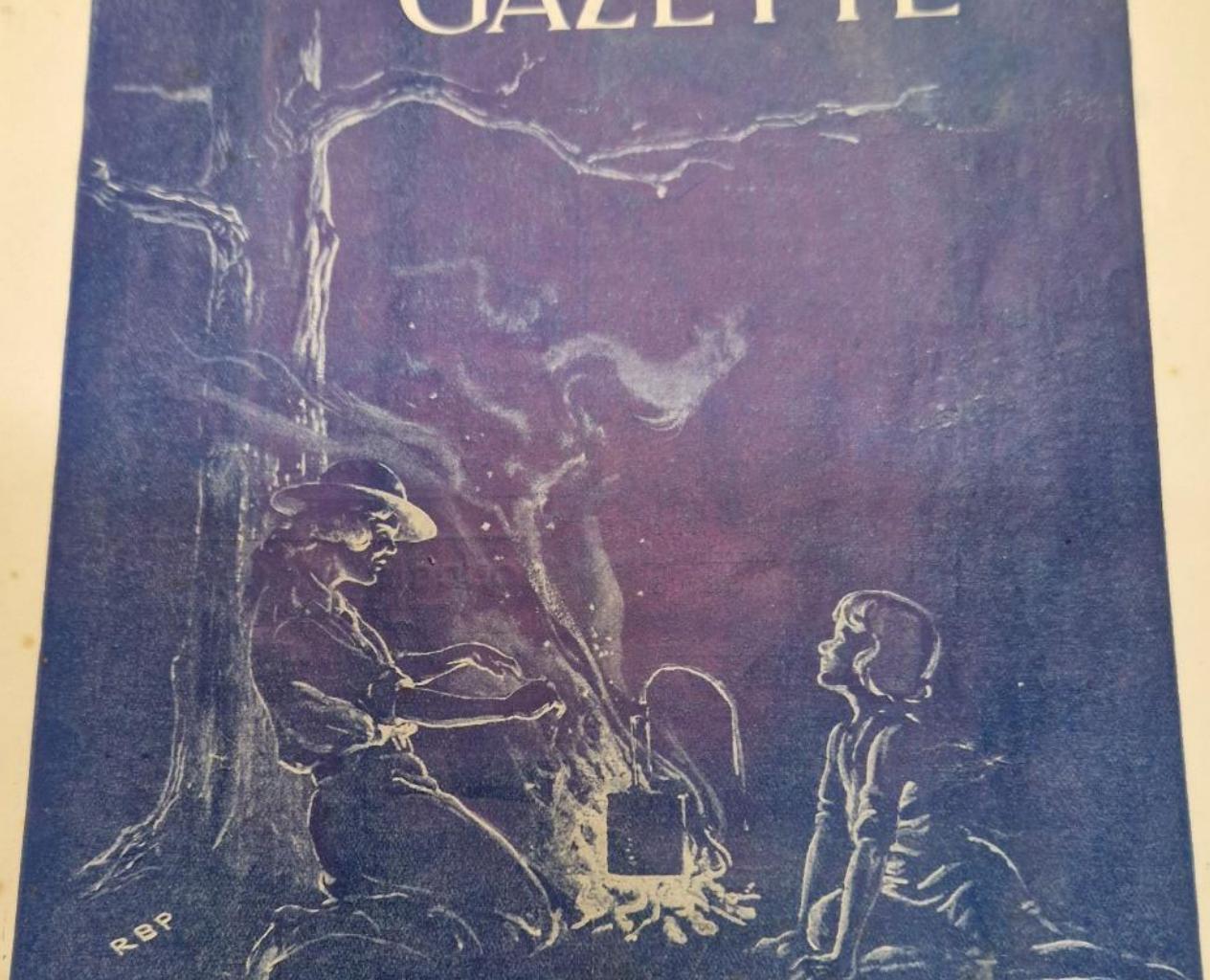


GIRL GUIDES GAZETTE



Designed by SIR ROBERT BADEN-POWELL.

February, 1922.

GIRL GUIDES' GAZETTE.

OFFICIAL ORGAN OF THE GIRL GUIDES
(INCORPORATED).

25, Buckingham Palace Road, London.

Founded by Lt.-General Sir Robert Baden-Powell, Bart., K.C.B.

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FEBRUARY, 1922.

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We have pleasure in announcing that our first 1922 Literary Competition is to be judged by no less an authority on the art of essay writing than Mr. E. V. Lucas.

He has very kindly consented to give us this splendid opportunity of a really valuable criticism, and we hope that all our readers who are keen on writing, and especially those who have from time to time contributed to our pages, may take advantage of this kind offer and send us up MSS. to forward to Mr. Lucas.

We should like to be known as a Movement that numbers culture and literary ability amongst its more evident and practical qualities. We also welcome competitors who are not at present actual members of the Movement, but who are readers of our GAZETTE and in sympathy with our aims.

Two prizes are offered to the writers of the two best essays, which will take the form of autographed copies of two of Mr. Lucas's books.

1922 LITERARY COMPETITIONS.

I.

ESSAY

SUBJECT

(CHOSEN BY MR. E. V. LUCAS)

THE PERFECT DAY.

Rules.

1. Membership is limited to readers of the GAZETTE, who must be of or over the age of 16.

2. The name and address of each competitor must be sent in with each MS., and if a member of the Girl Guide Movement, her rank and particulars of district or Company must be stated.

3. Attached to each MS. submitted must be the two competition coupons which will be found in the February and March issues of the GAZETTE.

4. MSS. cannot be returned unless a stamped addressed envelope is enclosed. The Editor reserves the right of reprinting in the GAZETTE any of those submitted.

5. Essays to be typewritten or in exceptional cases *very clearly* written, on one side of the paper only, and should not exceed 1,200 words.

6. Closing date of Competition, March 28, 1922.

7. Papers to be sent in to
THE EDITOR,
GIRL GUIDES' GAZETTE,
25, BUCKINGHAM PALACE ROAD,
S.W.1,
and to be marked "Girl Guide
Literary Competition."



THE GUIDERS' BOOKSHELF.

British Bird Life To-Day.
Britain's Birds and their Nests, described by A. Landsborough. (W. & R. Chambers, 25s.)

Of British bird books there are many, but the one under notice owes its publication to the activity of Mr. George Rankin, whose 132 plates in colour were drawn before the book was conceived. To supply a suitable text was no easy matter, but it has been admirably executed by Mr. A. Landsborough Thomson, who has included most breeding birds and some others of rarer occurrence chosen for various reasons to render the book more complete. All the orders are represented by several species. Some are treated rather briefly where no plate accompanies the text.

One should compliment the publishers with regard to the printing of the plates, which are well reproduced, except one or two, such as those of the skylark, mallard, thrush, sedgewarbler. Especially well done are the plates of the bearded tit, red grouse, rook, swift, golden eagle, redbreast.

The body of the work is preceded by an introduction by the author's father, Professor Thomson, which as we should expect, is full of suggestive thought as to the meaning of this or that in the birds described, and as to their study in connection with structure, behaviour, migration, their economic value, &c.

His son commences with the auks in the inverse order usually followed, and ends with the perching birds, the hedge-sparrow being the last. A good deal of attention is given to plumage stages, to the description of birds from down to nature stage, and their early behaviour. Indeed, the book shows plenty of evidence of personal observation, and quite naturally from field work in Scotland.

A useful history of the great auk is given, and it is recalled that the last one in 1840 was burned as a witch! An interesting note under the grebes is given as to their feather plucking, under the ringed plover about the local races, and as to the two types of nestlings—indifugous and indicolous.

This book is not a compilation. It is well written and suggestive, and is calculated to stimulate interest in the study of birds and to promote new lines of inquiry. I can thoroughly recommend it to Girl Guides. As a work of reference it should be in every library from which it can be borrowed by those who cannot afford to buy a copy.

A. R. H.

Princess Mary. By M. C. Carey. (Nisbet, 3s. 6d.) Stocked in the Shop.

This is a story of our President's life from very earliest days and illustrated by many photographs of the Princess, some of which are from her own private collection.

There is a special chapter on her work with the Guides, the picture on the wrapper showing her in her President's uniform, and there is a good deal of



material in the book that has never been published before, such as her work at the Children's Hospital, and her visit to the war zone in France, and many other anecdotes.

Guiders should make a special point of getting a copy of this book to read or give to their Guides, for they must all feel that they have a special and personal interest in the Princess, who has so closely identified herself with the Movement, and the book will be an attractive one for any Company to have on its library shelves.

Puck's Broom. By E. Gordon Browne. (Harrap, 6s.)

This is the most delightful "fairy book," and Brown Owls should rejoice in it if they ever have time to read aloud to their Packs. The author says it is a true story, so of course it must be, and goes on to add that it is best read aloud in a ring—"that will please the fairies—and look happy even if you aren't as happy as you might be. Sour looks curdle cream and stories as well."

This introduction seems to start us off at once in the Fairy Ring of the Brownies, where sour looks are nonexistent.

The story is of one George Henry and his dog Alexander, and of their adventures in fairy land. George Henry was named "George" after his grandfather and "Henry" after his father. The puppy was called Alexander, because it was one of George Henry's names that was left over, and it was a pity to waste it.

Miss Kathleen Nixon illustrates the book in the most charming fashion, and the picture of the witch and George Henry on a catoplane, which looks like a broom and is driven by two cats—is a joy.

Girl Guides' Gazette.



REGISTRATION FORMS.

WOULD all County, Island and other Secretaries who have a supply of the old registration forms (i.e., those with two instead of three questions to answer regarding the way the Company is attached to a church, club, etc.), return them to Headquarters as soon as possible? A supply of the new forms will then be issued.

STANDARDS.

It has been suggested that it would be a very great kindness on the part of Commissioners or Guiders if those who possess embroidery frames would consent to loan them to Companies who are embroidering their own standards.

If this idea meets with approval perhaps County Secretaries would make a list of the people who might be willing to loan such frames in their respective counties?

Another suggestion has been made in regard to transfer designs for standards.

Headquarters, of course, stocks the Trefoil design, but as each County, Division and District may want their own badges as well, it might be a good idea for Secretaries to ask someone holding the Artists' badge in their County to trace off a number of copies of the design on strong tracing linen, and if required of varying sizes. Then the County (or Division or District) Secretary might hire these local transfers out to those who are making their standards, at a small charge.

R. B. K.-S.

Coming Events (continued from page 23.)

MIDDLESEX GUIDERS' CONFERENCE.

At Caxton Hall, Westminster, on Saturday, February 18, 1922, from 11 a.m. to 7 p.m. All Guiders are admitted by Agenda paper, price 6d., to be obtained from the Conference Secretary, Miss Blaiklock, 10 King's Avenue, Ealing, W.5.

WEST RIDING (NORTH) YORKSHIRE.

A GUIDERS' CAMP, for taking the Campers' badge, will be held from Friday, June 2, to Monday, June 12, 1922. The site will be probably in Wharfedale. Further particulars will be published in the GAZETTE.



BROWNIE CONFERENCE.

An open Conference for Brown and Tawny Owls will be held at the Malvern Girls' College, Worcestershire, from April 20 to 27. Fee, 9s. 6d. per day (cubicles); 10s. 6d. per day (single rooms, of which only a few are available). Applicants should send in their names, with a deposit of 5s., to the Conference Secretary, Miss R. Warren, Coombe End, Shere, Surrey. Deposits will be forfeited if the name is withdrawn after April 7. Please state name of Pack and District. In order to spread the results of the Conference as widely as possible, it is requested that not more than one Owl should come from each District.

BERKSHIRE TRAINING WEEK.

A TRAINING week for Guiders will be held in the Windsor district from April 27 to May 4. Fee, 25s. Trainer, Miss Erskine. Apply, Miss Buckland, Kenegie, Ascot, Berks, enclosing deposit fee of 5s., and stamped and addressed envelope. Preference will be given to Berkshire Guiders.

TO COMMISSIONERS.

A WEEK will be taken by Miss Maynard and Mrs. Manser at Addington Manor, Winslow, Bucks, from March 13 to 18. The fee will be £3 5s. or £3 15s. for a single room. This week will be for Commissioners and those who are going to become Commissioners, to study and discuss their work. There will be a course of lectures on Public Speaking, How to Take the Chair, &c., by a professional on this subject. The Local Association, Commissioners and Finance, Test Examinations, the Training of Guiders, Camping and Ceremonial will be among the subjects for discussion. Further particulars may be obtained from Miss M. May, Down Grange, Basingstoke, to whom all names should be sent as soon as possible, and not later than February 20, with part fee of 5s. Names will be booked in order of application as accommodation is limited.

EAGLE OWL TEST.

A TEST for Eagle Owls will be held at St. Andrew's Hall, Carlisle Place, S.W.1, daily, from February 21 till February 25, 11 a.m. to 4 p.m. Will Brown and Tawny Owls (and any other people who care to come) once more volunteer to make "Packs" for the test? There will be a charge of 3d. a day, and the work of the test will be the practical side of Brownie training.

Will volunteers please inform the Test Secretary (Miss Graham-Harrison, 36,

Sloane Gardens, S.W.1), early this month, stating when they are able to attend and giving definite times where possible. Uniform and rubber shoes should be worn.

The afternoon of Saturday, February 25, will be given up to general Brownie training, and a charge of 6d. will be made.

THE LONDON TRAINING SCHOOL.

London Scottish Drill Hall, Buckingham Gate, S.W.1.

The above School has re-opened on Tuesdays, commencing January 10, 1922.

PROGRAMME.

- 10.45-12.15.—Speaking Class (Miss Lally),
- 12.15.—Lunch,
- 1.30.—Games,
- 2.0.—Country Dancing (Miss Rogers),
- 2.0.—Beginners,
- 2.40.—Elementary,
- 3.20.—Advanced.

Signalling, advanced and elementary. First-Class Work.

- 4.0-5.0.—Company Management. Fee, 1s. 6d. half-day; 2s. 6d. full day. Secretary: Miss Waud, 25, Harrington Gardens, S.W.7.

SCOTLAND.

A TRAINING week will be held in Dumfries from April 3 to 10. Commandant, Mrs. Catheart; Trainer, Mrs. Janson Potts; Secretary, Miss Margaret Maxwell, Ladyfield, Dumfries.

The training day at the Civic Club, Stafford Street, Edinburgh, on February 8, 1922, and at 4, Burnbank Terrace, Glasgow on February 9, 1922, will be devoted to Brownie work. Hours, 10.30 a.m. to 4.30 p.m.

Apply — Miss Gourley, Mallen, Balerno, Midlothian, for the Edinburgh day, and Miss Newlands, 4, Burnbank Terrace, Glasgow, for the Glasgow day.

A Course of Eight Lectures on the New Psychology and its Bearing on Education will be given by H. Crichton Miller, M.A., M.D. (Edin. and Pavia), at 5.30 p.m. on Fridays, beginning January 27, 1922, at the MARY WARD SETTLEMENT, TAVISTOCK PLACE, W.C.1. *Syllabus*—

February 3.—Phantasy: necessity to the child: various forms: valuable and otherwise.

February 10.—Emotional Development of the Child: rotation of normal phases.

February 17.—Emotional Development of the Child: fixations: regression: sex characteristics.

February 24.—The Unconscious Motive: the central factor in psycho-analysis.

March 3.—Mental Mechanisms: conflict: repression: complex-formation: transference: sublimation.

March 10.—Symbolism: myths: fairy tales: dreams: obsessions.

March 17.—The Herd Instinct and the Herd Ideal: the adolescent and the adult in the community.

Fee for Qualified Teachers and the General Public, £2 2s.

Fee for Students of Education and Settlement Workers, £1 1s.

Owing to limited accommodation it is particularly requested that tickets for the course be taken in advance from the Hon. Lecture Secretary at the Clinic.

THE COLLEGE OF AMBULANCE, 56, Queen Anne Street, W.1.

A SPECIAL course of lectures will be held for Guide captains, teachers and welfare workers and all who have the care of girls, by Dr. E. Sloan Chesser every Friday at 6 p.m., commencing January 20 to April 7, 1922.

1. The Health and Emotional Development of the Child of Eight to Ten Years ("Brownie").
2. Girlhood to Womanhood.
3. Psychology of the Young Girl.
4. The Encouragement of Self-Development on Healthy Lines.
5. True Meaning of Discipline.
6. The Girl and Social Service.

All who are interested and wish to join should apply to the Managing Secretary, The College of Ambulance, 56, Queen Anne Street, W.1. Fee, 5s. the course.

Public Lectures for 1922, first series, held every Thursday at 8 p.m.

Mr. L. R. Broster, M.A., M.D., F.R.C.S.
Jan. 26 ... The Rise of the British Empire.

Feb. 2 ... The Aims of Imperialism.

Lord Clifford, F.C.S., F.Z.S.

Feb. 9 ... The Evolution of Civilisation.

Feb. 16 ... Biblical Chronology—Dynasties of India, 14,000 to 6,000 B.C.

Feb. 23 ... Biblical Chronology—Dynasties of Assyria, 5,000 to 2,000 B.C.

Mr. Norman C. Lake, M.D., M.S., F.R.C.S., D.Sc.

March 2 ... The Antiquity of Man (1).

March 9 ... The Antiquity of Man (2).

Dr. S. Selby Wilson, M.D., M.R.C.P., D.Ph.

March 16 ... Eugenics: The Dis-harmonies of Civilisation.

March 23 ... Eugenics: The Control of Population.

March 30 ... Eugenics: The Process of the Race.

April 6 ... Subject to be announced on March 30.

SCHOOL OF WOMEN SIGNALLERS.

The above school for Guide Officers re-opened on Thursday, January 26, 1922.

11.0-1.—Drill, Signalling and Ceremonial.

6.0-7.30.—Signalling (three grades).

These classes will be held every Thursday, with the exception of Thursday, February 23, when the evening class only will be held.

(See also pages 22 and 25.)



THE BROWNIE BIT.

enrolment because they did not understand exactly what it involved, and quite small children are capable of carrying the affair through without telling their mothers at all. Therefore, one of the things implied in the preparation for the enrolment is to visit or write to the Brownie's mother and make everything perfectly plain.

Many Owls know the difficulties which arise when the wishes of the mothers clash with Brownie notions: when Florrie's hair mustn't be plaited and Betty's jewels cannot be removed; or when there is trouble over the payment for uniform and the Pack subscription. These problems make it very difficult for the Brownie to be a Brownie, and all such matters could be made clear to the parent in the beginning. Some Owls have very simple Pack rules typed out and signed by the parents before enrolment. Perhaps this sounds suspiciously like red tape, and there is always the argument that "parents won't sign anything" (which is by no means invariably true); but if something of the sort were done Brown Owl would be safeguarded from the plea that "Mother doesn't like it," because mother has already agreed.

One thing which we should explain clearly is that we are training our Brownies for Guiding. Some parents will let their children come to the Pack but refuse to let them become Guides in due time. While nobody would refuse a Brownie for this reason we ought to make our own position clear, and say that we mean to train our Brownies to be Guides. It doesn't make the situation any easier for the poor Brownie, but at least our own intentions are unmistakable.

We want, if possible, to come to a real understanding with the mothers of our Brownies, because all our work is thrice as valuable if it is backed by home influence, and though, of course, understanding is a matter of time we can begin with our first opportunity, which is the visit before the enrolment.

Once we have settled matters with "mother" we have many things to think of for the Brownie herself. The most important thing we have to teach her is the meaning of the Promise, and the difficulty is, not so much to explain it, as to make sure that our explanation is understood. A new and shy Brownie will murmur "yes" to any question. And as we ourselves sometimes find it hard to put such a thing into words, the meaning of the Promise will probably take all the time we can give that particular Brownie at one meeting.

Another thing which might well be explained before the enrolment is the Totem. There have been many questions lately concerning the Totem, and a great many people have asked why we have a

toadstool, which is a poisonous thing, for the symbol of our Packs. One reason why the Brownie Totem is a toadstool is that toadstools make the fairy rings. A mushroom (which has been suggested in place of a toadstool) can't make the ring; besides, mushrooms are seldom to be found when wanted. It is quite true that some toadstools are poisonous, but the value of any symbol lies in the meaning which we attach to it, not in the thing itself, and the idea of taking something which might do harm and making it into a power for good, lies at the very back of our Brownie training. If we are afraid that Brownies will pick poisonous toadstools under the impression that they are Totems let us explain the whole thing to our Packs and make sure that no such misunderstanding exists. We might even admit that it is not the Brownies who imagine these dreadful situations but our over-anxious selves.

Then we have to prepare the Brownie for the enrolment ceremony itself, so that she shall not be overwhelmed when the great occasion comes, and there is no reason why the Six should not rehearse the ceremony privately with the Brownie and Brown Owl. It would help to encourage the Six feeling, and we can always leave out the Promise if we do not like to repeat it before the actual enrolment.

The question of the Six to which the Brownie shall belong, also needs to be decided. If there is any choice at all in the matter those four Pack meetings must tell us what we want to know. The choice of a Sixer is not so vital as the choice of a Patrol Leader, but in any Pack where the Six feeling is at all developed it will have a great influence on the Brownie just when she is most open to impression.

Finally, there is the recruit test itself, prior to the enrolment. We may not test the Brownie personally, but the chances are that we do so. We must make sure that it is a real test (not an examination or a repetition, or a game), but an opportunity for both of us to find out where we stand before we go any further, and perhaps if we have judged the Brownie rightly a chance to say the thing which will stay in her small mind long after the enrolment is over.

There is just one other thought behind this preparation for enrolment, a thought for ourselves as Brown Owls. With each new recruit there comes to us a fresh opportunity. While we are preparing a Brownie for her great adventure we may remember the need of preparing ourselves to carry one stage further the work of guiding each and all our Brownies through the twisting lanes of the land of childhood. And are four weeks too long a time for all this?

GREAT BROWN OWL.

Pack Programmes.

(A series of suggested programmes, which will be published monthly in the "Gazette," beginning January, 1922.)

Foreword.—These Pack programmes, which will be published monthly, are only suggestions, which may help Brown Owls with their Pack Meetings. The items have been collected from various Packs, some of them from Scotland. There is no attempt at sequence. Some programmes will be for meetings of one hour and others for longer times. Some will be for new Packs and others still for old ones.

We hope that Brown Owls will in no case look upon these programmes as official, but will rather take what they want and leave the rest. It is impossible to work upon any plan which does not take into account the individual Pack for which it is to be used, but since Brown Owls at present find it very hard to obtain ideas and hints to help them in the training of their Packs, these programmes have been drawn up, in the hope that some of the ideas given may "lend a hand."

No. 2.

- 5.30 Pack Howl, followed by Roll Call and inspection in circle, each Six coming to the alert in turn.
- 5.40 Test work. Four items can be arranged (one from each of the four "groups"), and the Brownies go to whichever item they want most. Recruits can be taken separately.
- 6.0 Team Race in Sixes. (Ball-throwing, Zig-Zag, Name Race, or Flag Race.)
- 6.15 Singing Game or Brownie Dance.
- 6.25 Powwow and Dismissal.

Explanation.—This is a short programme for a Pack which has not got beyond second-class work.

The Roll Call is taken as a Pack, in the Dancing Ring, and Inspection of "fronts, backs and hands" follows. The test work is arranged to balance the four main divisions of Brownie Training (intelligence, handicrafts, service and health), and by allowing each Brownie to choose her own work, individuality is encouraged. The team race brings in the Six system and all that it teaches, and the Singing Game or Dance is for rhythm, self-control, co-operation, and expression of the dramatic instinct. The Powwow could be a fairy story or adventure story to satisfy the imagination before going home.

A PACK SECRET.

Ceremony for Grand Powwow.

[Adapted from "A Midsummer Night's Dream."]

If there is any Pack matter of importance to discuss and arrange, or a new idea to tell, the Brown Owl calls the Pack into the Dancing Ring for a Grand Powwow.

When the Dancing Ring is formed (with the members of each Six together) the first part of the Ceremony begins.

The Brownies dance round, chanting—

"To this house give glimmering light,
By the dead and drowsy fire,
Every Elf and Imp and Sprite
Hop as light as bird thro' brier.
Hand in hand with fairy grace
Will we sing, and blest this place."

[*Here the Pack stop dancing and turn inwards, standing in the Powwow Circle, and continue in hushed tones—*]

"Now in Powwow sit we round,
Listening all, without a sound,
To our Brown Owl's wise remark
Giving, too, our council: 'Hark!'"

(*Holding up fingers.*)

The Pack then sit for the actual Powwow, and when the discussion is over, preferably at the end of the meeting, stand again to listen to the Brown Owl's parting council.

BROWN OWL :

"Now, until the break of day,
Through this town, each fairy stray,
(*Turning to Elves*)—
Elves, to think of others, ye,
(*Turning to Gnomes*)—
Laughing Gnomes, with brooms so
free,
(*Turning to Imps*)—
Imps, you quick and quiet must be,
So shall all the Sixes three
Ever true in loving be.
(*Slight pause*.)
Trip away, make no stay
Meet me all next Brownie day."

Packs consisting of less or more than three Sixes would find that the Brown Owl's "Council" at the end required alteration to fit their needs! But it ought not to be difficult to change the words for Sixes of different fairy names to these. I do not know whether this will be of any help to other Packs, but thought they might like to hear about it; and the Brownies love a ceremony connected with their Powwow, it makes it so much more exciting and important!

A BROWN OWL.

GOOD-NIGHT SONG.

BROWN OWL :

We all have worked, we've had some fun
Now our Brownie meeting's done;
So gathered round our toadstool high
We Brownies all must say good-bye.

BROWNIES :

God and King to love we've planned.
Ever try to lend a hand.
We'll always try to do the right,
So Brown Owl, dear, Good-night, Good-night.

(*Tune: "Golden Slumbers."*)

When all the winds sing lullaby

And stars begin to peep,

When ev'ry golden daffodil

Has fallen fast asleep,

I dream I see the fairy folk,

By fairy pipers led,

Come out to dance the hours away

When they should be in bed.

P. J. O'REILLY.

Coming Events—Continued from page 23.

SURREY.

A SURREY CONFERENCE week-end (for Surrey Guiders only) will be held at High Ashurst, Dorking, from Friday, May 5, to Monday, May 8. Fee, £1 1s.

One Guider from every three Companies may attend. Lists of names and addresses to be sent to the Conference Secretary, Mrs. Saunders, Northacre, Westcott, Dorking, through Division Commissioners or Secretaries by April 7. Any Commissioner who wishes may attend, and it is very much hoped that every District will be represented. A deposit of 2s 6d. should be sent in with each application, which will be forfeited if the name is withdrawn after April 20.

PLAYS FOR AMATEUR ACTING.

A Perfect Cure, and other Plays. By M. Cooper, Author of "Our Girls' Book of Plays." Cloth Boards, 2/6 net.

Dialogues, Duologues, and Monologues. By Mary H. Debenham. Cloth Boards, 2/6 net.

More Dialogues, Duologues, and Monologues. By Mary H. Debenham. Cloth Boards, 2/6 net.

Puck in Petticoats, and other Fairy Plays. By Grace Richardson. Cloth Boards, 2/6 net.

HOW TO ENTERTAIN YOUR GUESTS.

By DOROTHY DICKINSON. Cloth Boards, 2/6 net.

The contents are grouped under the following heads—
COMPETITIONS. NOISY GAMES.
TRICKS, etc. ROUND GAMES.
QUIET GAMES. CHILDREN'S GAMES.
PAPER GAMES. TABLE GAMES.
FORFEITS.

By the same author.
MORE WAYS OF ENTERTAINING YOUR GUESTS.

Uniform with the above

CONTENTS:—

COMPETITIONS. ROUND GAMES.
TRICKS & CATCHES. PENCIL GAMES.
TABLE GAMES. CHILDREN'S GAMES.

A Prospectus of the **Bankside Acting Edition of Shakespeare** will be sent post free upon application. This is the edition which is being acted so much by Schools, Branches of the Girls' Friendly Society and Juvenile Amateurs.

PUBLISHED BY
WELLS GARDNER, DARTON

& CO., LTD.,
3 & 4, Paternoster Buildings, E.C. 4,
and obtainable from the Headquarters' Office
of the Girl Guides or from any bookseller.

Flag Days.

In the Book of Rules, under the heading of Rule 24, there is a short paragraph which, perhaps, is not too carefully read by Commissioners and others. This is with direct reference to the prohibition of "selling in the streets for flag or flower days" by Guides.

It is very often noticed that this very clear ruling is not regarded in the way it should be, and there have been requests from different parts of the country that attention should be drawn to it.

The whole question has been so clearly explained in that splendid little book, "Training Girls as Guides," that one cannot do better than quote the words of the Chief Guide in regard to flag and flower days, and the other ways of collecting money in the streets in which young girls are so constantly asked to help in these days.

The letter was written some years ago, during the war, by the Chief Guide in response to a request that Guides might sell flags in the streets of a certain town.

"Thank you very much for your letter, and for letting me know about the question arising in N. with regard to Alexandra Day and the Guides.

"I am very glad that you wrote, for the question has cropped up many times before. When we are asked to take part in such things as Flag Days and selling roses, we try to point out clearly that the Guide Movement is an educational one for the good of the girls, and an organisation for supplying girls for use of the public. It is quite contrary to all our policy and principles to allow and even to urge our Guides to hang about the streets.

"It is bad for them in every way—morally, mentally and physically, is it not? First, it encourages loafing and begging and accosting every and anyone. Secondly, it is bad for any girl to think that that is a good way to earn money. It teaches her idleness. And thirdly, standing about the streets for hours together is very bad for her health.

"As I have said, the question has cropped up often before. Public bodies and individuals have considered that the Guides and the Scouts were simply organised to be used for such things as Flag Days and processions, knowing that we are training them, as far as possible, to be useful and encouraging them to help others and to do what they can for their country.

"But as you know, the parents and the public trust us with the education of their children, hoping that it will do them good, so we cannot allow or recognise the children's taking part in what is considered detrimental to their characters—or rather the training of them. When Queen Alexandra first instituted her Rose Day she requested the Guides to help. The point of view which I have stated above, was laid before her, and she most gladly agreed with it and excused the Guides from taking part in the work.

"In a similar way others have been told about the reasons for our decision on the matter, and they have not only agreed with the decision but, on looking

at it from the educational point of view, have commended it.

"You will understand that the Guides and Scouts are only too willing to help in the ways suggested in the Movement—by helping in every form of war work, in hospitals, in canteens, by food production, by sewing and making bandages, &c. The war work activities of the Guides extend over a large field, and have been recognised on all hands. But we do most strongly urge our Commissioners, Local Guide Committees and Officers of the Movement to see this side of the question, to place it before those who request the Guides to take part in Flag Days, &c., and to ask to be excused from taking part in them.

"Those people who are responsible for managing these 'days' will, we feel sure, understand that it is for the good of the girls that the Movement is working, and that it is not in the least because we are not in sympathy with the objects of charity which the 'days' are collecting for.

"It is nothing to do with the objects for which the money is collected, but with the means whereby it is collected.

"We naturally have no jurisdiction over the girls when they are out of uniform. When in the Guide uniform collecting is actually *forbidden*; but when they are in civilian clothes we cannot, naturally, say anything.

"Personally, though, I should be very sorry if any Guides were to do out of uniform what they are not allowed to do whilst wearing it.

"As Commissioners, we have to consider the policy for the whole Movement, you see, in all parts of the world. If we sanction street selling for one cause in one place we should have to do likewise in other places for other causes—and where would it end?

(Signed) "OLAVE BADEN-POWELL,
"Chief Commissioner."

Girl Guides' Gazette.

Articles and Reports, photographs and drawings for insertion in the GAZETTE, letters to the Editor, and Books for Review should be sent, if possible, by the 1st of the previous month to the Editor, Girl Guides' National Headquarters, 25, Buckingham Palace Road, London, S.W.1.

MSS., photographs and drawings, cannot be returned unless a stamped addressed envelope is enclosed.

The GAZETTE can be sent direct by post from National Headquarters, to any part of the United Kingdom or abroad at the rate of 4d. per month (which includes postage). Post free for a year, 4s. 6d.

EDITORIAL NOTES.

The January "Gazette."

OWING to an extremely unfortunate error at the printers 250 of the total order of January GAZETTES were incorrectly bound up. Sixteen pages of another publication—an engineering paper—were bound in instead of the 16 pages of the GAZETTE, and we are afraid that subscribers who received this mangled edition

Girl Guides' Gazette.

must have suffered grave inconvenience. As soon as the mistake was discovered every copy not yet despatched was carefully searched, but unfortunately the 250 had all gone out already with the exception of one. If any subscribers have not sent us a postcard and returned their "freak" copy will they please do so at once and a fresh copy will be sent them by return.

The Literary Competition.

I am sure our readers will agree with me that the news that Mr. E. V. Lucas is going to judge our first 1922 Essay Competition is very delightful hearing.

When I asked him if he would be very kind and give our "authoresses" a criticism, I also suggested that perhaps he would also give them a hint or two in regard to essayists, to whose works they might turn with advantage, as models of style. Mr. Lucas does not, however, think this a wise plan. I quote the words of his letter because I think they will come as an inspiration to all those who will soon be in the depths of their essays. He says: "I would rather that each one wrote as though she had invented the art of writing and was its pioneer."

I like to feel that we have this special message all to ourselves from such a wonderful authority on essay writing.

We look forward to seeing a splendid array of papers by the end of March to send on to him. Please tell your friends about it. Anyone may enter who purchases two copies of the GAZETTE (February and March). The more essayists outside the Movement you can induce to compete, the more readers we hope to gain for the GAZETTE, and who knows that what they read may not interest them?

Special Numbers.

The March number will contain special photographs and articles on our Royal President, H.R.H. The Princess Mary. The wedding present that the Guide Movement is presenting to H.R.H. will be described and illustrated, and also the Presidential Standard that the County of Norfolk is presenting to her, which has been embroidered by many Guiders and Guides.

A Life of the Princess is to be published early in February (price 3s. 6d.), which will be obtainable from the Guide Shop, and which will have a charming coloured wrapper depicting the Princess in Guide uniform, and one whole chapter is specially devoted to her Guide work and interest.

In April we hope to publish a special Camping number which is destined to surpass both the other issues (April, 1920, and March, 1921) in interest and practical value.

The Current Issue.

Our outstanding feature this month is the interesting article on the Protective Colouration of Birds by Mr. Horwood, who is well known as an authority on these delightful subjects. He also very kindly sends us a review of Mr. Landsborough Thomson's book on "Britain's Birds." The price may be thought prohibitive for the average Guider, but all the books mentioned in the GAZETTE are not intended for actual purchase if the price seems too high.

"Grace Bartruse," author of "The Girl Wanted" (reviewed in our columns last October), has very kindly contributed an interesting article on Helen Keller—the apostle of optimism. She is such a wonderfully fine character that there seems no doubt that Guiders will be interested to read the record of that patient and plucky life. It should act as an inspiration to many of us who have not one tithe of her discouraging difficulties to overcome and yet who so frequently "faint by the wayside."

News from Guides in other lands always interests us at home, and there are some splendid reports in this month showing how Guiding is taking firm hold all over the world.

Miss Rhind gives us a practical article on that all fruitful subject—the raising of funds, and Guiders will no doubt be interested to take her words to heart and combine business with not only pleasure but real practical training.

On page 36 we publish another of the series of articles on Kindred Societies, that is to say, those societies that are affiliated with us. The Women's Institutes have long been good friends to the Guides, and helped us in many very practical and useful ways. There is no better method of showing that we intend to live up to our ideal of service than by holding out the hand of Guide friendship and broad-minded co-operation to all members of other societies who march with us to-day. It is only by knowing and appreciating other people's aims and achievements that we can hope to give that personal grip in our handshake that transforms it from a conventional greeting to a silent symbol of strength in alliance. "Unity, agreement, is always silent or soft-voiced, it is only discord that loudly proclaims itself," says Carlyle, and true service is in its essence a very silent and unobtrusive affair, though none the less sincere for that.



Wood-craft and Nature Lore.

"He that questioneth much shall learn much and content much."—*Bacon.*

In this column answers to correspondents are dealt with in readable form, rather than as definite questions and answers.

At the end of each month's article will appear the actual questions submitted by readers of the GAZETTE.

All communications regarding this section should be addressed to Miss Hibbert-Ware, The White Cottage, Gillwell Lane, Chingford, Essex, who will do her best to answer the questions sent in as soon as possible under this heading.

No direct reply can be sent to any correspondent, unless the case is a matter of real urgency, when a stamped addressed envelope should be enclosed.

WITH the turn of the year many seeds begin to germinate in hedges, woods and gardens, even though the season is still at midwinter. This is a suitable time for watching indoors the growth of seedling plants, and this can be done equally well in the CITY as in the country.

Would not an indoor nursery of forest trees give to many a Guide the inward thrill of joy and wonder so necessary if the NATURE DIARY is to be a living thing? A few practical hints on the subject may be useful. To begin with, it is fascinating to be able to watch the growth of a seed from the very start and to see the root as well as the stem and leaf. To do this we need only fill a medicine bottle with water and place an acorn on it, letting the narrow end touch the water. In the course of a few days or weeks the root will appear and will trace its downward course through the water. The astonishing rate of daily or weekly growth can be measured by means of strips of gum paper fastened to the outside of the bottle.

Horse-chestnuts, like acorns, grow beautiful seedlings in water. The "conker" must rest on a cavity made in a circle of cardboard slightly larger than the neck of a jar filled with water and the seed should touch the water at a point near the scar on its surface.

Oaks and horse-chestnuts will develop comfortably in water till their stems are about 10 in. high, when they can be planted in soil in a large flower-pot. Walnuts can be grown in the same way, but it is well to crack the shell without removing it, to aid the exit of the root. Spanish chestnuts will also germinate over water. Date stones, if buried in leaf mould in a flower-pot and kept in a warm room will give rise to baby palms.

Unbaked monkey-nuts treated similarly form charming seedling plants. Orange, lemon and apple pips give great scope for indoor cultivation.

Thus the nursery of forest trees will grow in number and variety!

The Guider will be the best judge as to whether the whole patrol can be interested to work some such nature scheme, or whether, at first, it should be left to those members who are anxious to qualify for the naturalists' badge. One thing is certain—nothing of this kind can be forced. The growth of the sense of wonder in the Guide may be slower than the germination of the seed, and some minds may be left cold by the sight of the little indoor forest! Besides, some girls have "grown" a bean in many forms of their schoolstills, alas! to them the miracle of growth may have become a platitude. For this reason it will be well for the Guider not only to eschew the bean altogether but also to abstain from emphasising details, dwelling rather on the interest of the growth of the plant as a whole.

Further suggestions for the growth of seeds indoors will be made next month.

One of the best ways in which to learn to know the BIRDS IN WINTER is to feed them and to supply them with drink. Everyone can scatter a few crumbs of bread on the path or window-sill and can keep a basin supplied with water. This will at least bring sparrows to the city home, whilst robins, tits, blackbirds, starlings and several others come to the gardens of the suburbs. The bird student should, however, do more than this. Bread, not being the natural food, should not be the sole repast offered to birds. A bunch of hips, haws, elder, bittersweet (woody nightshade) and others tied to a post or tree may be a very interesting source of observation. We find that some kinds of birds are partial to one fruit and not to another, but unless the fruits are actually nasty or poisonous, in hard weather they will all disappear by degrees. A pot of nuts or acorns will attract nuthatches, if there are any in the district, and their appreciation of the feast will be shown by the tapping that ensues as they hammer the nuts with their beaks—a sound which will only cease when the pot becomes empty. A cocoa-nut will give endless pleasure, both to the titmice and the donor, for when empty it can be refilled with suet, fat and other dainties, and so become a permanent food receptacle. The cocoa-nut should not be sawn in half, but should have a slice taken from one end. In this way it swings from a tree branch with the opening to the side and the food is sheltered from rain. An extremely useful book on this subject can be procured from Messrs. Witherby, 326, High Holborn, by post, 1s. 9d. It is entitled, "How to Attract and Protect Wild Birds," by Martin Hiesemann.

Questions.

1. How can city Guides be helped to keep a nature diary?
2. Is it possible to interest town patrols in nature lore?
3. What are the best ways of feeding birds?

Curwen's Music for Girl Guides.

The Song of the Girl Guides. (1373)

Words by SHEILA BRAINE, Music by R. M. HARVEY.

The Marching Song of the Girl Guide Movement.

The Guides' Song of Service (1457)

Words by DOROTHY PLEYDELL BOUVERIE, Music by ARTHUR TREW.

Song of the Brownies (1452)

Words by LOUISA OKILL & ERICA SKENE, Music by M. C. HODDING.

The Official Songs of the Guides and Brownies. Price 2/- each.

**J. Curwen & Sons, Ltd.,
24, Berners Street, London, W.1.**

SOME THOUGHTS ON THE PSYCHOLOGY OF GUIDING.

BY CATHERINE R. NEWBY.

(Concluded.)

The Guider.
THE two previous chapters have dealt with the goal of self-realisation towards which the Guide journeys, and her special characteristics at the stage which she has reached on that journey.

This third article is devoted to the Guider in her particular relationship to those whom she guides. The name "Guider" is full of meaning from the psychological standpoint. Far too often do those who work with young people act rather as either "drivers" or else "enticers" upon the road which they have marked out beforehand for those in their care. It is useful to examine these two methods in order to find out why they are not the most desirable, and in so doing the fuller meaning of the word "Guider" may be discerned.

The method of *driving* young girls is largely out of court, partly because the young will no longer submit to the method; and partly, too, because of a deeper understanding of the characteristics and needs of girls. Psychologically it is unsound. Authority demands a particular course of action which is perhaps not acceptable to a girl, and may be contrary to her natural bent. The only way in which the action can be enforced is by an appeal to the emotion of fear; fear of punishment, fear of blame, of ridicule, irony or of being shamed before others. The fears of adolescents are many and the appeal is unworthy. It is obvious, too, that the moment the girl is freed from the trammels of such authority she will throw it aside with relief, and having had no practice in thinking out for herself the right course of action and choosing to pursue it, she will stand unequipped for life's battle. She has done right action only because she was told to do it and feared not to do it, not because she desired to do it.

The method of "enticement" is far more subtle. It seems at first sight to be a desirable method. When it is used the girl seems happy, joyous, spontaneous, but it is not really so. There is a hidden danger. Whereas in the first case authority enforced obedience, trading on the emotion of fear, the leader who entices trades on the extreme "suggestibility" of a group of girls. A person who is suggestible accepts the ideas and ideals of another without bringing them to the bar of reason, nor testing them by experience. The suggestibility of a crowd when under the leadership of a dominating personality is very well known. The crowd will perform acts of violence, cruelty or daring that would be utterly impossible for the

individuals that make up the crowd. A person who is constantly joining in a crowd in the psychological sense, that is, forming one of a group of thinkers, is in danger of becoming over-suggestible. When the crowd disperses or the group breaks up, the individual stands alone, and if he has lost the power of forming his own opinions and choosing his own course of action he is a helpless creature. Each Guide patrol is a little crowd and forms part of the greater crowd of the company, and so in an ever-widening circle of the whole Guide Movement. Each leader has to be careful that the individual Guide is not becoming absorbed in the crowd, accepting because of her extreme suggestibility and the infection of a crowd, the ideals of the crowd. She must with her intellect accept those ideals and be able to test them from experience and apply them to the ordinary details of everyday life. Then when the time comes that she must leave the Guides and stand alone she has acquired that independence of thought and capacity for free choice that are necessary if she is to make the right adjustment to the demands upon her of God and society.

The instinct of hero worship is strong in the young girl and is very infectious. A group of girls can become afire with adoration for a beloved leader. When this is the case the group is in a condition of over-suggestibility and the leader can, if she wishes, control their thoughts and actions in a way which is a danger to the healthy development of character. The leader may think that all is well: her ideals are noble, her intentions pure. What does it matter if the girls do catch these ideals from her? There is no harm perhaps in the present: the danger lies in the fact that it is *her* ideals they are catching.

If they are conveyed only by suggestion there is no assurance that the individual Guide has made these ideals really her own in such a way that they will stand the test of the realities of life. Then, too, it is just possible that the intentions of the leader are not as pure as they appear to herself. She must face the harsh fact that in each one of us there is an unconscious love of power. The dependence of young girls is very gratifying; their inexperience, their trust, the consciousness of the many hardships in their home and work life call forth the mother instinct in the Guider. She would love to help them over the rough places of life; she loves to give them comfort and joy. But she must remember that hers is the

great task of training them in self-control, self-reliance, independence of thought, independence of action. She must remember, too, that these young girls are passing through a time of crisis, a crisis characterised by lack of balance. What they want most of all is somebody of greater experience than themselves, of greater balance, of greater self-control, and, above all, of greater vision.

To this person they will look to show them what are the real dangers of life, what are its truest joys, and what is the road which must be taken that those joys may be reached. They do not want a prop on which to lean, for they are to learn in Guide language to "tuck in their backs."

The Guide Movement contains that within itself which should help the Guider to guard against the dangers and escape the snares of leadership. The graded educational work, the system of authority graded upwards, the healthy exercise indoors and out, the team work, the comradeship, all these things do their part in cultivating that independence and complete self-realisation which should be the goal towards which each leader looks both for herself and for those whom she guides. This consideration for the well-being of the individual does not break the unity of the whole. The individual finds herself each day only as she serves the community. She is not absorbed into the community, losing her own individuality, but she expresses herself as she serves God and the community. The community of the Guide is the brotherhood of man; complete only when "Guides and guided both be one," now also "one in the faithful watch they keep until this hurrying life be done."



On far-off Galilean hills He walked,
When for our sake on earth He lived
and died;
It was not here, but in that land, He prayed
At even on the olive-grey hillside.
And now?—God walks no more on
earth to-day
But in high heaven doth stay.

An evening glow and stillness holds the
land,
The rooks with their eternal cawing fill
The slumbering silence of the elmy vale,
And warm the shadows lie upon the hill.
When through the down-grass runs
a whispered sigh:
"Behold He passeth by!"

A BROWN OWL.



By Mrs. ESSEX READE, Hon. Secretary, The International Council.

France.

DURING a visit to the South of France, I have been much interested in seeing something of the French Girl Guides (*éclaireuses de France*) at Nice.

They wear khaki uniforms and hats, and coloured ties, which vary according to the Company to which they belong. Their tenderfoot badge is a green trefoil brooch.

Recently I attended a Christmas Tree given to them by the ladies of the Committee, and the *éclaireuses* themselves provided a most interesting programme, which included recitations, songs, and a charmingly-acted little play,

Le Dîner de Pierrot. For a song called *La Cueillette des Olives* ("Picking the Olives") the Guides wore sprigs of olive leaves tucked into their belts, and little white muslin aprons, with which they pretended to catch the falling olives. It gave a delicious southern touch to the entertainment which, as a northerner, I thoroughly appreciated. Rameau's ditty about *l'Alouette de France* ("The French Lark") was also attractively sung, and the whole reflects great credit on Madame de Salinelles and the ladies who have helped her to organise this section of the *éclaireuses*. An English Girl Guide who is

spending the winter on the Riviera is now helping her every week in teaching the little French Guides to drill, to play games, and so on, and this is a branch of Guiding that might easily be undertaken by many of the English people who winter in the South of France. They have only to write to me at Headquarters, and I will put them in communication with Madame de Salinelles.

Constantinople.

An interesting report has been received from an English Commissioner in Constantinople, where there are now seven Companies actually in existence. The first is at the English High School, and contains girls of many different nationalities—Turks, Greeks, Armenians, English, Russian, &c. There are also some Moslems, who wear veils with their uniforms instead of hats.

The Second Company is at the Friends' Mission School at Koum Kapou, where most of the girls are Armenians. They did some pole-drill to music, and displayed great intelligence and excellent memories by doing about 25 different consecutive exercises without any word of command.

The Third Company is at Gedik Pasha (an American Mission School), quite near Koum Kapou. For the moment they are without a captain, but it is hoped soon to find one.

The Fourth Company is run by the Y.W.C.A. at Pera. About 10 girls are

on wonderfully, and seem to have grasped the Guide spirit.

The Sixth Company is up the Bosphorus, at the Preparatory Department of Constantinople College. It has only just started, but the captain is very go-ahead, and it is hoped that it will make good progress.

The Seventh Company is in connection with the British School, Galata. This is closely associated with the Scottish Mission to the Jews, and a large proportion of the Guides are Jewesses. It is quite a new Company, but they are remarkably efficient and thorough, and know the test work inside out, in spite of the fact that it is all done in English, a language foreign to all of them.

All the Anglo-Saxon Schools round Constantinople, with one exception, are now in the Movement; Guiders' meetings are held regularly, and a Board of Examiners is being set up.

Egypt.

Lady Congreve, Commissioner for Egypt, writes that they had a very interesting little ceremony at the Residency when she enrolled Lady Allenby as President, after which two Tenderfoots took the Promise, and the Company was regaled with cake and lemonade under the trees. Seventeen new Brownies were going to be enrolled in a few days, and early in January Lady Congreve was going to Alexandria to inspect the Guides there. Chile.

A Company of Girl Guides has been started at the Bell View School in Valparaiso. There are 12 girls in it, all of British origin, and they are very keen. Four of them have passed the second-class test, and have gained their Interpreter's Badges (in the Spanish language) and their Botanist's Badges. The others are still Tenderfoots, but have probably by now obtained their second-class badges. Mrs. Evans is their Guide Mistress, and the Rev. C. McDonald Hobley, Principal of St. Peter's School, and Scoutmaster, testifies to the keenness and efficiency of the Company.



Enrolment of Lady Allenby as President of the Guides, Egypt.

Poland.—The Executive Committee of the Polish Girl Guides have sent us a Christmas greeting, of which the following is a translation:

"DEAR SISTERS.—There exists in Poland an ancient custom derived from pagan times, namely, that of sharing bread in sign of brotherhood. This custom, sanctioned by Christianity, has continued even to our days, and is still practised on Christmas Day, that solemn feast when the Divine Love came down to earth and when the words 'Peace and goodwill to all men' were spoken.

"From one frontier to another in Poland, wherever a Polish heart beats or there lingers a Polish thought, in palaces as well as in cottages, on this date, one sees the shining white bread shared with one's neighbours in token of fraternity and love, and accompanied by sincere wishes.

"We Scouts, we are sisters, that is why on Christmas Day the Polish Girl Guides send you over land and sea a friendly hand and good wishes; may our great idea embrace all humanity and unite all nations in one loving family.

"Czuwaj! (Be Prepared!)

"MARY WOCALEWSKA,
"Chief Guide.

"JANINA TWORKOWSKA,
"International Secretary."

The Toy and Crafts Fair, Royal Free Hospital.

List of Guide Certificate Holders.

Class I—

- 1st Bushey Company, L. Ringrose.
- 3rd Bushey Company, Stella Jackson.
- St. Hilda's, Bushey, Betty Rendall.
- 1st Denbigh Rangers, Eileen Bowdage, Maggie Jones.
- 14th Ipswich Company, Hilda Butcher.
- 2nd North Kensington Company, Elizabeth Bigham, Swallow Patrol.

Class II—

- Bushey, Skylark Patrol, Swallow Patrol.
- 8th Chelsea, Dorothy Simmon, Lieut. Maybury House, Woking, Miss Binnie.
- 1st Ruthin Guides, N. Dudson.
- 3rd Wrexham, M. Byford, E. Wood, S. Graesser, M. Thomas, R. Thomas.

Class III—

- District Commissioner for Newbury, Mrs. Cyril Tubbs.
- 1st Denbigh Company, M. Blackwall.

Class IV—

- 1st Ruthin Guides, Evelyn Dudson.

Class V—

- 1st Bushey Company, Brenda Tripp, Lena Ringrose, Evelyn Mawson, Mary



H.R.H. The Princess Arthur of Connaught.
President of the Girl Guides in South Africa.

Maybury House, Woking, R. Selfe.
Singapore, Lily Ha, Edith Hemingway.

Class VII—

- St. Hilda's, Bushey, Iris Patrol.
- St. Helen's, Eastbourne, M. Knapp, Mary Robinson, C. Robinson.

Class VIII—

- 1st Denbigh, Brownie Pack.

Class IX—

- 1st Bushey Company, Ruth Bumbury, Rachel Crawhall, Evelyn Collett, Brenda Tripp, K. Manby.
- 3rd Bushey Company, Eileen King, Mollie Dunn.
- St. Hilda's, Bushey, Thistle Patrol, Iris Patrol.

Girl Guides' Gazette.

St. Helen's, Eastbourne, E. Brooks, J. Cawdron, M. Knapp, P. Chadwick, M. Thomas, M. Furness, M. Bales.

3rd Euston Company, E. A. Marsden, E. Griffiths.

1st Highgate Company, Gertrude Ferguson.

2nd North Kensington Company, Rachel Spender Clay.

Maybury House, Woking, J. Jackson, P. Harris, E. Roll, S. Roll.

Class IX—
Commissioner for Newbury, Mrs. Cyril Tubbs.

1st Ruthin Guides, M. Jones.

1st Snelmore Company, Doreen Tubbs.

1st Telbury Company, Nellie Cox.

3rd Wrexham, M. Thomas.

Class X—
14th Ipswich, P. K. Tebbitt, H. Hubbard.
H.M. Dockyard Company, Malta.

Class XI—
14th Ipswich, P. K. Tebbitt.

Class XII—
1st Sienna Company, Malta.

The Toy and Crafts Fair for the Royal Free Hospital in which so many Guides and Brownies helped was very successful, and a cheque for £1,000, the proceeds of the Fair, has been handed to the hospital. This sum included £100 from Wycombe Abbey School. The school was unable to work for the Fair but sent a gift from a sale they held at Wycombe Abbey.

Gifts were also received from Chorley, Lancashire, from the 2nd Sienna Company (Chiswick House), Malta, from the Hinsdale Troop, Illinois, United States of America, and from many friends who are interested not only in the Royal Free Hospital but in Girl Guides and Boy Scouts. The Kingfisher Patrol, Llandilo, sent large numbers of hand-made toys at Christmas time for the children in the wards.

Many toys and articles for the competitions arrived too late to be judged, and, therefore, the kind donors were not eligible for certificates however good their work. All the certificates have now been sent out.

The great achievement of gaining £1,000 for the hospital has given rise to the suggestion that an exhibition and sale of toys, baskets and useful things should be held in the autumn for the hospital. Would it not be very pleasant if £500 could be raised to name a cot "The Guides' and Brownies' Cot" in one of the wards?

All those who would like to visit the hospital have only to write to Dr. May Thorne, Royal Free Hospital, Gray's Inn Road, London, W.C., who will arrange to take them over the hospital.

A Plea for Industries.

By Gladys Birnie Rhind.

IN many Guide Companies, the chief means of raising funds is that of concerts or other entertainments. Surely it is rather a pity that the Guides are not more encouraged to earn their funds by actual industry. From a moral point of view it is better for each girl to feel that, by her own individual labour, she is helping to earn the funds, whereas in many concerts, &c., most of the programme is carried out by a few of the talented Guides; though, of course, it is good to have entertainments occasionally, as it gives outsiders a chance of seeing what the Guides can do.

In the case of a new Company being started, which naturally has no funds, some form of entertainment is necessary, because the question of buying a fairly large number of uniforms at once means a biggish sum, but after the Company is really going it should be quite able to support itself by industries.

In my own company, we make baskets, moccasins, gloves, clothes-pegs, and we knit stockings.

If the Company is lucky enough to be run by a Guider who understands basketry, there should be no difficulties, and the fact that proficiency in basket-making means a badge, usually makes the Guides very keen. If the Guider cannot teach basketry herself, the County Council—in towns—will usually supply a teacher, provided sufficient pupils are guaranteed, or in the country one usually finds that the Women's Institutes are only too pleased to help the Movement by letting Guides attend their classes. If there are willows near, the baskets cost very little, and naturally more profit is made than if all the materials have to be bought, but in any case it is an industry well worth trying.

Perhaps the most fascinating occupation is that of making the moccasins. They are made of coloured *sûède*—which can be bought in a host of lovely shades—and are lined with soft, fluffy, material, and edged with fur. If the Guides are at all artistic, quaint little designs can be stencilled or embroidered in silks or beads on the toes, which adds to the appearance and gives scope for original ideas. The big London shops are crying out for these attractive slippers, and I find people are only too delighted to buy them in order to give them as Christmas presents.

Glove-making is more difficult, and should only be attempted by very neat and extremely accurate workers, as all depends on the accuracy. It is, perhaps, more suited to Rangers, but some of the older Guides can also attempt it. Splendid Guiders' and Guides' gauntlets can be made out of brown *sûède* most inexpensively.

The clothes-pegs are made from straight willow or hazel sticks. They are peeled and bound with a narrow strip of tin (made from old biscuit-boxes), about an inch below the top, and then the ends are shaved apart. These need cost nothing, except the labour spent on them.

There is no need to discuss knitting, but provided the stockings are well-shaped and evenly knitted, I think there is always a sale for genuine hand-knitted stockings.

These are only a few suggestions made from practical experience, and I am sure many Guiders will find other kinds of work which should prove quite profitable and give scope for original ideas.

I shall be very pleased to give any help or answer questions about moccasins or gloves—as to where the best leathers can be bought, &c. I also sell patterns for both articles, the proceeds of which go to our own funds, and if any Guider who is interested in or wishes to start the work will write, enclosing a stamped envelope, to me at Brinkburn Priory, Longframlington, S.O., Northumberland, I shall answer any questions most willingly.

PLAY.

Have you watched the city maidens, O my mothers,

Have you heard their vulgar jokes, Seen the youngsters at their horseplay with their brothers,

Seen the elders with their "Blokes," When you heard them curse and swear like any trooper,

Jeer at duty; did it make you feel ashamed,

When you wondered at the difference in your daughter,

May I ask you, as you watched them, whom you blamed ?

Tis the playtime of the children, O my mothers,

Tis the time when they are free, Tis their attitude in playing with the others,

Fixes what they're going to be.

There are city Guides out tracking in the sunshine,

They are training mind and body in control,

Mother Nature's made of play, a life's rehearsal,

And the Devil, of the city, takes his toll.

Have you seen the city children, O my brothers,

They are mooning all the day, They are idling in the playtime of the others,

'Cos they don't know how to play.

Not for nothing do the puppies have their tussles,

Not for nothing does the kitten chase the spool,

For the future they are training nerves and muscles,

Sole of all creation, man's a fool !

There are city Guides out camping with the others,

They could scarcely look more glad,

Learning all the art of being little mothers,

But the part that makes us sad

Is that for every one that gets these happy chances,

We leave 99 to idle all the day,

'Cos the ladies are so busy with their dances,

They have not time to teach them how to play.

Have you seen the children's playground,

O my sisters, Have you asked them why they stand Idly jeering at the passing of a Scout troop,

Throwing missiles at their hand.

"No harm meant, Miss, but they looked so proud and cheery,

'Sides we haven't got no other kind of fun."

Bold and blasé little ruffians tired and weary,

"Fed up" with life before it's scarce begun.

They look up with shy and furtive glances,

And they answer "Guides, what US !

Only wish we could, but then, there ain't no chances,

So what's the use to make a fuss. . . ."

While we boast about the playing fields of Eton,

That an Englishman knows how to "Play the Game,"

And we call ourselves a Nation full of Sportsmen,

There are children make us say it to our shame.

So the maidens of the city, O my sisters,

They must stand there all the day

Idly shivering till their chilblains turn to blisters,

'Cos they don't know how to play,

'Midst the smell of stale fried fish and dirty spiders,

Forming habits that can never be undone,

All because we cannot find the girls for Guiders,

They're so very, very busy with their fun.

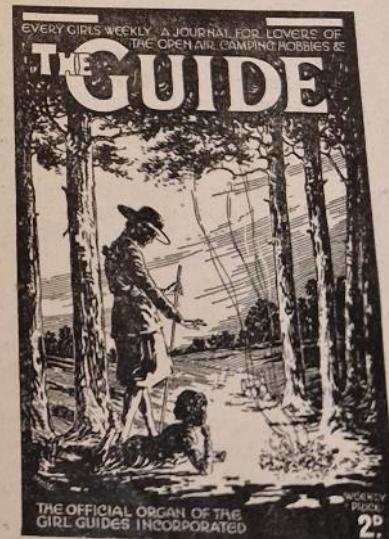
"C."

(With apologies to "Punch.")

DO YOU TAKE IN "THE GUIDE"

READY SATURDAYS.

PRICE 2d.



Now Issued in a Bright Orange Cover.

Great New Serial
by BRENDA GIRVIN

Just started.

Women's Institutes and Girl Guides.

WHEN in February, 1897, a group of Canadian country-women met to discuss the difficulties that were attendant on the loneliness of their lives in their widely separated homesteads, it would have taken a prophet of wild imagination to foretell that the solution of united effort found efficacious by these dwellers in solitary places would find favour and emulation in their own dominion and in many far distant lands. Twenty-five women can form a Women's Institute. The motto "For Home and Country" shows the real scope of a woman's domain. The objects of each Institute are to improve conditions of rural life by:—

- (a) Stimulating interest in the agricultural industry.
- (b) Developing co-operative enterprises.
- (c) Encouraging home and local industries.
- (d) Studying home economics.
- (e) Providing a centre for educational and social intercourse and for all local activities.

All the women of the village can be members, the rich, the poor, the wise, the simple, and, as members of the Institute, all are equal. The subscription is two shillings each year, the rules are not burdensome, the government is democratic, an executive committee is elected annually by ballot of the members. The fundamental principles of non-sectarianism and non-party politics are the abiding safeguards of the Institutes.

What a Women's Institute Should Mean.

Photo

A Women's Institute gives the opportunity to each member to develop her best powers. The efforts of the busy, and perhaps fussy, committee member would be of little permanent value but for the quiet persistent endeavours of the modest member, who creates an atmosphere of kindliness and of appreciation of the efforts of others, which leads to the development of the spirit of comradeship, on which the harmony of the work depends. The Institute finds out the needs of the members and of the neighbourhood, and stimulates both to the realisation of further and better requirements. It discovers and makes use of all available resources. It teaches the pleasure of giving and the grace of taking; difficult lessons when the giving means the relinquishing of a long-cherished secret recipe for currant buns, and the taking involves the acknowledgment and acceptance of the usefulness of a household hint in a department where a sense of superior skill had been fondly cherished. It rouses the sense of simple social pleasures which entail expenditure of thought and time, but of very little money.

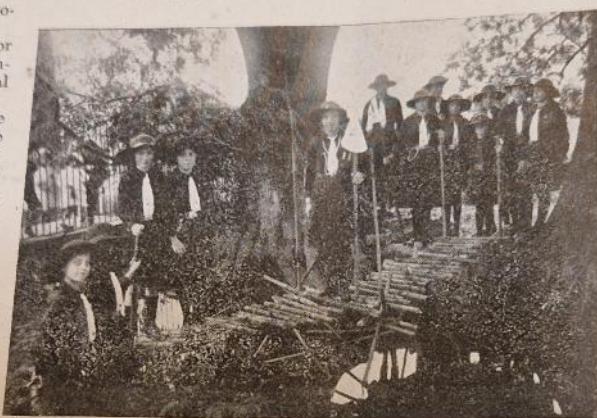
There is no end to the achievements of Women's Institutes, if the members from the beginning determine to give of their best. Until they realise that on their efforts the efficiency of the Institute depends, the A.B.C. of the movement has not been understood. It is the doing together, whether working or playing, that is the secret of success.

The monthly meeting of an Institute is the most delightful function in the world next to a Girl Guides' rally! Let me give you a short account of an ordinary Institute meeting held this month in a village tucked away in the hills of the north. First, the President gave a report of the work of the committee and told of the success of the dressmaking class, six members of which paraded for inspection in gowns cut out and made by their own hands. No court dressmaker ever viewed her costly creations with greater pride than did the members of the Institute the handiwork displayed in this dress parade. The Secretary drew the attention of members to the notice board, where items

Girl Guides' Gazette.

tea made in shiny brown teapots and home-made bread and jam and cakes were liberally dispensed. Tea was provided at the rate of 3d. per member, but no jingling of vulgar coins disturbed the sociability of the party; the tea money is put into a bag held by a tea committee member as the audience enters the room. The Institute stall, crowded with a miscellaneous collection of articles for sale and exhibition, was a centre of interest. Articles of clothing to pots of jam and books to winter cabbages were displayed. Dancing, old-fashioned and modern, concluded the meeting, which from beginning to end was enjoyed by everyone present. The spirit of comradeship pervaded all the doings. Just as in your Girl Guides' Companies working together develops the spirit of association so in the Institutes success depends on the growth of the same spirit. A women's Institute develops the best in each member, and that is what the Girl Guides' Association does. Therefore it is easy to understand why the promoters of each movement determined to affiliate so that the closest relations might be established between the two great movements. The methods of work must be different. Institutes are self-governed and self-supporting, and while affiliated to their county and National Federations, are free to carry out the activities that best fit in with their individual resources. So much must be allowed to the experience of the grown-ups! The Girl Guides impose wise discipline on their members who learn in obedience to common law the great lesson of self-government. It was a happy thought of the Chief Guide that when a Girl Guide Company is established in a village where an Institute exists, it may be called the Women's Institute Girl Guides' Company. The Guides can help

the Institutes in a thousand ways, youth and youthful enthusiasm will lighten as well as contribute help from their storehouse of knowledge, and, who knows, there may be a lesson or two the experience of years can give to the wisdom of even Girl Guides. A committee has been appointed to consider rules as they apply to the special conditions in connection with the Girl Guides' Association and National Federation of Women's Institutes. Miss Alice Williams has been appointed the Institute's official representative, who must countersign the warrants of the officers of Women's Institutes and Girl Guides' Companies. I challenge the Girl Guides to produce a representative with as gay a heart and as versatile a brain. She has found the secret of perpetual youth. Of course the Girl Guide Companies will be formed as usual by their County Commissioners. The very happiest results will spring from the association of these two bodies which represent respectively the women and girls of our great Empire.



Coddenham Girl Guides with their Bridge.

[Philpot.

of interest were displayed, the announcement that good resolutions for 1920 should include a monthly gift to the Institute in thought, word or deed was greeted with applause. There was an address on "The Responsibility of Self-Government," followed by a discussion, then came a demonstration on coal-saving devices, a talk on current events given by a man whose interest in the Institute is great. He finds the women respond so readily to his efforts to amuse and instruct that he is a willing helper in the work. "The educational part of the programme being finished we shall ask our entertainment committee to provide their contributions," so said the President, but if education means the drawing out of the best the remainder of the meeting was as truly educational as the beginning.

The Institute Glee Singers sang and the audience joined in jolly choruses. An old member of 80 recited with vigour and pleasure to herself that communicated itself to the audience. The hostesses announced that tea was ready, and cups of

APPOINTMENTS.

| | |
|--------------------------------|--|
| BEDFORDSHIRE (January, 1922.) | |
| Assist. County Sec. | Miss O. Lawson-Johnston, Mrs. Roland Muscott (resigned). |
| Dist. C. for Dunstable | Miss Dales, Dunsdale, Tower House, The Briar Cottage, Moor Lane, Erdington, Warrington. |
| Dist. C. for Wargrave | Miss E. Read, Chapel House, Road, King's Heath, Birmingham, Green. |
| Dist. C. for Acocks | Mrs. Norwood, Mrs. Roland Muscott (resigned). |
| Dist. C. for Erdington, North. | Mrs. J. J. Jackson-Houston, The Briar Cottage, Moor Lane, Erdington. |
| Dist. C. for Erdington, South. | Mrs. Thompson, Normanhurst, Sutton Road, Erdington. |
| Dist. C. for Wisbech | Miss Cabread, Colville House, Wisbech. |
| BOROUGH OF CARLISLE. | Mrs. Saunders, The Abbey, Carlisle. |
| Assist. County C. | The Lady Vivian, Glynn, Bodmin. |
| DEVONSHIRE. | Mrs. Michelmore, Saffron Close, Chudleigh. |
| Dist. C. for Exmouth | Mrs. Hodgeson, Inchoulter, Exmouth. |
| Dist. C. for Woodbury | Miss M. Fulford, The Priory, Woodbury. |
| DORSET. | Mrs. Dempster, Red Hazel, Swanage. |
| Assist. County Sec. | Miss D. Mather, B.A., Loughton High School, Essex. |
| GLOUCESTERSHIRE. | The Lady Kathleen Lindsay, The Grange, Nailsworth, Glos. |
| HEREFORDSHIRE. | The Lady Somers, Eastnor Castle, Ledbury. |
| HERTFORDSHIRE. | Miss W. Dodwell, Coniston, Langley Road, Watford. |
| LANCASHIRE—SOUTH-EAST. | Mrs. H. Walton Starkey, 155, and Pendleton, Westgate Lane, Pendleton. |
| Dist. C. for Eccles | Miss R. M. Dutton, High School, Dover Street, Manchester. |
| LANCASHIRE—NORTH-EAST. | Miss L. G. Wood, M.A., High School, Burnley. |
| Dist. C. for Lower Lonsdale. | Mrs. A. Smith, Hazelwood, Silverdale, Carnforth, vice Miss L. Fawcett Warden (resigned). |
| Dist. C. for Preston, North. | Mrs. J. A. Miller, 2, Avenham Park, Preston. |
| Dist. C. for Preston, South. | Mrs. R. Rose, East Cliffe, Preston. |
| Dist. C. for Wyreside | Mrs. Haskard, Wyreside, nr. Lancaster. |
| SOUTH LONDON. | Miss M. Cattley, 29, Thurlow Park Road, Dulwich, S.E. 21. |
| MIDDLESEX. | Miss L. Lucraft, The Dene, Northwood, vice The Hon. Victoria Cadogan (resigned). |
| Dist. C. for Central Hendon. | Miss Coats, Molo, Langley Park, Mill Hill. |
| Dist. C. for West Hendon. | Miss Hilda Macdonald, Museum House, Hendon. |
| NOTTINGHAMSHIRE. | Miss D. Gem, Old Radford Vicarage, Nottingham, vice Mrs. Canadine (resigned). |
| STAFFORDSHIRE. | Miss B. Craig, The Homestead, Biddulph. |
| SUFFOLK. | Mrs. Symns, Bridge House, Bungay, vice Mrs. Ransom (resigned). |
| Dist. C. for Framlingham. | The Hon. Mildred Lowther, Campsea Ashe, Wickham Market. |
| SURREY. | Miss Bray, Gate Lodge, Woodcote Village, Purley. |
| Dist. C. for Purley | Miss E. Read, Woodroyd, Warren Road, Purley, vice Miss Bray. |
| YORKSHIRE—EAST RIDING. | Miss W. Plimpton, Walkington Park, Beverley, vice Miss Lockyear (resigned). |
| Dist. C. for Hornsea | Miss Winifred Shooter, Eastgate, Hornsea. |

| | | |
|--------------------------------|---|------|
| England (Unison) | 4 | 2½d. |
| The Song of Milking (Unison) | 4 | 2½d. |
| Best of Rooms (2 parts) | 3 | 2½d. |
| Ride of the Witch (2 parts) | 4 | 2½d. |
| My Land (2 parts) | 4 | 2½d. |
| The Flowering Manger (3 parts) | 4 | 2½d. |
| Elfin Song (3 parts) | 4 | 2½d. |
| Hie Away | 3 | 2½d. |

MPHLETS—

DEATHS.

The charge for announcements in this column is at the rate of 1s. per line (seven words to a line).

Guide HARRIET FLORENCE HANLON, 1st Crumlin Company, Ulster, on Christmas Day, 1921. Aged 14 years.

Guide EMILY DAVIES, of the Skylark Patrol, 2nd Buxted Company, on December 27, 1921. Aged 16 years.

Miss ETHEL WOLSTENHOLME, Lieutenant of the St. Wilfrid's (Newton Heath) Company, on December 28, 1921. Aged 25 years.

Patrol Leader ADA MOTTERSHEAD, of the Forget-me-not Patrol, 8th South Salford Company, on December 24, 1921. Aged 14 years.

ADVERTISEMENTS.

The charge for advertising in this column is at the rate of 1s. per line (seven words to a line).

FOR SALE.—Guider's Uniform, including Hat and Belt, nearly new, for slight figure, £3 10s. Write, Box 28, c/o GIRL GUIDES' GAZETTE.

WANTED.—Keen Guider or Brown Owl as Caretaker Guides' Club Room. Two-roomed cottage and garden. Interview, Mrs. Wyld, Hurstbourne Priors, Wiltshire, Hants.

COMPANY under Diploma'd Guider would like loan of part of school building or empty house, for one week during Easter holidays, within 60 miles of London. Seaside preferred. Write, Drury, Comely Bank, Walthamstow.

GUIDER (Danish) seeks post as useful companion, no salary. Fond of children. Light housework. Has run Cubs and Kindergarten. Write, Secker, c/o GIRL GUIDES' GAZETTE.

WANTED.—Second-hand Hockey Sticks in good repair. State number and price. Miss Webster, Orangefield, Monkton, Ayrshire, N.B.

COOK-GENERAL and House-Parlourmaid required. Private house. Three maids. Apply mornings before 12, or write, Miss H., 35, Tavistock Square, W.C.

WANTED.—Good House-Parlourmaid, Needlwoman and Silver Cleaner; age about 24. Tinne, Chine, Wreclasham, Surrey.

CHILDREN'S PLAYS.—"Simple Simon," "Brown Magic," and others. Particulars for postage. Miss Faber, Roehampton, Cheltenham.

FOR SALE.—Seven Guide Tunics (serge) old pattern. Six 38-in. bust, one 32-in., 5s. each, or £1 10s. the lot. Miss Gibbons, Holton-le-Moor, Lincoln.

FOR SALE.—Guider's Uniform, good condition, stock size. 25s. Apply, 253, Morley Road, Barking.

AWARDS.

RED CORD DIPLOMA. Mrs. Manser, Division Commissioner for Bournemouth.

BLUE CORD DIPLOMA. Miss M. Montgomerie, Glasgow. Miss M. Shanks, Arbroath.

GOLD CORDS.

Miss K. Gigg, Captain, 3rd Dover Company; Patrol Leader P. F. Kays, 1st Highfield Company; Miss V. Killick, Brown Owl, 1st Beccles Company; Patrol Leader R. O. Law, 5A, Dover (Christchurch) Company.

IMPORTANT NOTICE.—Cash must be enclosed unless a Deposit Account has been opened.
No Goods can be Exchanged.

Girl Guides' Gazette.

All orders over £1 in value sent post free in the British Isles. This applies to orders sent from National Headquarters only. Cheques should be made out to the Girl Guides Incorporated and crossed London County Westminster and Parr's Bank.

THE GIRL GUIDES
(INCORPORATED)
Headquarters Office: 25, Buckingham Palace Road, London, S.W. 1
(Where all Letters and Orders should be addressed).
Shop: 27, Buckingham Palace Road, London, S.W. 1.
TELEGRAPHIC ADDRESS: GIRGUIDUS, SOUTHWEST LONDON.
TELEPHONE: VICTORIA 7878.

Awards, Badges, &c.
(To be obtained through the County Secretary only,
except for London.)

| | | Price. | Postage. |
|--|--|---------|----------|
| | | £ s. d. | £ s. d. |
| ARMLETS— | | | |
| Ranger— | | | |
| Science and Health, Red | | | |
| Arts and Crafts, Purple | | | |
| Professional, Yellow | | | |
| Manufacturer, Brown | | | |
| Commercial, Black and White | | | |
| Home Craft, Blue | | | |
| Outdoor Work, Green | | | |
| Red Cross (Nursing) | | 6 | 2d. |
| BADGES— | | | |
| Brownie | | | |
| First Class | | 2 | 2d. |
| Proficiency | | 2 | 2d. |
| Recruit (Metal) | | 3 | 2d. |
| Second Class | | 1 | 2d. |
| Wings | | 6 | 2d. |
| Brown Owl's Cap | | 7 | 2d. |
| Committee (Silver Tenderfoot) | | 9 | 2d. |
| County President's | | 2 0 | 2d. |
| Examiner's | | 1 0 | 2d. |
| Guides— | | | |
| First Class | | 6 | 2d. |
| Proficiency | | 2 | 2d. |
| Second Class | | 3 | 2d. |
| Tenderfoot— | | | |
| Brass | | 3 | 2d. |
| Gold | | 1 0 | 2d. |
| Imperial and International Council | | 6 6 | 2d. |
| Instruction's | | 6 | 2d. |
| Lieutenant's | | 6 | 2d. |
| Long Guide's | | 8 | 2d. |
| Patrol— | | | |
| Choral | | | |
| Folk Song Dancer | | | |
| Hostess | | | |
| Ranger— | | | |
| Proficiency | | 2 | 2d. |
| Second Class | | 3 | 2d. |
| Star Test | | 3 | 2d. |
| Tenderfoot— | | | |
| Brass, with Red Cloth back | | 3 | 2d. |
| Enamel | | 7 | 2d. |
| Sea Guides— | | | |
| Proficiency (Boatswain, Signaller, Swimmer) | | 2 | d. |
| Tenderfoot | | 7 | 2d. |
| Trade (Clerk, Cook, Storekeeper) | | 6 | 2d. |
| Secretaries' Badges— | | | |
| County, Red crossed pens | | | |
| Division and District, White crossed pens | | | |
| Brownie, Brown crossed pens | | | |
| Thanks Badges— | | | |
| Silver | | 4 0 | 2d. |
| 9-carat Gold | | 1 1 0 | 2d. |
| War Service Badges (for renewal only) | | 3 | 2d. |
| CERTIFICATES— | | | |
| Leaving | | 1 0 | 4d. |
| CORDS— | | | |
| All-Round | | 1 3 | 2d. |
| Gold All-Round | | 2 0 | 2d. |
| ENROLMENT CARDS— | | | |
| Brownie, 1d. each, or 10d. per doz. | | | |
| Guides, 1d. each, or 10d. per doz. | | | |
| FORMS for Officers' Warrants, Company Registrations, &c.— | | | |
| Proficiency Badge Certificate Books | | 4 | 2d. |

| | Price. | Postage. |
|-------------------------------------|---------|----------|
| | £ s. d. | £ s. d. |
| HATBANDS— | | |
| Cadet | 2 | 2d. |
| Guide | 1 0 | 2d. |
| Ranger | 1 2 | 2d. |
| Sea Guide Cap Ribbon | | |
| STARS, Service— | | |
| Metal, on Red, Brown or Green Cloth | 1 1 | 2d. |
| Five-Years' Service Star | 6 | 2d. |

Equipment.

| | | |
|---|--------|------|
| Ambulance Outfit— | | |
| Large fitted case, suitable for Camp use | 1 12 0 | free |
| Pocket | 1 9 | 5d. |
| Bandages, triangular— | | |
| Printed | 4 | 2d. |
| Billy cans | 2 0 | 10d. |
| Buzzer | 11 6 | 8d. |
| and Lamp | 14 0 | 8d. |
| Refills for above | 8 | 2d. |
| Camp cooking outfit (for one person); aluminium saucepan, frying-pan, drinking-cup, plate, tommey cooker and tripod | 7 6 | 1/1 |
| Compasses | 3 0 | 4d. |
| Kit Bags | 1 9 | 5d. |
| Knife and fork, folding | 1 3 | 4d. |
| Knife, fork and spoon, folding | 2 3 | 5d. |
| Knife, fork, spoon and tin-opener, folding | 6 0 | 4d. |
| Knife, fork, spoon, tin-opener and corkscrew, in case | 5 6 | 6d. |
| Knives "Girl Guide," nickel, with blade and marline-spike | 1 6 | 3d. |
| Lamp signalling instructors | 6 | 6d. |
| Life lines (10 yards), with ring and swivel | 4 6 | 10d. |
| Mug, enamel | 8 | 7d. |
| Plate, enamel | 7 | 4d. |
| Pouch, leather, to hold ambulance outfit | 2 3 | 3d. |
| Purse, belt— | | |
| Guide's | 1 0 | 3d. |
| Guide's | 4 0 | 2d. |
| Safety-pins, gold, for Thanks Badges | | |
| Badges | 5 6 | 2d. |
| Stationery compendiums | 1 10 | 10d. |
| Staves | 1 4 | 10d. |
| Stretcher Nets | 1 9 | 7d. |

Flags, Totems, Trophies.

ducational as the beginning.
The Institute Glee Singers sang and the audience joined in jolly choruses. An old member of 80 recited with vigour and pleasure to herself that communicated self to the audience. The hostesses announced that tea was ready and cups of

FLAGS—

| | | | | |
|---|------------------|-----|-------|------|
| Cords and Tassels (Red, White and Blue), for flag pole | 24 in. | 2d. | 5 0 | 3d. |
| Morse Signalling Flag | 24 in. by 24 in. | | | |
| Silk | | | 4 0 | 2d. |
| Cotton | | | 1 4 | 2d. |
| Patrol Flags, with emblems (flowers or birds) | | | 1 3 | 2d. |
| Semaphore Signalling Flags, 12 in. by 12 in., per pair | | | 1 6 | 2d. |
| Semaphore Flags, 18 in. by 18 in., per pair | | | 2 0 | 3d. |
| Sticks for Signalling Flags— | | | | |
| Morse | | | 1 0 | |
| Ditto, better quality | | | 4 | 1/1 |
| Not less than 6 signalling sticks can be sent by post | | | 7 6 | 8d. |
| Semaphore | | | 3 | 2d. |
| Trefoil for flag-pole | | | 7 6 | 8d. |
| Trefoil Transfer for Standards | | | 1 | free |
| Union Jack, 6 ft. by 3 ft. (mounted on brass-jointed pole) | | | 1 1 6 | 10d. |
| Wands for Brownie Sixers, with emblem | | | 4 6 | 11d. |
| Emblem only | | | 3 3 | 3d. |
| SHIELDS— | | | | |
| Challenge Shields. The shield measures 11 in. by 13 in., with oxidized settings | | | 3 3 0 | free |
| Miniature Shields (6 in. by 5 in.) | | | 15 6 | 10d. |
| TOTEMS— | | | | |
| Large mushroom shaped— | | | | |
| 2 ft. high, plain | | | 17 0 | 2/- |
| " painted | | | 1 1 0 | free |
| with emblems | | | 2 7 0 | free |
| Miniature, 4 in. high, painted, to order | | | 7 6 | 5d. |
| Brown Owl, for totem, 4 in. high, painted | | | 2 6 | 4d. |

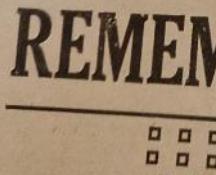
Publications Department.

BOOKS—

| | | |
|---|---------|-------|
| A.B.C. of Common Birds | 6 | 2d. |
| Aids to Scoutmastership | 2 0 | 3d. |
| Ambulance Badge for Girl Guides | 4 | 2d. |
| Annual Report | 1 0 | |
| Astronomy for Girl Guides | 1 0 | 3d. |
| for Scouts | 1 6 | 4d. |
| Baby of To-day. Book for Instruction in Child Nurse | 4 | 2d. |
| Beside the Brook | 1 3 | 6d. |
| Betty, the Girl Guide | 6 0 | 10d. |
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| Brownie Handbook | 6 | 2d. |
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| Care of Infants and Young Children in Health, by Dr. M. Burgess | | |
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| Citizenship | 3 0 | 3d. |
| Countryside Rambles | 3 6 | 8d. |
| Diaries, 1921 | 2d. and | 8d. |
| Diaries, 1922 | 1s. and | 3 2d. |
| Drill Book | 1 6 | 2d. |

| | Price. £ s. d. | Postage. | Price. £ s. d. | Postage. | Price. £ s. d. | Postage. |
|-------------------------------------|-------------------|----------|-------------------|----------|-------------------|----------|
| Education by Story Telling | 8 6 | 9d. | | | | |
| Few Hints on Part Singing | 1 6 | 9d. | | | | |
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| Flowers of the Farm | 1 6 | 9d. | | | | |
| Friend to Animals | 1 6 | 9d. | | | | |
| Book by Sir R. Baden-Powell, | 2 0 | 9d. | | | | |
| paper covers, New Edition | 2 0 | 4d. | | | | |
| Girl Guide Badges and How to | 2 0 | 4d. | | | | |
| Win Them | 3 6 | 5d. | | | | |
| Girl Guides' Book | 6 0 | 5d. | | | | |
| Girl Guides' Book of Games | 6 0 | 1s. | | | | |
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