

# THE GUIDER

Published Monthly for Commissioners and Guiders

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## What We Mean by a First Class Guide

'SHE won't be happy till she gets it', said B-P, showing a Guide with outstretched hand reaching towards a First Class badge. Meant as a spur to the children who read *Girl Guiding*, that statement is also a challenge from him to us, their adult leaders. Did he really mean it? Could there be more First Class Guides in our companies than there are? Undoubtedly there *could* be; there are many more who could have the satisfaction of 'getting it', given a little more energy and effort, a little more ingenuity and planning on their part and on ours.

Can every Guide be First Class? I am not so sure. We said last month that it is foolish to expect every Guide to reach the same level of achievement; it is her own highest level, measured against objective tests, that we want to help her to reach, and there may be those in our companies who cannot achieve all that is necessary to be First Class.

To urge and try to force a child to reach a final standard that we know is beyond her is nothing short of cruel. There are too many Guides already who leave our companies, labelling themselves as 'failed First Class' rather than 'achieved thus far on the way to being First Class'. The test system breaks down when it becomes a way of measuring failure instead of success, of what we have *not* managed to do, rather than of what we have achieved. One way of preventing that from happening in this case is for us to recognise and acknowledge the

reaching of First Class standard in any one of the tests—in swimming, hiking, rope throwing, or what you will—so that a Guide who has 'passed' in any of the clauses knows that she has achieved something definite and worth while, and has not just 'done a bit of First Class'.

But 'the whole is more than the sum of the parts', and there is a greater satisfaction and far greater value in being recognised as all-round first-class quality, than in merely

passing a series of separate tests. We need to do all we can to ensure that as many children as possible have that satisfaction.

If our company activities included more camping and hiking, more adventurous practice in Being Prepared, more exploring and training in self-reliance, more seizing of opportunities for Homecraft, there might well be many more real First Class Guides than there are; more Guides, in fact, would be happy in achieving. In all our thinking and planning we have to remember, as we said last time, that it is far more the person who is being trained through the activities and practices that matters, than the activities themselves, but that, it is through the things they do and experience, together or alone, that the first-class qualities of character are being trained and developed.

What is being asked of a Guide in the First Class test?

1. Proof of her ability to look after herself and others in the open (camp,



Several years will pass before these twelve-year-olds are ready for First Class tests, but they believe in asking now for tips about packing a rucksack



hiking, direction-finding, exploring); 'living by her wits in the open' as B-P said.

2. Proof of her ability to look after herself and others in the home (sewing, cooking, looking after the young ones, practising thrift, keeping fit).

3. Proof of her ability, as well as her willingness, to be useful in a tight corner (first aid, swimming, nursing, rope throwing, knowing her way about).

4. Proof of her appreciation of the roots of Scouting and Guiding, of their growth, and of her part as a member of a World Association (reading of the Founder and making the book).

5. Proof of her growth in the 'understanding and practice of the Promise and Law'.

It is impossible here, to go into details of all the requirements of all the clauses (there was a series of full-length articles on each one when the 'new' test was brought out some years ago, and there have been more recent ones in *THE GUIDE*, too), but here are a few suggestions that may be useful.

**Camping.** More than mere physical attendance is required, though no standard of camping achievement is specified! A willingness to take an active part and to pull her weight, ability to use what skill and knowledge she has, and eagerness to increase it—she is to have experienced life in an outdoor Guide community.

**Hiking.** The keyword in paragraph 12 is 'enjoyment'—the kind that comes from the satisfaction of a job well done. Order, unimpaired digestion, lack of hurry, time to explore, and to stand and stare (the best justification for efficiency is that it gives more time for doing other things), confidence that breeds courtesy—these are the things that make for enjoyment and they are more important than the fact that the Guides knew of and followed the C.A.'s pet theory on dampers or washing-up.

**Exploring.** This is an expedition and not an endurance test. The Guide should plan and carry it out herself; she may go alone or with one or two others (a conducted tour by captain is *not* the intention of the clause). Suggestions as to where to go and what to look for can come into many company activities and might even be given by the tester. 'Bus or train can be taken any distance before the start and at the end, so long as the six miles on foot is continuous (though not necessarily non-stop!). Blistered feet at the end, or a slovenly dawdle on the way would not pass the test; but neither would a determined route march that looked neither to left nor right. Something in the spirit of *The Road to the Isles* is what we're after, so choose a tester accordingly.

**Thrift.** Difficult to test, but proof there must be that the Guide understands the positiveness of thrift (making fullest use of all our resources), that her understanding has resulted in more than spasmodic action, and that her action has helped to prove to herself the value of thrift.

**Health.** A common standard to be aimed at by all, whatever their circumstances. It will need a working up to, from the Second Class test that was more individual, and it will need explanation before it is embarked on. Three months or a school term is probably a fair length of time. Only her Guider will know the child's circumstances well enough to judge whether she is doing her best, and only her Guider will know how to help her achieve it. Read *The Guide Health Handbook* and/or *How to be Healthy and Wise*.

**First Aid.** Not 'say what you would do, if' but show what you can do, when; the test must be as realistic as possible. Remember that it is an effective method such as can safely be used by a child that is wanted. Read the *Guide Book of First Aid and Rescue Work* and use it; and see that the testers have seen it, too.

**Clause 3.** A company whose Guider uses *Scouting for Boys* as a handbook will already have experienced something of the mind of the Founder. To read one of the three suggested books will give a clearer picture of him and a better understanding of the beginning of Scouting and Guiding. Remember that the test is one of 'having read' and not

necessarily one of written expression. See that the Guide has a chance to show her understanding of the book in a way that she finds within her scope. Some written expression of her understanding of Guiding there will have to be in the book she is to make. This is *not* to be a scrapbook of ill-assorted pictures, nor a collection of extracts from books she has read; it is the story of Guiding expressed in the Guide's own way and words (with appropriate quotation maybe, and illustrated with suitable pictures or drawings). Whatever way she chooses to tell that story the result must be true and clear, attractive and pleasant to handle, and durable—giving a picture of Guiding that we should be glad for non-members to read, and should expect them to enjoy.

#### Growing in understanding and practice of the Promise.

Has she really grown in knowledge and understanding, through the opportunities for practice given her (both in the company and out of it)? Has she been given a chance to strengthen her weak points as well as to develop her strong ones? Has she enough force of character to have any influence, and is that influence sound? Is she now one of those who help to set the standard in the company? This cannot be 'tested' in the ordinary sense at all, but it can be known. Contact with the home and school and church will help a Guider in her judgment, and a lively Court of Honour will help her to see things from the child's point of view.

The First Class Sally will be a quite different person from the First Class Sue (or she should be); standardisation is *not* part of the Scout method, but they will have something recognisable in common. 'Being a Guide', that which first caught their imaginations as something outside themselves, will now be apparent as part of themselves.

No details of arrangements for First Class testing can possibly be given here. A scattered country district, or a congested city; a long tradition of accepted standards, or only a groping after them at present; a team of helpers who know their jobs, or not—all these will make a difference to the way in which a District, Division or County will carry out its testing at any given time. The suggestions given last month for checking the standard of testing Second Class are equally valid for First Class and might be useful here. Whatever local arrangements are made, the aim of them all will be the same—to give as many Guides as possible the opportunity of proving to themselves that they have reached a certain standard, and to be happy in achieving it.

Are there some Guides in your District whom you would instinctively label as 'First Class' but who do not wear the badge? Look into the mechanics of your testing arrangements and find out why the training that is bearing fruit in their companies is not gaining for them the recognition of their achievement. Are there many who come forward for testing, but fail? Find out whether it is the training in the companies or the method of testing that is at fault (it *might* be either). Guides and testers must get together to see that they all understand what B-P meant by a First Class Scout, and that training and testing are here again, all of a piece. Is the percentage of First Class Guides in the District so high that you wonder rather guiltily if they are slipping through too easily. It *may* be that the standard of testing is not high enough, but it may equally be that the training they receive in their companies is really First Class. Only the First Class Guides themselves can show you which it is. Are they normal, natural children with a zest for living, self-reliant and able to discipline themselves, having initiative and daring to use it, friendly and useful people to have around, equipped and willing to serve?

JANET COZENS

#### To all Stamp Collectors

Opportunities to increase and improve stamp collections will be offered from September onwards at I.H.Q., where packets of postage stamps (Colonial packets, zoo packets, pictorial packets, etc.) will be on sale at 6d. each. The stamps are being sent in by Guides and Brownies in the Commonwealth, as well as by Guides in Great Britain, and all proceeds will be given to a fund for the development of the Extension Branch in the Colonial Empire.



## Guiding in Kenya

**K**ENYA is nearly four and a half times as large as England, though the population of England is about eight times as many. Roughly there are six and a half million Africans, 100,000 Asians and 15,000 Europeans. The latest census for Guides and Brownies is over 16,000, made up of Europeans, Asians and Africans.

A very few details about the climate and country will give a background to Guiding and its problems. Kenya is almost divided equally by the Equator, but the most populated parts lie south of it. This means that there is little variation in the length of daylight, the sun rises and sets all the year round at about 6.45. There are no longer summer evenings in camp and there is very little time before dark for the ordinary meeting after school hours. Down at the coast or on Lake Victoria, the climate is very hot and steamy. Graceful coconuts grow right down to the edge of the white sand or grotesque baobab trees stand quaintly along the low coral cliffs as you come into the harbour at Mombasa. A little further inland there are kapok trees and cotton, then miles and miles of dry, hot bush country covered with different kinds of low, thorny acacias until, gradually climbing to 4,000 feet above sea level, and on up to the highlands at 9,000 feet or higher, the country becomes more populated; bananas and maize are grown by Africans, Europeans grow coffee, tea or wheat, and there are luscious green fields for the cows who supply the famous Kenya dairy produce.

There are very few railways in this huge country and those that are there suffer from shortage of rolling stock so that the end of school terms have to be staggered. Children travelling by train have to be escorted by adults and since it is impossible to camp during the two rainy seasons it is very difficult to arrange joint camps and so to make use of the few Guiders who hold licences.

In spite of these difficulties Guiding is flourishing and has lately made great progress. Three years ago a Cadet company was started in the Government African Girls' Training Centre for training teachers. Very few of these girls had been Guides themselves, but they are very keen and when they complete the course and are posted as teachers in schools in the Reserves several of them have started and are running very successful companies. Two years ago for the first time an African Guider was given a warrant as Captain and 1949 also saw the first African Guide complete her First Class badge. She is now married and running a company in the school where her husband teaches.

Most of the European Guides belong to school companies. They wear Headquarters' blue dresses exactly like those worn until recently by English Guides. In the hotter parts of the territory they are allowed to have short sleeves all the year

round. Guide work is the same as in England with small adjustments for such things as First Aid, which must include knowledge of how to deal with snake bite. Nature study can be fascinating in Kenya for as well as having opportunities of seeing big game, there are many lovely and different gazelles, huge birds like the ostrich or greater bustard, brilliantly coloured sunbirds, firefinches or kingfishers and many others, as well as glorious butterflies and a profusion of wild flowers.

A European Guide was the first in the Colony to qualify as a Queen's Guide and received her badge from the Chief Guide.

The Asian Guides are also mostly attached to schools. Those who are Muslims wear tunics and long trousers with a muslin scarf round their shoulders with its two ends hanging behind. All the Asian Guiders wear saris and none of the Indian Guides or Guiders wear hats. Most of them have long black plaited hair and if it is not long enough some black wool is plaited in to the end to give extra length. Most of the Asian Guides understand English but some of them have been much helped by books sent from India.

African Guides wear the same uniform as English Guides, without a hat. They usually wear a headscarf of the same colour as the company tie. Most of the companies have been

started in Mission schools and it is amazing to me that people who work so hard as Mission teachers can find energy to take on Guiding in addition to their ordinary work, which very often includes the writing or translating of the books necessary for teaching or for Guiding.

Guiding and Scouting are among the principal organisations which are working on an inter-racial basis and doing something to promote happy race relations. Although the African population is immensely larger than either the European or Asian, numbered in millions instead of thousands, there are many Europeans, Asians and Goans who have made their homes in the Colony and whose presence is essential to its development. All must therefore learn to live together happily.

It is not possible to have Guides of different races in the same company. Many of the African Guides, and even some of the Asian, speak no English; but through Guiding there is continual contact between European and Asian companies. Guiders meet at District meetings or at training, or everyone may come together for a rally or some organised entertainment. The Guides, too, learn to think of each other as the same kind of people, not as in different categories or sects. At first they may be surprised to find they can play the same kind of games together, but they quickly get used to it, and so a way of meeting together, which is normal instead of extraordinary, becomes established and will make a great difference in the future.

ROSALIND DE RENZY MARTIN



The old harbour at Mombasa to which Arab dhows, the masted craft seen in our picture, have been coming for two thousand years. On the other side of the island lies the new harbour of Kilindini



# How Do I Look to Others?

I WONDER if you remember the big victory march past of the men and women in the Forces? I was lucky enough to be in a press seat with a wonderful view. The pageantry grew, our eyes were almost exhausted by the magnificent marching spectacle, and we were subconsciously trying to pick out individual men and women to concentrate our admiration on. Then, round the tree-lined bend, swung the Wrens and quite literally a gasp of pleasure and admiration went up. I have never seen women look so fine and brave and elegant *en masse* in my life before. Afterwards, we women journalists began to diagnose why they had been the most attractive single sight of the whole victory parade.

'Uniforms', said one writer. 'Marching', said a second. Then came a final verdict: 'It was a combination of navy blue, white, fair skins and perfect carriage that did it'. And to my mind there was the complete answer.

Go where you like in the world, our English love of navy blue, white and perfect, quiet grooming is always admired. It may be the naval tradition in all of us, or it may be that deep blue shows up our natural pink and white skins, or perhaps it is also that we love good tailoring.

In this matter you Guiders have chosen very, very wisely because there is no doubt to me at all that leadership to be good and sound must be attractive externally as well as wise in spirit. But do all of you realise this? Do some of you know how very conscious the younger girls are of personal appearances and clothes today? Part of my time I teach in a girls' preparatory school in the country. There is far more clothes' and appearance consciousness than there was in my own girlhood. This beauty consciousness is all part of our lives, and it can be just as good a thing as it can be foolish.

One of my jobs is taking the top form of the school for gym and games. Owing to the shortage of teachers, the girls had been rather neglected for some years, and hardly any of the apparatus used. My first morning, I found a group of cheerful, untidy, badly standing girls waiting for me. They were prepared to be bored and naughty. I looked round at the splendid apparatus and then at the untidy, sandal and fancy-shoed girls in front of me.

'First', I said, 'we are all going to look much nicer'. An astonished gasp was the result. 'We are all going to have white gym shoes, white blouses and properly pleated tunics by next week'. This may sound a little dictatorial, but I knew many of the girls had these things and that the others were able to buy them quite reasonably in our big local stores. Then I went on, 'The moment we are all looking nice, marching well and properly under control, I am going to organise a star gym class and we are going to do some very exciting things on the apparatus'.

That is all some terms ago. Today I have my star gym class, my well-groomed girls and, to the delight of my headmistress, a marked improvement in ordinary lessons on the part of one or two nervous children.

None of us, however old or however young, ought to forget how we look to others. To look nice, neat and attractive is always a woman's duty. And it is more than that—it is a sign of inward elegance and grace, too. I don't mean foolish vanity, I mean healthy pride and the fine carriage that comes from a fearless facing up to life.

Let's come down to facts of your own uniform for a moment. The colour is excellent, the blue or white shirts are attractive and a good contrast, the new berets are becoming to both full and thin faces. But how are you wearing that uniform? That is the vital point. Have you, for instance, made the waist and hips fit sleekly? Have you got the skirt to hang exactly evenly back and front? And the shoulders, are the pads always crisply in place? These things you must do your-

self as each and everyone of us has to make slight alteration to any suit we buy ready-made.

Navy blue shows both dust and grease. Daily, sometimes twice or thrice daily, brushings of shoulders and elbows are necessary when we are in uniform for many hours. Sponging with a de-greasing agent round the back of the collar and edge of the cuffs is essential from time to time. Very important, too, is an occasional shrinking of the back and knees of the skirt. To do this, thoroughly damp the parts stretched. Then, with a warm iron and clean cloth, press lightly in an ever-decreasing spiral movement gathering up the stretched material underneath the iron. It is possible to shrink an inch or two out of material in this way and make the back of a skirt quite flat again. Keep your coat or battle blouse always on a hanger and press the sleeves from time to time. Peg up, or clip up, your skirt at night.

What of hair styles and make-up in uniform? We are rather lucky at the moment with the shorter hair cuts. There are so many varieties of them, and they are likely to stay for this year if not next as well. Full faces can wear the hair quite short as long as there is a soft line in front. For thinner or oval faces, a cut with some hair showing just below the ear is more attractive. To keep this modern, have the hair tapered down from the forehead quite evenly in a deep oval and then softly curled towards—but first combed back from—the face.

I think all Guiders should be very attentive towards clothes at all times. As a teacher I always try to be an example to the girls I am instructing. I am not very vivid in colouring myself, so I have always kept to pastel or navy and grey clothes. You must always think of your skin, your eyes and your hair in choosing clothes. If you are dark and vivid you can choose strong colours. But if you are fair or pale, then you must be guided by that. Our clothes are not meant to attract all by themselves, they are a setting for us—we are the peg or centre on which they add or take away from our appearance. Learn something about the blending of colours for instance before you go to buy new things. Remember how pleasant contrasts can be and all-becoming white and light blues are to women and girls of all ages.

Did you know I wonder that part of the training for the 'perfect gentle, knight' of Chaucer's day was in perfect carriage, perfect grooming and ideal personal hygiene? In those days of chivalry, a knight must not only be brave at arms, he must have perfect gentle manners, a fine presence and deck himself out in the most beautiful and elegant clothes he could find. Not for vanity, but as an ideal of gentlemanly life and behaviour.

So, too, I feel with all of us who try to lead and guide others. Be good and nice we must in our hearts, but also look good and nice in our daily life as well or we shall never inspire or gain the respect of the young people round us.

You all know—as indeed part of your training—how all-important health is to our appearance. Health of skin and eye and hair that comes from lovely fresh fruits and salads every day. Health of carriage that comes from deep breathing and perfect control of the body muscles. Health of nerves that comes from early sleep and cool water sponging. And health of heart that comes from a sense of fun and laughter in life. Being healthy is such a simple thing and we all know the rules—fresh food, fresh air, quiet, sufficient sleep, exercise, rest and cleanliness. Even if we do break those rules for a time, nature is very good to us. We are always—at any age—allowed to catch up again by a valiant effort. Any Guider can draw the same gasp of admiration as our Wrens did. Any Guider who wonders seriously—'How do I look to others?'

EILEEN WINNCROFT



## Introducing the Executive Committee

## The Viscountess Colville of Culross

NOT very long ago a Guide function took place in Scotland at which were present a number of those known north of the Tweed as 'the high heid yins'. When the party was over congratulations showered upon the organisers, one saying that it had been so well run, another that it had ended punctually, a third that most of the important people had managed to be there. Lady Colville was rather quiet; then she said, almost under her breath, 'the children enjoyed it'—a revealing little phrase which sums up in a few words the Scottish Chief Commissioner, who is never in any danger of forgetting that Guiding is a game of children, for children, to be played by children. For her the 'ideals will never become organisation, and the prophets be succeeded by the bureaucrats'. The Game as the Founder made it is surely safe in such hands.

To start as a Guide is to have a lasting advantage and to ensure the real Guide outlook, so that when Lady Colville began her career as a member of a company in Furness, Lancashire, the foundations were well and truly laid. The next brick was added when she became a patrol leader in the same unit and found the early beginnings of that gift for helping others which is so much a part of her today.

The next stage was an unusual one—from Lancashire to British Columbia—where, with her sister, she joined a school company in Victoria and learnt all of Guiding that such a new and exciting country had to teach, which was much, particularly of camping. This would stand her in good stead later on. She eventually became captain of that same school company.

With their parents permanently settled in the lovely island of Vancouver the sisters grew up into a world of which the lakes and mountains, the swimming and the nature study brought to mind on a lesser scale their native English county. The self-reliance learnt as Guides was needed and used. The game as the Founder meant it to be played—under a wide sky—became a game of life. And the learning in patrol corners was brought into practical use when they inaugurated the first Guide Company in Saanich, Vancouver Island.

In 1927 one of the sisters (our future Chief Commissioner for Scotland) became Camp Adviser for the District and as such took charge of a group at the All-Canada Camp held at Victoria. No wonder that Lady Colville is never more at home than when visiting Guide camps in Scotland, and that every problem of weather and emergency is known and

understood by one who has been through them all herself.

The last post held in the Island was that of District Commissioner for Saanich and then eight years after her marriage to Viscount Colville of Culross she returned to Britain to settle in the little sea-girt county of Kincardine where, after her husband's death on active service, she continued to make a home for her three sons. With its steep red cliffs, its tall white lighthouses and the myriad ocean birds that cry about

its shores, there is something wild and untamed about the region, and it is a country full of legend and romance. Here Lady Colville works with green fingers in her garden or makes music with her boys, home for the holidays, all of whom sing, and play an instrument. Here, too, notwithstanding her continual calls from every part of Scotland, she remains County Commissioner to the companies scattered along the seaboard or in the moorland townships. And when she goes about her Guiding everywhere the music is at the disposal of those who need



The Viscountess Colville of Culross, Scottish Chief Commissioner, takes the salute at an Aberdeen County Church Parade of Scouts and Guides

[By courtesy Aberdeen Journals]

it, whether she plays the little organ in the village church at Netherurd for a Guiders' training week-end, or takes a camp-fire on a visit to the Orkneys.

With such a diversity of talents and of duties there is still one overriding interest—in other people, their problems and their cares. 'To be a friend to all' is the Chief Commissioner's first charge, and Guiders throughout Scotland have noted this with happiness. One of them wrote: 'We had her as our guest before the annual meeting and she joined with great vigour in the dancing. When she presented my medal she joked in whispers to put me at my ease, and tied the ribbon in a neat reef knot under my collar'. To 'tie a neat reef knot' is, perhaps, in these days of aptness to theorise, as useful a gift as that of 'putting others at their ease'; for Guides are still proud to be people of their hands, willing to help in any job that needs doing, whatever it may be.

'SIMPLE SALLY' to be performed at I.H.Q. on October 9th and 10th (for further details see page 195) is in the style of the 'Beggars Opera', from which the music is taken. In the camping scene (the first to be written) Sally encounters the exponents of light-weight and heavy-weight camping, and the accomplished Captain Culture. In the prologue (written while G.I.S. training was at its height) Sally is captured by that body for experimental purposes and in the third act she meets the leading lights of the Training Department. The opera closes with her innocent plea for the 'Ordinary' Guide.



## The First Law

A Knight ther was, and that a worthy man  
That from the tyme that he ferst bigan  
To ryden out, he loved chyvalrye,  
Trowth and honour, fredom and curtesie.

Chaucer.

FOR many children this idea of personal honour is a difficult and alien one. They may come from homes where the ruling motive is to get what you can for yourself and your family, and the smart person is the one that does this most successfully. It seems merely rather soft to forego an advantage through any idea that it wouldn't be quite fair to someone else.

The idea of honour has three strands, that of openness, faithfulness and fairness. Openness because the actions of an honest person don't have to be covered up, they can be done in the daylight of other people's scrutiny. To do something wrong such as pilfering, means concealment, and then to further deception, lying and covering up the tracks.

Honour also implies faithfulness to trust. Everyone is trusted with something—money, friendship, a job for the company, the care of younger brothers and sisters, the material with which we work—and honour demands that this trust comes first, before personal safety or advantage. If we are pushing baby out and meet a bull, then we must not leave the pram and run but face it out, however frightened we are; if we have undertaken to arrive at the parish hall at 7.30 p.m. to take the games for the Sunday school party, then no better invitation must prevent us being there to do the job. Complete reliability is a rare and beautiful virtue.

Then fairness. Honour does not allow that we should take advantage of our more gullible or more upright fellows. The real case against black market is that by getting goods for more than their fair price we are encouraging the flow of these goods away from the legitimate market—in other words someone goes short because we have taken advantage of an illegal supply. To fail to return things borrowed, to 'win' small articles from friends, to crib in exams, are all small unfairnesses that take from other people what is rightly theirs.

The honourable person then is upright, speaks the truth, does nothing that she would be ashamed to have known, is reliable, does not take advantage of other people, can be trusted with confidences, sticks to any post of trust in danger or difficulty. We should try to convey to our Guides and Rangers that an honourable character is a most valuable possession, and that by doing anything dishonourable, even if it is never found out, we make a little mark on that character, and do far more harm to ourselves than to anyone else.

### Practical Suggestions for the Company

The Guiders must give an example of absolute reliability and fairness. The Guides should feel that in the company there is always justice, that the Guider can be relied upon to do what she says she will do, and to give honest answers to questions.

The company should give fair value for money in entertainments, articles made for sale and so on. Patrol and company funds should be strictly accounted for and audited, and open to the inspection of the patrol or company, who should feel that they are their responsibility, too.

The Court of Honour can be a real training in honourable behaviour, in such matters as when to pass on information and when to keep to yourself matters that have been discussed.

At campfire Guides can give short accounts of anything interesting or exciting they have seen during the week; this gives an excellent opportunity to encourage fair and factual

reports and to help the Guides to be able to recall exactly what they have seen or what was said, without exaggerations.

Games that need absolutely fair play for their success and lay a certain amount of trust on the players are useful, but should be introduced gradually if the idea of not cheating is rather a new one. It doesn't help to give opportunities for unfairness unless the company is really ready.

### For Discussion

What about honesty of thought and private judgment? The search for what is true? Honesty with self about oneself?

Can we always tell the truth—if it would hurt, if someone is seriously ill, if our country is in danger?

Should you give up a job where you cannot be honest to the customer and obey the manager?

Is it honest to sell at an enhanced price because the commodity is scarce?

*Note.*—We know that there are many reasons why a child may be tempted to be dishonest or take small sums of money, but they do not concern us in our positive teaching about the law. If we have a difficult case it is best to seek advice from someone who has had some training in psychology.

JOSEPHINE GRIFFITH

## The Guiders' Parliament

### Is the Company Leader a Menace?

A Guide Captain writes: 'Miss Shanks' article in the July GUIDER will cause much thought and discussion among Guiders. In my very humble experience I believe the appointment of a company leader "in exceptional cases" (P.O.R.) need not be detrimental to the Patrol System or impair the natural progress of individual Guides and can be beneficial to the Guide herself.

I suggest the following points should be carefully examined before the appointment of a Company Leader and that she should be at least sixteen years of age.

(a) *Guide Record.* Should be Queen's Guide, First Class or an outstanding patrol leader recently elected by the company.

(b) Prospect of Guide joining Cadets or Rangers. The company leader should have opportunities to teach, take Roll Call Drill, organise games and occasional company meetings, etc., but she must not interfere with patrol activities. Her appointment should be for a short period and renewed if desirable, appropriate action being taken if she wishes and is suitable for further training as a Guider. I believe the occasional appointment of a company leader may encourage the patrol leaders and thus stimulate the patrol system. My experience has chiefly been gained in village companies'.

### Age Grouping in the Movement

A District Commissioner who has discussed this question with her District writes: 'I do not agree with the letter in the August "Parliament". My first reaction to it was that the Brownie Guiders had forgotten to include "something for everybody" in their programmes. Certainly it is much easier to cater for the younger Brownies, but the fact that the Brownie Guiders have to think of the older ones, too, gives them a chance to prove that they are training future Guides. The enthusiasm of the ten-year-olds is essential to the pack. Lose them and what have you? Small girls who do not understand your ambitions for them and who still need to learn through games.

I agree some do need to go up to Guides at ten plus. Then there is the captain's side. If she has such young recruits she has to cater for them. They have to leave meetings early. This I feel is very wrong as we lose so many of the older Guides because Guiding is too easy and childish'.



# The Commissioners' Meeting Place

## 'Tempus Fugit'

MANY years ago, when I was about eighteen, my uncle took me to a musical show. Seeing the usual 'chorus of dudes' he said, a little wistfully, 'Tell me, do these fellows look very young to you?' With the gaucherie of youth, I answered, 'No, they look about the usual age to me'. 'I feared so', he murmured sadly, 'it's just I'm getting old'.

Now I am finding the same thing and hope the autumnal feelings it brings may compensate in some measure, as penance, for my youthful tactlessness. I consider our local policemen, for instance, absurdly young looking—certainly not old enough to uphold the dignity of the Law. Then I remember and hold my peace.

'What has this to do with the Commissioner's job?' may well be asked. Nothing, if she is yet young. (She will have other pitfalls, but not this one.) It has a great deal to do with the outlook, and consequently the decisions, of those of us who are no longer young. And most likely it affects us most in our estimates of the abilities of young Guiders. Perhaps someone has suggested that Miss Brighteyes might well be considered as a Trainer. We, who might 'very well pass for forty-five in the dusk with the light behind us', are horrified. 'Beatie Brighteyes? Why, she's a mere child, not yet twenty-four and certainly has not the qualities demanded of a Trainer'. 'Why not?' we find ourselves asking, forgetful of manners. Then comes the inevitable list. 'She's a very nice girl, of course, and keen on her company—but—she is often very tactless; she is inclined to boss it over the others; she has not the tolerant outlook and experience essential in a Trainer; she does not suffer fools gladly. Oh, no! She would not do at all for such a responsible position'.

Have we heard anything like this before? What about that chorus of dudes? What about those policemen? It has a curiously reminiscent sound.

It is no exaggeration to say that very often a Guider must be at least forty before she is deemed mature enough and sufficiently free from youthful shortcomings to be recommended as a Trainer. She then embarks on the tests.

Now, let us look again at Beatie Brighteyes. She may, indeed, be tactless and a bit cocky; young people often are and must pass through that stage if they have the makings of a real leader in them. Little Miss Meek, now, is never tactless and so very humble. Yes, but Miss Meek, nice as she is, will never make a leader.

Let us watch them both in their patrol at an out-door training. There are clues to be solved; emergencies to be dealt with; fires to be lit with nothing but wet wood. Little Miss Meek does faithfully all she is told, but it is young Beatie Brighteyes who uses her wits to find the secret of the puzzle; who rises to the emergency and determinedly carries things through with all the resource at her command; who won't be done by the wet wood but finds a way to get the fire going. She does not always

remember to say 'Would you mind . . .', or to apologise when she treads on someone's toe (complete with corn). She, though, is the one the others instinctively follow. She will soon learn (and here the older and more understanding Commissioner can help) to combine consideration for others with her energetic and inspiring leadership. Miss Meek will never hurt anyone else's feelings, but as she will bore them to tears, they will not be there long enough to get them hurt anyway.

Whilst we are on this question of tactlessness, let us look at ourselves with clear eyes. It is probably true to say that there are no people on earth so ready to take offence as the British. How ready we are to construe the most impersonal criticism as an 'asperision'. Our toes are bristling with corns, asking to be trodden on. It is very easy, therefore, for a young woman of mettle to make some thoughtless but totally inoffensive remark which, from now on, labels her as 'tactless'. This happened so often in the 1920's and early 'thirties that young Guiders with first-class stuff in them could not be accepted as Trainers in case someone got upset by them. And so, to be on the safe side, they must wait for another

fifteen years or so before being considered 'steady' enough to be trusted. Ponder a little on what this loss has meant to Guiding and why? Because we, to compensate for some hurt to our feelings, reported on these Trainers as 'tactless'.

It may be thought from the foregoing that I would advocate the recommendation of the under thirties only as Trainers. This is not the case; I believe there is much to be gained from the experience of the older Guider as well as from the fire of the younger. Those of you who have given scope to the young, as well as the older Guiders, will probably have come to the same conclusion. To sum up:—

1. Be very careful with ourselves. Are we, now nearing the sixties, regarding the forties as 'young Guiders' and the twenties as 'mere children'?

2. Are we, perhaps, too concerned with Safety First? It will be death to the movement if we are.

3. Are we prepared, to weigh carefully the advantages of the young against their disadvantages? And are we prepared to take a risk on them as possible 'winners'?

4. Are we, one and all, prepared to admit our 'touchiness' and resolved to accept tactless remarks, not only with good humour, but also with humility? If so, we shall find new freedom in liberation from an insidious poison, which causes unnecessary misery; and the whole movement will gain by being able to give and take constructive criticism objectively.

As someone once wrote 'to resent criticism means that you like to think yourself perfect—and you're not! If you are honest you will be willing to admit that some of your critics do know what they are talking about'. 'Humility is the true cure for many a needless heartache'.

V.M.S.



How ready the British are to construe the most impersonal criticism as an asperision!



Beatie Brighteyes won't be done by the wet wood



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## Programme Planning with the Patrol

THE Founder said: 'The patrol system is the most important element in Girl Guide Training'. Can we try to make the patrol system the very foundation of our company? This article is the first of a series which will appear each month to try to help Commissioners, Captains and Lieutenants to make the patrol system a much more vital factor in Guiding than it is today.

At this time of year companies are re-opening after the holidays and the first step is to have a Court of Honour to make plans for the autumn. We want the Patrol Leaders to bring ideas from their patrols so first we make out an agenda for the Court of Honour meeting and give a copy to each P.L. She must then have an opportunity to meet her patrol for a Patrol-in-Council meeting to get ideas from her Guides. The agenda may be something like this: Minutes; business arising from Minutes; patrol reports. (Maybe some patrol needs a new Second, or a Guide wants to be tested for part of Second Class, or perhaps there is a recruit to place); plans for the autumn; any other business.

We will need to explain to the P.L.s that we want a general scheme for the autumn and one which will include things of interest to Guides at every stage. If we know that the company is in need of some special training we could mention this to the P.L.s and ask for suggestions from their patrols. For example we might say: 'We saw in camp that the standard of knots (or woodcraft, etc.) is not very good, is there anything we could do about it?' or 'How can we best fit in training for First Class?'

If the P.L.s have been prepared and have had time for patrol meetings there is little fear of them not talking when the Court of Honour takes place. Each P.L. will have ideas to bring from her patrol and discussion is bound to follow.

The Captain needs to have done some thinking for herself



before the Court of Honour meets as she must see that a balance is kept between different types of activity and be ready to make suggestions if needed. Be sure to remember the importance of Patrol time at the company meetings and that it cannot be a success unless we train our P.L.s. It might be worth while suggesting that you or Lieutenant could teach the P.L.s to make a sketch map and use a compass (or do Second Class First Aid) really well and that the P.L.s should then teach their patrols, and the company could spend most of one meeting having a Patrol Challenge on the chosen subject. Future articles in this series will give practical suggestions for P.L.s' trainings—how to fit them in and what to do.

After the Court of Honour make a careful note of all the plans that have been made and do your very best to put them through. It is very disappointing for a patrol who has suggested 'more games out of doors' if several fine evenings pass by and no such games have been played, or for the Guides who wanted to take Fire-Brigade badge if no arrangements are made with the Fire Service for coaching.

Getting ideas from the Guides and co-operation from the P.L.s is the first step to making the patrol system real in your company. Will you make every effort to have this planning Court of Honour before the next issue of THE GUIDER is out? Watch for the illustration to this article in each copy of THE GUIDER and you will find something each month to help you and your Patrol Leaders. Full use of the Patrol System is essential if we are to give our Guides the training that the Founder intended. Let us see what we can do about it, and let us begin now.

GWEN CLAYTON  
[COMMISSIONER FOR GUIDES, I.H.Q.]

## The 'Cello and Violin Competitions

THE opportunity has once more arisen for keen instrumentalists, who are also members of the movement, to enter for the competition for the Thomas Smith 'Cello, generously loaned to the Association for five years by Miss Jennings, and the violin known as 'Sibyl', presented by the late Miss Mounsey-Heysham. Guiders are asked to make the following details of the competition for these two instruments as widely known as possible.

1. Candidates must be British Girl Guides resident in the British Isles.
2. All Guides, Rangers and Cadets are eligible to compete.
3. Each entrant must state date and year of birth.
4. The 'cello (insured for £60) or violin will be awarded on loan for two years (or longer at the discretion of the Executive Committee) to the Guide, Ranger or Cadet who has passed the Grade V (higher) examination, or any one of the more advanced examinations of the Associated Board of the Royal School of Music, and who then satisfies the Executive Committee both as to her music and her qualifications as a Guide, Ranger or Cadet.
5. When candidates apply they must send a copy of the

Examiner's statement of marks gained, signed by their teacher and Guide Commissioner, also a report from the Guide, Ranger or Cadet Captain (countersigned by the District Commissioner, regarding their Guide, Ranger or Cadet qualifications, as these will be taken into consideration when the 'cello or violin is assigned.

6. The 'cello and violin are insured by Imperial Headquarters, and any damage or accident should be reported at once to the Secretary (Mrs. Jeffreys).

7. The 'cello or violin must not be taken out of the British Isles.

8. At the end of each year of holding the 'cello or violin a report on progress by the music teacher and the Guide, Ranger or Cadet Captain, countersigned by the District Commissioner, must be sent to Mrs. Jeffreys.

9. The 'cello or violin must be returned to Headquarters at the end of the appointed time, which will be notified by Mrs. Jeffreys.

10. All entries must reach the Secretary, Mrs. A. Jeffreys, at Girl Guide Headquarters, 17/19, Buckingham Palace Road, London, S.W.1, on or before October 3rd, 1951.



## 'The Girl Guide Annual'

*The Girl Guide Annual*, edited by Joanne Watts, is a worthy sequel to the *Guide Gift Book* of 1950, and will prove equally popular with its readers. It contains just as good a selection of stories, puzzles, games and instructive articles, some of them by the same authors. It would be equally true to say that the Annual is 'specially suitable for Guides', and that it is 'particularly good for non-Guides'; its useful articles and hints should satisfy those who want to learn something new, while they are sufficiently 'un-Guidey' to interest girls to whom Guiding does not appeal.

Owners of *The Gift Book* will remember the clever little one-act play by Eileen Peake; here is another equally lively one which would go with a swing to an audience of Guides' parents. There are some useful suggestions for activities that any patrol could do without help from grown-ups—which should please Guide Captains and mothers alike! These include campfire items, how to run a patrol camp, an inter-patrol challenge, modelling and other handcrafts and, of course, plenty of new games.

There are original ideas for decorations and amusements



for a party, hints on dressmaking and many other things. To open one's eyes to the wonders of nature there is information about such unusual things as pennyroyal and periwinkles, and one of Ralph Whitlock's fascinating articles about birds and flowers.

The stories in the Annual are an excellent selection; most of them are of the 'adventure' type, and have enough thrills to make them exciting without being frightening or improbable. I liked particularly Angus MacVicar's 'Madagascar Melody', but thought 'Syd the Stray' was perhaps more suitable for younger sisters. As a Guide Captain, I intend to get a copy of the Annual to use as a prize for a patrol competition, as it is of more value to the patrol or the individual than to the company as a whole; and as a parent I intend to get one for my children too. All children love an 'Annual', and this one, with its informative items as well as its stories, is a much better 'buy' at 8s. 6d. than one which confines itself to fiction. A Guide Annual has many

times been asked for, and our thanks and congratulations should go to the Editor and authors for this first-rate answer to those requests.

BETTY CLAY

### For Rangers Guiders

## Here's Your Chance!

**D**O we 'move with the times' or 'miss the bus'? How often does one hear these terms in connection with Guiding and especially in connection with the Ranger Branch. Sometimes we have been accused, within and without the movement, of being out of date; sometimes it is exactly the reverse and the Ranger Branch is the target aimed at by those who think that constant change makes for instability, confusion and irritation. The happy medium is what we all desire—how can it best be found?

At company level it is the opinions expressed at the Ranger Council which count most. The wise Ranger Guider will keep her ears open for ideas which come from individuals or from informal discussions; she will value suggestions from the Company Committee or the Court of Honour; but it is when the whole company, crew or flight is gathered together for free expression of individual opinions that she learns how her Rangers are really thinking and is able to judge how the policy and plans are working out.

If only the Ranger Committee could be flies on the wall at every Ranger Company Council throughout the British Commonwealth their task of helping the Branch to move with the times, at a rate that the Rangers wish themselves, would be comparatively easy! If they could also be at all County Executives, District Guiders' meetings and Guide Courts of Honour, they would be helped still more; while if they listened in at every Council and Conference where 'Youth' is discussed, at Rover and Scouter Conferences where the Rangers are not present and at conversations between the Rangers' mothers, employers, fellow employees and boy friends, they might feel they really knew! On the other hand, if the said Company Councils, County Executives, Conferences and individuals could only meet the Ranger Company face to face, what a lot they would like to tell them!

1952 is the year when, in the ordinary cycle of events, a meeting of the County Ranger Advisers of the United Kingdom should be held. In order to get opinions and ideas from as many and as varied sources as possible, the Ranger Committee is asking *now* for subjects for discussion and for expressions of opinion on the Ranger Branch. These will be collected and put out for general discussion throughout the movement through *THE GUIDER*, *THE RANGER* and *THE GUIDE*. Suitable subjects might be offered to *The Council Fire* and *The Scouter*, and even in a wider press.

After the subjects are published, conferences on any level desired—District, County or Area—could be held for those who will tell us in no uncertain terms their frank opinions! Those who have been at the Huddersfield Rover/Ranger Conferences will know the value of the contributions made at the discussions by the 'Man in the Street!' Finally an I.H.Q. Conference will be held of representatives from the countries to co-ordinate the opinions and make future plans.

It is a Dream of Democracy—a chance for everyone to contribute. Fortunately for you, the Ranger Committee cannot be flies on your walls but they *do* want to know what you are thinking. They have tried to get off the mark in time to consult you from the very first—the next move is up to you and by *you* is meant all thinking members of the movement (and their outside contacts) who are interested in the Ranger age.

Subjects for discussion, controversial or conventional, vast or small, should be sent to the Ranger Branch Secretary, c/o I.H.Q., and envelopes should be marked 'Ranger Conference'. They can be sent individually, or by Company Councils, County or District Executives, etc., but in order to appear in the first list of subjects for discussion they should be received by October 1st.

O.L.H.



# Watching Wild Life

By B. Melville Nicholas

**A**LTHOUGH the magpie and the jay are members of the crow family they are more attractively attired than any of their brethren, the magpie being the larger of the two with an overall length of eighteen inches. When viewed in the sunlight the black and white plumage reflects various shades of purple, green and blue, and as the magpie flits from twig to twig, with a saucy twinkle in its eye, its



A keen eye is searching the hedgerows for eggs

long slender tail adds dignity to its appearance.

Insects are included in the magpie's menu, many of which are collected from the bodies of grazing cattle, and from where I am sitting at the moment I can see two magpies industriously searching the back of a cow.

The magpie's nest, although outwardly a formidable looking fortress of

spiky twigs, has a beautifully woven interior over which is placed a thorny dome with an opening for an entrance, and mud is used to ensure a firm foundation. As a rule building begins in March, so that the structure soon becomes quite conspicuous in the then leafless branches; yet, noticeable though it is, it is particularly well barricaded against all visitors and generally placed in a most inaccessible position. The security of hawthorns and blackthorns appeals strongly to the magpie and, although the same pair often return annually to the same area for family affairs, it is customary for a new nest to be built each year. I know of at least one blackthorn in which four nests have been erected on each other, so that an accumulation of materials to a height of five feet attracts the attention of all passers-by.

From five to seven eggs constitute a normal clutch, but more are sometimes met with and they vary considerably in colour and markings. The most common type closely resemble those of the blackbird, the ground colour being of a pale greenish shade, spotted and flecked freely with ashy-browns. I once saw a nest in which the eggs were almost white and I would never have thought they belonged to a magpie had I not seen the owner leaving home. This particular bird had a very long tail and had probably raised many families, for the length of this purple-and-green lusted appendage is said to be indicative of age, and it is distinctly noticeable that the tail feathers of young birds in their first plumage are not nearly as long as those of adults.

The female magpie alone incubates the eggs for a period of from seventeen to twenty days, and once closely settled upon them in her thorny mansion, does not leave them willingly. It is surprising what an amount of shouting and hand-clapping she will endure.

Both parents have to work hard to keep the nestlings supplied, and in an effort to satisfy the appetites of their family frequently resort to robbing the nests of other birds, including those of the domestic hen. Pheasants, partridges,

woodcock and other ground-nesting species suffer severely from the depredations of the magpie for the robber has a keen eye for searching the hedgerows and, once a nest has been located, it is only a matter of minutes before its stout beak pierces a hole in the shell of each egg through which it drinks the contents.

When the baby magpies leave home they remain with their parents throughout the summer, hunting and playing together in happy abandon yet wonderfully alert to danger.

This is also true of the jay which, although normally a noisy bird and never happier than when prying into its neighbours' business, suddenly becomes silent in spring. It is the bird's breeding season and the security of its home depends upon strict secrecy. Absolute silence is its watchword and each wedded pair strive day after day to go about their normal duties, slipping furtively through the branches of their little woodland world as silently as a shadow.

The nest is usually placed in a well concealed situation in bushes, trees or bracken, at a height of from six to twenty feet. It is made of fine twigs, cemented together with a little mud, with an inner lining of roots or sheep's wool. The eggs vary in tint from pale green to buff, being closely speckled with darker greens and greys, with a black streak or two at the larger end. Incubation slightly exceeds a fortnight and only one brood is reared each year.

Adult jays are readily distinguished by their reddish-fawn backs with patches of white, blue and black on their wings and by their conspicuous white rump which is most prominently displayed when they are in flight. Their underparts are greyish-brown and they boast an erectile crest.

The jays' vocabulary is most varied for in addition to their normal calls of high-pitched harsh screeches they are accomplished

mimics. But, in common with their relative the magpie, they have very few friends, for they are also given to egg-stealing. On one occasion I was in my 'hide' opposite a song-thrush's nest in which were four eggs and had just photographed the sitting bird. The click of the shutter, however, disturbed her and she left her nest; so I accepted the opportunity to change slides



The young magpie is alert to every danger

and be ready to get another picture of her returning. Imagine my surprise, on looking through the peep-hole, to find a jay standing on the rim of the nest with its beak plunged into one of the thrush's eggs. A slight movement of my fingers had the desired effect of causing it to raise its head, with the egg fastened over its beak and I was able to photograph it in the very act of robbery.



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WOOLS

## How to Win Co-operation

WHEN I was in my early twenties I taught in a school where complete freedom for the children was the ruling principle, so that when I had to take six children of seven years old for a nature walk, or to superintend gardening, there was nothing to rely upon but my own power of winning willing and happy co-operation. As I had practically none of this power, terrible things happened. At least I thought them terrible then.

I remember having to take a small group of children to study the confluence of two streams. They were to observe what happened at the meeting of the waters, and various other points. They observed nothing. They rushed on ahead, flung off shoes and socks and were wading when I reached the stream. It was April and the water cold. They had cut themselves sticks and with their feet they stirred up the mud and flung it about with their sticks over each other and me. The only thing I could do was to organise this fascinating game so that the mud was kept low.

When I overlooked their gardening the children chased each other with watering-cans, put worms down each others' necks, and one or two even went home, saying they preferred to garden in their own gardens. Showing off, cheek, daring each other and general obstructiveness befell me every day.

I tell you these tales of woe because, though I was a teacher my problems in that school were more those of a Captain or Brown Owl than of a teacher, and I think that some of you may be faced with the same kind of difficulties, though I hope not so severe. I think that it may encourage you to know that quite soon I had learned to win co-operation, at least usually, and I had left my painful failures behind; a little later I came to enjoy tackling, in another school, forms of thirty girls, aged eleven and twelve, specially picked for their difficultness. I gained the co-operation of these girls by means open to Captains and Brown Owls, and not through using the school's punishment system.

I should certainly not have succeeded comparatively quickly, and perhaps not at all, if it had not been for the advice and encouragement of an older friend of mine. Now, when I say succeeded, I do not mean anything final, because one can never rest satisfied at the level which one has attained in the power to awake response in children.

In these articles, to be published in THE GUIDER during the next few months, I intend to pass on the advice which my friend gave me, and also the fruits of my own experience with children, both younger and older, in trying to rouse interest and enthusiasm in them so that when one says 'let's do this', the children are keen to respond and no longer desire to be obstinate and difficult.

In the next article a psychological scheme will be outlined in which to set out these truths. I am using the scheme, because it groups the ideas under headings which are easy to remember and the psychological approach will enable us to understand children better and so to find practical answers to our problems.

First let us consider briefly why the expedition to the streams was so dire a failure. It is most helpful to scrutinise one's failures, if one can do this impersonally, and as if someone else had made the mistakes, but it is worse than useless to go back on anything which causes one distress. The reasons were, first, that I had no genuine interest in streams and their meeting; second, I had not visited the streams nor used my imagination on how the time should be occupied, nor pictured what each child was to do to let off energy and high spirits; and third, though I liked the children individually, I was downright afraid of them as a group, and of course they knew it!

LYDIA S. ELIOTT, M.A.



## Notes of the Month

### Our Chalet Guider-in-Charge

Everyone who has had the privilege of meeting 'Falk' will be sorry to hear she is resigning from her post as Guider-in-Charge of Our Chalet in the autumn of 1952. During the past twenty years her knowledge, wisdom, kindness and gracious hospitality have enriched many international gatherings at Our Chalet. 'Falk's' successor, as announced in the August GUIDER, will be Miss Wood-Hill, known to the movement at home and overseas as 'Pen', who, as Secretary to the International Department at Imperial Headquarters, has already given so much to international Guiding. 'Pen' goes to join 'Falk' at Our Chalet in May, 1952, and will work with her for several months before she takes over.

### The Inter-University Rally

Reading University Scout and Guide Club worked extremely hard to make the inter-University rally at Foxlease in mid-July an enjoyable affair and representatives came from Oxford, London, Bristol, Leeds, Manchester, Liverpool, Southampton, Birmingham, Cardiff, Swansea, Edinburgh and Dublin. The activities included signalling by morse, semaphore and Aldis lamp from specially built towers and a platform in a tall pine tree in the drive. The 'highlight' of the week was the visit of the Chief Guide and her talk on 'Appletree' site. Plans for next year's rally were discussed during the week, and Manchester students have undertaken to be the hosts in the north of England.

### 'The Ranger'

Owing to the higher rates of postage charged by Inland Revenue on single copies of magazines and the higher costs of production, it has been found necessary to raise the annual subscription rate of THE RANGER to 6s., plus postage. While, therefore, the magazine can still be bought at 6d. at Headquarters and branch shops, individual copies by post will cost 7s. 6d. per annum. Parcel post rates have not risen so steeply, and it will, therefore, be even more advantageous in future to place bulk subscriptions, which will now be supplied at 6s. per annum for orders of twelve or more copies monthly sent to one address. Ranger Guiders should urge their companies, crews or flights to take advantage of this concession. Bulk orders can be placed for periods of not less than three consecutive months. Plans are afoot to develop this paper to make it of even wider use and interest than at present—so if you are not already a subscriber, place an order now to ensure that you get a copy regularly.

### Methodist Guiders' Retreat

For the past four years the Methodist Youth Department has organised a conference for Methodist Guiders in the London area, and now Willersley Castle, Derbyshire, has been booked from March 22nd-23rd, 1952, for a Retreat in the hope that Guiders from all parts of the country will be able to attend. Methodism appreciates the excellent work the Guide Movement is doing, and the Methodist Youth Department is anxious to help leaders to bring the children to an understanding of the full implications of the First Promise—loyalty to God. The week-end will take the form mainly of a devotional Retreat, starting on Saturday at tea-time and finishing on Sunday at supper-time. The cost will be 18s. and 24s. for those who wish to stay until Monday morning. Please talk about this Retreat to others and write for a booking form to Miss Todd, Methodist Youth Department, Ludgate Circus House, London, E.C.4. Further particulars will appear later.

# With intelligent folk —it's save and smoke



John gave it up.

He's saving 3/6 a day. Splendid!

Here we see him gazing into a future bright with—just what?

Henry cut his 20 a day to 14. All you need, he says, is an iron will, a schedule, a stop-watch and a hat-pin.



Jane, intelligent creature, smokes her 20 a day and saves. Nothing easier, she says—



# Mine's a MINOR

## 20 for 2/8

PLAIN OR CORK TIPPED



Issued by GODFREY PHILLIPS LIMITED



## Visit the Land of the Golden Hand

THE invitation below was sent out to all the packs in the District, and the answers were eagerly awaited by the District Commissioner and her Golden Hand Tester. Meanwhile, plans were made and Brownie Guiders and Pack Leaders were enlisted as willing helpers. Lemonade was to be provided, but Brownies were asked to bring their own picnic tea with them. In all about twenty-five were expected, and as it was a cold evening it was an indoor party except for two items.

After the Brownies had removed their coats they entered through the door of the hall into 'The Land of the Golden Hand'. The hall was divided into the eight points of the compass and each one had an interesting poster to say what part of the magic Land of the Golden Hand it represented. There was the Golden Land Post Office, Land of the Golden Rope, Golden Land Station, Semaphore Island, Shoe Shine Alley, Golden River and Golden Land Hospital.

Let us follow Mary who is nearly ten and already working for her Golden Hand Badge. A Brown Owl steps forward and welcomes her to the Golden Land, and gives her a post card with eight squares marked on it. She tells her to find the Map of the Golden Hand and make a start from there.

Mary sees the poster, and on going to it finds a large compass, but instead of the usual points there are pictures representing the map of the Land of the Golden Hand. The only one that is marked is North. Luckily for our journey Mary knows compass points, and quickly tells pack leader where they are on this magic compass. As she is so good pack leader gives her a red star to put on her post card, which she sticks on herself in the square marked 'Map of the Golden Land'. Then she is told to go to whichever point she would like and she runs off to 'Semaphore Island'.

There Mary finds that she can cross to the Island, but she cannot return until she signals, and receives a simple message, which Brown Owl in charge of the Island gives her. She gains a blue star this time, and then rows across to the mainland where she finds her way to the 'Land of the Golden Rope'. This magic rope transports her outside, where she has to skip thirty times, demonstrating two steps. Rather breathlessly she manages to skip the requisite number, but fails in the steps. Pack Leader shows her how to do it, and then the magic rope takes them back into the Land of the Golden Hand, where she gains another blue star. Mary then decides to make for 'Shoe Shine Alley', where she is given brushes and polish and, with a piece of strong brown paper in front of her, she takes off her shoes and cleans them. Louisa, following after Mary, was wearing gym-shoes, so Pack Leader produced a pair of her young brother's which really needed cleaning. Mary glowed with pride when she was given a red star, and set off for 'Golden Land Station' where she is asked where she would like to travel by train? Mary thinks hard. 'Peebles, 'cos I spent my holidays there and I liked it'. Louisa wants to go to Glasgow because her Auntie lives there, while Jane can only think of Portobello. 'All right', says Tawny with a smile. 'Pack these clothes very neatly into this case', and she hands Mary a blazer and

gym tunic, a blouse and a pair of socks. Mary gains a red star, and leaves Louisa having great difficulty in folding the blazer.

She looks at her card, gay with red and blue stars, and decides to pay her next visit to 'Golden Land Hospital'. There is rather a queue waiting outside its doors, so she turns back to 'Golden River'. Pack Leader and Mary set sail down the river and out of the door, where our Brownie is told to throw a ball across the river to the boathouse ten yards away. Alas! She is not very good at throwing a ball over-hand, and Pack Leader has to give her a few hints on how to improve. Time is passing so they row up-stream into the Golden Land again, where Mary is given her first green star.

This time she enters the hospital without waiting too long. Brown Owl is standing with a little white apron in her hand which she gives to Mary to put on, and also gives her a box of clean bandages. Beside them is a small card table with a white cloth on it, and several little enamel basins with water and disinfectant in them. Pack Leader is sitting on a chair looking rather poorly, holding on to one hand with a red splash on the first finger. Mary is asked to bandage the cut and breathing heavily with intense concentration, she washes the finger clean, puts on a piece of lint and bandages it neatly.

Another red star on her card, and there is only one visit to make—'The Golden Land Post Office'. Mary packs a parcel with brown paper and string as neatly as she can, but needs help with the packer's knot. When it is finished she has to address the label. 'Send it to someone you love very much', suggests Tawny Owl, so Mary addresses it laboriously to her mother, wishing that it had something very nice in it for her. Then they post it through the back of a chair after Tawny has weighed it, and Mary has stuck on a stamp. She is then given her last star, a blue one this time, so as the post card is complete, Mary runs with it to District Commissioner, who tells her to write her name and number of pack on it. Together they count the stars, four reds, three blues, and a green.

'Well done', says Commissioner, 'I think you may win one of the prizes'. So Mary, rather excited at the thought, joins the Pow Wow Ring. There they sing quietly until every one has finished their tour of the Land of the Golden Hand, when District Commissioner gives out little prizes to the Brownies who had gained most red stars. Four of the extension pack had taken part in everything except ball throwing, and a blind Brownie won a prize.

The keynote to a meeting like this is organisation beforehand—spreading the work makes an easier time for everyone. Artists in Guide Companies can help Pack Leader by making the posters and each Brownie Guider or Pack Leader in charge of a post is responsible for her own materials, e.g., the hospital produces bandages, etc., shoe-cleaning produces shoe-cleaning outfits and some shoes to clean and so on. Imagination is the one quality that everyone is requested to bring when they help the Brownies to visit the Land of the Golden Hand.





# For Your Bookshelves



## National Dances

*Handbook of European National Dances:* Dances of England and Wales, Dances of Scotland, Dances of Italy, Dances of Spain (North-East and East). (Max Parrish, 4s. 6d. each.) Of the four new books in this series, those of England and Wales and of Scotland could not have come at a more appropriate time, for overseas visitors to the Festival of Britain can find here a comprehensive picture of dancing in

Great Britain and an inexpensive souvenir of their visit. Dances of England is written by Maud Karpeles who worked with Cecil Sharp for many years and is well known to all folk-dancers. In addition to graphic descriptions of ceremonial dances such as the Abbots Bromley Horn Dance, the Helston Furry and Hobby Horse ceremonies at Padstow, we find ritual dances—Morris and Sword—as well as the better-known country dance. In *Dances of Scotland* we read that, contrary to general belief, the great wealth of folk lore song, music and dance, does not belong exclusively to the Highlands, and the Gatherings at which dancing may be seen and given. There are excellent illustrations of the beautiful dresses worn in the various parts of Spain and Italy. As before, the notation and music of four dances will be found in each of these delightful little books.

K.C.C.

## Puppetry

*The Puppet Book—A Book on Educational Puppetry* by members of the Educational Puppetry Association and edited by L. V. Wall (Faber & Faber, 21s.) The revival of the ancient and international art of puppetry during the last decade has opened the way to a lively and inexpensive group activity which should appeal to Guiders in search of a new handicraft. If you have ever seen a set of children intent on the construction of their own puppets you will know what an absorbing occupation it can be. If, indeed, in your own store you possess a cat, a policeman and Black Sambo, you will be able to amuse those children for hours and teach them anything. *The Puppet Book* is a comprehensive work by a number of writers who know both children and puppets from practical experience, and in it you will find instructions on the making of glove, string, rod and shadow puppets, as well as suggestions for the type of play and puppet suitable for different age-groups. Nurseries, schools and colleges are mentioned, as well as children who are invalids or maladjusted. A useful distinction is drawn between the puppet made and used by an adult to entertain others, and the simpler doll made by the children themselves. The book is well arranged and clearly illustrated, and older Guides and Rangers could use it.

A.B.

## To Start You Thinking

*These Thy Gods*, by William Purcell, illustrated by Arthur Wragg. (Longmans Green & Co., 3s. 6d.) Both the letterpress and the illustrations of this book put very forcibly our present day predicament and the equipment with which we are facing it. The author abandons the conventional sermon and essay in favour of sketches of imaginary people, types one knows all too well; Jim who 'couldn't care less', Thomson the Cynic, with his 'don't you believe it', the glamorous Lorna whom we never meet at Rangers or in a youth club. Most of our modern problems, including the training of children and the stampede to the Divorce Court, are discussed with an urgency bred of the fact that in the author's view this is more than the eleventh hour, it is five minutes to twelve and unless we pull ourselves together our civilisation is doomed. He proclaims the whole-hearted adoption of Christianity in this, our final chance. This is a book which diagnoses our condition with skill and at the same time with simplicity. It is very readable and should appeal to those who do not like 'difficult' books, and it might provide ideas for Ranger discussions.

A.A.T.

*Communism and the Churches—A Documentation*, by J. B. Barrow and H. M. Waddams. (S.C.M. Press, 4s.) This is an important book, prepared at the request of the International Department of the British Council of Churches and commended to the careful study of all Christians by the Council's President, the Archbishop of Canterbury. The authors state in the preface



that the book 'is an attempt to clarify the attitude of Communist Governments towards the Churches by quoting the words of Communists themselves, either expressed in public speeches or enshrined in their own official documents. In order to avoid bias the text is almost wholly devoid of comment. Its pages contain basic and indisputable documents and facts, and from these the reader can draw his own conclusions'. It is dangerously easy to make sweeping statements about Communism, statements that are founded on hearsay, here are the facts. Every Commissioner or Guider who is connected with young people at work should know these facts; so should every Christian in order that she may be fully alive to the suffering and to the choices with which her fellow Christians are faced.

A.A.T.

## Citizenship

*Citizens All*, by Maurice W. Thomas (Nelson, 3s. 3d.). An admirable text-book for Rangers who are anxious to know how the government of the Commonwealth, the country, the county, the city or town works. The presentation of the ideas is vivid and the many diagrams and pictures are most illustrative and amusing. 'Say it with pictures' might well be its caption. A book to have in all Ranger Companies.

H.S.M.

## 'The Brownie Ring'

Brownies, once their minds are made up have a tenacity of purpose and an importunity which sweeps away all obstacles, so Headquarters has now met their demand for 'just the kind of book every Brownie wants' by producing *The Brownie Ring*.

This title, and many of the contents of the book, have been suggested by the Brownies themselves, so we can be pretty sure of their meeting with approval.

Everyone will enjoy the story of Corrie, the adventurous pet fawn, told by H. Mortimer Batten, beautifully illustrated by G. Vernon Stokes, and many will recognise an old friend in Elf Lewis Clark's tale of 'Biffer', of 'Children's Hour' fame. Other story writers include Kathleen Fidler, and Patricia Lynch who has contributed one of her typical Irish stories, cleverly illustrated by Jerome Sullivan. The Brownies will also adore Jennetta Vise's drawings of the toad and guinea pig in the humorous story, 'Lowdown on the High Pockets', by Ken Francis, and many other illustrations which add to the book's attractiveness. In addition there are articles, hints, poems, and puzzles which have been contributed by Brownie Guiders and their friends. This book, which costs 6s. 6d. is strongly bound, and Molly Brett's delightful cover will make an appeal to every seven-to-eleven-year-old. Anyone who has a Brownie friend or who is interested in a pack can, without hesitation, write off for this gift book for Brownies the next time she wishes to play the part of 'fairy godmother'.

A.B.

## Stories to Tell

*My Best Animal Story* (Faber & Faber, 8s. 6d.) is a first rate collection, specially selected by twenty-four famous authors. Although dog stories predominate there are a good variety about other animals, from elephant to mongoose—though Hathi and Rikki-tikki are absent. The authors' approach to their subjects vary—some are sentimental, others rather harsh, but they have in common a genuine understanding and respect for the animals about which they write. The unhappy endings of many of the stories make the book unsuitable for young children, but Guide and Ranger Guiders will find good material for yarns.

M.V.E.

## Bible Stories

*Ruth*, by Vera Cooper (Lutterworth Press, 7s. 6d.). It is a question whether Bible stories can be made more graphic by giving them a purely fictional background. In the original there are no 'purple' passages, no unnecessary words, and the events stand out with vivid clarity. This book is interesting and enlightening about the period and as a novel would be valuable, but as it is the significance of the exquisite Bible story seems lost in fictional adventures.

M.M.H.




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# Where to Train

## IMPERIAL HEADQUARTERS

### FOXLEASE

- September  
7-11 Rangers (all branches)  
14-18 Guide and Brownie  
21-25 Guide and Brownie  
\*28-5 Oct. Guide Pre-Warrant
- October  
8-15 Holiday week for Guiders, Cadets and Rangers.  
12-15 General  
16-23 Guide Guiders and Commissioners  
26-30 North Surrey
- November  
†2-6 Queen's Guide Testers  
9-13 Guide and Brownie  
16-20 Camp  
23-27 Music Party
- January  
1-8 General  
11-14 English Commissioners (by invitation)  
18-22 Guide and Brownie  
25-29 County Booking
- February  
Spring Cleaning  
\*Guiders, Cadets and Rangers will be welcomed for holidays.

### WADDOW

- September  
4-11 Guide Guiders and Lone Guiders (separate sessions)  
14-17 Brownie and Ranger  
21-24 Yorkshire N.R. County week-end  
28-1 October. Derbyshire
- October  
5-8 Campfire  
12-15 Guide and Brownie  
19-22 Manchester  
26-29 Guide and Brownie
- November  
2-5 Camp and Handcraft  
9-12 Commissioners and General  
16-19 Guide and Brownie  
23-26 S.E. Lancs.  
†30-3 Dec. Queen's Guide Testers
- December  
29-6 Jan. General
- January  
11-15 Cadet Guiders  
18-22 Guide and Brownie  
25-29 English Commissioners (by invitation)
- February  
1-5 Guide and Brownie  
8-12 County Booking  
15-21 General  
26-4 March. Guide and Brownie  
†Open to any Tester in England but counties may reserve one place if they wish for a county representative.

## S.R. TRAINING SHIP, M.T.B. 630 DARTMOUTH

- September  
5-12 Guiders (Elementary)  
14-21 Sea Rangers  
24-1 October. Guiders

## PAX HILL HOMECRAFT TRAINING CENTRE

The next Homecraft Training Course at Pax Hill, Bentley, near Farnham, Surrey, for the National Institute of Houseworkers' Diploma will begin on Wednesday, October 10th, 1951. Enquiries

for further information and applications for training should be sent to the Principal at Pax Hill.

### I.H.Q. CONFERENCES

**Drama Conference.** A non-residential Drama Conference for all County Drama Advisers and other Guiders interested, will be held at I.H.Q. from October 19th to 21st, 1951. Applications should be made to the Secretary, Imperial Training Department, enclosing a stamped addressed envelope and deposit of 2s. 6d.

**C.C.A. Conference.** A C.C.A. Conference will be held at High Leigh, Hoddesdon, Herts., from November 23rd to 27th. Applications should be made to the Secretary, Imperial Training Department, enclosing a stamped addressed envelope and a deposit of 5s.

**French Singing—Mlle. Cockenpot.** It is very much regretted that after all Mlle. Cockenpot will not be able to visit England in October.

## ENGLAND

### Autumn Trainings

A short course for Guiders of the Guide and Brownie Branches will be held on Tuesdays, September 25th, October 23rd, and November 27th from 11.30 a.m. to 4.30 p.m. each day. Children under five can be looked after if Guiders attending the course will notify the English Training Department when they apply. Fee 3s. There will be no special Ranger training as numbers do not justify this.

**English Training School.** There are still vacancies for the Pre-Warrant course starting on Thursday, October 18th. Fee 5s. for the course of eight trainings. Commissioners are asked to encourage new Guiders to apply.

**Commissioners' Training.** A short course will be held on Mondays, October 15th, 22nd and 29th from 7-9 p.m. Fee 3s. for the course.

**Special Training for Guiders interested in taking their Companies abroad.** This will be held on Saturday, October 27th from 11.30 till evening. Fee 1s. This training will only be held if numbers justify it. Applications should be sent before September 15th, after which further details will be sent out.

All the above trainings will be held at I.H.Q. and applications should be sent to the English Training Department.

**English Extension Training Day.** An English Extension Training Day will be held on Saturday, November 10th, 1951, at I.H.Q., from 11 a.m. to 7 p.m. There will be training in all handicap groups and in Extension camping. Fee 1s. 6d. Entries (with fee only), and stating meals required, to The Lady Alethea Eliot, c/o English Training Department, I.H.Q., by October 15th. Programme will be sent.

**English/Welsh Extension Training.** A joint training will be held on Saturday, October 13th from 11.15 a.m. to 5.30 p.m. at Priory School, Shrewsbury (fee 1s. 6d.). There will be sessions for County Extension Secretaries, and for Extension Guiders. Commissioners and all interested will be welcome. Entries from Wales to

Mrs. Kenyon, Lydbury North, Shropshire. Entries from England to The Lady Alethea Eliot, c/o English Training Department, I.H.Q., by 29th September.

## SCOTLAND

### Netherurd

- September  
7-10 Refresher (Warranted Guide Guiders)  
14-17 Guide and Brownie—until Monday evening (Edinburgh holiday)
- October  
21-24 Fife  
28-1 Oct. Dundee
- October  
5-8 Stewartry and Kirkcudbright and Wigtownshire  
12-15 Commonwealth and Empire  
19-22 Brownie  
26-29 Pre-Warrant
- November  
2-5 Advanced  
9-12 Guide  
16-19 Commissioners and Ranger Guiders  
23-26 Available for County  
30-3 Dec. Trainers' Conference
- December  
7-10 Available for County  
14-17 Rangers

## WALES

### Broneirion

- September  
7-24 Closed for Autumn Cleaning
- October  
2-5 County Commissioners, County Secretaries and County Treasurers (Separate Sections)—Conference and Training  
12-15 Guide Guiders  
19-22 Available for County Booking  
26-29 Brownie Guiders and Commissioners
- November  
2-5 Available for County Booking  
9-12 Welsh Folk Culture Series (3) Folk Songs Campfire  
16-19 District Commissioners  
23-26 General Training  
30-3 Dec. Chairman and Secretaries of Welsh County Training Committees
- December  
7-10 Welsh C.C.A. and C.A.s Conference

## ULSTER

### Lorne

- September  
7-9 First Class Guides  
14-16 Rangers (Selection Tests)  
21-23 P.L.s  
28-30 House closed
- October  
5-7 Foreign Travel  
12-14 South Belfast  
19-21 General Guide Training  
26-28 Extensions
- November  
2-4 Old Brigade  
16-18 Brownie  
(For fees at all Training Centres see August issue.)



## The End in Sight

**T**HE end of the Guide International Service is in sight. December 31st, 1951, is the date the G.I.S. has had to give to the authorities in Geneva for the running-down of their welfare work in Germany. To those who express regret at not having 'been in on' the beginning of the G.I.S. we would say that the need of the displaced persons in Germany is as vital now as it was in 1945, and even more urgent in view of the above date.

Briefly, the needs are as follows:

### Food

- (a) to help those whose chance of emigration is 'deferred' on health grounds, but who may be called up later for re-examination. During the last few months, scores of such cases have, at the second examination, passed the doctor and been able to emigrate, thanks to special gifts of nourishing food contributed to the G.I.S. for this purpose.
- (b) to help those who are finally rejected from all emigration schemes, so that they may be given sufficient food to tide them over the first ten or fourteen difficult days under the German régime.

### Clothing

- (a) for those still awaiting emigration, such as the wives and children of men who have already emigrated for work in Canada;
- (b) for cases finally rejected.

Persons in both categories may have had no official issue of clothing for many months, and apart from what the G.I.S. are able to distribute, they will receive no further issue. Their existing clothing is outworn and outgrown, and they are without money with which to renew it.

### Adoption of Families

The displaced persons of the 'Hard Core' are fated to remain in Germany (to them an enemy country) because a member of the family is debarred for health or other insuperable reasons from emigration. As much as material gifts, they need the gift of friendship, and the knowledge that someone cares whether they live or die. It has been suggested therefore that groups, such as a church, members of an organisation (in the case of Guides a District, Division or Trefoil Guild) should adopt a 'Hard Core' family and maintain regular and personal interest by means of letters, magazines and occasional parcels. These families are so lacking in possessions and so poor that they may not be able to afford the paper, envelope and stamp for a letter of acknowledgment. (Even if these, with an International Coupon, are provided, some of the Hard Core camps are so far off the beaten track that it may be several weeks before contact can be made, by messenger, with a post office where the International Coupon can be exchanged for a stamp.)

The main essential in this scheme is continuity. Only permanent groups who can be relied on to maintain contact over a period of years should embark on it—the displaced persons have too often been disillusioned by broken promises.

Miss Hesketh, the G.I.S. Commissioner in the British Zone, reports that, of the hundreds of displaced persons who for months past have been hoping to be accepted for emigration, seventy-five per cent are being rejected for health reasons. These are sent back to the Hard Core camps, where they find themselves penniless and workless.

They must not, as well, feel themselves to be friendless—and forgotten.

(The G.I.S. will supply free reprints of this article.)

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# Headquarters Notices

## Coming Events

**The Empire Circle:** There is no lunch hour meeting in September.

**The Autumn Party** is on Thursday, September 27th, at 6.30 p.m. at Imperial Headquarters. The speaker will be Miss Anstice Gibbs who has recently returned from Canada. Miss Mollie Walker will take the campfire. Members have received invitations.

**The Afternoon Party** on October 4th will be at the Guide Club. Members who wish for tea should send 1s. 6d. to the Empire Circle Secretary.

**Conference for Handicapped Scouts and Extension Guides** on September 22nd, 1951, at 11.15 a.m., at the Rotunda, Cheltenham. Further details obtainable from Miss E. M. Anderson, Quarreywood, Box, Minchinhampton, Stroud, Gloucestershire, to whom applications from Extension Guiders should be sent not later than September 8th. Conference fee 1s., lunch 2s. 6d., tea 1s. 6d. Please state which meals you will require and enclose correct fee.

**'Simple Sally',** the Guide Opera. There will be performances at Headquarters on October 9th and 10th at 6 p.m. (ending approximately at 7.15 p.m.). The prologue to 'Sally at Oxford' will be read. Admission, by programme only, obtainable after September 15th from I.H.Q., price 2s. 6d. each. Please mark application 'Opera' and enclose stamped addressed envelope in addition to programme money. As the number of seats is limited for each performance you are advised to book early. Proceeds, after expenses are deducted, will go to the purchase of music for training purposes.

**Forthcoming Retreats for Church of England Guiders** arranged by the Church of England Youth Council. *October 12th-14th, 1951, The Retreat House, Catherington, Horndean, Hampshire* (Conductor: The Rev. E. J. Townroe); *November 23rd-25th, 1951, Diocesan House, St. Albans, Hertfordshire* (Conductor: The Rev. K. G. Symcox) (waiting list only); *January 18th-20th, 1952, The Retreat House, 11, Abbey Square, Chester* (Conductor: The Rev. John Williams). Fee in each case 27s. 6d. (including 2s. 6d. booking fee, not returnable). Applications and further information: Miss A. Thompson, Little Meadow, Burcot, Bromsgrove, Worcestershire. Please note no one need hold back on the score of expense as there is a small fund from which grants can be made. Apply to Miss Thompson. Beginners are especially welcome.

**All-England Cadet Rally.**—Will Guiders please note that any Patrol Leaders living near London are invited to the service at the All-England Cadet Rally at the Central Hall, Westminster, on Sunday, October 7th. Will Guiders whose P.L.s would like to accept this invitation please apply to the Cadet Rally Secretary, English Department, 17-19, Buckingham Palace Road, London, S.W.1, for free tickets and enclose a stamped addressed envelope. The congregation is asked to arrive by 2 p.m. for the service beginning at 2.15 p.m. Following the service the Cadets will march past Lady Cochrane, Chief Commissioner for England, in the Mall, and it is hoped that all visitors to the service will line the route.

## Called to Higher Service

Mrs. Queenie Breeze (née Hall) killed by lightning on Wimbledon Common on July 21st, 1951. A Brownie, Guide, Ranger, Cadet and Guider in Fulham and until last year Secretary of the Fulham Trefoil Guild.

Miss Peggy Macdonald on July 2nd, 1951. Captain of 16th Bath, Walcott 'B', company for twenty-five years, afterwards District Commissioner for Bath 'Central', then Division Secretary.

## Awards

### GOOD SERVICE

**Silver Fish.** Mrs. J. B. Williams, Island Commissioner, Barbados.

**Medal of Merit.** Mrs. L. M. Fox, Captain 1st Leeds Company, Kent. Mrs. Trevor Kelly, Island Commissioner, Nassau, Bahamas.

## FORTITUDE

**Certificate of Merit.** Miss D. M. Melling, Division Badge Secretary, Wigan, South-west Lancashire. Miss Dora Crowhurst, 2nd Kent County Trefoil Guild.

**Badge of Fortitude.** Ranger Joyce King, aged twenty, 32nd Portsmouth Company, Hampshire.

The doctor pays tribute to Joyce's bravery and cheerfulness during the three years that she was in hospital suffering from T.B. After treatment for T.B. meningitis Joyce became blind, but through her resolution and courage she has overcome this handicap and insists on learning to do everything possible for herself.

## Notice Board

**The Girl Guides Association** acknowledges with thanks the following donations (General Account) C. R. Stephens, Esq., Leeds, £5 5s.; V. A. Staines, Finchley, £1.

**The Royal College of Nursing** has kindly offered to send students to give talks on first aid, child welfare, health, home nursing, hygiene or any allied subject to any Ranger or Guide Company in London or the home counties who would like to avail themselves of this offer. The students, who are all qualified nurses, do not accept fees, but they do like to receive travelling expenses. Applications, which should be made as early as possible, should be sent to Miss Wilkie, Education Department, Royal College of Nursing, Henrietta Place, Cavendish Square, London, W.1.



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## Classified Advertisements

The Girl Guides Association take no responsibility for statements contained in any advertisement, nor for subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of clothing cannot be accepted. Charges 3d. per word, 1s. 3d. for box numbers. Advertisements must be received by the 10th of the month for insertion in the next issue.

### EMPLOYMENT OFFERED

Guide required as Sales Assistant for City Branch of Scout and Guide Shop. Salary according to age and experience. —Apply to Equipment Secretary, Girl Guides Association, 17-19, Buckingham Palace Road, S.W.1.

St. George-in-the-East Hospital, Raines Street, Wapping, London, E.1.—Student nurses. Girls of a good standard of education and who are at least 17½ years of age, required to train for three years in general nursing, which includes twelve weeks in Preliminary Training School. There are vacancies for commencement in September and December, 1951. Candidates on Supplementary State Register accepted for two years' training. Annual training allowances represent first year £200, second year £210, third year £225, single cash payment of £5 on passing Preliminary State Examination. Trainees may be resident or non-resident. If resident a charge of £100 will be made for board and lodging. Non-residents receive uniform, laundry and meals on duty free. Trainees will be eligible to claim dependants' allowances. —Please apply to Matron.

Cook-housekeeper able to drive car; country place; four in family; Guiding opportunities. —Antrobus, Sten Easton, Bath.

Full-time Club Leader required at once for Y.W.C.A. Club on busy housing estate. Own new premises with good programme for all sections. Commencing salary £300, non-resident. —Apply Miss Esther Reiss, Y.W.C.A., Wolverhampton.

### HEADQUARTERS VACANCIES

A Clerk, aged 18-20 years, good at figures, required for the Finance Department. Salary according to scale. —Write, giving full particulars, to the Financial Secretary, Girl Guides Association, 17-19, Buckingham Palace Road, London, S.W.1.

Clerk and Junior Clerk required as soon as possible in the Registrations Department. Ages 16-20. No special training required, but the work needs accuracy and a sense of responsibility. Must be keen members of the movement. Salary up to £4 a week according to age and ability. Hours 8.30 a.m. to 5 p.m. No work on Saturdays. —Apply to the Secretary to the Registrations Department, 17-19, Buckingham Palace Road, London, S.W.1.

Shorthand Typist required for the Overseas Department. Keen member of the movement preferred. —Apply to the Overseas Secretary, Girl Guides Association, 17-19, Buckingham Palace Road, London, S.W.1.

### EDUCATIONAL

Shorthand (Pitman-Gregg), typewriting. Rapid postal courses. —Shaw's Commercial School, Bowerham, Lancaster.

### ACCOMMODATION OFFERED

Cornish Coast.—Paying guests taken, comfortable small house on two 'bus routes safe bathing; two bedrooms to let, single and double. Might let furnished occasionally. Moors easily reached. —Miss Whittingham, Penwarren, Crackington, Bude.

The New Forest is a grand centre for a holiday; lovely walks, riding, tennis, etc., and every comfort assured at Balmer Lawn House, Brockenhurst. —Apply Miss Sandy, London.—Refined accommodation, 3 Westbourne Terrace Road, W.2. Bed and breakfast from 10s. 6d. nightly; central for places of interest. Phone: Cunningham 2373.

Bumble View, House Bay Road, The Lizard, Cornwall.—Private Guest House, run by ex-Guider. Lovely position. Extensive sea view. Few minutes from beach. —Miss G. Maundrell.

Come to Castle Gay for a leisurely holiday; open all the year. —Miss Ashby and Miss Rutherford, Parsonage Road, Herne Bay.

Bunrallow Guest House, open all year, run by ex-Guider, two minutes sea and 'bus. From 4s. 6d. Ideal surroundings. —Apply 'Summerhill', Banks Road, Sandbanks, Bournemouth.

Two Guiders offer bed, breakfast and evening meal, 21 gn. weekly. Garage available. —Burley Street Post Office, near Ringwood, Hants.

Furnished Divan room, with ring, use of kitchen, bathroom, 'phone; garage space; West London.—Box 464.

Two berth caravan in Surrey. September onwards.—Box 485.

Accommodation offered in quiet home N.W. London. Suit student or teacher. Terms according to requirements.—Box 466.

M.L. Aberystwyth will be accepting bookings again for the year 1952.—Write for full particulars now to R. C. Hart, 12, Grove Road, Lowestoft.

### FOR SALE

Tooth brushes, pocket combs, dressing combs, etc., stamped in gold with any name. Repeat orders assured. Samples from Northern Novelties, Denton House, Undercliffe, Bradford.

Perfumes, single scents, lavender and pot-pourri sachets for fund efforts and bazaars. Send crossed 2s. 6d. or 5s. P.O. for samples.—Robert Ramsdale, 3, Russell Square, Chorley, Lancs.

250 Scentcards, 17s. 6d.; 1,000 52s. 6d. Concert tickets, 250 for 10s. Memos, posters. Samples free.—'G.' Tices, 11, Oaklands Grove, London, W.12.

### WANTED

Commissioner's uniform wanted. Bust 38 ins., hips 42 ins.—Box 463.

### SHORT STORY WRITING

Earn a spare-time income writing stories for children. Courses of training by Arthur Walte, children's author and editor.—Children's Features (G), Kenworthy Buildings, 63, Bridge Street, Manchester.

### DENTAL HYGIENE BOOKLET

A valuable book free!—Healthy teeth and how to keep them'. A colourful, instructive booklet specially prepared to keep young people interested in dental hygiene. Write now for distribution copies. Limited numbers only.—Johnson & Johnson, Ltd., Blough (makers of Tek toothbrushes).

### WATCH REPAIRS

All repairs done by craftsmen.—Special rates for Guiders. Send your watch by registered post to Time and Jewels Limited, 430, Greenford Road, Greenford, Middlesex, for an estimate.

### TYPEWRITING AND DUPLICATING

Newsletters, bulletins, notices, programmes, minutes. Minimum 25 copies. —Miss Midgley, 46, Hart Hall Lane, King's Langley, Herts.

Advance Duplicating Service.—All classes typewriting, duplicating. Prompt accurate service. Guiders 10 per cent discount.—5 Warwick Avenue, South Harrow, Middlesex.

All Classes of Duplicating and Typewriting neatly and accurately executed by Guider, Gillingham, Dorset. Tel. Gillingham 231.

Private, and secretaries', notepaper, post cards, etc. printed. Moderate charges. Order your Christmas stationery gift boxes now.—Miss Doble, 4, Hovelands Terrace, Gillingham, Taunton.

## Cadet Questions for Discussion

CADET GUIDERS are invited to send answers and comments on the following questions to Miss J. Barlee, 29, Church Lane, Hanford, Stoke-on-Trent.

**For Guiders:** In P.O.R. the essentials of Guiding are stated to be: (a) Promise and Law; (b) patrol system; (c) woodcraft. In planning our general programme how can we make sure that all three make the real foundation of our activities so that Cadets, going on from our companies to their various places in Guiding, may be thoroughly convinced that no other basis will give real Guiding to the children in their companies and packs?

**For Guiders to discuss with Cadets:** B-P said 'Scouting is a fine game if we put our backs into it and tackle it well. . . . But remember, it is a game for the open air'. Do Cadets feel that their present training is giving them confidence for their own Guiding of this 'open-air game' with companies and packs in the future?

HERE IS A summary, by Miss D. A. Glenister, of the answers to the questions published in the May GUIDER. (The replies do not necessarily cover all sides of the question.) Only two answers were received from Cadet Guiders and these expressed diametrically opposite views.

*How far would it be desirable to run Cadet Companies so as to make them (a) acceptable, (b) profitable, to young unwarranted Guiders needing training?*

The crux of the matter is probably the average age of Cadets. A girl may start her training at sixteen and she needs the full two years for her personal development and the re-organisation of her vision of Guiding. The Guider, keen to take her warrant at eighteen or twenty-one, who may be either an ex-Ranger or a recruit to the movement, is a more mature person and probably an intensive one to two months' training in the essentials of her Warrant Test, together with her three months' experience in her company, better meets her requirements.

A company in which the average age of the members is eighteen plus, is likely to prove more congenial; it should be possible to plan the programme to fit the needs of the unwarranted Guider and her weekly experience in a pack or company would enable her to make a valuable contribution.

*Should the Pre-Investiture Test be abolished, retained in its present form, or be given a 'standard' form?*

Three Cadet companies sent in their considered views on the pre-investiture test. They were unanimously in agreement that a test be retained. One company felt its present value lies in the effort it demands of the individual Cadet and consequently its unifying effect in a company which may have members ranging from the recruit to the movement to the ex-Queen's Guide or Ranger Star holder and whose social backgrounds may be equally varied. Another company finds the present test too vague and too difficult for the Court of Honour to decide about.

A 'standard' test was suggested, including Guide Second Class (a Guider's Warrant requirement) and an expedition to involve outdoor cooking, alternative to an overnight hike in tent or barn, an illustrated log to be made in either case. Another suggestion was the addition to the present form of a 'small test on Second Class and an oral test on knowledge of the Guide Movement'.

Such a test, with varying degrees of rigidity, would approximate to the Ranger pre-enrolment test, but would destroy our present freedom and opportunity to show initiative in the proposing of a challenge by the candidate, to meet her own needs.

The essential point surely is grasped by the company that writes 'the test is . . . for what is and not for what one knows'.

## GUIDERS' SHIRTS

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