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HANTS

# THE GUIDER



Described as 'one of the finest Scouting pictures ever published,' we are proud to reproduce the cover picture of the first issue of 'The Scout' (founded by General Baden-Powell and published by Pearson's (which celebrates its Golden Jubilee on 18th April. It shows a Boy Scout at practice, lying prone behind a huge boulder overlooking a sandy beach and watching a landing party from a warship.

(For further news of the Golden Jubilee number of 'The Scout' see page 99)





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### NEXT MONTH'S FEATURES

Training Course : Practical Ideas for  
Guiders of all Branches  
Wide Games  
The Post Box  
Building a Patrol Home  
The Pioneer Badge in Camp





## View-points

### Golden Jubilee of 'The Scout'

MAY I make two suggestions? First, that every Guider goes armed with a copy of the golden jubilee issue of *The Scout* (published on 18th April) to her Pack or Company meeting; and second, that the occasion is used to give a talk, or play a game, based on the early days of Scouting.

'How did *The Scout* come into being?' writes Andrew Paterson (on the staff of *Pearson's* at the time it was launched) in an article in the jubilee issue. 'Fired by his ideal to instruct the boys and youths of that time in the initiative-developing practice of Scouting, Lieut.-General R. S. S. Baden-Powell, immensely popular with the youngsters of the day as the hero defender of Mafeking, had set his ideas down in writing. These were published in six fortnightly parts under the title, *Scouting for Boys*, the first appearing towards the end of January, 1908. To the delight of the Chief, *Scouting for Boys* was an instant success. . . . As letters came pouring into the publishers from the thousands of readers who wished to know more about Scouting and how to go about it, the Chief felt, and his advisers agreed with him, that the best way to deal with the problem was to promote a weekly paper in which those questions by young readers of *Scouting for Boys* could be answered. . . . The contribution that really made this first issue, and all subsequent issues, unique was the two-page contribution by the Chief himself. Written in his own inimitable style, graphic, yet simple, so that it could easily be understood by the youngest Scout and appreciated by the oldest, its delightful touches of humour and human interest gripped one's attention so vividly that one could not stop reading. . . .

'It was in this first article that the Chief told the amusing story . . . of his first shot at cooking and how his brothers, for whom he had prepared a meal, compelled him to eat it all himself because it was so unpalatable, a punishment to teach him the practical truth never to tackle any task until he knew how it should be done.'

### The new Director, W.R.N.S.

Writing of training, reminds me that Dame Vera Laughton Mathews, Director of the W.R.N.S. from

The pennant illustrated above is obtainable for 1s. 6d. and four coupons from *The Scout*.

1939-1946 and a pioneer of Sea Guides, told me that the newly appointed Director of the W.R.N.S., Miss Elizabeth Hoyer Millar (who takes over this appointment on 7th April), went so far as to say that her training and experiences in Guiding made a vital contribution to the work she has been called to do in this Service (A fellow Scot, by the way, Miss Margaret Martin, saw Miss Hoyer Millar's potential powers of leadership at the big international camp at Blair Atholl in 1937. The Q.M. suddenly fell out and Miss Martin suggested Miss Hoyer Millar as a deputy. 'She's too young,' several people murmured. 'Nonsense,' said Miss Martin. 'She can tackle it.' And she did—with great success!) We are proud to remember Miss Hoyer Millar follows two other Guides as Director, W.R.N.S.—Dame Vera Laughton Mathews and Dame Katharine Furse, later the first Director of the World Bureau.

### A Pestalozzi Village in Britain

Many readers will be interested to know that the Pestalozzi Children's Village Trust has now acquired a 174-acre site on the edge of the village of Sedlescombe, near Battle, in Sussex, for the Pestalozzi Village in Britain, the second international children's village in the world. As at the Pestalozzi Village in Trogen, Switzerland, where up to now some 150 children have completed their education, the Children's Village in Britain will be for needy children, especially from Commonwealth countries. The first group to come will be teenagers, some of them, it is hoped, drawn from refugee camps in Europe. Some of these boys and girls may like to emigrate later on to any part of the British Commonwealth. Through their stay in the Pestalozzi Children's Village they will get to know the British way of life, be taught farming, or a craft or a trade, and become fluent in the English language. Like other enterprises devoted to the care of children in need, the Pestalozzi Village depends on voluntary donations from its friends and any further information about its needs or future plans may be obtained from the Hon. Secretary, Mrs. Mary Buchanan, Pestalozzi Children's Village Trust, Battle, Sussex.

### Tail Piece

Small Brownie, rushing in from school: 'Mummy, Mummy, what does vice mean?'

Mother, thinking furiously, does her best to give a suitable reply.

Brownie, interrupting: 'I can't think what you've been talking about. I've just been made vice-captain of the junior netball.'

THE EDITOR



# 'Making Sense of Life'

Extracts from an address broadcast by the REV. GEOFFREY J. ROGERS, M.A., Warden of Lee Abbey, Lynton, and reprinted by courtesy of Mr. Rogers and the B.B.C.

EVER since I can remember it has always seemed to me that the most exciting time of the year is the early spring. Every time you go out there is some new sign of life and each new flower you find is a miracle.

What do we know of the invisible power that brings a yellow crocus out of that dry and scruffy corn? A hyacinth from this bulb, and a daffodil from that? We don't think often enough about the miracles of creation and, behind them, the wonderful love and wisdom of the Creator.

The Bible opens with the statement: 'In the beginning God created the heaven and the earth.' There was a time when it was fashionable to be scornful of such a naïve philosophy. But most thinking people today would agree that if you're going to make sense of the world at all you've got to get back to some such basic idea about how so wonderfully complex a universe as this could come into being. Indeed, in recent years, it has been our friends the astronomers who have been bringing back to us a sense of the awe and mystery of the heavens; and of the Great Mind which must lie behind those unthinkable infinitudes.

## The First Step

It's not sentimental to think like that about these things: it's only common sense. And we have very high authority indeed, the authority of the Lord Jesus Himself, not only to think about these things but to see in the workings of God in nature the ways in which He works within our own souls. For just as the daffodil doesn't 'make itself' no more do we 'make ourselves.' It is true that we can 'develop' our own personalities; but we do so rather in the same way as a gardener cultivates his garden; we co-operate with God. We respond to the law of life within the seed, or within the plant, or within our hearts. Life is God's gift—the flower and the fruit are God's creation. To recognize this truth is the first step in making sense of the living world around us, and of ourselves within it.

How then can we ever work properly unless we work and live the way God—Who made us—meant us to work and live? The fact of the matter is that when we leave God out of the centre of our lives the life goes, too. What we see at large in the world today—and intimately in our own lives—is the chaos and hatred, self-seeking and lust, moral blindness and misery, apathy and frustration which are all part of the corruption of spiritual death.

It's no good telling people to do something: they don't know what to do: or, if they do, they haven't the strength to do it. But it is some good telling

people that God is prepared to do something: and to do it in a big way if we will only let Him. That is the 'good news' of the Gospel. That is what, somehow or other, we've got to get across. It is the news of what God has done for us. God has not only created: He is able also to re-create. God has crippled the power of sin and death by dying and rising again for us. God has opened up the possibilities of starting life all over again—not our sinful life but His life in us.

## 'Consider the Water Lily'

There is one lovely illustration of this 'birth from above,' this 'new creation,' which I want to leave with you. I once lived near a forest where there was a pond in which water lilies used to grow, and when summer came my wife and I would go with our children to see whether these water lilies were out. In the winter there was nothing there, nothing but very smelly mud at the bottom of the pond. Or so it seemed. But down in that mud there had taken hold the roots of the living water lily plant. And in the spring there grew up, from that smelly mud, the most lovely deep green leaves and presently those even lovelier flowers—created of the mud of the pond by the living plant which had taken root in it. This is a picture of the Christian life. Into the earthiness, the unloveliness, and even into the uncleanness of our human hearts God Himself, in Christ, offers to come. He can, and He most surely will, re-create our lives if we will only let Him do it. It happens by the miracle of His re-creating grace—and it is not we who do it—but He does it in each life that trusts himself to Him.

That is not what *we* do. It comes when we know there is nothing we can do, when we know that we have failed, when we turn with opened lives to Jesus Christ and say, 'I am trusting Thee, Lord Jesus, trusting only Thee.'

**Family Membership of the Y.H.A.:** To encourage families to use youth hostels, a new family membership scheme has been introduced by the Youth Hostels Association of England and Wales. If a husband and wife join the Y.H.A., all their children between the ages of five and sixteen will be entitled to free membership. Although there is normally no special accommodation for families in hostels, many parents take their children on hostel tours. The girls sleep in the dormitory with mother and the boys with father. The experiment of special family accommodation at the King George VI Memorial Hostel, Butteranne, has been very successful. At this hostel arrangements have been kept for hostelling families, and regulations have been relaxed to enable young children to



## Plain Speaking—IV

### by Elizabeth Hoyer Millar

*Miss Elizabeth Hoyer Millar, who takes up her appointment as Director, W.R.N.S., on 7th April, began Guiding in 1929 when she started the 1st Craig Guide Company in Angus. Since then she has been a Brown Owl, Ranger Captain, Lone Guide Secretary and District Commissioner. As a Blue Cord Diploma'd Guider, Miss Hoyer Millar trained in Malta and Gibraltar; a year later she earned her Green Cord and many Scottish Guiders will remember her as Q.M. for the annual Training Camp at Dundas and at the international camp at Blair Atholl in 1937. Early in 1939 Miss Hoyer Millar joined the staff at Waddow as housekeeper and later served as a V.A.D. there when the Training Centre was converted into a children's hospital. She joined the W.R.N.S. in January 1942, and for the past three years has been Superintendent W.R.N.S., Training and Drafting.*

FOR the past three years I have been in charge of the New Entry and Training Depôt of the Women's Royal Naval Service, and as a contribution to your series 'Plain Speaking' I have been asked to answer a question, 'Do girls who have been Guides, and more particularly Sea Rangers, make better recruits for the W.R.N.S. than those who have not had this training?'

Without giving too much thought, my natural reaction was to say immediately 'but of course they do.' My own personal experience is surely enough. I know I have been a better W.R.N.S. officer because of my Guiding experience before the war; of that I have no possible doubt. But 'Plain Speaking' requires plain thinking, and to do that I had to ask myself seriously what had my past Guiding experience taught me that actually had been of use to me as a W.R.N.S. officer? I have had no real need to know how to splice rope, although knots are useful in many circumstances; I have forgotten all the Morse I ever knew; woodcraft games have never been necessary; squad drill had, at a very early stage, to be learnt all over again; and only once, purely for fun, have I taken Wrens to camp. Yet I will not give up my conviction that I have gained enormous value through all these things, and that they have been of real assistance to me in my life in the Service.

The answer is of course that it is the intangible things which Guiding teaches which are going to be of value in any future way of life; in my case it was not the practical things which helped me, but because of the training in those things in practical ways I had found it easier to accept Service life and discipline. It is the sense of responsibility, the self-discipline, self-reliance, initiative and the tolerance essential to community life which are inculcated by Girl Guide training, without any real knowledge of such training to the individual, which are so important. Surely that has always been the aim of Scouting and Guiding and it is true today as it has ever been.

One more personal reflection, and then to the W.R.N.S. recruits of today. When I visited the *Foudroyant* for the

first time after the war, when the youth of the country was again using the ship for training courses, it was for a Sea Ranger week, and my first thought was how terribly disappointed these girls are going to be if, and when, they join the W.R.N.S. I was amazed at their knowledge of sailing, boating, and swimming, which far exceeded anything we do in the Women's Royal Naval Service. I knew too well that they would probably find themselves in an office job well out of sight of the sea. What disillusionment! I felt in a way it was almost 'false pretences' to recruit these girls with such prowess in seamanship! I think perhaps that I did not see things in their proper perspective. I have realized during the past three years through a close contact with the Wren recruit how valuable, in most cases, are those who have been Guides or Sea Rangers; so what qualities are we looking for?

Those who make the best potential Wrens are those who have quite unknowingly assimilated the intangible benefits from their Guide training which I have already mentioned. Those who will be disappointed, and who will not succeed so well, are those who expect the W.R.N.S. to be a sort of adult extension of Sea Rangers. They have to learn the very hard way, that boat training, although valuable, and fun as a spare time activity and recreation, is of no practical value or advantage to a Cook or a Writer; a good interest and knowledge of cooking or typing will take them much further! They have to learn that the Navy has its own peculiar way of doing things, and of teaching even simple basic things which they learnt as Sea Rangers. The Watch System, Ranks and Badges, Colours, and the inevitable squad drill, will always be slightly different, and unless they can accept this with good humoured



Miss E. Hoyer Millar, O.B.E.,  
with Bodkin



tolerance and without criticism they will be a nuisance to their instructing officers and will confuse others in the Training Division who have not had the benefit of any previous training in these subjects. It is much harder to re-learn than to learn from scratch, and this must be accepted.

What qualities then go to make the best recruit for the Women's Royal Naval Service? I have not put them in any particular order, as each seems to be equally important in its own way:—

Sense of humour.

Tolerance and consideration for others.

Adaptability.

High standards taught at home and freedom from home worries.

Common sense.

Energy and enthusiasm for activities outside working hours.

Keeness combined with reasonable intelligence.

A deep sense of responsibility.

Pride in the thought of belonging to a great Service and in the uniform.

It may be thought strange that I have not mentioned loyalty. We find that this is inseparable from the qualities mentioned above and comes quite naturally with them.

Is there anything among these qualities which is not included in the Guide Law and catered for in Guide training? I think very little provided Guiding continues on the lines laid down nearly fifty years ago. Any future career is surely assured for the girl who without deviation accepts and lives up to the Guide promise; for future Wrens no more is required—we will do the rest.

Fifty years is a long time in this very progressive age. Is Guiding still firmly based on the original foundations, but making the changes necessary to meet the needs of a generation vastly different in their ideas to those of 1910? Ideas but not ideals—their ideas to those of 1910? Ideas but not ideals—change the paper and paint, but leave the main structure, for it is sound and requires no alteration.

## Introducing the Training Course

# When is a Spoon not a Spoon?

by Elizabeth Hartley

'I HAVE one other item under Any Other Business,' said the Commissioner. 'The County wants to know if we have any other comments to make on the Guide periodicals. Well, have we?'

'More training articles in THE GUIDER, please,' said a Guide Captain, only recently warranted.

'More training articles?' exclaimed an experienced Brownie Guider. 'Every article in THE GUIDER is a training article! How can there be more?' She then felt slightly ashamed of herself and became silent.

A third woman, who had been hopefully collecting her bag and gloves and not concentrating on what was being said, joined in brightly. 'More general articles,' she said. 'Articles on things like flower arrangement and how to upholster an armchair and where to go for your holidays. Nothing at all to do with test work, I mean.'

'All in the Ranger programme,' said the Sea Ranger Skipper, 'or could be.'

The Guider who had first spoken saw the Commissioner looking at her encouragingly and struggled on. 'It's all very well to say that every article is a training article. Of course it is, in a way. I want something more direct, more ready-made.'

'But that's so dangerous!' It was the embryo Certificate Trainer who spoke and spoke from the heart. 'If you swallow what's put in front of you, without asking yourself if it's what your Guides need or how it fits into the overall programme. . . .'

'In fact, when is a spoon not a spoon?' murmured the Commissioner, and then, seeing several pairs of eyes glancing at the clock, she decided that she would just have to report that they hadn't got very far with the discussion on periodicals, and sent everybody home.

At the Division meeting, the item, again, came late on the agenda. 'Has anyone anything to say under this heading?' asked the Division Commissioner, in an 'I hope not' tone of voice. The discussion was not very brisk. 'It is all rather inconclusive,' she said. Oddly enough, the County Commissioner said exactly the same thing at the County Executive a week or two later. 'Some ask for more training articles; others think THE GUIDER very good as it is. Well, I shall just have to make the best I can out of that at the Area meeting.' This she did, and the Area said what it could to the Country, and the Country drafted a recommendation to the Training Committee, and the Training Committee passed it to the small sub-committee which deals with all matters relating to written training matter. There something had to be done—and was.

What was done readers of THE GUIDER will see for themselves in May. A new Training Course will, for the next year or so, occupy the four centre pages of each issue. An article on the first page will introduce a subject for the month, in general terms. The two middle pages will be divided into four columns



—the Brownie Pack, the Guide Company, the Senior Branch and the Guider herself. The contents of these columns will have a bearing on the subject for the month and will be essentially practical. On the fourth page we shall be told what to look for in parks, allotments, backyards, fields, woods, streams, ponds, on the seashore and in the sky, so that we ourselves can be a little more knowledgeable and therefore better able to help our Brownies and Guides with their woodcraft.



A blinkered approach is fatal . . .

The Editor of THE GUIDER hopes that readers will look upon this as a masterly compromise. If she were invited to meet the Guiders with whose comments this article began, she might, given the opportunity, say something like this:

**To the less experienced:** You will always know where to find ideas for games and activities, simple and practical but, unless you read the general article which will accompany them and the other articles to which reference will be made, you will have very little idea of their potential value or of their place in the general scheme of training. In fact, you will be like a mother who gives her children plenty to eat but never *enough* because she knows nothing about the importance of a well balanced diet.

**To the more experienced:** Every article in THE GUIDER will continue to be, as you would wish, a training article but, with the help of this course and by a system of cross references—that is by drawing attention in this course to other articles appearing in the same issue—we hope we may help the less experienced to make better use of the periodical.

Is this very dangerous? Certainly there is a double risk in it. One risk has to do with spoons. It is that Guiders will use everything which appears in the centre pages of the supplement without first asking themselves, 'Is this *really* what I need and what my Guides need? Would it not be better to dilute it a little (or make it a little stronger?) or give it, perhaps, some different flavour, or set it aside for now and make use of it later?' If Guiders look carefully and critically at the material offered, there is no need to be afraid of spoons. The other risk concerns blinkers and spoons. By offering a palatable and easily digested dish, served hot in those four centre pages each month, is there a danger that some readers will not taste what is offered elsewhere? A blinkered approach is fatal to good work. Blinkered people are like these:—

'In a recent house-to-house investigation, our reporter received some interesting answers to the question, "Why read"?':

Mrs. A.: *I want to know what is on the 'telly.'*

Mr. B.: *I need it for my football pools, see?*

Miss C.: *It whiles away the time on railway stations.*

Mrs. D.: *How else could I try those exciting new recipes?*

Mr. E.: *I like my gardening hints.*

Miss F.: *Useful for headlines and adverts.*

What a pity it is that we cannot prevent people starving their minds as we prevent them from starving their children or animals!

Our aim in Guiding is to help to train up responsible citizens for the future. No woman is fully responsible unless she has the thinking habit. This habit can be caught and taught but no one will catch it or learn it from us unless we have it ourselves. Our day-to-day experiences, our observations of other people and our conversations with them all feed the mind and give us something to think about. Most of us, however, are ordinary people and our converse is with ordinary people. Few of us are fortunate enough to know men of brilliant wit and imagination and learning but, if we have the reading habit, their minds are open to us through their writings and their thoughts become the rich soil in which ours can be helped to grow. Not many of us knew B.-P., but all of us, if we like to take the trouble, can know something of his genius.



Is this really what I need?

It is a steep fall from works of genius to articles in THE GUIDER, as Editor and authors would hasten to admit, but few of us live or read comfortably for too long in a rarified atmosphere, and experience which is nearer to our own in quality can teach us a great deal if we will allow it to do so. And the method? Read—first, think—second, and then, and only then, go into action.

### THE NATIONAL SONG BOOKS

This classic collection of songs from the British Isles has been re-edited with excellent new accompaniments by Northcote and Wiseman. It is beautifully bound in scarlet and well worth its price (6s. melody edition and 17s. 6d. full music). The paper-covered editions cost 4s. 6d. and 15s. respectively. The *New National Song Book* can be used alongside the old as the numbers, etc., are identical. This book is not a folk-song collection; it contains many modern and substitute poems, including those of Moore and Burns, but it is almost indispensable as a store-house of national melodies.

M. C. C.



# Preservation!

by Marjorie Edwards

**W**HAT has gone wrong when camp equipment is returned in a state of 'ruination' and who is to blame? Naturally the Guider must accept full responsibility as she does for all aspects of the camp. She may have been inexperienced and her Guides untrained, but almost certainly she and her helpers have lacked vigilance throughout the camp, and the strike been chaotic and disorganized. Whatever the cause, now is the time to start thinking how we can prevent it happening with us.

Care of equipment should be brought into all camp training, teaching the Guides not only how to pitch and strike tents, but how to look after them; not only how to make gadgets, but *why* we make them, and so on. Packer's knot and Scaffolding Hitch for tying up poles, etc. (see *Campcraft*) should be practised as far as possible on the real thing, and if the equipment has to be transported let the Guides help with the packing, showing them how it must be done to avoid damage *en route*. Make sure everything is securely roped and labelled and when pitching camp keep carefully any labels which must be used going home.

## 'A Stitch in Time . . .'

During camp the Guiders should keep a constant watch on the equipment, especially in bad weather. When inspecting tents check that they are well 'starred,' that the bags are safely tied round the poles, and mallets are not lost. Brailing and doors should never be rolled while damp, and gadgets should not be put where they are liable to stick through the canvas. Warn the Guides against tripping over the guys, and in the case of bell tents beware of the tendency to hop over the closed door using the wall for support!

Good gadgets in the kitchen leave no excuse for equipment being left on the ground, and in the wash-houses they remove the temptation to hang things over the screening. Groundsheets need a gadget in the mess tent—they should be hung up if wet but never left out in the sun. It is helpful if the right and wrong sides can be marked, and the Guides must learn that to walk on them or use them as a tablecloth at meals is just not done!

Encourage the P.L.s to report any mishaps to equipment, and have a repair outfit available so that minor or temporary repairs can be done immediately to prevent things going from bad to worse.

Much can be done during camp, but it is the strike that is the real test. No hard and fast rules can be laid down but it is essential to plan beforehand with the Court of Honour, and while not wanting to spoil

the fun of the last day much can be done in preparation for the actual strike.

On striking day personal packing and dismantling of gadgets should be done early so that tents can be quickly cleared, and the Guides can turn their attention to their Patrol jobs. Good uniforms should not, of course, be put on till the last minute.

In the kitchen the Q.M. should not only allocate the utensils for cleaning but inspect them before packing and, if necessary, return them for further attention. The Guides will soon realize what standard is expected.

## Checking and Packing

When given permission each Patrol can strike its own tent, clean the pegs, stack them to dry and tie the poles firmly together. Remember that pegs are less likely to break if knocked backwards and forwards when removing them, and kneeling on the tents is likely to produce dirty wet marks on the canvas. Before each tent bag is closed a Guider should check the contents, and attach a label stating clearly whether it was struck dry, damp, or wet. When striking screening, again make sure all pegs are removed, cleaned, and dried, and that all knots are untied and rope coiled neatly. Groundsheets should be clean and dry before being rolled (not folded) in bundles according to instructions, and tied at both ends. Not only tents, but all equipment that has been packed wet should be labelled to that effect so that it may be dried as soon as possible.

If, when checking equipment, any pegs, etc., are missing or broken, make a note of it so that it can be duly reported. Perhaps you may even discover a broken guy or cracked pole—accidents can and do happen, but there is all the difference in the world between notifying damage with an apology and offer of retribution rather than leaving the owners to discover it for themselves.

Finally, don't forget that last minute 'scavenge,' and if anything comes to light that cannot be properly disposed of do not be tempted to conceal it—if all else fails, take it home!

Striking can be fun and valuable training, or it can be exactly the opposite. But if today there is a tendency to have less respect for other people's property, then surely the training we can give is even more necessary and the challenge even greater. So let us resolve that the good name of Guiding and of camping shall not be sullied in any way, but rather that those who hire equipment to Guides can do so with confidence, knowing that it will be returned not only in a state of preservation, but perhaps even better than before!



# Guiding in Uganda

by Helen Gibbs, Chief Commissioner for Overseas

WHEN you fly into Entebbe from an English winter it really does feel rather like paradise. Lake Victoria stretches below, blue and vast, with its little fascinating islands looking green and enticing. Entebbe itself is beautiful with comfortable European houses spread along a rise of ground above the lake and gardens filled with hibiscus, cassia and bougainvillea of all colours, and birds—bulbuls, doves, sunbirds and many others.

Guiding in Uganda is flourishing and Companies are springing up in quite remote places, started by the Africans themselves. How wise Uganda was to be one of the first places to have a full time Trainer and how much the movement owes there to training by Miss Spencer, Mrs. Andrews and Miss Ferrand.

Uganda's new Colony Commissioner, Mrs. Snell, has just taken over and the excellent arrangements she planned for my visit certainly made the ten-day visit most enjoyable for me and my daughter, Elizabeth. I went to Local Association meetings at Entebbe, held in the beautiful Government House gardens, at Kampala, and to a particularly successful one at Mbale where more than seventy people turned up from the country around.

## 'Hippo Walk'

In Jinja, a wonderful inter-racial community with a flourishing town round the great Owen Falls Dam, I met Guiders at tea and in the evening the European, African and Indian friends of Mrs. Reynolds, the Division Commissioner, and her husband, who were my hosts. Inside the Owen Falls Dam there is an alleyway called 'Hippo Walk' because during the building operations an enquiring hippopotamus found its way into the half-completed power station, could not get out, and finally smashed a path into the centre of the dam, where it was captured and removed. At night you can hear the grunts of wandering hippos on the banks of the Nile.

Guiders' Training Week at Baloba in an African boarding school was in full swing when I arrived and I spent an enjoyable day meeting Guiders from over thirty Companies and Packs. There had been a hundred and twenty applications for this training and the lucky ones who were there included more than a dozen nuns in their white habits from three different Roman Catholic orders. The nuns enter into the

training in the most splendid way, the Irish ones dancing a jig at the camp fire. One of the African groups composed an amusing topical song, bringing in all the different visitors, including 'Lady Gibbsi overseasi'!

Elizabeth and Anthea, Mrs. Snell's daughter, came with Miss Spencer, a full time Trainer in Uganda, to pick me up at Jinja in the Guide car, and together we went on to Kumi, the big leper settlement. On the way we met an African Guide who had bicycled twelve miles by herself to see us. Now she has taken up her training as a nurse. While we had our picnic lunch we heard a strange jingling sound, almost like a squeaking pump. Gradually it came clearer and clearer and we saw a rather frightening figure with skins tied round him, a monkey's tail swinging down his back and a curious head-dress. He had bells tied to his arms and legs with leather thongs, carried two spears, and had a horrible expression on his face. We thought he might be a witch doctor and were glad he strode past followed by a small boy.

## Guides and Brownies at Kumi

At Kumi I stayed with Lady Meredith Sinclair, who was nursing in the leper hospital. She had come only a few months before from Egypt, where her Mission had been evacuated. The next morning she took us round the hospital, where only very few patients were actually in bed—those going through a period of fever. The spirit of hope and kindness reigns at the hospital, and the religious life and faith play a strong part in the recovery of patients. Only a week earlier there had been a service of thanksgiving for sixty-seven patients who had been completely cured and were returning home to their families.

There are Brownies and Guides at Kumi but as it was so near Christmas they had all gone home for their holidays. Nowadays leprosy in its mild, early stages is not catching and patients are allowed home at intervals during the year. It was very moving at the Communion Service on Sunday to kneel beside the African dressers, some of whom had been cured of leprosy. One very old man, who had been cured but had lost his hands and feet, crawled to the altar rails. He lives on in the settlement and seems to have an extraordinary happy life in spite of losing everything that makes it possible for him to earn a living.

The next day we went on to

(Continued on page 108)



[Photo by courtesy C.O.I.]  
Cotton picking in Buganda Province



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**CONSTABLE**







# —Nature Sections





By Phyllis Whitfield


**C**AN we go out, Brown Owl? It's so lovely out.' How often have we been asked this as soon as the Pack arrives, and are we ready to say 'Yes'? It probably means scrapping our programme, or at any rate part of it (and it took such an age to prepare!), and substituting an alternative one. But it is worth it all the time. Even for town Packs it is so much more fun to be out than in the clubroom, and through the various observation and collecting games we can play the Pack has practice for the Nature Section of the Golden Bar test.

Children do not find it easy to describe things, and one good outdoor activity is to let them go out in threes and find something to describe at Pow-Wow. One Brownie tells about the shape and size of her 'find,' another its colour and, if possible, what it feels like, and the third one where they found it. Very often we have to give the Brownies a list of things to find out for themselves before they can begin to know what to look for in the things they choose to describe. So often town children want to describe their pets, and this may be a cat, but they have really noticed very little about it till we ask them leading questions such as, 'What does your cat's tongue feel like?' 'What does it do with its tail when asleep?' 'What are its claws like?' 'Which

|   |   |    |    |
|---|---|----|----|
| 1 |  | 8  | 15 |
| 2 |  | 9  | 16 |
| 3 |  | 10 |    |
| 4 |  | 11 |    |
| 5 |   | 12 |    |
| 6 |   | 13 |    |
| 7 |   | 14 |    |

|     |   |   |   |   |
|-----|---|---|---|---|
| KEY |  |  |  |  |
|     | RAIN  | SUN   | FOG   | WIND  |

|          | FLOWERS                              | BIRDS                       | ANIMALS                 | WEATHER   |
|----------|--------------------------------------|-----------------------------|-------------------------|---|
| 1st WEEK | Found a buttercup daisy and primrose | A robin came into the house | Found two drowned worms | <br>very wet |
| 2nd WEEK |                                      |                             |                         |   |
| 3rd WEEK |                                      |                             |                         |   |
| 4th WEEK |                                      |                             |                         |   |

A Discovery Chart

side of the saucer does it lap from?' These sort of things start them off, and they will gradually get better at describing and be able to pass the test.

## Ideas for Charts

A variety of charts, both individual and Pack ones, can be a great help. Mercifully, children are not critical over the drawings and often pictures can be found and stuck on.

For town Packs, where it is difficult to do much out of doors in winter, a weather chart is fun, especially if done by a Six, and instead of writing in the weather for each day the Brownies draw it.

Then there is always the sky to describe, and if the Brownies are given cardboard frames that they can hold up at their windows they can draw what they see through them—the different shapes of clouds, birds, sun, etc. Nature discovery charts help them to be observant and often produce the most surprising things.






## Collections

The addition of the alternative clause in the Golden Bar test has been a great help. To be able to collect six flowers, leaves, twigs or shells and mount them well is such fun. If the Brownies choose to collect shells, a box is best, lined with soft paper or cotton wool, and by each shell there could be a slip of paper with its name on. The Brownies probably do not know the names of all the things they collect and, if possible, reference books belonging to the Pack are ideal for them to find out for themselves. The 'Shown to the Children' series or the 'Puffin' books of birds, flowers or trees are not very expensive and, failing these, there is the Public Library. In these ways we can help the children to become interested in, and love, the outdoor things they find.

The Brownies often have to be shown how to press

'Observe and describe . . . the sky.'  
Each Six has a weather chart



| TWIGS                  |  |  |  |  |  |
|------------------------|---|---|---|---|---|
| HORSE CHESTNUT         | BEECH   | PUSSY WILLOW  | ASH   | OAK   |   |
| Tree growing by itself | In a wood   | In a hedge  | Four growing by the bridge  | There is one near the school  |   |

'Make a collection . . . and name it'

flowers and leaves properly. If they put them carefully between newspaper with some weight on top and leave them for a few days, they will then be ready for mounting. Brown paper or thin cardboard is best for this and we may have to help them to get it. The whole arrangement wants to be considered.

#### Golden Hand Nature Section

From noticing things growing they then want to grow things themselves, and are ready to embark on the Nature Section for the Golden Hand. Not all the seeds or bulbs planted and cared for so carefully flower! This is not always the Brownie's fault, as the best of gardeners have failures, but in most cases it is because the bulbs have suffered from too much or too little water.

When planting the bulbs, each step wants to be explained very carefully. The stones just covering the bottom of the bowl or flower pot are there for drainage and do not want to take up too much room. The bowl then wants to be about half filled with damp soil or fibre; see that the Brownies do not ram it down too hard otherwise it will prevent good root growth. The bulbs should then be put in, and the bowl filled up with soil so that just the tips of the bulbs are showing. There should be room left in the bowl for future watering, so that it does not all run over the edge. The ideal thing is for the bowl to be put out of doors and covered with ashes for several weeks, until good roots have been formed and the shoots are showing, but this is not often possible and the bulbs are safer in a dark cupboard or cellar for a time.

#### The Care of Bulbs

When the shoots are about one inch high, the bulbs can be brought into the living room but not put into too strong a light by the window. They will need watering more often, but do not want to be soaked.

One of the best ways of watering is by using the sprinkler many people put into bottles for damping the clothes, as the water is spread evenly over the surface. Before the shoots are too high, it is a good plan to put in supporting twigs so that the flower stalks can be tied to them if necessary. Some bulbs are easier to grow indoors than others, hyacinths and narcissus being the best. Crocus are not very reliable and are better grown straight on stones with no soil; of course these need water, which should nearly touch the bulbs.

#### A Garden of Her Own

If a Brownie has a garden of her own, she will probably choose to grow seeds. These can be grown in boxes or the open ground, and when large enough to handle will need thinning out and perhaps transplanting. Careful watering plays a large part in their growth and the soil kept from getting too baked up. Lettuce and radishes are fun to grow and do not take too long, and for flowers, nasturtiums and calendulas are fairly dependable and hardy.

In these various ways, Brownies are encouraged to take an interest in growing things, which may continue long after they have left the Pack and, if this is so, they will have learnt something very worth while.

#### Guiding in Uganda

(Continued from page 105)

Murchinson Park Falls and from the windows of the Paraa Lodge Hotel, in the heart of the game park, 200 feet above the Nile, and looking right across the valley, we could see elephants and hear hippo grunting. The next morning we went on the launch which takes you slowly up to within half a mile of the Falls. We saw crocodiles basking on the banks, elephants, water buck and buffalo, and the most wonderful birds on the marshy islands in the river. Goliath herons standing four feet high, sacred ibis, egrets, Egyptian geese, knobby-nosed ducks and that fascinating little bird with the enormous feet which skims across the water-lily leaves and is called 'Lily Trotter.'

Kampala, with its seven hills and magnificent buildings, was another beautiful town. At the Namirembe Anglican Cathedral the services are held in Luganda, the language of Buganda, and the people are called to church by drums.

We saw so much in Uganda—beautiful graceful women in their brilliant clothes carrying everything on their heads, the little thatched houses with their plot for cotton growing along the road-side, and bundles of cotton carried on heads and bicycles and carts to the local ginneries. It all looked so prosperous and happy and one felt that a great work had been done in Uganda to show the African the happiest way of living without altering his own way too much.



# Pack Holiday Plans

by Mary Weatherill

FOR young Guiders one of the best trainings for a Pack Holiday is to go to camp, where one gains practical experience of the catering side, the health teaching and the daily programme. If you cannot manage this, practical experience in a home, knowledge and understanding of children, and a great fund of common sense are the chief qualifications.

P.O.R. states how to qualify for a Pack Holiday Permit, which, by the way, is not the equivalent of a Camp Permit, but a Camp Licence. Most counties have local rulings on the exact way this can be achieved. One really essential preparation is to visit a Pack Holiday as a helper before being responsible for one's own Pack. Here one realizes the aims of a Pack Holiday, which are not merely to give the children an enjoyable, healthy holiday, though of course this is all important. It is the opportunity of daily living with the children from morning to night that gives the Guider a better chance in a week to know them as individuals than a year of Pack meetings. The holiday should give many opportunities of putting into practice the Promise and Law, and for both learning and using the Brownie test work in a practical way.

The Brownies should be out of doors as much as possible, have plenty of opportunities for exploring, for free play and for nature observation.

**Choosing the Site:** One cannot begin too early in the year and the first thing to choose is the type of place—moor, sea, or country—according to the home position of the Pack in question. Then comes the all important question of the building. Nothing elaborate is needed—in fact, the more simple the layout the better chance there is of the Pack making it a real 'Brownie house.' As long as there is a sleeping room for Brownies (often better curtained into three cubicles), one for the Guiders, accommodation for eating and washing, a kitchen, and lavatories, nothing else matters much.

Village schools can often supply all these facilities at a very reasonable cost. If this type of place is chosen all equipment will have to be taken just as for camp plus a bed for each Brownie. The site should be within reach of a shop and telephone, and on the preliminary visit the Guider should find out the nearest doctor and the vicar. All other preliminary details are in the 'Pack Holiday' leaflet, or can be obtained from the C.C.A. or from the District Commissioner. It cannot be stressed too much the wisdom of consulting the local Commissioner and the Camp Adviser in the early stages of preparation.

**Preparation with the Parents:** Another early con-

tact should be the parents. Once their interest and co-operation is gained there is nothing that they will not do to help. A preliminary meeting with them is the greatest help, for letters and notices are poor substitutes for personal contacts. There are sure to be questions they wish to ask before deciding to let the children go. Usually their doubts and difficulties are easily explained away, e.g., 'What about her hair—she cannot plait it herself.' This is the Guider's opportunity to ask if there is any food that disagrees with any child, or any special likes or dislikes. Though we cannot cater for individual tastes, a little choice on the menu will often avert a difficult food situation.

**Preparation with the Pack:** Next on the list come the children. Much of the joy of the holiday is the anticipation and much of the success depends on preparation with the Pack. In *Pow-Wow* a description of a day at a Pack Holiday arouses interest, and questions from the others soon put to rest the doubts of the timid. It is a big step to go away without any of the family and for most Brownies it is their first parting from mother. During the ordinary weekly meeting we can lead up to the great adventure by letting the test work be known as preparation for Pack Holiday. Dusters can be made for Golden Bar



[Illustration: Jane Meerapfel]



sewing, clothes lines can be put up in the knotting sessions. Table laying takes on a new urgency, as does Golden Hand fire lighting and cooking. An extra prayer book will be needed. This can be a combined effort with pictures and hand-written prayers. Many other practical preparations can be made, not forgetting the thrill of putting up, making, and trying out a camp bed.

All the practical preparation is a great help but, above all, is the relationship between the Guiders and the children. They are all planning this together. The desired relationship can only be achieved if the numbers and ages in P.O.R. are adhered to very strictly. P.O.R. says the number for a Pack Holiday must be limited to eighteen, and suggests three helpers, but we find fifteen a maximum and twelve ideal, with four helpers. It is not so much a question of bathing and washing and doing hair as of being able to watch the children as individuals. To have time to go into a huddle with a Brownie when something has gone wrong is a necessity.

To be one of a small family group is vital if we are to avoid any home sickness. Most ten-year-old Brownies can keep an eye on three other children if the dozen is divided into three Sixes. We are not out to pamper the children but if they are to be kept busy and happy they *do* need individual attention. For instance, they just love cooking. With teaching, we find most are able to fry bread and bacon, but it

takes courage to put bread into hot fat. No one goes near without a Guider and here again is a plea for adequate help.

**Adventure:** Pack Holiday is work for the Guiders and as we are all busy folk we may well quake at the thought of one more extra job, but it is well worth while and enjoyable. The Brownies get to know us and we know them. Their confidence in us expands as they realize that we always try to help them. We see them understanding the value of health rules, improving in courtesy and table manners, and learning the give and take of living in a community.

A Pack Holiday is the culmination of Brownie training and the grandest place in the whole of Guiding for making friends with each other. I often think this quotation from P.O.R. could have been written with Pack Holidays in mind: '*Guiding is a game to be played in and out of doors where Guiders and Guides can go adventuring together as older and younger sisters, picking up health and happiness, handcraft and helpfulness, through camping and hiking and the study of nature.*'

### THE WORLD BUREAU

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(with some of his pets)  
BOOKS AND NATURE

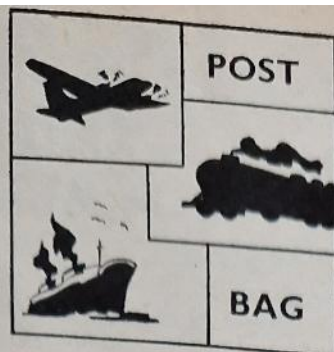
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FRIDAY, 18th APRIL

ALIX LIDDELL  
BOOKS AND WORLD  
GUIDING



# The Guiders'



[All readers are thanked for their letters commenting on points raised in the 'Plain Speaking' series and further extracts are published below.—EDITOR]

## Plain Speaking

Referring to Miss Yardley's article in the March issue, I find in my Company the girls remain keen as they get older if they are trusted to do jobs of which they are capable, even those who are not Patrol Leaders or Patrol Seconds. This trust in the older girls is often reciprocated with secrets about boy friends which often could not be taken home, harmless as they are. Advice, often based on Captain's experience (more recent than mother's!) is usually well received.

Incidentally, a small group of Guides tackled me about the final question in the new Health Card, 'Have you a clean mind?', which they said in modern schools is an impossibility. After a long discussion we agreed they should try for a week to ignore all dirty stories and remarks. This required quite a lot of courage to withstand the teasing but they succeeded.

YORKSHIRE CAPTAIN

The Rev. Wilfred Wade writes 'Be prepared—and what for?' There are many times when I wonder just that. Many of the suppositions on which we base our tests are now believed to be invalid. For example, it is doubtful whether the ability to memorise objects under particular conditions is transferred to everyday life. If so, then Kim's Game is almost useless. We must know what we are preparing for in practical terms and then completely revise our badge tests. The fundamental ideas of the Law and Promise should be the anchor but nothing else should be free from constant examination and possible alteration.

JOYCE B. HOOPER [Lieutenant, 2nd Cheadle Heath]

Referring to Mr. Wade's point about Guiders' and Commissioners' warrants we would like to point out that many Guiders now holding warrants were tested on a different syllabus from that which a younger Guide now takes. A recent addition is the clause on the responsibility of a Guide to give her Guides the opportunity to camp. Many Guiders omit this part of our training—except for the one week-end for First Class—because they regard camp as just another holiday, not an essential part of the scheme. Every real Guide enjoys camp and it is surely worth a little extra effort to see that she has the chance to create this enjoyment for herself.

TWO CAMPERS

## Economy over Correspondence

I have just read with some surprise the notice in the March GUIDER. One of the jobs of Commissioners and

Guiders has always been to try to get Guides, Rangers and Brownies to understand that such things as 'thank you' letters come under the heading of courtesy, and are one of the essential expenses which have to be allowed for in administration.

I do not understand how it is possible to go on teaching Guides that 'thank you' letters are necessary if H.Q. takes this 'economy' attitude.

And it is to be treated as an experiment! How will it be known if the experiment is a success or not? I can only suppose that it will become apparent that it is not a success, after a great many people have been hurt and upset.

DAPHNE LINGARD GUTHRIE

[Division Commissioner, East Gloucester]

[It is hoped that the economy will not be misunderstood by other readers. It has never been the intention to stop writing letters of thanks but among the average of 500-600 letters despatched daily from Headquarters there have, in the past, been a certain number of unimportant ones such as acknowledgement of routine returns, or interim replies to incoming queries when the full reply is not immediately available. We hope that readers will let us know if they feel that we are ever discourteous in any way.—GENERAL SECRETARY.]

## A Challenge for Rangers

I was delighted when I read Grace Staley's article in the October 1957 GUIDER. Like all other Ranger Guiders I am always on the look-out for new ideas so I welcomed her 'challenge' with open arms. I have three watches in my Crew, and they were each given a copy of the Challenge and we were asked to make a Log-Book of the results.

We are lucky in having an ex-Extension Guide in the Crew. Maureen is confined to a wheel-chair but is a very active member of the Crew. (You should see her as cox in our skiff!) However, because of her handicap, I would not have blamed her Watch if they had gone to London without her—but not a bit of it! To London they all went, the Rangers taking it in turn to carry Maureen while the others coped with her folding chair. It was Maureen's first visit to London and she had never been on an escalator or on the Underground before. The Rangers all enjoyed themselves tremendously and are now clamouring for a further Challenge. Reading their Log-Books, I experienced a great feeling of satisfaction, for, to quote Maureen's words, 'most things are possible if you are a Ranger.'

RUTH TATTERSALL

## Ruination !

In connection with Miss Beveridge's article about camp equipment in the March issue, I have camped at the South Lancashire County camp site for many years and from my first camp there as a young Guide felt a sense of responsibility for its care, and this grew as a tradition among us. Even today, as a Guide taking Guides to camp, I have noticed the regard they have for their site and equipment. We have an excellent County Camp Site Secretary with a small band of hard-working helpers. If there is cause for complaint on other County sites I would wholeheartedly support the plea of Miss Beveridge that we should maintain the tradition of good camping which has been built up.

A SOUTH LANCASHIRE GUIDER



# The Story of Our Ark by Alix Liddell



**T**HE World Bureau has to move to larger premises . . . it seems most necessary that it should not move to some dreary building where the staff might lose touch with living Guides and Girl Scouts . . . so we would like to have a simple hostel . . . which would be run on Guide lines and be open to girls of all races. The World Bureau could then find its accommodation in part of this hostel and thereby be in constant touch with the people for whom it works.'

These words were written just over twenty years ago in a letter signed by Dame Katharine Furse and sent to all member countries on behalf of the World Committee.

'The World Bureau has to move to larger premises. . . . These words are again true today, for our Movement has expanded beyond belief and is still, God be thanked, spreading with amazing rapidity, as witness the acceptance last year of seven new Tenderfoot Members from four continents, not to speak of the score or so of countries 'waiting in the ante-room.'

If we are not to disappoint these expectant Guides we must expand our office room, the only alternative being to install our typewriters in Palace Street and risk being summonsed for obstruction! Already the Director finds it necessary to interview visitors in her parked car, amidst the peace and quiet of London's traffic, and the Editor of *The Council Fire* has been known to wield her famous blue pencil while perched on a shooting-stick.

That the Bureau staff should not lose touch with the people for whom they work is as patently true today as it was twenty years ago, and so 'The World' is once more appealing to Guides everywhere to provide the wherewithal to carry on this

(Above) The World Chief Guide at the Windsor World Camp with the model of the new World Association Headquarters, built with 'bricks' containing over £14,000 (collected by Patrol Leaders in the British Isles and many overseas countries in the Commonwealth) for her birthday present

'simple hostel' which was started as the result of the enthusiasm of a former generation.

Dame Katharine's letter continued: 'We already have £300 to enable the office to start in its new premises . . . but we need money to provide the house . . . if every Brownie, Guide, Ranger and Old Guide, to say nothing of every Leader and Commissioner, would send us one penny on Thinking Day we should receive 1,320,000 pennies, or £5,500. Just think what a World House we could set up with that!'

Alas that times have so sadly changed! We now need £150,000 to secure the future! However, our membership has grown and surely four and a quarter million of us can ensure that the work goes on, if we are convinced of the need.

Our Ark—that simple hostel—has surely proved its worth over the years, and since statistics are fashionable the following figures for the year 1957 are given for your perusal:

1,389 people from 54 different countries stayed there.

60 per cent of the guests came from the British Isles.

12,789 meals were served.

Not bad going when you consider that there are only twenty-two lettable beds and a staff of three!

I wonder if 'the ladies not acceptable at court,' for whom it is said these houses were built in 1672, ever imagined their home becoming a *rendezvous* for girls from places as far away as Uruguay, Singapore, Costa Rica and Bechuanaland?

Until well on into the nineteenth century much of Westminster was a marshy wasteland intersected by little channels, offshoots of the Tyburn, flowing south from Hampstead to join the Thames; Our Ark is actually built over a stream called the Tatchbrook.

This was the haunt of wild fowl and wild-fowlers, and a great-great-aunt of my own told my father how her husband, who knew the marshes well, was for this reason chosen to escort George IV when he was returning one year from the opening of Parliament, since there was the rumour of a plot to assassinate him. The young man led the Life Guards and the royal carriage at a smart canter over an unfrequented road and as they passed close to what is now Palace Street they heard a shot, but whether from a sportsman shooting a flying duck or a would-be assassin they did not stop to investigate! Over a hundred years later this young officer's great-niece by marriage, Mrs. Mark Kerr, was busily



engaged with the founding of Our Ark.

Pen Wood-Hill, now Guider-in-Charge of Our Chalet, was the first Warden, and she sends an amusing description of its beginning:

'When we took over the tenancy of the three houses the front wall and roof-beam of No. 13 were found to be rotten, which delayed the official opening from the autumn of 1938 to the spring of 1939. Unofficially, however, the staff were camping in the first floor back bedroom of No. 13 from January onwards. The milk was delivered each day by the workmen, who thought it quite mad!

'The first three guests arrived around Thinking Day and we like to think that the very first was Mrs. Laroche, the Swiss wife of an Englishman, who had an American Girl Scout Troop in Peking.

'The rooms were named after the countries that equipped them, and I remember clearly how we locked the door so as not to be disturbed while we cut out the precious material sent by France—pink and green with a lovely design of lilies. Mrs. Leigh-White (who succeeded Dame K. as Director) gave two antique chests-

of-drawers which she bought for £8 the pair in Rochester Row, and Miss Maynard gave the Warden's bed with the comment that "she, above all, must be comfortable at night!"

At last the great day, 2nd May, arrived, and Guides from Hungary, India, Luxembourg, Norway, Sweden, Switzerland, South Africa and the United Kingdom formed a guard-of-honour for the Lady Mayoress, who performed the opening ceremony.

Since then girls from all corners of the earth have found in Our Ark friendship and happiness, whether they come for a few days sightseeing, or whether as students they remain for months. Miss Barfus, from Australia, is the present Warden, and under her benevolent stewardship the home-like tradition is carried on, in which each guest lends a hand with the household chores, just as she would *chez-elle*.

In 1959 our lease comes to an end and the little houses in Palace Street are likely to be demolished to make room for modern blocks. We must move—but *where* we move depends on you!

## Notes of the Month

### Voyage of 'The Venturer'

Nearly 2,000 London Scouts and Guides, Rovers and Rangers, Scouters and Guiders form the cast and choir in this musical play by Ralph Reader which is being produced for the second time at the Royal Albert Hall from 9th-14th June. There are performances each evening at 7.30 p.m. and a matinée on Saturday, 14th June, at 2.30 p.m. The box office opens at the Royal Albert Hall (Kensington 8212) on 5th May, and there are special party concessions for the first performance and the Saturday matinée. The story is set in the fifteenth century and the theme is centred round a wise old king who wishes to test his three sons to find out who should succeed him as king. Any readers planning to take tickets for the 'Voyage of the Venturer' are assured of a delightful and spectacular entertainment and full details are available on the leaflet enclosed with this issue.

### A New Book for Stalkers

The Founder said 'Every animal is interesting to watch and it is as

difficult to stalk a weasel as it is to stalk a lion,' and Mr. Maxwell Knight's delightful new book, *How to Observe Our Wild Mammals* (Routledge & Kegan Paul, 12s. 6d.), will provide the answer for anyone wanting to know just how to stalk a weasel. Mr. Maxwell Knight emphasizes the importance of stillness, wind direction, camouflage and the ability to 'freeze,' and admits he learnt the first elements of stalking when he was a Scout. Identification points about various species are explained simply. C. E. P.



The Rev. Canon Carpenter reads a prayer of thanksgiving for the life of Robert Baden-Powell at the service in Westminster Abbey on 22nd February, attended by nearly 1,000 members of the Guide and Scout Movements



# The Use and Abuse of Health Cards

## by Janet Cozens

IF the number of Health Record Cards sold in the last five years is any indication of the number of good health habits being practised, the health of the Guide Branch during that time should have been good. But is it necessarily any indication? The recent production of a new Health Record Card (one instead of two this time) provides an opportunity to reconsider the purpose of such a card, to assess its value and to consider how it can most effectively be used. What is it? What use is it?

It is a clear statement of certain good health habits, all of which can be practised by young people of Guide age, whatever their home or school conditions (though some will naturally have better circumstances than others in which to practise). In that alone they have a teaching value, but they are so worded as to be a challenge too. We need to remember that some Guides 'read but do not comprehend,' and that they will need some help in interpreting the written word however simple and straightforward it may be, e.g., in No. 7, how tidy is 'tidy'? In No. 10, how much brushing does *her* hair need? In No. 14, how much is 'sufficient' (and do some people need more than others?).

It is a **personal challenge**, deliberately worded as such, and with space for five additional challenges to fit individual needs, which the Guide herself should help to decide. (A good opportunity for contact with mother, too?) These five should be things that will help to overcome a weakness, or things that are specially necessary for that individual owing to her own particular circumstances. They should be definite things that can be achieved without being dependent on certain other conditions, e.g., 'Eat up all your cabbage' isn't possible on carrot days: and 'change your shoes when wet' *might* only be necessary once in a week; but 'do flat foot exercises,' 'walk to school' and 'get up immediately you are called' are all clear, and possible for those to whom they apply. If you find it hard to think of suitable additional challenges, read, or re-read *How to be Healthy and Wise*. It is a tonic. (And it's no good even trying to think of suitable challenges unless you *know* each Guide's circumstances and needs.)

It is a **stimulus to effort**: Clear, definite things to do are a far greater incentive to effort than vague exhortations and good intentions (e.g., the daily Good Turn). There is a deep-rooted satisfaction in trying to reach a target. ('Aiming at things' has been the basis of a good many children's games since time began.) This kind of target is just one example of the way in which Scouting makes use of that appeal and, in this case, it does so in two ways—in

the target afforded by each separate challenge, and in the longer-term target of trying to improve the achievement. The hints on the Health Card do make that clear, and there is space for progress to be recorded for as long as six months. This, of course, need not necessarily be as long as six months at a time or even as long as six months at all. It may well be more effective as a stimulus if it is attempted for a shorter time, at any rate to start with. Whatever length of time is chosen let it be clear from the start —an ever-disappearing horizon may beckon on a Columbus but it is disheartening to a twelve-year-old!

It is a **record of achievement**, and a safeguard against self-deception. It is easy to convince ourselves that we are the kind of people who always wash between the toes until we actually try to remember when was the last time we did so; then we sometimes get a shock. (When did *you* last visit the dentist?). To go through the discipline of recording definite achievement, with no pandering to the vague hopefulness of 'I *think* I did', will leave no room for illusions. The Guides may need a reminder about marking the score each day—the only way to be absolutely accurate—and to have their attention drawn to the column headed 'Are you also trying to . . .?', as that is not intended for scoring but to be kept in mind and aimed at all the same.

The card should be shown, and the achievement recognised and talked over at regular intervals. Find out *why* the Guide did not wash all over on Sunday, and *why* she did not have twenty minutes exercise out of doors on Wednesday, and then help her to think how she could overcome the particular difficulty, whether it was frozen pipes or just plain laziness!

The Health Card is a help to the Guider in assessing how far each Guide is really establishing simple habits for good health, but only if she uses it with thought and imagination. A Guider who hands it out without explanation or introduction and then 'takes it in' at the end of the required time without comment or question is misusing it, and the card will soon lose its value in the Company. It must be looked at afresh each time, and given as a personal challenge each time. When the card becomes a matter of routine issue or 'something to make her feel she is getting on, as I haven't time to test the other things she is ready for' then perhaps it would be better to run out of stock for a while.

Some Companies may wish to use the card for a special Company effort from time to time (a short,

(Continued on page 116)



# The Craft of Toy Making

## by E. C. Greenwood

TOY MAKING provides wide scope for handwork, as well as the normal skills of different age groups. The wide range of materials which can be used suggests that many experiences with the hands are possible, as it includes materials of such differing characteristics as wood, plasticine, plaster, cane, fabrics, paints and threads. This variety in itself can provide enjoyment but even more important is the provision of valuable training in manipulation as well as in the development of the sensitive use of hands.

Many forms of handwork provide this training but toy making can also be planned to encourage thriftiness, ingenuity and the use of imagination when it is realized how much can be made from scrap—cotton-reels, old boxes, tins, newspaper and pieces from the rag-bag are only a few of the possibilities. This is a brief indication to thoughtful Guiders that quite apart from the actual aims of training through handwork there is ample scope in toy making to provide schemes of work for Guides through which the basic need for variety can always be met.

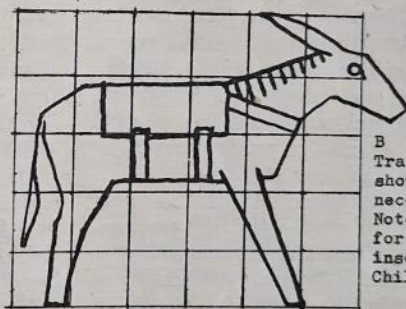
### Constructive use of Leisure

Guides are mentioned particularly because it is felt that handwork is important for girls in this age group.

### MAKING A PATTERN FOR A SOFT TOY

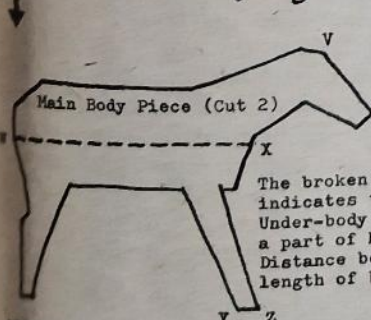


A.  
Drawing of donkey  
copied from Ancient  
Egyptian tomb  
painting



B  
Tracing taken from drawing "A",  
showing simplified lines  
necessary for making a soft toy.  
Note widening of legs to allow  
for cutting fabric, stitching,  
inserting wire and stuffing.  
Children like animals to stand.

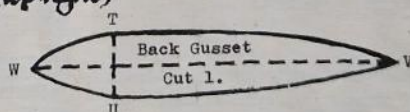
### Pattern Pieces Adapted from Tracing 'B' (top right)



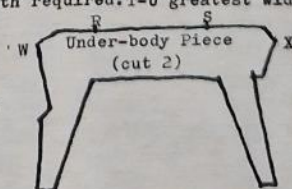
The broken line W-X  
indicates tracing line for  
Under-body Piece and is NOT  
a part of Main Body Piece.  
Distance between W-V is  
length of back gusset.

ADD MANE & TAIL  
TO HARMONISE WITH  
DECORATION WHEN  
DONKEY IS  
CONSTRUCTED.

Measure Y-Z on  
pattern and  
draw foot-pad  
to match. (Cut 4)



W-V is length required. T-U greatest width across back.



In this pattern piece  
W-X becomes the "tummy" seam  
and when the pieces are stitched  
together, the distance R-S should  
be left open for stuffing.

Ear pieces. Cut 4  
Use stuffed or  
unstuffed  
according to  
thickness of  
fabric.



Make two wire arches to support  
legs. One for front legs and  
one for back legs. Turn over  
ends of wire to form loops:  
bind well with cotton round  
small piece of stuffing for  
protection. This drawing is  
not to scale.

We are all aware that today there are many activities which do not provide for the constructive use of leisure time. As the world is faced with a future with potentially more and more leisure it is important that we think of our responsibilities in this respect towards any young people whom we help to train and interest. It is during Guiding years that a good start can be made in providing the ideas and means of being self-reliant and creative in the matter of indoor leisure-time activities which can be developed still further when these girls become adult citizens.

A toy, when made by a Guide, is usually intended for someone other than its maker. This in itself is a good reason for encouraging such activity but this fact must be the basis for careful thinking when the work is planned. Hence we must ask: 'What is required for a toy?'

### Essentials for Toys

(1) It must be safe in use and in no way liable to hurt the child physically by sharp edges, splinters, insecure fitting of easily swallowed parts, or dyes or paints removable by chewing!

(2) A toy should not be grotesque or composed of ugly shapes as some children are easily frightened.



A plaything with these qualities can be as harmful to the mind as one badly made could be to the body.

(3) To give real satisfaction, a toy must be suited to the age and the sex of the child who is to play with it. This means careful thought about size of the whole article as well as any of its parts which need to be handled. Small, untrained hands need large simple shapes to hold, and hands developing control and skill need toys which provide a means of practice and experiment with newly discovered abilities.

(4) To avoid disappointment toys should be strongly made, and finally:

(5) To give pleasure, playthings must be colourful. By 'colourful' we do not mean 'crude' or 'harsh.' It is almost impossible to define these qualities in words. Those who agree to the importance of this distinction in theory may grow towards an understanding of it in practice by observations and frequent comparisons of examples taken from everyday life. Most people enjoy colours but some of us find the problem of using them a difficult one. Here are a few points which may be a guide when selecting fabrics and threads or planning a scheme in paint:

(a) A scheme of bright colours is frequently more successful if each is used in a different proportion. If three colours are used, have a large quantity of one, a medium quantity of another, and only a small quantity of the other. In this way they will not all 'fight' for first place to the eye and the object will be more interesting to look at.

(b) Sometimes an appearance of crudeness may be avoided by varying the *tones* of the colours. By 'tone' is meant the lightness or darkness of any colour. For example, certain bright reds, blues and yellows could look harsh if used together. The effect of the scheme could be altered completely by using the bright red, choosing a rather dark blue and a pale delicate yellow. The colours are the same but their tones would be varied to give more interest and subtlety.

(c) If two colours have been chosen and there is some doubt over selecting a third, or even a fourth, to complete the necessary scheme, remember how useful the neutrals can be. White gives lightness, delicacy and 'sparkle'; black gives emphasis and an effect of solidity. There are many qualities of grey which may be used to provide a balance in a scheme.

#### Paints and Enamels

(d) Used as they come straight from the tin, paints and enamels are frequently harsh in colour and unsuited to the decoration of the whole surface of smaller toys. If a white base is kept, then a little colour may be added gradually to a quantity of this to provide more delicate tints for use with the bold colours. Very small quantities of black added to the strong colours will frequently take away their harshness without making them dull. Similarly a few drops of black may be added to the white plus colour mixture to produce a soft, greyish quality. By adopting these simple methods painted toys will not only have a more pleasing appearance but an individual quality which a 'straight from the tin' look can never have.

To become less reliant on commercial patterns and instructions for making articles stage by stage is to

provide more scope for the imagination as well as variety for the worker, which is not only more fully satisfying but assists in the actual development of the individual who does the making. This presupposes careful thought on the part of the responsible Guider who needs an understanding of the principles underlying the work undertaken and real conviction more than an executant ability.

#### Making Patterns

The method of making patterns for soft toys in the form of animals is simple and is illustrated here. Do not despair if you think you cannot draw. Who can draw what they have neither seen often nor studied? Some of us can copy and we can all trace and enlarge by the means of a simple grid. Find a good photograph of the kind of animal you wish to make or, better still, because the shape needs to be simplified for your purpose, look at reproductions of works of art of the past. It is so easy to copy what is commonplace to the contemporary scene. Let us move away from the film and advertising favourites, cartoon characters and 'comics.' Prehistoric cave drawings, decoration on pottery and woven and embroidered textiles supply endless possibilities. A list of books is given at the end which may be obtained through public libraries to help develop this idea.

Similar ideas may be applied to papier-mâché animals, made over modelled plasticine, and used mounted on bases with wheels as pull-along toys, weighted 'knock-about' toys and Noah's Ark sets.

Here is a list of some aspects of toy-making: *Soft toys* made from closely woven fabric scraps (not necessarily felt); *Dolls*; *Papier mâché toys*; *Dolls'-houses* with balsa wood, cardboard or match-box furniture; *Engines, trucks and similar models* from tins, boxes and cotton-reels; *Quoits, Skittles, Bead-frames, and Threading toys.*

**Book List:** *Two Thousand Design Motifs* (M. Estrin). *The Folk Art of Primitive Peoples* (Bossert). *Peasant Art in Europe* (Bossert). *The Faber Monographs on Pottery* (at least twenty-five volumes, published by Faber). *The Pelican History of Art* (published by Penguin Books). *The Skira Books on Painting* (distributed by A. Zwemmer Ltd., London).

#### The Use and Abuse of Health Cards

(Continued from page 114)

sharp spasm of B.Y.B.M. so to speak). Other Companies may require all First Class candidates to show their health record on this particular card. There is no rule that it *must* be used by anybody for any particular purpose. A good deal of careful thought has gone into its production and a good many Guiders have found it useful, but if your Guides prefer to make their own cards, then let them do so!

The Health Card is a means to an end—one of many means to the same end, that of encouraging the Guides to take responsibility for their own fitness, and of helping them to do something about it in a way that appeals to them. It does need to be used with imagination and understanding, lest it become an end in itself, or lest the end be lost sight of altogether.



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# Headquarters' Insurance Policies

## GUIDERS' INDEMNITY POLICY

**A**LL Guiders in Great Britain and Ulster are insured under the Guiders' Indemnity Policy, the premium for which is paid by Headquarters. This policy provides reasonable cover for all liabilities in respect of injury to any member of the movement during her organised Guiding activities and extends to cover legal liability to the public for personal injury or property damage by reason of any proved negligence on the part of a member in the course of normal Guiding activities.

**Rallies and Fêtes, etc.:** It has been agreed that our policy shall extend to cover liability to the public as applying to forms of public entertainment organized by any local Guide unit or district, i.e. dances, whist drives, concerts, displays or similar functions, in or out of doors, but where any function of major proportions is organized at division, county or higher level it is essential that Headquarters be notified beforehand as it may well be that payment of a special premium may be required to secure adequate cover for the Public Risk liability.

**Air Ranger Flights:** Guiders in charge of Air Ranger Flights should in no circumstances allow any Air Ranger to take a flight by aeroplane or glider until she has completed a form, giving indemnity to the Girl Guides Association. This form should then be held in the Guider's safe keeping. This is most important.

**Claims:** If any claim is made against a Guider in respect of an accident or damage to property, Headquarters should be notified immediately giving full details.

No liability of any sort should be incurred or admitted, or any offer of payment made without written consent from Headquarters or the underwriters with whom the insurance is placed.

**A Warning re Signing of Indemnities:** We would point out to Guiders that under no circumstances should they undertake to give written indemnity to anyone without consulting Commonwealth H.Q. as by doing so without first obtaining permission they may jeopardize the protection afforded by our Guiders' Indemnity Policy (legal liability policy).

## PERSONAL ACCIDENT AND MEDICAL EXPENSES POLICY

Since November, 1949, Commonwealth H.Q. has paid the premium for this insurance and all members in Great Britain and Ulster are automatically insured. Experience has shown us that there is still a need for our policy in spite of the National Insurance Act; there are, for instance, various expenses which are not provided for under the act and for which a Guider may feel morally liable, and it is the object of our policy to cover such expenses.

### What is Covered

The primary object of the insurance is to cover the moral liability of Guiders for accidents sustained during Guiding activities throughout the year.

The policy will pay the sums within its limits in respect of any accident sustained during any organized Guiding activity, including the necessary travel thereto and therefrom, and any illness which may be contracted during the period of any Guide camp, pack holiday or visit abroad.

The policy is normally restricted to the limits of Great Britain and Ulster, but it shall extend to cover camping, touring, holiday or sightseeing parties in Eire and/or the Continent of Europe, including travel between.

The insurance under the policy shall apply to all authorized and conducted parties and extends in such circumstances to cover:

- Winter sports and mountaineering.
- \* Air training, including flying or gliding.
- \* Travel in any form of conveyance.

### Who is Covered

The policy will cover:

- (a) The total active membership of the Association in Great Britain and Ulster.
- (b) Trefoil Guild members when helping temporarily with active Guiding or when attending organised Guild gatherings.
- (c) Non-Guide helpers when undertaking any specific voluntary service in connection with any Guiding activity.
- (d) Any Dominion, Colonial or Foreign Guides visiting this country on an official Guide invitation.

**N.B.**—Extension members and/or any members suffering from any form of physical disability are covered under the policy except for any claim arising directly or indirectly from such disability.

This policy does not cover ex-members who are not Trefoil Guild members, nor does it cover paid workers.

### Claims

Commonwealth H.Q. must be notified immediately an accident or illness occurs. Failure to comply with this within seven days may invalidate the claim when made. A claim form will then be sent to the applicant to be filled in; this must be returned to Commonwealth Headquarters immediately and all bills and accounts for expenses incurred must be sent as soon as possible.

(Continued on page 120)

\* Although compensation can be claimed under the Personal Accident and Medical Expenses Policy for accidents which may occur, it should be borne in mind that the schedule of compensation is limited. It is therefore essential to take note:

- (a) of the paragraph under Guider's Indemnity Policy re flying;
- (b) that when travelling by lorry, care should be taken to ascertain that the lorry driver is licensed to carry passengers and that his policy holds good for Third Party risks in this respect. In most cases an endorsement can be obtained for a reasonable premium.



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It should be borne in mind that the policy is a private one arranged for the Girl Guides Association, its intention is only to cover such expenses as would have been incurred did no such policy exist, and all claims will be considered on that basis. It follows from this that Guiders and parents when arranging treatment should first take all possible steps to obtain such treatment under the National Insurance Act.

#### The Schedule of Compensation

|  |     |             |                    |      |
|--|-----|-------------|--------------------|------|
| 1. Death   | ... | Within 12   | ANY ONE INDIVIDUAL | £100 |
| 2. Permanent total loss of sight of both eyes  | ... | Calendar    | ...                | £500 |
| 3. Permanent total loss of sight of one eye  | ... | Months      | ...                | £125 |
| 4. Total loss of two limbs   | ... | from date   | ...                | £500 |
| 5. Total loss of one limb  | ... | of Accident | ...                | £125 |
| 6. Permanent total loss of sight of one eye and loss of one limb   | ... |             | ...                | £500 |
| 7. Permanent and irrecoverable total disablement from accidental injuries certified after twelve months' treatment, other than loss of limbs or eyes as above provided   | ... |             | ...                | £500 |
| 8. Medical expenses: Including cost of conveyance by ambulance or other means of transport to hospital or home, necessarily incurred by or on behalf of any individual:  |     |             |                    |      |
| (a) Following an accident occurring whilst under the control of any officer or other authorized official; or   |     |             |                    |      |
| (b) By reason of illness (common to both sexes) arising during participation in any recognized or official indoor or outdoor camp, training course or other activity involving domicile away from home. Provided always that the illness be diagnosed or the indisposition such as to require initial treatment during the period of camp, course, or activity but in no case shall the benefit extend to infectious or contagious diseases developed after the individual concerned has left the scene of camp, course or activity. |     |             |                    |      |

N.B.—No claim arises for services rendered under the National Services Act, 1946.

Anywhere in Great Britain or Ulster—

Limit any one individual ... £20

Anywhere in Eire and/or on the Continent of Europe—Limit any one individual ...

9. Out-of-Pocket Travelling or Personal Expenses

Where necessarily incurred by or on behalf of any one individual following an accident or illness as defined under Benefit 8.

N.B.—Extra Travelling Expenses incurred by an officer or a parent summoned to

attend are recognized for the purpose of this Section.

Anywhere in Great Britain or Ulster—

Limit any one individual ... £10

Anywhere in Eire and/or on the Continent of Europe—Limit any one individual ... £20

10. Weekly Compensation as a result of Temporary Total Disablement

By accident or illness as defined by Benefit 8, restricted to those who have left school on the date on which the accident or illness occurs. Limit 26 weeks. Claims under £2 10s. not recoverable. Per week per individual ... £2 10s.

Note.—For the purpose of Guide insurance, Headquarters does not recognize hitch hiking as an official Guide activity.

#### INSURANCE OF GUIDE PROPERTY AND EQUIPMENT

Insurance facilities are available in respect of Guide huts and equipment, also equipment on loan or hire for camping periods. For full details please apply direct to the Brokers, Messrs. Durnell & Fowler, 1 Seething Lane, London, E.C.3.

#### INSURANCE OF BOATS OWNED BY SEA RANGER CREWS

To those responsible for insurance of boats it may be of interest to know that a block policy has now been arranged by the Brokers who handle the Headquarters' Personal Accident and Medical Expenses Policy.

A collective policy enables a lower charge of premium and as the policy becomes more widely used, the scale of premium may be reduced. Guiders who are interested should apply direct to the Brokers, Messrs. Durnell & Fowler, 1 Seething Lane, London, E.C.3.

Ravens Ait: All persons using this Sea Cadet base, operating under the auspices of the Thames Youth Venture Advisory Council, are covered for Personal Accident and Injury and Third Party Liability claims; all boats, on an All Risks basis, including racing, are also covered.

#### HITCH HIKING

For the purpose of Guide insurance, Headquarters does not recognize hitch hiking as an official Guide activity.

#### TURN BACK THE PAGES?

I have just enjoyed reading some copies of THE GUIDER published at the end of the war. The G.I.S. was something I wrote about in my scrapbook for First Class. By reading THE GUIDER it makes the G.I.S. seem real and not way back in history. There was also the correspondence from the Guiders coming back from the Forces. To me, this is something that I hadn't even thought about.

I think it would be a good idea if all Guiders of my age could read some of the articles, and especially some of the correspondence. I think it would give us an insight into those days at the end of the war.

JOAN YOUNG [Tadley, Hampshire]

The GUIDER





## WHERE TO TRAIN



### COMMONWEALTH HEADQUARTERS

The minimum age for prospective Guiders attending all residential trainings is seventeen years.

### TRAINING BURSARIES AVAILABLE

**Fee Bursaries:** This entitles a Guider to attend Foxlease, Waddow, or M.T.B. at half-rate for a shared room.

**Fare Bursaries:** Assistance will be given to Guiders on a basis of four-fifths of the railway fare in excess of £1.

**Angela Thompson Bursaries:** These bursaries are available for any Promise and Law Training (not necessarily at the C.H.Q. Training Centres) and are the same value as the Fee Bursary mentioned above.

Guiders wishing to apply for any of the above bursaries should get in touch with their *District Commissioner*, who will obtain the appropriate ticket or form from the Secretary, Training Department, C.H.Q. When applying, District Commissioners should state the date of the training the Guider wishes to attend. Applications must be made at least a fortnight before training.

### FOXLEASE

Lyndhurst, Hants

April

- 3-14 (Easter) General Training
- 18-22 Guide and Brownie Guiders (emphasis on the out-of-doors)
- 25-27 N.W. London

May

- † 2- 6 Ranger, Guide, and Brownie Guiders
- 9-11 Essex
- 16-20 Guide and Brownie Guiders
- 23-30 (Whitsun) Guide and Brownie Guiders (emphasis on Woodcraft, 27-30)

June

- 3- 6 (mid-week) Commissioners (They will be welcome to stay on for the following training)
- 6-10 Guide and Brownie Guiders
- 13-15 London S.W.
- 20-27 Guide and Brownie Guiders and special sessions for Commissioners.
- 30- 4 July Chief Commissioners' Conference

July

- 8-15 Guide and Brownie Guiders (Pre-Warrant training)
- 18-25 Guide and Brownie Guiders (emphasis on World Guiding at the week-end)
- 29- 8 August General Training

August

- 12-22 Patrol Leaders† (Full)
- 26- 2 Sept. Guide and Brownie Guiders

September

- 5-15 Holiday period for Guiders and members of the Trefoil Guild and Local Associates (Guiders may bring their mothers)\*
- 19-23 Middlesex West
- 26-30 Oxfordshire

October

- 3- 7 Guide Guiders (Training the Patrol Leader)
- Brownie Guiders
- 10-14 Camp-fire Training
- 17-21 Guide and Brownie Guiders (Warranted Guiders)
- †24-28 Cadet Guiders and Commissioners
- 31- 3 November Hampshire

### WADDOW

Clitheroe, Lancs

April

- 3-14 (Easter) Guide and Brownie Guiders, also special training for Ranger Guiders during the first week-end
- 11-15 Pack Holiday Training in the Pack Holiday House
- 18-22 Guide and Brownie Guiders
- 25-27 Cheshire
- 29- 2 May (mid-week) Commissioners

May

- 2- 6 Guide and Brownie Guiders
- 6- 9 Moral Welfare Council Conference (Manchester Diocese)
- 9-11 Lancashire South
- 16-20 Guide and Brownie Guiders (special sessions on out-door activities)
- 23-29 Cheshire Patrol Leaders
- 29- 1 June Pre-Ordination Retreat

June

- 3-10 Extension Guiders
- 14-15 Scouters' Conference
- 20-22 Manchester Diocese Sunday School Teachers' Conference
- 27-29 Rover/Ranger Training (see page 52, February GUIDER)

July

- †28- 6 August Patrol Leaders (Full)

August

- 9-16 Lancashire Community Council Drama Committee

September

- 2- 9 Guide and Brownie Guiders
- 12-16 Guide and Brownie Guiders (emphasis on World Guiding)
- 19-23 Land Ranger Guiders
- 26-30 Guide and Brownie Guiders

October

- 3- 7 Commissioners (under two years' experience)
- 10-14 Woodcraft
- 17-21 Guide and Brownie Guiders
- 24-28 Guide and Brownie Guiders
- 31- 4 November Guide and Brownie Guiders

†**Patrol Leaders' Training:** See February GUIDER.

†Separate trainings. When applying please state for which group.

\*There will be training sessions at the week-end and opportunities for out-door activities during the week if required. Booking may be made for the full period or part time.

### MTB. 630

April

- 3-11 (Easter) Guiders and Rangers

May

- 17-24 Guiders and Rangers (small boat maintenance)
- 31- 7 June Guiders and Rangers (maintenance and holiday)

June

- 14-21 Guiders and Rangers

August

- 9-16 Guiders (sailing opportunities)

September

- 6-13 Guiders
- 20-27 Guiders and Rangers

For full details of trainings for Rangers see THE RANGER.

**Fees:** £4. 4s. 0d. per week.

**Applications** should be made to Miss V. Lees, Lower Radway House, Bishopsteignton, S. Devon, enclosing a booking fee of 14s. and a stamped, addressed envelope.

### ENGLAND

The following training will be held at C.H.Q. Applications, enclosing the appropriate fee, to be made to the Secretary, English Training Department, C.H.Q.

**Lone Guiders:** A training for all Lone Guiders will be held on Friday, 11th April, from 7 p.m. to 9 p.m., Saturday, 12th April, from 10.30



a.m. to 6 p.m., and Sunday, 13th April, from 2 p.m. to 5.30 p.m. Fee for the week-end: 7s. 6d., including tea on Saturday and Sunday. Post Guide and Post Ranger Guiders will be welcome at this training.

### SCOTLAND

Netherurd House, Blyth Bridge,  
West Linton, Peeblesshire

April  
3-8 (Easter) Guide and Brownie Guiders

\*11-14 Midlothian  
18-21 Guide and Brownie Guiders (including pre-warrant)  
25-28 Preparing for 1st Class in the Company and Golden Hand in the Pack

May  
2-5 Singing, dancing, acting for Company and Pack  
9-12 Commissioners (by invitation)  
16-19 Guide and Brownie Guiders  
23-26 Guiders' Holiday Week-end  
30-2 June Scottish Handcraft Circle

June  
6-9 Edinburgh S.W. Division Trefoil Guild  
13-16 Edinburgh Handicapped Trefoil Guild

July  
4-8 Patrol Leaders  
11-15 Patrol Leaders  
18-22 Patrol Seconds  
29-8 August King George VI Leadership Course (by invitation)

August  
12-19 Patrol Leaders' Woodcraft Camp  
26-2 September Commonwealth and International Week (Edinburgh Festival)

\*At county week-ends there may be a certain number of places for Guiders from other areas, and any Guider may apply for a place at these trainings.

### WALES

Broneirion, Llandinam, Mont

April  
1-3 Cadet Training  
3-10 (Easter) Holiday Week (in the house)—

Training Sessions with woodcraft expeditions  
Opportunities for visiting Brownie Pack Holiday and Camp

Welsh Guiders' Training Camp (under canvas)

10-14 Closed

17 Open Day

14-19 Patrol Leaders and Guide Guiders (separate trainings)  
25-27 Welsh Trainers' Leadership Training

May

2-4 Closed

9-11 District Commissioners' Conference and Training (Wales)

16-18 Denbighshire  
23-26 (Whitsun) Rover/Ranger/Cadet House Party (Wales)

30-1 June Monmouthshire

June

6-8 Closed  
13-15 L.E.A. Course  
20-22 Cardiff and E. Glamorgan  
23-3 July Extension Holiday

July

4-6 West Glamorgan  
15-22 Patrol Leaders' Training  
25-27 L.E.A. Course  
31-7 Aug. Holiday Week (General Training sessions and sessions for new Guiders)

August

8-12 Closed  
12-19 Patrol Leaders  
22-24 Closed  
28-1 Sept. Leadership Training (Rangers, Cadets and Young Guiders)

September

5-7 Closed  
10 Trefoil Guild Conference  
12 Local Association Conference  
19-21 Ranger Guiders (all sections) Open for County Booking (small county)  
26-28 General Training (sessions for new Guiders)

October

3-5 L.E.A. Course  
10-12 Closed  
14-15 County Commissioners', County Secretaries', and Treasurers' Conference  
24-26 General Training  
31-2 Nov. Closed

At county week-ends there may be a certain number of places for Guiders from other areas, and any Guider may apply for a place at these trainings. Places will also be kept for Overseas and International visitors.

### ULSTER

Lorne, Craigavad, Co. Down

April

4-7 (Easter) Guide and Brownie Guiders (Guiders may stay on for a few days on holiday)

11-13 Patrol Leaders  
18-20 Rover/Ranger Conference  
25-27 Co. Down

May

2-4 Co. Armagh Patrol Leaders  
16-18 Guide Guiders  
30-1 June Finaghy Local Association

June

13-15 Thirty-fourth Trefoil Guild  
20-22 South Down Trefoil Guild

**Come to Lorne for your Holidays.**  
The Ulster Guiders' Training Centre is open for holiday bookings during July and August. It is an excellent centre within easy reach of sea, country and town.

Age of applicants should be 14 upwards. Patrol duties are kept to a minimum—uniform need not be brought. Packed meals can be produced or 2s. 6d. deducted from the bill if out for a main meal.

Fees are 12s. 6d. per day unless one of a party of ten or more, when fee is reduced to 10s. per day.

The boat trip is by night from Liverpool, Heysham, Glasgow, or by day from Stranraer or Ardrossan; party tickets are available but these should be applied for in good time.

Applications with 5s. deposit should be sent to the Secretary.

**Lorne Camp Sites.** There are two fully equipped sites and the charge is 30s. for an equipped site per week, with extra for hiring of tents and groundsheets. For further particulars apply to the Guider-in-Charge.

**Applications for Training at Foxlease, Waddow, Netherurd, Broneirion and Lorne.** All applications should be made to the Training Centre concerned. Such applications must be accompanied by a deposit of 7s. 6d. (in the case of Netherurd 5s.) and a stamped, addressed envelope.

As from the 1st April the fees will be:—

|                       |              |
|-----------------------|--------------|
| Shared room per night | 12s. 6d.     |
| per week              | £3. 15s. 0d. |
| Double room per night | 14s. 6d.     |
| per week              | £4. 7s. 0d.  |
| Single room per night | 16s. 6d.     |
| per week              | £5. 0s. 0d.  |

### CAMPING AND HOLIDAYS

**Blackland Farm, East Grinstead, Sussex:** Applications for Camp Sites should be made to the Warden. Indoor camping facilities are available all the year round and 'Restrop' is furnished for parties of ten.

**Hindleap Warren, Forest Row, East Grinstead:** Details of these un-equipped sites (solid shelter available) from Miss Swan, Ballards, Forest Row, Sussex.

**Pack Holiday House, Waddow:** Applications for Pack Holidays in 1958 are now being considered and should be made to the Secretary, Waddow Hall. Applications must be accompanied by a written recommendation from the Guider's C.A.

**Foxlease and Waddow Campsites:** For details see February GUIDER.





Carol thinks her Sea-Esta 'Scotland,' wide and extra comfortable, is well worth 73/6

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Fun on the beach or in the water, comfort at camp, sunbathing or on rambles. And value because a Sea-Esta, with reasonable care, lasts for not just one summer but many. From Guide Shops, Camping Specialists, Sports Dealers and most stores. Which is the Sea-Esta for you?

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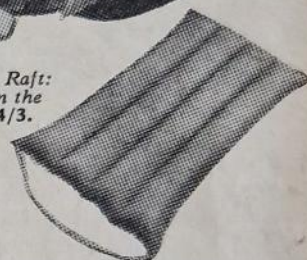
Sea-Esta is the trade name of George MacLellan & Co. Ltd., Maryhill, Glasgow, N.W.

**Sea-Esta**



Enid is inflating the Sea-Esta Loch Lomond, best value ever at 53/9. Sea-Esta Pump 9/9.

Sea-Esta Raft: wonderful on the water, from 44/3.



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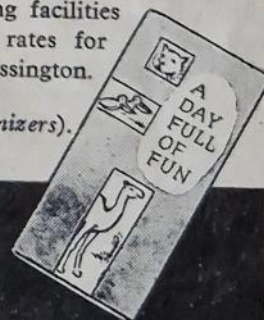
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# Headquarters Notices

## COMING EVENTS

The Empire Circle St. George's Day Party, to which overseas Scouters and Guiders have been invited, will be held at C.H.Q. on Wednesday, 23rd April, at 8.30 p.m.

The Empire Day Meeting will be held on Saturday, 31st May. (Please note change of date.)

## IN MEMORIAM

Eileen Gibb Adkin, who died on 24th February, will be greatly missed by Wantage Guides. She started a Guide Company in 1918, ran Rangers from 1924-49, and was one of the first District Commissioners. When she retired in 1949 she formed the Trefoil Guild, which she was still running at the time of her death. Miss Adkin raised many hundreds of pounds for the local Guides and they owe much to her.

Miss Sheila Elaine Elder, who died on 26th January, had been Skipper of S.R.S. Shoreham, Shoreham (the first ship in Sussex to gain Admiralty Recognition), since 1947. In Centenary Year she wrote and produced 'The Years' and in the final lines of the pageant 'Be adventurous, be friendly, be ready to serve, be prepared' she might have been describing her own watchword. A Memorial Fund to build a Guide District Headquarters has been opened and contributions may be sent to Mrs. K. M. Carter, 73 Old Shoreham Road, Shoreham-by-Sea, Sussex.

Mary Samuel, known as 'Sammy' to her many friends in the Guide Movement, died peacefully in hospital on 15th February. For many years she had been a Guide Captain and C.A. in S.W. Lancashire and was known to a wider circle as a Camp Trainer. Her enthusiasm for Guiding and her quiet friendliness have been appreciated by all who knew her and influenced many for good.

Many past and present members of the Movement will have heard with sorrow of the death of Lova Trotter in a car accident in Uganda. As one of the founders of Guiding in Hertfordshire she received her first warrant in 1916, as Lieutenant of the Brickendon Grange Company, and her last, as County Commissioner for Inverness-shire, in 1952. Between those dates Lova Trotter held a wide variety of warrants and the camping traditions she laid as Commissioner for East Hertfordshire can be seen today. Always upholding the highest standards, she devoted herself wholeheartedly to the Guides. In 1926-27 she and Miss Wanklyn went to Hong Kong and started the first Chinese Guide Company in the Colony. Wherever Lova lived she created a superb garden and her house became a second home to the Guiders of the district. Our sympathy goes to Miss Olive Crosbie who lived with her for so many years.

## AWARDS

Training  
Camp Diploma: Miss M. Savage, Derbyshire.

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## NOTICE BOARD

**Training Posts Overseas:** During 1959 Trainers will be needed for Tanganyika, Kenya and Uganda. The salaries for these posts range from £400-£600, all travelling expenses to the Territory and back to England will be covered and there will be allowances for living and for travel in the country. The time is for two years and the chief qualifications needed are varied experience in Guiding and an interest in travel and in meeting people. Any Trainer or experienced Commissioner who would like to hear more about these posts is urged to write to the Training Secretary, C.H.Q.

**A Week-end Camp for C.A.s and Ranger Guiders of the County of London and the S.E. Area** to give practical experience of camping from the Ranger angle and to discuss closer co-operation in order to encourage camping in this branch will be held at Blackland from 27th-29th June. Details and applications forms available from C.R.A.s and C.C.A.s.

'The Student Scout and Guide' is a magazine giving news of Scouting and Guiding in British Universities and Training Colleges. It is published once a term and can be ordered at 1s., postage included, from Miss A. J. Barons, Junior Common Room, The University, Southampton.

## THE TREFOIL SCHOOL

Guider over 25 to act as House Mother for group of older physically handicapped boys. Immediate vacancy.—Apply Secretary, Trefoil School, Hermiston, Midlothian.

## OUR MEANS YOUR!

Have you ever visited YOUR HOUSE in London? The lease of No. 11 Palace Street, where Our Ark has been since 1939, expires at the end of 1959, so if you would like to see it, come to our All Day Coffee Party on Friday, May 2nd (10.30 till 6) and help us to celebrate our nineteenth birthday, and also to add a little to the 'Central Fund for World Headquarters and Our Ark.'

Refreshments will be on sale all day—everything home-made. There will also be a stall of cakes, sweets and garden produce. If you cannot come, perhaps you could send us something for the stall, or flowers to make the house look gay?

D. M. and F. V. B.

## THE BRITISH FRIENDSHIP BADGE

If your Company is planning to go abroad this summer or if your Guides and Rangers have pen friends in another country do remind them of the Friendship Badge. It costs 1s. 9d. and the design is the British Guide badge superimposed on the compass points surrounded by links, symbolising Guide friendships stretching in every direction. This badge was made for any member of the British Girl Guides Association and the Overseas Territories to give to their Guide friends from other countries but should not be worn by the British.

BETTY A. FRIPP  
[International Commissioner]

The GUIDER



## 'KEEP BRITAIN TIDY'—AND WIN A PRIZE

EVERY SINGLE person in the country can play a part in the 'Keep Britain Tidy' campaign and a competition, sponsored by Messrs. T. Wall & Sons Ltd., for the most effective anti-litter idea is open to all Member Organizations of the Standing Conference of National Voluntary Youth Organizations and to Observers on the Standing Conference and to Associate Members. Entries must be received by 30th June by Mr. P. V. Taylor, Public Relations Officer, T. Wall & Sons (Ice Cream) Ltd., 47 Princes Gate, London, S.W.7.

### How to Compete

After a round-table talk among themselves, Guide, Ranger or Cadet Companies should submit their idea for fighting the litter menace in the form of a short essay, preferably of not more than 100 words. Entrants are advised that their ideas should be practical; the judges will give favourable consideration to ideas which have been tried out in practice although they will not necessarily be the winners.

The prizes will be offered by Messrs. T. Wall & Sons Ltd. The first prize will be sports, camping or general equipment worth £175, the goods to be selected by the winner; second prize to the value of £75; third prize to the value of £25. It is hoped the Chairman of Messrs. T. Wall & Sons Ltd. will present the first prize in the locality of the prizewinner. Judging will take place as soon as possible after 30th June and the judges will include the Rt. Hon. Lord Strang, Chairman of the National Parks Commission, the Hon. Dame Frances Farrer, Secretary of the 'Keep Britain Tidy' Group of the National Federation of Women's Institutes, and Mr. J. D. O. Knowles, Chairman of Messrs. T. Wall & Sons (Ice Cream) Ltd.

Enquiries from members of the movement about the competition should be sent to Miss O. Hillbrook, the Girl Guides Association representative on the 'Keep Britain Tidy' Group of the N.F.W.I., at 10 Overton Road, Sutton, Surrey. (Please enclose a stamped addressed envelope.)

### KNITTING BOOKS

The *Simple Knitting Books*, stages 1, 2 and 3, produced by Patons & Baldwins Ltd. at 9d. each, cover a wide variety of garments and useful articles, and are excellent. Patons and Baldwins also offer you free another useful book, *What's New in Knitting*, which includes patterns and a useful article on 'The Professional Touch.' Applications for this, enclosing a stamped addressed 2d. label, should be sent to Patons & Baldwins Ltd., Great West Road, Brentford, Middlesex.

### SCOUTING AND GUIDING POSTER

THE excellent poster of Scout and Guide activities, published by the Central Office of Information and advertised in the March *GUIDER* on page 81, is now sold out and we do not know if it will be reprinted. Further information will be given in due course.

## Who have handknits for dolls?

P & B have! Their Doll's Clothes pattern book features seven adorable little designs. There's a coat and pixie, sweater and skirt, dress, vest and pilch—each in 4 sizes to fit a 10, 12, 14 or 16 inch doll.



P & B

Booklet 585 is 6d from woolshops or Patons & Baldwins Limited, Dept 10, Great West Road, Brentford, Middlesex.

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## 'Wizard for water!'



(Reg. Des. No. 854724)

Obtainable from Commonwealth Headquarters. To special order only.

The Camp water haulage is no longer a chore with the Alfred Allen 'Swing' Water Cart. Light, easily handled, in six sizes from 15 to 50 gallons, Alfred Allen 'Swing' Water Carts are strongly made, with Heavily Galvanized Container, Welded Tubular Steel Frame, and Solid or Pneumatic Rubber Tyred or Unbreakable all Steel Wheels. Tips very easily. A tight fitting galvanized lid can also be supplied.

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# Classified Advertisements

The Girl Guides Association takes no responsibility for statements contained in any advertisement, nor for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of clothing (except uniform) cannot be accepted. Charge 2s. per line, Personal; 4s. per line, Trade; Box No. 2s. (for members of the Movement, 1s. 6d.). Advertisements must be received by the 1st of the month for insertion in the next issue.

## EMPLOYMENT OFFERED

**United Ipswich Hospitals Training School for Nurses.**—

Joint training for male and female nurses (636 beds), Ipswich and East Suffolk Hospital, Angelsea Road Wing and Heath Road Wing. Candidates are accepted for 3½ years' joint training at the above School. The preliminary course commences at the beginning of January, May and September each year. Study-day system of training in operation. Wide range of practical nursing experience available. Usual training allowance given.—For full particulars apply to Matron of either wing of the Ipswich and East Suffolk Hospital.

**Metropolitan Women Police.**—A good career in London is offered to women (married or single) of good physique and education. Aged 20 to 35, minimum height 5 ft. 4 in. Duties of Women Police offer a field for valuable public service. Basic starting pay £440 a year plus £20 per annum London allowance with free quarters or rent allowance.—Full particulars from the Recruiting Office (W.P.72), New Scotland Yard, S.W.1.

**Preliminary training** offered girls from 18 years wishing to serve the Church as overseas missionaries or full-time workers at home. Preparation for G.C.E. Basic course on Bible and Christian doctrine. Opportunities for practical experience.—Apply Warden, St. Andrew's and St. Brigid's House, 5 Eastern Parade, Southsea, Portsmouth.

**The Elms Training School, Market Harborough.**—Applications are invited for the post of Resident Domestic Science Teacher at this Home Office Approved School which caters for 26 girls aged 15-18 requiring a shorter than average period of training. Salary for a qualified teacher is in accordance with the Burnham scale plus three increases. A further £180 per annum is payable for not less than 15 hours extraneous duties per week. Resident Officers are required to contribute £120 per annum for Board and Lodging.—Applications or further details required should be addressed to the Headmistress, Elms School, Leicester Road, Market Harborough.

**Surrey.**—Wanted in September, for a Girls' Independent Day and Boarding School (only 11 boarders), a resident assistant Matron/Games Mistress, willing to be responsible for the School Guide Company. Two hours off duty each day, one day a week and one long week-end, in addition to half-term. Please state salary required when applying. Applicants must be members of some religious denomination.—Box No. 931.

**Training in Social Case Work** available to churchwomen of sympathy and understanding.—Write to Church of England Moral Welfare Council, 251 Church House, Dean's Yard, London, S.W.1.

**Comfortable home offered** middle-aged lady, willing keep house for widowed Rector (Scottish Episcopal Church) in attractive small country town near Stirling. Small salary and warm welcome.—Box No. 934.

**Longfords School, Minchinhampton, Gloucestershire.** Applications are invited for the post of **House Supervisor** at this School for girls aged 14-16 years. Applicants should possess qualifications and/or experience in housecraft and must be willing to enter into the life of the school and be prepared to undertake some supervisory duties, for which the maximum of £120 is payable in addition to the salary scale of £468-£647 substantially

qualified, or £365-£431 unqualified. A deduction of £120 will be made in payment for Board Residence.—Apply to the Head Mistress.

## HEADQUARTERS VACANCIES

Membership of the Movement is always an advantage to applicants for posts at Headquarters. For salary scales see **THE GUIDER** for March. Pension fund for those over 25. Restaurant concessions. All applications should be made to the Department Secretary in writing, giving full details of age and experience.

**General Secretary's Department:** Secretary/shorthand typist. Good speeds and office experience.

**Finance Department:** Shorthand typist. Good speeds and used to figure work. Part-time post, 10 a.m. to 5 p.m., or by arrangement.

**Sales ledger clerk.** Kalamazoo system used.

**Periodicals Despatch:** Subscriptions clerk.

**Training Department:** Junior clerk/typist.

**Headquarters Shop:** Senior Saleswoman and Junior Saleswoman.

**Stock Control Office:** Clerk/typist.

**Sales and Mail Order Department:** Invoice/typist. Able to do own calculations.

**Equipment Department:** Junior shorthand typist.

**Overseas Department:** experienced Shorthand Typist required. Interesting work and contacts with the Commonwealth overseas.

**Foxlease.**—Vacancy for **Orderly**, now or in September, to help in house and kitchen. Excellent opportunity for girl waiting to go on later to further training.—Full particulars from the Guider in Charge, Foxlease, Lyndhurst, Hants.

**Foxlease.**—Vacancy now for a young, active Guider, to work in the house; with experience and/or training in homecraft. Salary according to experience.—Apply to the Guider in Charge, Foxlease, Lyndhurst, Hants, for full details.

**Full-time, salaried Organizer** required to work for three months or longer on new housing estate project. Must have had good Guiding experience, preferably as a Commissioner. Basic salary £350-£450 plus subsistence and allowances.—For further details apply to Secretary, the Commonwealth Training Department, Headquarters.

## ACCOMMODATION OFFERED

**Blakedene, Lilliput, Dorset.**—Easy reach Dorset coast. Brochure.—Rosamond Douglas and Janet Foster.

**12 Hans Road, Knightsbridge, London, S.W.3** (KENSington 5951). Ideally situated for sightseeing and shopping. Comfortable rooms (some with private baths) and breakfast. Guests welcome for long or short periods.—Further particulars from Miss Adeline Willis.

**Bournemouth.**—Holiday flatlet, completely equipped; one week or longer; one lady, or two ladies sharing (two beds). Terms: single £2. 5s., double £2. 17s. 6d.—Box No. 920.

**New Forest.**—Restful house for all-year-round holidays. Main line railway. Good bus service.—Apply Miss Sandy, Balmer Lawn House, Brockenhurst, Hants.

**Guider living alone in country** (Midlands) would like to share home. Own bed, and sitting-room.—Box No. 929.

## HOLIDAYS AND CAMPING

**Could Company camping abroad**, Channel Isles, Scotland, summer holidays, take two Guides, experienced campers? —Matthews, Chine Cottage, Billingshurst, Sussex.

**THE GUIDER**



**Beaumaris, Isle of Anglesey**, for delightful summer and autumn holidays. Good centre for sightseeing and walking amidst beautiful scenery. Supper, bed and breakfast in comfortable Guest House run by Guider.—Apply Miss B. G. Bowen, Plas Hyfryd.

**Penally, near Tenby**.—Garden hut to let, fully furnished, for two persons (except linen). Terms: £4. 4s. weekly, August £5. 5s. plus 7s. 6d. towards calor gas.—Bury, 5 Kenystyle, Penally, Tenby.

**Gorseley**.—Country house, large garden—paying guests, full board. Single room 6 gns.; shared room (two beds) 5½ gns. each.—Box No. 919.

**Garden Hut to let**.—On bus route (7 miles Folkestone, 10 miles Canterbury); two beds; all equipment except linen; electric light; calor gas cooking; Elsan sanitation; 30s. a week (two extra beds available in another hut, 15s. each).—Miss Lewis, Cloverland, Lyminge, Folkestone.

**Cotswolds**.—Ideal walking country. Excellent bus centre. Beautifully furnished flat in period house (1631): very large twin bedroom, kitchen, dining room, sitting room. Sole use front door, with key. 4½ gns. weekly. More beds if required.—Mrs. Noble, Weavers Cottage, Nailsworth, Glos. (s.a.e., please).

**Miss D. Bindloss, Old Parsonage, Kilmington, Axminster, Devon**, welcomes up to five holiday visitors, April—mid-September. Dinner, bed and breakfast, 5½ gns. weekly. Packed lunch 2s. 6d. No dogs.

**Tenby, Pembs**.—Self-contained flatlet, fully equipped for two persons (except linen) 7 gns. weekly. Available any period between 26th July and 6th September.—Apply Allen, 3 Kenystyle, Penally, Tenby, Pembs.

**Caravan: Branscombe, Devon**, 3-berth, equipped except linen; flush toilets on site. Picturesque uncrowded site, overlooking sea. April-September (4-6½ gns.).—Mrs. Murray, 2 East Reach, Taunton, Somerset.

**Holiday Accommodation, Brownies, Guides, Rangers**: 1 hall, 3 ante-rooms, modern kitchen, hot water. Thankerton Hall, Lanarkshire, on bus route, Glasgow-Biggarr. Lovely open country, near Clyde and Tinto Hill. Main railway. Packs £5, Companies £7 per week.—Apply Mr. F. R. Fraser, Hillview, Thankerton, Biggar, Lanarkshire. Recommended.

**Small Chalet on farm**, overlooking sea, near Padstow, N. Cornwall, available June and July: sleeps 3. Water obtainable: pump. Elsan. £3. 10s. per week.—Guillan, 25 Dale View Crescent, Chingford, E.4.

**Holiday in Guider's home**—garden, sea and Downs. Moderate terms.—Apply Miss Lovegrove, 1 Peverel Road, Worthing, Sussex. Phone Worthing 6490.

**Green Meadow, Cowes, I. of Wight**.—Paying guests taken; sunny house, comfortable beds, large garden and verandah overlooking Solent (sailing, ocean liners, etc.), two minutes sea front, bathing from house, good cooking and own garden produce.—Apply Miss K. Bell.

**Holiday Accommodation, Eastbourne**.—Bed, breakfast and evening meal, or full board; three minutes sea.—Apply Mrs. W. Jebb or Miss E. Cox, Alex House, 8 Willowfield Road, Eastbourne, Sussex.

**Ireland: Bungalow in grounds of Guider's home** to let for summer months. Ideal surroundings, close to sea and mountains; 13 miles Dublin; 1 mile Bray, on bus route. Terms: 5 to 7 gns. per week, according to month. Vacancies June and July.—Box No. 914.

**Captain, experienced camper**, willing to assist in any capacity, and Guides, most have camped before, would prefer this year to join with another Company in their summer camp. Anywhere with bathing.—Box No. 927.

**Wanted: Bell Tent** suitable for store.—Box No. 928.

**Brown Owl**, interested in helping at Pack Holiday, 14th-19th July; anywhere.—Box No. 932.

**Q.M. urgently required** for Pack Holiday at Netherurd,

5th-12th July; all expenses paid.—Box No. 933.

**South Lakes: new 2-berth 14 ft. caravan** on private estate. Sunny aspect and views of sea. July-September. 6½ gns. weekly.—Box No. 935.

**Catholic camping** Convent grounds August: vacancies for 14 Rangers or 13 Guides plus Guider. Mass. Swimming, etc.—Box No. 936.

**Dartmoor**: furnished flat, farmhouse; bathroom, electricity. May, 3½ gns. weekly; July, 4½ gns.; August, 5 gns.—Miss Earle, Manaton, Devon.

#### RIDING

**Riding holiday courses**, May, June, July. Ideal natural country. Accommodation for up to six. Special Beginners' Weeks, also Combined Training Courses. Similar for children, April, August, September.—Miss Felicity Reed, Hollycombe Riding Stables, near Liphook, Hants.

#### FOR SALE

**Commissioner's Uniform**, bust 40 in., hips 42 in.; two white shirts; belt. £4. 10s.—Mrs. Powell, Vicarage, Dunton Bassett, Rugby.

**Commissioner's Tailored Costume**; extra skirt, overall; two blouses; O.S. Good condition.—Box No. 926.

**Battledress and Shirt** (38 in.); tie; belt; beret (6¾). £3. 3s.—Miss Starling, 8 Avenue Crescent, Acton, W.3.

**Advertising Pencils, Brushes, Combs**.—Raise funds quickly, easily. Samples.—Price List from Northern Novelties, Bradford 2.

**250 Scent Cards, 18s. 6d.; 1,000, 52s. 6d.** Concert tickets 250, 12s. 6d. Memos, posters, samples free.—'G' Tices, 11 Oaklands Grove, Shepherds Bush, W.12.

**Girl Guide and Brownie Pencils for Fund Raising**. Top grade H.B. black lead pencils in eight attractive colours, printed with your Company details and Official Badge (by permission). Buy from the actual producers at wholesale prices. Samples and a complete list of Fund-raising Novelties sent on request.—Airdale Press, Ltd., P.O. Box 60, Bradford.

#### WANTED

**Commissioner's Uniform**: bust 38 in., hips 42-44 in.—Box No. 930.

#### TYPING AND DUPLICATING

**All classes of Duplicating and Typewriting** neatly and accurately executed by Guider. Prompt delivery. Discount to Guiders.—Alert Typewriting Bureau, 1 Peasemars, Gillingham, Dorset.

**Typing and Duplicating** promptly executed. Special discount to Companies and Packs.—Miss White, 55 Melrose Avenue, London, S.W.16. Phone Pollards 6506.

#### HANDCRAFT

**Homecrafts, 63 Tranquil Vale, S.E.3**.—Everything for knitters, soft toys, embroidery and Basketry Badges. Hand knitting and embroidery at moderate prices. Enquiries welcome.

#### WRITING

**Learn to write and sell children's stories, plays, verses**. Mail training with sales assistance.—Children's Features (G), 83 Bridge Street, Manchester.

#### FOR HIRE

**Theatrical and Fancy Dress Costumes**.—Artistic, fresh, colourful; moderate charges.—Black Lion Costumes, 25 Sommerville Road, Bristol 7. Phone 40345.

#### FOIL RECOVERY

**Voluntary Workers save for your cause** Aluminium Foil, Bottle Tops, etc. Send s.a.e. for details.—Foil Recovery Ltd., 282 Wheeler Street, Birmingham 19.

#### CONFERENCE

**Rover/Ranger Conference**, 10th-11th May, at Kirton Lindsey, near Scunthorpe, Lincs. S.a.e. for details to Miss M. Clarkson, 114 Newland Drive, Scunthorpe, Lincs.



# TAILORED UNIFORMS

through Weaver to Wearer Shops

## REVISED PRICES

### ALL WOOL NAVY BLUE SERGE

| Battledress Blouse and Skirt |           |     | Battledress Blouse and Skirt |     | Battledress Blouse only |     | Skirt only  |     |
|------------------------------|-----------|-----|------------------------------|-----|-------------------------|-----|-------------|-----|
| Cloth No.                    |           |     |                              |     |                         |     |             |     |
| D.7595                       | 14/15 oz. | ... | £8 2s. 6d.                   | ... | £5 4s. 0d.              | ... | £3 5s. 0d.  | ... |
| D.2532                       | 15/16 oz. | ... | £8 13s. 0d.                  | ... | £5 10s. 0d.             | ... | £3 9s. 0d.  | ... |
| D.7573                       | 16/17 oz. | ... | £8 18s. 0d.                  | ... | £5 12s. 0d.             | ... | £3 11s. 6d. | ... |

### Jacket and Skirt

### ALL WOOL NAVY BLUE SERGE

|           |           |     | Jacket and Skirt |     | Jacket only |     | Skirt only  |     |
|-----------|-----------|-----|------------------|-----|-------------|-----|-------------|-----|
| Cloth No. |           |     |                  |     |             |     |             |     |
| D.7595    | 14/15 oz. | ... | £8 17s. 6d.      | ... | £6 11s. 6d. | ... | £3 5s. 0d.  | ... |
| D.2532    | 15/16 oz. | ... | £9 8s. 0d.       | ... | £6 18s. 0d. | ... | £3 9s. 6d.  | ... |
| D.7573    | 16/17 oz. | ... | £9 13s. 0d.      | ... | £7 1s. 0d.  | ... | £3 11s. 6d. | ... |

### CUSTOMER'S OWN MATERIALS

|                              |     |            |                  |     |             |
|------------------------------|-----|------------|------------------|-----|-------------|
| Battledress Blouse and Skirt | ... | £4 8s. 0d. | Jacket and Skirt | ... | £5 13s. 0d. |
| Battledress Blouse only      | ... | £3 5s. 0d. | Jacket only      | ... | £4 15s. 6d. |
| Skirt only                   | ... | £1 6s. 0d. | Skirt only       | ... | £1 6s. 0d.  |

Overcoat ... £8 10s. 6d.

Fittings ... 8s. 6d. extra

C.H.Q. Tailoring Department was closed in June, 1957. If you have no Weaver to Wearer shop in your town, please write to C.H.Q. for nearest one.

## THE GIRL GUIDES ASSOCIATION

(Incorporated by Royal Charter)

P.O. Box 269

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