

VOLUME XLV • No. 3 • MARCH, 1958 • PRICE SIXPENCE

# THE GUIDER



More Good Turns Ahead—with over 8,000 new Brownies and over 10,000 Guides joining the Movement in 1957. Here two Brownies of the 20th Westminster Pack, watched by H.R.H. The Duchess of Gloucester and the Dowager Marchioness of Reading, Chairman of the W.V.S., are seen unravelling string at Forbes House, London. This was the depôt for sorting clothes for Hungarian refugees and quantities of string were needed for the 255,000 garments sent out



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# THE GUIDER

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Chief Commissioner

MISS ANSTICE GIBBS

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## NEXT MONTH'S FEATURES

*When is a Spoon not a Spoon?*

*Pitching and Striking*

*Pack Holiday Plans*

The GUIDER





## Our Ark

HAVE YOU EVER been abroad, or in a strange place, and thought how nice it would be to have some place where you could stay—somewhere that you would be sure of a welcome and where people would help you in any and every way because you were a friend?

That is what Our Ark\* is to every member of the Guide Movement who visits London, whether she has come thousands of miles or only a few. In Centenary Year 1,390 Guides and Girl Scouts enjoyed its friendly hospitality.

### The World Bureau

What is the World Bureau to us ordinary mortals? It is the core of administration of Guiding and Girl Scouting for the whole world. It doesn't 'rule' the Movement anywhere, but without it we couldn't be sure that B.-P.'s foundations would always be the same fundamentally throughout the world—that is what 'World Guiding' means.

Next month: 'The Story of Our Ark.'

\* Our Ark, 11 Palace Street, Westminster, S.W.1, is a hostel run by the World Association of Girl Guides and Girl Scouts. For further details write to the Warden.

## From the Chief Guide

HOW KIND—how very kind and good—you have been in sending me your sweet, sustaining messages to Portland Hospital, Victoria, at this sudden and unexpected crisis in my life. I certainly landed into 1958 with a bump!

But perhaps the hand of God led me to be in an ideal place, with perfect attention; and so, in no time, repairs are done and I am ready to 'put to sea' again. Your loving thoughts and prayers have come in most touching ways and quantities from far distant places throughout the world, and have contributed in no small measure to my blessed comfort and recovery, for which you will know I am grateful beyond words. Thank you, and thank you again.

As I leave here, and continue my tour, I shall be sending waves of deepest gratitude not only to those who have cared for me so well here but to all those generous friends—known and unknown—who have sustained and upheld me during my convalescence. In thanking God for my recovery my thanks go to all of you for your share in it.

And now, when these three months are past, I shall be seeing some of you again in the homeland and I feel sure that our activities in 1958 are going to be all the better, and happier, and more successful, as a result of your having celebrated our Centenary Year in so lovely a way.

OLAVE BADEN-POWELL

March, 1958

From the Editor

## View-points

IT is the greatest excitement and joy to us to have the Chief Guide with us in New South Wales. She is looking wonderfully well.' An airmail from the State Commissioner, Mrs. W. C. Wentworth, to Miss Anstice Gibbs brought us this excellent news of the Chief just as she set out again to continue her tour. After leaving Townsville in mid-March she plans to visit Papua, Manila, Hong Kong, Singapore and Malaya, North Borneo, Sarawak, Ceylon, before leaving for England towards the end of April.

Two competitions are announced in this issue on pages 76 and 77, and it is hoped many readers will enjoy entering for 'Experiment in Pictures' and the International Commissioner's contest on a 5-10 minute talk on 'The value and effect of meeting Guides from other countries,' and will encourage their Guides, Rangers and Cadets to do so, too. The ever pressing time factor needn't really prevent you entering for the 'talk' competition as a public speaker coach once claimed that the best time for building up a talk was while dusting or washing the car!



[By courtesy Sullivans' Studios, Portland]  
Lady Baden-Powell leaving Portland Hospital, Victoria, on 20th January. Two days earlier she had spoken to 800 Scouts and Guides at a rally in the hospital grounds



# The International Fellowship of Former Scouts and Guides

The following is an extract of a talk given by Dame Leslie Whateley, D.B.E., Director of the World Bureau, at the 16th World Conference in Brazil, in July, 1957

'... I have seen often in my travels, and sometimes experienced, just how much the Former Guides can be of use to the active Guides.

'I think it may not be clearly understood that the International Fellowship does not admit an Association of Former Guides or Former Scouts separately. It admits whichever applies first and the second one to be formed must affiliate with the one already a member.

'... I myself do believe in the International Fellowship of Former Scouts and Guides and I will endeavour to tell you why.

'For the last ten days the efforts of everyone have been directed towards the promotion of Guiding amongst the youth of the world. In the main, and of necessity, your deliberations have been concerned with the Adult Leaders and their training in one form or another, and again of necessity the administration thereof. At the end of each day our hostess country, Brazil, has skilfully directed our thoughts to the fundamental and living object for which this Conference has been held. No one of us who has seen the Bandeirantes in action could ever forget that Guiding and Girl Scouting can be, should be, and is, fun. I think we have all been tremendously impressed by the spontaneous gaiety and obvious enjoyment of the Bandeirantes. During those evening entertainments I have felt we have been very close to our Founder. What, you may ask, has all that to do with the International Fellowship of Former Scouts and Guides?

'Just this: that whilst we are with the young we,

too, are happy and gay and carefree. But for all of us the day comes sooner or later, and for diverse reasons, when we can no longer serve as active Guides, and yet we say "once a Guide always a Guide". That is true. It is implicit in our Promise—but we are only human—and I wonder if you have ever thought about or noticed how differently we talk and act when we are in session together—harnessed, so to speak, as a team—from how we talk and act outside the sessions when there is no definite harness to give the "unity in the diversity of our thoughts". Have you ever thought how vast an area we should need if we could collect together all the Former Guides scattered all over the world? And the colossal force for good they could be? Thinking of that and thinking of the need we active adult Guides have for "something" to hold us together, to bring out our best Guide qualities, I find that to try and live true to our Promise is the answer to my belief in the International Fellowship of Former Scouts and Guides.

'Perhaps our efforts to harness all the goodwill now scattered all over the world amongst former Guides (stressing unity is strength) would be something which would be very near to our Founder's heart. And another way in which to try and carry out the message expressed in his special prayer:

*"Thus may we go forth with strengthened faith to carry on our mission of heightening the ideals and powers of manhood, and helping through closer understanding to bring about Thy happier Rule of Peace and Goodwill upon Earth".*

## My Pack's Favourite Game—IX

### 'The Queen has got a headache'

The Queen's ladies- and gentlemen-in-waiting have all been dismissed because she has a terrible headache and they were far too noisy. She now wants to choose quieter ones. The Queen sits on a chair at the far end of the room, with her head in her hands, and her back to everyone else. Someone to act as a Pointer stands to one side, and everyone else sits in a line across the other end of the room. The Pointer points to one Brownie, who tries to creep up past the Queen and sit down there. If the Queen hears a sound, she groans, and the person coming up has to sit down where she is. The Pointer then points to the next person. The successful ones are, of course, the new ladies-in-waiting.

I have always found Brownies are quite capable of being Pointer or Queen. This provides an excellent opportunity when I am single-handed to test someone in a corner or talk to a guest.

E. M. BRUCE-GARDYNE [1st Fulmer Pack]

### 'Numbers'

Each Brownie is given a number, and the Pack scatters about the hall. Brown Owl calls one number at random, and the Brownie whose number is called then chases and catches as many other Brownies as possible in a given time (usually half a minute).

All Brownies who are caught make their way to a given spot (e.g., a line along a wall) so that they can be counted quickly when time is up. The game proceeds with the calling of another number, the whole Pack taking part once again.

CONSTANCE M. JESSOP [6th Wakefield Pack]

### 'Glue-pots'

According to how big the Pack is, draw several circles on the floor (four is usually enough). One Brownie is a witch who runs after the others and, when she catches one, puts her in a glue-pot (a circle). This goes on till all are caught. The Brownies in the glue-pots are allowed to touch people as they run past and bring them into their glue-pot, but they must not have their feet outside the chalk lines.

MARGARET COMPTON [4th Shipley Pack]



## The Experimental 2nd Class

# 'To Be, or Not to Be'

by A. M. Maynard

THE time of its trial is soon coming to an end and your county will be represented at the discussions at the Guide Guiders' Leadership Training on 10th-15th April, 1958. You may have already been asked for your views on the experimental revision, but if you have not there is still time to send them in through your Commissioner. The following are the feelings of two Guiders with excellent Companies. What are yours?

FOR: Now we are not held up with lots of tests and signalling we can get on so much sooner to the exciting out-of-door things in First Class.

AGAINST: A girl of eleven does not want to get on to the excitement of First Class before she is twelve; the old Second Class made an excellent programme for the first year.

FOR: Signalling takes up so much time. Guides plod through with it, and straightaway forget it. How many Companies have you seen really using it in games? And in the old test knots were often tied round fingers and never applied!

AGAINST: That plodding was valuable. Now the Guides complain they have nothing to do in Patrol Time. You can keep on tying knots until you get quicker and better at them. The same applies to signalling but you cannot improve much at hoisting a flag, even if there were several flags to practise with!

FOR: Hoisting a flag and tying up a parcel shows the value of tying the right knots straight away. You can certainly practise doing up neat parcels and Kim's game—it is not as easy as it looks.

AGAINST: My Guides look on Kim's game as a parlour game. They want something to get their teeth into, something other people do not know how to do. And they love a secret language. Take semaphore—even the Brownies know how to do that.

FOR: Kim's game can be varied and develops observation and visual memory. With all the small tests which Captain had no time for, many Guides did not get through their Second Class for two or even three years, and how many became First Class? Yet that is the aim of Guiding. There is nothing to prevent a Guide taking up signalling afterwards as a separate test.

AGAINST: You say the knots were taught as conjuring tricks on the fingers and not really used. Whose fault was that? The test reads: 'Demonstrate square lashing and the practical use of six of the following knots. . . . When you have learned to tie a sheetbend you will find there are many other



'Light a fire . . . and cook on it'

valuable uses for it beside hoisting a flag, i.e., when a rope has to be fastened to a light cord.

So, on balance, in the discussion between these two Guiders who have been trying out the experimental Second Class with their Companies it seems that the 'experimental' test has won. Perhaps a little more 'pepping up' of Patrol Time is needed. For the test itself to have a definite application in knot tying is excellent. Perhaps it could include a few more knots that way. Judging a finished knot takes very little time to test.

THE NATURE TEST: A few definite questions would set the Guides off hunting and many interesting things be discovered in the hunt. It is the Founder's way. I think the reason why the test gets put off, and so seldom appeals, is answered by one young Guide's remark: 'You see, Captain, the worst of Nature is there is so much of it!' and when Captain is presented with a spider in a matchbox, she feels that, too! For instance, if you live near the coast ask the Guides to find out how many different kinds of sea gulls there are, noting colour of feathers, beak, legs, and their size. The largest, the herring gull. The black-headed gull, only a black spot in winter; the smaller black-headed gull, called little gull. The one with no black spot on the head called the common gull (not so common!). The lesser black-headed gull and greater black-backed gull, and those puzzling brownish gulls, which just means they are not grown up yet.

The same kind of questions could be set for birds who come to feeding tables or ducks in a park. A very useful test is to see if they can recognize six common woodland trees at a distance of twenty yards. Send a Patrol Leader out with her Patrol, armed with outline of leaves for reference. It can be great fun guessing at a distance, and then correcting the guesses by their leaves (dropped in the winter), not forgetting that the wind may join in the game! It is a very useful practice for fire-lighting and many interesting things are bound to be discovered. Finally, if the Captain starts her Guides off on a definite quest, she will be ready to help them when they return!



# 'The Brabourne Ploys'

'The Brabourne Ploys,' named after the County President for Kent, The Lady Brabourne, in whose grounds the B.-P. Centenary Camp at Mersham Park, Ashford, was held, were carried out by five hundred Patrol Leaders. These 'ploys,' in which all aspects of Guide training, especially the outdoor side, came into play, were based on Service and Fellowship, Character Building, Skills and Health. Each section had to be completed before another 'ploy' was attempted and a prize was offered to the best Patrol for each. These adventure quests are published in THE GUIDER in case other companies care to adapt them for camp or outdoor meetings.



## No. 1 (Red) Do you like making things?

1. Carve or model something from natural materials found on the site.
2. Make a useful article from materials found on the site (string may be used).
3. Design a menu card to present to a visitor coming to a meal in your Group. (You may find natural materials, but you can also use things from your own kit to help you with it.)
4. Make up and write down (with decoration if you like) a Limerick beginning: 'There once was a Girl Guide of . . .'
5. Make a secret souvenir to present to a member of your group staff on the last day.

## No. 2 (Blue) Do you like finding out things?

1. Bring proof that you found out something about the Commandant of your Group none of you knew before. Be clever over it (you may not ask direct questions of anybody).
2. Be ready to say what size shoes our County Commissioner wears and how you found out.
3. Bring proof that there are deer in the neighbourhood.
4. Bring proof that you all stayed up in a tree for 5 minutes without anyone seeing you. Be sure you have a watch, and time it.
5. Bring as much proof of bird life in Brabourne Park as you can.

## No. 3 (Yellow) Do you like to be ingenious?

1. Light a fire 6 feet off the ground.
2. Make a stretcher and carry the smallest member of your patrol.
3. You have a precious jewel to get across the lake. Make a raft and get it to the other side.



4. Produce a bow and arrow and hit the target 10 feet away. One bow and arrow per patrol, but all must hit the target.
5. Hoist valuable papers out of the way of rising floods (time is precious, floods rising rapidly). Time yourselves.

## No. 4 (Green) Do you like finding out about trees?

1. Can you recognize and map certain trees; instructions will be given you.
2. Choose two different woods, one which burns well and one that smokes a lot—prove that this happens. Please do this in front of Miss . . .
3. Make and name 6 leaf prints—notice something about the formation of each leaf you choose.
4. There will be 8 twigs on show; find the leaves to fit the twigs and try to name them.
5. Make 5 bark rubbings; they must be recognizable! You will be told which trees to use and materials will be provided.

## No. 5 (White) Do you enjoy making a collection?

1. Find a branch, root or stone in its natural state that looks like a queer animal!
2. Find what you think is the most lovely corner round the camp and make a drawing of it for your collection in 'home made' charcoal.
3. A table or tent decoration, please—not more than 4 inches in diameter.
4. Add to your collection with an uninhabited home of a bird, animal or insect.
5. Finish your collection with some sweet smelling scent you've made—or a dye you could use for dyeing material—all your own make.

## No. 6 (Brown) Dares and Difficulties

1. Can two members of your Patrol get through the camp between certain hours unnoticed as Guides and collect your Patrol name pinned on the 1st Aid Tent door to prove you have achieved this?
2. Dare you rescue one of the kittens stuck up a tree.
3. Make a small totem pole 8 ins. to 12 ins. long bearing all the signatures of your Patrol. Plant

(Continued on page 74)



# Plain Speaking—III

## by M. D. Yardley

Miss M. D. Yardley, Headmistress of Sydenham High School, G.P.D.S.T., represents the Association of Head Mistresses on the Education Panel of the Girl Guides Association, on which she has served for eight years. Her contributions to discussions are based on a real appreciation of the aims of Guide training coupled with a realistic outlook on the present-day girl. Is 'too much stress laid on outdoor life,' are 'conservative and rigid ideas about dress imposed from above,' 'should Scouts and Guides maintain their historical separateness,' are some of the provocative questions Miss Yardley raises in 'Plain Speaking.'

Readers' views on any points will be most welcome.

I HAVE been asked to write a provocative and critical article about the Guide Movement in 1958, as it faces the challenge of a world vastly changed from that in which it was founded and grew up. No one has the right to be critical who is not first of all deeply appreciative of the fine ideals on which the Movement is based and of the part it has played in the training of young people in the last forty odd years. It is because of all that it has done in the past that one is jealous for its future and a little fearful. Is it faltering? Is it, in any sense, played out? Is it keeping pace with the changing outlook of the youth of today? Is it adaptable to a changed social environment? Has it taken account of the rapid maturing of young people, and of the fact that every child now receives a secondary type of education? I would like to examine some of these questions further from the standpoint of one whose experience lies in the sphere of the grammar school.

The number of Brownies and Guides are well maintained—there has been a great increase in the child population, but if the statistics are broken down into age groups, the increase is almost entirely among those under the age of fifteen. Is there not a quite considerable loss over this age?

### Foundation-laying Only?

Is the girl who leaves the modern secondary school at fifteen to go out to work staying with the Movement, or does she put it behind her among other childish things? Does the girl who is still continuing her education remain a member? Is my Sixth Form typical? Talking to a group of them recently, I found that of sixteen who had been Guides only four were still linked to Companies. Is this regrettable or not? The twelve were all agreed that they had got much from their years in Guiding that would remain with them. But apart from the need to train up future leaders, would the Movement be content for much of its work to be foundation-laying only in the pre-adolescent stage?

There are, of course, a variety of causes of this drift, some of them quite outside the range of influence of Guiding. The Movement recognizes this need for change by having lowered the age of entry

for Rangers, but are Guide Guiders taking advantage of this? The girl of fifteen today is certainly as mature, if not more so, than the girl of sixteen of pre-war days, and I would suggest that the range of interests of girls of eleven to sixteen is too wide for the average leader to satisfy. My Sixth Formers complain of having become tired of 'playing running up and down games,' of too much physical activity of an immature type. And the criticism of their friends, of these, to them, childish activities, made them feel self-conscious. Surely it is up to Guide Captains to see this criticism is not justified. Are District Commissioners conscious of the need for more Ranger Companies and are Guides kept fully informed of the wide variety of activities in Rangering?

One of the main objectives has always been the development of character and a sense of adventure by outdoor activity, especially in the country, and modern movements—e.g., Outward Bound—have learnt from Scouting and built on the same foundations, but I wonder if, for some girls, not lacking in character, too much stress may not be laid on outdoor life, on the fetish of always finding your own wood for a fire—although, even as I write, I feel the enormity of the heresy. Can one be a good Guide without these enthusiasms?

### 'Nice to be "Feminine" !'

In spite of the many badges to be worked for, for homemaking and other feminine skills, there is a feeling that a good Guide must, if physically fit, be addicted to the open-air life. A sensible and practical Sixth Former who had given up Guides said, 'There comes a time when one doesn't want to be tough and hardy like boys; it's nice to be feminine!' She may have got quite the wrong notion about Guiding, but there were others who agreed with her.

This led to the expression of very strong feelings about Guide uniforms, about their cut and style which often makes the Guide self-conscious instead of proud of her uniform. There is the long-standing grievance of the pocket in the blouse which cuts right across the curve of the bust. It is notoriously difficult to please everyone in the matter of any



uniform and these could be petty grievances of people looking for justification of their reluctance to continue in Guiding.

I think more lay behind their complaints than this. There was a feeling of very great regimentation, and of the imposing from above of conservative and rigid ideas about dress. It is true that in a few years some of these girls will be proud to wear an antiquated and often quaint nurses' uniform, but sixteen is a very sensitive and self-conscious age, an easy prey to ridicule. Are Guides encouraged to send in suggestions about uniform? Are they consulted about possible adaptations and changes?

#### **The Time Factor**

In any discussion on Guiding for Grammar School girls the question of finding time for its activities always crops up. I do not think any girl who takes her work seriously, has homework to do, and often spends much time in travelling between school and home, can or should spare time on week night evenings for a regular commitment, but on Friday evening and on Saturdays she can give some time to recreation and change of occupation and she has time for Guiding then (so long as she is not caught up in this modern fashion for schoolgirls to earn extra pocket-money on Saturdays by working, often long hours in the close atmosphere of a shop).

In her sixteenth year, which is normally the year for taking the first G.C.E. examinations, a girl must give most of her thought to the school work and this seems to me an added reason for completing all badge work, even for the Queen's Guide badge, at fifteen and passing on then to a Ranger Company in which it is possible to do much less in times of stress without a guilty feeling of letting the Company down. It must be faced that the excuse of not having time is often a cover for waning interest. In spite of the school's strong disapproval there are many girls in Grammar Schools who find time for the easy, unexact comradeship of the Youth Club. It is of great importance, I think, that the Guide Captain should realize the many claims on the time of senior girls, of the conflicting loyalties of home, school and the Company, and help the girl to solve these problems by not making stringent demands on her time when she has much to do at school or home. It is possible for an enthusiastic and not very wise or experienced leader to lack a sense of proportion and in demanding too much, lose all.

#### **Is Red Tape Sapping Initiative?**

There are, in these days, many Youth Clubs, Social and Rambling Clubs for both sexes. Young people are seeking one another's company at an even earlier age. In the face of this, should Scouts and Guides maintain their historical separateness? Is there a place for mixed Companies or, at least, for much more sharing of activities? Because of their

long, separate traditions, are leaders afraid to face the implications of the present natural desire to come together? It is a challenge. Certainly my Sixth Form feel that a fear of the consequences of mingling causes petty, irritating restrictions to be made: for example, when Guides and Scouts are camped near each other they feel they are not trusted to be sensible together. They have a feeling that, in all ways, there is far too much red tape in Guiding, too much organization, too many petty rules, too much referring of every simple suggestion to a higher authority and they find it very sapping to initiative and enterprise. Senior girls in school are given much responsibility, much freedom to make decisions, and their capacity for organization is remarkable. Any Association that wants to retain their allegiance must take cognizance of their capability and desire to run things for themselves which is not incompatible with, but rather a strengthening of loyalty to the whole.

Since the war there has been a rapid decline in the number of school Companies. This does not trouble me. There may be a case for the running of a school Company by the school authorities in a boarding school where a school is in a very isolated place. I am convinced that in a day school girls should be encouraged to join Companies in their home locality rather than belong to a school Company, mingling only with girls they have already been with all day.

#### **Leaders of the Right Calibre**

The question may well be asked if the girl from a good modern school has anything to gain from joining a Company, that her school will not have given her. The school has many out-of-school activities: clubs and societies; it arranges long holiday expeditions; provides opportunities for playing games vigorously; gives the older girls the experience of helping the younger in the House system; trains them in the practical expression of service to others and develops a deep sense of fellowship. Nevertheless, there is still a place, and an important place, for Guiding. It is a voluntary society of young people, freely promising allegiance to explicit, clearly formulated ideals. It gives another opportunity to girls to show their worth in a quite different environment. The girl who is overshadowed in school may blossom in her Guide Company, where the Patrol is so small that the shyest and most timorous may feel at home, and this may be of increasing value if the policy of creating very large schools, up to two thousand strong, spreads. Girls of very varying social backgrounds are mixing in the secondary school of today, but in the Guide Company girls of varying mental ability can enjoy working together on practical projects.

The linch pin on which success or failure turns in the local Company is the leader. I realized from my Sixth Form's comments how conscious the

*(Continued on page 74)*

**The GUIDER**



MARY CHATER *interprets a UNESCO Conference:*

## Music in Youth Movements

**M**OST of us realize that the United Nations has an organization for Education, Science and Culture and that UNESCO is its name. The initials are rather remote and impersonal, and the effort to remember what they stand for is about as near as most of us get to any first-hand contact. I was no exception to the rule and when I had the honour of representing the World Association at a conference promoted by UNESCO I was breaking entirely new ground as far as personal experience went.

The conference was organized by the UNESCO Youth Institute of Gauting (Munich) and various countries and Youth Associations were invited to send a representative. Several months before the conference I got in touch with music advisers in other member countries and received much useful information and a number of specimen song-books, now deposited with the Youth Institute at Gauting. Our conference lasted ten days. It was held in a beautiful old château at Marly-le-Roi, outside Paris, a château which is converted into a Conference House and Hostel for the French Ministry of Adult Education. This Ministry and its staff were our hosts, and we enjoyed French hospitality, French cooking and the beautiful parks and avenues of an old French country town founded by Le Roi Soleil.

Our programme was very largely experimental. There were thirty-four regular members of the conference, including the secretarial staff and interpreters, and the representation was rather by countries than by organizations—seventeen countries, including Poland and Hungary from Europe, as well as the United States and Australia, took part. All the members had some connection with music in youth groups, or with popular musical education. Our President was M. l'Abbe Kaelin, of Fribourg, Switzerland, a distinguished musician and composer, also a distinguished leader, friendly, humble, practical, and a teacher of genius. His wide experience has been further enriched by enthusiastic Scouting. We had other members of the Scout movement among us, including César Geoffray, whose great choral revival in France began from his Scout and Guide choirs.

In such a sympathetic atmosphere I found it unnecessary to plead the cause of Guide music, or to stress its problems. As an Association, we are given credit for understanding the main principles emerging from our discussions. These were: (1) the need for music to be spontaneous—led by a member of the group who shares its life, as in the case of Guiders with their Companies and in camp; (2) the

necessity for training such leaders in an unprofessional yet musical way; (3) the need to relate our musical activities to the popular pressure of radio and records; (4) the infinite possibilities of amateur music-makers once their enthusiasm is aroused; (5) the vital need for music for a complete development of life.

Our discussions were lively and vigorous as only a common purpose could make them. Every member had a different outlook and background, and every member made an individual contribution to the common stock. We found an immense amount of unity in our musical experience. We all suffer the same difficulties from second-rate music, commercially plugged, from pseudo folk music masquerading as the real thing, from academic teachers bringing a scholastic technique to miscellaneous 'non-musical' groups—all these are the common experience of every nation represented and of every youth organization. Thus our discussions were taken out of the conference room and continued over our meals with warmth and enthusiasm.

There was no colourless, apologetic cosmopolitanism about us. No one had to apologize for anything. We were musicians and we had brought everything along with us—our tradition, our taste, our temperament, our training. The result, for this very reason, was most stimulating and refreshing.

The languages as spoken were French, German and English, and we had simultaneous interpretation, i.e., ear-phones connected to three wave-lengths so that we could tune in to any interpreter or none. The ear-phones were my worst and only enemy. They bit my cheeks, tore my hair, swivelled round on their pins, squeezed my throat and tried to strangle me. After closely watching the experts, I came to the conclusion that the head-strap is really a chin-strap and 'upside down' is the magic solution.

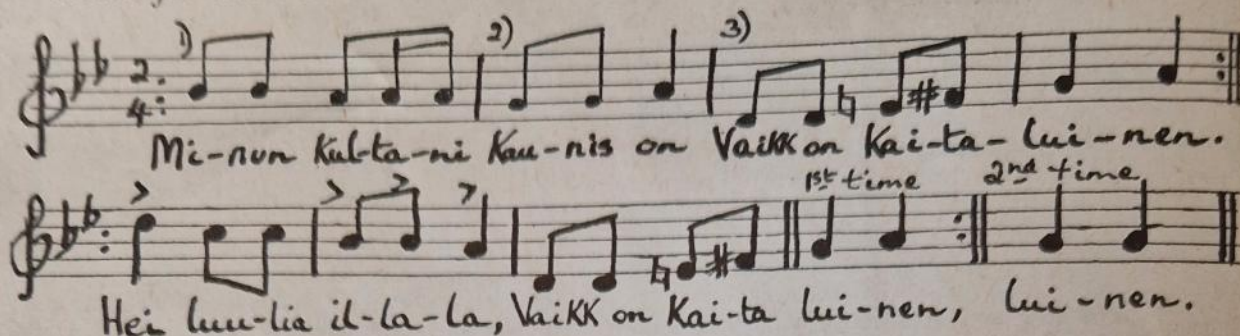
I have seldom taken part in anything so vital and uninhibited as the conference, and if its results sound vague and inconclusive I can at least point to three or four 'winners' among the songs brought to us by various members. One, from our Finnish professor, M. Reimaa, has already proved itself, and it is published here so that my readers may see that my journey was really necessary. At the conference it was roared out in Finnish by the whole gathering (of whom three-quarters were men) and our resounding 'ha! ha! ha's!' could be heard for miles. Yet the song has transplanted well. So with a Finnish greeting I end this account: 'Hey luulia! Ha! Ha! Ha!'. (And there are several more songs to come.)



# Minun Kultani (My Sweetheart)

(Finland)

Canon for three voices



Verse 2

twice (Kun mina vien sen | markkinoille nun |  
(Heroksetkin | nauraa | (repeat)

twice (Hei, luulia, | Ha! ha! haa! |  
(Hevosetkin | nauraa. | (repeat)

English translation:

Verse 1

twice (My sweetheart is a | lovely girl, |  
(But her heart | is | stony | (repeat)

twice (Hei luulia | illala |  
(But her heart is | stony. | (repeat)

Verse 2

twice (When we ride on the | roundabouts | she  
(Sets the horses | laughing | (repeat)

twice (Hei luulia, | Ha! ha! haa! |  
(All the horses | laughing. | (repeat)

The song should be sung with great vigour, beating time noisily on every quaver, in the second verse only.

## Plain Speaking (Continued from page 72)

Guides themselves are of this fact. Rewarding as the work can be, it is extremely difficult to find enough leaders and to find leaders of the right calibre. Like every other service in the country that depends on the work of women, Guiding will have to adjust itself to the changed social conditions of today. Does it demand too much of its Captains and Lieutenants, expecting them to do as much and give as much time as the more leisured women of the past? This can prove not only a deterrent to recruitment but also exhausting to those in the Movement so that their enthusiasm is damped down or they have no time for other interests and become, in their turn, too demanding on the adolescent who is torn by a conflicting variety of interests and claims.

I am extremely conscious of my presumption in raising these questions. It is always easy to stand on the side line and be critical. But it is because I respect and admire Guiding that I am concerned to see it play as significant a part in the second half-

century as in the first. If it is to do so, it must adapt itself to the much changed conditions of the present time, without compromising its timeless ideals.

## 'Brabourne Plays' (Continued from page 70)

- it in the ground inside the County Camp Adviser's tent unobserved by anyone. If seen, totem pole goes!
4. Everyone except P.L. immobilize your most used arm in slings. Gather on island in Rabbit Warren. P.L. to rescue each Guide by life line which must reach the island. Patrol may assist each other till last Guide is rescued—she will be alone!
  5. Choose Colour Party of 3. Flagstuffs and Colours will be available near central marquee. Colour Party will hoist, break and lower Colours blindfolded in a smart and dignified manner.



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from your bank?



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# Identifying Bird Song

## by Doris E. Theak

**N**OBODY can expect to identify a bird for the first time by its song or call alone—except, of course, the cuckoo! But once you know a bird and have memorized its song you can recognize it without seeing it.

1. Everyone setting out on this type of woodcraft must have a pocket guide handy, such as *Birds* in the Observer series (Warne, 5s.) with coloured illustrations.

2. Don't wait until you have time to visit some special habitat; make use of a few minutes at any time to get to know the songs and calls of birds.

3. For learning bird song it is often useful to try to fit words to it but one person's interpretation is not always helpful to another. Look at a bird while it is singing and memorize what you think it says.

4. Approach a singing bird warily, avoiding jerky and sudden movements. Raising your arm to point it out to someone else will probably frighten it off.

5. Ask yourself whether the song is musical, warbling, shrill, high-pitched, harsh or plaintive; what length it is and what pauses there are. Then write it down.

Here are some suggestions on what to look for, and listen to, in different habitats:

**Woods, copses, parkland:** **WOOD PIGEON** or **RING DOVE:** 'Coo cooo coo, coo-coo,' repeated; loud clapping of wings as bird flies off. **TURTLE DOVE** (summer migrant): crooning note, 'purrr-r, purrr-r, purrr-r. **GREEN WOODPECKER:** Laughing cry something like 'queu-queu-queu-queu-queu.' **GREATER** and **LESSER SPOTTED WOODPECKERS:** Love calls or drumming made by extremely rapid tapping of birds' bills on rotten branches, producing vibrating sound.

**Pasture and arable land:** **SKYLARK:** Try to draw flight line of soaring song flight and time length of song. **LAPWING:** Variations of call 'pee-wit' when crow or other intruder is driven from lapwing's nest. **PARTRIDGE:** Loud, hoarse 'ker-wit, ker-wit...' and whirr of wings as covey flies up.

**Furze-grown common or hill:** **YELLOW-HAMMER:** a tinkling jingle of same high-pitched notes, followed by a longer one, more like 'tintintintink-swée' than 'a little bit of bread and no cheese.' **STONECHAT:** scolding alarm note, 'tsak, tsak, kweet-tsak,' with variations as bird perches on top of gorse spray, jerking tail.

**Built-up areas with small gardens:** Make notes of varied call notes of **GREAT** and **BLUE TITS**. Notice beautiful fluty, leisured song of **BLACKBIRD** and try to imitate by whistling. Note **STARLING's** variety of whistling, fizzling notes mingled with imitations of other birds and chuckles of obvious enjoyment.

## An Experiment in Pictures

**L**ORD BADEN-POWELL was a skilled artist. He also valued highly all that is learnt by those who draw and paint. One learns through drawing to observe accurately, to remember what one has seen, and especially to appreciate the beauty, not only of the superb view, but also of the ordinary things around us that we so often take for granted. Through painting, we can add greatly to the happiness both of ourselves and of other people.

At the present time there is a revival of painting among young people. One has only to look at Adrian Hill's programme on television to be astonished at the standard of work done by children of all ages. It is only right that the Guide Movement should do its part to encourage young artists.

A picture competition is to be held. From the entries six pictures will be chosen. They will be framed by Headquarters and hung in the building for several months, possibly for a year.

The groups will be as follows:

				PICTURE TO BE HUNG
(a) BROWNIES ...	...	...	...	1

(b) GUIDES under 13 ...	...	...	1
(c) Open to all GUIDES ...	...	...	2
(d) RANGERS and CADETS ...	...	...	1
(e) GUIDERS and COMMISSIONERS ...	...	...	1

In these groups any subject may be chosen and any medium used. The size must be 12 in. x 16 in. or 24 in. x 32 in. An entry form or post card (giving the same details) marked, 'An Experiment in Pictures,' must be sent to Headquarters by 1st April. This must state name, address, Company, group in the competition, and medium. Pictures must reach the Training Secretary at C.H.Q. by 29th May, also marked 'An Experiment in Pictures.' They should not be mounted or framed, but must be uncrushed.

There will be no prizes. The hanging at Headquarters of selected pictures is the reward. Those who want their pictures returned must enclose 1s. 6d. for packing and postage. A short criticism will be sent to all Brownies, Guides, Rangers, and Cadets, if they enclose money for postage.

Full details also in *THE GUIDE* of 7th March, and *MARCH RANGER*. Entry form on page 95.



# The International Commissioner's Competition

YOU will probably have seen in THE GUIDE of 21st and 28th February details of a competition for the best 'talk' (lasting from 5-10 minutes, which means about 800 words) on 'The Value and Effect of meeting Guides from other Countries.'

This competition is open to Guides, Rangers, Cadets, and Guiders. Imagine yourself giving this 'talk' to one of the following audiences:

(a) Parents and teachers who are having a meeting to discuss school journeys to foreign countries.

(b) Members of another youth organization (not including Scouts and Guides) who are rather older than Guides, say 17 upwards.

(c) The Local Education Committee, assuming that it gave a donation towards your expenses in attending one of the International Camps.

(d) People especially interested in international affairs, such as your local branch of the United Nations Association.

(e) Your Local Association.

Plan what you write, imagining yourself actually saying it to your audience, bearing in mind that a talk is a little less formal and more personal than an article.

I hope that as many Guiders as possible will compete and that they will encourage their Guides, Rangers, and Cadets to do so. Obviously, the 'talks' will have to be written, and I should like to have them sent to me marked 'International Commissioner's Competition' on the envelope. (If you want

your entry returned please enclose a stamped, addressed envelope.)

Entries must reach me by 8th April for readers in Great Britain, and by 1st June for overseas readers.



In the International Department: Miss B. Fripp

I am offering three prizes of a gift voucher of at least 10s. 6d. (up to one guinea if there is a first-rate entry) for the best written 'talk' by a Guide, by a Ranger/Cadet, and by a Guider, and there will be other prizes in each group according to the number and quality of the entries.

I feel you will gain quite a lot, as well as possibly win a prize, if you organize your thoughts on the value of International Exchanges, and I am sure that when you talk to your own Company, Crew or Flight, or to an outside audience, on this subject you will be a far more interesting and convincing speaker from having done so.

BETTY FRIPP

[International Commissioner, C.H.Q.]

## ENTRY FORM

### THE INTERNATIONAL COMMISSIONER'S COMPETITION

Name .....

Address .....

I am a Guide / Ranger / Cadet / Guider

Company / Crew / Flight .....

I attended the.....International or

World Camp from.....to.....

I did not attend any International Camp

My talk is intended for Group (a), (b), (c), (d), (e)

[Please cross out whatever does not apply to you]

Closing date for readers in Great Britain, 8th April, 1958. For readers overseas, 1st June, 1958.

## GUIDE UNIFORMS WANTED

IF ANY READERS have second-hand Guide uniforms in good condition to give away they would be very useful for a Midland County Secondary School where it is hoped to start a Guide Company. The Headmaster writes: 'We have the Guiders, the accommodation and fifteen eager girls. Very poor family circumstances rule out the possibility of the girls buying uniforms.'

[The name and address to which parcels of uniforms may be sent will gladly be forwarded if readers will kindly write to the Editor. Please note that no parcels should be forwarded to C.H.Q.—Ed.]



# The L.R.A. Test for Post Rangers

## by Mary Pat Hall

THE Land Ranger Adventurer Test can appeal to the Post Ranger, and the syllabus lends itself well to the medium of the Post 'Meeting'—if it is used imaginatively.

**Mapping** can be taught through the Meeting if it is explained simply, in brief instalments. Include an envelope asking for the Rangers' queries on any part they're not sure about. It is essential that the Ranger should become accustomed to handling a map, so put an Ordnance Survey map of your own county in the Post Meeting—it is well worth the extra postage involved in sending it round with the Meeting.

Follow each bit of instruction with interesting and practical activities on it in the same Meeting, so that the Rangers will want to be able to read a map, because they will see its uses; e.g., *'You have a friend from London staying with you and you want to take her for a drive of three hours which will give her the best sea views. You don't want to be too close to the beach during Bank Holiday week. What route will you choose?'* This is a good test of estimated distances and of contours.

**Highway Code and Vehicle Markings:** Most Post Rangers are acutely aware of transport, since they depend for most of their activities on some form of vehicle—either an invalid tricycle driven by themselves or a car used for them by someone else—so interest in vehicles and their uses is quickly aroused. A friendly policeman may help here by doing pages.

**Weather Signs:** Descriptions of these can be put in the Meeting, but opportunities for the Rangers to observe them will vary tremendously. Your country Rangers can probably teach you a lot (mine are always teaching me!), but don't forget to point out the ways in which a bedridden town Ranger can observe weather signs, even though she can only see a bit of sky and a few chimney pots. Clouds are one of the surest weather signs, and smoke from chimneys will give direction of wind and often a good idea of the weather to be expected. The behaviour of the pet cat can be noted, too.

**Emergencies:** Practice for these can be given in the Post Meeting, particularly with pictures. If you cannot find enough 'disastrous' pictures, use one of a peaceful scene, and write that one minute after this photo was taken such and such an emergency occurred. A picture with some bearing on the imagined incident helps the Ranger to visualise it and more rapidly collect her thoughts on the matter.

The Active Company, to which the Post Ranger is attached, can state emergencies for her to deal with, or direct others to deal with. Or, where there is no nearby Active Company, the local Commissioner or

any Guider, member of a Trefoil Guild or Local Association, will help. Testing the emergencies (as, of course, with all testing) must be done in person, not in the Post 'Meeting.' Camp is the ideal place for this, but it can be arranged through local Active help. An unexpected stranger can descend upon the homebound Ranger (unexpected to the Ranger, but her family should be warned!), needing to be directed and helped in various ways. Coping with a non-English speaking visitor can also provide a good emergency.

A reasonably mobile Post Ranger was sent on a series of messages by a welfare worker in a strange town. These included some specially primed 'awkward' cases, where her tact, as well as her quick thinking, was needed! When Post Rangers visited a Guide camp, the Q.M. conveniently fell sick, and a Ranger was told, at a moment's notice, to organize the tea. The Wood Patrol at the same camp also conveniently forgot their duties, and another Ranger was given the job of organizing a wooding party, directing the laying of the camp fire and planning its programme. Each emergency needs to be suited to the Post Ranger's individual circumstances, remembering that what is an emergency to one Ranger would not be to another who has had wider experience.

**Dexterity:** Knowing how to direct others is the answer here. Even if a spastic Ranger cannot tie knots or use tools herself, she can direct others and know their uses. It is a help if you can supply each Ranger with lengths of the appropriate rope, etc., to keep for practice, to ensure their getting used to the feel of the right materials.

**Tradition of the Land:** 'History of Transport by Land,' and the 'History of the County' can both best be learned by the Rangers collecting pictures and information and making a book. Collecting information for a 'History of Transport' book spurred one of my Post Rangers to write (quite unknown to me) to various local veteran car owners, with the result that they lent her books on the subject and she got a write-up in the local paper!

Interest in the county's history is greatly increased if you can arrange a day's outing to any historical place in the county—either the whole Company or individual Rangers. Find out which of your county's famous buildings are accessible to chairs. Knowing something of nature's wild life in her own county is also best shown by keeping a log-book, especially if this can include pressed flowers, leaves, bird feathers, etc., and will give a really comprehensive picture of the area.

(Continued on page 79)



# Ruination!

by E. M. Beveridge, Camp Adviser C.H.Q.

**W**HAT is significant in the fact that some counties are finding it uneconomic to own camping equipment? It is even worse than that, as at least one Training Centre has come to the same conclusion. Not so long ago it was a proven fact that it 'paid' in every sense of the word and tremendous efforts were made to collect enough capital to purchase all the necessary tentage and other things. Guides using equipped sites were charged less than if they hired from firms, had no freight costs, and still enough profit could be made for upkeep.

Times have changed! Maintenance costs have increased, so hire charges have proportionately increased, but don't balance. Why? It is a regrettable fact that the reason is all too apparent. Campers are more careless and have less sense of responsibility regarding other people's property. In other words, camp equipment is left in such a state after almost every camp that counties and centres can afford neither money, time nor man(woman)-power to keep it in good condition.

The outcome of this is that *something has to be done*. One centre is hiring all its canvas in bulk for the season and charging hire prices. For the past few years many people have struggled between camps during the winter to keep the tents up to standard, and now have to scrap most of them. One county, and probably many more, has had to restrict the use of equipment to its own campers. This is going to be a great deprivation to many as the sites have previously been very widely used.

A few Companies have their own stuff and presumably take it home in good condition. Why, therefore, do they lightheartedly leave what they have hired on the site in such a shocking state? Reports vary but slightly, and here are quotations from some of them:

*'A happy and well run camp . . . spoilt by bad striking. . .'*

*'Everyone enjoyed a wonderful week's camp . . . but regret to say that wet tents had been packed, but not so labelled, and when the next camp unpacked they were found to be stretched and partly moulded.'*

*'All the pleasure from visiting an apparently*

*excellent camp was spoilt by what was found the day after it left. Dixies had soup and cocoa sticking to the sides; a bucket—not even the 'pig' one—was full of 'brock'; pegs attached to brailing loops were*

*rolled up with tents; and latrine screening was very soiled.'*

*'In every way a most satisfactory camp, but, oh! the striking! Two ridge tents had broken poles packed inside the canvas. One bell had several guy ropes off, another had a badly splintered pole, and yet another had the wall torn off the tent for about 3 ft. from the door.'*



The wall torn off the tent

No matter how much the standard of camping improves, or is maintained, the training value to the Guides is lost if they are allowed to leave things in such a condition. We Guides have built a tradition of good camping, but that tradition is in a precarious state, and will remain so unless, or until, we regain our reputation for good striking.

Of course many people are most meticulous in their handling of all equipment, and take a pride in leaving it in a state of good preservation, and not in ruination.

## The L.R.A. Test for Post Rangers

(Continued from page 78)

The Reliability and Endurance Test must be an individual matter for each Ranger, according to her needs and capabilities, as it is with 'actives.' With Post Rangers it is rarely possible for the Company to set the test, since they know each other so little, so it will need to be set by the Guiders, with the co-operation of the parents.

We have not yet attempted the 'Achievement' part of the test in my Company, but it should be quite possible for Rangers with their own transport, and we hope to get the others transported on their 'adventures under sealed orders' by drivers who will drive according to the Post Ranger's instructions.

Have you a copy of the *L.R.A. Test Booklet*, obtainable from C.H.Q., price 6d., postage 4d.? It is extremely useful for ideas on training and testing.



A broken pole packed inside the canvas



## Testwork Ideas for Brownie Guiders—III

# Teaching Health to Brownies

by Dinah Cadogan

**H**AVE you ever sat down and wondered how you could teach health to your Brownies? I expect we all have at some time or another.

Stop with me a minute and answer the following questions:—

1. Are *your* nails short and clean (and your hands suitably dressed for the occasion)?
2. Can *you* produce a clean handkerchief?
3. Does *your* hair need tidying?
4. Have *you* made that dental appointment you have been promising yourself for a long time?

Look at yourself and answer the questions truthfully.

Listen to the answers the Brownies would give you!

Remember that Brownies notice everything and in order to teach anything we must set a good standard.

Let us take that one stage further. Do we have the windows open at our Pack meeting places and get out of doors as much as possible?

With all children 'why' is the most well-used word. The 'why' of health may start from a

Brownie's first meeting and, maybe unconsciously, she finds the answers in later meetings. Perhaps she wonders why Brown Owl thinks it important that her hands should be clean.

Talking of the Promise, a recruit who had a baby sister mentioned what lovely hands God had given her. This led on to her own hands and how to keep them beautiful.

Another day she learns to lay the table and again hands must be clean, and so on. As adults we can see the link between all testwork, but to a child these are all individual challenges, and what fun it is to overcome each in turn.

### Acting

My Brownies like miming or acting the rules of health. They all skip round in a circle, singing 'What rule shall we act (or keep) Brown Owl?' to the tune of 'Pop goes the weasel.' When Brown Owl says one they act it either individually or in their Sixes. The best can have a 'point'—a spill or counter, or choose the next rule.

Sometimes in each Six the Brownies make up a short story including as many illustrations of these rules as possible. They are very quick to criticize each other and if, for example, a Brownie only brushes her teeth in one direction she is soon helped!

Pack Holiday is ideal for this training but it also needs to be practised daily.

### Collecting

Brownies love collecting. Have you tried letting them cut pictures out of magazines to make scrap-books? One illustrating the health rules is great fun and it is amazing the number of pictures they will bring or draw for the book. Our book now makes a welcome addition to our Golden Bar testwork corner.

### Inspections

A surprise inspection is worth while, especially if it is woven into a story, but remember if you ask Lynne to try to stop nibbling one nail for a whole week to look at the result the next!

### Hospitals

The other day, Pack Leader could not come to our Pack meeting because she went for an interview before beginning her nursing career. Pow-Wow that evening was very lively, with Brownies asking all kinds of questions. What a golden opportunity for bringing home some 'health and service.' Nothing daunted, Brown Owl was 'magicked' into the Matron; caps and aprons were made by the Sixes out of paper while Matron called at each home and

(Continued on page 83)



Will your Pack be OUT this week?



# Notes of the Month

## The Foxlease Barn

Readers will have seen in the press the sad news that the Barn at Foxlease has been totally destroyed by fire. The cause of the outbreak is unknown but it is possible that a fire may have been smouldering inside the thatch for some time. When the flames burst out, only forty minutes after the barn had been vacated and all the usual precautions taken, the fire was so intense and widespread that no first aid measures could have been effective. One fire brigade was on the spot within six minutes of receiving the call and three others were summoned, a few men remaining until the morning.

There is no possibility of restoring the barn but another building will be erected, and an architect is working hard to produce plans that will ensure that the new building will be a worthy replacement of the well loved barn and that it will be in keeping with the surroundings.

## Fees at the Training Centres

We very much regret that we are having to raise the fees at the Training Centres. No increase has been made since 1953 and we are finding it increasingly difficult, with continually rising costs, to make ends meet. We are sorry to have to take this step but feel sure that Commissioners and Guiders will appreciate the position.

As from 1st April the fees will be:

Shared room, per night ...	12s. 6d.
per week ...	£3. 15s. 0d.
Double room, per night ...	14s. 6d.
per week ...	£4. 7s. 0d.
Single room, per night ...	16s. 6d.
per week ...	£5. 0s. 0d.

## A Poster of Scouting and Guiding

Here, at last, is something we have all been looking for. Most of us find it difficult to 'put across' Guiding to the public, and even those who can blow our trumpet loud and clear will welcome this beautiful poster to illustrate their talks.

Produced by the Central Office of Information, and obtainable from the Guide Shops, this poster measures 3 ft. 4 in. x 2 ft. 6 in. In a series of ten delightful coloured photographs, with brief but telling captions, it covers those essentials of Scouting and Guiding—World Friendship and training for Service to others.

The pictures are arranged round an effective central shot of massed Scout Colours, and they show, among other things, Her Majesty the Queen at the Windsor World Camp, the Chief Guide with Scouts of many countries, Sea Rangers practising baby-care, and Brownies playing 'shops.' One of the happiest



Mrs. W. A. Cadbury, County President for Birmingham, cuts the tape on 18th January to open the new premises for the Birmingham Branch Shop at 256 Corporation Street. On the left are the Brownies from the 163rd and 28th Birmingham Packs, who presented bouquets to Mrs. Cadbury and Miss Anstice Gibbs, and behind the County President is Miss Danielsen, County Commissioner

scenes is that of Welsh and Nigerian Guides in camp together.

To those who have no idea of the spread of Guiding this poster will be very revealing and one can think of ways in which it can be used at all levels. Complete, it will brighten halls and be ideal for publicity displays, in shop windows and for recruitment of Guiders. The individual pictures could be mounted for Patrol corners or used for covering Log Books.

We extend our warmest thanks and congratulations to the Central Office of Information for having produced such a gay, attractive and much needed poster, and for having done it for the low price of 1s. 3d. [When ordering from any of the C.H.Q. Shops please enclose 9d. for postage.]

## THE BRUSSELS EXHIBITION

BRITISH GUIDE PARTIES intending to visit the Brussels Exhibition this summer may be interested to know that the Boy Scout and Girl Guide Associations of Belgium are organizing cheap accommodation for visitors in hostels, school buildings, under canvas, etc. Application should be made as soon as possible to the International Commissioner of the Interfederale Belge du Scoutisme, Monsieur José Parmentier, 38 Avenue des Hêtres Rouges, Wesembeeck—Ophem, Belgium, enclosing an International Reply coupon, and giving details of name and address of party leader, numbers of Guides, dates, type of accommodation preferred.

Each group or individual must take to Belgium an International Letter of Introduction which is sent to leaders of parties by the International Department, C.H.Q., on receipt of completed travel forms.



## SPRING FORECAST...

# A Brighter outlook with PAROZONE



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Olympia, London, March 3rd to 29th

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The GUIDER





## Easter Decorations



### REQUIREMENTS

Egg-shells or half orange or half grapefruit skins.  
A piece of twig.  
A tin lid or piece of bark.  
Plaster of Paris or 'alabastine' or 'poly-filler.'  
Moss, lichen and tiny pieces of catkin or small leaves, preferably evergreen.  
Water.  
A tin for mixing.

You will also need plenty of newspaper to spread on table or floor but, if possible, work outside and let the Guides or Brownies collect their own moss, etc.

Collect all materials before starting.

Mix the filler by pouring a little water into the tin and gradually mixing the powder in. Stir *occasionally*. When it begins to set, pour into the egg-shell until it

is three parts full and leave to set partly. Meanwhile pour the rest of the filler into the tin lid, building up a mound in the centre.

Fix the twig into the mound and stick moss, leaves, etc., round it. Look at the egg-shell every few minutes so that when the filling in it is partly set the egg-shell can be put on to the twig gently. When thoroughly set, the egg-shell can be painted.

Another decoration (illustrated on the left) can be made with similar materials with the addition of a few berries and without the tin lid. Pour the partly set filler (mixed as before) into the egg-shell then, using the illustration as a guide, arrange twigs, moss and berries in it. When set, paint the egg-shell and leave to harden.

CONSTANCE GREEN

### Teaching Health to Brownies (Continued from page 80)

chose the owners of the three best pairs of hands to be her nurses while the others were patients. Tawny was busy with red colouring and chalk, making some gruesome grazed knees, and then she 'magicked' herself into Doctor.

Matron gave the nurses a lesson, showing them how to wash the grazed part—always away from the centre of the wound—cover it with a clean white handkerchief and, if large enough, tying in a reef knot, or to use a bandage. The bandage was the Brownie's tie provided there was something white and clean underneath (clean white rag, handkerchief or lint). This is the way the Brownies were shown how to bandage: Matron placed the triangular bandage over the knee with the apex pointing upwards, and folded one turn up at the base. Next, she crossed the ends behind the knee and carried them above the knee, tying with a reef knot. Finally, she brought the apex down over the knot and tucked it into the fold.

When Matron had passed the nurses' bandages they went on to the Doctor, who was demonstrating how to bind up a finger—holding the finger upwards and again tying a clean handkerchief round it temporarily; then, to make a good job, she cut an 'L' or 'T' shaped piece of lint, put the smooth side on the part, wrapped this over the finger tip and bandaged firmly with an inch-wide bandage. She made sure that the Brownies used clean materials

and materials which would be available to them in emergencies.

The following week it was obvious that there had been such a scrubbing of hands that it was most difficult to choose the best. Believe me, nails have been kept beautifully since, in case we play 'hospitals' again.

### Clothes on Fire

Something else we love to act, although we hope we may never have to do really, is putting out clothes on fire.

It is of no use just saying what to do. The Brownies must practise. Speed is the most important factor here, and why let only those who are doing their Golden Hand try it? The whole Pack can have valuable practice.

Sometimes we divide into two groups: those in one group are 'on fire,' and the others catch them, get them down on the floor, flames uppermost, beat out the flames, cover them up and send for an adult (Brown Owl), who sends them to deliver a message to the Doctor (Tawny Owl). When practising this, make sure the Brownie holds the coat between herself and the patient to shield her from the flames.

Health, like all testwork, must be taught to the Brownie in a simple, practical, thorough manner, and if we always bear this in mind we will find a little less difficulty in teaching health to our Brownies.



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The GUIDER



# Jeannette\*

ONE fine morning in May, Jeannette's mother said to her, 'Let the sheep out of their stable and take them to the meadow close to the Blue Forest, and take your little brother François and Pataud the dog with you.'

So off went Jeannette with her crook and a little round basket in which she carried the dinner of bread and cheese, and fruit. The sheep crowded together and bleated 'Baa, baa!' and the little woolly lambs frisked beside them. Pataud, like a good sheep-dog, saw that none of them strayed.

The sun was high overhead and Jeannette thought it must be nearly dinner time. Then she heard the church bells ringing the midday 'Angelus' so, after saying a little prayer, she spread a clean handkerchief on the grass, opened her basket and divided the food fairly between herself and François, not forgetting Pataud. She had no need to worry about the sheep, who were browsing contentedly.

It was hot and François, who had been chasing butterflies all the morning, soon lay down under a thorn bush and went to sleep. The sheep, too, lay down in the shade and Pataud dozed, with one eye open like a good watch-dog.

The only sound was the buzzing of a bee and Jeannette, half asleep, thought she heard him say, 'Follow me, little girl.' So up she got and followed him. He led her to the edge of the river where the water was so clear that she could see the pebbles at the bottom and the water weeds and the fishes with their silver fins.

On the other side of the river was another meadow and beyond that the Blue Forest, so called because of the blue shadow cast by its beeches and chestnuts and firs. It stretched for miles and looked very mysterious. In it there lived many birds and wild animals — rabbits, deer, and squirrels; and possibly even bears and wolves.

As Jeannette was looking at the forest she suddenly became aware of a group of little girls of her own age dancing in a ring and singing. They were all dressed in blue and Jeannette thought she had never seen



Jeannette walked across the river, followed by François, the sheep, and Pataud!

such a merry crowd. A bigger girl, also dressed in blue, who looked like their elder sister, stopped playing when she saw our little shepherdess and smiled at her.

Jeannette had never before seen anyone except her mother smile so sweetly—but this girl was much younger. She reminded Jeannette of the saints in the stained glass windows of the village church. She thought, too, of the fairies in the stories her grandmother used to tell her when she was little.

Fairy or not, this girl came towards her and called out, 'Would you like to join us?'

'Yes, indeed,' answered Jeannette.

'Then you will have to cross the river.'

The water was not deep and Jeannette was brave, but just here on the edge it was boggy and she would have to paddle through the mud. Jeannette remembered that her mother had been up specially early that morning to wash her frock and François's dungarees so she replied, 'I don't want to dirty my frock,' and started to scramble along up stream to find a better way over. The sharp stones cut her hands and she felt like crying, but she held back her tears.

At last she arrived at a nice sandy place and was just going to take off her shoes when a little voice murmured, 'François, François.'

Yes, she had promised to look after him, so she ran back to fetch him. François had just woken up and when he heard about the little girls of the Blue Forest he ran along with Jeannette as fast as his short legs would carry him.

When they got back to the river, however, it was too deep for François. Jeannette tried to lift him, but though he was small he was too heavy for her.

'Shall I carry you both across?' said a voice.

Jeannette turned around and saw old Father Agasee, or the Magpie as he was called, because Magpies are terrible thieves. The old man had a bad reputation; he was always stealing the neighbour's hens and rabbits and poaching fish. At that very moment he had the head of a hare sticking out of his pouch.

'Shall I take you over, children?' he repeated.

'Oh, yes, if you please,' said Jeannette.

'Very well,' he continued. 'You will just tell the gamekeeper, should you meet him, that you saw me going towards Belmont.'

'But it isn't true,' said Jeannette.

'Of course not,' said the old man, 'but that's what I want him to think.'

Jeannette replied politely, 'Thank you for your

\*The Brownie story of Les Guides de France.



offer, but I would rather stay where I am.'

'As you please,' said the Magpie, and went off whistling.

Jeannette took François's hand and went further upstream; after a while they came to some stepping-stones; Jeannette gave a cry of delight. They started across. But in the middle, at the trickiest place, she heard Pataud barking from the bank, 'Wuff-wuff! What about your sheep and your lambs?'

True enough, she had been trusted with them, as with François, and they couldn't get over on the stepping-stones; the little lambs might fall and break a leg. She would just have to find another place. So, followed by the whole flock, Jeannette started upstream once more. She was feeling very tired and the shadows were lengthening. Soon they would have to start homewards.

Jeannette stretched out her arms towards the ring of singing children and called, 'Good-bye, little sisters.'

But at this moment the Leader broke away from the circle.

'Come on, Jeannette,' she called, and her smile was sweeter than ever. The children in blue were running beside her; they had been picking flowers and their arms were full of marguerites and buttercups; at a signal from the Leader they threw them into the river, and lo and behold the flowers formed a wonderful carpet so that Jeannette could walk

across, followed by François, and the sheep, with Pataud bringing up the rear!

I will leave you to imagine how happy they all were, but only François was not altogether satisfied.

'Why didn't the girls throw their flowers on the river earlier?' he demanded.

'To join our Ring,' explained the Leader, 'you have to keep our Motto and our Law.'

'Please teach them to me,' begged Jeannette.

'But you know them already!' said the Leader. 'Our motto is "Do your best". Haven't you been doing your best this afternoon? And keeping the Law, too:

*A Jeannette is always clean.*

*A Jeannette is always alert.*

*A Jeannette is always cheerful.*

*A Jeannette always tells the truth.*

*A Jeannette thinks of others before herself.*

All this you have done today—and now we welcome you into our Ring.'

As for the wonderful games that Jeannette learnt to play in the Blue Forest, we will talk about them another day.

[Note: A Jeannette's uniform is a pale blue blouse, navy blue skirt, tie, pack colour, navy blue beret with promise badge; badges worn on straps of skirt.]

[Reprinted by courtesy of 'The Council Fire']

## Woodlarks: 'Adventure' Holidays

The spirit of discovery which reigns at Woodlarks is reflected in the names given to some of the camps run there each year—'Pioneers,' 'Pathfinders,' 'Discoverers,' 'Adventurers'—and the handicapped people who come to these camps find that even in a week they discover new skills and strength in themselves, besides all the delights that a wooded site, complete with swimming bath, and good company can afford.

The wonder shown by a 15-year-old spastic girl last summer, when she found she could use her left arm instead of relying on her right only, was a joy for her helpers and fellow-campers to see. To her, that week in camp has opened up many new avenues, broadened her life in more ways than just physical improvement.

There are many like her, more or less severely handicapped, who want and need to come to Woodlarks for a week's holiday this summer, and their coming depends on you. For every camp is staffed by voluntary helpers, and unless enough come forward these campers have to be refused. Camping at Woodlarks is fun, exhilarating and rewarding. Do come! Anyone over 16 is welcome. Particulars from the Hon. Secretary, Woodlarks, Farnham, Surrey. Here are the dates:

23rd–30th May (Whitsun): Camp for spastics (under Mrs. Stover).

14th–21st June: Pioneers I (men).

23rd June–6th July: Durham Post Rangers.

12th–19th July: Pioneers II (men).

19th–26th July: Post Rangers (under Dr. Goodall).

26th July–2nd August: Discoverers (women).

2nd–9th August: Adventurers (boys).

9th–19th August: St. Benedict's and St. Pancras T.G.

19th–26th August: Pathfinders (girls).

27th August–6th September: Hampshire Post Rangers.

### Pass the Brownie On

Most of us have played the Nature observation game in which a specimen is passed round the Pow-Wow ring and each Brownie says a different thing about it. This can also be done with a picture of a Brownie from another country (found in *Brownies of the World Painting Books*, price 1s. each). The children can pick out all the ways in which the picture Brownie is like themselves and all the ways in which she differs. They have to listen very carefully to each other, as no two people may say the same thing!

A. B.





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## Where to Train

### COMMONWEALTH HEADQUARTERS

The minimum age for prospective Guiders attending all residential trainings is seventeen years.

For Training Bursaries see January Guider.

#### 1958 FOXLEASE Lyndhurst, Hants

March  
7-9 Church of England Guiders  
(see page 31, Jan. GUIDER)  
14-16 Berkshire  
21-25 Guide and Brownie Guiders  
28-31 Middlesex East

April  
3-14 (Easter) General Training  
18-22 Guide and Brownie Guiders  
(emphasis on the out-of-doors)  
25-29 N.W. London

May  
† 2-6 Ranger, Guide, and Brownie  
Guiders  
9-13 Essex  
16-20 Guide and Brownie Guiders  
23-30 (Whitsun) Guide and Brownie  
Guiders (emphasis on  
Woodcraft, 27-30)

June  
3-6 (mid-week) Commissioners  
(They will be welcome to  
stay on for the following  
training)  
6-10 Guide and Brownie Guiders  
13-15 London S.W.  
20-27 Guide and Brownie Guiders  
and special sessions for  
Commissioners. (Guiders  
may bring children under  
five)  
30-4 July Chief Commissioners'  
Conference

July  
8-15 Guide and Brownie Guiders  
(Pre-Warrant training)  
18-25 Guide and Brownie Guiders  
(emphasis on World Guid-  
ing at the week-end)  
29-8 August General Training

August  
12-22 Patrol Leaders†  
26-2 Sept. Guide and Brownie  
Guiders

September  
5-15 Holiday period for Guiders  
and members of the Tre-  
foil Guild and Local Asso-  
ciates (Guiders may bring  
their mothers)\*

19-23 Middlesex West  
26-30 Oxfordshire

#### 1958 WADDOW Clitheroe, Lancs

March  
7-11 Guide and Brownie Guiders  
14-18 Music Party  
21-25 Guide Guiders (emphasis on  
training the Patrol Leader)  
and Brownie Guiders  
†28-1 April Cadet Guiders and  
Brownie Guiders

April  
3-14 (Easter) Guide and Brownie  
Guiders, also special train-  
ing for Ranger Guiders  
during the first week-end  
11-15 Pack Holiday Training in  
the Pack Holiday House  
18-22 Guide and Brownie Guiders  
25-27 Cheshire  
29-2 May (mid-week) Commis-  
sioners

May  
2-6 Guide and Brownie Guiders  
6-9 Moral Welfare Council Con-  
ference (Manchester  
Diocese)  
9-11 Lancashire South.  
16-20 Guide and Brownie Guiders  
(special sessions on out-  
door activities)  
23-27 Cheshire  
29-1 June Pre-Ordination Retreat

June  
3-10 Extension Guiders  
14-15 Scouters' Conference  
20-22 Manchester Diocese Sunday  
School Teachers'  
Conference

27-29 Rover/Ranger Training (see  
page 52, February GUIDER)

July  
28-6 August Patrol Leaders†

August  
9-16 Lancashire County Drama  
Committee

September  
2-9 Guide and Brownie Guiders  
12-16 Guide and Brownie Guiders  
(emphasis on World  
Guiding)

September  
19-23 Land Ranger Guiders  
26-30 Guide and Brownie Guiders  
†Patrol Leaders' Training: See Feb-  
ruary GUIDER.

†Separate trainings. When applying  
please state for which group.

\*There will be training sessions at the  
week-end and opportunities for out-  
door activities during the week if  
required. Booking may be made for  
the full period or part time.

#### 1958 M.T.B. 630

April  
3-11 (Easter) Guiders and Rangers

June  
14-21 Guiders and Rangers

August  
9-16 Guiders (sailing opportunities)

September  
6-13 Guiders  
20-27 Guiders and Rangers  
For full details of trainings for  
Rangers see THE RANGER.

Fees: £4 4s. 0d. per week.

Applications should be made to  
Miss V. Lees, Lower Radway House,  
Bishopsteignton, S. Devon, enclosing  
a booking fee of 14s. and a stamped,  
addressed envelope.

### ENGLAND

The following training will be  
held at C.H.Q. Applications, enclos-  
ing the appropriate fee, to be made  
to the Secretary, English Training  
Department, C.H.Q.

**Lone Guiders:** A training for all  
Lone Guiders will be held on Friday,  
11th April, from 7 p.m. to 9 p.m.,  
Saturday, 12th April, from 10.30  
a.m. to 6 p.m., and Sunday, 13th  
April, from 2 p.m. to 5.30 p.m. Fee  
for the week-end: 7s. 6d., including  
tea on Saturday and Sunday.

### SCOTLAND

Netherurd House, Blyth Bridge,  
West Linton, Peebles

1958

March  
7-10 Guide and Brownie Guiders  
14-17 Ranger Guiders  
\*21-24 Stewartry of Kirkcudbright  
28-31 Guide Guiders: Preparing  
Company for Camp  
Brownie Guiders: Training  
for Pack Holiday Permit



- April**  
 3- 8 (Easter) Guide and Brownie Guiders  
 \*11-14 Midlothian  
 18-21 Guide and Brownie Guiders (including pre-warrant)  
 25-28 Preparing for 1st Class in the Company and Golden Hand in the Pack
- May**  
 2- 5 Singing, dancing, acting for Company and Pack  
 9-12 Commissioners (by invitation)  
 16-19 Guide and Brownie Guiders  
 23-26 Guiders' Holiday Week-end  
 30- 2 June Scottish Handcraft Circle
- June**  
 6- 9 Edinburgh S.W. Division Trefoil Guild  
 13-16 Edinburgh Handicapped Trefoil Guild
- July**  
 4- 8 Patrol Leaders  
 11-15 Patrol Leaders  
 18-22 Patrol Leaders  
 29- 8 August King George VI Leadership Course (by invitation)
- August**  
 12-19 Patrol Leaders' Woodcraft Camp  
 26- 2 September Commonwealth and International Week (Edinburgh Festival)

\*At county week-ends there may be a certain number of places for Guiders from other areas, and any Guider may apply for a place at these trainings.

## WALES

### Broncirion, Llandinam, Mont

- 1958
- March**  
 7- 9 Winter Camp Training  
 14-16 Counties reservation (Carmarthen, Flint, Cardigan)  
 21-23 Closed  
 28- 1 April Welsh Folk Culture
- April**  
 1- 3 Cadet Training  
 3-10 (Easter) Holiday Week (in the house)—  
 Training Sessions with woodcraft expeditions  
 Opportunities for visiting Brownie Pack Holiday and Camp  
 Welsh Guiders' Training Camp (under canvas)  
 10-14 Closed  
 17 Open Day.  
 14-19 Patrol Leaders and Guide Guiders (separate trainings)  
 25-27 Welsh Trainers' Leadership Training
- May**  
 2- 4 Closed

- May**  
 9-11 District Commissioners' Conference and Training (Wales)  
 16-18 Denbighshire  
 23-26 (Whitsun) Rover/Ranger/Cadet House Party (Wales)  
 30- 1 June Monmouthshire
- June**  
 6- 8 Closed  
 13-15 L.E.A. Course  
 20-22 Cardiff and E. Glamorgan  
 23- 3 July Extension Holiday
- July**  
 4- 6 West Glamorgan  
 15-22 Patrol Leaders' Training  
 25-27 L.E.A. Course  
 31- 7 Aug. Holiday Week (General Training sessions and sessions for new Guiders)
- August**  
 8-12 Closed  
 12-19 Patrol Leaders  
 22-24 Closed  
 28- 1 Sept. Leadership Training (Rangers, Cadets and Young Guiders)
- September**  
 5- 7 Closed  
 10 Trefoil Guild Conference  
 12 Local Association Conference  
 19-21 Ranger Guiders (all sections) Open for County Booking (small county)  
 26-28 General Training (sessions for new Guiders)

At county week-ends there may be a certain number of places for Guiders from other areas, and any Guider may apply for a place at these trainings. Places will also be kept for Overseas and International visitors.

## ULSTER

### Lorne, Craigavad, Co. Down

- 1958
- March**  
 7- 9 North Division  
 21-23 Londonderry City and County  
 28-30 Co. Fermanagh
- April**  
 4- 7 (Easter) Guide and Brownie Guiders (Guiders may stay on for a few days on holiday)  
 11-13 Patrol Leaders  
 18-20 Rover/Ranger Conference  
 25-27 Co. Down
- May**  
 2- 4 Co. Armagh
- Come to Lorne for your Holidays.**  
 The Ulster Guiders' Training Centre is open for holiday bookings during July and August. It is an excellent centre within easy reach of sea, country and town.

Age of applicants should be 14 upwards. Patrol duties are kept to a minimum—uniform need not be brought. Packed meals can be produced or 2s. 6d. deducted from the bill if out for a main meal.

Fees are 12s. 6d. per day unless one of a party of ten or more, when fee is reduced to 10s. per day.

The boat trip is by night from Liverpool, Heysham, Glasgow, or by day from Stranraer or Ardrossan; party tickets are available but these should be applied for in good time.

Applications with 5s. deposit should be sent to the Secretary.

**Lorne Camp Sites.** There are two fully equipped sites and the charge is 30s. for an equipped site per week, with extra for hiring of tents and groundsheets. For further particulars apply to the Guider-in-Charge.

**Applications for Training at Foxlease, Waddow, Netherurd, Broneirion and Lorne.** All applications should be made to the Training Centre concerned. Such applications must be accompanied by a deposit of 7s. 6d. (in the case of Netherurd 5s.) and a stamped, addressed envelope. For fees see page 81.

## CAMPING AND HOLIDAYS

**Blackland Farm, East Grinstead, Sussex:** Applications for Camp Sites should be made to the Warden. Indoor camping facilities are available all the year round and 'Restrop' is furnished for parties of ten.

**Hindleap Warren, Forest Row, East Grinstead:** Details of these unequipped sites (solid shelter available) from Miss Swan, Ballards, Forest Row, Sussex.

**Pack Holiday House, Waddow:** Applications for Pack Holidays in 1958 are now being considered and should be made to the Secretary, Waddow Hall. Applications must be accompanied by a written recommendation from the Guider's C.A.

**Foxlease and Waddow Campsites:** For details see February GUIDER.

## Economy Over Correspondence

IN order to save postage the Departments at C.H.Q. have been asked to consider whether they can cut down the number of 'courtesy' letters that are sent out. In the past it has been our policy to acknowledge all correspondence but as an experiment letters that do not require an answer will not normally be acknowledged unless requested.



# Headquarters Notices

## COMING EVENTS

**Commonwealth Youth Sunday, 18th May:** On the twenty-first anniversary, Commonwealth Youth Sunday will be observed in many parts of the Commonwealth, and a service will be held in St. George's Chapel, Windsor, which will be attended by H.M. The Queen and H.R.H. The Duke of Edinburgh. The Girl Guides Association has been invited to send a contingent of forty members between the ages of 14-21.

An illustrated report containing information about the procedure for obtaining a copy of the Queen's message, service forms and the Commonwealth Youth Sunday prayer is available free from the Secretary, Commonwealth Youth Sunday Committee, 44 Rutland Court, Denmark Hill, London, S.E.5.

An **Empire Circle Social** will be held at the Guide Club, 46 Belgrave Square, at 6.30 p.m. on Monday, 24th March, when Miss Colvin will speak about her visit to New Guinea.

The **Annual Meeting of the Guide Club** at 46 Belgrave Square, London, S.W.1, will be held on Wednesday, 26th March, at 3 p.m., and not at 3.30 p.m. as announced in the February GUIDER.

## IN MEMORIAM

**Rosalind, Dowager Duchess of Abercorn, D.B.E.  
1869-1958**

**Chief Commissioner for Ulster, 1920-1945**

Although it is now nearly thirteen years since the Duchess ceased to be our Chief Commissioner there are many of us in Northern Ireland who felt a pang of sorrow at her passing for she never failed to take a lively interest in our welfare. Her fostering care in the critical early years led to the prosperity and growth of Guiding here. It was due to her persistence that we are now known as Ulster Girl Guides rather than by the cumbersome, though perhaps more correct, title of Northern Ireland Girl Guides. The award, in 1937, of the Silver Fish meant to her above all that the honour had come to Ulster. She came back in 1947 to open our Training Centre at Lorne.

As Chairman of our Executive Committee, the Duchess was incisive, clear and in control of the business of the meeting. There was never anything vague or woolly about her opinions. Occasionally autocratic, she detested prententiousness or long-windedness. Always the *grande dame*, she amazed us once at a Commissioners' Conference when, after a session on P.T., she arose and gave us a practical demonstration of her ability to touch her toes at the age of 75!

After leaving Ulster, the Duchess of Abercorn gave me a standing invitation to visit her whenever I was in London, and we used to have a delightful hour of 'crack.' It gave me a strange sense of the past when she told me that she was a girl of 15 when her grandfather, the Earl of Lucan, died. He was the general who figures so largely in that well-known book, *The Reason Why*, and who was for so long blamed for the order which led to the Charge of the Light Brigade in the Crimean War.

The friend of Royalty all her life, and with two daughters at Court today, she never lost the 'common

touch' and was enormously tickled at 86 to be called 'ducks' by a workman who helped her to cross Mount Street.

She was kind and humorous, and in spite of her absorbing duties for over twenty years as wife of the Governor of Northern Ireland, her never failing enthusiasm for Guiding endeared her to us all.

D. E. K.

Through the sudden death of Miss M. E. Graves last summer Flintshire Guiding suffered a great loss. Enrolled in 1919 as a Guide Captain, she later served as a Ranger Captain, District and Division Commissioner, C.C.A., County Secretary and Trefoil Guild Recorder, and is remembered with affection by Guides in the whole county.

Miss Elsie Knowling, who died on 9th January, 1958, was at one time the beloved Captain of the 2nd Tenby Guide Company, Captain of the 1st Tenby Rangers, and District Commissioner. Miss Knowling joined the Royal Victoria Patriotic School at Wands-worth Common in 1932 as Deputy Superintendent, where she revived interest in Guiding. She was awarded the Medal of Merit in 1935, and was Chairman of the Trefoil Guild in Tenby.

Edith A. Ramsay, who died at the age of 90 on 20th January, was a much loved County Secretary for Perthshire for twenty-three years, and for many years a Guider and Secretary in Perth City Division. She had a lively and sincere interest in Guiding till the end of her life and, despite severe suffering, kept the 8th Law. Her many friends miss a real Guide.

## APPOINTMENTS AND RESIGNATIONS

### Appointments

Chief Commissioner, India: Mrs. Clubwala Jadhav (Vice: Mrs. Captain).

Air Ranger Section Adviser, C.H.Q.: Miss Marjorie Hugo (Vice: Mrs. Webb).

Trefoil Guild Recorder for Wales: Mrs. Owen George (Vice: Mrs. Everett). (Amendment from THE GUIDER, November, 1957.)

Mrs. Alan Laing: Chairman, Cadet Sub-Committee.

### Resignations

Colony Commissioner for The Seychelles: Miss J. Dauban.

## AWARDS

### Good Service

**Beaver:** Dr. E. C. Barnett, County Commissioner, City of Aberdeen.

**Beaver:** Mrs. Benn, Division Commissioner, Crawley, Sussex.

**Beaver:** Mrs. Miles Burkitt, lately County Commissioner, Cambridgeshire.

**Beaver:** Miss F. P. Cobb, Captain, 3rd Bushey Heath Coy., Hertfordshire.

**Beaver:** Miss A. V. Simpkin, Division Commissioner, Pontefract, Yorkshire W.R.S.

**Beaver:** Miss K. Smallwood, District Commissioner, Wakefield South, Yorkshire W.R.S.

**Beaver:** Miss J. B. Stevens, County Extension Secretary, Hertfordshire.



**Beaver:** Miss M. Winder, County Secretary, Yorkshire W.R.S.

**Medal of Merit:** Miss June Damant, Division Commissioner, Central Wight, Isle of Wight.

**Medal of Merit:** Miss Joy Faulkner, Brown Owl, 1st Rustington Pack, Sussex.

**Medal of Merit:** Miss Ruth Hadfield, Assistant County Secretary, Flintshire.

**Medal of Merit:** Miss Rosemary Hanmer, County Secretary, Flintshire.

**Medal of Merit:** Miss H. Kernohan, District Commissioner, S.W. Division, City of Glasgow.

**Medal of Merit:** Mrs. Kirkaldy, District Commissioner, March, Cambridgeshire.

**Medal of Merit:** Mrs. Mulligan, Assistant County Commissioner, Kincardineshire.

**Certificate of Merit:** Mrs. Follows, Division Secretary, Worcester City.

**Certificate of Merit:** Mrs. Parrin, Division Badge Secretary, Dartford, Kent.

**Certificate of Merit:** Mrs. Robinson, lately District Commissioner, Shanklin, Isle of Wight.

**Certificate of Merit:** Miss Dorothy Stone, District Commissioner, Outer Worcester.

**Certificate of Merit:** Sister Dorothy Teare, District Commissioner, Salisbury, Southern Rhodesia.

#### **Meritorious Conduct**

**Letter of Commendation:** Second Mate and five members of S.R.S. *Ajax*, Northampton.

#### **Fortitude**

**Badge of Fortitude:** Jennifer Buxton, Guide, age 13 years, 1st Braddan Company, Isle of Man. Jennifer contracted poliomyelitis eight years ago and for a number of years had to be fed in an oxygen tent. She is very clever with her hands and makes many wonderful things for others, all while lying on her back. She has shown exemplary courage in spite of great pain and always has a ready smile.

**Badge of Fortitude:** Barbara Mutch, Ranger, age 18 years, 1st Yorkshire East Riding Post Ranger Company. Barbara has undergone many operations, blood transfusions, and painful dressings, but her fortitude throughout has been outstanding. Her patience and gentle manner have endeared her to all who have come in contact with her.

**Badge of Fortitude:** Suzan Nightingale, Guide, age 12½ years, Queen Mary's Hospital Company, Carshalton, Surrey East. Suzan has been completely paralyzed since she was nine years old. She is at all times cheerful and happy, paints or writes holding a brush or pen between her teeth, and always shows great courage and determination in face of her severe handicap.

**Badge of Fortitude:** Jacqueline Rupert, Guide, age 14 years, Queen Mary's Hospital Company, Carshalton, Surrey East. Jacqueline is unable to walk without assistance, cannot sit for any length of time without a spinal jacket, and the use of one hand and arm is severely curtailed. She is never heard to complain, and has shown great patience and perseverance in surmounting her handicap.

**Certificate of Merit:** Margaret Arnold, Guide, age 12 years, 13th Worthing Company, Sussex.

**Certificate of Merit:** Jean Burton, Brownie (Guide

recruit), age 10 years, Queen Mary's Hospital Company, Carshalton, Surrey East.

**Certificate of Merit:** Jennifer Kendrick, Brownie, age 9 years, Queen Mary's Hospital Pack, Carshalton, Surrey East.

**Letter of Commendation:** Diane Collins, Patrol Leader, age 13½ years, 2nd Newbury Company, Berkshire.

**Letter of Commendation:** Miss Norah Winter, age 25 years, Lieutenant, 21st Jersey Company.

#### **Training**

**Camp Training Diploma:** Mrs. Barker, Co. Down.

#### **NOTICE BOARD**

**Railway Fares:** Application for vouchers to obtain cheap fares when travelling by rail to camps, rallies, etc., should be made to the Girl Guides Association Headquarters. Details of numbers, journey, etc., are not required when applying for the voucher. A stamped addressed envelope should be sent with your application.

**A Methodist Youth Conference** will be held at Squires Gate Holiday Camp, Blackpool, over Whitsun week-end to provide an opportunity of fellowship and Christian challenge to 500 young people within the organizations at work within the Methodist Church. Places are being reserved for 50 young Guiders (in the early twenties), Rangers, or Guides of not less than fifteen years of age. Information has been sent through Methodist Churches to their own Companies but members of the Methodist Church who are in open Companies may also apply. Application should be made, through the Captain of the Company, to Miss Eileen Tresidder, Methodist Youth Department, Ludgate Circus House, London, E.C.4. Conference fee is £2. 16s., including non-returnable booking fee of 10s. and 1s. for Conference handbook. It is hoped that the Conference will be well supported by members of the Movement. A Leader will be appointed by C.H.Q.

**Warren Beach Camp Site** is situated opposite the Isle of Wight, near the mouth of the Beaulieu river. The Guides have the use of a private bathing beach. There are five unequipped Camp Sites, all of which are bookable at Whitsun and during the summer. Applications should be made to the Warden, Miss N. Knox, Forest Lodge, White Hill, Bordon, Hants.

**The English Cadets' Camp** will be held at Beaudesert, Staffordshire, from 21st to 28th August, 1958. Visitors from other countries have been invited. The camp fee will be £3 but it may not be possible to cover the cost of all expeditions with this sum. Until 30th April, only four applications will be accepted from any Company. Numbers in excess will be put on a waiting list. This restriction does not apply to County Cadets whose names will only be put on the waiting list when total entries exceed 100. Application forms may be obtained from Mrs. Greenacre, Rendham Barnes, Saxmundham, Suffolk.

**Are you a keen camper** looking for an ideal summer job? Foxlease needs a Camp Secretary (a Guider) from mid-July to mid-September. If you are interested please write for particulars to the Secretary, Training Department, C.H.Q.

(Continued on page 95)



# Classified Advertisements

The Girl Guides Association takes no responsibility for statements contained in any advertisement, nor for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of clothing (except uniform) cannot be accepted. Charge 2s. per line, Personal; 4s. per line, Trade; Box No. 2s. (for members of the Movement, 1s. 6d.). Advertisements must be received by the 1st of the month for insertion in the next issue.

## EMPLOYMENT OFFERED

**United Ipswich Hospitals Training School for Nurses.**—Joint training for male and female nurses (636 beds), Ipswich and East Suffolk Hospital, Anglesea Road Wing and Heath Road Wing. Candidates are accepted for 3½ years' joint training at the above School. The preliminary course commences at the beginning of January, May and September each year. Study-day system of training in operation. Wide range of practical nursing experience available. Usual training allowance given.—For full particulars apply to Matron of either wing of the Ipswich and East Suffolk Hospital.

**Resident Assistants** wanted in Moral Welfare Training Home for girls.—Particulars from Miss Lea, St. Michael's Home, Leamington Spa. Telephone 7100.

**Metropolitan Women Police.**—A good career in London is offered to women (married or single) of good physique and education. Aged 20 to 35, minimum height 5ft. 4in. Duties of Women Police offer a field for valuable public service. Basic starting pay £440 a year plus £20 per annum London allowance.—Full particulars from the Recruiting Office (W.P.72), New Scotland Yard, S.W.1.

**Preliminary training** offered girls from 18 years wishing to serve the Church as overseas missionaries or full-time workers at home. Preparation for G.C.E. Basic course on Bible and Christian doctrine. Opportunities for practical experience.—Apply Warden, St. Andrew's and St. Brigid's House, 5 Eastern Parade, Southsea, Portsmouth.

**Do you want to help young people?**—Test your aptitude by gaining practical experience with adolescent girls in Birmingham Diocesan Hostel. Domesticated Assistant Worker required—three staff and domestic help, twelve girls.—Apply Superintendent, Newell Long House, Forest Road, Moseley, Birmingham.

**Redhill Group Hospital Management Committee. Horsham Hospital, Hurst Road, Horsham, Sussex. Pupil Assistant Nurses.**—There are vacancies at the above Acute Hospital, for young women wishing to take up a career in nursing. Salary during the two years training for State Enrolment is £273-£284 p.a. (less £123 p.a. if pupil is resident). A bonus of £5 is paid on completion of training and salary increased to £397-£515 p.a. Comfortable quarters are provided for resident trainees and there are good recreational facilities. Uniform is provided free and laundered without charge; free meals on duty to non-resident pupils.—Further particulars from Matron.

**Assistant Nurse Training.**—The Enfield Group of Hospitals offers a two-year course of practical training to men and women between the ages of 18 and 35 years, who wish to qualify as State Enrolled Assistant Nurses. Hospitals situated in pleasant area of North London. Women resident or non-resident. Men non-resident only. Training allowances: first year £273; second year £284 plus £10 to £30 London Weighting, according to age, if non-resident. Residential deduction £123 p.a. £5 grant on State Enrolment. South Lodge Hospital, Winchmore Hill, N.21; War Memorial Hospital, Chase Side, Enfield.—Illustrated brochure and particulars from the Matron of the above Hospitals.

## PUBLIC NOTICE

**West Riding Council. Awards for full-time courses in further education.**—The West Riding Education Committee offer for competition a number of **Scholarships and Exhibitions** for a great variety of courses in further Education. Full particulars of these awards may be obtained from the Head of the local Grammar School or Technical College, or from the Education Officer, Further Education Section, County Hall, Wakefield; applications for details should include the type of course to be followed. The last date for the receipt of applications for the majority of the awards is the 31st March, 1958.

## HEADQUARTERS VACANCIES

Membership of the Movement is always an advantage to applicants for posts at Headquarters. **Salary scales** (starting rate according to qualifications and vacancies):

**Clerks and Saleswomen**, age 15 to 17, 75s. to 97s. 6d.; over 18, 120s. to 140s.; with special experience or responsibility, 140s. to 165s.

**Typists**, age 16 to 17, 80s. to 115s.; over 18, 125s. to 155s.; with special experience or responsibility, 155s. to 165s.

**Shorthand Typists**, age 16 to 17, 100s. to 125s.; over 18, 140s. to 165s.; with special experience and speeds, 165s. to 190s.

**Pension fund for those over 25. Restaurant concessions.** All applications should be made to the **Department Secretary in writing**, giving full details of age and experience.

**Registrations Department.**—Junior Clerk. Special qualifications not essential, but must be careful and accurate for records.

**Finance Department.**—Clerk with an aptitude for figures, not over 40 years of age.

Shorthand Typist, good speeds and used to figure work. Hours 10 till 5.

**Publications Department.**—Shorthand Typist.

**Headquarters Shop.**—Saleswomen: senior and junior.

**Stock Control Office.**—Clerk Typist.

**Sales and Mail Order Department.**—Invoice Typist able to do own calculations and extensions.

**Foxlease.**—Vacancy for **Orderly**, now or in September, to help in house and kitchen. Excellent opportunity for girl waiting to go on later to further training.—Full particulars from the Guider in Charge, Foxlease, Lyndhurst, Hants.

**Foxlease.**—Vacancy now for a young, active Guider, to work in the house; with experience and/or training in homecraft. Salary according to experience.—Apply to the Guider in Charge, Foxlease, Lyndhurst, Hants, for full details.

**A Secretary for Foxlease** will be required at the end of March to replace Miss Allen on her marriage. Qualifications: office experience, typing and simple accounting. Salary scale, £250-£324, according to age and experience.—Applications to General Secretary, C.H.Q.

**Full-time, salaried Organizer** required to work for three months or longer on new housing estate project. Must have had good Guiding experience, preferably as a Commissioner. Basic salary £350-£450 plus subsistence and allowances.—For further details apply to Secretary, the Commonwealth Training Department, Headquarters.



## ACCOMMODATION OFFERED

**Blakedene, Lilliput, Dorset.**—Easy reach Dorset coast. Brochure.—Rosamond Douglas and Janet Foster.

**12 Hans Road, Knightsbridge, London, S.W.3** (KENSington 5951). Ideally situated for sightseeing and shopping. Comfortable rooms (some with private baths) and breakfast. Guests welcome for long or short periods.—Further particulars from Miss Adeline Willis.

**Bournemouth.**—Holiday flatlet, completely equipped; one week or longer; one lady, or two ladies sharing (two beds). Terms: single £2 5s., double £2 17s. 6d.—Box No. 920.

**New Forest.**—Restful house for all-year-round holidays. Main line railway. Good bus service.—Apply Miss Sandy, Balmer Lawn House, Brockenhurst, Hants.

## HOLIDAYS AND CAMPING

**Beaumaris, Isle of Anglesey.**—Good sightseeing centre, lovely walks and scenery. Supper, bed and breakfast in comfortable Guest House run by Guider. Ideal for Easter and early holidays.—Apply Miss B. G. Bowen, Plas Hyfryd.

**Tenby, Pems.**—Self-contained flatlet, fully equipped for two persons (except linen); 7 gns. weekly. Available any period between 26th July and 6th September.—Apply Allen, 3 Kenystyle, Penally, Tenby, Pems.

**Dartmoor.**—Flat, furnished, bathroom, farmhouse. Lovely district. 3½ guineas; May to 5th August.—Miss Earle, Manaton, Devon.

**Holiday Accommodation.**—Bed, breakfast or full board; comfortable cottage on river estuary. Ideal for walks or bird watching. Book now for Easter or Whitsun.—O'Hagan, Coastguard Cottage, Newtown, Isle of Wight.

**Would any Permit Holder taking Pack Holiday** include two Brownie Guiders and a few Brownies. Guiders willing to help in any way.—Box No. 922.

**Hythe, Kent.**—Comfortable accommodation, bed and breakfast.—Details obtainable from Box No. 921.

**Penally, near Tenby.**—Garden hut to let, fully furnished, for two persons (except linen). Terms: £4 4s. weekly, August £5 5s. plus 7s. 6d. towards calor gas.—Bury, 5 Kenystyle, Penally, Tenby.

**Guernsey.**—Country house, large garden—paying guests, full board. Single room 6 gns.; shared room (two beds) 5½ gns. each.—Box No. 919.

**Garden Hut to let.**—On bus route (7 miles Folkestone, 10 miles Canterbury); two beds; all equipment except linen; electric light; calor gas cooking; Elsan sanitation; 30s. a week (two extra beds available in another hut, 15s. each).—Miss Lewis, Cloverland, Lyminge, Folkestone.

**Cotswolds.**—Ideal walking country. Excellent bus centre. Beautifully furnished flat in period house (1631): very large twin bedroom, kitchen, dining room, sitting room. Sole use front door, with key. 4½ gns. weekly. More beds if required.—Mrs. Noble, Weavers Cottage, Nailsworth, Glos. (s.a.e., please).

**Miss D. Bindloss, Old Parsonage, Kilmington, Axminster, Devon,** welcomes up to five holiday visitors, April—mid-September. Dinner, bed and breakfast, 5½ gns. weekly. Packed lunch 2s. 6d. No dogs.

**For Guiders, Rangers and Cadets.**—Furnished Barn with open fireplace; between Dovedale and Derbyshire moors, near bus route; accommodation 8-12.—For details apply to E. Featherstone, 3 Gaswork Cottages, Ashwood Dale, Buxton, Derbyshire.

**Oxford County Camp Site.**—Three miles from City. Equipped for 30 campers. Permanent shelter.—Apply Miss Johnson, Napier House, Headington, Oxford.

**Guide Hut, Chiddingfold, Sussex.**—Partially equipped for 24 Guides. Space for three or four tents. Well water.—Apply Miss D. S. Jackson, 10 Le Brun Road, Eastbourne.

**Helpers wanted** (over 18 years) for Pack Holiday, 24th-31st May, in Lake District. No fees.—Smith, Bortree Stile, Ulverston, Lancashire.

**Guider and eight Guides,** with a qualified life-saver, wish to join a camp. All are experienced campers. 30th August-6th September is preferable, but not essential.—Box No. 925.

**First-Aider and Life-Saver** required, 5th-19th August, Guide Camp, Newport, Pembrokeshire.—French, 19 Longmeade Road, Hayes, Middx.

Is any Captain willing to include six Guides at camp by the sea in August or first week September?—Bentley, Barkway P.O., near Royston, Herts.

**Guide Hut, Edinburgh suburbs, to let,** July, August, early September. Max. 12 campers. 5s. per head per week. Gas cooking and heating. Electric light. W.C.—Mrs. Houlston, Quality Street Lane, Davidson's Mains, Edinburgh 4.

**Welsh Mountains.**—Restful holidays in ideal surroundings, or for hikes, pony treks, camping. Indoor accommodation for 25 persons. From £7 7s. weekly, inclusive, or £6 6s. weekly over Easter holiday period. Special Children's Weeks.—Brochure, Capel-y-Ffin Monastery Guest House, Llanthony, Abergavenny.

## FOR SALE

**250 Scent Cards, 18s. 6d.; 1,000, 52s. 6d.** Concert tickets 250, 12s. 6d. Memos, posters, samples free.—'G' Tices, 11 Oaklands Grove, Shepherds Bush, W.12.

**Advertising Pencils, Brushes, Combs.**—Raise funds quickly, easily. Samples.—Price List from Northern Novelties, Bradford 2.

**Commissioner's H.Q.-tailored Jacket,** skirt as new; top quality serge; 40-32-44; length 31½ in., plus 3 in. hem; belt; felt hat, 22 in. circumference; District Commissioner's cockade and tie. £8.—Box No. 924.

**For Sale.**—(1) Three small buildings, slanting roof, 12 ft. x 8 ft., timber, complete with floor; price £39 each. (2) One wooden building, apex roof, complete with floor; 12 ft. x 8 ft.; price £47 10s. (3) One wooden building, 14 ft. x 8 ft., complete with floor; price £52 10s. (4) One wooden building, 60 ft. x 20 ft., T.N.G. timber, windows; suitable for small hall; price £250. (5) One wooden building, 42 ft. x 16 ft., complete with window and door; suitable hall; price £197 10s. (6) One Nissen building, clad, corrugated iron; all new sheets; 60 ft. x 30 ft., with ends; sacrifice £275.—Apply Kilburn and Banks Ltd., 3 Springfield Lane, N.W.6. Maida Vale 3578.

**'Shelduck' Sailing Dinghy** for sale, £50, complete all gear; three years old; built Mitchell, Brightlingsea; 12 ft. Gunter Drop Rudder; well maintained. Family outgrown her. Fitting-out in progress.—Burrow, Frating Hall, Frating, Colchester.

**Framed 'B.B. Atlas' Rucsac,** 20 in., unused, £3.—Box No. 923.

**For Sale.**—Second-hand Brownie Dresses, yellow ties and belts. A few berets and caps. In good condition.—Offers to Miss Booth, Skellfield School, Topcliffe, near Thirsk, Yorks.

**Guider's Uniform complete**—practically new, only worn twice; shirt collar 13½ in.; skirt waist 26 in. £3 o.n.o.—S. Elvin, 105 Windsor Crescent, South Harrow, Middx.

## TYPING AND DUPLICATING

**All classes of Duplicating and Typewriting** neatly and accurately executed by Guider. Prompt delivery. Discount to Guiders.—Alert Typewriting Bureau, 1 Peasemars, Gillingham, Dorset.

(Continued on page 95)





## For your next outing Choose **CHESSINGTON** ZOO & CIRCUS

No need for your company outing to be a problem any longer. Chessington caters expressly for parties—of all sizes—of all ages. *Everyone* is sure of a happy time in this full-scale zoo in a delightful country setting. The many varied attractions, the well organized catering facilities for refreshments and meals and the special reduced rates for parties make it easy to organize a good time at Chessington.

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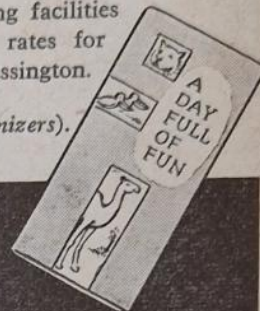
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## "Enterprise and Adventure"

"The spirit of enterprise and adventure" is one of the requirements for candidates for the Ranger Service Star. This is also the spirit of the Y.H.A., which helps enterprising young people to find adventure in exploring our glorious countryside. Many Rangers who are Y.H.A. members use hostels on their Service Star expeditions—and, in fact, on many other occasions, for youth hostelling is habit-forming! There are also special facilities for parties of Guides, and there are even Guiders who enjoy an occasional hostelling week-end without their Company . . .

(See P.O.R. page 137)

To Y.H.A. Trevelyan House, St. Albans, Herts. G 581  
Please send me "Youth Hostels for Juvenile Parties" and details of membership.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
\_\_\_\_\_



## What it costs

### Party visits

Subject to prior arrangements, organized parties of Guides under 16 may use hostels without becoming members of the Y.H.A.

### Individual Membership Fees

Juvenile (under 16), 3/6  
Junior (16 and under 21), 7/6  
Senior (21 and over), 15/-

### Overnight Charge

Under 16, 1/6 per night  
16 and over, 3/- per night

### Meals

3-course supper, 2/6  
3-course breakfast, 2/6  
Lunch Packet, 1/3



# The Guiders' Postbag

## Wanted: More Handcraft Trainings

I feel I must write and tell other Guiders what an excellent handcraft training I have just attended at Foxlease. There were so many things to do and crafts to learn that it was very difficult to choose which would be most valuable for our particular age group. We learnt very simple handcrafts for Brownies and were then shown how we could elaborate them to suit Guides or Rangers. Nearly all the materials used were either natural (clay from the woods behind Foxlease) or else discarded cardboard boxes, egg-shells, and old tins. Miss Green, our Trainer, was full of ideas and knew how to stimulate ideas in others.

It wasn't at all necessary to be 'artistic,' although of course, it helped. As one trainee, who had never done any training like this before, said: 'At first I thought I'd just "have a go." Now I'm going to keep on with handcrafts.'

As usual at Foxlease, the time was all too short. In fact, when we left we all had the feeling that life itself is too short for all the wonderful things there are waiting to be done.

J. D. OWEN [Tawny Owl, 4th Fareham Pack]

## The Emergency Proved Her

Mary is 18 and full of the joys of skiffle and the like. She once told me she had been a Guide for a couple of years and scraped through 2nd Class but I gather she was such a nuisance Captain was happier when she left!

The morning after the Dagenham rail crash, Mary came into the office late, and we asked her if she had seen the accident. She told us that she was on her way home from a 'date' when a woman grabbed her, saying: 'There's been a crash. Will you come and help?' With reluctance, Mary admitted she had stayed on the scene of the accident until after midnight, helping with first aid, in spite of the distressing sights around her. I asked her how she knew what to do, and Mary replied: 'Well, it was a good thing I learnt bandaging at Guides. At the time I always felt that sort of thing would never be any use to me.'

I felt Mary's former Captain would have been proud of her erstwhile 'handful.'

JOAN EYERS [District Commissioner, Roehampton]

## Plain Speaking

[All correspondents are thanked for their comments on this series and further extracts from letters are published below.—EDITOR]

May I comment on the Rev. Wilfred Wade's suggestion of overcoming the 'homework bogey' by having a more intensified Guide programme during the school holidays? I have always felt that meetings should continue during the holidays—if only for Guides whose mothers are at work all day. Also it is almost the only opportunity for all-day hikes, as most Guides seem to have little free time for Guiding on Saturdays. In practice, I find attendance at holiday meetings extremely unpredictable. A 50 per cent attendance is good, 25 per cent more usual, and on one

[See Campers' leaflet, clause 13]



'She might have told the C.A. her husband's a doctor'

occasion only the newest recruit turned up and insisted on tramping six miles for a hike on the hottest day of the summer! I do find that Guides welcome opportunities for First Class tests and Proficiency Badge tests in the holidays.

However much one concentrates on holiday meetings I feel regular attendance at weekly meetings are essential if the Guide, Patrol and Company is to progress. The problem of a meeting-place in very bad weather for Companies normally accommodated in school buildings presents difficulties. SURREY CAPTAIN

As well as some Plain Speaking we must do some clear thinking. There is nothing the matter with Scouting and Guiding, but there is a great deal the matter with Scouters and Guiders. . . . By our moral laziness we in this country have allowed much traditional talent to rot and waste and vanish. . . . Let us, as we grow older, not be afraid to see the young stepping out ahead of us. . . . The purpose of Scouting and Guiding is not to make Scouts and Guides. It is to make interesting men and women, with a real love of men and women in their hearts. EX-GUIDER

I agree with so much that Mr. Bird wrote in 'Plain Speaking,' but I would like to question his last point. I myself have not met any Guiders who deliberately tried to extol feminine virtues to the detriment of the male.

On the other hand, there must be many Guiders who view with concern the increasingly young age at which girls are now becoming absorbed in boys, their interest being fed by films, television, magazines, and by mothers who allow them, even as young as thirteen, to use lipstick, have elaborate hair styles, and dress as young women of the fashion magazine. If any real Guiding is to be done, and the girls encouraged to give their attention to worth-while activities, a Guider has to clamp down on this premature preening, even though in doing so she may appear to be out of sympathy with the opposite sex, for unless these adolescent urges are bridled, not only Guiding suffers, but school work and home relations as well, not to mention the fact that the condition is highly infectious and the Guider is, in a measure, responsible to the parents of the girls not already infected! In defence of the boys, may I add that on this count most are entirely innocent, and would much rather be left alone!

ENID PRICHARD [Captain, 165th Birmingham (Hall Green School) Guide Company]



I was interested to read the letter from 'A District Commissioner' about my article in your January issue. While I am grateful to her for the information about what is being done on Scout lines in an approved school in Kenya, I cannot feel that it does anything to invalidate my argument about the general problem of juvenile delinquency (at any rate in this country) in relation to Scouting and Guiding. For one thing, it proves nothing about the ultimate interests and activities of the young men concerned when they leave the approved school, although one hopes, of course, that they will continue to be Scouts, in or out of uniform. . . . In any case, I did not say that Scouting and Guiding can do no good to any juvenile delinquent. The word 'any' is important.

'A District Commissioner' complains because I did not support my statement, which she calls a 'charge,' with illustrations from my own experiences. That would, in fact, not be difficult, but she should remember that I was asked to write an article, not a casebook.

H. W. BIRD [a Senior Probation Officer,  
County of Kent]

I have noticed that the 'wayward type' of girl tends to stay during the summer months, when camping is in full swing, and only drifts away when the winter programme starts. . . . I think that if Guiding can be any real use to juvenile delinquents then it will not be done by the court directing them into the Movement,

or by anxious parents persuading them to join, but by the Guides themselves picking out these girls and doing their best to befriend them and showing them there is a better way of life—and this they do not necessarily have to join a Company to find out.

MARJORIE HODGSON [Captain,  
16th Goole Guide Company]

I agree with Mr. Bird's point in the January GUIDER that there is a danger of concentrating too much on the good Guide—First Class or Queen's Guide—instead of helping the very ordinary girl who takes a long time over Second Class or the Company which always lets the District down. . . . It is the Guider's job to help the less capable member of the Company and the Commissioner's to realize the value of the work Guiders with difficult Companies have been doing. I have been able to get started in the County a Challenge Competition, when a certificate is issued to any Company reaching 75 per cent, holders of the County Challenge for the past three years not being allowed to enter. . . . I agree with Mr. Bird when he says, 'Some Guiders are using the Movement' as an escape from the realities of life.' I think quite a number of Guiders are rather immature . . . but perhaps it is not the Movement that keeps them immature but that immature people are happy in the Movement.

HELEN M. LAMB [County Secretary, Cumberland]

## Headquarters Notices

(Continued from page 90)

**Music Party at Waddow, 14th-18th March:** The programme will include extracts from Vaughan Williams' 'Songs of the Four Seasons.' Please bring a copy if you can. Copies will be available but not one for each person. (N.B.: The 'Voice Parts' edition is half the price of the vocal score.) If you play a musical instrument please bring it, even if you cannot play very well.

**Blackland Farm:** Two Rangers, Cadets or young Guiders are needed to help at Blackland Farm Camp site from end of July to end of August. Full details obtainable from Training Secretary, C.H.Q.

**The Annual General Meeting of the Thames Sea Ranger Association and the M.T.B. Reunion** will be held at the Buckingham Gate School, Victoria, London, S.W.1, on 8th March, 1958, from 3 to 8 p.m. Tea tickets, 2s. 6d., obtainable through County Coxswains or on day at the school. The programme will include a talk on canoeing, a session by Mrs. Bergel on drama, and will end with a skiffle competition.

**Alterations to 1958 C.A. List:** The following corrections should be noted:

**N.W. Area: North East Lancashire:** Burnley, Colne and Nelson—Miss H. E. Holdsworth's address should be 193 Todmorden Road, and not 103 as at present.

**Westmorland:** Wray, Outgate and Sawrey—Miss T. T. Macan's telephone number is Hawkshead 206.

**S.E. Area: Sussex (West):** Horsham District should read Horsham Division. (C.A., Miss M. Andrews.)

**S.W. Area: Bristol:** North Division—Mrs. Hingott's address is 5 Briavel's Grove, and not 3 as at present.

## Classified Advertisements (Contd. from page 92)

**Advance Duplicating Service.**—Prompt, accurate work, moderate charges. Guiders 10% discount.—Newlands, Densole Lane, Hawkinge, near Folkestone, Kent.

### WRITING

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### CONFERENCES

**Come to BRISTOL'S Rover-Ranger Conference, 15th-16th March, 1958.**—Send a stamped addressed envelope to Miss E. Clements, 149 Queen's Road, Bishopsworth, Bristol 3, before 5th March.

**'Spotlight the future' with North West Kent Rovers and Rangers** at their Conference on 19th-20th April, 1958.—Details from Richard Lake, 1 Orchard Close, Bexleyheath, Kent.

### ENTRY FORM

**'An Experiment in Pictures' (see page 76)**

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Address .....  
Pack or Company.....  
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Guide, Ranger, or Cadet).....  
Age (if under 21).....  
Medium .....

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Girl Guides Association, 17-19 Buckingham Palace  
Road, London, S.W.1.



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## THE GIRL GUIDES ASSOCIATION

(Incorporated by Royal Charter)

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