

THE GUIDER

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FOR VALOUR

On Wednesday, September 17th, London Guides and Scouts met at Bermondsey Town Hall to do honour to heroes of both Movements. It was a clear, rather chilly, autumn evening, unlike those other evenings a year ago and less, when the air of Bermondsey was

scorching hot, and thick with the smoke of many fires. Ruined buildings and a tattered flag flying in the half distance on a Government building, bandages, and black clad people, all these were witness to those other nights

But this was a gala night. The people of Bermondsey and Rotherhithe, tough with the fibre of all those who traffic with the sea—of those who have seen horrors at which imagination would have boggled before the war, these people were gay now amid the grim reminders of their own proud victory. They had come to honour those who had helped them, not only to survive the raids, but to do so with such courage that the names of Bermondsey and Rotherhithe are famous now in all those parts of the world where men love freedom and honour more than life itself.

The Guides and Scouts, Brownies and Wolf Cubs were drawn up in the



[Photo: Fox] Sir John Shea congratulates Miss Monk after decorating her.



[Photo: Fox] Miss Freda Wendt receives the Silver Cross.

[October, 1941]



Guide Foresters in Wiltshire receiving instruction.

[Photo: Fox]

yard in a wide horseshoe before the platform. Their faces were grave and approving. Assembled in front of them were the Civic Authorities and Lady Mayoress, Red Cross officials and other guests of honour, among them Mrs. Mark Kerr, International Commissioner, Miss Raphael, County Secretary for London Guides, and Lady Londesborough, Division Commissioner for Bermondsey and Rotherhithe.

I looked down from the balcony at the throng of uniformed figures, wondering which among all those fine, steady-looking people were the Guiders who had so based their lives on the Chief's teaching that fire had held no fear for them—they had known what to do, and had done it, and the grateful people of the little streets will look to them always with love and faith in their strong leadership. But looking down on the faces of nurses, Members of the W.V.S. and Guiders, I could pick out no single face that bore more than any other the mark of heroism. And I knew—for I had seen Bermondsey in its hour of trial—that all of them were heroes.

There was a movement in the crowd, and a little procession came forward to the platform, headed by the Division Standard, made by Miss Monk herself, and borne by her Rangers. Lady Clarendon and Sir John Shea, County Commissioners for London Guides and Scouts respectively, took their places on the platform with the Mayor.

Then I saw Miss Monk and Sister Freda, Captains of the 2nd and 6th Rotherhithe Companies respectively. They were standing slightly to one side of the crowd. Miss Monk, who has won the first Bronze Cross to be awarded to a British Guide in this war, is a slight and upright figure. She is dark, with a strong mouth, and very quiet. It is easy to see why it was that she was able to creep through the small hole in a destroyed and blazing shelter to the rescue of the children who had been sleeping there on the sawdust, which was then burning fiercely. She remained there, calmly handing out the children, until she was convinced that all the living had been saved. But that is only one of many magnificent actions, all quietly and steadily performed, which have won for her our highest award for gallantry. Miss Monk has the sort of quiet strength that comes from within, and that gives out confidence to all those who are in contact with her.

She received her Bronze Cross from Sir John Shea, who told her, on behalf of us all, how proud we all were of her. Sir John decorated the Guiders and Lady Clarendon presented the Scout awards to emphasise the unity of the two Movements, and to stress the fine co-operation which has always existed between the Scouts and Guides of Bermondsey and Rotherhithe.

Sister Freda came forward for her Silver Cross. She is grey-haired and gay. Her Brownies, Guides and Rangers love her because she is such fun and such a strong leader. Her very blue eyes are always laughing. She is a church-worker, and is very well known in Rotherhithe, where she is often seen in her purple robes, bicycling along the ruined streets.

One night, when the fires were so bad that they seemed like one fire, Sister Freda was missing. Her fellow-workers searched for her desperately, with no success. Then they heard, amid the din, the sound of singing, and coming towards them through the smoke, was Sister Freda, behind her, the first clutching her belt, was a long stream of people. She was leading them to safety in a grim game of Follow my Leader. As they came they sang "Lead Kindly Light."

I remembered another evening when homeless people, bombed out the night before in the first Dockland raid, gathered together in the Rest Centre for a service. I stood at the door to shepherd late arrivals, and looked out at the darkening sky, wondering what night would bring with it. And the people in the hall were singing:

"Now the day is over,
Night is drawing nigh."

That is the faith that has brought these people through, I thought. That faith, and leaders such as these. Lads like Troop Leader Croft, who, yelling "You've only got to die once," jumped on to the guttering of a roof, hung there a moment with the gutter breaking with his weight, and finally pulled himself up on to the roof to deal with an incendiary bomb which had fallen there. Lads like this and women like Miss Monk and Sister Freda are an inspiration not only to their fellow Scouts and Guides but to all who come in contact with them.

Lady Clarendon decorated Troop Leader Croft with the Gilt Cross. She also presented the Silver Cross (posthumously) to Assistant Scoutmaster John H. Austin. The Cross was received by two Scouts of his Group—the 11th Bermondsey and Rotherhithe. A Certificate of Gallantry was presented to Scout Second R. Sullavan, who saved a baby's life in a heavy raid, and individual certificates were presented to Scouts of the 6th and 24th Groups, as a permanent record of the devotion to duty which earned for their groups the corporate award of the Silver Cross.

Lady Clarendon said how proud she was to be there when the first Bronze Cross to be awarded to a British Guide during this war was presented. "Miss Monk will be acclaimed by Guides throughout the United Kingdom, but very specially in her own County of London. We would greet her with 'our bravest smile and gayest gown' in honour of all she did to save 'London Bridge from falling down.'"

GUIDES AS FORESTERS

In the spring, hundreds of Guides volunteered to help with the fruit harvest, and stood by, waiting for the summons to report at various farms. Owing to the late harvest, this was delayed—and holidays started. The Guides were keen to do any job that was required, and when they were told that on a large Wiltshire estate many acres of young trees required clearing and trimming, they jumped to it.

For seven weeks a changing personnel of Guides camped at a farm within easy reach of the thickly wooded area where they worked. They started work at nine in the morning, and there were two jobs. Firstly, the trimming of young spruce trees, which meant that the lower branches had to be sawn off in order that the sun and air might reach the close-growing trees. This was strenuous, overhead work, but the Guides loved it, and trimmed as many as 1,200 trees a day, although there were seldom more than 30 of them in camp at a time.

Perhaps a stiffer job, however, was that of clearing the plantations of baby trees, which were overgrown with gorse, heather and bracken. It was back-breaking work, and demanded skill and tenacity. Often the trees were no more than a few inches high, and could easily be caught in the swing of a bill-hook. In a record day's work 2,000 baby trees were set free of the gorse and bracken which were choking them.

The Forester reported that the Guides were quick to learn to handle the bill-hook, and although at first he was nervous lest they should have hurt themselves, there was only one casualty worth mentioning, when one of them tripped and fell, cutting her arm.

Few of the Guides who worked at the camp were over 17, and many of them were still schoolgirls. They came from the South Midlands, Lancashire, Westmoreland and Yorkshire, and all said this was the best holiday they could have wished for.



It was back-breaking work but they loved it.

[Photo: Fox]

"THE business of the Scoutmaster—and a very interesting one it is, too—is to draw out each boy and find out what is in him and then to catch hold of the good and develop it to the exclusion of the bad."

There, in one of the Founder's most innocent-sounding phrases, lies the whole technique of building for the future. The Guide who can employ that technique with a fair amount of skill will get the satisfaction of real results.

The Chief had few illusions about human nature, but an infinite faith in it.

"If I were asked what is the prevailing vice in our nation I should say—Selfishness," he wrote. "You may not agree with this at first sight, but look into it, and I believe you will come to the same conclusion."

He saw the faults and failings of humanity more clearly than most people, but he never saw either as incurable. Instantly, with the disease, he coupled the remedy. That is where his charts are invaluable. In some cases the details of training may need to be varied to meet modern conditions, to adapt them to girls instead of boys, but the study of them exercises the mind and forms a habit of constructive thinking. When you have trained a company with their help, you find that directly a difficulty arises you instinctively put it down in the first column in your mind and search for the antidote to balance it across the page. A difficulty, to the Founder, was a challenge. Since there are bound to be difficulties in constructing an entirely new world—not the least of which is the necessity of clearing its foundations in the debris of the old—we should be well advised to follow his plan for our main building operations.

THE CHIEF'S CORNER STONES—CHARACTER, HEALTH, HANDCRAFT, SERVICE

We can repeat them as glibly as the alphabet, but, like medicine in the bottle on the shelf, have to take them in before they will do us (or our Guides, which is the important point) the slightest good. The Chief had a more penetrating conception of the training involved in developing the four-square character of a child by the right hewing of these corner-stones than most of us have ever faintly conceived. Let us hear his own words on each subject:—

Building Character

"Here lies the most important aim of the Scout training—to educate. Not to instruct, mark you, but to educate, that is, to draw out the boy to learn for himself, of his own desire, the things that tend to build character IN HIM."

"Why worry about individual training? Because it is the only way by which you can educate."

"Education is the thing that counts in building character and in making men. The incentive to perfect himself, when properly instilled in the individual, brings about his active effort on the line most suitable to his temperament and powers."

"Let us consider a few of the qualities, moral and mental, that go to make character, and then see how we can get the boy to develop these for himself through Scouting. The list practically includes all that is taught in Scouting. Therefore, the whole of Scouting is practically directed to character-making, as the chief step to good citizenship."

BLUE PRINT NUMBER TWO. (No. 1 appeared last month.)

CHARACTER.

Qualities that make character	Attribute which they include	See Scout Law	Scouting practices which inculcate them.
(a) REVERENCE	Loyalty to God. Duty to neighbour. Respect for others.	Scout Promise, Scout Law No. 3	Good turns. Nature study. Service. Badges, Scout Law and Promise.
(b) SENSE OF HONOUR	Trustworthiness. Responsibility.	1	Patrol System. Responsibility given to boy.
(c) SELF-DISCIPLINE	Obedience. Thrift. Sobriety. Good temper. Purity.	2, 7, 8, 9, 10	Scout Law. Response to orders. Behaviour in Camp. Fire Brigade. Trek cart. Pioneering. Savings bank. Non-smoking.
(d) UNSELFISHNESS	Chivalry. Kindliness. Self-sacrifice. Patriotism. Loyalty. Justice.	3, 4, 5, 6	Good turns. Friend to animals. Life saving. Fair-play games. Marksmanship. Service. Badges.
(e) SELF-RELIANCE	Handiness. Ability. Hope. Pluck. Doggedness.	8	Sea Scouting. Swimming. Lone Scouting. First Aid. Camping. Hiking. First Class Badge.
(f) INTELLIGENCE	Observation. Deduction. Using wits. Memory.	3	Tracking. Mapping. Reporting. Signalling. Ambulance. Stalking.
(g) ENJOYMENT OF LIFE. SENSE OF HUMOUR	Perception of beauty in Nature and art.	6, 8	Nature study. Music. Drawing. Poetry. Reading.
(h) ENERGY	Ambition. Health. Resourcefulness. Handicrafts. Cheeriness.	8, 10	Hobbies. Handicrafts. Pioneering. Games. Exercises. Food and hygiene, and instruction.

THE CHIEF'S FOUNDATIONS

by

CATHERINE CHRISTIAN

How far do we use this chart in dealing with Mary, who tells lies; with Jane, who is utterly scatter-brained; with Anne, who is frightened of the dark? The Chief left us his charts to steer our little boats to harbour, through the shoals—not to hang on the cabin wall or pack away in the locker as historic relics of a grand old man.

Building Health
"We are not a brigade—nor a Sunday School—but a school of the woods. We must get more into the open for the health, whether of the body or the soul, of Scouts and Scouters."

A certain amount—speaking comparatively, a very great deal—has been done for the health of the nation's children since the Chief wrote *Aids to Scoutmastership*. But I think you will agree that a great deal remains to be done, and in the main the work of the future hinges, not on State-aid for the young, but on a different attitude to health in the minds of the young themselves. The Chief had only one standard of health for all—according to him, it was a matter of personal responsibility. First, the Scout must be taught to be healthy. Then he must be expected to keep healthy. Health, to the Chief, was a matter of commonsense and taking trouble. Bad health in our companies to-day is mainly a matter of not taking enough trouble ourselves, and not encouraging the children to do the same. How many of the health badges have your Guides qualified for since the war started? How much have you seen to it that they had rest to make up for the extra nerve strain of war conditions. How far did you plan camp menus to a balanced diet? Camp, the Founder always held, was the finest place to teach health. It is a fact that too many girls do not know what it feels like to be absolutely healthy, because they live in undisciplined homes, where they are allowed to dissipate their energy, to live on badly-balanced diet, and are starved of sleep. Too many of us are never really well for exactly the same reason.

Here is the Chief's chart for health. It speaks for itself:—

BLUE PRINT NUMBER THREE. HEALTH AND STRENGTH.

Qualities to be developed	Attributes which they include	Scout Law or badges	Scouting practices by which they are inculcated
(c) (i) SELF-DISCIPLINE	Temperance. Continnence.	Scout Law 10	Non-smoking. Temperate feeding. Mid-day rest in camp. Games (e.g., Marksmanship, walking tight-rope). Team games.
(g) (ii) ENERGY	Physical development. Health. Personal hygiene and sanitation in home and camp. Cheeriness. Overcoming physical defects (e.g., cripples, blind, mutes, etc.).	Scout Law 8 Badges Athlete. Boatman. Camper. Cook. Farmer. Master-at-Arms. Missioner. Pioneer. Swimmer. Woodman. 1st Class Scout.	Physical exercises. Comparative measurement card. Swimming. Signalling. Boating. Personal cleanliness. Food. Special games and competitions (e.g., spotty face, kill that fly, scout pace, wrist pushing, ju-jitsu, foot-wrestling, etc.).

Building a Career

When the Founder talks of handcraft he means exactly what the word implies—skill in the use of the hands. His aim in teaching a boy to be handy is entirely practical and is intended to equip him for the battle for existence in later life. A handy man is seldom out of a job for long, no matter what happens to the world around him, and in the present changing state of affairs the boy from a rich home to-day may be glad to-morrow that he has a hobby at his finger-tips which, by application and intelligence, he can develop into a trade.

"We can give even the poorest boy a start, and a chance in life, equipped with hope and a handicraft," wrote the Chief, and implied in that sentence what he takes for granted throughout his book, that the Scouter is going to concern himself deeply and intelligently with the future of his boys. First, and most important, the right attitude to work must be developed in the boy—"The general mass of boys are not taught to like work. . . . From the national point of view we have far too many drones in our social hive, both among our well-to-do classes and among the poor. They are a misery to themselves and a burden—even, in some cases, a danger—to the State. In the Scouts we can do something to remedy these evils."

Square pegs in round holes—the curse of mass production civilisation—can in many cases be remedied by the Scouter, the Chief suggests, but the right qualities to hold down a job need to be developed in the boy himself.

BLUE PRINT NUMBER SIX.
SERVICE FOR OTHERS.

Qualities to be developed	Attributes which they include	Scout Law and badges which help them	Scouting practices by which they are inculcated
(c) SELF-DISCIPLINE.	Obedience. Thrift. Sobriety. Good Temper. Fortitude.	Laws : 2, 7, 8, 9, 10.	Scout law. Woodcraft lore. Camp discipline. Response to orders. Discipline of fire brigade. Trek cart, boat, bridge-building drills. Savings bank. Non-smoking. Games requiring good temper, patience, and sticking to rules.
(g) ENERGY.	Ambition. Health. Resourcefulness. Handicrafts. Cheeriness.	Badges : King's Scout. Sea Scout. Carpenter. Plumber. Clerk. Cook. Printer. Mason. Basket-worker. etc., etc.	Camp resourcefulness, leading to Pioneer. Pioneering, leading to handicrafts. Health exercises (see Section III). Handicrafts.

Qualities to be developed.	Attributes which they include	Scout Law	Scouting practices by which they are inculcated
REVERENCE	Loyalty to God. Respect for others. Duty to neighbour.	Scout Promise. Scout Law 3.	Personal example. Nature study. Good turn "Scout's Own."
UNSELFISHNESS.	Chivalry. Kindness. Self-sacrifice. Patriotism. Loyalty. Justice.	Laws : 3, 4, 5, 6.	Good turns. Friend to animals. First-aid. Life-saving. Fair play. Games Pathfinders. Marksmanship. Service Badges. Debating Societies Mock trials. Court of honour. Old Scouts kept in touch with the Scout Law, and ideals.

Of all the Chief's the average person. It marks his work at once with the stamp of a philosophy rather than a philanthropy. By approaching service through Reverence, the Chief lifted it from the plane of bustling action—possibly officious busyboding—to that wider sweep of consciousness which all the great Teachers have inculcated—the awareness of the brotherhood of man, rooted in the consciousness of the Fatherhood of God.

the Fatherhood of God. "The flowers in their orders, and plants of every kind, their buds and bark, the animals and their habits and species. Then the stars in the Heavens, with their appointed places and ordered moves in space, give to everyone the first conception of Infinity and of the vast scheme of his Creator, where man is of no small account. All these have a fascination for boys, which appeals in an absorbing degree to their inquisitiveness and powers of observation, and leads them directly to recognise the hand of God in this world of wonders, if only someone introduces them to it."

Begin small. Begin simply. Start with a flower, a feather, a shell, from those things, which the child can understand, lead him step by ordered step, safely and securely, to the realisation of the Web of the Universe and the Power that overshadows and controls it. That is the Chief's teaching. But make no mistake. *Begin small.*

Building a New World

With such material to hand—stones shaped and fashioned with care by builders skilled in their trade—what kind of world would our Founder have built after the present war in the difficult years of reconstruction that we know are going to prove the testing time of all our present training? Hear what he has to say:—

all our present training? Hear what he has to say.

"The war will have helped us if only we determine to make the best use of it. Our aims should be to mingle class with class, and to bring about a happier and more human life for all, so that the poorer shall reap his share of enjoyment just as much as his more well-to-do brother; the employer should be humanised to the extent of sympathising and dealing squarely and liberally with his employees; the worker should be shown how to use his means to the best advantage, in making for himself a better home and a fuller life. Both parties should realise that by combination of effort they can bring about better conditions for each."

Newspaper Boy
Van-Buren

"Education comes into the question as a key—and mainly education in character."

"Unselfishness, self-discipline, wide-fellow-feeling, sense of honour and duty should be implanted, and such attributes as enable a man, no matter what his standing, to look beyond his own immediate ledger or bench to see the good of his work to the community, putting into his routine some service for others as well as for himself, developing also some perception of what is beautiful in nature, in art and in literature, so that his higher interests may be aroused and he may get enjoyment from his surroundings, whatever they may be. . . . These are the points of which we in the Scout Movement can do much to impart the elements and lay the foundations."

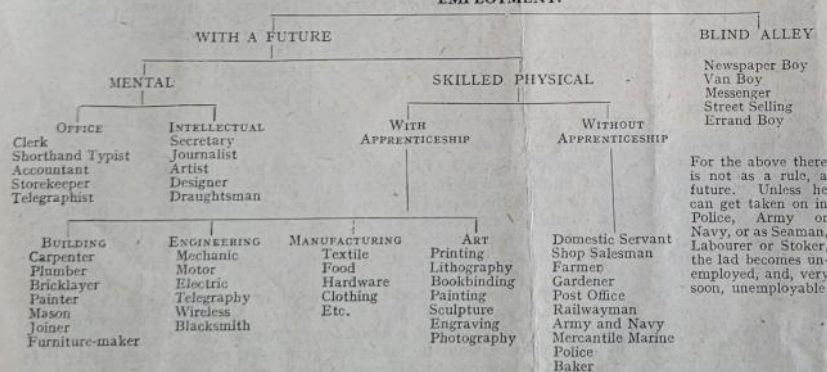
That message was written after 1918.

That message was written after 1918. When this war is over we shall have another chance of putting it into practice. It bears the unmistakable impress of the Chief's trenchant mind. It is common sense and, like all common sense, it is hard to carry out in daily life, because few of us have achieved the detachment of mind or emotion to work on pure reasonableness. But we can try and we can be patient in trying—patient with ourselves, as

(Continued on page 183)

BLUE PRINT NUMBER FIVE.

EMPLOYMENT.



Emigration is often quoted as the remedy for unemployment—but it is not. The man who cannot make his living at home is not very likely to do so overseas. At the same time, for a steady, skilled and ambitious youngster there are undoubtedly particularly good openings in other lands. All such Scouters or Scouts should get into touch with our Migration Department at Imperial Headquarters, which will do all it can to help them, and advise them in their own interests entirely in regard to various Migration Schemes.

Building the Will to Serve

"The attributes which we have so far been studying, as tending to make our boys into manly, happy, healthy working citizens, are, to a great extent, selfish ones designed for the good of the individual. We now come to a fourth quality, and that is where, by developing his outlook, he gives out good to others. Here is a summary of the steps by which Scouting helps to attain this object."

THE PROBLEM OF PRESENT-DAY ENVIRONMENTS SPLIT LOYALTIES



HAPPY families present their problems no less than troubled ones, but as their difficulties often lie beneath the surface, and are of long-term duration, they tend to escape attention, particularly in the initial stages.

We heard a great deal in the early months of the war of the perplexities caused by misfits in evacuation; the child who was unwelcome, misunderstood, over-anxious, homesick; the lonely visitor to a childless home, or the bewildered only child plunged into the hurly-burly of a large family. Many of these initial problems have been solved by the generous toil of the teachers, billeting officers and foster-parents, and the goodwill of the children themselves.

However happily the children have now settled, the fact remains that evacuation must have a profound effect on their lives, and we shall do well to consider how it is affecting their development. True happiness depends on right development or growth of character, as our Founder would have expressed it. As he has shown, the character of an individual is composed of various qualities. Cardinal among them are those set out in the Scout and Guide Law towards which all members of our movement pledge themselves to strive. It is interesting to notice that the ideal is expressed in terms of behaviour for the smaller children ("A Brownie gives in to the older folk, a Brownie does not give in to herself") while for children over 10½ it is framed in sentences which make use of abstract terms of honour, loyalty, courtesy, obedience, purity.

This is indicative of the growth of understanding and of character that takes place as a child develops. A young child has a conscience, and strong emotions; he is proud of victory over himself, ashamed when he does not maintain his own standards. We are all familiar with his delight when he has succeeded in facing some danger or with his courageously, a bristling dog, a wasp, the iodine pencil, a raid ("I wasn't a bit afraid, was I?"); and we know, too, his anxiety to push into the distance his failings, as being things of the past ("I didn't cry this time," "I did that when I was little, I don't do it any more now").

Gradually he becomes consciously aware of the principles behind the behaviour he admires; he has a word for them in his vocabulary, and he is often unable to talk much about them himself, and is dependent on grown-ups for his understanding of their true meaning.

It is in the matter of loyalty that a child living away from home often needs most help, for he finds himself strangely bewildered. He has strong ties with his parents, his friends, his school, his town; it is the new claims on his affection he finds hard to reconcile with himself and his old loves. The difficulty is all the more acute where a child is fortunately placed. Many children are in better surroundings than those from which they came; by this time they have become accustomed to them, and are growing to like them, and in some cases to prefer them to their old ones. The same is true of their school. The new one offers all kinds of advantages, including, very often, shorter hours, more freedom, longer periods in the open. Added to this, many children experience a new sense of well-being which comes from better health.

More important than the environment is the new family of whom the children have become members. Wise and kindly foster-parents have won a well-deserved affection, but in giving it the children have often been troubled in their own minds. To them it savours of disloyalty to their parents, and their growing attachment to new-found friends, school and surroundings, is secretly dismaying.

Many of them, however, feel that once this brief interlude is over they will go back, and all will be well; they will no longer be torn between two loyalties, for everything will be as it was before. The fallacy of this becomes apparent to them when they do go home for brief visits. They tend, as we all do in dwelling on the past, to remember what is pleasurable and to gloss over discomforts; home looked rosier in retrospect than in reality. So when they return, the familiar street looks drab compared with the country road to which they are now accustomed; the house, cosy and warm in memory, seems strangely grubby and gloomy. The backyard looks base to eyes since gladdened by a riot of flowers in a cottage garden; the wet, brown slabs of the pavement, once rich in resource for play, and the busy scene of hopscotch and marbles, holds no appeal to hands now skilled to the care of rabbits and calves; former treats and excursions have lost their thrill in the recent outshining experiences of tree-climbing, fruit-picking and harvesting. And, worst of all, neighbours are new and strange, old faces have gone, old rendezvous are empty.

Parents are puzzled to find the children different, and the children are puzzled to find themselves changed. They feel guilty at having become different, and blame themselves for disloyalty to their old home.

The situation becomes further complicated when the children are visited by their parents. Often they are strikingly less well dressed, and groomed than the foster-parents, or even, thanks to generous hospitality, than the children themselves, who have learnt new standards, and look at their parents with new eyes. Mothers and fathers cannot fail to be aware of this; they are sensitive to the children's silent criticism and comparison, and a little envious that the foster-parents are in a position to give more than they themselves are able to do.

Children are further bewildered when they find themselves in a household which abides by a religious code different from the one to which they have been accustomed. Manners and standards of comfort are superficial; this strikes deeper. Sunday observance, attendance at church, attitude towards religion—all these are likely to present a child with a point of view at variance with his previous training.

How is a growing child, confronted with these difficulties, to forge his own standards and maintain his own loyalties? He needs very definite help and guidance from all the adults about him, to reinforce his primary loyalty to his home and church; a frank acknowledgement of his new attachments and a clear understanding in his own mind of the place his new friends should rightfully have in his affections.

Rightly handled, the seeds of divided loyalties should flower into a fine constancy and an ever-open heart—corner-stones in the foundation of peace.

MARGARET GRAHAM.

THE PACK POW-WOW

IN trainings and in articles on Guiding we always find people saying, "Of course that must be decided at the Pow-wow," or, "The Pow-wow will be your greatest chance of training the Brownies in this"; but I think there are a good many of us with whom it doesn't go much further. And yet a strong, well-rooted Pow-wow tradition is one of the most valuable elements in the Pack. The Brownies have no Court of Honour, because the Sixers have not yet come to the age when they can understand what it means to be a representative; but instead of the Court of Honour they have a solemn Pack Council, where the youngest and eldest can speak in their turn, and where everyone's opinion is weighed. In all main matters of Pack tradition and policy it should be for the Pow-wow to decide. They can decide, for instance, how the Sixers are chosen, whether by age, service or attainments. They can decide on the rough outline of the Pack programme for the season, on Pack good turns and treats, and it is as well to let them know something about how the Pack money is spent.

This is the most solemn and important use of the Pow-wow; and of course it need not meet for this council every week by any means. Perhaps once a quarter may be found to be enough, unless some special business crops up. It is rather useful to have an important and judicial ceremony for this Parliamentary Pow-wow.

But the Pow-wow has other and lighter uses. Sometimes a question time is popular at the Pow-wow, when the Brownies can ask any questions that puzzle them, and if the Brown Owl does not know the answer she can take a note of them and find out. The Pow-wow is useful for showing things, flowers and curiosities, and for describing things. Making up of ceremonies can be done in the Pow-wow, and sometimes the filling in of charts.

There is a lighter side still. The Pow-wow combines the Court of Honour, the Company Council and the Camp Fire. So don't let stories and songs be crowded out of the Pow-wow. Of course the story need not invariably be told in the Pow-wow circle, because often when there has been discussion the Brownies have sat still long enough, and it is better to get them up for a game and sit them down more informally for a story later. When once you find what a foundation for corporate feeling mere story-telling can be, providing a common stock of allusion, a source of games ceremonies and the recollection of pleasure shared, you will not be likely to allow it to be crowded out of your meetings. In the same way when you see the Pow-wow really working, training the children in courtesy and initiative and respect for other people's opinions, you will not feel time wasted on the Pow-wow, even when it might otherwise have been spent on test work.

K. M. BRIGGS.

"JUST AND GENTLE MEN"

A LITTLE girl was eagerly undoing the wrapping of a parcel on her birthday morning. It was very carefully packed, but at last the contents came to view, and there was a small Japanese knitted little girl lifted the lid, and there were four tiny knitting needles, a ball of red silk, and half a doll's sock knitted, by way of a start. On the inside of the lid a card was fastened, on which were the words: "Nothing is worth doing at all unless it is worth doing well, and nothing can be done well without pains and care." The child was enthralled. She very soon learnt to knit all day long, until the first enthusiasm had worn off, and less and less. Years after, when she was quite grown up, the little basket was found on a shelf in her room, and it contained a half-finished pair of red silk doll's socks!

And that is a true story of the writer of this article, so perhaps you had better read no more, for this is an attempt to set down thoughts on Handicrafts as Character Training!

At intervals down our history we have given sanctuary to the scattered peoples of other nations, Flemish weavers, French Huguenots and the like. Never before have these islands of ours been the temporary home of so many races, the seat of so many governments, the headquarters of so many armies. We have it in our power now to understand and be understood by half Europe, the opportunity is given us to cement friendships which will be worth much in the days that are coming. What will they think of us, these other peoples? The Poles with their burning faith, their love of beauty and simple piety; the Norwegians with their clean and colourful natural dignity; the friendly Dutch with their solid good country, what will they think of us? We all have our own picture of the typical Briton; we like to think that his word is his bond, that he is just and upright, but liking things good and well made, that he is just and artistic, but liking things good and well made, with nothing shoddy or vulgar about him. Above all, he is a sportsman, fearless and dogged in adversity. The typical Briton is very reminiscent of John Bull, he is a countryman, at home with gun and rod. He is a man of simple tastes, living a clean, healthy life. What are we describing? An old English squire of long ago? Is this the typical Briton that the Poles and Norwegians are meeting? But for the war, would they not be much more likely to meet a weedy-looking youth with a cigarette between his lips, watching a football match, or taking his girl to the cinema, as likely as not to see some cheap and flashy picture of Hollywood's idea of life, or dancing, if it can be called dancing, to some fearful variation of crooning? Have we not lost much that is typical of our nation—the quiet dignity of the countryman, his simplicity, integrity and uprightness, his sense of values, his rugged strength? For many years now, our youth has been living on sensation, got through the "flicks," through greyhound racing, through football pools, through the cheap Press. Their values are the values of Hollywood, their taste is mass-produced, like their clothes and their entertainment. Do you remember the final toast in "Cavalcade"—"Let us drink to this country of ours, which we love so much—may she find dignity and greatness and peace once again"? How can we help to make that toast come true? How can we build so that the generation that rebuilds Britain shall build worthily?

"Whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things," and one way of thinking is to think with your hands. Do you know that men and things should have the same virtues. Do you imagine that you can constantly practise virtues in craftsmanship without assimilating them into your character? What are these virtues that should be common to man and his work? Honesty, integrity, sincerity, simplicity, fitness, thoroughness, dependability, usefulness, harmony, these are the virtues of good craftsmanship. You cannot worship honesty in your art and make your life a hollow sham. You cannot be a sincere and painstaking craftsman and be insincere in all your other relationships.

It will readily be appreciated how much depends on the kind of handwork that is done. For this reason many of us have welcomed the articles on "Right Making" that have appeared in THE GUIDER. Much of the work turned out in the past, under the titles of "Handicraft" and "Embroidery," has only served to strengthen the cheap, shallow, sham, "easy money" view of life that has gained such a hold on many of our people. They have learnt too long to do everything anyhow to get quick results, and have neglected the patient skill of the true craftsman.

Before the war, when people had time to think of themselves, there were a great many unhappy, discontented, frustrated people about. Was it not partly because they had lost the joy of work? Their work was so mechanical they found no happiness in it, and yet work filled most of their waking lives. In their spare time they were not much better off. Everything they needed in their homes was mass-produced and sold in cheap stores, and they never thought of making anything for themselves. And yet what happiness they could have had if they had become expert at some handicraft, skilled at making

the everyday things they needed. The exercise of skill gives its own satisfaction that is very much akin to the joy of creation. The creative instinct is implanted in all of us, for we are made in the image of God, the Creator; and when it is exercised, we have fulfilment, happiness and peace.

It seems to me that we have to re-orientate many of our ideas about handwork. Handwork is necessary to man—through it he can find himself, through it he learns "stickability," thoroughness, patience; through it he practises honesty and becomes aware of beauty; but if the workman is paid the hire of which he is afforded to buy that if the workman will be found who is able to afford to buy his work, or if the goods are sold, it is unlikely that the workman has received his proper wage. Fewer and fewer people can afford to pay for beautiful handwork. Here is a challenge. Is not the world suffering to-day because our economic system is fundamentally unsound? Goods are made, not for the service of men, but in order to make rich the producer or the investor. The profit motive rules the markets of the world, and the doctrine of service through work well done, done for the joy of the work, with no thought of reward. If a few cranks like Scouts and Guides, let us challenge this demon of selfishness, let us preach the doctrine of service through quality handwork, let us learn to value, what character training it is! The handwork learns a new set of values, he learns to appreciate quality and lasting worth, honesty of craftsmanship, utility, simplicity, integrity. He becomes again the kind of Briton of our dreams, the kind of Briton Arthur Bryant pictures in the opening pages of "English Saga," when he tells us that this "dear, dear land" was "dedicated to the task of breeding just and gentle men."

ELIZABETH ENGLAND.

THE GOLD CORD TEST

During the last few years, there has been a growing number of criticisms of the Gold Cord Test, both at home and overseas. The Executive Committee, after due consideration, has approved a new syllabus for both the Gold Cords and the All-round Cords Tests. These syllabuses are subject to ratification in two years' time, after they have been tried in practice. Owing to the difficulties of war-time correspondence, it has not been possible to consult the Committees Overseas about these alterations, as has been done in this country, but their views on the matter are specially requested. In Great Britain, if possible, be used at once, but a certain latitude will be given to candidates who are preparing now and who will be tested during the next few months. At the present moment the International Knowledge Badge is being brought up to date. The new Gold Cord Test is one not only of general all-round ability, but of character. No one can make a girl a First Class Guide; assuredly no one can make a Guide fit for the new Gold Cord Test. Yet, in Countries, Counties, Divisions and Districts there must be co-operation between Commissioners, Camp Advisers, Guiders and Local Examiners, and finally with Headquarters. A great deal depends on the standard of local badge tests. It is a question not only of achieving a high standard, but of maintaining it.

MARJORY SHANKS,
Commissioner for Training.



OVERSEAS CIRCLE

The first open meeting of the Overseas Circle will be held on Sunday, October 26th, from 3 p.m. to 6 p.m., at Imperial Headquarters. We hope that through Circle Meetings there will be opportunities for all members of the Guide Association, whether they are Guiding in Great Britain or in any part of the Empire, not only to come to Imperial Headquarters when they are in London, but also to come to meet other Guiders and Guiders from different parts of the Commonwealth, to hear news of Guiders all over the world, to exchange ideas and to stimulate each other's interest.

Any member of the Girl Guides Association can join the Circle (subscription 5s. a year, or 2s. for 6 months, if temporarily resident in Great Britain) or she can attend Circle Meetings and pay 3d. each time. Also, any member of the Boy Scouts Association who is interested in Scouting and Guiding overseas will be very welcome at these meetings, and from time to time there will be special meetings when non-Guides or Scouts can be introduced.

We hope that the Circle will be well established and ready to welcome many Guiders when the war is over and travelling is once again easy. Meanwhile, we should like ideas from everywhere, so that the Circle may be really useful. At present the meetings are planned for once a quarter, but they will be more frequent when the need arises.

We look forward to seeing many Guiders or Rangers who live temporarily or permanently in London on October 26th, but under present circumstances, we regret that tea (price 6d.) can only be provided for those who notify the Hon. Secretary, Overseas Circle, Girl Guide Headquarters, 17-19, Buckingham Palace Road, S.W.1, by October 23rd.

October, 1941]

CEREMONIAL—WHY? THE GUIDER



Do your Guides like ceremonial? "Yes, provided they learn to do it really well, and that it is kept for special occasions." That seems to be the typical answer of the young Guider, with the young, keen company. But ceremonial done badly, all agree, leads to boredom, giggles and disaster.

Why do we perform ceremonies, in Guides?

Not, as some people seem to think, to make it all more difficult, nor for a vain show before the public, but for the sake of the training value, both to our Guides and to ourselves.

"Ceremonial will arise almost spontaneously wherever a mass of people are gathered together for the purpose of taking part in an activity in which they are emotionally concerned," says Huxley.

Our feelings are, and should be, moved by an enrolment, by the associations which surround the flag of our country, or of our Movement, by the symbolism of Thinking Day. But the feeling so aroused may be completely amorphous in a small Guide, with little or no education, and little or no power of self-expression. A blind surge of feeling in a child either sinks back upon itself in repression, or finds outlet in noise, naughtiness, and explosion of some sort, completely unconnected in its own conscious mind with the original cause. (How many children land in the worst scrape of their career the week after their Confirmation, or when some beloved relative has died, or the day after a party?) A ceremony, carefully rehearsed, and prepared, acts as a safety valve. It brings the emotion to a comprehensible level—the child concerned has to think as well as feel; to do, as well as experience. The impression left is clear cut, defined, lasting.

Here you have the core of ceremonial work—the building-up of a clear impression concerning an idea, or an ideal, in the child's mind, and the gradual deepening of the impression by exact and careful repetition. You are teaching the child to think, and by degrees, to think creatively.

If you are going to teach someone else to think, you must be sure you have thought clearly yourself. What is the important, focusing point in an enrolment? The Promise, of course. The ceremony is one of witness—witnessing that the Guide has taken her Promise, but also of support and of welcoming—receiving her into "the great Sisterhood of Guides," and supporting her in the very serious step she is taking, with the concentrated thought of those who have already taken it.

Every ceremony, in the same way, has its shape, its pattern, and provided you will give enough attention to that first, you will find that the actual words and actions fall into place readily. Be clear in your own mind what you are trying to do with your ceremony, and explain its purpose simply and directly to the Guides. The most important thing of all is that they should understand exactly what it is about, and why they are doing it.

When you have the thought-form clear in your mind, go on and get the actual movements and words equally clear. Many people rehearse any ceremony that is new to them with chess-men or draughts, on the floor of their own room, before attempting to teach it. Know exactly what every person has to do, and exactly how you are going to do your part. Make a clear picture of the company doing it perfectly, and looking at their very best—then you will know what you are out for.

Guides often move badly, stand badly and speak badly in ceremonial. This is mainly because they have not learned to control their bodies when their minds or emotions are working. The harder they think and feel, the clumsier they are—at first. There is only one way to get over this—teach them bodily control in other sections of their training—stalking, balance walking, games—and teach them, by example, as well as precept, to relax their muscles and move easily, not stiffly, when they are doing any and every kind of ceremonial. There is no need for the Colour Bearer to stiffen like a galvanised figure, and cling to the Colours like a drowning man to a spar. If she stands straight, with her weight well forward on both feet and holds the Colours as she would hold a stick or a poker, or anything else with which she had no emotional connection, the result would be much better! When the company is forming a horseshoe, it need neither goose-step nor toddle, but walk freely and lightly, as it would walk by nature, if only our training was the training of the woods that it was intended to be.

A ceremony, though a dramatic expression of an idea or an ideal, is not a play. Tricks of elocution and "expression" are out of place. But it is essential that any parts which are spoken should be articulated clearly and have intention behind them. Mean what you say; form your words clearly; speak more slowly than usual, and, as far as you can, give your voice a carrying quality. Insist that Patrol Leaders, presenting their recruits, or any Guides who have a part to say, know their words perfectly, and speak out. A mumble blurs the crisp outline of the impression your ceremony should be making on the minds of the Guides as surely as a slipshod movement or a ragged line. If you are new to ceremonial yourself, practise. Practise moving; practise speaking; listen to your own voice; observe your own movements. Your Guides will copy you far more quickly than they will obey your spoken instructions. Be quite sure what you

want from them and from yourself, and have patience until you have achieved it. It is worth while working for a high standard, because a company that can perform a ceremony as it should be performed has gone a long way towards being disciplined in the best sense of the word.

The Guide this month will be publishing a series of articles on elementary ceremonial drill—Marching with Colours, Enrolment, etc.—which may be useful to new Guiders, in connection with this article.)

C. M. C.

PERSONAL ACCIDENT AND ILLNESS INSURANCE

This policy runs for twelve months from November 8th, each year, and it cannot be too strongly emphasised that all Guiders should be insured under it if possible.

Cover

The object of the insurance is to cover the moral liability of Guiders for accidents sustained during organised Guide activities throughout the year, including camp. Counties, Divisions, Districts, Companies and/or Packs should insure their total membership on an annual basis.

Cover for individual cycling is excluded under the terms of the policy.

National Service

It has been arranged that the policy shall also cover National Service work done in uniform and approved by the County Guide authorities concerned, with the provision that the cover shall not extend to those forms of National Service which are insured by, or would, but for the existence of this policy, be insured by the local authorities under whom the Guiders have volunteered their services. It must be clearly understood that in no circumstances does this policy cover accidents directly caused by war, i.e., bombing, gunfire, gas, etc.

Premium

The premium for those insuring on an annual basis is 12s. 6d. per hundred, i.e., 1½d. per head (to the nearest maximum penny). This low rate of premium should make it possible for all members of the Movement to be insured.

Camp rate 3d. per head for the period of the camp only.

Renewal

The present policy expires on November 8th and renewal forms will be sent during this month to all those already insured. It is hoped that the Guiders in charge of companies to which evacuated Guiders have been temporarily attached will see that they are included in the company's cover. When arranging their insurance, Guiders are also asked to include any recruits in their total membership, as no adjustment in numbers is required later.

Application

Application forms must be obtained from the Secretary, 17-19, Buckingham Palace Road, S.W.1. Full particulars and schedules of compensation will also be sent on request.

Claims

Headquarters must be notified immediately an accident or illness occurs. Failure to comply with this may invalidate the claim when made.

THE CHIEF'S FOUNDATIONS—(Continued from page 180)

well as with our Guides. The Chief himself said: "More Britons ruin their work through lack of patience than through any other cause." We can only fully understand his plans, their extent, their significance, if we are willing to give time to studying them, if we lay our minds alongside his, until we see by comparison the arrow straightness of his attack upon every problem and feel the impetus of the drive that carried his training through to success in the face of any and every difficulty.

AUTHOR'S NOTE.—In this article and the one which appeared last month, I have purposely quoted from "Aids to Scoutmastership" exactly as it was written. If you have been interested, will you try an experiment? Will you read both articles again, substituting the words "Glider" and "Guide" for "Scouter" and "Scout"? Will you study the charts, doing the same thing? I have found the exercise useful over nearly twenty years, and I do not think you will find it a waste of time.

THE "COUNCIL FIRE"

The October number of the *Council Fire* will be a "Western Hemisphere" number. It contains a very fine address given by Mrs. Corbett (nee Miss Nadine Hart) to the Canadian Council, on the occasion of their Annual Meeting.

The Director of the World Bureau, Mrs. Leigh White, who is still in America, sends an account of the Second Western Hemisphere Encampment, which took place in Massachusetts in August, and we have been allowed to reprint the fine speech made by Mrs. Roosevelt on that occasion, as well as the talk given by her on the radio. Mrs. Leigh White also contributes a picturesque article called "Guatemala Excursion," with some delightful photographs of the Guides of that country. The account of her tour in Central and South America tells of her visits to Brazil, Argentina, Chili, Peru, Colombia, Panama and Jamaica.

Leaving the Western Hemisphere, we have a charming Scottish fairy tale—a version of Cinderella from Miss Briggs of the Scottish Folklore Society and the most valuable of scraps of news from our friends in different countries.

The *Council Fire* is increasing its circulation among those Guiders and Rangers who realise the importance of mutual knowledge and understanding among people of different races and countries; anyone who becomes a subscriber is contributing a tiny stone to the bridge which we are all eager to build after the war.

R. K.



SCOUTING GAMES—WHY DO WE PLAY THEM?

"I DON'T see much in Scouting games." The Guider who spoke looked at me with a slight smile of superiority on a face that was young and very good to look at. "In fact, I don't hold with them at all." I asked if she had ever played in one. "I can't say I have," was the reply, and the tone of voice added: "neither do I want to." She thought they sounded boring, a waste of time, a muddle from start to finish, and teaching nothing.

I took a long breath—derision before trial of what is being condemned is perhaps one of the hardest things to encounter. Those who have never seen or known the thrill of playing all out in a worthwhile Scouting game sometimes think that others who enjoy them must be childish, impulsive or slightly mad!

Two days later I saw this same Guider darting from one speck of cover to another, her eyes sparkling and every muscle tense. I saw some fine teamwork and a brilliant finish in which she, the scorned, had been trusted with a most difficult task. She had proved her mettle. The blasé self-assurance had fallen from her like a cloud, and she was what she had been born to be—keen and alive with an unaffected enthusiasm which was a joy to see. Many such things must have gone to change her conception of Guiding, for when she said good-bye she said a strange thing: "I go home a more humble person."

So must we feel who try to interpret Guiding as our Founder meant it to be. It is not for us to spoil the priceless legacy which he has given to the children of all ages, by deviating from his conception of things. There is little doubt that if Guiding is presented as our Founder meant it to be, it will be an inspiration to all those who join in, but how often in our way of doing this do we enforce our personality and ideas, to the ruination of his vision and insight to the child's mind! The amazing results we discover by turning back to the simplicity of the ways he pointed out in *Scouting for Boys*—we do indeed become very humble. Those are ways so simple and direct without the frills we have added, yet they show by this very simplicity his wisdom and understanding.

The person who says "I don't see anything in Scouting games" has, as some would term it, "missed the bus," because we have only to read our Founder's books to realise the value he laid on Scouting games as a means towards the all-round development at which we aim. No "parlour game" of the type where you chase round your own patrol will go far to achieve this end.

In Scouting games we find every one of the senses used—"the seeing eye," "the hearing ear," "the foot that troubleth not the grass," observation, deduction, common sense, woodcraft, adventure and fun. We can try out the Guides' test work—stalking, tracking, signalling, knotting and map-making. Again, we can look for leadership, watch how the Guide Laws are kept and the influence of the individual. We see the poise and control of the body which no gabbled health rule will ever teach. The proving of herself, how to keep her head in an emergency, how to play a sporting game, the effort by which every member of the patrol is expected to pit her courage, strength and intellect against odds for the sake of her "gang." Here is an outlet for her self-expression, in her effort to make a mark by playing to the best of her ability for others. So will she learn team spirit with its later development of the fitting of the individual into community life.

"And all this," the sceptic queries, "from Scouting games?" Yes!—and many more points besides those mentioned. Try it out yourself, with your company, and watch. If things don't go well, it is not for us to condemn the Chief Scout's method, but rather to sit down and scratch Rabbit, his head (Rabbit being us), and think out what went wrong.

This brings us to the planning and presentation of Scouting games. "The best laid plans of mice and men"—how true this is, more perhaps here than in any other section of our Guide work. Which one of us has not found that half, if not more, of the thrilling Scouting games she has launched have "gone wrong"? The trail has been lost—the signal not read—the map failed to bring about encounter. What seemed a perfectly clear story or plot to the

inventor has been misunderstood. One patrol perhaps has got lost, rules have not been foolproof, or it has ended in a free fight. It is a hard world, and yet we must go on—and on again, learning by our failures for the sake of the Guide who will seek adventure in life in other places if she finds none in her company.

Of the planning of things I would suggest—first, think out your plot; next, think of the snags—all the things that might go wrong!—and safeguard against them. Read over your scheme with the mind of a follower who hears it for the first time, not as you yourself have seen it since it first began to dawn in your bath! Be absolutely clear what the rules are and that they are possible to follow and as nearly cheatproof as can be. Do your Patrol Leaders understand the game and rules before telling their patrols about it? How are you scoring? All must know this beforehand and stick to it. It is better to be "wounded" than "killed," so that the bad stalker or the novice to Scouting games gets more practice and less discouragement. If "wounded," do they know exactly to which base they must return before starting again? If a fir cone, acorn, hip berry, tennis ball, etc., is chosen as ammunition, let us make quite sure an opponent will register a hit from her adversary even if she has not seen her approach, otherwise an argument will ensue. A variation from returning to a base is for the wounded victim to give her patrol call; she can then be rescued if another member of her patrol can creep to her unobserved and bandage the exact spot on which she was hit, without in her turn being wounded. A limited amount of ammunition should always be handed out. Other methods of scoring can be the breaking of a strand of wool around her arm, a loose handkerchief at the back of the belt, the call by name or by patrol. A search while the victim counts a given number and then free passage if nothing suspicious has been discovered in the time. These are a few of many ways.

Are there boundaries to your game? Beware of the defence who remains within an inch of "home." Is there a time limit? Again, beware of those who go beyond recall and sit in a bush expecting something to happen until long after the time that the meeting is over. Have you allowed sufficient time to count up points and sum up thoroughly when the game is over? This is most important. When you leave for the meeting, have you got all the impedimenta you may require safely in your rucksack?

Has your company played big Scouting games before? If not, start with "near wides." These are short Scouting games in a smallish space. If there has been any confusion, it is a good plan sometimes to play the game again, reversing sides. Once the rules have sunk in and mistakes are clear the second time of playing it is often much more worth while.

While the game is in progress, watch with all your eyes. Scouting games bring out the best and worst in people. Has it fulfilled what you wanted to draw out? How have the Leaders organised? In what spirit has the game been played, and what of stalking and tracking? Wise attackers or defenders work in pairs, but a stern ruling should be given before starting that only one attacker tackles at a time, otherwise the old hand may well feel that the foolhardy simpleton does not deserve to escape punishment and that to be censured afterwards—where there has been no ruling—is to condone folly. A Guide who will stop her attack when her opponent falls, and wait until she is on her feet again, has learnt something of the Law. We meet with many surprises, nice and otherwise, as we try Guides out in one way or another.

Then comes the love of stalking "by the dozen"! I have seen bushes looking like sardine tins and sounding like a monkey house, yet with wonderful cover everywhere, where all could have crept unseen. Don't fail to notice the Guide who has walked on the skyline or not taken advantage of camouflage to fit her clothes to her background. Let them see how stalking with the sun behind will give away position by a shadow flung ahead, and that silence is essential—silence of tongue and movement. When you see errors of this sort, and many more, creeping in, point them out when you sum up. And last but not least—let your eye rove further than the brilliant, the spectacular achievements. Don't give praise only to the winners, but notice the little funny who has done her best, even if she failed. Your "well tried" to her will mean much.

OCTOBER, 1941

THE GIRL GUIDES ASSOCIATION

(Incorporated by Royal Charter)

17-19, Buckingham Palace Road, London, S.W.1

Telephone: VICTORIA 6001-2-3-4.

Branch Shops: 20, Richmond Street, Liverpool; 34, Upper Priory, Birmingham; 42, The Headrow, Leeds; 352-4, Gray's Inn Road, London, W.C.1; 50, Moorgate, London, E.C.2; 20, Working Street, Cardiff; and 19, Green Lanes, Palmers Green, N.13

Telegraphic Address: GIRGUIDUS, SOWEST, LONDON.

PRICE LIST

TERMS

PAYMENT.—Cash must be enclosed unless a deposit account has been opened. Cheques should be made out to the Girl Guides Association and crossed Westminster Bank, Ltd.
CARRIAGE.—All orders over £1 in value, except Toadstools, sent free in the British Isles.
PURCHASE TAX.—Items chargeable with Tax at the beginning of the month are marked with T. Other items included in this list may be subject to tax during the month.

COUPONS (please see page 4 for particulars)

REGISTERED GOODS

Obtainable through County Secretaries only, except for London

UNIFORM BROWNIES

AWARDS	Price	Postage
Archie—Ranger Home Emergency Helper	9T	2½d
Strip for Tests for above—Red, Green, Blue	3T	2½d
Crown—All-Round, Blue and White	2	3T 2½d
Strip of All-Round Cords 4-in., as above	1	2½d
Lanyards. All-Round, Blue and White	1	1½T 2½d
War Service Badge. Crown 4½dT	3T	2½d

BADGES	Price	Postage
Brownie—First Class and Proficiency	3T	2½d
Second Class	3T	2½d
Recruit Metal 4½dT	3T	2½d
Wings	6T	2½d
Guide. First Class. Blue, Green and Red	9T	2½d
Second Class	4½T	2½d
Proficiency	3T	2½d
Little House Emblem	9T	2½d
Tenderfoot. Gold 41/3T P/Free	4½T	2½d
Long Guide	1	0T 2½d
Miniature Tenderfoot. Gold 31/6T	9T	2½d

N.R.—Miniature Tenderfoot for wearing out of uniform only.		
Patrol. Choral, Guide and Ranger. Hostess	6T	2½d
Ranger. Proficiency	3T	2½d
Star	4½T	2½d
Tenderfoot. Gold & Enamel 41/3T	1	0T 2½d
Long Ranger	6T	2½d
Trade	6T	2½d
Sea Ranger. Proficiency Blue	3T	2½d
Able Sea Guide (Sea Ranger Test)	6T	2½d
Tenderfoot	9T	2½d
Trade and Ratings	6T	2½d
First Class Badge, Metal, for Guides, Red, Green or Blue	1	3½T 2½d
Blazer Badges. Ranger, Sea Ranger, and Old Guide and Guide	1	0T 2½d

Brown Owl	10½T	2½d
Captain and Cadet Captain, White Enamel	1	0T 2½d
Commissioner (Silver Tenderfoot)	3	9T 2½d
County President	1	6T 2½d
Headquarters Instructor Badge	1	6T 2½d
Imperial	6	9T 2½d
Instructor	9T	2½d
Lieutenant	9T	2½d
Local Association	4½T	2½d
Ranger Captain	1	0T 2½d
Sea Ranger Captain	1	0T 2½d
Secretary. Metal—Green, Red or White	8	9T 2½d
Tawny Owl	10½T	2½d
Totter	9T	2½d
Thanks Badges. With Bar pin. Gold	2	12 6T free
Silver	9	0T 2½d

ENROLMENT CARDS	1d. each	10d. per doz.
Brownie, Guide and Ranger	1d. each	10d. per doz.
Local Association Membership Card.	4	2½d

FORMS AND CERTIFICATES	Price
Proficiency Badge Certificate Book	6T 1½d
Diff for School Companies	2 2d
Book of Proficiency Certificates for Cadets	10 3d
Transfer Forms—book of 24	3½ 2d
Transfer Forms for Guides	1 1½d
Brownie Pack Certificates	9 2½d
Old Guides Membership Cards	1 1½d

HAT BADGES AND HATBANDS	Price
Cadet Hat Badge. White enamel	1 0T 2½d
Guide Hat Badge	4½T 2½d
Ranger Hat Badge	4½T 2½d
Sea Ranger and Sea Guide Cap Ribbon	1 9T 2½d
Sea Guide. May be ordered from Headquarters	1 0T 2½d

SERVICE STARS	Price
Numbered Stars, issued as follows:—	
Brownie (Brown background)	2-3 years
Guide (Green background)	2-5 years
Ranger (Red background)	2-10 years
Sea Ranger (Navy background)	2-10 years
Guide (without background)	2-25 years
One Year on Brown, Green, Red or Navy Cloth (unnumbered)	2½T 2½d
Backgrounds for Stars	3T 2½d

STRIPES for Pack Leaders, 3½T. Sixers	Price	Postage
Seconds	2	2½d
BELTS. Sizes 25 to 30 in., 32 in.	1	2½d
CAPS. Brown Woollen, in two sizes	2	6T 3d
EMBLEMS. Names given in Brownie Handbook. (Customers are asked to order in quantities of not less than three emblems.)	4T	2½d
HATS. Brown Cotton. Sizes 6½, 6¾, 7	2	0T 3d
Brown Melton. Sizes 6½, 6¾, 7, 2/4 Size 6½	2	11T 3d
JERSEYS. Brown. 24 in. 26 in. 28 in. 30 in.	5/-	5/3 5/6 5/9

KNICKERS.	Price	Postage
Brown Casement Cloth. Sizes 14, 16	2	0 3½d
Interlock.		
Sizes: 14 in. 16 in. 18 in. 20 in.		
Price: 2/6 2/6 2/9 2/9		

LANYARDS. Brown, for Pack Leaders only	Price	Postage
OVERALLS. Brown Cotton. Quality.	6½T	2½d
Length. Neck. Sleeve. 4th. 3rd. 2nd.		
25 in. 12½ in. 15½ in. } 3/9 4/11 5/4 4d		
27 in. 12½ in. 16 in. }		
30 in. 13½ in. 16½ in. }		
38 in. 13½ in. 16½ in. }		

(N.B.—Length is measured from back of neck to bottom of hem. Limited supply only of above sizes.)
Overalls cannot be made to special measurements at present.

PLIMSOLLS. Brown. Sizes 10, 11 and 12	Price	Postage
per pair	1	6 5d

SOCKS. Brown. Silkstia. Sizes 8, 9, 10 in.	Price	Postage
per pair	3	3 3d

TIES (Triangular). Brown or Gold. 6d., 9d. and fadeless	Price	Postage
per pair	1	0T 2½d

GUIDES, RANGERS and SEA RANGERS

BELTS. Owing to the difficulty in obtaining metal, belts will only be supplied with one swivel, at present. No belt can be exchanged if buckle has been moved.	Price	Postage
All sizes, 25, 26 in. to 30, 32, 34, 36 in.	3	0T 4d
Swivel Belts	2	6T 3½d
New Design Belt. 1 in. wide		

DISTINGUISHING MARKS.	Price	Postage
Patrol Leaders' Stripes	2	2½d
Badge, Sea Rangers	6T	2½d
Cadet Patrol Leaders' White Enamel Bar	9T	2½d
Seconds' Stripes	1	2½d
Badge, Sea Rangers	6T	2½d
EMBLEMS. Birds or Trees	4T	2½d

HATS. Sizes 6½, 6¾, 7, 7½	Price	Postage
Inches 19½ 20½ 21½ 22 22½		
Guide Soft Wool Felt. 3/5T, 3/6T, 4/1T and	4	6T 5½d
Ranger Hats. Navy waterproof drill.	4	11T 5d
Sea Ranger. Sizes 6½-7½	5	6T 5d

CAMP. Sizes 6½ to 7½ (light blue)	Price	Postage
per pair	1	11 3d

HAVERSACKS.	Price	Postage
Navy. Drill. 12½ in. x 9½ in., two pockets	3	2T 3½d

IDENTITY DISCS. Real Silver, on wristlet	Price	Postage
This price includes 3 lines of engraving.	7	6T 2½d

KNICKERS. Navy Blue. Interlock.	Price	Postage
Sizes: 18 in. 20 in. 22 in.		
Price: 2/- 2/3 2/6		

LANYARDS. White Cotton, best quality only	Price	Postage
per pair	5T	2½d

PLIMSOLLS. Black and Brown.	Price	Postage
Sizes 7 and 8	2	0 7d
Sizes 7 and 8, with elastic gusset	2	11½ 7d

SEA RANGER ROWING VESTS.	Price	Postage
Sizes: 34 in., 36 in., 38 in.	5	6 4d

Navy DUNGAREES.	Price	Postage
Sizes: O.S. per pair 3/6 S.W., O.S.	6	6 7d

SKIRTS. Navy. No bodice, on elastic	Price	Postage
from waist.		
Length: 30 in., 30 in., 32 in.		
Hips: 42 in., 45 in., 47 in.	10	6 7d

SOCKS. Ankle Socks. Cashmere.	Price	Postage
Blue. 9, 9½, 10 and 10½ in.	1	6 2d
Leaf Mould. Sizes as above	2	9T 3d
SHOULDER KNOTS. Patrol Colours (now supplied without brass clips)	3T	2½d

SHOULDER TAPES.	Price	Postage
Temporarily Out of Stock.		

STOCKINGS.	Price	Postage
Black Lisle. Sizes 9, 9½, 10, 10½ in.	4	1T 3d
Leaf Mould. Sizes 9½, 9½, 10, 10½ in.	4	1T 3d
Leaf Mould Cotton. Sizes 9½, 9½, 10 in. and 10½ in.	2	6T 3d

TIES (Triangular). Best Quality Only.	Price	Postage
Temporarily Out of Stock.		

TIES (Triangular). Standard War Colours: EMERALD, GOLD, SCARLET and SKY. Best quality only, guaranteed fadeless.	Price	Postage
per pair	1	0T 2½d

TIES (Triangular). Colours as above	Price	Postage
There is a small supply left of:—	6d	6T and 9T 2½d

Best Quality Ties. Crimson, Dark Green, Lemon, Myrtle Green, Orange, Royal Blue and White	Price	Postage
per pair	1	0T 2½d

Cheaper Quality Ties. Crimson, Orange and Myrtle Green	Price	Postage
per pair	9T	2½d
Crimson, Lemon, Myrtle Green	6T	2½d

Black Sateen, for Sea Rangers	Price	Postage
per pair	1	6T 2½d

Striped Ties (open end) for Rangers. Any colours to customers' requirements. To order only, minimum order of one dozen each, with 12 Coupons.	Price	Postage
per pair	2	9T and 3 2Extra

OVERALLS.	Price	Postage
Cotton Qualities	4th. 3rd. 2nd.	
Overall Length—		
Inside		
Sleeve. Length.	4/6 5/3 6/-	
17 in. 30 in.	4/9 5/9 6/6	
18 in. 33 in.	5/6 6/3 7/-	
19 in. 35 in.	5/9 6/9 7/6	
20 in. 36 in.	6/3 7/3 8/3	
20½ in. 42 in.	6/6 7/6 8/6	
21 in. 44 in.	7/6 8/6 9/6	
21 in. 47 in.	7/6 8/6 9/6	

(N.B.—Length is measured from back of neck to bottom of hem. Limited supply only of sizes 30, 33, 36 and 39 in.)

OVERALLS cannot be made to special measurements at present.	Price	Postage

NAVY MELTON OVERALLS.	Price	Postage
Inside. Price. Post.		
Length. Sleeve. s. d.		
30 in. 16 in. 9 6 7d ... 44 in. 18 in. 12 0 7d		
... 47 in. 19 in. 12 6 7d		

SUMMER OVERALLS. Light Blue casement, with short sleeves and collar, which can be worn open or with a tie. One pocket on skirt. Length 30-33 in. 36-39 in. 42-44 in. 47 in.	Price	Postage
per pair	4	11T 5d

Full women's. Fitting in 47 in. length	Price	Postage
These overalls cannot be made to special measurements.	7	0 5½d

OVERCOATS. Navy Pilot cloth.	Price	Postage
Length 33, 36 and 39 in.	1	14 0 free
" 42 in.	1	18 11T free

GUIDERS

BADGES. Commissioners' Coat Badges	Price	Postage
per pair	1	6T 2½d

COCKADES. Commissioners'—Saxe, Poplin	Price	Postage
or Barthea	2	10T 2½d
Secretaries'—Red, 1/3T White	1	0 2½d
Red and White, Navy and White	1	10½T 2½d
Captains'—Navy	1	6T 2½d

Old Guides—Navy, with Red, Green and Navy Bars	Price	Postage
per pair	1	11T 2½d
Brown Owls—Brown	1	6T 2½d

CORDS. Commissioners' (complete with Badge).	Price	Postage
County, Gold and Aluminium	15	9T 3½d
Division, Aluminium	12	0T 3½d
District, Saxe	7	0T 3d

SASHES. Presidents'—District, Saxe, 3 in. wide	Price	Postage
per pair	7	0T 3d

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	Price	Postage
HAT BORD. Aluminium ...	3	6T 2½d
Diploma Brown, Green, Navy or Red ...	1	11T 2½d
Camp Advisor (Ribbon) ...	4	4T 2½d

BELTS. Leather, with official buckle, with swivel ...	5	6T 4d
(Please state size: 28 in., rising 2 in. to 38 in.)		
Owing to the difficulty in obtaining metal, belts will only be supplied with one swivel, at present. No belt can be exchanged if buckle has been moved.		

GLOVES. Sizes 6, 6½, 6¾, 7, 7½, 7¾, 8	9	6T 4d
Brown, long gauntlet ...	8	9 4d
Brown Cape Leather, long gauntlet, only 6, 6½, 7½ and 7¾ ...	8	9 4d

HATS. Sizes: 6½, 6¾, 6¾, 7, 7½, 7¾, 8	6	3T 7d
In ins.: 20½, 21½, 21½, 22, 22½, 22½, 23		
Navy Wool Felt, Heavy or Lightweight ...	18	11T 7d
Navy Fur Felt, Heavy or Featherweight, Sizes 6½-7½ ...		

JERSEYS. —H.Q. Blue, V-neck, 36 in., wt. 9 ozs.	9	6 5½d
38 in., 40 in. ...	10	6 5½d

CARDIGANS. —H.Q. Blue, 36 in., 38 in., 40 in. ...	11	6 5½d
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WOVEN TABS. "From the Girl Guides," supplied to Organisers of Working Parties ...	1	2 2½d
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JUMPERS. Length 28 in. Neck 13½, 14, 14½, 15. Navy Poplin, with collar attached ...	9	6 4d
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LANYARDS. White Cotton ...	5	T 2½d
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GUIDER'S UNIFORM DRESSES FOR OFFICIAL WEAR. Guiders' and Rangers' Improved Style. H.Q. Blue. Made from Duro Fabric. Fully Shrink.		
Length 42 in., hips 37 in., 39 in., 41 in.		
" 44 in., " 37 in., 39 in., 41 in.		
" 46 in., " 37 in., 39 in., 41 in.		
" 48 in., " 37 in., 39 in., 41 in.		
" 46 in., " 39 in., 41 in., 44 in.		
" 48 in., " 39 in., 41 in., 44 in.		
" 46 in., " 41 in., 44 in., 47 in.		
" 48 in., " 41 in., 44 in., 47 in.		
" 46 in., " 44 in., 47 in., 50 in.		
" 48 in., " 44 in., 47 in., 50 in.		

Please state length and hip measurements when ordering. These cannot be made to special measurements at the moment.

Repp. Improved Style. Headquarters Blue. Length 42 in., hips 39 in., 41 in. ...		
" 42 in., " 37 in., 39 in., 41 in.		
" 44 in., " 37 in., 39 in., 41 in.		
" 46 in., " 37 in., 39 in., 41 in.		
" 48 in., " 37 in., 39 in., 41 in.		
" 46 in., " 39 in., 41 in., 44 in.		
" 48 in., " 39 in., 41 in., 44 in.		
" 46 in., " 41 in., 44 in., 47 in.		
" 48 in., " 41 in., 44 in., 47 in.		
" 46 in., " 44 in., 47 in., 50 in.		
" 48 in., " 44 in., 47 in., 50 in.		

These cannot be made to special measurements at the moment.

Woolen. Improved Style. Headquarters Blue. Length 42 in., hips 37 in., 39 in., 41 in.	28	6T free
" 44 in., " 37 in., 39 in., 41 in.		
" 46 in., " 37 in., 39 in., 41 in.		
" 48 in., " 37 in., 39 in., 41 in.		
" 46 in., " 39 in., 41 in., 44 in.		
" 48 in., " 39 in., 41 in., 44 in.		
" 46 in., " 41 in., 44 in., 47 in.		
" 48 in., " 41 in., 44 in., 47 in.		
" 46 in., " 44 in., 47 in., 50 in.		
" 48 in., " 44 in., 47 in., 50 in.		

These cannot be made to special measurements at the moment.

SCARVES. Artificial Silk Marocain, Cravat-shaped. Navy or Headquarters Blue ...	2	0 2½d
Air Force, Khaki and Navy "Kynoch" ...	4	0 2½d
Soft Woolen ...	3	11 3½d

SPORTS SHIRTS. Cellular Sports Shirts for wearing with Shorts and Slacks. H.Q. Blue shade, polo collar. Sizes V. and O.S.	3	9 4d
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STOCKINGS. Black Lisle. Sizes 9, 9½, 10, 10½ in.	4	1T 3d
Leaf Mould. Sizes 8½, 9, 9½, 10, 10½ in.	4	1T 3d
Black Sea Island Cotton. Sizes 9, 9½, 10 in.	3	6T 3d
Leaf Mould Sea Island Stockings. Sizes 8½, 9, 9½, 10, 10½ in.	6	3T 3d
Mending for Stockings. Black & Brown ... per card	1	2½d

TIES. Mercerised Cotton—Fadeless. Black, Brown, Emerald, Gold, Lemon, Pale Blue, Scarlet, White ...	1	3T 2½d
Tootal Ties. Washable. Navy only ...	2	9T 2½d
Fine Quality Poplin ...	3	2T 2½d
Colours as for 1/8 ties except White, Orange, Myrtle Green and the following in addition: Crimson, Dark Green, Saxe Blue.		
Barathea, Navy and Saxe Blue ...	4	4½ 2½d
Irish Silk Poplin. Brown, Green (for District Captains only), Navy. ...	3	8 2½d
Old Guide Ties. Red and Green stripes on Navy background ...	2	6 2½d

SHIRTS. Neck 13½, 14, 14½, 15 in.		
"Vantella," fine white poplin with "Van Heusen" semi-stiff cuffs and two collars ...	14	3½T 5d
"Van Heusen" Semi-stiff Collars ...	1	6T 2½d

TAILOR-MADE UNIFORMS & OVERCOATS.

Made to measure only. Self-measurement form on application.		
Guiders' Uniforms. —Fine Quality £5 17 6T Extra Skirt 1 19 2T free		
" " £7 0 6T " " 2 6 11T free		
Heavier Quality £8 4 6T " " 2 14 10T free		
" " £9 7 6T " " 8 2 6T free		
Coats will be made without shoulder straps unless specially required.		
Guiders' Overcoats. —Navy, Blanket Cloth ... 4 1 0T free		
" Melton ... 5 7 0T free		
" extra quality ... 6 9 0T free		

READY-MADE OVERCOATS. Good quality Navy Pilot Cloth. W. length 40 in.	2	11 6T free
W.X. length 48 in. ...		
These cannot be made to special measurements.		

MATERIAL

Camp Overall. Light Blue, 36 in. per yard	11	post
Woolen Fabric. H.Q. Blue, 36 in. per yard	4	8T "

PAPER PATTERNS. —Brownie and Guide Uniforms ...	7½T	2½d
Guiders' Uniforms and Overalls ...	11T	2½d

WET-WEATHER OUTFITS

Showerproof Coats for Guiders. Navy. Lengths 40 in., 42 in., 40/-	44 in.	2 9 6T free
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Showerproof Coats. Navy. Length 50 in., O.S. 3	0 0 0	free
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Waterproofs. Lightweight, 44, 46, 48 in. ...	17	9T 7d
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FLAGS, SHIELDS AND TOADSTOOLS

FLAGS. —Union Jacks, best all wool bunting, roped and toggled ready for flying.		
Sizes 4 yd. 3 yd. 2½ yd. } Postage		
Price 31/- 19/- 15/- } extra		
Best super quality ...	1	yard 6 0 7d

World Flag, light blue bunting, with gold trefoil, printed, 3 ft. by 3 ft. 9 in.		
Mounted ...	1	9 6 free
Unmounted ...	17	6 5½d
Mounted, with name of Company, 1 line white lettering, printed. do. do. do.	1	18 0 free
Unmounted do. do. do. 2 lines 2-5 0 free		
Unmounted do. do. do. 1 line 11 6 free		

N.B.—Owing to the uncertainty of deliveries customers are advised not to make arrangements for Dedication Services until they have received their flag.
When ordering World Flags, Guiders should be careful to give the correct name of the Company as registered.
Mounted flags cannot be sent overseas. If a pole is required, one in three sections can be obtained at a charge of 11/6.

Carriers, leather, for flag ...	6	3 5d
Cords and Tassels, Union Jack ...	6	0 4d
Covers, waterproof, for flag. Length 47 in. Length 63 in. ...	6	6 7d
Flag Poles, 3-section, for sending overseas ...	11	6 extra
Pike Top for flagpole ...	4	0 5d

Signalling Flags. —Morse, 24 in. by 24 in. Cotton ...	1	8 2½d
Semaphore, 12 in. by 12 in. per pair ...	1	6 2½d
18 in. by 18 in. " " 2 8 2½d		
International ...	2	3 2½d
Sticks for Signalling Flags. Morse Semaphore, 24 in. ... each 4 7d		
International (one pair for each flag) per 2 pairs ...	6	7d
This postage covers 6 Morse or Semaphore sticks; fewer than this cannot be sent except at purchaser's risk.		
Trefoil, for flagpole, Guide ...	6	0 7d
" " Ranger or Sea Ranger ...	10	0 7d

SHIELDS. —Guide Shield. Reproduced in Copper, with bronze finish, mounted on wax polished wooden background.		
Size 13 in. by 18 in. With 6 record shields	2	15 0 free
" 10 in. by 10 in. Without record shields	1	12 6 free
Guide Shield, with Oxidised Trefoil. 5 record shields, mounted on polished oak background. Size 11 in. by 13 in. ...	2	5 0 free

Ranger Shield. 11 in. by 13 in., with Ranger Trefoil and Ribbon in brass for engraving	3	0 0 free
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FOR STANDARDS. Poles, 9 ft. in three sections. Ash or Ebony finish, varnished and polished ...	19	6 7½d
Trefoil for poles, double-sided, Guide ...	8	6 7½d
Trefoil Transfer for Standards or World Flag	7½T	2½d

TOADSTOOLS. 2 ft. high, Natural ...	17	6 7½d
10 in. high, Natural ...	11	6 7½d
Brown Owl, for Toadstool. Paper mache	3½ & 7½	5d & 9½

MISCELLANEOUS EQUIPMENT

Ambulance. First Aid Elastoplast Dressings	6	3d
Ambulance Outfits. Pocket ...	1	6 4d
Medium size ...	2	9 4½d
Hike First Aid Outfits. Navy Waterproof Case, 4 in. sq. ...	10	3d
Bandages, Triangular, plain ...	7	2½d
Duraglit Magic Wadding, for button cleaning, per tin larger size	4½	3½d
7½ 4½d		
Knife Sheaths, brown leather, with ring to hang on belt swivel ...	1	11T 2½d

Leather Case, various colours, embossed with Trefoil, containing:—		
Cleaning Outfits. Badge ...	1	11T 3d
Badge and Shoe ...	4	5T 5d
Shoe ...	1	5T 5½d
Comb Case ...	1	5T 5½d

Identity Card Case ...	1	6T 4d
Small Knife in Sheath to hang on belt ...	4	9T 4½d
Pouches, leather, to hold ambulance outfit	3	6T 4d
Purses, Belt—Guide's ...	1	3T 3d
Guiders', 3/6T With pocket and gusset	2	0T 3d

Shoe Cream. "Properties." per tube	6	3d
Mahogany or Black ... per jar	9	4½d
Mahogany ...	4	9 7½d

Splints, extension, for practice ... per set	4	9 7½d
Staves, Natural Ash Wood, length 4 ft. 6 in. Length 5 ft. 1 in. ...	1	3T 3d
(Not less than 3 can be sent by rail.)	1	4½ 3d

Styptic Pen. Containing Iodine ...	6	3d
Knives and Whistles are temporarily suspended from our list owing to the difficulty in obtaining supplies.		

BOOKS

FOR GUIDES

A Manual of Prayer for Girl Guides. Preface by Lord Bishop of Oxford. Published by Mowbray ...	1	0 3d
Stiff Cover ...	8	6 3½d

Books of Common Prayer and Hymns A. & M. Navy leather, embossed with trefoil ...	4	0 3½d
Catholic Girl Guides' Prayer Book ...	2	2½d
Girl Guide Prayers and Hymns. (Inter-denominational) For use in Camp or Clubroom ... Paper covers	1	6 2½d
Cloth boards ...	1	4 3½d

Girl Guides' New Testament, The. Pocket edit. God's Plan. By the Bishop of St. Albans ...	2	6 5d
Guide Law, The. Illustrated booklet ...	6	2½d
Guide Law, The. Short Readings and Prayers ...	6	3d

On the Right Trail. By Flora Freeman. Especially for Guides of the Roman Catholic Church ...	2	0 4d
Steps to Girl Guiding. An abridged edition of the Handbook ...	6	1½d
Tracks to Adventure. By Vera Marshall ...	6	1½d
Yourselves and Your Body. By Sir William Grenfell ...	3	6 7d

ON BROWNIES

Brown Magic. A Book for Brown Owls. By V. Rhys Davids ...	2	0 3d
Brownie Games. By Esterel Pelly ...	6	2½d
Brownie Games. By A. M. Knight ...	1	0 1½d
Brownie Handbook, The. By Lord Baden-Powell ...	6	1½d
Brownie Tests. Compiled by V. Rhys Davids ...	1	8 2½d
Brownie Ceremonies. Pamphlet ...	2	3 1d
Golden Hand Test, The ...	6	1d
Mimes for Guides and Brownies ...	4	1d
Pack Holidays ...	3	1d
The Story of the Brownies. From <i>The Brownies</i> ...	3	1d

ON BADGE WORK

Astronomy Simply Explained for Girl Guides. By F. W. Murray ...	1	0 3d
A Tenderfoot's A.B.C. By J. Herbert ...	4	1d
Bird Lover Badge ...	8	1d
Care of Children from 1-5 years. By Dr. John Gibben ...	2	6 3d
Child Nurse Badge. Reprint of Chapter in "Girl Guide Badges" ...	4	1d

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III

CHARTS

Price Postage	£	s.	d.
Anatomical Lecture Charts, containing 12 diagrams, including 2 coloured plates of blood circulation ...	5	0	7d
First for Cooking; How to Act in Emergencies; Semaphore ... each	3	2	1d
Compass ...	4	2	1d
Coloured Plates, Badges of Distinction ...	2	1	1d
Discovery, How to explore your District ...	3	2	1d
First Aid Novelties Chart ...	6	2	1d
Our Wild Birds ...	5	2	1d
Some British Wild Flowers ...	4	2	1d
Phillips' Planisphere ...	3	2	1d
Posture Charts ...	2	9	1d
Skeleton Wall Chart ...	6	2	1d
Turk's Head Knot Charts ...	1	1	1d

DANCES

Country Dances, Various. Music and Instructions ... each	6	1	1d
English Country Dances, Graded series. By Cecil Sharp. Vols. I, II, III, IV. Music and Instructions ... each vol.	3	3	2 1d
Introductions to the English Country Dances ...	5	0	4d
Seventy-five Reels, Country Dances, Jigs, etc. ...	1	0	1 1d
Scandinavian Dances:—			
Parts 1, 2 and 3, words only ... each part	5	1	1d
Parts 1, 2 and 3, music ...	10	1	1d
Folk Dances from Many Lands:—			
Parts 1, 2 and 3, words only ... each part	5	1	1d
Parts 1, 2 and 3, music ...	10	1	1d

GAMES

Happy Morse. A Card game on Morse Alphabet ...	1	10	1 1d
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LEAFLETS

A Million Children Need Leaders ...			
Citizenship for Girls ...			
"Girl Guides" (giving brief information about Brownies Guides and Rangers)			
"Girl Guides," Ranger Branch ...			
Guiding by Post ...			
How Guides Camp ...			
How to Start a Girl Guide Company ...			
Sea Rangers ...			
What are Girl Guides? ...			
What are Lones? ...			
Cadet Leaflets—What They Are, What They Do ...	2	1	1d
Guiding for the Handicapped ...			free
Extension Leaflet, New ...	1	1	1d
Hints to Camp Advisers ...			free
Home Emergency Leaflets—			
General Qualifications ...			each 1d
Child Welfare ...			Land Work ... or the Set 2d
Welsh Leaflets—How to Start a Company, and Guide Tests; Brownies; Rangers each	3	1	1d

KNITTING LEAFLETS

Brownie Cap Leaflet ...	1	1	1d
Brownie Jersey and Cap ...	2	1	1d

PAMPHLETS

Association of Head Mistresses Joint Conference with the Girl Guides Association ...	6	1	1d
Book List for Rangers and Their Guides ...	3	1	1d
Books for Young People ...	6	1	1d
Commissioners' Notes Regarding Camp ...	3	1	1d
Colour Ceremonial ...	2	1	1d
Daily Half-Dozen Leaflet, The ...	3	1	1d
Drill for Girl Guides ...	free		1d
Drill Leaflets ...	3	1	1d
Fire Protection Hints to Householders ...	2	1	1d
The Girl Guide Movement in Relation to the Churches ...	2	1	1d
Girl Guide Movement in Relation to the Roman Catholic Church. Third series ...	2	1	1d
Health Hints for the Young Worker ...	1	1	1d
International Code of Signals ...	1	1	1d
Local Associations ...	2	1	1d
New Guide Company, The ...	2	1	1d
Our National Flag ...	1	0	2d
Oxford Conference Report ...	1	1	1d
Old Guides ...	6	1	1d
Random Notes on Guiding in Schools and Colleges ...	1	1	1d
Ranger and Her Social Relationships, The ...	4	1	1d
Report on "Drop in Numbers" ...	3	1	1d
Signalling ...	6	1	1d
Standards and Badges for Girl Guides ...	1	1	1d
Stop, Look and Listen—Pamphlet ...	2	1	1d
World Association of Girl Guides and Girl Scouts ...	2	1	1d

PHOTOGRAPHS

The Chiefs ...	3	9	5d
The Chief Scout ...	3	9	7d
PHOTOGRAPHS. TO ORDER ONLY.			
H.R.H. The Princess Royal, in Uniform: Size 6 in. by 8 in., unmounted ...	6	0	extra
" 13½ in. by 17½ in., including mount ...	25	0	free

Price Postage

£ s. d.

Elementary Manual of First Aid. By A. T. ...	1	9	3d
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have written in this article. There, too, will find ideas to help you through with p to now felt that such things as Scouting re or slightly mad to tackle if they chose, grown-up shell and get down to it—the l be your reward.

HETHER KAY.

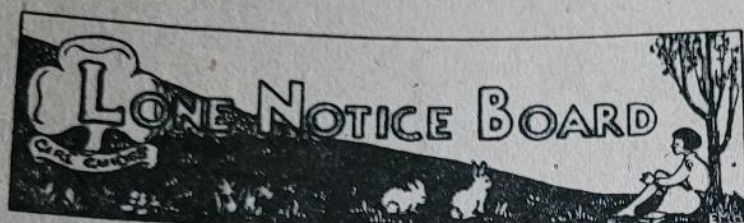
which should equalise matters.

THE SECOND CLASS "USEFUL ARTICLE"

Or alternatively make some other article in the Second Class Test imply Morse flag in your company? Far be it from me to discourage the making of Morse flags, but let us think a little about this clause in the test, as we ought indeed to think about each clause in order, to make the most of it.

Together with bed-making and first aid, the Useful Article comes under the heading of "Service." I wonder how many Guides realise this. Sometimes, I am afraid, the child makes a Morse flag with no other thought than that she has to "do Morse" and will therefore require a flag. Let her realise, then, that part of her test is to contribute something useful to the company—something made by herself. Undoubtedly, a set of Morse flags is an important part of the company's equipment, but does the thought of this call up a picture—a rather melancholy one? Most of us could write a sad little article on "Morse Flags I Have Known," and there would probably be a certain sameness in the descriptions; the corner of a cupboard; a propped-up collection of forlorn, rather grimy-looking flags, tops of poles protruding in one or two cases; a subconscious antipathy to opening the cupboard door, as several of those flags are guaranteed to fall out; and, incidentally, not a decent flag to lend to a visitor or a recruit. If, then, the useful article is to be a flag, let it be a really satisfactory one—blue material tested in the wash before being used, measurements exact, finish good, and with a case to keep the flag clean and tidy. (For descriptions of how to make a Morse

(Continued on page 187)



TO LONE CAPTAINS AND LIEUTENANTS

Are you planning your Company Letters for the next six months? October to March seems a natural division, and if we are sending out fewer Letters, they need even more care in composition than usual, despite our limited time.

Do you think them out under the headings given us by the Founder, so that they are really balanced productions, with none of the essentials omitted by mistake? Do you keep a record of past programmes?

Have you separate Letters for Tenderfoot and Second Class, and are they kept up to date? Lone Wolf's Letters will help you, and you can get specimen pages from the Lone Exchange Bureau, but you need to make your own and let them be always available.

Are your P.L.s taking their share of responsibility for the Letters, and helping to make them attractive, as well as interesting and useful?

Have you lately reread *Scouting for Boys*, *Girl Guiding*, *Aids to Scoutmastership*—either, or, preferably, all? Our Founder said: "The Scout training . . . inspires the desire to learn." Is this true of yourself and your company?

Are you trying to open the eyes of your Guides and Rangers so that they can, for instance, say with Ralph Hodgson:

*"I saw blue flowers and the merlin's flight
And the rime on the wintry tree,
Blue doves I saw and the summer light
On the wings of the cinnamon tree."?*

Most important of all, are you definitely basing every Letter on the three-fold Promise, with particular attention to the first?

TO COUNTY LONE SECRETARIES

Will you please send me (1) on a postcard, as soon as possible, the average age of the members of each of your Lone Ranger Companies, and the actual age of the oldest Ranger in each; (2) news regularly for this Notice Board.

MURIEL M. HALL,

Commissioner for Lones.

DO THINGS



Finally, what type of Scouting game should we chose? Surely there never has been an easier moment to invent them? Let us be topical. Don't let us play at playing—let us be *real*! The feeling of the inventor and the player must be "it all depends on us!" The time is past for playing at Chinese, Indians or bandits. Let us be more up to date. Adventures and rescues are happening each day. You have only to open the paper to read of thrilling escapes—dramatise these. Preferably organise things so that the patrol plays as a unit instead of the individual scoring.

A series of Scouting games is running in *THE GUIDE* now, for five consecutive weeks. These may give us further ideas. Let us also challenge our Patrol Leaders to try out their powers of invention along with us.

Have you got a copy of *Scouting for Boys*? You will find there the confirmation of what I have written in this article. There, too, in every paragraph you will find ideas to help you through with things. Even if you have up to now felt that such things as Scouting games were for the impulsive or slightly mad to tackle if they chose, when you unbutton your grown-up shell and get down to it—the response in your Guides will be your reward.

HETHER KAY.

The Chief said "Instruction should come mainly through the Patrol Leader." We may be blessed occasionally with one "born" teacher among our Patrol Leaders, but a greater number is unlikely! Here then lies our task—to help our Leaders to teach in an interesting, practical and thrilling way. Now, admittedly, this needs time, but far, far more does it need thought. Time is simple! We shall find it once we realise the importance of the matter—perhaps a half-hour "off" the company meeting each week, or Leaders' Training once a month instead of company meeting. The thinking out and planning will, of course, take time too, but, with trained Patrol Leaders, we grown-ups shall need to give less thought to the planning of company meetings (Court of Honour will do it!) which should equalise matters!

D. IVESON.

THE SECOND CLASS "USEFUL ARTICLE"

"... Or alternatively make some other article ... " Do the words sound familiar, or does the "Useful Article" in the Second Class Test imply Morse flag in your company? Far be it from me to discourage the making of Morse flags, but let us think a little about this clause in the test, as we ought indeed to think about each clause in order to make the most of it.

Together with bed-making and first aid, the Useful Article comes under the heading of "Service." I wonder how many Guides realise this. Sometimes, I am afraid, the child makes a Morse flag with no other thought than that she has to "do Morse" and will therefore require a flag. Let her realise, then, that part of her test is to contribute something useful to the company—something made by herself. Undoubtedly, a set of Morse flags is an important part of the company's equipment, but does the thought of this call up a picture—a rather melancholy one? Most of us could write a sad little article on "Morse Flags I Have Known," and there would probably be a certain sameness in the descriptions; the corner of a cupboard; a propped-up collection of forlorn, rather grimy-looking flags, tops of poles protruding in one or two cases; a subconscious antipathy to opening the cupboard door, as several of those flags are guaranteed to fall out; and, incidentally, not a decent flag to lend to a visitor or a recruit. If, then, the useful article is to be a flag, let it be a really satisfactory one—blue material tested in the wash before being used, measurements exact, finish good, and with a case to keep the flag clean and tidy. (For descriptions of how to make a Morse

(Continued on page 187)

THE PATROL SYSTEM 7.—LEADERS' TRAINING

The whole crux of the matter here is *do you train your Leaders?* Or are you one of those folk who would murmur apologetically, "Well, I know I should, but there's never any time," or "We manage a few minutes now and again." Both these replies give the show away! They demonstrate very effectively that the speaker has no idea of the extreme importance of training our Leaders, for *we do find time for the things we believe to be really vital!* Now, just as the Patrol System is one of the main "planks" of Guiding, so Leaders' Training is one of the main props of the Patrol System! Train your Patrol Leaders well, and your company will take care of itself. In this matter of training Leaders, we in this country have not, as a whole, realised the possibilities of the Patrol System as fully as the Guiders in some continental countries, where they give a good deal of time to training their Patrol Leaders, but many only attend company meeting once a month. Our test in this respect really came with the war, when many companies were scattered, or bereft of their Guiders; it is a fact that where the Leaders had been trained, the company was able to carry on—not in a makeshift second-best sort of way, but efficiently and adventurously, as did the Guide pioneers.



TO LONE CAPTAINS AND LIEUTENANTS

Are you planning your Company Letters for the next six months? October to March seems a natural division, and if we are sending out fewer Letters, they need even more care in composition than usual, despite our limited time.

Do you think them out under the headings given us by the Founder, so that they are really balanced productions, with none of the essentials omitted by mistake? Do you keep a record of past programmes?

Have you separate Letters for Tenderfoot and Second Class, and are they kept up to date? Lone Wolf's Letters will help you, and you can get specimen pages from the Lone Exchange Bureau, but you need to make your own and let them be always available.

Are your P.L.s taking their share of responsibility for the Letters, and helping to make them attractive, as well as interesting and useful?

Have you lately reread *Scouting for Boys*, *Girl Guiding*, *Aids to Scoutmastership*—either, or, preferably, all? Our Founder said: "The Scout training . . . inspires the desire to learn." Is this true of yourself and your company?

Are you trying to open the eyes of your Guides and Rangers so that they can, for instance, say with Ralph Hodgson:

"I saw blue flowers and the merlin's flight
And the rime on the wintry tree,
Blue doves I saw and the summer light
On the wings of the cinnamon tree."?

Most important of all, are you definitely basing every Letter on the three-fold Promise, with particular attention to the first?

TO COUNTY LONE SECRETARIES

Will you please send me (1) on a postcard, as soon as possible, the average age of the members of each of your Lone Ranger Companies, and the actual age of the oldest Ranger in each; (2) news regularly for this Notice Board.

MURIEL M. HALL,
Commissioner for Lones.

ON PLANNING A GUIDES' OWN



HERE are two very strong reasons for having Guides' Owns. One is the fact that if a Guider cares enough to conquer her shyness in order to give such a lead, it shows to the company, beyond any doubt, that she "puts first things first." Attendance at church is not such a costly affair, and therefore not such a convincing proof of her sincerity. The second reason is that at church, the services, because they are calculated to meet the needs of many and diverse people of the average Guide or Ranger Company, not always meet the needs of the average Guide or Ranger Company.

That then, is the first point we have to remember in planning a Guides' Own—it should be a *Guides' Own*. When it is possible for the Guides themselves to share in planning as well as conducting the service, it is excellent, their interest is aroused, and very often they produce most appropriate material, while they read surprisingly beautifully. This may not happen all at once, but with education it can be achieved. As regards the Guider's share—it is essential that she should remember the age and stage of growth of those taking part. It is a great temptation to have prayers and readings that appeal to oneself now, and to forget what did appeal at Guide or Ranger age, as the case may be. It is my own practice to try and have the language very simple, straightforward and easily understood for all petitions and intercessory prayers, though I think that for acts of praise, the language can well be majestic, and even over the heads of the Guides. The sweep of the phrases of beautiful Elizabethan English will grip them, even if they cannot explain the meaning of each word. The choice of hymns and prayers is important, both words and tunes should be strong and invigorating, or speak through their quiet loveliness of the things that belong to our peace.

Arising out of this question of suitability, comes the equally important one of the right atmosphere. Surely the key-note here is sincerity and naturalness. We want to be ourselves, and not put on a totally unreal "religious" voice! Be natural, but at the same time, be reverent. In connection with this atmosphere, it is worth taking a great deal of trouble to hold the Guides' Own in a beautiful place. Very likely the impression made by the surroundings will last far longer than anything that was said at the service.

The question of when to stand and when to sit, is one to which thought should be given. We have to remember that children are apt to get restive if they have to sit too long in a rather cramped position on the ground; at the same time it is very disturbing to be perpetually getting up and down; therefore the service should be so planned as to obviate both these difficulties.

Next we come to the content of the service, the most important thing of all. What should be our objective at a Guides' Own? To get some words of wisdom over to the Guides? If so, the talk we give, or the discussion we lead, is of vital consequence; much depends on us, on you and me, the Guiders. Small wonder we wilt, and feel inadequate! The talk is important, but it seems to me that it should take second place. If you look back to your childhood and adolescence, and think of all the services you attended Sunday by Sunday, can you remember many individual sermons? If you were one of the lucky ones for whom Sunday was made to mean much, was not the secret the cumulative effect of happy worship in the company of others with whom you loved to be? When planning a Guides' Own, surely our minds should be directed not on ourselves and our weaknesses, not altogether on the Guides, but pre-eminently on God. We want to lead them to learn the secret of joyous worship, of praise and thanksgiving, of that infectious faith which bears one up in times of testing, and steadies one in times of triumph.

As to the actual framework of the service, this will vary according to the circumstances. It is a good thing to have a theme running through; it often gives direction if there is a focal point to which everything leads; there should be a good beginning and a good end. It is not always advisable to follow the same sequence—it is often best to have the talk fairly near the beginning, and, having started with praise, lead on to prayer and re-dedication as a focal point.

We cannot do better than follow the pattern that Christ gave us—first to hallow God's Name, then to pray for strength to work for Him, and finally to go forth into the world strong in the knowledge that if only we trust in Him, we cannot finally fail, for His is the Kingdom, the Power and the Glory.

ANGELA THOMPSON.

CALLED TO HIGHER SERVICE



"PILOT" 1927-1936

MISS D'AVIGDOR

"Seas" everywhere will want to join with me in paying tribute to "Pilot," who has so suddenly left such a gap in our midst.

To all who knew her she was always a help and inspiration, and with infinite patience a willing listener. The standard "Pilot" set us was high, and we have tried to continue the course she set, but not to have her "standing by," will be hard. We know what she expected of us, and I am certain we can carry on that spirit of the sea she put into Sea Rangering, and she will always still be with us.

ANNE HOPKINS,

Assistant Commissioner for Rangers
(Sea Rangers)

It is with infinite regret we record the sudden death on August 27th of Miss d'Avigdor; she is well known to the Movement as Pilot of the Sea Rangers, to which office she was twice re-elected, serving from 1927 to 1936, and as a Nature Lover who inspired many Guiders all over the country, but she will be best remembered and loved as Captain of the "Wrens" for twelve years. In this capacity she embodied the Chief Scout's ideal of being the personal friend of each member; in this she was almost without equal. Their troubles were her troubles, and though a very busy woman, running a home for girls, another for mothers and babies, and helping in many other spheres, she had always time for the members of her company, past and present, as well as for her many friends. To her we could go for advice and help; her keen and searching intellect, her varied interests, and her love of truth made her help especially valuable. With her money she was equally generous, though her right hand scarcely knew what her left hand gave.

When persecutions began in Germany, her administrative power came once more into use in finding homes for the refugee children, and when war broke out she elected to work in London, taking up willingly the extra work that the evacuation of her fellow-workers entailed, reserving her cottage for those needing rest, joining them for occasional week-ends. She took her share of night work with the wardens with that joyous indifference to personal danger which had always characterised her.

A. M. M.

THE ASSOCIATION OF WRENS

One of her fellow-officers writes:—

"Miss d'Avigdor had a distinguished career in the Women's Royal Naval Service from 1917-1919. When the Service was organised she was appointed head of the motor Training School, where her technical knowledge of motors was of great value.

"Later she worked in the London Divisional Office, where her genius for organising and her business capacity proved of inestimable value to the Service.

"Miss d'Avigdor was a first-rate officer, and will be much missed by many, for she was always ready to help and nobody ever appealed to her in vain."

MISS VERA THURNER

The passing of Vera Thurner on September 6th is a tragic loss to West London Division.

As Division Camp Adviser for many years, she was well known to Guiders, Rangers and Guiders, who would like to signify their heart-felt gratitude for the exceptionally happy camping days they have spent through her inspiring leadership and infectious enthusiasm.

As District Commissioner, formerly for North Paddington, and latterly for Queens Park, Vera Thurner gave her Guiders a splendid example, and helped them with encouragement, carefully considered advice, and strength of purpose. She had the gift of seeing Guiding from the children's point of view, and was a staunch believer in the Patrol system.

She was happiest of all in the open air, and was a great lover of nature, having a deep affection for the infinite beauty of the hills, and was at her best on walking or ski-ing tours.

Though her manner was quiet and unassuming, she had immense inward power and invariably gained her point! She had a fine, active brain, an original and unbiased mind and wide vision. Her unfailing sense of humour and absolute fairness, her clarity of thought and utter selflessness were marked characteristics.

Her Guiding activities were not confined to the Division, but were spread in many directions.

West London Division has lost a real friend to all, and a much loved District Commissioner.

M. R.

Ivy May Loach, Tawny Owl, 200th Birmingham Pack, 1st Camp Hill.

Dorothy Andrew, District Captain, North Hull; and beloved Captain 6a Hull, St. Mary's Sculcoates, August 27th, 1941, at Black-pool.

SHELTER ENTERTAINMENTS

THE GUIDER

AT the outset it is well to remember that the days of the joyous amateurs who went round, ostensibly to give pleasure to others, but who, in reality, did little more than have a most enjoyable time themselves, are finished, owing to the coming of the radio. Nearly all shelters (I'm speaking of those in London) have a wireless set, and the shelterers are (for the most part) well versed in what is good entertainment and what is bad. They are accustomed to the very best, and it is anything but a kindness to give them something inferior. But there is one important ingredient in entertaining which the wireless cannot provide, and that is the personal touch. Here is the Guides' chance and great opportunity. The mere fact of Guides coming into a shelter with a well-prepared programme and a cheery smile may provide just that little distraction which will act as a tonic to people with worn-out bodies and tired nerves.

To ensure everything running smoothly, it is important that the preliminary arrangements should be most carefully attended to. First and foremost, nothing should be attempted without the blessing of the local authority. This may be the Town Clerk or the Secretary of the Shelter Committee. Whoever it is (and it is easy to find out not enthusiastic, the idea should be dropped, anyway for the time being. It is unlikely a refusal will be met with if the Guides can rehearse. Another great pull the Guides have over the wireless is that their entertainment can take place at a time suitable to local conditions—a factor which is bound to vary in different parts of the country and under different conditions. Do not attempt entertaining in the shelters unless you have a nucleus of one or two Guides who can do something worth watching or listening to.

In large shelters there is sometimes a piano, but more often there is not. Last winter, I went with a friend to shelters in one of the poorest districts of Chelsea and Bermondsey. The shelters were generally traversed and very narrow. You entered by descending two or three flights of steps. There was no piano. We went as Singer and Fiddler. I would start off by playing a few pieces such as Handel's "Berenice," a Beethoven Minuet, and then probably a Handel or Purcell Hornpipe. My friend would follow with a few folk songs, and I would continue with "Cherry Ripe," "Drink to Me Only," or the "Londonderry Air." We would finish our programme by handing round the *Daily Telegraph* Song Books and inviting our audience to choose songs in turn. I would play the tune once through alone, and my friend would lead the singing with fiddle accompaniment. The sea shanties were always among the most popular. The whole show never exceeded three-quarters of an hour. I'm positive that a short programme is important, as it must be realised that not everyone wishes to be entertained, and for those that do not, there is no escape—they just bear with it for the pleasure it gives the rest. Often we could have gone on for much longer, but never did so, and I'm sure that it was wise. As a result, there was not one occasion on which we were not pressed to return another evening—preferably the very next!

Of course, the entertaining need not be just a fiddler and singer. It all depends on the talent available. Recitations, small plays, pipes, dancing, a choir, funny stories, any instrument or combination of instruments, will be acceptable if performed with sufficient skill to give pleasure. After our singing and fiddling we would walk about chatting to the shelterers, and as long as this is done spontaneously, I'm sure it is appreciated.

Entertaining in the shelters should only be carried on by Guides when there is no raid in progress. As we all know, some people go regularly to the shelters whether there is a raid or not. It is all very well for grown-ups to go round when the guns are booming and the bombs dropping, as this is the time when any form of distraction may have a quietening and soothing effect, but emphatically not Guides. Leave this to the grown-ups. Of course, if the Alert goes when the Guides are giving their entertainment, they should "carry on" (unless told not to do so by the Shelter Marshal) and remain in the shelter till the All Clear has gone. A Guider should always be in charge of the party, not only to present the programme, but for the peace of mind of the Guides' parents. As raids usually take place after dark, it is bound to happen that sometimes the sirens will go when the Guides are out, and the fact that they are with their Guider will do a great deal to allay apprehension.

Now for a few tips on making up your programme. If you have community singing, leave it till last. Once you get your audience going strong with "John Brown's Body," they are unlikely to feel in the mood to listen to a scene from Shakespeare or a recitation. The Guider should keep a watchful eye on the audience and, if advisable, alter the order of the items. Try and present a balanced programme. If you have a solo singer or instrumentalist, it is best for her to appear twice in the programme, playing or singing a couple of items each time, with an encore piece in reserve. For an instrumentalist, the first item should generally be slow, such as a romance, largo, etc., and this should be followed by something bright and fast, such as a hornpipe, bourée, allegro, etc. A well-known tune is sure of a good reception and makes a good finish. Play pieces which sound well without an accompaniment. Presuming there is no piano, take a tuning fork. Rehearse your programme before friends, as

they will be your severest critics, and you will acquire self-confidence. Be sure and play pieces that are technically well within your powers. A simple piece well played is better than something more difficult hashed-up! The Guider should visit the shelter in advance and make friends with the Shelter Marshal and see what space is likely to be available and, most important, what the lighting is like. It is always better to start small, with good material, and increase your numbers as opportunity offers. In the London shelters the best time for entertaining seems to be about 7 p.m., during the winter months. One must remember that there are generally quite a number of small children who should be encouraged to go to bed. For this reason nearest should always have left by 9 p.m.; Begin with the shelters nearest to your Headquarters, as distance makes all the difference in the evening, with the likelihood of having to hurry home between raids. Lastly, never go out without gas masks, torches, first aid outfits and tin hats (if you have them).

DOROTHY JEFFREYS.

NOTE.—Only companies who know they are good entertainers and who can get first-class coaching, should attempt a venture of the sort described above. Guiders should note carefully Mrs. Jeffreys' remarks about permission to entertain shelterers. We would be very grateful if Guiders who have given entertainments of this sort would write and tell us of their experiences.—THE EDITOR.

THE SECOND CLASS "USEFUL ARTICLE"—(Continued from page 185)

flag, see *Girl Guiding*, Guiding for the Guider, Hints on Girl Guide Tests, or No. 15, Vol. 21 of THE GUIDE.)

The company which always makes Morse flags, however, is perhaps rather like the person who always gives the same Christmas present, year after year. Useful it may be, and it saves one buying the article, but it is just a little dull. Part of the value of Service is the discovery of "what needs doing." There are lots of people in the world who are willing to do a job when it is pointed out to them, but far fewer who can discover the jobs for themselves. As a slight training in this then, let the Guides take note of what is needed in the company, and have the thrill, not only of supplying the need, but of discovering it. But let the useful article be something that will really be used, not something that the Guide wants to make, and for which, by an effort, a use might be found (again, training in the right interpretation of Service, if you like). It might even be a secret between the Guide and the P.L. or between the Guide and Captain, to be presented to the company as a surprise.

If the child's ideas are not forthcoming, the Court of Honour might make a list of the company's requirements, and these might even suggest others to the Guide, or Captain might throw out a few hints—"I wonder how we could keep these signalling flags from falling all over the place?"; "Anybody like to see my netting? I've just learned the art."

The following useful articles have been made by Guides in various companies. Instructions for the making of some of them will probably be published in THE GUIDE, but meantime the list may be of use to Guiders, and suggest other articles.

Company or Patrol Log Book (bound and decorated). Patrol Mat. Box for Patrol Equipment (lid padded to make seat). Hold-all for Patrol Equipment. Notice Board. Detachable, washable covers for bean bags. Net for balls or other equipment. Emblems and Shoulder Knots (some companies make their own). Bird Table. Nesting Box. Case for Company Colours. Haversack or Rucksack, from old mackintosh or old overall material which has been proofed. (Rucksack is much more comfortable to carry than haversack.) Hike groundsheet from same type of material. Billy cans from tins. Waterproof holder for dry rations. Food Bags. Muslin Covers. Pot Holders. Vegetable Nets.

Some of these are obviously easier to make than others, and more than one article might be required so that the test would be of approximately the same value as the making of a Morse flag, to which it is the alternative.

M. L. M.

WHAT TO EXPECT AT FOXLEASE

TRAINING DATES.

Oct. 14th-21st. Guide. (Special training in Signalling and Ceremonial at week-end.)	Nov. 28th-Dec. 5th. Guide and Ranger.
Oct. 24th-28th. Hampshire Youth Committee.	Dec. 5th-22nd. House closed.
Oct. 31st-Nov. 4th.—Brownie week-end.	Dec. 23rd-30th. Christmas Party.
Nov. 7th-14th. General.	1942
Nov. 18th-25th. Guide. (Special training in 1st Class at week-end.)	Jan. 2nd to 9th. Prospective Diploma'd Guiders and Instructors' Training.
	January 13th to 20th—General Training.
	January 23rd to 30th. Guide Training.

For particulars regarding Free places, Railway Grants, Fees, etc., please see the September GUIDER.

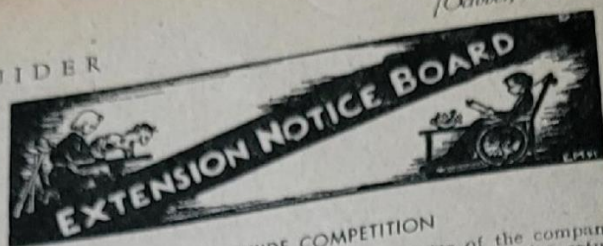
All applications should be made to the Secretary, Foxlease, Lyndhurst, Hants., and must be accompanied by a deposit of 5s., which will be returned if withdrawal is made two full weeks before the date of the course.

Guiders who have been before and again wish to attend a Training Week are urged to apply, as there are still vacancies.

Extra meals: Breakfast, 1s. 6d., Lunch 2s., Tea 6d., Supper 1s. 6d. Cars can be garaged at a charge of 5s. per week or 1s. per night.

October, 1941

GUIDER



POST GUIDE COMPETITION

All entries to be clearly marked with the name of the company; a stamped addressed label bearing the Captain's name for return to be enclosed.

Closing date November 1st, but entries will be welcomed as soon as they are ready.

Entries for the Collective items (a) Post Ranger Letter, (b) 3 competitions suitable for a Post Letter, to be sent to: Miss Vernon, Furze-bank, The Close, Reigate, Surrey.

Entries for the individual items (a) Nature notes and diary, (b) Second Class Test, to be sent to: Miss P. Palmer, c/o Bank of England, Overton, Hampshire.

Companies are reminded that two items are to be sent in for the Competition, one from each section. Preliminary details are in the August GUIDER.

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This is an impertinent kind of question to ask anyone, and most people's reaction to it will be to answer irritably "no," but if you can answer most of these questions favourably, that answer will not be true, you are probably an intelligent person.

Are you intelligent in Guiding?

•Max.
Marks

- (1) When you plan your company work, do you go by rote, or do you think what your individual children need, and what you want to effect by your work, and pick out and arrange your Guiding to suit that? ... 10
- (2) How much of your outside information and interests do you use in Guiding? ... 10
- (3) When you have finished your First Class, do you put it to any use beyond teaching it to the Guides? ... 8

At Trainings

- (4) Can you take notes? That is, can you get the salient points of a talk down so that you know what it was about, and are able to remember what the speaker's opinions were on every important point? You can test this by taking notes on a wireless talk which is to be reprinted in *The Listener*, and afterwards borrowing or buying a copy to check it ... 10
- (5) Do you take the Trainer's advice as an infallible recipe for success in running a company, or do you take it as hints from someone who has had a good deal of experience, and perhaps fresh ideas, worth trying? ... 10
- (6) If the Trainer advises something that seems very tiresome, do you write it dutifully down and forget about it, or do you think it over and experiment with it? Sometimes it is not so silly as it sounds ... 10

Are you generally intelligent?

- (7) Do you drift through any book you happen to come across, or have you any plan of reading? ... 5
- (8) Do you think over what you've read afterwards? ... 4
- (9) Do you keep a commonplace book of any kind, or have you made an anthology of your favourite verse or prose? ... 3
- (10) Do you believe what you see in print, or ponder it? ... 6
- (11) If someone says something startlingly different from everything you have believed, do you try to see his point of view, or do you shove it angrily away? ... 10
- (12) How much of your talk is personal gossip, and how much thought and conversation is given to impersonal things? ... 6
- (13) Do you go to good plays, hear good music, read books with something in them, look at any paintings with attention, or do you use the arts only as a drug? ... 4
- (14) When you make things, do you design or adapt them for yourself, or do you only follow a pattern? ... 4

100

K. M. B.

COTTON REELS

Although Guides have now collected nearly 180,000 cotton reels, more are still wanted, especially in the Midlands, so don't stop!

The Chief Signal Officer of the Anti-Aircraft Command says: "The Girl Guides Association is playing up very well indeed and the bobbins are now beginning to arrive in fairly large quantities. We are very grateful for this scheme, which is working extremely well. Your offer to collect cotton reels for us has come at a most useful time and is proving most valuable."



Restorative Sleep

is Vital to Everyone To-day

IN times like these your health, cheerfulness and confidence are national assets. No matter where your duty lies, fitness-for-service should be your chief concern. And a vital essential for 100 per cent. fitness is **restorative sleep**.

'Ovaltine' Sleep is restorative sleep of the best possible kind. A cup of delicious 'Ovaltine' just before retiring has three important advantages:—

1. Although entirely free from drugs, its special properties help to relieve nerve-tension and induce sleep quickly.
2. It provides valuable restorative nutriment which repairs and rebuilds the worn cells and tissues of the body.
3. It supplies re-vitalising nourishment which re-creates strength and energy while you sleep and so brings you back to work with renewed drive and zest.

Even when your sleep is broken, 'Ovaltine' enables you quickly to regain sleep and derive the utmost benefit from it.

The exceptional restorative properties of 'Ovaltine' are due not only to the nature and high quality of its ingredients but also to the proportions in which they are used and the exclusive scientific methods of preparation.

For these reasons 'Ovaltine' is your best stand-by in all conditions. Its regular daily use will help to make your dietary complete in health-giving nourishment.

Drink Delicious **Ovaltine** for Restorative Sleep & Abundant Energy

P.569A.

Please mention "The Guider" when replying to advertisements



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October 1941

THE GUIDER



Here's the
Gift for
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There are many opportunities for GUIDER readers advertised on the back cover.

Please mention "The Guider" when replying to advertisements



Articles and Reports, Photographs and Drawings for insertion in "The Guider," Letters to the Editor and Books for Review, should be sent, if possible, by the 10th of the previous month to the Editor, Girl Guide Imperial Headquarters, 17-19, Buckingham Palace Road, London, S.W.1.

MSS., photographs and drawings cannot be returned unless a stamped addressed envelope is enclosed. No responsibility can be accepted by the

Editor in regard to contributions submitted, but every effort is made to ensure their safe return should the necessary postage be enclosed. Subscriptions to be sent in to The Secretary, Girl Guide Imperial Headquarters, 17-19, Buckingham Palace Road, London, S.W.1. "The Guider" is sent direct by post from Imperial Headquarters to any part of the United Kingdom at the rate of 5d. per month (which includes postage). Post free for a year 5s. Foreign and Colonial, 5s. post free.

HEADQUARTERS NOTICES

MEETING OF THE COMMITTEE OF THE COUNCIL

HELD ON SEPTEMBER 9th, 1941

PRESENT

The Hon. Mrs. Sydney Marsham, C.B.E. (Chair).
Mrs. St. John Atkinson.
Miss Browning (co-opted).
The Countess of Clarendon (co-opted).
Sir Percy Everett.
Miss Anstice Gibbs.
Mrs. Griffith.
The Lady Merthyr.
Miss Shanks (co-opted).
The Lady Somers.

Lady Stubbs (co-opted).
Miss Ward.
Miss Wallace Williamson.
The Hon. Mrs. Fitzherbert Wright.

By Invitation.
Mr. Atkinson (Ministry of Food).
Miss Hartley.
The Viscountess Powerscourt.
Miss Thompson.

APPOINTMENT OF CHIEF COMMISSIONER FOR ENGLAND

The appointment of the Hon. Lady Cochrane as Chief Commissioner for England was approved, having received the full support of the County Commissioners. (See General Notices.)

DEMONSTRATION OF COMMUNAL FEEDING

A letter of appreciation was read from the Principal of Chelsea Polytechnic of a demonstration of communal feeding by Guiders to the students.

GRANTS

A grant from the King George's Jubilee Trust Fund of £127 6s. 5d. had been made to Foxlease for linen, and £8 to East Yorkshire for Trainers' expenses.

ALTERATIONS TO THE BOOK OF RULES. REVISED SYLLABUSES FOR ALL-ROUND CORDS AND GOLD CORDS

The following revised Syllabuses were approved:—

All-Round Cords. Rule 55. Page 148.

The candidate must be a First Class Guide and should hold:
Ambulance or Sick Nurse or Emergency Helper.
Swimmer or Signaller.

Two other badges chosen by herself, of which one at least must be one of the following outdoor badges:

Birdlover, Boatswain, Farmworker, Flower Lover, Gardener, Hiker, Horsewoman, Naturalist, Pathfinder, Pioneer, Woodman, Star Lover.

The Gold Cord Award. Rule 54. Page 147.

1. The candidate must hold the All-Round Cords and be ready for the final test when she is not more than 16.

2. She should hold:

The Little House Emblem.

The Handywoman's Badge, and also one badge taken from the following list: Artist, Booklover, Country Dancer, Lace-maker, Music-lover and Minstrel (if these are chosen, both must be taken), Photographer, Player, Singer, Spinner, Stitchery, Writer, Welsh Folk, Decorative Needlecraft, Dancer.

3. She should hold the Pioneer's Badge, and have a good report from the Commandant of the camp at which she was tested on her standard of dependability, adaptability, punctuality, and general keeping of the Guide Law throughout the camp.

4. She must hold the International Knowledge Badge or the Interpreter's Badge.

5. She must be recommended by her District Commissioner and Captain (with the approval of the Court of Honour) on her standard of:

(a) unselfishness

(b) courtesy

(c) general appearance (both in and out of uniform).

The Guiders should send a general note of any work done for the Company by the candidate, also of any service she has been able to do for others (apart from Guiding) for any period of not less than three months.

6. Finally, the candidate will be examined by a Diploma'd Guider on any work in these tests, and also on her degree of (a) observation and (b) common sense.

The new Syllabuses are experimental for two years.
(See article on page 182.)

G.F.S. DIOCESAN DIRECTOR

Miss M. C. Fowler was appointed Diocesan Director for the G.F.S. Guides for Peterborough Diocese.

GIRL GUIDE RELIEF FUND

Donations: £11 8s. 6d. This has all come from Companies in England. In addition £371 5s. 9d. received from the Juliette Low Memorial Fund has been paid into the Relief Account, but this is earmarked to be used for some special purpose.

Payments: A grant of £5 has been made towards a camp for children evacuated from London to Oxford. £7 10s. each was given to three Plymouth Sea Rangers whose homes had been entirely burnt out.

DATE OF NEXT MEETING

The meeting was adjourned until Tuesday, September 23rd, at 2 p.m. The date of the next meeting, Tuesday, October 14th, at 2 p.m., was confirmed.

GENERAL NOTICES

At a meeting of the Executive Committee held on July 22nd, it was reported that Mrs. St. John Atkinson has resigned as Chief Commissioner, as owing to her many duties as Lady Superintendent in Chief of the St. John Ambulance Brigade, she was unable to give sufficient time to her Guide work. It was therefore decided to divide the appointment of Imperial Chief Commissioner and Chief Commissioner for England and Mrs. St. John Atkinson consented to continue as Imperial Chief Commissioner.

As shown in the report of the meeting of the Executive Committee, the Hon. Lady Cochrane has been appointed Chief Commissioner for England.

Lady Cochrane was County Commissioner for Kent for ten years. Since then, as wife of the Governor, she has been President of the Guides in Burma, from where she has recently returned.

GUIDES TO GATHER ROSE HIPS

The Ministry of Health has asked that the Girl Guides should help them by gathering rose hips. These are required for their vitamin content.

Full particulars as to how this should be done and firms to which the hips may be dispatched will be found in THE GUIDER of September 18th and 25th.

GUIDES TO COLLECT ACORNS AND BEECH MAST

The Ministry of Agriculture has asked the Girl Guides to help them in collecting acorns and beech mast for animal feeding.

Guiders should get in touch with their county Garden Produce Committee for further information as to when the collection should be made and how it is to be disposed of.

BROWNIE RECRUIT BADGES

Owing to the difficulty in obtaining supplies of metal for the Brownie Recruit Badges, it has been found necessary to adopt a new design as a war-time measure.

These badges will be made in a slightly different metal, and it is to obviate the waste of material that this new design has been chosen.

As soon as circumstances permit, we shall revert to the original badge.

SALVAGE

We have to urge Guides to redouble their efforts in collecting salvage and to support and co-operate with local councils in propaganda and organisation. It is also asked that Guides should only take a share of any payment that may be made as the money is urgently required by the Councils for the purchase of equipment, etc., and the reduction of rates. We know we can rely on Guides to do their utmost to help the National Effort.

THE RIVER EMERGENCY SERVICE

There are now vacancies for Nursing Auxiliaries in the River Emergency Service. Candidates must be British subjects possessing First Aid and Home Nursing Certificates. Uniform is provided and posts are resident. Salary £2 7s. per week less £1 1s. for billeting, plus insurance. Apply to Sister Superintendent, Port of London Authority, London, E.C.8.

LISTENING GROUPS FOR OLDER GUIDES

The B.B.C. is running two series of Broadcasts for young people for both of which it should be well worth forming Listening Groups. Leaflets giving advice on the formation of Listening Groups can be obtained from: Patrick Thornhill, B.A., Bedford College for Women, Regents Park, N.W.1.

The broadcasts are:—

1. Broadcasts for Youth. Thursdays 7.30–8 p.m. A programme intended for young people who want to know what part youth can take in civic life, and have views as to what part youth should take in a democratic community.

2. Talks to Discuss—

Making Plans.—Mondays 7.35–8 p.m.

Philosophy.—Fridays 7.40–8 p.m.

GUIDERS TO TRAIN AS CLUB LEADERS

It is hoped that Centres similar to the Edinburgh Square Centre described in the July GUIDER, will be started in other parts of Scotland, and an opportunity can be given to any Guider, who is suitable to act as a Leader, to receive a three-months' training at the Square Centre. A grant of £2 a week towards expenses while in training can be given, in order to enable suitable Guiders to resign from their present employment if necessary. From this training it is hoped that the Guider, if satisfactory, may go straight to her post as leader of a Centre. Will Commissioners forward the names of suitable Guiders who wish to take the training to the Lady Stratheden and Campbell, Hartrigge, Jedburgh, Roxburghshire.

AWARDS

Beaver. (For Good Service to the Movement.)

Miss Niven, Commissioner for Training, South Africa.

Metal of Merit. (For Good Service to the Movement.)

Mrs. H. Davis, Editor, Western Australian Guide Magazine.

Silver Cross.

Miss M. Moore, Captain 11th Johannesburg Company, South Africa.

Miss Moore, who has been a Guide for fourteen years, was visiting Warner Beach, Natal, when she heard cries for help, and realised that two boys were in difficulties. Miss Moore dashed in, in spite of the fact that the waters were shark infested, and an exceptionally strong current was running. She swam about 120 yards to the first boy, and took him back to some rocks. Leaving him, she went out again to

October, 1941]

rich the second boy—a distance of 150 yards. Both boys were quite exhausted, and the second had lost his nerve completely by the time Miss Moore reached him. In spite of the current, and huge waves breaking over her, she was able to bring both boys to safety, though utterly exhausted herself.

We congratulate Miss Moore on her courage and endurance, and are proud of the way in which she carried out her training in a grave emergency.

Gift Cross.

Miss Dorothy Hill, Lieutenant 3rd Hanley Company, Staffs.

She heard about the park and swimming pool, after the park was closed, out of a boat in the park, and seeing people standing by the lake and calling dived and swam under water for about ten minutes in spite of submerged railings and deep pits. She was unable to find the child, however, and was finally advised by a Special Constable to give up the search.

In the meantime, the Rangers who had been with Miss Hill behaved very sensibly in getting blankets ready and phoning for an ambulance.

Although Miss Hill's attempt unfortunately proved unavailing, we congratulate her on the prompt courage she showed and are proud of the way in which she rose to the occasion.

Guide Kathleen Doonan, 2nd Londonderry Company, "Ulster."

Kathleen showed calm courage and commonsense on the night when her home at Messines Park, Londonderry, was bombed, together with a number of neighbouring houses. When the ambulance arrived to collect casualties, Kathleen was accompanied by many of the patients to calm and comfort the younger children, she mutilated or dead, and the help she gave in obtaining name and other details for purposes of identification was invaluable.

She insisted on returning with the ambulance to fetch further cases of shock and minor injuries. Her conduct throughout was exemplary, and her courage and initiative were most inspiring.

We are very proud that Kathleen is a Guide, and made such fine use of her training, and we congratulate her warmly on her splendid behaviour.

Guide Gwen Marshall, Tenbury Wells Company, Worcestershire.

Gwen Marshall, aged 18, receives the Gift Cross in recognition of her bravery in rescuing Doreen Hughes, a ten-year-old evacuee, from drowning in the River Thame. Doreen was carried into deep water, on an inflated belt, and got into difficulties, being a non-swimmer. Gwen swam 250 yards to reach the drowning child, and managed to get her into the shallows and support her. Gwen then noticed that her uncle, a Mr. Martin, was also in the river and coming to her assistance. She called out: "Oh, hurry, uncle, she's making a funny noise!"

Mr. Martin got Doreen to the bank and applied artificial respiration. There is very little doubt that Doreen owes her life to Gwen's courage and quickness, and we congratulate Gwen on her bravery and the way in which she kept her head.

Certificate of Merit.

Guide Eileen Rowe, 1st Chudleigh Company, Devon.

Eileen Rowe, aged 11, was playing with Jean Ashford, an evacuee, on the banks of a deep stream. The branch to which Jean was holding broke, and she was thrown into the water. Jean could not swim at all, and Eileen was only able to swim a few strokes. However, with difficulty, she managed to pull the other child out of the water, and undoubtedly saved her life, as the children were alone at the time. Although not herself in danger, we congratulate Eileen on her presence of mind and quickness.

Guide Eileen Woodcock, 22nd (A) Barnsley Company, Yorkshire W.R.S.

Eileen Woodcock, aged 12, saved the lives of two younger girls when a party of children paddling in a shallow stream wandered from the mouth of the stream into the deep river. One child, aged five, was drowned; another, aged three, was pulled out by Eileen, who went in again and brought a nine-year-old girl to safety. She then got out of the water and afterwards saw the head of the third child in the river. She went back a third time and tried to reach the child, but failed.

Eileen had only been a Guide for six weeks at the time of the incident. We congratulate her on her courage and steadiness, and wish her luck in her Guide career.

Patrol Leader Joan Wilby, 1st Redgrave G.F.S. Company, Suffolk.

Joan Wilby was instrumental in saving the life of a Police Constable who became entangled in weeds while bathing in the lake at Redgrave. Joan pushed a raft out to the constable, who was able to support himself on it until another policeman came to help him.

We congratulate Joan on her presence of mind.

Badge of Fortitude.

Patrol Leader Violet Hardeman, Kent Post Rangers.

Patrol Second Eileen Brook, 2nd Swanley Company, Kent.

Green Cord Diploma.

Miss E. C. Sharp, Scotland.

Miss Brindley, Derbyshire.

Gold Cords.

Patrol Leader Joan McConnell, 71st Belfast Company, Ulster.

Patrol Leader Dorothy Welham, 5th Guildford Company, Surrey.

(Owing to a printer's error, the names of those to whom Gold Cords were awarded last month appeared under the heading of "Gold Cross.")

CALENDAR OF EVENTS

The Scottish Training Department is arranging to have several small residential week-end Trainings at Invermay House, Forgandenny, Perthshire (station and bus-stop, Forteviot). This is one of the Perthshire Education Committee's hostels for evacuated children, but the Reception Officer has kindly given permission for some of the spare room to be used by Guiders.

The dates are as follows:—

October 10th-13th ...	Brownie Training.
November 14th-17th ...	General Training.
December 12th-15th ...	General Training.

As space is limited, applications should be sent as soon as possible to the Scottish Commissioner for Training, Miss E. C. Sharp, Hill of Tarvit, Cupar, Fife, who can give any further information required about the Trainings.

CRAFTS COUNCIL ENGAGEMENTS

- October 3rd, 4th—Y.W.C.A. Training, Birmingham.
- October 11th—Croydon Youth Conference.
- October 21st, 22nd—Y.W.C.A. Training, Bradford and Otley.
- November 8th—Y.W.C.A. Training, Cambridge.

THE GUIDER

Appointments and Resignations

Approved by the Executive Committee, September, 1941.

ENGLAND.

DEVONSHIRE.

TOTNES.—Div. C., Mrs. Beasley, Leventine Manor, nr. Totnes.
HAMPTON.—Dist. C., Miss L. Baker, The Sundial, Gipsy Hill, Tiverton.
COLM VALLEY.—Dist. C. (Temp.), Miss T. Waterfield, 45, Union Road, Exeter.
TIVERTON.—Dist. C. (Temp.), Miss L. Baker, The Sundial, Gipsy Hill, Tiverton.

RESIGNATIONS.

TOTNES.—Div. C., The Hon. Helen Mildmay.

DORSET.

NORTH DORSET.—Div. C., Miss W. A. Beamish, Nash Court, Marshfield.

LANCASHIRE, SOUTH-WEST.

FORMBY.—Dist. C., Miss V. Orford, 17, Shore Road, Almsdale, Resignations.

FORMBY.—Dist. C., Miss S. E. Fraser.

SEFTON PARK.—Dist. C., Miss J. Dalgleish.

LINCOLNSHIRE.

STAMFORD.—Div. C., Miss Freeman, The Cottage, Rempingham Road, Stamford.

LONDON.

FULHAM.—Div. C. (Temp.), Miss M. Silverwood-Cope, 26, Meriden Court, Chelsea Manor Street, S.W.3.

CHICHESTER.—Dist. C. (Temp.), Miss de Renzy Martin, 62, Crompton Court, Palace Street, S.W.7.

FREEBRIIDGE MARSHLAND.—Dist. C. (Temp.), Miss J. Finch, Westwick, Hunstanton.

SOMERSET.

BATH, NORTH.—Dist. C. (Temp.), Miss Maitland Wilson, 13, Lansdown Place E., Bath.

BATH, WEST.—Dist. C. (Temp.), Mrs. Paul Quartley, 53, New Road, Chippenham.

WIMBORNE.—Dist. C. (Temp.), Mrs. Dunsheath, Saint Paul, Sutton Place, Abinger Hammer.

SUSSEX.

HORSHAM.—Asst. Div. C., Miss Lyon, Harwood, Horsham.

HAYWARDS HEATH.

HAYWARDS HEATH, SOUTH.—Dist. C., Miss C. A. J. Hervey, Hawbridge, Church Road, Horsham.

RESIGNATIONS.

HORSHAM RURAL.—Dist. C., Miss A. MacDonald, Hills Place, 23, Guildford Road, Horsham.

RESIGNATIONS.

HORSHAM URBAN.—Dist. C., Miss M. G. Lewis, 16, Bishopric Court, Horsham.

RESIGNATIONS.

HAYWARDS HEATH, SOUTH.—Dist. C., Miss J. Hatfield.

RESIGNATIONS.

HORSHAM.—Dist. C., Miss M. Lyon.

ROTTERHAM, BRIGHTON.—Dist. C., Mrs. V. R. Guise.

WALES.

GLAMORGANSHIRE.

RESIGNATIONS.

COWBRIDGE.—Dist. C., Mrs. J. Podo.

SWANSEA, EAST.—Dist. C., Miss N. Hockin.

MONTGOMERYSHIRE.

HIVINGTON AND CHURCHSTOCK.—Dist. C., Miss S. Owen, Gorsy, Hyssington.

KERRY.—Dist. C., Miss S. Owen, Gorsy, Hyssington.

PEMBROKESHIRE.

RESIGNATIONS.

PEMBROKESHIRE, SOUTH.—Div. C., Miss N. Wodehouse.

SCOTLAND.

CITY OF GLASGOW.

No. 2 (South-West Division).—Dist. C., Miss W. Hall, 67, Glenapp Street, Glasgow, S.1.

RESIGNATIONS.

No. 4 (South-West Division).—Dist. C., Miss A. M. Biggart.

PEEBLES.

RESIGNATIONS.

INNERLEITHEN AND WALKERBURN.—Dist. C., Mrs. J. K. Ballantyne.

ULSTER.

CITY OF BELFAST.

RESIGNATIONS.

ST. GEORGE'S.—Dist. C., Miss A. R. Craig.

BRITISH GUIDES IN FOREIGN LANDS.

PORTUGAL.

RESIGNATIONS.

BRITISH GUIDES IN THE LISBON DISTRICT.—Dist. C., Miss D. C. Rawes.

CLASSIFIED ADVERTS—(Continued from page 192)

Guider with some knowledge of cooking wanted at Cowdenknowes, Earlsdon, Berwickshire, hostel for evacuated Cripple Children. Staffed by Guiders acting as voluntary workers (reserved occupation).—Further details from Guider-in-Charge. **Guider or Ranger** required to teach English to Polish Children at School in Scotland.—Box No. 117, THE GUIDER, Imperial Headquarters.

TO LET

Country Cottage to let, furnished. Only house-proud people considered. Accommodate four.—Box No. 118, THE GUIDER, Imperial Headquarters.

TYPEWRITING AND DUPLICATING

Midgley Typewriting and Duplicating Service, 43, Oakington Manor Drive, Wembley. Large or small orders appreciated. Prompt delivery, moderate charges. Special terms to Guiders.—Alert Typewriting Bureau, 20, Rutland Road, Harrow, Middlesex. Harrow 2608.

THEATRICAL

No Royalties.—Plays, Sketches, Duologues, Mixed Pickles, Remedies, Tea Provided, etc. Six on approval, 6d.—"Plays," Bramber, East Grinstead.

The Masque of Empire.—Hugh Mytton's world-famous Guide play. The beautiful costumes of the Empire Society for this play are still available from 6d. to 1s. each. See book of play (price 6d.), obtainable Headquarters. "In love are Empire's firm foundations set."

Shadow Plays by Hugh Mytton: "Christ Love," the Christmas Story with Carols, Simple, beautiful and effective. "Ug-Ug, the Ogre," and "King Canoodlum," two humorous plays with magical surprises and peals of laughter. No words, Just a lamp and a sheet, with your own shadows as actors. All "properties" cut from brown paper. Ideal for long evenings in home or hall. Books, with full instructions, 1s. each, from Imperial Headquarters.

THE GUIDER OPPORTUNITIES

[October, 1941]

THE RETREAT, YORK

A PRIVATE HOSPITAL

for the treatment of mental and nervous illnesses, managed by a Committee of the Society of Friends, can now accept a number of PROBATIONERS. Girls of good education not less than 18 years of age are invited to ask for an illustrated Booklet, giving particulars of the course of training in mental nursing at this Hospital.

Conditions of service are excellent. Each nurse has a room of her own in a modern well-equipped hostel, in its own grounds. Hours of duty are reasonable. Recreation facilities are plentiful. Commencing salary £52 per annum, rising annually to £85, with board, lodging, uniform and laundry provided.

There are also vacancies for a limited number of general trained, State Registered NURSES who are received for a shorter period of training; their commencing status being that of a second-year nurse. The nursing of the mentally ill is a form of national service which is important both in peace and war-time.

Address your enquiry to the Matron, The Retreat, York.

January, 1941.

Royal Waterloo Hospital for Children and Women WATERLOO ROAD, S.E.1

(Recognised Training School.)

There are vacancies for PROBATIONER NURSES for three and a half years' training. Age 18-35. Salary £30, £32, £30, £40. Board, lodging and some indoor uniform provided. Candidates will commence training at the Base Hospital out of London. For particulars apply to Matron.

ROYAL NORTHERN HOSPITAL HOLLOWAY, N.7

PROBATIONERS. Candidates of good education, between the ages of 19 and 33, can be received into the Preliminary Training School for 7 weeks' training before entering the trade. On completion of three years' training selected nurses have the opportunity of taking the C.M.B.—Apply to Matron for full particulars.

Everywhere we meet the victory slogan **LEND TO THE LIMIT**. Everywhere too we meet men and women wounded and defeated in the Battle of Life. Are YOU helping to heal the wounded and support the defeated by bringing them to the **ONE WHO GAVE TO THE LIMIT** that all might gain the victory? The Church Army offers free training to young women aged 21-35 (37 in very exceptional cases) who feel called to the great work of **EVANGELISM**. Salary. Pension. Write for particulars to Miss Carlile, Hon. Sec. Women Candidates, 55, Bryanston Street, London, W.1.

OLDHAM ROYAL INFIRMARY, OLDHAM 186 Beds.

(Recognised Training School for Nurses.)

There are vacancies for PROBATIONER NURSES. Age 18-30 years. A good standard of education is required. Training for three years. Salary at the rate of £30, £35 and £40. Nurses have the loan of uniform during their training. For particulars apply to the Lady Superintendent of Nurses, Oldham Royal Infirmary.

THE ROYAL CRIPPLES HOSPITAL

The Forelands Hospital School, Bromsgrove, Worcestershire

PROBATIONERS required, age from 16 years, well educated, safe area, 96 hour fortnight. Apply to the Matron.

NATIONAL SANATORIUM BENENDEN, KENT

PROBATIONERS required. Salary £90 per annum, rising by annual increments of £5 to £70 per annum, together with board, residence, laundry and uniform. Apply Matron.

ILFORD ISOLATION HOSPITAL GROVE ROAD, CHADWELL HEATH, ESSEX

PROBATIONERS required for two years' training in the Nursing of Infectious Diseases. Must not be under 17 years of age. Salary £45 and £50, plus 10 per cent, war bonus, uniform is provided, and a holiday board allowance of £3. Letters are given by Medical Staff and Resident Sister Tutor. Forms of application may be obtained from Matron.

BRITISH HOME AND HOSPITAL FOR INCURABLES

CROWN LANE, STREATHAM, S.W.16

There are vacancies for well-educated PROBATIONERS. Invaluable training given to Nurses too young for General Hospitals. Certificate given with £5 bonus. Salary £30-£32 per annum, with indoor uniform, board, lodging and laundry. Three weeks holiday annually. Nurses' Home and strong shelter. Apply to Matron.

THE VIOLET MELCHETT INFANT WELFARE CENTRE FLOOD WALK, CHELSEA, S.W.3

Training for educated girls in care of babies and small children, including Nursery School work, at evacuated Nursery. Students prepared for the National Society of Day Nurseries Examination. Pocket money given. Apply Secretary.

THE BOOTLE GENERAL HOSPITAL BOOTLE, LIVERPOOL, 20

Required PROBATIONER NURSES. Age 18-30. Must be strong and well educated. Salary £30, £35, £40. Uniform, board residence and laundry provided. Superannuation scheme applicable after first year. Apply to Matron.

THE WOMEN'S HOSPITAL CATHARINE STREET, LIVERPOOL, 8

Affiliated Training School recognised by the General Nursing Council for England and Wales. Vacancies for PROBATIONERS from 17½ years of age. Must have a good general education. Salary £25-£5 to £30. Apply to Matron for further particulars.

THE LONDON CHEST HOSPITAL VICTORIA PARK, E.2 and COUNTRY BRANCH.

Required PROBATIONER NURSES to train at this Affiliated Training School. For particulars apply to Matron.

EAST SUFFOLK AND IPSWICH HOSPITAL, IPSWICH (350 Beds.)

PROBATIONER NURSES required. Age 18-30 years. Salaries £30, £35, £40. Uniform provided. Nurses coached throughout their training by resident Sister-Tutors. For particulars apply to the Matron.

VICTORIA HOSPITAL PETTITS LANE, ROMFORD (45 Beds.)

PROBATIONERS required. Good education essential. Salary £30. Uniform provided. Apply to Matron.

ST. ALBANS AND MID-HERTS HOSPITAL ST. ALBANS (58 Beds.)

PROBATIONERS required. Recognised Affiliated Training School. Salary and uniform. Apply Matron.

BRIDPORT HOSPITAL, BRIDPORT DORSET (30 Beds.)

PROBATIONERS required for two years' training. Age 16½-18 years. Salary £30-£35 per annum. Uniform material provided. Apply to the Matron.

WOODFORD JUBILEE HOSPITAL WOODFORD GREEN, ESSEX

require PROBATIONER, age from 17 years. Salary £20 per annum. Uniform and laundry provided. Lectures given in preparation for training. Apply to Matron.

CLASSIFIED ADVERTISEMENTS

EMPLOYMENT OFFERED AT HEADQUARTERS

Wanted immediately for the Registrations Department at Headquarters, a Junior Clerk, aged 16-17; previous office experience useful, though not essential. Must be quick and intelligent. Hours, 9-5.30 (no work at present on Saturdays). Good salary. All applicants must be keen Guides. Interviews by appointment.—Apply to the Secretary to the Registrations Department, Girl Guide Headquarters.

Junior Shorthand-Typist required immediately at Headquarters; must be a tidy and accurate typist.—Apply, stating age, qualifications and salary required, to the General Secretary.

Required for the Finance Department at Headquarters, a Shorthand-Typist; must be good at figures.—Apply in writing, stating age, qualifications and salary required, to the Financial Secretary, The Girl Guides Association, 17-19, Buckingham Palace Road, S.W.11.

Imperial Headquarters Shops.—Experienced shop assistants required for London and Liverpool. Age under 20 years or over 35 years.—Write to the Equipment Secretary, 17-19, Buckingham Palace Road, stating experience and salary required.

FOR SALE

Costume, navy cotton, and camp overalls; all 36-in. bust. What offers?—Hawkins, Glenore, Elianore Road, Colchester.

Commissioner's Uniform; 44 hips. Pre-war; tailor-made. Worn twice. Belt, hat. —Thom, Roughlands, Stoney Cross, Lynchurst.

Guider's Costume; navy and white shirts; hat; belt. Bust 34-36. Good condition. —Box No. 114, THE GUIDER, Imperial Headquarters.

Bukta Uniform; good condition. Blouse and belt. Fairly tall person. 35s. On approval.—Box No. 115, THE GUIDER, Imperial Headquarters.

WANTED

Iris Emblems and Knots. Would exchange with some birds or pay cash.—Gardener, Eastview, Horndean, Portsmouth.

Toynbee Hall Company, only one carrying on in North Steney. Really keen company—mostly new to Guiding. Please help with second-hand uniforms. Payment offered.—Write Secretary, Toynbee Hall, London, E.1.

EMPLOYMENT OFFERED

Wanted, Lady Help, able to cook; help given. Three people; small house. Oxford. 30s.-35s. per week.—Lady Wimble, 324, Woodstock Road, Oxford.

National Sanatorium, Benenden.—Maid required. Wages according to age; maximum £1 with board, residence and laundry.—Apply Matron.

Haslemere and District Hospital, Haslemere, Surrey.—Assistant Cook or Experienced Kitchenmaid required for Hospital of 70 beds. Wages £45-£50 per annum. Uniform provided. Good off-duty. Safe area. Ranger company in district.—Apply Matron.

Commissioner wants Domestic Help. Reliable and adaptable person. Guider or Ranger preferred. Near London.—Box No. 116, THE GUIDER, Imperial Headquarters.

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All communications with regard to Advertisements should be addressed to "The Guider," Advertisement Department, 11/13, Bream's Buildings, London, E.C.4.

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