

# THE GUIDER

## The 1st Buckingham Palace Pack

'YOU ARE NOW a Brownie of the 1st Buckingham Palace Pack', Princess Anne, a member of the Pixie Six, and ten other Brownies heard H.R.H. The Princess Royal say on the evening of 14th July when she enrolled them in the garden of Buckingham Palace.

Of course in typical Brownie fashion not a child was to be seen when Lady Burnham, Chief Commissioner for England, and the Division Commissioner for Westminster, accompanied the President to the summer house. A moment later the Brownies rushed out from their hiding places to welcome the visitors. From then onwards the usual happy Brownie meeting followed, including an old favourite, 'Punchinello', a flag test work game and general activity games.

'I hope you will have lots of fun in your Pack and be happy in serving other people,' the President said to the Brownies after their enrolment. Her Royal Highness also described the day when she had enrolled the Queen as a Guide twenty two years ago.

All too soon for the Brownies it was time to close the meeting with the Brownie prayer and Brownie Bells. The Pack formed a Guard of Honour for the Princess Royal and then clambered into their own bus.

'Thank you for coming,' said Princess Anne to

England's Chief Commissioner as she darted forward to open the car door, and the final glimpse Lady Burnham had of her was as she gave a left handshake to the last Brownie to leave.

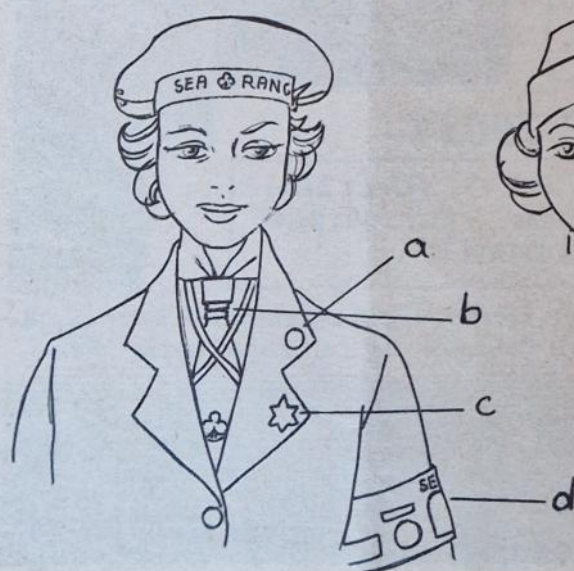
### BADGES ON THE NEW UNIFORM

THE CHART BELOW shows you where Rangers of all Sections, Cadets, and Guiders wear their badges.

**Rangers:** (a) The World Badge is worn on the left hand point of the collar. (b) 1 Boating Bar and 1 Camp Qualification is worn immediately below the woggle. (c) 1 metal badge (1st Class, Ranger Star, Duke of Edinburgh's Award) is worn on the left-hand lapel. (d) All other badges and bars are worn on a navy armlet with the name of section at the top. (Plain navy armlets will be available from C.H.Q. in September, price 2s. 6d.)

**Cadets** wear the World Badge on the left hand point of the collar and one badge, denoting qualifications, on the left lapel (as for Guiders shown on right).

**Guiders** wear the World Badge on the left hand point of the collar (e). 1 badge, denoting rank or qualification, is worn on the left lapel (f).





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## Why Guides?

by A. M. Maynard

BECAUSE—when so much is done for youth—we give them a chance to do things for themselves.

Because Guiding opens up a field of new interests, in the pursuit of which its members grow in character and health.

Because it is a world-wide movement of a 'comradeship in endeavour'.

This month I want to discuss whether our Movement can offer any solution to the ever increasing crime among juveniles. In our changed life of comfort and security can the Scout and Guide Movements offer anything to satisfy the needs of these restless boys and girls, the strong and virile, the maladjusted and retarded, the weak and lonely.

First, the adventurous, independent type—the ringleaders. They are restless in routine jobs, resistant to authority, conscious as they are of a power within them. Yet given the opportunity these boys and girls have become our national heroes. Who would have heard of Wingate or Florence Nightingale but for a war? There are more of these folk than we realize. The answer for them is achievement, freedom to experiment, responsibility and trust.

Guiding presents a girl with a short step ladder, through the tests, to prove her worth and scope in a Patrol to try out some of her ideas. Encourage natural leadership. The 'ringleader' type need not necessarily be a P.L. That will follow in time by vote when she has proved herself reliable. Give her freedom, freedom to learn through making mistakes. If her ideas are held up by a Court of Honour that seldom meets, by a P.L. who can't accept new ideas this girl will not have the freedom she needs. But if she feels she has the confidence and backing of the Captain she will become a loyal helper and recruiting officer—for it is her Company.

### The Lonely Girl

Records of cases at Borstal and the other Approved Schools show that many of the inmates have suffered from a feeling of being alone in the world. Now girls are sympathetic folk by nature and if some lonely girl is made welcome by a warm-hearted P.L., who might perhaps sometimes invite her to her own home, it could change the whole course of her life. But the lonely girl needs discovering; she broods alone. Our P.Ls. must be our recruiting agents. Years ago I had two young P.Ls., daughters of a baker, who seemed to delight in introducing me to the most unpromising material. When I hesitated they said 'Please let her come. I'll be responsible for her.' And they were. The more liberty and responsibility we can give our P.Ls. the more they can do for the Company.

### The Girl with an Inferiority Complex

She often won't play because she feels she can't

## TRAINING PAGES

(211—218)

play. Sometimes from this type come bullies and boasters because it gives them a temporary sense of power. This girl is often tiresome and moody because she resents the easy success of others. Now B.-P. had a particular sympathy with the backward children who could so easily be rendered hopeless in the race of life. Our standard for badge earning, he said, was not the attainment of a fixed quality of knowledge or skill but the amount of effort that has been put into it. Divide up the tests. No easy passing, no unearned praise for the girl with an inferiority complex; she must be made to taste the incomparable joy of hard earned success.

### The Egoist

This girl is 'browned off' with nothing to do but will not exert herself for long enough to get any satisfaction out of it. Her reaction is always 'What shall I get out of it?' An innate laziness, or the attitude of her home to life, may be the cause of it. How can Guiding help her? It is her attitude to work that must change—the tradition of the Company, the power of the herd over the individual is what will help her most. She is a Guide, and we behave according to what we believe ourselves to be. 'Good dog' we say to the growling dog, hoping he will believe it and be good! So our business is to stress service, talk about it, and praise effort wherever it is seen. By indirect suggestion and by providing visible opportunities for a bit of extra work, so that it will be acknowledged, you will gradually build up in this girl a conception of herself as someone who is not afraid of hard work.

### The Oversexed

To these girls the realization of a sense of power, of being wanted, are strong emotional urges. To them the future is a long way off; they want to enjoy the present. They make their 'dates' and follow the stream. That the adult world disapproves adds to the excitement and fills the vacuum of a mind that is empty. Sometimes a great friendship for her own sex fills this vacuum. Hero worship of someone who is wise and can help her to think may tide these girls through this stage. The Captain who is alert will recognize the symptoms early. The cure is to provide outside interests which bring with them a sense of being needed. For instance, there may be children down the road who need looking after while their mother's out. On several occasions I had Guides whose physical development had outrun their mental development; through caring for children they became balanced and responsible individuals—and perhaps got a vision of the home they would like to have in the future.



## A.B.C. of Nature

### Are You Scared of Woodcraft?

COULD THIS be you? Are you scared of woodcraft? If so, why?

Yes. Because I don't know any nature. I'm not that sort of person.

And you think there are people who are born with an inherited knowledge of the nomenclature of flowers, the migrations of birds and the hibernation of reptiles?

Well—perhaps not.

Then how is it that some people *do* seem to know about nature?

I suppose they learned.....but it seems so difficult.

And you can't learn anything difficult? Can you read?

Of course!

How did you start?

I suppose I started with A.B.C. and learned the simplest things first.

Then suppose you start with the A.B.C. of nature.

Are you able to distinguish between these three things?



Of course!

But I thought you said you didn't know any nature!

Can you distinguish between these two birds?

No. They are exactly alike.

How did you know?

\* \* \* \* \*

Enough of this! Do we not let ourselves get into a mental panic about 'nature' and forget that it really is just like any other subject. We admire the expert and forget that she once knew just as little as we do, and we forget that it is not humility to underestimate our own intelligence. Nor does 'nature' consist solely in the ability to put names to the things we see. It is far more important to be able to notice and to recognize—once we can do this the names will come without effort.



CAN YOU  
DISTINGUISH

BETWEEN THESE

TWO BIRDS?



In this column month by month you will find very simple suggestions for starting to train yourself in nature and woodcraft. Many of the hints will also be suitable for doing with your Guides or Brownies or Rangers or Cadets but it will be left to you to adapt and use them in this way. They will be presented as the A.B.C. of nature for YOU.

#### Chiefly for town dwellers

This month you are going to find out where your nearest 'nature' is. Stand in the door of your house (if you live in a flat go down to the street level door.)

Can you, without leaving the door, touch any living thing (tree, bush, plant, creeper, moss, dog, cat)?

If not, can you *see* any living thing?

If you can see anything can you, without trespassing, get to where you can touch it (or look at it from close to)?

Can you, by going in some other direction, find living things nearer to your home than the first one? What is the nearest thing you can find?

(How will you compare the various distances? You can hardly use a tape-measure in the street!

Can you measure distance with your eye? Or do you know how far apart the telegraph poles or lamp-posts are? All these things are woodcraft too.) (See 'Distance and Time Estimations' on page 217)

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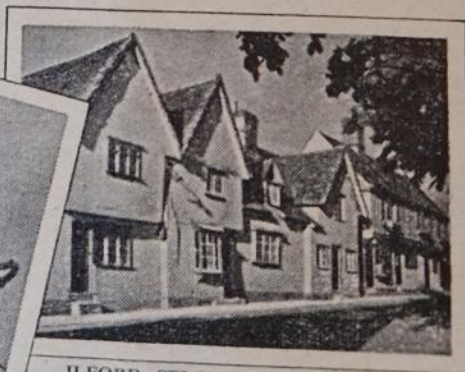
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August, 1959



## For Your Brownies

IF THE Brownie Promise and the Brownie Law are to become, for your Brownies, the foundation for standards which will grow as the Brownies grow you will need to aim at four things in your Pack activities.

**1. Understanding what the words mean:** If we start with 'those at home' we can build up towards the Queen, and God. From the Brownie story the recruit will understand the idea of being a Brownie. Tell the story to the whole Pack or, if they are very familiar with it, let some of the Brownies act it for the recruits.

**THE QUEEN:** A start can be made by first finding out how the Queen helps us. The recruit can collect pictures of the Queen from newspapers and magazines to make a book of her own, or add to the Pack book. In doing this she will discover what a lot the Queen does to make people happy—visiting hospitals, towns, countries, seeing people at work and in their homes. She also cannot fail to notice that the Queen goes to church and through this observation it can be pointed out that although the Queen has all she needs and many wise men to help and advise her, she still needs God's help. There are many things the Queen can only say 'Thank you' to God for, just like ordinary people. You cannot say 'Thank you' to Mother for the sun—that 'Thank you' must be said in prayer to God.

Help the Brownies to discover these special 'Thank you's' by letting them make 'Remember Him—Thank Him' booklets: specially nice Christmas cards with the used centre pages removed, and clean pages sewn in can be used for this purpose. The Brownies should try to find one new thing to thank God for every day and write or draw it in their books.

Make 3 large cards lettered 'Duty to God', 'Duty to the Queen' and 'Helping Other People'. Collect (from magazines, Christmas cards, etc.) pictures which have some bearing on the parts of the Promise. Brownies can then sort the pictures, putting each one by the card to which they think it refers (e.g. a picture of a chapel by the 'Duty to God' card). Be sure that the Brownies have a chance to say why they have chosen each.

These cards and pictures can be used in many different ways:

a) By a small group of recruits working together in a corner. (*Someone will have to make sure that they understand what they are doing. Allow plenty of time for looking at what they have done and for talking about the pictures with them.*)

b) With the whole Pack. The Brownies are numbered in their Six homes and the pictures are jumbled together in the centre of the room. Brown Owl calls out 'Duty to God No. 5' (or 'The Queen' or 'Helping other people'). Brownie No. 5 in each case runs forward to choose an appropriate picture. She shows it to Brown Owl and receives a spill for her Six if it is correct. (*Why is it important to ask the question before giving the number of the Brownie who is to answer it? How will you ensure*

*that all the Brownies see the pictures that are chosen and hear the reasons given for the choice? Would Brownies enjoy mounting these pictures on cardboard and covering them with cellophane to keep them clean? Only a few could do it at a time, but would such an occupation for a few be a help in planning your Pack meeting sometime?*

**2. Finding out the Brownies' own ideas and how much they understand:** Let each Six act a scene showing how they can be Brownies in the home.

Ask the Brownies, week by week, to bring pictures illustrating the Promise, the Law, and the Motto. At each meeting each Six chooses one picture which is pasted into a Six scrapbook.

**3. Giving new ideas:** To help Brownies to think of and discuss ways of helping others, have a collection of pictures of the people with whom they are most likely to come in contact. e.g. Mum, Dad, Granny, teacher, vicar, bus conductor, shop-keeper, policeman, children, old people, school crossing patrol man, etc. (*These also can be used individually, with small groups or with the whole Pack.*)

There is always a danger in asking Brownies to describe their own good turns and a safer way of spreading new ideas is to ask them to watch other people.

**'I SPY':** Brownies can make pocket size 'I Spy' booklets with picture covers. The pages are headed 'Duty to God', 'Duty to the Queen', 'Helping Other People', and each is divided into columns for 'When' and 'Where'.

**'WHISPERS':** At the end of the Pack Meeting Brown Owl whispers an idea on 'Lend a Hand' which is passed round the circle.

**4. Putting ideas into practice as a Pack.** Here is an idea from one Brown Owl:

Our church has a Family Communion service once a month and the Brownies and Guides who belong to the church organize and serve the 'Parish Breakfast' which follows the service. The Brownies collect and arrange the flowers for the tables.

The Brownies of another Pack plant and look after the flowers in tubs and boxes outside an almshouse where the old people are too infirm to enjoy gardening for themselves.

(Contributed by J. Collinson, M. Corner and H. Whaley)

### PLEASE LEND A HAND

DURING the printers' strike the wholesalers' men's unions (packers and van-drivers) have refused to handle our magazines. Thus we have had to do our best to distribute them from C.H.Q., and have managed to reach the greater part of our readers. We know, however, that particularly in the Home Counties there are still people who usually buy THE GUIDER, THE RANGER, and/or THE GUIDE from a newsagent who have not had their copies.

We are therefore willing to send WITHOUT ANY CHARGE FOR POSTAGE IF MORE THAN ONE MAGAZINE IS ORDERED copies of the June and July GUIDER, June and July RANGER, and THE GUIDE of 3rd, 10th, 17th, and 24th July.

We shall continue to publish whether or not the emergency is prolonged.

The GUIDER



## For Your Guides

ON PAGE 211 Miss Maynard suggests dividing up the tests as a means of encouraging difficult or backward girls without lowering the general standard. Here are some ideas for individual and Patrol challenges each of which could be used to rouse interest and to give confidence for tackling other parts of the Guide tests.

### PATROL CHALLENGES

1. Can every Guide in the Patrol tie a double overhand loop? (*Not just the loop, but one the right size for some special purpose e.g. to slip over a stray dog's head to lead him home: probably one of the Guides can bring a dog—real or toy—to make this test practical.*)
2. Can everyone tie the same loop in the end of a long rope for rescuing? (*This loop also must be just the right size so that it will slip on but not let the patient fall through.*)

Guides who find these two tests easy can practise tying the same knots in the dark or with their eyes shut to give time for slower members of the Patrol to catch up.

3. Guides who can use a double overhand can go on to learn the bowline (which can be tied round oneself or someone else—the double overhand must be tied first and slipped over). When all have learned the knot let the Guides time themselves and set the quickest to help the slowest until all can equal the best time.)

### INDIVIDUAL CHALLENGES

1. Can you balance a book on your head and walk the length of the hall? Can you run the length of the playing field in...seconds? (*The Athlete Badge syllabus in P.O.R. will give you some idea how long to allow and some other ideas for physical challenges.*)
2. Can you run to the nearest letter box and back without being puffed? (*Ways of testing this could be: asking the Guide to read, recite or sing: asking her to deliver a message in a whisper: holding a lighted candle in front of her open mouth.*)
3. What is the longest walk you have ever done? Can you measure it on a map? Can you walk a mile further before next week?
4. Can you go for a day (two days, a week) without eating sweets or chewing gum?
5. Do you bite your nails? Can you mark one finger (with nail varnish, a bit of cotton, an ink spot) and concentrate on letting that one nail grow until it is long enough to be cut or filed into good shape?
6. How many times can you skip without a break, turning the rope backwards. Can you double your own record in a week?

### Cadet Guiders Handbook

ALTHOUGH THE TITLE of this book suggests that it is primarily for Cadet Guiders there is much of value to Commissioners and to the Guider who has a Cadet attached to her Company or Pack. Beginning with an outline of programmes and schemes of training for

## For the Senior Branch

NAGGING AND preaching about standards produce no results but with more indirect methods Rangers and Cadets quickly respond. An evening spent on social etiquette (no one will come if you mention 'manners') will go down well, especially if your 'teacher' can burlesque some of the proceedings. Everyone can learn to receive and entertain each other in varying roles. Make the session practical with good 'props'. Follow up this evening with a 'social' or party or offer to help at a Division social event. Encourage everyone to take part for practice gives assurance and self confidence.

In the Senior Branch many points about standards can be reached through short open discussions: 'Will a pretty dress or an accurate typing test get me a good job? 'Shall I be thought a snob if I don't swear?' A good deal of hot air will be blown off but during the discussion you will probably find the older hands will put over to the younger that honesty in all dealings provides results with solid foundations.

For your more formal discussions, including those with Rovers, have a good Chairman with a broad outlook and he or she will quickly sift the false from the true.

Sometimes a talk on an overseas country by someone who has lived abroad may lead on to stimulating discussion and will help a Ranger or a Cadet to realize her responsibility in the 'hostess' country to an overseas student or visitor.

As Ranger or Cadet Guiders, we must try to be alert and flexible, maintaining and expecting a high standard of thought and action and yet always appreciating the teenagers' outlook on the changing world of today and tomorrow?

### WORLD REFUGEE YEAR

#### Starting Points for Rangers or Cadets

1. Ask each Ranger or Cadet to produce at least one item of information about refugees so that all contributions could be collected at a future meeting.
2. Ask members of the Senior Branch to produce a prayer, written by themselves, for refugees.
3. Suggest ways in which the Company could raise money for World Refugee Year or help in other ways.
4. Arrange a 'Refugee Evening' to include talks, pictures, sketches presented by the Rangers or Cadets for the District.
5. For discussion: Can you imagine what it feels like to be a refugee? Apart from food, shelter and clothing what do you think you would need most? What would you like to have done for you and what would you find it hard to accept?

(Contributed by K.BUNYARD and M.J. FURZE)

both regular Cadet Companies, and County Cadets, there follow valuable chapters dealing with the fundamentals of leadership — personality training, the Promise and Law, teaching methods and management in the Company and Pack.

(Girl Guides Association, 3s.).

K.B.E.



## For You

AFTER READING 'Why Guides?' on page 211 ask yourself 'How well do I know my Brownies, Guides, Rangers or Cadets?' Take a name at random and see how many of these questions you can answer.

Her address?  
Her school or her work?  
Her father's job? Does her mother work?  
How many brothers and sisters?  
What does she do in her free time?  
What does she need to get from Guiding?  
What can she give (even as a Brownie?)

### Ideas for Yarns

Use scissors on your newspaper to collect all accounts of incidents illustrating the breaking or keeping of the Guide Law. (*Do you remember Tip, the faithful sheepdog, who stayed for three weeks beside her dead master on the moors? See also page 218 for activities linked with yarns.*)

### Cards and Pictures for Games

Do you have a drawer, box or folder where you can collect old Christmas cards (some for the pictures, others just as useful pieces of card), bits of coloured paper, pictures from magazines and catalogues and all the other odd bits and pieces which can be turned into games or equipment or used for handcraft?

Have you thought of asking members of the Local Association or Trefoil Guild to help when you want pictures bearing on some special subject?

### Keeping One Jump Ahead

If your Guides or Rangers are practising the bowline some of them will soon need a further challenge. Are you ready to teach them the bowline-on-a-bight or the chair knot? A fireman or Civil Defence worker could show you how to tie these or you can find out for yourself in 'Hints on Girl Guide Tests' or 'The Girl Guides Association Book of First Aid and Rescue'.

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### Training Patrol Leaders

Turn again to 'For Your Guides' and read the Patrol Challenges. These could be used as the basis of a short P.L.s.' training on knotting to help P.L.s. to break up a subject into easy stages for teaching, to keep quick Guides occupied while the slow ones catch up and to use the more skilful to help the less so. (*Can you work out a similar plan for training your P.L.s. in fire-lighting or part of the 2nd Class 1st Aid test? Only their own Guider can really train the P.L.s. of a Company because only she knows what difficulties they are likely to meet in their Patrols.*)

### The Ideal Chairman

See 'For the Senior Branch'. How will you find the perfect Chairman for Rover/Ranger or Cadet discussions? Do you take opportunities of meeting local clergy, magistrates, teachers, to find out which of them are interested in youth and its problems. Do you listen to radio and television programmes to improve your own handling of discussions and to keep in touch with young people and their ideas and standards?

### OUR ARK

New premises have now been found and it is hoped Our Ark will be able to welcome guests at 43/45 Longridge Road, London, S.W.5 early in October. Within three minutes of Earls Court Underground station, Our Ark will be easily accessible to shopping centres, railway stations, theatres and the new B.E.A. bus station in Cromwell Road. In our new 'home', run by the World Association of Girl Guides and Girl Scouts, there will be accommodation for up to 50 guests and 14 single rooms. More details in the October issue. (*See also vacancies for staff on page 222.*)

### The picture of Perfection

The kitchen sparkles, the bathroom shines, the bed and table linens are magnificently white. Fireside tiles glow, outside steps, stonework and concrete are clean and fresh. And there it is—a picture of perfection by Parozone.

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# Time and Distance Estimations

CAN YOU measure distance? Can you judge time? Both these estimations used to be in the 1st Class test but were cut out in order to shorten the test. But the skill involved is as valuable as ever and just as necessary if a 1st Class Guide is to be able to direct a stranger and draw a sketch map of practical use.

## DISTANCE

A picture comes to mind of a Guide drying her pans beside a river after a hike. Her tea cloth slipped from her hand into the water and the current took it slowly away. She rushed up the bank and seized a stick about 3 ft. long when the cloth was already 3 yds. from the edge. It was the Guider who called out 'Take off your shoes and socks and go in' and the cloth was saved. Had that cloth been a swimmer in difficulties, how useless it would have been to have thrown a life line that was too short.

Skill only comes by practice and constant checking. You can check fairly accurately if you know the length of your stride, the span of your hand, and other measurements of your body. Your Guides will enjoy finding their own measurements. Can you gauge a yard by holding a piece of material between your outstretched hand, and the tip of your nose, with your head turned away?

When judging distances remember that objects appear nearer than they are—

over water,  
in clear weather,  
when one has a wide view.

They look further off than they are—  
in misty weather,  
when the view is restricted.

Again one can only learn by practising, and this means checking one's estimations. When possible do this with a map.

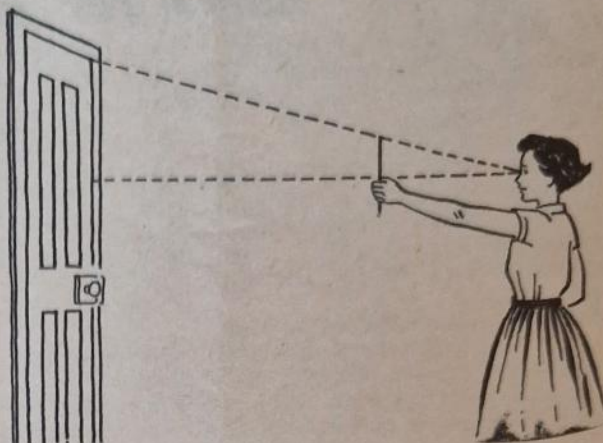
Here are some hints that will help your judgement. Know at what distance—

You can see the features on a face.

Tell whether a figure is wearing trousers or a skirt.

See what kind of windows are in a house.

Hold a pencil at arm's length, shut one eye, and measure the size of a door at different distances. Doors vary less than windows. If you find that a door measures half an inch at one hundred yards, and a quarter of an inch at two hundred yards, this will be a good guide. The only trouble is that the numbers are never as simple as that, and they are never the same for any two people. You can use the height of a man or of a tree in the same way. A tree is only useful over big distances, because two trees can be so different in size.



Hold a pencil at arm's length, shut one eye, and measure the size of a door

## TIME

Time and distance are closely linked. In mountain country one does not speak of the top of a hill being three miles away but of being so many hours' distant. If the hill is low you may reach the top in just over the hour; if it is high it could take you three hours or longer; and yet, on the map, the distance would only measure three miles. For this reason the climber needs to be able to judge both time and distance accurately, for his life may depend on his skill.

In smaller ways, too, it is a great help to estimate accurately. Can you judge the time needed to boil an egg without looking at your watch? Will you have time to take the butter and bread into the next room before the milk boils over? Will you remember when the time has come for the cake to be taken out of the oven?

The best way to gain this skill is to take off your watch. Then you will have to use your judgement.

If you are out for the day without a watch, a compass will help instead, if the sun is shining. When the sun is due south it is 1 p.m. summer time; if it is due west it is 7 p.m.; if it is S.W. it is 4 p.m., and so on.

The book that will help you most over estimations is *Scouting for Boys*. Look up the words 'distance' and 'time' in the index, and turn to the different pages, and you will be richly rewarded.

J.M. COBHAM

## TAKE ADVANTAGE OF OUR SPECIAL QUIET TIME SALE OR RETURN OFFER

A crossed 5/- P.O. or Cheque brings saleable samples of Perfumes, Lavender Sachets, Sircle Scents, Scent Cards, Hankie-pacs and details of our special quiet time sale or return offer.

**R. RAMSDALE LTD.**  
**CROWN STREET, CHORLEY, LANCs.**



## Ideas for using Yarns

DO YOU TELL stories? At campfire, I mean! Do you tell them just for themselves? Why not? But do you sometimes see a way of following up a story with a Company activity?

Take these stories:—

**The Hunchback Prince:** Well liked, happy despite his deformity. Asked a sculptor to make a statue of him without his hunchback and set it up in garden; looked at it for a long time every day; gradually back became straighter, until it was normal.

**Suggestions for following up yarn.**

1. For an enrolment, discussion in Patrols of connection between this story and making a promise, or how the character of the Prince matched up with the demands of the Guide Law.
2. Also for Patrol Discussion: For hunchback prince substitute the Patrol as it is. What would it substitute for statue i.e. the perfect Patrol—compare ideas, draw up a list and use as Prince did!
3. Surely your story would have details: Name of Prince, how long it took to make statue, where it was in the garden, etc. (all the things that add colour to a story). Could you devise a Kim's Game Quiz' on it afterwards?
4. Enemies plot to steal statue before it is unveiled. Can Patrols get past the castle guards unseen and remove it or blow it up? (*How would that do as the 'bones' of a stalking game?*)

(Have you any yarns from wartime adventure stories e.g. 'Odette', 'Popski's Private Army', 'Tartan Pimpernel', etc. which could form the basis of scouting games? If not exactly as they stand the characters could be used and the situation adapted to suit conditions).

**WARNING:** Do not 'kill' a story by following up in too many different ways.

**The miracle of the cold and the warmth**

Christmas Eve, rich landlord out hunting, 3 coats on (wool, fur, leather); what is his prey? Mother White comes along gathering fallen wood.

### CONTINENTAL TRAVEL

We specialize in arrangements for Guiders' Parties

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If you are going to Adelsboden or any other Guide Centre we will gladly supply tickets at station costs and arrange seat reservations and meals.

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also TUDor \$386

WELSH TRAVEL CENTRE (E. W. Service Ltd.)  
67 Queen Street, Cardiff. Cardiff 26869

Landlord pounces on her, threat of court. Mother White begs mercy in vain, Granddaughter ill, no fire, no wood; prays that he may learn what cold is. Landlord begins to shiver in his 3 coats, goes home; brandy, roaring fire, 3 quilts etc. no good. In the end goes to Mother White, begs her to remove curse; tries to buy mercy, not hers to give. Goes home sorrowful. Sees wood Mother White dropped, takes it to her and kindles fire for her. Warm again.

**Suggestions for follow up**

1. Could the Patrols make a list of things they might have done for, or taken to, Mother White and granddaughter? Is there anyone in the district Patrols might be able to help in this kind of way as a Christmas Good Turn?
2. Could a Patrol act this story in mime or with dialogue? (*Have you any local legends, stories from history etc., that could be acted either as they stand, or with the condition that one particular Guide Law should be emphasised?*)
3. Your suggestions! (*What discussion points might you get from this story? The story is set in France. Does that suggest anything?*)

ELIZABETH ROBERTSON

## Drill Flash (1)

### HOW TO SALUTE

THE GUIDE SALUTE is first and foremost a greeting sign. It is also used as a sign of respect and loyalty on occasions when it is used during 'God Save the Queen' or to salute Colours.

The Guide Salute is used when in full uniform, that is, when wearing beret or hat. It is made by bringing the arm forwards and upwards till the fingers, held in the Guide Sign, touch the brim of the hat or the edge of the beret. The salute is completed by bringing the arm forward and down to the side.

Care should be taken not to bend the head to meet the hand and not to bring the elbow further out to the side than necessary. This salute is used by all branches of the Movement except the Sea Section (See 'Drill and Ceremonial' Chapter 12).

The Guide Sign is the special way that Guides greet each other when not in uniform. This is made by bending the right arm up so that the hand is in front of the shoulder. The first three fingers point up to represent the threefold Promise of the Guides, while the little finger is held down by the thumb.

This sign is used when the Recruit makes her Promise at her Enrolment.

I.M.

### SCOUT & GUIDE SHOP

OWING TO reconstruction, the Scout & Guide Shop, 18c Eldon Street, London, will close on 1st August, and re-open at 124 Newgate Street, London E.C.1., on Monday, 10th August.

The new premises are opposite the Old Bailey and close to the G.P.O. and the new Bank of England Offices.

The GUIDER



# Peter Pan Revels

*Never Never Land, Tree Top Park.*

DEAR BROWNIE,

Please come to Peter Pan's Party, on Saturday 18th July at 2.30 p.m. Bring your tea and a coat.

WENDY

THIS was the first the Brownies knew of this year's Revels, but the Brownie Guiders knew all about them a fortnight before when each Brown Owl promised to devise a game on a Peter Pan theme which would amuse a group of 18-24 Brownies.

The programme read:

1. **Finding the Lost Boys** (Treasure Hunt for the whole group, 120 Brownies).
2. **Group games** a. 'Fairies and Captain Hook,' b. 'Captain Hook and the Indians' (Stalking game). c. 'The Lost Boys and the Pirates' (chasing game). d. A Hat for a Party (Handcraft). e. 'Visit the Mermaids' Lagoon' (Team game). f. 'The Crocodile'.
3. **Find the Treasure** (scavenge hunt for the whole group).
4. **A Story Wendy told the Lost Boys.**

On Saturday morning the Pack Leaders enjoyed preparing 'Never Never Land.' Gay posters marked the Six Corners, The Island, the Indian Encampment, The Underground Home, The Pirate Ship, the Mermaid's Lagoon, Tree top House. Pictures of 30 'Lost Boys' were carefully hidden in one of the long hedges. On each of the cards was a boy's name. Among the trees a large number of milk tops (treasure) were strewn on the ground for the final Treasure Hunt.

Incredibly early the first Brownies crowded at the gate, each taking a little card from a Top Hat held by John. The pictures on these cards divided them into six groups, FAIRIES, INDIANS, LOST BOYS, PIRATES, MERMAIDS, and NEVER BIRDS. As soon as everyone had arrived, Peter Pan called them all into the Magic Circle. He crowed loudly and told the Brownies that that was the signal for each game to change.

Just at that moment Wendy arrived in the circle, weeping noisily, and appealed to the Brownies to find the Lost Boys. Off they ran to write down the names of the Lost Boys as they spotted them in the hedge.

**Fairies and Captain Hook:** Tinker Bell explained to the fairies that a Pirate was lurking nearby. If he caught a fairy she would lose a turn. They were going to fly to a party. When the Pirate appeared she would call out the name of something the Pirate did not like, such as a dog or a tree; the fairies must become whatever she named before the Pirate could touch them. The best impersonator became the new Pirate.

**Captain Hook and the Indians:** In the Indian Encampment, Captain Hook was being stalked by The Red Indians. Every now and again Hook turned round and anyone he saw moving he sent back to the starting line. At last one of the stalkers crept so

near she could pick up the alarm clock which lay close behind Hook. Away ran the Red Indians chased by Hook. The winner became the new Captain Hook; those who had been caught missed one turn in Davy Jones Locker.



**Fishing in the Mermaids' Lagoon**

**The Lost Boys and the Pirates:** An exciting game was in full swing on the Pirates' Ship. This group was divided into two sections, one half Lost Boys and the other Pirates. These were paired off and then two opposing lines about 20-30 feet apart, were drawn up. The pirates chased their own rival Lost Boy and when they caught him he stood still and called loudly for Peter Pan. The Pirate went for his reward, a gold curtain ring, and then waited on his line until his Boy was freed by Peter Pan (Pack Leader) who was running from one captive to another. After a time the Pirates counted their gold. The two sides then changed over. After the same time the new Pirates added up their wealth to find the winner.

**A Hat for a Party:** A much quieter game was in progress in the Underground Home. Coloured crepe, tissue and other papers were laid out in piles, boxes of sticky paper shapes, crayons, and plenty of pins were also ready. Each Lost Boy chose a paper to make a fancy hat to wear at tea time. Although it was suggested that they might like to keep in character and make a Pirate hat or Red Indian head-dress or a fairy crown this was optional. A ration of two pins, a warning to get on, and insistence on tearing and not cutting set the Lost-Boys off quickly. As they finished, they put the hats on for a parade and the best was awarded a fine feather.

**In the Mermaids' Lagoon** there were six basins of water and in each a number of corks bobbed about. Each cork had a small U hook fixed. There were four fishing rods with bent pins on the end, standing near. Mermaids had to jump, feet together, from the starting line to the pond and angle for a fish. When they caught one they had to carry it behind the line, jumping in the same way. The winner, of course, was the one with the largest number of fish in the given time.

**In the Never Birds' Corner** the Crocodile was asleep. The group lined up on either side of the wide river. Two Brownies were chosen, one from each side. As they tried to change places the crocodile chased them. As they were caught, they joined hands with the crocodile and helped him catch. Only the outside catcher could 'touch' the runners.

Each group stayed in his own corner till Peter Pan crowed loudly. This signal warned everyone to finish their first game and wait for the signal to move on to a new home.

(Continued on page 220)



# It Doesn't Matter if it Rains!

**L**AST YEAR I had the wettest Pack Holiday that anyone could imagine. As we left home it poured and it continued to pour almost non-stop until we came home a week later. Everyone said 'Poor things, we were sorry for you. Whatever did you do?' Their sympathy was quite misplaced, however, because we had a wonderful time—Brownies and Guiders alike.

Perhaps some of you may be saying:—'What did you do all day? What a lot of work you must have had planning wet-weather activities!' Perhaps, if I tell you our programme, you will understand how easy it all was.

7.45 a.m. Brownies Get Up.

8.20 a.m. Prayers.

8.30 a.m. Breakfast.

9-10.30 a.m. A busy time, polishing, sweeping, washing dishes, cooking, making beds and finally getting ready for inspection.

10.30 a.m. Milk and biscuits and the postman!

11-11.30 a.m. Inspection, made into games, of rooms.

11.30 a.m. Free time for a few. Other Brownies cooking, setting tables and arranging the sweet shop.

12.15 p.m. Shopping time. 3d. worth of sweets carefully chosen one by one and weighed by the Brownie shopkeepers.

12.30 p.m. onwards. Dinner and washing up.

2.45 p.m. Rest Hour on beds. Half of it silent, the other half chatty.

3-5 p.m. Various activities.

5 p.m. Preparing for tea. Cooks and table maids busy again.

5.30 p.m. Tea.

6-7.15 p.m. Preparing for bed, baths, hair-brushing, folding clothes—and a great deal of fun.

7.15 p.m. Round the fire in pyjamas and rugs for singing, stories and games.

8.15 p.m. Teeth to be cleaned and off to bed.

8.30 p.m. Silence, and very soon sleep for the Brownies.

Supper and a chat for the Guiders.

You can see from that programme that there was no time to worry about the weather except between 3 and 5 o'clock each day.

On Saturday, the day of arrival, that time was spent

exploring the house and unpacking.

On Sunday, as we had been at Church in the forenoon, dinner was late, rest hour and shop late too, and from 4-5 was free except for the Sixers, who helped to prepare the Brownies' Own which we had after tea. I always like Sunday to be freer than other days, and just a little bit different.

**Monday:** A treasure hunt, planned by Pack Leader, using every corner of the house instead of being outside as planned.

**Tuesday,** the one dry afternoon, was spent exploring the grounds, which so far no one had seen.

**Wednesday,** Visitors' Day. For the first half-hour, the dry one, Brownies showed their friends round. Then came tea, served by the Brownies, and finally an entertainment by the Sixes—plays made up by themselves and prepared at any odd moments.

**Thursday:** Six competitions.

**Friday:** An expedition by bus to the nearest town to buy presents to take home, all wearing wellington boots and waterproofs.

The secret of a good Pack Holiday in my experience is the fun that is had working together and doing all the jobs that really matter—the thrill of sweeping a mat that no other Six has noticed, of lighting the fire in the sitting room and seeing whether it goes, of laying a table for eight without forgetting one thing.

For all these things and many more does the weather really matter?

E. M. R. LAING

**Peter Pan Revels—** continued from page 219

At the end Peter Pan explained the final game—a short **Treasure Hunt**. He told them that the Pirates went through the woods with sacks of treasure on their backs. The Never Birds had pecked holes in the sacks and the treasure was scattered among the trees. Of course there was not long before Captain Hook would return. Away ran the Brownies treasure seeking; meanwhile Pack Leaders were making large jugs of lemonade, and unpacking the ice-creams. When all was ready Peter Pan called them into a magic circle for a story. Fancy hats were put on and tea packs opened.

E. WARREN



Illustration: Jane Meerapfel



# Headquarters Notices

## COMING EVENTS

An exhibition on the **West Indies** and the **Pacific Islands** will be held in the Council Chamber at C.H.Q. on 18th and 19th August from 10.30 a.m. to 4 p.m. Slides will also be shown. Guiders planning to bring parties to C.H.Q. during August are asked to keep this Commonwealth Exhibition in mind.

## APPOINTMENTS

Island Commissioner, St. Helena — Mrs Karin Cross (vice, Miss Marshall).  
Colony Commissioner, Uganda — Mrs Kingsley Wood (vice Mrs Snell)

## RESIGNATIONS

Colony Commissioner, Singapore — Mrs Cresson

## AWARDS

Training Camp Diploma: Miss N. Shaw, Warwicks.

## IN MEMORIAM

Miss Florence Lansom, Captain of St. Philip's Guide Company in Central Manchester for many years and, later, Commissioner for the Longsight District, who died on 4th May, gave a great deal to the Movement in Manchester County and will be much missed. She had so many interests in varied spheres and her example of courage will long be remembered. With her brother, a Scoutmaster, she trained the choir at St. Philip's and played the organ.

L.W.T.

Guiding in Dorset has suffered a severe loss through the death of Mrs L.M. Rogers, Brown Owl of the 3rd Wimborne Pack from 1929-1959. Despite suffering for the last three years, she was always cheerful. To all whom she came into contact with Mrs Rogers set a wonderful example of the Guide spirit and was greatly loved.

## WHERE TO TRAIN

Full details of Trainings at Foxlease, Waddow, Netherurd, Broneiron, Lorne and on the M.T.B. 630 were published on pages 185-186 of the June GUIDER

Please make a note of the following: **C.H.Q. Hand-craft Training** on (a) Applique work and (b) Design in Company and Pack on 21st October from 11 a.m. to 4 p.m. Fee: 2s. Repeat Training on 24th October from 11 a.m. to 6 p.m. Fee: 3s. 6d.

For following Trainings apply Secretary, English Training Dept. **Practical Trainings for Guide Guiders** 28th Sept. (Health and 1st Aid), 29th Sept. (Outdoor parts of 2nd Class), 30th Sept. (Knotting). 7 p.m. to 9 p.m. Fee 1s. per evening.

**Extension Guiders at Crewe**, 10th Oct., 11 a.m. to 6.30 p.m. Fee: 3s. For details see July GUIDER or apply Sec. English Training, C.H.Q.

**A Training Course on arranging Window Displays and Exhibitions**, under the direction of the College

of Distributive Trades, will be held at C.H.Q. on 10th-11th October. Applications will be accepted from individuals but places will also be reserved for County Representatives. With the approach of Jubilee year Guiders will welcome this excellent opportunity of professional help with techniques and display work and applications should be made as soon as possible to the Training Secretary, C.H.Q.

## NOTICE BOARD

**The Fire Brigade Badge:** Any Guide working for this proficiency badge is recommended to obtain a copy of 'Fire-Fighting', published for the St. John Ambulance Brigade Cadets at 1s. and obtainable from C.H.Q.

**C.H.Q. Book List:** As soon as conditions in the Printing Trade permit this list will be distributed through THE GUIDER.

**The Rural Conductors' School for Conductors and Accompanists**, now re-named the Talbot Lampson School after the founders, Mrs Lampson and Miss Talbot, takes place from 24th-27th September at The Holme, Bedford College, Regents Park and at the Y.W.C.A., Bedford House, 108 Baker Street, London W.1. Application forms from the Secretary, Miss Derriman, 45 Beaufort Mansions, London, S.W.3. Fee: £3 5s., meals 14s. extra.

**The 2nd C.H.Q. Painting Competition** has now been judged and pictures sent in by the following Brownies and Guides for the various groups will be framed and hung for a period in the Restaurant at C.H.Q. ALISON BATES, 1st Glascote Brownie Pack, (Group: Animals: medium: Water Colours). LORETTA CAMPBELL, 1st Crawfordsburn Sanatorium Pack, (Scene with Houses: Poster Paint). ROSEMARY DONALLY, 1st Crawfordsburn Sanatorium Pack, (Scene with Houses: Poster Paint). SUSAN CARRUTHERS, 10th Bath Argyll Pack, (Free Choice: Water Colour). KATHLEEN GOWLAND, 14th St. John's Newland Coy., (Camp Scene: Oils). BARBARA HARRISON, 1st Christchurch Coy., (Camp Scene: Water Colour). IRIS MEAKER, 5th North Paddington Coy., (Free Choice: Poster Paint)

PLEASE ENCOURAGE  
YOUR GUIDES AND  
BROWNIES TO BACK  
UP THE  
'KEEP BRITAIN TIDY  
WEEKEND',  
1st-3rd AUGUST



# Classified Advertisements

The Girl Guides Association takes no responsibility for statements made in any advertisements here or elsewhere in the magazine, or for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of second-hand clothing (except uniform) cannot be accepted. Charge 2s. per line, Personal; 4s. per line, Trade; Box No. 2s. (for members of the Movement, 1s. 6d.). Advertisements must be received by the 1st of the month for insertion in the following month's issue.

## EMPLOYMENT OFFERED

**United Ipswich Hospitals Training School for Nurses.**—Joint training for male and female nurses (636 beds), Ipswich and East Suffolk Hospital, Anglesea Road Wing and Heath Road Wing. Candidates are accepted for 3½ years' joint training at the above School. The preliminary course commences at the beginning of January, May and September each year. Study-day system of training in operation. Wide range of practical nursing experience available. Usual training allowance given.—For full particulars apply to Matron of either wing of the Ipswich and East Suffolk Hospital.

**Wanted: Companion Help,** fond of children and country life, aged between 25 and 40. Nr Colchester. Box No.11

**The Enfield Group of Hospitals** offers a two-year course of practical training to men and women between the ages of 18 and 35 years, who wish to qualify as State Enrolled Assistant Nurses. Hospitals situated in pleasant area of North London. Women resident or non-resident. Men non-resident only. Training allowances £285, £300 less £128 per annum for Board, lodging etc. £5 grant on State Enrolment. South Lodge Hospital, Winchmore Hill, N.21. War Memorial Hospital, Chase Side, Enfield. Illustrated brochure and particulars from the Matron of the above hospitals.

**Intelligent woman with knowledge of household management** and an interest in social work wanted as **Bursar/Housekeeper** for a residential settlement in the East End of London. Apply to the Warden, St. Hilda's East, 3, Old Nicol Street, Bethnal Green, E.2.

**Additional Assistant** urgently required for Moral Welfare Shelter in Brighton. Adaptable. Able to share responsibility. C.E. Communicant. Apply: Mrs Emerson, 9, Brunswick Square, Hove.

**Warwickshire Education Committee Tyntesfield Residential Special School, Rugby:** Applications invited for post of **Assistant Matron** at Tyntesfield Residential Special School for Educationally Sub-normal girls, situated on outskirts of Rugby. Salary Scale: £323. 5s. to £369. 7s. 6d. a year—free board, lodging. School accommodates 60 girls (40 boarders, 20 day children between 9 and 16 years.) School has own Guide Company and Brownie Pack and interest in these would be an advantage. Applications to the undersigned as soon as possible. N.A.Y. Yorke-Lodge, County Education Officer, 22 Northgate Street, Warwick.

**Guider** required as **Assistant Office Manager** of Tent and Camp Equipment Manufacturer. Good all-round knowledge of office routine, including typing essential. Interesting and varied work. Permanent, superannuated post. 5-day week. Salary according to age and experience. Black's, 22 Grays Inn Road, London W.C.1

## HEADQUARTERS VACANCIES

Membership of the Movement is always an advantage to applicants for posts at Headquarters. For salary scales see *THE GUIDER* for July, 1959. Pension fund for those over 25. Restaurant concessions. All applications should be made to the Department Secretary in writing giving full details of age and experience.

**Finance Department:**—Secretary shorthand/typist, experienced with good speeds.

**Public Relations Department:**—Shorthand/typist. Member of the Movement essential.

**Stock Control Office:**—Stock Control Clerk, Kalamazoo system in use.

**Liverpool Shop:**—Saleswoman. Apply Manageress, 20, Richmond Street, Liverpool, 1.

## WADDOW

**Guider-in-Charge** required for Waddow Hall. Duties will include responsibility for house and estate. If necessary accommodation for a dependant would be available. For further details apply to the General Secretary, Commonwealth Headquarters, 17/19 Buckingham Palace Road, London, S.W.1.

## OUR ARK

Wanted by 5th September **Assistant Guider-in-Charge** for Our Ark (international hostel run by World Association of Girl Guides and Girl Scouts) moving to new premises at 43/45 Longridge Road, London S.W.5. Duties will include some clerical work. Salary £250 p.a. plus board and lodging.

Also vacancy for a **Cook** (salary £220 p.a.). Hostel accommodates up to 50 people. Full details of posts obtainable on written application to: The Chairman, Our Ark, 11 Palace Street, London, S.W.1.

## ACCOMMODATION OFFERED

**Blakedene, Lilliput, Dorset.**—Easy reach Dorset coast. Brochure.—Rosamond Douglas and Janet Foster.

**12 Hans Road, Knightsbridge, London, S.W.3** (KENSington 5951). Ideally situated for sightseeing and shopping. Comfortable rooms (some with private baths) and breakfast. Guests welcome for long or short periods. Further particulars from Miss Adeline Willis.

**Furnished Flat** and small salary offered in return for cooking. Widow with school-age child considered. Mrs Strover, Woodlarks, Farnham, Surrey.

**Wanted:—A lodger** to live as one of the family. (Wife Guider, husband, Scouter, children 5 and 7, dog.) Terms moderate for student or other prepared to baby sit evenings (last one stayed 4 years). Shackleton 43, Tyrrell Road, London S.E.22.

**Dartmoor.**—Isolated bungalow, fully furnished, no amenities, £3. 3s. weekly. Mrs Winterburn, South Tawton, Okehampton, Devon.

**Dartmoor—Furnished flat:** bathroom, electricity. October to April 35s. weekly. Summer by arrangement. Miss Earle, Manaton (Tel. 224), Devon.

## HOLIDAYS

**Beaumaris, Isle of Anglesey**—for delightful summer and autumn holidays. Walking, sightseeing, lovely scenery. Supper, bed and breakfast in guest house run by Guider. Apply Miss B. G. Bowen, Plas Hyfryd.

**New Forest**—for comfortable holiday accommodation apply Miss Sandy, Balmer Lawn House, Brockenhurst, Hants.

**Holiday** in Guider's home? Double room, H. and C. Moderate terms. Lovegrove, 1 Peverel Road, Worthing, Sussex.

**International Centre at Barcelona:** open 1st July to 30th September: Boarding conditions without meals: 1 to 8 days, 50 pesetas daily; 8 to 15 days 45 pesetas daily; over 15 days 40 pesetas daily. Prices include bed, sheets, shower bath and use kitchen, utensils, dishes, telephone and iron. Places must be booked 15 days beforehand, if possible. For particulars apply to:—Srta. Ramona Armengol (C.A.), C.Mandri 21, 1o 1a, Barcelona Espana.



## The Guiders' Postbag

### CAMPING

Any Company willing to take several Guides to camp write Miss Hook, 89 Tower Road, Newquay, Cornwall. **INTERNATIONAL SCOUT & GUIDE EXHIBITION** International Scout and Guide Exhibition, Southend Pier, 22 August-5 September. Spend a day at Southend-on-Sea and visit this unique exhibition 1 mile out at sea! Frequent trains direct from Fenchurch St. Station, or camp over the weekend at Guideacres (Southend's Camping Ground). Overseas visitors especially welcome.

### Rover/Ranger Link-Up III

**North London Rovers' and Middlesex East Rangers**, Grange Farm, Chigwell, Essex. 10-11th October, 1959. Theme: 'Round the World in 26 hours'. Applications for further details to Hon. Sec., Miss Barratt, 53 Deansway, London N.2.

### WANTED

**Commissioner's uniform** in good condition. Bust 36 in., hips 41 in., height 5 ft. 7 in. State price and if approval possible. Box No. 6.

**Guide blouses and navy skirts** for poor Company. Mrs Morley, 22 Broad Park Avenue, Ilfracombe, Devon.

### FOR SALE

**Advertising Pencils, Brushes, Combs.**—Raise funds quickly, easily. Samples.—Price List from Northern Novelties, Bradford 2.

**250 Scent Cards, 18s. 6d., 1,000, 52s. 6d.** Concert tickets 250, 12s. 9d. Pencils, memos, posters, samples free—'G' Tices, 11 Oaklands Grove, Shepherds Bush, W.12.

**Funds raised quickly** by selling our attractive Toilet Soap stamped:—Lord Baden Powell said 'Be Prepared'. Write for details—The Standard Soap Co. Ltd., Ashby-de-la-Zouch, Leicestershire.

**Girl Guide and Brownie Pencils for Fund Raising.** Top grade H.B. black lead pencils in eight attractive colours, printed with your Company details and Official badge (by permission). Buy from the actual producers at wholesale prices. Samples and a complete list of Fund-raising Novelties sent on request.—Airedale Press, Ltd., P.O. Box 60, Bradford.

**Skirt**, superb quality, hips 42 in. blue blouse 38 in., two collars 14 in. All unworn: also great coat length 46 in. £6 the lot. Box No. 9

**Commissioner's uniform**, bust 38 in., hips 42 in. Box No. 10

### TYPING AND DUPLICATING

**All classes of Duplicating and Typewriting** neatly and accurately executed by Guider. Prompt delivery. Discount to Guiders.—Alert Typewriting Bureau, 1 Peasemars, Gillingham, Dorset.

### FOR HIRE

**Theatrical and Fancy Dress Costumes.**—Artistic, fresh, colourful; moderate charges.—Black Lion Costumes, 25 Somerville Road, Bristol 7. Phone 40345.

### 'Outward Bound' Leadership Training

I should like other young readers to know of the opportunities for learning about leadership at an Outward Bound course. From the very first week we had to rely on the girl who had been chosen to lead that particular climb or walk or whatever it was we were doing. Every week new leaders were elected for the group and they had to lead without any trace of 'bossiness'. Even during discussions a girl was elected to lead on to a subject worth discussing. The whole course was helped by having good leaders.

M. O'BRIEN

(Lieutenant, 16th Goole Guide Company)



World Refugee Year symbol  
designed and given by Dame  
Laura Knight, D.B.E., R.A.

### World Refugee Year

'All we have is God—and Guiding'. These words spoken to a World Association visitor, show what Guiding means to children deprived of any place

which they can call 'home'; for a sense of 'belonging' and an interest in life are as vitally important as material necessities.

The July issue of *The Council Fire* (unfortunately held up by the printing strike) highlights World Refugee Year and tells how, with your support, the World Association is determined to increase the help it is already giving to refugees. So, to the societies listed in the June *GUIDER* on page 166 please add our own World Bureau, 132 Ebury Street, London, S.W.1 and mark your donation 'For Guiding among Refugees'.

ALIX LIDDELL

[Editor, 'The Council Fire']

### Rover/Ranger Camps

Other places planning Rover/Ranger weekend camps may like to hear of some of our experiences. For the past five years the Area Youth Organiser (an ex-Rover) and I (an ex-Ranger) have been running Rover/Ranger Weekend Camps. Before the camp, representatives of each Crew and Company met at my house, bringing suggestions from their members. We plan 5 sessions, 3 for Saturday and 2 for Sunday. Our activities have included Gilwell activities, wide games, treasure hunts, map reading, fire lighting, fencing, archery, hikes with backwoods cooking and, of course, camp-fires with yarns and turns. On Sunday we always invite a clergyman to spend part of the day with us and to talk to us and this is followed by discussion.

We find it best to limit our numbers to 40 to enable us to have 5 mixed Patrols, who select their own Rover Leader and Ranger Second. The Rangers and Rovers camp at opposite ends of the field and in the centre is a flagpole with the Union flag at the top and the World Flag and Scout Pennant on the cross-bar.

Our aim is to encourage a spirit of friendship and co-operation between Rangers and Rovers and we feel that by working, playing and thinking together we have achieved this objective.

ANNE C. HANSON

(Division Commissioner, Clevedon, Somerset)

(In most areas Rovers and Rangers would like to choose whether their Leaders and Seconds are Rovers or Rangers.—EDITOR)



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