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# THE GUIDER



The Warden, Miss F. V. Barfus, and the Assistant Warden, Miss Doris Marshall, in the office at Our Ark, the international hostel in London run by the World Association of Girl Guides and Girl Scouts. Last year 1,389 visitors from over 54 countries stayed at Our Ark (see also page 179). Contributions for the Centenary Appeal Fund for the new World Association Headquarters and Our Ark can be sent to the World Bureau at the new address, 132 Ebury Street, London, S.W.1



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*Plain Speaking: Summing up*  
*The World Bureau—The Director's Day*  
*Special Training Pages*



## From the Editor View-points

### The Chief Guide is Home

**I** HAVE never met the movement on a better footing' the Chief Guide told a group of journalists on her first visit to C.H.Q. after her 51,000 mile tour through Australia, Fiji, The Philippines, Hong Kong, North Borneo, Brunei, Sarawak, and Ceylon. And certainly the stories she told them, with her genius for graphic detail, confirmed her conviction that this four and a quarter million 'family' of ours is 'held and tied together because we are all doing something active.' It would be too breathless to race round the world on paper with the Chief Guide but I must mention some of the stories she told us. Doesn't it fill you with pride to hear that five Guides and a Brownie, having received the Chief Guide's letter about the Centenary Fund for the new World Association Headquarters, came forty miles in a canoe to meet her in Manus Island, New Guinea, to bring coconuts and shells to sell for the Fund. 'They had never seen another Guide before,' said the Chief Guide, 'but they realized they were part of our world family.'

And there was her visit to the Guides in the settlement for lepers at Hai Ling Chou (Happy Island) about an hour from Hong Kong where a Doctor and his wife and staff have built up a wonderfully happy community, and where Guiding and Scouting is bringing something to these girls and boys that nothing else could. And then in Ceylon we heard of the contribution Scouting is making to the rehabilitation of boys in Colombo prison. 'They are trusted to go by themselves on their First Class hike--- and return.' And it was in Ceylon that the Governor General said that 'no nation can afford to be without Scouts'.

### A Rover/Cadet Challenge

I am indebted to a Scottish Guide Trainer, Miss Elizabeth Robertson, of Banffshire, for an idea other



countries might like to try out with Rovers and Cadets or Rangers. She writes: 'Which are the better cooks—Rovers or Cadets? The Banffshire Rover Crew thought they knew the answer when they recently challenged the Banffshire County Cadet Company to a cooking competition.'

Representatives of the Rovers and Cadets met and fixed a date, arranged for the use of the school cookery room, asked as judges a local hotelkeeper and a domestic science teacher. They agreed that the competition should consist of cooking a dinner for four with a total cost limit of 25s. Local Scouters, Guiders and Commissioners were invited as 'guinea pigs'.

The contestants probably never did a harder night's work, preparing soup, chicken and vegetables, an elaborate sweet, and coffee. But no less diligent were the judges who let nothing pass unnoticed—the cost of the meal, the setting of the table, preparing and cooking the meal, serving, and the choice of menu. Points were awarded under each of the headings, and the result? A draw!

Judges and 'guinea pigs' (none the worse!) were amazed at the standard of meal produced. Indeed, it is heartening to find that this maligned age-group can still interrupt their rock an' roll sessions to think out, organize, and carry out, entirely on their own, activities such as this—in healthy rivalry. Now the Cadets are racking their brains to think out a return challenge. Any suggestions?

### Home: 'Where you are wanted'

'Home is where you are wanted, where you are missed if absent, where you can be natural,' Sir Basil Henriques told Guiders at Bristol's Annual Meeting.

(Left) Guides of British Guiana take part in a procession showing many aspects of national life during the visit of H.R.H. The Princess Margaret to Georgetown on 4th May. (Above) The World Chief Guide talks to Guides at Tatana, Papua



## Plain Speaking—VI

'The genius of B.-P.'s idea was its immense flexibility within the Promise and the Law. Do we remember this,' asks LORD ROWALLAN, the Chief Scout, 'and do we leave enough to the common sense of Scouters and Guiders? Is there too great a gap between the time a girl is ready to pass a badge and the time she is examined?' 'Do we realize that our job is to train boys and girls for responsible citizenship in their own communities—not to turn out men and women of one pattern?' These are some of the provocative questions raised in the last contribution for 'Plain Speaking.' Readers' views will be most welcome.

**P**LAIN SPEAKING! These words imply criticism, and criticism, to be of any value, must be based on knowledge—rather more, I fear, than I possess, although not many people have met so many Guides and Brownies as I have done all over the Commonwealth, and in many foreign countries as well. I have seen their smartness on parade, their skill at handcrafts, their good camping, their good cooking, and above all their cheerful willingness to tackle any job that comes their way. I have even had a Brownie, later a Guide, of my own, after five Cubs.

Guiding grew out of Scouting. We share the same Promise and Law, the same ideals. We share, too, the same temptations.

One of the greatest of these is to over-organize. Scouting started with the boys, Guiding with the girls who came along with their brothers and had somehow to be got rid of!

Of course, some sort of rules and regulations had to be applied, and as Scouting and Guiding increased these rules and regulations had to be amplified. B.-P. once wrote 'Leave the rest to the common sense of the Scoutmaster'. Do we leave enough to the common sense of our Scouters and Guiders? Often they have much more of it than we think. If they haven't isn't it time they got out? Sometimes we are tempted to think that any Scouter or Guider is better than none. They are not. They merely give the Movement a bad name and discourage others from coming in to help.

Our badge system is a wonderful idea, but we often confuse relative values. I am afraid in the Scouts, and the Guides, too, there is often too great a gap between the time when a boy or girl is ready to pass and the time he or she is

actually examined. Even if we relax our standards a bit it is better than for boys and girls to be kept waiting until they are sick and tired of the whole thing. Many of them are easily discouraged and we must realize that the most important thing is that the examination and the presentation of the badge shall take place quickly.

When we revise our badges what steps do we take to provide for the needs of the country Troop and Company as well as the town? And when I say 'country' I don't mean Surrey or Kent, but central Wales, the Lake District, and the West Highlands. The great genius of B.-P.'s idea was its immense flexibility within the Promise and the Law. In this we have something unique among youth movements. We must always remember that our job is not to turn out men and women of one pattern, but responsible citizens who will be leaders in *their own communities*, and set standards which will gradually and surely influence others.

I remember one African Troop which bought, at great expense, an axe, to teach the boys the use and care of the axe for their Second Class. They never use an axe in those parts; they had a kind of machete

which was an all-purpose tool. They had read the rule literally and not captured its spirit. I remember, too, exploding when I found another tribe in another part of the Commonwealth, who had some of the loveliest songs I ever heard, being taught 'Old Macdonald had a Farm.' I have often explained to Scouters overseas that if you cut the branch from the tree so that it is severed from its roots the sap can no longer reach it to bring fresh life each year, and so it is with a people. If you cut them off from their old culture and old traditions so that the inspiration of the past can no longer

(Continued on page 188)



The Lord Rowallan, K.B.E., M.C.,  
T.D.



# The Trainer Overseas

## by Margaret Pilkington, M.B.E.

**D**URING the last few years it has been my great privilege to visit a number of countries in Africa in connection with Guiding. I have seen at first hand some of the work the Trainers are doing and on various occasions have been able to plan and work with them. From time to time one or other of them writes an article for *THE GUIDER* about their experiences, but there is much that they do not say and I would like to add to the picture they give of their work.

Most of the Trainers who go out from the United Kingdom go on a two or three year contract, and they are going to something completely new and strange. However well prepared they are, however much people have told them, and however much they have read, there is much that is bound to be very different from what they had expected.

### Living and Learning

It is not until one goes overseas that one realizes how much of what one is told is purely relative. How different, for instance, is a bad road in England from a bad one in Kenya or one in Liberia from one in Uganda. How different is the wet season from the dry. One may be told that it gets cold in the evening but to us it may seem just rather less hot! And it takes a good deal of imagination to imagine what is really meant by a storm overseas. I remember once being at a dance after a rather long day and looking forward to getting home—only to find that the road



June, 1958



was dangerous after a severe storm and I had to wait for several hours!

There are other things, too, that the Trainer quickly learns. At times one's laundry dries too quickly; at other times it doesn't dry at all because of the humidity. If you are unwise or unwarned and fail to iron clothes after drying them in the sun, the tumba fly may have taken a fancy to them, and later on you may find maggots under your skin. Perhaps you suddenly realize that there is a snake making for the gap in the camp-fire circle from which you have just got up to teach a song; perhaps you are told not to kill an enormous spider because it in its turn catches and kills the mosquito. Sons of the house may bring snakes, some feet in length, which they have just killed—for you to admire!

And anything may happen! The car (or Land-Rover) may break down when you have other engagements ahead and not much time to spare. Willing Africans pour from passing lorries and seem to take the engine to bits and put it together again—all to no avail. Cars that you stop either have no room, or aren't going that far, or have a shattered windscreen, or a doubtful driver. In the end you get to your destination, generally on time but often a bit weary. I am grateful to many people who have given me lifts from time to time.

### Kicking the IM off Impossible!

Sometimes the road may be completely waterlogged—always between you and where you want to go. With the help of pangas, branches can be cut to lay across the mud—or perhaps it is wisest to go on

(Left) A Guide in Ghana works at her Tenderfoot  
(Above) Nigerian Guides enjoy a three-legged race



foot. Bridges, too, can be a hazard. Is it best to go fast over a rotten bridge, as in 'Round the World in Eighty Days,' or are you dependent on that bridge for the return journey? In Southern Rhodesia just how high over the bridge and how swift must the water be before one says 'it's not possible?'

You can see the rivers rising, knowing full well that those behind you are doing the same thing, and knowing, too, that a training or meeting is awaiting you at your destination. It's always a comfort on these occasions when the queue grows and you are assured that it isn't lack of courage that has prevented you getting further but sheer common sense. I have a feeling that Trainers with whom I have travelled, and Commissioners, too, were glad that I encountered a few hazards, and probably said, 'Now you know.' But it's much more fun to face the difficulties with someone else, and not entirely on your own.

It is not only rivers and mud and rain that create the hazards on the road. I remember well coming down a fairly steep and rough zigzag track in Tanganyika when, rounding a corner, we saw elephant. What would you do if you were the driver? Wait? Reverse? What? The passengers weren't very helpful! The giraffe, too, is a heavy animal, and it's wiser to give him the right of way!

#### Meeting the Unexpected

There is always the slight uncertainty as to what you will be asked to do. Often it will be very different from what you have been led to expect. Perhaps you may be welcomed in a Church—a lovely custom whereby the names of visitors are given to the Minister, who welcomes them by name and gives them a handshake in the name of the Church. Afterwards you may be asked 'to address a few words to the congregation' of some hundreds. Perhaps you will have to be intelligent and awake when you are quite full of dust and weary with travelling; perhaps you will be expected to take a training when you literally can't be heard because of small boys underneath and other meetings in the



same room; perhaps you will be asked to take a training on 'Adventure' for potential Guiders who are in purdah, and arrive at the training in their long black buibuis. So much of this must be done with inadequate preparation which leaves you with a sense of frustration, because you know you could have done so much better—BUT whatever it is that is asked of the Trainer she cannot refuse. Other people are depending on her, and she cannot let them down.

These are just some of the things that the Trainer must take in her stride if she is to love the job and the people. There is, though, far more to it than this. If someone asked me 'What is her job?' I would find it difficult to know where to stop. Her Guiding, of course, must be absolutely sound and she must have simplicity of method, vocabulary and equipment and, above all, be able to put herself in the place of those whom she is teaching. I am quite certain that any Trainer who has done a job overseas has gained enormously from the experience. She has *had* to get down to basic training—she has learnt that simplicity isn't dull, but can be exciting and stimulating.

It is frightening to know that you are going to have an hour and a half's training session, and that then those Guiders will not have a chance of further training for some months. What will go into that time? How can one be sure not to waste a moment and yet not go so fast that the inexperienced gives up? How many times and in how many ways can one explain the Patrol system? How often has the whole personnel of a district changed since her last visit? What is the essence of good training?

#### The Encouragement of Friendship

There is far more than just technical training. A Trainer brings understanding and encouragement with her to the groups and people she visits—she leaves with them something on which they can build until she returns again in six months or a year. She gives to the Guiders, the Commissioner and the L.A. an enthusiasm and vision of what Guiding can do, and helps each to face up to her particular responsibility. She has an infectious belief in Guiding, in people and in the future. She must never be hurried, she must always have time—and energy—to discuss the particular problems of the individual person; she must be very humble—and how easy it must sometimes be to forget this because so much seems to depend on her. She mustn't condone, but must have a high standard, and will be respected because of it; she must be interested in other things than Guiding, and always be receptive—a good listener and a good talker. A trainer must have the courage of her convictions, and yet must learn not to hurt others. She must above all have a firm and

(Continued on page 188)

A Guiders' Training in Southern Rhodesia



# Brownie Ceremonies

## by Margaret Hornby

### A Star Ceremony

The Pack had been started sixteen months ago, and now the first six Brownies to have been enrolled were to receive their stars. Commissioner was invited, so altogether it was to be an important day. How were stars given? Who gave them? What did the Brownies do?

It was Tawny who suggested the ceremony which was accepted and approved by the Pack and which has been used—with any necessary adaptations—ever since.

The Magic Carpet (green felt cut in a round) was spread in the middle of the room. On it was laid a looking-glass (the pool), round the edge of which were flowers and twigs of colourful leaves. The ceremony was based on the Brownie Story. Tawny told the story and Commissioner was Guardian of the Pool.

TAWNY: 'After the children had been enrolled for a year they went again to the wood to see the wise Brown Owl. They went along the paths and sometimes they had to duck their heads where the branches grew very low. When they found Brown Owl, she was very pleased to see them and asked them how they had been getting on as Brownies.'

BROWN OWL: 'During your first year as Brownies have you done your best to keep your Brownie Promise and to help other people, especially those at home?' (Of course the answer should be 'Yes.')

TAWNY: 'So they went to the Magic Pool, where they saw the Guardian.'

GUARDIAN: 'Has the Brown Owl sent you?' (The Brownies answer 'Yes.')

'Look in the pool and you will see the reflection of the stars which are shining in the sky. As a sign of your year's good service I am going to give you each a star from the pool and you may wear it on your Brownie uniform.'

Commissioner presents the stars, which each Brownie has picked out of the pool for herself, then salutes and shakes hands. The Brownies say: 'Thank you.'

TAWNY: 'The Brownies went again to Brown Owl to show her their stars and afterwards they went home again through the wood to their Six Corners, where the other Brownies joined them.'

### A Golden Ladder Ceremony

A Golden Ladder ceremony had to be invented for a Brownie who had finished her test. The ceremony which was evolved was simple, but evidently satisfying to the Pack, and all that was needed was a little ingenuity to make the equipment. This consisted of the uprights of a ladder, eight rungs and a figure of the Brownie's Six emblem.



Each Brownie went to the Pool and picked out a star for herself

The uprights were made of a curtain pole sawn in half, and the rungs of slats of thin wood. Small screws were put into both uprights at equal intervals so that the rungs could be supported on them. The ladder and rungs were painted bright yellow. The figure of the Six emblem was cut out in cardboard and painted.

The ceremony took place round the Fairy Ring. The uprights of the ladder rested against the Toadstool. Eight Brownies were each given a rung to hold. The Brownie who was to receive her badge stood in the Fairy Ring. Brown Owl told the Pack what the Brownie had done to earn the badge and as she mentioned each item in the test a Brownie holding the appropriate rung brought it to the Golden Ladder Brownie so that she could build up the Ladder. When the eighth rung had been added Tawny gave her the Six emblem to put on the top rung and told the Brownie to go to Brown Owl to receive her badge. After this the Pack gave the Golden Ladder Brownie a 'Well done!' before she went back to her place in the circle.

### Duke of Edinburgh's Award for Girls

1. Did you read the article on page 132 of the May GUIDER?
2. If your Land Ranger Company wishes to volunteer, have you applied to your Commissioner, who will forward the application, through the normal channels, to your County Commissioner?

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# Oxfordshire County Cadets

OUR County Cadet Scheme has been running now for just over a year and I think on the whole it has been successful. We try to meet once in three months, and during the intervening period the Cadets work with their own Guide Company or Brownie Pack. We give the Cadets a scheme of work to follow and the Captain or Brown Owl, to whose Company or Pack they are attached, very kindly helps to supervise.

Here is a very brief outline of the sort of things we ask the Cadet to do:

1. Start a Games Book.
2. Make equipment for Union Jack game.
3. Teach some part of Second Class to Company.
4. Take Roll Call.
5. Tell a story at Camp Fire.
6. Plan a meeting.
7. Spend an evening at a Company or Pack which is not her own.
8. Take testwork or a game or an activity of her own choice with Pack or Company.
9. Write a short account of the meaning of the Patrol System.

The Cadets working with Brownies of course alter the scheme to fit in with a Pack Meeting. Accompanying this scheme are short notes to help the Cadet with each item, including hints about the best way to take a game, or hints on what not to do when taking Patrol Drill. As each item is completed the Guider with whom the Cadet is working is asked to sign, and make any comments if necessary as to how the work was carried out.

Sometimes the Cadets take longer than three months to finish their scheme because of school work, but we let them continue until they are ready for a second scheme. We try to cover all branches of Guiding, so that when the Cadet is ready to become a Guider she should find her Warrant papers fairly easy.

In May we ran a successful residential Training Weekend. Not all the Cadets could come for the whole weekend but most of the Company put in an appearance at some time. Each Patrol catered for itself as regards food and cooking equipment, so it was rather heavily laden Cadets who arrived on Friday night. Saturday morning was devoted to training in various subjects and in the afternoon we invited the local Guides, Extension Guides and Brownies to come and spend the afternoon with us. The Cadets divided up into groups and tried their hand at teaching the Guides and Brownies and they gained valuable experience. We gave our visitors tea and followed it up with a Camp Fire.

On Sunday morning some of the Cadets went to Communion, and the rest of the morning was spent quietly. After lunch, Lieutenant took a session on 'Guides' Own' which the Cadets found very helpful. Then we had an Enrolment Investiture, followed by a Guides' Own. Everyone agreed the weekend had been an opportunity to get to know each other better.

In a rural County such as ours we find our County Cadets a great help. Some Companies and Packs would have had to have closed but for the Cadets, and the Cadets themselves gain a lot of experience to equip themselves for their future life, and quite a bit of enjoyment.

M. WYKES

(County Cadet Captain, Oxfordshire)

## Competition

### 'Cut the Red Tape'

IF you were given a free hand what 'red tape' in the Movement would you like to cut?

Entries for this provocative competition are invited from all members of the Movement living in the United Kingdom.



All you have to do is to send in five examples of what you consider to be 'red tape' in the Guide Movement and under each example suggest improvements or amendments to 'cut the tape'.

The prize for the best entry, which has

been generously offered by the Deputy Chief Commissioner, Mrs. Robert Bernays, J.P., will be a week's training, with all expenses paid, including fares, at a Training Centre nearest to where the prizewinner lives. (Only Guiders living in the United Kingdom can qualify for this prize but other gift voucher prizes will be offered by THE GUIDER to readers living in any part of the world, including the United Kingdom.)

#### Conditions for Entry

1. Entries must reach the Editor of THE GUIDER by 1st July, 1958. (For overseas readers the date is 15th August.)

2. Names and addresses of competitors must be written clearly on each entry.

Results of the 'Cut the Red Tape' competition will be published in the August issue of THE GUIDER.



# 'The Potting Shed'

A drama in one act

by Jean Jauncey

With apologies to Graham Greene



SCENE I: The sitting room in a Commissioner's home. The Commissioner's husband is sitting by the fire, eating his supper off a tray. The Commissioner enters, and throws her cockaded beret on to the sofa.

COMMISSIONER: Sorry I'm late, darling. It went on much longer than I'd expected.

HUSBAND (dryly): Ha! Ha! I think we've heard that one before! In any case, I didn't expect you in any sooner. I always add half an hour on to the time you say—and I'm usually right, too!

C: Oh dear, I am sorry—and you've had to get your own supper, too!

H: Quite used to that, these days. I'm almost ready to pass my Cook's Badge.

C: I'll get Miss Sprout to come and test you!

H: That loud-voiced woman in tweeds! Thank you for nothing! Now I wouldn't mind having that pretty little Miss Philpotts. What's she a tester for?

C: Brownie First Class, darling. And I'm afraid you couldn't qualify for that however hard you tried! By the way, were the children good?

H: As angelic as ever! The damp patch on the kitchen ceiling is only where the bath water slopped over on to the bathroom floor whilst we were engaging the Spanish Armada. Oh, and I think Sophy must have swallowed one of her nappy pins—but I expect she'll survive till the morning. There's always the cheering possibility that it might, alternatively, have gone down the lavatory.

C: But, darling, how awful! Oughtn't we to send for the d . . .

(Telephone rings at this moment and husband picks up the receiver.)

H: Hello? Yes. Yes, she is. Just come back. I'll get her for you. Hold on, please. (In a loud voice to Commissioner) For you—it's a Guide.

C (in stage whisper): Sssh, darling! They'll hear!

H: But it is a Guide. I know, because they always ring up in the middle of supper.

C: It's probably one of my District Commissioners, and they don't like being called 'a Guide'.

H: But isn't she one? Or is she merely ashamed of being one? Beats me!

Illustrated by Pat Craddock

C: You wouldn't understand. (Picking up receiver) Hello? Oh, how nice of you to ring up, Mrs. Clove-Hitch! Yes, I've just this minute got back. No, I don't think it'll be burnt yet—my husband's getting quite a good cook! . . . That's splendid! Twelve for First Class, did you say? Yes, that's right. Half-past two next Thursday at my house. Oh no, he doesn't mind at all! . . . Oh, can't she? Well, I'll come and fetch her in the car at two o'clock. No, no, that's quite all right. I know he won't mind. See you next Thursday, Mrs. Clove-Hitch. Thank you so much for phoning! Goodbye!

H: Well, what doesn't 'he' mind at the moment, and what won't 'he' mind about in the future?

C: I'm so sorry, darling. I quite forgot to tell you that it's the Guide First Class next week.

H: And you're having the whole collection here, just to prevent us from getting bored! Is that right?

C: Only fifteen altogether.

H: And what was the other thing that you *know* I won't mind about?

C: Will you be needing the car next Thursday?

They want me to fetch the tester from Little Bowling because the buses won't fit.

H: Is she as fat as all that?

C: Don't be silly, darling! Can I have it?

H: They'll pay the petrol, of course? In the same generous way in which they pay our telephone bill and postage stamps!

C: Now, don't be sarcastic! If I'm going to do the job at all I must do it properly.

H: Your sentiments do you credit, darling! Never mind, I shall just have to get used to the idea of going through life as the 'Commissioner's husband.' Now I really think it's time you had your supper. Remember, 'an army marches on its stomach'!





SCENE II: The Potting Shed. (*The following Thursday.*) (*The Commissioner's husband is found in his striped trousers and black coat seated in a dusty deckchair, surrounded by seed boxes, reading a bulb catalogue. On an upturned flower-pot lie his bowler hat, brief-case, and umbrella. The door opens, and a small Guide peers round it.*)

GUIDE: Ohhh . . . sorry!

HUSBAND: That's all right! Come in, my dear. What's your name?

G: Please, it's Edith.

H: And I'm your Commissioner's husband. So now we're properly introduced. How's the test going?

G: Awful! I'm sure I shall fail!

H: Why particularly?

G: Well, you see, I was asked what I'd do if someone had a nose bleed, and I said, 'Put a tourniquet round it,' and the tester was very cross with me 'cause she said it would stop them breathing, and not to be so silly.

H: I say, bad luck. I'm sure I'd have said just the same as you.

G: Would you really? Perhaps the tester was wrong, after all!

H (*hastily*): Oh, no. I'm sure she wasn't! But cheer up, I don't suppose you've done as badly as all that! What did you want from the potting shed, by the way?

G: Oh help, I'd quite forgotten! Captain said that the Commissioner said that there'd be a rope in here. Is there?

H: No, I'm afraid the Commissioner is wrong for once. You can tell her with my compliments that the rope is in the garage as it was last used to tow the car. Anything else I can offer you instead? A nice flower pot, or a trowel?

G: (*giggling*): Oh no, thank you! I must go now. This is the last part of the test.

H: Well, let's be thankful for small mercies! Good-bye, Edith, and good luck!

G: Goodbye. And . . . and thank you for being so kind about the nose bleed!

C: (*from outside*): Do hurry up, Edith! Who on earth are you talking to in there? (*Commissioner enters, and stops short in surprise.*) Darling! What are you doing? When did you get home?

H: Usual time. Thought I'd wait until the coast was clear. I'm quite happy here, thank you. And Edith has been keeping me company.

C: But you *can't* stay in here! Whatever will the Guides think? Anyway, something ghastly has just happened, and you're exactly the person we want. Gertrude threw her rope too high and it got hooked round something on the roof. Before I could stop her the silly child had dashed into the house and had got on to the roof through the trap-door in the attic—and now she's stuck up there,

clinging to a chimney! Could you possibly come and rescue her, darling?

H: Delighted. As I always say, one simply *must* 'be prepared to lend a hand.' (Thank you, Edith, for appreciating my little joke!) But, nevertheless, I can't help feeling that this may be a job for the Fire Brigade!

(*Exit Commissioner and Commissioner's husband. Edith, who is good at observation (if at nothing else) notices the bowler hat, brief-case, and umbrella, still lying on the upturned flower-pot, picks them up, and goes out of the potting shed, shutting the door behind her.*)

#### Coach and Car Labels

Those hoping to visit the Foxlease Barn Fair on Saturday, 26th July, from 2.30 p.m. to 6 p.m. are asked, if possible, to buy their coach or car park tickets in advance. Applications should be made to Miss V. Ferguson, 20 Atherley Road, Southampton, enclosing 5s. for a coach label and 1s. for a car label, together with a stamped addressed envelope.

#### 'Buying' Floor Space!

Will Guiders tell their Rangers and Guides about the giant outline map of the proposed new barn which is now on view at Foxlease. It is ruled into inch squares, each representing a square foot of floor space, and anyone contributing sixpence can write her name or that of her Company, Crew, Flight or Patrol on a square. Contributions can be sent by post to the Guider-in-Charge, Foxlease, Lyndhurst, Hants but *receipts will not be sent unless specially requested*. Please mark your envelope 'Foxlease Barn Fair'.

#### Gifts

Gifts for the stalls (household, garden, overseas, cakes, sweets and Caledonian market) should be sent to Foxlease, marked 'Fair' by 14th July. Contributions of money should be sent to Dr Murray, Barn Fair Treasurer, Foxlease, Lyndhurst, Hants.

Will all Guiders and Commissioners make the Fair known to members of Local Associations and Trefoil Guilds.

AN INVITATION for two Guiders has been received from the Fédération Française des Eclaireuses to attend a national camp from 7th to 17 August in the High Alps near Puy St Vincent, France. The cost of the journey must be borne by the Guiders but there is no camp fee.

**Qualifications.** Must be an active Guide, Ranger or Cadet Guider and able to speak some French, and have had some camping experience.

Applications to the International Secretary, C.H.Q., as soon as possible on a C.H.Q. nomination form. These forms are obtainable from English County International Representatives or from the International Advisers for Scotland, Wales and Ulster.

ELISABETH BRODRICK (International Secretary)





Fig. 1

Fig. 2



Fig. 3



Fig. 4

## Arboric Art

by the Rev. Harold de Mel, Deputy Camp Chief, Ceylon

**W**HEN you are hiking or camping have you ever suggested to your Guides or Rangers they would enjoy detecting the wonderful shapes that lie hidden in trees and shrubs? This fascinating hobby, which I am endeavouring to make popular throughout the world, will give them delight for many, many years.

In Fig. 1 you see me holding a twig from a croton hedge; Fig. 2 shows it inverted to get a crane on a stand made of pine wood. You ought to find twigs branching out like Fig. 1 in England. 'Abandon,' the dancer in Fig. 3, was from a root. The stork in Fig. 4, if held upside down, will show the thick root

of a hibiscus with two shoots above the ground.

From a hedge plant (Fig. 5) I saw the possibility of getting a man with a walking stick (Fig. 6). Fig. 7 was a branch I saw in an old tea bush and that gave me a colt (Fig. 8). No, it is not a giraffe, please. The neck is too thick. But too long? Well, it is a colt from Alice's *Wonderland*. In both these cases a small saw was used to cut them and the heads were shaped with a sharp penknife.

Such figures representing human beings and animals are called Arborics, a new term which I coined from the Latin word *arbor*, a tree. You will notice that in the branch system the figure you get

[Photos by courtesy of Stanley Newton]



Fig. 5



Fig. 6



Fig. 7



Fig. 8



is present upside down. Now don't start the Yogi practice of standing on your head! You, and your Guides and Rangers will soon get used to detecting shapes. In the roots, in addition to these forms, they will get reptiles and insects, too, and the figures could be more easily recognized. Sometimes, by turning a root in all sorts of directions, they will see several forms in one, as in ink blots.

#### Observation : Imagination : Co-operation

Careful observation and creative imagination are the chief qualities for the discovery of arborics. Observation enables you to find the material but your imagination will not be the same as another's. As several shapes may be present in the same twig or root it is necessary to consult others. This emphasizes the third essential factor—co-operation. The hunt for arborics should be a group or Patrol activity. Suggest the Guides work in pairs. Then let them show their discoveries to each other and encourage them to say what they see in the material found by others.

'Ecstasy,' the figure of a dancer published in *The Times* of 19th April, was obtained out of a root from which a camel could have been shaped. That was the result of waiting, without rushing into it. Suggest to the Guides that they keep their material for a few days. By looking at it from time to time they are likely to get many ideas. With arborics you cannot be impatient, selfish or jealous. The Guides will quickly learn to help others and rejoice when they find a good specimen.

Arborics fall into three categories: (a) figures simply cut with a saw or penknife like 'Methuselah'; (b) figures cut and shaped with a knife, e.g., crane's beak and colt's head; (c) cut and shaped, and also with the addition of a missing head or limb. Now don't say that is cheating, because a simple addition means a lot and without it a beautiful specimen may be lost. It should not be piecing together several bits but merely supplying one missing part, which is deemed necessary. If you do not want this third category, leave it out, as it requires a certain amount of skill. Carving does not come into arborics at all. This is just a simple hobby.

#### Where to find material

1. Look for arborics in cuttings which gardeners throw away. In England I got a discus thrower in a holly and a dancer in a lilac. Apple cuttings provided a peacock and a dachshund, but all these were too green and not lasting. However, they are good for beginners. One girl in Canterbury found a Chinese dragon and another, a pony.

2. Your Guides and Rangers may get material when trees are cut down or uprooted. As lovers of nature they would not, of course, cut down or uproot any shrub or plant for an arboric.

3. Suggest they study exposed roots on banks of

streams and remove without causing any damage. 4. Parasites, like mistletoe, are another likely source of supply.

5. Creepers like ivy and vine produce graceful forms. The main point is to get figures out of unwanted twigs and roots.

So far, I have found more girls than boys keen on arborics. Yes, girls have more patience!

Every arboric is unique. What one Guide finds, no one else can copy. This cannot be said of paintings or sculpture, which are often copied from the original. There is no slavish imitation in nature. And is that not a woman's heart's desire?

[The author is willing to allow this article to be reprinted or translated into any language if permission is obtained from the Editor.]

## The Extension Adviser, C.H.Q.

LADY ALETHEA ELIOT'S LONG experience of working with handicapped girls—she was running a Company of Guides at the Heritage Craft School at Chailey in the early thirties and representing the Association on the Council for the Care of Cripples—has been of immense value to the Section during the time she has been leading it as Extension Adviser, C.H.Q. She has great faith in Guiding and in the place Guides in the Extension Section hold in the middle of it, and has never lost an opportunity of approaching any new organization or society that might help its development. Now she lives in Cumberland, Lady Alethea is County Extension Secretary and already Post Guides are increasing in number, and a Company for mentally handicapped Rangers has been revived.

On 15th June Lady Alethea hands on the leadership of this Section to Mrs. Cadell, of Grange, a member of the Executive Committee who has also been working hard for Extension Guiding for many years. Like Lady Alethea, Mrs. Cadell firmly believes that the biggest contribution Guiders can make towards the happiness of the handicapped Brownies, Guides and Rangers in their Packs and Companies is to encourage them to help themselves. She has been County Commissioner for West Lothian from 1947-1957, worked for the Trefoil School, and served on Netherurd Committee, and in 1956 (the same year Lady Alethea was awarded a Beaver) Mrs. Cadell received the Beaver Award for 'outstanding service to the movement.'

#### KEEP BRITAIN TIDY—AND WIN A PRIZE


Is your Company entering for the competition sponsored by T. Wall & Sons Ltd.?

Closing date: 30th June

Full details on page 125 of April GUIDER



# Be snap-happy with **ILFORD** films!



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FACES AND PLACES**





## Journey's Reward

In 1957 four Guiders from Bedfordshire, Kent, and London South East took advantage of a scheme advertised in *THE GUIDER* (sponsored by the World Travel Exchange) to act as Camp Counsellors in the United States, paying their own expenses. Here they give a brief account of their experiences. (Two other Guiders from Kent and Tyrone, Ulster, will be going to the United States this summer under the same scheme and we hope to publish their news.)

**T**WO months camping in the States—and none of us had been to camp for more than a week on end! We four Guiders, the rest of the British group, youth workers and students from other countries travelled by charter plane from Amsterdam to New York, arriving in a heatwave. Immediately we divided into groups, some going to camp and some to the orientation conference arranged by the organizers, the Association for World Travel Exchange. In the States boys and girls have longer summer holidays than in Great Britain and most of them go to some sort of permanent camp run by voluntary organizations or private owners.

We went as 'Camp Counsellors' to four different camps. ELIZABETH MORRIS went to a Girl Scout camp in New York State, divided into eight separate units, each complete with kitchen, wash-house, tents and other equipment for twenty-four Scouts and four Counsellors. Each unit was for Scouts of one age group who, with the Counsellors, organized their own activities—swimming, boating, pioneering, hiking, cook-outs, campcraft, arts and crafts, dramatics and camp fires.

### The Days were Full!

The Scouts spent two weeks in camp and as they were not known to each other the first few hours were sometimes difficult. Spare time was restricted as the day began at 7 a.m. and was full of activity until 9 p.m., but all Counsellors had twenty-four hours off in each encampment and a free week-end to visit New York. The permanent buildings—office, recreation hall, dining hall, and kitchen, and infirmary—were supplied with electricity and there was a cottage equipped with radio, hot shower and lounge where Counsellors could relax.

MONICA BALDWIN went to a private camp for Jewish boys and girls at Camp Toledo, in upper New York State. At 7 a.m. every morning a bugle sounded over the P.A. system and all campers had to stand outside their cabins, when they were given instructions for the day. If a group went on an overnight hike they got up at 4 a.m., had breakfast, and then went by lorry, loaded with stores and tarpaulins,

to a nearby national park. Here they cut down trees and lashed them horizontally between two other trees so that when a tarpaulin was thrown over the bar a tent was ready for sleeping. All meals were cooked out and the party returned after a night under the stars. This was not a popular outing with the older girls.

As Music Counsellor, Monica was responsible for organizing the camp fires; sometimes it was a special Indian camp fire when the baseball pitch became an Indian village. The biggest job was training the singers and playing the music for the all-camp project, the production of 'Annie Get Your Gun.'

### Camp Fire Girls' Camp

PAMELA FORD-YOUNG was a Gipsy Counsellor at a camp on the shores of Lake Maquan, near Boston, Mass., for Camp Fire Girls, an American organization based on Indian lore. The theme of the camp was Work, Health, and Love, and from these words came the motto, 'Wohelo.' The girls came from all types of national and cultural backgrounds but they made friends easily. Honour beads were earned for achievements in the various activities and then sewn on to the bolero jacket in the patterns of Indian symbols. Overnight hikes, cook-out suppers and breakfasts, ball games, square-dancing and singing were included during the fortnightly camps.

BETTY MANN was assistant to the trips Counsellor at Camp Kokosing, Vermont, in the maple sugar country. The camp, small and privately owned, was for Jewish boys and girls and other children of various races. There were Counsellors from eight different countries so there was a strong feeling of international friendship. The boys and girls lived in cabins in charge of a Counsellor, who was expected to act as 'parent' for eight weeks. Some of the older campers went mountain climbing, and one group even travelled by canoe into Canada. The highlight of the dramatics was the presentation of 'Pygmalion.'

After camp we all met once more at an evaluation conference at Drew University, where we compared notes on our experiences and our impressions of American boys and girls and their education. From there we could choose from a list of tours going to California, Florida, Tennessee, Chicago and Canada.

The picture above shows a tent pitched over a wooden floor, with space for six beds, at a permanent camp site



## Why Believe in God?

by the Rev. A. H. Dammers, Vicar of Holy Trinity, Millhouses, Sheffield

**W**HY believe that there is a God? And, if there is a God, why believe in Him, in the full sense of trusting, obeying and following Him? We cannot prove that He exists. We would hardly expect to do so with our limited powers of reason and imagination. Nevertheless, there are good grounds for believing that He does.

In this age of scientific discovery we instinctively trust evidence that we can touch or see, handle or measure. Consider then, imaginatively, the great world in which we live; the stars in their courses, the dance of the atoms; a wonderfully ordered framework within which flourishes the astonishing diversity of the kingdom of living things, the primrose and the pine, the lobster and the lion, the wasp and the wren, the cobra and the cockatoo. Did this magnificent order of creation come into being and evolve by blind chance? Or is there a conscious Mind of infinite subtlety and power that conceived it in its entirety and continues to direct its developments? Is all the terror, all the beauty of it utterly meaningless? Or is there behind it all a purpose, a conscious end?

I have written in question form, because there is no proof. But my conviction of the reality of the personal God is strengthened when I turn to consider in particular the crown of the creation, Man himself. Whence came this power of the imagination, of the reason, of the will with which we are endowed, unless from a Creator whose own qualities they dimly reflect? And what of our ability to distinguish between right and wrong, and to sacrifice ourselves for the right? It hardly has survival value. It almost presupposes a Creator who Himself sets infinite value on its exercise. And what of the almost universal belief among men in God, a god or gods? How came this strange belief unless God Himself had planted the seeds of it?

It is reasonable then to believe that there is a God behind the universe, although that belief can never attain a rational certainty. But there is much evil as well as much good in this universe, much that we cannot understand, as well as much that we are beginning to understand. Why then go further and believe in God, in that full sense of trusting, obeying and following Him? At this point we must distinguish between different forms of belief. I write as a Christian, with respect for the faith of any reader who may be Hebrew or Muslim, Buddhist or Hindu, but with conviction of the truth of my

own. When I was a college chaplain in India a Brahmin student came to see me, an upright and sincere Hindu, who asked me with all courtesy why we Christians tried to convert people of other faiths. He said: 'There are five hostels. When we go to college for lectures, we set out from our hostels, walk along different paths and all arrive at the same college building in the end. It's the same with religion. We go our different ways towards the same goal, knowledge of God.'

I was able to answer: 'There are many paths towards the college. But there is only one gate through which all must enter. For us Christians, Jesus Christ is the only gate through Whom we may pass to our heavenly Father. Jesus said, "I am the door." He said, "I am the way, and the truth and the life: no man cometh unto the Father but by me." He was willing to give His life for this conviction. When asked at his trial whether He was God's Anointed King and Only Son, he replied, "I am: and ye shall see the Son of man sitting at the right hand of power and coming with the clouds of heaven." He knew that this would sign His death warrant. His claims are either false or true. Either He is God's Son, the King and Judge of all the world; or He was a madman, cruelly if sincerely mistaken. If you want to find out the truth of this vitally important matter, study the evidence. Read through the Gospel of St. Mark. It will take you little more than an hour. And ask yourself whether you agree with the verdict of the officer of the imperialist

foreign power who carried out the execution: "Truly this man was the Son of God".'

I thrust a gospel into his hand. I don't know whether it was a very good answer. But it is the answer that I would give to any reader who is sincerely asking the question 'Why believe in God?' I believe in God, in the sense of trusting Him as my heavenly Father, because His promises are fulfilled and made good in Jesus Christ. His life, His powerful death, His rising again, His return to God and His coming again at the last day to judge the world. The first four of these are, as far as I can understand the evidence, historical facts. They predispose me to believe also in the last. Taken together, they encourage (but do not compel) me to believe in God as the loving Father, not only of Jesus Christ, but of all those who are willing to accept His Fatherhood and respond to it, however feebly, with obedience and love.

### Personal Values

IN THINKING out one's values there is ample provision in reading material or through radio or television. Three books can be specially recommended for study: *The Christians' God*, by Stephen Neill, 2s. 6d. *What the Church Teaches*, by A. W. F. Blunt, 2s. 6d. *New Testament Christianity*, by J. B. Phillips, 10s. 6d., which might be borrowed from a library.

PULL OUT FOR FUTURE REFERENCE



## For Your Brownies

### Notes on Pack Prayers

The right atmosphere is essential. Lead up to prayer time with a quiet game or a story (probably often at the end of Pow-Wow). Never hurry, or begin while Brownies are excited or fidgety. It is often a good plan to tidy the room and put everything away before beginning so that prayers are last on the programme and Brownies go home quietly immediately afterwards.

Talk over with Brownies which prayers are chosen and why, perhaps showing a picture or reminding them of a special date. Teach that although they cannot always join in saying all prayers they join in with their minds and hearts. (Never say 'Close your eyes while I say a prayer'.)

Prayers should be brief and few—not more than two at a time—and may be praise, thanksgiving, 'saying sorry' or asking—for other people or ourselves. Some prayers the Brownies will learn and join in saying, others may be read by Brown

Owl or Tawny.

Brownies may like to make Pack prayer books, preferably using books with ruled pages or plain pages for drawing. Pictures must be carefully chosen. (Bookshops which specialize in religious books usually have a selection of pictures and prayers for children.) Children's prayer books or cards are published by the various denominations. *The Brownie Prayer Book*, price 1s. 6d., is obtainable from C.H.Q.

Tell parents if prayers are said at Pack Meetings in case the child's obligations prevent her from joining in with those of a different denomination from her own. In this case, Brown Owl could suggest these Brownies have their prayers separately, perhaps using their own special prayer card. We should aim at encouraging Brownies to say their prayers each day at home. Many will make their own little prayer books when they have helped with the Pack prayer book.

### The 'Bones' for an Enrolment Talk

THIS true story, of which only the outline is given, can be worked up into a suitable after-

enrolment talk for Brownies when it might possibly be called 'Good Turn Magic' or for Guides under the title of 'Achieving the Impossible.'

A driver who had parked his car on a grassy slope by a busy road returned to find that the back wheels had sunk into the mud. Interested passers-by watched him try in vain to persuade the car up the slope. Eventually three young Guides, only recently enrolled, came by.

'Car's stuck,' remarked one of the onlookers, conversationally.

'Come on, we'd better help,' said one of the Guides.

'I'm afraid that won't be any good,' said the onlooker.

It certainly was impossible for the Guides to push the heavy car to the top of the slope—quite impossible. But all the same, they pushed. And the moment the onlookers saw these three small Guides behind the car, they suddenly realised that *they* too could do something! And before you could say 'Baden-Powell' several hefty men had joined the Guides and the car was up!

The Guides couldn't *possibly* have got that car up the slope. But they did!

### The Promise

We must start where the individual girl is, not where we would like her to be. To find out how much the Promise means to her we want her to talk; not just listen to us.

### Promoting Talk

Have double sheets of paper, preferably with attractive and suitable picture at the top, one side headed 'God,' the other 'Us.'

Ask Guides for ideas of things God does for us, and ideas of what we can do for God. Write them down.

Give each Patrol a sheet of paper, preferably ruled and with a picture, headed 'Duty to God' or 'Duty to Queen' or 'Being a real Guide at School' (or Home, Guide meeting, etc.). Patrols list own ideas and discuss them.

Use pictures with captions such as 'Has reading anything to do with the Law?' 'What laws does a

Church suggest?' 'What laws can we keep with sweets?' This can be used with individuals or groups.

Write down little stories (preferably made up by the Guides) to fit the laws, such as 'Mary wanted to watch T.V. but she helped with the washing up.'

### Using Opportunities

**Testing: Tenderfoot:** Use pictures (as above). Ask each recruit what she can do to do her duty to God (and to the Queen). Each girl will vary in how much she understands, and this is Captain's opportunity to supplement the P.L.'s teaching.

**Second and First Class:** Have column headed 'Promise' on every progress chart. Point this out to the Guides. Discuss clause with individual candidates to ensure they are 'trying hard' or 'growing in understanding.' Use Court of Honour.

### Enrolments

Tell short story or give short talk on some aspect of the Promise. For

## For Your Guides

stories see book list published by C.H.Q.

1. Get Guides to co-operate with prayers, sometimes choosing and leading them.
2. Give reminders about Church attendance, prayers, good turns, etc.
3. Seize opportunity of a visitor to practise courtesy.
4. Tell yarns about men and women who did their duty to God and country, and served their fellows.
5. In nature activities, or when out of doors, draw attention to beauty of creation.
6. Give encouragement by a sincere 'well done' when someone has tried hard to keep the Promise.
7. Above all, try to set the Guides an example.



OUR 'Duty to God' is a subject least in part, is the personification of any of the Guide Laws? with no set limits, answers or tests. Each one of us must continually determine for herself what is her duty to God.

To help her Rangers or Cadets a Guider must have some definite ideas about (a) what she wants them to discuss and think out: e.g., 'How has the promise a different (greater) meaning for them than when they took it as Guides of eleven?' and (b) what she hopes her Rangers or Cadets will find from taking such a promise: e.g., a goal to aim at, a base to adventure from, a standard to live up to, a faith to live by.

The following are a few ideas for giving Rangers food for thought.

**The Bible:** 1. Great men of faith through the centuries have proclaimed their thoughts and belief about duty to God. (Micah, ch. 6, v. 8. Ecclesiastes, ch. 12, v. 13. James, ch. 1, v. 27.)

What did Jesus Christ teach people about their duty to God?

What did St. Paul teach?

**Personalities of the past or present:** Who can you think of in the past or present whose life, at in the Company life and activities?

**The Press:** A daily newspaper is a mirror of national life.

1. With the Promise as your choice of a way of life how does it fit into the life mirrored by the newspaper you read? Will you swim with the tide of public opinion?

2. Christianity is the religion of our country. When you read the newspaper, does it mirror what Christ set as an example of living? Does duty to God or duty to the country appear to be a first consideration?

3. Internationally, are there any signs that all men are brothers or that all peoples are children of one Father?

**Professions, Trades, etc.:** What are you going to be? How will the Promise and Law fit into this job? Or the job fit in with the Promise and Law? Will it be quite easy to keep this Promise and do this job?

**The Company:** Apart from talks and discussions, etc., is the Promise and Law in any way (in every way) in a direction, a guide, an unseen spirit in the Company life and activities?

## For Your Rangers or Cadets

**Prayers:** Are they prayers or formalities? Who chooses the prayers and who takes them?

**Plans:** Who or/and what is of first importance? Is there anyone to consider beyond ourselves?

**Courtesies, Etiquette, etc.:** Do we consider these to 'keep up our reputation,' to give pleasure, to convenience someone else, or what?

**Money:** What is thrift? What is generosity? What responsibilities, privileges, or rights, are connected with our money?

**What we believe:** Can we speak of God, or prayer or the things of God sometimes just in 'ordinary talk,' or can we only mention these things on special occasions.

**The Church:** Are we sure that we serve our Church? Do we put the Church or the Company first in our loyalties?

A CHART OF POSSESSIONS AND TIME

	God	Country	Home	Myself
Time (Work and leisure) ...				
Gifts (e.g., Brains, health, art)				
Possessions (What I earn) ...				

How would this work out with you?

## For YOU

THE Guider is in a position of leadership and she leads by example because she, too, has made the Guide promise. Hence the immense importance of her choice of priorities. She wants to help each girl but first she feels her own need of help. She is helping the girl to grow in understanding of the promise of duty to God and her own steady growth in the spiritual life is essential.

Guiding as a whole is very practical and the temptation for many is to get absorbed in the various activities involved in the programme and

let the things of the spirit go so far into the background that they cease to have any direct influence on personal life and work. In the conditions of life today it is all too easy to be so busy during waking hours that, when bedtime comes, weariness supervenes and prevents any attention being given to a world of values which cannot be apprehended except by quiet concentration. Therefore from a practical point of view the Guider must be resolute in setting aside time each day to think, to read, to pray and to worship. Prayer is an art that needs practice but there are many books to help to put us on the right trail. One that is recommended is *Daily Prayers*: a

guide for young people, by Alec Hamilton, 1s. 3d. This is suitable for all ages. Regular Bible reading is also an essential aid to growing in understanding. *The Guide Promise — a month's cycle of Bible reading and prayers for Guiders* (6d.) is on sale at Headquarters and will be found particularly valuable as a starting point, but membership of the Bible Reading Fellowship or of the Scripture Union encourages a continuous habit. (See also books on page 175) The Guider will find it impossible to be a Christian in isolation and the fellowship of others can be gained by joining with the body of local Christians in corporate worship.



A. M. MAYNARD Introduces

## Baden-Powell's Outlook

B.-P. always saw things from the boy's point of view. He said 'Don't start by talking, start by doing.' I always think that his poster design for advertising the first rally at the Crystal Palace in 1909



Reproduced from 'Twenty-one Years of Scouting' by E. K. Wade, by courtesy of C. Arthur Pearson Ltd.

illustrates his method better than anything else. Here all the boys who

came saw a picture of a boy doing something dangerous, skilful, heroic; saw someone that every boy would like to be. And the answer? 'Well, you can. Come and see. Join the Scouts and Be Prepared.'

That went for the girls, too. They were there, braving public opinion. For they, too, had dreamed of being heroic.

'The main method in our movement is to give positive training rather than to inculcate negative precepts.' Do good, not be good. 'We put into a boy's activities the practice of good turns in his daily life as a foundation of goodwill and helpfulness to others. The boy can then realize better that part of his duty to God is to develop as a sacred trust those talents with which God has equipped him for his passage through life; the body, with its health, strength, and reproductive powers, to be used in God's service. The soul, that bit of God that is within him, namely love, made stronger by continual expression and practice.'

'There are many kinds of religion, so when you meet a girl of a differ-

ent religion from your own you should not be hostile to her but recognize that she is serving the same King as you, and all who honestly feel that they can take the promise to do their best to do their duty to God are welcome in our movement, knowing that having made that promise they will live up to the highest as they know it.'

B.-P. said: 'In doing your duty to God always be grateful to Him. Whenever you enjoy a pleasure, or a good game, or succeed in doing a good thing, thank Him for it, if only with a word or two, just as you say grace after a meal..... Be grateful for any kindness done to you by others and be careful to show you are grateful.'

This seems an especially important lesson now, when gratitude seems a forgotten grace, and yet it often requires a greater generosity of spirit to give praise and thanks than to be in the limelight as the giver.

To sum up B.-P.'s teaching it was 'Look Wide'. As he stood on life's hilltop he showed us his life's experience and said 'Look for yourselves. Learn from the children. They will show you the way.' And we have looked and seen what we had not seen before and might never have seen, but for him.

## June: The Month Outdoors

by Phyllis Hager

ARE you bird watching? Birds generally follow the same route each time they approach the nest so choose the best spot for seeing what food is being brought to the young.

**In towns:** 1, What materials are sparrows using to build their nests? 2, Where is it obtained? 3, How long are the young in the nest before flying? (The eggs are incubated for about 15 days.)

**By water and damp places:** Mute swans have a large nest. 4, Can you estimate its size and recognize material in it other than reeds? 5, Do all the young hatch on the same day? (Incubation is particularly long, about 35 days.) 6, How long do the young remain in the nest after hatching? 7, Have you ever seen an adult carrying young? (Note: the Mute Swan, com-

mon throughout the British Isles, has a deep orange bill with a black knob and patch at the base; the Whooper and Bewick Swans, mainly winter visitors, have yellow and black bills.) 8, How long it is before a cygnet acquires an all-white plumage? 9, And a richly coloured bill?

**In woods:** The nesting holes of the various woodpeckers are often discovered by the finding of fresh wood chips at the base of a tree. Gather a handful of these chips and see the large number excavated to form even a small hole. If you are uncertain whether the young birds have left the nest, tap the tree trunk with a stick—usually the young call and show their heads at the nesting hole if they are still there.



Our Ark

## Introducing the Wardens

'WE'RE going along merrily.' It was just a chance remark overheard in the office of Our Ark in answer to a telephone enquiry to the Warden but to my mind it gave the keynote of the atmosphere of Our Ark. Our international hostel, run by the World Association, has just celebrated its nineteenth birthday and every single member of the movement may well be proud of its steady contribution towards encouraging friendship among the Guides and Girl Scouts who stay there week by week. Some of the visitors are British Guides in London for sightseeing, or *en route* to Our Chalet or an overseas holiday (and the Warden is anxious that British Guiders should know that they can book, like overseas visitors, seven months in advance of the date they want to come), some are Guides from the Commonwealth who stay for a few weeks while they are 'finding their feet' and arranging for their future training in hospitals, training colleges or at one of the Guide Training Centres, and some are Guides or Girl Scouts from abroad who have come to Great Britain on holiday and are delighted to find Our Ark's hospitable doors open to them.

Writing of doors reminds me of an amusing episode last summer recounted by the Warden. 'You can't foresee anything in this job,' said Miss Barfus, with a twinkle. 'I was typing letters in my office when suddenly on the pavement outside Our Ark I heard a noise very like a mixture of sparrows and starlings chirping and a football crowd. It turned out to be a party of twelve Filipino Girl Scouts with masses of luggage who were really booked at a hostel near by. The only solution was to open the sitting-room door on to the street and invite our friends in—with their luggage. They flopped down thankfully and I then got a message to the International Secretary (at an airport meeting our Filipino visitors) to tell her the party had arrived!

And this luggage story was capped by another from the Assistant Warden, Miss Doris Marshall, who answered the bell at midnight to find a young man on the doorstep and nine trunks on the pavement. It turned out he was driving a van for the British Council and was delivering luggage for Guides from the West Indies. ('The rest of the house slept peacefully,' murmured Miss Marshall.)

### G.I.S. Trained

But of course both the Warden and the Assistant Warden are well equipped to deal with any emergency concerned with running this international family 'home' because both have done yeoman service in



Miss Barfus (left) and Miss Marshall, Warden and Assistant Warden of Our Ark, greet Guiders from Jamaica and Finland

the Guide International Service. Miss Barfus (who has been a Guider since 1920, when she was teaching in a school in Victoria, Australia—'We just had a copy of *Girl Guiding* and got on with it') was away from home raising funds for G.I.S. work when someone telephoned her and asked if she would like to volunteer for the Australian team. 'I'd give my socks,' exclaimed the Warden, and in three weeks she had passed the rigorous test for volunteers and was *en route* for Germany to join Team 136, then working among Displaced Persons in camps round Hanover under the leadership of Miss Gwen Hesketh. After a year, when every day's work called for initiative, imagination, courage and compassion, Miss Barfus helped the machinery of G.I.S. work to run smoothly in the London Office.

Miss Doris Marshall also served in Team 136 for nearly a year among Displaced Persons in the Brunswick Area. All her previous experience in camp, and in running Brownie Packs and Guide and Ranger Companies, now stood her in good stead, and since she took up her appointment at Our Ark in 1954 she has joined the active ranks again as Division Commissioner for North Lambeth. All the catering and the cooking at Our Ark lie in Miss

(Continued on page 180)



## Testwork Ideas for Brownie Guiders—VI

### Message by Jean Bain

**T**HIS test links up with the Kim's Game of Guides. The first thing we must do is to convince ourselves that this part of the test needs just as much practice as any other part.

The Brownie must learn to concentrate completely at the time on the message she is being given, and not have her mind partly on something else. There are now so many things claiming the attention of a child of Brownie age that she finds it difficult really to concentrate on one small item at a time. She will find, however, that if she gives her whole attention in the first place she will have much less difficulty in remembering.

We can begin by giving the Brownie a very simple message (e.g. 'Please go to the greengrocers and buy 3 lb. of potatoes and 1 lb. of onions') and then ask her to repeat it a quarter of an hour later. Gradually we can increase in difficulty the message and the length of time to remember it, and give her practice in all types of messages, not merely shopping lists.

Brownies can become quite enthusiastic about this if a record is kept of messages correctly delivered. A simple chart can be used for this with a rectangle of gummed paper (representing the message) gummed opposite the Brownie's name, and below it a star if the message is correctly delivered.

MARY SMITH	☆	☆	☆			
JANE BROWN	☆	☆	☆			

Games involving remembering also help the Brownie.

**Packing:** (successful with a small group, but not a large one): Brownies sit in circle.

**1ST BROWNIE:** 'I packed my Pack Holiday case and in it I put a toothbrush.'

**2ND BROWNIE:** 'I packed my Pack Holiday case and in it I put a toothbrush and soap.'

This continues round the circle with each Brownie adding an object.

If a Brownie fails to repeat the list correctly she is out, but must continue to listen. At the end of the game (there is no need to wait until everyone is out) the Brownies draw the objects mentioned in their correct order.

## Introducing the Wardens

(Continued from page 179)

Marshall's capable hands and many of the delightful parties, perhaps to celebrate Twelfth Night or St. Valentine's Day—with whoever is staying at Our Ark happily drawn in as hostesses or guests—owe their origin to her suggestion.

All members of the movement visiting London have an open invitation to slip across Palace Street from the back door of C.H.Q. and see round Our Ark. (If you are a large party it helps the Warden if you send a postcard in advance.) In each room you will find tangible proof of generous gifts from many Guide and Girl Scout Associations in many parts of the world. For instance, in the Netherlands room there is a reproduction of an old master with a stove in one corner, exactly like the stove brought back as a gift from the World Conference and given to Our Ark.

### The Debt to Dame Katharine Furse and Mrs. Kerr

And when you get back to the office in Our Ark, after looking over our international hostel, you see on the wall a reminder of the 'Katharine Furse and Rose Kerr Remembrance Fund.' How much the thousands of visitors who have stayed at Our Ark since it opened in 1939 owe to the faith and imagination of these pioneers of international Guiding—Dame Katharine Furse, the first Director of the World Bureau, and Mrs. Mark Kerr, the first Commissioner for Tenderfoot Countries. 'May Our Ark open its doors to the Guides and Girl Scouts of the world' was their eager desire. And it is left to our generation of Guides to see that the World Association Fund is so well supported that a new 'home' for the World Bureau and Our Ark is ready when the lease falls due.

THORA WALLIS MYERS

[Contributions for the Centenary Appeal Fund for the new World Association Headquarters and Our Ark can be sent to the World Bureau at the new address, 132 Ebury Street, London, S.W.1.]

## Brownie Pack Closing Ceremony

Make a 'Gold Highway' about three yards in width, leading towards the door. It can be drawn in gold chalk, or two long narrow strips of crepe paper can be drawing-pinned down. The Brownies hold hands in a circle and creep round in rhythm to the words:

*'From the Brownie meeting go,  
Softly, softly on tip toe,  
You who stand on Gold Highway  
Are the first to creep away.'*

At the end of the verse, all the children who are actually on the 'path' slip out quietly. The rhyme is repeated till the whole Pack has gone.

A.B.



# When it Rains in Camp!

by E. M. Beveridge, Camp Adviser, C.H.Q.

IT had been wet most of June, and the early part of July was unsettled. At the last meeting before camp I voiced my hope that the next week would more than compensate. 'Oh, but Captain, we *want* some rain; it's such fun when it's wet.'

My surprise at that remark has stayed with me ever since, though time has indeed proved its truth—yes, a wet camp can be both fun and instructive, but we must be ready for it. The more obvious preparations come easily to mind—adequate clothing, foot wear (remembering that wet sandshoes are better than wet gumboots), good gadgets, and tents pitched so that well packed bedding is secure against the weather. Add to these the importance of the best use of ground to prevent unnecessary mud, and perhaps the most important—regular hot meals and an adequate supply of hot water.

The health of the camp thus assured, how do we occupy the Guides during one or two wet days? First ask everyone to bring a story-book. The rest the campers have to produce on the spot unless there is already a tradition of wet weather activities. Lots of large sheets of scrap paper and there is the start of a picture display. Paint isn't needed as it is more enterprising to use sharpened bits of burnt stick, and colour with natural vegetable dye. Hidden talent is usually discovered and the best picture is decided by vote.

Probably the Company has planned a final camp fire, so why not ask every Patrol to produce a really good and original item, a sketch or mime, a topical

song or a rehearsed charade? If a day's outing is planned and hasn't already happened, ask everyone to write an imaginary account of the day, and it will be amusing to compare afterwards with fact. If the outing has taken place, then each Patrol can write an account for a stranger or for a newspaper.

Whittling, an old friend, will provide hours of rewarding work, and those with previous experience, and even novices, can produce useful and artistic articles.

Wild flowers, grasses, feathers, etc., previously collected, can be checked for identification, pressed and made into useful books for the Company or for a children's home. If some old magazines are included in the 'bits and pieces' box, Patrols can either write a known story and cut out suitable pictures for illustration or, better still, write their own story—again a welcome present for sick children. A rag bag, needles and a couple of reels of thread, and wonderfully dressed dolls will add to the contribution for the hospital.

There is a thick wood nearby, and you have permission to cut branches? Good! Patrols will love to make their own little shelter and workroom.

Whatever is done, it shouldn't be in the sleeping tents, which get wet and uncomfortable with constant use and traffic. Let all wet weather activities take place in the marquee or 'solid shelter,' but do insist on at least one good walk, no matter how wet it is, and turn a deaf ear to 'please let us stay and finish this, it's such fun.'

## The Log Cabin Fire: Hike Recipes Without Utensils

This is the fire that never fails to light, provided it is built with dry, dead wood no thicker than a match.

Lay two sticks about  $\frac{1}{2}$  in. thick and 6 in. apart. Across these, at right angles, lay 6 in. lengths of very thin twigs, preferably hawthorn, beech or birch, spaced out  $\frac{1}{4}$  in. apart. Then add another layer at right angles to the first layer and build up the fire in this way, each layer at right angles to the other. When the pile forms a cube of crossed twigs 6 in. high, finish over with two  $\frac{1}{2}$  in. sticks to steady the pile. Apply the match from the windward side to the centre of the pile from the bottom between the first two sticks.

### Banana Boats

Cut a long strip in the banana peel on the inside of the curve, leaving one end attached to the banana.

Scoop out some of the banana and fill with marshmallow and chocolate. Replace the strip of peel and bake the banana in hot ashes (about 5-20 minutes) until the banana, chocolate and marshmallow are melted and blended.

### Mock Angel Cake

Trim the crusts off day-old unsliced bread and slice threequarters of an inch thick. Cut each slice into pieces 2 in. long. Spread condensed milk on to all sides and then roll each in shredded coconut. Toast on a green, pointed stick over hot ashes.

### Lotsmores

Slice a marshmallow into two and put into the middle a piece of thin chocolate, making a sandwich. Split a green twig and place the marshmallow inside the split. Toast over hot ashes until a golden brown.

Y. M. DE VRY





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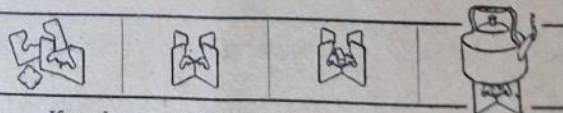
The PROFOL cooker — and 20 tablets of solid fuel — come in a carton the size of a pack of cards. A practical proposition, it assembles in 30 seconds, the tablet lights at once with an intense flame, burning 10 minutes. The tablets are the only British non-poisonous solid fuel tablets, 3/6 complete, all camping shops, stores, etc. (Refills 2/6 for 20)



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**The GUIDER**





## COMMONWEALTH HEADQUARTERS

The minimum age for prospective Guiders attending all residential trainings is seventeen years.

### TRAINING BURSARIES AVAILABLE

**Fee Bursaries:** This entitles a Guider to attend Foxlease, Waddow, or M.T.B. at half-rate for a shared room.

**Fare Bursaries:** Assistance will be given to Guiders on a basis of four-fifths of the railway fare in excess of £1.

**Angela Thompson Bursaries:** These bursaries are available for any Promise and Law Training (not necessarily at the C.H.Q. Training Centres) and are the same value as the Fee Bursary mentioned above.

Guiders wishing to apply for any of the above bursaries should get in touch with their *District Commissioner*, who will obtain the appropriate ticket or form from the Secretary, Training Department, C.H.Q. When applying, District Commissioners should state the date of the training the Guider wishes to attend. Applications must be made at least a fortnight before training.

It is regretted that applications for bursaries cannot be considered after the training has taken place.

### FOXLEASE Lyndhurst, Hants

- June  
3- 6 (mid-week) Commissioners (They will be welcome to stay on for the following training)  
6-10 Guide and Brownie Guiders  
13-15 London S.W.  
20-27 Guide and Brownie Guiders and special sessions for Commissioners  
30- 4 July Chief Commissioners' Conference
- July  
8-15 Guide and Brownie Guiders (Pre-Warrant training)  
18-25 Guide and Brownie Guiders (emphasis on World Guiding at the week-end)
- 29- 8 August General Training
- August  
12-22 Patrol Leaders (Full)  
26- 2 Sept. Guide and Brownie Guiders

### September

- \* 5-15 Holiday period for Guiders and members of the Trefoil Guild and Local Associates (Guiders may bring their mothers)  
19-23 Middlesex West  
26-30 Oxfordshire

### October

- 3- 7 Guide Guiders (Training the Patrol Leader)  
Brownie Guiders  
10-14 Camp Fire Training  
17-21 Guide and Brownie Guiders (Warranted Guiders)  
†24-28 Cadet Guiders and Commissioners  
31- 3 November Hampshire

### November

- 7-11 Guide and Brownie Guiders  
14-18 Hertfordshire  
21-25 Ranger Guiders (all sections)  
28 -1 December Guide and Brownie Guiders

### WADDOW Clitheroe, Lancs

### June

- 3-10 Extension Guiders  
14-15 Scouters' Conference  
20-22 Manchester Diocese Sunday School Teachers' Conference  
27-29 Rover/Ranger Training (see page 52, February GUIDER)

### July

- 28- 6 August Patrol Leaders (Full)

### August

- 9-16 Lancashire Community Council Drama Committee

### September

- 2- 9 Guide and Brownie Guiders  
12-16 Guide and Brownie Guiders (emphasis on World Guiding)  
19-23 Land Ranger Guiders  
26-30 Guide and Brownie Guiders

### October

- 3- 7 Commissioners (under two years' experience)  
10-14 Woodcraft  
17-21 Guide and Brownie Guiders  
24-28 Guide and Brownie Guiders  
31- 4 November Guide and Brownie Guiders

### November

- 7-11 Guide and Brownie Guiders (emphasis on preparation for Camp and Pack Holidays)  
14-18 Guide and Brownie Guiders  
21-25 Camp Fire Training

- 28- 2 December Guide and Brownie Guiders

### December

- 6- 7 Yorkshire Central Scouters' Conference

†Separate trainings. When applying please state for which group.

\*There will be training sessions at the week-end and opportunities for outdoor activities during the week if required. Booking may be made for the full period or part time.

### MTB. 630

### June

- 14-21 Guiders and Rangers

### August

- 9-16 Guiders (sailing opportunities)†

### September

- 6-13 Guiders  
20-27 Guiders and Rangers

For full details of trainings for Rangers see THE RANGER.

‡The staff for the Guiders' Training, 9th-16th August, are all qualified sailing people, though general boat-work will be available for those who want it. Guiders anxious to obtain sailing experience are advised to apply to attend this training.

Fees: £4. 4s. 0d. per week.

Applications should be made to Miss V. Lees, Lower Radway House, Bishopsteignton, S. Devon, enclosing a booking fee of 14s. and a stamped, addressed envelope.

### C.H.Q. TRAINING

A Handcraft training will be held at C.H.Q. from 24th-26th October. Subjects: Basket Making, Lettering and Poster Work. Further details will be published later.

### SCOTLAND

Netherurd House, Blyth Bridge, West Linton, Peeblesshire

### June

- 6- 9 Edinburgh S.W. Division Trefoil Guild  
13-16 Edinburgh Handicapped Trefoil Guild

### July

- 4- 8 Patrol Leaders  
11-15 Patrol Leaders  
18-22 Patrol Seconds  
29- 8 August King George VI Leadership Course (by invitation)

### August

- 12-19 Patrol Leaders' Woodcraft Camp  
26- 2 September Commonwealth and International Week (Edinburgh Festival)



## September

- 12-15 Ayrshire and Bute  
19-22 GLASGOW E.N.E. DIVISION  
26-29 Guide and Brownie Guiders  
(places reserved for Clackmannanshire)

## October

- 3-6 Glasgow N.W. Division  
10-13 West Lothian  
17-20 Renfrewshire  
24-27 Guide and Brownie Guiders  
(special sessions for new Guiders)  
31-3 November Cadets and Cadet Guiders

At county week-ends there may be a certain number of places for Guiders from other areas, and any Guider may apply for a place at these trainings.

## WALES

### Broneirion, Llandinam, Mont

## June

- 6-8 Montgomeryshire County  
13-15 L.E.A. Course  
20-22 Cardiff and E. Glamorgan  
23-3 July Extension Holiday

## July

- 4-6 West Glamorgan  
15-22 Patrol Leaders' Training  
25-27 L.E.A. Course  
31-7 Aug. Holiday Week (General Training sessions and sessions for new Guiders)

## August

- 8-12 Closed  
12-19 Patrol Leaders  
22-24 Closed  
28-1 Sept. Leadership Training  
(Rangers, Cadets and Young Guiders)

## September

- 5-7 Closed  
10 Trefoil Guild Conference  
12 Local Association Conference  
19-21 Ranger Guiders (all sections)  
Open for County Booking  
(small county)  
26-28 General Training (sessions for new Guiders)

## October

- 3-5 L.E.A. Course  
10-12 Closed  
14-15 County Commissioners',  
County Secretaries', and  
Treasurers' Conference  
24-26 General Training  
31-2 Nov. Closed

## November

- 7-9 New Guiders  
Commissioners  
14-16 Central Glamorgan  
21-23 Drama, Camp Fire, and  
Dancing  
28-30 General Training (sessions for new Guiders)

## December

- 5-7 Open for County Booking  
12-14 L.E.A. Course  
At county week-ends there may be a certain number of places for Guiders from other areas, and any Guider may apply for a place at these trainings. Places will also be kept for Overseas and International visitors.

## ULSTER

### Lorne, Craigavon, Co. Down

## June

- 13-15 Thirty-fourth Trefoil Guild  
20-22 South Down Trefoil Guild

## September

- 12-14 Reunion for Queen's Guides  
19-21 Co. Down Scouters' Conference

## October

- 3-5 Guide Guiders  
10-12 Patrol Leaders  
17-19 West Division Belfast  
24-26 South Division Belfast  
31-2 Nov. Brownie Guiders

## November

- 7-9 Camp Training  
14-16 West Division Belfast  
21-23 Pre-Warrant  
28-30 Ranger

## December

- 5-7 Pre-Warrant

### Come to Lorne for your Holidays.

The Ulster Guiders' Training Centre is open for holiday bookings during July and August. It is an excellent centre within easy reach of sea, country and town.

Age of applicants should be 14 upwards. Patrol duties are kept to a minimum—uniform need not be brought. Packed meals can be produced or 2s. 6d. deducted from the bill if out for a main meal.

Fees are 12s. 6d. per day unless one of a party of ten or more, when fee is reduced to 10s. per day.

The boat trip is by night from Liverpool, Heysham, Glasgow, or by

day from Stranraer or Ardrossan; party tickets are available but these should be applied for in good time.

Applications with 5s. deposit should be sent to the Secretary.

**Lorne Camp Sites.** There are two fully equipped sites and the charge is 30s. for an equipped site per week, with extra for hiring of tents and groundsheets. For further particulars apply to the Guider-in-Charge.

**Applications for Training at Foxlease, Waddow, Netherurd, Broneirion and Lorne.** All applications should be made to the Training Centre concerned. Such applications must be accompanied by a deposit of 7s. 6d. (in the case of Netherurd 5s.) and a stamped, addressed envelope. Please state in original application whether you are a Guider or Brownie Guider.

### Fees:

Shared room	per night	12s. 6d.
	per week	£3. 15s. 0d.
Double room	per night	14s. 6d.
	per week	£4. 7s. 0d.
Single room	per night	16s. 6d.
	per week	£5. 0s. 0d.

## CAMPING AND HOLIDAYS

**Blackland Farm, East Grinstead, Sussex:** Applications for Camp Sites should be made to the Warden. Indoor camping facilities are available all the year round and 'Restrop' is furnished for parties of ten.

**Hindleap Warren, Forest Row, East Grinstead:** Details of these un-equipped sites (solid shelter available) from Miss Swan, Ballards, Forest Row, Sussex.

**Pack Holiday House, Waddow:** Applications should be made to the Secretary, Waddow Hall. They must be accompanied by a written recommendation from the Guider's C.A.

**Foxlease and Waddow Campsites:** For details see February GUIDER. (Foxlease campsites are now fully booked.)

**County Trainings at Foxlease and Waddow:** Counties wishing to have a county booking at Foxlease or Waddow in 1959 should apply to the Secretary, Commonwealth Training Department, not later than 1st July, 1958.

## THE GUIDE CLUB

Subscription: £4 4s. with £2 2s. entrance fee.

The Club offers many facilities:—

- (a) Easy access from C.H.Q. and only three minutes from Hyde Park Corner.  
(b) Inexpensive meals with 'home' cooking (including cold supper from 6 to 8 p.m. and dinner from 7 to 8 p.m.)

Membership is open to all with a present or past connection with the Guide Movement throughout the world, including members of the Trefoil Guild and Local Association and Lady Cubmasters.

- (c) Two drawing rooms and a writing room.  
(d) Comfortable beds.  
(e) Washing and ironing rooms.  
(f) Television.

Why not write to the Secretary for a brochure or, better still, call and see her at 46 Belgrave Square, London, S.W.1 (Tel.: SLOane 8102).



# The Guiders'

## The 10th Law

I hope that many of your readers will have realized the tremendous challenge to Guiding contained in the letter in the April GUIDER from Yorkshire Captain whose Guides told her it was impossible in a modern school to have a clean mind. There does seem to have been a startling change in moral standards in the last few years: behaviour which was formerly admitted to be wrong, even by those who indulged in it, is now thought to be completely innocuous provided that no one else is harmed by it. And the 14-year-old now causes as much anxiety in this way as her elder sister.

If all Guiders would do their utmost to bring the 10th Law home to their Guides it might do an incalculable amount to help the present generation.

EX-CAPTAIN

## Hendon's Citizenship Badge Scheme

May I, through the medium of THE GUIDER, ask if any other borough has a Citizenship Badge? In Hendon the Borough Youth Officer felt a scheme was needed to interest youth club members in the life of the community and to encourage a sense of personal achievement—a scheme comparable to the badge system of uniformed organizations.

Two years ago the Hendon Education Committee appointed a special advisory panel and the Borough Citizenship Badge Scheme was launched by the Mayor in November, 1957. The scheme has five sections—public service, physical fitness, arts and hobbies, civics, and club and group membership. The public service section is compulsory and certificates of merit are awarded by a panel of adjudicators for each section, three certificates earning the badge for the boy or girl. A high standard is required throughout and has to be maintained for twelve months before the badge is awarded.

The merits of the enterprise seem to lie in the fact that the civics section provides interest in local government, the twelve months' sustained effort between acquiring certificates and the badge award demands 'stickability' and it is open to all young people between 15 and 21 years, including those outside a youth club or uniformed organization. Reports on the success of the scheme would be premature. Two Scouts have earned the first certificates in the borough, and some Guides have applied for entry.

DORIS M. FORDER

[Hendon Division Commissioner]

[The design accepted for the Hendon Borough Citizenship Badge was submitted by a 15-year-old girl, Lesley Kerman, who had been a Brownie and a Guide in the 3rd Mill Hill Pack and Company and is now a



member of St. Michael and All Angels Youth Fellowship, Mill Hill.]

## Plain Speaking

[Many readers are thanked for their letters commenting on points raised in this series and further extracts are published below.—ED.]

What a passion the English have for enquiries and plain speaking. And now here's the Guide Movement overcome by the current fashion for self analysis . . . Guiding lacks just what the whole country lacks in this day and age: leadership in the common ways of life. What matters is not that thousands of boys and girls should join Scouts and Guides but that an adequate number of adults should help them to find, and keep to, one of the many paths that lead to adventure and happiness. . . .

If Guiding happens to be the thing we care for most let's not be so introspective about it but fill the pages of THE GUIDER with practical things to do with these precocious, difficult, lovable products of the welfare state. Let's catch 'em young, unstable, untidy, unsure and uncommitted as they are, and infect them with the germ of Guiding. Then let us send them on to something else whenever they are ready to go, not trying to mop up their spots of discontent with watered-down solution of Guide ideals, but deliberately helping them to launch further out, strengthened and supported by their membership of our movement.

It is possible to lead successfully a group of girls of the age range 11-16. It takes courage, but is necessary, to get out if one is not successful, and to seek some other job in the service of youth.

ROSEMARY STORR

[Captain, 1st Meopham Guide Company]

## Is THE GUIDER Adult?

Readers of THE GUIDER are, of course, predominantly Guiders themselves but the paper is also—or should be—an essential piece of propaganda material for interested outsiders. Is it, in its present form, sufficiently adult either in content or style to hold the attention of a normally intelligent grown-up woman?

To take one example: 'Captain'—'Lieutenant,' 'Brown Owl'—'Tawny Owl,' are the names by which the leaders of the movement are known in the closed circle of their Companies and Packs—but do these names make sense outside the closed circle? When we read such sentences as 'Captain and Brown Owl must put their heads together to plan so-and-so' would not 'The Guide and Brownie Guiders should discuss together . . .' make the point equally well and, in fact, add to its clarity?

We would not expect to read in a semi-technical journal that 'Nurse must remember to ask Doctor this or that.' Why, then, do we assume that Guiders fall below these normal adult standards of behaviour and intelligence? Surely readers of THE GUIDER do not want to be told 'There's a fairy ring at the bottom of your camp site.'

MARJORIE SANDEMAN

[County Commissioner, London South West]



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# Headquarters Notices

## COMING EVENTS

### The Empire Circle

A reception has been arranged at the Guildhall, by kind permission of the Corporation of London, on 17th June, from 6.30 p.m. to 9 p.m. The Chief Guide will be the Guest of Honour. Where possible, uniform will be worn.

In spite of no seats being available for the theatre on 5th July, the Empire Circle expedition to Stratford-upon-Avon will be as arranged. Mrs. Cadbury has very kindly invited members to tea after sightseeing in Stratford. Uniform will not be worn.

## AWARDS

### Training

**Brownie Diploma:** Miss K. S. F. French, Newport-on-Tay; Miss D. Matthews, Birmingham.

## APPOINTMENTS AND RESIGNATIONS

**Extension Adviser, C.H.Q.:** Mrs. Cadell, of Grange (Vice: The Lady Alethea Eliot), from 15th June.

## IN MEMORIAM

Mrs. Doris Cammack, who recently retired as Tawny Owl from the 38th Leicester Brownie Pack owing to illness, died on 31st March. Her love and loyal service for Brownies and Guiding in the West-leigh District will be greatly missed by many.

Sutton Coldfield has sustained a great loss by the death in hospital on 4th April of Mrs. May Rigby, Brown Owl of the 11th Sutton Coldfield Pack for twenty-two years. Mrs. Rigby began her Guiding in 1916 as Lieutenant of the 3rd Hackney Company and then started the 3rd Hackney Pack, which she ran for eighteen years. In 1951 she received from the Chief Guide a Certificate of Merit and, in Centenary Year, a Long Service Certificate. At least twenty Brownies who passed through Mrs. Rigby's Pack in Sutton Coldfield have been Guiders in the Division.

## NOTICE BOARD

**Land Ranger Adventure Camp:** Details of this camp, to be held at White Hall, Buxton, Derbyshire, from 30th August to 7th September, are available from Miss Thwaites, 21 North Side, London, S.W.4. Please mark your envelope 'Land Ranger Camp' and enclose a stamped addressed envelope. This camp is open to Guiders as well as to Rangers, and those who cannot attend for the whole time can apply for part of the course.

**The Rural Conductors' School:** The two-and-a-half day schools (non-residential) for Rural Conductors and Accompanists are being held at the Holme, Bedford College, and the Y.W.C.A., Bedford House, in London, near Regent's Park, from 25th-28th September. The programme this year is particularly interesting and the list of tutors first rate. It includes David Willcocks and Frederick Jackson, with Dr. Reginald Jaques as Guest Conductor. These courses are extremely valuable, and packed with musical interest and practical instruction. The lectures alone would be worth the fee of approximately £2. They are on Conducting, by Sir Adrian Boult, and 'Teacher never

told me,' by Sydney Harrison. Programmes and entry forms can be obtained from Mrs. Roger Hill, 8 Shrublands Road, Berkhamsted, Hertfordshire.

**Ranger Guiders' Leadership Training, 3rd-5th April, 1959**

**Brownie Guiders' Leadership Training, 6th-9th April, 1959**

Readers are invited to send in questions for discussion at either of these Trainings, but Guiders are reminded that they should be forwarded through the County, via the District Commissioner and not sent direct to Headquarters.

Counties are asked to forward the questions to the Branches Office at C.H.Q. as soon as possible and not later than the 1st September, 1958.

## SPECIAL PARTY CONCESSIONS

The following concessions are available to members of the movement in uniform.

**Madame Tussaud's Ltd.:** Parties of Guides or Rangers up to, and including, 16 years of age will be admitted at the special price of 1s. per head. No application form is necessary.

**St. Paul's Cathedral:** Members of the movement will be admitted at a reduced fee of 6d. per head, which will include a visit to the crypt and galleries. Application should be made beforehand to the Registrar and Receiver, St. Paul's Cathedral, E.C.4.

**H.M. Tower of London:** Parties of up to twenty in number, in the charge of a Guider, are now allowed free admission to the Tower of London. No voucher is necessary, but the Tower authorities will issue free tickets on application at the ticket office. The Tower is open to the public on weekdays only: 1st May-30th September, from 10 a.m. to 6 p.m.; 1st October-30th April, from 10 a.m. to 5 p.m. Free tickets will be issued until one hour before closing time.

**Zoological Society: Regent's Park and Whipsnade Park:** Members of our movement in organized parties are admitted to the above parks on weekdays only at reduced rates on production of a special voucher obtainable from the Girl Guides Association Headquarters. Applications should give the name of Guider and unit, date of visit, members in the party aged under 18 years and 18 years and over. The reduced rates are as follows: 18 years and over, 2s.; under 18 years, 1s. On Sundays the general public are admitted by payment at Regent's Park from 2.30 p.m., and at Whipsnade Park from 10 a.m. The full rate of admission is charged. (N.B.: Please enclose a stamped addressed envelope when applying for a voucher.)

## A MESSAGE FROM LADY COCHRANE

*Lady Cochrane would like to send a heartfelt message of thanks to all Commissioners and Guiders, past and present, who have written to her. She has deeply appreciated their letters, which have proved such a comfort in her great sorrow.*



## Plain Speaking (continued from page 164)

reach each new generation, the soul of that people dies, they lose their pride and their self-respect and fall a prey to any glib tongue which may come along.

I know that many of the old songs and dances are quite unsuitable for Guides or even for Scouts, but we can surely adapt them. The tendency is all too great to ape western ideas. We have got to make the girls and boys feel that they have something of real value to give to us all. Two of the most charming songs I have heard in my travels were a traditional Mayan song in British Honduras sung by a Brownie, and an entirely new song, composed and sung in the old idiom, by a young Acholi Scout in Uganda. There is much that is fine and noble to be found in the history of almost all ancient peoples if we seek it out; we mustn't let it be lost.

Scouting and Guiding have still so much to give in this topsy-turvy world, and the greatness of B.-P. lies in his recognition of the value of simplicity, and his trust in Scouters and Guiders to use to the full their own imagination in the development of his idea, which makes it just as valuable to boys and girls all over the world.

Each new generation of Scouters and Guiders must accept his challenge, use to the full the tools he has given us, and so develop in our boys and girls that self-respect which is the first step to mutual respect, which, in its turn, makes possible the true brotherhood of man.

## The Trainer Overseas

(continued from page 166)

living Faith, so that others can know and learn from her. As someone said to me, 'We could never accept a non-practising Christian, and we'd know at once.' At times it is a desperately lonely job, and a discouraging one, but at other times one realizes the depth of friendship and its encouragement.

On reading this some of you who are going overseas in the future may think that too much will be expected of you. Much *is* expected—yes—but of what use is a challenge unless it is taken up. Training overseas is a job of inestimable value, infinitely worth while.

There is an urgency in Africa at the present time—an awakening—a challenge. You can help by meeting this challenge, with the full assurance that you are not alone and can meet it with 'gallant and high-hearted happiness.'

[At the time of writing, trainers from the United Kingdom are in Africa, in Kenya, Eastern Nigeria, Northern Nigeria, Nyasaland, Northern Rhodesia, Tanganyika and Uganda. Some of the countries also have their own trainers. In 1959 trainers will be needed for Kenya, Tanganyika, Uganda, Nyasaland, and Northern Rhodesia.]

## Book Reviews

**On Safari**, by Ada Cherry Kearton (Robert Hale, 16s.). This exceptional book covers a diversity of lives, places and events. It is full of adventure, in places breathtaking. The studies of animal life are fascinating, especially the account of a stay on Penguin Island in the breeding season. It is a travel book full of vivid description and in addition is both an autobiography, a biography of Cherry Kearton, and a book that should appeal to all lovers of nature, adventure and photography as well as those interested in professional singing. There seems to be only one thing lacking, and that is maps, though this is counter-balanced by the abundance of lovely photographs. V. C.

**Swim Better**, by Pat Besford (Muller, 10s. 6d.). This useful and readable book on the technique of swimming aims at giving the average swimmer an insight into the competitive angle of the sport. Pat Besford's dynamic and practical personality comes through well, and she stresses the, often sadly neglected, starts and turns without frightening her readers by highly intricate and technical details.

There is a set of photographs of swimmers in action, photographed from an angle below the surface, which emphasize some of the points mentioned, and the chapters on the various swimming strokes open with a short history of the development of the individual strokes. This book should be of particular interest to teen-agers and club-swimmers who are sufficiently interested to wish to improve their swimming and to take part in competitions and championships. H. E. T.

## Miss Gibbs Names Two Dinghies

ON THE AFTERNOON of 12th April the shrill call of the pipes rung through the air as Miss Anstice Gibbs, Chief Commissioner, walked down the companion way of the M.T.B. to launch the two new 12 ft. sailing dinghies, so generously given by the Association.

The sun was shining, but the wind and stream made it impossible for the boats to be rowed or sailed. They were made fast and manned by the four bosuns. Miss Gibbs stepped into one of the dinghies and then neatly broke a bottle on the stem-head as she named the first boat 'Sylvia.' This ceremony was repeated as she named the second boat 'Pip,' both called after our two Commonwealth Advisers for

Seas, Miss Sylvia Clarke and Mrs. Rupert Taylor, who had worked so hard for the M.T.B.

These two sailing dinghies will be an added attraction to a week on the M.T.B. Make sure you go and use them.







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**Hints on Girl Guide Badges (No. 14), Laundress, Needlewoman (Brown, Son and Ferguson, 1s.).** This booklet, clearly and concisely written, has all the necessary information a Guide working for these two badges is likely to need.

In the Laundress section, up-to-date methods of stain removal are simply and clearly tabulated, and hints on the actual laundering of garments is dealt with adequately, with reference to the present day use of washing machines, etc.

The section on Needlework deals instructively with most of the information needed for the test, and with the good diagrams it should help Guides to understand new processes. The hints on repair work should prove especially useful, as it is often difficult to obtain clear instructions from books. Guide Guiders will find this booklet a useful addition to the series. S. L.

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From Guide and Scout Stores, Grose's and Gamage's

For further details and local stockists, write to G7, Grangersol Ltd., Imperial Way, Watford. Tel: Watford 4086



# Classified Advertisements

The Girl Guides Association takes no responsibility for statements contained in any advertisement, nor for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of clothing (except uniform) cannot be accepted. Charge 2s. per line, Personal; 4s. per line, Trade; Box No. 2s. (for members of the Movement, 1s. 6d.). Advertisements must be received by the 1st of the month for insertion in the next issue.

## EMPLOYMENT OFFERED

**United Ipswich Hospitals Training School for Nurses.**—Joint training for male and female nurses (636 beds), Ipswich and East Suffolk Hospital, Anglesea Road Wing and Heath Road Wing. Candidates are accepted for 3½ years' joint training at the above School. The preliminary course commences at the beginning of January, May and September each year. Study-day system of training in operation. Wide range of practical nursing experience available. Usual training allowance given.—For full particulars apply to Matron of either wing of the Ipswich and East Suffolk Hospital.

**Preliminary training** offered girls from 18 years wishing to serve the church as overseas missionaries or full-time workers at home. Preparation for G.C.E. Basic course on Bible and Christian doctrine. Opportunities for practical experience.—Apply Warden, St. Andrew's and St. Brigid's House, 5 Eastern Parade, Southsea, Portsmouth.

**Training in Social Case Work** available to churchwomen of sympathy and understanding.—Write to Church of England Moral Welfare Council, 251 Church House, Dean's Yard, London, S.W.1.

**Wanted July, Cook-Caterer** in C. of E. Home for 25 unmarried mothers. Interest in welfare of adolescent girls essential.—Apply Hon. Sec., St. Faith's Home, Bearsted, near Maidstone.

**Assistant Matron or Housekeeper** required immediately for boys' (aged 13-18 years) private school. Nursing experience is not essential.—J. Patteson, Brickwall School, Northiam, Rye, Sussex.

**Nurse Companion** wanted to help with care of partly paralysed lady—must be able to help with lifting. Comfortable room; salary according to experience.—Lady Larke, Cray Hill, Sidcup (FOO 2369).

**Child Care.** Opportunities exist in this worth while Social Work, for both town and country lovers, to take responsible posts in residential Children's Homes, helping to give love and security to boys and girls of school age, deprived of normal family life. Applications from capable women welcomed. Candidates must be of Protestant faith and over 25.—Write, giving details of age and experience, to Miss Scott, Dr. Barnardo's Homes, 18 Stepney Causeway, London, E.1.

**Dr. Barnardo's Homes** have vacancies for **Cottage Assistants** and **Assistant Matrons**, interested in the problems of young people, to help with the care of schoolgirls (11 to 15) at Residential Home and School, in **Wokingham, Berkshire**. Candidates must be of Protestant faith.—Telephone Wokingham 767, or write giving details to Miss Scott, 18 Stepney Causeway, London, E.1.

**Wanted in September, an assistant, resident, Matron/Games Mistress**, willing to be responsible for the School Company for an Independent Girls' School (10 boarders) situated in a quiet residential neighbourhood within 30 minutes of Waterloo. Two hours off duty every day; one day a week and two week-ends in addition to half-term. Applicants must be a member of some religious denomination. State salary required.—Box No. 945.

**Seaside posts for summer months.** Two friends as **Warden and Assistant Warden/Cook** for girls' Holiday Home, Yorkshire coast, mid-June to October.—Box No. 946.

**House Matron** for small Mother and Baby Hostel.—Apply Secretary, 4 Elton House, Rodney Place, Bristol 8.

**Oakwood Hospital, Maidstone.**—Enquiries are invited from girls between 16 and 18 years of age who are interested in nursing as a career with a view to enrolment as **Pre-Nursing Cadets** at the above Hospital. Cadets will work in the departments and not in the wards. Full particulars of the scheme and training course, together with the rates of pay, etc., may be obtained from the Matron.

## HEADQUARTERS VACANCIES

Membership of the Movement is always an advantage to applicants for posts at Headquarters. For salary scales see **THE GUIDER** for March. Pension fund for those over 25. Restaurant concessions. All applications should be made to the Department Secretary in writing, giving full details of age and experience.

**General Secretary** will require **Personal Assistant** from 1st September. Qualifications: office organization, knowledge of the Movement and typing an advantage. Commencing salary from £450, according to age and experience.—Apply to General Secretary.

**Overseas Department:** Applications are invited for an interesting appointment falling vacant in September as **Assistant Secretary** in the Overseas Department, with particular responsibility for hospitality to visitors from overseas. Qualifications: interest in the people of the Commonwealth; office experience and typing. Age not exceeding 35 years. Salary scale, £432-£500; starting point according to qualifications.—Applications to the Secretary, Overseas Department, giving full details of age, and both Guide and business experience.

**Experienced Shorthand Typist.** Interesting work and contacts with the Commonwealth overseas.

**Deputy General Secretary** will shortly require a capable **Secretary/Shorthand Typist**. Salary according to age and qualifications.

**Publications Department: Shorthand Typist**, good speeds.

**Finance Department: Experienced Shorthand Typist**, good speeds and used to figure work. Part-time (10-4.30) considered.

**Experienced Sales Ledger Clerk.**

**Sales and Mail Order Dept.: Invoice Typist**, able to do own calculations and extensions.

**Stock Control Office: Clerk Typist.**

**Headquarters Shop: Senior Saleswoman.**

**Despatch Department: Experienced Packer.**

**Foxlease.**—Vacancy for **Orderly**, now or in September, to help in house and kitchen. Excellent opportunity for girl waiting to go on later to further training.—Full particulars from the Guider in Charge, Foxlease, Lyndhurst, Hants.

**Foxlease.**—Vacancy now for a young, active Guider, to work in the house; with experience and/or training in homecraft. Salary according to experience.—Apply to the Guider in Charge, Foxlease, Lyndhurst, Hants, for full details.

**Waddow.**—Required: a **Cook-Housekeeper** with training or good experience. Salary in accordance with qualifications.—Apply to the Guider in Charge, Waddow Hall, Clitheroe, Lancs.



## ACCOMMODATION OFFERED

**Blakedene, Lilliput, Dorset.**—Easy reach Dorset coast. Brochure.—Rosamond Douglas and Janet Foster.  
**12 Hans Road, Knightsbridge, London, S.W.3** (KENSington 5951). Ideally situated for sightseeing and shopping. Comfortable rooms (some with private baths) and breakfast. Guests welcome for long or short periods.—Further particulars from Miss Adeline Willis.  
**New Forest.**—Restful house for all-year-round holidays. Main line railway. Good bus service.—Apply Miss Sandy, Balmer Lawn House, Brockenhurst, Hants.  
**Flat available at Broneirion for Guiders and their friends** (two or at most three).—Apply Secretary, Broneirion, Llandinam, Montgomeryshire.

## HOLIDAYS AND CAMPING

**Beumaris, Isle of Anglesey,** for delightful summer and autumn holidays. Good centre for sightseeing and walking amidst beautiful scenery. Supper, bed and breakfast in comfortable Guest House run by Guider.—Apply Miss B. G. Bowen, Plas Hyfryd.  
**Holiday Accommodation, Eastbourne.**—Bed, breakfast and evening meal, or full board; three minutes sea.—Apply Mrs. W. Jebb or Miss E. Cox, Alex House, 8 Willowfield Road, Eastbourne, Sussex.  
**Holiday in Guider's home**—garden, sea and Downs. Moderate terms.—Apply Miss Lovegrove, 1 Peverel Road, Worthing, Sussex. Phone Worthing 6490.  
**Would any Company include few extra Guiders at their camp, please?**—Cross, 61 Hawthorn Avenue, Brentwood, Essex.  
**Lifesaver wanted for Guide Camp near Bournemouth,** 11th-23rd August. Will take six Guiders.—Apply Miss Hutt, 56 Palace Road, Hornsey, N.8.  
**Will Company camping in August include six Guiders; all camped before.**—Kohring, 11 Avenue Road, Sandown, I.O.W.  
**Brownie Guider, interested in helping at Pack Holiday.**—Mrs. Barlow, 70 Tobyfield Road, Bishop's Cleeve, Glos.  
**Could Company camping any time between 21st June to 12th August, or from 6th September, be willing to take Captain and eight deaf Guiders.**—Apply Miss Elliott, Royal School for Deaf Children, Edgbaston, Birmingham, 15.  
**Lifesaver wanted, Guide camp near Felixstowe, 9th-16th August.** Expenses paid.—Kilpatrick, Moreton Hall, Bury St. Edmunds, Suffolk.  
**Young Guider wishes to join camp as Lifesaver, also help with first aid.** Anywhere considered, from 19th July to 3rd August.—Miss Barr, 185 Banbury Road, Oxford.  
**Lifesaver required Guide Camp, 5th-19th August, Wales;** expenses paid.—Miss French, 19 Longmead Road, Hayes, Middx.  
**Wanted: a Lifesaver for Guide Camp, 23rd-30th August,** at Weston-super-Mare; expenses paid.—Coggins, 18 Woodland Road, Watchet, Somerset.  
**Haulage of Camping Equipment.** Licence to carry any distance.—F. G. Tester and Son (Ardingly 258).  
**Brownie Guider wanted for Pack Holiday, Surrey,** 6th-13th August (Brownie daughter no objection).—Box No. 948.  
**Dartmoor (near).**—Furnished Flat: bathroom and four rooms; electricity; garage.—Miss Earle, Manaton (Tel. 224), Devon.

## FOR SALE

**Advertising Pencils, Brushes, Combs.**—Raise funds quickly, easily. Samples.—Price List from Northern Novelties, Bradford 2.  
**250 Scent Cards, 18s. 6d.; 1,000, 52s. 6d.** Concert tickets, 250, 12s. 6d. Memos, posters, samples free.—'G' Tices, 11 Oaklands Grove, Shepherds Bush, W.12.

**Girl Guide and Brownie Pencils for Fund Raising.** Top grade H.B. black lead pencils in eight attractive colours, printed with your Company details and Official Badge (by permission). Buy from the actual producers at wholesale prices. Samples and a complete list of Fund-raising Novelties sent on request.—Airedale Press, Ltd., P.O. Box 60, Bradford.

**Commissioner's Coat and Skirt,** bust 34 in., hips 38 in., good condition. £2.—Deeley, 22 The Garth, Yarnton, Oxford.

**Brown Owl's Blouse** (14 in.), Beret (6½), Tie. Would sell separately.—Wobtenholme, Churchfield, Wincanton, Somerset.

**Commissioner's Uniform** (34-26-36), H.Q. tailored, excellent condition; includes hat, shirt, belt, tie; £8.—Box No. 947.

**For sale: H.Q. Guider's Camp Dress,** £1 5s. Bust 38 in., hips 40 in.—Miss Taunton, 30 St. Albans Road, Hatfield, Herts.

**Union Jacks (ex-Admiralty) for Sale:** Good quality, sewn (not printed); 4 ft., 20s.; 6 ft., 35s.; 14 ft., 100s. Money back guarantee.—Garland, 34a Station Road, Taunton, Somerset.

## FOR HIRE

**Theatrical and Fancy Dress Costumes.**—Artistic, fresh, colourful; moderate charges.—Black Lion Costumes, 25 Somerville Road, Bristol 7. Phone 40345.

## WANTED

**District Commissioner's Uniform:** hips, 42 in; height, 5 ft. 7 in.—Mrs. D. E. Lindsay, Norwood, Turriff, N.B.

## TYPING AND DUPLICATING

**All classes of Duplicating and Typewriting** neatly and accurately executed by Guider. Prompt delivery. Discount to Guiders.—Alert Typewriting Bureau, 1 Peasmarsh, Gillingham, Dorset.

**Typing and Duplicating** promptly executed. Special discount to Companies and Packs.—Miss White, 55 Melrose Avenue, London, S.W.16. Phone Pollards 6506.

## HANDCRAFT

**Homecrafts, 63 Tranquil Vale, S.E.3.**—Everything for knitters, soft toys, embroidery and Basketry Badges. Hand knitting and embroidery at moderate prices. Enquiries welcome.

**Will the reader who had the name, or similar to, Quillan,** who replied to the advertisement in April GUIDER to Homecrafts, please contact again.

## FOIL RECOVERY

**Voluntary Workers save for your cause Aluminium Foil,** Bottle Tops, etc. Send s.a.c. for details.—Foil Recovery Ltd., 282 Wheeler Street, Birmingham 19.

## CONFERENCE

**Third Annual Coventry 'Godiva' Rover/Ranger/Senior Scout Conference,** 22nd-23rd November, 1958.—S.a.c. for details (out 1st September) to G. Hughes, 319 Swan Lane, Coventry.

## 'Voyage of the Venturer'

This mammoth musical spectacle, with a cast of 2,000, devised and produced by Ralph Reader, opens at the Royal Albert Hall for a week on 9th June. Nightly at 7.30 p.m. Matinée Saturday at 2.30 p.m. Grand Tier Boxes (10 seats) at 12s. 6d.; Loggias (10 seats) at 10s.; Second Tier Boxes (5 seats) at 7s. 6d.; Stalls 8s. 6d. and 6s.; Balcony 5s. and 3s. 6d. **Box Office at the Royal Albert Hall now open.** (Kensington 8212). Twenty per cent reduction on Grand Tier, Second Tier, and Loggias for parties of not less than 10 for the First Night and Saturday Matinée.



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Made from 8 oz. Green CerTent-proofed Cotton Duck. Two doorways, with Canopy over each door. Complete with two jointed upright poles and one jointed ridge pole, guy lines, runners and pegs. Length, 10 ft.; width, 8 ft.; height, 6 ft. 6 in.; walls, 3 ft. Weight, 50 lb. approx. PRICE £24. 3s. 9d.

### COTTAGE TENT

Made from ex-8 oz. super quality Cotton Duck, Green dyed and proofed. Two doorways each fitted with 9 in. square windows. Complete with two jointed upright poles, and one jointed ridge pole, guy lines, runners, pegs and mallet. Packed in bag.

Length, 8 ft.; width, 7 ft.; height, 6 ft.; walls, 3 ft.; 3 in. eaves, and square ventilators.

Weight, 38½ lb. approx.

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With Canopy ... .. PRICE £26. 12s. 6d.

Made from No. 352: 10 oz. Green Cupramonium rot-proof Cotton Duck:

Without Canopy ... .. PRICE £26. 5s. 0d.

With Canopy ... .. PRICE £28. 13s. 0d.

Complete with two doorways, three jointed upright poles, one jointed ridge pole, guy lines, runners and pegs. Length, 10 ft.; width, 8 ft.; height, 6 ft. 6 in.; walls, 3 ft. Weight, 51 lb. approx.

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