

# THE GUIDER



A general view of the Landsleir (national camp) at Stange, near Ottestad, organized by the Y.W.C.A. Guides of Norway, from 16th—23rd July. Guides, Rangers and Cadets from over thirteen countries accepted the invitation and the United Kingdom sent a party of twenty-three Guides, Rangers and Cadets and two Guiders. Our picture shows about one third of the site and the large marquee in the centre at the back was originally used to house the *Kon-Tiki*. Camping plays a big part in the programmes of both the Norsk Speiderpikeforbund and the Norges K.F.U.K. Speidere and Patrol camps are encouraged. P.L.s attend training camps and they also often belong to a Leader Patrol which includes Captain, Lieutenant and Patrol Seconds. This Patrol meets once a month and learns how the Patrol System works and how to build up lively programmes





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# THE GUIDER

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MISS ANSTICE GIBBS

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## NEXT MONTH'S FEATURES

*A Mime for Christmas—The Ox and the  
Ass at the Manger*  
*The Extension Conference in Sweden*



From The Editor

## View-points

### Foxlease Barn

It was an imaginative touch to invite our Chief Commissioner, Miss Anstice Gibbs, to mark the space for the doorway for the new Barn at the Foxlease Fair on 26th July, and in her inimitable way she seized upon this theme and conjured up a lively picture of the many, many people who had passed over its threshold during the past four hundred years. 'There has been a great deal of happiness in this old barn and our wish for the new barn will be much happiness for the many thousands who will come to Foxlease and go out among many millions.'

Miss Gibbs went on to thank every one who had sent contributions for the stalls at the Fair and monetary gifts and all who had helped in any way to make it such a success. Guiders all over the United Kingdom and many overseas will be delighted to know that £1,523 was raised on 26th July. Expenses amounted to £370 so that with donations received before the day the Foxlease Barn Fund now stands at £1,830 and will remain open. Building has now started on the new Barn which will be a little wider than the old and will be equipped with a kitchen and cloakrooms.

### 'Keep Britain Tidy' Competition

Heartiest congratulations to the 4th Stoneleigh, Surrey, Brownie Pack who have just been awarded the 2nd prize of goods to the value of £75 generously offered by Messrs. T. Wall & Sons Ltd. in a competition for anti-litter ideas organized by the 'Keep Britain Tidy' Group and open to all member organizations of the Standing Conference of National Voluntary Youth Organizations. The 1st prize of sports, camping or general equipment to the value of £175 was awarded to the 1st Anlaby Scout Group, Hull,



September, 1958



Miss Anstice Gibbs, Chief Commissioner, (centre) photographed after her talk about the new Barn to Guides and Brownies during the Foxlease Barn Fair on 26th July. On her right is Mr. N. V. H. Symons, C.I.E., M.C., J.P., Chairman of the Fair Committee, and Miss Rosemary Hoare, Guider-in-Charge, and on her left, Miss Thora McCarthy, C.H.Q. Training Secretary, and Miss Ruth Tuckwell, Chairman of the Foxlease House Committee

and the 3rd prize, of goods to the value of £25, went to Newbourn Methodist Youth Club, Leeds.

Only 89 entries were submitted for this nationwide competition, 18 were short listed, and among the points that received continual emphasis were: 1. That an Anti-Litter Campaign should be personified by a character like 'Litter Minded Liz', 'Lily Litter' or 'Tidy Tim' and that there should be a theme song. 2. That Youth Organizations could undertake (a) an Anti-Litter Week or Day, (b) the burning of waste material in the grounds of youth clubs and the appointment of Litter Monitors in Junior Schools. 3. That competitive 'Keep Britain Tidy' weeks could be organized between Districts. One of the common-sense suggestions sent in by the 4th Stoneleigh Pack was that there should be boxes for used tickets on the top decks of buses because 'it is difficult for "top-deckers" to place tickets in the present boxes when people are getting off'.

### Design for Jubilee Year

1960, which brings our Jubilee Year, may seem a long way off but it is not a bit too soon to start considering designs for a badge and you will find full details on page 283. It is the *idea* and not the execution which will attract the judge's eye so do encourage your friends to send 'roughs' in by 24th October.

### To all Ranger Guiders

If you were the Editor of THE GUIDER what articles would you plan to include specially for Ranger Guiders for the next six months—November, 1958 to April, 1959? Please send me your ideas, as fully as you like, as soon as you read this.

(Left) Miss Margaret Pilkington shows Guides in Nyasaland how to tie up bundles



# CADET RALLY



**4<sup>TH</sup>-5<sup>TH</sup> APRIL  
1959**

## To All Cadets

DEAR Cadets,

I hope you will all enjoy the programme we are planning for your rally in London next year on 4th and 5th April, and that you are starting to watch THE GUIDER for all information.

You will be able to go round the Houses of Parliament or a picture gallery or museum, visit a children's playground or perhaps see a puppet demonstration. There will be something in the programme, too, for those of you who are interested in music.

In the afternoon there will be a conference with the Chief Commissioner and Mr. J. H. Anderson, from UNICEF, speaking to us. (Mr. Anderson is a member of the Executive Committee for the United Nations Children's Fund and has worked for this organization in all parts of the world). A Brains Trust will follow, with Miss Elizabeth Hartley,

C.H.Q. Training Adviser, as Question Master, and Lady Burnham, Chief Commissioner for England, as a member of the Panel. Start thinking up some questions to ask.

Watch for details about the entertainment in the evening at the Kingsway Hall. The united service on Sunday at Westminster Hall will be conducted by the Bishop of St. Albans. Arrangements are being made for Roman Catholic Cadets to attend a service at Westminster Cathedral.

Later on I shall be able to tell you whom our guests at the united service will be. This will be followed by a tea party. Early in October application forms will be reaching all Companies, including details of available accommodation.

Have you read the notice on page 285 about the Promise and Law training for Cadets and Rangers?

I am sure you will be delighted to hear that the Executive Committee has now approved the recommendation that Cadets may wear the Cadet badge on their ties when they become Guiders.

Yours sincerely,  
ANNE-LOUISE LAING  
(Chairman, Cadet Committee)

## Tribute to Guiding

Extracts from an address by the Right Reverend Humphrey Bright, Bishop of Soli, V.G. at the annual service for Guides in Westminster Cathedral on 13th July, 1958

'A bookworm must like books, otherwise it would not live in a book. How much it gets out of the book is a biological problem but even if it chews, swallows and digests everything to be found in the most learned book—it still remains a worm.

We like to be thought clever, even though we may not be so happy at being called a bookworm. It is possible to have a lot of knowledge but little character. Character needs the whole self, the whole person, soul, mind, heart, seeing, hearing, listening, remembering—and your character needs other people as well. It will be formed and developed only as you learn to meet and live with other people.

The Girl Guide Movement was founded to help you to develop your character, based on the teaching of Our Lord. Don't misunderstand me. The Girl Guide Movement can never displace or replace the Church, nor your parents and family, nor your home, nor your school. All play the most important part in forming character but the Girl Guide Movement helps them and helps you by providing opportunities and training which these cannot give.

This is what you should get in your Guiding. Every Guide has to accept willingly the Guide code of living together and the authority and discipline of those responsible for you in the movement. This is your Law and Promise which must be taken seriously, thoughtfully and prayerfully and kept with loyalty.

Although you are many thousand strong locally and some millions in number throughout the world you all have the same purpose in your Guiding activities. Within this world-wide body there is a vast field of activity—a diversity of experience and a whole host of friends open to each and every one of you. You have not really started your Guiding until you have entered this wider sphere.

Not enough time is devoted, I feel, to the study and deep understanding of the Guide Law and Promise. Guiding must create in the Guide an attitude of mind which stands upright and steadfast in diverse and difficult circumstances—and at all times. It takes a lot of character to be at your best when the worst happens.'



# Adventure Camp in Canada



**A**N Atlantic voyage is an adventure to any traveller but for the five of us travelling to Canada in June it was a gigantic stepping stone to the second Adventure Camp organized by the Canadian Girl Guides Association.

How excitement mounted as trains drew into Montreal, bringing together one hundred senior Guides and Rangers, representing all the Canadian Provinces, and four Senior Scouts from the United States. After a civic reception and a tour of the city, we boarded the three Colonist cars (G.G. 1, 2 and 3) which were to carry us by rail to and from the East Coast through Quebec Province and New Brunswick.

In past years the cars have been used to transport immigrants to the undeveloped areas of Canada and so they attracted much interest on the journey. Each car formed a unit working on the Patrol System, some Rangers and Guides cleaning, others cooking on charcoal stoves in the little kitchens at the end of the cars. During the day, tables were fixed between each pair of seats but at night they were stored away and bedding rolls were laid on the seats which, being hinged, could be flattened to form bunks, while a second set of bunks could be pulled down from the ceiling.

At Moncton we stopped to see the Tidal Bore in

the Bay of Fundy and then travelled on to make a ferry crossing to Prince Edward Island where the Adventure Camp was being held for ten days at Brackley Beach. The site was in the beautiful national park in a grassy clearing among woods of fir and white birch, beyond which stretched the red dunes and the ocean.

A Central Headquarters group was surrounded by four group camps, each with two Guiders who acted as advisers to the Patrols who ran the camp and elected new leaders daily to give everyone leadership training. We were not allowed to gather wood so cooking was again on charcoal stoves and delicious meals were prepared, using aluminium for baking and broiling. A generator supplied electricity for the refrigerators, without which Q.M. could not have preserved the perishable foods in such hot weather. Latrines were permanent but tents were used for sleeping, washing and for stores, and the stoves, benches and tables for meals were protected by fly-sheets as the camp was of the 'pioneer' type similar to camping in Britain.

## Deep Sea Fishing at 5 a.m.!

What a wide choice of activities were arranged—swimming instruction, bathing, deep sea fishing (at 5 a.m.!), handcraft sessions, photography courses,

Camp Fires and a two-day hike to visit Green Gables, well known through L. M. Montgomery's 'Anne' books. Many of us ate our first whole lobster at a supper given by the Government, which was followed by a Camp Fire at which each country and Province laid a friendship faggot on the fire. A memorable day at Charlottetown included a visit to the Confederation Chamber where, in 1864, a conference led to the unity of the Provinces. Other highlights were tea at the Governor's House, luncheon with the Rotarians, a visit to



(Left) Getting ready for the two-day hike to Green Gables and (above) boarding the boat from Robinson Island



Sulky races. On the Sunday we were driven to the city again for morning services.

#### In Newfoundland

The Adventure Camp was followed by a bus tour through parts of Nova Scotia and Cape Breton when Guides came to greet us at every stop en route and catered for us at their school or church halls. We enjoyed Scottish music and dancing at Antigonish and a visit to Fort Louisbourg.

The visit to Newfoundland was particularly interesting as the Province had so recently joined the Dominion and many of the Guiders were still wearing the English Tenderfoot and warrant badges. A sea crossing by night took us to Port Basques where the Guides cheerfully served us with breakfast before we travelled on by the narrow gauge railway, enjoying the wild beauty of the rocky countryside. Miss Peggy Simmons, training in Canada on a King George VI Memorial Bursary, was among those who greeted us at Stephenville, and she travelled on with us to Cornerbrook, to give a series of trainings. The Camp Fire that night included a march past of Guides and Scouts, and a pageant of the history of Newfoundland. We received wonderful hospitality in private homes and during our stay were shown round a large paper mill, toured the harbour by boat, were given lunch by the Rotarians, and visited the Training camp and ended with a very happy Camp Fire on the lake shore.

Back in Nova Scotia we drove through a land of forests to a welcome supper and regatta at Dartmouth, and on to our billet at the School for the Deaf at Halifax. During our stay we attended Church services, a Government and a Civic reception and visited destroyer escorts of the Royal Canadian Navy. We shall never forget the day visit to the Annapolis valley, where we saw Acadia University and the Evangeline gardens with its memorial to Longfellow.

The return from Halifax was rather melancholy as at each stage of the journey various Adventurers left for their homes, and at Montreal the tears ran freely as the whole party dispersed. So many shared experiences had brought everyone so close together in the sisterhood of Guiding.

#### At Edith Macy

For the British Party the last stage of the adventure had yet to come, for after a second happy period of private hospitality in Montreal, we travelled to New York by bus, our only loss at the Customs being two oranges which were not allowed into the U.S.A. because of citrus fruit disease. Hospitality at Long Island was overwhelming, and we were given every opportunity by Mid-Island Council to visit camps in the area. One of these was the Edith Macy Training School where trainees live in tents elevated on wood-

en platforms because of the terrain. Specially built stone shelters and cabins are used for cooking, washing, and training sessions in groups and there is a fine main hall where everyone dines at night. A Day Camp for Brownies was an interesting venture. The Leaders, most of them married women, and the Brownies travel in special buses and visit the camp from 10 a.m. until 3 p.m. daily, for a week, living in tents and learning to cook simple meals out of doors, and to appreciate nature. The equipment is left at the site and is cared for by a Central Headquarters staff. A tour of New York gave us the opportunity of seeing the New National Headquarters of the Girl Scouts Association, and to visit the United Nations Building, as well as gazing at the skyscrapers! We have adventured in friendship, travel and new experiences, finding that Guiding and Scouting opened doorways for us, and promoted goodwill and international friendship within and outside the Movement.

KATHRYN BENSON-EVANS

## Book Reviews

**Trefoil Around the World—Girl Guiding and Girl Scouting in Many Lands** (The World Association of Girl Guides and Girl Scouts, 7s. 6d.) In her foreword, the Chief Guide has called this 'a book of friendship'. It is this, indeed, with the exciting stories of 'How it All Began', founding of the World Association and the World Bureau, briefly and graphically told, but surely it will help, too, to *build* friendship. For this is the book every Guider will turn to when she wants to tell the Company or Pack about the Guides or Brownies in the countries they are including in their Thinking Day ceremony; here are outline pictures of Guides and their Enrolment badges (Extension Guides would enjoy colouring them) and a brief history of Guiding.

Here, too, you will find the story of Our Chalet, Our Ark, and Our Cabana, Thinking Day and the Thinking Day Fund; another lively section is devoted to overseas games and to dishes from other lands.

T.W.M.

**Youth Looks Towards Marriage**, by David R. Mace (Darwen Finlayson, 7s. 6d.) 'Fairy tales don't provide youth with an adequate approach to marriage, because they belong to the world of dreams. But biology alone doesn't meet the case either, because it completely ignores our dreams.' This quotation from the preface to *Youth Looks Towards Marriage* describes exactly what makes the book so valuable. Every girl dreams of a happy marriage, but the dream alone isn't enough, the happy marriage isn't an accident but something that has to be prepared and worked at. This delightful book has just the right mixture of ideal and common sense facts, it really is about the young in their world and their approach to sex and marriage. Warmly recommended to young persons from 16 or 17 upwards and to older people who want to help them.

J.G.



# The Guide Second Class Test

**D**URING the last two years there have been two Second Class Tests with freedom for every Company to use whichever it has preferred. Some have enjoyed this and found it stimulating, others have found the uncertainty irritating but all have been contributing to a valuable, practical experiment, and have played their part in helping the Guide Branch Committee to reach a decision which it is hoped will prove satisfactory to the majority of Guides and Guiders.

In April of this year, at the Guide Guiders' Training at Swansea, the County findings on the results of the experiment were co-ordinated and discussed. It emerged that well over fifty per cent of Companies in the United Kingdom had been sufficiently attracted by the revised syllabus to give it a trial. Here and there a Company had reverted to the old syllabus but the majority of those taking part in the experiment had preferred the new test and are still using it.

As a result, more Guides had become Second Class and had gained the badge in shorter time. This, taken by itself, might only mean that the test had been easier and standards lower but evidence from the Counties indicated that this was not generally so and that the revised syllabus had led to more interesting, practical and thorough methods of teaching and testing, to more responsibility being taken by the Patrol Leaders, to more enthusiasm for First Class, to a greater number and variety of proficiency badges being taken and to more time in the programme for other activities and interests.

Criticisms of the revised test were also discussed and these, together with all the other comments and suggestions received during the experimental period, have been taken into consideration in drawing up a new Second Class test which has now been approved by the Executive Committee. The Guide Committee considers that this new test is a genuine attempt to interpret the principles of the Founder's method in the light of present-day needs and conditions in accordance with the experience of the majority of Guide Guiders.

## The new Test

The candidate must show that she is trying to keep the threefold promise.

1. Have passed the Tenderfoot Test.
2. Recognize 12 of the following in their natural surroundings (trees, flowers, birds, insects, stars, etc; at least 6 to be of the same kind).  
Discover through her own observation something interesting about each.
3. Stalk a person or animal for fifteen minutes.
4. Light a fire out of doors, using not more than two matches; cook on it.
5. Hoist Colours. Demonstrate square lashing for some practical purpose. Tie up a parcel or rope a camp bedding roll, using a packer's knot or other slip knot.
6. Describe from memory 25 out of 30 objects as in Kim's Game. (See *Scouting for Boys*).
7. Cover a mile at Scout's pace, showing good running and walking.

8. Prove that in one definite way she has tried to improve her standard of fitness.
9. Show how to treat cuts, burns, shock and fainting; apply a large arm sling; bandage a sprained ankle.

10. Deliver a message by public telephone.

(The following adjustments to the Tenderfoot and First Class Tests should be made:

## Tenderfoot Test

(a) Knotting: 'Whip the end of a rope; tie a reef knot, double overhand knot, and a round turn and two half-hitches.'

(b) Add: 'Strip and make a bed.'

## First Class Test

Re-word the health clause to read: 'Know the Rules of Health and prove that she is trying to keep them.'

This new syllabus may be used from now on but, in order to leave each Company free to make the change-over in its own way, the two tests at present printed in *P.O.R.* may both also continue to be used until the end of 1958. After January 1st, 1959, there will be one Second Class test only.

## Help for the Guider

The new test aims at being short and definite and this calls for understanding by the Guider of its purpose and application if it is to suit her Company and meet the needs of individual Guides. It was evident from some of the criticisms voiced at the Swansea Training that there are Guiders who feel that they must stick very closely, in their programmes, to the bare requirements of the tests, as laid down in print, and that they need help as to how to apply them to the greatest advantage of their Guides. To help all Guiders with the interpretation and use of the new test a leaflet of notes and hints has been prepared, it is called 'The Second Class: Hints for Guiders' and will be available at 9d., from C.H.Q. early in September.

In many Counties trainings and discussions have already been held at which the representatives from the Swansea gathering have been able to pass on some of the findings and the training given there and no doubt more such meetings will be arranged for the future. Test-cards and handbooks are being brought into line with the new syllabus.

## Changes

It will be seen that the syllabus is an expanded version of the 1956 revision. One of the most general comments was that although a shorter test was desirable the revised test was too short; it was possible for Guides to pass it before they had time to prove that they were trying hard to keep the Promise and the amount of perseverance required was too small if the test was to fulfil its purpose of leading on from Tenderfoot to First Class. Therefore two clauses (telephoning and a health challenge) have been added and the treatment of fainting has been included in the First Aid clause.

## Telephoning

A public telephone has been specified as it is felt that this requires more skill, and that the ability to



manage it is likely to be of more use in an emergency but it is also recognized that in some localities a private telephone may, as yet, be the only one within reach and that in others, particularly in countries overseas, some other means of communication may have to be substituted until telephones become available.

### Health

It had been hoped that Clause 7 (Scout's Pace) of the experimental revision would lead to adequate health training but it has not proved, in practice, to be so, and a simple health challenge has now been added. Each Guide will have to decide, with the help of her Guider and Patrol Leader, what personal effort she should make. This implies that the Company will be receiving, through direct teaching, games, activities and competitions, simple, practical training in the rules of health; until a Guide knows what standard she should aim at, and the Guider knows what the girl's present standard is, it will not be possible to decide what is within her power while, at the same time, presenting a real challenge to her perseverance and sense of responsibility.

### Kim's Game

From comments and questions during the running of the experiment it is obvious that Kim's Game is still often treated as being nothing more than the memorizing of a list of objects in a given time. There is not space here to enlarge on the subject but Guiders are referred to Miss Cozens's article in *THE GUIDER* for October, 1957, to *Scouting for Boys* (Camp Fire Yarn No. 1) and to *Kim* by Rudyard Kipling.

### Stalking

The wording of Clause 3 '*Stalk a person or animal for fifteen minutes*' has been the subject of much discussion. To try to reduce to print a stalking test which shall, at the same time, appeal to the eleven-year-old Guide and cover, for the Guider, all the details of its application to the varied conditions of city, suburban and rural Companies is to attempt the impossible. 'Stalking' should be interpreted as covering the whole art of approaching a quarry by stealth—in the country by the use of cover and background, by silent movement and the ability to 'freeze', in towns, disguises, cunning and resourcefulness will all come into play. The quarry may be a human being taking part in a game or an unsuspecting animal. 'Animal' may be taken to include all living creatures which require to be approached by stealth if they are to be observed. The Guide should prove that she can maintain the necessary control for at least fifteen minutes.

### Nature

Miss A. M. Maynard has shown us again and again in her training and in her writings that to learn to distinguish the difference between similar objects (such as a variety of different trees) is the easiest and most rewarding way to develop powers of observation and to foster an interest in nature, but the Guiders at the Swansea Training felt strongly that to limit the Second Class to one type of natural object only was to impose a hampering restriction. It has therefore been agreed that of the twelve objects to be chosen and observed six should be of the same kind (i.e. six trees

or birds or insects, etc.) but that the other six may be of different sorts as the Guide chooses.

### After the Second Class Test

During the experimental period certain difficulties have been experienced. In some Companies where there has been a sudden growth of interest in First Class work Guides have been allowed to rush on too fast and have entered for tests without enough training and without being mature enough in character to become First Class Guides. In others, where the Guiders have recognized this danger and have held Guides back, there has been a halt in progress and interest has waned. In yet others, where perhaps there was a long tradition of taking the three 'First Class' proficiency badges soon after achieving Second Class it has been found that Guides who have won their Second Class badges in months instead of years have not yet developed the sense of responsibility, or the powers of organization, required for such badges as Child Nurse and Cook.

There will now be greater opportunities for the wise use of the full range of sixty eight proficiency badges. No one wishes to encourage badge-hunting for its own sake but the badges are there as incentives and were instituted by the Founder to encourage Guides to widen their interests and acquire new skills. Many of the badges, too, can help Guides to prepare for their First Class tests and will help to keep alive the enthusiasm of those Guides, who, for one reason or another, are unlikely ever to achieve the whole of First Class.

### Signalling

Finally, what is there to say about the items which were in the 'old' Second Class test and which have not found a place in the new one—signalling, tracking, certain of the knots, the useful article, bed-making, bus-routes and the Highway Code? Some of them have found a place in, or will be found to be already covered by, clauses in the Tenderfoot or First Class tests. Others are not equally applicable in all areas and are better left to be included in the programme at the discretion of the Guider. There is not, and never has been, any suggestion that the tests are the whole of Guiding or that the omission of any subject from the syllabus is an indication that it is no longer to be regarded as suitable for Guides if they and their Guiders are keen to continue it, but the representatives at Swansea were unanimous that a shorter Second Class test would lead to better Guiding and the only way to shorten a test without lowering the standard is to put less into it—no amount of rearranging or telescoping of clauses will do it.

Signalling is the most controversial omission and a separate article will deal with the question at length. All there is room to say here is that while its value in developing such qualities as perseverance and concentration is widely recognized, and while some Guiders are still able to make it appeal to their Guides, it has become, for many, nothing more than an effort of meaningless persistence and it was felt that the time had come when it should no longer stand as a compulsory barrier between every Guide and the whole of the rest of the Guide scheme of training.

(Continued on page 265)



# Hints on Toy Making

by Eileen E. Greenwood

**I**N the April GUIDER I outlined the principles of toymaking and gave details about making patterns for soft toys. The illustration was for a donkey and I now offer directions for completing this toy.

## Cutting Out

Use any fabric which is sufficiently closely woven to conceal the stuffing and guarantee hard wear. Avoid springy materials which fray quickly. That with a simple woven or printed pattern can be as useful as a plain one and there is no need to use the natural colour of an animal. Pin the pattern pieces on the straight of the weave. Cut out all shapes, leaving  $\frac{1}{2}$ in. seams on the main parts and narrower ones for foot-pads, ears, etc. On felt, and other non-fray fabric, allow only  $\frac{1}{4}$ in. for seams. When removing pattern, mark points which must meet when seams are stitched.

## Decoration

This should be added before the parts are sewn together. Use simple stitches to make a pattern on the largest areas. Easy stitches are: **cross, chain, stem, whipped-running, fly and feather.**

Decorative spots or stripes in one or two colours (but not more!) are the most effective. If a Guide wishes to add to an already patterned fabric, suggest that she uses the existing pattern as the basis for stitchery. It is easy to produce a muddled effect which makes the additional work seem a waste of effort. Press the pieces before joining them together.

## Stitching and Stuffing

Tack all parts right sides together. Use a firm back-stitch and begin, if it is a four legged animal, by sewing the under-body to the main body parts (see illustration page 115, April, 1958). Stitch all seams, including gussets and foot-pads, except a part of the 'tummy' (top of each under-body piece) which is the opening for stuffing.

Trim down the seams as close as possible and oversew firmly the raw edges to prevent fraying. Turn inside-out and the animal's 'skin' is ready for stuffing! Note that felt or other non-fray fabric should be seamed with the wrong sides together. The  $\frac{1}{2}$ in. stitched seam on the *right* side becomes a part of the decoration. Small stab (running) stitches, or single or double oversewing, may be used.

Kapok or other vegetable filling is the most suitable. Foam sponge snippings may be bought which are useful for washable toys of big simple shapes. Cheap cotton wadding can be used, but it must be picked into a light downy mass to ensure even softness. Clean rag may also be used as an economy but must be chosen carefully. Old nylon garments,

especially stockings, are quite suitable. Clip the pieces *very* small otherwise the toy may have an unpleasant look and feel!

Before inserting wire arches for strengthening legs, (see illustration, April issue) place some stuffing into the feet. Pad the stuffing carefully round the wire so that it is well protected. Complete the filling, evenly and firmly, pushing into the small parts with the end of a pencil. Slip-stitch the seam together very securely.

## Finishing Touches

Sew on tail, ears and other necessary additions, so that small, exploring fingers cannot unpick them! Remember that buttons and glass eyes are a potential danger and they should be attached to each other right through the head, preferably with real silk or linen. If in doubt about the ability of your Guides, encourage embroidered eyes rather than being responsible for anything which could be harmful.

## The Second Class

(Continued from page 264)

Many years ago B.-P. said '... you must fill in the details yourself according to your own imagination and resourcefulness to suit your own particular local circumstances'. Of recent years we have been so anxious to ensure uniformity of standard that we have tended to fill in too many details in print and this in turn has led us to look on the Guide programme as a limit not to be exceeded rather than an outline to be filled in. If Guiding is to continue to attract children, to hold the interest of growing girls and to retain the place it is now acknowledged to hold in the world of education, its syllabus of training must have, above all, the quality of flexibility, its methods must be understood by Guiders and its principles must be interpreted with imagination and resourcefulness. It is hoped that the new Second Class Test may help to make all these good things possible.

SARAH BRANSON  
[Guide Adviser, C.H.Q.]

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## Testwork Ideas for Brownie Guiders—IX

# Homecraft Tests

by Mildred Leeson

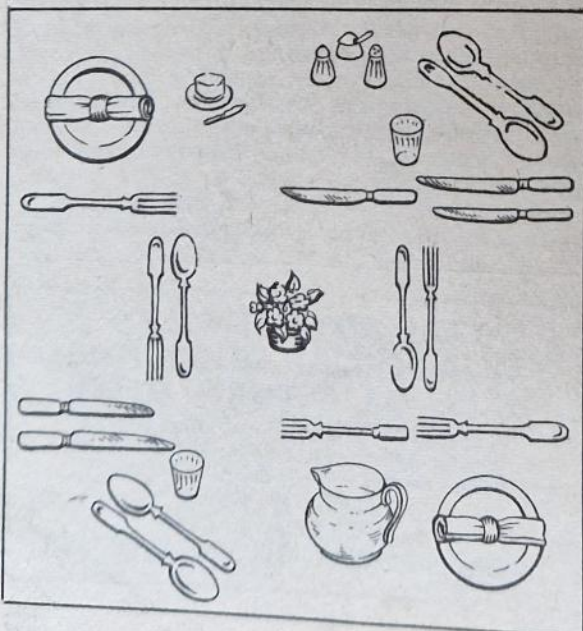
IN THESE DAYS we find that the majority of Brownie recruits have some experience of helping at home before they join the Pack, but it is still up to us to arouse the Brownie's interest so that she is keen to do the job well. Remind her that this is a way in which she can 'Lend a Hand' and if she assures you that she already does this suggest that, together, you could decide what is the best way of doing it.

### Washing up the tea things

If yours is one of the fortunate Packs which have the necessary facilities for washing up at your meeting place you will find no difficulty in giving practical teaching. Brown Owl or Tawny may live near enough to bring their tea things to be washed but if not a parent or friend living near could be approached (but do ask that the best china tea service should not be used that day!).

Teach the Brownies:—

- To sort and stack the things to be washed up before starting. (We cannot begin too soon to give training in doing a job in an orderly and organized manner, and here is an excellent opportunity which should not be missed.)
- To dispose of the tea leaves. (It is best to find out what is usually done in the child's own home.)
- Not to put the glasses or china into boiling water, which might crack them.
- To wash glasses, silver, cups, saucers and small plates before anything greasy. (In many homes,



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father has a hot meal at tea time, so there may be greasy plates with the tea things).

- To wash both sides of the plates, etc., to watch for a ring of cream left in the milk jug.
- If a Brownie is new to washing up she will need to be told to turn the cups upside down to drain.
- To take care not to knock handles or spouts, or the edges of plates.



(Jug) 'Please do not leave a ring of cream on me.'  
(Knife) 'Be careful. My sharp edges might cut the tea towel.'  
(Teapot) 'Mind my spout.'  
(Sink) 'See that I am left clean.'

- To dry her own hands on the towel and not on the tea towel before drying the crockery.
- To dry things thoroughly one at a time and to handle knives carefully.
- To wipe down the draining board and see that the bowl and sink are clean when she has finished.
- To put everything away and hang the tea towel to dry.

If you have no facilities for doing washing up a set of pictures can be a great help and will make discussion interesting. The 'Look and Learn' book of pictures has pictures of most of the tea things, which can be mounted on stiff paper. Advertisements in magazines also give useful illustrations. Write out, on slips of paper, sentences like those below the illustration in the right hand column. Set the sentences out and let the Brownies place the appropriate picture under each.

This equipment could also be used for a game with the whole Pack. Have the pictures in the centre of the room and the Brownies in a large circle round them, standing in Sixes. Number the members of each Six. Brown Owl has the sentences and reads one, then calls a number. The Brownie with that number from each Six goes to find a suitable picture, and the first to find it is given a token. Sometimes several pictures are suitable so the first Brownie could be given two tokens and the others one.

### The test

It may be found most convenient to do the actual test at the Guider's home, but if this is not possible, parents will usually co-operate in allowing the test

Train Brownies to think of the needs of people at table

The GUIDER



to take place in the Brownie's own home—and it is an excellent opportunity for Brown Owl to get to know the child's background.

This is one of the many pieces of Brownie test-work where we meet 'My mum doesn't do that' during the teaching. We must avoid any clash with the home by teaching the Brownie 'a good way' and not 'the way' in which to wash up the tea things.

#### Lay a table for two for dinner

This is a thing which Brownies usually delight in doing and it is a simple matter to take along the necessary equipment to give practical teaching at the Brownie meeting.

Again, our way may not be the way in which the table-laying is done in every Brownie's home. We must teach tactfully and adapt our table-laying to the needs of the Pack. We can also teach the Brownies how to lay the table if they are waitresses in a restaurant.

You may have a fairly large group doing this test. Begin by laying the table with the Brownies, discussing what to do and why, as you go along, and in this way you will train them to think of the needs of the people who are going to eat the meal and also make the table look attractive. Have table mats with your equipment and teach the Brownies to prevent dam-

age to polished table tops, and, if possible, to add a small bowl of flowers.

#### Practice in 'table-laying'

The Brownies will then require practice, and those waiting their turn will need to be kept employed. Here is one suggestion. Two of the Brownies lay the table for mother and father who are coming home on the bus. The others (suitably seated) are the bus passengers, including mother and father, and imagine what they see from the bus window beginning with a given letter. This can be done several times, each bus load being given a different letter and reporting on what they see.

The Pack could collect their own equipment to practise for this test, finding pictures of food and utensils and mounting them on stiff paper, making a tablecloth with decorative tacking stitches. Some Brownies make up a miniature table-laying set and keep it in a cardboard box, which, when inverted, serves as the table. Metal cutlery, about four inches long, can be bought at toy shops, transparent thimbles make good glasses, while plates, etc. can be made out of a flour and salt mixture (see page 144 of the May GUIDER). When they are out of doors, the Brownies will enjoy laying a table for a Fairy Queen's banquet, searching for their materials from the natural surroundings.

N219



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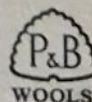
*JULIA LOCKWOOD, actress daughter of Margaret Lockwood, chose this cardigan in hardwearing economical Patons Purple Heather Fingering 3-ply. It can be knitted in three sizes—32 to 36 ins.—from P & B Colour Booklet C-658, price 6d. from woolshops or*

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September, 1958



## Our Cadet Company

I HAVE fifteen Cadets, a warrant, and what I call a Cadet Company, but even I, who cherish it, confess that it is no model. I do not altogether despair and in the meantime as, of course, the fault cannot be mine, I have a 'little list'. The only trouble is that, unlike the people on Koko's list, those on mine are not society offenders and would be missed.

First I blame the efficiency of the local Guide Captains. They send me Guides covered in badges, dripping cords, and so well trained that there is just *nothing* I can teach them. They know it all, they've done it all, and always so much better than I can show them. Last year, with all that international camping, it was even worse. I had to contend with how much better everything was done in other countries, as well as in other Companies. Mind you, the Cadets are very kind about it and give me every encouragement and when some of my brighter ideas don't work they show me why and generally bolster up my wilting morale.

Now I am pretty tough but I know that these self-same Cadets, who are not so tough, will very shortly be facing a Guide Company who may show *them*, just as politely but even more firmly, that 'that is not how *we* do it'. They will make excellent Guiders but there are many more, every bit as good, but who, lacking the armfuls of badges, seem also to lack the courage to break into the Cadet Company. Guiders, don't you know how much we Cadet Captains would appreciate it if you would give us a chance to toughen up some of your good, hardworking, capable leaders who jog along, perhaps not collecting so many badges, but pulling their weight in the Company, until they finally jog right out of the Movement and, finding new interests, are lost as potential Guiders, perhaps for ever?

Secondly I blame the shrinking world. How can I collect a meeting when the only girls in town are the sad ones who, having failed their exams, have been 'cramming' all summer and are glad it is over? The others have either dashed over to Paris to spend the loot gained by working in an ice-cream factory, or are away catching butterflies in the far north, or fish researching in the south or just working overtime at whatever one does to put the fizz in lemonade.

Thirdly, I blame further education. When they do eventually return from their wanderings, if they don't become immersed in school exams, they attend scientific lectures or take part in learned debates on nuclear weapons or go off on geographical expeditions or simply whack some ball or other in some very important match. There doesn't even seem to be time for the good old-fashioned date with a boy friend. Perhaps my biggest difficulty was summed up by one poor old seventeen-year-old who said that Guiding would always be there but that other things soon passed!

It is really extraordinary how we ever manage to collect together at all, but 6.30—8 on a Tuesday seems to be the most convenient time. Office workers are free and students will still have part of the evening left for study. And when we *do* get together, what then? Well, that's the next problem. It is all very well to say we are training to be Guiders but that is two years ahead, and two years, when you are sixteen and full of energy and confidence, is an awfully long time. So the year must be leavened with violent or extremely urgent business.

What a pity it is not always summer because then we could work off some of our energy on overnight hikes which are the brightest spot in our programmes so far. At the very mention of one, the Cadets toss off their ridiculous casuals and produce great thick shoes they couldn't find anywhere before, weigh themselves down under masses of food, layers of jumpers and even, if my ears weren't deceiving me the other evening, a hot water bottle. (Who can blame her? She was off to the Cairngorms in mid October). The best of a hike is that it cannot be a failure. If all goes well the Cadets will enjoy it at the time; if not, then they have tales to tell all future Cadets. The snow gets deeper, the ice slipperier, the bulls get wilder and, worst of all, the buses more unpredictable as the years roll by.



Overnight hikes are the brightest spot in our programmes

What about winter? Well, it does not really matter what comes to brighten our lives as long as we can literally plunge into it at least up to our elbows. It can be plaster or paint or soap suds or just anything but the activity involved must be large in scope and fit easily into our limited time.

(continued on page 285)





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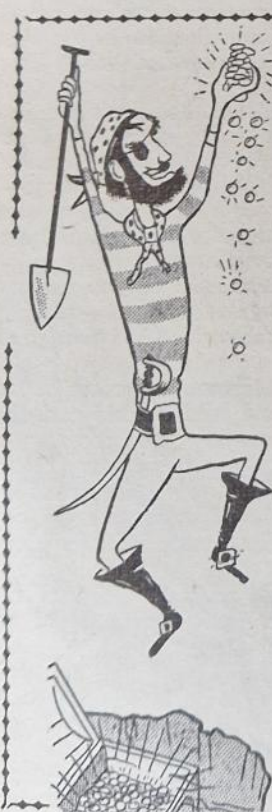
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## J. Rocca Violin Competition

A valuable violin made by Joseph Rocca, of Turin, in 1847 has been most generously loaned to the Girl Guides Association by Mrs. Benham. The tone has that ringing quality of sweetness and power which is the hall mark of the great Italian makers and on the back of the instrument there is a lovely mellow orange varnish.

The Association is indeed fortunate in having yet another fine instrument to add to the seven already in its care.

Mrs. Benham's wonderful loan will be a tremendous help and encouragement to the lucky winner of the competition, the rules of which are set out below:—

1. The violin and bow will be available for loan to any active member of the Association and to Trefoil Guild Recorders.

2. Selection of the recipient will be made by the Music Adviser and the Secretary to the Headquarters Instruments, Mrs. Anthony Jeffreys, after a competition.

3. The violin will be loaned for a period not exceeding two years.

4. The violin is insured by Commonwealth Headquarters for £280 and the bow for £5. 5s. Any damage or accident to either should be reported at once to the Secretary. No action with regard to the repair of the instrument should be taken till instructions have been received from the Secretary.

5. The violin must not be taken out of the British Isles.

6. The Music Adviser is empowered at any time to recall the instrument if, in her opinion, it is not being sufficiently well looked after.

*Note:* It should be understood that no applicant is likely to be successful whose playing is not up to the equivalent of Grade VI.

Entries should reach the Secretary, Mrs. Anthony Jeffreys, The Girl Guides Association, P.O. Box 269, 17-19 Buckingham Palace Road, London S.W.1. on or before 7th October.

Full particulars should be given of the applicant's qualifications, both as a violinist and as a member of the Guide Movement. The violin will be handed over to the winner as soon as possible after the competition.

**Twentieth Century Cavalcade**, by H. Bellis (Hutchinson, 10s. 6d.). Here are a dozen or so biographies of the leading personalities of this century in which the hero or heroine comes alive from the first few sentences, and the interest of the reader is held throughout. There are just enough personal details for the character to become human as well as a great figure of history.

A. M. E.

## The Month Outdoors

**HOUSE MARTINS** can still be found in the nests, built of mud under the eaves of houses. (Martins have two, and sometimes three, broods during the summer). Note when the last birds leave the nests (it may be in October) and the fine texture and strength of the walls of any fallen nests.

Martins are recognisable at a distance by their white rumps. At the nest, or when they are on telegraph wires, look at the legs, surprisingly covered with white feathers.

**Ducks:** Take advantage of the tameness of birds in public parks to watch closely throughout the year for changes in plumage. In June/July drakes moult their flight feathers and are unable to fly. During the flightless period they lose their bright colours and more nearly resemble their ducks. Watch closely throughout this month for by the end of September most mallard drakes will be back to bottle green heads, with a white ring immediately below; chocolate breasts, and grey flanks. Which bird gives the loudest 'quark'—the duck or the drake? If a pair takes flight, which bird leads, duck or drake? Is this always so?

Look at the coloured patches on the wing to distinguish the female ducks of the different species. The bar on the wing of a mallard duck is bluish-purple; that of a teal is a metallic green. Note also the edgings to these coloured bars. Look for corresponding colour patches on the wings of the drakes.

### In the Country

**Feathers:** See how many different kinds of moulted feathers you can find. Notice how worn they are, particularly at the tips. Look for the mark made by the bill of a bird when pulling out a loose feather (this is like an inverted V).

When you find a big flight feather, look for its equivalent from the opposite wing—they are often found nearby. Cut the end of the feather shaft to make a quill pen. Which is easier to the hand for writing—a pen made from a feather from a right wing, or one from a feather of the left wing of a bird? How long will it write before it needs repointing?

**Grasses:** Look at their shape and *feel* the various grass heads to find the meaning in the names—quaking grass, fox-tail, cat's-tail, hare's-tail, cock's-foot, and hair grass.

**Smelling:** Smell thyme, marjoram, and other herbal plants. Pull up wild carrot and wild parsnip and discover the familiar household smell in these roots.

**Seeds:** Examine the seed heads of as many plants as you can. How many seeds can you shake out of the 'pepper-pot' of a poppy? What colour are the ripe seeds in Shepherd's Purse? How many seeds on a long stalk of plantain?

Put plantain and other wild seeds on a bird table to see which bird eats which, and dry seeds off for putting on the bird table in winter.

### By Water and Damp Places

Visit patches of watermint on a windless day to see the tortoiseshell and other butterflies attracted to it.

Look for dragonflies, and try to discover what they are feeding on. Dragonflies often settle on a particular spot time and time again.

PHYLLIS HAGER

The GUIDER





## Training Pages



# Progressive Tests

by Janet Cozens

**WE** ALL love tests, trying out our strength and skill, from the times we walked along the top of the wall in preference to the nice broad walk at the bottom.' So wrote Miss Maynard in the May Training Pages, reminding us that our progressive test system is just one more way in which Scouting and Guiding accept and use the natural instincts and desires of boys and girls and direct them into constructive channels; in this case their natural delight in aiming at a target and hitting it, in accepting a challenge and achieving it, is used as the drive and energy to achieve a purpose beyond the immediately obvious one.

Most Guides and Brownies, and a good many Rangers, visualise the challenge of Guiding in terms of the tests; that is where they meet its demand and respond to it, and that is where they measure their progress—in terms of the tests they have passed. We know that tests aren't everything, but we recognize that they can play a large part in the whole scheme of character training, particularly in the Brownie Pack and Guide Company, and to a certain extent in the Ranger Company, too. We know that the real value of the tests lies not so much in the passing of them, but in the preparation for them, in all that happens to the girl through practising and working for them. If the tests provide the right material, and if the test system is being rightly used, there will be a close relation between progress seen in terms of tests passed, and progress seen in terms of growth in skill and knowledge and character. Because of this, the basic tests, that graded series of challenges to achievement, form a large part of the material for our Pack and Company programmes as we try to provide the opportunities for learning, practising, proving and using the skill and knowledge required for them.

How can we ensure that there is this close relation between tests passed, and growth in character?

### 1. By understanding the value and purpose of the separate tests ourselves.

A great deal of thought has gone into the content and wording of them (see the article by the Guide Adviser, C.H.Q., on page 263). It is good to remind ourselves occasionally of what the test actually is and of what we hope to achieve through it.

Is it a skill worthwhile in itself and giving satisfaction to those who master it? Or is it one necessary for taking part in other activities (as fire-lighting is necessary for camping)? Is it 'useful' and closely linked with the motto? Does it help to meet a need of the present day girl, or to develop some point or quality of character?

2. By interpreting them imaginatively to the Company or Pack, so that they see them not merely as a 'bandage to be applied' but as a chance to Lend a Hand; not merely as tracking signs to be learned but as a gateway to adventure, not merely as an expedition to be carried out for a pre-enrolment test, but as an enrichment of experience.

### 3. By providing opportunities for Brownies, Guides, Rangers, and Cadets to gain the skill and knowledge required.

Most of us learn more readily when we have an incentive and desire to learn, so use the incentive of the test, and arouse the desire, and the job is half done. See that varied methods of learning are available, and the right material in which to practise; remember that we learn to do things by doing them, and that most of the value, and much of the satisfaction, is found in the practice required to reach the target.

'How is it done?' asked Kim. 'By doing it many times until it is done perfectly, for it is worth doing,' was the answer. And that goes for all of the tests.

### 4. By giving a real test, prompt, practical and thorough, and with speedy recognition of success.

(See 'For You' on page 273). We may have to do this as Guiders of a Company or Pack, or as 1st Class testers, or as expert testers in some special Ranger subject. Whichever it is, we need to remember that it is the person and not the subject who is being tested; we are not testing 'compass', but Sally's ability to understand and use one, and that makes a difference to our approach.

### 5. By providing opportunities for Brownies, Guides, Rangers, and Cadets to use their skill and knowledge.

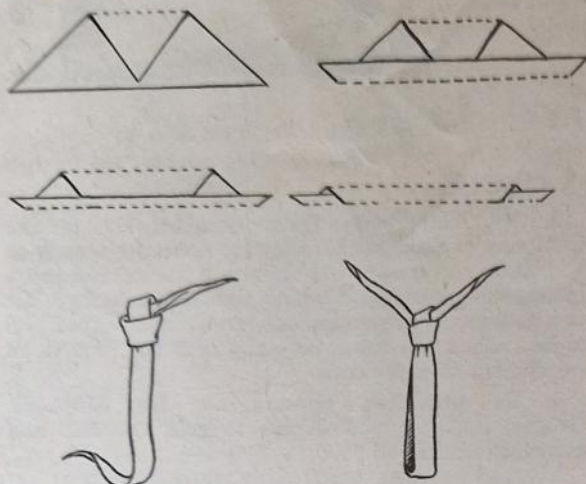
How pointless to learn woodcraft signs if a Guide belongs to a Company that never follows a trail; how disappointing to master the semaphore alphabet if a Brownie belongs to a Pack that never signals; how frustrating to have collected a set of personal equipment if a Ranger belongs to a Company that provides no opportunity of using it. To make these things possible will mean deliberate planning on our part, and also the seizing of unexpected opportunities; it will mean seeing Guiding as a whole, and the place of the tests within it. If we are giving the real thing, what is learnt for tests will be used all right.

It is for us so to present the tests that they are the incentive they were meant to be, and so to use them that they are an enjoyable and effective means of developing powers of body and mind and of training character.



## For your Brownies

How to fold and tie a Brownie tie  
(And a Guide one, too)



With tie wrong side up, fold down point to middle of base. Fold base up to half way between top and base, then top down to same place. Fold top of tie to base. Pick up right hand end of tie in left hand and tie an overhand knot in it. Turn tie over and poke free end of tie through the right hand side of knot. Adjust length and tighten.

### Test Work Ideas

See page 263 for 'Washing up and Laying the Table'.

See August and July GUIDER for 'Knotting'.

And several previous numbers for other testwork ideas. Have you cut them out?

(Back numbers, with the exception of March, 1958, are available from C.H.Q.)

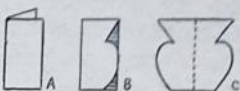
### Chart for Golden Bar, Ladder or Golden Hand

Fold piece of coloured paper in half, draw and cut out half a vase, the centre of which is the fold (A, B, and C). Open it out and paste it in the centre but at the foot of a sheet of paper, about 8in. x 10in. Cut out a number of flower heads and leaves from old seed catalogues, not very large ones. As the Brownie passes a test she pastes a flower head above the vase. When all the tests are passed an attractive picture will have been made for the Brownie to keep.

The tests can be written on the back of the card and ticked off as each is passed.

This chart can also be used for inspection. Each Six owns one and a flower head can be given to each Brownie to stick on each week for shiny badge etc.; see which Six has the most splendid bowl of flowers after a month.

(QUERY: In what other way could this chart be used?)



## For your Guides

### Local Knowledge Patrol Activity

Give each Patrol rough sketch map of route to be followed through town or district and set of sealed orders to be opened at various points marked on map, e. g.

1. (At station). You meet here a girl who has just missed the last train to A ..... Write down directions you would give her for catching a bus instead.

2. (At harbour, river, canal). You arrive to find a dinghy adrift. Mark on your map the spot you would go to contact expert help as quickly as possible.

3. Car broken down here. Draw map to direct driver to nearest garage. Write down what you saw in centre of Clark's shop window as you passed.

4. Here you meet an old lady. How would you direct her to the Post Office? (She is not allowed to climb steep hills). Identify 3 birds (or trees, etc.) before you proceed. (QUERY: Is there any snag about this identification?)

5. Return to H.Q. B. street is closed down because of a fire. Take nearest alternative route. Before you leave, write down how long you think it will take you. Then time yourselves.

6. (Back at H.Q.). What Guides Laws have you practised while you were out? Be prepared to demonstrate!

QUERIES: 1. Is there sufficient for everyone to do all the time? If not, how will you remedy that?

2. What about checking?

3. What value is this activity to the younger members of the Patrol not yet at the stage of First Class?

### Individual Agility Challenge

Place a number of definite agility challenges on cards, with necessary equipment near each, round room or playground, etc. e. g. 1. Throw ball into target from behind marked line. 2. Light a match, using only one hand. 3. Skip 30 times backwards. 4. Pick up shell with your toes.

Number of challenges depends on number of Guides; time limit depends on number of challenges (a good idea to say 15 minutes or when 3 pairs have finished, if that is sooner).

Think it out; try it out; think again, if necessary.

Guides in pairs, each acting as the other's judge so challenges must be things they can judge. Object to see how many challenges each can achieve in given time. Each 'judge' vouches for her partner; each receives token from Guider when vouched for by partner. No need for both to achieve any one challenge before moving on to next; give and take needed. Fun and fitness training for Guides; opportunity for Guiders to watch their Guides (and a miniature illustration of the test system).

### The New Second Class Test

There will be an article in THE GUIDE on 19th September for the Guides themselves. The one on page 263 and the new leaflet, *The New Second Class Test: Hints for Guiders*, obtainable from C.H.Q. at 9d., is for you.



## For Ranger Guiders

**ARE** Rangers expected to take tests? Only in the case of the pre-enrolment test. The policy laid down by the Ranger Branch Committee is that taking tests should be optional and the efficiency of the unit should not be assessed by the number of tests taken.

**Possible reasons why Rangers don't take tests:** (a) They may have a more adult approach to training and feel that tests are too akin to what they did at Guides or at school. (b) They may have a fear of failure and dislike the possibility of being 'shown up' in front of the Company or strange testers. (c) They may be lazy and incapable of making sufficient effort to get up to standard. (d) They may have found the presentation of a subject so dull that no spark of interest was kindled (*Or was the spark kindled and no one noticed it?*) (e) They may be frustrated by not getting help in acquiring the necessary knowledge. (*Or have there been unreasonable delays in arranging the tests?*)

(How many of these reasons fit your Rangers? Are you quite satisfied to leave things as they are in your Unit, remembering that 'the taking of tests by Rangers is optional'. You are the only one who knows the answer to this!)

**What is the place of the pre-enrolment test in the training programme?** However free the recruit may be to choose what she works for, the claims of the pre-enrolment test must not be forgotten as only by passing it can she become a full member of the Company. However full the Company programme is, the recruit must never be allowed to feel no one has time to help her pass this essential test, which must be suited to her as an individual.

**Is the answer 'yes' or 'no'?** 1. Do your Rangers know the details of the tests open to them? 2. Is there an up-to-date copy of P.O.R. always available? 3. If your Rangers are working for tests is there a proper record kept of their progress? 4. Have they individual training syllabus cards? (3d. from C.H.Q.). 5. Are you co-operating with your Commissioner, C.A., Guiders and Scouters in the District and outside interested people (not necessarily specialists) to ensure your Rangers get tested as soon as they are ready? 6. Can you do a reasonable amount of testing yourself because you have made yourself proficient in some subject(s)? 7. Do your Rangers get the chance to express their wishes over the subjects in which they want to be trained through the Court of Honour or the Company in Council?

### For Cadet Guiders

Can any of the above hints be adapted to fit in with the 'training and testing' programme of the Cadet Section? There is only one test, as such, to be found for the Cadet in P.O.R. (*What takes the place of tests for her?*)

### Subject for Discussion

If all tests were abolished would there be as good a training programme in the average Ranger unit as you find today?

## For YOU

**How will a girl hope to be tested?**

**Promptly**, when she is ready, (a target date helps sometimes). **Thoroughly** (remember the disappointed Brownie who was only sent four letters of semaphore because the test says 'three out of four correctly').

**Realistically and practically**. What young thing wants to tell what she would do, when she's longing to show what she can do?)

**Fairly** (remember your aim is not to show a girl what she can't do, but to provide a way for her to prove what she can do.)

**Individually** (even if there have to be several at a time a Brownie or Guide must feel that she has been tested individually, and not just as one of a group).

**Definitely** and with speedy visible recognition of success. (This may be only a signature on a test card: a coloured square on a chart; or a badge to wear, but it must be there).

**By a tester who knows the requirements** and 'knows her stuff'; one who demands a high, but not impossible, standard; makes the test a real challenge to achievement and has time to make it fun.

**What about your record book?**

Is it up to date?

If you were suddenly to have to leave your Company or Pack for six months would everyone's progress in tests be quite clear in your book? If not put it right, now! (And keep it right.)

### The new Guide Second Class Test

Guide Companies will soon have to decide when and how to change to the new test (see page 263). How are you, the Guider, going to set about it?

a) Decide entirely on your own without consulting the Company?

b) Put it on the Court of Honour agenda for discussion by Patrols in Council with no explanation?

c) Think out the points to be considered in your Company; discuss these and their own ideas with the P.L.s first so that they really know what they have to do?

**Books you should read on tests and testing as well as your own favourites among Guide and Scout publications:** *Brownie Tests*, 10d., *The Golden Hand Test*, 6d., *Yarns on the Tenderfoot*, 3d., *Be Prepared*, 8s. 6d., the new leaflet on the Guide 2nd Class, *Hints for Guiders*, 9d. (See page 263). *Hints on 1st Class*, 10d., *The Queen's Guide* leaflet, 3d., *Hints for Ranger Guiders*, 1s., *The Road to Rangering*, 7d., *The Cadet Guider's Handbook*, 3s., *The Girl Guides Association Book of First Aid and Rescue Work*, 5s., *How to be Healthy and Wise*, 3s. 6d.

Do you cut out and keep all the hints that appear in THE GUIDER?

'A boy's mind is not a vessel to be filled but a fire to be kindled'. PLUTARCH.



## Baden-Powell's Outlook on Tests

I AM going to give up teaching. I'm no good', I said my Lieutenant, an infant school teacher, in 1920. 'This morning I tried to teach my class how to spell rabbit. AB=ab, RAB=rab, IT=it, BIT=bit. I drew a picture of a rabbit, we talked about rabbits, we repeated the formula and at the end of the lesson only two children spelled it right!' She knew that if it had been part of a Brownie's game to rush about and discover how to spell 'rabbit' every one would have learned it in less than ten minutes.

My Lieutenant was a good teacher, and fond of children, yet three-quarters of an hour had been wasted sitting at desks. Why? The answer was, the children were just not interested, and children have a marvellous way of unconsciously shutting down their minds to what they do not want to learn.

B.-P.'s answer to this was that 'a child is not a desk animal, he is not a sitting down animal.' A few will surrender and win scholarships but the vast majority will persist in rebellion and often grow up to be the ablest men of action. Is it not true, historically, that Edison was sent home with a note from his teacher saying he was too stupid to learn? That both Newton and Darwin were regarded as blockheads by their schoolteachers?

'Can we not,' B.-P. wrote in his *Aids to Scouting*, 'interpret our adult wisdom in the language of childhood? Why push against the stream when, after all, it is going in the right direction?'

So B.-P. evolved a series of progressive tests on subjects which naturally appealed to boys. They were attractive because they led to practical and useful results; intriguing because the grown-ups did not know them; only the backwoodsman, the sailor, the fireman, and those men with whom they loved to feel they belonged.

Challenging because they were short, definite and difficult.

This is the first premise. B.-P. said we are not making technical experts out of the boys but developing their character which can only take place when they are working at things which interest them. *Scouting for Boys* was first written to help those men who were running boys' clubs and brigades and not holding their boys. B.-P. realized that the reason was that once the boys had joined there was no challenge to their powers, no achievement that could make them feel more of a man than they did before.

That was in 1907. Now all 'up to date' schools are using B.-P.'s then revolutionary methods - education through play. But are not the so-called 'Progressives' confusing the word *interesting* with *easy* and once more 'missing the bus'? Children like something difficult, something they have to reach for, fight for. Contrary to what we often think, they like work. 'I'm determined to get my Second Class,' writes a Guide

to Lady Baden-Powell. Evidently it was not a walk-over in her Company.

So the second premise is 'keep the standard high'. This is done by Patrol competitions, the wearing of badges and personal advancement. Now the 'Progressives' say that competition encourages aggressiveness, badge wearing vanity, personal advancement, selfishness, but B.-P. realized that all these attributes existed already and that they cannot be eliminated by negative rulings. He said 'Don't fight the waves, rule them'. He showed us how.

Patrol competition promotes a spirit of co-operation by raising the standard of the whole Company to which every individual belongs.

The badge system creates an incentive to persevere when the initial interest flags owing to the difficulties to be overcome.

Personal advancement means greater responsibilities. As the recruit rises from Tenderfoot to First Class her opportunities to help others increases. B.-P. said the object of our work is to 'replace self by service'.

The third premise refers to standards of passing tests or badges. B.-P. says IT MUST DEPEND ON THE EFFORT THE BOY OR GIRL HAS PUT INTO ACQUIRING SUCH KNOWLEDGE OR SKILL. This gives the dull child a new hope and ambition. 'The backward boy, in whom the inferiority complex has been born through many failures, may have his first win made easy for him so that he is led to intensify his efforts.'

The question has been asked, are we justified for the sake of the other Guides to let one Guide pass at a much lower standard and will she herself be satisfied to do so? We can use B.-P.'s method of progressive tests by still further subdividing the test; one knot one week, another the next. A Guide may have forgotten the first knot in two weeks' time. No matter. Every successful effort leads to further ones and she may find herself, through perseverance and hard work, overtaking in some subjects the quick Guides. Further, when the Patrol Leader realizes her credit comes by getting all her Guides through their test, especially the dull ones, she is generally very ready to help.

'Softlee, softlee, catchee monkey', says B.-P. 'Put the boys at an easy fence to start with and they will jump with confidence and keenness, whereas give them an upstanding stone wall to begin with, and they will shy off leaping at all.'

Guiding for the Guide means passing tests. Our games and activities should provide regular opportunities for this, according to the progress of each Guide; repetition in a game for those who have passed is all to the good. If the tests are being constantly put off, or shelved altogether, the Guide loses heart and eventually we lose the Guide. So we are back to the original reason for which our Founder, Baden-Powell, wrote his book in 1907, *Scouting for Boys*.



# The Guiders' Postbag

## Queen's Guides and the Ranger Branch

Some discussion has been taking place in Northamptonshire County by some Commissioners, Ranger and Guide Guiders with reference to the occasional Queen's Guide candidate who, while working for her tests, 'misses the boat' that would take her to Rangers. The suggestion has been made that the loss of the potential Queen's Guide, not only as a Ranger but sometimes from the Movement, could be avoided if the candidate were allowed to do the service clauses (only) of the Queen's Guide Badge while in the Ranger unit but before her Ranger enrolment.

It is realized that there are a number of 'fors' and 'against' this suggestion but it was considered of sufficient interest to 'air' in THE GUIDER so that we hear from a wider field the opinions of other Commissioners and Guiders, both Ranger and Guide.

We all know there is leakage at about the age of 15, through various causes, and it is with this in mind that this suggestion has been made with the object of giving the fourteen and fifteen-year-old the opportunity of becoming a Queen's Guide without losing her interest in the movement through missing the psychological moment at which she is ready to become a Ranger.

VIOLET E. WEBB

(County Secretary, Northamptonshire)

## Why Don't Brownies March?

The Brown Owls in this area feel strongly that the Brownies are not allowed to take part in any of the official parades, other than attending the church, particularly when Cubs take part. This is particularly hurtful when perhaps brothers and sisters are in other organizations. We feel that Brownies are perfectly capable, are as smart as their elders and can march with anybody, and it is a great incentive for them to feel part of a big body. Brownies are just as strong as Cubs. I consider it is high time that some of the old rules were revised.

IVY FOSKETT

(Brown Owl, 13th Margate Pack)

## Nature Trails in Canada

I wonder if the 'Nature Trails' one finds in the National Parks of Canada could be adapted for our Training Centres and permanent camping sites? This idea had been introduced into the Doe Lake Camp in Ontario, the scene of one of the Centenary World Camps. The site comprises 348 acres of woodland, with clearings for fourteen camps, so there is plenty of room for making trails. These radiate in various directions from the camp sites and are marked by signs nailed to the trees. With great ingenuity the Trainer responsible for woodcraft has made these from tins saved by campers. These are painted green and decorated with the particular trail sign they represent—the maple leaf, the wagon, sunset, etc. At intervals along the trail is a small varnished board nailed to an upright stake giving the name of a flower, tree, moss, fern, fungus and some information (but not too much!) If there is any doubt as to what the notice refers a picture of the plant is painted on the board.



'Better see me after supper, my dear, and I'll give you something for that snuffle'

Guides can follow these trails alone, or with the Patrol or with their Guider and these Nature Trails seemed to me the perfect answer for the Guider who would like her Company to be interested in woodcraft but doesn't know enough herself to be able to help them. The trails can also be used to encourage Guides to find out additional information on the various trails e. g. 'On the Sunset Trail there are aspen trees. For what is their wood used?'

What do readers feel about this Trail idea?

GLADYS COMMANDER

## Request for Guide Prayers

I am making a collection of prayers for children of all ages and would like to include some Guide ones, especially any written by Brownies, Guides, Rangers or Guiders. Would readers kindly send me any to 61, Ophir Road, Portsmouth, Hampshire?

BARBARA BROOKWOOD

## 'People to People Week'

The International Friendship League (Peace Haven, Creswick Road, Acton, London, W. 3) is sponsoring throughout Great Britain a 'People to People Week' from 28th September to 4th October. The object is to interest the general public in international friendship, and many associations, clubs, and churches will be undertaking meetings to discuss the problem of the lonely visitor to Britain. It is hoped that many of these groups, as well as individual families, will make a special effort to invite people from foreign lands to visit them; the International Friendship League will help in this.

I am sure that all Guiders will be interested in these activities and will draw the attention of Companies, Crews, Flights and Packs to this nation-wide endeavour to promote international friendship.

BETTY A. FRIPP

(International Commissioner)

Please note that the firm of C. F. Sachs and Co., of Glasgow, has gone into liquidation and is unable to pay for milk tops, silver paper etc. sent to them.



## Guide Clubs in Universities and Colleges

**M**EMBERS of the Movement who are starting a course at University or College in October will be glad to know whom to contact for information about their Guide Club, details of which are given below. If no Club exists, write to Commonwealth Headquarters' Adviser for Universities and Colleges, Miss U. K. Smith, Shepherd's Lea, Millcroft, Westdene, Brighton, Sussex.

**Bangor:** Margaret Lupton (Bangor University S. & G.C.), Bangor, Caernarvonshire. **Bath:** Dorothy Barnet (G.C.), Bath Domestic Science College, Brougham Hayes, Bath. **Birmingham:** E. J. Phillips Esq. (Birmingham University S. & G.C.), Guild of Undergraduates Union, University Road, Edgbaston, Birmingham 15. **Bishop's Stortford:** Alison Long (G.C.), Hockerill Training College, Bishop's Stortford. **Bradford:** The President, Students' Union, Institute of Technology, Great Horton Road, Bradford (No G.C.). **Brighton:** Evelyn Edwards (G.C.), Brighton Training College, 8 Eastern Terrace, Brighton 7. **Bristol:** Elizabeth Cross (Bristol University S. & G.C.), University of Bristol Union, Victoria Rooms, Bristol 8. **Bromley:** Sheila Blackman (G.C.), Stockwell College, The Old Palace, Bromley. **Cambridge:** Mrs. Haseler (Col. Rep., Cambridge University S. & G.C.), Newnham College, Cambridge. Kay Briggs (Col. Rep., Cambridge University S. & G.C.), Girton College, Cambridge. Phyllis Christian (Col. Rep., Cambridge University S. & G.C.), Homerton College, Cambridge. **Cheltenham:** Valerie Shute (G.C.), St. Mary's College, St Georges Place, Cheltenham. **Chichester:** Joyce Rashbrook (G.C.), Bishop Otter College, Chichester. **Clacton-on-Sea:** The Secretary (G.C.), St. Osyth's Training College, Marine Parade, Clacton-on-Sea. **Coventry:** Miss P. M. Tompson (G.C.), City of

Coventry Training College, Charter Ave., Carley, Coventry. **Darlington:** Dorothy Hall (G.C.), The Training College, Vane Terrace, Darlington. **Derby:** Miss A. C. Collier (G.C.), The Diocesan Training College, Uttoxeter, New Road, Derby. **Doncaster:** Norma Meaburn (G.C.), Doncaster Training College, High Melton Hall, Doncaster. **Dudley:** Joy Pimm (G.C.), Dudley Training College, Castle View, Dudley. **Durham:** Gillian Watling (Col. Rep., Durham University S. & G.C.), King's College, Durham. Jill Farrow (Col. Rep., Durham University S. & G.C.), St. Hilda's College, Durham City. **Exmouth:** Gwyneth Downs (G.C.), Rolle College, Exmouth. **Leeds:** Evan Lawley Esq., (S. & G.C.), City of Leeds Training College, Fairfax Hall, Beckett Park, Leeds 6. Patricia Curtis (Leeds University S. & G.C.), The University, Leeds 2. June Evans (G.C.), Yorkshire Training College, of Housecraft, Hollin Hall, Hollin Road, Leeds 16, Yorkshire. **Liverpool:** Iain Houston, Esq., (Liverpool University S. & G.C.), Department of Electrical Engineering, The University, Liverpool 3. Gillian Orme (No G.C. as yet), Liverpool School of Occupational Therapy, Victoria Road, Huyton. **London:** Hilary Birchall (G.C.), Southlands College, 65 Wimbledon Parkside, Wimbledon, S.W.19. Miss P. A. Rooke, (Col Rep., University of London G.C.), Bedford College, Regent's Park, N.W.1. Ann Capon (G.C.), Avery Hill College, Bexley Road, Eltham, S.E.9. Sylvia Greenwood (G.C.), Westfield College, Kidderpore Ave., Hampstead, N.W.3. Miss J. Barnard (G.C.), Goldsmiths' College, New Cross, S.E.14. Margaret Jones (G.C.), National Society's Training College of Domestic Subjects, Berridge House, Fortune Green Road, N.W.6. Patricia Bishop-Stephens (Cadets), Froebel Educational Institute, Grove House, Roehampton Lane, S.W.15. Miss K. Martin (No G.C.), West Ham College of Technology, Romford Road, Stratford, E.15. Elizabeth Yunt (G.C.), Rachel McMillan College, Creek Road, Deptford, S.E.8. Geniffer Hopper, (G.C.), St. Katharine's College, White Hart Lane, Tottenham, N.17. **Loughborough:** John Stone Esq., (S. & G.C.), Loughborough Training and Technological Colleges, Loughborough. **Manchester:** Wyn Watson (Manchester University S. & G.C., including Faculty of Technology and Manchester College of Housecraft), University of Manchester, Oxford Road, Manchester 13. Miss L. Sharpe (Cadets), Didsbury Training College, Wilmslow Road, Manchester 20. **Nottingham:** Rosemary Clarke (Nottingham University S. & G.C.), University of Nottingham, The Portland Building, Nottingham. **Oxford:** John Mason Esq., (Sec. Oxford University S. & G.C.), Pembroke College, Oxford. **Reading:** Margaret Alp (Reading University G.C.), University of Reading, Reading. **Ripon:** Nancy Beattie (G.C.), Ripon, Wakefield and Bradford Diocesan Training College, Ripon. **Scarborough:** Rachel Lilley (G.C.), North Riding Training College, Filey Road, Scarborough. **Southampton:** K. Tuck Esq., (Southampton University S. & G.C.), The University, Southampton. **Stafford:** The President, College Union, County of Stafford Training College, Nelson Hall, Nr. Stafford. (No G.C.). **Stoke-on-Trent:** Miss P. Moorcroft (G.C.), Cheshire County Training College, Alsage, Nr. Stoke-on-Trent. **Studley:** Annette Midgley (G.C.), Studley College, Studley.

### THE GLASGOW GUIDE SHOP

will transfer early in September from  
25 Gordon Street to fine new premises at

**1 SCOTT STREET C2.**

(Corner of Sauchiehall Street)

**Watch the press for Opening Date**

Scottish Guiders should continue to send post  
orders to SHQ, 16 Coates Cresc., Edinburgh, 3

## Girl Guide and BROWNIE PENCILS

**FOR FUND RAISING**

Top grade HB Black lead Pencils in 8 attractive colours,  
printed with your COMPANY DETAILS and the OFFICIAL  
BADGE (by permission). Buy from the actual producers  
at wholesale prices.

Samples and a complete list of Fund-raising Novels sent on request

**AIREDALE PRESS LTD. P.O. Box 60 BRADFORD**

**Games from Many Lands for Brownies and Guides,**  
No. 2., compiled by Iris Morrison (Girl Guides  
Association, 2s.). Here is another collection of games  
from overseas which will rejoice the hearts of both  
Brownie and Guide Guiders. There is great variety in  
both sections—ball games, chasing and quiet games;  
Brownie singing games and camp fire games. K.C.C.

**The GUIDER**





## Where to Train



### COMMONWEALTH HEADQUARTERS

The minimum age for prospective Guiders attending all residential trainings is seventeen years.

#### TRAINING BURSARIES AVAILABLE

**Fee Bursaries:** This entitles a Guider to attend Foxlease, Waddow, or M.T.B. at half-rate for a shared room.

**Fare Bursaries:** Assistance will be given to Guiders on a basis of four-fifths of the railway fare in excess of £1.

**Angela Thompson Bursaries:** These bursaries are available for any Promise and Law Training (not necessarily at the C.H.Q. Training Centres) and are the same value as the Fee Bursary mentioned above.

For fuller details of the above bursaries see page 247 August GUIDER.

#### FOXLEASE Lyndhurst, Hants

September

- \* 5-15 Holiday period for Guiders and members of the Trefoil Guild and Local Associates (Guiders may bring their mothers)
- 19-23 Middlesex West
- 26-30 Oxfordshire

October

- 3- 7 Guide Guiders (Training the Patrol Leader): (Full)  
Brownie Guiders (Full)
- 10-14 Camp Fire Training
- 17-21 Guide and Brownie Guiders (Warranted Guiders)
- †24-28 Cadet Guiders and Commissioners
- 31- 3 November Hampshire

November

- 7-11 Guide and Brownie Guiders
- 14-18 Hertfordshire
- 21-25 Ranger Guiders (all sections)
- 28- 1 December Guide and Brownie Guiders

December

- 30- 6 January General Training (New Year Party)

1959

January

- 9-13 Guide and Brownie Guiders
- 16-20 Music and Drama
- 23-27 Guide Guiders (emphasis on preparing the Company for camp) and Brownie Guiders.
- 27-27 Feb. Closed for cleaning.

February

- 27- 3 March Guide Guiders (emphasis on Second Class) and Brownie Guiders.

March

- 6-10 Guide and Brownie Guiders and some sessions for Commissioners.

13-15 County booking.

20-23 County booking

- 26- 6 April (Easter) Guide and Brownie Guiders with Ranger Guiders' Training second weekend.

April

- 10-14 Guide and Brownie Guiders (Warranted Guiders under 25 years of age)

#### WADDOW Clitheroe, Lancs

September

- 2- 9 Guide and Brownie Guiders
- 12-16 Guide and Brownie Guiders (emphasis on World Guiding)

19-23 Land Ranger Guiders

26-30 Guide and Brownie Guiders

October

- 3- 7 Commissioners (under two years' experience)
- 10-14 Woodcraft
- 17-21 Guide and Brownie Guiders
- 24-28 Guide and Brownie Guiders
- 31- 4 November Guide and Brownie Guiders

November

- 7-11 Guide and Brownie Guiders (emphasis on preparation for Camp and Pack Holidays)
- 14-18 Guide and Brownie Guiders
- 21-25 Camp Fire Training
- 28- 2 December Guide and Brownie Guiders

December

- 6- 7 Yorkshire Central Scouters' Conference
- 30- 7 January General Training (New Year Party)

1959

January

- 30- 2 February North West Area Camp Advisers

February

- 6-10 Guide and Brownie Guiders (emphasis on World Guiding)
- 13-17 Handcraft and Preparing the Company for Camp.
- 20-24 Guide and Brownie Guiders
- 27- 2 March Guide and Brownie Guiders

- 6-10 Guide Guiders and Brownie Guiders

- 13-17 Guide Guiders (emphasis on training the P.L.) and Brownie Guiders

- 20-23 Guide and Brownie Guiders

- 26- 6 April (Easter) Guide and Brownie Guiders

April

- 10-14 Guide and Brownie Guiders

\*There will be training sessions at the week-end and opportunities for outdoor activities during the week if required. Booking may be made for the full period or part time.

†Separate trainings. When applying please state for which group.

M.T.B. 630

September

- 6-13 Guiders

- 20-27 Guiders and Rangers

For full details of trainings for Rangers see THE RANGER.

Fees: £4. 4s. 0d. per week.

Applications should be made to Miss V. Lees, Lower Radway House, Bishopsteignton, S. Devon, enclosing a booking fee of 14s. and a stamped, addressed envelope.

#### C.H.Q. TRAININGS

A Handcraft training will be held at C.H.Q., from Friday, 24th October to Sunday, 26th October. Friday 7-9 p.m. Saturday, 10.30 a.m. to 6.30 p.m. and Sunday, 2.30-6 p.m. Subjects—Basket Making, Lettering and Poster work, useful for Patrol and Company notice boards, advertising etc.. Fees: 5s. plus a small additional charge payable at the training to cover the cost of materials and also cost of meals. Applications—enclosing fee, should be made to the Secretary, Commonwealth Training Department, C.H.Q.

A Conference will be held for County Extension Secretaries at Commonwealth Headquarters on November 15th and 16th. Further information can be obtained from the Extension Secretary, C.H.Q.

#### DIPLOMA'D GUIDERS' CONFERENCE

The Conference will be held at the Hayes, Swanwick, Derbyshire, from 10th-14th October, 1958 for all Diploma'd Guiders.

Applications should be made as soon as possible to the Secretary, Commonwealth Training Department.



For further details see the July issue of 'The Trainers' Quarterly News'.

## ENGLAND

The following trainings will be held at C.H.Q. and are open to all Guiders. Applications, enclosing the appropriate fee, to be made to the Secretary, English Training Department, C.H.Q.

**Brownie Guiders:** A training for Brown Owls, accompanied by their Tawny Owls, will be held on Saturday, 27th September, from 11.30a.m.-7p.m. Fee: 4s., including tea.

**Guiding in the Commonwealth:** A training on Guiding in the Commonwealth will be held on Saturday, 4th October, from 11a.m.-7p.m. Fee: 4s., including tea. The training will be of interest to all Guiders and Cadets.

**Camp Trainings:** A series of Camp trainings for experienced Guiders will be held on Wednesdays, 29th October, 12th and 26th November from 7-9p.m. Fee: 3s for the course. These trainings are planned particularly for experienced campers who may like an opportunity of broadening their knowledge and gaining fresh ideas. The syllabus will include training through practical camp handcrafts, programme planning, woodcraft and allied activities, the possibilities of Campfire. A general theme will run through the three trainings and it is hoped that as many Guiders as possible will try to attend all three, although it is realized that this will not be possible for everyone.

**Extension Guiders:** A training for all Extension Guiders will be held on Saturday, 1st November, from 11a.m.-7p.m. Fee: 2s. 6d. Further details on application to the Secretary, English Training and NOT to the Extension Department.

**Mid-day Trainings:** A course of trainings for Guiders of all Branches will be held on Tuesdays 11th, 18th and 25th November. Time 11 a.m. to 4 p.m. Fee 6s. for the course or 2s. per day. (Provision will be made, if desired, for children of Guiders attending the course.)

**Guide Guiders:** A training for Guide Guiders will be held on Saturday 29th November from 11 a.m.-7 p.m. This will be based on the Second Class Test and the use of Proficiency badges. Fee 4s. including tea.

**Cadet Guiders:** A training for Cadet Guiders, Commissioners and any Guiders interested in the Cadet Section, will be held at the Manchester Girl Guide Headquarters, Gaddum House, Queen Street, Manchester on Friday, 26th September, from 7-9p.m. and on Saturday, 27th Sep-

tember, from 11a.m.-7p.m. There will be no training fee. For application forms and particulars apply to the Secretary, English Training Department, C.H.Q.

## SCOTLAND

Netherurd House, Blyth Bridge,  
West Linton, Peeblesshire

### September

12-15 Ayrshire and Bute  
19-22 GLASGOW E.N.E. DIVISION  
26-29 Guide and Brownie Guiders  
(places reserved for Clackmannanshire)

### October

3-6 Glasgow N.W. Division  
10-13 West Lothian  
17-20 Renfrewshire  
24-27 Guide and Brownie Guiders  
(special sessions for new Guiders)  
31-3 November Cadets and Cadet Guiders

### November

7-10 Extension Guiders  
14-17 Guide and Brownie Guiders  
21-24 Promise and Law  
28-1 December Prospective Certificated Trainers

### December

5-8 Camping Conference  
12-15 Rangers

At county week-ends there may be a certain number of places for Guiders from other areas, and any Guider may apply for a place at these trainings.

## WALES

Bronciron, Llandinam, Mont

### September

5-7 Closed  
10 Trefoil Guild Conference  
12 Local Association Conference  
19-21 Ranger Guiders (all sections). Open for County Booking (small county)  
26-28 General Training (sessions for new Guiders)

### October

3-5 L.E.A. Course  
10-12 Closed  
14-15 County Commissioners', County Secretaries', and Treasurers' Conference  
24-26 General Training  
31-2 Nov. Closed

### November

7-9 New Guiders Commissioners  
14-16 Central Glamorgan  
21-23 Drama, Camp Fire, and Dancing  
28-30 General Training (sessions for new Guiders)

### December

5-7 Open for County Booking  
12-14 L.E.A. Course

At county week-ends there may be a certain number of places for Guiders from other areas, and any Guider may apply for a place at these trainings. Places will also be kept for Overseas and International visitors.

## ULSTER

Lorne, Craigavad, Co. Down

### September

12-14 Reunion for Queen's Guides  
19-21 Co. Down Scouters' Conference

### October

3-5 Guide Guiders  
10-12 Patrol Leaders  
17-19 West Division Belfast  
24-26 South Division Belfast  
31-2 Nov. Brownie Guiders

### November

7-9 Camp Training  
14-16 West Division Belfast  
21-23 Pre-warrant  
28-30 Ranger

### December

5-7 Pre-warrant

Applications for Training at Foxlease, Waddow, Netherurd, Bronciron and Lorne. All applications should be made to the Training Centre concerned. Such applications must be accompanied by a deposit of 7s. 6d. (in the case of Netherurd 5s.) and a stamped addressed envelope. Please state in original application whether you are a Guide or Brownie Guider.

### Fees:

Shared room per night 12s. 6d.  
per week £3 15s. 0d.  
Double room per night 14s. 6d.  
per week £4 7s. 0d.  
Single room per night 16s. 6d.  
per week £5 0s. 0d.

## PACK HOLIDAYS

Pack Holiday House, Waddow: Applications should be made to the Secretary, Waddow Hall. They must be accompanied by a written recommendation from the Guider's C.A.

## The Guide Club

For the remainder of the year the subscription is £2 2s. instead of £4 4s., with an entrance fee of £2 2s. The Club offers many facilities, including inexpensive meals, writing room, drawing rooms, television, washing and ironing rooms, comfortable beds. Membership open to all with a present or past connection with Guide Movement throughout the world. Full details from the Secretary, The Guide Club, 46 Belgrave Square, London, S.W.1.



# Amendments and Corrections to P.O.R (May-August 1958)

## Rule 21: The Commissioner

**Clause 5, 3rd para. Delete and substitute:** These limits may be extended only in exceptional circumstances after authority has been obtained from the country's committee through the Chief Commissioner for the country.

**Rule 57: Tenderfoot. Clause 6. See page 263 for amendment.**

**Rule 58: Second Class. See page 263 for amendment.**

**Rule 59: First Class. Clause 9. See page 263 for amendment.**

**Rule 60: Queen's Guide. Clause 5. Delete note.**

**Clause 6. Note to be reworded as follows:**

(i) The Division Commissioner is to satisfy herself that clauses 1—5 have been carried out and reports entered on the Queen's Guide application form. This form is to be sent in before the candidate's sixteenth birthday. Clause 6 is to be tested as soon as possible, consideration being given to school commitments.

(ii) As previous Note (i).

(iii) Details of the final test (Clause 6) are supplied with the application form. A leaflet, giving full information about this badge, is on sale at C.H.Q.

**Rule 63: Individual Proficiency Badges**

**Group 1 to Group 4. Delete.**

## Laundress

**Delete clauses 1. (c), (d), and 2 and substitute:**

1. (c) A garment made from rayon or other synthetic fibre.

(d) A woollen garment.

**Add (e)** A pair of socks or stockings.

One garment in (a), (b), or (c) is to have inset sleeves.

2. Describe the routine of washing day, either with or without a washing machine. Show a knowledge of stain removal. Make and use water starch.

## Needlewoman

**Delete and substitute:**

1. Have a working knowledge of:

(a) The correct use of a paper pattern, including planning on material and cutting out.

(b) The use of a sewing machine.

**NOTE:** If no machine is available this clause may be omitted.

(c) At least two methods of making seams.

(d) One or two methods of disposing of fullness.

(e) Neatening a raw edge.

(f) Setting in a sleeve.

(g) Making a buttonhole.

2. Submit two garments, to include some hand sewing, showing the correct use of the processes in clause 1. Be prepared to demonstrate one or two of these processes as required by the tester.

3. Answer questions concerning day-to-day repairs on her own garments; bring to the test one or two finished examples.

## Rule 80: Ranger Certificates

**After Air Crew insert Air Hostess**

### 1. Personal

a) Have proved herself a smart and capable Ranger over the previous six months.

b) Wear uniform to perfection; know how to keep it free from stains and creases.

c) Know how to use cosmetics discreetly and to the best advantage.

d) Answer questions on personal hygiene.

### 2. First Aid, Safety, and Emergency measures

a) Pass clause 4 of the Leading Air Ranger test.

Be able to use the contents of any first aid box supplied at the test.

b) Have examined the inside of a passenger aircraft. Know the emergency evacuation rules. Be able to

give clear instructions on how to fasten and release the various types of seat-belt-extensions, and how to put on a life jacket. Understand the use of escape ropes and the best method of getting out of port holes.

c) Know the smoking regulations in force in an airport and aircraft. Show that she is alive to the danger of careless disposal of cigarette ends.

### 3. Observation

Prove that she can distinguish between at least twelve persons through connecting their names with their appearance, idiosyncracies, and belongings.

### 4. Children

a) Pass clause 7 of the Ranger Service Star.

b) Understand the hostess's responsibility regarding unaccompanied children. Know how to keep a child of any age happily and quietly occupied in his seat; how to assist him in any situation that might commonly arise; how to give a report when handing him and his belongings over to another person.

### 5. Service to Passengers

a) Prepare and serve food in a hygienic manner. Set two trays and carry them gracefully, one in each hand. Demonstrate 'spoon and fork' service.

b) Make tea and coffee remembering the variation of boiling point at height.

c) Prepare a baby's bottle with given materials; scald it after use.

d) Know how to keep passenger quarters clean. Make up a berth.

### 6. Languages

a) Be able to express herself in good English. Have sufficient knowledge of another language (preferably Spanish) to deal with normal requirements. Show that she can receive and impart information through signs.

b) Give a five minute talk explaining some point included in this syllabus to be selected by the tester; or sustain a conversation with a stranger for five minutes.

**NOTE:** Throughout the test the candidate's poise, tact, and common sense are to be taken into account.

## Rule 92: Uniform

**Part II, 18(c). After (Land and Air), delete and substitute:**  
**Sea Section:** The Sea Ranger Guide's cap badge is worn on the beret. Alternatively the peaked cap with white cover and cap badge may be worn.

## Rule 93: Guide Training Certificate

**After Qualifications, add note from Camp Training Certificate given below. In the note read Clause (c) for clause (b).**

## Rule 93: Camp Training Certificate

**Delete and substitute:**

### Qualifications

(a) Have attained the age of 21 years.

(b) Have passed the Guide First Class Test.

(c) Hold an endorsed Camper's Licence.

(d) Hold a Guide's warrant.

(e) Have had experience in different types of camp including overnight hikes and light-weight camping.

(f) Have had some Quartermastering experience in a Guide camp.

**NOTE:** In exceptional circumstances, and with the approval of the Training Adviser for the country, the candidate may, as an alternative to Clause (b), satisfy the Certificate Testers that she has the ability to train Guiders

(Continued on page 281)



## Ideas for Companies and Packs

### Witch's Spell-breakers

To break the spell each Brownie or each Six collects a sword (sword-shaped piece of grass?), a star, a magic cap, magic shoe, shield, a spear, a key, etc. Everything must be found among natural things and nothing must be torn or broken. M.C.

### Six Letter Inspection

The Brownies take off their belts and badges. They arrange the belts on the floor in their Six corners to make the initial letter of their Six. Each Brownie then puts her badge on the middle of her own belt. Brown Owl finds she can give more outspoken advice or praise than when the objects are actually on the owner! A.B.

### Fifteen-minute Activities

1. Patrols are given a list of things to find, such as leaves, flowers, twigs, etc., and on return are given a plate or other suitable stand on which to make a miniature garden or arrange a leaf decoration.
2. Paint a picture using only natural materials, e.g., crushed berries. Paper provided.
3. Survey of an area near meeting place. Patrols draw blank maps of the area beforehand, showing just the roads. They go and find out pillar boxes,

shops, doctors, etc., and fill them in on map.

4. Each Patrol stages an emergency (faking injuries as described in *THE GUIDER*, September, 1957), and decides how to deal with it. They then change patients with another Patrol and try to deal with the new emergency. Let Patrols criticize each other's efforts. M.S.

### 'Kim Plus'

The following provides practice in Kim's game but adds a little deduction which makes it rather more exciting. The Company or Patrol form a circle.

*STORY: In the bus, the passenger in the front seat drops her open handbag. These are the articles you help her to pick up.*

(The articles, used envelope, bus ticket, counterfoil for postal order, typewriter rubber, etc., etc., are passed round the circle. When the articles are all returned, the story continues.)

*When you return home, the police ring up to say they have learned of the incident and that the woman is a suspected spy. Can you remember any details about the contents of her bag?*

Discuss in Patrols (or in pairs if a Patrol game). E.R.

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(Continued from page 279)  
in the First Class syllabus with the exception of Clause 10 (Swimming).  
*Test*

1. Take a Guiders' Training Session of at least one and a half hour's duration on any aspect of camping included in the Licence test.
2. Show ability to instruct Guiders in Patrol drill; camp Colour ceremonial; enrolment ceremony with one Colour.
3. Show a knowledge of different types of tent, including marquees, and instruct Guiders in pitching, striking, and packing them.
4. Take a short woodcraft session with Guiders and organize a Scouting activity.

A written paper is required.

**NOTE:** The candidate's handling of Guiders, her capacity to arouse and hold their interest, her use of the Patrol System, and the balance of her programme will be assessed. The test is to be held in camp.

#### **Rule 94: Camps and Holidays**

Section 2 (g). *Add* at the end: Brownie Pack Holidays are to be for a period of not less than five nights. At the discretion of the C.C.A. this rule may be waived for the experienced permit holder using a permanent Pack Holiday House, which has been specifically equipped and furnished for Pack Holidays.

**Rule 95: Administration and Qualifications.** *Section 1 Administration. Delete and substitute:*

#### **1. A. ADMINISTRATION**

##### **(a) The County Camp Adviser.**

To encourage good camping in her County the County Commissioner, after consultation with the country's Camp Adviser, may appoint an experienced Camp Adviser or Camp Trainer to be County Camp Adviser with responsibility for the administration of camping in the County.

- b) The Camp Adviser.** The C.C.A. may, in consultation with the County Commissioner, appoint one or more C.A.s to assist her.

#### **Qualifications:**

No formal test is required, but before appointing a C.A., the C.C.A. and the Commissioner concerned should be satisfied that the potential C.A.:

- (i) Holds an endorsed Licence, has had a satisfactory report on a camp run recently by her, and has attended a training camp within the past two years.
- (ii) Understands the training value of camping; camps with Guides or Rangers regularly.
- (iii) Has visited various types of camp with the C.C.A. or her representative and co-operated with her in reporting on them.
- (iv) Realizes that the object of visiting camps and holidays is to give practical help and advice, and to offer constructive criticisms in an acceptable manner.
- (v) Is conversant with the bathing and boating rules and can ensure that they are being carried out.

A C.A. should keep her camping up-to-date by attending a training camp at least once in three years.

#### **Functions:**

The duties of a C.A. are to encourage and to advise on camping in her area. Her duties are arranged by the C.C.A. and may include:

- (i) Assisting Guiders to find camping opportunities for their units.
- (ii) Being responsible for camping equipment.
- (iii) Being responsible for camping forms and records.

**NOTE:** This may be delegated to a Recorder.

- (iv) Keeping an up-to-date list of camp sites and Pack Holiday Houses in her area.
- (v) Visiting and approving sites and Pack Holiday Houses prior to sending permission for their use.
- (vi) In consultation with the Commissioner, recommending candidates, including Cadets and Rangers, for camping qualifications and helping them to prepare for their tests.
- (vii) Informing campers of the bathing grades and conditions in her area.
- (viii) Visiting and advising on camps and Pack Holidays in her area.
- (ix) Advising in the event of an emergency of any kind, and when necessary recommending, in consultation with the C.C.A. or her representative, the closing down of a camp or Pack Holiday. (The Commissioner or the Guider in charge of the camp or Pack Holiday must be informed).

- (c) The Camp Recorder.** The C.A. may appoint Camp Recorders to assist with the secretarial work in connection with camping.

**B. TRAINING.** All training for camping qualifications including Pack Holiday Permits is the responsibility of Camp Trainers, on behalf of County Training and Camping Committees.

**C. TESTING.** All testing for camping qualifications including Pack Holiday Permits is the responsibility of Diploma'd Camp Trainers.

**The County Camp Tester.** On the recommendation of the County Executive Committee and a Camp Diploma'd Guider the country's Camp Adviser may appoint a Certificated Camp Trainer to act as a County Camp Tester.

#### **Qualifications:**

- (i) Have held the Camp Training Certificate for at least one year.
- (ii) Have assisted a Diploma'd Camp Trainer with testing.
- (iii) Have attended within the previous two years a training camp run by a Diploma'd Camp Trainer.

The County Camp Tester is qualified to test candidates for the Camper's Licence and other camp permits and tests. She works in close co-operation with a Diploma'd Camp Trainer and submits to her all plans for the tests.

**D. FINANCE.** The travelling and postal expenses of C.A.s and Camp Trainers are defrayed locally in each County. Expenses incurred in connection with camps from outside the County are claimed from the home C.A. of the visiting camp.

**NOTE:** This amendment will affect some other rules in P.O.R., where the C.C.A. or C.A. is mentioned. If in doubt please consult your C.C.A.

#### **Rule 104: The Association Awards**

3. Good Service. *Delete* The Certificate of Merit and The Letter of Commendation. *Substitute:* The Oak Leaf (Sapphire Blue Ribbon with two Green stripes). An award for very meritorious service. The Letter of Commendation. An award for other meritorious service.



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The GUIDER



# Headquarters Notices

## COMING EVENTS

**The Empire Circle 'Bring and Buy' Sale** will be held on Thursday, 25th September, at Commonwealth Headquarters. Contributions for a White Elephant stall, cakes, and sweets, produce, handcrafts, books will be welcome on the day. Miss Commander will be showing coloured slides of her recent tour. Refreshments available from 6-30 p.m.

**A Handcraft Exhibition** of the work done by members of the Handcraft Circle will be open at C.H.Q. from 11 a.m. to 5.30 p.m. on 24th October and from 9.30 a.m. to 1 p.m. on 25th October.

## IN MEMORIAM

Evelyn Lady Blythwood, who died on 12th July at the age of 87, belonged to that dedicated body of women who entered Guiding shortly after the first world war. They welcomed with their hearts as well as their minds the opportunity of continuing the fellowship and spirit of service which had arisen during the war and whole-heartedly supported B.-P. in his vision for youth.

First warranted in 1920 as Division Commissioner for Renfrew, she became later County Commissioner for West and then all Glamorgan, an appointment that lasted for twenty-two years, besides being Wales' first Chief Commissioner for nine years from 1930, a member of the Council from 1933-44 and of the old Imperial Headquarters Executive from 1935-38.

Lady Blythwood's friendly interest and intense keenness and enthusiasm for Guiding kept pace with the astounding progress of Welsh Guiding in those years, but getting about the Principality was a formidable undertaking for someone over sixty-five and she resigned in 1939, retaining her County for another four years and an interest and belief in Guiding to the end. She was at her best in personal contacts, with Guiders and children of all ages, and she dearly loved the coming of endless Scout and Guide campers to Penrice Park and the many wonderful rallies and Camp Fires which were held within the old castle walls.

Lady Blythwood had the sadness of losing a much loved only daughter, Mrs. Methuen Campbell, County Commissioner for Renfrew from 1923-1946, but her old friends will be glad to know that

right up to a couple of months ago she herself was amazingly active and able to enjoy her four grandchildren and three great grandchildren and to continue to take a personal interest in everything that happened in her beloved Gower.

F.S.  
Phyllis Mary Goodwillie, Captain of 5th Balham Guide Company, who died on 23rd July, 1958, will be remembered with affection by her Guides and fellow Guiders.

## Jubilee Cruise

*Among the many suggestions for Jubilee celebrations is one of organizing a cruise for members of the Guide and Scout Movements and their husbands and wives. The Chief Guide is very interested in this idea and hopes to go herself.*

*Suggested plans are that a boat should be chartered for seventeen days to include Easter, 1960, and the cruise would probably be in the Western Mediterranean, calling at several ports. The cost would be not less than £7 a day and might be as much as £10 a day.*

*Whether or not this cruise would be a possibility will depend on how many people are interested. Please write to the International Secretary at C.H.Q. as soon as possible if such an idea appeals to you. If there are not sufficient applications this plan would have to be cancelled. It might be possible for children of 12 years or over to accompany their parents.*

## Competition for Design (see para. 4 under Jubilee)

*A prize will be given for the best design for a badge to commemorate the Golden Jubilee of Guiding.*

*Designs should be coloured but skill in execution will not be taken into consideration. The prize will be for the best idea. The competition is open to all members*

*of the Movement and entries should be sent to the Editor, THE GUIDER, Girl Guides Association, 17 Buckingham Palace Road, London, S.W.1. to be received not later than 24th October, 1958. Please mark your envelope 'Jubilee Design'.*

## THE GOLDEN JUBILEE BIRTHDAY

*Although Girl Scouts were present at the historic Crystal Palace Rally of Boy Scouts on 4th September, 1909, they were not officially formed into the Girl Guide organization until 1910, which is considered to be the first year of Guiding, so that we shall celebrate the Golden Jubilee of Guiding during the year 1960.*

*Many plans for the celebration of the Jubilee are being investigated and particulars will be announced when they have been resolved, but three things have already been decided.*

*The first is that 1960 should be remembered by every one as a jolly year, and the theme for national, if any, events and for local activities should be a Birthday Party. This wide theme can be developed in many and original ways for large or small numbers.*

*The second decision is that there should be a badge which every member of the Movement will be entitled to wear and that it should be in metal and cloth. The design for this badge is open to competition (see above).*

*The third suggestion that is being put to members of the Movement through THE GUIDER is that there should be a Guide/Scout Cruise. For particulars see above.*

## NOTICE BOARD

**The Duke of Edinburgh's Award for Girls:** Although the Girl Guides Association's participation in the Pilot Scheme is limited mainly to Land Rangers, Guiders of any branch may, if requested, help with testing, either of Land Rangers or members of any other organization.



## AWARDS

A new medal, the Oak Leaf, has now replaced the Certificate of Merit for Good Service, and P.O.R. Rule 104 (3) has been amended accordingly (see page 281). This change has been made retrospective and holders of the Certificate of Merit for Good Service are invited to apply for The Oak Leaf, which will be worn on ceremonial occasions on a blue and green ribbon round the neck in the same way as the other Good Service awards. A medal ribbon will be provided to be worn on the right breast in uniform.

When no longer entitled to wear uniform a holder of a Good Service award may wear it in plain clothes but only at Guide functions. The existing ribbon is made into a bow and the award hung from it. (P.O.R. Rule 41.)



The Oak Leaf Medal

Holders of the Certificate should write to the Secretary of the Awards Committee, C.H.Q., giving the date of the award of the Certificate of Merit for Good Service and the full name and address at that time, to enable the records to be kept up to date.

The Certificate of Merit\* will continue to be awarded for Gallantry, Fortitude and Meritorious Conduct.

The title of the new medal—the Oak Leaf—was the suggestion of Miss Ford, Division President, Horn-dean, Hampshire, made as the result of the request in THE GUIDER for ideas.

*\*The Certificate of Merit awarded by C.H.Q. should not be confused with the Good Service Certificate awarded by County Commissioners.*

### Good Service

**Beaver:** Mrs. Megaw, Island Commissioner, Cyprus.

**The Oak Leaf:** Miss Lily Livingstone, Lieutenant, 1st Grindon Coy., Durham.

### Gallantry

**Gilt Cross:** Mrs. M. Nesta Jeans, Tawny Owl, 1st Jesselton Pack, North Borneo.

### Fortitude

**Badge of Fortitude:** Susan Chadwick, Brownie Sixer, aged 10½ years, 2nd Arborfield Pack, Berkshire. In spite of a severe leg injury caused by being run over by a lorry in 1956, Susan has never once failed to show the greatest courage which has been an inspiration to all who have come in contact with her.

**Badge of Fortitude:** Ann Eames, Patrol Leader, aged 16 years, 1st Market Harborough Company, Leicestershire. Ann has been in hospital many times for operations and treatment but she has never once complained; instead she has been a gay patient, and has made every effort to cheer those around her.

**Badge of Fortitude:** Pamela Russell Lang, Guide, aged 16 years, 1st Scottish Post Company, Renfrewshire. Pamela has shown unusually great courage and endurance in facing severe handicaps since early childhood. Her gay and refreshing personality and her ingenuity and determination to overcome her disabilities are outstanding examples of the true Guide spirit.

**Badge of Fortitude:** Emily Lovatt, Guide, aged 12 years, 3rd Annan Guide Company, Dumfriesshire.

Although extensively paralysed, Emily is always cheerful, with a constant happy smile and most delightful manners. She tackles all her Guide tests with great enthusiasm and has always shown courage and endurance.

**Badge of Fortitude:** Jennifer Wade, Sixer, aged 11 years, 14th Woodford Pack, Essex. Jennifer suffers from a disability caused by polio myelitis but has always been brave and cheerful. She faces the future with true courage and faith and with her outstanding personality radiates happiness to all who meet her.

**Letter of Commendation:** Ann Delattre, Guide, aged 12 years, 3rd Kingsbury Company, Middlesex East.

**Certificate of Merit:** Miss Edith Auty, Acting Captain, 1st Thornton Company, Lancashire North West.

## NOTICES

**Land Ranger Adventurer Test:** Are you using the L.R.A. test in your Company, or have you used it? If so, we invite your comments on the present syllabus. Will you please send your criticisms, suggestions, etc. to The Lady Marjorie Stopford, Land Ranger Section Adviser, C.H.Q., c/o Ranger Branch Office, C.H.Q., by the end of December, 1958.

**Ranger Guiders' Leadership Training:** Ranger Guiders are invited to send in recommendations or questions for discussion on general or sectional training at the Leadership Training to be held next spring. They should be sent, through County Commissioners, to the Ranger Branch Secretary, C.H.Q., to reach her by the end of 1958. When forwarding them, Commissioners are asked to indicate whether the question has been discussed by more than one Unit and whether or not it has the backing of the county.

**Magazine in Braille for Blind Guides:** The Royal National Institute for the Blind are to publish a magazine for blind Guides. The first number will appear on 15th September and free copies will be sent to all Companies of blind Guides and to individual blind Guides in ordinary Companies.

The R.N.I.B. asked the Girl Guides Association to find an Hon. Editor for the magazine and Miss Saint, of Eastbourne, an ex-Guider has kindly consented to edit it. For further particulars of how to obtain copies of the magazine apply to the Extension Secretary, C.H.Q.

**Scout Jubilee Jamboree Film:** Between 15th September and 19th December, 1958, (Saturdays and Sundays excepted) Brooke Bond Limited have offered to show to Guide audiences in London and nearby districts the Scout Jamboree Film, supported by some of their other travel films. Films, projector and operator will all be supplied by the firm without charge. This offer is for Guide/Scout audiences of not less than 50, with friends and parents, as entertainment, and is not intended for annual meetings and similar public events. Apply direct to Brooke Bond (Great Britain) Limited, Calcutta House, Goulston Street, London, E.1., giving the following details: District, name and address of organizer, date of show and alternative dates, address of hall for film show, whether AC or DC voltage and satisfactory blackout, whether parents and friends are being invited, and estimated attendance.



**Boating Regulations for all members of the Movement:** It would seem that certain members of the Movement, especially Sea Rangers who wish to do boating as part of their training or while on holiday, are having difficulty in complying with clause 1 of the Boating Regulations because some local authorities are reluctant to allow bathing in clothes. This clause states that all members of the Association taking part in boating must be able to swim 50 yards and keep afloat for 5 minutes in ordinary clothes.

These regulations have been drawn up for the protection of the Movement as a whole and though they may be hard to implement in some cases it is felt that they minimise the risk of fatalities should an accident occur, especially if the boating is taking place in unfamiliar waters—the strangeness of wet clothes clinging to the body can easily cause panic.

It is suggested, therefore, that when it is desired to have swimming practice or tests in clothes that arrangements should be made well beforehand with Swimming Bath Superintendents. Further, that Sea Ranger Crews might keep a few pairs of old slacks and Guide and Ranger Companies some old camp overalls to use while training for this test. It is, of course, essential that these practice clothes should be quite clean.

**Bookings on the M.T.B.630:** Individual Crews and Counties can book the Sea Ranger Training ship, M.T.B.630 for trainings between 11th April and 4th July, 1959, if these are arranged before 31st December, 1958, with the Secretary, Miss V. Lees, Lower Radway House, Bishopsteignton, Devon, to whom organizers should write for details, giving possible dates.

**Ranger Trophies.** Details are published in the September RANGER of the competitions for the three Ranger Trophies—Land Ranger Shield, Sea Ranger Shield and Air Ranger Trophy. These were last competed for during the Ranger Festival held in 1955, and again the competitions will be designed to enable all Rangers in the Unit, whatever the number, to take part.

**Promise and Law Training for Rangers and Cadets:** A non-residential inter-denominational training will be held at C.H.Q. on 22nd November from 2.30 p.m. to 9 p.m. and on Sunday, 23rd November, from 2 p.m. to 4 p.m.

**A Ki-Ro Training** for Roman Catholic Guide and Brownie Guiders will be held at St. Mary's Schools, Derby, on 27th and 28th September. Enquiries to Miss M. Quinn, Rosarie, 323 Onaston Park Road, Derby.

**The London Guiders' Choir** will be giving a concert at the Guide Club, 46 Belgrave Square, S.W.1 on Wednesday, 22nd October at 7.30 p.m. Programme-vouchers at 2s. 6d. may be obtained from Miss B. Andreae, 17 Melton Court, S.W.7. (Please enclose a stamped, addressed envelope).

**Rural Conductors School:** Miss Betty Andreae is now acting Chairman. Full details of the valuable short conducting course from 25th-28th September were published on page 187 in the June GUIDER.

**'Faith under Fire'**—a weekend course for Guiders will be held at Lee Abbey, Lynton, North Devon from 21st-24th November, 1958. The aim of the course is to help Guiders to understand the basis of a vital Christian faith and to help them to pass it on to their Rangers, Guides and Brownies. The main speaker will be the Rev. Geoffrey J. Rogers, M.A., Warden of Lee Abbey, and he will be assisted by Miss M. T. Wheen, Assistant County Commissioner, Devon, Miss P. D. Pilditch, Blue Cord Diploma'd Guider, and others.

**Handcraft Training at Foxlease:** Those who enjoyed the Handcraft Training at C.H.Q. last October and at Foxlease in January will be glad to see the notice of another training at Foxlease on page 277. Members of the Handcraft Circle will find this training particularly useful.

**The National Essay Competition, 1958:** The Council for Visual Education offers prizes for essays, not exceeding 1,000 words, on 'My ideal school, its design and decoration' for boys and girls between 10 and 18 (three age groups). Details regarding the competition can be obtained from Mr. W. A. Yerbury, Essay Competition Hon. Secretary, The Council for Visual Education, 13 Suffolk Street, London, S.W.1., not later than 1st November, 1958.

#### **'Have a Go' Camp**

I wonder if other counties would be interested to hear of a recent camp for Guiders in Banffshire? Our county is small but so scattered that the Guiders rarely get the chance to meet so the suggestion of a 'just for fun' camp for Guiders was welcomed with enthusiasm. The following circular was sent out: 'A weekend camp has been fixed up at..... Transport difficulties will be overcome. If you have never camped before this is your opportunity to 'have a go'. Eighteen Guiders attended, including Brownie Guiders. The camp was run like a Guide camp but more informally. Training in campcraft was available on request and most campers took advantage of it. The purpose of the camp was to 'break in' Guiders too shy to attend a more formal training camp and to offer an opportunity of experiencing the thrill and fun of camp life and, in the fellowship of camp, realize the fellowship of Guiding.

ELIZABETH ROBERTSON

#### **An Idea for Thinking Day**

Some time ago, we had a visitor to our Pack, a missionary from Africa. She talked to us about Sunbeams and passed round some delightful photos for us to see. But what impressed the Brownies far more was when, at the end of the meeting, she told us to shut our eyes and repeat 'Our Father' silently to ourselves while she pronounced it aloud in that beautiful, sonorous Bantu tongue, Sechuana, the language of one of the African tribes.

We had had an enrolment, and several mothers, and baby brothers and sisters were present. We were out-of-doors and the distractions were many but over us all there descended a hush as we felt ourselves joined to our sisters overseas.

S. OWRY



# Classified Advertisements

The Girl Guides Association takes no responsibility for statements contained in any advertisement, nor for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of clothing (except uniform) cannot be accepted. Charge 2s. per line, Personal; 4s. per line, Trade; Box No. 2s. (for members of the Movement, 1s. 6d.). Advertisements must be received by the 1st of the month for insertion in the next issue.

## EMPLOYMENT OFFERED

### United Ipswich Hospitals Training School for Nurses.—

Joint training for male and female nurses (636 beds), Ipswich and East Suffolk Hospital, Anglesea Road Wing and Heath Road Wing. Candidates are accepted for 3½ years' joint training at the above School. The preliminary course commences at the beginning of January, May and September each year. Study-day system of training in operation. Wide range of practical nursing experience available. Usual training allowance given.—For full particulars apply to Matron of either wing of the Ipswich and East Suffolk Hospital.

**Metropolitan Women Police.**—A good career in London is offered to women (married or single) of good physique and education. Aged 20 to 35, minimum height 5ft. 4in. Duties of Women Police offer a field for valuable public service. Basic starting pay £440 a year plus £20 per annum London allowance with free quarters or rent allowance.—Full particulars from the Recruiting Office (W.P.88), New Scotland Yard, S.W.1.

**The Prince of Wales's General Hospital, London, N.15** (300 beds) Applications are invited from well-educated young girls aged 18 to 30 years for training. The hospital was originally the Evangelical Protestant Deaconesses' Institute, founded to train nurses for work in the mission field. This connection with the mission field still continues, as the training is peculiarly suited to girls with such a vocation. Schools commence January, April, July and October each year. Eleven weeks in Preliminary Training School before entry to wards. Training allowance commencing at £273 p.a. Nurses on the supplementary registers are accepted for a reduced period of training. A brochure with application form may be obtained from the Matron.

**Assistant Nurse Training. The Enfield Group of Hospitals** offers a two year course of practical training to men and women between the ages of 18 and 35 years, who wish to qualify as State Enrolled Assistant Nurses. Hospital situated in pleasant area of North London. Women resident or non-resident. Men non-resident only. Training allowances, first year £273, second year £284 if non-resident. Residential deduction £123 p.a. £5 plus £10 to £30 London Weighting, according to age, grant on State Enrolment. South Lodge Hospital, Winchmore Hill, N.21. War Memorial Hospital, Chase Side, Enfield. Illustrated brochure and particulars from the Matron of the above hospitals.

**Oakwood Hospital, Maidstone, Kent.** Enquiries are invited from girls between 16 and 18 years of age who are interested in nursing as a career with a view to enrolment as Pre-Nursing Cadets at the above hospital. Cadets will work in the departments and not in the wards. Full particulars of the scheme and training course, together with rates of pay etc., may be obtained from the Matron.

**Club leader wanted** in December for Pilgrim House Settlement. Salary according to age and experience. Apply to Warden, 1 Dace Road, E. 3.

**Ex-Division Commissioner**, living alone, requires **Companion Help**. Knowledge of cooking and car driving essential. Daily help. State salary required. Mrs. Landless, Green Gables, Barrowford, Lancashire.

## HEADQUARTERS VACANCIES

Membership of the Movement is always an advantage to applicants for posts at Headquarters. For salary scales see **THE GUIDER** for July. Pension fund for those over 25. Restaurant concessions. All applications should be made to the Department Secretary in writing, giving full details of age and experience.

### Finance Department:

**General Clerk**, aged 18—25 with aptitude for figures.

**Registrations Department:** Clerk required for accurate and careful record keeping.

**Equipment Offices:** Shorthand/typist, experienced, to work for two buyers.

**Stock Control Office:** Clerk/typist. Responsible post for an experienced typist with an aptitude for figures.

### Junior Clerk.

**Sales and Mail Order Department:** Invoice Typists (two) One experienced and able to do own calculations and extensions; one with knowledge of export documentation.

**Invoice typist**—no calculations.

**Invoice clerk** with aptitude for figures, no typing.

Part time considered 9 a.m.—1 p.m. or 1 p.m.—5 p.m.

**Despatch Department:** Despatch Clerk for assembling orders, membership of Movement essential.

**Foxlease:**—A post with good working conditions in pleasant surroundings is offered to a young active Guider with experience and/or training in homecraft. Salary according to experience. Full particulars from the Guider in Charge, Foxlease, Lyndhurst, Hants.

## ACCOMMODATION OFFERED

**Blakedene, Lilliput, Dorset.**—Easy reach Dorset coast. Brochure.—Rosamond Douglas and Janet Foster.

**12 Hans Road, Knightsbridge, London, S.W.3** (KENSington 5951). Ideally situated for sightseeing and shopping. Comfortable rooms (some with private baths) and breakfast. Guests welcome for long or short periods.—Further particulars from Miss Adeline Willis.

## HOLIDAYS AND CAMPING

**Beaumaris, Isle of Anglesey**, for delightful summer and autumn holidays. Good centre for sightseeing and walking amidst beautiful scenery. Supper, bed and breakfast in comfortable Guest House run by Guider.—Apply Miss B. G. Bowen, Plas Hyfryd.

## FOR SALE

**Advertising Pencils, Brushes, Combs.**—Raise funds quickly, easily. Samples.—Price List from Northern Novelties, Bradford 2.

**250 Scent Cards, 18s. 6d.; 1,000, 52s. 6d.** Concert tickets, 250, 12s. 6d. Memos, posters, samples free.—'G' Tices, 11 Oaklands Grove, Shepherds Bush, W.12.

**Raise funds easily.** Sell hand-painted plastic brooches, 50% profit. Sale or return. For samples write Dept. G.9., 312 Hamilton Street, Atherton, Manchester.

**Album Private Xmas Cards** (including children's) can be reserved. Good margin to benefit funds. Tax reduced; prices lower. Broadacre Books (Bradford) Ltd., 100 Morley Street, Bradford 7.



### FOR SALE

Thirty emerald scarves, good condition, what offers? Miss Brenchley, Baldock Rectory, Herts.

Swedish, six pedal, 36 in. reed, Weaving Loom, and etc. Also large warping mill, £19, plus carriage. Box No. 959.

### WANTED

Commissioner's uniform. Good condition. Size 34, 26, 37. Evans, 11, The Mead, Beckenham, Kent.

Brownie Uniform 38 ins. Cross, 16 Hillcroome Road, Sutton.

### SCHOLASTIC SERVICE

For free advice regarding Boarding Schools, Colleges, Holiday Homes and Schools in the United Kingdom send brief details of your requirements to:— A. H. Fuller Ltd., Scholastic Dept. 40/44 George Street, London, W.1.

### TYPING AND DUPLICATING

All classes of Duplicating and Typewriting neatly and accurately executed by Guider. Prompt delivery. Discount to Guiders.—Alert Typewriting Bureau, 1 Peasmarsh, Gillingham, Dorset.

Typing and Duplicating promptly executed. Special discount to Guiders.—Miss C. White, 55 Melrose Avenue, London, S.W.16.

### HANDCRAFT

Homecrafts. Miss Collings, 63 Tranquil Vale, S.E.3. Complete ranges of Clark's Stranded, Penelope Tapestry and embroidery wools in stock, leading makes of Knitting wools. Hand knitting and embroidery at moderate prices. Orders by post.

### FOR HIRE

Theatrical and Fancy Dress Costumes.—Artistic, fresh, colourful; moderate charges.—Black Lion Costumes, 25 Somerville Road, Bristol 7. Phone 40345.

### GANG SHOW

Grimsby Boy Scouts' Gang Show, 1958. Pier Pavilion, Cleethorpes, Tuesday to Friday, November 18th to 21st at 7.30 p.m. Seats booked and Reserved:— Orchestra Stalls, 6s., Stalls, 4s. Booking (Postal) commences September 22nd. Applications to Mrs R. S. Holborn, 28 Hinkler Street, Cleethorpes, Lincs.

### SCOUT AND GUIDE CLUB

Liverpool University Scout and Guide Club Pre-term weekend, 2nd–6th October, near Keswick. New members welcome. Details from Jennifer Millest, 6 Newbegin, Beverley.

## Play Reviews

**The Word**, compiled by Marion Jay (O.U.P. 3s.) This is a mime arrangement of the Nativity inspired by the paintings of Rembrandt which should be very beautiful if well produced. The narration is given by a Jewish family, father, mother and daughter, who are part of the scene throughout. It is well worth the attention of the senior branch although not to be undertaken lightly. One man is essential, for the father; the playing time is 45 minutes and the cast 14 or more. There are useful notes and the music is included in the book.

**Speaking and Moving at Christmas Time**, by Francis Wilkins (O.U.P. price, 3s.). This book contains playlets and chorus items, based on folk stories and carols, imaginatively arranged for children who have difficulty over memorizing and speech. Recommended to Guiders who need something really simple and quickly rehearsed for the Christmas party.

**Playing Period Plays**, by Lyn Oxenford. (J. Garnet Miller) In four parts. Medieval and Early Tudor, 5s. Elizabethan and Jacobean 6s., Restoration and Georgian 6s., Victorian and Edwardian 6s. This is an excellent series. Each period is covered as to movement in costume, manners, dances, music, occupations (many fascinating details here). Not only useful to the play producer but invaluable to those involved in pageants by saving endless research and providing a mine of ideas that should make crowd scenes more accurate, lively and interesting.

**Verse in Action**, by C. V. Burgess. (University of London Press, 5s. each) Book 1 and 2. This series is recommended to Guide Guiders who are looking for

ways of introducing poetry into the Camp Fire circle. They provide a varied anthology with interesting and helpful notes as to speaking (both individual and chorus) and acting. There are two more volumes to come and, as they are designed for secondary schools, there is also a teacher's book with further notes as to how to use the material.

## Music Reviews

THE FOLLOWING songs, with piano accompaniment, all published at 6d. by O.U.P., lend themselves to mime or ballad opera, and would easily become popular as Camp Fire songs once they are known. They are traditional songs with the exception of those marked \* which are traditional in style.

**Andulko the Goose Girl** (Czech) arr: Roger Fiske.

\***The Saeter Girls' Sunday** (Norwegian) by Ole Bull, arr: Roger Fiske.

\***The Collier's Daughter** by Nina Perry, and the following Welsh airs arr: Grace Williams, **The Blackbird, The Gentle Dove, The Vale of Llanberis, The Little Princess.**

M.C.C.

The Glasgow Guide Shop will transfer early in September from 25 Gordon Street to new premises at 1 Scott Street, C. 3. (Corner of Sauchiehall Street). Watch the press for opening date. Scottish Guiders should continue to send post orders to S.H.Q., 16 Coates Crescent, Edinburgh, 3.



PAID

# GUIDERS' UNIFORM

## BERETS from 10/6

Navy Blue Wool Felt or Fur Felt,  
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Consult Price List inserted in July Guider  
for details of Sizes and Prices

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# THE GIRL GUIDES ASSOCIATION

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