

THE GUIDER



Photo: Jack Fisher, Portobello, Midlothian

A HAPPY NEW YEAR to all READERS of 'THE GUIDER'

Cadets in camp at Netherurd, the Scottish Training Centre at Blyth Bridge, West Linton, Peeblesshire, help to clear the stream after a mid-summer flood. There are over 2,000 Cadets in Great Britain and Ulster, all of them training to hand on to the younger members of the Movement some of the fun and adventure they have enjoyed. Many of them will be coming to London this spring for their Rally on 4th-5th April. Further details will be published in *THE GUIDER*. Meanwhile all Cadets will be specially interested in the article on page 11, 'Milkman to Millions', telling them about the work of UNICEF, the theme of Mr. Anderson's talk in the Central Hall on 4th April. Mr. Anderson is a member of the Executive Committee for the United Nations Children's Fund and has worked for this organization in many parts of the world.

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CADET RALLY



4TH-5TH APRIL
1959

STOP PRESS

The Chief Commissioner has just received the news that H.R.H. The Princess Margaret will attend the Cadet Rally on Sunday, 5th April, 1959.

THE GUIDER

THE OFFICIAL ORGAN OF THE GIRL GUIDES ASSOCIATION
(Incorporated by Royal Charter)



Patrons

H.M. THE QUEEN

H.M. QUEEN ELIZABETH THE QUEEN MOTHER

President

H.R.H. THE PRINCESS ROYAL

Chief Ranger, British Commonwealth and Empire

H.R.H. THE PRINCESS MARGARET

Chief Guide

OLAVE, LADY BADEN-POWELL, G.B.E.

Chief Commissioner

MISS ANSTICE GIBBS

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View-points

The Guide Club's 10th Birthday

It gave great pleasure to all the guests at the party held on 25th November to celebrate the Guide Club's 10th birthday that the guest of honour was H.R.H. The Princess Royal. In welcoming her, the Chairman, Miss Norah Chance, expressed the delight of all members that Her Royal Highness had accepted the invitation to be the Club's first President. Among those present were Lady Oaksey and Lady Cochrane, past Chairmen of the Committee, Dame Joan Marsham, Hon. Treasurer, Miss Rosa Ward, Lady Somerleyton, Miss K. Daniels, Lady Merthyr, Miss H. A. Toft, Miss D. Powell and about seventy members who had joined the Club when it opened in 1948.

'Women of the Commonwealth'

In an introduction to 'The Inheritors', a striking T.V. programme surveying British influence in the development of some areas in the Commonwealth, Aidan Crawley writes: 'The new nations emerging from British rule are spread right across the globe... Their influence in the world may soon be decisive.' Do you find in these words a challenge to seize every opportunity of reading about countries in the Commonwealth and listening to programmes on the T.V. and radio? If you do, turn to page 5 and make time to read 'Women of the Commonwealth: Malaya' written by Mrs. Navaratnam, Chief Commissioner. This will be followed by an article on 'India' contributed by Mrs. Mazumdar, Deputy Chief Commissioner, Guides, and one on 'Pakistan' by Begum Mehranges Sherazee, Provincial Commissioner, West Pakistan.



'Au revoir' from the British party of Guides, Rangers and a Cadet, led by Miss Chorlton and Miss Dixon, on the eve of their departure for a two month's visit to Australia. The Chief Guide, the Chief Commissioner, the Chief Commissioner for Overseas and the International Commissioner attended the farewell tea party at C.H.Q.

January, 1959



H.R.H. The Princess Royal cuts the cake at the 10th birthday party of the Guide Club

A Film of the Founder's Life

I hear that the film of the life of the Founder which, as the Boy Scouts Association announced early last month, will be made by Mr. Cecil B. de Mille, in conjunction with the Paramount Company, will take 2½ to 3 years to complete. It will be filmed in colour and VistaVision by the same production team which produced 'The Ten Commandments'.

After a meeting with Mr. de Mille's associate, Mr. Henry Wilcoxon, the Chief Scout, Lord Rowallan said... 'our talks convinced me that the greatness of the man and his story are in safe hands'. Referring to the making of the film as a 'dream come true', the Chief Guide said 'I am profoundly thankful that Mr. de Mille will be responsible for telling the story of B.-P. I have given my full approval to the project and have assured Mr. de Mille of my wholehearted co-operation.'

The C.H.Q. Camp Adviser

'One week at a well run Guide camp is better training for future citizenship than all the other Company meetings in the year,' wrote B.-P. What could be a finer tribute to the sound leadership of the C.H.Q. Camp Adviser, Miss E. M. Beveridge, and all the other C.A.s working with her, that the numbers of campers in Great Britain has increased by over 12,000 in the past five years and has now reached a total of 94,287 for 1958. In the Overseas Territories, too, Guiders keep up a steady interest in all sides of camp training. As we say 'thank you' to Miss Beveridge for her good work at the helm we welcome her successor, Miss Beth Patteson.

The Chief Commissioner's Message

I DO want to send to all readers of THE GUIDER my very best wishes for 1959, and with these good wishes I send you congratulations and grateful thanks for the work you do for Guiding. I know we don't go in for being a mutual admiration society but countless people, including the young members of our Association and their parents, would like to thank you and so I take leave to speak for them!

It is splendid to be able to reach so many through the pages of THE GUIDER and we owe a debt to our Editors for the three useful papers they produce for us.

I know that many copies of THE GUIDER are shared but even so there are a good many Guiders, Commissioners, Secretaries (and Cadets, too) who don't read it. *Could you secure a new subscriber?* With a larger circulation, the paper could, of course, be improved and incidentally if you have ideas for its improvement the Editor would be delighted to hear about them.

Each succeeding year seems to bring something special to claim our attention in Guiding—even if we are not celebrating a centenary or a jubilee! In 1959 I believe that we shall find a spotlight playing on our Senior Branch, the Rangers and Cadets.

The Minister of Education has set up a Committee under Lady Albemarle's Chairmanship 'to review the contribution which the Youth Service of England and Wales can make . . .'

The Duke of Edinburgh's Award Pilot Scheme for Girls is in full swing, is likely to provide something very attractive for this age and will incidentally fit in very well with our Ranger programme.

Both the Minister's Committee and the Duke's Award Scheme have of course a very direct bearing on the fact that by 1961, according to published statistics, the number of school leavers in the United Kingdom will show an enormous increase.

We have been taking a look lately at what we do in Guiding for this 14 to 21 age, and we shall before long publish the results of a good many people's thinking on this, with some recommendations which I hope may help us to offer the best that Guiding can give when this expansion comes. I see signs already that it is on its way and we must be ready!

With all good wishes to you for this pre Golden Jubilee New Year.

[CHIEF COMMISSIONER]

The Trefoil Guild

SIX times a year the Chief Commissioner calls together the Chief Commissioners of the four United Kingdom countries and the Chief Commissioners for Overseas to talk over any matters of common interest and to review various current activities in the Movement.

At their last meeting the Chief Commissioners were particularly interested in the Trefoil Guild and mention was made of the very important and useful part that it is playing in many countries in co-operation with active Guiding. The Chief Commissioners were sure that in some cases the local Guilds would be ready to give still more help and would be invited to do so if the Commissioners and Guiders knew more about them.

I was asked to report to you the following ways in which an approach is being made to the Guilds by many local Commissioners and Guiders and to suggest that they might be considered:—

(1) Guilds are represented on the District/Division Committees and the representative is asked to report on the Guilds' activities occasionally. Guilds are included in the Annual Report with a brief explanation of its aims and objects, and in

County News Sheets.

(2) Guild members are invited to attend occasional Guide or Brownie meetings and to help with the programme by giving a talk or demonstration or teaching a badge subject, or are invited to give a talk on the Guild to Rangers and older Guides or at parents' meetings. In some Districts Companies or Packs have a member of the Guild attached to them who is able to obtain help from the Guild when needed.

(3) Rangers and Guild members hold occasional joint meetings when an outside speaker is invited.

(4) Guild members are invited to Church Parades and Thinking Day ceremonies and members who have been overseas are invited to give a talk.

(5) Local Guilds are invited to collaborate in money raising efforts.

(6) Commissioners make use of the opportunity when thanking Guilds for help given at public events to explain the purpose of the Guild.

(7) When a Guider resigns information about the Guild is sent to her or her name is given to the local Guild Secretary.

H. A. TOFT [General Secretary, C.H.Q.]



Women in the Commonwealth Malaya

by L. Navaratnam

(Chief Commissioner, Federation of Malaya)

LITTLE Ah Peh sat twiddling his thumb in the sunlit hospital ward of Kuala Lumpur, looking eagerly into the neatly trimmed lawn. It was just past 5 p.m. but the sun—a most pleasant experience in Malayan evenings—was still flooding the ward precincts with fierce rays. Beads of sweat collected around Ah Peh's little eyebrows; the nurse knew that it was not only the heat that was making him restless. In a moment, Ah Peh caught sight of a blue uniform and a solitary badge pinned on to it. He felt 'homesick'—for the visitor. It was a Guide.

Ah Peh is an orphan whose father was banished to China, leaving behind a sick wife who also fell a victim to tuberculosis. He was taken to the Government Social Welfare Home on the outskirts of Kuala Lumpur from where he reached the hospital with a broken hip bone. The 'fixing' would take many weeks which Ah Peh would be forced to spend in hospital. Loneliness is often a drawback to a speedy cure—and members of the Air Ranger Company realized it too.

Visiting hospitals to comfort and cheer patients like Ah Peh is just one of the routine jobs for the Guides—indeed to the women of Malaya, who are determined to play their due role in preserving and promoting progress of what was already a thriving nation when Britain transferred power on 31st August, 1957.

The Malayan women, like their counterparts in any other countries, come of diverse origins—



January, 1959



Che Halimathon binte Abdul Majid takes the Legislative Councillors' Oath at the Federal Councillors' Swearing-in

ethnically, economically, linguistically, culturally and even physically. But nationhood is as much their challenge as it is to men, judging from the vast variety of public activities they are taking on with courage and foresight.

Public service among women is no nascent trait necessitated by the recent independence; neither is it a tradition in the true sense of the word, for Malays, Chinese and Indians are conservative by nature and cautious by disposition.

However, no charitable cause or voluntary work in Malaya has suffered for want of women workers willing to sacrifice time and money to 'see it through'. This facet of Malayan life has never failed to impress any visitor, even as the Chief Guide recently wrote about Malaysians' interest in Guiding:

'...Scouting and Guiding have a very special mission to fulfil now, as the country is building itself up in its own way, under its own elected King and Government ...'

Independence has helped to rekindle women's interest in everything Malayan—the first woman legislative councillor, Che Halimathon binte Abdul Majid, recently demanded that no Council in the land should 'suffer' for want of a lady member! Every political party in Malaya today counts heavily on its women's branch as nearly fifty per cent of the million-odd voters are women.

Good Work by Women Police

Politics is not the only field where women are claiming a big—or at least equitable—share of rights and responsibilities. Women have been in the forefront of the emergency which is the country's fight against an estimated 8,000 Communist terrorists whose numbers have now dwindled to under 1,000.

There has never been a 'call up' of women for the police or auxiliaries but there are already operating no less than 31 Women Police Inspectors (establishment—37) and 53 Women Constables (es-

By courtesy of the B.B.C.
Bullock carts like this are used by small farmers to transport rice and grain

tablishment—60) in the regular police force, besides an estimated 1,000 Women Special Constables manning village check-posts, search points and a multitude of other 'emergency duties'.

The Federation Government's Annual Report for 1957 just published says of the 'petticoat police':

'Women Police Inspectors (they are still only a nucleus, trained and 'beaten into shape' by Miss Barbara Wentworth of the U.K. Police), apart from jungle warfare, undertook precisely the same duties as their male colleagues of equal experience. They showed courage, determination and a good sense of responsibility. The quality of their work was high and their patience and sympathetic handling of the public received favourable comment.'

Uniform is a word that brings nostalgic memories of units like the Red Cross, The St. John Ambulance Brigade, Girls Life Brigade, and, of course, the Guides. Sponsored originally by public-spirited British women who came to Malaya as wives of expatriate officers, teachers, nurses and other professionals, all these organizations are now almost fully 'Malayanised'.

Smooth though the change has been, it had also come rather fast like Malayan Independence. The fact that the change-over could be effected so smoothly and without any loss of efficiency is in itself a tribute to their tradition, training and the most important of all, education.

Education and Employment

Girls comprise 40.4 per cent of an estimated 1,099,808 school-going children in Malaya today, their enrolment for Standard 1 classes rising to nearly 46.5 per cent. At the University of Malaya, based in Singapore, 424 of 1,825 students were girls last year.

Education and employment opportunities have opened for Malayan girls vistas in Government, professions and social service, hitherto virtually unknown. As a result the day is not far off when Malaya can boast her own women engineers (there are already several women doctors and teachers, executives and ministers). The doubling of Parliamentary seats to 104 at next year's General Elections already portends to bring into the House of Representatives and the Senate a good sprinkling of lady scions. A woman Minister should follow.

Bright and brave women lawyers, groomed in the Inns of Court, are already a familiar sight in the Courts of Malaya today, matching their skill and charm against male veterans. It is no mean pride to be able to say that several of them have been good Guides!

Malaya, to many, is jungles, rivers, and colourful palm-fringed villages dotting the water's edge. In a country only one-fifth of whose 50,400 square-mile land mass has so far been opened up, the rural areas must naturally claim the first attention of the govern-

ment and the community.

The 5 Year Plan

The Federation's first five-year plan, a superb blueprint drawn collectively by British and Malayan officials, thus proposes to spend a big share of its \$1,358 million 'purse' on developing the rural areas and improving the lot of their teeming thousands. The modest organization of family planning activities should enable even a casual visitor to guess that population—6,276,915 by mid-1957—is yet no pressing problem as employment, education or even health. With an infant mortality rate of 75 (Malays 96!) per thousand babies born, development of rural health and educational facilities has grown to be the key problem. This, in turn, means training mothers, wives and daughters to keep a good home and make it better every day.

To a gleaming three-storied mansion on the suburbs of Kuala Lumpur, the sultry capital of the Federation, rural women come from all over the country in batches for quarterly stay-in courses in domestic science, decoration of the home, child welfare, dietetics and even pastry-making. Headed by genial Che Azizah binte Ja'afar, long time zealot of women's rights, it is an indication of what new Malaya has in store for women. They are by no means content to be spoon-fed by a benevolent exchequer, as evident from the rapid growth of the Women's Institute Movement, started by Lady Templer, wife of the former British High Commissioner to Malaya.

The W.I. of Malaya

No appreciation of women's activities in modern Malaya would be complete without mention of this branch network of self-help, whose national headquarters at Petaling Jaya, the capital's satellite town, was recently opened by Her Majesty the Raja Permaisuri Agong, Consort of the Supreme Head of State.

In commending the N.A.W.I.M. (National Association of Women's Institutes of Malaya) in its pioneering projects that unite women ranging from the most sophisticated to the primitive aborigines, the first Lady of the land said:

'The W.I. Movement is non-political, non-sectarian. We want women and girls of every race, age group, walk of life and attainment to utilize its opportunities and train themselves and their families in good citizenship, loyalty to Malaya and inter-communal co-operation.

So, while the W.I.s should continue to develop modern arts and skills in their members, I contend that their primary function should be to concentrate on mothercraft, health, hygiene, promotion of thrift and mutual help.'

It is no vain boast to say that given the same opportunity, guidance and help as in the past, women would leave few fields in Malayan body politic that they would not touch—and adorn.

The Welfare State

The opening session of the Trainers' and Commissioners' Conference at Swanwick on 11th October was a talk by the Training Adviser, C.H.Q. on the growth of the Welfare State and its challenge to the Guide Movement. Extracts from the speech are given below and the last part is given fully so that those who were not at the conference may know some of the questions discussed at it, and may think them over for themselves and take whatever action they think desirable.

'WHEN I was a small girl,' said Miss Hartley, 'if I had an unspecified pain Mother sent for the doctor. He came—immediately—or so in memory it seems. He drove up in a quite extraordinary car—a cross between a taxi and a fire engine—driven by a chauffeur whom I admired immensely. Doctor, of course, wore a tall, silk hat and a morning coat. Wherever the pain, the examination was always the same—temperature, pulse, ears, nose, eyes, throat, chest, abdomen and reflexes. Afterwards there was a long, gossipy chat with my Mamma and a cup of coffee, if the call was in the morning. However light my indisposition he came back the next day, and the next, until one day he found that I had gone back to school . . .

'And nowadays? First of all, I have to look in my diary to see if I have time to be ill. Then, armed with *The Times* and a book, I go to the surgery—and wait. I am lucky if I do not have to wait an hour or more before I can see the doctor. And then? He confines his attention strictly to the area in which I think the trouble lies, scribbles a prescription, fills in my card and I am out in under ten minutes . . .

Miss Hartley then went on to say that, when the Training Committee chose 'Guiding and the Welfare State' as the theme for the conference she realized that her only personal experience of the welfare state, related above, would not supply her with sufficient data for the occasion and so she had to 'come to grips with it'. She recommended, as informative and readable, the book which enabled her to do so—*Social Services of Modern England* by Penelope Hall—but added that, to understand the welfare state, we must look again at the social conditions which gave it birth and look, first of all, at the world 'which has become our near neighbour, so that no study of the individual can discount the effect on him of the major developments shared by all mankind in this period of history'.

'In 1901 Marconi radio'd across the Atlantic. In 1903 the Ford Motor Company was founded. In 1905 the first cinemas were opened. In 1908 Blériot flew the Channel. The first ten years of this astonishing 20th century saw the birth of the Wireless Age, the Motoring Age, the Cinema Age and the Aeroplane Age. Deafened by jets, maddened by pop. singers, revolted by horror films and mown down by careless drivers, one is tempted to say "How well we could have done without any of them", but that is an elderly point of view and not for us'.

A Grotesque Game!

After developing and illustrating this theme, the speaker continued: 'On the international and political "world" stage the last fifty years have given us events as dramatic as any in history: two World Wars, the Russian revolution and the rise of Communism and, in 1920, Lord Rutherford split the atom, making

possible both Zeta and the Bomb . . .

'Now all the world is split horizontally by the battle between two schools of political thought. "East" and "West" no longer mean for us the grace and charm of a Chinese woman or Big Bill Buffalo. East and West have little to do with what you wear and what you eat. The whole of mankind is playing a grotesque game of "Oranges and Lemons" and we know very well that it is not a chopper which will chop off our heads should the tug-of-war be joined in deadly earnest.'

Coming nearer home, Miss Hartley gave an outline of the gradual change in social conditions in this country from the time of the first measure for Poor Law relief, in 1601, to 5th July, 1948, the birthday of the Welfare State, stressing the changed attitude of society towards the less fortunate members of it. She told the life story of the 'Welfare Baby' from the time when his mother pays her first visit to the pre-natal clinic to the moment when he qualifies for a grant to enable him to have a full-dress funeral, which 'according to many social workers, gives him much anticipatory pleasure'.

Material Prosperity: Spiritual Poverty

Quoting from Miss Hall's book, Miss Hartley continued "What those who helped to bring about the Welfare State hoped for was that they would be providing opportunities for a more fruitful exercise of talents and a greater fullness of life". Have these hopes been fulfilled?

She then pointed, and enlarged upon, the contrast between material prosperity and spiritual poverty.

BETTER MATERIAL HOME CONDITIONS—*more homes broken.*

A 3-PIECE SUITE AND A 'TELLY'—*children playing in the streets whatever the weather because they are locked out of the house until mum comes home from work.*

REGULAR POCKET MONEY, CLUBS, SCOUTS, etc.—*in all main groups of juvenile offences a steady rise in convictions (and therefore, presumably, in the number of crimes committed).*

BETTER FACILITIES FOR ENTERTAINMENT—*convictions for drunkenness in boys and girls under 18 more than doubled between 1953 and 1956.*

EDUCATION FOR EVERYBODY (libraries, newspapers, paper-backs)—Dr. Morris, noted criminologist, reports that 'the character of modern urban and industrial society is afflicted by a quality of violence seen not only in the thugs but in the size of the audiences which seek satisfaction for morbid desires by sitting through horror films'.

VERY LITTLE POVERTY—*scrounging, petty pilfering and fiddling are accepted as 'what everybody does'.*

(Continued on page 12)

Ideas for Ranger Programmes—I

Helping Rangers to plan their own programmes is not always an easy job. In this article MARJORIE BRINDLEY, C.R.A. for Derbyshire, has jotted down ideas and suggested essential 'ingredients'.

NEXT MONTH: Planning for 4 Weeks Ahead.

LET us agree, to begin with, that there is no such thing as a pattern Ranger meeting, though there may be certain things, such as Colour ceremonial, which occur regularly in what one might call a straightforward indoor meeting. To run to a set plan would not only be dull but calculated to 'brown off' the Rangers in the shortest possible time!

May we consider a few essentials which should be found in any ordinary Ranger meeting?

1. **A definite beginning** (at the time the meeting *should* start) at which every Ranger has a part to play e.g. a Colour ceremony. At this point I can hear a Guider with a small Company saying 'How can we possibly have an effective ceremony with eight Rangers or even as few as three or four?' There is nothing to prevent a Company making up its own ceremony to fit the number in the Company and the meeting place.

2. **Sufficient activity** to blow away the cobwebs of work or school.

3. **Something for each Ranger** to feel that she has progressed in some part of Ranger training or testing.

4. **Something which has widened the horizon** for everyone e.g. international, further knowledge of the Movement or something of interest outside Guiding.

5. **Some means by which service to others** is included, either by an item in the programme or through planning and discussion.

6. **A chance for everyone to express her views** on anything connected with the Company.

7. **A closing ceremony**, which should be short.

Example: 7 p.m. Hall open for Rangers to come early to chat or read or do extra training, etc.

7.25 p.m. Colours hoisted for breaking.

7.30 p.m. Colour ceremony, including breaking the Colour, singing the 1st verse of the national anthem, with the Company in 'V' formation.

Prayers.

Apologies.

Notices (except those which require discussion).

Inspection.

7.40 p.m. A Guide, Brownie or Cub game, played for fun but with hints for putting it over. (This is a help to Rangers working with Units and may give others a desire to help, too.)

7.50 p.m. One Ranger shows her lightweight equipment, followed by

Recruits plan day expedition.

Ranger Star plan overnight expedition.

Land Ranger Adventurer either plan an adven-

ture weekend or practise direction finding by stars and moon.

8.15 p.m. In twos or threes, an outdoor competition on road numbers and signs.

8.45 p.m. Short Activity on United Nations or World Guiding.

9 p.m. Discussion on notices or future plans.

9.15 p.m. Flag lowering and Taps.

Who plans a programme such as this? Probably the details are done by the Guider(s) but the broad outline would have been suggested by the Ranger Committee or Company in Council, including the fact that a chosen Ranger would be prepared to show her lightweight equipment on that particular night.

The above Company evening, if run to time, would have no spare moments but it could be done in the time if the Company was not too large and the outdoor competition not too far afield.

Liaison with W.R.A.C.

THE WOMEN'S ROYAL ARMY CORPS has paid the Movement the compliment of offering a general liaison between the W.R.A.C. and the Land Ranger Section and their offer has been accepted by the Executive Committee.

This liaison enables the W.R.A.C. in some areas to offer help and instruction in map-reading, vehicle maintenance, citizenship, dancing and cooking, while the Queen Alexandra Royal Army Nursing Corps. offer facilities for training in first aid, home nursing and hygiene. This offer of expert instruction will be very welcome to many Land Ranger units, and Pilot Companies training for the Duke of Edinburgh's Award will find many of the subjects are part of their syllabus.

Ranger Guiders who would like to take advantage of this expert instruction should apply through their Counties to the Branches Secretary, Commonwealth Headquarters, who will put them in touch with the appropriate Command. The availability of help will depend on there being a suitable W.R.A.C. regular or territorial unit in the vicinity.

C. COLERIDGE

[Chairman of Ranger Committee]

Thinking Day Leaflet

THIS new LEAFLET, published by the World Association of Girl Guides and Girl Scouts at 4d., is an illustrated 3-page folder describing the foundation and significance of Thinking Day. It outlines the purpose of the Fund, and how it began, and shows how the Thinking Day pennies help to further the aims of the World Association.

Footprints in the Snow

by Fred J. Speakman

THIS month, around the margin of lake and pond, pool and puddle, lie two perfect surfaces for observing the tracks of bird and mammal—snow or mud. When the snow is on the ground no creature can put the lightest foot, no bird brush with lightest wing, without our being able to read their story. Once your Guides have learnt to keep their eyes open and not to trample the footprints out of existence as they walk they can follow the trail and, on their return, draw the most interesting of the imprints.

Or suppose the winter rains have left a surface of mud, slippery and treacherous to walk on but perfect for the taking of plaster casts. Perhaps the grey squirrel has been down to sip where the water is clear and left a rabbit-like trail where he bounded, forepaws together, long hinder feet placed one each side of the forefeet. Here, where the mud is laced with the thread-like grooves of worms, he paused on hind legs, and bending, drank: the imprints of his feet are here, deeply impressed at the toes, and with every claw shown clear.

Varied Signs

The ringdove has been down to sip and her pigeon-toed trail is left, beside the slender prints of blackbird, and the strong marks of a crow that show every mark of the pads on the toes. By tomorrow, if the rains will only stay away, the lake margin will have many more signs—of the moorhen that walked out from the water to eat grass, the dog that gave it chase, the ducks, the swans, the gulls that all have visited here.

Don't let us be content just to note the tracks, nor even to identify them. The dog was in action when those prints were made: a few moments' looking and a little thought will tell us what he was doing. Here his speed increased with that of the moorhen, whose stride becomes longer and longer as she half-took to the air, only to rise completely as the dog closed in to grab—in vain. And here are the dog's muddled prints where he danced barking at the water's edge—and in the water, for the gravel bottom is broken with his prancing.

A stream runs into the lake, feeding it. Beyond its banks are flattened grasses, laid by the rushing of the flood waters. In places the bank is bare earth, thin mud above hard clay, and now, swept clean of leaves, most treacherous of all for walking. Here, even the fallow deer that walk on cloven hooves have slipped, scoring long grooves in the mud, with the toes deep dug, and with a thinner groove behind where dew claws have scraped and broken the skid.

'Reading' the Story

Squirrels have run here too, going over to the beech to slice the husks of the mast. Mice and voles have starred the mud with tiny prints. The cat from the caravans half a mile away has walked with feet in single file, till it crouched, to jump, and now we may read the whole tale here, as clearly as if we saw it happen.

Below the bank of the stream, now nearly sunk to normal, lie shoals of gravel left by the hurrying waters as they rounded a bend, and mounds of smooth silt, where the lightest tread is visible and where already is a blurred trail of many rat comings and goings, yet with little turnings aside to forage, where you may see clear prints.

Everywhere, wherever creatures run, by day or by night—and remember that in our country most move by night, unseen—tracks must be left.

In the muddy lane, on the soft woodland path, in the mud-smoothed ruts made in the dragging-out of felled timber, which the hedgehog nightly follows in quest of beetle, worm or slug; in the puddles of the hill path, on the sands of the shore, in the silt of ditch bottoms, in the sandy shallows of many ponds, in the garden path at home, in the dust of the chicken run, in the smooth rat-run from under their roosting—in the dust of summer paths, and the smooth—

(Continued on page 12)

Double pattern made by rabbit as it settles to squat



Variations on grey squirrel trail pattern



Single file trail of cat prints changes as cat stops, ready to jump off to right



Duty to the Queen—II

by Leonora Wilson

The Rules of the Road

THE Golden Bar Test concerned with Road Sense is of great importance as the appalling accident rate in this country emphasises the need for continuous teaching of this subject. Motoring magazines provide pictures of cars, motor cycles and bicycles, which the Brownies can use for scrapbooks, posters, jig saw puzzles and pictures. The following game is fun and can be used to teach Road Sense.

Put round the room pictures of children in the streets, policemen, zebra crossings, etc. These can be taken from the road safety booklets, (The Children's Highway Code, 9d., is excellent).

The Pack are named in rotation round a circle Mother, Father, Grandma, Little Willy. The Brownies walk round, miming the action, for example Mother, with basket, looking in the shop window, Grandma with stick, etc. They sing

*'Up and down the busy roadway (3 times)
Don't forget your Kerb Drill'.*

to the tune of 'In and Out the Dusky Bluebells'.

Brown Owl calls a question such as 'Someone to help you across the road—Grandmas' and the Grandmas run to find the correct picture.

The test itself is practical and is taken in the street. It is better to make this as normal as possible, keeping a lively conversation going with the Brownie, who otherwise walks in solemn silence, taking exaggerated care, which is perhaps the exact opposite of her normal procedure, and will be forgotten once the test is completed.

Country Brownies may have to learn about traffic lights and zebra crossings theoretically but in the test should show a knowledge of walking on the right hand side of the road, where there is no path, and the road rules for cyclists, and leaving gates either open or closed, as they find them.



Photo: W. J. Beer

C.H.Q. Musical Instruments

The William Forster Viola

THE William Forster Viola, 'Esther', is again available and selection of the holder will be made by the Music Adviser, C.H.Q. and the Secretary for Headquarters' Musical Instruments, on the basis of reports. Consideration will be given to the individual needs of each candidate. The instrument will be loaned, for a period of two years, or longer at the discretion of the Music Adviser, C.H.Q., to British Guides, Rangers or Cadets who must:

- a) be resident in the British Isles;
- b) have passed at least Grade V (Higher) examination of the Associated Board of the Royal Schools of Music (or have reached an equivalent standard);
- c) satisfy the Music Adviser, C.H.Q., as to their qualifications, both as students of music and as members of the Movement.

Rules: The recipient must undertake to comply with the following rules:

- a) The instrument must not be taken out of the British Isles.

- b) The instruments are insured by C.H.Q. and any damage or accident must be reported at once to the Secretary for Headquarters' Instruments.

No action with regard to the repair of the instrument should be taken until instructions have been received from the Secretary.

- c) At the end of each year's loan, reports must be sent to the Secretary from:

- i) the music teacher; ii) the Guide Captain, countersigned by the District Commissioner.

- d) The instrument must be returned to Headquarters at the appointed time as notified by the Secretary.

It must also be returned if requested by the Music Adviser, who is empowered to recall an instrument at any time if in her opinion it should be advisable to do so.

Application: The applicant should state:

- a) Her name, address and date and year of birth.
- b) Guide Company (or Flight or Crew).
- c) Musical experience and what examinations she has passed.

She should enclose:

- i) A copy of the examiner's statement of marks gained, countersigned by her music teacher and Guide Commissioner.

- ii) A report, on her qualifications in the Guide Movement, from her Captain, countersigned by the District Commissioner.

Applications should be sent to the Secretary for Headquarters' Instruments, Mrs. Anthony Jeffreys, P.O. Box 269, 17-19 Buckingham Palace Road, London, S.W.1. to reach her on or before 2nd February, 1959.

Illustrated Lecture at Guide Club

On Wednesday, 14th January, 1959 at 8 p.m. Lt. Col. C. L. Boyle, Secretary of the Fauna Preservation Society, will give an illustrated lecture on 'Wild Life in Africa' at the Guide Club, 46 Belgrave Square, London, S.W.1. Admission by programme 2s. 6d. (in aid of Amenities' Fund) obtainable from Guide Club.

UNICEF

Milkman to Millions

'MAY I have some more UNICEF, please?' This is the way that millions of children in Asia, Africa, Latin America and Southern Europe have learnt to ask for milk. Often, the first milk they have ever tasted is the powdered skimmed milk shipped to their countries by the United Nations Children's Fund (UNICEF).

Powdered skimmed milk—how unattractive it sounds! Yet it makes a vital difference to a child's diet. One Latin American doctor reckoned that most of the deaths of children in his hospital were basically due to malnutrition, for the normal diet of tortillas (pancakes) and dried beans is quite inadequate to ensure healthy growth and resistance to disease. In Africa, mothers noticed that 'kwashi', the first child, sickened when the second child, 'orkor', was on the way. No longer receiving his mother's milk, weaned on to the starchy adult diet, he succumbed to kwashiorkor, the protein deficiency disease. A daily cup of milk, supplied by UNICEF at a cost of 5s. for fifty children for a week, provides the proteins which cure it.

This UNICEF powdered milk can only be a stop gap, emergency answer. It saves lives and enables the Government to organize methods of distribution through schools and clinics. The real solution is to help countries themselves to produce sufficient milk to feed their own children. This was the job of Mr. J. H. Anderson (who will be speaking to Cadets at their rally in April about the work of UNICEF)



January, 1959



A doctor, helped by a nurse, examines a new case of kwashiorkor (deficiency disease) at the Society for the Protection of Children Hospital in Guatemala. UNICEF is helping to combat this nutrition problem

when he was seconded by the Ministry of Agriculture to the Food and Agriculture Organization (FAO) in 1952. During the next year he visited nineteen countries in four continents, advising Governments on establishing efficient dairying industries and on the training of additional staff.

In this he was working in close co-operation with UNICEF, which has equipped over 170 milk plants in FAO-approved schemes. In return for the equipment the Government undertakes to distribute free or subsidised milk to the children and mothers who need it most. They also do their share by putting up the necessary building, recruiting and training new staff, organizing voluntary workers to distribute the milk, teaching mothers through clinics and clubs to feed their children better. In this international effort on behalf of children we in Britain give our help as a nation by loaning experts like Mr. Anderson to the technical agencies of the United Nations, and by supporting UNICEF through our national contributions and our gifts, so that it can provide the supplies needed to improve nutrition, fight diseases, and build up health services.

Mr. Anderson has walked down dusty streets where hungry, naked children lie in the gutters. He has visited a village where no child had reached its first birthday for ten years. He has seen children of eighteen months who weigh only 12 lbs.

To him, as to Danny Kaye, UNICEF's unofficial
(Continued on page 12)

Powdered milk can cross the hottest desert. UNICEF sends aid to refugees in Palestine

The Welfare State

(Continued from page 7)

'We are the prodigal sons of the parable, dazzled by the riches of our material inheritance, careless from whence it comes, surprised, enraged, bewildered that it brings us no happiness. What can we, in Guiding, do about all this? This must be in the forefront of our thinking. We must try to think freshly—not too easy sometimes for members of a uniformed organization with a code of its own.

'Let us avoid, at all costs, that condition of "re-arranging our prejudices" which was once given to me as a definition of thinking. Having said this, I must admit at once that I have no particularly original suggestions to put before you but I have one or two queries which I would like to share with you now.

'Our first responsibility must lie in looking to the quality of our Guiding, though that, alone, is not enough. *Are we the least little bit complacent nowadays about the training which we try to give on the Promise and Law?* The practice of holding Company or Pack prayers is widely accepted; has that practice also height and depth? Do the children who come to us know—do they feel—that God is at the centre of Guiding? One other question in this connection:

Are we wise to encourage denominational training within Guiding, even though we know and accept that every Guider must be a loyal member of her own chosen Church? We must not underestimate the value of our lay witness in these days. I have been appalled in my reading to discover how much anti-clericalism there is and what a fog of prejudiced thinking about the Church in general.

Needed: More Co-operation with the Home?

'My next question is this: *Could we, with profit to ourselves and to the homes from which our Brownies and Guides come, co-operate more closely with the home?* In spite of the change in the quality of home life, home remains the most potent influence in the life of every child, whether for good or evil. It is generally accepted that anyone who is interested in the welfare of a child, and can establish a friendly relationship with the parents, makes a contribution to the happiness of that home. What might the effect be if parents, who had little use for religion, were always invited to attend enrolments and to go to church with the Guide or Brownie too? Might it not help the lonely woman on a new housing estate to face up to her problems if she were to meet other mothers, working to help the Company or Pack?

What can we do, too, to give frustrated young people a creative interest? Kurt Hahn, a great educationist, once told us that there was nothing which would help a boy or girl through a difficult adolescence like an absorbing hobby. Would we strengthen our contribution towards this end if we were to lay less stress on First Class and Queen's Guide and go all out to encourage an imaginative use of the Proficiency Badge system?

Two further points which concern us particularly as adults. *Ought we, as a responsible body of women, to do something about the showing of horror films in this country?* Let us never for a moment assume that

our efforts would be unsuccessful. It was largely thanks to teachers and to the women's organizations that horror comics were banned.

Finally, *what are we—you and I—going to do to show friendship to members of the Commonwealth living in our midst?* We stand for international friendship. Is it possible that we interpret this in a too limited, a too domestic, sense?

To sum it all up: What better use can we make as individuals of this instrument in our hands so that, in years to come, and due in some part to our efforts, these islands of ours can lay claim to being, in the best and fullest sense, a Welfare State?

Milkman to Millions (Continued from page 11)

ambassador, the initials UNICEF stand for better, healthier lives. Both men want as many people as possible to know about its work. Danny Kaye has made a film, 'Assignment Children', in which his co-stars are the children of Asia.

The United Kingdom Committee for UNICEF, on which the Girl Guides Association is represented, is promoting World Children's Day on June 10th, 1959, to bring the needs of the world's children to our sympathetic attention.

Any Company who would like information about World Children's Day, or about the work of UNICEF, should write to the United Kingdom Committee for UNICEF, 14/15 Stratford Place, London, W.1.

'Assignment Children' is obtainable from the Central Film Library, Bromyard Avenue, Acton, W.3. It is in colour, shows for 18 minutes and costs £1 per day to hire.)

Footprints in the Snow (Continued from page 9)

raked borders for seed-beds, in the wet concrete before the garage, and now embedded for ever; on the gate where your cat jumps up to come in—everywhere, where creatures move, tracks are made.

Tracks, and trails—for no animal or bird leaves one print only. Search carefully for the next. There is endless excitement to be earned from trailing. You are using and sharpening your wits.

Bibliography: *British Animal Tracks*, by J. S. R. Chard (Pearson). (Obtainable from libraries only.) *Tracks, Trails and Signs*, by F. J. Speakman (Bell, 10s. 6d.). *The Young Naturalist's Year*, by F. J. Speakman (Bell, 12s. 6d.).

Wanted: Helpers at Woodlarks

HOLIDAY PLANS begin earlier and earlier in the year and young Mary is already thinking about camping at Woodlarks again. Her name will be put down but her coming depends on you. For it is only the co-operation of voluntary helpers that make these holidays for handicapped people possible. The cost is only about 35s. for a week and all equipment is provided. Please write to the Hon. Secretary, Woodlarks Camp Site Trust, Farnham, Surrey.

Special Occasions

by Elizabeth Hartley

WHAT is a special occasion? A birthday in the family; Thinking Day in Guiding; a confirmation; an enrolment; a Silver Wedding; a Centenary, all are occasions. In or out of uniform there are opportunities for celebrations, for working together to give pleasure or to say thank you, to welcome or to say goodbye. Do we make enough of them?

Enrolment, for instance, is a very special occasion, or should be, and not for the recruit alone but for the Pack or Company as a whole. Because of its greater simplicity and of the unselfconscious and enthusiastic participation of the Brownies, an enrolment in the Pack seldom fails to be important but is this true of every Guide enrolment?

The ceremony at the heart of it is simple enough, and rich in meaning for Captain and recruit, but what builds it into a special occasion is the dignity of the ceremonial and the concentration of every member of the group on what is taking place; that, and the additions traditional to the Company such as singing, prayers, a yarn or a gala evening afterwards.

An enrolment sketchily carried out, unsupported by any feeling of interest or goodwill is a disappointment and worse. It is an opportunity missed, an opportunity for giving one small Guide an unforgettable experience which would constitute the best possible launching for her and for giving the other ships, already bobbing on the sea of Guiding, a moment in which to forget the business of keeping the brass clean or of stowing ropes correctly and to look, once again, at the compass.

The setting of our Guide enrolment differs very markedly from that of many other Guide Associations. With them, the heightened effect is more easily come by as the approach is more informal and romantic. When, however, our ceremony is properly built into the evening's programme, as a climax, or as something of *first* importance, not carried out perfunctorily between two other quite unrelated activities, the beauty and dignity of it can make a strong appeal to the Guide's sense of occasion.

Linking informal to formal for Brownies is 'Flying' or 'going up'. This special occasion needs to be planned at Court of Honour, with Brown Owl's help. She will have discussed it with the Brownies at Pow Wow and have their ideas which, with the help of the Patrol Leaders, can be welded into a pattern not too difficult for the

Brownies and not too childish for the Guides.

In Guiding we have many more informal than formal occasions but they can always be used with advantage to give us opportunities for creative planning. Ideas will pour in from the Pack, for Good Turn parties, for an entertainment, for an anniversary, for Thinking Day. Thinking Day is the great annual Guide occasion.

Ideas come more slowly sometimes at Court of Honour, but we must wait for them. An occasion organized, rehearsed and carried through by Captain and Lieutenant, even if the Guide co-operation is willing, has little of the training value of the programme, perhaps less ambitious, possibly less (outwardly) successful, put together and carried out by the Guides themselves. Of course they need our help and to draw on our experience but more than that they need (though they don't know it) to create, to plan and to assume responsibility themselves.

A very young Cadet once said 'We were an awfully good Guide Company, you know. We had to be. Captain was a sweetie, but—hopeless! She never had any ideas and so we had to do all the thinking!' Even as she spoke, she looked suddenly startled and then enlightened. 'Goodness!' she said, 'perhaps not such a bad Captain after all!' The wise Guider welcomes special occasions. In spite of the fact that she often sits back and watches the preparations for some part of the time (or because of it?) she finds them excellent instruments for training. Party preparations, for example, include hostessing in all its aspects, from the sending of legible invitations, to arranging flowers and furniture, from preparing and serving food (and doing the necessary shopping) to planning and carrying through a programme of games or concert items which will be successful only if the pleasure of the invited guests is thought of first and the wishes of the Company second. 'Kick Can' may be the Company's favourite game but it is doubtful if it would be popular with Old Age Pensioners. All this planning takes a lot of time, but if the Company as a whole has cheerfully and willingly assumed the role of hostess, not a moment of time spent on the preparations is wasted.

There is an occasion which occurs too rarely in the life of some Companies and that is the Guides' Own. For most of us, thoughts of Guides' Own merge into thoughts of camp, where the beauty of our surroundings makes it easy to talk

to God. Others think of it in connection with Thinking Day or St. George's Day. For all of us the nature of the short service remains the same. In it we worship God in the *Guides' own way*. It follows, therefore, that the thought and preparations which precede the service must be the *Guides'*, not ours, though, as always, we are there to help when help is needed. Our function is often to discuss with the Leaders different forms which the service might take and the

division of responsibility amongst the Patrols. This is a special occasion which can give the Company a sense of unity and common purpose in living out the Promise together and, with God's help, can give to individual souls that sudden flash of revelation which, for the first time, makes God personal and real.

Guides' Own might be a lifeline to some child in the Company. This being so, dare we neglect its use?

The Month Outdoors

by Phyllis Hager

Signs of Spring

Bird Song: December was the month of least song, but as January opens listen for the skylark, and for the full song of the dipper and mistle thrush, and snatches of song from wrens, and members of the tit family. Try to memorize bird song in the earlier months of the year when few birds are singing, and the sounds are isolated.

Foxes: After dark in the country, listen for the bark of foxes—rather like the yap of a puppy—often two barks together, sometimes four or three. Try to trace the way a dog fox is travelling by listening for further calls. Listen also for a vixen's scream.

Tracks

January is a hungry month for animals. In snow, in towns and parks, familiarize yourself with the tracks of different sized dogs—all show toenails; and those of cats (no claws showing) and of birds like rooks and gulls.

In the country, follow up tracks to see how animals search for food.

Note whether an animal goes under, over, or round a low lying bramble spray.

With icy conditions on trees, pheasants will spend a night in the middle of a bramble clump; see how the tracks of a fox go round bramble clump after bramble clump. Are there any signs that he found food? A fox footprint is rather like that of a cat, but shows toe marks.

Watch for feathers. A fox bites off whole the wings of wood pigeons and other birds; a hawk plucks and the big wing feathers are scattered, complete with bare ends to the feather shafts.

Follow up tracks of a pheasant to see where it has searched for food. As the footprints end, see how the bird has turned into the wind to take off, and note marks made in the snow by the tips of the wings on the first wingbeat.

Look round rickyards for tracks of mice and rats, and animals searching for them.

What Are Birds Feeding On?

In time of strong winds, look for birds out of

the wind—in gullies, dells, sheltered sides of hedges, etc.

Examine the seed heads of plants projecting above the snow, like the plantain, to find signs of feeding, at the empty seedcases and husks scattered on the snow.

Look at wild rose bushes for the Robins Pin-cushions, opened now by birds like the great spotted woodpecker to eat the grubs inside.

See the innumerable marks of rooks made when searching for acorns underneath oak trees; is the ground underneath other trees so marked?

Watch for weather movement of birds. Duck and grebe move from inland waters, possibly to the coast, or further south. Lapwings also will disappear for several weeks. If an odd bird is seen after the rest of the flock have gone, it is probably a sick or an injured bird.

Where Are Birds Spending the Night?

These wintry nights, where are the birds you see about during the day? A blackbird makes a fuss at dusk, so it is fairly easily seen as it slips into a cypress, laurel, or ivy.

Look for holes used by birds at night—holes in haystacks, in trunks of trees, and at the foot of trees. See how a fox visits these holes in tree roots, circling tree after tree.

Holes in the Ground

In snow, see whether any footprints lead into holes in the ground. If so, keep on watching those holes. Use the lid of a tin to reflect light down the holes. Shine a torch on to the tin, or on to a mirror, to reflect light into odd corners.

Woodmouse: a small hole. Look for food remains, particularly of inner seed cases of fruit like the hawthorn, hornbeam, holly, beech.

Rabbit: No sign of bedding. No food remains.

Fox: Rank smell. Odd red hairs. When breeding, remains of food round the hole.

Badger: No food remains. Signs of bedding—grass, moss, etc. Black/white badger hairs in old bedding.

For Your Brownies

PARTIES

Let it be the Brownies' party when *they* are the hostesses. Most children go to so many parties as guests that to be hostess is a novelty and certainly good Guide training.

At Pow Wow: Plans could be made. Guests, invitations (let the Brownies make their own), programme and food all need discussion. If each Brownie has one guest they can manage to deal with their own food in Sixes, arranging what each will bring, laying tables and choosing waitresses. Decorated place names are gay.

Some preliminary training on how to introduce a guest is necessary. (*How many weeks beforehand would you begin these preparations?*)

On Party Night: The Brownies greet their guests, deal with cloakroom arrangements, with clearing away and the expression of thanks to any helpers.

When the Pack are Visitors: Plans should be made for the journey to be without fuss and without disturbance on public vehicles.

THINKING DAY

A wonderful opportunity for two or three Packs to meet and have an overseas exhibition and party. If you like, a simple ceremony can be included (see next column). Throughout the year the Packs can be taught in a practical way about Brownies in other lands.

1. To make: (a) CUT-OUTS, mounted on cardboard, of overseas Brownies. (*Brownies of the World*, outlines for colouring, Set 1 — 4, 1s. each, published by the World Association of Girl Guides and Girl Scouts).

(b) FLAGS of the countries chosen (Design and colour can be found in *The World Association Painting Book*, 2s. 6d.).

(c) STAMP COLLECTION from the same countries.

(d) A COLLECTION OF PICTURES of overseas Brownies (*THE GUIDE*, *THE GUIDER*, *The Council Fire*).

(e) A COLLECTION OF SCENES from other countries and national costumes (travel brochures, calendars, greetings cards, magazines).

2. To Play: Games and singing games from other lands (*Games from Many Lands for Brownies and Guides*, Parts 1 and 2, 2s. from C.H.Q.).

3. To Hear: (a) Stories from other countries. (Look in the children's section of your public library).

(b) The Brownie story as told in other countries (see *The Council Fire* and *THE GUIDER*).

(c) Talks from anyone who has visited or lived overseas. (Try the members of your church or chapel, the W.I., Townswomen's Guild, badminton club, etc.)

4. To Say: 'Good Day', 'Good Night', etc. in another language.

(It is better to concentrate on one country at a time for each Pack rather than to learn vaguely about many countries and confuse the Brownies).

Thinking Day Ceremony: The Pack forms a Fairy Ring with a map of World Guiding in the centre and a photograph of the Chief Guide surrounded by large candles (1 for each Six). Each Six says in turn 'We have come from . . . and places the pennies round the photograph.

When all have finished the first Sixer steps forward, lights one of the candles, and says 'As I light the candle of friendship we think of the Brownies of . . . (chosen country) and join with them in sending birthday greetings to our Chief.' The next Sixer then steps forward and repeats the action and words for her Six and so on until each Six has been represented.

The whole Pack says: 'We join with Brownies all round the world in one big smile of friendship as we wish our Chief "Happy Birthday"'. (Brownies clasp hands and say)

*'With a big Brownie smile all over my face,
I mean to make friendships all over the place.'*

(The ceremony can be varied by giving each Brownie a birthday cake candle and the name of one of the countries in the World Association. Each Brownie comes forward in turn, calls out the name of her country, places her penny and lights her candle from one held by Brown Owl.) (More Thinking Day ceremonies in February)

REVELS

When planning Revels it pays to be systematic and plan along the following lines.

1. Numbers: District or Division? (Too many spoil the fun and raise complications).

2. Place should be accessible and have wet weather facilities. A wood is ideal. Arrangements should be made for lats.

3. Theme: Is there to be one or is it to be just progressive games? A theme—Indians, Gypsies, Overseas, etc.—adds to the novelty.

4. Refreshment: Is each Brownie to bring her own or is it to be provided? Plans should be made for distribution, and for collecting of litter.

5. Guiders: Does each Brownie Guider know the plans? Does she know her own part in them?

6. First Aid: Someone must be in readiness.

For Your Guides

Enrolment

Preparation in good time is the secret.

The Recruit's Preparation

Trained well by her Patrol and tested with imagination by her Guider so that she feels she has proved her worth and is ready to become a Guide. (No last minute 'finishing my whipping' just before the ceremony).

Parents visited, if at all possible, so that they know what their daughter is taking on.

Uniform procured in good time, whether it is new, or second or third hand; the day of its first putting on can then be looked forward to with pleasure and not with anxiety for fear the belt hasn't come.

Let the Recruit clean her badge each meeting before her enrolment: 10½ to 11 is not too old to enjoy the feeling that 'it's not truly mine yet, but it soon will be'. Looking forward to an occasion helps to make it special.

Let the Recruit practise her part of the ceremony so that she knows exactly what to do. Uncertainty produces anxiety and spoils the happiness of the moment. Beware of over rehearsal. (*What's the difference?*)

The P.L.'s Preparation

Make sure that she is confident of her own part in the ceremony; that she knows what to say, where to stand, when to come and when to go.

A P.L.'s pride in presenting a Recruit for enrolment will be all the greater if the Recruit has been trained by the Patrol. Has each of your P.L.s a copy of *The Patrol Leader's Notebook*, 1s., and *Yarns on the Tenderfoot*, 3d.?

A Recruit Box or Bag in each Patrol helps the Patrol to train their own Recruits, too. It could contain pictures illustrating the Law in action, a prayer card or two made by the Patrol, rope, sticks, stones, Guide tie, small Union Jack and World Flag pictures, book on the story of the Movement (someone's 1st Class one?), clear diagram of how to do envelope corners on a bed.

The Colour Party

Choose it at least the week before the enrolment. (*Who chooses? Always the same people? Who decides who chooses?*)

Let the Colour Party practise whatever method is possible or suitable for your meeting place. (See *Colour Ceremonial*, 1s. 6d., from C.H.Q.) Let it be responsible for polishing carriers, trefoils or spikes on poles.

The Company

Let it look forward to an enrolment. An 'enrolment night' should never be the surprise item!

Let the Company practise forming the horseshoe so that it can take pride in its part of the ceremony.

Remind the Company (shortly) of the renewal of their own promise and when to make the sign and when to salute. (*When is the best moment for this reminder?*)

Any Visitors

Parents? Brownie Guiders? Commissioners? Whoever it is, let them know what the enrolment is all about and see that they are sitting or standing in an appropriate place. (See 'For You' about Commissioner's visit). Make sure they know the time of the enrolment.

The Guiders

Re-read Miss Hartley's words about enrolments.

See each enrolment afresh through the recruit's eyes. *Mean it, when you say 'I trust you...'*

Birthdays

(a) **Thinking Day:** Do we invite overseas guests to join us when we celebrate? Do we use every available contact within the neighbourhood to help the Guides to realize the possibilities of international friendship? Do we give sufficient opportunities within the programme for real thought?

During the meeting Patrols visit various bases where they join in activities connected with the countries chosen e.g.

1. A visitor from the West Indies introduces a game from her country.
2. In another base a member of the Local Association shows pictures and souvenirs from Holland.
3. In the 'Australian' base Patrols tear from newspaper an animal found there.
4. In 'Canada' the Patrols make something from birch bark.

(Each Patrol spends a limited time at each base and moves on.) (See page 25 for Thinking Day Ceremony.)

(b) **Company Birthdays** can give an opportunity for Guides to think of others. Could they invite old people or children from the Children's Home? Do the Patrols share preparations?

Presentation of Badges

Do we make enough (but not too much!) of the presentation of 1st Class or Queen's Guide Badges? Do we ask the Editor of our local newspaper if he would like to send a photographer to this or other special occasions? (See 'For You'.)

Demonstration Meeting

The choice of demonstration for a Local Association annual meeting or a local Youth Week depends on time of year, purpose, place, numbers, etc, but see that it really does *demonstrate* some point of Guide training.

Joining with Other Organizations

Opportunities will occur to join together with other Units, Companies or organizations at civic celebrations, international weeks or services. Are these a special occasion for our Guides?

Moving On

When a Guide goes on to Rangers or Cadets do we make it a special occasion so that she feels it is another step in the 'Way of Guiding'?

For Your Rangers or Cadets

1. Occasion—'a particular time marked by some occurrence or by its special character.' (Oxford Dictionary.)

Is this definition the key to our thinking and planning for Special Occasions? Ask your Rangers or Cadets how *they* would define a 'Special Occasion'.

2. **Stimulate thought and arouse discussion** on Special Occasions in national, civic, family, church, industrial life, etc.

Does the ceremony or celebration fit the occasion? What is the significance of different parts of the ceremony?

What new ceremonies and methods of celebration has life in the twentieth century required? (Or are there none?)

What local or national ceremonies still persist as they were centuries ago? Which ones have died out? (Your library will help.)

What can you discover about different methods of celebrating similar occasions in other countries? (A real topic of correspondence with a pen friend.) What is a 'formal occasion'? Is there any value in formality? There is scope for much incidental training in what is fitting, and 'seemly' in dress and behaviour for different occasions.

3. **Some examples of careful planning necessary for success.**

a) **A County Overnight Hike** sounds simple enough, but even if Rangers are warned to be entirely self-supporting, there are things to be thought of:—

- 1) Choice of a suitable site accessible to all;
- 2) Access to wood and water;
- 3) Permission from the owner to use same and to light fires.

4) If you are planning a large and late camp fire it is wise to warn the Police and the Fire Brigade that when they see a blaze from the top of the hill it's meant and not an emergency!

5) Solid shelter must be available should this prove to be the one wet night of the year—and permission to use it. No mean undertaking for 50 or 60 Rangers: even if you think you know the numbers beforehand you'll probably find you didn't after all.

6) Adequate Guiders' help essential. Also First Aid.

7) C.C.A.'s and/or C.A.'s blessing.

8) The notification to all units of the place, date and time of gathering.

9) Some sort of programme, apart from getting there and getting home again, is welcomed by the Rangers; e.g. On arrival a mammoth camp fire, then some sleep, possibly Church Parade next morning. (Don't forget to warn the Vicar of numbers.) Breakfast, some sort of training or wide game or exploration, or alternative if it is wet, and after lunch perhaps a Rangers' Own before dispersing.

10) The 'thank you' letters to all who have been

in any way concerned.

b) **For an Open meeting and Film Show for the Guides in the District.** These things have to be done:—

1) Date decided, in consultation with the District Commissioner.

2) Hall found and booked.

3) Loan or hire of projector and films arranged.

4) Programme decided on, and refreshments organized.

5) A list of people to be invited, and arrangements for sending out invitations.

The same careful planning is needed for joint Rover/Ranger special occasions with co-operation between both parties and possibly a joint committee.

Always the success of a special occasion of this kind will depend on the carefully thought out planning beforehand, the whole hearted co-operation of the planning committee, whether it is on a County or a unit basis, and the delegation of duties, so that it never really depends on one person. This is important for, like ceremonial, if a special occasion is to achieve its object and *be* a special occasion *all* must take part in it. There must be no onlookers or spectators; each should feel that it matters that she is there.

The same careful planning is needed for these, too:—

4. **Celebrating Thinking Day—what about a breakfast meeting?**

a) Make sure there is plenty of time for everyone to get to school or work afterwards; then plan together for time available. Choose meeting place or final destination according to locality and time (transport?) available. Climb a hill, or headland, meet in shelter of valley or bay, in church or other special building; in own headquarters or someone's home; in a forest or at a cross roads. Let it be somewhere that has point as a meeting place.

Breakfast can be cooked there, or somewhere near. Remember that a ceremony suitable for 6.30 a.m. will be different from one suitable for 9.0 p.m. (*In what way?*)

b) **What about Lone Rangers, Extensions, County Cadets and others who cannot meet together at any time on Thinking Day?**

Could they decide on one morning and one evening prayer that they would all use that day (perhaps chosen from *Into the Way of Peace*, 3s. from C.H.Q.)

Or choose a definite time during the day when they could all 'think together' though at a distance?

5. **A party given by Rovers and Rangers or Cadets** for old folk or children; if planned well in advance it will afford opportunities for making suitable gifts or producing some entertainment.

6. **A practical demonstration for the general public;** Rangers and Cadets can make a special contribution to this, their more mature work and planning will make its impact.

For YOU

The following hints may be useful to press representatives:

Good Turns

Send story to local newspaper about ten days before event.

Have ideas for good photographic subjects ready for photographer's call. Check uniform and appearance of Guides carefully.

Entertainment

Display notices in local library, one or two shops, Scout H.Q.

Press: No mention to press unless producer is prepared for a photographer at dress rehearsal! Base short announcement of entertainment on something interesting about several members of cast.

Thinking Day

Remember that Public Relations Department at C.H.Q. hires out uniforms of Guides in other countries (Long notice needed for Thinking Day.) Also exhibition material on international Guiding. Write for details sending stamped, addressed envelope to Secretary, Public Relations Department, C.H.Q.

Suggested Books for Guiders and Commissioners

Brownie Ceremonies, 3d.

Drill and Ceremonial, 1s. 6d.

Prayer and Worship Through Guiding, 1s. 6d. (For Guides' Own.)

Scouts' Own, 3s. 6d.

The World Association Painting Book, 2s. 6d. (For details of uniforms of other Associations.)

Trefoil Around the World, 7s. 6d. (For details of Promise and Law of other Associations.)

Singing Games for Recreation, Books I-IV, 1s. each. (Useful for varying ages.)

Centenary Souvenir, Overseas, 1s. each, and *International* (6d.) *Song Books*.

Yarns for the Camp Fire

Where can they be found? And for enrolments, Guides' Own and Pow Wow.

1. In *THE GUIDER*, *THE RANGER*, *THE GUIDE* and *The Scouter*. Cut them out or make notes in a book kept for the purpose.

2. In magazines, newspapers and books of your own reading, especially biography.

3. In books about Scouting and Guiding. e.g. *The Story of the Girl Guides*, *Trefoil Tales*, *Be Prepared*, *Scouting for Boys*, *The Left Handshake*.

4. In sermons and addresses for children that you hear in Church or Chapel.

5. In television or radio programmes. Look through *The Radio Times* sometimes with an eye to likely ones.

6. Actual experiences. Your own or those of people you have met.

7. Stories like those of Elizabeth Clarke or Rhoda Power; *Tell Me About the Saints* by Mary Cousins, *A Year Book of Customs* and *Year Book of Saints* by Christine Chaundler. Browse in a good bookshop or a library.

Commissioner's Visit

Points to Keep in Mind

(a) **In the Pack:** Let the Brownies plan a welcome ceremony in Pow Wow the week before the visit; help them to think of the sort of ceremony the Commissioner would like. Let them practise, but not over rehearse, it; practise the Grand Salute. Decide who will take her coat, etc.

Let the Brownies feel that Commissioner is *their* visitor and not just the Guiders' one. Introduce her to them by name, as a person as well as a Commissioner.

Ask Commissioner if there is anything special she would like to see or do during her visit. Don't ask her for a story or a game without warning but, if she is willing, allow time in the programme for her to enjoy doing something with the Brownies.

Plan the programme to allow all the Guiders and Pack Leader to contribute something, to show Commissioner what she wants to see. (Avoid talking about the Brownie in front of them, even when you think they are occupied).

(b) **In the Company:** Some points are the same as for the Pack. (*Which?*)

Remember that Guides are more self-conscious than Brownies; they like to know exactly what they have to do and when.

Act out the introductions the week before if necessary so that P.L.s are not uncertain and Guides not giggly through nerves. Find out what your Commissioner likes to be called and let the Guides know. (Is it Madam, or Commissioner or Mrs. Blank?) Think out what are going to be the formal moments and which the informal ones. Practise any ceremonial required.

Let the Court of Honour plan some of the programme so that they feel they have helped to prepare for *their* visitor.

In the Senior Units

Some points as for Brownies and Guides. (*Which?*)

1. Acting out procedure and introductions, etc. may help here, too; help the Rangers to enjoy being good hostesses and to know that they are doing the right thing in the right way at the right time. Does a certain amount of formality help here? (See 'For Your Rangers or Cadets'.) (You may arouse discussion on the relation of etiquette and 'good manners' to courtesy; are they in any way connected or can you have one without the other?)

2. Practise any ceremonial needed to a really high standard of execution (and let the Commissioner know what she has to do: she may not be so used to it as you are).

3. Give the Rangers and Cadets a chance to get to know the Commissioner as a person, if you can, unless it is a formal visit of inspection. Let her share some interest or hobby or experience.

4. Have log books, photographs of camps and holidays to show; they help conversation to flow in a small group.

Colour Ceremonial in Camp

by Janet Cozens, Guide Adviser, C.H.Q.

Why?

'Captain, can we have a flag in our camp? You know, on a pole in the middle of the camp, and have it flying?' It was a new camper speaking at a Court of Honour to plan for camp, a Second, whose P.L. could not come. Captain caught Lieutenant's eye 'That's a good idea. Shall we?' she said, just resisting in time the impulse to say 'Of course, we always do'. In that small incident she and Lieutenant had seen it all afresh through Susan's eyes—the romance of 'having a flag in our camp'.

They had their flag, and when it came to striking camp they were ready, kit packed, equipment stacked, site cleared, and time to lower the flag with ceremony; it was a fitting and impressive ending to a happy camp and it meant something to them. It gave a feeling of completion.

Think of Windsor, or any other large international camp in any part of the world, with the flags of all the countries present, and the Guide World Flag; think of a Patrol camp with its one small flag on a home-made flagstaff. However large the camp, or however small, 'having a flag' is part of it. Many are the grown-up reasons for Colour ceremonial in camp—a sense of belonging, an expression of loyalty, an opportunity to show respect, a moment of dignity, an affirmation of shared beliefs—and they are all good and important reasons. But even while we remind ourselves of them, don't let's lose sight of the simple appeal to a child, of 'having a flag'; that, too, is a reason.

Where?

Instinct and custom place the flagstaff in the centre of the camp, but it doesn't have to be so, if the lie of the land, or the size of the site make another spot preferable. Do leave room for the horseshoe to be formed without everyone tripping over guylines, or walking through the kitchen, or looking straight at the wash tents or the lats.; but don't have it so far away that it is not of the camp. Remember that the view of the hills that you see as the Guider will not be the one that the Guides see during the ceremony, and ask yourself for whom that view is the more important.

When?

The time for the lowering of the flag at sunset is probably more easily settled than the time for the morning ceremony. It is not usual for the whole camp to gather in the evening but for silence to be kept for all to stand quietly at

'attention' during the actual lowering of the flag. This needs to be explained to new campers; it can be one of the most impressive moments of the day or it can be one of selfconscious un-

certainty resulting in giggles. Decide with the Court of Honour what signal is to be given, by whom, and at what moment. (*Before the Colour Bearer has begun to wrestle with a shrunken hal-yard or when all is ready for the actual lowering?*) Decide how long quiet should be kept (*just till the flag is lowered, or until the knots have been untied and the Colour Party ready to march away?*)

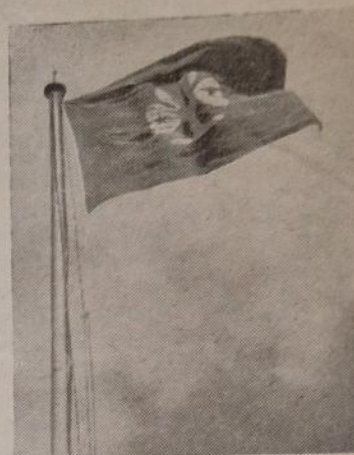
In the morning the time chosen will depend on many things. Are you doing Patrol cooking, so that after breakfast is a better time for everyone to meet together? Are you having prayers immediately after Colours or before? (If you are having prayers immediately afterwards and have an open Company where prayers cannot be said by all together, it is better to fall out from the horseshoe, and for everyone to move to different places. If you don't have to move, don't forget to give the command to 'Stand Easy' before prayers begin.)

Try to time the ceremony and prayers so that all can come; sometimes there may be a crisis that keeps someone at the fire, but aim to have everyone at the ceremony, and able to have her mind on that, and not half on the porridge or bacon. Allow time for the whole ceremony to be unhurried, the Colour Party ready and knowing what they have to do, the rest of the campers ready, too. All Second Class Guides will now be competent at hoisting Colours but there will be some who are not Second Class and camp will be a good place in which to learn if we give them time.

How?

For details of the ceremonial itself see *Drill and Ceremonial* pages 41-45 (1s. 6d. from C.H.Q.) and *Campcraft for Girl Guides* (3s. 6d. from C.H.Q.) There are various possible methods of forming the horseshoe according to numbers, experience, weather and time available; and there

(Continued on page 20)



B.-P.'s Outlook: Special Occasions

YOU have just read how Special Occasions, by suitable preparations and anticipation, can be made into Great Occasions. We found this in the early days when we went up yearly on Easter Saturday to Covent Garden to see the carts bring in the beautiful flowers for the Easter services in the churches. As we watched the market we found ourselves in another world with another language and another life, carried on while our own world slept. We had no money for visits abroad, or train journeys, but we had as much fun on a 3d. return workman's ticket from Wimbledon and the not-to-be-forgotten breakfast in the Strand.

In an Emergency

Always at the back of our minds was the hope that we might be able to lend a hand in an emergency and prove ourselves Guides. It is these special occasions that B.-P. speaks so much about in his books for which we must be prepared, not only by training but in mind alert and observant. 'You must be prepared to seize the opportunity when an accident occurs,' B.-P. says. He writes of the woman who was drowned in the Hampstead ponds near the bank before a whole lot of men too frightened to do anything but shout at her.

On 22nd February we try to think of Guides and Scouts in other countries but it is difficult to do so without knowing something of their history and some of it is very inspiring and very wonderful. (See *The Left Handshake*, *The True Book About Girl Guides*.)

Accidents are special occasions. B.-P. says 'Not only should you know what to do but wherever you are, and whatever you are doing, you should think to yourself "What accident is likely to happen here? If it does, what is my duty?" Then you will be ready to act at once. When there is a panic among those around you, you get a momentary inclination to do as others are doing but if you keep your head and act rightly you will likely find others willing to help

Colour Ceremonial in Camp

(Continued from page 19)

are various ways in which the Colour Party can do their part. Keep it simple and let everyone know what she has to do. Remember that the Colour Party is under the command of the bearer; that they do not salute or sing when the rest of the campers do, but stand quite still; that they can salute the flag when the halyards have been secured if they wish.

Try to have a flagstaff to suit the size of the

you.'

Once, when there was an air raid warning, some Scouts and Guides checked a rush for the door which might have ended in children being crushed to death, as once happened. The Scouts and Guides were disciplined and obeyed orders, letting the children out as they saw there was room, going out themselves last of all.

Unexpected Circumstances

There are other special occasions which involve no danger but just some unexpected circumstances which calls upon a Guide to go all out to meet it. Those of us who are campers know how valiantly and joyfully the Guides respond to a storm at night. Three summers ago storms swept the south coast and drove many campers home. Friends and relations, snugly in their houses, were sorry for us but when I asked one Guide if she had enjoyed camp, she said: 'Yes, but I would have liked another storm'.

Then there are those disappointments or irritations which, if we can face with the Guide spirit, may indeed be special occasions for it is not so much what a Guider says, if anything, but what she does, when these things happen, that makes or spoils the Guides' attitude to life. When, for instance, we have to change our special autumn programme to co-operate in a District event. When perhaps you find yourself unexpectedly saddled with other peoples' work. Once I found a nurse alone, with the work of two nurses to do, when she had expected to go off duty. She was cross, self pitying, working up for further trouble; when she saw it was an occasion to prove her worth, as a great opportunity, she took it with both hands gleefully. As it turned out, it was a step in her promotion.

This is the attitude that runs through *Scouting for Boys*. Difficulties, hardships, disappointments, are the special occasions which it is up to us to make great occasions.

flag, and both to suit the size of the camp; something that is looked up to, but not so far up that it is out of sight!

Come to an agreement on what is to be worn by the Colour Party and by others, and then stick to the decision. (Remember that leather shoes and white ankle socks are not suitable footwear in long damp grass.)

Take trouble over the ceremony and feel that it is important; expect a high standard and you'll get it: they think it's important too.

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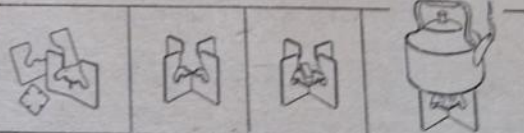
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Guests and Hostesses

Are You Planning to Take a Party Abroad?: Obtain first your Commissioner's approval and consult your County International Representative before approaching any travel agency or booking rooms. If you intend to camp you will also require permission from your Camp Adviser. Your party must have attained a high standard of camping and one adult in the party must hold an endorsed camper's licence.

If you would prefer to visit one of the many Guide Houses or to stay in a Hostel your C.I.R. will give you advice about this and about passports, etc. She can also give you information about the country you want to visit and the cost of such a holiday. If you are wise you will keep the party small for the first time and make fourteen the minimum age—it has been found that too wide an age range is unwise.

Always use an International Reply Coupon, obtainable from any Post Office, when seeking information from abroad.

When your plans are made you will have to complete Form T1 (yellow) (in duplicate for Scotland) and Form T1A (blue), obtainable from your C.I.R., and you will receive a Guide International Introduction Card which entitles you to wear uniform abroad and may enable you to make contact with Guides in the country you are visiting, but it must be remembered that you are likely to be visiting their country during their holiday season and they may not be doing any Guiding.

Interest your Guides beforehand in the country you are visiting so that they can speak a few words of the language, know something of the people, and accept different food and customs with courtesy and understanding. They will enjoy their holiday more and be able to contribute a little if they have been well prepared.

Be sure that you have studied the customs of the country yourself and thus avoid giving offence. Adequate help is essential and if by chance any of your leaders fall out be sure and let your C.I.R.

know as she will probably be able to make helpful suggestions. Uniform must be correctly worn and the party should be suitably dressed when in mufti.

'The Party's behaviour reflects the quality of your leadership.'

Do You Wish to Invite Someone from Abroad to Your Camp in This Country? Again, the approval of your Commissioner, Camp Adviser and County International Representative is necessary. Be sure to send the invitation through your C.I.R. to the International Department, giving at least four months notice. Full details should be supplied, including any expenses that the guest will be expected to meet.

It is a splendid way of fostering international friendship to invite a Guide from abroad to camp with your Company. A period of hospitality in the homes of some of your Guides would also be much appreciated.

International co-operation is not only a wonderful adventure but a privilege which should not be lightly undertaken. Hours of detailed planning and preparation by the Leader bring their reward in greater comfort, economy and interest for everybody.

Guests and Hostesses: Both as a guest and a hostess a Guide is always courteous, cheerful and considerate. Extra thought, however, is needed when visiting or receiving people from other countries, since differences in customs and manners may sometimes lead to misunderstandings.

On Visiting Another Country

A GUIDE

before going abroad learns something about the country she is about to visit, including a few words of the language.

respects the customs of the country and adapts herself to them. Wears her uniform correctly and tidily; out of uniform is suitably dressed; welcomes new experiences; eats unfamiliar food with interest; never grumbles.

On Returning Home

A GUIDE

writes at once to her hostess and to the leader of the party to thank them.

shares her experiences with others.

keeps in touch with her newly-made friends.

On Being a Hostess

A GUIDE

arranges a programme to suit the tastes of her guest.

finds out if she is unable to eat any particular foods on account of her religion or her health; tries to speak a little of her guest's language.

Remember the World Judges Your Country and the Whole Guide Movement by Your Behaviour.

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The Guiders' Postbag

Guiding in New Areas

After reading the letter in the December issue I thought other Commissioners and Guiders might be interested to hear of an example of co-operation between Council, local residents, parents and members of the Boy Scout and Girl Guide Organizations on a new building estate. Bellfields is a large estate in West Surrey and when the mission hall was demolished two years ago the Scouts decided they must have a headquarters. They found a piece of unwanted land which the Council allowed them to have for a small rent and the Guides gladly accepted an invitation to join in with the enterprise.

The parents formed a Scout and Guide Hut Committee, a suitable type of sectional hut, with kitchen and lavatories, was chosen, and two years after the first committee meeting the Hut was officially opened as the Headquarters of Bellfields Scout and Guide Group with 150 Scouts, Cubs, Guides and Brownies.

The success of this scheme was due to the hard work of parents and friends who, with the Scouters, did building, plumbing, electrical work, decorating, concrete laying and sowing grass seed. The Guides helped with money raising efforts and made curtains. The Council gave the group help at every stage and a generous grant was received from King George's Jubilee Trust Fund.*

M. GOSLING

*(District Commissioner, Worplesdon)

*Information about grants is published in a leaflet obtainable from the Finance Secretary, C.H.Q.

Not long ago Bracknell was a small district of 5,000 inhabitants—that was before our New Town was built. This meant that we had more recruits for Packs and Companies than we could cope with and we were continually receiving transfers from other Districts. There was nowhere for Packs and Companies to meet except local schools so just over two years ago we formed a Committee to raise funds to build our own Headquarters. The Bracknell Development Corporation gave us a site and much useful help and we received £300 from King George's Jubilee Trust Fund. A New Town contractor offered to build for us at very little profit to himself and many good friends supported our various money raising efforts. On 18th October the Chief Commissioner for England, Lady Burnham, opened our solid brick Headquarters which two years ago seemed a 'castle in the air'.

MARGARET S. JACOB

(District Commissioner, Bracknell)

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Wanted: Typewriters for Handicapped Guides or Rangers

On one or two occasions recently the Extension Committee at C.H.Q. has been asked to give grants for the purchase of second hand typewriters for the use of handicapped Guides or Rangers who are learning to type.

I feel it might be useful for the Extension Section to own a typewriter which can be loaned out to those Guides and Rangers and I should be most grateful if anyone who has a second hand typewriter to dispose of would get in touch with me, c/o The Extension Secretary at C.H.Q.

C. R. CADELL (Extension Adviser, C.H.Q.)

Passing on to Rangers

During a discussion at our County Weekend on greater co-operation between Pack and Company and Company and Rangers it was suggested that some form of ceremony might be introduced for sending on our Guides to the Ranger Branch. Opinions were varied and in some Divisions ceremonies or parties already take place, but it was generally felt that when a Guide moves up it *could* be made an occasion for Guides and Rangers to see more of each other and so, perhaps, benefit recruitment to the Ranger Branch.

Could we please hear what other people are doing already on these lines and also if Counties feel that it would be helpful if a ceremony were introduced.

GLADYS HAYNES

(District Commissioner, Aldershot Camp)

Too 'Stuffy' at the Top!

With apologies to competitors in the 'Red Tape' Competition who referred to 'the 1909 mentality' and 'too stuffy at the top'.

'The "1909 mentality"'

We cried in '17

Is stifling our initiative

And cramps the very keen.

We're modern Guides and go ahead,

We do not mean to stop,

Because "they" do not understand,

Too stuffy at the Top!

'We thought the same in '28,

We raged in '44,

The "1909 mentality"'

Frustrates us more and more '.

Whenever our ideas went wrong

Or brainwaves proved a flop,

We always knew the answer was

Too stuffy at the Top!

Because, alas, in '59

I fulminate no more,

It's obvious I am fast become

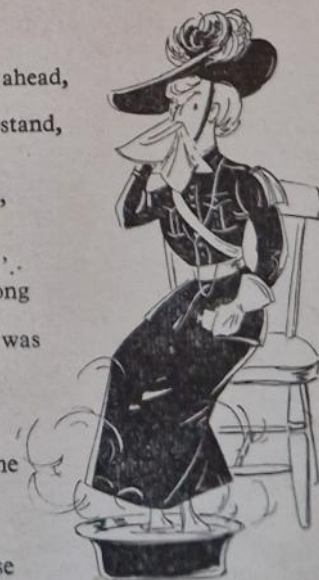
A dotard and a bore,

The '1909 mentality'

Has caught me on the hop

However I may blow my nose

I'm stuffy at the top.



OLD STAGER (On way 'out')



Book Reviews

Christian Leadership in the Youth Club (Mowbray, 2s.)

This booklet, drawn up by a group of experienced youth leaders, is very practical. It gives useful suggestions for those faced with the challenging task of the vital topic of personal religion to the tough modern generation of young people.

In Garden, Field and Pond, by Jill Norman (Hutchinson, 9s. 6d.) This fascinating book unfolds, clearly and concisely, the lives of many of our smaller creatures—grasshoppers, ants, wasps, bees, slow-worms, earwigs, spiders. It opens up a wide field of interest, for many of the things described can readily be found in their proper season.

'Lambeth Speaks'

A Conference of Bishops of the Anglican Communion only happens once in ten years and the Lambeth Conference of 1958 has already passed into history. The full official report is a large book and, for busy people, is apt to present too formidable a task for light reading! In 'Lambeth Speaks' (Mowbray, 5s.) Dewi Morgan has produced not only a most readable summary of the results of the Conference but a background sketch of the circumstances of our times on which to base the review of the Conference. D.P.

God and the Human Family, by John G. Williams (S.P.C.K., 5s.) One of the major topics discussed at the Lambeth Conference in 1958 was the situation of the human family in the world today. The conference recognized that the family is the basic family unit, and the place where the individual, valued for himself alone, learns the great lessons of life which fit him for society.

The Archbishop of York invited a group of experts, both clerical and lay, to prepare a report to assist the Bishops at their deliberations: this came out as *The Family in Contemporary Society* (S.P.C.K. 10s. 6d.) an invaluable and authoritative document which everyone interested in families throughout the world should read. Mr Williams has written a shorter commentary on the same theme, omitting the detailed tables and statistics, and compressing the arguments; he deals with the family in all its situations, the home, the neighbourhood, at work, in the nation and the world, and has some wise things to say on some controversial topics, such as married women at work, marriage standards, and artificial insemination.

Used with other books, giving more detailed information, this would be an admirable handbook for discussion groups, or anyone wishing to speak about this subject which is important for the wellbeing of the nation—Christian family life.

Discovering the Heavens, by I. O. Evans, F.R.G.S. (Hutchinson, 12s. 6d.) 'What's the date?' 'What time is it?' 'Which way should we go?' None of these

everyday questions could be answered if men had not studied the Heavens for many centuries. Since the comparatively recent invention of the telescope we have learned so much that it is no longer strange to realize that we are living on a small planet, circling a smallish star in a galaxy that is itself only a part of the vastness of creation. Now that space travel, about which Lucian wrote a story in the second century A.D., is almost a reality, this book is of absorbing interest as the author unfolds the story of the science of astronomy.

T.M.J.

Jubilee Badge Competition

THE LARGE NUMBER of entries (369) were judged by Miss Daniels, Vice-Chairman of the Executive Committee, and Miss C. E. Hartley, Training Adviser, C.H.Q. The Executive Committee of the Association made the final choice of the design to be used (with adaptation) for Jubilee Year.

A great many of the ideas were almost identical and it was original ideas that were needed. Though some good and ingenious ideas were very roughly indicated they were given very careful consideration. Quite a number of entries were much too elaborate for a badge design but care was taken to see whether among these there was the germ of the idea needed. The judges were pleased to see some entries from Brownies but did not feel that any of these came quite within the prize-winning range—it was felt that a design of this kind was a particularly difficult assignment for a very young artist.

Eventually it was decided to award the first three prizes on slightly different counts, rather than place the designs in order.

PRIZE OF £1 1s. for design on which the Jubilee badge will be based (with adaptation), conveying clearly and immediately the purpose of the badge: RANGER BARRIE DODDS, Timperley District Land Ranger Company, Lancs S.

PRIZE OF £1 1s. for an attractive and original design: MISS M. W. AXTELL, District Commissioner, East Oxford.

PRIZE OF £1 1s. for an amusing and most original idea—a gay little Guide figure—which would have had advantages if the badge had been meant to appeal only to members of the Movement, but would not mean so much to the general public: MISS I. I. MILLS, Brown Owl, 3rd Shoreham-by-Sea Pack, Sussex.

Supplementary Prizes (7s. 6d. Gift Vouchers) have been awarded to:—

GUIDERS—MRS. G. H. SMITH, District Commissioner, Boston, Lincs; MISS M. GARLAND, Skipper, S.R.S. *Dreadnought*, Greenwich, London S.E.; MISS E. JAMES, Edinburgh; MISS M. PHILP, Badge Secretary, Ayr.

Five shilling Gift Vouchers have been awarded to:—CADET—MISS E. FORTH, Durban Company, Natal, South Africa.

GUIDES—2ND THURSO COMPANY, Caithness; KING-FISHER PATROL, 3rd Ipswich Company, Suffolk; PAULINE TUPPER, 1st Ash Vale Company, Hampshire.

A Ceremony for Thinking Day

A THINKING DAY ceremony, like all other forms of ceremonial, must be simple and dignified and have a purpose. It should not be too long or wordy, and it is better to have one well read commentary than a jumble of indifferent speakers and forgotten words. Two or three good contrasting voices can be even more effective.

The long and often used trail of placarded Guides, each representing a member country and each with a 'piece' to say, is too drawn out and interest is lost after the first six. By all means indicate all the member countries somewhere, by charts, or on a world map, but if they are going to be enumerated verbally then it must be done quickly, using four or six voices to break the monotony.

Where uniforms of other lands are used they must either be correct in every detail, or simply symbolic and not attached to any particular country. Make-up for coloured races should be avoided if possible. If it has to be used it must be really well done.

Anything in the nature of a public performance will need rehearsal and is likely to be rather different in character from the more spontaneous Company activity. Do remember that if you have an outside audience it will want to know what is being done and why, and some preliminary introduction to your ceremony will be necessary. If you are using charts, world maps etc., they should be raised to a level at which your audience can see them.

Candles and Nightlights

Candles are almost a 'must' on these occasions and are tremendously effective. They should not be used where they are likely to be blown out or over, or clutched for any length of time in the Guides' hands. When stood on their own they must be firmly based; nightlights are much better in this respect and will not burn down like small candles. If a number of candles are to be used lighting must be done from the centre first, so that there is no danger of a Guide having to reach across candles already alight. Make sure that your centre candles have plenty of space, otherwise the heat from the flanking ones will cause them to sag.

The following simple ceremony was actually used by a Division, but can be very readily adapted for use by a Company, District or even County. The only apparatus used was a World Flag, a round low table (we used a brass-topped coffee table which does not get damaged by candle-grease), with a painted trefoil on a blue background cut to fit it, plus four large candles and two or three dozen nightlights. This looked lovely, and gave us perfect lighting for the camp fire that followed. The diagram shows how the stage was set. The first and

main speaker stood at the horseshoe opening, others spoke from the three gaps, the young Guide from the back returning to the first one for the final sentence.

The Ceremony

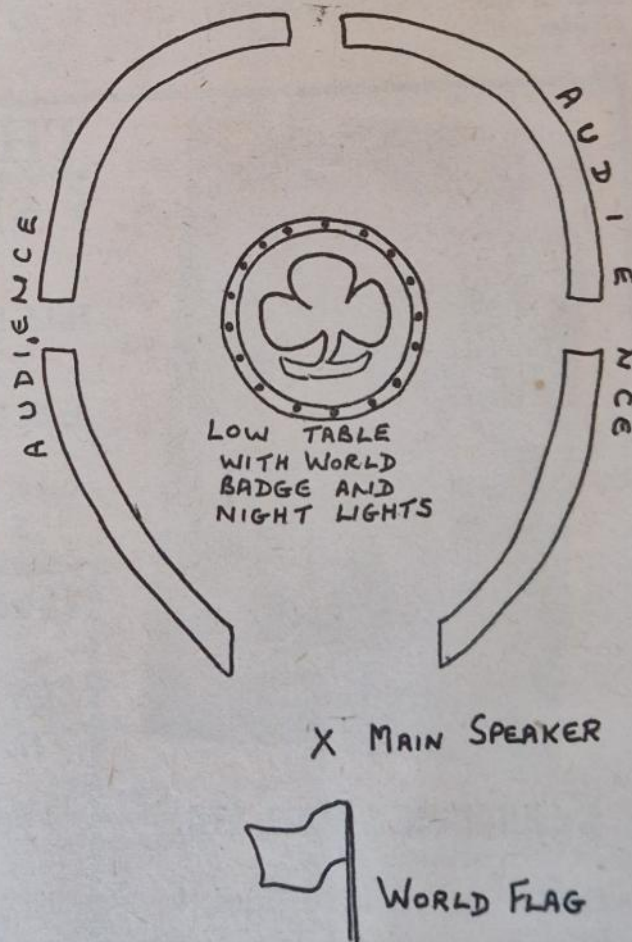
OPENING SONG: 'Guides of all the World'.

'This is Thinking Day—the birthday of Robert Baden-Powell, our Founder, and the birthday of our Chief Guide. From the earliest dawn and during every hour of this day Guides everywhere have been sending out their messages of goodwill. We, too, in this Division would join our greetings to theirs, for this is Thinking Day.'

'Our first greeting goes to our Chief Guide, whose birthday it is. To her our good wishes go out, and for her we light our first and centre candle.'

(Enter GUIDE to light centre candle from taper handed to her just before she comes into the horseshoe.)

GUIDE: 'This light shall be our symbol of the flame of Guiding, and in kindling it we in (name of Division) join in the chain of thought around the world.'



'This is Thinking Day—let us think of our own three Districts and of the part played by each Pack and Company as a link in the chain of World Guiding. Tonight each one looks outward, sending greetings, and bringing gifts that the Thinking Day Fund may always be enabled to help needy Packs and Companies.

(Enter three District representatives, a Guide, a Ranger and a Cadet, bringing Thinking Day pennies which they place around the edge of the table. Each carries a taper, and each in turn kindles it from the centre candle and lights one of the three inner candles, saying 'Greetings from')

'This is Thinking Day—let us think wide, beyond the confines of District, Division or County, outside the restrictions of national interest, above the barriers of class, colour or creed. Let us think now of every member country around the whole world.'

(Enter about six GUIDES, each with a taper, who take up appointed positions round table kneeling on one knee. Each lights her taper from one or other candle, and proceeds to light six (or thereabouts) of the outer circle of nightlights, representing member countries. These to be said alphabetically, each one saying her own group, but lighting to go on all the time as speedily as possible. When all are lit the Guides retire.)

'This is Thinking Day—our circle of friendship round the world is completed. Let us think now of ourselves and of the part each one must play that the flame of Guiding may never be extinguished.'

(Enter a young GUIDE from the back.)

'That shall be my task, and of all those like me, whose feet are newly set on the path of Guiding. Alfred Noyes, in his poem "The Torch Bearers," has written, and so I speak:

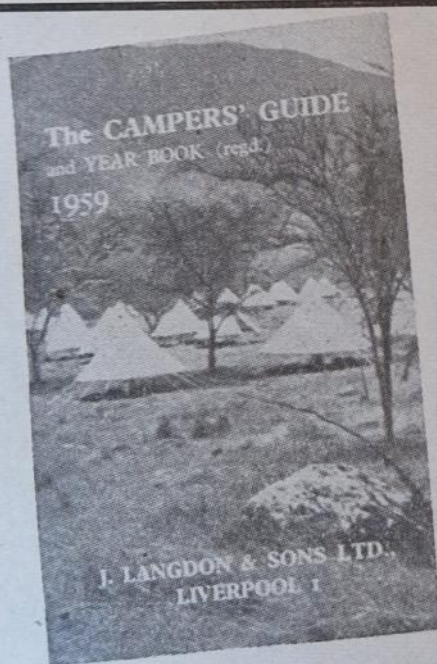
*'Not for myself but for the age unborn,
I caught the fire from those who went before,
The Bearers of the Torch, who could not see
The goal to which they strained, I caught their
fire*

*And carried it, only a little way beyond:
But there are those that wait for it, I know
Those who will carry it on to Victory.
I dare not fail them. Looking back, I see
Those others . . . their arms outstretched
. . . pointing to the future.'*

'May we find fresh strength in our Guiding and new inspiration in our Law and Promise, and may the tide of goodwill sent forth today help to bring peace to the world.'

Prayers follow, if desired, and then 'Donna Nobis Pacem' or the 'World Song' to end.

E.H.



J. LANGDON & SONS, LTD.
TENT HIRE DEPT. G.
Duke Street, Liverpool, 1

THE BOOK FOR CAMP ORGANIZERS

The 1959 Edition of "Campers' Guide & Year Book" contains:—

**FULL DETAILS OF OUR
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SEND COUPON FOR YOUR FREE COPY

Please send me a FREE copy of the new "CAMPERS' GUIDE and YEAR BOOK"

Name

Address

PLEASE USE BLOCK LETTERS

The GUIDER



Where to Train



FOXLEASE Lyndhurst, Hants

1959

January

- 9-13 Guide and Brownie Guiders
- 16-20 Music and Drama
- 23-27 Guide Guiders (emphasis on preparing the Company for camp) and Brownie Guiders

27-27 Feb. Closed for cleaning

February

- 27- 3 March. Guide Guiders (emphasis on Second Class) and Brownie Guiders

March

- 6-10 London N.E.
- 13-15 Dorset
- 20-23 Guide and Brownie Guiders with special sessions for Commissioners
- 26- 6 April. (Easter). Guide and Brownie Guiders

April

- 10-14 Guide and Brownie Guiders (Warranted Guiders under 25 years of age)
- 17-23 Sussex
- 24-27 Kent

May

- 1- 4 Roman Catholic Guiders
- 8-12 Guide and Brownie Guiders
- 15-25 (Whitsun) Guide and Brownie Guiders (emphasis on the out-of-doors) (training at the weekends and holiday mid-week)

29- 2 June. Suffolk

June

- 5- 9 Guide and Brownie Guiders
- 12-16 Bristol
- 19-26 Guide and Brownie Guiders (Woodcraft mid-week)

19-21 Air Ranger Guiders

- 30- 7 July. Guide and Brownie Guiders. Some sessions for Commissioners (Guiders may bring children under five)

July

- 10-17 Extensions
- 21-28 Guide and Brownie Guiders
- 31- 7 August. Guide and Brownie Guiders

August

- 11-18 Guide and Brownie Guiders General with emphasis on International Song and Dance

21-31 Patrol Leaders

September

- 4- 6 Rover/Ranger House Party
- 8-15 Holiday week for Guiders and members of the Trefoil Guild and Local Associates (Guiders may bring their mothers)
- 18-22 Guide and Brownie Guiders
- 25-29 Wiltshire

WADDOW Clitheroe, Lancs

1959

January

- 30- 2 February. North West Area Camp Advisers

February

- 6-10 Guide and Brownie Guiders (emphasis on preparing for Thinking Day)
- 13-15 Handcraft Preparing the Company for Camp
- 20-24 Guide and Brownie Guiders
- 27- 2 March. Guide and Brownie Guiders (Pre Warrant training)

March

- 6-10 Guide Guiders and Brownie Guiders
- 13-17 Guide Guiders (emphasis on training the P.L.) and Brownie Guiders
- 20-23 Guide Guiders (emphasis on Second Class) and Brownie Guiders
- 26- 6 April. (Easter). Guide and Brownie Guiders

April

- 10-14 Guide and Brownie Guiders
- 17-20 Ranger Guiders: all sections
- 24-27 Church of England Guiders

May

- 1- 4 Guide and Brownie Guiders (emphasis on out-of-doors)
- 5- 8 (mid-week) Commissioners of under 2 years experience
- 8-10 N.W. Lancashire
- 15-19 Patrol Leaders
- 29-31 Guide and Brownie Guiders

June

- 5- 7 Yorkshire W.R.N.W.
- 12-19 Guide and Brownie Guiders (Guiders may bring children under five)

29- 7 August. Patrol Leaders

†Separate trainings. When applying please state for which group.

§Sectional training with emphasis on practical and possibly a visit to an Airfield.

*Facilities for boating practice for Sea Ranger Guiders.

‡Patrol Leaders' Training: Guiders are reminded that only two Patrol Leaders can be accepted from any one Company, and that they must be 13 years of age and not have attained their 15th birthday by 1st August, 1959. They must not have attended any previous training at a Training Centre and must be able to stay the whole time.

Places are allocated on 1st March, 1959 and applications, with deposits, should reach the Training Centre by that date but not before 14th February. A stamped addressed foolscap envelope should be enclosed.

M.T.B. 630

1959

March

- *26- 3 April. Refresher course (Staff and Guiders who have visited the M.T.B. more than once)

August

1- 8 Sailing

September

- 19-26 Guiders (General training and sailing)

*Other Guiders may apply and will be put on the waiting list—notification of vacancies will be given to them four weeks beforehand.

Fees: £4 4s. 0d. per week.

Applications should be made to Miss V. Lees, Lower Radway House, Bishopsteignton, S. Devon, enclosing a booking fee of 14s. and a stamped, addressed envelope.

ENGLAND

The following trainings will be held at C.H.Q. and are open to all Guiders. Applications must be made beforehand enclosing the appropriate fee, to the Secretary, English Training Department, C.H.Q.

Camp Fire: There will be three trainings for Camp Fire Leaders on Tuesdays, 3rd and 17th February, and 3rd March from 7-9 p.m. taken by Miss Chater. These will be on the same lines as the previous series, i.e. they will be especially planned to give practice and confidence to the musically untrained Guider who finds

herself conducting Camp Fires by the light of nature. Fee 3s. for the course.

General Ranger: There will be three general Ranger trainings for all Sections on Thursdays, 12th and 26th February and 12th March from 7-9 p.m. Fee 3s. for the course.

International: A training will be held, with a special session for Guiders taking parties abroad, on Saturday, 7th February from 11 a.m. -6.30 p.m. Fee 4s. including tea.

Brownie: There will be a general Brownie training for warranted Guiders on Saturday, 28th February from 11 a.m.-7 p.m. Fee 4s., including tea.

Commissioners: A training for District Commissioners will be held on Wednesday 11th March from 11 a.m.-4 p.m. Fee 2s. A repeat of the training will be held on Saturday, 14th March from 2.30-7 p.m. Fee 3s., including tea.

SCOTLAND

Netherurd House, Blyth Bridge,
West Linton, Peeblesshire

1959

January

9-12 Patrol Leaders
16-19 Trainers' Conference
23-26 Rover/Ranger Conference
30- 2 Feb. Guide and Brownie Guiders

February

6- 9 Promise and Law: Roman Catholic Guiders

March

6- 9 Ranger Guiders
13-16 Stirlingshire
20-23 Guide Guiders: Preparing the Company for Camp
Brownie Guiders: Training for Pack Holiday Permit
26-31 (Easter). Guide and Brownie Guiders

April

3- 6 Lone Guiders' Conference

WALES

Broneirion, Llandinam, Mont.

1959

January

16-18 International Weekend (by County Invitation)
23-28 Working Party. House and Garden maintenance

February

6-10 Brownie Guiders including sessions on Pack Holidays

13-15 Open for County Booking
27- 1 Mar. L.E.A. Course

March

6- 8 Guide Guiders and Commissioners

13-15 General Training

17-18 Commissioners and Secretaries (mid-week)

26- 2 Apr. (Easter). Holiday Week including training sessions and woodcraft expeditions. Opportunity for visiting Brownie Pack Holiday

April

4-11 Patrol Leaders 13-15 years

17-19 Open for County Booking

24-26 Guide Guiders. Working party for house

May

1- 3 Welsh Trainers' Leadership Training

8-10 General Training — new Guiders

16-23 (Whitsun). Patrol Leaders 13-15 years

29-31 County Booking — Monmouthshire

June

5- 7 L.E.A. Course

12-14 Guide and Brownie Guiders with Commissioner sessions. Working Party for house

16- Local Association Conference

19-21 Closed

22- 1 July Extension Holiday

July

3- 5 Open for County Booking

10-12 Closed

17-19/20 Open for County Booking

22-29 Patrol Leaders 13 to 15 years

ULSTER

Lorne, Craigavad, Co. Down

1959

January

9-11 East Belfast

16-18 Cadets

23-25 Co. Tyrone

30- 1 Feb. S. E. Belfast

February

6- 8 East Belfast Scouters' Conference

13-15 Pre-Warrant (Guide)

20-22 Pre-Warrant (Brownie)

27- 1 Mar. Rangers

March

6- 8 Trainers

13-15 County Antrim

27- 5 Apr. Visitors' holiday week

April

10-12 Guide Guiders

17-19 Ranger/Rover Conference

24-26 Co. Fermanagh

May

1- 3 Ulster Trefoil Guild

8-10 Belfast Trefoil Guild

15-17 Co. Armagh

22-24 34th Trefoil Guild

29-31 Finaghy L.A.

Come to Ulster for your Holidays

Lorne is open for holiday bookings during July and August. Fees are 12s. 6d. per head per day. If any Guider books for a party consisting of Guiders, they must be 14 or over.

Applications should be sent to the Guider-in-Charge, Lorne, Craigavad, Co. Down, Ulster with a 5s. deposit.

Lorne Camp Sites: There are 2 fully equipped sites at Lorne. The charge is 30s. for an equipped site per week, with extra for hiring of tents and groundsheets. For further particulars apply to the Guider-in-Charge, Lorne, Craigavad, Co. Down, Ulster.

CAMPING AND HOLIDAYS

Blackland Farm, East Grinstead, Sussex: Applications for Camp Sites should be made to the Warden. Indoor Camping facilities are available all the year round and 'Restrop' is furnished for parties of ten.

Hindleap Warren, Forest Row, East Grinstead: Details of these un-equipped sites (solid shelter available) from Miss Swan, Ballards, Forest Row, Sussex.

Pack Holiday House, Waddow: Applications for Pack Holidays in 1959 will be considered on and after 1st January, 1959 and should be made to the Secretary, Waddow Hall; they must be accompanied by a written recommendation from the Guider's C.A. The House is available for Guiders, Rangers and Cadets, with their Guiders, between September and April inclusive, although preference will always be given to Packs.

Foxlease and Waddow Camp Sites: Applications for sites for 1959 will be considered during the second week of January. They should be addressed to the Secretary and the envelope marked 'Camp'. Suggested dates should be given with possible alternatives, and approximate numbers. At Foxlease camps may begin on any weekday; at Waddow, Saturday or Wednesday is preferred.

Applications must be accompanied by a letter of recommendation from your C.A. together with a deposit of 5s. (which is forfeited if the booking is cancelled) and the necessary foolscap envelope.

Applications should reach the Training Centre by 7th January, if possible.

Headquarters Notices

The Death of His Holiness Pope Pius XII

A message of condolence on the occasion of the death of His Holiness Pope Pius XII was sent by the Chief Commissioner to the Apostolic Delegate on behalf of the Girl Guides Association and a message of thanks was received by Miss Gibbs.

IN MEMORIAM

The most outstanding quality of Mrs. Macartney, who died at Broad Campden, Gloucestershire, on 11th November, was her integrity. Throughout her service as County Commissioner for Derbyshire from 1934 to 1947, and especially during the war years, she never spared herself in giving of her encouragement, enthusiasm and energy to Guiding in spite of many other calls on her time, including her duties as Justice of the Peace and her work for the W.V.S. and the Hospital Linen League. From 1921-1927 she held various secretarial posts in the Movement in Worcestershire and when she moved to Chesterfield was appointed Division Commissioner for Mid-West Derbyshire, a post she held for nineteen years. Mrs. Macartney served for many years on the Waddow House Committee, usually staying a night at Waddow to be in touch with the needs of the staff; from 1939 to 1942 she was Assistant to the Commissioner for Extensions for the North Midland Region. In 1947 she was awarded the Beaver for 'outstanding service to the Movement'. On leaving the County Mrs. Macartney became a Vice President of Derbyshire and a member of Gloucestershire's Trefoil Guild.

An example to all her Guide friends, not least through her courage in adversity, Mrs. Macartney will be remembered with affection and gratitude by all who knew her.

P.J.

COMING EVENTS

The Annual Meeting of the Empire Circle Committee of Management will be held on 28th January, 1959, in the Council Chamber of Commonwealth Headquarters at 6.30 p.m. *This meeting is for members of the Empire Circle only.*

Westminster Abbey, 22nd February, 1959: As the 22nd February falls on a Sunday in 1959 no service will be arranged in Westminster Abbey for the laying of wreaths on the Founder's Memorial because of the normal Sunday services taking place in the Abbey.

APPOINTMENTS AND RESIGNATIONS

Appointments

Camp Adviser, C.H.Q.: Miss Patteson vice Miss Beveridge, from 1st January, 1959.

Commonwealth and International Adviser for Wales: Hon. Gwenllian Philipps vice Miss Maureen Craig.

Sea Ranger Adviser for Wales: Mrs. Walters (in addition to her appointment as Land Ranger Adviser).

Training Adviser for Wales: Miss Heulwen Thomas vice Miss I. H. Kay, O.B.E.

Assistant Extension Adviser for England (Blind Group): Miss Young, vice Miss Hett.

Resignation

Brownie Adviser for Wales: Miss Heulwen Thomas.

AWARDS

Good Service

Beaver: Miss G. Margery Gray, County Secretary, Denbighshire.

Medal of Merit: Miss Baynton, Cadet Captain, Denbighshire.

Medal of Merit: Mrs. Bevington Smith, Assistant County Secretary, Essex.

Medal of Merit: Miss M. G. Bradshaw, District Commissioner, Scunthorpe South, Lincolnshire.

Medal of Merit: Miss I. Burlinson, District Commissioner, Scunthorpe North, Lincolnshire.

Medal of Merit: Miss Theodora Chapman, Division Commissioner, Harrogate, Yorkshire Central.

Medal of Merit: Miss Dorothy M. Edgington, District Commissioner, Lewisham North, London South East.

Medal of Merit: Miss Dorothy M. Fraser, Division Commissioner, Mid Suffolk.

Medal of Merit: Miss J. M. Hopkins, District Commissioner, Kiel and Plön, Germany.

Medal of Merit: Miss J. L. King, Assistant County Secretary, (Registrations), Bristol.

Medal of Merit: Miss B. M. Lambert, Brown Owl, Backwell, Somerset.

Medal of Merit: Mrs. Puxley, lately Chairman County Training Committee, Bedfordshire.

Oak Leaf: Miss D. Crane, District Badge Secretary, Clevedon, Somerset.

Oak Leaf: Miss Elizabeth Evans, C.C.A. (Admin.), Breconshire.

Oak Leaf: Miss Constance Huckle, Division Secretary, Mid Bedfordshire.

Oak Leaf: Miss Gladys Lacey, lately Assistant County Secretary, (Registrations), Surrey North.

Oak Leaf: Mrs. E. G. Richards, District Commissioner, Brigg, Lincolnshire.

Oak Leaf: Miss F. Stracey, Brown Owl, 54th Bristol Pack.

Oak Leaf: Miss Margaret Wright, Captain, 1st Woolavington Company, Somerset.

Oak Leaf: Miss K. Yates, District Commissioner, Spalding, Lincolnshire.

Training

Camp Diploma: Miss I. M. Glendinning, Northumberland.

NOTICE BOARD

Dramatic and Musical Performers' Protection Act, 1958: The attention of Guiders is drawn to the fact that by this Act it is illegal to make a recording (e.g. on a tape recorder) of a performance of a dramatic or musical work, whether it be directly at the performance or indirectly, as from the radio, unless 1) The consent in writing of the performers has been obtained. 2) The recording is used for private and domestic use only.

Invitations received from New Zealand and Pakistan: Great Britain has been invited to send four delegates to each of two World Gatherings of Young Adults which are to be held in Fiji and Pakistan in the late summer of 1959. It is hoped that the delegations

(Continued on page 31)

Classified Advertisements

The Girl Guides Association takes no responsibility for statements contained in any advertisement, nor for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of clothing (except uniform) cannot be accepted. Charge 2s. per line, Personal; 4s. per line, Trade; Box No. 2s. (for members of the Movement, 1s. 6d.). Advertisements must be received by the 1st of the month for insertion in the following month's issue.

EMPLOYMENT OFFERED

United Ipswich Hospitals Training School for Nurses.—Joint training for male and female nurses (636 beds), Ipswich and East Suffolk Hospital, Anglesea Road Wing and Heath Road Wing. Candidates are accepted for 3½ years' joint training at the above School. The preliminary course commences at the beginning of January, May and September each year. Study-day system of training in operation. Wide range of practical nursing experience available. Usual training allowance given.—For full particulars apply to Matron of either wing of the Ipswich and East Suffolk Hospital.

The Prince of Wales' General Hospital, London, N.15 (300 beds). Applications are invited from well-educated young girls aged 18 to 30 years for training. The hospital was originally the Evangelical Protestant Deaconesses' Institute, founded to train nurses for work in the mission field. This connection with the mission field still continues, as the training is peculiarly suited to girls with such a vocation. Schools commence January, April, July and October every year. Eleven weeks in Preliminary Training School before entry to wards. Training allowance commencing at £273 p.a. Nurses on the supplementary registers are accepted for a reduced period of training. Brochure with application form may be obtained from the Matron.

New Zealand: Nannie and Cook, preferably friends and over 25, required December, 1959 for N.Z. family in country home; Simon 8, Sarah, 6, Julia 5, Matthew 1: Elder boys at school. Own flat and use of car. Return fares paid after 3 years. Please write airmail with all details experience, references and photo. to Mrs. Leonard Williams, Longacre, Havelock North, New Zealand.

Urgent—Holiday job, 1st—12th January, cooking for family of six, cottage Berkshire. Mrs. Hyslop, 84 Elm Park Road, S.W.3. Flaxman 5606.

HEADQUARTERS VACANCIES

Overseas Department: Administrative Assistant. A Guider is required who is fully experienced in office routine, has a keen interest in the Commonwealth and a concern for the welfare of people. The post will carry special responsibility for overseas visitors to this country. Age 25-45 years. Salary scale £432-£520, starting salary according to qualifications. Application to be made on a form which will be supplied on request.

Shorthand Typist, good speeds and experienced, with an interest in the Commonwealth.

International Department: Shorthand typist, experienced. Interesting post including contacts with people of other nationalities.

Registrations Department: Young Lady required for clerical work in connection with record keeping. No special qualifications, but must be careful and accurate and a member of the Movement.

Finance Department: Ledger Clerk, experienced.
Secretary Shorthand Typist, experienced.

Despatch Department: Despatch Clerk for assembling orders; membership of Movement essential.

Stock Control: Junior Clerk Typist.

Sales: Invoice Typist able to do own extensions and calculations.

General Clerk: membership of the Movement essential.

Shop: Senior Saleswomen.

NEW ZEALAND DOMINION HEADQUARTERS

The New Zealand Girl Guides Association invites applications for positions shortly becoming vacant at Dominion Headquarters. Free passages to N.Z. arranged and accommodation on arrival guaranteed. Please apply in writing, giving details of qualifications, experience, age, references to Miss M. Mode, World Bureau, 132 Ebury Street, London.

Experienced Shorthand Typist

Intermediate Typist, with knowledge of duplicating.

Registrations and records Clerk, must be accurate.

Senior Clerk with knowledge of book-keeping.

Equipment Secretary, good saleswoman, able to type and used to figure work.

ACCOMMODATION OFFERED

Blakedene, Lilliput, Dorset.—Easy reach Dorset coast. Brochure.—Rosamond Douglas and Janet Foster.

12 Hans Road, Knightsbridge, London, S.W.3 (KENSington 5951). Ideally situated for sightseeing and shopping. Comfortable rooms (some with private baths) and breakfast. Guests welcome for long or short periods.—Further particulars from Miss Adeline Willis.

Flat available at Broneirion for Guiders and their friends (two or at most three). Apply Secretary, Broneirion, Llandinam, Montgomeryshire.

HOLIDAY ACCOMMODATION

Baumaris, Isle of Anglesey—for Easter and early holidays. Walking, sightseeing, lovely scenery. Supper, bed and breakfast in Guest House run by Guider. Apply Miss B. G. Bowen, Plas Hyfryd.

CAMPING

Guide Hut, Edinburgh suburbs, to let Easter, July, August, early September. Maximum; 12 campers, 5s. per head per week. Gas, electricity, w.c. Mrs. Houlston, Quality Street Lane, Davidson's Mains, Edinburgh 4.

FOR SALE

Advertising Pencils, Brushes, Combs.—Raise funds quickly, easily. Samples.—Price List from Northern Novelties, Bradford 2.

250 Scent Cards, 18s. 6d., 1,000, 52s. 6d. Concert tickets 250, 12s. 9d. Pencils, memos, posters, samples free—'G' Tices, 11 Oaklands Grove, Shepherds Bush, W.12.

District Commissioner's complete uniform. Coat, skirt, white shirt, collars, navy tie, leather belt with official buckle, blue cockade, beret as well as brimmed hat. Also brand new H.Q. serge skirt and battledress top. To fit 36 in. bust, 40 in. hip. £6 the lot. Kent, 22 Scarletts, Basildon, Essex.

For Sale—14 Pack Holiday overalls in H.Q. brown. Write Miss A Heaton, Barn Close, Beetham, Westmorland.

Headquarters Notices (Continued from page 29)

will include representatives from the United Kingdom and from Overseas Territories. The theme for Gatherings is 'A New World could be Built with Mutual Sympathy, Understanding and Trust.'

Anyone in the U.K. interested in either of these invitations should apply to the International Secretary, C.H.Q. as soon as possible on a C.H.Q. Nomination Form (which can be obtained from her County International Representative) enclosing a recommendation from her Commissioner.

Details, as far as they are known, are set out below:

Gathering of Young Adults (18-25 years) to be held at Lahore, Pakistan.

Dates: 28th October—6th November, 1959. Cost: The camp fee will be approx. 17s. 6d. per day.

Gathering of Young Adults and Commissioners (18-35 years) at the Suva Girls' Grammar School, Fiji.

Dates: Latter part of August and early September, 1959. Gathering will last for approximately ten days.

(Priority for this invitation will be given to applicants from the Overseas Territories.)

It is regretted that no grant aid is available from C.H.Q. for delegates from the U.K. and therefore applicants or their counties must be responsible for all expenses. Applicants will be asked to attend a Selection.

A Catholic Guiders' Conference, with Training Sessions arranged by the Catholic Guide Advisory Council for Catholic Commissioners and Guiders, will be held at Foxlease from Friday, 1st May to Monday, 4th May, 1959. Guest Speakers will be Sister Mildred, White Sisters, and Dame Leslie Whateley, D.B.E., Director of the World Bureau. Applications should be made to County Secretaries between 2nd February and 2nd March but no money should be sent until places are allocated. Places will be kept for Members of the Catholic Guide Advisory Council wishing to attend and for one nomination for every County in England and Wales. The remaining places will then be allocated. In all, including a Camp in 'Bridges' (covered site), 100 places will be available. A number of places have been set aside for Scotland.

An experienced driver is wanted for the Mobile Training Unit for 1959, beginning in March. Drivers who can offer a three month period in the year would be considered. For further details of post and salary please apply to the Secretary, Commonwealth Training Dept., stating your driving and Guide experience.

A Camp Secretary is needed at Foxlease from mid-July to mid-September. Ideal summer job for Guider who is a keen camper.

Blackland Farm: Two Rangers, Cadets or young Guiders are needed to help at Blackland Farm Camp Site from the end of July to the end August. For further details of these posts please write to the Secretary, Commonwealth Training Department, C.H.Q.

Scout and Guide Ciné Weekend: The first combined Scout and Guide Ciné Weekend will be held at Gilwell Park from Friday evening, 1st May to Sunday, 3rd May. There will be hostel accommodation. Anyone interested should write to the Publicity Secretary,

The Boy Scouts Association, 25 Buckingham Palace Road, London, S.W.1. for further details.

Book up early for the **Handcraft Training at Waddow** from 13th-15th February as there are only a limited number of places at this training.

Ki-Ro Training: There will be a residential Ki-Ro Training for Roman Catholic Guide and Brownie Guiders at the Convent of Our Lady of Providence, Alton, Hampshire, from 17-18th January. All enquiries to Mrs. Parker Bowles, Donnington Castle House, Newbury, Berks.

Warren Beach Camp Site: This excellent site is situated opposite the Isle of Wight near the mouth of the Beaulieu River. Guides have the use of a private bathing beach. There are five unequipped Camp Sites all of which are bookable at Whitsun and during the summer. Applications to the Warden, Miss N. Knox, Forest Lodge, White Hall, Bordon, Hants.

Camping and Outdoor Exhibition: This exhibition sponsored by the Camping Club of Great Britain, will take place at Alexandra Palace, Wood Green, London from 14th to 24th January. Admission is free to members of the Guide Movement in uniform.

Competitions for the Extension Section: Competitions will be held for Guiders and Rangers in the Post Group and Brownies and Guides in the Hospital and Physically handicapped Group in 1959 and Guiders should apply for syllabuses after January 1st to the Extension Department, C.H.Q. enclosing a stamped addressed envelope.

Alterations and additions to P.O.R. will be published in the February GUIDER.

Classified Advertisements (Continued from page 30)

Guider's full uniform, as new £3. Bust 34 in., hips 36 in., length 29 in. Mrs. Jackson, 4 Courtiers Drive, Bishops Cleeve, Cheltenham.

Commissioner's uniform, tailor made, as new,—Bust 36 in., waist 26 in., hips 38 in. Beret, belt, white shirt and blue shirt. £5. Box No. 968.

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Theatrical and Fancy Dress Costumes.—Artistic, fresh, colourful; moderate charges.—Black Lion Costumes, 25 Somerville Road, Bristol 7. Phone 40345.

CONFERENCE

Blackpool Annual Rover/Ranger Conference. Squires Gate Holiday Camp, 9th-10th May, 1959. Apply to Miss A. Otter, 3 Hollywood Avenue, Layton, Blackpool.

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	13½"	14"	14½"	15"	15½"	Price	Packing	
							Post	
Neck:	13½"	14"	14½"	15"	15½"			
Bust:	32"-34"	34"-36"	36"-38"	38"-40"	40"-42"			
Blue Mercerised Cotton Poplin:								
With attached collar ...	...	...	...	...	...	19	11	1/-
With two detachable Trubenised collars ...	...	...	...	...	...	27	0	1/-
Blue Trubenised Collars. 13½", 14", 14½", 15", 15½" ...	...	...	...	...	...	4	2	1/-
Blue Mercerised Cotton Poplin:								
With semi-stiff attached collar ...	...	...	...	...	...	33	9	1/-
Blue Superior Quality Mercerised Poplin Shirts, with 2 semi-stiff collars.								
Sizes: 13½", 14", 14½", 15" and 15½" ...	...	...	...	...	...	38	0	1/-
Blue Nylon with attached collar.								
Sizes: 13½", 14", 14½", 15", 15½"	...	...	...	...	...
Price: 28/- 29/6 30/6 31/6 33/-								1/-
Vantella Shirts (white cotton) with 2 Van Heusen collars								
Sizes: 13½" and 14"	45	6	1/-
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Van Heusen Collars, sold separately								
Sizes: 13½", 14"	3	3	6
Sizes: 14½", 15", 15½"	3	6	6

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THE GIRL GUIDES ASSOCIATION

(Incorporated by Royal Charter)

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19, Green Lane, Palmers Green, N.13.

PROVINCES:—256, Corporation Street, Birmingham, 4; 20 Working Street, Cardiff;
5, Tacket Street, Ipswich; 62, The Headrow, Leeds; 20 Richmond Street, Liverpool, 1;
6, Oxford Street, Newcastle-on-Tyne; 17, The Turl, Oxford.

Printed by the Riverside Press Ltd., Twickenham, and published by The Girl Guides Association, 17-19 Buckingham Palace Road, S.W.1.
All communications with regard to classified advertisements should be addressed to Girl Guides Association Headquarters.
Subscription rates, including postage, 8s. for twelve months.
Trade Agents: Messrs. Horace Marshall & Sons Ltd., Publishing Department, Temple House, Tallis Street, London E.C.4.