

# THE GUIDER

Vol. XXIX. No. 1.

## CONTENTS

Alert!	Page
The Delegation of Responsibility. By A. A. MAYNARD	1-2
A Guide Is a Friend to Animals. By PHYLLIS KELWAY	3-4
Once a Guide	4
What Are We Here For? By OLGA MALKOWSKA	5
This Charge Is Ours	6
	7



JANUARY, 1942

## CONTENTS

Train Your Patrol Leaders	Page
A Garrison Company in India	8
Handicrafts as Vocational Tests. By MARGARET GRAHAM	9-10
Sea Ranger Conference at Headquarters	10-11
News for Brown Owls	11
Headquarters Notices	12
	14-16

## ALERT!

### LET US REMEMBER

On January 8th—a year ago—our Founder was called to Higher Service.

#### LET US REMEMBER:

All that he gave to the world;  
All that he can still give to Youth and to all  
humanity if we will interpret his teaching truly.  
All that he left in our care.

#### LET US RESOLVE TO TRY:

To live so that his faith in us be justified;  
To be at peace within ourselves and with our  
neighbours, that the spirit of peace, beginning  
with the few, may spread to the many.

#### LET US GIVE THANKS:

For the simplicity of his life, and the joy he  
gave to so many;  
For the hope he gave us for the future in the  
children we serve;  
For the ever-living memory of B.-P.

Let us renew our Promise, remembering that  
he trusted us to keep it.

a better chance, then, of seeing and talking to the people we work for, for Brownies, Guides and Rangers of all shapes and sizes come to visit us and stay for a chat. Two stories in this connection will appeal to you. One concerns a party of East End Rangers, who arrived with their contribution to the Good Turn. When discussing the call-up of the six-tees, one of us said:

"Yes, you're prepared to cope, but where are their Guiders coming from?"

"I don't know," one of them replied, then—with a confident grin—"But I do know where their Patrol Leaders are!"

The other story is about a doll with a cracked face. It was rather a pathetic little doll, and the Brown Owl brought it with a slightly apologetic air.

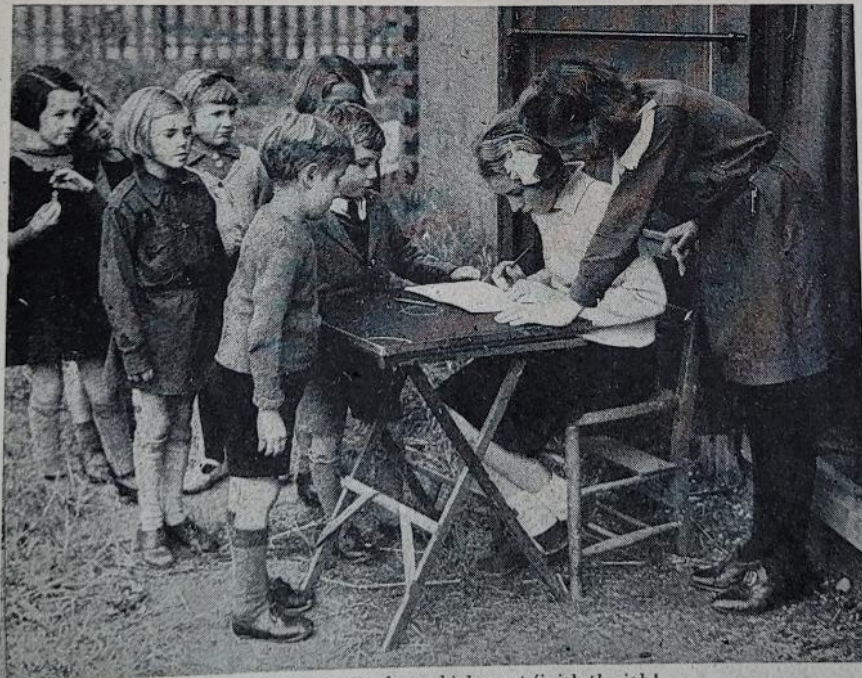
"You see," she explained, "the Brownie who brought it is an evacuee and very poor. She hadn't anything else, and she did so want to give it. She lost both parents in the war."

That doll was sent to an Extension Brownie, with other presents, because she will sympathise with a doll with a cracked face.

The following are examples of the sort of letters we have been receiving. They do you good, don't they?

"I have to-day forwarded to you by passenger train a box containing clothes and books as a contribution towards the Christmas Good Turn, being the result of a Good Turn Party held by my own company and pack, and I hope they will arrive safely and in good time for distribution by Christmas."

"I am enclosing 6s. with this letter, which is part of 16s. earned by three Brownies, who made kettle-holders and dusters and sold them. They gave 10s. to the local Red Cross Wool Fund, and brought the rest to me for another Brownie who hasn't any pocket money and wants to buy her Mummy a Christmas



Calling up the class which must finish the job!

A GUIDE smiles and sings under all difficulties. We at Headquarters have had ample proof of the truth of that during the last month. First of all the Prime Minister's statement regarding the registration of the sixteen to eighteen age-group, at a moment when the shortage of Guiders and the rationing of uniform cannot be said to increase our ability to rise to such a tremendous occasion as is now offered to us. Yet the Movement responds with a cheerful "Aye, aye, Sir!" and looks about it for ways and means.

However, something else which has happened in the last few weeks convinces us that Guides will overcome all difficulties when confronted with a challenge. I refer to THE GUIDE Christmas Good Turn. The response in 1940 was startling—1941 was astonishing. You very nearly caught us out, this time, for none of us had expected more than a tenth of the parcels sent in in 1940. Coupons—points—do these make no difference? Or are they merely a goad to greater achievements? I can only tell you, in all seriousness, that it has been nearly a case of the Staff moving out to make room for THE GUIDE Emporium. I am convinced, now, that Guides are master conjurors, and there is a use, and a very practical use, for the much-criticised Guide hat, when, at this moment in history it can produce pounds and pounds of tea and sugar, slabs of chocolate, clothing, hundreds of tins of good nourishing fare. Let us respond in the same spirit to the Prime Minister's faith in the Voluntary Youth Organisations—that, I know, is what the Founder would have expected of us, believing that, in spite of all difficulties we would rise cheerfully and capably to this great occasion.

December is always my favourite month of the year, for it is then that "the owner comes aboard" at Headquarters. We get



A very small section of THE GUIDE Christmas Good Turn.  
The Council Chamber, Library, Guide Office and sundry other offices were full!

present." I told them I did not know if you gave them money, so they said perhaps you would buy something nice for them to eat, "then all the family can have some!" So will you please do with it as you think best.

This is from "Somewhere in Wales":—

"I'm afraid I haven't had time to make anything this year—I'm working 13 hours a day in addition to fire watching, etc., so you can guess I don't get much spare time. Anyway, I've renovated some old toys, which I hope will bring joy to some tiny mite this Christmas.

"P.S.—The books and ball have been given me by another Ranger."

And this is from Wales, too.

"In reply to your appeal which appeared in THE GUIDE of December 1st, we are enclosing a few articles which we hope will be acceptable.

"We are sorry they are so few and poor, but they were hurriedly collected and, as we are all away from home, many toys which we would have been able to send were rendered unavailable. We do hope they will bring a little pleasure.

"We have been evacuated from St. Helen's, Northwood, but we still carry on Guiding.

"With best wishes for a very happy Christmas."

Headquarters, too, has had its share of Christmas cheer. Three large parcels arrived which contained all sorts of good things, and they were sent to the Staff at Imperial Headquarters with love from Canadian Headquarters. Thank you, Canada, from us all. We appreciate the spirit as well as the gift, and our thoughts were with you all as we enjoyed your present.

New Zealand Guides also remembered the old country, and sent two large consignments of Christmas fare and children's clothing. Hundreds of children who had lost everything in the raids spent a happier Christmas than they had ever dreamed of, and all because of New Zealand's Good Turn.

#### AMERICA IN THE NEWS

President Roosevelt recently received from the American Girl Scouts a promissory note presented by 633 girls and young women on behalf of their 700,000 fellow Girl Scouts.

"On demand," the note said, "the Girl Scouts promise to pay to the order of the people of the United States any required number of hours of service in the interest of National Defence."

Payments of the note are already coming in. Like the Guides of Britain, the Girl Scouts have found a thousand and one ways to serve their country. Outstanding among them are the mapping and

location of important buildings, and the making of detailed plans for feeding, clothing and caring for people in case of emergency.

#### TRAINING ON A PAVEMENT

Some Westminster Guiders were demonstrating Blitz Cookery for a week, cooking on a camp kitchen on the pavement. The demonstration attracted an interested audience, but few were quite as interested as four small boys, who found the fire—and a Friendly Guider—very useful. Potatoes baked in the ashes were a good idea. Permission to bake them yourself brought undreamt-of bliss. The Friendly Guider found herself leader of a patrol of ragged small boys who danced attendance on her all day.

"Wot yer want now, Miss?"

"O'll wash up thet mug fer yer."

"Oh, Miss, wish we 'ad Scouts!"

"Yew be our Scouter, Miss, we'll be the first to join."

Unfortunately, that Guider was one of our busiest people. She could not make their dream come true. But if one wants something enough, one often gets it. Those small boys meant to be Scouts—they probably will be before long. The Guider asked them:

"Why aren't you at school?"

The reply was beautifully simple—"Didn't go, Miss."

"Yes, but when I missed school I got spanked, when I was small."

"Nobody come after us, Miss, so we're not going."

To this same Guider came a three-year-old, asking to bake a potato, after the supply had run out. She gave him twopence and sent him to buy some for himself and the others. He returned with a chocolate biscuit—and no potatoes.

"Where are my potatoes?"

"Adn't got none, Miss."

"Oh, well, where's my tuppence?"

Silence. The Guider tried again.

"You see—I've got to have my potatoes or my tuppence."

"Can't 'ave it, Miss."

"Well, who's got it?"

"The man 'as."

"Oh. Did he give you that biscuit?"

"Yes, Miss."

"Well, it's my biscuit, isn't it? You see, it was my tuppence."

"Yes, Miss."

Eventually the biscuit was handed over, wrapped in paper and put in the Guider's pocket, and one disconsolate three-year-old retired to gaze sadly at the fire and contemplate the problem of ownership.



Nottingham All Saints' Rangers learning war-time cookery.

# THE DELEGATION of RESPONSIBILITY

by

A. A. MAYNARD

**S**IR PERCY EVERETT tells us that the Chief Scout said his training was based on Delegation of Responsibility; that is, on finding the right man for the job and letting him get on with it, which is, as we know, the Patrol System. Had our Chief been one of those people who "Prefer to do it myself, thank you"—we all know that kind—only his immediate circle would have benefited from his character and ideas, but because he could delegate and enthuse others in their turn to do the same, countless people the world over have benefited from the Scout Ideals besides the actual Scout and Guide membership.

The Chief Guide had that same gift; soon after she was elected Chief Commissioner she was having her second baby; instead of making that an excuse for a holiday, as well she might, she wrote hundreds of letters to people she thought would make good Commissioners, and started painting the Counties of England on a map as one by one they began to be organised. She convinced these people in her letters that there was a job terribly worth doing, and they were the people to do it. She rarely got a refusal.

To those of us who have watched the tree of Guiding grow, it seemed so obvious that it must do so; the girls themselves were calling for it, were, in fact becoming Scouts, that we forgot that without good leadership it would have soon died, as it does die now when this delegation business stops, for there are many dead branches on our tree, putting forth no fresh buds, often because some Guiders cannot pass on responsibility.

## FEAR AT THE ROOT

Lately I have watched the death of a branch of a Youth Service Movement from that very reason. It started full of enthusiasm, some 50 strong, with a keen, energetic, young leader. One day she said: "I can't come Saturdays, because you see I must go with my boys wherever they are working; last week they were asked to paint the curbs white, and they painted the pillar-boxes too! So, you see, I can't leave them." As she could not be in two places at once, the branch soon died a natural death of inanition. I felt that, had she been a Guide, she would have known better—but would she? Sometimes it is not want of knowledge, but something in the character of the person that hinders the growth.

A most interesting illustration of this is seen by comparing the lives of Florence Nightingale and Sister Dora, both equally devoted, energetic and clever nurses. The former changed the whole character of nursing, raising it to an honourable profession, and has gone down to history as a great leader; while the latter, though she saved many lives by her personal devotion, has left only a cap in her memory, all because she refused to delegate, or even permit others to share, her responsibilities—for fear they would not do it so well—or was it fear they would do it better? History inclines to the latter view; if so, we see an unconscious vanity causing an otherwise great woman to destroy her own work.

## PASS ON THE TORCH

So if we would not be responsible for a dead or dying branch we must be continually handing over our choicest bits for someone else to run; for the growth of a movement depends on the power of delegating responsibility, and that is the first aspect of this subject. The second is even more important, the growth of the individual depends on taking responsibility.

The usual reason given for refusing to delegate is that the subject is not capable of being made responsible. The fallacy of this argument has been proved by history again and again. The Russian peasant was supposed to be almost sub-human; cruel, dishonest, stupid, and now these same people are doctors, judges, heads of engineering firms, women as well as men. You may argue with apparent reason that children convicted at Court have proved that they cannot be trusted, but anyone who has visited, as I have, the Junior Republics of America and the Little Commonwealth in Dorset, run entirely by children sent from Court, would have been astounded that any children, even the most highly developed, could take responsibility as they did. The answer to this apparent contradiction is simply this—that power to take responsibility develops by being responsible, but that responsibility must be voluntarily accepted by

the subject—no one can be made responsible against their wish. To say, "Now, remember, you are on your honour not to do so and so" is to make them hate the idea of being responsible.

## CO-OPERATIVE RESPONSIBILITY

Nature rewards every act necessary to the survival of the race by making it pleasurable—feeding, marrying, caring for children, etc. So responsibility must be linked with ownership if it is to be desired or to succeed. The responsible person must feel that she is creating something she can call her own, and be proud of—a successful business, a happy family, a good garden or a smart patrol. When this feeling exists, hours of work are no longer counted, censure no longer feared, for she herself is the critic.

One of the best-run Red Cross hospitals of the last war was due to the fact that the Matron told them it was their hospital and left the running of it to them, the Commandant sharing it with her V.A.D.s, and everyone felt a part ownership. This was the reason of the success of the Junior Republics, the Little Commonwealth and the rise of the Russian, Moujik, for it is now his country.

Therein also lies the success of the Scout and Guide Movement. Scouts and Guides like being responsible, aspire to being leaders, to be trusted to do jobs alone, camp on their own, etc. Working on their motto "Be Prepared," they set out to prove they are capable of being trusted. Having done so, they should be given responsibility in ever-growing quantities, and the greatest latitude of freedom and choice of methods compatible with necessary results.

## ARE YOU TRAINING COMPLETE INDIVIDUALS?

Often we hear of the difficulty officers in the Services, or managers in workshops have in getting people to accept promotion. Guides and Scouts are rarely among the offenders, having a keen sense of duty, and being accustomed to enjoy taking responsibility, but it is just this which it is now of utmost importance for you to develop in your Guides, and especially in your lieutenant, if you are lucky enough to have one. If she prefers to shadow you, she must break away, or she will never grow into a full person. Has she ever acted? Let her choose her troop and get up a play. Is she a gardener? She can run an allotment. Surely there is something she can do on her own. Is she a born leader? Then kiss her good-bye and promote someone else so that you may give birth to another company. The number of companies to your credit is the value of yourself to the Movement.

## QUERY CORNER

1. Several of my Cadets have left the company recently; their reasons, I feel, are not the real ones.

What ought I to do? I run exciting programmes that they always used to enjoy.

Answer.—The better programmes you run, the more are they emulated to try their hand, and the more difficult you will find it to hold yours, but it must be done. Try letting them invent programmes, criticism coming through friendly debates, your part being to praise and encourage where possible and criticise as little as possible.

2. We are always being told to let our Guides run things themselves; well, I did, last camp. Then down comes the C.A. and complains of untidiness, etc., and it all ends in my licence being removed. Is this fair?

Answer.—Unfortunately, the Captain's responsibility is not made less because she delegates some of it to her Patrol Leaders. They will realise their responsibility to you in the exact proportion that they see you realise yours to the owner of the grounds and the Movement whose uniform you wear and whose honour you are obliged to maintain. I have known a C.A. give extra commendation because a Captain allowed a tent to blow down in order that her Guides might realise the necessity of attending to guy lines—but a messy camp affects the world outside.

3. Wishing to develop responsibility as we have been told, I let a patrol go off alone and picnic in a wood. Some hours later a tree

(Continued on page 4)

# A GUIDE IS A FRIEND TO ANIMALS

by  
PHYLLIS  
KELWAY



*Alsatian looking after baby Rabbits.*

**L**AST week I went to a lecture by a blind man. His address was about the training of dogs for the blind, and with him was his Alsatian, a keen-faced intelligent animal who watched every movement of her master. I was asked to write the report for the local paper, but when I sat down to it, I thought: this was not so much a talk on the training of dogs, but one on the training of both man and dog; a talk on the collaboration between a man and his dog—between man and the beast. The man was trained; in fact, he went away to a special school, and in this training he learned how to work with his dog. He was taught what his Alsatian would do under certain circumstances and why she did it; he was taught how he should help his dog so that the dog might help him. There was therefore co-operation between these two—dog and man. The man would have been lost without the eyes of the dog, and the two worked in harness together as friends and as colleagues.

But I thought sadly of the thousands of people who are not blind and yet who would be all the richer for a training in their attitude towards animals. Having an Alsatian myself for the express purpose that she should be of assistance to me (apart from the faithful companionship she gives) I know well the motive behind her helping hand, which is nothing more complicated than a desire to please the one who is her best friend.

There is more obvious co-operation from the highly intelligent animals such as the dog, horse and elephant, than from the lower animals; there is also that noble virtue which has the doubtful title of "servitude," but the spirit behind it is the same whether the animal be domestic or wild. When a wild red squirrel sits upon my shoulder to nibble a nut, I feel as proud as when my dog voluntarily refuses her dinner in order that she may not miss coming with me to shut up the hens. For the squirrel on my shoulder and the dog at the pophole door are the outward signs of the bridging of the gap, and in the presence of these signals of companionship I am humbled.

## TRUE FRIENDSHIP IS WIDER THAN OWNERSHIP

To be a true friend to animals is a far wider thing than the ownership that provides a clean bed and a dinner; it is based on understanding. And to understand, you must enter fully into the attitude of the animal mind. You learn to marvel at the miracle of your old Dutch rabbit plucking fur from her breast to provide warmth for the babies to be born to-morrow, and you give her water to drink that she may not be thirsty. For thirst is thirst all the world over, and hunger is hunger, and cold is cold, and these things, so understandable to man, are a few of the principal bricks in the bridge between man and the animal. "I often wonder where lie hidden the boundaries between man and beast whose heart knows no spoken language." And Tagore says again: "Those marks of their constant tread have not been effaced though their kinship has long been forgotten."

In days when we have been taught so bitterly of the tragedies that befall us where the kinship between nations has been effaced, we should remember those minor tragedies of every day (which are calamities to animals) where no kinship has ever been recognised. The cow in her stall has had her programme of life fixed from the day she was born to the day she dies. Is not that fact a grave responsibility? Is it enough that you pour her milk into your teacup and grumble when you have one pint in war-time instead of two? The Guide should surely be brought face to face with the problem of every animal who crosses her path. There is too little that we can give to the cow in her stall, the horse at her manger, the dog in his kennel, and the poor man at the gate, and far, far too much that we can take away.

## IS IT ENOUGH?

In the black-out, down in the field, my goat starts up in fear and stands shivering, her slit eyes are dilated, her neck is outstretched. Suddenly her eyes recognise the friend who approaches, the tension

of her limbs slacken and she wags her silly stick of a tail and prances in delighted welcome. Is that not enough? It is nearly enough. I lead her to her stall for the night, shutting the door against the cold blast; I make up her bed, and serve her with hay in her rack and bran in her manger. In the darkness I switch the torch upon her before leaving her; she whinnies gently, steps across and thrusts her mossy nose into the palm of my hand. That is nearly enough. Her trust in me is much, for kinship is based greatly upon mutual trust and tolerance, but I go back to the house feeling bigger in another way. Suddenly I realise that my fingers are numb, my feet are lumps inside my gum boots and the warmth of the fire is more comforting because I have left it to go out into "the cold, cold snow."

The closer you draw to animals the more you appreciate their cleverness and your own stupidity in their surroundings. There is no need to argue about instinct, heredity, self-preservation and all that, for doubtless, instinct, heredity and self-preservation have left their mark on some of your own actions. On a January night, go for a walk in the dark with your dog, your goat, your cat, your horse or your donkey, and learn what an idiot you are before any of these five. The Guide has power, and the animal can be dwarfed by the power, but the power of man over the animal is a gift and a responsibility. It should not be held lightly nor squandered. If you carry the banner of friendship high into the animal camp, treating them

as comrades, they will come half-way to meet you. Your superior power with weapon and food will do a lot, but this power is nothing in the friendship to be sought.

One day I had visited a friend and was waiting in my car to drive away. I was to take home a Scottie evacuee; no dog was in sight. I called; the Scottie came rushing on to the seat beside me. "Now what will happen?" asked my friend fearfully, thinking of my own Alsatian. "What could happen?" I asked in surprise, and called for the other. The powerful animal came bounding on to the back seat. "You are a rich woman," said my friend, and she turned away. And seeing that her eyes were filled with tears, I knew that she had recognised the difference between formal obedience and friendship, and I was deeply touched and remembered the incident for many days.

The good Guide is a friend to animals, but the animal is a friend to the good Guide, and "it seems that two friends meet masked and vaguely know each other through the disguise."

## THE DELEGATION OF RESPONSIBILITY (Continued from page 3)

caught fire, and the fire brigade had to be called out. I feel like giving up being a captain.

*Answer.*—Obviously your Guides were not prepared sufficiently to be aware of the dangers of fire. Only after weeks of practice should a Guide be trusted to light a fire on her own, and then the site should be visited later on, if in a wood, as even one live coal trodden underground may creep along to a tree root and cause a fire hours later; but don't be too discouraged—the principle was right, if the practice was unfortunate. A Guide's character is worth more than a tree, and they have grown in knowledge and a sense of responsibility.

(Those questions have never been asked—unfortunately—but they might have been, as all the facts have been brought to my knowledge.)



## ONCE A GUIDE

**I**F you had the measles and, while covered with spots, received your calling-up papers for the W.R.N.S., W.A.A.F. or A.T.S., you would still, in the eyes of the world, have the measles, wouldn't you? The measles would, temporarily, be a "circumstance essential to your being," however much you might wish it otherwise, and, as such, would condition your way of living. Useless to cry, "Hooray! Now I am a Wren! No more measles!" unless you wished your first contact with the Service to be with Sick Bay Attendants and a glum M.O. Can you think of a "circumstance essential to your being"—yours and mine—which can be no more lightly disregarded when we change our occupation in war-time than could our hypothetical case of measles? A circumstance, moreover, which, unlike the measles, will influence our way of living as long as we live at all. It is the condition of being, by our own free choice, Guides.

Often in these days we hear the lament "So-and-So has joined the A.T.S. What a loss to Guiding!" How can that be? Do we change our convictions with our uniforms, and the colour of our beliefs with the colour of our hats? Of course there will be a gap in So-and-So's immediate circle, which it may be hard to fill, but So-and-So, though her coat is now khaki or Air Force blue, is still a Guide. Moreover, her sphere of influence is probably much enlarged, and, in it, she is responsible not only for her own good name, but for the good name of the whole Movement. She has become a member of an important diplomatic mission.

Members of diplomatic missions should obviously take every opportunity of meeting and consulting with each other, especially in times of crisis. This is a time of crisis, not only in the country, but in the Guide Movement. More and more Guiders are being called to the Women's Services and drafted away from home. More and more Companies and Packs are without adult leadership. More and more children are asking to become Guides and Brownies. Thanks to the genius of the Founder, Guiding has, in the Patrol system, all that is essential to its survival, but the children need our help and encouragement and direction if

they are to get the very best out of it, and those who are left in active Guide work must know that they can count on the interest and co-operation of Service Guiders and Guides now if they are to compete with present problems and prepare adequately for the future.

There are many difficulties which may prevent Service Guides from taking part in the work of the Movement *outside* the new world in which they live. But what about the possibilities of co-operation with each other *inside* that world? We must face the fact that with so much that is new and absorbing to think about and to do, our interest in the Movement may flag unless we take pains to keep it alive. Have we explored sufficiently the opportunities afforded by the informal Guide Club? There we not only meet others with similar tastes to our own, and perhaps renew contacts first made at Foxlease, on the *Implacable*, or at Our Chalet, but, by discussion or practice, keep our Guide knowledge up to date. Also, such Clubs are a means of interesting those outside the Movement in Guiding. One most successful Club of this type (started by a Commissioner in a cellar!) has already recruited a Cadet Company and staffed the surrounding District with Guiders. (This is not a fairy tale.—Ed.)

We must realise that "after the war" is too late to plan for and

to prepare ourselves to work with the children who will then be needing our help. Guiding must be strong enough to tackle at once the enormous problems with which all those interested in work amongst young people will be faced, and it will not be strong enough unless we give it now the loyal support which it needs. We must make and renew Guide contacts now. We must undertake now any small Guide jobs which come our way. Now is the time to remember the past with gratitude, and to plan for the future with confidence. Wherever we are, whatever our occupation or pre-occupation, there is something we can do to help Guiding, and if we use our influence wisely, when the war is over there will be heard a "rustling that seemed like a bustling of merry crowds justling and pitching and hustling" as the So-and-So's return joyfully home again, followed by the new friends they have made for Guiding during the years of the war. C. E. H.



Our determination to carry on with Guide activities whatever happens, is well shown by Malta. Miss Yabsley, Assistant Island Commissioner, has been bombed out three times, but in each new home she has found room for Guide Headquarters. She is now training Guiders for First Class.

Gifts continue to be given by all parts of the Guide world to those in need. *South Africa* has sent uniforms to Guides evacuated to Mauritius; *Ceylon* has realised their hopes of a Mobile Canteen, which will carry their Island Badge—the Silver Elephant. The *1A Zululand* Company have sent the gayest of cot blankets, which are already in use in a hospital for sick children, and £380 has been received from *Toronto*. *New Zealand* has sent a marvellous present of clothes, presents and Christmas fare, which has reached England in time for distribution for Christmas and the New Year.

### THE OVERSEAS CIRCLE

The Overseas Circle Meeting on January 18th is to be a New Year's "World Party," and we hope many foreign Guides in England will join us.

Don't forget to apply soon—closing date January 12th.



# WHAT ARE WE HERE FOR?

by  
OLGA MALKOWSKA

**W**HAT a distressing feeling to see a car whose driver has lost control, and it rushes zig-zagging along the road. You know that any moment it will be smashed against the nearest tree or fence.

Any machinery which is not controlled by human brain and will is a danger. So is the wonderful machinery of our body.

How many lives get wrecked only because of the uncontrolled emotions and passions of our human nature?

## DANGER SIGNALS

Motor cars which belong to Motor Schools and are beginners have in all countries a red danger sign, to warn the public against possible accidents. Human nature has also such "danger signs," and many of us are well acquainted with them, though only a few take them for what they are.

Try and watch any group of girls of Guide or Ranger age. Some will at the slightest provocation shriek with laughter, and scream, roll in their chairs, or on the floor. You will think youth must be spontaneously noisy, and a hearty laugh is very wholesome. You are right, but there is laughter and laughter. A hearty, natural laughter is pleasant to hear, while the screeching noise of some town children is absolutely revolting. Or the exaggeration in using words: "frightfully nice," "terribly pleased," "colossal lunch," etc. All these are danger signals, which show that the steering wheel of a certain machine has not been taken well in hand.

Sometimes these danger signals are of a much less striking nature. For instance, you cannot rely on a girl. She is willing, she wants to be a good Guide. She loves the meetings, but is very irregular in her attendance. She is the first to take a job, but never does what she undertakes. There is always something which stands in her way. She finds always an excuse.

She also lacks self-control, but it is not so much the hand on the wheel, but the foot on the accelerator which, in this case, does not work promptly enough. The machine needs a little more gas to get her moving in the right moment.

Many people think that they are self-controlled because they never get "panicky." But this is not always the case. Some can keep perfectly calm during the worst bombardment, but the same people will show an appalling lack of self-control in other circumstances. Their cold blood is very often the result of a lack of imagination, or of a slow working brain. They cannot realise the danger quick enough and that is why they keep perfectly calm.

## CO-ORDINATION

Self-control means both—firm hands on the wheel and perfect control of the accelerator.

But how to obtain it? How to make our girls self-controlled?

We all know that it is not enough to keep them interested or amused in the company, not even to make them efficient. We must give them the joy of the mastery of one's own "wheels and gears," we must lead them towards the only perfect freedom which comes from self-control.

But this is not easy talk.

If we want to be successful we must begin by getting control of our own selves. We must go ourselves through all the stages we want to lead our girls to. And first, as with driving a car, you can never let your steering wheel go—so with self-control. You must always be on the alert, always testing your own strength, always taking up new trials, facing new risks. I am perfectly convinced that if you learn to enjoy such tests yourself you will easily make your girls enjoy them too.

Begin with easy tests; take a cold dip every morning, get up ten minutes earlier to do some physical exercises, or walk to your office instead of using the bus. If you dislike some particular sort of food, make yourself eat it and try to find a nice taste in it. If you hate sums, do your accounts with particular accuracy. Be specially kind to people who get on your nerves. Think of what is particularly difficult for you to do and do it.

## TEST YOUR OWN WILL

There are endless ways of testing one's will which lead to the building up of self-control. War conditions are a great help in these tests. The black-out makes regular attendance of Guide meetings a far more difficult affair than it was in peace-time. There is the opposition at home to be overcome; there is darkness, danger of raids. All this makes an easy excuse.

## WHAT IS OUR AIM?

But what are we here for? Are we to give the girls just a "good time" (in this case we shall never be able to compete with pictures, dancing, etc.), or are we to train their character, to help them to become reliable, intelligent, useful citizens of their country and of the New World to come?

Undoubtedly the meetings should be as interesting as possible, but at the same time give our girls some real tests, expect them to do difficult things and do not be afraid that this will put them off. To the contrary! You might lose some soft and sloppy types, but any girl who has "grit" in her will get keener still.

We were not made for easy, comfortable life. Surely God did not mean this when He said: "In the sweat of thy face shalt thou eat bread." What an exquisite thing it is to work really hard and to feel that your work is badly needed for your community, your country.

Christ Himself never said "wait and see," nor "enjoy yourself and be happy," but He urges us constantly, "seek, knock, ask." He wants us to be active, creative, and not passive. But creation means toil—hard, unselfish, devoted, ceaseless work which may one day open for all of us the long-sought gates of His Kingdom.

## BOOK REVIEW

*London Pride*, by Phyllis Bottome. (Faber and Faber, 6s.)

Miss Bottome has dedicated *London Pride* to the children of Bermondsey and Bethnal Green—a charming tribute from an author who understands them as few authors have ever done. This story of the raids on London, told from the point of view of Ben, a seven-year-old Cockney, crystallises all the gallant spirit, the humour and pathos of London's people—and particularly of her children—during that grim and gay period of her history.

Miss Bottome is famous as the author of *The Mortal Storm*, and her latest book will prove especially valuable and enjoyable to Guiders, because of its brilliant understanding of child psychology. It is not only a fascinating story which demands to be read at a sitting, but an invaluable object-lesson on the inner works—mental and spiritual—of the slum child.

My personal opinion is that among the many books which are being published on the subject of London at war, *London Pride* is the one which will go down to history.

THIS

# CHARGE IS OURS



**C**ITIZENSHIP, the dictionary tells us, means "the rights of a citizen," and a citizen means "an inhabitant of a city, a member of a state, a townsman, a freeman." We all claim to be citizens, and yet do we merit the title by our outlook or our knowledge? Are we not inclined to give much less thought to the privilege of citizenship, which is one that we all enjoy, than we do to the purchase of a new hat—which is important, but not so important, since, with any luck, we shall not have to endure the hat all our lives as we shall have to enjoy or endure our citizenship.

## THE RIGHTS OF THE CITIZEN

What then is citizenship in these islands? First of all there is the right to live, which means that the Government (in this case the Local Government) is bound to support us and to protect us from those who would do us bodily harm. Next we have a right to hold our own property. The law forbids others to steal it or to take it from us by force. We have a right to be educated; a right to walk or drive along the roads of our country. We expect (in peacetime) our streets to be lit for our convenience; we expect water to flow from the taps in our towns, dirty water to be carried away by the drains. We expect a fire engine to be within call should we need it. We expect and, under the laws of our land, should enjoy, justice and fair play between ourselves and our neighbours.

## WHO IS RESPONSIBLE?

Our Guides take so much entirely for granted, and yet, who arranges these things? We do now, and soon it will be our Guides who are doing it. Each one will take a share. Each in turn will go to the polling booth and record a vote for a local Councillor, who will vote on our behalf and on theirs. He votes for those things that he thinks best for us, for our country and for our country—but inevitably, if he wants to go on serving us on the Council, he must consider our votes; and so it arises that if he supports what is at the moment unpopular—although he feels it may prove to be right in the end—he is forced, by our shortsightedness, to jeopardise his seat on the Council.

These Councillors give of their time and shoulder very great responsibilities. They spend on our behalf the money, we pay in rates and the Government grants that come from our taxes. All this money is spent in the upkeep and improvement of roads and bridges, in street lighting, in providing a Police Force, on our water supply and drainage systems, in the upkeep of our parks, halls, public libraries, elementary and central schools, county offices, parish rooms and the like. There are officials, secretaries and teachers needed. There is also much need for expenditure on Public Health and "Public Assistance." So our elected councillor must be wise in many directions! Money, it is said, is the curse of our civilisation. It is surely one of the chief bugbears of Government, be it local or central—every reform scheme of far-seeing Councillors costs money. Can it be done without raising the rates? That is the burning question of the hour. If the rates are to be raised on account of it, is public opinion behind it so that the public will back the project even if they have to pay more to have it? "Public Opinion" means what you and I, and our Guides, when their turn comes for voting, think. So again, the Government of our town or district, county or country, comes back to the individual citizen.

Local Government is an umbrella-like term under which a number of different types of Councils take shelter. These Councils differ in detail in different parts of the country. In Scotland they are radically different, but in England and Wales there is the County Council, which meets, as a rule, in the County Town (some of the biggest towns rank as County Boroughs and have County Councils of their own—the London County Council, for instance). These Councils are responsible, under the Lord Lieutenant, for the Police Force of the county (the Police are run by the "Standing Joint Committee"). In most cases they are responsible for the elementary and central schools and for the welfare of Youth. (Some Borough Councils are also Education Authorities, and they have their own Youth Committees.) They are responsible for Isolation Hospitals, Public Health Visiting, Maternity Nursing and Public Assistance (they have Local Public Assistance Committees to help them with this and with the running of Poor Law Institutions). They are the "Highway Authority" and are responsible for the upkeep of the bridges and major roads in their area—some of the main trunk roads are the responsibility of the Ministry of Transport. County Councils have

numerous sub-committees to deal with all these subjects, and also the now all-important subject of Civil Defence.

The country is subdivided again into smaller areas than counties—these are Districts, either urban or rural, and Boroughs. The District or Borough Councils are the Housing Authority. They undertake the slum clearance scheme, and water supply and sewerage is their province. The smaller roads in their area are also their responsibility, as is street lighting and collection of refuse. These Councils are also responsible for many aspects of Civil Defence, fire-fighting and shelter building, the collection of salvage, etc.

The last Councils in Local Government are the Parish Councils. Their powers are small in comparison with those of their large brothers, but much of very local interest, such as rights of way, etc., is under their jurisdiction.

Such—extremely briefly—is the organisation of Democracy! Surely our citizenship carries with it obligations, and these are nothing less than our own Government! The future of our country depends not on the big and the great, but on every one of the citizens of these islands—that is, you and me, and following us, every Guide in our Companies.

To go back to our dictionary—a citizen is a "Freeman," that is, one who partakes in his own Government!

V. M.

## ARE YOU RELIABLE?

This is really a private self-examination conducted on herself by the perpetrator of this challenge! Is it not true that a great deal of present-day unreliability amongst usually reliable people is due to overwork? Probably as long as the war lasts there is no remedy for this, but as soon as the present "state of emergency" is over should we not face this question of how our time is spent and, if we are living at too fast a pace, must we not readjust our lives?

"What is this life if, full of care,  
We have no time to stand and stare."

To-day it is not so much a question of staring as of even lacking time to collect our wits before we dash on to the next job.

1. Are your statements reliable and free from exaggeration to gain effect? ... 5
2. Are your relationships reliable, or are you very friendly, one minute and very stand-offish the next? ... 6
3. Do you do what you undertake to do? ... 6
4. Do you see jobs through to the best of your ability? ... 6
5. If you do a job does the person who gave it you know that it will be so well done that it is not necessary to check it? ... 6
6. Would you make a good explorer, that is, do you remember to take what is needed and is your gear kept in good working order? ... 5
7. If you give information is it reliable? ... 6
8. Are you reliable in an emergency, able to keep your head and prepared so that you know what to do? ... 6
9. Are you punctual over keeping appointments? ... 5
10. The Founder has left Guiding in our hands. Can you be counted on as a faithful exponent of his aims and methods? ... 8
11. Are you always training yourself and keeping your technical knowledge of Guiding polished up so that the training you pass on is of a high quality? ... 6
12. Do you go to your Company or Pack meeting with your programme well prepared? ... 6
13. Do you never throw up your Company or Pack meeting for trivial reasons? ... 6
14. Can your Rangers, Guides or Brownies count on you as a just person? ... 8
15. Can people count on your loyalty? ... 8
16. Can you keep a secret? ... 8



# TRAIN YOUR

P.L.s

*This description of a P.L.s' and Seconds' Refresher  
afternoon will help you*

**A**T our last Division Meeting we decided to have an afternoon for P.L.s. It had to be postponed as we were asked to a demonstration of out-of-doors cookery for the W.V.S. on that afternoon. The demonstration was a great success—except that there was a biting east wind—we felt as though we were in camp again for a fleeting hour—and also except for the smoke from the coal fire! This burned most beautifully with its double grid, but what an unpleasant thing coal is when burned out of doors compared with wood. We cooked soup; milk pudding and porridge in jam jars over the fire; mince, potatoes and griddle scones over wood. Of course, as always, the public clustered round the sawdust boiler, the bin hardly got time to heat as it was so often lifted off to show the glowing hollow core of sawdust.

So the Refresher only came off last week. I asked Seconds, too, with the rider that they must have their Second Class—not many came.

We began with Captain Jenks—a very good singing game I think—if the teacher is prepared to sing a solo for a while. One must, from the start, make a real difference between men and women, one lot keep on their hats, or roll up their sleeves, otherwise there is great confusion.

Then we formed Patrols and they chose Leaders. I had worked out a sort of spy game based on one I had seen at a Training. Each P.L. was given an envelope—this might be to tell them that the Patrol were all detectives—or that they were to choose three to act as spies. There were three different kinds of spies—ordinary spies, higher spies, and master spies. The ordinary spies had to recognise the higher spies, and give them a message telling them how to recognise the master spies. Then they had to hand on the message enclosed in their envelope to tell the master spies where the secret plans were. Any spy challenged by a detective was "dead." The spies won, and I was handed the plans by them about an hour later. The lesson from all these types of spy games is that the suspicious actions can not be performed too often if the detectives are to notice them. This went on all afternoon, I explained that it was not to be rushed through, but to go slowly.

After giving 10 minutes to discuss the spy game we did knotting. First the old game of the first to do a particular knot called out to stand up, and then winners against each other. My impression after this was that while the average P.L. can produce the kind of knot that you see shown on one of those post cards—where the knot looks like some sort of unusual butterfly and is about as useful—not enough time is given to using knots. I take into consideration that a Divisional Commissioner in an afternoon cannot really gauge capabilities—the children may have been a bit abashed (this is still possible!) or may not quite have realised what I was driving at. But when you see an end of cord neatly flicked through a loop—and you know that the logical conclusion is that a donkey has been pushed right through a railing—or a boatload of people wafted over a pier—you do wonder what some of the Guiders have been at. I tried to curb my tongue (see the November GUIDER), but when I found that hardly any of them knew square lashing I was a bit overcome. The very next day a Guider met me and said "Peggy says you said it was not refreshing we needed, but teaching." Square lashing is easy in principle, and they learned it very quickly. I do think it brings in more handicraft than any other knot. After this "refreshing" each P.L. got a slip telling the patrols to "Bring home two lost dogs," "Lower a bucket into a well," "Rope together four people lost on a mountain in a fog," "Hoist a Union Jack." This part was quite well done—I do not really know what the mountaineers' knots

were quite, but they did not slip anyway. I felt reminded of what the Guiders used to say to me in early days, when I could not make out what the knot was meant to be—they blandly remarked "a wee fellow that's in the Scouts learned me that,"—to which I had no counter attack.

Then we played a ball game by way of relaxation—I do not know any other name for it but Sleeves Up and Sleeves Down. Each side has a chance to catch some prisoners—then stand at opposite ends of the room, and the prisoners can be rescued if they catch a ball three times that has been thrown to them by one of their own side. This can have infinite variations.

After this each P.L. was given a typed-out problem to discuss with her Patrol. They had about 15 minutes for this. The first part was based on actual distances and places in our city. I told them when it began to be imaginary. Here is what they got:—

"Two P.L.s got the following instructions from Captain—Be at the Junction at 14.00 hours. Take the tram whose direction letters can make the word LOOMERADAN. Get out at the end of the line and walk straight on for a mile. What time is it now? You are now at a crossroads with a graveyard close by. Pick up an ash leaf and a Spanish chestnut leaf, and make a sketch of these. Now go East—how do you do this without a compass? Do Scout's pace for 18 minutes. How far are you now from the graveyard? You will soon be back at the end of the line—give your sketch to a member of the W.V.S.—how will you recognise her?" This was quite well answered, except that the

significance of the graveyard in determining the East was completely unrealised. They just decided that the sun would be South-west and that was that! A blanket of fog was round the city at the moment they were discussing this question.

We then had another simple energetic game, and finished up with a signalling game. The results of this were not too encouraging—they seemed to know that so many dashes and dots constituted an actual word, but were indifferent at sending and very bad at reading Morse. Of course, the change back from the International Signalling has affected many companies in my Division. I am afraid I am to blame, I got so tired of the one flag signalling being badly done that I welcomed the International as being something that could be well done by the average Guider. It would be a good idea to print indelibly on the thick end of the stick the words "Hold level with your chin."

My impressions were that there was not really anything much wrong with the quality of the Leaders—good material all right. If only Guiders could give more instruction in the way of Patrol Leaders' Meetings the benefit to Companies would be quite incalculable. D. E. KERR.



W E  
re  
ex  
people fro  
head. No  
one seem  
rumour h  
silver paj  
and unre  
certainly  
opportur  
forts for  
"carry  
our dou  
Each  
number  
its men  
begins  
fers at  
had a  
forthc  
Novet  
Guide  
of the  
Bu  
Don't  
selve  
pleas  
Divi  
man  
to b  
sary  
mon  
bar  
pla  
luc  
Ba  
st  
th  
u:  
a:  
c:  
a:

# A GARRISON COMPANY IN INDIA

WE feel very envious as we open our GUIDER each month and read about all that you are doing at home. Not for us the excitement of message carrying, first aid posts, rescuing people from bombed and burning houses while the Blitz rages overhead. Not for us even the joy of collecting waste, for, up to date, no one seems to want our waste in this corner of the Empire, though rumour has it that perhaps we are going to make a start soon with silver paper and stamps. No, the war, for us, seems very far away and unreal in these quiet and peaceful surroundings. Some of us, certainly, braved the terrors of the sea to get here, and all of us, as opportunity arises, attend first aid classes and knit and make comforts for the troops; but on the whole our job seems to be, just to "carry on," and we thought you might be interested to hear about our doings during the past winter.

Each October or November the company has to be reopened. Its numbers are never very high and its life is very short, as by March its members are beginning to fade away as the break-up for the hills begins. Each season the company is almost entirely new, as transfers are frequent whether you are civil or military. This season we had an even more chequered career than usual. No Guiders were forthcoming, and at last the inevitable happened; at the end of November Commissioner had to step into the breach and run the Guides, while she also kept an eye on the Bluebirds at the other end of the compound until Guiders eventually materialised for them.

But stop. Did I say "Commissioner had to run the Guides?" Don't you believe it. She did nothing of the sort. They ran themselves! Her presence was entirely immaterial. They were quite pleased to have her there, but as a sizeable Division claimed her attention, besides many other jobs, she was very often reduced to blowing in and out. All that was necessary was to say: "Afraid I can't come this morning, Barbara. Carry on." And Barbara carried on. Barbara must be explained. I wonder if any of you have been lucky enough to meet the perfect Leader? Barbara was that; she might have stepped straight out of the Chief's pocket! and though I am not over-imaginative, I often used to feel the Chief's spirit very near us as I watched her, and almost heard his chuckle. Aged 12½, evacuee from England, a tousled mop of reddish brown hair, a pair of colt's legs which were never still, boundless energy and enthusiasm, and a born gift of leadership.

We had two patrols to start with, but the second had a chequered career from the start. Its Leader was not by any means "out of the Chief's pocket," the Guides for one reason and another, petered out, and, finally, the Leader herself was transferred to another station. That will explain why, for a few short weeks of our existence as a company, Barbara's patrol held the field. Its members were very varied. Barbara, already described; Joan, an attractive imp of a recruit, with the merriest blue eyes I have ever seen and the most infectious laugh; Jean, Tenderfoot, rising 14, with a head like a sieve and hair that would not keep tidy, beginning to reach the self-conscious stage; Stephanie, recruit, living aloof from the rest of the world in a land of her own dreams, absolutely tongue-tied when she was first brought by her mother, who doubted whether she was really keen on Guides at all; these were all Army officers' children. Cecily, Tenderfoot, a missionary's child, joined us for the hill school holidays, inclined to be priggish, with a reputation for not mixing well with other girls, very clever and keen; Shaista, recruit, an educated Muslim Indian's daughter, like a graceful little faun, clever, and with a decided will of her own.

Barbara ruled them with a rod of iron; they gave her unquestioning obedience, and the peals of laughter which came from their Patrol Corner left one in no doubt as to their happiness. They quickly organised their Corner; a box appeared, painted blue because they were Swallows, in which they kept their treasures; shoe cleaning materials, odds and ends of all kinds, pictures and books galore. A notice board was proudly brought one morning to be admired; the word Swallows was inscribed at the top in drawing pins, very crooked, and later I heard Barbara's shrill voice exclaiming, "Have you all looked at the notice board? Well, you jolly well better before I inspect you!" Presently I went to read the notice referred to, which was an alarming list of questions preparatory to inspection, including "Are your ears clean?" At every meeting she took them through their paces in Patrol drill, the commands being rapped out in true sergeant-major's style. I was informed that she had practised on her father! One morning when they had been left to their devices, I went along to see what they were doing. A most complicated team game had been invented. Barbara had split them up into two teams, and entirely on her own initiative had handicapped the smaller fry, who had only just come up from Bluebirds, and could not be expected to compete with Jean's long legs. The game was obviously a thrilling one. Another morning I found them doing P.T. vigorously, belts and ties off, collars unbuttoned and sleeves

rolled up; all this without a word from me! An instance of how 14-year-old obeyed 12½ was one morning when Jean came to me obviously exploding with mirth, but trying to keep a serious countenance.

"Mrs. Richards, will you please tell me what silence is?"

"Well, I suppose it means not talking."

"Barbara told me I was to come and ask you because she said I didn't know what it meant," and with a suppressed giggle she returned to the patrol! A little later I heard: "Now then, tidy up the corner before you go on to the next job, and be quick about it"; this was done with alacrity and much infectious laughter.

My object in writing this account of our doings is to show how absolutely perfect and complete the Chief's scheme is if we will only do, *exactly* as he says. Whether I was there or not they were left to themselves for a large part of the time, and it could never be too long for them because they always had so much that they wanted to do and try out. I had stocked the Guide cupboard with every sort of suitable book I possessed, including several copies of *Girl Guiding*, *Scoutings for Boys*, photographic "How To Do It" charts, *Patrol Leaders' Handbook* and *The First Class Test*. The books mentioned were never in the cupboard! In fact, they were almost fought for. And yet we hear of Guiders who have never read the Chief's handbooks! Story books were also devoured, and one morning, as we were closing down, I heard a deep sigh from Joan, the imp: "I have read all these lovely books and now there are no more!" I had to do something about it quickly, but luckily the season was nearly over as I had come to the end of all but those for Bluebird age!

The scheme of work arranged itself naturally according to the needs of the group; tests were passed when required, and they prepared for them very largely on their own. I can only describe a few of our doings which specially come to mind as illustrating my point.

Very soon after we had started, Barbara announced that she was preparing Joan, the imp, for her Tenderfoot test as part of her own First Class Test. The afternoon duly arrived when the two of them came for the test, and we sat down before a blazing fire; Barbara perched on the edge of a chair, looking rather nervous; Joan curled on the

floor at my feet, with blue eyes sparkling. After the necessary injunction that Barbara's part was only to *listen!* we began. Two things stand out in my mind, one practical, one spiritual. The greatest joy in the practical part of the test was given by a very simple game originally prepared for a Bluebird Flock. The component parts of the World Flag—cut out in shiny, coloured paper, complete with brown flagpole—had to be assembled correctly. I had wondered whether the sophistication of the modern child would be bored by this. I need not have bothered; they loved it, and I was asked to produce it again some weeks later when another recruit was being prepared! After a talk on the Promise and Law, when a very real spiritual understanding had been shown, I told two very simple true stories of Wolf Cubs who had been helped to bear great pain in hospital by remembering their Promise. Again I wondered, was this going to be accepted by the modern child? Again I need not have bothered. After a pause came a delighted chuckle: "Oh! isn't that lovely? I do think that's lovely, don't you, Barbara?" and a very happy pair went home to tea.

One morning was spent in practising Scout's Pace along a mile previously measured in my car. The return walk was spent in making sketch maps of the route—the first time anyone had done this. I made mine, too, and was much amused by the ceaseless chatter that went on and the howls of mirth when anyone stole a look at anyone else's effort. On returning to headquarters an uproarious time was spent in the Patrol Corner as the maps were spread on the ground for inspection and criticism. Many were the sighs as Commissioner's, to them, unbelievably neat effort was seen, and many were the peals of laughter as their own efforts came to light! We decided that in most cases they looked rather like the efforts of a drunken spider, and made up our minds to practise forthwith. Many were the groans when not one could say who was the nearest doctor, though we had passed his bungalow *en route!* That morning was well spent; it had required no lengthy preparation or weary brainwork—just one of the tests—but enjoyed to the full.

Another red letter day. After a few moments in the Corner, a note was given, and read with many giggles. They were stranded explorers in an unknown country. They had to rope off an enclosure of a specified size, improvise and hoist a flag, get leaves of a certain tree, lay and light a fire, and cook a meal with food left behind by the natives, which was flour, cheese, tea and sugar. I, and a non-Guide friend staying with me, had nothing to do but sit and watch the fun, and it is questionable who enjoyed themselves most! Peals of laughter came from the Guides—they were having a glorious time. The fire was very badly laid—they insisted on squatting on the smoke side; the twists of flour and water were toasted on such short twigs

## ARE YOU SOMETIMES

### DOUBTFUL

whether Patrol Leaders can carry on alone?

This true story will cheer you.

that they toasted their fingers more than the bread; the fire smoked abominably; and Joan, the imp, insisted on fanning the fire vigorously from above, so that she almost put it out, though the Indian recruit continued to demonstrate the correct method! We were made to drink tea with no milk—the first lot made before the water had boiled, though the second effort was more successful—and very burnt twists of bread decidedly undercooked! The latter were eaten by all of them with great gusto, the imp declaring between munches that they were "dashed good!" Barbara was discovered with her feet in a ditch and back turned to the company eating for all she was worth, while a howl went up: "Barbara! You pig! You've eaten all the cheese!" We sat convulsed with laughter, watching the various characters showing themselves, and my non-Guide friend said she had never seen anything so illuminating in all her life! At length, long after closing time, came the summing-up, and a bedraggled party prepared for home, uniforms covered with floury messes, fingers scorched by the fire, hair tousled. What the mothers thought I don't know, but what the Guides thought was summed up thus: "Yes, we did make lots of mistakes, but it's been a *Glorious morning!*"

Another happy morning was spent improvising a flagpole and learning how to hoist a flag, dragging an unconscious person out of a burning house, and tying themselves into knots learning the chair knot. The latter was demonstrated by hauling the smallest, Shaista, up the outside wall of the bungalow from a flat roof, and as the Bluebirds had finished their meeting, they all crowded round and begged to be allowed to join in the fun. Up they scrambled on to the roof to help with the hauling, until loud squeals aided the evidence of our own eyes that the rope had broken!—but we were fully prepared for that, as we knew that the rope was not such as we would have used in such an emergency. That morning, also, was voted great fun, as we learnt that knots were really to be *used*, not "tied in the air!"

Tracking and stalking having been asked for, we set off one morning rather earlier than usual, packed into a car, with a large Thermos jar filled with iced water, as the weather was warming up, and their capacity for drinking had to be seen to be believed. There are few places near a cantonment where you can be alone and free from the ever-present *colic*, but I had found a disused brick quarry with shady trees handy and several acres of rough ground thickly covered with patches of tall grass growing 12 or 14 feet high. We split up into two parties, each starting from the same tree and laying a track in different directions. The tracks were laid with coloured wool, sticks and stones and anything they found handy. When my party had finished I blew the whistle, and we doubled back to the starting place to follow each other's tracks. We found our track was none too easy to follow as the layers had neglected the elementary rule of making the arrows point *exactly* in the direction meant to be followed, so that we were still searching when the other party came back to announce virtuously that they had finished *ours*. After help from them we came to the last sign, and then went back along the track we had laid, just to see whether they had really found all our hidden notes, etc. The laugh was then with us, as we found they had missed several signs altogether! As it was getting late, I suggested that we had better leave the stalking game until another day. "Oh, please, *please, let's do it now*" came from Barbara, and I thought she would weep in a minute, so I hastily said, "All right, off you go and take cover until I blow my whistle, then see how close you can get to me without being seen." I did sentry-go meanwhile and gave them average intervals between spying out the land. Stephanie, the dreamer, had a fit of nerves in her excitement, and jumped in full view from one clump of grass to another. Little Shaista, too, was seen, and back they came behind me to watch the fun. Jean got very close before being spotted, but Barbara was never seen once. Finally I had to call out that I would count up to 50 and then she must stand up, after which she was found to have crept nearly as close as Jean. The Thermos was then emptied and we packed once more into the car. A sigh of contentment was heard from the back seat, and Barbara's voice: "I have enjoyed this morning; it has been fun." Again I almost heard the Chief chuckle!

Last must be mentioned several glorious evenings when we went out to star-gaze, Barbara being hot-foot on the coveted First Class Badge. Only Barbara, Jean and Joan were allowed to stay up late for this, and what a merry trio they made. Fathers had been cajoled into lending their precious field-glasses, and we were armed with star charts and torches. They never stopped talking and never kept still for one minute! Many were the bumps and apologies as we walked about with heads in air. "Oh-oo, Barbara I can see the nebula in Orion's dagger; can you see it?" "Oh-oo, yes, I can see it. I do love Orion, don't you? I like him best of all." "I say, Jean, isn't Sirius lovely?" "Mrs. Richards, Mrs. Richards! what's that star there?" "I say, isn't this fun," from Barbara, "it doesn't matter *how* late we are; Mother knows we're quite safe with you. Oh, look! what star's that?" A wail from Joan, "I've lost the Big Bear now! Oh, where is he?" "I say! can we do this again? I want to come again, don't you, Jean? I love the stars." "Now let's go all over them again from east to west and see if we remember them." Finally, as we walked home, came the quiet question from Barbara: "Do you ever think what's behind all those stars? Do you ever wonder what 'for ever and ever' means? I sometimes get frightened when I think of that." And so our Guiding had brought us to the edge of eternity—and to God.

Now we are scattered—some in the hills for the summer, some

transferred to other stations, and Barbara to Africa, where her Father is going to settle when he retires. Was it worth while? A note from Barbara before leaving answers that question.

"Dear Mrs. Richards,  
Mummy says I had better not come star-gazing to-night as I got back late from my ride. I am terrible sorry I can't come and I hope it is a nuisance to you. I begged Mummy to let me come but all she said was 'No.' I am terrible sorry. Thank you very much for all you have done for me. From Guide point of view I wish I was never going to leave Meerut. But I will write to you often.

Love,

BARBARA

The compound is very quiet now without their infectious laughter, and wherever they may be, they will not easily be forgotten by one very grateful Commissioner.

D. M. RICHARDS,  
Division Commissioner, Meerut, India.

## HANDICRAFTS AS VOCATIONAL TESTS



We find we need to mobilise our man-power for the successful prosecution of the war; how much more shall we need to do so for the great enterprise of peace? Committees in civil life and in armed forces are daily reviewing individual powers, considering individual abilities, reserving the right man in the right place, drafting suitable women into services profitable to the nation. Let us hope that one of the benefits derived from our present experience will be the tireless investigation of individual gifts, and the disappearance of all square pegs from round holes.

Schools and industrial firms are taking considerable interest in discovering individual abilities. They are investigating signs in children and apprentices which may have prognostic value and indicate in some measure whether a child or young worker is likely to make a success of life in certain directions.

Facilities for discovering this very thing were provided by Lord Baden-Powell in the Scout and Guide Movement from the start. As soon as a child had grasped the fundamental principles (the Law and the Promise) and some practical methods of elementary service in the Tenderfoot and Second-class badges, together with the practice of health and physical alertness, he was encouraged to try his hand, through the incentive of badges, at a number of different arts and crafts. This afforded him an opportunity of discovering his tastes and powers in a way not always provided, and indeed, not always possible within the school curriculum. While the school, limited by the qualifications of the staff, the demands of the examinations, and the equipment and premises of the school buildings, can only offer one or two kinds of handicraft, the Guide captain is free to cater for the interests of a small number of girls at a time, she can enlist the interest of a number of different experts and her company time and programme are flexible to a very high degree.

It is the duty of Guiders to consult their Guides and to provide for them to follow up, say, four or five different interests in the course of their life in the Guide company. This will help to give each girl a chance to discover her own personal bent.

In studying each child sympathetically with a view to giving her sound advice in the choice of a career, a Guider must bear in mind certain facts which have been brought to light by scientific research.

First among these is the question of age. A number of badges are available to children of Brownie age, and in some Packs nine and ten-year-old Brownies are sent in for examination in several. It is most unwise to attach any lasting significance or prognostic value to work done in this way at this stage. All nine or ten-year-old children delight in making things, and, given the right tools and materials, and average all-round ability, will make a large number of different articles reasonably well. It is not until adolescence that individual gifts usually make their appearance. Therefore, while it is highly desirable to give young children every opportunity to experiment with a variety of materials, we must be guarded in the conclusions we may be tempted to draw from their performance. With older girls of 12, 13 or 14, we can see more clearly, but we must assure ourselves first that no undue pressure (such as parental ambition and economic necessity) has been brought to bear on their choice, and, secondly, that they have actually had both stimulus and opportunity to try their hand at a number of different occupations. The first is important because far too many parents assume from the start that their offspring will naturally want to follow in their footsteps, while others are desperately anxious to provide for their children opportunities denied to them, forgetting that every child is a new and different blend of qualities and abilities. Secondly, poverty or any other circumstance tending to narrow experience may prevent a child from ever coming into contact with the interest in which he could have excelled.

The second matter we must take into consideration is the nature of ability. We speak in general terms of an able man, of an in-

telligent person, of the genius and the duffer, and of the special gifts and abilities of individuals. Extensive and intensive research has been made into the powers of man, and while the study of the whole problem is still in its infancy, certain theories are emerging which are supported by the evidence of the workers in this field. The first is that there is some kind of general all-round mental energy which enters into all we do, which is inborn and cannot be acquired or materially increased, though it may be exercised and developed by favourable circumstances, and modified and perverted by unfavourable ones. This mental factor is sometimes called general intelligence, and is known by the letter "g." Without a certain measure of "g," no one excels at anything; with it, no one is a fool at anything.

The number and nature of special abilities is still a matter of speculation. Musical power appears to be one, and so does verbal ability, known as "v," while "f" is a probable third, and stands for the ability we are concerned with here—the power to do or make. To be a success at his job, therefore, a person needs a certain measure of "g," together with a proportion of the special ability required in that work. But these alone are not enough; there is a third factor, "x," which represents the temperament and qualities needed to carry out the work undertaken, perseverance, "stick-ability," resource, enterprise, patience, energy, enthusiasm, resilience, for example.

If our badge work in the Movement, therefore, is to have any prognostic value in determining a child's future, we must see to it that it is varied in nature, that it is pursued long enough to be a real test after the novelty has worn off, and above all that it should be brought to such a standard that "g," "f" and "x," that is, general intelligence, the special ability and the necessary qualities of character are all brought into play by what is known as "the discipline of the craft."

MARGARET GRAHAM.

### THE GUIDER

*greet all its readers and thanks them for their help in the past year. May 1942 bring with it hope and courage, and may we go forward to Victory and Peace with strong faith in the righteousness of our cause, and a firm will to do all in our power to bring about world friendship.*

## SEA RANGER CONFERENCE AT HEADQUARTERS

A Conference for Sea Ranger Guiders and Sea Rangers, was held in the Library at Headquarters on Saturday, November 29th, 1941, by arrangement with the London Sea Rangers, who acted as kind hostesses, and held a Conference themselves for part of the time to discuss London problems and business under the Chairmanship of their Acting Sea Ranger Coxswain, Miss E. M. Hobkinson.

Before the Conference began, an informal and delightful "reunion" luncheon was held at "Our Ark" for Sea Guiders.

It was grand to have with us at the luncheon, and at the Conference, Lady Clarendon (County Commissioner for London), Mrs. Laughton Matthews (Director of the W.R.N.S.) who, alas, only stayed a few minutes at the Conference, Miss Agnes Baden-Powell, Miss Raphael (County Secretary for London), Mrs. Hankin, W.R.N.S. (Sea Ranger Secretary), Miss Clarke from Torquay, who is assisting so much at present, Miss Cardew, W.R.N.S. (Sea Ranger Burgee Adviser) and Miss Roper, a Sea Ranger Coxswain from Yorkshire. The Conference opened with Silence for those "Seas" who have "passed over," followed by congratulations for those who have received Awards for Gallantry.

The Conference, which was attended by over 200, with 36 crews being represented—15 from London and 21 from different parts of Great Britain—then divided, London to cope with its affairs, and the rest with problems of how to maintain nautical enthusiasm though boating is restricted on the coast so much, and how to keep the standard high without the help of *Implacable*—the answer being hold County trainings and study the theory of boatwork and other sea subjects.

The Conference then heard a Report of the whole Sea Section, with news of Ulster and Scotland, and crews overseas, of our numbers, which are approximately 251 crews, of *Implacable*, which is still safe, of Service, of the different ways "Seas" are helping in the war, and of the large number who have joined the W.R.N.S., etc.

Lady Clarendon spoke to us, and inspired us with the job we have in hand and its importance.

A sing-song followed by a small talk on "Setting Sail" on our various courses, a prayer, the King, and we had finished our Conference, and each one of us will, I know, "Set Sail" the wiser and happier for it.

ANNE HOPKINS,

Assistant Commissioner for Rangers (Sea Rangers).



### RESULT OF ANNUAL COMPETITION FOR POST COMPANIES

(Maximum Marks—200)

	Company.	Diary.	Chart.	Compe- titions.	Letter.	Total.
Ranger Award.	1st Westminster Post	95	100	82	85	180
	Rangers ...	—	—	87	90	177
	3rd Herts P.R. ...	—	—	81	87	175
Guide Award.	2nd Glamorgan P.G. ...	88	—	85	87	172
	1st Middlesex P.R. ...	—	—	40	78	163
	5th Surrey P. R. ...	85	—	—	84	159
	2nd Surrey P.G. ...	75	65	—	86	154
	1st Lincs P.R. ...	—	—	68	86	151
	4th N.W. Lancs P.R. ...	—	—	65	86	151
	1st Sussex P.R. ...	80	—	40	70	150
	1st Somerset P.R. ...	20	45	79	70	149
	4th S.E. Lancs P.R. ...	69	—	70	77	146
	1st Oxfordshire P.R. ...	—	—	—	85	85

The standard of Company Letters in the winning companies was extremely high, and credit is reflected on the Guiders as well as on the Rangers or Guides.

Unfortunately, several companies entered more than the stated two items and did not make it clear which was the individual item.

R. LANE,

Assistant Commissioner for Extensions  
(Post Companies and Packs).

Games for Extension Guides (price 9d.)

A new edition of this invaluable book has now been published, and Extension Guiders will find many fresh ideas in it as well as well-tried old favourites. The Post section has been enlarged, and the new arrangement of the games will make it easy for Guiders to find quickly the particular game they need when their own notebook fails them.

NOTICE.—Will the present holder of the Ranger trophy send it on to Miss Hamilton, 30, Lower Sloane Street, S.W.3, and of the Guide cup to Miss N. Taylor, Ardsowan, Southward Lane, Mumbles, Glamorgan?

Miss Lang would be glad to hear from the new winners when they have safely received their trophies.



Greetings to all Lones! May we make our Guiding more practical in 1942 and find our joy in service and fellowship. Below are some suggestions for getting more life and interest into our Letters. The fewer pages we can have, the more vital must they be.

So—go to it, Lone Guiders, and may each of us realise that

*"This is my work; my blessing, not my doom;  
Of all who live, I am the only one by whom  
This work can best be done in the right way."*

MURIEL M. HALL,

Commissioner for Lones.

Many Lones find it hard getting to know each other. One way out of this difficulty is to choose certain dates, such as Thinking Day, and make it a point of honour that each member of the Company writes to another, one she does not know; the senior in service writes first—the junior is honour-bound to reply.

Another way is by Discussions. Give each Guide a third or half a page, marked with her name, to fill. Start with topics about which anyone can write, such as "An ideal holiday," "The prettiest thing I've seen this month," and work up to more serious subjects. One Ranger Company has discussed Youth's part in the post-war world and whether the Churches should work for post-war reconstruction.

Yet another way of getting to know people's tastes and points of view is by the old-fashioned "Confessions." Get them to give their hobbies and weaknesses, their favourite author and ideal job.

Once started, Guides and Rangers will give their views AND argue! And this often leads to real contributions to the Company Letter.

MONICA CONINGHAM,

Assistant Commissioner for Lones.

# NEWS FOR BROWN OWLS

## LETTERS TO MY ONE-TIME TAWNY

No. 1 of a series of letters written by a one-time Eagle

Dear Mary,

Thank you for your letter—I have enjoyed your account of the Pack; it seems a long time since I was Brown Owl, and you my Tawny. I feel so far away from Brownies now although I have a houseful of my own and other people's children to look after, but I can still picture you all climbing the same steep stairs to the same rather stuffy room, and how I wish that I could come and see you!

You say that the children are difficult now—that they come and go and are so unsettled, but that must make it all the more important that the Brownie evening should be something which does not stop whatever happens. I know that it cannot be easy, and I do admire the way in which you go quietly on in spite of it all.

I feel sure that Handwork is a specially good thing in war-time. Do you find that the children love making things more than ever just now. Girls are so much more sensitive to destruction than boys. My own small daughters have never, so far as I can remember, destroyed things for fun, as the boys do. Do give the Brownies the chance to make things; it seems to me necessary that they should, especially living in a big town as they do, where they are bound to see and hear so much destruction.

Have you made another blanket yet? The last one was such a beauty, and must have given endless satisfaction to you all when it was finished. My remembrance of Brownie days is that so many good ideas were started, only to get pushed to the back of the cupboard, which is a mistake, as we know.

And now I must fly to my family. If I have any more ideas I will write again.

Love to the Pack.

NAN.



Round the Toadstool.

## LETTERS TO THE EDITOR

### A LETTER WHICH HAS BEEN RECEIVED AT HEADQUARTERS

"A thousand thanks for those really lovely things for Iceland. They have all been despatched and should reach the Trefoil Rest in good time, given a safe passage and no submarines! I know how thrilled Mr. Anderson will be with everything, and they will give tremendous pleasure to the men. I hope you enjoyed choosing everything as much as we enjoyed unpacking them.

"You must forgive this hasty note, but my thanks, although abbreviated, are none the less sincere, and I am sure Anderson, too, will be writing to you to tell you how they pass Christmas in Iceland.

"Best wishes and again many thanks,

Yours sincerely,

Signed ELSIE HYATT.

Dear Editor,

After have read THE GUIDER for the last six months I am beginning to feel that I must give up my Company and leave the Movement. All the articles are so ambitious that I find none of them work in my Company, and I am in despair.

Is it all my fault? Are they really practical, and do other people find them helpful? I sometimes wonder if the authors have ever run Companies. I should so much like to know.

Yours, etc.,

Signed JANET BROWN,  
(Sussex).

### To the Editor.

Dear Editor.—I am very interested in the ideas you have put forward in the GUIDER and Guide, with regard to possible visits to be made to countries after the war. Would it be possible to get Guiders and anyone interested to contribute regularly to a central fund now, for this purpose, whether they contemplate participating in the scheme or not? Surely most people (in spite of extra expenses) are also spending less than usual on, for instance, sweets, cigarettes and entertainments, and would be willing to put a small sum aside weekly if they realised that in doing so they were participating in a definite and larger scheme for saving? This could be collected in districts or counties and put in Defence Bonds or P.O. Savings accounts for the time being.

If each Guider mentions a particular sum (provisionally) that she would try and save per week, you could publish the total from time to time at H.Q. and perhaps encourage others to take part in this way.

Yours, etc.,

M. WHITE.

## BOOK REVIEW

May I Keep Dogs, by Kitty Barne.

This is a most entertaining, and at times thrilling, book. True, it starts off badly, with the conventional opening gambit—or rather two gambits: ancestral home which is not paying its way and must be sold, unless . . . and noble father, called to serve his country, bidding farewell to the youngsters, and enjoining on them to "carry on."

We have met this father—but sometimes it is a mother—often before, and are rather tired of him. Still, Mrs. Streatfield had to get rid of him somehow or other—and then the fun becomes fast and furious.

In several books of this kind the youngsters start taking in boarders; guests who have come to curse and remain to bless, and a rich aunt relents and leaves them her money. In this case the solution is much more amusing; the rich aunt confines herself to presenting the elder girl with a tractor, and the boarders turn out to be dogs.

Thyrza, the twelve-year-old, who has "a flair for dogs," is led, step by step, to open "kennels." The paying guests have even more idiosyncracies than their human counterparts, and are much more emphatic in their ways of self-expression. We long to solve the problem of Bracken's strange outbursts; we sympathise with Duffie, the Dalmatian, who lies flat down whenever a fight is in progress (so sensible); and we rejoice in the total discomfiture of Miss Virginia Munt, the dog-psychologist.

In fact, Mrs. Streatfield proves herself to be as good at the psychology of dogs as she is at that of children, and the combination of both in this book is exceedingly interesting and stimulating. Incidentally, it might serve as a *vade mecum* for anyone starting kennels, as she warns against the chief dangers which beset a novice—that awful nightmare which sets in when a dog runs away, and the more subtle danger of becoming too attached to individual dogs.

Altogether, an excellent book for both grown-ups and children.

R. K.

## BROWNIE TESTS AND RATIONING

### Make a milk pudding or prepare and stew fruit

Though this part of the First Class Test is still possible for some Brownies, it may be out of the question for others to use the ingredients necessary for practising and passing their Test in either of these alternatives. Therefore for present conditions this clause is altered to:—Cook a useful dish such as milk pudding, stewed fruit, porridge, potatoes or other vegetable or prepare a mixed salad.

### Make tea.

With a little planning, rationing need not affect this part of the test. Most Brownies have opportunities for practice at home, and having made sure that they know how to make a good cup of tea, the Brown Owl can probably arrange for them to visit her or some other Guider or friend to make the tea for them, which adds to the fun and value of this Test. If the Tester is not present, the Brownie may have a signed paper showing that she has done this bit satisfactorily on her own.

### Knitting

This should still be possible. For practice, oddments of wool can be used to make doll's clothes and small things, or longer lengths for squares for cot blankets. For the garment for the test, gloves, mittens, hoods, etc., can be made very attractively with different coloured oddments of wool, and coupon-free wool can be obtained for knitting comforts for the Forces. Some coupon-free cotton mixture yarns can be bought at a reasonable price.

Wool from old garments can be carefully washed and re-used, and an easy way of getting the crinkles out of used wool which does not need washing, is to wind it round a stone or aluminium hot water bottle.

If, in special cases, school knitting is accepted, the Brownie should demonstrate casting on and off for the Tester, but much of the fun and purpose of this part of the Golden Hand Test is lost when the garment is not done specially for it.

### Second Class Handcraft

If material for the turned down hem sewn with a decorative tacking stitch is unobtainable, there is already an alternative Test, which is darn an article or do the darning stitch. It is possible to get coupon-free crash, hessian and curtain net.

Greetings for 1942 to all Owls, and good luck to your Brownie work,

THE GREAT BROWN OWL.

January, 1942]

THE GUIDER

## HEAD OF THE SCHOOL NOW — BUT THIS TIME NEXT YEAR?

Have you decided yet what you want to be? It is a terribly important decision, because your whole future depends on it.

The girls who came to us to learn to use Sumlock adding-calculating machines write to say how happy they are in their work. Their pay and prospects are exceptionally good, and their training took only three months.

Would you like to know more about it? There are Sumlock Schools all over the country, and you can get full particulars from The London Computator Corporation, Limited, 39, St. James's Street, London, S.W.1.

### YOURS?

Is YOUR collection better than that of any of your friends? YOU CAN IMPROVE AND INCREASE YOURS FREE!! Send at once for our LIBERIA TRIANGULAR PACKET: it is ABSOLUTELY FREE and contains wonderful collection of COLONIAL: PICTORIAL & COMMEMORATIVE stamps, including a beautiful two-coloured LIBERIA triangular (Merchant Ship handsome pictorial) valued at 1/6 and specially issued for Registered Mail use, as well as many others such as pictorial NIGERIA and STRAITS SETTLEMENTS; CHINA (Maritime); FRANCE (Peace and Commerce); GERMANY "Eagle" issue; JAMAICA and TURKEY; TRAVANCORE and NEW ZEALAND; and queer Newspaper stamp of AUSTRIA. YOU cannot afford to miss this opportunity of obtaining this marvellous Packet. Send us 3d. stamps to cover posting costs and we will send it to YOU, ABSOLUTELY FREE, together with a nice selection On Approval. Send to:—

WINDSOR STAMP CO. (Dept. 8) UCKFIELD SUSSEX

### THEATRICAL

"The Masque of Empire."—Hugh Mytton's world-famous Guide play. The beautiful costumes of the Empire Society for this play are still available from 6d. to 1s. each. See book of play (price 6d.), obtainable Headquarters. "In love are Empire's firm foundations set." "Christ Love," the Christmas Story with Carols. Simple, beautiful and effective. "Ug-Ug, the Ogre," and "King Canoodlum," two humorous plays with magical surprises and peals of laughter. No words. Just a lamp and a sheet, with your own shadows as actors. All "properties" cut from brown paper. Ideal for long evening in home or hall. Books, with full instructions, 1s. each, from Imperial Headquarters.

## OPPORTUNITIES

### BIRKENHEAD GENERAL HOSPITAL

PROBATIONERS required for increase of staff. For particulars, apply to the Matron.

### THE ALEXANDRA HOSPITAL FOR CHILDREN STOCKWOOD, LUTON

PROBATIONERS required. Two years' training in orthopaedic work. Candidates must be strong and well educated. Age from 16½ years. Salary £30-£35. Uniform provided. For particulars apply to Matron.

You can give high service to the nation by enlisting under the banner of the King of Kings. **Women recruits** urgently needed for evangelistic and social work, including Canteens, Shelters, Hostels, Evacuees, etc. Age up to 35 (37 in exceptional cases). The Church Army offers free training, salary, pension. Write at once for particulars to Miss Carlile, 55, Bryanston Street, W.1.

### STONEHAM PARK HOUSE (for surgical convalescents) UPPER BASSETT, EASTLEIGH, HANTS.

PROBATIONER NURSES required. Suitable work for girls under 18, later taking full training. Salary £30 and uniform. Apply Matron.

### ROYAL NORTHERN HOSPITAL HOLLOWAY, N.7

PROBATIONERS. Candidates of good education between the ages of 19 and 33 can be received into the Preliminary Training School for seven weeks' training, without fees, before entering the wards. Salary during training £30, £35, and £40 per annum. On completion of three years' training selected Nurses have the opportunity of training for the C.M.B. Apply to the Matron for full particulars.

### Royal Waterloo Hospital for Children and Women WATERLOO ROAD, S.E.1 (Recognised Training School.)

There are vacancies for PROBATIONER NURSES for three-and-a-half years' training. Age 18-35. Salary £30, £35, £40, £50. Board, lodging, and some indoor uniform provided. Lectures given by Medical Staff and Resident Sister Tutor. Some of the period of training will be spent at the base hospital in the country. For particulars apply to Matron.

## JUST OUT

# B-P's OUTLOOK

A Book of Historic Writings

SOME of the finest things Lord Baden-Powell ever said—some of the finest things he ever did—are recorded in this great new book. There is inspiration and guidance here for all who would live up to the ideals of the Scout and Guide movements. Illustrated by B-P himself, this is a book you will enjoy reading once, twice and still again—a book of experiences of one of the world's greatest men.

3/6 net (By post 4/-)

Your Guide Shop will supply you with a copy of B-P's OUTLOOK, or write direct to the Publishers, using the coupon on the right.

To C. ARTHUR  
PEARSON, LTD.  
(Book Dept.)

Tower House, Southampton  
Street, London, W.C.2.


Please send me B-P's OUTLOOK

I enclose P.O. value No. (Cross P.O. / & / Co.)

Name

Address

Gr. 142

“Walters’  
  
Palm  
Toffee  
REGD  
**RATIONED**

In QUANTITY...  
but not QUALITY

DELIGHTS • STRENGTHENS • SUSTAINS

# THE GUIDER



Articles and Reports, Photographs and Drawings for insertion in "The Guider," Letters to the Editor and Books for Review, should be sent, if possible, by the 10th of the previous month to the Editor, Girl Guide Imperial Headquarters, 17-19, Buckingham Palace Road, London, S.W.1. MSS., photographs and drawings cannot be returned unless a stamped addressed envelope is enclosed. No responsibility can be accepted by the

Editor in regard to contributions submitted, but every effort is made to ensure their safe return should the necessary postage be enclosed. Subscriptions to be sent in to The Secretary, Girl Guide Imperial Headquarters, 17-19, Buckingham Palace Road, London, S.W.1. "The Guider" is sent direct by post from Imperial Headquarters to any part of the United Kingdom at the rate of 5d. per month (which includes postage). Post free for a year 5s. Foreign and Colonial, 5s. post free.

## HEADQUARTERS NOTICES MEETING OF THE COMMITTEE OF THE COUNCIL DECEMBER 10th, 1941

PRESENT:

The Hon. Mrs. Sydney Marsham, C.B.E.  
Miss Anstice Gibbs.  
Mrs. St. John Atkinson.  
Miss Bardsley.  
Miss Browning (co-opted).  
The Countess of Clarendon (co-opted).  
The Hon. Lady Cochrane.  
Mrs. Elliott Carnegie, M.B.E.  
Sir Percy Everett.

The Hon. Mrs. Geoffrey Gibbs.  
Mrs. Griffith.  
The Lady Merthyr.  
Miss Shanks (co-opted).  
The Lady Somers.  
Miss Ward.  
Miss Wallace Williamson.  
Mrs. Fitzherbert Wright.

### ALTERATIONS TO THE BOOK OF RULES

Rule 32, page 31. BROWNIE GOLDEN HAND (FIRST CLASS) TEST.

11. Handcraft. Clause \*3.

It was agreed to alter the present Test to read as follows, owing to the rationing of milk and difficulty of obtaining fruit:—  
"Cook a useful dish, such as milk pudding, porridge, potatoes or other vegetable, or prepare a mixed salad."

Rule 38, page 63. INTERNATIONAL KNOWLEDGE BADGE.  
It was agreed that this Badge should be called the Traveller's Badge and the following Syllabus was passed:—

1. Choose any foreign nation and prepare for a visit to them by making your own guide book, illustrating:—
  - (a) Country and climate, agriculture and industries, religion, history, government during recent years, customs and culture.
  - (b) Guiding and Scouting, or where there are no Guides and Scouts, the National Youth Movement and how their aims resemble and differ from our own.
  - (c) The life and achievement of a national hero or heroine.
2. Do TWO of the following, one from each group:—
  - (a) Sing a song, dance a dance, speak some verse or prose, play a tune, tell a story or legend, sing or play a national anthem.
  - (b) Cook a dish, make some useful article (which may be one of the following: needlework, embroidery, wood-carving, etc.).Each to be an example of the national culture of some nation other than your own.
3. Have a knowledge of the national flags of not less than 20 of the foreign countries affiliated to the World Association.

### GIRL GUIDE RELIEF FUND

No applications for Grants have been received since the last report. Donations received total £425 7s. 8d., including £247 10s. 6d. from the Girl Scouts of America, £112 6s. from Bombay, £30 from South Africa and £10 from Northern Rhodesia.

### "THE GUIDER"

It was agreed that the present block used as a heading for THE GUIDER be discontinued in order to give more printing space, and that a topical photograph should be reproduced on the front page each month.

### HANDIWORK EXHIBITION

At the Exhibition of Guide Handwork to be held at Headquarters in April, we want to have representative exhibits of the best work our members of all ranks and ages can do.

As we do not want to burden the Post Office unduly, we cannot on this occasion ask for entries from all and sundry. We must, too, make the best use of our space, so we need first of all to find out where all the really good work is, and in what crafts we already have expert workers. Will you please help to find these experts for us?

If your county boasts an expert in any traditional craft, such as Weaving, Basket-making, Bookbinding, Needlework, Pottery, etc., we want to hear about her, and to know what piece of work she could lend for the Exhibition. If you know of any such expert—whether she is a Brownie, Guide, Ranger, Guider or Commissioner—will you tell your County Headquarters about her? And will each county please appoint someone to make a list of the really good work that the county could contribute, and to send this list to the Secretary, Handwork Exhibition, Girl Guide Association, 17-19, Buckingham Palace Road, London, S.W.1. A preliminary selection of articles will be made from these lists, to be sent in as entries from which the final exhibits will be chosen.

### EXEMPTION OF GUIDERS FROM COMPULSORY SERVICE

Application should be made through Headquarters for exemption from compulsory service for Guiders in the 30-40 age group who are doing 44 hours' Guiding a week. All cases will be considered by the Ministry of Labour individually, and the recommendations should be sent to the General Secretary at Headquarters as soon as possible through the County Commissioners.

When Registering at the Labour Exchange, Guiders who have definite home ties should also mention all their Guide work, as this may prove of assistance to the Ministry of Labour.

### INTERNATIONAL GUIDING

News of Guiding in the occupied countries may be obtained from the International Department at Headquarters. This cannot be published, but will be sent to County Commissioners or Secretaries who apply for it. They should be responsible for handing it on to Guiders in their county who are specially interested.

### NATIONAL SONGS

The Executive Committee had hoped it might be possible to bring out the songs chosen by the Guides in the different counties in the British Isles as a special leaflet. Unfortunately, owing to paper shortage, this will not be possible at present, local. However, reminded that Guides should be taught these songs, which have been reproduced in the following numbers of *The Guider*:—July 3rd, 10th, 17th, 24th, and August 21st.

### COUPONS

The Board of Trade are now allowing Warranted Guiders to cut out the coupons and bring the loose coupons to the shop for the purchase of uniform. As these coupons are to be sent separately to the Board of Trade, it is very necessary that they should be signed, on the back, by the owner.

### USED CARTRIDGE CASES

The Salvage and Recovery Board are asking all sportsmen to arrange for the used cartridges to be picked up whenever possible by game-keepers and beaters; the used cartridges are then to be brought either to W.V.S. Centres or the Women's Institute Secretaries. In order that the Salvage Authorities can deal with the metal and cardboard separately, it is requested that Guiders help the W.V.S. and the W.I. to cut the metal from the cartridge case. The cardboard and the metal should be kept separately until collected by the local authorities.

Guiders should get in touch with their W.V.S. and W.I. authorities in their neighbourhood and find out how they can best help them.

## CALENDAR OF EVENTS

### WADDOW

A General Training will be held at Waddow, April 17th to 24th, 1942, fee £1 5s. Notice.—The Training will be held in the Hut and the grounds, all other arrangements as a camp, sleeping in tents, etc. Preference will be given to Guiders of the Northern Counties and those who have not attended a residential training within the last six months. Application should be made to the Secretary, Waddow Hall, Clitheroe, Lancs, who will send further particulars.

### PATROL LEADERS' TRAINING

A great many most successful Patrol Leaders' training have been held throughout the country during the last year, but it is becoming apparent that it is most unwise to train Patrol Leaders too much away from their own Guiders. Therefore, in future, Dips. will be unable to undertake these trainings, and counties are urged to arrange their own in Divisions and Districts. This will free more Trainers to concentrate on training Guiders to train their own Patrol Leaders.

Please apply early for any training you may want, as the demands greatly exceeds the supply for Dips.

### SCOTTISH TRAINING

Two small residential week-end trainings have been arranged at Invermay House, Forgandenny, Perthshire (station and bus-stop Forteviot). This is one of the Perthshire Education Committee's hostels for evacuated children, but the Reception Officer has kindly given permission for some of the spare room to be used by Guiders.

The dates are as follows:—

February 13th-16th ... General training.  
March 13th-16th ... Ranger training.

As space is limited, applications for the February week-end should be sent as soon as possible to the Scottish Commissioner for Training (Miss E. C. Sharp, Hill of Tarvit, Cupar, Fife), and for the March one to the Scottish Commissioner for Rangers (Miss M. L. Martin, 158, Beechwood Drive, Glasgow, W.1), who can give any further information required about the trainings.

## GENERAL

### CRAFTS COUNCIL

A Course in Art and Crafts, with special application to club work, has been arranged by the permission of Mrs. Hubback, M.A., at Morley College, Westminster Bridge Road. It is hoped that many leaders and students will make use of this opportunity. The time at present is Monday evenings at 6, another time may be arranged if sufficient people apply.

### BRITISH DRAMA LEAGUE

A course on Drama for Youth to be held at The Manor House, Limpsfield, Surrey (Oxted Station), from Friday, January 9th to Monday, January 12th, 1942. Apply to Miss Frances Mackenzie, British Drama League, 9, Fitzroy Square, London, W.1. (EUSton 2066.)

## WHAT TO EXPECT AT FOXLEASE

## TRAINING DATES.

Jan. 13th-20th. General Training.  
 Jan. 23rd-30th. General Training.  
 Jan. 30th-Feb. 24th. Spring Cleaning.  
 Feb. 24th-Mar. 3rd. General.  
 Mar. 6th-10th (Week-end). Commis-  
 sioners.  
 Mar. 13th-20th. Brownie and Guide.  
 Mar. 24th-31st. Arts and Crafts.  
 Apl. 2nd-9th (Easter). General and  
 Woodcraft.  
 Apl. 14th-21st. Brownie.  
 Apl. 24th-May 1st. Cadet Guiders.  
 May 5th-12th. Guide.  
 May 15th-19th (Week-end). Ranger and  
 Sea Ranger.  
 May 22nd-29th (Whitsun). Patrol  
 Leaders.  
 June 2nd-9th. General.  
 June 15th-19th (Week-end). Hertford-  
 shire Commissioners.  
 June 23rd-30th. Brownie and Guide.

For particulars regarding Free places, Railway Grants, Fees, etc., please see the September GUIDER.

All applications should be made to the Secretary, Foxlease, Lyndhurst, Hants, and must be accompanied by a deposit of 5s., which will be returned if withdrawal is made two full weeks before the date of the course.

Guiders who have been before and again wish to attend a Training Week are urged to apply, as there are still vacancies.

Extra meals: Breakfast, 1s. 6d., Lunch, 2s., Tea 6d., Supper 1s. 6d. Cars can be garaged at a charge of 5s. per week or 1s. per night.

\* ARTS AND CRAFTS WEEK. Special training in music, dramatic work, story-telling, dancing and handicrafts, from the point of view of their practical application to the average Guide Company. It is hoped that Counties will make a special effort to be represented at the week.

† This week-end is for Guiders running Ranger Companies or Sea Ranger Crews whose average age is between 14 and 20.

**WANTED immediately at Foxlease, Garden apprentices, to train for six months under the Head Gardener and then become assistant gardeners. Opportunities for Guiding. Application should be made in the first instance to the Women's Farm and Garden Association, Courtauld House, Byng Place, London, W.C.1, mentioning Foxlease.**

## CALLED TO HIGHER SERVICE

October 29th. Myfanwy Parry, aged 27, Lieutenant of the 2nd Rhosneigr Guides.

## FILMS FOR HIRE

## 16 mm. Sub-Standard Size

On hire from Girl Guide Headquarters, 17-19, Buckingham Palace Road, London, S.W.1.

**Windsor.** The March Past before the National Guide Service at St. George's Chapel, Windsor, June 19th, 1938, with Their Majesties the King and Queen, Queen Mary and the Princesses (in uniform). Time: 6 to 7 minutes; **Coloured** 5s., **Black and White** 3s. 6d. One Exhibition; 12s. 6d. plus postage each way.

**The Fourth Law.** Taken in 1927 by British Instructional Films. This might be called a period film. It is a picture of Guiding in that year. **Black and White.** Time: 45 minutes; 3 reels. One Exhibition; 12s. 6d. plus postage each way.

**Woodlarks.** Scenes at Woodlarks camp site for Extension Guides. **Black and White.** Time: 7 minutes; 1 reel. One Exhibition; 5s. plus postage each way.

**A Day at Sea. The Sea Ranger Training on board Implacable and Foudroyant** at Portsmouth, August, 1937. **Black and White.** Time: 30 minutes; 2 reels. One Exhibition; 10s. plus postage each way.

**Our Chalet.** An interesting film of life in summer and in winter at the Girl Guide and Girl Scout Chalet at Adelboden, Switzerland. **Black and White.** Time: 15 minutes; 1 reel. One Exhibition; 5s. plus postage each way.

**Our Chalet and "Implacable."** Shots of Our Chalet and the Sea Ranger Training by a different photographer. **Coloured.** Time: 15 minutes; 1 reel. One Exhibition; 7s. 6d. plus postage each way.

**Pax Ting (1935).** Scenes taken at the International Camp held in Hungary just before the outbreak of war. **Coloured.** Time: 15 minutes; 1 reel. One Exhibition; 7s. 6d. plus postage each way.

**A Day in Camp (1933).** The title speaks for itself. **Black and White.** Time: 10 minutes; 1 reel. One Exhibition; 7s. 6d. plus postage each way.

**Imperial Headquarters.** Shots taken of the building and staff at work in 1939. It also shows the Princesses Elizabeth and Margaret when they visited Headquarters with the Princess Royal. **Coloured.** Time: 15 minutes; 1 reel. One Exhibition; 7s. 6d. plus postage each way.

**Guide Gift Week.** Scenes of the presentation of the various gifts made from this fund. **Coloured.** Time: 15 minutes; 1 reel. Only postage is charged when hiring this film.

**The Girl Guide Movement in Scotland.** 3 reels. Also a cut copy of 1 reel dealing with 11-15 age group. (Obtainable only from Scottish Headquarters, 16, Coates Crescent, Edinburgh.) One Exhibition; 3 reels, 12s. 6d. plus postage each way; 1 reel, 5s. plus postage each way.

## Lantern Slides

History of Guiding  
 International Guiding

Hiring fee, 1s. per set.  
 Postage, 1s. per set.  
 Lecture notes with each set.

## Appointments and Resignations

Approved by the Executive Committee, December, 1941.

## ENGLAND

## BEDFORDSHIRE

ASSISTANT COUNTY SECRETARY (FINANCE).—Miss A. Howard, St. Mary's House, Biddenham, Bedford.

SOUTH BEDFORDSHIRE.—Div. C., Miss M. C. Hill, Sunnybrae, Markyate, St. Albans, Herts.

MISS C. M. SPEARS (COUNTY SECRETARY) has married and is now: MRS. BRIDEN, 14, Bradford Road, Toddington, Dunstable.

## BERKSHIRE

WINDSOR.—Dist. C. Mrs. Purdey, Farm House, Old Windsor.

## RESIGNATIONS

BRADFELD.—Dist. C., Mrs. Dunlop.

BRADFELD.—Dist. C. (Temp.), Mrs. Sims.

## CAMBRIDGESHIRE

## RESIGNATION

CAXTON.—Dist. C., Mrs. Lee Warner.

## CHESHIRE

ROCK FERRY.—Div. C., Mrs. Swan, 300, Old Chester Road, Rock Ferry.  
 CHESTER SOUTH.—Dist. C., Miss Robinson, St. Christopher's College, Abbey Square, Chester.

NANTWICH.—Dist. C., Mrs. Broadbent, Wylnbury, nr. Nantwich.  
 OFFERTON AND WOODSMOOR.—Dist. C. (Temp.), Miss W. Thompson, 609, Boyton Road, Hazel Grove, Stockport.

ROCK FERRY.—Dist. C. (Temp.), Mrs. Tompkins, 2, King Street, Rock Ferry.

## RESIGNATIONS

ROCK FERRY.—Div. C. Mrs. E. Briggs.

ROCK FERRY.—Dist. C., Mrs. Swan.

## CORNWALL

## RESIGNATION

ASSISTANT COUNTY SECRETARY.—Miss E. F. Clatworthy, Trewartha, Povey.

TORPOINT.—Dist. C., Mrs. Benskin.

## DEVONSHIRE

Please note that in future ST. MARYCHURCH AND BARRACOMBE DISTRICT will be known as TORQUAY EAST; and TORQUAY DISTRICT will be known as TORQUAY WEST.

## RESIGNATION

CULM VALLEY.—Dist. C., Miss C., Eyton.

## DURHAM

CROOK AND TOW LAW.—Dist. C., Mrs. Lax, 12, Sandringham Road, Sacriston, Durham.

WHICKHAM H.—Dist. C., Mrs. Holliday, The Croft, Sunnyside, Newcastle-on-Tyne.

## RESIGNATIONS

CROOK AND TOW LAW.—Dist. C., Miss R. Frond.

GATESHEAD V.—Dist. C., Mrs. Beckwith.

## ESSEX

## RESIGNATIONS

ESSEX, SOUTH-EAST.—Div. C., Mrs. Smithwick.

BRENTWOOD, NORTH.—Dist. C., Miss E. Sherry.

BUCKHURST HILL AND CHUGWELL.—Dist. C., Mrs. Savill.

GRAYS.—Dist. C., Mrs. K. V. Smith.

HALSTEAD.—Dist. C., Mrs. Watson.

## GLOUCESTERSHIRE

COUNTY SECRETARY.—Miss M. Humpidge, Mugmore Cottage, Houndscroft, nr. Stroud.

## RESIGNATIONS

COUNTY SECRETARY.—(Temp.), Miss M. I. Smith.

HARDWICKE.—Dist. C., Miss V. N. Barlow.

## HAMPSHIRE

SOUTHAMPTON.—Div. C., Miss D. M. Mackeith, 31, Archers Road, Southampton.

ANDOVER.—Dist. C., Miss Gordon, The Beehive, Andover.

## RESIGNATION

WINCHESTER RURAL.—Dist. C., Mrs. Hardman-Jones.

## HERTFORDSHIRE

COUNTY OLD GUIDE RECORDER.—Mrs. Frver, Chadsholme, Milton Road, Harpenden.

## KENT

## RESIGNATION

CANTERBURY CITY.—Dist. C., Mrs. Foster.

## LANCASHIRE, SOUTH-EAST

ASSISTANT COUNTY SECRETARY (MANCHESTER AREA).—Miss E. Smith, Haylads, Urnston, Manchester.

## RESIGNATIONS

SOUTH-EAST MANCHESTER.—Div. C., Mrs. J. Hands.

CRISTHAM.—Dist. C., Mrs. Mosley.

GLOSSOP.—Dist. C., Mrs. Preston.

NORTH CENTRAL, OLDHAM.—Dist. C., Mrs. Jones.

NORTH-WEST HULME.—Dist. C., Mrs. Walton.

WHITEFIELD.—Dist. C., Mrs. N. F. Barlow (omitted from the last Gazette List).

WHITWORTH VALE.—Dist. C., Miss C. M. Hickling.

## LANCASHIRE, SOUTH-WEST

Please note that the Districts of WARRINGTON, NORTH-WEST, and SOUTH CENTRAL have now amalgamated and will be known as: NORTH CENTRAL.—Dist. C., Mrs. Neeve, "Heathfield," York Drive, Grappenhall.

## RESIGNATIONS

WARRINGTON, SOUTH CENTRAL.—Dist. C., Mrs. G. Rylands.

## LINCOLNSHIRE

## RESIGNATION

MOULTON.—Dist. C., Mrs. Johnson Jones.

## LONDON

BATTERSEA.—Div. C., Miss C. G. Walter, 16, Thorney Court, Palace Gate, W.8.

OLD BATTERSEA.—Dist. C., Mrs. Eyden, 39, Albert Bridge Road, S.W.11.

## RESIGNATIONS

BLOOMSBURY.—Dist. C. (Temp.), Miss R. S. M. Turnbull.

MANOR PARK.—Dist. C. (Temp.), Miss E. B. Westlorn.

## MIDDLESEX

CROUCH END.—Dist. C. (Temp.), Miss Addington, 27, Ethelden Avenue, Muswell Hill.

NORTH TOTTENHAM.—Dist. C. (Temp.), Miss C. Barter, 18, Malvern Road, N.17.

WEALDSTONE.—Dist. C., Miss K. Brown, 44, Kenton Road, Harrow.

## RESIGNATIONS

PERIVALE.—Dist. C., Miss S. G. Lister.

WEALDSTONE.—Dist. C., Miss J. D. Gooch.

## NOTTINGHAMSHIRE

CARLTON.—Dist. C., Mrs. W. T. Summers, 10, Scrooby Road, Bircotes, Doncaster.

MAPPERLEY.—Dist. C., Miss H. Hancock, Wyvill, Private Road, Sherwood, Nottingham.

## RESIGNATIONS

ANNESLEY.—Dist. C., Mrs. Browning.

CARLTON.—Dist. C., Miss G. Riddell.

CASTLE.—Dist. C., Miss R. E. Jessop.

MANSFIELD WOODHOUSE, Dist. C., Miss B. M. Ellis.

## OXFORDSHIRE

HENLEY.—Dist. C., Lady Morris, Wootton Croft, Greys Road, Henley-on-Thames.

## RESIGNATION

HENLEY.—Dist. C., Mrs. Rambant.

## STAFFORDSHIRE

## RESIGNATION

WILLENHALL.—Dist. C., Mrs. H. N. Spencer.

**SUFFOLK**  
RESIGNATION  
TUNSTALL.—Dist. C., Mrs. Caller.

**EAST SURREY**  
CENTRAL CROYDON.—Dist. C. (Temp.), Miss Ashby, 10, Fawcett Road, Croydon.  
REIGATE.—Dist. C., Miss V. Carter, 21, Fyfehead Crescent, Reigate.

**NORTH SURREY**  
RESIGNATION  
KINGSTON.—Div. C., Mrs. Janson Potts.

**SUSSEX**  
PITWORTH.—Div. C., Mrs. Buller, Park Gate, Midhurst.  
LEWES.—Dist. C. (Temp.), Mrs. Ward, Ashcroft, Ringmer.

**WARWICKSHIRE**  
RESIGNATIONS  
EXTENSION SECRETARY, Miss M. Green.  
COUNTY SECRETARY.—Dist. C., Mrs. C. Hugh Beney.  
SUTTON COLDFIELD EAST.—Dist. C., Mrs. Fell.

**WILTSHIRE**  
ASSISTANT COUNTY COMMISSIONER.—Mrs. Stuart Dawson, Hollybrook House, Broughton Gifford.  
CORSHAM.—Dist. C., Miss D. Chambers, Corsham Court, Corsham.  
CORSHAM.—Dist. C., Mrs. M. F. Scott.

**WORCESTERSHIRE**  
MARTLEY.—Dist. C., Mrs. Charles Winnington, M.B.E., The Gate House, Broadwas, Worcester.

**RESIGNATIONS**  
ASSISTANT COUNTY COMMISSIONER.—Miss A. Judson.  
LONE SECRETARY.—Miss C. M. Price.  
DUDLEY.—Div. C., Mrs. Owen Grazebrook.

**YORKSHIRE, EAST RIDING**  
RESIGNATIONS  
HOWDENSHIRE.—Asst. Div. C., Miss A. McNeil.  
FLEY.—Dist. C., Miss J. Jackson.

**YORKSHIRE, WEST RIDING, NORTH**  
RIPLEY AND PATELEY BRIDGE.—Dist. C., Mrs. Petch, Rostellan, Summerbridge.

**YORKSHIRE, WEST RIDING, SOUTH**  
Please note that:—BARNESLEY, WEST DISTRICT has been disbanded. ROTHERHAM EAST I and ROTHERHAM EAST II DISTRICTS have amalgamated.

**RESIGNATION**  
NORTH-EAST ROTHERHAM.—Dist. C., Miss S. M. Dyson.

**WALES**  
**ANGLESEY**  
RESIGNATIONS  
HOLYHEAD.—Div. C., Mrs. Pearson.  
HOLYHEAD.—Dist. C., Lady Grant.

**GLAMORGANSHIRE**  
Please note that the following Districts in GOWER DIVISION have changed their names:  
FORESTPACH, DUNYANT and KILLY is now known as EAST GOWER.  
BISHOPTON, PARKMILL and PENMAEN is now known as WEST GOWER.  
OXWICH and PORTEYNON and RHOSSELY is now known as MID GLAMORGAN DIVISION.  
Please note that PYLE and KENTIG HILL DISTRICT is now in MID GLAMORGAN DIVISION.  
(transferred from ADAM VALLEY DIVISION) Com. as before.  
ELEY.—Dist. C. (Temp.), Miss J. Bassett, Chéverell, Llandaff, Cardiff.  
ST. THOMAS'S.—Dist. C., Miss N. Roberts, 186, Gower Road, Sketty, Swansea.  
SWANSEA, EAST.—Dist. C., Miss N. Roberts, 186, Gower Road, Sketty, Swansea.

**RESIGNATIONS**  
ASSISTANT COUNTY SECRETARY.—Miss S. Vachell.  
PONTARDAWE.—Dist. C., Miss A. L. Bowen.

**SCOTLAND**  
**CITY OF ABERDEEN**  
GILCOMSTON.—Dist. C. (Temp.), Mrs. Barclay, 1, Harcourt Road, Aberdeen.

**ANGUS**  
ABERROATH TOWN No. 2.—Dist. C., Miss N. Cant, 198, High Street, Airbroath.

**RESIGNATIONS**  
ABERROATH TOWN No. 2.—Dist. C., Miss E. Corsat.  
NEWTYLE AND DISTRICT.—Dist. C., Mrs. Carmichael.

**AYRSHIRE AND BUTE**  
IRVINE AND KILWINNING.—Dist. C., Miss J. Kenneth, Bourtreehill, Irvine.

**FIFE**  
KIRKCALDY 3.—Dist. C., Miss M. C. Motion, 28, Townsend Place, Kirkcaldy.

**RESIGNATIONS**  
KILMANY.—Dist. C., Mrs. W. Anstruther Gray.  
ST. ANDREW'S.—Dist. C., Mrs. Kerr.

**CITY OF GLASGOW**  
No. 1 (EAST-NORTH-EAST DIVISION).—Dist. C. (Temp.), Miss B. Paterson, 6, Buchanan Gardens, South Mount Vernon, Glasgow, E.2.  
No. 2 (EAST-NORTH-EAST DIVISION).—Dist. C. (Temp.), Miss M. Lucas, 25, Tassie Street, Glasgow, S.1.  
No. 3 (EAST-NORTH-EAST DIVISION).—Dist. C. (Temp.), Miss M. Lucas, 25, Tassie Street, Glasgow, S.1.  
No. 4 (EAST-NORTH-EAST DIVISION).—Dist. C. (Temp.), Miss E. M. Davies, 189, Maryhill Road, Glasgow, N.W.

**NAIRNSHIRE**  
COUNTY COMMISSIONER.—Mrs. David Brodie, Sandwood, Nairn.

**RESIGNATION**  
COUNTY COMMISSIONER.—Mrs. Maunsell Thomas.

**PERTSHIRE**  
DUNKELD.—Dist. C., Miss W. Briggs, Dalbeathie House, Dunkeld.

**ROXBURGHSHIRE**  
MELROSE AND ST. BOSWELLS.—Dist. C., Mrs. Platt, Muirhouselaw, St. Boswells.

**RESIGNATION**  
MELROSE AND ST. BOSWELLS.—Dist. C., Mrs. Davie.

**STIRLINGSHIRE**  
EXTENSION SECRETARY.—Mrs. Macdonald, Horden, Bonny Bridge.  
BRIDGE OF ALLAN AND LOGIE.—Dist. C., Miss I. M. Slessor, Claremont, Bridge of Allan.  
Please note that BANNOCKBURN DISTRICT is now known as BANNOCKBURN AND PLEAN.—Dist. C., Mrs. Barber-Fleming, Tererran, Stirling.

**RESIGNATIONS**  
EXTENSION SECRETARY.—Mrs. Chislett.  
BRIDGE OF ALLAN AND LOGIE.—Dist. C., Miss H. B. Learmonth.

**WIGTOWNSHIRE**  
Please note that Miss J. Gowans (Dist. C. for MOCHRUM AND DISTRICT) has married and is now: Mrs. Mensing.  
COUNTY SECRETARY.—The Lady Headley, Glenraze, Newton Stewart.

**RESIGNATION**  
COUNTY SECRETARY.—Mrs. Merrilees.

**ULSTER**  
**CO. ANTRIM**  
RESIGNATION  
ISLANDMAGEE.—Dist. C., Mrs. Gilmore.

**CITY OF BELFAST**  
COUNTY COMMISSIONER.—Miss J. G. Magill, 10, Alexandra Gardens, Belfast.  
RESIGNATION  
ASSISTANT COUNTY COMMISSIONER.—Miss J. G. Magill.

*Approved by the Scottish Executive Committee.*  
DEPUTY CHAIRMAN.—Mrs. J. R. C. Greenlees, Catherine Lodge, Inveresk, Musselburgh, Midlothian.

**RESIGNATION**  
Mrs. Monteith.  
TRAINING (BROWNE).—Miss M. Pearson, Ashley House, Newbridge, Midlothian.

**RESIGNATION**  
Miss K. M. Briggs.  
TRAINING (CADRIS).—Miss Wallace Williamson, 9, Belgrave Crescent, Edinburgh.



## BOOKS FOR THE COMPANY LIBRARY

THESE ARE ONLY A FEW  
OF OUR LARGE  
SELECTION

	Price s. d.
HINTS ON GIRL GUIDE BADGES ...	4 0
HINTS ON GIRL GUIDE TESTS ...	1 6
THE STORY OF THE GUIDES ...	2 6
THE STORY OF A MILLION GIRLS ...	4 0
ASTRONOMY FOR GIRL GUIDES ...	1 0
HIKING AND LIGHTWEIGHT CAMPING ...	9
LONE WOLF TRAIL ...	8
RANGER GUIDERS' JOB ...	1 0
SEA SENSE ...	2 0
GAMES FOR GUIDES AND GUIDERS ...	6
KENT SONG BOOK ...	6

(Postage Extra on all Books)

## THE GIRL GUIDES ASSOCIATION

(Incorporated by Royal Charter)

17-19, BUCKINGHAM PALACE ROAD, LONDON, S.W.1

## CLASSIFIED ADVERTISEMENTS

Address for Box No. replies:—"The Guider," Imperial Headquarters.

Experienced Shorthand Typist required immediately at Headquarters. Preference given to Ranger or Guider.—Apply Secretary, Publications Department, Imperial Headquarters, 17-19, Buckingham Palace Road.

### FOR SALE

Guiders' Costumes, 34-in., fit 5 ft. 2in.; 32-in., fit 5 ft. 4 in. £2 each. Excellent quality.—Box No. 128.  
Complete Guide, Ranger uniforms, Camp hat and overall. Offers.—Box No. 129.  
Guider's Tailored Uniform, exceptionally good quality cloth; fit 38-in. bust. Hardly worn. Four guineas.—Box No. 130.  
Guider's Costume; three blue shirts, one white. Good condition. Length 45 in., bust 33 in. £3 10s. 0d., or near offer.—Box No. 131.  
Guider's Navy Serge Uniform Coat; Trobairco Long-Sleeved Overall. Both 36-in. 38-in. bust.—Ward, 8, Linden Avenue, Maidenhead.

### WANTED

Second-hand Guider's Tailored Costume, with accessories.—Box No. 132.  
Guider's Tailored Costume. O.S., 5 ft. 7 in. Urgent. Box No. 133.

### EMPLOYMENT OFFERED

Notts.—One lady (Guider) requires House Parlourmaid, or Guide to train. Convenient village.—Box No. 134.  
Refined, domesticated, companion-help wanted by officer's wife with young baby in small flat. Good wages.—Apply, giving full particulars, Mrs. Emanuel, Oakcroft, King's Langley, Herts.  
Older Guider to help with care two children (2 and 5) at Llnk, Foxlease, from February.—Griffith, 383, Duffield Road, Derby.

### TYPEWRITING AND DUPLICATING

Midgley Typewriting and Duplicating Service, 43, Oakington Manor Drive, Wembley. Large or small orders appreciated.

All communications with regard to Advertisements should be addressed to "The Guider," Advertisement Department, 11/13, Bream's Buildings, London, E.C.4.

Phone: Helborn 6201 (5 lines).

Printed by the Surrey Fine Art Press, Redhill, and Published by the Girl Guides Association, 17-19, Buckingham Palace Road, S.W.1.



January, 1942

The Board of Trade are now allowing Warranted Guiders to cut out the coupons and bring the loose coupons to the shop for the purchase of uniforms. As these coupons are to be sent separately to the Board of Trade, it is very necessary that they should be signed, on the back, by the owner.

...for further post orders.

## BOOKS

## FOR GUIDES

	Price	Postage
£ s. d.	£ s. d.	£ s. d.
<i>A Manual of Prayer for Girl Guides.</i> Preface by Lord Bishop of Oxford. Published by Mowbray	1 0	3d
<i>Girl Guides' New Testament.</i> The. Pocket edit. By the Bishop of St. Albans	1 0	3d
<i>God's Plan.</i> The. Illustrated booklet	2 6	5d
<i>Guide Law.</i> The. Short Readings and Prayers	6	24d
<i>On the Right Trail.</i> By Flora Freeman. Especially for Guides of the Roman Catholic Church	2 6	4d
<i>Steps to Girl Guiding.</i> An abridged edition of the Handbook	6	14d
<i>Tracks to Adventure.</i> By Vera Marshall	6	14d

## ON BROWNIES

<i>Brownie Games.</i> By Esterel Pelly	6	2d
<i>Brownie Games.</i> By A. M. Knight	1 0	14d
<i>Brownie Handbook.</i> The. By Lord Baden-Powell	6	14d
<i>Brownie Tests.</i> Compiled by V. R. Davis	4	14d
<i>Girls Ceremonies.</i> Pamphlet	2	1d
<i>Hand Test.</i> The	3	1d
<i>Net for Guides and Brownies</i>	6	1d
<i>Pack Holidays</i>	4	1d
<i>The Story of the Brownies.</i> From <i>The Brownies</i>	3	1d

## ON BADGE WORK

<i>Astronomy Simply Explained for Girl Guides.</i> By F. W. Murray	1 0	2d
<i>A Tenderfoot's A.B.C.</i> By J. Herbert	4	1d
<i>First Lever Badge.</i> By Dr. John Gibben	3	1d
<i>Care of Children from 1-5 years.</i> By Dr. John Gibben	2 6	3d
<i>Guide Badge.</i> Reprint of Chapter in <i>Girl Guide Badges</i>	4	1d
<i>Elementary Manual of First Aid.</i> By A. T. Lakin	1 9	3d
<i>First Aid Manual—No. 1.</i> B.R.C.S. Handbook	1 0	3d
<i>First Aid to the Injured—St. John's Health Badge for Girl Guides.</i> Reprinted from <i>Girl Guide Badges</i>	1 6	34d
<i>By Dr. Mary Bluff</i>	3	1d
<i>Hints on First Class Test</i>	6	14d
<i>Hints on Girl Guide Badges.</i> Paper cover. New edition	4 6	7d
<i>Hints on Girl Guide Tests</i>	1 6	24d
<i>How To Do It "Patrol Chats."</i> Illustrated Book on Tenderfoot, Second Class, etc.	9	24d
<i>Home Nursing Manual—No. 2.</i> British Red Cross Society's Handbook	2 0	3d
<i>Home Nursing.</i> St. John Ambulance Association Handbook. By Mildred Heather-Bice, B.R.C.	1 6	34d
<i>Ideas for Patrol Leaders (Patrol Leader's Handbook)</i>	6	2d
<i>Infant Welfare Manual No. 2.</i> B.R.C.S.	1 9	24d
<i>Junior Nursing Manual No. 2.</i> B.R.C.S. Handbook	1 3	24d
<i>Junior Health Manual No. 3.</i> B.R.C.S. Handbook	1 3	24d
<i>Knot Book.</i> The Girl Guide. By J. Gibson	1 0	14d
<i>Lone Wolf Trail.</i> (Letters to Patrol Leaders.) By Greta Collins	8	2d
<i>Manual of Seamanship</i>	7 6	7d
<i>Motor Code Book.</i> The	1 0	2d
<i>Mothercraft Manual.</i> The	3 6	5d
<i>Nature Craft.</i> By G. J. Roberts	1 3	14d
<i>A Preliminary Course of Home Nursing</i>	6	14d
<i>A Preliminary Course of First Aid</i>	6	14d
<i>Royal Life Saving Society Handbook</i>	1 3	2d
<i>Saints of the Flag.</i> The. By R. P. Heath	6	14d
<i>Sick Nursing for Girl Guides.</i> By Mrs. Matheson. each 6d. 100 or over	44	1d
<i>Simple Cookery.</i> Part I. Soup Making, Fish and Meat Dishes	3	1d
<i>Simple Cookery.</i> Part II. Supper Dishes, Pastry, Breads, Cakes, Invalid Cookery	3	1d
<i>Simple Housewifery.</i> Time-table, Duties, Weekly Cleaning, Spring Cleaning, etc. By Marguerite Fedden	3	1d
<i>Simple Laundry Work.</i> Washing Day, Mangle and Ironing, Flannels and Woolens, Linens and Silks, Stains. By Marguerite Fedden	3	1d
<i>Simple Needlework.</i> Work Basket, Sewing Machine, Stitches, Darning, Patching, etc. By Marguerite Fedden	3	1d
<i>Simple Toy-making.</i> By M. Hetherington and M. Underhill	2 6	34d
<i>Simple Cookery Book.</i> The. Compiled for School use by C. Murray	3	14d
<i>Starry Heavens.</i> The. By Ellison Hawks	3 6	44d

## ON YARNS

<i>Adventures and Accidents.</i> By Lord Baden-Powell	4 0	7d
<i>Adventuring to Manhood.</i> By Lord Baden-Powell	2 6	7d
<i>African Adventures.</i> By Lord Baden-Powell	2 6	7d
<i>Birds and Beasts in Africa.</i> By Lord Baden-Powell	4 6	7d
<i>"Chwedlau Cymru."</i> Welsh Legends and Stories by Rachel Williams Ellis	1 6	24d
<i>Fifty Good Morning Tales</i>	4 0	5d
<i>Fifty Goodnight Tales</i>	4 0	5d
<i>Granny's Wonderful Chair</i>	3 0	44d
<i>"Mighty Men." Books I and II</i> each	2 0	34d
<i>More Potted Stories.</i> By Vera Barclay	2 6	34d
<i>More Sketches from Kenya.</i> By Lord Baden-Powell	3 6	7d
<i>Stories from Everywhere.</i> By Rhoda Power	4 6	7d
<i>Stories of the Birds.</i> By M. C. Carey	2 6	44d

	Price	Postage
£ s. d.	£ s. d.	£ s. d.
<i>The Age of Chivalry</i>	2 0	5d
<i>Three Hundred Thrilling Tales</i>	3 0	5d
<i>The Annals of King Oberon</i>	2 0	44d
<i>Why-Sa Stories.</i> Of Birds and Beasts from Folklore and Legend. By Edwin G. Rich. Illustrated by Charles Copeland	1 3	24d

## STORY BOOKS

<i>Elizabeth Clark Story Books.</i> The. The Cat that Climbed the Christmas Tree, Dobbin and the Silver Shoes, The Talkative Sparrow, The Farmer and the Fairy, each	5 0	7d
<i>Musketiers and Wendy</i>	1 0	24d
<i>Penelope, The Particular</i>	5 0	7d
<i>Quest of the Wild Swans</i>	1 0	24d
<i>Just an Ordinary Company</i>	1 0	24d
<i>Two Rebels and a Pilgrim.</i> By C. Forrest	2 6	34d

## FOR GUIDERS

<i>A.B.C. of Guiding.</i> An. By A. M. Maynard	9	24d
<i>Activities and Games</i>	1 0	free
<i>Annual Report, The, 1940</i>	6	free
<i>Biennial Report of World Girl Guides and Girl Scouts.</i> Sixth	9	2d
<i>Citizen's Handbook.</i> The	8	24d
<i>Key to above</i>	2	9d
<i>Citizenship.</i> Everyday social problems for the Nation's Youth. By E. J. S. Lay	2 6	54d
<i>Commissioner's Book.</i> The. Compiled by Rose Kerr	2 0	5d
<i>Daily Dozen for Girls and Women</i>	6	14d
<i>Extension Book.</i> The. Information on the Running of Companies for the Deaf, the Blind, etc. New Edition	1 6	44d
<i>Fifty Fundamental Ball Throwing Exercises</i>	1 0	free
<i>From One Ranger to Another</i>	1 6	4d
<i>Games for Extension Guides</i>	9	14d
<i>Games for Guides.</i> By A. W. N. Mackenzie	1 6	34d
<i>Games for Guides and Guiders.</i> By H. B. Davidson	6	14d
<i>Girl Guide Book of Games.</i> By A. M. Behrens	1 9	3d
<i>Girl Guide Book of Ideas.</i> By E. M. R. Burgess	2 0	4d
<i>Girl Guide Second Book of Ideas.</i> By E. M. R. Burgess	2 0	4d
<i>Girl Guide Third Book of Ideas.</i> By E. M. R. Burgess	2 0	3d
<i>Girl Guide Book of Knowledge.</i> By E. M. R. Burgess	2 0	4d
<i>Girl Guide Book of Recreation.</i> By E. M. R. Burgess	2 0	5d
<i>Girl Guiding.</i> The Official Handbook. By Lord Baden-Powell (new edition) Paper covers	2 6	34d
<i>Guiding for the Guide.</i> Notes on Second Class Work, etc.	4 0	4d
<i>Harriet (Return of Rip Van Winkle).</i> By Catherine Christian	6	24d
<i>Hints on the Training of Guiders</i>	2 6	34d
<i>Hobbies and Handicrafts</i>	1 6	24d
<i>How District Commissioners Can Help Their Guiders</i>	1 0	24d
<i>Lone Guides</i>	6	14d
<i>Overseas Directory and Report</i>	6	free
<i>Patrol System for Girl Guides.</i> The. By Roland Phillips	6	14d
<i>Supplement for 1941</i>	1	1d
<i>Royal Charter.</i> The	3 0	4d
<i>Ranger Games.</i> By B. and E. Tyacke	1 6	2d
<i>Ranger Guide's Job.</i> The	1 0	3d
<i>Report of York Conference, 1941</i>	6	14d
<i>Scouting for Boys.</i> By Lord Baden-Powell	3 6	44d
<i>Scouting with the Bible.</i> By F. C. Glover	1 0	24d
<i>Sea Sense.</i> A Handbook on Sea Ranging	2 0	4d
<i>Story of a Million Girls.</i> The. Compiled by Rose Kerr	4 0	7d
<i>Story of the Guides.</i> The. By Rose Kerr	2 6	7d
<i>Swimming for Schoolboys.</i> By W. J. Howcroft	6	1d
<i>Swimming for Speed—The Crawl Stroke.</i> By W. J. Howcroft	6	1d
<i>Swimming Instruction—Land Drills and Water Practice for Class Teaching</i>	1 0	14d
<i>Team Games for Girl Guides.</i> 134 Games. Collected by L. Trotter and O. Crosbie	1 0	1d
<i>Test Questions and Model Answers on First Aid.</i> By E. S. Brown, F.R.C.S., L.R.C.P.	6	1d
<i>The Transmission of Life</i>	6	14d
<i>Thoughts on the Promise</i>	3	14d
<i>Wadow Book</i>	6	14d

## ON CAMPING AND WOODCRAFT

<i>Campcraft for Girl Guides</i>	2 0	44d
<i>Health of Your Camp.</i> The	6	14d
<i>Hiking and Lightweight Camping.</i> By A. M. Maynard	9	14d
<i>Practical Camp Cookery</i>	1 6	34d
<i>Quartermaster in Camp.</i> The	1 0	1d
<i>Tracks and Tracking.</i> By R. Mortimer Batten	1 6	24d
<i>What to Expect in Camp.</i> By M. G. Lewis	6	14d

## ON BIRDS

<i>A.B.C. of Common Birds.</i> An. Published by R.S.P.B.	3 6	14d
<i>Birds.</i> "Shown to the Children" Series	3 6	44d
<i>British Nesting Birds.</i> Illus. by W. P. Westell	2 6	4d
<i>How to Know British Birds</i>	6 0	54d

## ON FLOWERS AND TREES

	Price	Postage
£ s. d.	£ s. d.	£ s. d.
<i>Trees.</i> "Shown to the Children" Series	3 6	44d
<i>Wild Flowers of the Wayside and Woodland</i>	8 6	7d
<i>Woodland Trees and How to Identify Them.</i> By J. H. Crabtree	1 6	24d

## PERIODICALS

<i>The Guider.</i> The Gazette of the Girl Guides Association. Published monthly by Headquarters for Commissioners, Guiders and Rangers. (Annual subscription 6s. post free)	5	2d
<i>Binding Case for above.</i> Cloth, blue lettering, with elastic bands	3 6	44d
<i>Binding Case for above.</i> Cloth, blue lettering, without elastic bands	2 6	44d
<i>The Guide.</i> Published weekly in agreement with Headquarters for Rangers and Guiders. (Annual subscription 13s. post free)	3 6	2d
<i>Binding Case for above</i>	3 6	44d
<i>The Council Fire.</i> Published quarterly by the Girl Guide World Bureau. Containing news and notes of interest of Guiding in foreign lands. (Annual subscription 1s. 6d. post free)	4	2d

## CHARTS

<i>Anatomical Lecture Charts.</i> containing 12 diagrams, including 2 coloured plates of blood circulation	5 0	7d
<i>Fires for Cooking: How to Act in Emergencies.</i> Semaphore	3	24d
<i>Compass</i>	4	24d
<i>Coloured Plate, Badges of Distinction</i>	3	24d
<i>Discovery.</i> How to explore your District	6	24d
<i>First Aid Novelty Chart</i>	5	24d
<i>Our Wild Birds</i>	4	24d
<i>Some British Wild Flowers</i>	3	24d
<i>Posture Charts</i>	3 0	34d
<i>Phillips' Planisphere</i>	7	24d
<i>Skeleton Wall Chart</i>	1	1d
<i>Turk's Head Knot Charts</i>	1	1d

## DANCES

<i>Country Dances.</i> Various. Music and Instructions	1	14d
<i>English Country Dances.</i> Graded series. By Cecil Sharp. Vols. I, II, III, IV. Music and Instructions	3 3	24d
<i>Introductions to the English Country Dance</i>	5 0	4d
<i>Seventy-five Reels, Country Dances, Jigs, etc.</i>	1 0	14d
<i>Scandinavian Dances:—</i>		
Parts 1, 2 and 3, words only	5	1d
Parts 1, 2 and 3, music	10	1d
<i>Folk Dances from Many Lands:—</i>		
Parts 1, 2 and 3, words only	5	1d
Parts 1, 2 and 3, music	10	1d

## LEAFLETS

<i>A Million Children Need Leaders</i>		
<i>Citizenship for Girls</i>		
<i>"Girl Guides" (giving brief information about Brownies Guides and Rangers)</i>		
<i>"Girl Guides," Ranger Branch</i>		
<i>Guiding by Post</i>		
<i>How Guides Camp</i>		
<i>How to Start a Girl Guide Company</i>		
<i>Sea Rangers</i>		
<i>What are Girl Guides?</i>		
<i>What are Lones?</i>		
<i>Cadet Leaflets—What They Are, What They Do</i>	2	1d
<i>Guiding for the Handicapped</i>		free
<i>Extension Leaflet—New</i>		1d
<i>Hints to Camp Advisers</i>		free
<i>Home Emergency Leaflets—</i>		
General Qualifications		each 4d
Child Welfare		Land Work or the Set 2d
<i>Welsh Leaflets—How to Start a Company, and Guide Tests; Brownies; Rangers</i>	3	1d

## PAMPHLETS

<i>Association of Head Mistresses Joint Conference with the Girl Guides Association</i>	6	14d
<i>Book List for Rangers and Their Guiders</i>	3	14d
<i>Books for Young People</i>	6	14d
<i>Commissioners' Notes Regarding Camp</i>	1	1d
<i>Colour Ceremonial</i>	3	14d
<i>Daily Half-Dozen Leaflet, The</i>	2	1d
<i>Drill for Girl Guides</i>	3	1d
<i>Drill Leaflets</i>		free 1d
<i>Fire Protection Hints to Householders</i>	3	14d
<i>The Girl Guide Movement in Relation to the Churches</i>	2	1d
<i>Girl Guide Movement in Relation to the Roman Catholic Church.</i> Third series	2	1d
<i>Health Hints for the Young Worker</i>	1	1d
<i>International Code of Signals</i>	14	1d

# THE GIRL GUIDES ASSOCIATION PRICE LIST

[January, 1942]

IV

	Price	Postage
Local Associations	1 0	1d
New Guide Company, The	1 0	1d
Our National Flag	1 0	1d
Civics Conference Report	1 0	1d
Old Guides	1 0	1d
Random Notes on Guiding in Schools and Colleges	1 0	1d
Ranger and Her Social Relationships, The	1 0	1d
Report on "Drop in Numbers"	1 0	1d
Signalling	1 0	1d
Standard and Badges for Girl Guides	1 0	1d
Stop, Look and Listen—( pamphlet )	1 0	1d
World Association of Girl Guides and Girl Scouts	1 0	1d

## PHOTOGRAPHS

The Chief	3 9T	5d
The Girl Scout	3 9T	7d

PHOTOGRAPHS TO ORDER ONLY.  
N.R.M. The Princess Royal, in Uniform.  
Size 6 in. by 8 in., unmounted 6 0 extra  
124 in. by 174 in., including mount 28 0 free

## PICTURES

For the Club Room	3 6	7d
British Wild Flowers. Set of 16 Coloured Plates and 16 Plates with descriptive details. By Barbara Briggs, F.L.S. 1st and 2nd Series	3 6	7d
British Fauna. As above. 1st and 2nd Series. The set	3 6	7d

## PLAYS

An 8-page annotated list of plays, songs, films and stories to tell compiled by the Commissioner for Music and Drama will be sent free of charge for one penny postage.

## POSTCARDS

Air Ambulance. Three designs. 74dT a set, or each	24T	24d
Lifeline—"Guide of Dunkirk"	24T	24d
Naval Ambulance	24T	24d
Birds. Barn Owl, Blackbird, Bullfinch, Canary, Great Tit, Jay, Magpie, Martin, Nightingale, Nuthatch, Thrush, Wren, Herring Gull, Guillemot, Puffin, Storm Petrel	24T	24d
Blue-Tit, Brown Owl, Chaffinch, Cuckoo, Kingfisher, Robin, Sea Gull, Sparrow, Skylark, Starling, Swallow	24T	24d
Camp Fire Greeting Cards, Set of 12	24T	24d
"Children" Series	24T	24d
Fairies of the Countryside	24T	24d
Funny Bananas	24T	24d
Foxlease Park (various photographs)	24T	24d
Widdow (various photographs)	24T	24d
Trees—Ash, Beech, Elm, Oak, Silver Birch	24T	24d
Playtime. Set of six	24T	24d
N.R.M. Princess Royal in Guide Uniform new	24T	24d
Margaret Rose in Uniform	24T	24d
H.M. The King with the Princesses at the Windsor Service	24T	24d
The Chief Guide or the Chief Scout	24T	24d
The Chiefs Together	24T	24d
Water World, Set of 6	24T	24d
London Pencil Sketches	24T	24d
World Flag Cards	24T	24d
Birthday and Motto Cards. Sunjoy Series	24T	24d
Verse Card "My Creed"	24T	24d
The King's "Call to Youth" Cards	24T	24d
Poster Stamps of Foxlease or Widdow	24T	24d
per packet of 6	3	24d

## POSTERS

B. Scene—Two Guides (head and shoulders). From a drawing by Lillian Hockley—21 in. by 15 in.	14	14d
Posters. Black and White, with figure of Guide. Size 20 in. by 15 in.	14	14d
30 in. by 20 in.	2	14d
Posters. S-pla—figure of a Guide. Size 19 in. by 12 in.	14	14d
24 in. by 19 in.	2	2d
growing Poster. Size 13 in. by 18 in.	3	2d
Ranger Poster. Size 24 in. by 19 in.	4	2d
Sea Ranger Poster. Size 20 in. by 30 in.	4	14d
World Maps. Every country where there are Guides is indicated by pictures of the Guides in their own uniforms. The map is black and white, and would look even more attractive if painted.		
Size 20 in. by 30 in.	6	2d
15 in. by 20 in.	3	14d
Law and Promise Posters	6	24d

## SONGS

SONG BOOKS AND COLLECTIONS		
Community Song Book. Edited by Gibson	10	2d
Young Song Book, The. Arranged by Sir Wilfred Davies	2 0	3d
Fellowship Song Book	1 0	2d
Words only	2 0	2d
Girl Guide Hymns and Tunes. Music edition	1 14d	
of "The Girl Guides' Prayers and Hymns."		
Edited by Martin Shaw	3 24d	
Girl Guide Hymn Book	4 24d	
Kent County Hymn Book	9 24d	
Words only, paper cover	1 0	34d
Words and Melody, paper cover	2 6	4d
Words and full music	6 14d	
Kent Song Book	1 10	34d
Notes for Song Leaders	7 2d	
Packet Sing-Song Book	9 2d	
Words only	1 0	
Shanty Book, The. Part I. Vocal edition	9 2d	
Singing Games for Recreation. Compiled by J. Tobitt. Parts I and II	1 9	2d
Songs of the British Islands. By W. H. Hadlow, M.A. Compiled by J. Tobitt	1 0	
The World Sings	Postage 1d. rolled	

## UNISON SONGS AND HYMNS

Call to Action, The. Hymn Sheet. Words by Colin Sterne. Music by H. E. Nichol	1 14d	
(or 2/6 for 50)		
Dear Lord and Father of Mankind. Hymn Sheet. Words by J. G. Whittier. Music by Martin Shaw	2 14d	
England. Words paraphrased from Shakespeare. Set as a unison song by C. Hubert Parry	5 14d	
Glad Hearts Adventuring. Words by M. A. MacDonald. Music by Martin Shaw	4 14d	
Glad That I Live Am I	2 14d	
I Vow to Thee My Country	4 14d	
Jerusalem. Words by William Blake. Music by C. Hubert Parry	4 14d	
O England My Country. For unison or mixed voices. Words by G. E. Menzies. Music by G. T. Holst	3 14d	
Song of Cheer. Unison Song with whistling chorus. Words by P. L. Dunbar. Music by M. E. Hick	1 14d	
Song of the Guides. Words by Sheila Braine. Music by R. M. Harvey	2 0	24d
Song of the Girl Guides (Vocal)	3 14d	
Song of the Guides, A. Words by R. F. Heath. Music by Eric Grettton	7 14d	
These Things Shall Be. Words by John Addington. Music by Martin Shaw	2 1d	

## BROWNIES

Brownie Hymn Sheets	1 1d	
Children's Singing Games. Edited by Alice B. Gomme and Cecil Sharp. Five sets, six games in each	1 2	14d
It's Best to be a Brownie. Words by Rose Fyleman. Music by Dorothy Howell	12 0	2d
100 Singing Games	12 3	34d
Six Fairy Story Game-Songs. By I. M. Cartledge	1 2	14d
Song of the Brownies. Words by I. Okill and E. Skene. Music by M. C. Hodding	2 0	2d
Traditional Singing Games for Brownies. Collected by B. Cowan Douglas and K. M. Briggs	9 2d	

## ROUNDS, CANONS AND DESCANTS

Camp-Fire Songs. Parts I, II, III, IV, V, VI, VII, VIII, IX, X, XI, XII, XIII, XIV. In pamphlet form	2 14d	
Camp Fire Songs. Parts I-IV bound together	6 14d	
Songs for Salts	6 14d	
Chap-Book of Rounds, A. By Eleanor and Harry Farjeon. Parts I and II each	6 2d	
School Round Book, The. Words edited by J. P. Metcalfe. Music edited by J. Stalner	1 2	2d
Graded Rounds and Catches	6 2d	

## SONGS FOR SINGER BADGE

Where the Bee Sucks	2 14d	
Cradle Song—Schubert	24 14d	

## CARDS, REGISTERS

Bandaging Cards	3 24d	
Brownie Motto and Promise Card	1 24d	
Brownie Registers	2 0	6d
Brownie Roll Books	3 24d	
Brownie Pocket Roll Books	2 24d	
Camp Adviser's Record Book. Supplied to C.C.A.s only. Loose leaf	1 0	34d
Single Sheets for refill	free	
Camp Fund Cards each 1d	6 24d	
Camp Record Cards	1 24d	
Catholic Girl Guides Prayer	1 24d	

Certificates, Brownie, Guide and Ranger (for presentation for competitions, etc.) each	1 2d	
The Chief Scout's Christmas Card (Reproduction)	1 2d	
The Chief Scout's Farewell Message	1 2d	
Company Record Book. New style—loose leaf	1 2d	
Refill for above	1 2d	
Separate Sheets. Nos. 1-9	per 100	
Company Register	1 2d	
" Roll Book	1 2d	
Company Log Book	1 2d	
" Morse Signalling Cards per packet	2 4d	
" Semaphore Signalling Cards	2 4d	
First Aid Cards	1 2d	
Guide Law Cards (Pocket)	1 2d	
Law Cards (Large)	1 2d	
Guide Patrol Roll Book	1 2d	
Guide Pocket Patrol Roll Book	1 2d	
Home Nursing Cards	1 2d	
Manual Alphabet, as used by the deaf	1 2d	
Membership Cards, Guide	1 2d	
Morse Cards. Folding Linen	1 2d	
Norwood Loose Leaf Register	1 2d	
Refills for above	per packet of 50 leaves	
Brownwood Pocket Loose Leaf Register (for Brownies)	1 2d	
Refills for above—per packet of 40 leaves	1 2d	
Prayer Cards, Guide	per doz.	
Prayer Cards, Brownie	per doz.	
Ranger Record Book	1 2d	
Refill for above	1 2d	
Separate Sheets, Nos. 1-3, per 100	1 10	
Sea Ranger Record Book, loose leaf	1 10	
Refill for above	1 10	
Separate sheets. Nos. 1-7	per 100	
Semaphore Cards. Folding Linen	1 10	
Test Cards, Brownie Recruit, Golden Bar and Golden Hand. Fully illustrated each	1 10	
Test Cards, Brownie, complete but not illustrated	1 10	
" Guide	1 10	
" Domestic Service	1 10	
" Ranger	1 10	
" Sea Ranger	1 10	
" Tenderfoot for Guides	1 10	
Union Jack defined	1 10	
Uniform Account Cards each 1d	per doz.	
Camping Test Certificate Book. Only supplied to County Camp Advisers	4 2d	

## STATIONERY

Guide Invitation Cards. Stamped with Trefoll	per doz.	
Brownie Notebook	1 0	24d
Camp Forms—Kit List, or Parents' Consent Form	per pad of 50	34 2d
Coloured Paper, for Lone and Post Company Letters. 10 assorted shades. 10 in. by 8 in.	per packet of 90 sheets	1 0T 5d
" 250	2 6T 7d	
Cover Paper for Lone and Post Guide Company Letters. 10 assorted shades—Per packet of 5 double and 5 single sheets, 104 in. by 84 in.	1 0T 3d	
Per packet of 12 double and 12 single sheets	2 6T 44d	
Envelopes. Extra strong, for Lone and Post Company Letters. 114 in. by 9 in.	per packet of 14	1 0T 44d
Health Forms	per pad of 24	34 24d
Hike Report Notebooks	per pad of 14	34 24d
Log Books, with plain and ruled pages	1 6	7d
Loose Leaf Notebook—Leatherette cover with G.G. inset	5 0	44d
Complete Insets for above	1 6	3d
Calendar Sheet, 1942	1 6	24d
Plain Sheets, ruled faint, for above	25 for	5T 24d
Notebook. Blue stiff cover with Trefoll	74 24d	
The Nature Discoverer's Notebook	4 24d	
Painting Books, containing the Uniforms, Flags, etc., of 32 countries	1 0	44d
Patrol Seals—Bantam, Blue-tit, Cornflower, Daffodil, Forgetmenot, Heather, Kingfisher, Lily of the Valley, Marguerite, Nightingale, Oak, Poppy, Primrose, Robin, Rose, Scarlet Pimpernel, Shamrock, Skylark, Snowdrop, Sparrow, Swallow, Thistle, Thrush, Wren	10 for	1 24d
Pencils (H.B.). Coloured. 7 in. long with black lead	14	2d
Postcards. Plain Company	per doz.	5T 14d
Receipt Books for Secretaries	9 24d	
Receipt and Order Books for County Secretaries	8 0	7d
Recruit Forms	24 for	1 0 44d
Secretaries' Order Pads	1 0	44d
Stationery, with Trefoll—Blue—Writing pad, 64 in. x 44 in.	8 34d	
Envelopes for above—Small	104 44d	
Large	9T 34d	
Stationery Compactum, containing blue paper and envelopes with Trefoll	2 4T 7d	