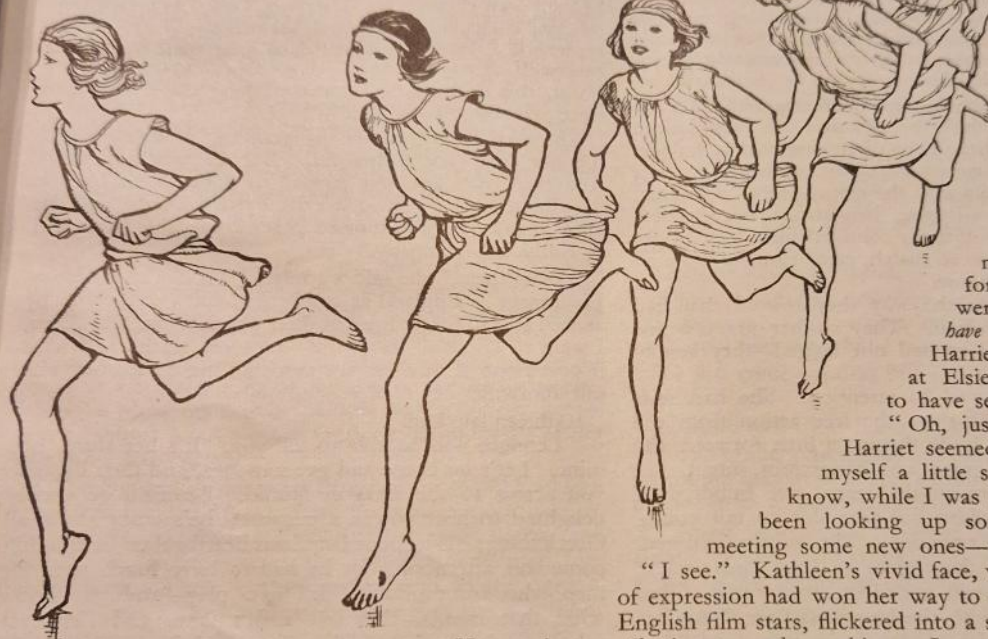
IV THE DRAGON STUDIO.

"DARLING, do you think you are going to be just too awfully, frightfully, devastatingly bored? Can you possibly bear to sit through a show like this?"

Kathleen Carr turned large and anxious eyes on Harriet one January afternoon, as they settled themselves into comfortable seats at the Albert Hall.

then. Children who see through their elders have always paralysed me. By the way, your invitation for this evening stands, doesn't it? We're going to meet your company after this show?"

"Rather!"



They're looking forward to it. They're a sociable crowd and they love visitors. They've been demanding to know for weeks when you were coming. What have you been doing, Harriet, since we met you at Elsie's? Nobody seems to have seen you."

"Oh, just pottering round."

Harriet seemed vague. "Bought myself a little second-hand car, you know, while I was down there, and I've been looking up some old friends and meeting some new ones—well, just pottering."

"I see." Kathleen's vivid face, whose immense range of expression had won her way to the front rank among English film stars, flickered into a smile that was at once affectionate and mocking. Long ago, as a sensitive, overstrung, adoring child, she had learned to know the inflections in Harriet's voice. That tone of vague detachment she had labelled in those days the "number engaged" signal. When Harriet chose to talk she would talk. Useless until she did to press her. One might as well try to make a hole in a feather bed by punching it!

Harriet leaned back and studied an extensive programme.

"Festival of Greek Dance," she murmured. "I like the way they've planned it to show us the whole works. We begin with *Technique and Fundamental Design*, and end up with *A Choric Dance from the Bacchae of Euripides*, will you notice? From the soup to the savoury with a vengeance!" She paused, her eyes twinkling. "Let us

Harriet thoughtfully surveyed an arena bare of everything but what looked rather like a miniature cenotaph in white stone.

"If I am it'll be an experience," she said, cautiously. "I don't often manage to be bored, you know."

Kathleen smiled at her.

"I don't believe you do. You see life too much as a whole pattern. You're always busy fitting in the grey bits to make a background that shows up the colours, aren't you?"

"Am I?" Harriet's strong, characterful face softened.

"You must have been extremely precocious at Brownie age, Kathleen. I'm glad I didn't have to deal with you

THE GUIDER

...and God, knowing well the fashion of Bacchus' holy rites . . . that women, instead of dancers with back-thrown necks, should exactly do you imagine a good little Girl Guide Company is doing in this particular galley, Kathleen?"

Kathleen pursed her lips.

"Making itself a trifle conspicuous, I gather. My babes are the Artemis team, and they appear to be performing in some capacity in every item on the programme. Of course, Leonore, my lieutenant you know, is good; I suppose they pick it up from her. Ah, here's the orchestra; now we shall soon see."

Harriet folded the skirts of her blue overcoat comfortably over her knees, sat back in her chair and prepared to be mildly entertained. She had met revivals of the classics in her own youth. She recollected with deep private satisfaction a certain Summer School in the West of England early in the century, that had gone so wildly Aristophanes as to forget all mundane matters until six in the evening, when, hungry and exhausted, it awoke to the fact that it had not catered for supper—and she, Harriet, not waiting to change, had leapt on a bicycle and, in billowing calico robe and felt sandals, had pedalled madly into the five-mile distant market town to buy sausages.

Yes—the spirit of enthusiasts was willing in these matters—but the fleshly results were apt to be weak. Occasionally they managed to be redeemingly funny. Harriet hoped for the best.

A moment later she sat up again, startled. To the Orpheus of Gluck, which the orchestra was playing with a finished delicacy that spoke of professional technique, four streams of vivid colour were pouring down the stairs through the auditorium into the empty arena. Children, girls, older girls, bare-legged, bare-armed, bare-headed, clothed in brief tunics of many coloured silks, their bright heads bound with fillets to match, came running from all four corners of the house.

It was something in the way they moved that had arrested Harriet's attention. They neither pranced nor lumbered, they neither trotted nor lagged—they simply ran.

Harriet's eyes narrowed to attention. She had seen native children run like that—the free action from the hip, the balance of the body thrown a little forward, the head a little back, faces grave, unselfconscious, intent.

Now they were down in the arena, five hundred of them ranging from chubby five-year-olds to tall young women in their early twenties. The music changed. They divided, grouped themselves in lines and circles; they swayed, bent, moved forwards, backwards, lifted and let fall their arms with the langour of tree-branches in a hot wind, relaxed with obvious and trained attention the muscles in toes and fingers, ankles and wrists, neck and waist. Suddenly the music changed again. Very simply, as if moved by a common and personal impulse, they began to dance.

Kathleen, leaning on the rail of the Circle, was absorbed in searching for familiar faces.

"Ah, there's Leonore. Those are my infants, in the green tunics and gold fillets," she chatted. "Aren't they rather sweet? Why—Harriet—what is it?"

Harriet's cheeks showed unusual colour, her eyes were bright, her lips unsteady. She said fiercely:

"Be quiet. This is important! Why didn't you tell me this was something really important?"

At the interval she sat back, passed her hand over her forehead, and gave a sigh that was almost a sob.

"Lord, now lettest Thou Thy servant depart in peace," she murmured. "This is what I've been looking for, hoping for, and praying for—but I didn't know it, silly fool that I am! Kathleen, do you realise what we've got here? The woman who founded this is a genius. She's not only an artistic genius and a psychological genius. What she says here is true. I thought—heaven forgive me for a Doubting Thomas—it was the usual pompous highbrow claptrap, but she justifies every word. Harriet flicked over the programme and pointed to a line of descriptive explanation:

"The children are taught complete control through rhythmic movements based on the natural mechanism of the body. The development of rhythm in the individual in relation to the union of the whole, fosters the spirit of joy which is the mainspring of childhood's vitality. Just consider that, my dear, as common sense. Complete control of the body. How many young growing females of your time had that? For one of you that was graceful and assured nine were awkward, stiff, galumphing creatures. Look at the poise of those children! They won't suffer mental conflict through the humiliations of their own clumsiness. They won't need to escape into striding masculinity, or efface themselves in mouse-like repression. They're reconciled to their own bodies—at one with them—in control over them. Great Caesar's ghost, this is the most important thing that's happened since women got the vote!"

The second half of the programme, more elaborate, did not damp her enthusiasm. But she was sufficiently recovered from her first rapture to notice with interest the slight, dark girl who led the Pyrrhic Dance, and the little group of green-tuned Maenads in the Dionysiad as Kathleen's company.

"Bless them," she said warmly. "I'd like to see every Lieutenant in England as competent, and every company as well able to forget itself in sheer physical joy. Kathleen, I want to know all about this—how one learns, and what it costs, and if teachers are available for companies who can afford it."

Kathleen laughed.

"Leonore will be able to tell you. It's her stunt, not mine. Let's go home and get some tea, and then I'll take you across to the Dragon Studio. Bennie'll be simply delighted to hear you're a convert; he's crazy about all Greek things. The poor lamb was heartbroken he couldn't come this afternoon, but he had to have lunch with the men who are producing his new play—and you know what that means—they eat and smoke, and slap each other on the back, and haw-haw and jaw-jaw until the waiters shake them out with the crumbs just in time to lay the table again for dinner. He may have slipped in somewhere at the back of the Hall, but he'll have missed most of it."

"Does your husband write plays? I didn't know."

"Oh, yes. That's why we get on. You see, he's got lots to occupy him while I am at Elstree, and he understands all about my not being able to keep to hours and things. Oh, Harriet, I'm terribly lucky—Bennie's so wonderfully good to me!"

They were making their way out with the crowd, and Kathleen, slipping her arm through Harriet's, squeezed it impulsively.

Harriet looked down at her.

"Well, you need somebody to be," she said gruffly. "I went to see that film of yours, *Gay Illusion*, last week. You're doing nicely as far as I can judge, but that sort of thing must take a lot out of you."

Kathleen flushed to the eyes.

"Captain!" she exclaimed—the old name coming instinctively, "oh, did I do it all right?"

Harriet laughed.

"Considering both Europe and America have told you so, need I?" she asked.

On the steps of the Albert Hall the young film star paused.

"It sounds funny, but Europe and America wouldn't make up to me for the disappointment if you thought I hadn't," she said with conviction.

Harriet snorted.

"Don't be ridiculous. I know nothing about films. But if it's any satisfaction to you, you made me laugh and you made me cry, and you made me feel as proud as a peacock. Now get along, we're blocking the gangway, and I want my tea. And, for goodness sake, child, button that ridiculous coat over your chest. Why you must go about with the pelts of three foxes hanging down your back and nothing but a stretch of *crepe de chine* to protect the top of your lungs from the bitter east wind I cannot begin to think!"

Kathleen and her husband lived in one of those delightful, misleading old houses in Prudence Walk, Chelsea, that look small and unassuming, but ramble back from the street in low, oak-floored, pleasant rooms, and own strips of garden with ivied walls and crops of odd, slightly malevolent-looking outbuildings—old stables, sheds, and disused studios.

Warmed at a fire of apple logs, and stayed with China tea and sandwiches whose delectable contents she failed to identify, Harriet found herself picking her way down a paved path in the direction of just such a building.

Lights shone from the upper windows, and one in the shape of a lantern hung at the top of the iron staircase, casting a glow on a door painted bright yellow, across which ramped a large green fantastic dragon with scarlet jaws but a friendly eye.

"The Dragon of the great Pendragonship!" Kathleen introduced him, as Harriet bent to make a closer inspection. "Amory and Helga Ruscoe—you know, the children of James Ruscoe, the cartoonist—painted him last holidays. Their mother came round to apologise—she's Jill Amory, the novelist—because they did it without asking permission. Aren't people too awfully sweet?"

She knocked five times—one, three, one—and immediately the door was opened by a bright-faced twelve-year-old in Guide uniform, with a gay green tie. She saluted, beaming.

"Greetings, Silver Birch—and greetings to the friend you bring with you," she chanted eagerly. Then, in a shout, over her shoulder: "Hi! Children of the Forest, Silver Birch is here!"

"Greetings, Almond Tree," Kathleen returned the salute. "Where's Stone Pine?"

"Coping with the gas ring. Somebody boiled the cocoa over on it last time we had Tribal Eats, and it's sort

of gone down the little holes and dried there. Stone Pine's very mad with us because, she says, we're very careless."

"So you are. You're the most feckless crew ever invented. I don't know how you've got the face to go about wearing trefails, pretending to be people one can depend on," Kathleen scolded.

Almond Tree smiled blissfully.

"You and Bennie spilt Welsh rarebit down the holes. We'd never have got that out if Amory hadn't left the gas turned on for hours and hours and then lighted a match over the only one that wasn't bunged up," she retorted.

"Mercy on us!" Harriet exclaimed. "What happened then?"

"Oh, it blew the Welsh rarebit out beautifully," Almond Tree assured her. "It busted a window, and Amory's eyebrows all came off, but the gas ring's worked much better than it did before."

"I'm glad," Harriet murmured politely.

It was a good beginning to what proved to be a good evening.

Kathleen's company numbered sixteen, ranging from tall Amory, fair as a Viking's daughter, and rather surprised-looking without her eyebrows, to a small, brown-eyed, brown-bobbed Sheila of eleven, newly recruited out of a family vaguely indicated by Leonore as:

"Awfully clever at music; her mother's Russian, or something."

Leonore herself Harriet liked on sight. She was quiet and competent and extremely shrewd. Under great apparent earnestness, she possessed a sense of humour:

"Are all these tree-names and things your idea?" Harriet asked her.

Leonore shook her head.

"This company isn't run; it runs itself—and us," she asserted. "Come and see us again, Doctor Gore, and you'll find out what I mean."

"I will come—and as often as you'll ask me," Harriet said.

Leonore looked at her steadily.

"The Leaders commissioned me to ask you if you would accept the honour of a Tree name? If you would we'd like to give it to you ceremonially."

"Good gracious!" Harriet was momentarily taken aback. "You seem to go in for a lot of fanciful hokey-pokey in this company—do you find it a good idea?"

Leonore shrugged.

"With our type of children, yes. You know, Doctor Gore, energy's safest when it's being used."

Harriet smiled.

"I agree. Sitting on a safety-valve because its screaming offends the proprieties may be an uplifting mission, but it's not a practical solution to the problem of internal combustion. That's why I want to hear more, a lot more, about this Greek dancing."

Leonore nodded gravely.

"Any evening you care to come you'll always be welcome. There are generally some of us down here. We aren't a company that sticks to club rights," she said.

(To be continued.)

THE OUT-OF-DOORS

SOME SUGGESTIONS FOR JANUARY, FEBRUARY AND MARCH

by
H. D. FORMAN

SNOW

FOR those lucky enough to be able to get out into it as snow and not slush, a fall of snow is a great opportunity, provided it stops short of the seven foot drifts we are hearing about whilst this is being written. Excellent trails of various kinds are at once possible, even, to the greatly daring, in the dark. One goes on ahead and is tracked by the others. All tricks are permitted, jumping, doubling, walking backwards. Or the trail might be laid beforehand. The Guider sallies forth and does different things and the followers should be able to report on her doings. A treasure might be hidden at some point. This type of trail gives a complete change from the "tracking signs" trails, which are often the only kind done.

Those who want to track the wild folk should possess Mr. Mortimer Batten's book, *Tracks and Tracking** 1s. *Training in Tracking*† 1s. 6d., by "Gilcraft," includes tracking humans, wheel marks and other interesting things. Of course this kind of thing is an all the year round occupation, but snow can give us an excellent beginning.

If unable to escape from the clubroom here is quite an interesting little experiment. Roll an ordinary snowball (hand size), stand it in a saucer, and let everyone say how long they think it will take to melt. Carry on with the meeting, keeping an eye on the snowball, and find out just how long it does take.

*Stocked at Headquarters 1s.

†Stocked at Headquarters, 1s. 6d.

WEATHER

The weather is always with us. Whether we are in a town or in the country, among mountains or on the flat, at the seaside or inland, we can all become weather prophets of more or less degree, if we choose to do so. Weather maps and official forecasts and statistics are fascinating, but the real interest is to study your *local* weather. Weather

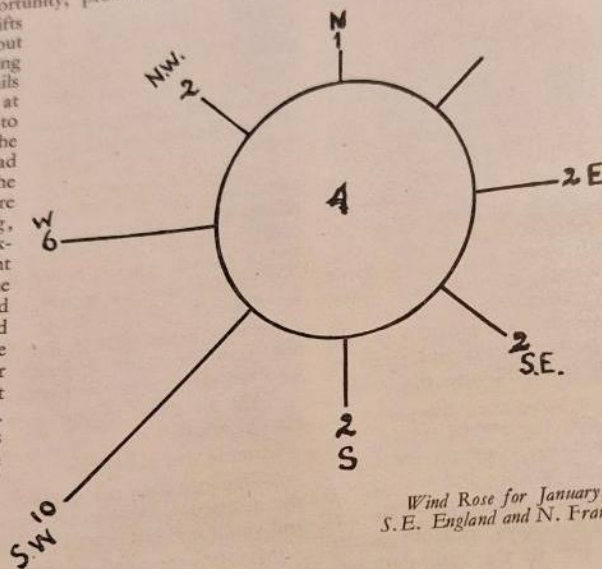
lore is dying out because of wireless, but for personal and practical use a knowledge of local conditions is better than the general forecast. Find out the why of local "tips." When someone says it is going to rain because they hear a certain clock strike (or some similar remark) it is of course simply a case of wind direction. Watch the clouds. There is a trick when clouds are about, and you wonder if rain may be coming, of picking out a small cloud and watching it. If it grows steadily rain is not far off. If it dwindles you are safe for some hours at least. Try it out. *Everyone's Book of the Weather*, by A. Francon Williams, is most helpful for the novice.

As a beginning the company might make a Wind Rose (see illustration) covering a month, "the winds at any place are on the whole similar at the same time of the year." Hang it up in the clubroom and then you can check it next year to see how nearly that works out. To learn the direction of winds look at the clouds, as formation of

ground, trees, buildings, etc., may make eddies and currents not in the true direction of wind. Weather notes should be made at the same hour every day.

FIRES AND HIKES

We are so apt to regard these as summer activities, but there is a special thrill about having a good fire to gather round on a wintry day. Certain Lones one year passed their First Class hike test in snow, and I am sure still glow with an extra sense of achievement when they think of it. I know this would be very difficult in town, but is it always quite impossible? Could such an outing not be managed even once, perhaps with Leaders only, just for the thrill of it? "Spot the Smoke" (see *Lonecraft*, by John Hargrave) is good fun. Someone (or a pair or a patrol) goes out, finds a well hidden spot and lights a "smoke" fire. The others have to find them by spotting the smoke, either by sight or smell. Everyone can keep warm, the searchers because they are moving about, and the others because they are coping with the fire.



Centre = Calm days.
Figures = Number of days wind blew from that quarter.

Wind Rose for January,
S.E. England and N. France.

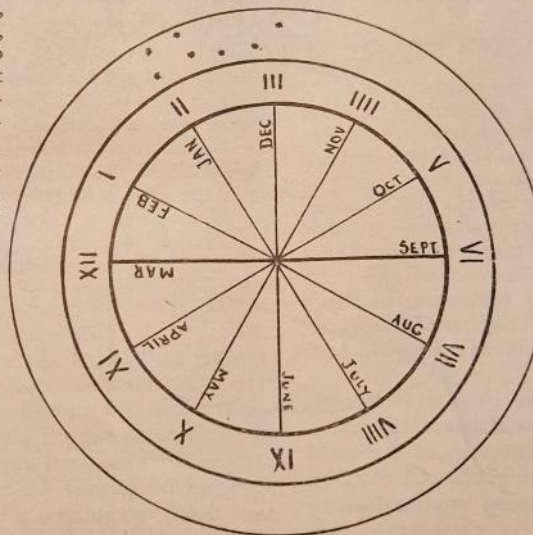
In town, too, why not "hike" to the Museum and do some "outdoor" things there? Set out with a specific purpose, to find out something definite, not just a vague wander round. If you keep a Log record the visit, mapping the route taken. If you go more than once, vary the route and so get to know your town better.

When you can get into the country and there seems nothing much to see in the way of life, try a *shute* quest. Turn up likely stones and see who you find underneath! Do it carefully and replace them so as to disturb any inhabitants as little as possible. If you cannot do any wintry excursions get out as soon as the weather improves. If you are in town there are always the parks. Feeding the birds is the best way to get to know those that will come to the feast. You can really study their plumage, shape and size at close quarters.



STARS

The dark nights are our opportunity to get to know stars other than as a jumble of twinkling lights. One clear evening is enough to point out the Plough and the Pole Star. But try to get them to really watch and realise that, once they can identify these, they have not only learned to find the north by the stars, but have also got "the woodman's clock." The little diagram will make this clear. The space between each clock-face figure equals two hours travelling by the stars, and they turn full circle in 4 minutes less than 24 hours. This means that between one month and the next they gain two hours, that is to say reach any given point two hours earlier than the month before (as explained in the article in the December number by the helpful writer on the Ranger Star). The Plough's apparent movement round the imaginary clockface is backwards, widdershins as we say in Scotland. At midnight on March 7th the Pointers are due north, *above* the Pole Star, i.e., at XII on our clockface, by the end of the first week in April they are at XI, at midnight, and so on. Early in January they are in the position shown on diagram. At eight o'clock (that is four hours earlier) they will be at VII. Again, if in the middle of February you look out in the night and see them at XI on clockface you will know that it is about three a.m.—because in the middle of February they are nearly half way between I and XII at midnight, therefore if they are now at XI they have moved on three hours.



and send Guides round in pairs. They make notes, describing what they cannot name. Then all get together and discuss the "walk." Or pick up a number of things in a limited space—within a radius, say, of fifty yards, and ask them to deduce from specimens as much as they can about where you were.

All the foregoing has taken for granted rather wintry circumstances, but before March is out we can hope to see signs of spring, even with luck in the north. In fact in our erratic climate things may begin to stir in February. See who can find the first flowers. Which is usually first

It is helpful to make a moveable circle. Cover a square of cardboard with black paper, also a circle at least 8 inches in diameter. Fasten circle to square with split-pin paper clip. This represents the Pole Star (rather out size). Scratch out Plough stars at edge of circle with a sharp point. By revolving the circle you then get the apparent movement of the Plough round Polaris.

IN THE CLUBROOM

What about plaster casts? A collection of twigs would be interesting, and that is the best way to get to know trees. Buds and branching are the clearest signatures, so winter is really the time to start to study the different characteristics. Leaves can be variable and confusing to the beginner. Plasticine is a good matrix, or just a dough of flour and water. A square box (about six inches) would be good, say one inch deep. Cut corners so that sides can be bent down flat. Put dough in the bottom, about half inch thick, press the twig in to half its thickness. Remove it carefully, then pour in plaster. The sides must first be tied up with string or a rubber band. When plaster has set, simply remove the string or band, bend back sides, and separate the cast from the matrix. The twig stands up in relief and can be coloured with ordinary water colour. This will give you neat casts of uniform size. Have generous sheets of paper on which to work or you will be unpopular with the hall caretaker.

Another idea, for those who have not already done it, is to make a model camp. It will be great fun and everyone can help. This would bring all sorts of outdoor things in—weather, suitable ground, wood for fires, trees for shelter, and so on.

A Nature Walk can be devised. The Guider must go out somewhere and collect specimens, twigs, dead leaves, cones, moss, flowers (if any). Try to get postcards of birds seen. Spread these round the room

WYCH ELM

- A. Twig. January.
 B. Flower buds. February.
 C. Fruits and young leaves. May.
 D. Leaf.

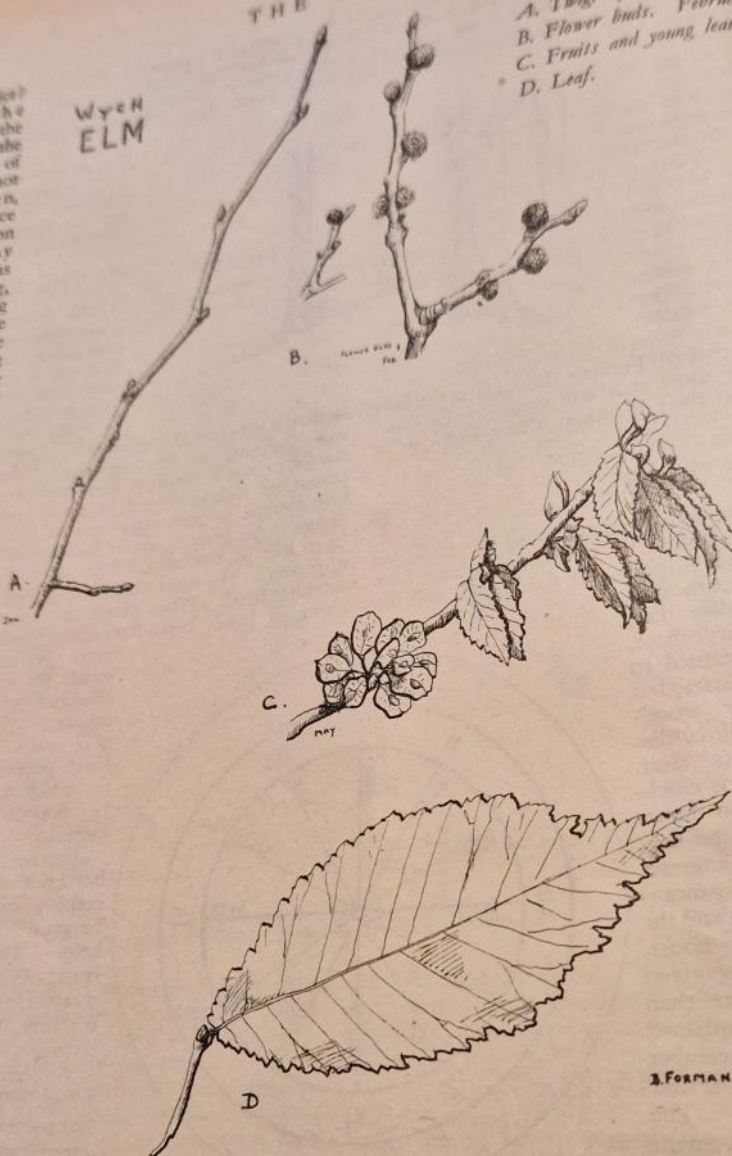
In your district? Watch the trees and the changes in the buds. Lots of people, and not only children, suddenly notice tree buds on some mild day and hail them as a sign of spring, not realising that they have been there all the winter. What catches their attention is that the buds are beginning to swell and so are more conspicuous. And the birds. Some of our residents may begin singing in January in a favourable season. By the end of March summer immigrants may begin to appear in the south. And even when the wintry weather comes back, as it too often does, we have felt the pulse of the new life and can wait, knowing that spring has touched the land and will return ere long.

These paragraphs are of necessity literally just a scrapbook of hints and suggestions, but they are all things that could be

followed up by quite ordinary companies. Here, to finish, is a good game for a cold day and that teaches rope throwing:—

Cowboys and Horses. Divide according to number of ropes. Cowboys have the ropes and pursue the horses. The ropes are, of course, carried coiled and ready to throw; weight them with a beanbag if necessary. If a cowboy hits a horse with his rope the horse is caught. Change over so that everyone has a chance to be cowboy. They will see the point after this of practising accurate throwing, and also learn that it is useless to try to coil a rope too quickly. This can be played in the clubroom, but you must use shorter ropes and, of course, miss half the point and fun.

WYCH ELM



H. D. FORMAN.

Wych probably is the same as witch. Wych elms are also known as witch hazel. It is thought that the tree got its name through the twigs being used to detect witches in the same way as hazel twigs are used to find water. The wych elm has small buds and downy twigs. Early in the year some of the buds grow very fat and rounded. These are going to be the flowers, which come out before the leaves. The flowers are a brownish colour and grow into bunches. They are immediately followed by the fruits. These are green, almost round, "samaras," with a single seed near the centre. When they appear you might think that the leaves have come out, unless you look closely. The leaves follow a little later.

Their under ribs

are slightly hairy, and some people have found that these hairs sting like nettles in a minor degree.

The wood is used for a great variety of purposes by wheel wrights, machine makers, boat-builders, etc., and is prized by joiners for its fine grain and because it assumes a fine mahogany colour on the application of an acid. It is a wood that is very durable in water. The inner bark is used medicinally. This applies to the common small-leaved, or English elm.

H. D. FORMAN.

THE PROOF OF THE PUDDING

COMPANY MEETINGS.

By H. B. DAVIDSON.

MOST of us have some idea (often rather hazy) of what we mean by a "good sound training upon Guide lines." It is worth while to try to think out what we do mean from time to time and to ask ourselves if our average Guide meetings are really giving it. "Guide Night" is the chief opportunity of the week, and are we making it worth while for the Guides to turn up regularly, perhaps changing hurriedly after school and having to run most of the way to get there in time? The questions given below, with the "hints" following each, are meant to be of some help to us in answering this rather searching question.

What do we mean by a programme?

Usually an individual evening which is one of a general scheme that has been drawn up to cover the next month to three months in outline. These outlines should be liable to much variation from week to week as "ruts" are deadly enemies of sound Guiding. Some companies agree to follow a special "trail" according to the time of year and particular need of the moment; an "acting trail" for a couple of months before Xmas; the "woodcraft trail" in early spring; the "Be Prepared for Camp trail" in summer, and so on.

Who plans both outline scheme and programme?

The Court of Honour the outline, each Leader collecting ideas from her patrol in the Patrol in Council, in many companies; while the details of the actual programme will in most cases be left to the Guiders although sometimes a Leader, or a Patrol, may want to take charge of an evening. There should be an element of surprise in every programme and the Guiders should be careful to strike a happy medium between planning it all themselves in order to provide this and making it too cut and dried for the Leaders.

Should the meetings take place indoors or out?

Probably both, but with the credit balance on the out. Although the word Guiding does not produce an "out" like ScOUTing, it is none the less meant to be there. The first Guide companies thought it quite unnecessary to have a "hall for drilling." We do less drill in these days and use our halls a great deal more! One good test even of a winter's programme is "did it take us out for at least a breath of fresh air?"

Take your last evening's programme, and ask yourself: Was there a definite beginning and ending?

Punctuality is an important part of Guide training. If a Guider is obliged to be late on any occasion she should explain why to the company and expect the same explanation from an unpunctual Guide. If possible she should get there before the official time of opening as it is generally found that the ten minutes or so beforehand can be invaluable for interviews, passing odd tests, and so on. The "closing" should also be done on time, and mean "good-night"—and go!

Was some time given to work in patrols?

Whatever form this takes, whether it is preparation for a patrol competition to take place later, or partly a Patrol in Council, the Leader is definitely in charge. The Guider's part is to see that she knows beforehand what she is going to do and so is prepared to lead. (What would the members of a mountaineering party think of the guide in front if he did not know the way?)

Was some time given to test work in groups?

A company is invariably at different stages. In order to make any progress up the Guide ladder it is necessary to divide into groups according to the stage which each Guide has reached. It is the greatest mistake to think that modern Guides do not want to achieve anything. As long as they are interested they will be just as keen to work hard to "get good at Guiding" as they will at any other outdoor activity or game. "We are there to give our Guides a training, not to provide them with a play centre" was very truly said by a Guide speaker at a Conference not long ago. . . . Are we equally keen to do things well ourselves and to push along ahead so that we can interest them, or do we think that any old standard will do?

How can several groups keep going at once when there is only one Guider?

She will have to rely still more upon her Leaders and if possible contrive to get them regularly by themselves in order to keep up their interest at the stage which they have reached, and also to make sure that they know what they are going to teach. In some companies certain Second Class Guides specialise in a subject of their own choosing (knotting, signalling, etc.), and take a group in that subject whenever wanted. Someone outside Guiding can often be persuaded to come in for half-an-hour to coach in proficiency badge work, or a Brownie Guider, Lieutenant from another company, or Ranger may be found to lend a hand from time to time.

What place do games take in the programme?

A separate article will appear on this subject, so it is only necessary to mention here that when getting the balance between the active and passive parts of our programme, general activity games is one of the best ways of giving real recreation.

Where, and what was the surprise item?

It is suggested in *An A.B.C. of Guiding* that there should be "some challenge to their Being Prepared" in every programme as well as some new thing learned each time. What better scope for "Be Prepared" than the surprise item? (A breathless Guide arrives with the announcement that Captain's car has been stolen; which patrol can describe it in the most minute detail for the police?) The Guiders need not feel obliged to rack their brains every week as once the idea has taken root patrols will enjoy "setting traps" for each other.

THE GUIDER

What part do "woodcraft" take in the programme? Woodcraft, nature observation, Guiding out-of-doors—whatever name we may like to give it, is one of the fundamentals of Guiding. Actual "outdoors," or some sort of preparation for what the Guides are going to do by themselves during the following week, should find its way in somehow. Even a first-aid patrol competition might have a nature trail to lead to the patients. Checking of end Class nature charts, testing observation, etc., must all have their place on the programme.

Do any of the following come into your scheme for a year's Guiding?

Handicrafts; acting—either the actual production of a play or the impromptu type of acting—both of which are valuable forms of self-expression; sing-songs, and story-telling. The latter need not scare the Guider as competition stories can be good fun and do not throw all the burden upon the story-teller. Two examples are given below:

- (1) Forfeits, or "Catch 'Em." Each Guide is responsible for a letter, and when a noun beginning with that letter comes into the story she has to clap. On failing to do so, or on clapping for the wrong letter, she has the forfeit (ball or orange) thrown to her and her object is to get rid of it again as quickly as possible by spotting the slip of another player.
- (2) "Snowballs." Six or eight Guides are thrown a snowball (ball of paper with a noun printed in large letters inside it). The first to open hers begins the story, using her word as the main theme and saying at least three sentences. She can stop when she likes after this and the next Guide takes it up, bringing in her word, and so on, until all the snowballs have been used.

What are the four "Sign Posts" for testing our training?

We are reminded of them again in *Guiding for the Guider* under "Hints for Company Meetings." They are the headings under which the Second and First Class Tests are divided:

- (1) Character and Intellect.
- (2) Home Crafts and Handicrafts.
- (3) Physical Health.
- (4) Service.

If we keep Programme Books and so have a record of our company activities from week to week, it is as well to run an eye over a series of programmes from time to time and see if we are keeping the balance along these four lines. Here are a few more questions to ask yourself when you have your programme book open in front of you.

Where does the Promise and Law come into our training?

Do the Guides feel that both are a vital part of Guiding? Do they realise that the daily good-turn is a practical means of service?

Is there continuity in our programmes from week to week?

Is there some link with last week and definite anticipation for next? Or is everything rather scrappy—just an odd assortment of activities thrown together in order to fill an hour-and-a-half.

What part does your Lieutenant usually take?—if you are fortunate enough to have one. . . . Is the meeting as a whole very much a one man show?

Finally, is it fun? What do your Guides look like?—are they alert and eager, or lightly veiling boredom? Do you leave off to time while you are still all enjoying it? Would you, at the age of thirteen, have liked to have belonged to your own company?

SUGGESTED ALTERATIONS TO BADGE SYLLABUSES FOR CRITICISM AND COMMENT

by February 1st.

In accordance with the decision of the Executive Committee, the following suggested amendments to POLICY, ORGANISATION AND RULES are published, and criticism or comment is invited before February 1st:—

Proficiency Badges.

A suggestion has been received that all badges for subjects taught in the schools should be deleted from the list of badges.

Player Badge (Ranger).

That the following revised syllabus be substituted for present syllabus:—

- The badge to be taken in groups, though individuals may wear the badge. It may be awarded at an entertainment or dramatic competition. Guides may be included. (marks given for choice),
- (a) Perform a play of their own choice (marks given for choice), from the Headquarters' List of PLAYS, to last over twenty minutes.
- (b) 1. One Ranger to understand dry make-up, fixing of beards, wigs, etc.
2. One Ranger to act as Wardrobe Mistress and have some knowledge of English costume.
3. One Ranger to help as business manager and show a knowledge of the organisation of an entertainment, advertising, sale of tickets, payment of tax, etc.
- (c) Two home-made dresses to be shown, and two properties from the following list: a crown, a weapon, a window, a cradle, a throne and canopy, a pair of wings, a fireplace, a helmet.

THE GIRL GUIDES ASSOCIATION TRUST CORPORATION.

1. The Corporation is licensed as a Trust Corporation and is therefore able to act as a sole and permanent trustee.

2. The Corporation will, if desired, in suitable cases accept trusteeship of certain kinds of property on behalf of Counties, Local Associations, Divisions, Districts, Companies or Packs.

3. The Corporation can only accept trusteeship of the following classes of property:—

- (a) Freehold land and buildings, not subject to any mortgage, and free from any liabilities, e.g., road-making charges or inconvenient restrictions on the use of the property.
- (b) Stocks and shares provided that there is no liability attaching thereto.
- (c) Leaseholds in special cases only, where the rent is purely nominal, the property is not subject to any mortgage or other liability, and there are no covenants which may entail expenditure in respect of repairs, etc., or which contain inconvenient restrictions on the use of the property.
4. Such property will be held by the Corporation on the terms of the Girl Guides Association Trust Deed, 1937, for the benefit of the local unit, or on its failure, for the Guide Movement.
5. The Corporation cannot accept any case which includes a trust in favour of any individual or of any body other than the Girl Guides Association or one of its units. Where, however, it is desired that the Boy Scouts shall have some use of the property, it is hoped it will be possible to make some arrangement for the purpose.

6. On the acceptance of any trust it will be necessary to charge a fee of £2 2s. This sum will be more than set off in the course of time by the avoidance of any necessity for the appointment of new trustees. The Corporation will be a permanent trustee, whereas changes in local trustees are inevitable from time to time by reason of death, removal from the neighbourhood, or other causes.

Further information and advice in regard to particular cases can be obtained on application to the Secretary of the Trust Corporation at Imperial Headquarters.

"THE GUIDER" HANDICRAFT COMPETITION

We have received several enquiries concerning the Handicraft Competition, and as we feel they may be useful to other prospective entrants, we print them below, together with our replies.

Q. (1)—*What is meant by knitted outfit for a child of three? Is a dress, jersey and knickers sufficient, or do you mean vest, etc., as well?*
A.—The knitted outfit means either a dress and knickers, or knickers and jersey.

Q. (2)—*Would you be good enough to let us know if in Class 8 the poster design is to come to you the regulation size, 20 by 30, or much smaller, to be enlarged as wished?*
A.—The poster entered for the competition must be ordinary poster size, 20 in. by 30 in.

Q. (3)—*Class 2. Is it necessary to make the dress first, as well as embroider it, or can a dress already made by someone else be used to embroider?*
A.—The dress must be made as well as embroidered by the competitor.

Q. (4)—*Class 6—Dressed Doll—Has the doll to be made as well as dressed?*
A.—No, but it must be completely dressed in hand-made clothes.

We wish to call attention to the fact that Messrs. Coats are offering an extra prize equivalent to that given by THE GUIDER to every prizewinning entry worked in their materials. The label or ticket of the material must be securely pinned to the article.

The coupon, which must be attached to each entry, appears on page 33. For further particulars see "The Guider" October number, page 454.

Class 1. NEEDLEWORK. PLAIN SEWING.

(a) *Brownies.*
(Entrance fee 3d. Prizes 7/6, 5/- and 3/6.) A roll-up needlecase completely fitted.

(b) *Guides.*
(Entrance fee 3d. Prizes 10/6, 7/6 and 5/-.) A Pinafore for a child of her own age.

(c) *Rangers and Guides.*
(Entrance fee 6d. Prizes 10/6, 7/6 and 5/-.) A Dress and Knickers made by hand for a child of five in a summer material. (Duro fabric, Sparva, etc., etc.)

A Special Class for Guides.
(Entrance fee 6d. Prizes 10/6, 7/6 and 5/-.) A piece of Tapestry work. (Returnable.)

Class 2. EMBROIDERY.

(a) *Brownies.*
(Entrance fee 3d. Prizes 7/6, 5/- and 3/6.) A Pinafore for a child of four.

(b) *Guides.*
(Entrance fee 3d. Prizes, 10/6, 7/6 and 5/-.) A set of Collar, Cuffs and Belt (need not have buckle attached.) Coloured embroidery on linen or crash.

(c) *Rangers and Guides.*
(Entrance fee 6d. Prizes 10/6, 7/6 and 5/-.) A child's embroidered Dress, age about six.

Class 3. WEAVING.

(b) *Guides.*
(Entrance fee 3d. Prizes 10/6, 7/6 and 5/-.) A hand-woven Scarf. (10 in. x 1½ yd.)

(c) *Rangers and Guides.*
(Entrance fee 6d. Prizes 10/6, 7/6 and 5/-.) A hand-woven Scarf. (12 in. x 2 yds.)

Class 4. KNITTING.

(a) *Brownies.*
(Entrance fee 3d. Prizes 7/6, 5/- and 3/6.) A woollen Scarf. (10 in. x 1 yd.)

(b) *Guides.*
(Entrance fee 3d. Prizes 10/6, 7/6 and 5/-.) Small Coat suitable for child of two; or
Knitted Pram Cover.

(c) *Rangers and Guides.*
(Entrance fee 6d. Prizes 10/6, 7/6 and 5/-.) A pair of men's Socks; or
Stockings; or
Knitted Outfit for child of three.

Class 5. WOODEN TOY MAKING.

Cut with fret saw and painted.

(a) *Brownies.*
(Entrance fee 3d. Prizes 7/6, 5/- and 3/6.) A cut-out set of six Animals.

(b) *Guides.*
(Entrance fee 3d. Prizes 10/6, 7/6 and 5/-.) A cut-out set of six characters from Nursery Rhymes—animals included.

(c) *Rangers and Guides.*
(Entrance fee 6d. Prizes 10/6, 7/6 and 5/-.) A Noah's Ark, complete with animals.

Class 6. SOFT TOY MAKING.

(a) *Brownies.*
(Entrance fee 3d. Prizes 7/6, 5/- and 3/6.) Animal or Doll made from a (stuffed) stocking.

(b) *Guides.*
(Entrance fee 3d. Prizes 10/6, 7/6 and 5/-.) An Animal made from baize felt or furry material.

(c) *Rangers and Guides.*
(Entrance fee 6d. Prizes 10/6, 7/6 and 5/-.) A dressed Doll (not knitted outfits).

Class 7. GLOVE MAKING (LEATHER).

Rangers and Guides.
(Entrance fee 6d. Prizes 10/6, 7/6 and 5/-.) A pair of hand-made Gloves. (Returnable.)

Class 8. COLOUR WORK AND DESIGN.

Rangers and Guides.
(Entrance fee 6d. Prizes 10/6, 7/6 and 5/-.) A Poster designed with some relation to Guide activities. (Returnable.)

RULES.

1. Each article entered must be accompanied by a coupon, cut from THE GUIDER. This must be firmly attached to the article and must be properly filled in, giving the name, Guide rank, and address of the entrant, and the Section and Class under which the article is entered. Articles to which this coupon is not properly attached will be disqualified immediately.

2. No articles are returnable, except those entered in the classes marked "returnable."

3. Each article entered in the returnable classes must be accompanied by stamps to cover the cost of return postage.

4. Each article must be accompanied by the entrance fee applicable to the entrant. Details of entrance fees will be found against the classes.

5. *Parcels must be carefully and firmly packed. Broken or damaged entries will be disqualified.*

6. Parcels should not be sent in before February 1st, 1938. The closing date will be February 14th.

We wish to call particular attention to rules 1 and 5. In the case of the Knitting Competition, although we particularly asked that care should be given to both these points, a very large number of parcels were received in an extremely battered condition, and in a great many cases the labels showing the entrants' name, etc., were improperly attached. In a number of cases no label was sent at all. A moment's thought will give you some idea of the amount of extra work entailed at Headquarters. A competition of this type necessarily produces more work for THE GUIDER staff, and we are glad to rise to the occasion when we receive an enthusiastic response such as that aroused by the Knitting Competition. But we do ask Guiders to see that they, and their Rangers, Guides and Brownies take particular care to observe Rules 1 and 5. In the first place, when you have put a lot of work and trouble into making something, it is a pity to spoil the ship for a ha'porth o' tar and risk losing your prize and possibly spoiling your entry through careless labelling and packing. In the second place, please consider your own reputations, for if you could have heard some of the remarks made by the staff while desperately trying to find owners for parcels and parcels for owners—you would have been startled, to put it mildly!

THE EDITOR'S POSTBAG



S.O.S.

To the Editor.

DEAR EDITOR,—I wonder if any of your readers can help me? I want an indoor invalid chair, preferably small, for one of my Post Guides. She is unable to walk and has to be carried from one room to another. She, of course, is getting bigger and older and it is proving too much for her mother, who is also under the doctor. Her father carries her when he is home, but it is during the day when he is at business that it is needed most. They are willing to pay a small sum, though, of course, they are not in a position to buy a new one.

If a chair can be found I should be very grateful, and so would she, I know.—Yours etc.

ENID F. WHITE,

Lieutenant, 2nd Middlesex Post Company.

42, Outram Road,
Alexandra Park, N.22.

THE RANGER IDEAL.

To the Editor.

DEAR EDITOR,—I feel that A. A. Walker in her letter in last month's *GUIDER* has confused Aims with Methods. Surely all Guiders have as their aim to train their Guides and Rangers "in courtesy, in tolerance and in friendliness. Turn them into women whose sympathy, whose understanding and whose charm is a sure foundation upon which to build the future." Guiders fully realise the importance of giving every girl that *joie de vivre* which will enable them to "cope with their everyday life." But the tools which as Guiders we use to reach these aims are the learning of useful things, measuring up to certain standards in our test work, team work, etc.—not ends in themselves, but a method through which character is formed.

I wonder how A. A. Walker would plan her programme. 9 p.m. to 9.30 "Be nice" would hardly meet with the approval of the Court of Honour.

I agree that every meeting should be full of fun, and that Rangers

should "go home feeling that they have had a mental tonic." A. A. Walker quotes the ready-made amusements such as the cinema as achieving this object. I heartily disagree with this, for I feel strongly that just to be amused is not satisfying for any length of time, but that real joy that provides a mental tonic comes from a sense of achievement and from comradeship; or, as better expressed by L. P. Jacks, "Education which is not also recreation is a maimed, incomplete, half-done thing. The recreation which is not also education has no re-creative value. I doubt if it could even be termed jolly, except in a fool's paradise." And again, from the same author: "It is a fundamental truth that man is a 'skill-hungry' being. The happiness man's nature craves is impossible until creative effort is awakened and his skill-hunger satisfied. This used to be possible in his work, but the industrial system has changed that. Play, recreation, leisure, hold the educational possibilities for satisfying skill-hungers."

I would suggest that A. A. Walker read *Education through Recreation*, by L. P. Jacks.—Yours, etc.

M. JOAN MARTIN.

ESPERANTO.

To the Editor.

DEAR EDITOR,—You were kind enough to publish a letter from me in the October *GUIDER* on the subject of Esperanto. The response has been greater than I anticipated and so far exceeds the number of correspondents in the company in Holland that I have forwarded the letters of those who wished to correspond to Miss Groen (World Agent for the Guide Section of the Scout Esperanto League), who has kindly offered to put our Esperantists in touch with other Esperanto enthusiasts in all parts of the world. Any other Rangers or Guiders wishing to start Esperanto correspondence please write direct to Miss Groen, 20 Hampton Road, Ilford, Essex.—Yours, etc.

G. I. JANSON POTTS,
Commissioner for Rangers.

Pride may fall — but **HOMEPRIDE**

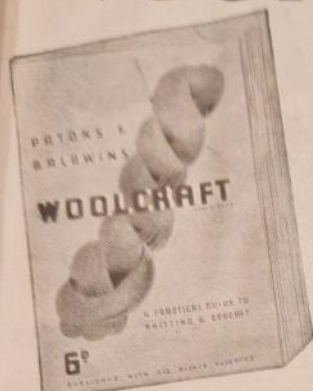
Isn't it disappointing when your cakes come out of the oven all stodgy? particularly when you are proud of your cooking. But if you use Homepride, cooking is a different story altogether. The self-raising elements in Homepride are already mixed and perfectly blended, and Homepride itself is sifted through pure, super fine silk. No wonder Homepride is quality flour. No wonder all *real* cooks use it.

★ If you like cooking — why not organise a cake-making competition? Just write to Department Q.I., Homepride Mills, Birkenhead — and we'll send you all details.



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to cover

This fresh edition of "Woolcraft" is remarkable value! It contains 84 pages with 12 photographic plates. The opening chapters, dealing with first lessons in knitting and crochet, wools, general information, etc., have been entirely rewritten, with new illustrations of stitches and methods of working. Then follows a big collection of (82) original designs, complete with instructions, for babies', children's, women's and men's wear of all kinds. For over 20 years "Woolcraft" has been recognised as the classic work on knitting and crochet. Far more copies have been sold than of any other book on the subject in the world. A copy of the new edition should be in every household for constant reference. Send for your copy to-day, price 6d. post free, from Dept. 36, Patons & Baldwins Ltd., Alloa, Scotland, or Halifax, England.

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The Rich and Beautiful Costumes of the Empire Society in schemes of glorious colour for the above play available at from 6d. to 1/- each. "Go forth, brave hearts, and Guide!"

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"Lady Barbara's Party," 4d. (or "The Haunted Castle"), introducing a Charade and a Brownie Display. (A jolly play.)

Also SHADOW PLAYS

Ug-Ug the Ogre, 1/-; King Canoodlum, 1/-. The two Funniest Shadow Plays in existence. Christ Love, the Xmas story with carols. A striking Novelty for Guides. Played by your own shadows. No words, scenery or "costume." Just a lamp and a sheet.

No royalties, except for a public performance, when a small fee is payable. See Books. Obtainable from Headquarters.

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Folk Songs and Rounds from many countries,
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ANCHOR FLOX NO. 5

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Handicraft Competition

You will get the best results by using Coats' and Clark's threads and, in addition, they enable you to qualify for extra prizes in Class 1 and Class 2. That means that if you work your entry with Coats' or Clark's thread you win a double prize in these classes: the one given by "The Guider" and one of the same value presented by Messrs. Coats and Clark. But to do this you must be sure to attach to your entry the ticket from every reel or skein you use.

Coats' and Clark's threads are on sale everywhere.

TO OBTAIN THE BEST RESULTS, USE MILWARD'S NEEDLES.

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BEAD WORK
HAND LOOM WEAVING

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he says —
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DENTAL CREAM

OCCUPATIONAL THERAPY.

loveliest; a faint blue haze hangs in the pale sunshine was clear below the Fife Hills.

The name sounded unpromising, for who would wish to spend such a day visiting an institution I thought. As my taxi rolled in through the main gateway, up the gravel drive bordered by perfectly kept lawns and flower beds in which some Autumn flowers still defied the Scottish climate, my spirits rose. Edinburgh justly proud of its Convalescent Hospital. The low "uninstitutional"-like buildings are built in semi-circles about the beautiful grounds and command a magnificent view over the Braid hills to the distant Pentlands. The whole impression is one of light, air and spaciousness. From the administrative offices, housed in the old house which originally stood alone in the gardens, I was escorted to the Occupational Therapy Block—for this is what I had come to see. My guide explained to me as we crossed the garden that this Convalescent Hospital is really unique. Patients are sent here from the Royal Infirmary as soon as a vacancy occurs and they are fit to be moved; the average length of stay is about 10 weeks. Diseases of all kinds are treated: miners' accidents, convalescence after operation, nervous disorders, chest complaints—the only thing that the patients in the Astley Ainslie Institute have in common is their convalescence. Some patients are in bed, some in bath chairs, but whatever their physical or mental condition they are given occupational therapy, carefully graded to their conditions and requirements, from the day they enter the institution. The centre is in the charge of a Canadian Trained Therapist, who with several assistants also runs the recently started Training school.

Delivered into her hands I was next shown the buildings, asking innumerable questions as I went. I was told that one of the great stumbling blocks in the way of rapid recovery after illness is extreme boredom during the period of convalescence—"but our patients are never allowed to be bored" my instructor said—"we start them off on simple handicrafts while they are still in bed—they learn painting, design, embroidery, leather work, toy making—almost anything they fancy for which they show aptitude." "And as they get a little better and are able to move about?" I asked. "Then they come over to the work rooms. In the far block we have all the large machinery, tables and benches for carpentering—people who want to make a noise can go and hammer nails to their hearts content over there—we call that the noisy block—it is separated from the one where the quiet industries take place, because many of our patients cannot stand noise." I looked round the light airy room I was in.—On either side a line of tables and benches were

It is pioneer work in which the material rewards are not large but the interest and satisfaction is profound.

HILL END HOSPITAL AND CLINIC

FOR THE PREVENTION AND TREATMENT OF MENTAL AND NERVOUS DISORDERS, ST. ALBANS, HERTS.
(Training School for Mental Nurses.)

PROBATIONER NURSES (Dresses) required, age not under 18 years. No experience is necessary. Nurses are prepared for the Certificate in Mental Nursing and are eligible for promotion on gaining 18th. Pay on joining is £7/6 per week, with free board, lodging and washing. Uniform is provided from on joining.
Hours of duty are 56 per fortnight, one full day off duty weekly, and 14 days' annual leave and one day for each Bank Holiday.
A leaflet giving fuller particulars and an application form may be obtained on application to the Matron.

ROYAL NORTHERN HOSPITAL

HOLLOWAY, N.7

PROBATIONERS. Candidates of good education, between the ages of 19 and 33, can be received into the Preliminary Training School for 7 weeks' training before entering the wards. On completion of three years' training selected nurses have the opportunity of taking the C.M.B.—Apply to Matron for full particulars.

COUNTY BOROUGH OF GRIMSBY PUBLIC ASSISTANCE COMMITTEE

SCARTHO ROAD INFIRMARY

Training School for Nurses.

Applications are invited for the appointment of PROBATIONER NURSES to serve three years at the Infirmary, Scartho Road, Grimsby. Applicants must be between the ages of 19 and 30 years, well educated, strong and healthy. Salary £30 first year, £34 second year and £38 third year, together with board, residence, laundry and uniform. Forms of application may be obtained from the Superintendent Nurse at the Infirmary.

JOHN W. JACKSON, Town Clerk.
21, Silver Street, Grimsby. 20th October, 1937.

ADDENBROOKE'S HOSPITAL, CAMBRIDGE

(Beds 315.)

Training School for Nurses.

Vacancies occur every two months in the Preliminary Training School. Candidates must be well educated and be between 18 and 30 years. Three years' training. Salary £20, £25, £30. The Syllabus includes the subjects required for the State Examinations of the General Nursing Council. Lectures given by the Honorary Staff (Lecturers at Cambridge University) and the Sister Tutors. For further particulars apply the Matron.

ROYAL DEVON AND EXETER HOSPITAL,

EXETER.

(280 Beds.)

Approved complete Training School with Preliminary Training School.

PROBATIONERS required immediately for increase of Staff. Age 18 to 30. Must be well educated. Apply to the Matron.

THE WILLESDEN GENERAL HOSPITAL,

HARLESDEN ROAD, N.W.10

Applications are invited from strong and well-educated girls from 18-30 years of age, who wish to train as HOSPITAL NURSES. Full particulars may be obtained from the Matron.

ECCLES & PATRICROFT HOSPITAL

Near MANCHESTER.

PROBATIONER NURSES REQUIRED, aged from 18. Three years' training. Salary £22, £24, £27. Live in. All found. Apply for application form from Matron.

ROYAL HALIFAX INFIRMARY

General and Midwifery Training School.

PROBATIONERS REQUIRED, age 18-30. For particulars apply to the Matron.

SOUTHEND MUNICIPAL HOSPITAL

ROCHFORD, ESSEX.

PROBATIONERS REQUIRED, strong and well educated, age 18 to 30. Commencing salary £30 per annum, and uniform. Resident Sister-Tutor. Apply to the Matron.

THE GENERAL HOSPITAL, LOUGHBOROUGH

PROBATIONER required in January. Salary £20, £25, £30. Uniform provided. For particulars, apply Matron.

Huddersfield Royal Infirmary

There will be vacancies on February 1st for Probationer Nurses at the Preliminary Training School.

Candidates will have a two months' course of lectures and practical work before entering the wards. They must be women of good education, aged 19 to 30. Three years' training. Salary: 1st year, £20; 2nd year, £25; 3rd year, £30, in addition to board, uniform and laundry.

Probationers are coached throughout their training by a Resident Sister Tutor.

Federated Superannuation Scheme in force.

There are also a limited number of vacancies for Nurses who have passed the final State Examination in Children's or Fever Nursing and who are desirous of a period of two years' general training. Enquiries to be addressed to the Matron.

THE STAFFORDSHIRE GENERAL INFIRMARY

STAFFORD

Recognised Training School under the G.N.C.

Owing to the Hospital's extensions there are immediate vacancies for PROBATIONERS. Age from 17. Resident Sister Tutor. Commencing salary, £25. Apply to Matron.

GENERAL HOSPITAL, NOTTINGHAM

(400 beds)

Preliminary Training School attached.

PROBATIONERS required. Candidates must be strong and well educated and between the ages of 18 and 30. Salary: 1st year £25, 2nd year £27, 3rd year £35, 4th year £45, with board residence, laundry, indoor uniform and medical attendance. Probationers are coached throughout their training by the Sister Tutor. Applications should be addressed to: THE MATRON, General Hospital, Nottingham, from whom all further information may be obtained.

SAMARITAN FREE HOSPITAL FOR WOMEN

Marylebone Road, N.W.1.

Affiliated Training School recognised by the General Nursing Council for England and Wales.

88 Beds.

Well educated PROBATIONERS REQUIRED. Day off weekly. Apply to the Matron.

FOR EDUCATED GIRLS

A NURSERY COURSE (NON-RESIDENT)

provided by

THE WESTMINSTER HEALTH SOCIETY'S

CHILD WELFARE CENTRE,

121, MARSHAM STREET, S.W.1

Applications now being received for the February term. Certificates given, and posts found for students who wish to take up the work afterwards. Fees and syllabus from the Secretary.

V OLET MELCHETT TRAINING SCHOOL, A.N.T.C.,

(MOTHERCRAFT HOME AND DAY NURSERY)

Manor Street, Chelsea, S.W.3.

One year's Course for educated girls in care of babies and small children, including Nursery School work—natural and artificial feeding. Students prepared for Nursery Nurses Examination of Royal Sanitary Institute. Fees £100. Occasional bursaries. Special Short Courses by arrangement. Apply Matron.

SOUTHEND MUNICIPAL HOSPITAL, Rochford, Essex.

Resident KITCHEN MAIDS required.

Salary £32 per annum, rising by annual increments of £2 to £38 per annum, with lodgings, washing and indoor uniform.

Applications giving age and experience to be sent to the Matron.

SOUTHEND MUNICIPAL HOSPITAL, Rochford, Essex.

Resident HOUSEMAIDS Required.

Salary £35 per annum, rising by annual increments of £5 to £45 per annum, with lodgings, washings and indoor uniform.

Applications, giving age and experience, to be sent to the Matron.

Royal National Hospital for Rheumatic Diseases, Bath

(Royal Mineral Water Hospital, Bath)

PROBATIONER required, age 17-19, salary £28. Uniform partly provided. Apply with particulars to Matron.

NURSERY TRAINING COLLEGE (A.N.T.C.).

ST. THOMAS'S BABIES' DIETETIC HOSTEL, PRINCE'S ROAD, S.E.11.

One year's course for educated girls in care of babies to three years. Fees £100.

HEADQUARTERS TRAINING CENTRES



Foxlease

FOXLEASE

Foxlease Trainings 1938.
DATES.

1938.
January 7-14. General Week.
January 18-25. Guide Week.
January 25-February 18. Spring Cleaning.
* February 18-25. Special Week-end Training for Thinking Day.
February 25-March 4. Brownie Week.
March 8-15. Guide and Ranger Week.
March 18-21. Guide (Entries closed.)
March 25-April 1. Refresher Week.
† April 4-9. Cadet Training.
Easter, April 14-21. Guide and Ranger (Ranger over week-end.)
April 26-May 3. General Week.
May 6-13. Woodcraft Week.
May 16-23. Diploma'd Guiders' Conference.
May 27-31. Ranger Week-end.
June 3-10 (Whitsun). Brownie Week.
June 14-21. Commissioners' Week.
June 25-July 2. Guide Week.
July 9-16. Ranger Holiday Week.
July 19-26. General Week.
July 29-August 5 (Bank Holiday). Guide Week.
August 9-16. Guide and Ranger Week.
August 19-26. General Week. (Elementary.)
August 30-September 6. Brownie Week.
September 9-13. Woodcraft Week-end.
September 16-23. Guide Week.
September 27-October 4. Prospective Diploma'd Guiders and Eagle Owls.
October 7-11. Ranger Week-end.
October 21-25. Brownie Week-end.
October 29-November 5. General Week.
November 8-15. Commissioners' Week.
November 18-25. Guide and Ranger Week.
November 29-December 6. General Week.
* February 18-23 will be an International Training for British Guiders. The British International Commissioner will be present and it is hoped that Guiders from other countries will contribute to the programme. Films of the Chalet and Conferences will be shown.
† Cadet Training. This will be a General Training and opportunity for discussion for Cadets. Two Cadets from any one company may apply. If more wish to come, their names will be entered on the waiting list.
Guiders are asked to note that the weeks June 25-July 2 and October 29-November 5 start and end on a Saturday.

Training weeks have been re-named as follows:—
Guide Weeks ... Guide Training.
Ranger Weeks ... Ranger Training.
Brownie Weeks ... Brownie Training.
General Weeks ... Covering Ranger, Guide and Brownie Training.
Elementary Weeks... For Guiders of little experience.
Refresher Weeks (for those who have already been to an ordinary training). To include such subjects as Knotting and Splicing; Rangers; Brownies; Woodcraft (i.e. Stalking and tracking, observation and the use of signal-lights); wide games, involving the use of town and country Guides; practice in emergencies; First Aid; and any other subject asked for beforehand.
Guide and Ranger... Covering Guide and Ranger Training.



Waddow

WADDOW

Waddow Trainings 1938.
DATES.

February 4-8. Guide Week-end.
February 11-15. Brownie Week-end.
February 18-22. Guide Week-end.
February 25-March 1. Guide and Ranger Week-end.
March 4-11. Guide Week.
March 15-22. Brownie Week.
March 25-29. Guide Week-end.
April 1-8. Guide Week.
April 14-21. General Week. (Easter.)
April 26-May 3. Guide Week.
May 6-10. Extension Week-end.
May 13-20. Brownie Week.
May 24-31. Woodcraft Week.
June 3-10. General Week. (Whitsun.)
June 18-July 2. Ranger Holiday fortnight.
July 5-12. Guide Week.
July 16-23. Guide Week.
July 29-August 5. General Week. (Bank Holiday.)
August 9-16. Brownie Week.
August 19-26. Ranger Week.
August 30-September 6. Guide Week.
September 9-13. Guide Week-end.
September 16-23. Guide Week.
September 30-October 4. Commissioners' Week-end.
October 7-11. C.C.A., Conference.
October 14-18. Commissioners' Week-end.
October 21-28. Brownie Week.
November 4-8. Guide Week-end.
November 11-15. Ranger Week-end.
November 18-22. Guide Week-end.
November 25-December 2. Guide Week.

FEES, Etc.

(Applicable to both Centres.)

Weekly.

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Shared rooms ...	1 10 0

Guiders who have been before and again wish to attend a Training Week are urged to apply, as there are still vacancies.

Week-ends. (Per day.)

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Further information applicable to both Centres will be found on page 30.

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CVA 161

THE GUIDER HEADQUARTERS TRAINING CENTRES

CAMP SITES.
Applications for camps sites, giving dates and approximate numbers and with a booking fee of 2s. 6d., should be sent to the Secretary. All the sites have permanent water and sanitation. The usual permission forms are necessary.

CAMP SITES.
Application for camp sites, giving dates and approximate numbers and with a booking fee of 2s. 6d., should be sent to the Secretary. Waddow has four camp sites with drinking water laid on. The North Riding, Canada and Crag Wood sites include a permanent shelter and sanitation. The usual permission forms are necessary.

APPLICATIONS.
Applications will yet be considered for weeks below
Applications immediately, but no applications will yet be considered for weeks below
Applications immediately, but no applications will yet be considered for weeks below

GRANTS ON RAILWAY FARES.
Will Guiders please note that free places are available at both Foxlease and Waddow on account of train fare, the following
be made through the County Secretary, to the Secretary.

(a) Where a Guider finds difficulty in attending a training course at Foxlease or Waddow on account of train fare, the following
reductions may be obtained:—
For return fare exceeding £2, a grant of 5s. will be made.
For return fare exceeding £3, a grant of 10s. will be made.
For return fare exceeding £5, a grant of £1 will be made.

(b) In cases where a Guider, who wants to go to a particular type of training week, finds that no such week is available at a time possible
refunded by Headquarters.
In either case the application for rebate should be made through the Guider's Commissioner direct to Foxlease or Waddow.
WADDOW FARM.
The cottage at Waddow will be let by the week to Guiders requiring
a holiday. It contains two double bedrooms and two single, a
sitting-room, two bathrooms and kitchen. The charge for two
people is £2 2s. a week (for one bathroom, sitting room, kitchen,
and two bedrooms). For three or more Guiders, £3 13s. 6d. a
week, and for others £4 4s. a week. The week-end charges are
£1 5s. for two people and £2 2s. for three or four.
These charges include light and coal. Guiders cater and cook
for themselves, but the gardener's wife is willing to board them for
about 30s. per head if required. Applications, with 5s. deposit,
should be made to the Secretary. Guiders wishing to bring their
cars can garage them at Waddow by arrangement, at a charge of
5s. per week, or 1s. per night.

FOXLEASE COTTAGES.
The two cottages at Foxlease are to be let by the week to Guiders requiring
a rest or a holiday. The larger one contains two double bedrooms and one single,
a sitting-room furnished by Canada, a bathroom and a kitchen. The charge for
the cottage is 3½ guineas per week in summer, and 3 guineas per week from
October to March.
The "Link," which is the bungalow furnished by America, contains three
bedrooms, a sitting-room, a bathroom and a kitchen. The charge for the
"Link" is (2 2s. per week in winter, or 2½ guineas per week in summer.
These charges include light, coal and oil. Guiders cook and cater for themselves
entirely, although, if necessary, a woman can be engaged to cater, cook and
clean at the rate of 30s. per head per week, or merely to cook and clean at the
rate of 9d. per hour, in addition to the above charges.
A charge of 5s. deposit fee is made for booking the cottages, and this is for-
feited should the booking be cancelled. Guiders wishing to bring their cars can
garage them at Foxlease by arrangement, at a charge of 5s. per week, or 1s.
per night.
It is not necessary for Guiders staying at the cottages to wear uniform. Any
enquiries should be sent to the Secretary, Foxlease.

PRESENTS.

Donation, Chaffinch Patrol (November 30-December 7), Greenfinch Patrol
(November 30-December 7), Chiff Chaff Patrol (November 30-December 7);
Picture for Bucks. Room, Miss Ryland.

Table, H.R.H. The Princess Royal; Tray Cloth, Miss N. Wilson, Surrey
Eiderdown and Bedspread for Westmorland Bedroom, Westmorland; Book
Anonymous; Roses, Anonymous; Shrubs, Anonymous; Plants, Anonymous.

BOOKS RECOMMENDED FOR NEW GUIDERS.

Title.	Author.	Price.	Notes.
Girl Guiding	LORD BADEN-POWELL	2s.	The Official Handbook.
Scouting for Boys	LORD BADEN-POWELL	2s. 6d.	The Official Handbook for Boy Scouts.
Policy, Organisation and Rules ...	—	10d.	Containing Syllabuses of Badge tests, etc.
The Patrol System for Girl Guides ...	ROLAND PHILIPPS	6d.	Explanations of the Patrol System. Just revised.
Guiding for the Guider	—	6d.	Notes on Second Class work, etc. General Information on Com- pany Organisation.
An A.B.C. of Guiding	A. M. MAYNARD	9d.	—
Practical Psychology in Character Development	VERA BARCLAY	4s. 6d.	—
Colour Ceremonial	—	3d.	Pamphlet on Drills with Colours.
Games for Guides and Guiders ...	H. B. DAVIDSON	6d.	—
Brown Magic	V. RHYS DAVIDS	2s.	For Brown and Tawny Owls.
Education through Recreation ...	L. P. JACKS	3s. 6d.	For Ranger Guiders.
Ourselves and the Community ...	REYNOLDS	3s. 6d.	Citizenship for Ranger Guiders.
The Guide Law	M. A. CAMPBELL	6d.	Short Readings and Prayers.



ARTICLES AND REPORTS, PHOTOGRAPHS AND DRAWINGS for insertion in THE GUIDER, LETTERS to your Editors and BOOKS FOR REVIEW, should be sent, if possible, by the 10th of the previous month to the Editor, Girl Guide Imperial Headquarters, 17-19, Buckingham Palace Road, London, S.W.1.

MSS., photographs and drawings cannot be returned unless a stamped addressed envelope is enclosed. No responsibility can be accepted by the Editor in regard

to contributions submitted, but every effort is made to ensure their safe return should the necessary postage be enclosed. Subscriptions to be sent in to The Secretary, Girl Guide Imperial Headquarters, 17-19, Buckingham Palace Road, London, S.W.1. The GUIDER is sent direct by post from Imperial Headquarters to any part of the United Kingdom at the rate of 4d. per month (which includes postage). Post free for a year 4/6. Foreign and Colonial, 4/6 post free.

MEETING OF THE ADVISORY BOARD OF THE GIRL GUIDES ASSOCIATION

Held on December 14th, 1937.

PRESENT :—

Dame Helen Gwynne-Vaughan, G.B.E. (Chair).
Miss Allan.
Mrs. Percy Birley.
Evelyn Lady Blythwood.
Miss Browning.
Mrs. Cadbury.
Miss Carey.
Mrs. Chittv.
Sir Percy Everett.
Lady Greig.
Mrs. Houston Craufurd.
Miss Hanbury Williams.
Mrs. Janson Potts.
Mrs. Mark Kerr.
Miss Knight.
Miss Leathes.
Mrs. Moody.
Lady Moore.
Miss Rhys Davids.
Mrs. St. John Atkinson.
Mrs. Streatfeild.
The Hon. Mrs. Charles Tufton, O.B.E.

It was agreed that in order to obtain the views of those interested, suggested new tests, alterations to badge syllabuses, etc., will, when possible, be published in THE GUIDER for criticism and comment or, if appropriate, for experiment, before they are finally considered by the Executive Committee.

It was agreed that a chapter on Old Guides be included in *The Book of Rules* to be inserted after Rule 40 and numbered 41.

It was agreed that Brownies be permitted to wear gold ties provided the whole pack wear the same colour. The following addition to be made to page 27 *Book of Rules* :—

Brownie Uniform.

"Tie . . . Brown or gold triangular (whole pack to wear same colour)."

Page 26. *Distinguishing Marks.*

Brown Owl. Line 1, after "Brown" add "or gold (as worn by Pack)."

Tawny Owl. Line 2, after "Brown" add "or gold (as worn by Pack)."

Pack Leader. After "tie" to read "brown or gold (as worn by Pack)."

The reports of the General Purposes Committee and the Training and Camping Committee were submitted and approved.

Routine and financial business was transacted.

The date of the next meeting was fixed for Tuesday, February 15th, at 2.30 p.m.

The Committee of the Council met at 4.15 p.m. on December 14th and confirmed the resolutions passed by the Advisory Board.

The following appointments were approved :—

Miss Ridley as Diocesan Head of G.F.S. Guides for the Diocese of Oxford in the place of Miss Clark (resigned).

Mrs. Woolley as G.F.S. Diocesan Director for London in the place of Miss Irwin (resigned).

The date of the next meeting, Tuesday, January 18th, at 2.30 p.m. was confirmed.

AWARDS.

Medal of Merit. (For Gallantry).

Guide Winnie Burke, 1st Lymington Company, Hampshire.

Several children were bathing off the slipway at Lymington on the afternoon of Friday, August 6th. The river is a hundred yards wide at this spot, and, at the time, the tide was low.

Two children, one of whom could swim a little, and one who was ming water wings, got out of their depth, the water wings gave out, and the terrified child clung to the other girl.
Winnie was bathing with the other children, and hearing shouts, immediately swam out to the girls and kept them both above water for several minutes until they were picked up by a boat.
Winnie acted very promptly and showed real courage. She is to be congratulated on her bravery and calmness.

Badge of Fortitude.

Patrol Leader Nancy Hill, 5th South Kensington Company, London.
Guide Peggy Norval, 1st Paddington (St. Stephens) Company, London.

Red Cord.

Miss Hillbrook of Surrey.

Brownie Instructors.

Miss Abbott of Western Australia (Handicrafts, Games and Test work).
Miss Knox of Hampshire (Games and Health).

Gold Cords.

Company Leader Helen Fullerton, 3rd Crieff Company, Perthshire.
Company Leader Nancy Martin, 1st Warrenpoint Company, County Down.

Ranger Patrol Leader Margaret Holden, 2nd Gee Cross Company, Cheshire.

Ranger Patrol Leader Enid Lyne, 2nd Gee Cross Company, Cheshire.

Ranger Patrol Leader Betty Robinson, 2nd Gee Cross Company, Cheshire.

Cadet Patrol Leader Hilda Marshall, 14th Ipswich Company, Suffolk.

Patrol Leader Olive Owen, 3rd Darlaston Company, Staffordshire.

Patrol Leader Mabel Plaister, 12th Marylebone Rangers, London.

Patrol Leader Joan Preedy, 2nd Derby (Y.W.C.A.) Company.

Patrol Leader Betty Woodmansee, 2nd Derby (Y.W.C.A.) Company.

Ex-Patrol Leader, Joyce Hunnybun, 8th Reigate Company, Surrey.

Cadet Joan Evans, 83rd Liverpool Company (Merchant Taylors) S.W. Lancashire.

Cadet Mary Walsh, 83rd Liverpool Company (Merchant Taylors) S.W. Lancashire.

ADDITIONS TO BOOK OF RULES, 1938

The following amendments to POLICY, ORGANISATION AND RULES for 1938 have been approved :—

Brownie Recruit Test.

Delete present clauses 8 and 9 and substitute the following :
"Fold and tie her own tie, and part her own hair. Know how to plait."

Brownie Second Class.

Under Section III, Physical Health, delete clauses 3 and 4, and substitute the following :

"Skip 20 times without a break, turning the rope backwards. Throw a ball against a wall from a point 10 feet away from it and catch it four times out of six."

Brownie First Class.

The following clause to be added at the beginning of the Brownie First Class syllabus :

"A Brownie must have won her Golden Bar before taking her Golden Hand test."

Section III, Physical Health. Substitute the following for present clause 1 :
"Throw a ball overarm (right or left arm) to land over a line 10 yards away, and within two side lines three yards apart."

Clause 2, line 2. Delete ". . . and skip one fancy step." Substitute :
". . . and skip two of the following steps—

- (a) feet crossing.
- (b) pointing toes forward.
- (c) turning rope quickly ('pepper').
- (d) Hopping with knee raising."

Book Lover (Brownie).

Substitute the following for present syllabus :—

"From the following lists read six books, and be able to tell the tester about them :

Any book written or edited by : Ethel Nesbitt, Lewis Carroll, Charlotte Yonge, A. A. Milne, Arthur Ransome, Frances Pitt (Animal Friendships Series). Or

The Story of the Red Deer, Fortescue ; *Heidi*, Johanna Spyri ; *The Secret Garden*, F. H. Burnett ; *Young Fu*, Elizabeth F. Lewis ; *Children of the New Forest*,

Rule 44. Training.

Page 123. *Exemption from the Certificate.* Para. 2, line 5, after "... which they have attended" and "... They must have had practical experience in the section in which they wish to train."

Rule 81. Gold Cross Award.

Page 125. Para. 2. Delete and substitute—

"Rangers taking the Ranger Star Test instead of Guide First Class Test should pass the same swimming test as required for the Guide First Class Test, viz:—

Rule 87. Camping.

Page 130. Para. 2. "Holidays." Lines 2 and 3. Delete:— "... to the District Commissioner." Substitute:— "... in the usual way."

Page 140. *License for Indian Camps.* Delete line 2:— "... special permission ... in empty houses." Substitute:— "... a special license may be obtained enabling her to run camps in empty houses."

Lines 3 and 4. Delete:— "... A camp must, in this case, be attended by day." Substitute:— "... To qualify for this license camp must be attended by day."

HEADQUARTERS NOTICES

BOOK OF RULES.

It is hoped to publish the 1938 edition of POLICY, ORGANISATION AND RULES during the first week in February. This edition will include all the amendments which have appeared in THE GUIDER up to date, but *exclude* all suggested revisions and new tests for the Ranger chapter, submitted from the Matlock Conference. These are under consideration at the present time and will be published at a later date.

There will be no free issue of the Book of Rules for 1938 but the selling price has been reduced to 6d. per copy, instead of 10d. as hitherto.

IMPORTANT.

Please turn to page 22 for important notice concerning criticism of Badge Syllabuses.

NOTICE.

Guiders are asked to communicate with Headquarters if Doris Finch (sometimes describing herself as Dorothy Finch or Lady Davies) asks to become a member of one of their companies.

TRANSFER FORMS.

There appears to be a certain amount of delay in the transfer of Guides from one company to another which is particularly unfortunate in the case of Extension Guides. Guiders are asked to note that Transfer Forms can be sent direct to Headquarters and will be forwarded at once to the appropriate Commissioner. A stamped (1½d.) envelope *must* be enclosed with all such forms, and it is essential that the full new address of the Guide concerned should be given.

SECRETARIES' BADGES.

The new Badges for Divisional and District Secretaries and Camp Recorders are now being stocked at Headquarters. These are made in metal and enamel to pin on to the coat lapel and are sold at 2s. 6d. each.

PHOTOGRAPHS WANTED.

Headquarters would greatly welcome good photographs for publication. Any subjects would be considered, but good photography from the point of view of detail for reproduction is important.

Please send glossy prints (not negatives), with name and address of sender on the back, but photograph will only be returned if considered unsuitable for reproduction. Please send to Publications Secretary, 17-19 Buckingham Palace Road, London, S.W.1.

HEADQUARTERS LIBRARY.

The Library will be closed all day on January 28th and 29th.

GENERAL NOTICES

FREE CAMP SITES IN SUSSEX.

The owner of Punchbowl Meadows, Battle, Sussex, will lend camp sites to companies of Guides and Rangers from the poorer parts of

London, who would not be able to afford to go to camp but for this assistance. The sites are available from Easter onwards.

During the crowded camping months it is preferred that camps should begin and end on Saturdays to enable the greatest number to be fitted in.

The sites are as follows:—

1. The Equipped Site, with large hut and several tents for sleeping, three chemical latrines, store hut, washrooms and a shelter for meals and full equipment for thirty, including filled palliasses, but no plates or crockery. Guides will be given preference over Rangers on this site.

2. The Unequipped Site, with hut (10 by 24 ft.), thirty filled palliasses, and three chemical latrines.

3. The Ranger Site for small parties of Rangers, entirely unequipped.

Punchbowl Meadows is 1½ miles from the Battle shops and all tradesmen and postmen deliver at the site.

It is seven miles from Hastings and is in the midst of beautiful country—one site itself consists of nearly 40 acres of fields and woods. There is a small pond just deep enough to swim in, with small boats.

Main water is laid on.

For all particulars apply to Miss Tanner, 102, Canonbury Road, Islington, N.1.

CALLED TO HIGHER SERVICE.

On November 11th, PENELOPE W. MELVIN, District Commissioner, District 4, S.E. Division, Glasgow, and Captain 52nd, Glasgow (Shawlands Academy).

MARGARET PARKER, Captain 22nd Fulham Guide Company, on November 22nd.

OUR COVER PHOTOGRAPH.

OUR Cover Photograph entitled *The Service Tree* was taken by Eric J. Hosking, of 63, Weston Park, Crouch End, N.8.

Appointments and Resignations

Approved by the Executive Committee, December, 1937.

ENGLAND.

BEDFORDSHIRE.

COUNTY COMMISSIONER.—Mrs. A. E. Kenney-Herbert, 62, Bushmead Avenue, Bedford.

NORTH BEDFORDSHIRE.—Div. C., Miss E. M. F. Dalton, Dean House, Upper Dean, Kimbolton, Hunts.

BEDFORD.—Asst. Div. C., Miss K. R. L'E. Hewetson, St. Cuthbert's Rectory, Bedford.

EAST BEDFORD.—Dist. C., Miss J. C. Butters, Balmoral Avenue, Bedford.

LUTON SOUTH.—Dist. C., Mrs. Seeborn, Tanners End, Teddington, Dunstable.

RESIGNATIONS.

COUNTY COMMISSIONER.—The Lady Luke of Pavenham.

ASSISTANT COUNTY COMMISSIONER.—Miss E. M. F. Dalton.

NORTH BEDFORDSHIRE.—Div. C., The Hon. Emily St. John.

BEDFORD.—Asst. Div. C., Mrs. A. E. Kenney-Herbert.

EAST BEDFORD.—Dist. C., Miss K. R. L'E. Hewetson.

BERKSHIRE.

PINKNEYS GREEN AND WARGRAVE.—Dist. C., Miss A. E. Fraser, Fratons, Maidenhead Thicket.

BRISTOL.

BRISTOL SOUTH No. 1.—Dist. C., Miss B. Fisher, 4, Lansdown Road, Clifton, Bristol, 8.

RESIGNATION.

BRISTOL SOUTH No. 1.—Dist. C., Miss H. A. Sparks.

CHESHIRE.

ELLESMERE PORT.—Dist. C., Miss F. Forgan, Wervin Hall, nr. Chester.

WALLASEY NORTH.—Dist. C., Mrs. J. M. Roscamp, 74, Claremont Road, Wallasey.

Please note that Miss J. A. Pugh, the Lone Secretary for Cheshire, has married and is now: Mrs. Honey, 1, Pine Way, Heswall, Wirral.

RESIGNATIONS.

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ELLESMERE PORT.—Dist. C., Miss M. Redfern.

FRODSHAM.—Dist. C., Mrs. Snell.

HESWALL.—Dist. C., Miss K. Cornelius.

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CUMBERLAND.

WORKINGTON.—Dist. C., Mrs. Young, Garfield House, Workington.

THE GUIDER

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EXETER AND RAMSDEN.—Dist. C., Miss A. Lupton.
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JACKSON.—Div. C., Mrs. Walsford, M.B.E., Henley House, Frodshar Street, Walsby-on-Tyne.
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WATFORD.—Dist. C., Mrs. Kendall Mannell, Trekers, Green Lane, Oxhey.
RESIGNATIONS.
WATFORD.—Dist. C., Miss W. E. Dodwell.
KENT.
MEDWAY VALLEY WEST.—Dist. C., Miss C. Nevill, Birling House, West Malling.
RESIGNATIONS.
CANTERBURY.—Dist. C., Miss A. Page.
CRAY VALLEY.—Dist. C., Miss M. C. Howard.
DARTFORD.—Dist. C., Miss M. Mee.
MEDWAY VALLEY WEST.—Dist. C., Mrs. MacCowan.
LANCASHIRE NORTH-EAST.
BLACKPOOL WEST.—Dist. C., Mrs. Hargreaves, Journeys End, 676, Lytham Road, Blackpool.
CHORLEY No. 1.—Dist. C., Mrs. Warburton, 13, St. George's Street, Chorley.
RESIGNATIONS.
BLACKPOOL SOUTH.—Dist. C., Mrs. Hargreaves.
BLACKPOOL WEST.—Dist. C., Miss Gost.
LANCASHIRE SOUTH-EAST.
NEWTON HEATH.—Dist. C., Mrs. Parkin, 90, Rocky Lane, Monton, Eccles, nr. Manchester.
OPPENSHAW.—Dist. C., Miss H. Lord, 6, Rydal Mount, Reddish, Stockport.
STRETFORD AND OLD TRAFFORD.—Dist. C., Miss H. M. Burton, Wrayton, White Hall Road, Brooklands, Manchester.
Please note that Radcliffe Division will in future be known as Prestwich and Radcliffe.—Div. C., Mrs. Bentley, Thornlea, Prestwich Park North, Manchester.
Please note that the Districts of Platting North and Platting South have amalgamated as:
MILES PLATTING.—Dist. C., Miss E. Wallace, 159, Withington Road, Whalley Range, Manchester.
RESIGNATIONS.
OPPENSHAW.—Dist. C., Mrs. Barrow.
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LANCASHIRE SOUTH-WEST.
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