

# THE GUIDER



*[Photo by courtesy Federation of Nigeria Information Services]*

H.R.H. The Princess Royal, President of the Girl Guides Association, watches a demonstration of hairdressing by Nigerian Girl Guides at a rally at Government House, Lagos, on 12th November during her recent visit to Nigeria





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# THE GUIDER

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## NEXT MONTH'S FEATURES

Plain Speaking  
A Brownie's Two Dozen  
Thinking Day Features  
Preparation for Going Abroad



## View-points

**F**IRST I had an idea. Then I saw an ideal. Now we have a movement, and if some of you aren't very careful we shall have an organization.' With its characteristic directness and far-sightedness there is almost no need to give any other clue that this is a quotation from the Founder; yet at the opening of another year it is useful to remember it, and keep it in the forefront of our thinking and planning.

To stimulate both, I hope you will find the new series, 'Plain Speaking,' which starts this month, provocative and challenging. As sometimes happens in editorial work, the title came first and the contributors, who include a Probation officer, a Methodist minister, a doctor, a headmistress, the director of one of the Women's Services, and others, were invited to build their articles round it.

The Movement has enjoyed well-earned publicity in Centenary Year and while its achievements are still in the mind of the general public (and of ourselves) it seemed a good opportunity to ask people in various careers, who have direct contact with young people, to tell us frankly if, in their view, the Movement is meeting their needs. Contributors were also asked for criticisms, and for suggestions for tackling obstacles that lie in the way to further progress and expansion.

The first article has been written by the Chief Probation Officer for Kent, Mr. H. W. Bird, who is a Scouter and is married to a Guider—home truths from a member of the 'family'! The next is from the pen of the Rev. Wilfred Wade, a member of the Religious Panel at Girl Guide Headquarters. He, too, sticks to his mandate 'plain speaking' and offers constructive suggestions for meeting the accelerated pace of today in our programmes and activities.

For this series to be of maximum value we need 'plain speaking' from readers, too. So will you, immediately after you have read this first article, seize pen and paper (or your typewriter) and send in your reactions to the criticisms and suggestions. Are the criticisms just? Are the suggestions practical? Could they be modified or adapted? Would it be useful to raise any of the points at a District or Division Guiders' meeting? But please don't wait too long to gather in other people's opinions. In the February GUIDER we shall publish comments on the 'Plain Speaking' article in the January issue; and all the copy for the February GUIDER has to be in the hands of the printer by 10th January, so your letters should be streaming into the GUIDER office during the first week in January. This date does not, of course, apply to overseas readers whose letters we shall be delighted to have later on.

'TRAINERS WANTED OVERSEAS.' That note was published in the December GUIDER and there is still time to send in applications for the two-year tour beginning early in 1958 for North Borneo, Sarawak and Brunei. The essential qualifications are good, up-to-date experience as a Commissioner or Trainer. A first class return passage from England and all travelling expenses will be paid and accommodation will be found. The salary is £1,120 per annum with a gratuity of £37 10s. for each completed period of three months service and an outfit allowance of £60.

A Trainer, experienced in camping, is also needed for a two-year tour in Tanganyika, starting in January, 1959. Interested applicants for either appointment should write for full details to the Secretary, Commonwealth Training Department.

What a wonderful link with the Guide Movement overseas we have through air-mail letters. Only last week Miss Gwen Hesketh, whom many readers will remember as the leader of the G.I.S. teams in Germany, gave us first hand news of the plans to welcome the Chief Guide in Tasmania. 'Everybody is now in the throes of putting "finishing touches" to pageants, rallies, new camp houses and a huge exhibition of dolls, toys and children's clothes for the countless orphans in Korea.... Lady Baden-Powell and the Hon. Gwenllian Philipps are both staying at Government House with His Excellency the Governor, Sir Ronald Cross, and Lady Cross during their stay in Hobart. I then plan to take them away to Bridport on one of Tasmania's most lovely beaches to have free days and for the Chief to write her letters! She will also have a full programme in Launceston and on the north-west coast. Everybody is thrilled and we are frantically busy as the excitement mounts higher and higher.

'I come as a cog in the wheel,' the Chief Guide told her audience in Melbourne Town Hall, and the happy pictures on page 17 show you what a delightful welcome Australia is giving her. Every reader will wish to join with Australian Guides in wishing Lady Baden-Powell a very happy New Year and 'God-speed' on her travels. I think she would endorse these New Year lines by Viola Gerard Garvin:

*Let me not bow to what is dull,  
Or anxious, in the year before me;  
Let faith not falter, nor spirit fail.*

*If rain trounces, or sleet storm sting,  
Let me look garden-wards to find  
First snowdrops, bravely blossoming.*



# Plain Speaking

By H. W. Bird, Senior Probation Officer, County of Kent

*In this new series men and women whose work brings them into contact with young people have been invited to assess their needs and to say frankly how the Guide Movement can help to meet some of them. In this first article Mr. Bird has expressed his personal opinions and wishes it to be clearly understood that these are not official views of the Probation Service or necessarily of any other member of the Service. Other contributors to 'Plain Speaking' will include a Methodist minister, a doctor, a headmistress, and a director of one of the Women's Services. Readers' views on points raised in these articles will be most welcome.*

I HAVE been invited to indulge in a little 'plain speaking' about the Guide Movement, by which I imagine that what is wanted is a minor corrective to any tendency towards largeheadedness which may have been engendered as a result of all the nice things which have been said about it during the B.-P. Centenary Year.

Frankly, I find this is a rather difficult thing to do but it may perhaps help if I begin by saying that from the standpoint of any large scale treatment of juvenile delinquency in the curative sense I regard both the Scout and Guide Movements as 'a dead loss.' Let me say at once that this is a purely personal opinion, based on my experiences not only as a Probation Officer but as a Scout of thirty-four years' standing; and it is, in fact, in no sense a criticism but simply a recognition of the fact that, generally speaking, the kind of boy or girl who becomes a juvenile delinquent is not the kind of boy or girl who could settle down happily in a Scout Troop or Guide Company.

I think this wants saying, because a failure to recognize it can lead to a great deal of useless heart-searching and an expenditure of time and effort which, in my view, would be better employed in getting on with the game.

I am not saying, of course, that juvenile delinquents can never settle in a Scout Troop or Guide Company—a great deal depends on the delinquency and still more on the delinquent. It would be fundamentally wrong to close the Movements' ranks against youngsters who fall by the wayside in this manner, since the delinquency is often the result of the youngsters' failure to find in other spheres the very things that Scouting and Guiding can provide. But I always grow alarmed when I hear of discussions within the Movements of plans to tackle the problem of juvenile delinquency from the remedial

end. By and large, on any general scale, I believe such plans are doomed to failure from the outset, chiefly because of the personality factors of the average juvenile delinquent which simply do not square with the personality factors of the average Scout and Guide.

Where the Movements score, in my opinion, is at the preventative end and I believe this is sufficient warrant for getting on with the job of leading the youngsters we have rather than devoting too much time to considering the youngsters we haven't. It would not be difficult, by lowering standards, to get more louts (of both sexes) into uniform—but that is not the same as having more Scouts and more Guides.

In general, I would say that the factors which recur most in cases of delinquency are (1) the broken or otherwise unhappy home; (2) a complete lack of any sense of a supreme Lawgiver, to whom men are responsible, and His sanctions; (3) a misdirected sense of adventure (which, in these days, is not entirely the prerogative of the male sex); (4) the misuse of leisure; (5) too much pocket-money with no sense of thrift; and (6) a complete lack of any sense of responsibility for the welfare of others. It needs no laboured argument from me to prove that in Scouting and Guiding, *properly applied*, all of these, with the exception of (1), are adequately covered; and as far as the broken or unhappy home is concerned, I believe that children who come from such homes need even more than those who do not the sense of significance, security and love—I use the latter in its healthy Christian sense—which can be found in the good Troop or Company.

The rub, however, lies in the words 'properly applied,' for in how many cases is Scouting and Guiding, the essence of which is the Promise and Law, properly applied? I am open to correction, but I cannot avoid the impression that with far too many Scouters and Guiders there is either no lead in the matter of Duty to God or, at best, a purely formal one. And it is my belief that, if we fail at that point, we fail in all the other things that really matter. These things are not, repeat NOT, the winning of swimming galas by wangling the ages of entrants; the gaining of innumerable badges and a superb technical efficiency in the Company or Troop with no concern at all for its spirit and its concern for other Companies and Troops; the holding on to Guides who ought properly, out of sheer loyalty to the Movement, to be encouraged to go up into Rangers and to start 'growing up' with their contemporaries; and a concern with Scouting or Guiding as an end in itself.



I once heard Rovering described as 'a funkhole in which to escape from the realities of life,' and I sometimes feel that at least some Scouters and Guiders are using the Movements in that way. It goes without saying that where this is so they cannot really fulfil their proper function of training their charges for a full and useful citizenship, and opening up to them the wide horizons of real living. Scouting



'Training for full and useful citizenship'

and Guiding were never meant to be avenues along which adult men and women could work out their personal frustrations and psychological difficulties, although they were meant to be avenues along which they could express fully their personalities in the service of youth. And the two things are very

different, since the latter presupposes an adult outlook and emotional make-up.

Another thing which sometimes worries me with Scouters and Guiders is the possessiveness which characterizes them. Like a well-loved pioneer of Scouting, I have always been impressed by the spirit of John the Baptist, who said, on seeing Jesus and His works, 'He must increase and I must decrease.' The same thing is true of the youngsters we are privileged to help develop. Sooner or later, the time comes when they want to branch out on their own, perhaps out of the Movement altogether. This is usually associated with the business of growing up, which we call adolescence, and we have to be like wise parents and let them go (with proper cautions and advice, of course), with the knowledge that we shall still be there in the background when they need us. This is not an easy thing to do but it has to be done—and I find, here and there, the Scouter and Guider who simply cannot do it graciously. And in the end they lose a great deal more than they gain both for themselves and for the youngsters concerned.

Finally, a special point for Guiders. One of the most serious social problems of modern times is the monotonous, tragic breakdown of marriage. There is no need for figures to describe the vastness of this problem—it is plain for all to see. The causes are many, but I am quite convinced that amongst them can be numbered the very natural and proper demand by women for equality with men—proper, that is, in every sphere but that of sex, in which men and women never can be equal for the simple yet

glorious reason that women have a so much more vital role to play. That in itself could provide the material for a long article and I cannot deal with it within my present terms of reference. But I am quite certain that one way in which Guiders can make a very real contribution towards the cutting off of this problem at its roots lies in encouraging their Guides in a realization that the sexes were ordained by God for co-operation rather than competition. In the very nature of things, we cannot all be married—and a great deal of the world's work, particularly in the sphere of mercy, would suffer if there were no spinsters. All honour to them for what they do. But let us be clear that to be proud of one's sex and one's status does not mean that a woman must therefore be a ferocious feminist with fearsome features, despising men and subtly engendering in the minds of the women of tomorrow the same approach.

I owe so much both to Scouting and to Guiding that I shall always have a deep affection for them and for all who serve in them. If what I have said

helps in any way to relate the work we are doing to some of the problems of today I shall not have wasted my time. Scouting and Guiding are *games*, but they are games with a serious purpose and I believe that, well played, they can help to make a world which will be better than the world we know, and a future brighter in spite of us—and even perhaps a little because of us.



'Misuse of leisure'

READERS are invited to submit designs for a Trefoil Guild recruiting poster (approximately 18 in. by 14 in.), suitable for reproduction in quantity. Designs (roughs sufficient) in black and white or in two colours may be submitted by any member of the Girl Guides Association. Accepted entries will be voted for by the delegates to the Fifth National Trefoil Guild Conference at Swanwick, in May, 1958. The winning design (provided not less than twelve are received) will be awarded a prize of not less than £1 1s. Any design subsequently adopted for official use will also receive a monetary award. Further particulars and entry forms obtainable from Mrs. Everett, Greenacres, Panteg, Pontypool, Mon. (Please enclose a stamped addressed envelope.)



## Home Nursing—II

by M. E. Bindloss

**I**N a previous article on 'Home Nursing,' published in the December *GUIDER*, we saw that a person who is ill relies on her nurse for her comfort, cleanliness, warmth and feeding. Under the heading of comfort comes one of the most important parts of nursing routine and the one on which a nurse should perhaps pride herself most—the prevention of bed-sores. It can be readily understood that if a person is always lying still, more or less in one position, certain parts of the body may become sore through pressure on the bed. Blood, which keeps the flesh healthy, cannot circulate freely where there is pressure, and so those areas tend to become 'dead.'

The lower part of the back, the elbows, heels, and shoulder blades are the most usual places for bed-sores to develop. These parts, and particularly the area at the bottom of the back, should be massaged night and morning, first with soap and water, then carefully dried, and then massaged gently again with a little spirit, and lightly powdered.

The gentle circular massaging movement helps to bring the blood circulating again at these pressure points. It is most important in the prevention of bed-sores to see that the bed is kept absolutely free from crumbs; that there are no wrinkles in the bottom sheet or draw sheet, and that the patient is never allowed to lie on any damp patch on the bed-clothes.

### Bed-cradles

Sometimes the weight of the top bed-clothes may cause discomfort and a bed-cradle may be improvised by cutting semicircles out of the long sides of a large, strong cardboard, or wooden, box so that it looks like a bridge. This can be placed over the patient's legs below the knees and the bed-clothes then rest on the box. A bed-cradle may also be made by cutting a hoop in half and firmly binding the two halves together by square lashing two straight pieces of wood between the two semi-circles, thus making two frame-like 'bridges.'

A person who is ill will probably perspire a lot and needs careful bathing to keep the pores of the skin acting freely. A 'blanket bath,' the best method of washing well in bed, needs careful preparation. Two or more dry towels, a basin of hot water and a large jug of extra hot water, soap, flannel, nail brush, hair brush and comb, and spirit and powder for the treatment of the pressure points, are all placed in readiness.

The top bed-clothes are removed and the patient

covered by one 'bath' blanket, the other being rolled under her. One limb or part of the patient is washed and dried at a time, starting with the face, while the rest of the body is well covered up. Use plenty of soap, add more hot water as it becomes necessary, dry very thoroughly and do not let the patient become chilled. Help may be needed to roll her over so that her back may be well washed and the buttocks treated for the prevention of bed-sores. When the bed has been made again and fresh hot-water bottles put in, the patient's hair should be brushed and combed, and her nails cut.

If there is a shortage of hot-water bottles they may be improvised by heating bricks in the oven and wrapping them in flannel or old lengths of blanket before placing them in the bed. Guides must be taught how important it is that all hot-water bottles are well wrapped up. They should never be placed touching the skin of an unconscious patient unable to notice the heat, or who cannot move, as very bad burns may result from lack of care on this point.

### The Value of Tempting Meals

Diet plays a very important part in the care and cure of a sick person. A Guide should learn to make dishes for invalids and to understand that an ill person cannot digest ordinary, heavy meals, but must be tempted to eat with well-cooked, light food, served on a daintily prepared tray, with a clean cloth and shining cutlery and glass.

It helps a patient to want her meal if she is made comfortable before it is brought. For instance, she may need her hands and face washed or to be propped up in a different position. Meals should be punctual and regular. Diets will vary with the illness but the Guide should know how to make dishes such as junket, milk jelly, custards of all kinds, milk puddings, 'Bengers' food, and bread and milk. She should also understand the value of plenty of fluids to a sick person and should be able to make good barley water and lemonade.

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'Undaunted': The sound version of 'Undaunted,' the film about the Trefoil School, has been brought up to date and it is now a really excellent film, suitable for general showing as well as at Guide events. The hire charge for the new copies is 10s. and application should be made to the Public Relations Secretary, Scottish Headquarters, 16 Coates Crescent, Edinburgh, 3.



# The Camper's Licence

by E. M. Beveridge

THOSE who checked the wording of *P.O.R.*, 1957, never expected to be asked to explain the various clauses of the Camper's Licence Test. It just shows how little one can read the minds of other people, for the request has come in to have the syllabus elucidated.

Do remember that different parts of the United Kingdom may use slightly different methods to train and test their Guiders, for C.C.A.s interpret the clauses in the way best suited to the needs and conditions of their own people. To acquire the necessary knowledge and experience it is necessary to attend trainings and to read *Campcraft*, but first consult your own Commissioner and Camp Adviser. In this article we will try to explain a little what is meant under the headings but it will in no way be a training session. Please have *P.O.R.*, 1957, open at page 140 if you are going to read further!

Under 'qualification' (I), (II) and (IV) need no explanation, but perhaps (III) does. We feel strongly that it is most important that before entering for such a test a Guider must have had at least some experience of Guide camping. However enjoyable and excellent for its own purpose a 'civilian' camp may be, it is not the same as one where the responsi-



Court of Honour has an important place in the camp programme when P.L.s bring ideas and discuss plans for the day

bility for other people's children rests with the person in charge.

Now come the actual test clauses: (I) Even if you are given a list of approved sites for the county in which you want to camp it still remains for you to see if one of these tallies with your ideal site. Is there an ideal site anywhere? Yes, but more often it is necessary to know how to lay out what you have and how to use it to best advantage. The best C.A. hasn't found every possible site in her district so why not look around and practise finding one for yourself? You may even use it when you have passed the test! Make a list of what you consider essential, such as accessibility, transport, water, wood, permanent shelter, beauty, interest, etc. You will have to show that you can organize the pitching and striking of a camp in a pleasing, efficient and methodical fashion. Imagine campers arriving or leaving in heavy rain!

(II) Even though you must have a Q.M. to look after the catering and cooking, it is the Commandant's responsibility and she must know how it should be done. As you notice, this part won't be tested for those who already hold a Q.M. Certificate, and in some places most of the Licence candidates do the Q.M. and First Aid Tests the year before doing the Licence. Guiders sometimes feel that if they have had experience of cooking and catering in some other sphere it shouldn't be necessary to do a test, but Q.M.-ing in camp is different, perhaps specially different from doing nominally the same thing in institutions. Also Guides are being trained by the Q.M. all the time and that is an added skill and responsibility.

(III) In this country few of us have any illusions about the weather and it needn't be stressed how important it is to know how to deal with changing



Tackling the washing-up with a will! (Note draining board, and bags ready to receive plates and cutlery)



conditions, and one of the vital objects of Guide camping is to promote good health. To achieve this we must know how best to prevent harm to people and their possessions should the weather be bad. The need of good sanitation cannot be too strongly emphasised and the methods recommended have been proved successful.

(IV) All that has been written about Q.M.-ing applies equally to First Aid, etc. In other words, the Commandant is responsible for having a suitable First Aid-er and also for seeing that she carries out all that is required.

(V) We don't want to coddle the Guides—far from it—but the safety precautions as laid down are very important. The rules regarding bathing are not only for the sake of the Guides, their parents and the Guiders, but also for others who may help them. Complete strangers may be put to great trouble, and even danger, by helping in the event of difficulties arising from neglect of reasonable precautions. You must know to which grade your bathing belongs and arrange in advance to have the appropriate 'life-saver.' Precautions against fires must also be carefully observed.

(VI) Now come details which are more intimately connected with your own particular camp and though the C.A. who tests you will know from experience if your ideas are sound, she does want you to use your own initiative and to be original if possible. You will have ideas that you know will suit your Guides:

(a) This prospectus is information to which your Guides' parents are entitled and which you want them to have. It tells them a little about the camp, what the Guides are to bring with them, the camp fees, suggestions about pocket-money, parcels, visiting day, etc.

(b) You will be asked to give a specimen day's programme to show that you have thought about training the Guides in camp, how to provide recreation and interest, and to give a good balance between work and play, rest and activity.

(c) This is required to show that you have thought about the best way in which to have the orderly work done. It is helpful to think how one job leads to another, such as having a Patrol doing 'wood' the day before it is 'cook.'

(d) Equipment is so essential that no explanation is called for, except to point out that the making of such lists reminds one of what is required.

(e) Some people seem to take a pride in being unable to keep accounts, but as Commandant of a camp you will be responsible for the wise spending of other people's money and must know how to budget, as well as how to produce a balanced statement at the end.

(VII) (a) No amount of studying the book compares with some real practice. If at all possible, get

hold of a tent and an experienced friend to show you the preliminaries before going to a training camp—you will at least be able to put up your own tent!

(b) The above applies to screening, too, and we do need to know how to erect it even if chemical latrines are used. It is simple to do when one knows the rudiments and is worth taking trouble to do well, as badly done screening makes an otherwise attractive camp look like a slum.

(c) It is unnecessary to elaborate on the why and wherefore of this, except again to remind you how much training for the future goes into the cooking at camp, and how much the health of the camp depends on well-cooked food.

(d) All ceremonial needs care and accuracy but too much attention cannot be paid to Colours at camp for it makes a lasting impression on the Guides.

(e) First one needs conviction, then enthusiasm—conviction that B.-P. was right in giving us so much out-of-door work, and enthusiasm for it ourselves, so as to share the enjoyment and search for knowledge. The rest is easy, as the Guides love it.

(f) This may, to some, seem unnecessary but accidents can happen if tools are mishandled, and much useless expenditure involved if the same tools are not properly cared for.

The Licence Test isn't something thought up to make life difficult! It is to ensure that the Guide camping tradition is maintained. That tradition has grown from years of camps at which (or should we say 'at almost all camps') Guide training is carried out at its best through good organization and fun.

## Centenary Items of Interest

1. **Aerial View of the Windsor World Camp:** 35 mm. black and white slide available on sale from Public Relations Department. Price 9d., plus 3d. postage.
2. **Windsor World Camp 35 mm. Colour Transparencies:** Three sets of ten slides; each set includes a variety of Camp activities: Set A—The Camp Opening; Set B—The Queen's Visit; Set C—The Camp Finale. Available on sale from Public Relations Department, price 13s. per set, plus 9d. postage (on one, two or three sets).
3. **Filmstrip 'B.-P. Centenary Year Events':** 35 mm. coloured filmstrip, fifty frames, showing various County events and shots from the four World Regional Camps (Switzerland, Philippines, Canada and Windsor). On sale from C.H.Q. shop, complete with commentary notes, price 18s. 6d., plus 6d. postage.
4. **Gramophone Record:** A recording of the B.B.C. broadcast of the opening of the Windsor World Camp by the Chief Guide. Long-playing, unbreakable, 10 in. record. On sale from C.H.Q. Shop, price 27s. 6d., plus 1s. 6d. postage.



## Promise and Law

by Bessie Whiteside

**D**O you know how to sew on a button, wash up the tea things, clean shoes, and make a good cup of tea? Of course you do! But do you really know the best way of passing on this information to the Brownies so that they derive the character training as well as the fun that Guiding aims to give through these activities?

Are you quite sure how to tie a sheet-bend, how to read a simple message in semaphore, and why the compass behaves as it does? Do you know how to make this kind of learning interesting? Can you tell at a glance if a child is hopping, skipping, or throwing a ball properly? If she looks awkward, can you spot the trouble and rectify it?

Do you ever find it difficult to help a seven-and-a-half year old to understand the meaning of her 'duty to God,' or to enable her to see that there are ways in which she can help the Queen?

Are there any bits of test work that you invariably hand over to Tawny as they are 'not quite my line'?

If you are not quite satisfied with your answers to the above we hope you will find this series of articles is just what you want.

AILSA BRAMBLEBY [Brownie Adviser, C.H.Q.]

'I know my Promise and Law, Brown Owl.' How often we hear that, sometimes on the first evening a child comes to the Pack! Is it significant that in the new 1957 edition of P.O.R. the wording of the first part of the Enrolment Test has been altered? Instead of saying 'A Brownie must know . . .' it says 'understand.'

Why is the promise so important? It is the backbone of the whole of our Guiding. The child can go to other organizations or clubs and learn many of the things we do, play much the same kind of games, but our promise makes us different. We demand something of the child, we ask her to make a promise as soon as she is ready to join our family, and as long as she remains a member we expect her to carry it out. We must therefore realize that it is essential that she understands it. Otherwise how can she hope to carry it out?

### Explaining the Promise

I promise. How glibly some children use this word! We must stress that a promise is a very sacred thing and once we have promised to do a thing we must let nothing prevent us from doing it. I find that comparison between ourselves and the Knights of old, who would face death rather than break their oath, helps the Brownies to realize this.

'To do my best'—we must show the Brownies that without this clause none of us could make the promise. None of us are perfect, but with this clause if we do make a mistake, or do not do things as well as possible, then it is no disgrace so long as we do our best and keep on trying. Then, as we keep trying, our best will become better.

'Duty' is a word which I find needs some explanation. In our Pack we define a duty as something we owe in return for something that has been done. The Pack are helped to remember all the wonderful things that God has done for us and then we all try to think of ways we can help and please Him in return. A collection of pictures from newspapers soon convinces the Pack that our Queen spends a great amount of her time and energy on us and the Brownies are eager to find out how they can help her.

I like each recruit to have the promise written out so that she can see the words, not just hear them. Cards can be bought or we can make our own. If we are not artists we can collect a suitable picture, stick it on a card and print the promise and law under it. Some old Christmas or birthday cards are very suitable; the inside pages can be removed and the printing done on the inside of the card.

A piece of apparatus which we have found very useful to start children talking about the promise is merely a collection of pictures which illustrate some part of the promise. The Brownies then put these under one or other of three headings: (1) Duty to God; (2) duty to the Queen; (3) helping other people. These pictures can be collected by all the Pack. Our collection is continually being added to, and it is sometimes when an older Brownie brings a picture which she thinks will fit under one or other of these headings that we realize that she is 'growing in her understanding' during her life in the Pack.

### Charts and Pictures

Many Packs have a 'Thank you, God' chart decorated with pictures drawn or chosen by the children. Any Brownie may write on this (perhaps in coloured pencil) something for which she would like to thank God and may sign her name by it. Often phrases from this can be combined to make up a 'Thank you' prayer.

It is fun to have a cut-out crown (one can be made from a straight piece of cardboard and clipped together at the back so that it stands up). In this can be 'posted' any ideas that the Pack has on ways



in which the Brownies can do their duty to the Queen.

Helping other people is much the easiest part for the Brownie to understand and with this we can introduce the Good Turn and the Motto, 'Lend a Hand.' Brownies are usually very anxious to do Good Turns, but often their ideas are rather limited. Have you tried a 'Good Turn Scrap Book'?

1. The children who are working at their enrolment test can draw pictures of Good Turns they themselves have done and each sticks one in the book. This becomes a useful piece of apparatus as new Brownies look back to get ideas and also try to think of a Good Turn which has not before been illustrated.
2. Brownies look in papers and books for pictures of people doing Good Turns. Keeping their eyes open for these pictures helps them to keep their eyes open for Good Turns they themselves can do.

#### A 'Good Turn' Game

Brownies are in a circle. Just inside are cards bearing pictures of people, e.g., Mother, Father, Grannie, Baby, etc. In the centre are cards bearing pictures of objects. The Brownies skip round singing to the tune of 'Mulberry Bush':

*Can we do a Good Turn, a Good Turn, a  
Good Turn,  
Can we do a Good Turn for someone else  
today?*

Anyone who stops opposite the picture of a person picks it up, takes it into the centre and selects a picture of an object with which she could do a Good

Turn for that person. She then describes the Good Turn to the rest of the Pack.

The Brownie Law is most easily explained in two parts. The first part is obedience. I find it necessary to define older folk as leaders, those in authority, not just someone slightly older than yourself. The second part is unselfishness, sharing with others and learning to be a part of a whole.

The same ideas of helpfulness and unselfishness occur in the Brownie song:

*We're the Brownies, here's our aim,  
Lend a hand and play the game;*

and in most of the Six Rhymes. Here again I like the Brownies to see these written down. Many garbled versions are the result of Brownies picking up the words by just hearing the others sing the rhyme.

The Fairy Ring will have a place in every Pack and will be a ring of Brownies dancing round their toadstool while they sing the Brownie Song. Each Six in turn will sing its own rhyme and the whole Pack says 'Lah, Lah, Lah,' finishing with a full salute. Many are the themes and variations on this occurring up and down the country and each Pack usually decides how it will make its Fairy Ring, making sure that these essentials are there and that the whole ceremony is not too long.

All this is part of the Enrolment Test, the very beginning of the Brownie's life, but if we stop to consider we find that all the activities in the Pack, from then on, are helping her in her understanding of this, and helping her to put what she learns into practice.

## My Pack's Favourite Game —VII

### 'Blind Giant's Treasure'

Tawny Owl and Pack Leader (Giants) sit or kneel on the floor, blindfolded and surrounded by the treasures (spills) they have stolen. The Brownies, in two teams, creep up, one by one, to retrieve the treasure. If the Giants manage to touch them they stay in the Giants' den. The team which collects most treasures wins.

CONSTANCE SIMMS [11th Salisbury Pack, Wiltshire]

### 'Traffic Lights'

Brownies move round the room in any way they choose. If Brown Owl calls out 'Red' they all immediately stand perfectly still. If 'Amber or Yellow' is called, they place one foot in front of the other, in a 'get ready' position. If 'Green' is called they walk or run. Any Brownie doing the wrong action, or not reacting instantly, loses a life and is

handed a token. If she loses three lives the Brownie is out of the game and can help Guiders spot any others who should lose a life.

M. HUZZEY [1st Gurnard Pack, Isle of Wight]

### 'Dutch Tig'

One Brownie is chosen as catcher (or two if a large Pack), the rest of the Brownies are given one bean each and then they scatter round the room or playground. At a given signal from Brown Owl the Brownie catcher chases the other Brownies and whoever she touches must give up their bean and then go to Tawny to collect another.

At the end of two or three minutes, Brown Owl calls 'Stop!' and the Brownie catcher counts the number of beans she has collected, then another Brownie is chosen and the game proceeds as before.

M. L. KIDDIE [4th Bournemouth Pack, Hampshire]



# Notes of the Month

## The Guide Club Sale

'We are all so grateful to the Guide Club for the good work it does for the Movement and are delighted it is used by so many overseas members' said the Chief Commissioner when opening the 'Bring and Buy' sale on 21st November. Miss Gibbs kindly performed the opening ceremony in place of H.R.H. The Princess Alice, Countess of Athlone, a Vice-President of the Girl Guides Association, who had, with much regret, sent a message saying she was not well. The Chief Commissioner went on to say she was sure it was the wish of all present that a message of good wishes for her speedy recovery should be sent to Her Royal Highness.

In proposing a vote of thanks to Miss Gibbs, the Hon. Mrs. Sydney Marsham, the Hon. Treasurer, thanked all members for their generous support of the sale—the proceeds of which (to be devoted to amenities and improvements) she watched with an eagle eye as 'Chancellor of the Exchequer.' She also paid a tribute to the hard work of Miss Elgar, the Club Secretary, and her staff for the sale.

After paying expenses, the result of the sale was £490. The Chairman, members of the Committee and the Secretary are sincerely grateful to all those who helped to make the day such a success by sending donations or gifts (including many from overseas members) and by buying so readily.

## 'The Golden Trefoil' at Bristol

On 16th November, Bristol Guides presented in Colston Hall 'The Golden Trefoil,' a pageant for Centenary Year, by Mrs. R. L. Cheverton, the County Commissioner. Through a commentator, the story of Guiding in Great Britain, with a few glances at developments overseas, was unfolded. Some of the more striking events were acted on the stage and banners, with the names and dates of outstanding events, were carried on to the stage as the commentator spoke. During the pageant the audience



Building Commonwealth Headquarters in 1929—a scene at 'The Golden Trefoil' in the Colston Hall, Bristol



Miss Anstice Gibbs opens the 'Bring and Buy' sale at the Guide Club and (right) the Hon. Mrs. Sydney Marsham, D.B.E., Hon. Treasurer, and Miss Nora Chance, Chairman

saw a Brownie ceremony, a Guide meeting and a Guide camp, and typical activities of the three Ranger sections. Finally, when all the national flags of countries belonging to the World Association, and those of the Commonwealth, were grouped on the stage, the pageant reached a fitting climax with a recorded message from the Founder as he spoke on his 80th birthday.

## The Cadet Badge

In a Note in the July, 1957, GUIDER, Cadets were asked whether they wished to wear their Cadet badge or some form of insignia after they have completed their training. An impression had been gained that there was strong feeling about the matter and Cadet Companies were asked to write to their Country Adviser, giving their opinion as to whether the invested Cadet should be able to wear some distinguishing mark on her uniform when she became a Guider.

This further notice is being published as July was a very busy month for everyone and possibly Cadets who would have liked to express their opinion did not find time to write. It is not too late to send in comments from your Company, so read the paragraph in the July 'Guider' and write to your Country's Cadet Adviser before 1st March.

## Handcraft Training at Foxlease

This training (see page 27) is not designed with reference to articles for sales of work, but will include ideas for handwork with natural materials suitable for camps or woodcraft outings; also on the programme will be suggestions on mounting, lettering and lay-out, various methods of pattern making for log books and Patrol or Six corners, simple puppets, imaginative work for Brownies, and an introduction to advanced crafts for Ranger and Guide age groups. Those who say they 'cannot do handwork' will receive a specially warm welcome to a week-end of interest and relaxation.



## Programme Planning

# 'Surprise' Activities—I

ONE of the needs of programme planning is to vary the tempo. Certain parts of the programme, requiring thought and care, have to be tackled slowly; other parts must provide a contrast.

It has been found helpful to include in most programmes items which take a definite period—five minutes, ten minutes, or even longer—when the Guides are really 'stretched' and working against time. If they expect something of that sort, but do not know exactly when it is going to happen or what form it is going to take, it keeps them on their toes and 'gingers' up the whole of the meeting.

The following are a few ideas to illustrate the type of activity in mind. Try to think out ideas that provide opportunities for:

1. Quick thinking, ingenuity and resourcefulness.
2. Practice in test work.
3. Patrol Leaders to gain experience in leading.

The fact that there is a time limit adds excitement to the fun and also gives training in 'keeping your head.'

### Five Minute Activities

1. *Challenge to P.L.* Flood-water is rising in the hall. Can you get whole Patrol and all their belongings (coats, berets, Patrol Boxes, etc.) out of the hall and at least three feet off the ground in five minutes?

2. Give the Patrol three things to go out and find out (knowledge of neighbourhood). On return, ask three observation questions, e.g.: 'Could you see the Plough tonight?' 'Did you hear any trains?' etc.

3. There has been an accident just near your Guide Hall. Several people are suffering from shock and need a rest. Prepare your Patrol Corner to receive the visitors. They are being brought along in five minutes.

4. Each Patrol has five minutes to produce a skiffle group, ready with band and song! Company chooses the best after the performances!

5. Patrols have two minutes to produce as many things as they can with which a sling could be improvised in an emergency. Three minutes to demonstrate and check.

### Ten Minute Activities

1. At the Parish Garden Fête, when Miss High-Step's dancing class has been booked for a display, their coach has broken down and they cannot come. The organiser asks the Guides to come to the rescue and says, 'Will each Patrol please give a five-minute entertainment of things that Guides do?' Leaders draw out of a hat and have ten minutes to plan (or more if Captain thinks necessary).

Each Patrol does its turn and Company votes on the best at the end, e.g., woodcraft, hiking, knotting, first aid, care of children, rope throwing, hoisting Colours, the Guide Law, camp fires, Guides in other lands.

2. Tell the P.L.s that a serious car accident has taken place outside the hall (or wherever the meeting is being held). There are a number of casualties and first aid is already being efficiently rendered. Each Patrol has to collect as many things as it can which would be useful to the first-aiders—four minutes to collect and six to compare what the Patrols have found. Points can be given for such things as water, cup, rug, blanket, coat, materials for improvising stretchers, pencil, paper, bandages, etc. Points are only given for real things and anything improvised must be proved suitable for the purpose (e.g., a drink of water must be real water, not just an empty cup, and a pole for a stretcher must be long enough and strong enough).

### Fifteen Minute Activities

1. Patrol given cards bearing these instructions:

- (a) Act scenes to illustrate laws 1, 3 and 9.
- (b) Draw picture to illustrate laws 2 and 5.
- (c) Sing one verse of song to illustrate laws 8, 10.
- (d) Make tableaux to illustrate laws 4, 7 and 6.

At the end have a display of the results.

2. With coloured chalks and a large sheet of paper design a Coat of Arms containing the Patrol emblem and two or more road signs (hidden) or mapping signs. When finished, the other Patrols examine them to find the hidden signs.

### Thirty Minute Activities

While the rest of the Company is doing something else, coach two or three Guides (or better still, recruits) in acting a simple accident scene (e.g., mother is cutting bread when child upsets kettle over its foot; mother cuts hand severely, grandma faints). Scene is acted for Company to watch.

Patrol then have five minutes to decide just how they would deal with the situation and collect their equipment. Each Patrol has three minutes in which to show what they would do. With three or four Patrols there should then be time to discuss the different methods and decide which Patrol would have been most successful. If the Company is larger, longer time would be needed as most of the value is in this discussion at the end. (It might be better to let only three Patrols take part while the rest criticize, and let the others have a different accident at a subsequent meeting.)



# Problems or Challenges?

by Joan Martin

**I**N THE December issue we considered the Guide who, because she fails in some respect to accept the standard set by the Company, stands out as a problem (or a challenge) to the Guiders. Nine times out of ten her challenge can be met by understanding, common sense and patience.

A much more difficult challenge is presented by the Guide, or group of Guides, who in one way or another come near to wrecking the Company meeting. This may be through deliberate rowdiness and bad behaviour, it may be through giggling and sheer silliness, or it may be through forgetfulness, carelessness and general lack of any sense of responsibility.

The danger is that if we once allow an unco-operative element to wreck the Company meetings the keener, quieter Guides will soon leave. If, on the other hand, we succeed in getting rid of the troublesome members we shall always have the feeling that we have failed with just the girls who most needed Guiding. And because the very existence of the Company is in danger we cannot let the trouble go on growing while we fumble about or wait for a chance to step in and put things right. Some action must be taken and although no article or book can give the answer as to what that action must be a few straight questions, honestly answered, may help.

## 1. Why do these Guides try to wreck the meeting?

Is it just high spirits? (If so, are we giving enough opportunities for letting off steam before we expect quiet and concentration?)

Is it a reaction against something in the home or the school background? (Do we know our Guides' homes already or have we left the first visit until there is something to complain about? What shall we do if Jane's mother defends her in a hostile way or pours out all the worst about her in her hearing?)

Is it because these Guides are bored with what we are expecting them to do? (In other words, are we expecting to catch fish by offering as bait something which we ourselves enjoy without thinking whether it is going to tempt them? And how long is it since we read what the Founder has to say on this subject in *Scouting for Boys* or *Aids to Scoutmastership*?)

Is it because what we want these Guides to do seems to them childish or silly? (Do we forget sometimes that the Guide syllabus is expected to interest girls of fifteen as well as girls of eleven and that unless the older Guides are getting the activities which are meant for them they may well feel too old for Guiding?)

## 2. Why is it that these Guides can wreck a meeting?

Can it be that they are the real leaders of the

Company? Are we really giving the Guides freedom to elect as leaders the girls they are prepared to follow or are they electing the girls they think we shall approve?

Are we afraid to give responsibility because we (or the Company) may be let down? Either the responsibility will be just the outlet Jane and her gang need or failure to measure up to it may prove to the gang that Jane is not so well worth following after all.

In giving responsibility do we remember that praise is usually more effective than blame in establishing a standard? It is not always easy to discover something that the trouble-makers can do well but if we can give them a job to do which they will enjoy, and for which they can be praised, it will help them to feel that they are important to the Company and that they are working with, instead of against, the rest.

Do these trouble-makers know that Guides can, in the last resort, be suspended? If there is a fuss and then they leave, they will feel that they have won—it is a very different thing to be told, 'You must stay away until the Company is willing to give you another trial.'

Do we treat this trouble-making as a personal matter of our own authority against a naughty girl or, by bringing the Court of Honour into it and getting the support of the District Commissioner, do we make it clear that the standard we are demanding is that of the Company and of the whole Guide Movement?

## English Schools' Camp

**WILL CAPTAINS OF SCHOOL COMPANIES** hoping to send Guides to this camp at Foxlease, from 30th July to 6th August, 1958, write for application forms as soon after 31st January as possible? Numbers and a stamped addressed envelope (large size if more than two application forms needed) should be sent to the Schools' Camp Secretary, English Department, C.H.Q.

Each school may apply for four places and for four on the waiting list, and Guides will be accepted for the camp strictly in the order in which their forms are returned to the Schools' Camp Secretary. It is hoped that school Guides who have the opportunity of attending their own Company camp will not apply. Lone Guides in boarding schools are also eligible.

IRIS MORRISON

[Recorder for Schools, England]



# Taking the Plunge!

by Joan Vincent

**I**T'S EASY enough to *want* to tell a story. The difficulty is to take the plunge.

And yet, you know, there is only one first time. Once that initial plunge into story-telling has been taken, with success or failure, there is never another tentative, terrifying, first time. After that first time it grows easier and easier until one is ready to meet, quite unprepared but unperturbed, the demand: 'Tell us a story, Captain.'

How to begin? I would suggest one of two ways. The only barrier between us and the art of story-telling is ourselves—our own personalities, self-conscious, lacking in self-assurance, anxious not to make fools of ourselves. We are so conscious of ourselves—the Guides are aware only of the story.

A good start is to tell the story in the dark and, preferably, not seated quietly in the Guide Hut but in camp. This is invaluable. The Guides cannot see your face and somehow, in the darkness, there is a companionship that brings out the best in you.

I shall never forget my first story told that way. It was a memorable day in the world's history—V.E. Day, 1944. We were in camp, and to celebrate the peace we set off for the hill overlooking the site. There, at the top, we lit a celebration bonfire, sang and danced around it, and then slowly, reluctantly, made our way back to camp. It was on that return my first yarn was told to a group of Guides, a little bit scared of the darkness after the friendly light, who walked alongside.

Another helpful way of taking the plunge is to *read* the story. You feel security in holding the book. You learn what appeals to the Guides, little phrases and actions that passed your eye in the preliminary reading come to life in the appreciative grins and expressive faces of your listeners. Also the chances are you find it necessary to amend the vocabulary, to cut or to expand and, in doing so, you realize how easy it would be next time to create—to tell instead of read—the tale.

It is difficult to make up golden rules for story-telling as so much depends upon the listeners, the story and the story-teller. The setting for the story is of the utmost importance. Usually it creates itself. The demand comes from the Guides at the crucial moment it seems.

What is there to remember? First, that *sincerity* is everything in story-telling. The story you choose must be one that you like and *want* to tell. Children can see through adults so very quickly and hate being 'talked down to.'

The *voice* is the instrument and the story-teller

should play it as the harpist plucks the strings of her lovely instrument. Conversational tone is flat and unvarying, so often it is what the actor calls a 'throwing away of lines.' We should try to vary the voice in tone, rhythm and speed and, most of all, in



[By courtesy Information Service, Northern Nigeria]  
Cadets learn the art of story telling during camp-fire led by Miss M. Parratt, a teacher at Zaria, Northern Nigeria

volume. An intimate, quiet, 'sharing' voice should be our aim. And how quietness can add to the climax, the twist, the suspense of a tale!

*Emphasis* is a good trick for the story-teller, especially with the younger children to make the meaning clear.

*Speech* itself is something to be considered. The speed of talking, perhaps due to the B.B.C. and our American friends, is faster today than it has ever been and the whole point of a story may be missed if the Guide is not quite sure what Captain said.

*Repetition* is an invaluable aid, both in characterization in tales and in maintaining the chain of action. Young listeners love that sense of anticipation and sharing, waiting to hear that pet exclamation.

'Oh, knucklebones!' says Arabella.

*Excitement*: Do grow excited in your stories. If you are carried away yourself you will carry your listeners along with you. The expressions on their faces will be your reward and, whatever you do, don't break in upon the unreality you have created. A story is a story to be enjoyed and if there is something to be learnt from it your listeners will do it in the passing.

I like the story of the little girl who went home after a Pack meeting and, in a thrilled voice, told her mother: 'Brown Owl tells such lovely stories. And she hasn't any morals!'



# Attached—to What?

by Josephine Griffith, Chairman, Religious Panel

NO ONE exists in a vacuum, and none of us can be understood without reference to our surroundings. We are all attached to a family and social setting, and so are our Guides and Brownies. They are not just *our* Guide or Brownie, but someone's daughter, a teacher's blessing or bane, part of a herring-shoal of young frequenting a street or club, a living member of an intricate set of relationships which colours and shapes them. The behaviour of the young probably depends more on what is 'done' in their various settings than on individual effort on their part.

The Founder intended his scheme of training to be used by other existing organizations to make their programmes more interesting and effective; he also intended (and this has been the continuing policy of the Guide Movement) that Guiding and Scouting should be open to every boy and girl; hence the rule that in places where there can be only one Company membership should not be limited to those of one denomination.

A number of religious bodies have chosen Guiding as an activity for their girls, and so it has come about that quite a large number of our Companies and Packs are attached to churches of various denominations. The actual proportion seems to vary considerably according to the type of county; here are a few figures taken at random:

	ATTACHED	UNATTACHED
Yorkshire, W.R.N.E. ...	157	55
Surrey, E. ...	128	50
London, S.W. ...	142	11
Northumberland ...	137	31
and showing the opposite tendency:		
Herefordshire ...	12	28
Cornwall ...	23	74
Suffolk ...	34	100
Westmorland ...	6	26

These figures are too few to prove anything about the proportion of attached or unattached for the country as a whole but a Commissioner in England comparing numbers in her area may find that quite a substantial number of Companies are attached.

The term 'attached' may mean different circumstances; the Church authorities have the right to decide at the formation whether such a Company is to be confined to girls who are regular members of the Church, or open to girls of other religious denominations as well, subject to the proviso mentioned above. There must be a definite and well-understood agreement on this point between the Commissioner, as representing the Guide Movement, and the Church authorities (see *The Religious Policy*

of the Guide Movement, page 5), and when a new vicar or minister is appointed the Commissioner should confirm with him the affiliation of the Pack and Company.

The relationship between Guiding and Church has not always gone easily—there have been divisions of loyalty and misunderstandings—but in view of the numbers of Guides in attached Companies it is of the first importance that the arrangement should work well and to the benefit of the girl; so we need to ask ourselves, what do we think about Church Companies? What do they think of us? And how does being in an attached Company affect the girl?

Look at it first from the Guiding point of view. We have a balanced scheme of training and we want to help the whole girl. We resent Guiding being used solely as a Sunday school filler, because we know that in this way much that is valuable to the girl can be lost. There was an example of this approach in an advertisement of a boy's organization in a Church newspaper: 'Clergy! This photo could be one of your boys in your own ———, an unfailing source of choir boys, servers, confirmation candidates and ordinands.' We must show Guiding to clergy and ministers as indeed an unfailing source but also as a training which will help a truly adult person to emerge; and that means giving opportunities for the whole child to grow.

Now look at it the other way, from the point of view of a Church, our Church. Guiders are sometimes at fault, too; it is possible to hear them speak of religious faith not as the chief end of man but as a useful adjunct to something they are really much keener about—Guiding. This is to be slightly ridiculous and to elevate Guiding to being the whole, not merely a part, of a full life. A Church authority which supports a Guide Company, finds premises in which it can meet and, possibly, a Guider, has a right to look for loyalty from Pack and Company, and to expect the Commissioner to help the Guiders to work in with the Church for the benefit of the Brownies and Guides.

There is nothing incompatible about these two approaches. They are in the end the same from a different angle—they merge in the girl we are trying to help. What can she gain from being in an attached Church Company?

Today, for many, the life surrounding a Church is the new community; it is a village within a town, with the Church Hall or Chapel buildings taking the place of the village institute. Families find fellowship and recreation in the attached organizations,

(Continued on page 22)





## Australia Welcomes the Chief

Lady Baden-Powell greets her host and hostess, Lady Brooks and His Excellency, General Sir Dallas Brooks (Chief Scout for Victoria), outside Government House, Melbourne. Hundreds of Brownies, Guides and Rangers lined the drive to Government House and gave her a stirring welcome. (Below) Lady Baden-Powell listens to an accomplished blind pianist, Angela Lakin, during her visit to Townsend House, Adelaide, a school for deaf, dumb and blind children. The World Chief Guide also met Brownies at a centre for spastic children.



The Space Ship, made of laths and plaster, used to transport the Chief Guide at the Rally for Brownies, Guides and Rangers at Adelaide on 14th November. Lady Baden-Powell released a 'satellite'—a large, red, hydrogen-filled balloon—which carried a goodwill message to 'Outer Space.' Should the 'satellite' fall into earthly hands and be returned to the Guides of Southern Australia a suitable memento would be awarded to the finder. (Below) Some of the three hundred Brownies, Guides, Rangers, Cubs and Scouts who gave the Chief a tumultuous welcome as she stepped from the plane at Essendon airport.





## County Cadets in mainly Rural Areas

by T. Mary Jackson, Captain, Northamptonshire County Cadets

**H**ELLO, Janet! Post hasn't gone yet, has it? 'Yes, it is rather a bundle—all County Cadet letters. I've been trying to catch up with them today as I got rather behindhand with so many camps this summer. The Cadets have been camping themselves, of course, with their own companies, or on the trip to Norway, so I felt they could let up on the written work for a bit.

'No, we don't have a monthly Training Letter in this county; the Cadets are all at different stages and need individual help. I exchange letters with each of them about every six weeks. They're all under the eye of their District Commissioner and she has to recommend them in the first place, and arrange for them to help with a suitable Company or Pack.

'How do they train? Well, I rely on the Captain or Brown Owl to teach them *what*, while I give them questions to answer and practical work to try out to help them discover *how* and *why*. Take this Cadet, Angela. She's helping a very experienced Brown Owl who is training her splendidly. She sent in ten pages of notes on how she introduced her pet subject to Brownies over a five-week period, using different teaching methods and different sized groups—one or two, a Six, the whole Pack—and such interesting comments on their reactions.

'I wonder if they would take Pamela on a Pack holiday with them next year? She's only seventeen, and she and Jill are running a Pack between them with no Guider at all. I send a big set of questions and suggested activities, and they discuss them together and report to me on half each, and then share my comments. They can get to training evenings as they're town girls, and I hope Pamela will be ready for a warrant next year. Jill is much younger and not ready to be invested yet, but she's a girl who thinks a lot and has just done very well in keeping her personal challenge on the Guide Law.

'Marie is quite different. She's still at the High School, and going to Teachers' Training College next year. She wants to get in as much of the Cadet syllabus as possible first so she's helping with her Church Company. To complete her pre-investiture test she has had to take two very naughty Guides for a half-day outing, sending all her plans in to me first. I'm going to invest her at the Company meeting next week and hope to pick up a car-load of other "Counties" en route so that we can have a Cadet meeting afterwards. We are inviting Marie's District Commissioner and two others to attend the Investiture and bring their own County Cadets.

'I hope Julie will be able to come. It would be

such a help if she could meet some of the others at the beginning and learn a few games to start off with. She's only sixteen and nowhere near 1st Class, and will have to carry on in her remote village Company. She'll find that her Cadet uniform will help the younger Guides to accept her as a person doing a special job, not just an overgrown P.L. or untrained Lieutenant, but I expect it will be at least a year before she is ready to be invested. And Mollie, too. She's not good at putting things on paper, but her weekly record chart shows she is giving good service, and if I take her home after the meeting we can discuss how she will plan the international evening she is going to take for the Company, and I can lend her some books and save postage!

'Yes, it is pretty expensive, but the Cadets do not pay any subs and the County Training Fund takes care of my postage and travelling expenses and pays the Cadets' three shilling Capitation tax each year.'

'These four letters are going to ex-County Cadets. Many of them keep on writing. Claire went to London to live six months ago, and she wants a transfer to a regular Cadet Company in her own District. Mavis emigrated to Canada after getting her Lieutenant's warrant, and wrote to tell me about her visit to the Doe Lake Camp—that will interest Mollie! And Freda, who became a Brown Owl two years ago, wants an address for her first Pack holiday, while Betsy, alas, has decided that her social activities don't leave time for Cadet "homework." She'd have done better as a Ranger Helper, but there weren't any Rangers.

'Oh, yes, the County Cadets are represented on the Ranger Council and are always invited to share in Ranger activities. It's a tremendous help in giving them the fun of Guiding with their own age group.

'Eleven letters. I thought there were twelve. Oh, yes, here's my application for the Cadet Guiders' week-end at Foxlease. I'd get terribly stale if I didn't go and get new ideas from other Cadet Guiders once in a while.

'Here's the mail van. Good-bye, Janet. If you ever fancy a job as a Cadet Guider you'll find it enormously worth while.'

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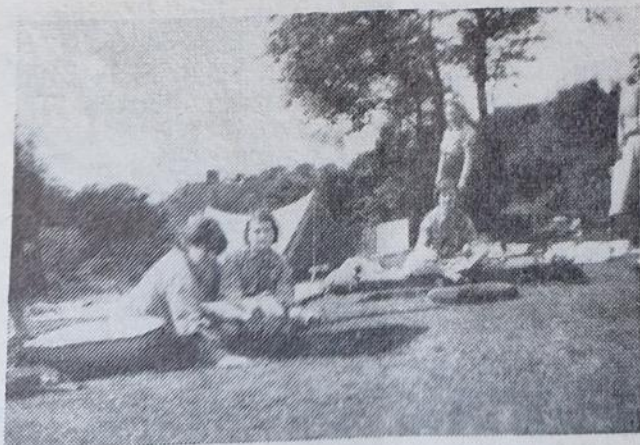
## A Challenge Met

by Lorna Dudley

**I**N a certain District of Cheshire it had been decided that the District Shield competition for Centenary Year should take the form of a camping challenge. Each Company should pitch and strike a tent, make a camp washstand, lay and light a fire and boil half a pint of water in twelve minutes. In all of this the local hospital Company were invited to join (to be tested the evening before the other Companies) and they greeted the idea with great enthusiasm. But... 'there is many a slip 'twixt the cup and the lip'—as we shall see.

Meetings in this particular Company have to be held in four separate wards, one after the other (Guides and Brownies mixed). One ward had been in quarantine for over two months with measles and this eliminated the Daffodil Patrol of three Guides. The Bantam Patrol, in the second ward, undertook the gadget but as several of the girls were heart cases they were unable to pitch the tent. The third ward had only Brownies at the time but one never knows, perhaps new girls would come in soon!

In the fourth ward, Janet and Emily of the Bluebells, lying face downwards on plaster beds, undertook to lay the fire on a tray of soil. The tray was then removed to the stone floor, the fire lit by Anne, a capable girl of fifteen, and the kettle put on. The weather was hot and sunny, the sticks collected during the week by eager Brownie helpers caught fire with great ease, and on two occasions the half pint of water came to the boil in eight minutes. The Bantam Patrol was working hard on the gadget and, much to everyone's joy, their numbers were increased by three stalwart new patients who undertook the tent pitching. So far, so good. The competition was only four weeks away and everything seemed well in hand. THEN!



### First Week:

1. Janet and Anne of the fire-lighting team were discharged from hospital.



2. The tent-pitching and gadget ward went into quarantine for German measles (though fortunately *one* Guider was allowed to carry on meetings there, provided she went to no other ward).

3. The large ridge tent, belonging to the Guides, which had been kept at the hospital for several years, was found to have lost both uprights and ridge pole, and could not be used.

### Second Week:

4. After another, smaller ridge tent had been procured, it was found that two of the three stalwart tent-pitchers had been discharged and gone home, leaving only one girl able to knock in tent pegs, and Penny, the P.L., a rheumatic patient who was not allowed to do a great deal except plan and give advice.

5. Emily, the remaining member of the fire-lighting Patrol, was isolated in a small side ward because of an infectious throat.

The competition was now only two weeks off. Should the hospital Company withdraw? Never!

Emily could lay the fire in her little ward: it would then be carried outside where she could see it, and the job of boiling the water would have to be entrusted to the oldest Brownie, aged eight! In the tent-pitching ward it was discovered that two hefty Brownies would be eleven years old in September (it was now the end of June). They were hastily

(Left and above) Spurred on by the District Camp Challenge, the 5th Heswall Company, Royal Liverpool Children's Hospital, had a one-day camp when the Patrols, meeting only for the second time, enjoyed swapping 'Challenge' experiences



promoted to Guides and spent much of their spare time experimenting with the tent. There might be hope yet.

The day of the competition dawned, cold, wet, and windy. Would the girls be allowed out to pitch the tent? Or would it be necessary to pitch it inside the ward, with the pegs fixed into jam jars and basins of soil? By the afternoon a howling gale was blowing, which would make it very difficult for the Brownie to light the fire. The last straw seemed to be the news that the fire-lighting Brownie had gone home. 'But there is a new girl, called Maud,' said Emily hopefully.

Maud proved to be a treasure. She had never been a Guide, had never done any firelighting out of doors, but she was determined to save the day if she could. The gale had not abated, but a semi-sheltered spot was found behind a tree. Emily laid the fire, then watched with much heartburning from

her window. The fire was brought outside and Maud proceeded to light it and add sticks as to the manner born. She even went down on hands and knees to blow the flame when necessary, and it was only when all was over (the water boiled in ten minutes) that she mentioned she was in hospital for burns and was scared of fire!

After this all went smoothly. A short dry spell allowed the Bantams to pitch the tent under the watchful eye of Penny from the door of the ward. The gadget stood up firm and strong—even if some of the lashing did not bear scrutiny—and the great camping challenge was safely over.

The hospital Company (eight Guides in all) did not win the District Shield. They came third in the competition, following two experienced camping Companies, but are now the proud possessors of a book prize with the inscription, 'For a High Standard in Camping.'

## Hints on Woodcraft

by Doris E. Theak

Many Guiders feel they would like to interest their Packs and Companies in woodcraft but don't quite know how to begin. This article gives some practical suggestions.

IF YOUR Pack or Company meets on a Saturday morning or any of your Guides are keen enough to meet in small groups on a Saturday afternoon, January is a good month to begin looking at birds. Our resident birds can be seen easily in the leafless trees and hedges and can be recognized more readily before the arrival of the numerous summer migrants.

There must be a definite object in every outing, finding and sketching the tracks of birds and animals in the snow, for instance, or visiting a regular preening place of gulls or ducks where feathers can be collected. The Guider should try to go over the ground beforehand to see what possibilities there are.

When the party sets out, besides having the main object in view, everyone must be ready for the unexpected; conversation must be in undertones and movement cautious, with all the senses alert. Stalking comes in here and bends in the lane or gaps in the hedge need to be approached warily and expectantly.

I once crept up quietly to a field gate one afternoon after a heavy fall of snow and had the good fortune to see a barn owl on the ground a few feet away. The beautiful fawn and grey plumage of the upper parts showed up distinctly as it plucked at a small creature it had caught. Then, as it rose, the

wings gave a downward beat on the soft snow, leaving an exquisite imprint of the spread flight feathers.

Each time some creature is seen suggest to the Guides they not only identify it, but watch it and see what it is doing and how it is fitted for its own particular kind of life.

When the expedition is over notes should be made on what has been seen and heard. Everything that has attracted attention should be included, to be written in fuller detail afterwards in the Guides' nature log books, with illustrations when possible.

Reference books such as those on birds, wild animals and trees in the 'Observer Pocket Series' should be available and the Guider must be ready to discuss observations and finds. The ideal thing is for the Guider to keep a nature log, too, even if she has not much time to illustrate it.

**Suggested books for Guiders:** *Bird Recognition*, by James Fisher, Vols. 1, 2 and 3, 3s. 6d. each. *The Pocket Guide to British Birds*, by R. S. R. Fitter (Collins, 25s.), available in public libraries. The various excellent books in Collins 'New Naturalist Library' can also be found in libraries.

An ideal book for Guides is *Background to Birds*, by Brian Vesey-Fitzgerald (Cassell, 10s. 6d.).

### BOOKBINDERS, PLEASE NOTE

THE HANDCRAFT PANEL has been asked to arrange for the County pages, recording the Centenary Year Good Turns, to be bound into book form with a leather cover. This book will be kept at C.H.Q. as a

permanent record and will be available for all to see. If possible, it is felt that this work should be done by a member of the Movement, and if any Commissioner or Guider would be willing to undertake this will she please write to the Secretary of the Handcraft Panel at C.H.Q., sending a sample of her work.



## From the Trainers' Notebooks

# Ideas for Companies and Packs

### Camp-fire 'Trains' (Nigerian Version)

Everyone knows that popular camp-fire song, or stunt, 'Trains' (coffee, cheese and biscuits, etc., etc.). A group of Nigerian Guiders from Oshogbo, Western Region, made up their own version which was sung, or shouted, with great gusto by Nigerian Guides. It would go with a swing at a Commonwealth camp-fire and is easily learnt. It goes like this:

*O-ka* (four times, slow and heavy) (O as in hot)  
*Iyan at'efo* (four times) (I as in hit, otherwise as written)

*Foofoo at'ila* (four times) (getting faster)

*Dodo at 'osan* (four times) (faster and more fussy as the train gathers speed)

*Omi!* (O as 'oa' in coat; O-mee! to sound like our 'soup,' which is the whistle).

MEANING fresh corn; pounded yam and vegetable; cassava and okra soup; fried plantain and orange; water.  
 J. B.

### The Opening Ceremony

(With acknowledgment to 'Cock Robin will marry Jenny Wren'!)

Why not try a new way of coming into Fairy Ring?

All the Brownies stand in pairs, forming as large a circle as the hall or playground will take. At a signal they chant the days of the week, ending with their meeting night (i.e., if the meeting is on Saturday, they start with Sunday), stepping forward and clapping for each day. The pairs take hands and skip round on the spot, singing:

*Saturday is our Brownie Day,  
 Brownie Day, Brownie Day,  
 Saturday is our Brownie Day.  
 Pack! Pack! Pack!*

(Tune: *Mulberry Bush*)

On the last three words the Brownies stand still, clap their own hands, clap their partners', then their own again. They should now be in a circle the right size for Fairy Ring. If the Sixers stand still the Brownies can then quickly run to their own Six.

A. B.

### For Post and Lone Meetings

These cover designs are quickly done and are suitable for Guiders who cannot draw!

1. Take six Guide pictures. Cut into trefoil shape, about 2 in. square, and scatter over cover. Outline each one with yellow (red for Ranger Companies).

2. Take large oblong of yellow paper. Fold in half. Working from fold, cut out half trefoil. When opened, this gives evenly balanced large yellow trefoil to paste on cover. Put small picture of Chief Guide in centre of it.

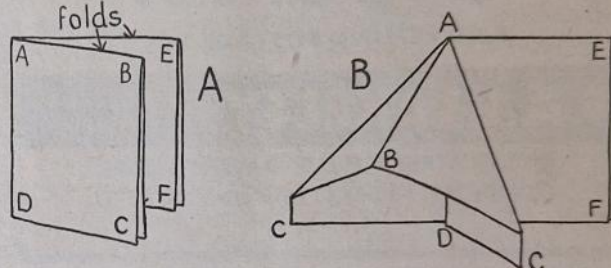
3. Paste a large Guide picture on cover. Take the oblong from which trefoil (idea 2) was cut. Paste it on top to form a yellow trefoil framework.

4. Draw, or make with gummed paper, a large flag—St. Andrew, St. George, or St. Patrick. Against it, at one side, paste a standing picture of a Guide or a particular personality. Someone saluting is ideal.

B. M.

### Thinking Day Model

Take a piece of paper about 12 in. by 10 in. for this three-dimensional model. Fold in two, and in two again, to make a book 6 in. by 5 in., with folds at the top (see A).



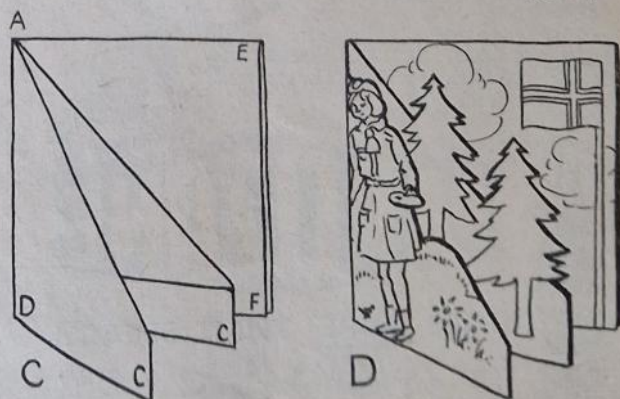
Open the book and flatten down point B on to A-D fold. You now have a three-page book, each page double; two pages have slanting sides (see C).

On page 1, near A-D, paste a Brownie which has been painted, e.g., Norway. Cut away the rest of page 1.

On page 2 paste two fir trees sticking up above the fold. On page 3 colour sky and paste a flag on a pole.

This three-page booklet will stand, giving an appearance of three distances: foreground, middle, and background. It can be made from old Christmas cards turned inside out (the kind like a sheet of folded notepaper). This can be done with many countries to depict uniform, flag, some characteristic feature of the country (e.g., Holland: windmill, etc.).

M. W.





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## Attached—to What?

(Continued from page 16)

and the Company and Pack take their place among these; mother may be in the women's organization, father in something for men, older brothers and sisters in the Youth Club, with the worship of the Church as the focal point which unites them all. There is real value for a girl in having her Guiding in such a context because in an inter-related social and religious background the connection between Guiding and family life is easier to establish, and Guiding is seen in depth as part of a whole. If there is no available Ranger Company the Guide when she leaves is still probably part of the whole set up, and in touch with Guiding at some points.

One of the gains for the Churches has been suggested by the Rev. E. Garfield in the *Church of England Newspaper*, and he has kindly allowed use of his figures which, though they relate to boys, are of interest to us, too. He has done a survey amongst 5,000 National Servicemen from all kinds of homes and religious backgrounds. Of these one quarter had at one time or another been connected with the Boy Scouts, and of those who had been Scouts he found that almost half the young men who were confirmed into the Church of England said that if they had not been members of the Scout Movement they would have drifted away from Church membership, and certainly not have considered confirmation. A quarter of the young men still in active membership of the Methodist Church made the same claim, and the Church of Scotland had a figure of one in five, Congregationalists one in ten, and Baptists one in twenty. The Boys' Brigade showed a similar record of influence among boys and young men, and in particular had a big membership in the Church of Scotland. Mr. Garfield points out that it would be too simple to assume that membership of a youth organization was the only factor in continuing Church loyalty, but it was one of the factors which influenced the heart and mind of a young person at a critical period in growing up.

Attached to what? Attached to many things—to home and school, to street and neighbourhood and Church, Guiding, rightly used, can be 'a living link over which the traffic of a girl's life can pass from her day to day activities to the eternal verities of God.'

### FOR YOUR 1958 DIARY

The musical play

### "Voyage of the Venturer"

written and produced by RALPH READER, with a cast of 1,200 Scouts and Guides, will be produced at the ROYAL ALBERT HALL from the 9th to the 14th JUNE, 1958

The GUIDER



## Preparing for Audit

AT THE end of the financial year accounts are prepared to show the year's transactions, but before the accounts are distributed or displayed in public they should be audited. An audit means the checking of the accounts by an independent person, and the first problem is to find that person. The ideal is, of course, if you know a qualified accountant who is willing and able to give the necessary time. If, however, you do not know any such accountant, you could ask any business person who has a knowledge of accounts and who understands the Movement sufficiently well to be able to certify that the accounts show a true and correct view of the state of affairs of the Division, District, Company, etc.

There are certain books and documents which an auditor will always require, to cover the period of the audit, and they are as follows:

Cash book	} where there is a bank account
Bank statements	
Counterfoil receipt book	
Receipted bills	
Petty cash book and receipts	

A copy of the account already prepared by you.

Under the recent Cheques Act, 1957, an unendorsed cheque now forms a legal receipt and therefore, if there is a bank account, all returned cheques should also be sent to the auditor.

In the course of the audit the auditor may want further information regarding any particular item, such as details as to how a float or advance of cash for, say, a concert, has been spent, or particulars of some item purchased, or the conditions which may attach to a special donation; and you should do your best to give him (or her) any information and explanations he may require for purposes of his audit.

An auditor has to satisfy himself that any assets shown by your books were at the date of the account really in your possession. This is comparatively easy in the case of equipment, but in the case of bank balances he may require a certificate direct from the bank to confirm the balance shown on the bank statement, and for cash in hand he may require a signed statement to the effect that the cash was held by the person responsible. Having done all this, the auditor should then be in a position to sign your accounts as a true and correct record.

There is just one final word of advice I would like to give. If you are wanting your audited accounts for a meeting, do let your auditor know the date of the meeting and let him have the books and accounts as early as possible. A week may seem plenty of time, but remember he will in all probability be a busy person and if there are queries or additional information to obtain this all takes time.

MARGARET E. ROBINS, F.A.C.C.A., A.T.I.I.

**A Windsor World Camp Centenary Film** is now available for hire from Miss Heys-Jones, 23 Denbigh Gardens, Richmond Surrey, at 7s. 6d., plus postage. (If booked before February please apply to Miss Kitt, 13 Greenway, Kenton, Middlesex.) This 16 mm. film is in colour and runs for twenty minutes.

## Guide Guiders' Leadership Training

FULL DETAILS of this training were sent out to County Commissioners in November. As the Second Class experiment will be the subject of training sessions and discussions it is important that the Guiders who are chosen to represent their counties should come to the conference with the fullest possible information about the working of the revised Second Class syllabus. Many Guide Guiders will already have been asked for their findings but any others who wish to contribute information should do so in the usual way through their Commissioners. While constructive criticism and suggestions of any sort will be welcome it will be particularly valuable (in the case of any Company which has been using the revised test) to have actual facts about its effects upon the Guides (length of time taken to complete Second Class, number and variety of proficiency badges gained, number of Guides working for and/or completing First Class, numbers and ages of Guides leaving without completing Second Class and any general effects observed upon the programme, keenness and interest of the Company).

It must be emphasized that no training or conference has power to make decisions about the policy of the Movement and the purpose of these discussions will be to help the Guide Branch Committee to assess the success, or otherwise, of the experiment. The decision as to the acceptance, rejection or modification of the revised syllabus will be made by the Executive after opportunities for discussion through the normal channels.

SARAH BRANSON [C.H.Q., Adviser for Guides]

### OF COURSE YOU KNEW!

LIFE-BELTS FOR NON-SWIMMERS? In Fak-Fak the Guides use two halves of coconut fastened together. An enrolment in the church hall? Semporna Guides made use of the sun-lounge in a passing steamer. Transport difficulties? Suppose you lived on an isolated atoll a day's steamer trip from Rarotonga? A prize for anyone who can say in a flash where all these places are before reading the *January Council Fire*? We'll think about it! And if you want some imaginative ideas on tracking, a Swedish Trainer may shed a new light in 'The Arrow's Direction.' (By the way, an annual subscription to *The Council Fire*, published quarterly, is 5s., postage included. Single copies, 1s. 3d.)

### Driver Wanted

An experienced driver for the Mobile Training Unit is required for 1958, beginning in March. Driver who can offer a three-month period in the year would be considered. For further details of post and salary please apply to the Secretary, Commonwealth Training Department, C.H.Q., stating your driving and your Guide experience.



# The Executive Committee of the Council

A report of business dealt with during October and November, 1957

## General Business

THE Chief Guide was welcomed to the October meeting and spoke of her great appreciation of the events of Centenary Year.

Reports were presented on the Windsor World Camp and on the Canadian and Swiss World Camps. Congratulations were offered to the Commandant and staff of the Windsor World Camp, and the Camp Planning Committee was formally dissolved.

Congratulations were offered to Scotland on the most successful Centenary Camp at Blair Atholl, and to Ulster and Wales on recent successful conferences.

Questions circulated by the organisers of the Duke of Edinburgh's Award Scheme were considered, and replies on behalf of the Association formulated.

Amendments were approved to the constitutions of the Finance Committee and Handcraft Panel, and the Blacklands Committee constitution was accepted. Recommendations for annual changes in membership of C.H.Q. sub-committees were accepted.

Messrs. Dyson, Bell & Co. were reappointed Parliamentary Agents for the Association for the forthcoming session.

The report of the 14-21 Age Group Committee, together with comments received from various sub-committees, was fully considered at a special meeting in October, and a working party was set up to study the Ranger programme. The committee was thanked for its services and formally dissolved.

The annual report on the progress of holders of Headquarters' musical instruments was presented.

It was agreed that for an experimental period the wearing of uniform by C.H.Q. staff should be optional, except in the shop.

Awards and appointments and resignations, as listed in previous issues of THE GUIDER and elsewhere in this issue, were approved.

Authority was given for the publication of a number of books and cards.

## Overseas and International Affairs

The report of the British delegation to the Sixteenth World Conference was received at a special meeting in October.

News was received from Ceylon, New Zealand, Nyasaland, Ellis Islands, Brunei, Gilbert Islands, Sarawak, Papua and New Guinea.

Approval was given to a suggestion from Southern Rhodesia that the Trefoil Guild should form clubs in African reserves for older girls for whom the Ranger programme was not suitable.

The constitution for Mauritius was presented for signing and sealing. An amended constitution for the Federal Council of Australia was received, and it was noted that amendments to the revised constitution could in future be made by the Federal Council without reference to the Executive Committee.

Reports were received on: British parties to Buitenzorg; the Norwegian National Camp, 1957; and invitations received for 1958-59. Figures were given of visits abroad for 1957.

It was reported that a C.H.Q. Conference for County Commonwealth and International representatives would be held at the Froebel College, Roehampton, 18th-21st April, 1958.

## Finance

A financial and trading report was presented at each meeting and permission was given for the signing and sealing of financial documents.

Estimates for 1958 were considered at the November meeting and agreed.

Recommendations from the Grants Committee were accepted, and authorization was given for alterations to offices at C.H.Q. to provide more adequate accommodation.

## Public Relations

Reports were received from the Standing Conference of National Voluntary Youth Organizations, and on the leaflet, 'Notes for Parents'; Universal Children's Day; Representation on the World Assembly of Youth; and on a conference held by the United Nations Association for organizations interested in social service.

It was agreed that space be taken jointly with the Boy Scouts Association for the Royal Show, 1958.

The Chief Commissioner outlined a plan to gain the interest of girls leaving schools and colleges.

A report was circulated giving details of publicity in connection with the Windsor World Camp, and a recommendation was agreed that a conference for County Press representatives should be held in 1958.

It was reported that exhibits shown at the Windsor World Camp, depicting various aspects of British life, would be on show at C.H.Q. for one week from 1st January, 1958.

## Branches

It was agreed that a Guide Guiders' Leadership Training be held at Swansea College from 10th-15th April, 1958, and that a Ranger Guiders' Leadership Conference be held from 6th-8th March, 1958.

A report on M.T.B. 630 was presented and a number of recommendations were considered and agreed, including an amendment to the M.T.B. Committee constitution. Approval was given for a joint Ranger/Rover Week-end to be held on board the M.T.B.

## Training

The institution of local Training Certificates in overseas territories was discussed.

A report was received on the highly successful King George VI Memorial Training held at Foxlease from 18th-29th October.

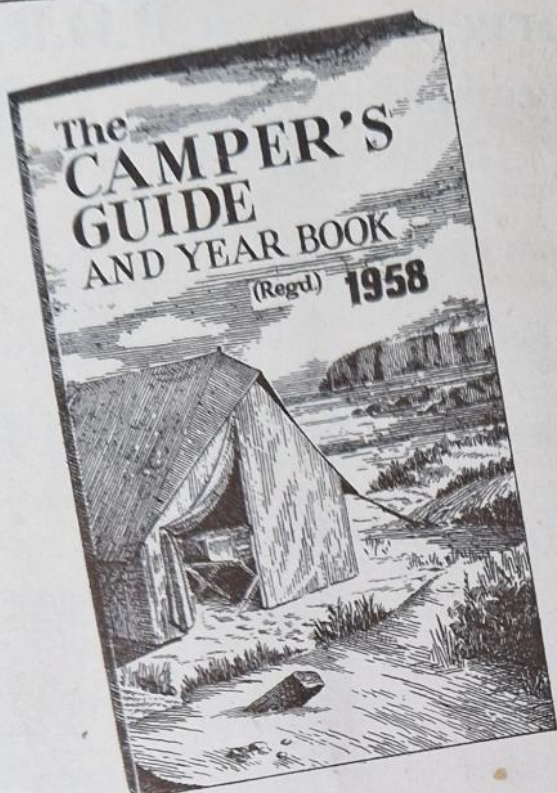
It was agreed that a lease for a further twenty-one years be accepted for Blacklands and Hindleap Warren camping grounds from 1958, and thanks recorded to the Manor Charitable Trust for its generosity to the Association.

Diplomas were awarded (details published separately).

## Policy, Organization and Rules

The following amendments to P.O.R. as listed on page 26 were approved.





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# Amendments and Corrections to P.O.R.

## (October - December, 1957)

### Page 5, Rule 8: The Council

Last paragraph. After 'United Kingdom countries' delete 'or' and insert 'for Southern Rhodesia and'...

### Page 6: The Chart

After 'The Chief Commissioner for Ulster' and on the same level add 'The Chief Commissioner for Southern Rhodesia.'

### Page 7: The Chart

The second note should be amended to read 'Southern Rhodesia has the Guide status of a Dominion but is not an independent member of the World Association.'

### Page 11, Rule 21: The Commissioner

**Section 2.** Add at the end: 'The County Commissioner may appoint an Assistant County Commissioner.'

**Section 3.** Add at the end: 'The County Commissioner may appoint an Assistant Division Commissioner.'

**Section 4.** Add at the end: 'In exceptional circumstances the County Commissioner may appoint an Assistant District Commissioner in the same way that she appoints a District Commissioner.'

### Page 12, Rule 23: The Secretary

**Section 1.** Delete the last sentence and substitute: 'The appointment of the Secretary does not extend beyond that of the respective Commissioner, but she may be reappointed in the same capacity.'

### Page 38, Rule 63: Bird Watcher

**Clause 4.** For 'yellow bunting' read 'yellow hammer.' Add 'wood-pigeon.'

### Page 44, Rule 63: Friend to Animals

**Clause 1.** Delete and substitute: 'Own, or part own, an animal or canary or budgerigar.'

NOTE: (i) The ownership of any other species of bird does not qualify for the badge.  
(ii) To read as the present note.

### Clause 3. Delete and substitute:

'Know how to obtain advice on sick animals from a veterinary surgeon or the P.D.S.A. or other authority; be able to carry out the treatment as instructed.'

### Page 54, Rule 63: Sick Nurse

Practical: (a) The bed. Delete 'knee-pillow.'

### Page 82, Rule 80: Civil Defence

**Clause 1(a).** At the end add 'from a burning building.'

**Clauses 4, 5, 6, and 7.** Delete and substitute:

'4. Show some knowledge of the dangers and effects of nuclear weapons, e.g. heat, blast, radioactivity

(immediate and delayed). Understand possible ways of protection.'

'5. Understand the principles of message writing and the ways of getting a message to Control under war conditions. Write a given message in duplicate.'

'6. Demonstrate three ways of constructing improvised cookers out of doors; heat enough water to make 350 cups of tea.'

'7. Show some knowledge of the essential services in a Rest Centre. Demonstrate bundling and tying up clothing. Know how to make a blanket pack.'

'8. Have had experience of escorting children.'

### Page 103, Rule 85: The Lone Section

**Section 5(b).** Delete and substitute:

'(i) The Lone Unit is registered at Commonwealth Headquarters under the name of the County or Division.'

'(ii) A Lone boarding school unit or one or two Patrols may be formed and registered under the name of the County in which the school is situated. See Rule 83, Section 1.'

Registration forms are sent to the County Lone Secretary for transmission to the County Secretary.

**Section 7(b).** Add at the end: 'See Section 5(b) ii above.'

### Page 105, Rule 86: The Extension Section

**Clause 1(c)** to read: 'Mental defectives (in hospitals—Guides and Rangers only).'

### Page 140, Rule 95: Camping, Section 3(a)

After clause iv, add:

'NOTE: At their discretion the Commissioner and C.A. may recommend a Guider who has attained the age of 20 years.'

### Page 155, Rule 102: Boating, 4, Holidays Afloat

**Category A.** For 'Form R/C.12' read 'Form R/CU.'

**Category B.** Last sentence to read 'Form C.12, obtainable from the Camp Adviser, must be completed.'

### Page 162: Association Awards, Section 3, Good Service

**Silver Fish.** After 'Guide Movement as a whole,' delete and substitute 'usually in more than one country and in more than one capacity.'

**Extension Section Competitions:** Competitions will be held again this year for Guides and Rangers in Post Companies and for Guides and Brownies in Companies and Packs in hospitals and schools for the physically handicapped. For further information apply to the Extension Secretary, C.H.Q., enclosing a stamped addressed envelope.





CHARACTER AND INTELLIGENCE

SKILL AND HANDCRAFT

PHYSICAL HEALTH

SERVICE FOR OTHERS

## Where to Train

### COMMONWEALTH HEADQUARTERS

The minimum age for prospective Guiders attending all residential trainings is seventeen years.

### TRAINING BURSARIES AVAILABLE

**Fee Bursaries:** This entitles a Guider to attend Foxlease, Waddow, or M.T.B. at half-rate for a shared room.

**Fare Bursaries:** Assistance will be given to Guiders on a basis of four-fifths of the railway fare in excess of £1.

**Angela Thompson Bursaries:** These bursaries are available for any Promise and Law Training (not necessarily at the C.H.Q. Training Centres) and are the same value as the Fee Bursary mentioned above.

Guiders wishing to apply for any of the above bursaries should get in touch with their *District Commissioner*, who will obtain the appropriate ticket or form from the Secretary, Training Department, C.H.Q. When applying, District Commissioners should state the date of the training the Guider wishes to attend. Applications must be made at least a fortnight before training.

### 1958 FOXLEASE

January

10-14 Music and Drama Training  
†17-21 Guide and Brownie Guiders (emphasis on preparing for Camp and Pack Holidays) Handcraft Training (see page 11).

24-28 S.W. Area C.A.s

February Closed for cleaning

28 February-4 March Guide and Brownie Guiders

March

7-9 Church of England Guiders (see page 31)

14-16 Berkshire

21-25 Guide and Brownie Guiders

28-31 Middlesex East

April

3-14 (Easter) General Training

18-22 Guide and Brownie Guiders (emphasis on the out-of-doors)

25-29 N.W. London

May

† 2-6 Ranger and Guide Guiders

9-13 Essex  
16-20 Guide and Brownie Guiders  
23-30 (Whitsun) Guide and Brownie Guiders (emphasis on Woodcraft, 27-30)

June

3-6 (mid-week) Commissioners (They will be welcome to stay on for the following training)

6-10 Guide and Brownie Guiders  
13-15 London S.W.

20-27 Guide and Brownie Guiders and special sessions for Commissioners. (Guiders may bring children under five)

30-4 July Chief Commissioners' Conference

July

8-15 Guide and Brownie Guiders (Pre-Warrant training)

18-25 Guide and Brownie Guiders (emphasis on World Guiding at the week-end)

29-8 August General Training

August

12-22 Patrol Leaders†

26-2 Sept. Guide and Brownie Guiders

### 1958 WADDOW

January

8-31 Closed for cleaning

31-2 February N.W. Area Camp Advisers

February

7-11 Guide and Brownie Guiders

14-18 Guide and Brownie Guiders (emphasis on Overseas Guiding (see page 303, October GUIDER)

21-25 Ranger Guiders (All Sections)

28-4 March Guide and Brownie Guiders

March

7-11 Guide and Brownie Guiders

14-18 Music Party

21-25 Guide Guiders (emphasis on training the Patrol Leader) and Brownie Guiders

†28-1 April Cadet Guiders and Brownie Guiders

April

3-14 (Easter) Guide and Brownie Guiders, also special training for Ranger Guiders during the first week-end

11-15 Pack Holiday Training in the Pack Holiday House  
18-22 Guide and Brownie Guiders (Warranted Guiders only)  
25-27 Cheshire  
29-2 May (mid-week) Commissioners

May

2-6 Guide and Brownie Guiders  
6-9 Moral Welfare Council Conference (Manchester Diocese)

9-11 Lancashire South

16-20 Guide and Brownie Guiders (special sessions on outdoor activities)

29-1 June Pre-Ordination Retreat

June

3-10 Extension Guiders

14-15 Scouters' Conference

July

30-8 August Patrol Leaders†

August

9-16 Lancashire County Drama Committee

†**Patrol Leaders' Training:** Guiders are reminded that only two Patrol Leaders can be accepted from any one Company, and that they must be between the ages of 13 and 15½ years on 1st August, 1958 (i.e., born after 31st January, 1943). They must not have attended any previous training at a Training Centre and must be able to stay the whole time.

Places are allocated on 1st March, 1958, and applications, with deposits, should reach the Training Centre by that date but not before 14th February. A stamped, addressed foolscap envelope should be enclosed.

†Separate trainings. When applying please state for which group.

**Fees:** Single room, £4 4s. per week, 13s. 6d. per day; double room, £3 10s. per week, 11s. 6d. per day; shared room, £2 14s. per week, 9s. 6d. per day. Garage, 7s. 6d. per week, 1s. 6d. per day.

Applications for Foxlease and Waddow should be sent (with a deposit of 7s. 6d.) and a stamped addressed envelope to the Secretary, Foxlease, Lyndhurst, Hants, or to the Secretary, Waddow Hall, Clitheroe, Lancs.



April  
3-11 (Easter) Guiders and Rangers  
August  
9-16 Guiders  
September  
6-13 Guiders

**Fees:** £3 10s. per week. All applications should be made to Miss V. Lees, Lower Radway House, Bishopsteignton, S. Devon, enclosing a booking fee of 10s. and a stamped addressed envelope. Please note new address.

#### England

The following trainings will be held at C.H.Q. Applications, enclosing the appropriate fee, to be made to the Secretary, English Training Department, C.H.Q.

**Secretaries:** A training will be held for Secretaries (mainly for new Secretaries or those of under two years' experience) on Saturday, 15th February, from 11 a.m. to 6 p.m. Fee: 4s., including tea.

**Lone Guiders:** A training for all Lone Guiders will be held on Friday, 11th April, from 7 p.m. to 9 p.m., Saturday, 12th April, from 10.30 a.m. to 6 p.m., and Sunday, 13th April, from 2 a.m. to 5.30 p.m. Fee for the week-end: 7s. 6d., including tea on Saturday and Sunday.

#### SCOTLAND

##### Netherurd

1958  
January  
10-13 Patrol Leaders  
17-20 Diploma'd Guiders and Brownie, Guide and Ranger Certificated Trainers  
24-27 Guide and Brownie Guiders  
31- 3 February Glasgow S.W. Division  
February  
28- 3 March Glasgow South Division  
March  
7-10 Guide and Brownie Guiders  
14-17 Ranger Guiders  
\*21-24 Stewartry of Kirkcudbright  
28-31 Guide Guiders: Preparing Company for Camp  
Brownie Guiders: Training for Pack Holiday Permit  
April  
3- 8 (Easter) Guide and Brownie Guiders  
\*11-14 Midlothian  
18-21 Guide and Brownie Guiders (including pre-warrant)  
25-28 Preparing for 1st Class in the Company and Golden Hand in the Pack  
May  
2- 5 Singing, dancing, acting for Company and Pack  
9-12 Commissioners (by invitation)  
16-19 Guide and Brownie Guiders  
23-26 Guiders' Holiday Week-end  
30- 2 June Scottish Handcraft Circle

June

6- 9 Edinburgh S.W. Division  
Trefoil Guild  
13-16 Edinburgh Handicapped Trefoil Guild

\*At county week-ends there may be a certain number of places for Guiders from other areas, and any Guider may apply for a place at these trainings.

The fees for Netherurd are the same as those for Foxlease. Applications to the Secretary, Netherurd, Blyth Bridge, West Linton, Peebles-shire, enclosing a deposit of 5s.

#### WALES

##### Broneirion

1958  
January  
3-12 Closed. Spring cleaning  
17-19 International Interviews  
23-27 Working Party. House and Garden Maintenance  
31- 2 February L.E.A. Course  
February  
7- 9 Montgomeryshire  
14-16 General Training  
21-23 Closed  
28- 2 March L.E.A. Course  
March  
7- 9 Winter Camp Training  
14-16 General Training  
21-23 Closed  
28- 1 April Welsh Folk Culture  
April  
1- 3 Cadet Training  
3-10 (Easter) Holiday Week—Woodcraft Sessions and Expeditions (house)  
Brownie Pack Holiday and Guide Campcraft Sessions  
Welsh Guiders' Training Camp (under canvas)  
10-14 Closed  
14-19 Patrol Leaders and Guide Guiders (separate trainings)  
25-27 Welsh Trainers  
May  
2- 4 Closed  
9-11 District Commissioners' Conference  
16-18 Denbighshire  
23-25 (Whitsun) Rover/Ranger House Party  
30- 1 June Closed  
June  
6- 8 General Training  
13-15 L.E.A. Course  
20-22 County Training: Cardiff and E. Glamorgan  
23- 3 July Extension Holiday  
July  
4- 6 General Training  
15-22 Patrol Leaders' Training  
25-27 L.E.A. Course  
31- 7 Aug. Holiday Week (General Training Sessions)  
8- 12 Closed  
12-19 Patrol Leaders  
22-24 Closed  
28- 1 Sept. Leadership Training (Rangers, Cadets and Young Guiders)

Fees for Broneirion are the same as those for Foxlease. Applications, enclosing a deposit of 7s. 6d., to the Guider-in-Charge, Broneirion, Llandinam, Mont.

#### ULSTER

##### Lorne

1958  
January  
17-19 West Division  
24-26 Cadets  
31- 2 February Co. Antrim  
February  
7- 9 Commonwealth and International Training  
14-16 East Belfast Scouters' Conference  
22-23 Promise and Law Training  
28- 2 March Guide and Ranger Guiders  
March  
8-10 North Division  
22-24 Londonderry City and County  
29-31 Patrol Leaders  
April  
4- 7 (Easter) Guide and Brownie Guiders (Guiders may stay on for a few days on holiday)

**Fees:** 9s. 6d. per day. Applications for trainings at Lorne to the Guider-in-Charge, Craigavad, Co. Down, enclosing a deposit of 5s.

#### CAMPING AND HOLIDAYS

**Blackland Farm, East Grinstead, Sussex:** Applications for Camp Sites should be made to the Warden. Indoor camping facilities are available all the year round and 'Restrop' is furnished for parties of ten.

**Pack Holiday House, Waddow:** Applications for Pack Holidays in 1958 will be considered on and after 1st January, 1958, and should be made to the Secretary, Waddow.

**Foxlease and Waddow Campsites:** Applications for sites for 1958 will be considered during the second week of January. They should be addressed to the Secretary and the envelope marked 'Camp.' Suggested dates should be given with possible alternatives, and approximate numbers. At Foxlease camps may begin on any week-day; at Waddow, Saturday or Wednesday is preferred.

Applications must be accompanied by a letter of recommendation from your C.A.\* together with a deposit of 5s. (which will be forfeited if the booking is cancelled) and the necessary foolscap envelope. Applications should reach the Training Centre by 7th January, if possible.

\*The written recommendation of the C.A. is necessary as everyone will realise that all Camps and Pack Holidays at the Training Centres must be of a high standard. No campsites may be booked for more than one week for one Company during the main camping season.



# Headquarters Notices

## COMING EVENTS

The Empire Circle Annual Meeting will be held at C.H.Q. on Wednesday, 29th January, at 6.30 p.m. There will be refreshments, followed by a business meeting and films, and it is hoped that all members will be present.

## APPOINTMENTS AND RESIGNATIONS

### Appointments

Trefoil Guild Recorder for Wales: Mrs. Reith Gray.  
Commissioner for Nyasaland: Mrs. Peterkins.

### Resignations

Commissioner for Trinidad: Mrs. Murray.  
Commissioner for Fiji: Mrs. Lewis Jones.

## IN MEMORIAM

On the 31st October, 1957, Doris I Baker, Brown Owl, 1st Billericay Pack, was called to higher service after a long illness, courageously and patiently borne. She had been associated with Billericay District for many years and will be remembered with great affection by her Brownies and fellow Guiders. Our sympathies go to her husband and family. O. C.

Miss Patricia Richards writes: 'Evelyn Clatworthy, who died in Fowey on 5th November, 1957, was one of the first Guides in Cornwall. In 1913 she became Lieutenant of the 1st Cornwall Company and she had an unbroken record of service as Captain, Commissioner and Assistant County Secretary until her illness. We were all delighted when the Medal of Merit was awarded to Miss Clatworthy early in 1957 in recognition of her great service to Guiding in Cornwall. She will long be remembered in the county with affection and admiration.'

Mrs. Nanney-Wynne, who died on 14th October, was the much loved President of the Merioneth Guides Association. During her forty-one years of faithful service her interest and loyal support could always be counted on, and she will be remembered with affection and gratitude by those who served with her.

## AWARDS

**Silver Fish:** Miss E. M. Beveridge, J.P., Camp Adviser, C.H.Q.

**Silver Fish:** Miss M. Walker, Training Adviser for England.

**Silver Fish:** Mrs. Wynne, Chief Commissioner, Southern Rhodesia.

**Beaver:** Miss Elisabeth Brodrick, Secretary, International Department, C.H.Q.

**Beaver:** Miss Elizabeth Carnegie, County Commissioner, Angus.

**Beaver:** Mrs. Diggle, lately Division Commissioner, Mid Bedford.

**Medal of Merit:** Mrs. Ellershaw, C.R.A., Yorkshire, W.R.N.W.

**Medal of Merit:** Miss Mary Grant, Cadet Adviser, Scotland.

**Medal of Merit:** Miss L. Knight, District Commissioner, Gillingham West, Kent.

**Medal of Merit:** Miss Sheila O'Brien, County Extension Secretary, Cardiff and East Glamorgan.

**Certificate of Merit:** Miss V. H. Fitch, County Badge Secretary, Oxfordshire.

**Certificate of Merit:** Miss M. E. Le Blancq, Division Secretary, West Wimbledon, Surrey North.

### Gallantry

**Gilt Cross:** Sally Bridgman, Guide, aged 14 years, 35th Brentry Company, Bristol. Sally acted promptly, with no thought for her own safety, in going to the help of a boy who fallen from a bridge on to the railway line.

### Fortitude

**Badge of Fortitude:** Margaret Birchall, 60th Oldham Pack, S.E. Lancashire. Margaret Birchall suffers from a distressing heart disease and has carried her burden with exemplary fortitude, always remaining cheerful and setting an excellent example to those around her.

**Badge of Fortitude:** Jennifer Craig, Brownie, 2nd Seaford Pack, Sussex. Jennifer suffers from a bone disease which has caused her much pain and distress and necessitated the amputation of one leg. She now has her first artificial leg, and has shown amazing courage, determination and cheerfulness throughout.

**Certificate of Merit:** Linda Dale, Brownie Sixer, aged 10½ years, 2nd Southam Pack, Warwickshire.

**Certificate of Merit:** Gillian Evans, Brownie Sixer, aged 10 years, 1st Seal Pack, Kent.

### Training

**Brownie Training Diploma:** Miss M. Dales, Yorkshire East Riding.

## NOTICE BOARD

The Catholic Guide Advisory Council are organizing a Pilgrimage to Lourdes for active Catholic Guiders, Cadets, Rangers and Guides in the British Movement from 9th to 16th April, 1958. (For full details see November and December GUIDERS.)

**Ki-Ro Training:** There will be a Training for Roman Catholic Guide and Brownie Guiders, given by Sister Mary Peter, Ki-Ro Demonstrator for Brentwood Diocese, on 11th January at the Ursuline Convent, Brentwood, Essex, from 10 a.m. to 5.30 p.m. Enquiries to Miss Woods, 26 Barnstaple Road, Thorpe Bay, Essex.

**A Festival of Movement and Dance,** arranged by the Central Council of Physical Recreation in aid of the National Sports Development Fund, will be held at the Empire Pool, Wembley, on 15th March, 1958, at 2.30 p.m. and 7.30 p.m. Tickets from the Empire  
(Continued on page 31)



# Classified Advertisements

The Girl Guides Association takes no responsibility for statements contained in any advertisement, nor for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of clothing (except uniform) cannot be accepted. Charge 2s. per line, Personal; 4s. per line, Trade; Box No. 2s. (for members of the Movement, 1s. 6d.). Advertisements must be received by the 1st of the month for insertion in the next issue.

## EMPLOYMENT OFFERED

**United Ipswich Hospitals Training School for Nurses.**—Joint training for male and female nurses (636 beds), Ipswich and East Suffolk Hospital, Anglesea Road Wing and Heath Road Wing. Candidates are accepted for 3½ years' joint training at the above School. The preliminary course commences at the beginning of January, May and September each year. Study-day system of training in operation. Wide range of practical nursing experience available. Usual training allowance given.—For full particulars apply to Matron of either wing of the Ipswich and East Suffolk Hospital.

**Assistant Matron-Caterer** required in January to help in small Girls' Preparatory School (domestic training an asset, but not essential). Guider preferred. School holidays. Salary £3 10s.—£4 according to experience. Resident.—Apply Lady Tryon, The Manor House, Great Durnford, near Salisbury.

**West Riding County Council. General Assistant** (resident) to the Matron required at small boarding home for 25 boys aged 9 plus. Duties include care of clothing and other matters connected with the boys' welfare. Salary £272 by £10 to £322 p.a., with free board and lodging. Permanent superannuable post subject to satisfactory med. exam.—Write, stating when available for interview, to: The Warden, Nortonthorpe Hall, Scissett, Huddersfield.

**New Zealand family require Cook-General, also Nannie** to take care of 18 months' boy, and supervise girls of 9 and 13. Friends preferred. Passage paid both ways for three-year stay. Use of car, own sitting-room, etc. Please reply by Air, enclosing references, and photograph, and all details of experience to Mrs. Gordon Gregory, Mahora Stud Farm, Pakowhai Road, Hastings, New Zealand.

**Wanted urgently: Resident Assistant** to superintendent of girls' training home.—Particulars from Miss Lea, St. Michael's Home, Leamington Spa (telephone 7100).

**Wanted: Responsible domesticated woman** required as resident assistant to Superintendent of a Moral Welfare Home in North Kent, accommodating eight beds. Must be active Church woman, preferably C. of E. Previous experience with girls an advantage.—Apply Box 917.

**Preliminary training** offered girls from 18 years wishing to serve the Church as overseas missionaries or full-time workers at home. Preparation for G.C.E. Basic course on Bible and Christian doctrine. Opportunities for practical experience.—Apply Warden, St. Andrew's and St. Brigid's House, 5 Eastern Parade, Southsea, Portsmouth.

**Personal Secretary/Shorthand-Typist** required immediately for Church of England Moral Welfare Council. Salary related to Civil Service rates of pay; meal vouchers and superannuation scheme. Office closed on Saturday.—Apply Secretary, Central Board of Finance, Church House, Westminster, S.W.1.

**Guider, living alone, requires working Cook-Housekeeper** (all duties). Small, convenient country house five miles Basingstoke, not isolated; good bus service; easy access Reading and London; Aga cooker; modern kitchen.

Salary and time off by arrangement; opportunities for Guiding; two comfortable rooms; references.—Branson, Reynards Retreat, Monk Sherborne, Basingstoke, Hants.

## HEADQUARTERS VACANCIES

**Registrations Department.**—Clerk, accurate and responsible worker.

**Sales and Mail Order Department.**—Invoice Typist, able to do own calculations and extensions.

**Headquarters Shop.**—Saleswomen: juniors and seniors.

**Stock Control Officer.**—Clerk Typist.

**Despatch Department.**—Despatch Clerk with packing experience.

**Branch Shop, Liverpool.**—Junior Saleswoman.

**Training Department.**—Assistant Secretary. Training qualifications an advantage but not necessary. Knowledge of office routine essential. Full details on request.

**Finance Department.**—Junior Clerk with aptitude for figures.

**Publications Department.**—Experienced Shorthand Typist. Junior Clerk.

**Waddow.**—Required someone with general knowledge of office routine, housekeeping and camping, and willing to assist in any department. Full board and salary according to experience.—Apply to the Guider in Charge, Waddow Hall, Clitheroe.

**Foxlease.**—Vacancy for **Orderly** to help in house and kitchen. Excellent opportunity for girl waiting to go on later to further training.—Full particulars from the Guider in Charge, Foxlease, Lyndhurst, Hants.

**A Secretary for Foxlease** will be required at the end of March to replace Miss Allen on her marriage. Qualifications: office experience, typing and simple account-keeping. Salary scale, £250-£324, according to age and experience.—Applications to the General Secretary, C.H.Q.

**Membership of the Movement is always an advantage to applicants for posts at Headquarters.** For salary scales see THE GUIDER for November. Pension fund for those over 25. Restaurant concessions. All applications should be made to the Secretary of the Department concerned, in writing, giving full details of age and experience.

## THE GUIDE CLUB

**Dining-room Assistant,** with some reception duties, required at the Guide Club. Resident.—Apply Secretary, The Guide Club, 46 Belgrave Square, London, S.W.1.

## ACCOMMODATION OFFERED

**New Forest.**—Restful house for all-year-round holidays. Main line railway. Good bus service.—Apply Miss Sandy, Balmer Lawn House, Brockenhurst, Hants.

**Blakedene, Lilliput, Dorset.**—Comfortable old house in own grounds. Close to Poole Harbour. Easy reach Bournemouth and Dorset coast. Brochure.—Rosamond Douglas and Janet Foster.

**12 Hans Road, Knightsbridge, London, S.W.3.** (KENSington 5951). Ideally situated for sightseeing and shopping. Comfortable rooms (some with private baths) and breakfast. Guests welcome for long or short periods.—Further particulars from Miss Adeline Willis.

(Continued on page 31)



## Headquarters Notices

(Continued from page 29)

Pool, Wembley (Wembley 1234), at 12s. 6d., 10s. 6d., 8s. 6d., 6s., and 3s. 6d. (Reduced rates for parties of twelve or over.)

**Centenary Badges and World Camp Badges:** Guiders are asked to remind Brownies, Guides and Rangers that these badges should not be worn after 1st January, 1958.

**The Use of Gramophone Records in Public:** Since the notice published in the January, 1956, GUIDER, and following the Copyright Act of 1956, fresh negotiations have taken place between Phonographic Performance Limited and the National Council of Social Service. Phonographic Performance Limited has made concessions for youth organizations and some others to use sound recordings without licence as part of their activities, or for their own benefit, provided that when a charge is made the whole of the proceeds is applied to the purposes of the organization. Full particulars of cases for which licences are required may be obtained from Phonographic Performance Limited, Avon House, 356-366 Oxford Street, London, W.1.

**Religious Books and Cards obtainable from C.H.Q.:** Religious books and books of prayer are, of all books, the most difficult to order by post. The titles are often similar and they seldom indicate the contents or for what age group they are suitable. A list has therefore been compiled of these books and cards giving a brief note about the contents. A copy of this list can be sent on receipt of a stamped addressed envelope.

**'Duty to God' Training:** This training, open to Church of England Commissioners, Brownie, Guide and Ranger Guiders, and to Cadets and Rangers over 17 helping with Packs and Companies, will be run at Foxlease from 7th March, 1958, to Sunday evening, 9th March, by Miss Rachel Hadow, of the Church of England Youth Council. The programme will include talks on the Christian faith by the Rev. Dewi Morgan, Headquarters Staff, S.P.G., and practical sessions will be taken by a Diploma'd Guider. There will be time for discussion and questions, quiet and worship.

Applications, with a deposit of 7s. 6d., to be made as usual to the Secretary, Foxlease, Lyndhurst, Hants, from whom copies of the programme can be obtained. Bursaries will also be available from the 'Angela Thompson Memorial Fund'. Applications, through your District Commissioner, to the Secretary, C.H.Q. Training Department.

**Sea Ranger Burgees:** When applying to the Admiralty for permission to reproduce the badge and motto of an H.M. ship reference should now be made to the date when permission was given, by the Commanding Officer concerned, for the name of the ship to be used. Crews are reminded that all communication with the Admiralty should be made through the Ranger Branch Secretary, C.H.Q.

**To all interested in Rangers:** What would be your reaction to the suggestions that Ranger Guiders should be called 'Ranger Leaders,' to bring them in line with other Youth Leaders? Will you consider this in relation to the public, your Rangers and the rest of the Movement? It is *your* views we want. Send them immediately to the Editor.

## Classified Advertisements

### CAMPING AND HOLIDAYS

**Beaumaris, Isle of Anglesey.**—Good sightseeing centre, lovely walks and scenery. Supper, bed and breakfast in comfortable Guest House run by Guider. Ideal for Easter and early holidays.—Apply Miss B. G. Bowen, Plas Hyfryd.

**Irish Girl Guides Cottage, Enniskerry, Co. Wicklow.**—Applications for 1958 will be accepted from 1st February. Cottage holds twenty Guides and two Guiders. Fully equipped.—All particulars from Miss V. Anderson, 22 Edenvale Road, Ranelagh, Dublin.

**Seven Guides, one Guider, glad join another small party** of Guides going for holiday to Switzerland, summer 1958. Wish to stay in youth hostel for week or ten days.—Reply Miss Roberts, 16 Mount Street, Bala, Merioneth.

**Dudsbury Camp.**—Bournemouth Division Permanent Camp Site, five miles from Bournemouth. Open March to December. Suitable for indoor camps or Pack Holidays, number 16-40. Also three camp sites: permanent sanitation, shelter and marquee.—Apply Miss Uhtoff, 33 St. Stephen's Road, Bournemouth.

### TYPING AND DUPLICATING

**All classes of Duplicating and Typewriting** neatly and accurately executed by Guider. Prompt delivery. Discount to Guiders.—Alert Typewriting Bureau, 1 Peasmarsh, Gillingham, Dorset.

**Advance Duplicating Service.**—Prompt, accurate work, moderate charges. Guiders 10 per cent discount.—Newlands, Densole Lane, Hawkinge, near Folkestone, Kent.

### FOR HIRE

**Theatrical and Fancy Dress Costumes.**—Artistic, fresh, colourful, moderate charges.—Black Lion Costumes, 25 Sommerville Road, Bristol 7. Phone 40345.

**32 International Flags** complete with 6 ft. canes, one guinea, plus carriage.—Mrs. C. C. Marshall, The Stone House, Goathland, York.

### RANGER/ROVER CONFERENCES

**SWINTON** are again holding a Rover/Ranger Conference on 15th-16th February, 1958.—Apply to Mr. C. Edwards, 28 Brookfield Drive, Swinton, near Manchester, before 1st February, 1958.

**Blackpool Annual Rover/Ranger Conference**, 22nd and 23rd February, 1958.—Apply after 1st January to Miss A. Otter, 3 Hollywood Avenue, Layton, Blackpool.

### FOR SALE

**250 Scent Cards**, 18s. 6d.; 1,000, 52s. 6d. Concert tickets 250, 12s. 6d. Memos, posters, samples free.—'G' Tices, 11 Oaklands Grove, Shepherds Bush, W.12.

**Advertising Pencils, Brushes, Combs.**—Raise funds quickly, easily. Samples.—Price List from Northern Novelties, Bradford 2.

**'Emphas' Duplicator**, very little used, complete with new stencils (typing and writing), ink, etc., £3 10s.—Mrs. Cooper, 44 Brambledown Road, Wallington, Surrey (Wallington 1775).

**Guider's Fur Felt Beret**, 6½ in., 10s. Guider's White Shirt, 13½ in. collar, 10s.—Miss Fletcher, 61 Venner Road, Sydenham, S.E.26.

**Lady's Hickory Skis**, 6½ ft. long, Kandahar bindings, good condition, £3 10s. or nearest offer; seen London.—Box No. 918.



## THINKING DAY CARDS

Cut-out card  
Four Guide figures  
Designed by Jennetta Vise  
Price 3d.

Postcard  
Globe on scroll  
Designed by Kenneth Brookes  
Price 3d. nett



'AD-STIK'

Plastic Sign

GUIDE TREFOIL

for use on posters, charts, etc.

Price 6d.

Post 4d.

### WORLD ASSOCIATION PAINTING BOOK

Price 2/6 Postage 8d.

Brownies of the World  
Sets 1-4  
Outlines for colouring

Price 1/- each Postage 6d.

**22nd February**

**THINKING  
DAY**

**February 22nd**

### GAMES FROM MANY LANDS (No. 1)

for Brownies and Guides  
Compiled by Iris Morrison

Price 2/- Postage 4d.

### COMMONWEALTH PAINTING BOOKS

No. 1 Europe and Africa Price 3/3

No. 2 Asia, Australasia and the Pacific „ 2/9

No. 3 The Americas

Price 3/3

Postage 10d.

### THE BROWNIE STORIES of the WORLD

Price 1/- Postage 6d.

No. 1 Belgium, France, Greece, S. Africa

### Picture of WORLD CHIEF GUIDE

Size 22 in. x 17 in.  
from portrait painted by  
Grace Wheatley, R.P., R.W.S.

Price 13/9

Postage 1/4

### FLAGS OF ALL NATIONS

357 illustrations

Price 7/6 Postage 6d.

### BROWNIE DIARIES

Bound in glazed covers, of assorted  
colours, without pencil ... 2s. 3d.

### GUIDE DIARIES, 1958

	Price
Cloth binding, assorted colours, without pencil ...	2s. 6d.
Rexine binding, assorted colours, with pencil ...	3s. 0d.
Leather cover, blue only, with pencil ...	5s. 6d.
Diary Refill for leather cover ...	2s. 6d.

Postage 6d.

### GUIDE CALENDAR, 1958

#### PORTRAIT OF THE FOUNDER

After the portrait by David Jagger

In full colour

Size 7½ in. x 10½ in.

Price 2/1

Postage 6d.

Kindly note BIRMINGHAM BRANCH SHOP has removed to  
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