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PACK HOLIDAYS AND OUTINGS

"WHAT is a Pack Holiday, Brown Owl?" This question is very soon answered if there are any Brownies present who are lucky enough to have been to one—a week of fun and adventure that the pack will always remember—in fact till the next holiday.

The fun of it starts months beforehand, when the pack first begins saving up and planning what they will do. Many things can be made at the pack meetings that will be useful on the holiday, such as pinafores, with decorative tacking stitch, brush and comb bags, dish cloths, dusters or milk jug covers. During these months of planning and preparation the excitement grows till at last the day arrives and they start off. Little do the Brownies realise what a tremendous lot of thought Brown Owl has given to the preliminary arrangements. First a suitable house had to be found, then a cook and V.A.D., as well as other helpers. The catering had to be arranged and various tradespeople interviewed, in fact all the hundred-and-one things that have to be thought of and settled before the holiday can begin.

After the first wild rush round the Brownies adapt themselves wonderfully quickly to their new surroundings and are ready for anything. Perhaps another pack is joining them and by the time new Sixes are arranged and weird and wonderful names chosen and the orderly work explained to them, the first shyness has worn off.

After breakfast is the busy time with all the different jobs to be done and so much to say! It often takes till 11 o'clock to get everything tidied up, but what does it matter? The Brownies are learning a tremendous lot of things that they will remember when they get home, and after all it is a holiday.

They can generally amuse themselves until dinner time either by collecting treasures, preparing for an entertainment or writing letters home. After rest hour they are feeling really energetic and then is the time for exciting activities which will give them plenty of exercise. Story trails of all kinds are fun, such as Alice finding the Duchess and going on to the Mad Hatter's tea party, or a trail of straw and then

sticks leading to the third little pig's house, which is found just in time to escape the Big Bad Wolf who is lurking near. Games of all kinds will prove popular and sometimes just a run on the downs or an expedition to a wood to look for treasures.

There is always so much to fit in during a holiday. Sports, Visitors' day, stalking games that are not always possible at a pack meeting, and, of course, the shopping expedition to buy presents to take home. No one but a Brownie can make sixpence go as far as it does! All these things are fitted into the week somehow and yet the children must never feel hustled or hurried. They need time to do things on their own and in their own way. Time to collect weird treasures and to explore.

A wet or very hot day should be a real thrill, giving as it does an opportunity for so many activities for which there would be no time if the weather were perfect all the week. Brown Owl, if she is wise, will take with her a box of oddments which can be utilised for quick handicrafts and chalks and paper for drawing. Various competitions

between the Sixes can be arranged, and what a golden opportunity a wet day is for dressing up and acting—an occupation that will last a whole afternoon!

The last day comes all too soon, yet there is even more excitement over going home, and packing takes a long time when all the various presents and treasures have to be fitted in. In spite of the weather not being always what it should the pack generally arrives home looking all the better for the holiday and when they start planning to go next year—before they are even home—Brown Owl feels amply repaid for all the work it has entailed.

But pack holidays are unfortunately not for all and many packs can only manage an annual outing. This can be a great fun and can either be a surprise, the pack not knowing till the week before where they are going, or it can be planned in Pow-Wow and the various possibilities discussed there. Perhaps there will be a stream where they can paddle and sail boats, or there may be somewhere where they could cook their dinner "like the Guides do," or some place they want to explore, but wherever it is most of them



[Nov. 1938]

will discover something they did not know before and have heaps to tell them at home when they get back. No matter how settled the weather seems when the outing is being planned it is best to have an alternative in case the day should be a hopelessly wet one. It may be possible to postpone it, but not try turning the club-room into a desert island and have an imaginary day at the seaside or in London, or perhaps the pack would like to be Gipsies or Red Indians for the day. Whatever is chosen should be quite fresh to the Brownies or the day becomes like a rather long pack meeting and all the thrill will be gone.

When taking the pack any distance it is as well to avoid any crowded or dangerous places, Bank Holidays, etc., as Brown Owl does need to know of some shelter in case it turns wet.

If you are contemplating taking your pack for a holiday read *Pack Holidays* (stocked at Headquarters, price 4d.), and then try and go first as a helper. That is the best training of all for a Pack Holiday Permit, for in that way you will get first-hand knowledge of the details necessary to make this holiday a success for all concerned, and you will realise what tremendous fun a Pack Holiday can be.

P. WHITFIELD,
Eagle Owl.

BROWNIE PUBLICATIONS.

In response to requests, Headquarters are continuing to stock the old Brownie Test Card at 1d. as well as the three very attractive new ones (one for each test), at 1d. each. The old ones sound much less expensive but it is seldom that these last out a Brownie's life in the pack. The new ones, with full illustrations suitable for colouring in, are the right size for a Brownie's pocket and are sure to be popular. Many Brownies will prefer to have just one of these more special cards, making their own charts or booklets for the other tests, on the whole, perhaps a satisfactory method.

Few packs can afford to provide each child with all the cards and other publications for Brownies, nor would these have the same value if they were all given as a matter of course, but the possession of one or two gives great pleasure. Commissioners and other Guiders and friends, giving some of these on special occasions, will find them highly prized. V. KERR,
Great Brown Owl.

THE GUIDER



LONGES (Continued from page 195)
companies, Guide and Ranger. Not only will the compiling be a profitable pleasure, but the book once completed will be a worthwhile company possession. For which reason enclose stamps for return when you send them in! There will be a prize for Rangers and for Guides, a book or books up to a certain value to be chosen from Headquarters stock. All entries must be in by December 1st, 1938.

Finally a little story of a recent incident. Three Perthshire Lone Rangers gathered in Pitlochry. On their way to the Guide Hut where they were to join Captain, a foreign looking girl advanced and asked for some information. Having got it she asked if she might shake hands as she too was a Ranger, from Malta. Not only did they shake hands but asked her to join the meeting—which she did. It was a glorious day. Two of the Rangers set out to do their three mile walk in unknown country, and "Malta" accompanied the others when they set out to meet them. They had tea together and found out that there is only one Ranger company in Malta, also that it was due to Guiding that their visitor was in Scotland at all. She is studying in England and came north to meet a pen-friend in Bathgate. Altogether a pleasant episode, and they felt their Lone meeting had been doubly worth while. A wag in the village, meeting three people in uniform, asked if there was a jamboree on. "Yes," said one of the Rangers, "an international one." AUDREY CHITTY,
Commissioner for Longes.

THOSE WELLINGTONS!

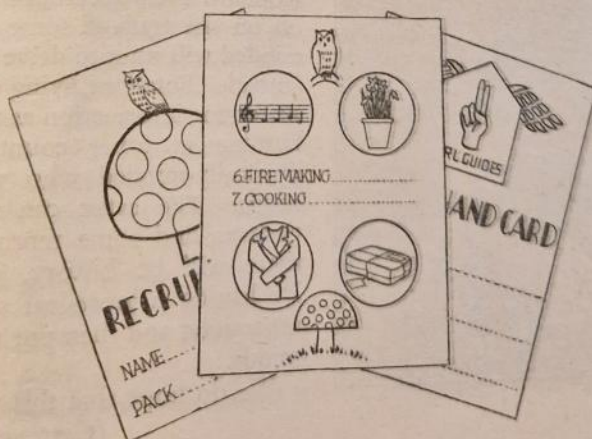
Every Guide knows full well how useful those Wellingtons are, especially in camp. When the weather is unkind, as it sometimes is, what joy to be able to slip on a pair of Wellingtons and defy the slush and mud! Yes, and what joy to be able to get them off in comfort when at last you get to your quarters and the day's activities are over!

Have you a home-made boot-jack? If not do make one for yourself before you go to camp again. Then, when your Wellingtons are slippery and dirty, when your hands are cold or stiff, there's no unpleasant job either for yourself or anyone else.

This is how it's done.

Take a piece of hard wood, such as pitch pine, and cut a strip about 14 inches long, the depth of the wood to be about 1 inch, and the breadth about 6 inches. Then shape the wood in such a way that, whereas the width at one end is 6 inches, it gradually decreases until at the other end it is only 3 inches across.

Next, cut out from the smaller end a semi-oval, so that the space left will be a correct fit for the heel of your Wellington. Let us hope that when you bought your pair you remembered that you wanted them to fit in the same way as other boots and shoes fit, for there is nothing so uncomfortable as a foot slipping about inside too large and cumbersome a Wellington.



OUR LONE COMPETITION

NOTHING makes Guiding seem more worth while and thrilling than the realisation that we belong to a world-wide group. By realisation is meant, not just a vague sentiment, but a concrete awareness of it, as a fact of practical significance. We are part of a network whose meshes are woven round the ball on which we live. How are we to become really alive to this? By meeting Guides from other countries, if we are fortunate enough to be able to do so. By correspondence with Guides abroad. By reading about them and the countries where they are. The obvious way to set about that is to get *The Council Fire*, our international quarterly paper. Do not be put off because you will find pages in French or German, if you are not a linguist. You can get translations of these, if you want them, from the World Bureau. The bulk is in English, and there are photographs. The paper costs 1s. 6d. per annum, with a small extra charge for translations. Some supremely lucky people can go to the Chalet, or camp in other countries. However we do it, we should all try to achieve this realisation and try to make our Guides achieve it too.

The more strained and difficult international questions seem to be, the more reason for fostering this Guide fellowship wherever that is possible. This chain links us up with all parts of the British Commonwealth and with



Eclaireuses are Gay!

other countries as well and surely is one of the factors on the side of peace. When our imagination is once awakened to this our outlook on Guiding is much enriched. We want to spread this aspect as much as we can, outside the Movement as well as inside. A talk on the Chalet and International Guiding to a very small Local Association recently evoked real and even surprised interest. More than one said that they had got a fresh realisation of the value of Guiding. Might we not do a little judicious advertising of this side with good results?

All of which is a preamble to our Lone Competition. The competition is one that emphasises the international aspect. It is a company competition. Each company entering will choose a country where there are Guides, and compile a scrap-book, giving all the information they can find out about their chosen country, beginning, of course, with Guiding, and doubtless not forgetting our Scout brothers. We hope for illustrations in plenty. For Guide uniform there is the painting book produced at Headquarters (price 9d., postage 3d.). One illustration is sometimes worth a whole page of writing. There will be scope for every member of a company. Each can be sent off on the trail of some specific subject. The practical minded will want to delve for information about industries abroad. Someone living on a farm can get enthralled by a search for information as to farm produce and methods of farming in other countries. There may be someone musically-minded who will unearth one or two folk-songs. The artist can pursue the history of art and perhaps find some reproductions of pictures or statues, there will be history, geography, plants and animals. By having a loose-leaf system these can all be collected separately, and then put together by some master-mind of minds.

We do hope that this will catch the interest of all Lones
(Continued on previous page.)



Off to Camp.

INSTITUTIONS AND HOW RANGERS CAN HELP

by
OLIVE MATTHEWS

Visitors are needed in Public Assistance Institutions, to bring more colour into the old people's lives. In the old days, many of the inmates of the "workhouse" were tramps or ne'er-do-wells; nowadays the casuals are provided for separately, and the unemployed do not go in, and so the great majority of the residents in Institutions are the aged and infirm. Many are respectable old people, unable to live outside on account of rheumatism, failing sight or powers, or extreme old age. Some of them have no friends or relations of their own left to come and visit them, or perhaps their own people live too far away. The great interest of their days lies in receiving visits, and they particularly enjoy seeing bright young faces, so that if Rangers could look upon a visit to them as part of their Service, it would be much appreciated. The inmates may be a little shy at first, but as soon as they realise the friendliness of the visitors they are very glad indeed to see them. It is sad to realise that some of them expect to be looked down upon for being in an Institution, and until they know that this is not the case they do not thaw. There are various ways in which Rangers might begin to break the ice.

First, entertainments are much enjoyed. Any bright show is welcome—songs with choruses in which all can join, and short, amusing sketches. Remember that they will have double value if given *not* at Christmas time but during some dull season when no other treats occur.

Secondly, a company might adopt one Institution, or even one sitting-room in an Institution, and make a weekly or fortnightly visit. Flowers or picture papers can be taken, and this helps to form a topic of conversation. They like to hear what the visitors have been doing, as it helps them to feel they are still in touch with what is going on, and also to recount their memories. It is a good plan to ask where they come from, as they like to talk about their home district and to hear news of it.

Escort duty might also be undertaken. Many of them are so infirm that the authorities are afraid to let them go out alone, but they would be allowed out if a responsible person would take them and bring them back. A small visit to the shops, a walk, or a service in Church or Chapel would be of great interest to them if they could be taken. A ride in a motor-car would, of course, be a red-letter day.

To receive anything by post is an event, and both letters and picture-post cards are very welcome. If a list were made of inmates and their birthdays, a birthday card sent to arrive on the right day would give great pleasure.

The first thing to do, if wishing to visit an Institution, is to get in touch with the Master and Matron—write, or, better, go and see them, and explain what you want to do. Many will welcome visitors, but some do not do so, and if there is any unreasonable obstruction the next step is to

approach a member of the Visiting Committee for that Institution, or the Public Assistance Officer for the County or County Borough in which it lies. Visitors may be the most needed in just those places where they are least freely admitted, so that some persistence may be necessary. Remember, too, that visitors have been known to be a nuisance rather than a help and this may have prejudiced some authorities. There are several things to avoid. Don't encourage the persistent grumbler, who is found in Institutions as elsewhere; the object of your visit is to introduce a cheerful note, so that you will encourage a cheerful outlook and not its reverse. Never point out any disadvantage of the Institution to inmates—if you see that matters are capable of improvement, approach the authorities who could set them right, not those who suffer from them. Remember, too, that a number of inmates are not quite of sound mind; some are becoming forgetful and others have developed fancies of some kind; if you are told unlikely stories, there is no need to reply unkindly, but for your own guidance do not accept all you hear as necessarily true. Above all, never promise any visit or treat until you are sure of being able to carry it out. It may seem a little thing to you, but the uneventfulness of their days magnifies every event to them, and it is far better not to undertake anything than to give bitter disappointment to those who have very little to enjoy.



GUIDERS' AND SCOUTERS' CRUISE

Many of you have already booked your passages on the Guiders' and Scouters' Cruise to Iceland, Norway, Denmark and Belgium, and it's only just over two months now before the *Orduna* will be getting up steam to set sail from Liverpool.

The voyage will take from 8th to 25th August, and plans are being laid for receptions at each of the places we are to visit. We have not actually heard what the plans are yet, but it seems pretty certain that we are in for a very enjoyable time all together, and great welcomes at each of the places where we call. Iceland offers all sorts of excursions, including visiting a valley of hot springs, seeing an eruption, and being shown over woollen mills and a gigantic power station. Norway, Denmark and Belgium have all written to say they are delighted to hear of the coming of the "Floating Camp," and they will be on the wharf to give us cheerful greetings as the ship sails in.

The Chief Guide and the Chief Scout have booked their passage in the *Orduna*, and are eagerly looking forward to this Cruise; to sharing the pleasure of seeing these different countries and the opportunity, which everyone else on board will have too, of making friends with the foreign Scouts and Guides, as we go cruising to their lands.

The shipping people say that there will be a swimming bath on board, and also such things as hairdressers, printer, photographer, and a laundry, deck chairs will be free of charge (but we have to pay for the cushions!), and also there will be special rates on the railway to Liverpool. It is a good thing to take a big warm coat, as it's often pretty cold on board ship, though in Iceland itself it will probably be quite warm. Uniform (overalls for Guiders, full uniform for Commissioners if they wish) will be worn on all official occasions when landing; it can also be worn on board, and in the evening if desired, and when in uniform, brown shoes and stockings will be the general rule.

Bookings for this very fine Cruise can be made through McGregor Gow and Holland, Ltd., 20, Billiter Street, London, E.C.3, and at the time of writing there is still an odd berth or two which can probably be secured if applications are sent in quickly. The least expensive cabins have nearly all been snapped up, as well as the best ones, but there may be a chance of finding a spare bunk somewhere!

If you would like any other details, please write to me at the Boy Scouts Association, 25 Buckingham Palace Road, London, S.W.1.

HEATHER BADEN-POWELL,
Secretary to Cruise Committee.

A NEW CAMP AT FOXLEASE

A new camp is being organised at Foxlease, principally for the benefit of Guide companies from abroad, though British companies will probably use it for winter camping and week-ends out of the regular camping season.

The old farm buildings, hitherto unromantically known as "the cow sheds," are being transformed by Mrs. Kars and Miss Maynard into a comfortable and attractive indoor camp, rather on the lines of a youth hostel.

It is hoped that it will make it easier and pleasanter for foreign Guides to come to Foxlease if they can be assured of a roof over their heads and a good fire, so that they will not be entirely at the mercy of the English weather.

In one room sixteen wooden bunks are being put up,

one above the other as in a ship—there are two small rooms for Guiders—a good fire-place for cooking—and there is actually a bath! It is true that there is only cold water laid on to this, but cans of hot water can be poured in from the stove close by. There is also the luxury of "modern plumbing." In fact, the essentials of comfort are all there, though there is a great deal more we hope to do to improve the outward appearance of the camp, when we get more money. Another attraction is that it is next door to the swimming pool and consequently most handy for "early morning dips."

This camping place is to be called "Bridges" in memory of Lady Bridges, a much-loved Commissioner, in Australia and then in London, who died last year, and it is hoped that many bridges will thereby be built between the people of different nations.

"Bridges" will be open from June onwards. There will be a small charge of 6d. per head for British Rangers and Guides, and this will include crockery, cooking utensils and blankets; campers must bring their own sheets or sleeping bags. The charge for foreigners will be announced later.

Foxlease is ten miles from Southampton, and parties landing at Southampton can come out by bus or by train.

Application should be made to: The Guider-in-charge, Foxlease, Lyndhurst, Hants.

Indoor Holidays at Whytham, Near Oxford. Two lovely dormitories are available for parties of from 25 to 35 Guides (accompanied by a Guider holding indoor camp permit). Iron bedssteads provided. Large brick building for eating and day use. Indoor cooking facilities (gas oven). These buildings stand in lovely fields, and are surrounded by woodlands. Mr. Fennell offers them free of charge from July 31st to August 26th. Parties must supply their own cooking staff, etc. Application must be made to Miss Manning, 60, North End House, Fitzjames Avenue, W.14.

WORK OF NATIONAL IMPORTANCE.

So much is said and written to-day about work of national importance that many are inclined to wonder whether they ought not to forsake Guide activities in order to take their place as Air Raid Wardens or in some similar capacity.

True, work of national importance is the duty of us all, but I cannot too strongly emphasise that Guiding comes within that category, and comes, moreover, high on the list. It would be a very real loss to the future efficiency of the nation if Guiders were to abandon their work for children.

A company or pack makes big and unremitting demands on time, interest and ingenuity; Guiders who have given that have already given much. It is not possible for everyone to do more. Others, less tied, may find time to qualify themselves for special duty, and so increase the Country's assets in emergency. That is the best solution. But do not let us forget that Guiding is excellent training for Guiders as well as for Guides; it is increasing our fitness, in any crisis, to lead or to obey and "to help other people at all times."

H. C. I. GWYNNE-VAUGHAN,
Chairman of the Executive Committee.

BRITAIN'S GREATEST TRAVELLERS

by
JOHN EMERY



A flock of small wading birds whose most striking feature to inexperienced eyes is their astonishing tameness. To the bird-watcher their plumage reveals them to be young Sanderlings who first saw light only five or six weeks earlier amongst the trackless moss-plains of the Arctic!

In six weeks these infants have grown from fluffy balls of down into swift-winged migrants imbued with instinct or intelligence sufficient to guide them through three thousand miles of uncharted air to the shores of the British Isles.

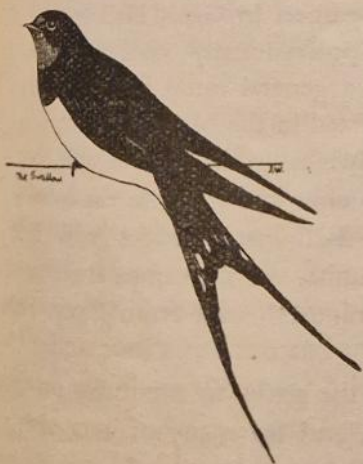


They have come unguided and unaided for as yet their parents have not recovered from the moult, and are quite incapable of sustained flight.

Furthermore our shores, although offering abundant food, are only used as a temporary refuge by the majority who press on across the Equator ever southward until they reach the sunny beaches of South Africa and Australia.

One of the greatest travellers of all is the Arctic Tern which nests within the Arctic Circle, and drifts in autumn far into the Southern Hemisphere. It has even been found in the Antarctic, thus circling the globe in half-a-year!

The long-winged Waders and Terns which make these tremendous journeys are well-fitted by Nature for the task; but what of the tiny Goldcrest, Europe's smallest bird, who crosses four hundred miles of water from Scandinavia to the east coast of England every autumn? It seems well nigh impossible that its frail rounded wings could have carried it for such a distance when its



normal flitting through the woods rarely exceeds a score of yards at a flight!

And what more wonderful than the travels of the Chiff-chaffs and Willow Wrens who return in spring from tropical Africa to the glades and hedgerows of their birth?

From an even more southerly winter range come Swallows and Martins. Distance is of little moment to their tireless wings, and is as nothing before the rush through the upper airs of the wide-winged screaming Swifts.

The Swift is one of the latest of the summer visitors to arrive and one of the earliest to depart, though why it should hasten south just when insect-life is at its height is, as yet, an unsolved mystery.



It is not commonly realised that two of our Owls are migrants. These are the

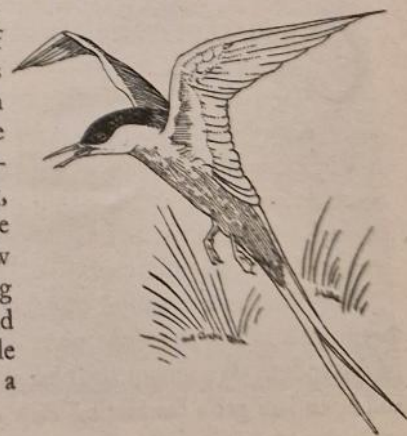


Long and Short Eared Owls who come here in winter from Northern Europe.

During severe weather a few Snowy Owls are often driven by hunger from the fir forests of the North. These fierce refugees find sanctuary in Scotland and the Hebrides, and bring swift death and terror to the rabbits ere they leave.

Perhaps the greatest traveller of all is the American Golden Plover that occurs as a storm-swept wanderer on our western sea-board.

Breeding in Alaska and the Arctic, it flies to South America in autumn by the most astonishing overseas journey of 2,500 miles, not always stopping to rest in the Bermudas. Before returning to the breeding stations in spring, many of them range as far south as New Zealand, thus covering between 15,000 and 17,000 miles in little more than half a year!





[Photo: Mattie Edwards Hewitt]

A GUIDER VISITS CAMP EDITH MACY, U.S.A.

by

C. FALCON

CAMP EDITH MACY, the Foxlease of America, lies but an hour's railway journey from New York City, yet I found myself deep in the country, luxuriant trees, undergrowth, peering animal eyes.

The camp bus dropped us at Great Hall; and here we were welcomed by our Course Instructor, given a leaflet of useful information and a map of the grounds so that we should not lose ourselves.

Great Hall is a beautiful building with lovely wooden beams and pillars and huge open fire-places at both ends of the room. It contains the library, and from the terrace and lawn you get a fascinating view over the surrounding

country. The entire camp gathers in Great Hall for the evening meal, which is professionally cooked. You may remain afterwards for a general camp fire or a discourse from someone interested in the Movement, or you may return to kindle your own camp fire in your unit.

The camp is divided into units according to the courses of instruction. Frontier, Ferndust, Ledges and Red Oaks are the names of the units, and the camps are located in the woods about ten minutes' walk from Great Hall and from each other.

But before we climbed the paths to our units on that first day, there was lunch, and for many of us a visit to

June, 1938]

Trading Post, the camp shop. Here uniforms may be hired and anything you might want from toffee apples to handicraft tools purchased.

And when we took the trail to our units we carried with us a leaflet bearing the names of the "outdoor neighbours" which it is possible for you to see on the site, flowers, ferns, trees, rocks, mammals—a raccoon visited our unit kitchen nightly—reptiles, and even the insects. It is fun to tick off the names of these neighbours as you meet them; if we gave such a list to our Guides as you company camps it would, I think, help to stimulate their interest in woodcraft.

Our unit camp, I discovered, was in the woods. There is no question of not pitching your tent beneath the trees here, for it is far too hot in the open during the summer months. Each unit, after the manner of the Troop or company which it aims at emulating, consists of four patrols. Tents are pitched in little groups. They are permanent erections and were already up for us. They have wooden floors and are mostly reached by a short flight of steps owing to the unevenness of the ground, for it is hilly country around Macy.

In the centre of the unit is the log cabin where you foregather for lectures if the weather is cold, or for informal chats round a huge wood fire in the evening. It is a building which anyone would love. You may read, write or just muse here. Handicrafts are encouraged. No one is expected to sit solemnly still listening to the talks which formed a large part of the instruction in our course. No, that first afternoon we were given a brief lesson in the art of whittling, and thereafter everybody occupied their hands during lectures, in the interval of taking notes, whittling at blocks of wood. Chips are easily swept up from a wooden floor; and thus we acquired something of yet another art to pass on to our Scouts or Guides. In hot weather lectures are, of course, given out-of-doors.

Each unit has its own kitchen with a big stone stove. The units which were taking training in camp management had a professional to cook for them as their day was fully occupied, and "kapers" are kept down to the minimum, so that the Scout Leaders shall enjoy as much free time as possible; for it is remembered that many of them come to Macy from strenuous weeks of work in city offices.

You, of course, feed out-of-doors in your unit. Americans, in the north at all events, have three meals a day, missing out tea. Their menus are rich in fruits and salads. We had strawberries for breakfast one morning, for this country, consisting as it does of all climates, can supply strawberries throughout the year!

Fruit, cereal, a hot dish and a variety of breads, including sugar buns, form the usual Macy breakfast. On Sunday morning we had a cafetaria breakfast. The food was set out on the kitchen table and you helped yourself. The

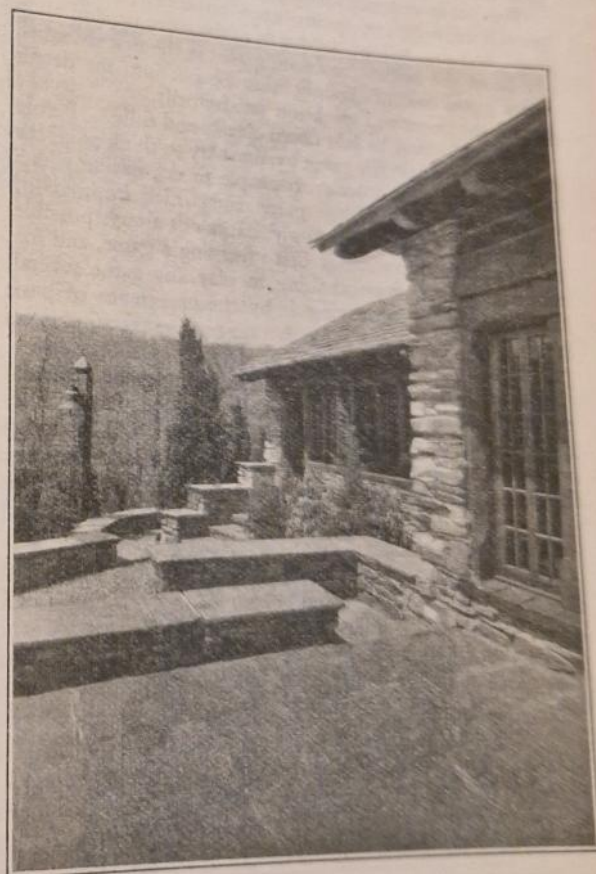
THE GUIDER

meal continued till 10 a.m., thus enabling you to rise early or sleep late as you pleased.

The directors were trying a system during my visit of doing without whistles or bells to create a greater feeling of restfulness. The time-table for the day was pinned up in the log cabin and also a list of the various patrols' kapers, and Scouts were left to carry the time-table through for themselves. The plan was working well.

Swimming and canoeing are among the activities of the "waterfront." The camp has, of course, its own lake and swimming pool. You must pass a swimming test before you are allowed to leave the shallow pool for deeper waters.

Guiders visiting Camp Macy are shown the greatest hospitality. Our American sisters are intensely interested in our methods and never tire of hearing of our company activities. Any Guider travelling to the States would enjoy a week's course of training at the camp. Not least among the delights is the opportunity afforded of meeting women from every part of the United States. Guiders can imagine the fine chance there is, as you gather round the glowing embers of the camp fire or the crackling logs in cabin or hall, for the exchange of mutually helpful views and ideas, and for the growth of greater understanding and appreciation of one another's nations.



[Photo: Maudie Edwards Hewitt]

SCOUTING GAMES IN CAMP

by
K. M. BRIGGS

CAMP is our great opportunity for Woodcraft and Scouting. Many of us are straitened for time and room in our ordinary meetings and can only play the indoor or play-ground Scouting game. These are not to be despised in camp, but they can be played anywhere, and we must not neglect for them the more adventurous game that takes more time and covers more ground. We are rightly so anxious for the safety of our Guides nowadays that we find it difficult to give them all the adventure they need; but in Scouting games we can give them a pretty good imitation of adventure.

The most common plots in Scouting games are the pursuit of fugitives, spying upon an enemy, relieving a siege, and smuggling; the details of the game depend upon the lie of the land. An exciting plot is the first essential, but a good deal of thought must be put into the details before the game will work out satisfactorily.

The rules must be laid down clearly and fully. Before starting to explain the game we must try to think of all the things which might occur to people to do, decide which of them would spoil the game and which improve it, and make our rules accordingly. It is not always possible to anticipate everything in first inventing a game, and for that reason it is a good thing to play any game several times, gradually improving it by the experience of past mistakes. It is a poor game that is at its best the first time of playing.

A great deal of the success of a Scouting game depends on the way in which it is presented to the players. It must be told dramatically and with zest. The long cross-country game in which there is a good deal of tedium for some of the players depends for its success on the



players being able to enter into their assumed characters and really play at being red Indians or Covenanters or smugglers. It can be dull enough for a Guide to sit on a hill for an hour watching a valley for another Guide who doesn't come, but if she is one of a band of brigands or redcoats it is a different matter.

There are a few things that are worth remembering in making up games. It is much easier to escape than pursue unless the exact line of escape is known to the pursuers, therefore always make the pursuers the stronger side. Distances which look a short way on the map can be a long way to walk, especially across ploughed fields. Try to arrange games with as many thrills in as short a time as possible. It is sometimes possible to give the watchers something else to do. For instance if they are overlooking a road they might have to keep a note of everyone who passed and everything they did. This would give them something to do even if they were guarding a bit where nothing happened. Here are a few simple games.

The Criminal and the Detectives.—One of the patrol leaders is a criminal who is being shadowed by the police. She has to go from one point to another for the distance of about a mile through land with a certain amount of cover. In the course of the walk she does twenty different things. The police must find out what she is doing and note it down. She is armed, however, and if she sees any of them near enough to recognise she shoots them by pointing and calling their names. If any of the police come alive to the end of the walk with ten of the things she has done right they have won.

A Firelighting Game.—A well-known but a very good Scouting game is the firelighting game played between two sides. The parties separate to the distance of about half a mile and each lay a fire, then they change sides and take each other's fire as their own. At a given signal both sides



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set out to light the enemy's fire. Only one watcher is left at each end who must be at least fifty yards from the fire. These watchers are invulnerable as long as they keep their position, and can kill any enemy they see by calling their name. The rest are all vulnerable, and can be killed or kill the enemy by naming them; it is a question of which sees the other first. The side which first lights the enemy's fire wins.

The Smugglers and Preventives.—This is played in two equal sides, and it is a convenience to have a car to represent the smuggling schooner. The smugglers and the drivers of the car agree together about a given place and time where the schooner is to pick up its cargo. The Preventive men do not, of course, know the exact spot, but they know the piece of road which represents the sea coast. The smugglers are given two big wooden boxes for kegs of whisky, and they have to convey these to the schooner within a given time. The smugglers are all the inhabitants of the countryside. The Preventive men do not know that they are all smugglers but they strongly suspect them. They can question any natives they meet but they cannot arrest them unless they are actually handling the contraband goods or have been seen handling them. The Preventives' object is (a) to seize the kegs of whisky before they get to the schooner and (b) to arrest as many of the smugglers as possible. The smugglers' object is (a) to ship their goods aboard the schooner, and (b) to avoid being arrested. The two sides can also be provided with a certain amount of ammunition—newspaper wetted, squeezed into balls and allowed to dry, answers very well—and can kill each other off as long as the ammunition lasts. A bullet which has missed its aim cannot be picked up again.

These are only a few suggestions for the type of game which can be made up. Each company can work out its own. They will be found well worth any trouble involved, and we generally find that even the games that have seemed failures are among the brightest recollections of a few who played them.

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The story of Man's progress in the Arts of Life, and the Natural History of Animals, are the principal subjects illustrated in the three main halls of the Museum.

THE GUIDER

LAUGHTER

LAUGHTER is the lubricant that oils the wheels of life, and it is sad to see how seriously we tackle everything in these enlightened days. Last week, a team of Guide Country Dancers went forth to try and win a certificate at a folk dance festival. Their steps were correct, their style was good, but they failed simply because they looked so sad and solemn. Another company sang when their Commissioner came to see them; with anxious squints in the direction of their accompanist and glowering glances at the patrol leader who had "a voice," they started off mournfully chanting "Dashing away with a smoothing iron" and looking as if they had embarked upon a lengthy litany.

We do need laughter in the world to-day, the right sort of laughter, laughter that means laughing *with* not *at* people. If we can but teach every Guide in our companies to laugh at one person only—and that person herself—we shall have done something for her that will help her all her life. Laughter is a tremendous antidote to self-consciousness, it can change the memories of an embarrassing moment from something sad into something sublimely ridiculous, and it is through laughter that we attain a sense of proportion.

Most people nowadays are ready to admit that God is not a God of Wrath, but the God of Love. How many centuries must elapse before He will be thought of as a God of Laughter too? Yet look at all the laughter He has given us in Nature! Think of the joy of the burbling brook as it races down over stones and boulders on its way to the sea, and the laughter of the first orange crocuses as they defy the weather and bring us their message of Spring.

Laughter is an antidote to fear, and fear is undoubtedly the root of nearly all the evil in the world. Let us take every chance we get of casting out fear and promoting the spirit of laughter in its place. Nearly all of us suffer from a company "comic"; please don't imagine that I want you to turn all your Guides into "comics"; restrain her, but bring on the rest.

Through yarns and talks, show them that a splendid form of patrol service is to become "Laughtermakers." Let them come to a meeting, each patrol ready with a funny story, and vote for the best. Show them the value of a really humorous tale when they are visiting an invalid or some old person not able to get about very much, and develop in them a sense of "awareness" that will tell them just when a person needs a laugh to cheer her up.

An old saying bids us "Laugh and grow fat." I only hope it is not true, lest your Guides should laugh so much that they will split their uniforms and you will angrily claim damages from me for belts that will not buckle and tunics that are torn!

JOAN RAXWORTHY.



EDUCATION AND INTERNATIONAL UNDERSTANDING

by

JACQUES GUÉRIN-DESJARDINS
(By kind permission of "Jamboree.")

MANY people still rely too much on treaties and on "resolutions" (and even on speeches and public manifestations which lead nowhere!) to establish peace.

This is the cause of so many disappointments. Legal systems, which have been tried one after the other with faith and enthusiasm, have failed, leaving only disillusionment in their wake. Peoples, who had placed their trust in them, begin to wonder whether the pacification of the world is really possible. Ancient pessimism rears its head and declares: "It is no use hoping things will change; what has been always will be."

It behoves the Associations composing the Joint Committee not to allow themselves to give way to discouragement and not to give up their objective, which is to succeed in establishing peace. The moment has come when they must, on the contrary, devote themselves more fervently than ever to this cause, because it appears to have received a set-back. But perhaps they ought now to undertake the dissipation of illusions regarding those ineffectual measures which claim to maintain peace, and ought to spread abroad more abundantly than they have done hitherto the knowledge and utilisation of those methods which appear really fruitful to them. These methods must be sought in the field of education and particularly in the education of the young.

We must admit that we have believed too much, or have allowed others to place too much belief in the value of treaties, "agreements," and "signatures." It is true that we have always insisted, and it is becoming a common assertion, which in itself is a step forward, that: "legal agreements between governments must be based upon the peaceable feelings of the peoples," that behind each frontier should be cultivated a spirit of good understanding and of goodwill in every individual. But have we really gone far enough in the application of this doctrine? Have we really made it the daily inspiration of our action? Have we truly embodied it in concrete form in our activity

among our members? Have we striven only to instil into them a conception of peace, or to set in motion mechanisms destined to facilitate peace, and to train around us individuals animated with the will for peace and carrying out the acts that make for peace?

Therein lies the whole secret.

Treaties and mechanisms are necessary and indispensable, but they are never more valuable than the hearts of those who uphold and animate them. You cannot make peace with men filled with hate; peace can only be established in a world in which individual people have really become "peace-lovers."

It is necessary, therefore, to cultivate among our members the type of mind and character which produces "peaceful" actions and which may be called by many names: international goodwill, a "world-sense," a spirit of good understanding, etc. Since we must make a choice, we will call it here a "universal sense."

This does not in any way imply refusal to serve one's own fatherland, nor the desire to see the national loyalties drowned in an indiscriminate and lifeless sea of peoples and races, without character, without tradition and without frontiers. It is, on the contrary, something which adds to patriotic loyalty, which does not destroy it, but elevates it to a "humanism" that goes beyond and spiritualises it. This is an easier combination than many will admit except in the case of violent conflict, for the person who loves at the same time his country and other countries and who intends to serve both his fatherland and the world.

The "intensive cultivation" of this feeling is indispensable if we want to see the possibility of peace override in the world the threat of war. And it is doubtless because it has not been sufficiently developed that the progress of our peaceful conceptions is so slow and our disappointments so numerous.

Let us then reaffirm our resolution to work to awaken and perfect this sentiment in each of our members and in all those people with whom life brings us into contact.



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To do this work well and achieve a certain measure of success, it is necessary:

- (1) To ascertain, by a thorough *psychological analysis*, what are the "component parts" of this general attitude, a "universal sense."
- (2) To determine the most effectual *educational methods* for developing these various component parts, in the hope of producing, in this manner, the desired attitude.

What is a "Universal Sense"?

It is a disposition, on the part of the individual, to judge everything in a spirit of equity, of objectiveness, and with kindly understanding; to put above his immediate impulses the vision of and desire for a peaceful humanity; to act continually and consistently in accordance with this image of the world that he carries within himself; to favour of a higher understanding and harmony; to subordinate, if need be, this or that particular demand in favour of a higher understanding and harmony; to voluntarily sacrifice, even, some narrow or selfish point of confidence among men and groups of people; so to love and desire justice as to admit that it sometimes operates against him; to believe, with all his being, in the possibility of a peaceful world and to work actively and in person towards the creation of this new state of things.

To possess a "Universal Sense" is, therefore, both to adopt a certain conception of the world and also to lead a certain kind of life.

Let us examine the character of one of these men who, possessing this "sense," come to be "peace-makers" in their own sphere and let us try to "spiritually unravel" this attitude of goodwill, to see what it is made of. If we do not wish to content ourselves with merely enumerating a series of characteristics, but want to discover, under a variety of aspects, certain guiding principles, under fairly easy to me to distinguish two. For my part, I think I see, first and foremost:

- (a) A certain spirit of detachment regarding immediate material advantages, due to superior motives.
- (b) A liking for "true justice" (which is not always "legal justice") and a genius for finding conciliatory and reconciliatory solutions.

(a) Disinterestedness.

What strikes one in the man who is animated by a "Sense of the Universal" is that, in a world in which most human beings are greedily and often exclusively seeking to satisfy their individual wishes, which proceed from their own being, he is a man who wants something different, something outside himself, a man who places over and above his own concerns, that which concerns humanity as a whole. The safeguard of his material interests, and even of material interests in general, is not in the forefront of his preoccupations. In his life, the emphasis is laid more upon an ideal conception of the world than on the pursuit of personal profit. In his case, the order of relative values, as manifested by the actions of most of our contemporaries, whatever may be their declarations in theory, is inverted. Any concern he might be tempted to feel regarding certain claims is off-set by the far greater concern that he has in seeing that peace and unity are preserved.

Let us therefore remember this: a man who carries within himself a certain image of the world and who, because he believes this image to be a fairer one, subordinates to it certain immediate advantages that the present world could offer him, but that he will not accept because,

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by accepting them, he would become the accomplice of a state of things which he refuses to admit. A man who, in order to be able to judge the existing world, to condemn and to fight against it, intends to live in it and in spite of it, as if he were already in a harmonious world, obedient to the principles of peace.

You may say, perhaps, that this situation is unreal. Think more deeply upon the subject; you will see that it is, on the contrary, real in the highest degree, for it makes concrete, at least in part, that which is not yet concrete to most men.

(b) Justice and Conciliation.

Above everything, such a man endeavours to be consistent; he is determined to perform those acts calculated to maintain good understanding between mankind. He sets the example as far as he himself is concerned but, by his attitude and his speech, he likewise exhorts other men not always to demand and insist on their strict rights, from a legal standpoint; he points out to them that "other men" also have claims to make and rights to uphold; he makes them realise that what appears a right to the one profiting by it, often seems an arbitrary prerogative and an unbearable injustice to the one who has to pay for it; he shows that definitions vary according to points of view and angles of vision. He knows how to be understanding, conciliatory, how to forget, how to give in. . . . Not, however, from a weak desire for tranquility and for "peace at any price," but because his personality and his life are such that he radiates "pacifying force" and that the solutions that he seeks and causes to triumph are never detrimental to true justice, but merely upset, by dominating them, certain petty assertions of a material order, certain susceptibilities or vanities.

His willingness to make concessions does not, however, go so far as to admit the negation of justice. He asks and suggests that men should voluntarily renounce part of their rights; he would not tolerate their being confiscated by force. What his spirit loves, is to devise reconciliatory solutions, to bring harmony out of contradictory elements, to bring together conflicting points of view, conflicting because one-sided, to soothe ruffled susceptibilities, to dispel jealousies and misunderstandings, to make the one understand the reasons of the other and the latter comprehend the needs of the former. To see this man act, you realise that at the base of all that is prodigious optimism, immutable confidence; an "innate confidence" in mankind, not, naturally, an ingenuous confidence in all the actions of men, that would be foolish, but a magnificent confidence in the possibilities of mankind to understand and to improve. Confidence in the final victory of principles, even when, actually, they are contradicted by fact.

Let us then remember; the need for true justice and robust confidence which make him, by a veritable necessity of the spirit, both conciliating and a conciliator.

EDUCATION.

If the foregoing analysis is correct, we have therein a list of the qualities that must be cultivated in the children of to-day, in order to instil into them, through their lifegiving addition, a "Universal Sense" and to make of them the active forces in the cause of peace of which the world has need.

There is not room here to make a complete educational

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never; we will only stress a few of the rules or methods which we consider fundamental.

3. *Good Photographs.*
 "We only know what we have ourselves performed," advised Rose. "Morally, this is still more true; we only possess what we have lived. Consequently, we must never confuse instilling a doctrine and realising a type of life, teaching and putting into practice. To know about a thing, even to be convinced about it, and to carry it out in action are two different things. We shall never be content with 'teaching the constitution and aims of the League of Nations,' or even of 'inspiring a horror of war'; we shall always strive to inspire the corresponding act and to help it to become habitual. Furthermore, it is not so much the 'horror of war' that we want to develop, but rather the need 'for peace' for higher motives. It is much more, therefore, something to cultivate than something to eradicate."

II. *Some Methods.*

(1). Let the child live in "small groups" suitable to his age and in which he will discover by experience the necessity for harmony and good understanding, the necessity for co-operation between members of the same group and with the other groups.

(2). Give the child opportunities to react in the desired way, in the course of activities which interest him; opportunities of learning the points of view of others; opportunities of subordinating his impulses to some bigger undertaking; opportunities of discovering how little foundation there is to many of his opinions, etc., opportunities, also, of doing something for foreign children, exchange of correspondence, or albums, sending of souvenirs and so on.

(3). See that the atmosphere of the home does not destroy the growth of altruistic desires that want to blossom in the child. Do not allow any disillusioned remarks. Teach him early that not all men are moved by honourable and disinterested motives, but persuade him not to give up, because of that, the ideal of a better world. Let there be no superficial criticisms or hostile ostracism of other races (Negroes, Jews, Arabs, etc.) Teach him to see how interesting are the differences between mankind, which go to make humanity so picturesque.

(4). The same remarks as regards the school. Replace the competitive system by a system of co-operation. Let the child first live in amity with his young school-fellows before trying to live in amity with the whole world. Let him learn to give in, from time to time, to see another's point of view and even to forgive.

(5). From halfway to adolescence, at about 14 years of age, bring the child into contact with foreign comrades, through visits, invitations, travel camps, etc. Do it in such a way that these contacts may promote mutual understanding and congenial discoveries and not misunderstanding, or hasty and unfavourable judgements.



(6). Use the competition of sport to make it friendly and loyal. Teach the art of winning without despising the adversary and of losing without hating the victor.

(7). Make frequent use of suggestive methods which constantly remind the child that there are other men who think and live in a different way from his way, but who are necessary to him, and by whose efforts he benefits every day. For example, songs and dances of foreign peoples, stories of the heroes of other races, exhibits of the work of children in neighbouring countries, competitions with a view to finding out all round us what comes from abroad, etc.

And thus seek to inspire a "world conscience," that is to say the feeling of the unity of the human family despite the differences in the individuals composing it.

THE ANNUAL REPORT, 1937.

The Annual Report for 1937 (price 6d.) has been issued in an enlarged and attractive form with numerous illustrations. A photograph of the cover appears above.

The Report should have splendid publicity value and we do hope Commissioners will give copies to public libraries and other reading rooms, and copies might also be given to members of local Associations and other people who are, or might be, interested in Guiding.

Everyone who has seen the Report has exclaimed on its charm, so we do hope that you will order a copy and show it to your friends.

PUBLICITY.

At the Oxford Conference it was recommended that Headquarters should issue a monthly News Sheet containing items of interest for the Press, as it was felt that the public should be given a better knowledge of the aims and activities of the Guide Movement. The value of such a News Sheet would naturally depend on the interest of the news sent in from the field, and on the extent to which it can be circulated to the local newspapers.

"Publicity representatives" are being appointed in many counties, and it will be their business to collect items of interest to be sent to Headquarters, and to feed the local newspapers. The Publicity Panel hopes the representatives will train themselves to be wide awake to all Guide affairs in their counties and to cultivate the ability to judge news at its publicity value. If they are able to sense the "story" in the smallest event, and, without deviating from fact, write it up in such a way as to attract interest and attention, so much the better—but if they do not feel qualified to write it the Panel does hope that the story will be sent just the same. So if Guiders hear, or get to know of incidents, that strike them as having human appeal, or stories of courage or initiative, do send them to your county representative, or if you do not know her, to the publicity secretary at Headquarters.

FIRST AID TREATMENT OF BURNS

Of all the emergencies you may find yourselves called upon to tackle, burns are probably the most common. It may be in camp where one of the cooks has upset the dixie, or you may be somewhere quite different, in your own home or in someone else's house, when the pan of boiling water falls or a small child discovers the matches with disastrous results.

Burns may be of different degrees (and under burns I include scalds). The skin may be reddened or blistered or even destroyed, or the burn, if very bad, may go further and involve the deeper tissues or even the bone. And yet this does not mean that a burn which only reddens the skin is not dangerous, for both the area of the burn and the part of the body where it occurs are often of far more importance. Thus burns on the face and hands, the most sensitive skin surfaces, are bad, and in children, in whom also the burnt area is greater in relation to the size of the body, burns on the buttocks are particularly dangerous as they are difficult to keep clean and dry.

It is important to realise that any burn which covers a large area is dangerous and, if not properly and promptly treated, may be fatal.

It is not only the local effect of the burn which matters but the shock to the whole body. There are two kinds of shock; the mental shock which the child gets at the time and which upsets and frightens it, and combines with the pain to make it fretful—and what is known as surgical shock. When the area of skin is damaged a chemical substance is set free in the circulation and this substance acts on the bloodvessels of the skin and dilates them, so that blood remains stagnant in them, and is not driven back to the heart to take part in the main circulation of the body. So the person is collapsed, with a cold clammy skin and a rapid pulse. This is what is known as surgical shock.

Now, if the burn is treated at once with a solution of tannic acid, the tannic acid combines with the damaged tissue and stops this substance being freed into the blood—and thus prevents shock. Also it has the advantage that, once applied, it forms a coating over the damaged area, and saves the pain of repeated dressings afterwards. The tannic acid must be of a certain strength, must be freshly made, as it does not keep, and is usually sprayed on to the area by means of a special spray; so that this treatment has to be carried out by a doctor or in a hospital.

In any case of a child with a burn, or in any large burn in an adult, it is important that it should be attended to by a doctor as soon as possible—but, in the meantime, the person who knows what to do is of enormous value. When I myself was House Surgeon in a Children's Hospital time after time children would be brought in with burns which had been treated at home with oil—carron oil being an old favourite—and as oil spoils the effect of tannic acid, it meant that we could not treat them in the best way, unless we first removed all the oil, and this was a painful business and seemed to add to the shock.

Now the best thing anyone on the spot can use is one of the tannic acid jellies sold for burns—and as this keeps well, it is a good thing to have in readiness in any first-aid

outfit. It is sold in handy tubes. Squeeze it on and spread it into a thin layer; the handle of a clean spoon does quite well for the job. Do not put on a bandage, but let the jelly dry. Later it will form a brownish-black crust which protects the raw area. The best substitute, which is nearly always at hand, is very strong cold tea. Tea, as it contains tannin, makes a good first-aid treatment.

If you remember this—and knowing the reason of anything makes it very much easier to remember—and if you can act on it at once, in all cases keeping the child warm and getting it to a doctor as soon as possible, you will be doing a very great deal to help—and may even be the cause of saving a life.

THE REPORT OF THE COMMITTEE ON THE DROP IN NUMBERS.

The Report of the Committee on the Drop in Numbers was passed for publication by the Executive Committee at their meeting on the 17th May, and will be on sale at Headquarters, price 4d., by the middle of June.

The Executive, in receiving the report, emphasised the debt we all owe to Miss Rhys Davids, the chairman, and her Committee, for the trouble they have taken in producing this most interesting report. A further notice will appear in the July GUIDER.

The Report of the Commissioners' Conference at Oxford will also be ready by the middle of June (price 1s.) Orders can now be taken for both these publications.

OFFERS TO PASS ON "THE GUIDER."

Miss Orwin, The Cottage, Southborough Common, Tunbridge Wells, Kent, has, in response to her appeal in the May GUIDER, received many offers to pass on THE GUIDER to Extension Guiders and Rangers.

Miss Orwin would be very glad if Captains of Extension Companies would apply on behalf of their Rangers, so that these offers may be thoroughly appreciated. Not only would THE GUIDER be of great help and interest to the Rangers, but it is conceivable that through this arrangement many contacts would result which would bring real joy and friendship into the Rangers' lives. So if you know any Ranger who would like to have a copy of THE GUIDER passed on to her each month, do send her name to Miss Orwin without delay.

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THE RETURN OF RIP VAN WINKLE

by CATHERINE CHRISTIAN

IX.—HARRIET TOUCHES OLD MAGIC.

"CLOP, clop, clop," went the mallets driving tent pegs into the close Surrey turf. "Clop, clop, clop," a muffled, elfin echo mocked from the little island in the river that bounded Burdens meadow.

Harriet, looking matronly and very much at her ease in a new Camp overall, into which she had just changed, strolled to the door of her tent and stood there surveying the scene.

So, years ago, had she envisaged the pitching of a Camp. Light equipment, easy and suitable for girls to deal with; efficient organisation, which determined instantly from experience the lay-out of a site; patrol system, not in theory only, but in practice—small working teams, keen as terriers, getting down to jobs they knew from A to Z. Here, more than anywhere else, twenty years of tradition told, and told to good account.

Amory, of the startled eyebrows, loped down the hill, silent as an Indian in moccasins, a coil of rope round her slim young body, a bag of tent pegs slung across her shoulder. Four Guides followed, each carrying a light bamboo pole, and then one with groundsheet.

Harriet watched them measure the ground in the shelter of a hornbeam hedge, test the compass directions, then set to work to rig a shelter for their cook fire. Kathleen joined them. Bare-legged and bare-armed, her dark curls pushed back under an "Alice band," she looked somewhere in her middle teens again. As Harriet strolled down to join them she heard Amory say with affectionate authority:

"Here, stop that. You know what happens if you go cutting turf. You break your precious finger nails and have to wear false ones for a week. You be Samson holding up the pillars."

Registering despairing resignation, Kathleen supported two bamboos obediently.

"They bully me," she complained to Harriet.

"We need to," Amory grinned. "How you ever got along without a company to look after you we don't know. How did she Harriet?"

Harriet, watching the girl's long artistic fingers feeling about the roots of the turf as she laid it back with the neatness of a cook cutting pastry, shook her head. She was getting accustomed slowly to the democracy of modern youth which hails all and sundry by Christian name alone, but the habit still jarred her in a subtle fashion.

Amory, quite unconscious of offence, sat back on her heels and admired her own handiwork.

"Now for the trenching tool. By the way, the Old Thing's still on the Island. Listen to him copying us."

The echo of her digging came over the still water where the yellow blobs of the lilies were closing now in the sunset.



Silent as an Indian.

Helga, always courteous, explained her sister's obscure allusion.

"Nadia, the little Russian in the Curlews, made up a story about a sort of spooky dryad thing that lives in the willow on the island and copies all we do. Nadia does really believe there are spirits in trees and streams, and Leonore says she may be right. *She* says that's why we start by being Brownies and getting in touch with the fairy side of Nature. A *real* Brownie starts woodcraft from the inside, Leonore says."

"Is that so?" Harriet enquired, nonplussed.

There were moments when she found the company from the Dragon Studios more than strenuous to keep up with.

Leonore herself, whether from Brownie or other training, certainly proved one of the best Woodcraft Scouts Harriet had encountered. Quiet, aloof, yet friendly, she ruled the little camp without any ostentation of command. Only once did Harriet hear an indignant voice raised against her authority, and then it was Kathleen's—

"Oh, Leonore, I'm not cold, I don't need a jersey."

To which Leonore replied with the simplicity Harriet admired:

"I wasn't asking you, I was telling you: Put it on!"

It was good to be on straw palliasses again. Good to feel the softness of June air blowing in at the tent door. Good to hear the munching of cows a field away, loud in the silence.

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THE GUIDER SUMMER UNIFORM



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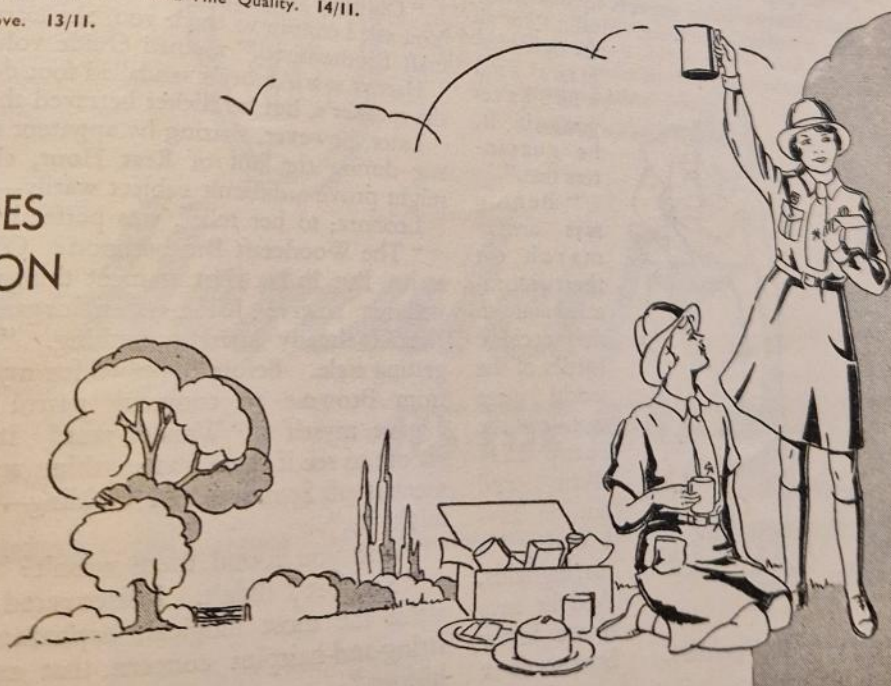
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THE GUIDER

Harriet, not so young as she had been last time she knew these things, lay awake with her thoughts and was content. Towards dawn a muffled drumming on the canvas and the sweet cold smell of mayweed in the rain roused her from a doze. A pixie figure hovered against the grey triangle of the tent flap and a voice she did not recognise whispered conspiratorially:

"Don't bother about your guys, I'll do them. I'm awake."

"So'm I," Harriet rejoined sleepily, "but, thank you, my dear."

A cheerful cook patrol baled out the fire trench and produced breakfast that was hot and appetising. When congratulated they seemed surprised, and Leonore bore witness for them:

"If you can't light a fire in a puddle you shouldn't camp in this country, it's not safe!"

The weather cleared, turned fine, turned hot. The company shed garments to an extent Mrs. Grundy, and possibly Harriet also, would have found alarming in the days when Guides wore button boots and bell skirts. Then, proceeding to oil itself scientifically, it went about the day's work in shorts and great good humour.

Again the patrol as a unit seemed more in evidence than Harriet remembered. Curlews departed with business-like rapidity to the island. Brief query from Leonore elicited they were intent on making Pan pipes. Kingfishers vanished inland to track, having several recruits on their hands and being wishful to polish off that necessary business of their Second Class. Bluetits, after cogitation and some argument, decided to continue with the building of a brushwood hut they had begun and abandoned during an earlier weekend. Amory's Herons devoted themselves to duty and the peeling of what appeared to Harriet a positive rainbow of vegetables.

"What exactly are you giving us for dinner?" she asked.

Amory grinned.

"One of Bennie's painless extinguishers," she retorted cheerfully. "Bennie puts everything in a stew except the things any ordinary human being expects to find there. But it's good when it's done—you'll see. And it's got all the right vitamins and what-have-you's in it, he guarantees that."

"Bennie says armies march on their stomachs and all the decisive battles of the world were won on the camp kitchens and not on anybody's playingfields. And he says if we know how to cook

we have learned one of the half-dozen things in life that really matter," Helga announced. "He made us write lists once of what we thought were the half-dozen most important. I forget what we decided. Languages was one, I know, and nursing, and knowing how to really entertain people in your own home, and—"

"Transport driving—either riding or driving or piloting or sailing a boat, that means—and being able to put on last-years-coat-over-the-year-before's-frock-with-a-hat-you-bought-in-the-sales, and still look like a million dollars! Pass me the mushrooms, Kit, I want to skin them."

Harriet chuckled.

"Was Benjamin the son or the ancestor of Solomon?" she reflected. "Well, if I can't help I'll not stay here and hinder. A blessing on your cook-pots."

"Hi—Harriet!" Indignantly they hailed her back. "You can help us. You said you'd talk about 'What Inspiration Is' in Camp—"

"You said I would, you mean." Harriet was not being caught so easily. "Not at this hour of a working morning, anyway—the idea! Besides, I want to learn how to tootle on a reed pipe, I'm going to visit the Curlews."

"Oh, they aren't any good, they're only experimenting. You ask Leonore to teach you, she learned in the Woodcraft Brotherhood," a small Guide volunteered.

Harriet saw Amory's sandalled foot descend heavily on the speaker's, but no flicker betrayed that she had seen.

Later, however, sharing by apparent accident Leonore's rug during the lull of Rest Hour, she broached what might prove a difficult subject warily—

Leonore, to her relief, was perfectly unabashed.

"The Woodcraft Brotherhood? Oh yes, I had a shot at it. I've had a shot at most things." She mentioned without reserve half-a-dozen organisations of which Harriet already knew something. "I don't believe in getting stale. Before I applied for my warrant (I came up from Brownie to company patrol leader you know) I gave myself a 'Wander-year.' It was great fun. I set out to see if there was anything wrong with the fundamentals of Scouting and Guiding—I had an idea there might be."

"And you found there wasn't?"

"You bet I didn't. I discovered in three months that we're the most illogical, haphazard, put-together-with-string-and-hairpins concern that ever trundled through history."



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THE GUIDER

June, 1938

Harriet sat up abruptly. "My dear Leonore!" she protested indignantly. Leonore shrugged, spreading her hands in a little gesture that disclosed responsibility. "Sure, Harriet—but it is so, you know. The founder of one of the Woodcraft Orders hit the nail on the head when he said we 'mix World Brotherhood with the ideals of a backwoods pioneer.' Analysed, the ethics of our Movement are as mixed as the ingredients of Bennie's stew. The queer thing is that both turn out so remarkably well."

Harriet snorted. "I don't know that I approve of all this 'analysing.' " she said gruffly. "Your generation'll split the atom one of these days in your passion for taking the world to pieces. You muddle too much. You're like a lot of tiresome small boys importantly anxious to take every watch and clock to pieces no matter how well it may have gone for years nor how accurately it tells the time."

Like and relaxed, Leonore turned over and, cupping her chin in her hands, considered the accusation. Harriet, indignant as she was, registered with approval her detached impersonal coolness. Not so, without emotional identification, could her old company have argued such an issue. . . .

"You may be right—I don't know," she said gravely at last. "I feel, myself, more like a gardener who digs up a plant now and then if it shows symptoms of not growing well to make sure there isn't a worm at the root." Ashamed of her own irritation, Harriet said, struggling to be just:

"These weird and wonderful Woodcraft concerns are more logical than we are, eh?"

"Oh, much!" A puckish amusement glittered in Leonore's dark eyes. She burst out laughing. "Don't be angry, Harriet. I've come back to Guiding, haven't I? I learned a lot from them, they're specialists and they're awfully thorough. I owe them a lot for the campcraft and woodcraft they taught me—but you couldn't take their logic and their theory and stretch it to include every class, colour and creed like you can the gloriously illogical humanity of the Chief Scout. Anyway—" she chuckled reminiscently, "you know I believe the world's got to go through the sieve a lot of times before it's fine enough to appreciate pure reason. Most of the absolutely watertight theories we used to discuss solemnly in those other societies seemed to me about as much use to the average struggling human being as a wireless instruction in the art of strong swimming to a child fallen in to ten feet of rough water. A lifeline might not be so academic, but it'd be a lot more use."

"So you decided to stand by with the lifeline?" Harriet risked. She was smiling again now.

Again Leonore chuckled—

"If you like to call it that. I'm a horribly practical person, Harriet. It seemed to me an obligation of one good turn a day was likely to produce more noticeable results than the signing of a covenant to promote World Brotherhood—at any rate in the average twelve year old. Oh, look! Here come Pip's Rangers. I thought some of them would probably turn up this afternoon."

Harriet directed a long stare at the gate from the farm in the far corner of the field.

"Pip's Rangers?" she questioned gently. "Since when has it become customary to include strapping young men in bicycling shorts in that category, may I ask?" Leonore looked genuinely bewildered—

"But, of course, they always bring their boys. Most of them are Rovers, but if they weren't, what's the odds?" "None—none at all," Harriet agreed. "Help me up, Leonore, I'm an old woman and stiff in the joints. There are days when I feel a hundred."

Sitting between Pip and Kathleen that evening while the Camp fire flamed and crackled on the island, Harriet listened to singing that surprised her. The one thing she remembered being sure about in the days when she herself had conducted "Mary had a William Goat" and "Down in Alabama" at her own camps had been that the English are not a musical nation. Now she was not so sure. These young things seemed to have shed their tunelessness with the predilection for drab and "useful" colours that had distinguished an earlier generation. The boys' voices added a background and depth to the singing too. She looked round the circle, cross-legged, kneeling, lounging, flame light touching here a bright head, there a brilliant scarf. Extraordinary the way the older girls and boys had merged in with Kathleen's company—completely at home, completely at ease. What energy they had! Twenty miles on racing bicycles, riding tandem for the most part, lay behind them and before them, yet rest had seemed far from their thoughts all the afternoon. True, some of them looked dark eyed and thinner than Harriet approved—but she liked their spirit, their determination to live life fully, playing as hard as they worked. The boys were healthy, freckled, bony types, with sharply intelligent faces and a certain amount of swagger to them. Talking to three earlier in the evening, Harriet had felt that they were supremely aware of having inherited a new Heaven and a new Earth. In some odd way they reminded her of grave and self-assertive young men of Elizabeth's day, who, having sailed round the Horn with Drake, knew more than their elders and conveyed the fact as a fact without intention of offence.

The words of a great statesman recurred to her. Struggling with the quotation, she heard their voices far away like a tapestry background between her and the night. What was it he had said, introducing that famous landmark of Harriet's life in The Women's Suffrage Bill—? Yes, she remembered—she had never forgotten:

"It may well be that men and women working together for the regeneration of their country and for the regeneration of the world each doing that for which they are better fitted, may provide such an environment that each immortal soul as it is born on this earth may have a fair chance and a fairer home than has ever yet been vouchsafed to the generations that have passed."

She shivered a little, feeling suddenly old and alien and alone. They had come up to possess the land, these vital, eager youths and girls—the land she and her contemporaries had fought for inch by grim and difficult inch.

Pip's hand on her arm roused her. They had stopped singing. She looked up to meet eyes fixed on her, eyes bright in the fireglow. Pip was saying something, was asking her:

"Harriet, tell us a story. Please!"

"Please!" The little murmur went round like an echo of the evening wind in the willow tree.

Harriet blinked. There was something startling in

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THE GUIDER

those creative faces—an appeal, a confidence. Young and valiantly and receptively, they turned to her believing she had something to give them.

Putting herself together, she played for time.

"A story? What about?" she asked groggily.

"King Arthur!" Inevitably that came from Amory.

Harriet drew a steady breath. They had asked for that—she did not give them a stone.

"Very well," she said, "I'll try."

For the next twenty minutes only her voice, deep, with quiet emphasis, sounded on the island. The fire sank and no one moved to pile wood upon it. The night wind shivered the long leaves of the willow and waves lapped the waterlilies with a sound of phantom waves breaking upon a shore at the world's end. Harriet greatly daring because she had suddenly seen the opportunity as a great one, was telling the story of that Quest which began in Camelot one Whitsun when the world was white with May. The Quest of a phantom cup "rose red with beatings in it, as if alive; the Quest of a Spear that slays and heals; and of that Siege Perilous wherein man losing himself shall find himself, and see the Grail thereafter no longer covered, but as They see it who in Montsalvat stand ever ready armed in strength to help a piteous and bewildered world."

(To be continued.)

ENQUIRE WITHIN

Can a warranted Brown Owl enrol Guides, or a warranted captain enrol Brownies?

No, this is not permissible except in very exceptional circumstances and at the special request of the Commissioner. It is usual for the Commissioner or District Captain to take enrolments for unwarranted Guides, but if an occasion arose when neither was available, the Commissioner might appoint a suitable Guider in the district to act for her.

May a Second Class Brownie, not yet ready to take First Class, be tested for a proficiency badge (Swimmer) during the summer months, and be allowed to wear it without further test whenever the First Class has been won, perhaps some months later?

The first paragraph under "Brownie Proficiency Badges" in the Book of Rules reads—"The proficiency badges for which a First Class Brownie may qualify. . . ." The Brownie should, therefore, have obtained her First Class before entering for proficiency badges, in the same way that a Guide should be Second Class before entering for badges.

Where there is no senior badge corresponding to the Guide badge, does the possession of the Guide badge entitle the owner to Ranger All-Round Cords if she has her Ranger Star and six other Ranger badges, or, in the case of a Guider, to an All-Round Lanyard?

Yes, but in the case of the Guider her tests should have been taken on a teaching basis.

For the following item in the Ranger Star Test—"Be able to put on a hot fomentation"—is it necessary to know roller bandaging, or may it be put on with a triangular bandage?

It would be wise for the Ranger to know both methods as the examiner might ask for either. A great deal would also depend on the part of the body to which the fomentation was to be applied, whether to a limb or not. In the case of a finger, for instance, the roller bandage would be more suitable.

June, 1938

What badges would come under the claims—"Any Art and Crafts Badge"—in Section A, Group 3, of the Ranger Star Test?

Architect and Town Planner, Art Lover, Arts and Crafts, Book-binder, Book Lover, Choral, Embroideress, Folk Dancer, Knitter, Leatherwork, Musician, Player, Printer.

If the Brown and Tawny Owls wish to wear brown shoes and stockings, is it necessary for the pack leader to do so too?

If the Brownie Guiders wear brown shoes and stockings, the pack leader should really do the same. She may wear socks during the summer months, if desirable.

Does a Ranger now get a Ranger Test badge on passing her test for Ranger enrolment, or does enrolment cancel the old Test badge?

The Ranger Second Class badge has been discontinued. On passing her Ranger Test, a girl is enrolled as a Ranger and receives her Ranger Tenderfoot badge. She may then work straight on for proficiency badges and her Ranger Star.

What do you advise about the wearing of patrol emblems and county badges, etc., on the new Ranger overall?

Patrol emblems, etc., are quite easily worn on the new Ranger overall—the emblem being sown in position as it would previously have appeared, above the original pocket line, or in line with the second button from the top. The title tape is sown on in the usual position, immediately above the join of the top of the sleeve to the shoulder, and the County badge above.

Guides rarely use patrol flags now; if a patrol wins a patrol badge can it be worn by the patrol leader, or can all members who have won their Second Class badges wear it? If so could they be issued in the ordinary size for proficiency badges?

Patrol badges may be sewn only on the patrol flag, or be displayed in some way in the patrol corner. The badges may not be worn by individuals, with the exception of the new Player (company) badge.

Is a warranted Division Secretary entitled to enrol Guides, when she is no longer a warranted Guide captain?

This must be left to the discretion of the District Commissioner concerned.

Can a Brown Owl of a country pack, which meets in summer out of doors, and wears short-sleeved overalls, wear a short-sleeved overall and a camp hat during summer meetings?

It is now permissible for Guiders to wear short-sleeved overalls for company and pack meetings during the summer months, but ties, title tapes, etc., should be worn, as for an official overall. The felt hat should be worn, as the camp hat is only worn with the camp overall.

A NEW MAGAZINE.

School Drama: A Magazine for Schools, Boys' and Girls' Clubs. Editor: F. R. Treadgold. Manager: D. Mackenzie Usill. (Is from The College Magazine Service, 60, Worship Street, Finsbury Square, London, E.C.2.)

Guiders who believe in the value of dramatic work as part of Guide training should take in this excellent new magazine. It caters, as its name conveys, for young people who act; and, besides interesting and instructive articles by experts, it contains plenty of information as to what and how they are acting. The photographs give an idea of the high standard some schools achieve and the ambitious plays they tackle. In the Guide world our standards vary. Sometimes our entertainments hold their own with any others in the country but often they are, alas, very much below the average. A paper such as this will help the Guider to rouse the ambitions of her players and also will show her what she may expect of them. The second number contains an appreciation of a production of "Midsummer Night's Dream" by a Chelsea school, the filming of a Nativity play by children at Wembley, Plays I'd like to Produce by Mary Richards (now Associate Editor), The Schoolroom Theatre (a very informative article by Colonel Watts of Manchester) Drama for the "Under Elevens" by Frank Pritchard of Ross-on-Wye, and numerous photographs of school productions.

K. S.

June, 1938]

THE GUIDER

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THE SHAWS CAMP SITE CUDHAM, KENT

LONDON girls have a new Paradise. In a quiet valley in Kent, surrounded by wooded hills, carpeted with bluebells in May, lies Cudham, the new camp site purchased by the City Parochial Foundation for the joint use of the Girl Guides Association and the National Council of Girls' Clubs, and leased to them at a nominal rent for a long lease.

On Saturday, May 14th, the Chief Commissioner, Mrs. Percy Birley, joined in the official opening ceremony. At Headquarters there was no mistaking what day it was, for parties of Guides on their way to Cudham "viewed" the building in a more or less continuous stream.

It was the same in the afternoon, as one neared the site. I was one of those who preferred to go on foot, and practically every third car which passed me was crammed with Guides. Every two or three minutes a bicycle bell would ring behind me and a little group of Sea Rangers, Guides, or Scouts would flash past. The Publicity

Council would have glowed to see this unconscious mass propaganda! For, plodding along on foot, I was able to get a very pleasing idea of the impression all these cheerful young people were making on the public, who greeted them with smiles and admiration whenever they passed.

Girls from over 250 girls' clubs and 300 Guide companies were already in camp, and they all gathered on the girls' club site for the opening ceremony.

The deeds were handed to Sir Percy Everett by Mr. Walter Prideaux, Vice-Chairman of the City Parochial Foundation, who declared the Camp Site open.

Sir Percy, in thanking Mr. Prideaux, said that it had been a great honour and privilege for him to preside two years ago at a similar ceremony to the present one, at Chigwell, which had been presented to the joint committee of the Girl Guides and Girls' Clubs by the City Parochial Foundation.

June, 1938]

THE GUIDER

The success of Chigwell and its benefits have been apparent from the first, and in 1937 over 10,000 campers have enjoyed that lovely camping ground.

The acquisition of such another camp as that was then beyond their wildest dreams, but to-day that dream has come true. These wonderful gifts made by the City Parochial Foundation were of inestimable value, not for the present, but for all time.

Sir Percy offered his thanks to Mr. D. R. Allen, the Clerk of the City Parochial Foundation, for his interest, advice and guidance throughout the whole of the negotiations; to Mr. and Mrs. Cole, the local Wardens, who had worked day and night to make the camp a really fine one; and to the Rover Scouts, whose work in helping them to clear woods and prepare the grounds had been invaluable. Our thanks, also, were due to Miss Rich, Miss Manning, and Mr. Inglis.

He had received a telegram from Mrs. Mark Kerr, conveying her best wishes to all at Cudham.

Lady Eleanor Keane, Chairman of the National Council of Girls' Clubs, in thanking the City Parochial Foundation for the gift of the site, wished all the occupants of the camp for all time happiness and joy. There was nothing so infectious as happiness. Nothing so catching as pure joy and contentment of mind which the country could bring to them.

She hoped that all would remember to be friendly and kindly to the people in the neighbourhood, that they would be good neighbours and happy companions.

Mrs. Percy Birley said that the Chief Guide had asked her to give them all her very best wishes and to say how sorry she was not able to be present.

Mrs. Birley said it gave her the greatest pleasure to be present on such an auspicious occasion, and that she wished most heartily to endorse all that Lady Eleanor had said. She extended on behalf of the Girl Guides Association most grateful thanks to the City Parochial Foundation for making it possible for the London Guides and the girls of the National Council of Girls' Clubs to have at their disposal such a splendid camping ground.

Nobody would deny that in these days a healthy out-door life is invaluable to our growing girls. We see Keep Fit campaigns on every hand, Physical Culture classes for every section of the community, the cult of strength and beauty of body, spreading day by day.

"This," said Mrs. Birley, "is a modern tendency, and, although as far back as the days of Apollo and Mercury, physical health and bodily resilience were part of the scheme of life, it is only in the twentieth century that our young people (not to mention a great many of the not-so-youngs) have given considered attention to the business of keeping the body in good condition and the constitution sound. Keep Fit is definitely 1938.

"We have to move with the times, if we are to keep our Movement lively and vigorous and encourage interest. In Guiding, particularly, we must not only be content to keep pace with the times—we must lead the way to bigger and better things in the future.

"Surely a physically fit nation is an object worth striving for.

"There is one thing, however, that is borne home very strongly when one looks around at this very wonderful camping-ground, and that is something which the Chief Scout has recently been stressing a great deal. It is that

Physical Fitness must be combined with Mental Fitness to produce the perfect human being, and that it is of little use to cultivate the one and neglect the other. Character training is the pivot on which Scouting and Guiding centres—the development of the mind, to a healthy, efficient, and wide-spreading outlook on life. Last year, at the Gilwell Re-union, the Chief Scout said 'Character training of the individual, which we have always gone in for in Scouting, is to-day showing itself to be more vitally needed than ever, for the boy in facing the new departures in modern evolution, and for the nation to keep its sanity in a mad world.' This applies equally to girls.

"Those are words which make one think—and think deeply. Character training means, taken in the general sense, striving towards mental fitness, and it is only when you have a balance between the Fitness of the Mind and the Fitness of the Body and the Soul that you get Life at its happiest, its most beautiful, and its most useful.

"One has only to look around here, at Cudham, to realise that whatever is done here for the good of the body will be done also for the good of the mind and the soul—that one will go hand in hand with the other, and that during their stay at this camping-ground our girls will live a life that will strengthen and enrich both body and mind, and will go a very long way to making of them women of the kind our country needs.

"How very, very fortunate are we, then, to have friends of the kind of the Trustees of the City Parochial Foundation, so kindly disposed towards us, so quick to realise just what the needs of such Movements as ours are, and so generous to help us.

"There are no words eloquent enough to express thanks for a kindness which means happiness and health for hundreds of girls, which gives them a chance of escape from the daily round of town and city, office, shop, and factory, and extends a sympathetic hand to help us in our work for the betterment of our race. We can only say a very heartfelt 'Thank you,' and trust that the City Parochial Council will realise all that their generosity means to us, and how sincerely grateful we are."



Mr. Prideaux hands the deeds to Sir Percy Everett.

CHALLENGE TO ACHIEVEMENT.

DETAILS of this challenge came out in *The Guide*, May 5th, and will be published for ten weeks, that is, till July 28th.

It is a challenge to Patrol Leaders to see what they can achieve unaided.

We believe that they will find ways and means to obtain the necessary instruction and opportunities for practice, and enjoy doing it. Leaders who have always been encouraged by their captains to plan their own patrol outings will find it comparatively simple; they will go ahead and, we hope, encourage others, proving that it can be done by having done it. In many tests the standard has had to be left to the Leaders to settle according to circumstances; they will be judged finally by the standard they set. Thus, if by ingenuity and perseverance a Leader succeeded in finding a site in an unlikely neighbourhood where her patrol was allowed to practise open-air cooking it would add much to her credit. Also, if she persuaded a patrol in another company to start.

They may have until Christmas, and new Guides may join the patrol at any time, but the patrol photo must contain at least two-thirds of the final competitors.



Camp will be an excellent place for some of the Practice Tests.

The Captain may encourage her patrols to enter, but, having done that, she must leave all the drive and initiative to her Guides. She may, at their request, give the same assistance as any other person. She will probably be asked to take their photo, which she may do, just as she may refuse if she does not think they look smart enough. She may help them compose letters, and suggest points of etiquette; this is valuable training, but she must not ever *organise, order, or persuade her Guides*. This would disqualify them.

A. M. MAYNARD.

THE EXTENSION WEEK-END AT WADDOW

MAY 6TH—10TH.

Forty-two enthusiastic trainees filled Waddow for the Extension Week-end, and overflowed, some into the village, and two, in spite of night frosts, under canvas.

Miss Allan, our late Commissioner, telegraphed her good wishes, and her successor, Miss Britton, who we had the pleasure of meeting at the first training since her appointment, wired a reply voicing the gratitude and affection of us all.

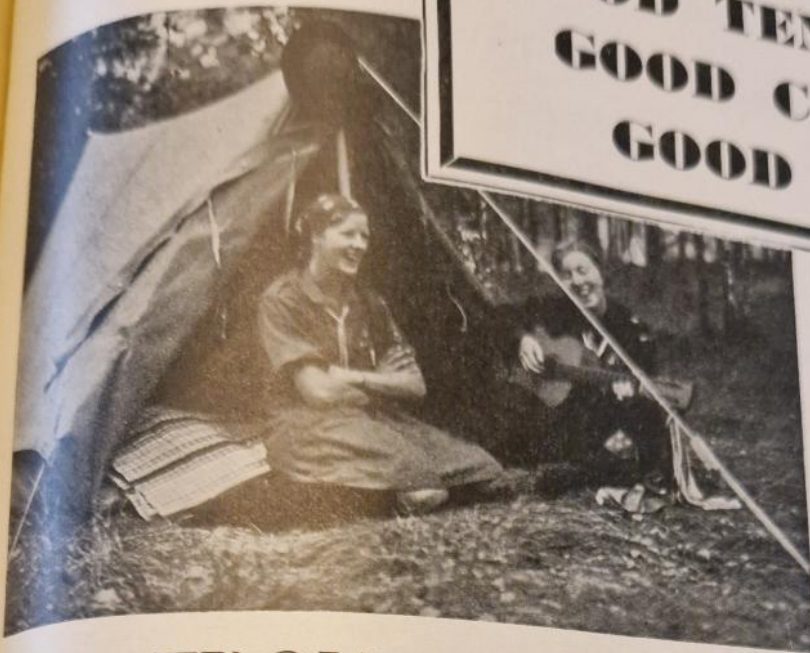
Every Guider must be prepared to "kick the *im* off the *impossible*," as our Founder puts it, and both Miss Shanks, Guider-in-Charge, and Miss Wethered, our Trainer, encouraged the Extension imagination that will stretch to "running" adapted team races in bed, and playing tiddlywink "football" through the post!

We were fortunate to have so many of our section secretaries with us, and special sessions were held for the Blind, Post, Mentally Defective, and Hospital companies, all of which were represented.

Miss Hodgson gave us a session on the Deaf Brownie Pack, and Miss Clarke, Handicraft Organiser (National Council of Girls' Clubs), was there to give us a host of new ideas and instruction in handicraft.

We completed the course with a most interesting afternoon at Calderstones, where a very hospitable matron let us see for ourselves what the Guide training can do for the mentally defective.

Guiding impracticable for the handicapped girl? What nonsense! Go to Waddow!



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THE PROOF OF THE PUDDING

LEADERS' EVENINGS

BY H. B. DAVIDSON

What is a Leaders' Evening?
A GUIDER Evening especially for Patrol Leaders may take the form of a Conference or Training, but is usually a careful blending of both, with a big spice of fun and adventure thrown in if it is to be a success. Its primary object is to send the Leaders back to their own companies full of fresh enthusiasm and the longing to pass on all that they have done and learnt. A wise Guider, who is, herself, "leader" of the evening, will see that there is also definite training in Leadership for everyone, not only for the four or five who are chosen to act as Patrol Leaders for the occasion. Each Leader should go back feeling more pride in her job, responsibility for her patrol, and readiness to give more time and trouble to leading them rather than pushing herself.

Who is usually the Guider-in-charge?
A Commissioner who has practical experience of a Guide company behind her; a District Captain, or any experienced Guider who really understands and appreciates the Patrol System, and has been asked to take charge by her Commissioner. Occasionally a Diploma'd Guider, who is visiting the area, or lives in the neighbourhood, can be asked to spare an evening to the Patrol Leaders, but usually their time is taken up with Guiders' training. A Camp Adviser will probably run an excellent outdoor Leaders' Evening.

Are the Evenings held for the Leaders of one District or for a Division?

This depends upon the number of companies in the area, and the distance which the Leaders would have to come to reach some central place. Far more is learnt and carried away by four patrols with from six to eight in each, than by an unwieldy number, especially if the greater part of the time has to be spent indoors. Leaders' Evenings can be held at regular intervals such as once a term, or even once a month, when a more or less consecutive programme can be made to cover a whole winter; or can be an occasional event, looked-forward-to eagerly and remembered for weeks afterwards.

Do Ranger Leaders join with Guide Leaders?

Generally speaking, no. Their outlook and needs should be, and are, so different that it is almost impossible to plan an Evening in which one or other does not go to the wall. There is also the question of numbers to be considered, and the most successful Evenings from the Guide Leaders' point of view are usually those when the sole grown-up element is brought in through the Guider-in-charge, and possibly one assistant Guider who is there to help her to take the record of names and companies at the beginning, welcome late-comers, and have charge of the necessary equipment. "Visitors" should be strongly discouraged as no child will be at ease if she feels that she is being watched and is expected to "perform" accordingly.

What is the actual use of these Leaders' Evenings?

A training in Patrol System: Leaders can exchange ideas and hear what others are doing about leading their patrols and so catch the feeling of responsibility from one another. A training in test work: Leaders can get encouragement to keep ahead of their Guides, and can also collect new ideas for teaching in Patrol Time, devising good patrol competitions, and so on. A mixing up of the Leaders of the whole District or Division, which leads to friendly rivalry between the different companies.

Most Guide Leaders are on the young side to-day, many being almost the same age as the Guides of their patrols. It is quite essential that they should have some training apart from the rest of the company, and although this should be done chiefly in the company, it is a great incentive for them to meet other Leaders from time to time.

How can a Captain help her Leaders to make the most of these Evenings?

By sending them off armed with pencil and note-book and telling them that you expect them to come back bursting with ideas! Give them every sort of encouragement to tell you what they have done and plenty of opportunity of working out new ideas in their patrols.

If the Guider in charge of the Evening is wise, she will ask the Captains what the Leaders have been able to take back to the companies, and what they, themselves, consider to be the real value of such meetings.

What actually happens at a Leaders' Evening?

The programme is naturally very varied and will depend largely upon the time of year and how much of the Evening can be spent out-of-doors. A few general suggestions may be of help to those who are considering them for their own Districts.

The whole Evening should be run in Patrols. After one or two general "mixing" games, these can be chosen in the following manner: Leaders take hands in fours across the width of the room, those from the same company standing together. Drop hands and turn right into ranks (which are now patrols), and sit. Call the letters of the alphabet up and down each Patrol until the whistle is blown. The Guide speaking at this moment stands up and repeats her letter. She is Leader for the Evening, and her Patrol has to choose a Patrol Name beginning with that letter. They choose a Corner, and are given five minutes in which to draw or make their Emblem to mark it, make up their Motto and their Patrol Call. Games on Patrol Motto and Call: each Patrol writes its motto on the floor in Morse using matches for dashes and marbles for dots; other Patrols have to read. Meanwhile 8 or 10 beans have been hidden and when the search begins any Guide finding one has to call together her whole Patrol with her patrol call before she is allowed to take it. (Both

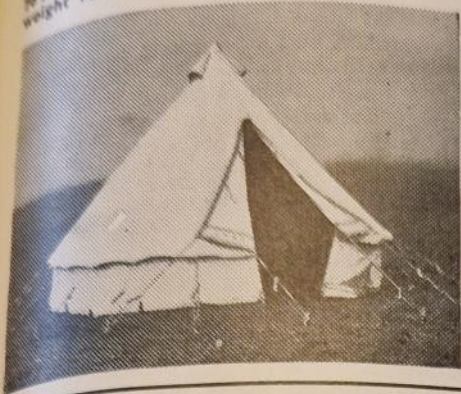
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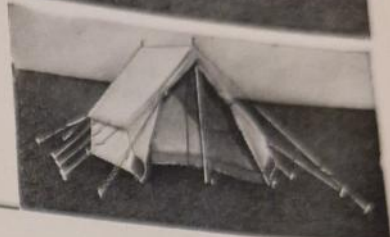
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these games should be played quickly and might lead to a short discussion on the uses of Patrol Calls, etc., in the company, each Leader saying what use her own Patrol makes of them).

Once patrols have been formed and have learnt to work together, the main "purpose" of the Evening will be brought out in the next half-hour or so of the programme. This may consist of any of the following:—

(1) A definite subject taken from Second Class in order to show the Leaders that it can be interesting, and how to teach it: for example, Morse signalling. (International Guide Signalling correctly done, then messages sent and read at a distance with the strict understanding that even if they have to be sent indoors various ways of sending dot and dash for practice in Patrol Corners, followed by one or two really thrilling signalling games, if possible played with flash lamps in the dark).

(2) Some part of First Class: both to encourage the Leaders to go on with it themselves and also to show them how parts can be taken in the patrol even if they have unenrolled Recruits.

(3) A typical Patrol Time: the Guider acting as patrol leader for the whole room for the first ten minutes, using the leaders of the Evening as Seconds. After this each patrol works out the most interesting Patrol Time that they can, and Leader and Second move round to try it out on the next Patrol.

(4) Making up Challenges: each patrol draws a different Guide subject and makes up a challenge for another patrol that they are also prepared to take up themselves. These are "passed" by the Guider and then patrols compete against each other.

Example: (Observation) "We challenge you to recognise three of our different Patrol Emblems and tell the story of the flower or bird. To find a stick, stone, and leaf exactly matching (shape, weight, and size) the three we have found outside. To say without looking how many people in the room are wearing brown shoes and stockings, and have long or short hair."

There are many other activities which may form the main part of the programme. The Guider in charge should remember that each Leader has come there to learn something and should give her plenty of time to take notes. Constant references to what can be done in their own patrols will remind the Leaders of why they are there, and what is expected of them. Some part of the time may be set aside for discussion; a surprise competition with a "thrill," and a short Sing-Song at the end are generally popular, but one should beware of attempting to crowd too much into one Evening.

Is "Discussion" really advisable?

This depends almost entirely upon the chairmanship. If it consists of "company grumbles"—decidedly it is not! A discussion upon a general subject such as "What is expected of a Leader?" or "My patrol is at all stages, how can I keep them all busy?" can be both interesting and amusing, but should never be allowed to become long drawn out with only a few taking part. "Leaders' Tests—to be or not to be?" is usually a popular subject.

Are refreshments usually provided at Leaders' Evenings?

This depends largely upon local circumstances. The chief advantages, if it can be arranged, are that Leaders

who have left school have to come straight on from work and may not have had a meal for some hours; also that the handing round of refreshments is a grand opportunity for mixing up. The disadvantages are the time that is taken and the extra expense.

Are Leaders' Evenings ever held entirely out-of-doors?

Every Evening can have some breath of fresh air introduced by an outdoor adventure game or other activity, but the ideal thing is to hold the entire Evening in the open in a suitable field or garden, if the time of year and weather permits. Leaders' hikes and week-end camps are enlivened Evenings when Leaders really get the thrill of outdoor Guiding to take back to their patrols.

Have your Leaders a chance of attending such Evenings? If not, what are you going to do about it?

Why not bring up the subject at your next Guiders' Meeting and see what other Captains feel about it? If you are a Commissioner, you can consult your Guiders and perhaps some will have had experience of such Evenings already. The question to ask ourselves is this: are we really giving our Leaders every chance of taking responsibility and of keeping ahead of their own patrols?

A COMPETITION FOR GUIDERS

Articles are required on "Hints to Patrol Leaders on the Teaching of Tests," as a new publication on this subject is badly needed. THE GUIDER is therefore organising a competition, and we hope that many Guiders will enter.

The article should be 1,000 to 1,500 words in length, and should either be typed or clearly written on one side of the paper only.

The closing date will be September 15th.

The Training Committee will act as judges, and their decision will be final.

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- June 1st.—Empire Exhibition, Glasgow. (Scottish Association of Girls' Clubs.)—Miss Clark.
- June 2nd—18th—*Scottish Guides*.
- June 2nd. Lanark — Hamilton.
- " 3rd. Angus — Brechin.
- " 6th " — Arbroath.
- " 7th. " — Forfar.
- " 8th. Aberdeen.
- " 10th Ross-shire — Conon Bridge.
- " 13th-18th. Orkney and Stromness.—Miss Clark.
- " 6th. Northampton Guides.—Mrs. Sonnis.
- June 17th-20th.—G.F.S. Training Week-end, West Wittering.—Mrs. Sonnis.

June, 1938]

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A BIRD SANCTUARY

A VERY hot afternoon, a comfortable chair in the garden, and Tim Guider. Sleepily I turned its pages, noticing that tortoiseshells and monkeys are not helpful to training weeks. My eyes were half closed when, from the top of a page, the words "Secretary Birds" caught my attention. I remembered then that, thanks to a persuasive Commissioner and my own weak will, I represented three out of four species there mentioned, and read on to learn what exactly were the obligations of my striped cockade. Every word I read, conjuring up visions of the four perfect birds portrayed, and feeling more incompetent and inefficient. At the end I knew so well what manner of bird a Secretary should be, but I felt too that my most patient of Commissioners would never see me in those descriptions. "Better resign before she really finds you out," whispered a Boggart in my ear.

But I was far too comfortable to go then in search of pen and best note-paper; and gradually the garden changed before me, grew larger and larger and more shady till I found myself in quite another garden. It was just the one I had so often planned! Wandering through I came upon a gardener who wore on the front of his cap crossed pens and the letter "U." The pens were familiar, but the letter puzzled me. I asked him "Whose is this wonderful garden?"

"It is the haunt of the Secretary birds, lady," he said, "but they only come out between the postal collections and deliveries: they live over there," and he pointed in the direction of a small house.

Determined to see these feathered colleagues, I drew near the house, and through its wide-open door went into a peaceful room furnished with a chair and a writing table. The table contained a set of elastic pigeon holes, and open drawers held clips, rubber bands, red tape, note paper and envelopes of all sizes and every thickness; post cards and sealing-wax, matches and string, paper and cardboard. An enormous waste-paper basket stood close by, and a very small typewriter sat on a stool. While I was looking round for a file of THE GUIDER, and a *Book of Rules*, the door opened and one of the birds came in. I think she was one of the "any sort"—she looked so worth her cost in stamps.

"Harassed expression, inky fingers," I heard her mutter, but aloud she said, sociably "What bird are you?"

"Brownie Bird," I answered, surprised that she should know me for any sort at all.



"Oh, the least intelligent kind," she said, adding hastily "not that I mean to be rude, of course," adding Feeling the reputation of all Brownie birds at stake, I thought of trying to disprove her statement: but no argument would come to mind, so I went on proudly, "I'm a District bird as well now, and when the Local Association is hatched, bird to that too."

It was obvious that by this time the Secretary bird was impressed. How could she help it? But she let that subject alone.

"This country," she began, slipping a letter into an envelope which began immediately to lick its own flap "is the Secretary Bird's Paradise. This pen" (pointing to the one which was of its own accord addressing the stuck-up envelope) "never comes to me to be filled; it fills itself from the widow's cruise of ink." She then picked up a *Book of Rules*. "This book is magic: it opens always at the reference you want; which saves time and temper." I silently agreed, remembering our last Owl's pow-wow, and my own frenzied search for Brownies' official mourning.

"Pardon my mentioning it," I began. "Not at all," said the "any-sort" bird. "But where is your harassed expression, and why are your fingers not inky?"

She replied forbearingly. "I can tell you if it will not bore you to listen. It will take a little time."

"Nothing would bore me here," I said watching a Webster fall to the ground, pick itself up and return to its place on the desk.

"Very well then, listen. THIS IS A LAND—

Where everyone's writing, including your own is legible.

Where all letters and notices requiring it are answered within three months.

Where all Guiders send you their change of address when they move, and not after two or three important notices have gone astray.

When all who can be reached by telephone tell you their number.

Where all arm themselves with your correct address, thus saving Madam an enquiry concerning Miss A's last letter which hasn't been answered, and a gentle, but firm reprimand to yourself on the subject of prompt replies.



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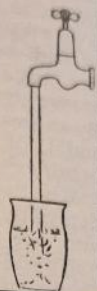
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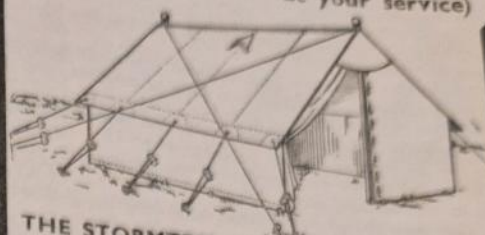


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 Where all Commissioners are as business-like as your own.
 When the maximum time allowed you to arrange that minimum forty-eight hours, and—
 Where the Guides concerned tells you beforehand that she has no Recruit Badges to enrol with.
 Long before she had finished I was gazing into space, lost in wonder and envy.
 "Can these things be?" I gasped at length. "What is the name of this country?"
 She smiled again. "A great man discovered it four centuries ago, though he might not recognise this corner of it."
 Suddenly the gardener passed before the window, I saw his cap and crossed pens surrounded by the twenty-first letter of the alphabet.
 "UTOPIA! I!"
 But the Secretary bird, the gardener, the room, all had vanished.
 As I said before, it was a very hot afternoon.

M. H. H.,

from Te Rama (New Zealand).

THAT BARRIERS MAY BE BROKEN DOWN

What can Education do for the peace of the world? This was the subject of a conference held in London in April and attended by teachers from more than twenty-five countries.

Perhaps the most significant fact about the conference was the atmosphere of unity which prevailed. These people had come together with a common aim, prepared to pool their wisdom in order to aid the cause of youth, and they were ready to sacrifice racial prejudices that barriers might be broken down.

It was tremendously encouraging to learn of the efforts which are being made in the schools of the world to teach a realisation of man's world-wide interdependence, understanding of other nations, and their traditions, and a knowledge of the relations between states. Those men and women must have gone home full of inspiration to carry on the work which they have begun, knowing that they do not labour alone for peace, but that they have the support of all those who care for the welfare of youth.

The conference found that:

It is essential that every teacher should endeavour to place before his class the truth, without prejudice or bias, racial or national.

The attitude of the teacher is often revealed more by incidental and casual remarks than by his more formal teaching. It is essential, therefore, that his general attitude should be humanistic, and that his knowledge of his own subject should not be confined to what the workers and thinkers in his own country have done and thought.

One of the speakers stressed particularly the need of a return to spiritual fervour among the youth of the world. What is needed to-day, she said, is a spiritual enthusiasm which will reach beyond the boundaries of nations, which must have Faith, a strong Faith, which can uphold Youth in times of stress—a sacrificial fervour which places the spirit in times of the whole before selfish considerations. The welfare of the whole are searching for such a Faith, and it is because they have failed to find it that many of the young people of to-day are searching for such a Faith.

Guiders should find much food for thought in the ideas put forward by such a representative gathering of people associated with the young. What attitude do we preserve throughout our daily lives, in our "incidental and casual remarks"? It is useless for us to tell our Guides that a Guide is a friend to all, if, a few moments later, they are to overhear us giving vent to an individual or a nation, whether that criticism refers to sense insincerity, and we cannot expect to inspire unless we are prepared to practise our own preaching. If we do not do so, we announce a lack of faith in our own gospel, and the child loses respect, not only for us, but for the ideals we offer. What Faith are we giving to the children who look to us for guidance? By so small an effort so much can be accomplished if you and I, of the present, are ready to make that effort on behalf of the future.

We have such a wonderful opportunity to serve humanity, provided we are prepared to carry our Guiding into our private lives and behaviour, *not* as a hearty "slap you on the back" game, but as a quiet, steady creed. That hearty attitude is apt to antagonise many who would, given a chance to understand what we really stand for, see nothing but good in the Guide Movement. I know that the Chief Scout invented a game—but it was a game for children which grown-ups could play. I feel sure he never meant adult women to become so absorbed in it as a game that they stood in danger of losing their sense of proportion.

The world is in desperate need, to-day, of people who can think, people who, because of the calm, steady faith within them, remain unshaken by the tumult which is all about them. We can be those people, we can teach our Guides to be those people, and we can, by the effort of concentrated right thinking, help to save humanity from the catastrophe which threatens it.

Are you prepared to make that effort?

THE EDITOR.

THE ANEMONE.

A Greek legend relates how once the gentle Zephyrus, who was said to produce flowers and fruits by the magic sweetness of his breath, made the fair Anemone his bride. She was a favourite nymph at the court of Chloris, and fairer and more graceful than any of the lovely band that formed that court of flowers round the goddess.

Chloris noticed the wind god's affection for her nymph, and was so jealous for his love that she was enraged and drove Anemone from her presence, forbidding her to return.

Anemone wandered sadly through the woods and groves followed by her sorrowing lover, who, as he said farewell, changed her into a star-like flower—"most delicate and fair"—and which to this day he loves to caress.

And the ancients said that every spring Zephyrus comes again to coax her with his sweet breath to open her petals, the—
 "Coy anemone that ne'er uncloses
 Her lips until they are blown on by the wind."

But he only abandons her later to the rude caresses of his brother Boreas, who "unable to win her love, blights with his rude embraces her half unfolded charms."

June, 1938]

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THE GUIDER

NEWS FROM "OLD GUIDE GROUPS"

Lanarkshire Old Guides.

Lanarkshire Old Guides held the first reunion since the county group was formed last year, on Saturday, 19th February, at Monkton Castle, the home of Mrs. Stewart, County Commissioner.

There are 33 members, of whom 41 attended. These included members of the Lone Guides' Circle, which has now been absorbed into "Old Guides." There were also representatives of three local groups within the county. The future of the branch was discussed, and it was decided to have two sections, one for those who still wish to keep in touch, but can do no Guide work; and the other for those who are ready to help whenever required. A large proportion joined the active group. Interesting reports were given by members of the local groups, whose activities include Keep Fit and V.A.D. work.

It was agreed to have an annual reunion as near Thinking Day as possible, and to invite the Commissioners, as Honorary Members of the County Group, to come to it.

The Hon. Mrs. Methuen, County Commissioner for Renfrewshire, gave an inspiring address, explaining the system on which Old Guides are run in Renfrewshire, and the great possibilities of the Branch in helping, not only local Guiding, but public opinion throughout the world towards peace and happiness.

After tea the Recorder, Mrs. Buchanan, had arranged a delightful programme of games and dancing, which was carried out by Miss Wise, with assistance at the piano.

The meeting closed with the singing of Taps, and "au revoir" from all who hope to meet again next year. It is hoped that by then this branch will be a larger one, and that it will give real service to the Guide Movement in Lanarkshire.

Colwyn Bay District Group.

On Thinking Day, the Colwyn Bay and District Old Guides' Association met the Rangers of the District at a Party given by Miss Guy, the District Commissioner.

We first sat down to refreshments at charmingly decorated tables, and found a huge Birthday Cake which was doubly significant—first, in honour of the special occasion, and secondly, to celebrate the coming of age of three of the Rangers, who had their birthdays during the month.

We followed this up with Competitions which caused lots of fun, and Country Dancing, ending with a sing-song round an imaginary "Camp-fire." Everyone agreed that it had been a delightful evening.

Our branch of "Old Guides" was formed on November 4th, 1936, when we commenced with only five Members. We have since increased our Membership to twenty-nine, and have agreed to hold our meetings quarterly—on Thinking Day, and then at the end of May, August and November. Possibly the summer meetings may take the form of a "hike" or at any rate be held out-of-doors.

We pay a small annual subscription of 1s. per year to defray sundry small expenses, such as postages, etc.

Our meetings always commence with the Guide Promise and close with "Taps."

We collect silver paper and used postage stamps for various charities, and also take it in turns to do the mending of the family of a blind lady in the district. We hope, as we become more established, to be able to arrange to "do our bit" in various other little ways to help forward any deserving cause.

DOROTHY M. SPENCER,
Recorder.

Thornton-Cleveleys District Old Guides' Club.

On the eve of Thinking Day, February 21st, 1938, the Thornton-Cleveleys Old Guides met for the first Annual Reunion. The Club has been running for twelve months, and twenty-two members were present and their Division and District Commissioners.

The evening started with a Hot Pot Supper (provided by members of the Local Association—a kindness much appreciated) and a perfect babble of conversation which included many "Do you remember's?" and "What's happened to so and so?" and a brilliant suggestion to hold a party at Christmas time for the children of Old Guides. This was greeted by cheers from the mothers of families, of whom there are eight in the Club.

Our Division Commissioner, Mrs. E. D. W. Lawford, then gave us a stirring talk on Thinking Day and how we can still play our part in Guiding. Games in patrols followed, and the evening closed with a request to send this notice to THE GUIDER, and finally Old Lang Syne and Taps. It may be of interest to other Old Guides to know that the Club has provided three badge instructors, four badge examiners and an Assistant Secretary, and held "Keep Fit" classes during the past winter.

MARION WAGENER,
Recorder.

JOAN FRYER,
Headquarters Recorder.

CHILDREN'S COUNTRY HOLIDAYS FUND

To the Editor.

DEAR EDITOR,—We should be so grateful if the Guides would help us once again in London and in the Country.

We shall need a lot of homes this year and perhaps some of the Guides in the country will know of kind people within 175 miles of London, who would like to take two boys or two girls on July 21st for a fortnight. We pay 10s. per head per week. The Rector of a village generally knows who our Representative is. Names should only be sent to the C.C.H.F. Office in London if there is no country Correspondent.

It is very nice for our children if the Guides will take an interest in them while they are having their holiday, and it will help the foster mothers too.

We shall have about 15,000 children going to the country on August 4th, and another 15,000 coming home on the same day after their two weeks in the country. We should be very grateful indeed if London Guides or Rangers would volunteer to help us at the main line stations on that date especially. Help on July 21st, and August 18th, would be useful also, but is not so urgent as for August 4th.

Those willing to help at the London Station should apply to: The Children's Country Holidays Fund, 18, Buckingham Street, Strand, W.C.2.

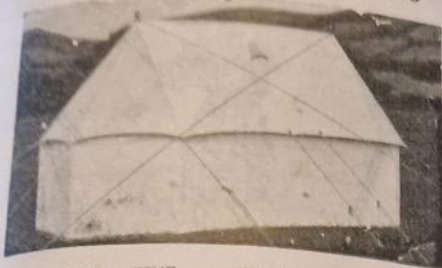
Thank you so much for letting us publish our needs. We are so grateful for all the help which the Guides have already given.—Yours, etc.

MARY CROWDY,
Joint Secretary.

June, 1938]

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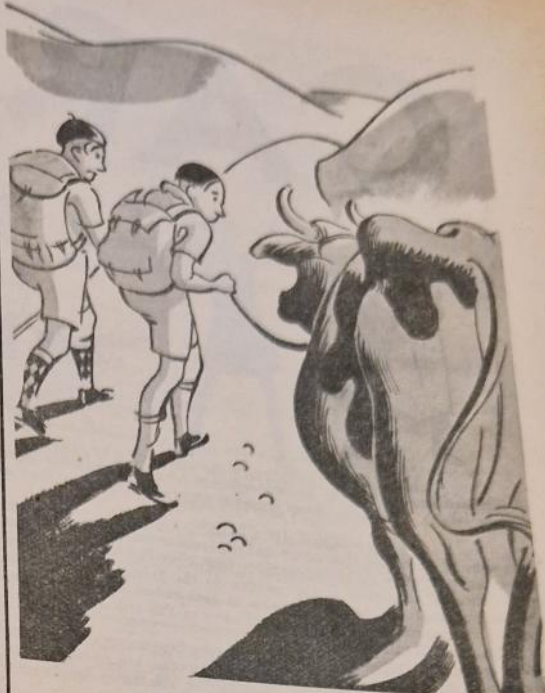
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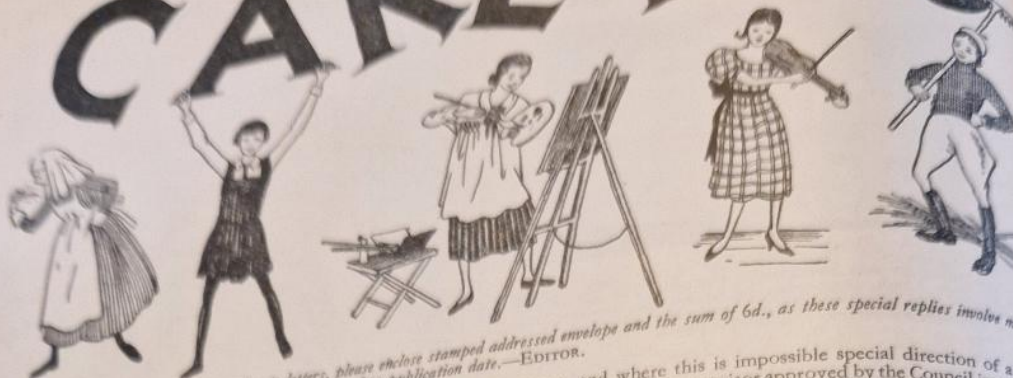
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CAREERS



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WORK IN CLUBS.

In spite of economic difficulties and depression we are living in an age when youth has more opportunity than ever before. The vital importance of educating young people to the fullest use of their spiritual, mental and physical powers is recognised by all nations, though the emphasis on the individual parts of this trilogy may vary according to national ideals.

Our grandfathers and grandmothers saw the beginning of the fight to establish compulsory education for young people, but today we are becoming increasingly conscious that one of the most important factors in education is a training in the wise use of leisure.

Although many of us are more fortunate, a very large number of boys and girls begin their wage-earning life at fourteen, just at a time when most help and encouragement are needed; for to new work and new conditions, long hours and responsibility, the trials of adolescence are added.

The National Council of Girls' Clubs has done wonders to tide over this difficult period, and within the scope of its work there are a large number of worthwhile jobs for girls who are prepared to take the necessary training and who feel the call to work with other people in co-operative effort.

It is the main co-ordinating body, interdenominational and non-political, its chief aim being to link together National Societies and Local Federations of Clubs whose object is to further the spiritual, educational, physical and industrial welfare of working girls.

The Council not only gives help and advice upon club work in general but has attached to its staff fully qualified experts in various subjects such as physical training and handicrafts. Moreover it is in close touch with educational organisations throughout the county by means of its own education department.

It has an Employment Bureau which helps and advises young girls seeking work, and Field Organisers are sent out from the Council who are trained to advise upon starting new clubs and the formation of local federations.

Voluntary helpers are always urgently needed, and any girls who are *Guiders* who have educational advantages or special abilities in handicrafts or games and are willing to share these with their less fortunate sisters, are always welcomed. But in addition to the voluntary helpers, Clubs also employ paid trained workers as Club Leaders, and this is a profession which should appeal to many young girls who are strong and active and interested in social work.

The training in Club Leadership is arranged by the National Council of Girls' Clubs, and there are two certificates and a diploma awarded, partly as the result of written examinations and partly on reports of practical work. Personal qualifications are also of major importance.

No Club Leader's certificate is granted before the age of 21, but the examination can be taken and a great deal of general experience gained before candidates reach that age.

Though not absolutely necessary, residence in one of the Club Training Centres approved by the Council is regarded as very

important, and where this is impossible special direction of a candidate's training under a supervisor approved by the Council is necessary. Candidates who have special qualifications such as a Social Science Certificate, Teacher's Training, Domestic Science or Physical Science Training, Nursing or applicable practical experience of social work, may at the discretion of the Committee be exempt from parts of the training and gain a certificate in a shorter time.

Under ordinary circumstances:

Certificate I is awarded after eighteen months full training in accordance with the Council's Syllabus. This includes religious instruction, club work, administration, first aid and some elementary psychology, and at least three evenings a week, or its equivalent, in practical work for a consecutive period of one year.

Visits are arranged, outdoor activities and camping studied, and home visits to club members undertaken.

In addition, the candidate must learn to lead study groups, give talks, arrange activities and teach handicrafts and, when necessary, undertake committee work, keep accounts and submit reports.

A great deal of allied social work is also studied and trainees see something of the Work of Employment Committees, Care Committees and Charity Organisations.

Certificate II has a syllabus based on very similar lines but is intended as a part-time or evening training for girls who wish to take up clubwork but are already engaged in other daytime occupations. It is spaced over a period of 18 months and must be completed within three years from the commencement of training. This qualification would lead on to assistant's work under an experienced fully trained leader.

The *Diploma* is the highest award and is given to candidates with a Social Science Certificate of a university, who have obtained Certificate I in Club Leadership and have shown themselves after one year's experience in responsible work exceptionally well qualified to undertake club work.

It must be remembered that although work in clubs is so many sided and play and amusement are as much considered as education and physical fitness, the base from which the whole of this work springs is a religious one.

A candidate cannot obtain a complete certificate without having followed a course of study and practice arranged (in co-operation with the training centre) by the religious body to which she belongs, and to which she will be referred immediately on registering as a trainee. Her certificate is then endorsed by the Church. Some candidates prefer to omit this training but their certificates are therefore incomplete unless the Training Committee endorses them to the effect that the candidate has undertaken interdenominational training at a specified training centre.

Salaries for Club Leaders are not very high as yet but they are improving and there is a great demand for trained workers in this field.

Information concerning the training and opportunities can be obtained from: The National Council of Girls' Clubs, Hamilton House, Bidborough Street, London, W.C.1.

June, 1938]

THE GUIDER

LIFE OVERSEAS

ALL women wishing to obtain a post in the Empire overseas (teachers, nurses, secretaries, household workers, etc.), to join relatives or friends, or to ask advice about conditions, clothes and passage arrangements, should apply to the S.O.S.B.W.

(Society for the Overseas Settlement of British Women)
16, NORTHUMBERLAND AVENUE
LONDON, W.C.2

Telephone: Whitehall 4934.

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For the Relief and Care of Diseases of the Nervous System, Queen Square, London, W.C.1, provides unique facilities to young ladies desiring to enter the Nursing Profession. Age 18 to 30. The Hospital is approved by the General Nursing Council as an affiliated Training School; fees for the Preliminary State Examination are paid. After two years' satisfactory service a bonus will be granted. Apply to the Matron for further particulars.

WEST LONDON HOSPITAL HAMMERSMITH ROAD, W.6

A six-day week Training School for Nurses.
Under the General Nursing Council.

Three years' course. Commencing salary £26, with all Emoluments, and uniform. Well educated candidates accepted from 18 to 30 years of age. Apply to Matron. Interviews any time by appointment.

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PROBATIONERS. Candidates of good education, between the ages of 19 and 33, can be received into the Preliminary Training School for 7 weeks' training before entering the wards. On completion of three years' training selected nurses have the opportunity of taking the C.M.B.—Apply to Matron for full particulars.

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PROBATIONERS Required. Well educated and from 18 years of age. Salary £27 to £34 per annum. For full particulars apply to the Matron.

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There are vacancies for well educated PROBATIONERS in the above recognised training school. Age 17-33. Salary £21-£26-£32 per annum. Resident Tutor Sister. Apply—Matron.

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THE BOOKSHELF



NATURE.
LOOK AND FIND OUT SERIES. *Wild Life of the Birds, Butterflies and Moths, Pond Life, Trees.* By W. P. Westell and K. Harvey. (Macmillan 2s. 6d.)

This series of nature books was originally intended for school use, but there is nothing childish about either the matter or the manner, and they would prove extremely useful to any beginner studying nature. Different sides of natural life are dealt with in separate volumes, and all are full of information with no unnecessary frills. The birds, trees, flowers, etc., are grouped according to the type of place in which they are likely to be found, which should prove a help to the novice. There are numerous photographic illustrations and a special feature is the "picture tables" at the end of each volume—a series of drawings in almost diagrammatic form which make comparison of different species easy. The volume on Pond life is particularly interesting; as well as dealing with fish, amphibians and water-plants, it touches on many of the water insects, and some of the fascinating and curious creatures which inhabit every pond but are only discernible with a magnifying glass.

By H. G. Jameson. (Simpkin, Marshall. 3s. 6d.)

To the ordinary nature lover who is not a trained botanist, the identification of some new-found flower is often a bewildering and exasperating task. Scientific books are too technical, while the less scientific often leave one in doubt. The author of *Trees and Flowers of England and Wales* has compiled a little volume to fill this gap. It takes the form of a key by which any plant can be identified. As in most botanical keys, the system consists of a sequence of alternative characteristics; the group to which the specimen is found to belong leads to a further choice of characteristics, and so on until the species is reached by a process of elimination. In this particular key, the advantage lies in the fact that the characteristics used are easily recognisable without dissection or the microscope. In each case a small drawing of the special feature amplifies the text.

While the book provides a means of identifying specimens found, it does not familiarise one with the appearance of unknown flowers, as illustrations of the whole plant would do, nor does it provide any way of looking up a plant of which one only knows the name.

A Dictionary of Wood. By E. H. B. Boulton. (Nelson. 3s. 6d.)
The title of this book gives a very good idea of its scope. About 100 different types of wood are dealt with in a summarised form; in each case there is a photograph of the wood, showing the grain, and concise details of its technical characteristics, e.g., its durability, strength and suitability for various purposes. The timber described comes from many parts of the world, and includes species whose names will hitherto have been unfamiliar to the lay reader.

SCOUTING.

The Rover Squire. By Gilcraft. (Pearson. 6d.)

This little book is made up of a series of articles written for the magazine *The Rover World*. Published together they give to the boy training to be a Rover Scout practical suggestions to help him in his preparation of himself.

It is constantly referring to other Scout publications and shows how these books may be used and when and where in the training each is particularly helpful.

The Rover Squire must be invaluable for the boy for whom it was written, but for others too it goes right down to the roots of Scouting and brings back the simple and essential things to one's mind, and it shows the underlying aims of character training through a combination of Open Air and Service, and the place and meaning of Service in Scouting. It is recommended to all who are honestly trying to

carry out Scouting and Guiding on the lines laid down by the Founder. To read it brings one back to the right track, and reminds one of the signposts for future guidance.

ADVENTURE.

Map-makers. By Cottler and Jaffe. (Harrap. 6s.)
This book, which tells the story of eighteen discoverers and explorers, is one which would be interesting to any child, and fascinating to one interested in geography and the origin of the countries of the world. It starts with men whom we all know about: Columbus, Magellan, Vasco da Gama, Marco Polo—in order to find out what lay beyond the horizon these men risked every sort of danger and death, and very often found death at the end of their journey. They drew the outline of the world as we now know it. Then came more adventurous men who filled in the gaps and explored the interior of vast continents—America, Africa, and the seas of the Arctic and Antarctic. And finally came those who worked at home in their laboratories, mapping the surface of the earth, making weather maps, seismographs and charts. All explorers in their own way, filled with the desire to find out new things, and to record them for the use of future generations.

The book is well written, in simple, clear, vivid language, and each character lives again in these pages. There are some charming black and white illustrations, and a number of maps of different parts of the world. Altogether it is a book which I would strongly recommend to any child—it is thrilling reading, full of adventure and excitement, and has the added interest of being the story of the discovery of most of the world we live in.

The book would be greatly improved by the inclusion of a map of the world, instead of only small local maps.

FICTION.

Susannah of the Mounties. By Muriel Denison. (Dent. 5s.)

Surely no child will be able to resist the story of Susannah, who was sent out to Canada to her uncle, an officer in the Royal North West Mounted Police. A book full of fun, of adventures which befell Susannah, aged nine, and of lovely descriptions of camp life, and barrack life, and riding, and Indians, and everything that lies near to the heart of adventure-loving youth. Susannah is not a good little girl—far from it—but her lovable nature endeared her to everyone, and her fearlessness and love of horses made her the pet of the North West Mounties' stables.

The book is excitingly written, with a few nice pen-and-ink illustrations, and I feel sure that all children of Brownie or Guide age will be thrilled with it, and most reluctant to put the book down till they have discovered how Sue got her scarlet tunic and became "Susannah of the Mounties."

PIPES.

Craft and Music: The Making and Playing of Bamboo Pipes and Recorders. By Irene Bennett, L.R.A.M., L.T.C.L., A.T.C.L. (Dryad Press. 4s. 6d.)

This book is a clear and readable précis of the whole art of making bamboo pipes, and playing pipes and recorders. It will be especially useful for teachers, but the technical instructions, illustrated by excellent diagrams, are simple enough to be well within the grasp of beginners. Bibliographies are given, graded for elementary and more advanced students, and four delightful tunes for descant recorder are printed, in their entirety, from an eighteenth century folk fiddler's book. In addition the book contains much to interest anyone who deplores the modern tendency to look upon music as "a special disease to which a chosen few are addicted, instead of the universal blessing it is," and it is refreshingly wide in outlook. The making of pipes, or the playing on them of simple tunes, is never allowed to appear as the ultimate aim of those who undertake them. They are only the first steps along a road at the end of which the great symphony orchestras of the world are playing.

C. E. H.

June, 1938]

THE GUIDER

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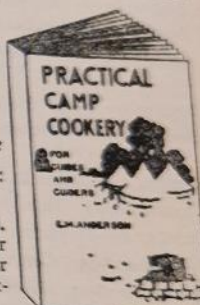
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HEADQUARTERS TRAINING CENTRES



FOXLEASE

Foxlease Trainings, 1938.
DATES.

- June 3-10 (Whitsun). Brownie Week.
- June 14-21. Commissioners' Week.
- June 27-July 2. Guide Week.
- July 9-16. Ranger Holiday Week.
- July 19-26. General Week.
- July 29-August 5 (Bank Holiday). Guide Week.
- August 9-16. Guide and Ranger Week.
- August 19-26. General Week. (Elementary.)
- August 30-September 6. Brownie Week.
- September 9-15. Woodcraft Week-end.
- September 16-23. Guide Week.
- September 27-October 4. Prospective Diploma'd Guiders and Eagle Owls.
- October 7-11. Ranger Week-end.
- October 19-26. Handicraft Week.
- October 29-November 5. General Week.
- November 8-15. Commissioners' Week.
- November 18-25. Guide and Ranger Week.
- November 29-December 6. General Week.

Guiders are asked to note that the weeks June 25-July 2 and October 29-November 5 start and end on a Saturday.

Training weeks have been re-named as follows:-
 Guide Weeks ... Guide Training.
 Ranger Weeks ... Ranger Training.
 Brownie Weeks ... Brownie Training.
 General Weeks ... Covering Ranger, Guide and Brownie Training.
 For Guiders of little experience.
 To include such subjects as:
 Knotting and Splicing;
 Rangers; Brownies;
 Woodcraft (i.e. Stalking and tracking, observation and use of signal);
 wide games, involving the use of country Guides; and any other subject asked for beforehand.
 First Class; and any other subject asked for beforehand.
 Guide and Ranger ... Covering Guide and Ranger Training.



WADDOW

Waddow Trainings, 1938.
DATES.

- June 3-10. General Week. (Whitsun.)
- June 18-July 2. Ranger Holiday fortnight.
- July 5-12. Guide Week.
- July 16-23. Guide Week.
- July 29-August 5. General Week. (Bank Holiday.)
- August 9-16. Brownie Week.
- August 19-26. Ranger Week.
- August 30-September 6. Guide Week.
- September 9-13. Guide Week-end.
- September 16-23. Guide Week.
- September 30-October 4. Commissioners' Week-end (District Commissioners only).
- October 7-11. C.C.A., Conference.
- October 14-18. Commissioners' Week-end.
- October 21-28. Brownie Week.
- November 4-8. Guide Week-end.
- November 11-15. Ranger Week-end.
- November 18-22. Guide Week-end.
- November 25-December 2. Guide Week.

*To include Axemanship, Hiking, Hut Building, Plaster Casts, Wide Games, etc., etc.

FEES, Etc.

(Applicable to both Centres.)

Weekly.	£	s.	d.
Single rooms ...	2	10	0
Double rooms ...	2	0	0
Shared rooms ...	1	10	0

Guiders who have been before and again wish to attend a Training Week are urged to apply, as there are still vacancies.

Week-ends. (Per day.)	s.	d.
Single rooms ...	7	6
Double rooms ...	6	0
Shared rooms ...	5	0

Extra meals: Breakfast 1s. 6d., Lunch 2s., Tea 6d., Supper 1s. 6d.
 Cars may be garaged at a charge of 5s. per week or 1s. per night.

CAMP SITES.

Applications for camp sites, giving dates and approximate numbers and with a booking fee of 2s. 6d., should be sent to the Secretary. All the sites have permanent shelter and sanitation, also drinking water laid on. The usual permission forms are necessary. No camps of over 50 may be held.

CAMP SITES.

Application for camp sites, giving dates and approximate numbers and with a booking fee of 2s. 6d., should be sent to the Secretary. Waddow has six and Horse Shoe sites include a permanent shelter and sanitation. The usual permission forms are necessary.

Further information applicable to both Centres will be found on page 231.

June, 1938]

THE GUIDER HEADQUARTERS TRAINING CENTRES

All Training weeks printed above the line are open for bookings immediately, but no applications will yet be considered for weeks below the line, as these are still liable to alteration.

All applications for a training course should be made to the Secretary, Foxlease, Lyndhurst, Hants, or to the Secretary, Waddow Hall, Clitheroe, Lancs, and must be accompanied by full name and address of each applicant, together with a deposit of 5s., which will be returned if withdrawal is made two full weeks before the date of the course. It has been arranged that three vacancies should be reserved for Scotland for all training weeks until the 30th of the month in which the dates are first published above the line in THE GUIDER.

Will Guiders please note that free places are available at both Foxlease and Waddow between October and April. Application should be made through the County Secretary, to the Secretary.

GUIDERS PLEASE NOTE.

(a) Where a Guider finds difficulty in attending a training course at Foxlease or Waddow on account of train fare, the following reductions may be obtained:—

For return fare exceeding £2, a grant of 5s. will be made.
For return fare exceeding £3, a grant of 10s. will be made.
For return fare exceeding £4, a grant of £1 will be made.

(b) In cases where a Guider, who wants to go to a particular type of training week, finds that no such week is available at a time possible for her at the training centre nearest to her home, but is available at the other training centre, the difference between the two fares may be refunded by Headquarters.

FOXLEASE COTTAGES.

The two cottages at Foxlease are to be let by the week to Guiders requiring a rest or a holiday. The larger one contains two double bedrooms and one single, the cottage is 3½ guineas per week in summer, and 3 guineas per week from October to March.

The "Link," which is the bungalow furnished by America, contains three bedrooms, a sitting-room, a bathroom and a kitchen. The charge for the "Link" is £2 2s. per week in winter, or 2½ guineas per week in summer.

These charges include light, coal and oil. Guiders cook and cater for themselves entirely, although, if necessary, a woman can be engaged to cater, cook and clean at the rate of 30s. per head per week, or merely to cook and clean at the rate of 9d. per hour, in addition to the above charges.

A charge of 5s. deposit fee is made for booking the cottages, and this is forfeited should the booking be cancelled. Guiders wishing to bring their cars can garage them at Foxlease by arrangement, at a charge of 5s. per week, or 1s. per night.

It is not necessary for Guiders staying at the cottages to wear uniform. Any enquiries should be sent to the Secretary, Foxlease.

PRESENTS.

Case for Badges, Cadet Week; Visitor's Book, Miss Milton; Donation for Scotland, Mrs. and Miss Glen; Paints and Brushes, Chaffinch Patrol (April 14-21); Donation, Rook Patrol (April 14-21); Paint Brushes, Greenfinch Patrol (April 14-21); Blankets for Camp-site, Mrs. Anderson (Southampton); Arbutus, The Misses Lee Warner; Table, Mrs. Wilton (Burma).

WADDOW FARM.

The cottage at Waddow will be let by the week to Guiders requiring a holiday. It contains two double bedrooms and two single, a sitting-room, two bathrooms and kitchen. The charge for two people is £2 2s. a week (for one bathroom, sitting room, kitchen, and two bedrooms). For three or more Guiders, £3 13s. 6d. a week, and for others £4 4s. a week. The week-end charges are £1 5s. for two people and £2 2s. for three or four.

These charges include light and coal. Guiders cater and cook for themselves, but the gardener's wife is willing to board them for about 30s. per head if required. Applications, with 5s. deposit, should be made to the Secretary. Guiders wishing to bring their cars can garage them at Waddow by arrangement, at a charge of 5s. per week, or 1s. per night.

PRESENTS.

Donations: April 1-8 Training, Miss Paterson (Glasgow), Easter Training, Leeds (B Division), Leeds (C Division), Dewsbury Division, Skipton Division, Tadcaster and Wetherby Division, Harrogate Division and Brighouse District of Yorks. W.R.N., Mrs. Glen (Glasgow), Extension Week-end, Linen Pillowcases, Miss McCaw (N. Ireland); Linen Sheets, Miss E. C. Sharp (Fife); Flag, Denbighshire; Re-decoration of Birmingham Room, Birmingham; Pin and Pen Trays for Westmorland, Westmorland.

BOOKS RECOMMENDED FOR NEW GUIDERS.

Title.	Author.	Price.	Notes.
Girl Guiding	LORD BADEN-POWELL	2s.	The Official Handbook.
Scouting for Boys	LORD BADEN-POWELL	2s. 6d.	The Official Handbook for Boy Scouts.
Policy, Organisation and Rules	—	10d.	Containing Syllabuses of Badge tests, etc.
The Patrol System for Girl Guides	ROLAND PHILIPPS	6d.	Explanations of the Patrol System.
Guiding for the Guider	—	6d.	Notes on Second Class work, etc. General Information on Company Organisation.
An A.B.C. of Guiding	A. M. MAYNARD	9d.	—
Practical Psychology in Character Development	VERA BARCLAY	4s. 6d.	—
Colour Ceremonial	—	3d.	Pamphlet on Drills with Colours.
Games for Guides and Guiders	H. B. DAVIDSON	6d.	—
Brown Magic	V. RHYS DAVIDS	2s.	For Brown and Tawny Owls.
Education through Recreation	L. P. JACKS	3s. 6d.	For Ranger Guiders.
Ourselves and the Community	REYNOLDS	3s. 6d.	Citizenship for Ranger Guiders.
The Guide Law	M. A. CAMPBELL	6d.	Short Readings and Prayers.



ARTICLES AND REPORTS, PHOTOGRAPHS AND DRAWINGS FOR INCLUSION IN THE GUIDE, should be sent to the Editor, Girl Guide Imperial Headquarters, 17-18, Buckingham Palace Road, London, S.W.1.

ALL photographs and drawings cannot be returned unless a stamped addressed envelope is enclosed. No responsibility can be accepted by the Editor in regard to contributions submitted, but every effort is made to ensure their safe return.

Subscriptions to be sent in to The Secretary, Girl Guide Imperial Headquarters, 17-18, Buckingham Palace Road, London, S.W.1.

The Guide is sent direct by post from Imperial Headquarters to any part of the United Kingdom at the rate of 4d. per month (which includes postage). Post free for a year 4/6. Foreign and Colonial, 4/6 post free.

MEETING OF THE ADVISORY BOARD.

Held on April 12th, 1938.

Present :-

Dame Helen Gwynne-Vaughan, G.B.E. (Chair).
Miss Allan.
Mrs. Percy Birley.
Evelyn Lady Blythwood.
Miss Grace Browning.
Miss Bray.
Mrs. Chitty.
Sir Percy Everett.
Miss Hanbury Williams.
Lady Rachel Howard.
Mrs. Houston Crauford.
Mrs. Janson Potts.
Mrs. Mark Kerr, O.B.E.
Miss Kerr.
Miss Leathes.
The Hon. Mrs. Sydney Marsham, O.B.E.
Mrs. Moody.
Lady Moore.
Lady (Murray) Anderson.
Mrs. St. John Atkinson.
The Hon. Mrs. Charles Tufton, O.B.E.

It was agreed :-

(a) That any Guider wishing to enrol a foreigner should send particulars (name, address in her own country, length of time she has been attending the company, approximate time she will be in Great Britain) to her District Commissioner, and that the District Commissioner should forward these to the International Commissioner, who would make any enquiries which seem advisable.

(b) That foreign girls enrolled in Great Britain should make the First Promise with the words :-

"To do my duty to God, to my own country and to the country in which I am a guest."

But that refugee children be allowed to use only the words :-

"To do my duty to God and to the country in which I am a guest."

(c) That any Guider who has a foreign Guide or Girl Scout working in her company should, before allowing her to wear the uniform of her own country or a British uniform, ask to see the approved letter of introduction, or Card of Identity issued by the foreign Guide's national Headquarters, showing that she is an active member of her own National Association, and that, if no letter or card is available, she should report through her District Commissioner to the International Commissioner. This does not apply if the foreign Guide or Guider has been introduced by the appropriate Authority at British Headquarters; in this case the necessary enquiries will already have been made.

That Guiders be allowed to wear short sleeved overalls at summer company and other meetings.

That clause 2 of the Charge Certificate, page 146, *Book of Rules*, be deleted.

Miss Allan reported the resignation of the following members of the Extensions Committee :- Mrs. Fryer, Dr. Littlejohn and Miss Jean Robinson, and it was agreed that the following be elected to serve :- Miss Sharp, Miss Bell, Mr. Lumsden, or his representative.

The following appointments were approved :-

Miss Orwin as Post Guide Secretary for a further period of six months.

Miss Bottomley of Norfolk as Assistant Post Guide Secretary.

Miss Muriel Waring as Secretary to the Life Saving Panel vice Mrs. Rowson resigned.

The resignation was reported of Miss Britton as Assistant Secretary for Hospital and Cripple Companies.

The report of the Training and Camping Committee was submitted and approved.

Routine and financial business was transacted.

The date of the next meeting, Tuesday, June 21st, at 2.30 p.m., was confirmed.

The Committee of the Council met at 4 p.m. on Tuesday, April 12th, 1938 and confirmed the resolutions passed by the Advisory Board.

The appointment was approved of the Viscountess Stopford as Commissioner for Awards in the place of Miss Hanbury Williams (resigned).

The date of the next meeting, Tuesday, May 17th, at 2.30 p.m., was confirmed.

AWARDS.

Bronze Cross.

Guide Alice Campbell, Auckland, New Zealand.

Claire Campbell and Peggy Clifton early one morning were playing on the river bank. Peggy slipped in and was carried out of her depth. Claire got into the water and tried to reach Peggy, was unsuccessful, and scrambled out of the water and rushed home to let them know what had happened. Alice and her mother rushed to the river but there was no sign of the child until they had gone two chains down the river bank, when they saw Peggy floating face down in the water. A strong current was running at the time and she had been carried out into the middle of the river. Alice jumped in fully dressed, and with great difficulty managed to bring the child to the bank. Peggy was quite unconscious but immediately Alice applied artificial respiration and some considerable time after the child responded.

The doctor who was called says that great presence of mind and a useful practical knowledge of what to do in an emergency was displayed by the Guide, and but for that the child must have died.

The river is black from coal mines further upstream and is swift and treacherous looking.

We congratulate Alice most heartily on her great courage and presence of mind.

Silver Cross.

Ranger Savitri Madhoram, Stratford College Cadet Ranger Company, Punjab, India.

Savitri Madhoram went to the rescue of a girl who was being kidnapped by four men, two with drawn swords who had already knocked down a servant. Savitri was also knocked down, but had the presence of mind to take the number of the car and report it, thereby enabling the police to stop the car and arrest the kidnappers. We most heartily congratulate Savitri on her brave action.

Guide Jacqueline Audas, Transvaal, South Africa.

What might have been a double tragedy was averted by the prompt action of Jacqueline Audas. Mr. and Mrs. Bouwer, with their little girl Leone, offered Mrs. Audas and her two daughters a lift home from the bioscope. The three children and Mrs. Bouwer were in the back of the car and Mrs. Audas and Mr. Bouwer in front. When accelerating up a hill, the car was travelling at a good pace, with another car immediately behind. Leone fell backwards against the door, which apparently was not locked; it sprang open and Leone fell backwards on to the running board. Jacqueline Audas, who was sitting next to the door, had the presence of mind to jump one of Leone's legs with her foot against the car and thus prevented the little girl from falling out on the road in front of the oncoming car. Jacqueline then stepped on to the running board with her other foot so as to enable her to get hold of Leone, whose head was almost trailing the ground. In doing this she almost lost her balance but managed to pull Leone and herself into the car by clutching the door.

This is an instance of real gallantry and presence of mind and we heartily congratulate Jacqueline on her action.

Guide Vera Ward, 4th Deal Company, Kent.

Joan Sales was standing in front of the fire when her dress caught on fire. She rushed outside screaming for help. Vera Ward, who had been sitting by the fire, picked up an old mat and ran after her and put it round the burning girl. The flames were put out, but by this time her clothes were burnt off. Joan was taken to hospital where she died. Vera was in considerable danger of being burnt very seriously herself, but fortunately only her hands and apron were burnt. We congratulate Vera on her bravery and quick thought.

June, 1938]

Special Service Badge. (For Good Service.)
Miss H. G. Hett, late Division Commissioner, Mid-Sussex.

Patrol Leader Florence Whiting, 6th Middlesex (Blind)
Ranger Davies, 1st Fleur de Lys Company, Monmouthshire.
Guide Betty Davies.
Guide of South Africa.
Miss Clarke of Scotland.

Company Leader Peggy Arkcoll, North Croydon Division
Company Leader Marjorie Donaldson, 1st Nairn Company,
Scotland.
Company Leader Peggy Gouger, 12th Hastings Company, Sussex.
Ranger Patrol Leader Norah Newton, 35th Gateshead Company,
County Durham.
Patrol Leader Joan Dickson, 60th City of Edinburgh Company,
Scotland.

Patrol Leader Louise Millar, 1st Helensburgh Company, Scotland.
Patrol Leader Joan Ratcliffe, 1st Didsbury Company, South-East
Lancashire.
Patrol Leader Joyce Smith, 2nd Southwick Company, Sussex.
Patrol Leader Elise Wiggins, 1st Colnbrook Company, Bucks.
Patrol Leader Gwen Williams, 1st Pwllheli Company, Caernar-
vonshire.
Ranger Anne Constantinides, 3rd Notting Hill Company, London.
Ranger Gwen Gallup, Margate District Rangers, Kent.

GOOD SERVICE AWARDS.

(Awarded by Indian Headquarters Executive Committee.)

Model of Merit.
Mrs. Bengough, State Secretary, Hyderabad.
Mrs. Scott, late Provincial Commissioner, Assam.
Mrs. Thomas, Division Commissioner, Lucknow, U.P.
Miss Sherwood, Captain 11th Lahore, C.M.S. Extension Company,
and 1st Auxiliary Borstal Jail Company, Punjab.

HEADQUARTERS NOTICES

PLEASE NOTE.

The Chief Commissioner reports that Lady Somers will act as her assistant for the next six months.

BOOK OF RULES.

ERRATA.

In the Keep-Fit syllabus, clause 3 (c), the words "feet opening" should read "feet pointing."

RANGER UNIFORM.

The results of the voting on various points of the Ranger uniform are still under consideration at Headquarters. It is hoped to publish these in detail in the July GUIDER.

THE EXTENSION HANDICRAFT DEPOT.

Will any readers of THE GUIDER do a double Good Turn to the Personal Service League and to the Extension Guides by helping to provide a really large quantity of knitted blankets before next winter? Extension Guides will knit the blankets if anyone will order them through the Handicraft Depot at the rate of 3d. per square. Blankets consist of sixty-three, thirty-five or twenty squares, according to size, and we shall be grateful for orders for any number of squares from one to five hundred.

Parcels of odd wool will also be very welcome.

Further particulars can be obtained from:—The Extension Department, Girl Guides Association, 17-19, Buckingham Palace Road, S.W.1.

RALLY PROGRAMMES.

Will Guiders who have spare specimen copies of Rally Programmes kindly send them to the Secretary, Imperial Headquarters, 17-19, Buckingham Palace Road, S.W.1, for the reference files.

CAMP ADVISERS LIST.

WARWICKSHIRE.

C.A. SUTTON COLDFIELD.—Miss G. Hills, Larchholm, College Road, Sutton Coldfield.

THE GUIDER

WITNEY AND WOODSTOCK.—Miss N. S. P. Enns, The Mount, Witney, Oxon.
MID WEST (MAYLOCK AND CROFT).—Miss M. Hobson, 1, Rock House, Cromford. (This is a change of address only.)
WALES.—Area Secretary, Miss Enid Jones, Capel Curig, Viesange, Betws-y-Coed, North Wales.

GENERAL NOTICES

SCOTTISH HEADQUARTERS.

Everyone connected with Guiding in Scotland is requested to write for all requirements to the Secretary, Scottish Headquarters, 12, Melville Street, Edinburgh.
Will Scottish Guiders and particularly Edinburgh Guiders please note and make clear to their Guides that the address of Scottish Headquarters and of the Scottish Headquarters Shop is as above, while the address of Edinburgh Headquarters is 33, Melville Street.

TOWER OF LONDON.

Parties of Guides in uniform in charge of a Guider are now allowed free admission to the Tower of London. No voucher is necessary but the Tower authorities will issue a pass on application at the ticket office.

The Tower is open to the public on weekdays only.
1st May to 30th September—from 10 a.m. to 6 p.m.
1st October to 30th April—from 10 a.m. to 5 p.m.
Passes will be issued until one hour before closing time.

CALLED TO HIGHER SERVICE.

On April 23rd, after a long illness, MILDRED COX, District Secretary (Ossett), Brown Owl, 9th Wakefield (2nd Ossett) Brownie Pack.
On April 10th, after much suffering patiently borne, NELLIE WARBURTON, Lieutenant and Brown Owl of the 3rd South Reddish Company and Pack.

CALENDAR OF EVENTS

CONFERENCE.

A Northern Counties Commissioners' Conference will be held at Hexham Hydro, Northumberland, from Thursday, October 20th, to Sunday, October 24th, inclusive. The Chief Commissioner has promised to be present. Speakers will include Lord Eustace Percy, Miss Wolton, Mrs. Cowan Douglas, Miss Rhys Davids, Mlle. Beley and others. All Commissioners are welcome. Further particulars will be given later.

Conference Secretary: Mrs. Haswell Peile, The Two Queens, Cambo, Northumberland.

THE ENGLISH FOLK DANCE AND SONG SOCIETY.

SUBSCRIPTION DANCES AT CECIL SHARP HOUSE.

June 16th and 23rd, and July 2nd. At 8.30 p.m. Tickets 1s. 6d.

DANCING ON HAMPSTEAD HEATH.

Wednesday, July 6th, at 7.45 p.m. Military band. Admission 4d. Programmes for these parties can be had on application.

SUMMER HOLIDAY COURSE AT STRATFORD-ON-AVON.

July 30th—August 13th. Fees: One week, £1 15s.; two weeks, £3 5s.

The Course is under the direction of Douglas Kennedy and Imogen Holst. Each week's Course is complete in itself and includes classes in Country, Morris, and Sword Dancing; Folk-Singing; Instrumental practices in playing for dancing; Lectures and Country Dance

THE GUIDER

June, 1938

Parties. The afternoon and evening are left free for excursions and visits to the Shakespeare Memorial Theatre. Full particulars of all the above given by the Secretary, E.P.D.S., Cecil Sharp House, 1, Raglan's Park Road, N.W.1.

SUMMER SCHOOL.
A Summer School of Landscape Painting will be held at Port Isaac, Cornwall, by T. F. McKenzie. Particulars from T. F. McKenzie, 1, Raglan's Park Road, N.W.1.

OUR COVER PHOTOGRAPH.
Our Cover Photograph this month is entitled "Buttercups," and was taken by Miss Marion Crowdy, Swin Jan, Wilts.

Appointments and Resignations

Approved by the Executive Committee, May, 1938.

ENGLAND.

BEDFORDSHIRE.
LEIGHTON BUDDARD.—Dist. C., Miss B. O. Branton. The Plantations, Plantation Road, Heath, Leighton Buzzard.

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STEVENAGE.—Dist. C., Mrs. Dewar.
WELWYN.—Dist. C., Mrs. Dewar.

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LANCASHIRE SOUTH-EAST.
ACCINGTON.—Div. C., Miss E. Kenyon, The Mount, Whalley Road, Accington.

LANCASHIRE SOUTH-WEST.
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