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'Open Eyes Upon the World'

In her session at the Brownie Guiders' Leadership Training at Wimbledon in 1959, Dr KATHLEEN BLISS, General Secretary of the Church of England Board of Education, discussed the Brownie First Promise. Now we gladly pass on to all readers, through extracts of this talk, her many valuable suggestions for helping the Brownie Guider with this important part of her work with the Pack.

IT IS well known to psychologists and to any close observer of children that there are waves in a child's interest in things, and from 7½ to 11 the average child is an adventurer. It may not look like it when we look at some of them—rather solemn faced little individuals, a bit timid and so on—but the fact remains that this is the age when children launch out a bit from the security of their homes and make their first venturing steps into the larger community to find their own place and not just the place that their parents provide for them.

It is the age of open eyes upon the world and of learning to read with proficiency and therefore to look into books and to absorb through books.

It's the age of wanting eagerly to watch television—perhaps too much, we will say—but out of an eager appetite to see as much as possible.

It is the age for exploring the country. When I left home a day or two ago, last thing before I left, my nine-year-old said: 'The robins have flown out of that nest in the rhododendron bush'. Well, I didn't know there was a nest there, but she had been watching it for days.

It is the age of being vitally interested in all sorts of things and it's the age of imagination. Tell children of that age a story, give them an adequate supply of materials, make sure that they haven't been inhibited by grown-up criticisms and helpful advice and they will draw imaginatively, things that they have seen in the story which perhaps you hadn't thought of when you were telling it to them.

To the child with this kind of appetite for life and more experience the knowledge of God comes with a great deal of naturalness. That there should be somebody who has created all this marvellous, visible world does not seem to the child a strange idea unless she has been brought up, as I am afraid some have been, under the eye of carping and critical parents who have introduced him to God in a sort of critical, negative, defamatory way.

Now, using that starting point rightly, we begin to use what is in the child. We don't put this feeling there; it is there already and what we have to give the child is food for that appetite to feed on—the appetite is there.

In your Brownie Packs you are arming these children for a committal. 'I promise': Now what does this mean—this word 'I promise'? Along with a thousand other words this is one of those which in the modern age has gone down and down in meaning. It used to mean something terrifically deep and vital. We look back to the Bible, or to the writings of any of the great religions, and the word 'Promise' occurs in them and is a deep moral commitment. What are the marriage vows, but a Promise and what does that count for among many people in the modern world? It means 'as long as I feel like it I will do so and so.'

You, of course, are dealing with quite small children and as children play we often hear the words 'Promise?' 'Yes, I Promise', and to children it has some meaning; it means some sort of bond between two people. It means that if I say 'I will meet you after school' I will do it.

Anybody who runs any kind of Youth Work knows how often the play undertaken with great enthusiasm has to be called off because people who said they would turn up for rehearsal, for the slightest of reasons fail to do so, and people in industry complain of this. And so an essential part of your Brownie Promise is to bring back this word again quite apart from what you are promising to do or be, to discuss and make clear with your Brownies what you mean when you say 'I Promise'.

I don't know how you feel about this, but I think it is impossibly difficult, and morally wrong, to exact from children promises which you think ought to have the weight of oaths or vows to last all a lifetime. And so, when you are talking to children about 'I Promise' I think perhaps a discussion on this is very much a debatable point. It seems to me that you have got to begin where *they* are, then use the word 'Promise': 'Yes, I Promise'—ask them what they mean when they say that—why don't they just say 'I will'? It is because they have some sense of inner obligation, some feeling that they will be letting something other than just the other person down, if they failed to do what they promised. In other words, in the back of the child's mind is the faint idea of an unseen witness to their promise.

You will never, I think, get the Promise to 'Do your Duty to God' taken seriously, and thought about, and acted on in a Brownie Pack, if every other kind of promise to an individual, to the Pack, to parents or anyone else is just regarded as something which can be snapped and broken upon the slightest provocation. The whole meaning of promising to 'Do your Duty to God' falls to the ground unless, when you see children in their relationships with one another, promising something and not fulfilling it and giving no reason or apology, you pull them up and say: 'Look, a promise between two people is a more serious thing than that. How would you like it if I promised you something and then didn't turn up? You would expect me to. Well then, don't you expect your friend in the Pack, other members of the Pack, to keep their promises to you and doesn't that mean that you keep your promises to them?' So that the whole idea of a promise is in the first place something that you have got in your relationships with this group of children.

'Duty' is Thought 'Old Fashioned'

Going on from that, we get to this important word 'God'. 'I promise to do my Duty to God.' What does the child think about a question such as 'Duty to God'? Now duty is a word which I think most modern people find very Victorian, very perplexing and very irksome. I think you can take it more or less for granted that the parents of most of the children you are dealing with don't like that word at all, and don't regard it as an up-to-date word: they call it, I think, a bit old-fashioned. They don't like talking about the duty of people to their employers. They certainly wouldn't think that children had a duty to their parents... Indeed we have had such colossal emphasis on the importance of the young, that it is beginning to come to a full cycle and to be a very great danger to the young. I shall never forget staying in an American home where the mother asked her 10-year-old boy to help with the washing up and he flatly refused to do so. Then he said 'You know my psychiatrist said it was bad for me to be asked to do house chores'. His mother turned round to him and said: 'You've been reading the letters on my desk again!' Now this is a perfectly true story of a very good Christian home and you may say, 'Well that's pretty awful, that's surely extreme'. It is extreme, but it's an extreme example of something that's going on throughout life. Parents in their great eagerness to do things for their children—and this is particularly true of the more respectable home—are doing two things that are very harmful to their children. In the first place they are giving their children unconsciously the idea that the parents exist for them, that's what parents are for.

Children are being deprived by their parents of the framework of discipline which is every child's right. One of the many reasons for this is the decline in the

size of families. The Brownie Pack makes good to some extent that decline, because is it a family of bigger size, and you can only run it if you run it like a family, with a discipline which is free and loving and personal, but which expects that even the youngest child has some duty to perform. It is a terribly important thing for children, even small children, to know that their parents need that duty, as fundamentally they really do. A child who knows that he can do something that significantly helps his parents, or anyone else, has not only got the foundations of religion in him, but the foundations of life as a successful and rewarding citizen.

Beware of Parental Ambition

The other thing that is going on at the same time, and which you will come up against in the older range of the Brownie Pack, is that the family which isn't gaining much satisfaction out of hire purchase, television and all the rest of it, is seeking happiness by vicarious satisfaction through the children. When I was teaching in a large Grammar School nothing was sadder than the child who had been bumped there on the terrific wave and push of parental ambition.

Now, in your Brownie Pack you are going to treat these children all alike. The abler child is not going to be the one you are going to single out. You are going to single out for leadership, deliberately I hope, the child who is not going to get through the 11+, the child who is not going to be a natural leader, and you are going to use that child, perhaps not for your most responsible pieces of responsibility within the Pack, but you are going to see that that child gets a sense of belonging.

What has this got to do with religion? Everything in the world, because what is religion fundamentally? It is that which gains us our sense that even if we may only be one among a thousand million inhabitants of the world, we count, because of an infinitely loving Father to whom each of us is ourselves and us alone, to whom we are utterly irreplaceable. Now in a small group, which the Brownie Pack is, you can embody this fact, you can show it. It's futile to talk to children about the love of God and God loving everybody unless they experience for themselves at this religious age (which 7½ for the moment is) what it means to count in a community you care for.

The Need to Belong

When I was in America I was told a charming story by Charles Taft, the brother of Senator Robert Taft, about his niece, who was, at the time of the story, eight. In her Dublin school they were asked to write an essay entitled 'My Life'. This is what she wrote: 'My grandfather was President of the United States. My father is United States Ambassador in Dublin. I am a Brownie.' Now this strikes you as rather a pathetic, nice, laughable, cosy story but it is

absolutely fundamental to a religious view of life. You see here was this child coming from this brilliant family. She wrote down what her grandfather had been, President of the United States in 1900 or so, and what her father was, and then she said to herself, what am I? Am I just the child and grandchild of people who count in the world, don't I count anywhere? And then she wrote down the place where she counted, which was in her Brownie Pack.

Now the child from that kind of home and background can find significance in belonging to a group other than a family. How much more for any other child. It's the belonging that counts, and this, your idea of Duty towards God, is built fundamentally on a conception of belonging, and it's by the knowing that you belong to something or other that you put meaning into what people tell you about belonging to God.

'.... to God and Neighbour'

My last point is this. Never separate Duty to God, from duty to neighbour and especially never do this with small children. Small children are practical little people: if they say a thing they want to do it; if they hear a story they want to act it; if they hear about God and God's love they want to express it. They will express it in prayer, in listening—this is all

important, but what is vitally important for the child is to know that this Duty to God is expressed every time you serve your neighbour. And here you have (because a Brownie Pack is not only an intimate, small group but part of a Movement which stretches right out across the world to all races and climates and classes and nationalities, and religions) a wonderful opportunity for answering the question that the young lawyer put to Jesus, when he was told to serve his neighbour. Our Lord pointed him to the man lying in the ditch and said: 'There is your neighbour'—a man of another religion, an enemy, a man despised, but your neighbour.

You have got that chance in your Brownie Pack with this imaginative age group of reaching beyond duty towards the other youngsters in the Pack, towards a knowledge of the children of the world and of much more importance than knowledge (which after all we get ad lib from television) the chance to serve in very little ways by small contributions, by entertaining a child of another race or country, by doing something practical. This doing for your neighbour, and knowing that when you do it you are doing your duty towards God, is the heart of what you have in your power to teach to children about the first Brownie Promise.

GLADYS HAYNES tells us about

Nativity Scenes in a Children's Hospital

CHRISTMAS in a Children's Hospital is a wonderful time, but sometimes in the general excitement of gaily decorated wards, visits of Father Christmas and parties the real meaning of Christmas can be forgotten.

To help our Hospital Company of Guides to realize this meaning, and to give them an opportunity of sharing in the general spirit of giving, we suggested they should present some Nativity scenes at one of the parties in the ward. Perhaps other Guiders may find our experiences useful.

As the Company met on alternate Saturday afternoons only two or three rehearsals were possible. Taking into account the short stay of some patients, and the possibility of not knowing whether some would be in bed or up, we were prepared for last minute changes of cast.

We decided to present the Christmas story in tableaux, the scenes linked together with carols, some verses sung by the cast and audience and some spoken by members of the cast. The hospital school teacher offered the contents of her dressing up box and with a varied selection of coloured scarves, towels and oddments we were able to dress all the characters effectively.

Casting needed careful thought. Mary was a 'chair case', her chair enveloped in her long blue

cloak, with the manger in front of her. Joseph, a spastic Guide who could not speak, stood behind Mary. The Shepherds, 'up cases', were able to come to the manger to offer their gifts, and for the Babe we borrowed a large doll from one of the younger children in the ward. At the last minute we found one of the Kings had to be in bed but by moving the head of the bed into the tableau and adjusting screens she was able to appear quite regally, while the angel Gabriel stood on the bed behind her. One young Guide, flat on her back, presented some difficulty until we thought of giving her the star to hold, fixed at the end of a long rod; although speech was difficult she had two lines to say.

On the day of the party the excitement of the Guides knew no bounds at taking part in a play and they could not wait until it was time to dress. But when the hour arrived, so simply and sincerely did they play their parts that our audience of fellow patients and staff were greatly moved.

Apart from the interest of taking part in a performance of their own, the Guides had some training in self expression, team work and control. Most important of all, the Christmas story had become more real to the Guides and had given them a deeper meaning to all the festivities.

Before Jubilee Year speeds past we are proud to publish

Salute to the G.I.S.

EUROPE an embattled fortress, held by an implacable enemy. England fighting against almost overwhelming odds—the wail of sirens, the crash of bombs, the smell of fire, the clanging of ambulance bells. In this bitter climate the Guide International Service was born.

It did not begin with any one person—but of the deep concern of the Guides of Britain for the Guides of Europe. We in England knew that the Guides of Europe were starving, orphaned, homeless, being deported for forced labour, dying in concentration camps—and we cared. Our overwhelming concern was voiced by Mrs. Mark Kerr, International Commissioner at Headquarters, when she wrote in THE GUIDER: *'We must look to the future. . . . Whatever happens, Europe will be left weak and exhausted, and will need an army of peace, an army mainly composed of women . . . ready to bind up the wounds and heal the infirmities of those who have suffered. For this destiny no preparation can be too arduous, no training can begin too early.'*

The flame of this inspiration spread through the length and breadth of the British Commonwealth. The call for volunteers brought an overwhelming response from Guiders, and the Guides themselves rose manfully to the challenge to provide the necessary funds. By August, 1945, the formidable target of £100,000 had been reached and passed, through the work, ingenuity and self-denial of hundreds of Guides and Brownies throughout the world, who used every means—baby-minding, gardening, giving up pocket-money, collecting rose-hips, cycling a five-mile paper-round before school, digging worms for fishermen—to raise the sum required. This enormous fund enabled the teams to be sent out better equipped and to continue in action much longer than would otherwise have been possible.

Meanwhile, under advice from experienced relief workers, hundreds of Guiders who had volunteered for the 'Guide International Service' undertook special training which would fit them 'to do the impossible and to be prepared to meet the improbable.' Self-training schemes aimed at strengthening self-control and endurance, and any available spare moment was used to gain wider experience of social work, languages, car driving and maintenance. Special emphasis was placed on preparing volunteers to meet people suffering from all kinds of physical and mental distress, in mental homes, for instance, and in deaf and dumb schools. Trek-car tests—peculiar to the G.I.S.—were carried out to check

volunteers' progress and suitability, particularly as regards adaptability, good humour, and physical stamina.

Thus, when the way opened and the call came, the volunteers were prepared and ready to accept all kinds of hardship; to face with steadfast courage all kinds of situations and problems—in fact to 'do the impossible.' Two hundred and forty-five volunteers from Britain and the Commonwealth went forth into the war-swept world—to Greece, Holland, Germany, and Malaya. Among them were doctors, nurses, dieticians, drivers, cooks, child-welfare workers, teachers, and others. Of what they did it is not possible to tell in a short article. They did indeed achieve the impossible because they were prepared.

The G.I.S. team reaching Greece in January, 1945, found that its first job was to look after a thousand women under indescribable conditions—no sanitation or heating, and an urgent need for food and clothing. Within three days the volunteers had somehow provided for the basic necessities of this transit camp. Subsequent jobs included running soup kitchens for starving hundreds, organizing milk distribution, establishing clinics, transporting truck-loads of food from docks to distributing centres, taking food, clothing and medical supplies by pack-mule over well-nigh impassable tracks to burnt-out mountain villages; and at half an hour's notice arranging accommodation, food, water, fuel and light for a group of 250 soldiers, 36 women, and 10 babies.

In North Holland the G.I.S. Mobile Hospital and Laboratory, the Kitchen and Canteen units, followed closely on the Army of Liberation; six hours after the German capitulation, armed German troops were to be seen in the streets among the rejoicing Dutch people. The G.I.S. were the first women's relief team to reach this stricken area, and their immediate job was making soup for thousands of starving Dutch and displaced persons near Arnhem.

Their next billets were in the former S.S. Officers' H.Q. of a concentration camp, deserted except for the hospital cases left behind. While Germans filed past to lay down their arms, the teams found much to do here and, later, in Rotterdam, where their distribution of food, clothing and medical supplies helped the Dutch to help themselves. Not far away the Hospital and Laboratory teams, at 48 hours' notice, converted a school into a hospital where for four months they dealt with a typhoid outbreak.

Next Month: The G.I.S. in Germany and Malaya.

SHEILA BRUCE, *Leader of the British Contingent, describes their visit to*

Canada's Jubilee Camps

LAND OF THE silver birch, home of the beaver'—how many times has this been sung round the camp-fire? For twenty two members of the Senior Branch and two Guiders this song has become a reality, for at the end of August we returned from taking part for six weeks in Canada's Jubilee celebrations. The main feature of these were camps held in each of her ten Provinces, with two in Quebec, to which two Guides from every Province in Canada and two from Britain were invited.

During our Atlantic crossing on board S.S. *Saxonia* we quickly realized what a wonderful passport a Guide Badge is—every one on board seemed anxious to tell us of their own, or relatives' or friends' connections with Guiding, and the Captain himself had a daughter who had just flown up to Guides. On the last day of the voyage we went to see a film telling the story of the building of the Trans-Canadian Highway, and it was brought home a little to us of what lay ahead when we realized that although we were all going to the same country, 5,000 miles was to separate those going East from those going West.

We all had differing experiences as each Province in itself is geographically different. We heard from those who went East of country 'rather like Scotland', of visiting saw-mills, seeing lumber camps and of 'cod-jigging'. We heard from the West of the endless rolling Prairie, giving way so suddenly to the awe inspiring, snow-capped mountains of the Rockies, of blue, blue lakes, of Indians and the wild life of Alberta, of a visit to the largest salmon-canning factory in Canada, of the ride in the chair lift to the ski school on the top of Grouse Mountain overlooking Vancouver, and finally on to Vancouver Island and the first view of the Pacific. We could tell so much about 'our' Province which, of course, we think is the best in Canada, I myself being very biased in favour of British Columbia.

We could not help but marvel at the arrangements made by the C.N.R. We set down and picked up right across Canada, yet there was never a hitch, and berths were so well arranged that when we entered B.C. we had all the delegates to the Province in the same coach. We were entertained for two days at Kelowna in the Okenagon Valley, the great fruit growing area. We arrived when the temperature was over 100° in the shade and were horrified to see the smoke hanging over the lake from the huge forest fires raging more than sixty miles away. Kamloops, famous for its fishing, was our next stop, again for two days, and the highlight of our visit here was being taken to a cattle ranch, and climbing a little

way up the dusty cattle trail where we were rewarded with a superb view.

When we arrived in Vancouver I did not go with the group to the Inter-Provincial Camp, but went instead to North Vancouver's Guide Camp held at Wilson Creek, a most wonderfully situated site holding about six camps. I was at Si-Yay-Lum (blue skies and fine weather), and thought it the nicest site of all. Our tents were pitched on raised wooden floors and guyed out into a wooden framework. In case anyone should think how nice not to have to make any gadgets, let me say that when I arrived two days after the camp had started I found in my tent, which I shared with the Commandant, a case rack, a seat, and a table and book rack all on tripods—the work of a Ranger taking her Pioneer Badge.

Unfortunately, as happened in many Provinces, we were not able to cook out of doors because the forest closure had meant the cancelling of all fire permits. I realized how seriously this hazard is regarded when there was a fire drill soon after I arrived, and I noticed the buckets of water hanging at the back and front of each tent.

Camping is essentially the same the world over. There is the same fun of living and working together, of learning more of the wonders of nature, of memorable camp fires, of hikes, of the fun of the waterfront (we went swimming twice a day), and doing various handcrafts which I found fascinating. I had a wonderful time at camp, being made to feel a welcome and honoured guest yet being straight away part of the camp. I felt very humble indeed when I realized in what high regard Canadians hold British Guiding.

I went from Wilson Creek over to Vancouver Island where I visited the Jubilee Camp and stayed for three days near Victoria, where I was very thrilled and privileged at being asked to enrol a Guide in a day camp held at the bottom of my hostess's garden on the shores of the Pacific.

Arrangements for hospitality and entertaining, apart from camp, differed with each Province. Some kept their parties together all the time and arranged visits for them each day. Others, including B.C., arranged a few visits and left the rest of the time with hostesses. Before leaving Victoria we had such an organized visit to the Butchart Gardens, a 25-acre breathtaking panorama of flowers and shrubs built



in an old quarry and started by the owner's wife to hide its ugliness. It has grown into a place containing rare and exotic flowers from every corner of the world, and is now shared with the public. Three times a year a symphony concert with famous singers is given, and we were fortunate enough to hear one of them. As dusk fell, thousands of lights were switched on, transforming the gardens into a fairyland of amazing beauty.

On our return to Vancouver we paid three visits to the International Musical Festival as well as to the salmon plant. Having expressed a wish to do so, I went back to Wilson Creek to a Brownie Pack Holiday—my first experience of one. Brownies are not, at least in Vancouver, able to go to a Pack Holiday until their last year in the Pack so were perhaps a little older than those who go in this country. Time passed all too quickly, and I had once more to tear myself away from Wilson Creek. My last evening in B.C. was spent with the hostess and now firm friend with whom I was at camp and Pack Holiday. After supper, because of a remark made by me at least two weeks before and since forgotten, I was driven over a hundred miles to set foot in the U.S.A., and see the Peace Arch, the only guardian of 300 miles of frontier along which there is no gun or fortress. As midnight struck I looked up at the floodlit white 67 ft. portal, on one side of which is written 'Children of a common mother', and on the other 'Brethren dwelling together in unity'... I thought how B.-P. would have liked those words, and how well they express what we, in Guiding, believe and are striving for.

On the way back we had seven hours in Toronto, and the ten British, who by then had joined up again, were taken to see Niagara Falls. This was a delightful surprise and one we shall always remember, especially as we were just able to stay long enough to see the floodlights switched on.

When we met again as a group in Montreal, and during the voyage home, we tried to tell each other a little of our experiences. Standing out in the minds of many of us are the Guides' Owns we attended, often in the most beautiful camp chapels, and the ceremonies which took place at the close of campfires. One delegate to Manitoba told how she was chosen to tow the floating fire and altar out to the middle of the lake, and how, in a very still night with a glorious sunset, they turned and saluted the shore with their paddles and this brought home to her the wonder of God's universe. At the close of our last camp fire I was asked to light a candle and place it in a small boat. At the fourth attempt it sailed out on to the waves of the Pacific, taking with it the prayers, aspirations and hopes of all the camp.

There were things, however, we all found the same; the great friendliness of everyone, their desire to make us happy and their great love of the 'old

country'. Possibly the most important thing of all is that through our visit we realize more than ever before what a great debt we owe to the old Chief Scout for giving us a way of life which can do nothing but good in promoting love, friendship and tolerance between peoples of the world, and we know we are richer for the experience.

JUBILEE CAMP IN NEWFOUNDLAND

'Have you ever, ever, ever, ever, ever, have you ever, ever, ever, ever, ever seen a whale?'

Well I still haven't, but on the way to the Canadian Jubilee Camp in Newfoundland I have seen nearly all the pieces that make up a complete whale—teeth, jaws, vertebrae, and ears. It all began on the boat which in eight days brought us from Southampton to Montreal, Canada. Some miles out from Labrador we sighted our first whales off the starboard side, their huge spouts of water rising into the air and splashing down into the sea like a fountain. Icebergs were seen, too, by the hardy few who arose from their cosy bunks at 4 a.m. High and frighteningly majestic they floated by, tinted pink as the sun rose.

My first weekend in Quebec Province was spent in the Laurentian Mountains. Here we swam in the lake, 'froze' to watch chipmunks, and I had a little laugh to myself about the robins—they *walk* about, quite as large as blackbirds, but they do have red breasts. The summer house in which I was staying was a log cabin with a glorious smell of pine-wood, gay chair covers and large paintings of the Canadian landscape in the fall. The veranda and all the windows were covered with fine mesh screens, a precaution I understood on the first night when slipping into bed I noticed two bats winking at me. They hung comfortably by their toes from the window frame and appeared to find my presence less alarming than my first glimpse of them.

A few days later the group of Rangers travelling east were on their way again, this time we accompanied the Canadian Guides with whom we should be camping.

The people of Newfoundland have done all they possibly can to show us this Province of which they are so justly proud. Before the Inter-Provincial Jubilee Camp began the group had numerous invitations to wiener roasts, barbecues, and were entertained at the house of Mrs Cook, the Provincial Commissioner.

As I write, camp is now in full swing at Beachy Cove, St John's. It is a beautiful sight, high on a cliff top, on three sides surrounded by fir trees. I am sitting now with the brilliant orange tents pitched in a semi-circle behind me, and in front, the open sea, a deep blue, sparkling in the sunshine.

JOAN GUNNING
((Deputy Leader, British Contingent)

The GUIDER

'Guiding with the Handicapped'

THIS BOOK has been compiled for those who have the spirit and good fortune to be Guiders of Companies and Packs for handicapped girls', writes Lady Alethea Eliot in the foreword to *Guiding with the Handicapped*, compiled by Eileen Peake. She also commends it to Commissioners, County Extension Secretaries and all who help these girls to knock the 'im' out of 'impossible'.

'It's amazing how easy it is to overlook the obvious until it is pointed out', a Commissioner once exclaimed when receiving some suggestions on adapting games and ceremonial for children in hospital. *Guiding with the Handicapped* bridges a gap by showing Guiders of 'handicapped' Units how they can make use of all Ranger, Guide, and Brownie trainings. It is supple-

mentary to all the normal ways in which a Guider learns her job.

The special difficulties of the various handicaps (for example, blindness or deafness) are clearly stated and the 'points to remember' will save Guiders from many a pitfall. Chapters are also included on 'Adapting the Programme', 'Testing', 'Camps and Holidays' and 'Post Guides'. Other useful sections include notes on the problems which may arise with the individual handicapped girl in an ordinary Unit, the place of Post Guides in the District and points for consideration when forming a new Unit in special schools and hospitals.

Published by the Girl Guides Association at 5s., this book was originally published under the title *The Extension Book*. It has now been revised and rewritten.

Concerned with First Aid

THE object of Casualties Union is 'to put its services and technique at the disposal of all bodies concerned with First Aid, Rescue or Nursing Training' and to ensure that wherever such training is given there shall be skilled 'casualties' to assist. Guiders needing more information about local Branches are asked to write to the Hon. General Secretary, Casualties Union, 316 Vauxhall Bridge Road, London, S.W.1.

In 1942 Casualties Union was founded by Eric Claxton, M.B.E., Commandant of the Surrey County Civil Defence Rescue School at Leatherhead, to provide skilled 'casualties' for rescue training. In order to make the training more realistic the Commandant, who allowed himself to be 'rescued' regularly, instituted acting and 'make-up' on the part of the patients and instruction in framing accidents and competitions. The standard of rescue and First Aid improved rapidly and the 'casualties' learnt even more than the First Aiders for they knew the signs and symptoms as well as how the treatment felt.

Soon the Civil Defence Services of the whole county were offered training in being 'casualties' and of the 350 who attended the inaugural meeting 120 decided to form a voluntary organization to be called 'Casualties Union' or Cucus.

Rescue leaders from neighbouring counties, military personnel from the United Kingdom and Canada and, by 1944, the allied armies attended courses run by the Training School. Then a School was started in Holland for British, American and Canadian troops and Dutch civilians. After the war

a nucleus of about 100 members set up an independent organization to develop the technique for peacetime accidents and were immediately asked to give instruction in various parts of the United Kingdom, South Africa, Canada, New Zealand, Norway and Belgium.

Casualties Union is a voluntary organization and welcomes new students of casualty simulation. From six to twenty members can form a study circle which pays a two guinea application fee to start. An enrolment fee of 7s. 6d. per head covers 9 months and at the end of the course students are offered full membership of the Union and may proceed to the advanced grade of instructorship.



A skilled 'casualty' helps to make First Aid training in an accident more realistic

4 more Gas Council films

'Window to the Sky'

Proving his case against smoke-polluted air, Mr. Therm explains the Clean Air Act, the advantages to everyone, and how Britain will have a smoke-free sky at last.
In colour, 20 minutes, 16 mm.

'Three of a Kind'

Three humorous stories which relate lightheartedly yet convincingly, the ups and downs of three families—and the domestic effect of the humble 'bob', in or out of the meter, upon their lives.
In colour, 23 minutes, 16 mm.

'Piping Hot'

Fast-moving and gaily amusing, this cartoon traces the hot water story through the ages to today.
In colour, 6 minutes, 16 mm.

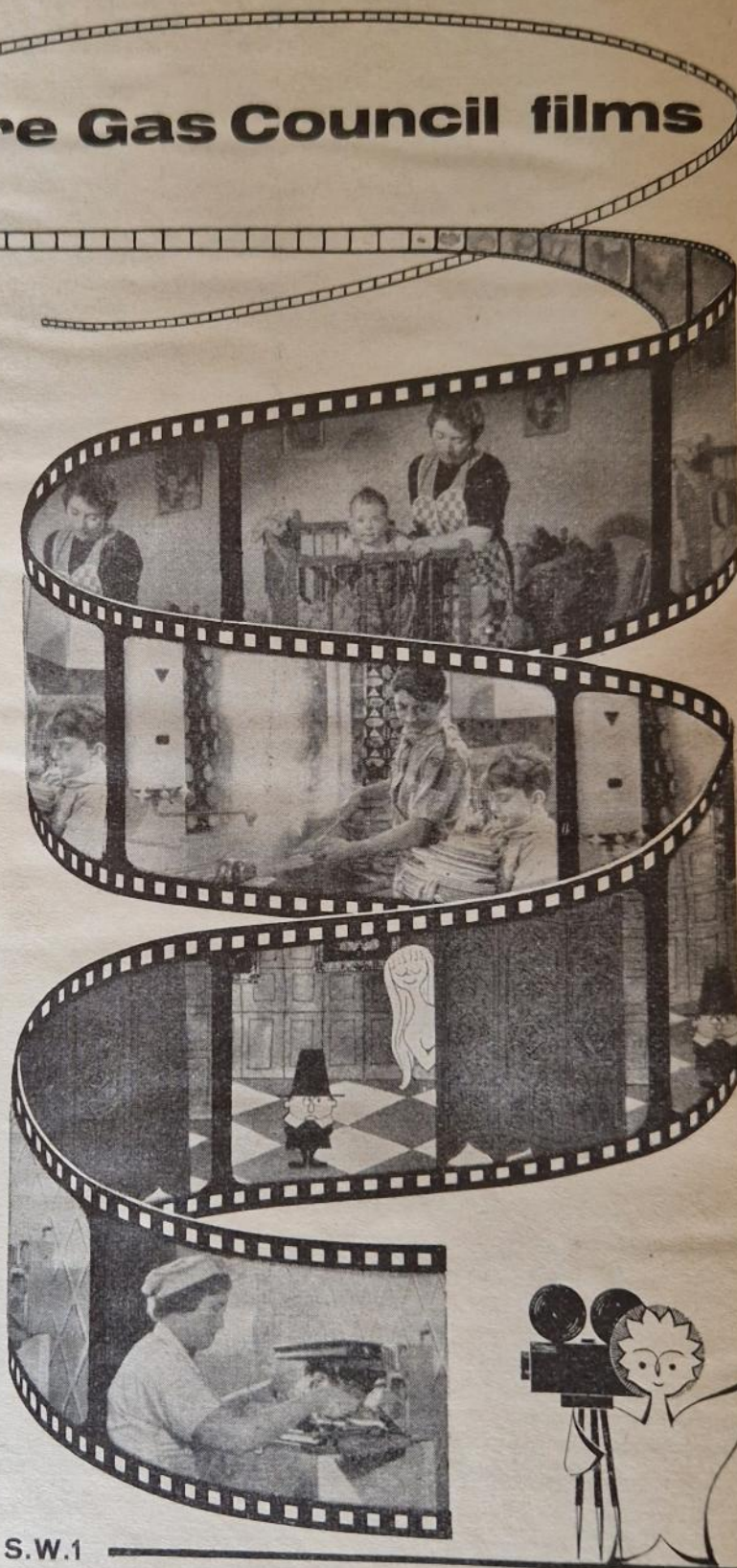
'Cooks in Clover'

Mr. Therm shows the audience some of Britain's loveliest beauty spots and traces the birth of the traditional 'County' dishes associated with them.
In colour, 20 minutes, 16 mm.

Send for the "Gas Council's Catalogue of Film and Film Strips" to:—

**THE GAS COUNCIL
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Woodcraft in Winter

by C. E. Patteson

TRAINING PAGES

(333—340)

WALKING down Buckingham Palace Road on a cold, foggy November afternoon, with the outlines of trees in the park only dimly visible in the failing light, the idea of winter woodcraft with Guides appeared a preposterous one. Spring and summer seemed the obvious seasons in which to study the outdoor world, with trees coming into leaf, birds nesting, migrants arriving, more flowers coming into bloom every day, long hours of daylight, and the countryside calling us all to come out and enjoy it. That is true enough but unless we have trained ourselves in self control and developed our senses so that we are really alert and ready to notice, and hear and smell anything unusual, when the spring comes we shall be so overwhelmed with the rush of things going on in the world around, that we shall be unable to take in any of it.

Let us then make the best of our opportunities of giving woodcraft training to our Companies and Packs this winter. We may not be able to get out much, and the nights may be dark and cold, but there is plenty to do indoors, and wherever we meet there is always the sky above us, and the winter is far the best time for arousing Guides' interest in the stars.

Control and Observation

No one can be any use as a stalker, tracker or naturalist until she has learnt to control her body and her voice. It was his wonderful self control and his amazing powers of observation that earned B.-P. the name 'The Wolf that never sleeps'. Whether it was B.-P. scouting in the South African hills or the Robin Patrol trying to clamber over chairs piled all over the clubroom floor, without being heard, self control is the first essential.

When planning your winter programme with your Court of Honour be sure to include plenty of self control games, especially some games in the dark. A good one is for bands of smugglers to row bundles of contraband from their ship (a chair) to a cave (a waste paper basket). The coast guards continually sweep the sea with searchlights and any smuggler seen moving has to relinquish his cargo and return to the ship. Obviously the whole crew of smugglers cannot row ashore at once, but P.L.s. can plan details of the game, and any smugglers left waiting on the ship, or by the cave, can jeopardise the safety of the crew if they make a noise!

Kim's Game

Kim's Game can be played in many forms. *Patrol Book No. 9—Training in Observation* (Boy Scouts Association, 1s.) has many excellent suggestions. The Guides who can spot the difference between various kinds of buttons or between two sets of objects, will more readily notice that a coal-tit has a white patch on the nape of its neck whilst

a marsh tit has none, a house martin has a white rump, whilst a swallow's back is dark blue. It is by noticing differences such as these that the door is opened to real bird watching.

The other senses also need training. Put the Company's or Patrol's berets in a ring with a travelling clock under one and see who finds it first. (More self control here!) Before the Guides arrive hide a smouldering piece of cloth on a tin plate in a cupboard—who smells burning?

Handcraft and Woodcraft

There are plenty of woodcraft activities to be practised in the winter, so that Guides can learn of the whole cycle of life out of doors; even town Companies usually have somebody who can get into the country and bring back things of interest. Winter twigs are excellent for plaster casts; by making them, Guides will learn to distinguish between those of different trees, and will be more likely to fetch beech and oak, not elder and poplar, when sent wooding in camp!

Autumn leaves are excellent for leaf prints if used before they are too brittle. What about camp training, the best woodcraft training of all? Winter is the time to give it, so that the year's programme may be focussed round that all important week—the summer camp.

Model camps can be made; meetings turned into days in camp; the Company's supply of plastic or muslin tops, kettleholders, vegetable nets, etc. may be replenished; store tins and tent pegs painted, ropes whipped and other equipment overhauled; not forgetting, that all Guide Test work approached in the right way is first rate camp training.

Now, those of us who are country cousins. Do our Guides really keep alert during the winter, or do they allow their senses to sleep as soundly as dormice and hedgehogs? Here are a few questions you can ask your Guides to answer this winter. If you happen not to know the answers then you can join in the search.*

1. How many kinds of tits come to your bird table?
2. Do squirrels sleep the whole winter?
3. What kind of a track does a cat, a dog, a rabbit, a pheasant, leave in the snow?†
4. Look for a toad or a frog sleeping under a stone. If you find one, which will it be?
5. How many wildflowers can you find out on Boxing Day?

Remember, too, that once we have opened the window for any child so that she realizes the wonder of the outdoor world, not only have we given her an interest for life, but we have helped her realize the wonders of God as the creator of it all.

* See also 'For You' on page 337. † See 'Have You a Camera?' on page 335.

Working for Your Pack Holiday Permit—II

1st Aid: Keeping Accounts

TAKING AWAY other peoples' children is certainly a great joy but it is also a great responsibility. Many of the Brownies will not have been away from home before, and may be homesick. Some of them will have no idea how to look after their belongings and will not even be able to do their own hair or make their own bed. Some of them will be difficult at meal-times, with many likes and dislikes. You are almost certain to have a few cuts and bumps to attend to and maybe a wasp-sting or a bad sick turn—in fact, you will have to be ready for all sorts of problems.

Here then is one of the great uses of a Pack Holiday Permit—working for it makes us think beforehand of the things we may have to deal with, so that we go to our first Pack Holiday well prepared, and able to enjoy ourselves with our Brownies.

Your District Commissioner Will Help You

Before beginning to work for your Permit, go and have a talk with your District Commissioner. She will tell you if she thinks you are ready for the responsibility of a holiday, or she may advise you to wait a little longer while you gain more experience as a Brown Owl and get to know more about your Brownies. It is much more likely, however, that she will be delighted that you are thinking of working for your permit, and will help you in every way she can.

Tests vary in different places, but your C.A. will tell you what is expected in your district. Probably

you will be given a paper to do at home in your own time.

The Permit

If you turn up *P.O.R.*, page 142, you will see what you have to do for the Permit. It may look a little alarming at first, but if you look at it clause by clause, I think you will find that much of it is just good common sense and knowledge that every housewife has.

If you have either the Quartermaster Certificate or First Aid Certificate, you are exempt from the corresponding section in the Permit, and if you have a Camper's Licence you have to do neither part. Even if you have done nothing like this before you get a great deal of help from the booklet called *Pack Holidays* (1s.), *Campcraft for Girl Guides* (3s. 6d.), and the *G.G.A. Book of First Aid and Rescue Work* (5s.). Then of course, your visit to a Pack Holiday will be most helpful.

Keeping Accounts

The only thing that I can find nothing about in these books is vii (d)—'Draw up a specimen statement of accounts', and nowadays so many people keep no record of their private expenses that many Guiders find this clause difficult.

It is most important that everything received or spent is noted at once, and that you have receipts for all expenses.

Here is a very straightforward method of keeping an account, which may help those of you who have not already a satisfactory method.

Pack Holiday Accounts, 1960

Receipts	£	s.	d.
18 Brownies @ £1. 10.	27	0	0
4 Adults @ £1. 10.	6	0	0
18 fares @ £1	18	0	0
2 fares @ 36/6	3	13	0
2 fares @ 5/6	11	0	
18 fees for hiring Pack Holiday Overalls @ 2s.	1	16	0
Drawings at canteen	1	9	11
	£58	9	11

Expenses	£	s.	d.
Rent of House	11	11	0
Permission forms, etc.	4	0	
Stamps and telephone	8	4	
Typing	5	6	
18 train fares @ 15/5	13	17	6
2 train fares @ 30/11	3	1	10
Private bus (S.M.T.)	5	0	0
Tips	7	9	
Chemist	9	9	
Newsagent	2	0	
Butcher	4	18	0
Fish	5	5	
Baker	18	7	
Milk	3	10	0
Vegetables	16	1	
Grocer (inc. sweets for canteen)	11	4	10
	57	0	7
Balance transferred to camp a/c	1	9	4
	£58	9	11

(Continued on page 335)

Training Your P.L.s

'THEY WON'T listen to me,' a P.L. was heard to tell her Guider. Perhaps there is a real difficulty here, and the Thistle Patrol is so near the Primrose Patrol that the Thistle leader cannot be expected to keep the attention of her Patrol when exciting snippets from the Primrose Patrol's programme are being loudly broadcast. (*Are the Patrol Corners in the best places available?*) But it may be that the problem is too much 'me', and the leader is not using the talents and abilities of her Patrol to the best advantage. Can we help the leaders to recognize and use the contribution which even the newest recruit can make?

1. Try taking a pile of newspapers to a P.L. training and allowing each P.L. to study the 'Situations Vacant' column and choose a job for herself and one for each of the other P.L.s. (Alternatively leaflets on 'Careers' issued by education authorities might be used.)

Does this reveal unexpected interests, talents, ambitions, and choices? How did each P.L.'s choice compare with that made for her by the others? Did you know that Sheena was so fond of young children? (*Could she be an extra helper at the Brownie picnic?*)

2. Use some time at a P.L. training to help the P.L.s to make up a **Talent Spotting** contest to use at Patrol Time (and which might later be expanded to become a Company competition). Each member of the Patrol may enter for as many events as she wishes and the P.L. invites another P.L. to judge the results.

Some possible items and events:

1. Knit a square, 10 stitches for 10 rows on matches. (*Neat fingers*).
2. With a partner, imitate a pantomime horse. (*Agility, observation*).
3. Relax (so that an arm 'flops' when the P.L.

picks it up and then lets it go, and there is no giggling). (*Control*).

Discuss with the P.L.s how the qualities demonstrated by these and other challenges may be used in Patrol Time, Company meetings, camp, etc. (Gadget making, chart making, fire lighting, campfire, etc.)

3. 'Specialists'. The P.L.s are told that they are a team about to make the first visit to a new planet—Powellus. Very little is known about the planet conditions and what the journey in the rocket may be like. The P.L.s decide what qualifications the members of such a team should have and then allocate the duties among themselves according to their special abilities and knowledge. Margaret in charge of First Aid because her father is a doctor; Sheila for navigation because her sailor uncle has taught her about this; Norma recording plants and flowers on the planet because she spends her holidays flower-collecting, etc. (Other types of expeditions; round-the-world submarine trip, two weeks in a snow house, a uranium hunt, etc.) Does this activity reveal unknown sources of information and specialist knowledge which could be used in the Company? Could this type of 'search' be extended to Patrols and help the P.L.s to find members of the Patrols to help in special teaching (mapping, nursing) and special Patrol items (entertaining someone from abroad who has little knowledge of English—Betty's French could help).

P.S. Using P.O.R. or the *Guide Book of Rules*, P.L.s look over the syllabus for the Proficiency Badges. Result? You may find a rabbit-keeper, a gifted artist, an undiscovered athlete. Have the P.L.s gone over the badges with their Patrol? Have they discovered useful talent?

HELEN LAIRD

Working for Your Pack Holiday Permit—II

(Continued from page 334)

From time to time there are trainings at the Guide Training Centres specially planned for Guiders working for a permit. If you can go to one of these, usually advertised in *THE GUIDER*, you get first-hand information from a Guider who has experience in running Pack Holidays, and you will be able to ask questions and exchange ideas with other Brown Owls. This is perhaps the best way of all to prepare for your Permit, but it is not always possible, so in the next few months I shall tell you some of the things that I have found successful at my own Pack Holidays.

Next month: 'Choosing a House'

E. M. R. LAING

HAVE YOU A CAMERA?

Have you or your Guides tried taking photographs of animal tracks in the snow? A sunny morning, with only a light fall of snow, gives ideal conditions as the tracks will be well defined and the low winter sun makes even a slight depression in the snow throw a shadow.

Write the name of the animal in the snow with a stick before you photograph and include the title in the picture as a permanent record.

Hold the camera at an angle of about 45° to the ground.



THESE ARE just a few ideas which I have gathered from various sources, but I think that they will start the Company and Pack thinking of many other ways in which basic testwork can be put to good use in a seasonal way to produce presents and decorations for the coming Christmas festivities.

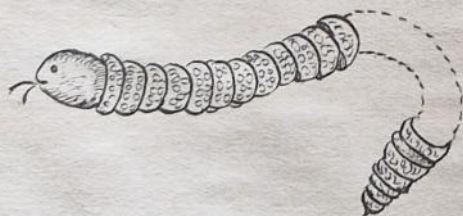
WILLOW BASKETS

About seven or eight medium sized willow twigs are needed, the actual number depending on the size of basket required. Rushes can also be used but soon deteriorate. They are whipped at the ends and linked together in two or three places with **Malay Hitches** as shown and at the ends with **Round Turn** and **Two Half Hitches**.

For decorative purposes coloured string looks very attractive. Care will be needed in arranging the twigs so that the longest comes in the centre and the others bend the right way.

Fill with moss and decorate with cones, holly, Christmas Roses, etc.

A handle can be made from plaited, thinner twigs and decorated with a large bow of red ribbon.



ACORN SNAKE

This is great fun to make and while searching for the necessary materials the Guides and Brownies could also discover and describe quite a lot about an Oak tree. Choose a good large acorn and cut small marks in the shell to represent the eyes and mouth. Make a collection of acorn cups and sort them out according to size. With a needle and a strong length of coloured thread, leaving two ends protruding from the mouth,

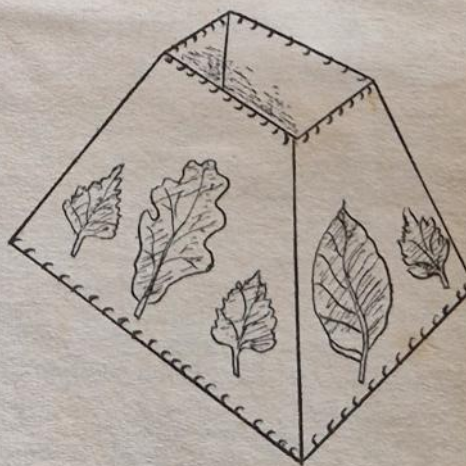
string the acorn cups together to make a long body composed of interlocking segments (starting with the largest ones near the head end and gradually decreasing in size.)

LAMPSHADE

This is an interesting way for Guides and Rangers to preserve leaves. I learnt it at Waddow earlier in the year.

The 'parchment' is made as follows: Double a sheet of greaseproof paper and cut it to the size required for one panel of the shade. Open out the doubled sheet and with an old pastry brush cover the whole surface with a film of melted candle wax. Arrange freshly picked leaves on one half of the paper and quickly cover with the other half. Immediately iron the whole sandwich, using a fairly hot iron and resting on a sheet of blotting paper or a pad of newspaper. Care should be taken not to damage and flatten the leaves, but it should be possible to disperse the wax evenly, remove air bubbles, and squeeze any superfluous wax out on to the blotting paper. Repeat for the other panels.

The leaves will keep their colour and will show up well when the light is on. Provided that the shade is not too close to the bulb the shade should last for a long time!



The GUIDER

tions and Gifts

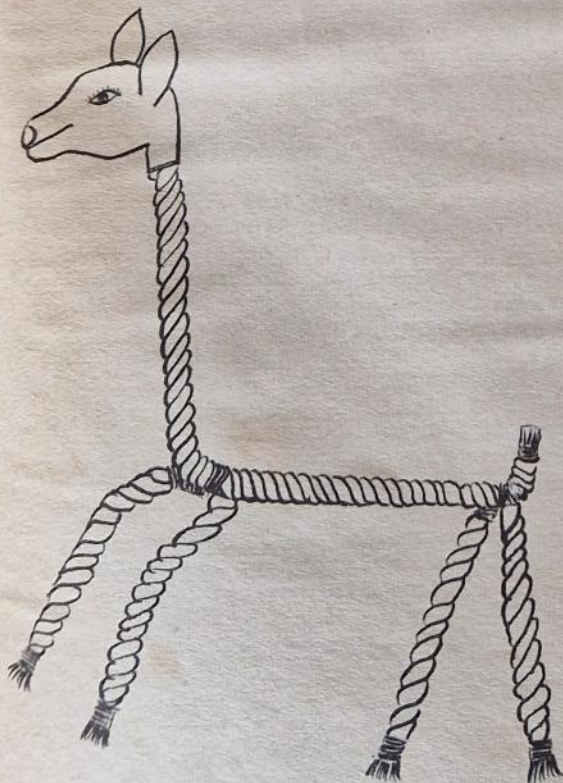
head Barbara Rylie throws
can be turned to useful ends

ROPE GIRAFFE

I have seen some very good work done by Guides in Germany using rope reinforced with wire. This can be bought from some handcraft suppliers but they usually require large orders. It is possible, however, to push a thickish wire core into sisal for yourself.

The giraffe is made from three lengths of rope, one approximately 9 in. long for the front legs, and one approximately 4 in. long for the back legs. All ends must be neatly whipped, and coloured string gives a very pleasing effect.

Bend the two shorter pieces of rope in the middle and attach them, using coloured string and square lashing, to the body at the points shown. A neat finish will be achieved only if the whipping and lashing are correctly and neatly done.



November, 1960

The Head

The head will take more trouble but with practice Guides are very good at modelling them from clay, plastic wood and a multitude of other products on the market. (It is possible to buy plastic ones but again it is often necessary to place a large order.) The head can be painted and the hollow neck placed over the end of the rope neck, sticking it into position if necessary.

FOR YOU

Unless you are a 'woodcraft expert' there is always the problem (and the interest) of keeping one jump ahead of the Brownies or Guides.

Have you:

Cut out and collected nature and woodcraft articles so that you have them to refer to when planning your winter programmes?

Kept your copies of THE GUIDER?

Pulled out and filed the Training Pages?

To start you off in the right direction here is a list of a few articles which you will find if you turn back through the 1959/60 GUIDERS.

Trees: (Sept. 1959. Page 243).

(Nov. 1959. Page 300).

Birds: (Nov. 1959. Page 308).

Nature Observation: (April and May 1960. Pages 111 and 147).

Stalking: (Dec. 1959. Page 338).

Collections: (May 1960. Page 147).

Outdoor Activities: (April 1960. Page 111).

Hike Equipment: (March 1960. Page 84.)

Hike Fires: (May 1960. Page 148).

Camp Preparations: (Feb. and April 1960. Pages 52 and 112).

There are also a number of helpful and interesting programmes on television and on the radio* which will help you to know what to expect out-of-doors at different seasons. Look out for:

Country Questions (Home Service, 13th November, 11th December).

The Naturalist (Home Service, 20th November, 18th December).

The Countryside (Home Service, 27th November).

Nature Broadcasts to Schools. (Home Service, Tuesdays 2.45 p.m.)

Nature Parliament. (Home Service, Children's Hour 5.25 p.m. 1st November, 6th December).

Bird Song of the Month (West Home Service, Tuesdays 9.25 p.m. 15th November, 13th December).

Look. (Television, 2nd, 9th and 16th Nov.).

* As the details of these programmes are liable to alteration please check in *Radio Times* or your daily newspaper.

Carol Singing at Christmas

by Daphne Bird

JUST BEFORE Christmas we shall hear the cry, 'Captain, why can't we go carol singing?' Well, why not? Unfortunately we often think of it too late to do it properly; so let's plan for it *now*.

Carols traditionally were not solemn hymns to sing in church, but simple, tuneful music, with a dancing rhythm, to sing at home or out of doors. Nowadays, carol singing often has degenerated to little boys bellowing 'Good King Wenceslaus' through our letterboxes, and there is an idea that 'anything goes'. Carol parties can, however, be a most rewarding experience, and a real Christmas Good Turn in the Company, if we prepare for them.

P.O.R. gives us some quite definite guidance on how to set about it. (See rule 6, page 3). Guides normally sing in private houses by invitation; so find out how many people would like to have you. If you arrange it well beforehand, they may like to invite friends and neighbours in as well. Don't plan too many visits in an evening; you have to allow time to get from place to place, and the hostesses are sometimes hospitable, which takes time. Several short evenings are better than one long one; and make it as near Christmas as possible. Perhaps your Commissioner (whose approval for the scheme must of course be sought) can find out whether the local Old People's Home would like you to include them on your route, as a Good Turn. Whatever charity you are collecting for should be clearly stated; perhaps some of your Guides would like to make original collecting boxes to indicate this.

If your Commissioner agrees that it is a neighbourhood where you may sing out of doors and collect from house to house, she can tell you where to get the necessary police permission, and what the local regulations are. Usually they limit you to the week before and after Christmas, and make certain safety rules. These generally include walking in double file, wearing something white, and carrying torches (sensible precautions to take in any case).

The Choice of Carols

Now, what shall we sing? Besides the old favourites, both quiet and lively, do let us have at least one new one, and a round or two. Your programme should be quite definite, and not too long, as we should sing by heart. Most people are usually content with four or five carols, so seven properly learned and practised should enable you to 'ring the changes'. Perhaps your Company artist could list them on a parchment scroll, and invite your hosts to choose from it. Although singing without books is usually much better and more whole-hearted, you might like to carry along, inconspicuously, a little packet of hymnbooks, to fulfil

the unexpected request from your hostesses.

Girls' singing is apt to sound thin without harmony, and if you can manage parts, or if you are blessed with a reasonably good guitar player (can you borrow a Ranger or Trefoil Guild member?) it adds greatly. Good recorder players can add a descant to one verse, or even play a solo (see 'Twelve Christmas Carols' arr. for three recorders, pub. Schott) while your singers may be able to work at a solo ensemble. The more variety you can achieve the better; and it is worth being ruthless in pruning verses from long carols, so long as you can preserve the sense. Do give your audience an opportunity and an invitation to join in at least one carol with you.

Short Practices are Important

When the Company have settled the programme, a short carol practice at each meeting can ensure that all are sure of the tune and used to watching the leader, for good attack. Some discussion of the meaning of the words should help the Guides to sing expressively, and to remember the words.

Choose a lively opening, if possible in parts; an Alleluia (*Rounds and Canons leaflet*), 'Jubilate', or 'For us a Child' (*Song of all Seasons*). Then have a well known carol, followed by something less familiar. Vary your forces from everyone to the little group, or use your Singer's Badge holders for verse, with Company chorus. At the end, 'Thank you', said by a different Patrol Leader at each house, can be followed by one verse of 'A Merry Christmas' (*Kingsway Carol Book*).

Older Guides, Rangers and Cadets might consider more part singing. The Imogen Holst arrangements for S.S.A. (four sets, pub. O.U.P.) of well known carols are not difficult, and the Boyce 'Alleluia' makes a good opening. Perhaps your Commissioner could arrange something with Rovers, so you could sing in four parts, for which an ordinary hymnbook or *The Oxford Book of Carols* can provide plenty of material.

Instead of going out, you may decide to ask your friends to come to you. Unlike a Nativity play, a Christmas Camp-Fire does not require much preparation, beyond what has already been mentioned. The programme will be longer, with opportunities for a dramatized carol, (not 'We three Kings' or 'Good King Wenceslaus', but perhaps 'In the town', 'Masters in this Hall', or even the 'Twelve Days of Christmas', the two former in O.C.B.). Your 'Camp-Fire Circle' can be a horseshoe, with your fire in the opening, to floodlight a Christmas tableau.

Wherever and whenever we do it, let us make this a singing Christmas with all our Companies.

The GUIDER

'New Look' Books

HAVE YOU a good viewpoint from which to survey the Senior Branch? Can you see clearly, as from an aircraft, all the many roads and rivers, and the places they lead to, the distant heights and the expanses of sea and sky?

Can you pick out with certainty the spot where a successful landing can be made? Or is your outlook fogged by the low pressure of circumstances or frustrated by lack of knowledge and a map? Are the Rangers mad to take up mountaineering or music, of which you know nothing? Are the Cadets bogged down in their earnest desire to prepare for service, wanting to find the footpaths of the West Country, or the paths of prayer to God? Or couldn't they care less about anything?

Do not despair! In compiling the series of 'New Look' Books (published by Educational Productions Ltd., in collaboration with the Girl Guides Association) Hether Kay has once again given invaluable help to all girls of the Senior Branch age. Contributors include Sir Adrian Boulton, the Rev. J. B. Phillips, Sir John Wolfenden, Dame Leslie Whateley, Elizabeth Craig and Pat Hornsby Smith.

The first three titles, delightfully illustrated by Kathleen Peyton, are now available from C.H.Q. at 4s. (cloth bound, 6s.).

The suggestions for 'Follow Through' are really constructive and include well chosen book lists.

'A New Look at Adventure' invites any girl to try herself out in the outdoor world—riding, climbing, camping, exploring at home and abroad—and gives sound practical hints on how to set about enjoying the chosen adventure.

'A New Look at the Arts' shows the way to development of the mind through the appreciation and practice of music, painting, drama, architecture, films, radio and television. The 'Follow Through' activities suggest tremendous opportunities for stretching and exercising creative imagination.

'A New Look at Faith and Loyalties' gives a lead to strengthening of the spirit, with wise and friendly words on really living and sharing the Christian religion in contemporary society, and help in tidying up muddled thoughts on many controversial subjects from 'Monarchy' to the 'Might of the Atom'.

Two further titles, 'A New Look at Ourselves and Others' and 'A New Look at Marriage and the Home', will be available in the spring, 1961.

Now, as the cockney said in his new house, 'Nice little barfroom, Liz. What shall we do with it?' What are you going to do with these new books? Buy them for your bookshelf? Read them all at one go? Give them to Lieutenant and discuss their potentialities with her? Put them in the Company Library (you do have a Library and a Librarian, don't you?) and await comments? Read the chapter

on the topic of the moment aloud at a meeting and discuss the use of the 'Follow Through'? Read at a meeting a chapter on something completely new to the Company and invite suggestions? Try out one of the activities as an appetizer and then introduce the chapter and its follow-through for further development? Take one of the books to a meeting and discuss whether the Company would like to possess it and its fellows? Lend them to, and discuss them with, members of other Youth Groups? Invite 'outside experts' to enlarge on the chapter of our particular interest? Say 'Oh, excellent, of course, but our programme is planned till after Christmas'—and forget them? Use the one that concerns our immediate problems, but keep the others in full view for the next emergency? Keep them to ourselves, taking the credit for their wisdom and ideas?

We can do any or all and more of these things, wise and unwise, and the results will be worth studying, but if good use is made of the series, we shall be helping the Senior Branch, as Lord Rowallan says in an epilogue, 'to learn to see with their eyes, to hear with their ears and to understand with their hearts'.

T. M. JACKSON

FACING FACTS

DO YOU sometimes have statements like these to deal with?

GIRL: 'I'll ring you from the office, Captain'.

GUIDER: 'But can you have private calls on the office phone?'

GIRL: 'Oh, yes, they all do—the boss doesn't mind. At least he's never said so—perhaps he doesn't even know.'

GIRL: 'Captain, do you think it pays to tell the truth? Two of the Form were away last week, they had taken jobs for the days when they were not doing G.C.E. papers. One brought a note saying she was ill, but the other told the truth. The one who told the truth got it in the neck, but the other got off scot free.'

One RANGER to another (*both engaged to be married*). 'If you get into trouble with Alan before you get married, let me know; I can give you some pills that will put it right.'

(*This was only recounted to Captain a year later during a discussion on present day morals*).

How do YOU tackle these problems? In order to discuss these problems and the means of dealing with them a training will be held at C.H.Q. on 4th/5th February, 1961. For further details please see page 347 under ENGLAND trainings.

First Aid in Camp

IN THE Guide Movement we love change. The long list of alterations to P.O.R. which appears periodically in THE GUIDER proves this. We live in a world of change, and during the last ten years nothing has altered more than the treatment of accidents, but I am a bit suspicious that we, despite our keenness always to keep up with the times and to adapt our methods to modern conditions, are sometimes a trifle old fashioned in our First Aid. You keen campers, is your copy of *First Aid and Rescue Work* the latest edition, or did you buy it when it was first published in 1946? Have you studied *First Aid*, the authorised manual of the British Red Cross Society, the St John's and the St Andrew's Ambulance Associations? Have you been to some First Aid practices lately and taken part in demonstrations given by the Casualty Union? If so, your knowledge is up-to-date and this article is not for you! (It is for those who feel their mental First Aid cupboard is a bit dusty, and could do with a spring clean.)

First of all, what First Aid equipment should one take to camp? The essentials remain the same, bed, blankets, pillow, hot water bottle, bowls, medicine glass, a thermos for sterile water, nail brush, soap, towels. Do not forget to include a notebook and pencil to record 'cases' and treatment. A small bell for the patient to ring is useful. The use of polythene bags instead of tins and bottles should result in your case being lighter, cheaper, and more efficient than before. Many drugs, too, can now be bought in tubes which are lightweight and easily packed.

Of course include the following:—Thermometer, scissors, safety pins, lint, S.T.s, plaster dressings, a strip of plaster dressing which may be cut as needed, and a cellophane bag of cotton wool swabs.

One small packet cotton wool, and a packet of sterile gauze should be kept unopened for use in an emergency.

Sterile wound dressings are also excellent and can be taken on hikes etc., and boil dressings are good.

Bandages, triangular and roller, can be taken, but a crepe bandage is best for sprains, and the use of slings is not often recommended nowadays. The medicine list is very short—aspirins, throat lozenges, pills to prevent travel sickness on bus expeditions, and Milk of Magnesia tablets.

In the old days we were trained to deal out aperients the third night in camp. This is no longer considered advisable. Constipation caused by change of food, sea air, etc., will soon right itself as long as plenty of fruit and vegetables are included in the menu, though some Guides may find it difficult to use trench latrines, and therefore may need a mild laxative.

'Savlon Cream' helps the healing of dirty cuts, grazes, and any small wounds, and 'Algesal Cream' for sprains, strains, and stiffness, replaces the old

embrocation. 'Histotab Cream' is excellent for stings, bites, and any skin irritation, whilst calamine cream is still considered best for sunburn. You will also need a fly preventative. These, with a bottle of T.C.P., should be sufficient for your camp.

Here are a few notes on modern First Aid Treatment:

Shock: It is no longer considered wise to wrap the patient up like a cocoon, and apply hot water bottles. Instead, reassure the patient and wrap her in a blanket. If her injuries are severe move her as little as possible and handle her very gently.

Burns and Scalds: Apply a clean dressing, and bandage firmly. If the injury is severe enough to need hospital treatment the patient may need an anaesthetic so do not give hot drink. For minor cases give hot sweet tea.

Bleeding: Pressure is the keyword for stopping bleeding. Raise the limb and apply pad and bandage to the wound. If the blood comes through, apply further pads and bandages, without removing first dressing. Pad and flexion should not be used. Indirect pressure, if necessary, should be applied at the pressure points of the following arteries only—carotid in the neck, subclavian behind the collar bone, brachial in the arm, femoral in the groin. Nose bleeding can be stopped by sitting the patient upright, telling her to breathe through her mouth, and pinching the nose firmly below the hard part.

Fractures: Extensive splints should not be applied. Immobilise the injured limb by using the body or other leg as a support. Bandages must be firm, and pain lessened by careful use of pads.

Concussion: If a Guide falls and is unconscious lay her on her back with her head and shoulders slightly raised and supported, turn her head to one side. Watch her carefully and modify her position if her breathing becomes difficult. When she regains consciousness keep her lying down till she has been seen by a doctor.

Snake Bites: Do not bother about Perman-ganate of Potash Crystals. Immobilize the limb and get the casualty to hospital for injection with the correct serum as quickly as possible. This is the recognised treatment in tropical countries, though there it is necessary to describe the snake. In this country an adder is the only poisonous snake, and it only bites when trodden on.

The above notes are very brief, and of course by no means cover all First Aid knowledge you should have. Before next camping season make sure you really are up to date in methods of treatment. I hope you will never have to use your skill in a serious accident, but one never knows. One final point, remember First Aid is the treatment a Guide should receive in camp, if she needs more than that she should be transferred to her home or to hospital.

C. E. PATTESON
[Camp Adviser, C.H.Q.]

How to Tell a Story—I

by Margaret Aitkenhead



I JUST *couldn't* tell a story—I'd be so terrified that I wouldn't remember a word!

Many Guiders feel like this, yet anybody *can* tell a story. When you come back from holiday or the cinema don't you talk about the things which amused, interested or saddened you? You aren't nervous then, are you? Why? Because you are being natural. That's the secret of story-telling—just be yourself.

'That's all very well,' you say, 'but these things happened to me, or I saw them. Story-telling is different.'

Not a bit of it—if your preparation is done in the right way.

Learn by Experience

Many rules have been laid down about how to tell a story, but every storyteller learns by experience just what methods suit her temperament and style. My method is simple and may help you. First choose a story *you* like. This makes it easy to tell for you can sincerely share it with others as something you have enjoyed.

Forget the author. It is to be *your* story, told in *your* words, in *your* style. Know it, not by rote, but be seeing it in your mind's eye. Read the story two or three times, then let it simmer in your mind. Just as slow cooking brings out all the flavour of a stew so will this method bring out all the chief characteristics of your story.

See the characters in detail, know how they talk and what they do. Think of the story in scenes and picture each episode in your mind.

Now give life to the characters from your pictures. Your Goldilocks will be a mixture of several little girls, or maybe, just like the one who says 'Hello!' to you over the garden gate. Your witch will be like the one you saw in a pantomime or a picture in a book, but they will be your own creation, natural, alive. You know just what they will do, and say, in every part of the story.

By this method you see the story in scenes, and so know it thoroughly. Read the story again. Have you got the scenes in proper sequence? If you have, then the next step is 'How do I begin?'

The beginning is the most important part. By it we win or lose the battle for attention. Nobody can tell a story to a fidgety or noisy group of children. Tell them what the story is called, ask them to get comfortable, and, above all, be relaxed yourself. Absence of tension on your part will do much to help them to be easy in their attitude, too. Try to speak naturally—not too quickly, not too loudly. Remember you are not teaching—you are going to

share something with your Brownies or Guides which has given pleasure to you.

The actual words are important. Analyse some-time the openings used by storytellers through the ages. Look, for instance, at the parables: 'A certain man had two sons and the younger one said to his father...'. 'Behold a sower went forth to sow and as he sowed...'.
The first sentence introduces the main characters and gives a clue to the story. The French folk tale 'Father Grumbler' starts like this: 'Once upon a time there lived a man who had nearly as many children as there were sparrows in the garden. He had to work very hard all day to get them enough to eat and was so tired and cross that people called him Father Grumbler'. We know immediately something of his background and the problem which is the basis of the story—but, more important, we want to know more.

The old familiar 'Once upon a time' or 'Long, long ago' casts a magic spell, for with these words time and space are eliminated and anything can happen. A child demands action in a story and action usually means people and conversation. Bring your characters on to the stage quickly and let conversation help to develop the plot. Long descriptions and padding have no place—every sentence should be like a live wire leading to the heart of the story. If we remember this then there is no need to worry about attention.

Come to the Point

What bores you when an acquaintance is telling an anecdote or a joke? Two things usually—long-windedness and irrelevance. You are too polite to say anything but how you wish he or she would get to the point. A little boy was taken to see 'Little Red Riding Hood'. The girl playing the part sang as she wandered across the stage, presumably picking flowers for her grandmother. The little boy was infuriated and said, impatiently: 'Why doesn't she get on?' The moral is obvious.

For the remainder, remember the advice of the Red Queen in 'Alice'. 'Begin at the beginning, go on to the end and then stop'. A sentence or two should be sufficient to gather up the threads after the climax has been reached and the magic remains unbroken except for a sigh of satisfaction from the children. It all sounds so easy, doesn't it? And it is, but practice is the only way to gain experience, and confidence will grow with every story told.

Next Month: 'What Stories Shall I Tell?'



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Book Reviews

Training the Youth Group, by Derek Tasker (Mowbray, 6s. 6d.). The author asks for a more positive policy of Christian instruction in Youth groups, putting the 'fundamentals of Christian Faith in language that the outsider can understand'. The major part of the book is divided into three sections, the Christian attitudes to Home, Work and Spare Time. Each section has reference for a Bible reading, notes for a talk and discussion questions. The difference between this book and other similar ones is that this is quite exceptionally valuable, the ideas for discussion are brilliant, they cover so much ground and are so relevant to the thoughts and troubles of modern young people.

Most warmly recommended to anyone wishing to talk or to discuss with young people. Would be valuable for Senior Branch Guiders and those arranging conferences and trainings for adolescents. J.G.

God Our Contemporary, by J. B. Phillips (Hodder and Stoughton, 3s. 6d.). Christians today cannot but be conscious that many of their beliefs and much of their traditional setting of worship seems to those who do not share them, antiquated and backward-looking, and entirely inapplicable to life today. To the science-trained youngsters the whole idea of a God who cares and who intervenes often seems too preposterous to be considered seriously.

J. B. Phillips has written with deep understanding of the differences between 'the good man of faith and the good man of un-faith' and explains them to each other. His thesis is that God is eternal and therefore always contemporary, but that so radical have been the changes in thinking in the last fifty years the traditional language of Christianity no longer speaks to modern man in terms he can understand.

A thought that will commend itself to Guiders is that in which Mr Phillips sees committed and compassionate service to their fellow-men as the meeting place of the religious and the non-religious, where both may encounter the living Christ.

Here is basic Christianity in modern language meeting the needs and difficulties of modern man, a book for all Ranger libraries, for those who want to interpret Christian thought in a modern setting, and for those with doubts about the rationality of religious belief in the atomic age.

J.G.

Toying with Trifles, by Margaret Hutchings (Mills and Boon, 9s. 6d.), is certainly a toymaking book with a difference—everything imaginable has been used to produce a vast variety of animals, from cardboard rolls, cheese boxes, tins and lolly sticks, to the cotton reels and pipe cleaners for 'Clarissa the Cotton-reel Caterpillar.'

The making of every toy is described in detail, and illustrated so clearly that children could follow the directions. These quaint toys should provide much entertainment for young and old, and many will want to make these animals who might not feel that they could tackle the more usual soft toys.

M.B.P.

The GUIDER

Making a Start with Marionettes, by Eric Bramall (G. Bell, 12s. 6d.). A comprehensive book for beginners dealing with the construction, dressing, handling and exhibiting of marionettes. The first three chapters are concerned with a type of marionette well within the scope of the older section of a Brownie Pack, while the latter chapters give details of the construction of more advanced types of marionettes probably more suited for older Guides. How to build a stage, set the scene, and arrange the lighting, and also how to avoid so many of the pitfalls which often beset the amateur, are all given their place, as well as many useful hints on the 'make-up' suitable for these small size artists. This is a stimulating book for the leader of a group of 'budding' puppeteers. B. E. T.

Discovering Costume, by Audrey Barfoot (University of London Press, 8s. 6d.). Everyone takes an interest in what they wear and this book of costume from Saxon times to the 1920s is full of fascinating details as to the reasons for change of fashion and materials down the ages. There are excellent illustrations and explanatory notes and a glossary and guide to further reading on the subject.

As an introduction for young people it should achieve its purpose, and it will be useful to anyone needing a reasonably priced guide to historical costume. E. P.

NATIVITY PLAYS

Four Nativity Plays, by John Haddon (Longmans, 3s. 9d.) are closely related to everyday life and experiences and should help players to gain a better understanding of the real meaning of Christmas. There is dialogue for three or four children and chorus work for a larger number, which means the plays are easy to rehearse. Time, 40 or 45 minutes. E.P.

MUSIC REVIEWS

FROM A BATCH of works submitted for review I gratefully select the following as being really interesting:—

Christmas Music

Hush! My Dear—Christopher Morris, a lullaby of touching simplicity (Unison. O.U.P., 7d.)
Noel—Brian Boydell. A lively carillon (Unison with piano, descant recorders and triangle. Curwen, 10d.)
Glad Christmas Comes—Phyllis Tate. A lovely secular carol by John Clare (Unison. Curwen, 10d.)
A Prince is Born—Phyllis Tate. Fairly difficult, but inspired and exciting (S.S.A. Curwen, 1s.)

General Music

Twelve Czech Songs—Good for Brownies' singing: full of contrast. (Curwen, 2s. 6d.)
Brahms' Cradle Song—arr. M. Jacobson. This is delicately scored for two voices and piano. A great improvement on the slovenly versions with an added 'second' (Curwen, 7d.)
A Smugglers' Song—C. Le Fleming. A very effective setting of Kipling's thrilling verses. (2 parts; not difficult. O.U.P., 10d.)
 (Specimen copies of the music currently reviewed in THE GUIDER will be kept in the Library at C.H.Q. in an envelope on the music shelf. This collection will be revised at regular intervals).

Condemned to Hunger



For many people, refugees among them, to-day will be another day of hunger. (The children "are reduced to eating roots of grass" reports an Algerian relief worker).

Hunger hits the young hardest. Those who are barely alive cannot wait—for them the very chance to survive depends on help from overseas coming quickly.

Send to Press Relief, c/o Barclays Bank Ltd., Old Bank, High Street, Oxford.

10/- provides a daily hot meal for 2 weeks for a child in an Algerian refugee camp, under a new feeding scheme.

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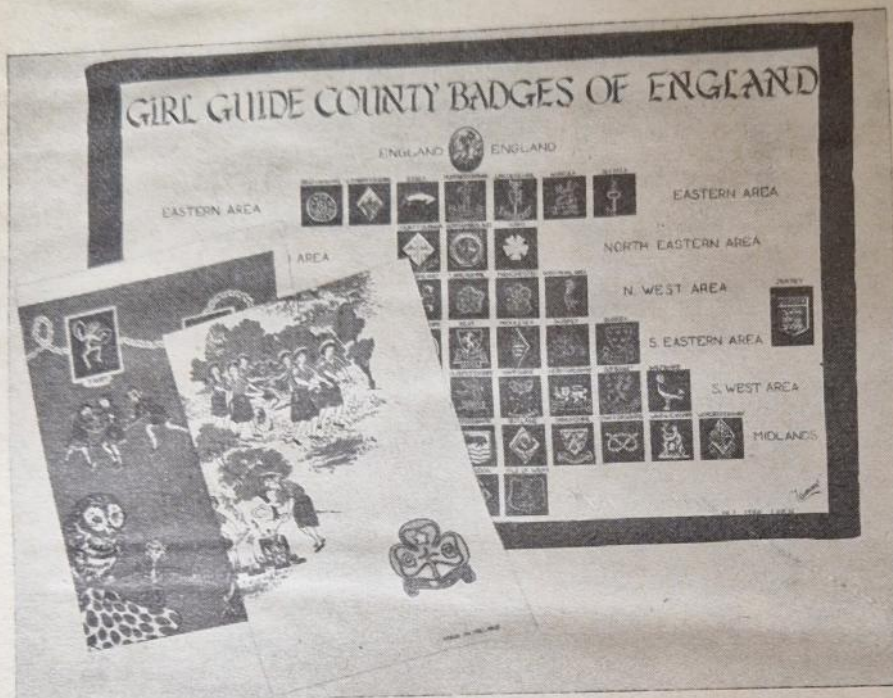
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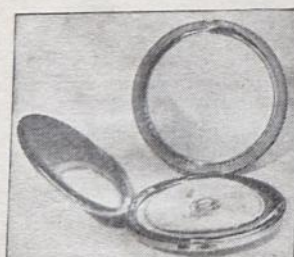
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The Guiders' Postbag

P.L. Trainings at Training Centres

I should be interested to hear whether other Guiders agree with me that P.L.s. who have an opportunity to attend a P.L.s.' Training at a Training Centre are often more trainable by their own Guiders afterwards. I know there is a school of thought which thinks it may be taking the job away from the Guider—but the P.L. has to be willing to be trained first, and it is here at the Training Centres we may be able to fire that spark.

One of the comments I received was made about 12 months after a training. 'Our three P.L.s. came back much more courteous to us and to each other, and in the last 12 months the whole Company has become much more courteous.' Another comment was: 'Before our P.L.s. went to the training they had no sense of responsibility, and had no idea how to use their Patrol Time. Now half-an-hour isn't long enough for all they want to do.' Another Guider said: 'The P.L.s. came back full of zip and eager to learn all they can—before this they considered they "knew it all" and had no time to spare for extra training by me.'

General comments from Commissioners and Guiders are that P.L.s. become aware for the first time of a larger Guide family outside their own village or larger community; they learn they are expected to be representing their County as we automatically connect them with it; and they find that others know more than they do as they discuss badges and experiences.

What are the views of other Guiders about P.L. Trainings not run by the Guider of the Company?

BARBARA GODSON
[Guider-in-Charge, Broneirion]

Is the 'Guide Sign' Used Now?

I have received a considerable number of complaints from time to time about Guides who do not either respond with the Guide Sign or a smile when they are given the Guide Sign by someone in mufti—indeed, I have had a number of complaints from Guides who had found it impossible to get any response at all from Guides in an adjoining camp whom they consistently passed and greeted. So far as my own experience goes, I must say that I have very rarely met this lack of

response and have certainly seen a very great deal of friendliness between campers.

But there can be no doubt that a certain number of people have forgotten why the Founder laid such stress on the Guide Sign and the Guide Smile; and though I have written about this matter once or twice in Roll Call in *THE GUIDE*, I would like to bring it to the attention of Guiders: people, whether Guiders or Guides, do not take the trouble to write a letter to an Editor unless they have felt very seriously perturbed by such a thing as lack of a friendly response.

Can it be that we Guiders, in our reaction against those formalities that have in the past seemed at times perhaps a little too akin to military practice, drifted to the other extreme? It is perhaps worthwhile sometimes to re-read *Girl Guiding* and to remember that our Founder was a very wise man, who knew a great deal about young people; if he adapted any military practices to the purposes of Scouting and Guiding, it was because he knew it would serve a specific purpose, and not because he had at any point confused his youth movement and the Army. I often think he is given far too little credit for his pioneer work in applying educational principles to the training of Army recruits, and for the fact that his 'learn by doing' ideas that came to such wonderful fruition in Scouting and Guiding must have coloured the views of educationists, and played their part in the development of the modern 'activity methods' in our schools.

G. M. PLACE
[Managing Editor, G.G.A. and Editor of *THE GUIDE*]

'And Baby Came Too!'

I wonder how many young Guiders with children under five years glance through the 'Where to Train' page of *THE GUIDER*, with suppressed longing, sigh and say 'O well, it's not for me'. Until the beginning of this year I, too, felt this way, although I have a wonderful Scout husband who cheerfully copes with our 18-month-old-son, plus the housework, while I go off to weekend camps.

Then I was told of the 'Mother and Baby' Training week at Foxlease, and with two friends from the same district, applied this year. This week is merely advertised in *THE GUIDER* as a week when 'Guiders

may bring children under five years', and behind those words lie so much planning to make a wonderful week for both mothers and children. Trained nannies look after the children from 8 a.m. to 5 p.m. and baby-sit from 7 p.m. until after camp-fire. Special nursery meals are prepared and the ages of all the children are taken into consideration. Cots and prams and high chairs are provided, and washing and ironing facilities are good.

All the Guiders agreed that it was bliss not to have to think of children or preparing meals for a week. Apart from the value of the actual training, which is immeasurable, one finds that the problems of being a Guider with young children are common to most, and several helpful suggestions are exchanged. So to all Guiders who want to attend trainings (and the people who attend such trainings are not all warranted and by no means think they know everything; everyone has her own ideas and experiences which are useful to other people) but feel that with children they can not, do think about trying the 'Mother and Baby' week. It is well worth it—and your husband will survive!

ROSEMARY WOODWARD,

[Lieutenant, 6th Teddington Company, Middlesex]

Ranger Guiders' Headwear

I agree that the Rangers' and Guiders' hats are old-fashioned. I am a Cadet and think that if we wore a hat similar to the Sea Rangers our uniform would look smarter than it does. Quite frankly some of us think that the hat spoils the uniform altogether.

How many times have I heard the comment from some of the Guides and Brownies that we look like something out of a Victorian scrapbook with 'That Hat' as everybody refers to it. What do other Guiders think about this.

BARBARA MCLEOD

[1st Lewisham Cadet Company, London]

We are in complete agreement that it is time the Land and Air Guiders had a hat more in keeping with the Rangers. We think that the addition of red/blue piping on the caps an excellent idea. At the same time we realize the caps would not suit everyone—but it could be made optional.

D. J. JACKSON, and J. YOUNG

[Captain and Lieutenant, 6th Monkseaton Land Ranger Company]

[Other readers are thanked for their letters—Ed.].....

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YES—here's an easy way of raising extra money for your Company funds. We buy old hand or machine knitted woollens, such as jumpers, cardigans, socks, scarves, babies' woollies, jersey wool, woollen underwear and old white wool blankets. Quantities of leaffers and labelled sacks supplied on request.

PLEASE DO NOT SEND CLOTH OR WOVEN MATERIALS

Send your parcels (Inc. S.A.E.) to this address NOW:

SENDUSWOOLS (D.O.) LIMITED

Raven Works, Dewsbury Road, OSSETT, Yorks. Tel. Ossett 414

Be Generous Over These Christmas Cards

GREET YOUR friends again this Christmas with cards whose sale helps other people, especially children in many countries.

This year UNICEF publishes 10 different cards whose designs have all been given by artists as donations to the funds. They are delightfully coloured, original and cost only 7s. 6d. for 10 cards and envelopes. UNICEF fights the chief enemies of children—sickness, hunger and ignorance and deserves all our help.

The Pestalozzi Children's Village Trust has attractive cards in black and white and colour, varying in price from 4d. to 9d. The postage for 1 box of 6 cards is 9d. and for 3-6 boxes or 25 cards, 1s. 6d.

(The UNICEF cards and the Pestalozzi Children's Village cards are stocked at C.H.Q.)

The Adoption Committee for Aid to Displaced Persons offers 4 different cards designed by refugee artists. The work of this Committee is largely with the 50,000 Displaced Persons still in unofficial camps and the sale of cards helps raise the necessary money. These cards are 6s. per dozen, and postage is 6d. for the first dozen and 3d. for every additional dozen. They are available from the Committee at 67a Camden High Street, London, N.W.1.



FIRST AID TRAINING

WITH
"PLASTIFOL"
PLASTIC
WOUND REPLICAS

These Replicas are designed to add realism to training courses. Use the 'GUIDE' Set and train the girls with PERFECT replicas of wounds in soft, washable plastic which can be quickly attached to the skin with gum or double-sided tape and used repeatedly.

Sample wound and details: send 3/- Postal Order

Complete 'Guide' Set: 34/- carriage paid

BROWNING'S LTD. Dept. G.
69 Aberdeen Street, HULL, YORKSHIRE

RAISE YOUR FUNDS

BY SELLING

China Brooches and Ear-rings

and other costume jewellery

For details of special offer, send

S.A.E. to "Ideal Gifts", 34a Station Road, Taunton

The GUIDER



Netherurd

COMMONWEALTH HEADQUARTERS

The minimum age for prospective Guiders attending all residential trainings is seventeen years.

TRAINING BURSARIES

Fee Bursaries: from 1st October, Guiders attending trainings at Netherurd, Broneirion, Lorne, Foxlease, Waddow and the Sea Ranger Training Ship will be eligible for bursaries. Any Guider may receive only one bursary to help her to attend one training. It need not be her first training but she must not have received a bursary before. Fare bursaries will be available only for the nearest Training Centre. In very exceptional circumstances, on the recommendation of the Commissioner, a fee and a fare bursary will be granted to a Guider.

This entitles a Guider to attend Foxlease, Waddow, Broneirion, Netherurd, Lorne, the Sea Ranger Training Ship at half rates for a shared room.

Fare Bursaries: Assistance will be given to Guiders on a basis of four-fifths of the railway fare in excess of £1.

Angela Thompson Bursaries: These bursaries are available for any Promise and Law training (not necessarily at the C.H.Q. Training Centres) and are the same value as the Fee Bursary mentioned above.

Guiders wishing to apply for any of the above bursaries should get in touch with their *District Commissioner*, who will obtain the appropriate ticket or form from the Secretary, Training Department, C.H.Q. When applying, District Commissioners should state the date of the training the Guider wishes to attend. Applications must be made at least a fortnight before the training.

FOXLEASE

Lyndhurst, Hants

November

- * 4-8 Guide and Brownie Guiders
- 11-15 Guide and Brownie Guiders (Hampshire)
- 18-22 Guide and Brownie Guiders
- 25-29 Guide and Brownie Guiders
- 30 Dec. 9 Jan. General
- January, 1961
- 13-17 Guide Guiders (emphasis on training the Patrol Leader) and Brownie Guiders
- 20-22 Guide and Brownie Guiders (S.W. London)

February

- 17-21 Guide Guiders (preparing the Company for Camp) and Brownie Guiders

November, 1960

Where to Train

24-28 King George VI Leadership Course (Commissioners)

March

- 3-7 English Prospective Trainers
- 10-14 Commissioners
- 17-21 Guide and Brownie Guiders
- 24-27 Guide and Brownie Guiders (Somerset)
- 30-4 April (Easter) Guide and Brownie Guiders

April

- 7-10 Guide and Brownie Guiders (emphasis on outdoors in town and country)
- 11-18 Extensions
- 21-25 Guide and Brownie Guiders
- 28-2 May Kent West

May

- 5-9 Guide and Brownie Guiders
- 12-16 Northamptonshire
- 19-26 Guide and Brownie Guiders
- 30-2 June Guide and Brownie Guiders (mid-week)

June

- 2-6 Guide and Brownie Guiders
- 9-13 Senior Branch Guiders (Land and Air)

WADDOW

Cliitheroe, Lanes

November

- 4-8 Senior Branch (Sea Section and Cadet Guiders)
- 11-15 Guide and Brownie Guiders
- 18-22 Camp-Fire
- *25-29 Guide and Brownie Guiders
- 30 Dec. 9 Jan. Guide and Brownie Guiders (New Year Party)
- January, 1961
- 27-31 Guide and Brownie Guiders (Lancs N.E.)

February

- 3-6 N.W. Area C.As.
- 10-13 Guide Guiders (emphasis on preparing the Company for Camp) and Brownie Guiders
- 17-21 Guide and Brownie Guiders
- 24-28 Lancs S.E.

March

- 3-7 Guide Guiders (emphasis on training the Patrol Leader) and Brownie Guiders
- 10-14 Guide and Brownie Guiders (Durham)
- 17-21 King George VI Leadership Course (Commissioners)
- 24-28 Guide and Brownie Guiders
- 30-4 April (Easter) Guide and Brownie Guiders (Guiders may stay for holiday until the 7th) 20 places reserved for Lone Guiders

April

- 7-11 Camp-Fire
- 14-18 Senior Branch Guiders (emphasis on Seas and Cadets)



Lorne

21-24 Guide and Brownie Guiders (emphasis on outdoor in town and country)

25-28 Commissioners
28-2 May Lancashire S.W.

May

- 5-9 Yorkshire E.R.
- 12-16 Guide and Brownie Guiders
- 19-23 (Whitsun) Guide and Brownie Guiders (Pack Holiday session on request)

June

- 2-6 Guide and Brownie Guiders (emphasis on 1st Class)

+ 9-13 Roman Catholic Guiders
* These courses will include training towards 1st Class in the Company, and ideas on making the best use of the Proficiency Badge system. (See also page 317 October GUIDER.)

† Catholic Guiders' Training arranged by the Catholic Advisory Council, at Waddow, June 9-13, 1961: Guiders wishing to attend this weekend are asked not to apply direct to Waddow but to await a notice in the December GUIDER.

ENGLAND

The following trainings will be held at C.H.Q., and are open to all Guiders. Applications *must be made beforehand*, enclosing the appropriate fee, together with a stamped addressed envelope, to the Secretary, English Training Department, C.H.Q.

Midday Trainings: A course of trainings for Brownie and Guide Guiders will be held on Tuesdays 1st, 8th and 15th November from 11 a.m. to 4 p.m. Fee 6s. for the course or 2s. per day. Provision will be made for children of Guiders attending this course if notification is made beforehand.

General Training Weekend: A training will be held on Saturday, 5th November from 11 a.m.—6 p.m. and on Sunday, 6th November from 2—6 p.m. Separate sessions for Brownie and Guide Guiders and Commissioners, with some joint sessions. Cadets helping with Packs or Companies will also be welcome. Fee for the weekend 6s. 6d. including tea on both days.

Facing Facts (See page 339). This training will take place at C.H.Q. on Saturday, 4th February from 11 a.m.—6.30 p.m. and on Sunday, 5th February from 2 p.m.—6 p.m. and will be open to Guiders of the Senior Branch, Guide Guiders and Commissioners.

Speakers will include Mrs Hacker, of the Marriage Guidance Council, and the Rev. L.H. Whiteside.

Early application is advised as numbers will be limited. Fee for the training is 6s. 6d., including tea on both days.

SCOTLAND

- Netherurd House, Blyth Bridge, West Linton, Peeblesshire**
- November
- 4-7 Glasgow E.N.E. Division
- 11-14 Extension Guiders
- 18-21 Guide and Brownie Guiders (places reserved for Dumfriesshire)
- 25-28 Cadets
- December
- 2-5 Prospective Certificated Trainers (by invitation)
- 9-12 Rover/Ranger week-end
- January, 1961
- 6-9 Special Guide and Ranger weekend (14-16 years, inclusive). Fun with Confectionery, colouring and Cosmetics. Each applicant may bring a non-Guide friend
- 13-16 Advanced (by invitation)
- 20-23 Guide and Brownie Guiders

27-30 Roman Catholic Guiders—Guide and Brownie

WALES

Broncirion, Llandinam, Mont

November

- 4-6 Montgomeryshire County Booking
- 11-13 Central Glamorgan County Booking
- 18-20 Aberystwyth University Scout and Guide Club
- 25-27 L.E.A.

December

- 2-4 International Week-end (by invitation)
- 9-11 Refresher Course (by invitation)

ULSTER

Lorne, Craigavad, Co Down

November

- 5-6 Co. Down (South)
- 11-13 Guide Guiders Pre-Warrant
- 18-20 Co. Tyrone
- 26-28 Brownie Guiders Pre-Warrant

Applications for Trainings at Foxlease, Waddow, Netherurd, Broncirion and Lorne should be made to the

Training Centre concerned. Each application must be accompanied by a deposit of 7s. 6d. (in the case of Netherurd, 5s.) and a stamped addressed envelope. Please state in original application whether you are a Guide or Brownie Guider.

Guiders attending weekend trainings may leave on Sunday evening or during Monday if unable to stay for the full period.

Fees	
Shared room	per night... 12s. 6d.
	per week... £3 15s. 6d.
Double room	per night... 14s. 6d.
	per week... £4 7s. 6d.
Single room	per night... 16s. 6d.
	per week... £5 0s. 0d.

CAMPING AND HOLIDAYS

Blackland Farm, East Grinstead, Sussex: Applications for Camp Sites should be made to the Warden enclosing a foolscap envelope with a 4½d. stamp. Indoor camping facilities are available all the year and 'Restrop' is furnished for parties of ten.



Headquarters' Notices

COMING EVENTS

The Chief Guide will open the **Commonwealth Circle 'Bring and Buy' Sale** for members and friends of the Movement at C.H.Q. on Wednesday, 9th November at 6.30 p.m.

The **Commonwealth Relations and Colonial Offices** are holding a **Commonwealth Exhibition** at the Royal Exchange from the 16th November—6th December. It will be open from 11 a.m.—8 p.m. except Sundays. Special facilities are given to parties to see the exhibition and film show.

IN MEMORIAM

Margaret Pelling, who died suddenly on 12th September, had served the Movement in many appointments since the early twenties. For the last five years she had been District Commissioner for Leatherhead and the happy work here owed much to Mrs Pelling's cheerfulness, enthusiasm and friendliness.

AWARDS

Guide Training Diploma: Miss M. Wheeler, Middlesex East.

NOTICE BOARD

Early in 1961 a Guide Trainer will be required for a two year tour in **North Borneo and Sarawak**. Good up-to-date experience as a Commissioner or Trainer essential. Salary £1,120 per annum, outfit allowance £60, gratuity of £37 10s. for each completed period

of 3 months service. Accommodation will be found and travelling expenses paid. Applications to the Secretary, C.H.Q. Training Department.

Guiders' Log for Methodists: The Methodist Youth Department writes to all known Methodist Guiders twice a year. The letter and a copy of 'Guiders' Log' is sent to the Guide Captain (for the Brownies and Rangers to share) whose name and address is given on the local Annual Youth Schedule returned each January. Please see that your name and address is there. This letter and Log is also available to all Methodist Commissioners if they write to Miss Eileen Tresidder, M.Y.D., 2 Chester House, Pages Lane, Muswell Hill, London, N.10.

Would you like to visit the Bulb Fields of Holland?

It is proposed to make up a party of young Guiders and members of the Senior Branch to depart by the Day Boat on Saturday, 29th April and return on the 13th or 14th May. It is planned to include sight-seeing, visiting factories, meeting Guide people, and seeing the bulb fields, museums, etc.

The cost of the trip, including the return journey and board and lodging, but excluding excursions and pocket money, will be approximately £25. Will those who are interested and would like to join the party, please contact the International Secretary at C.H.Q. as soon as possible, giving details of their age, rank, etc., and enclosing their Commissioner's recommendation.

Long Service Award

THE EXECUTIVE COMMITTEE has constituted a Long Service Award under the following conditions:

Qualifications: Members of the Movement who have given 15 years service as warranted Guiders or in a recognized uniformed appointment for which a warrant is not issued. The qualifying period of service need not be consecutive or wholly in the same rank or appointment.

Application: Individuals who think they are eligible should apply through normal channels to their County Secretary. The award will not be made retrospectively to members who no longer hold a uniformed appointment.

The Form of Award is a white knot similar in design to the Scout Long Service Award, but on a blue ground 1½ in. wide. It will be worn in the same place as other Guide awards, but placed on the side nearest the sleeve if other Guide Awards are worn. It will be available for distribution to counties by 12th February, 1961.

Administration: Counties will be responsible for the administration of the award, and subject to Rule 5, P.O.R. County Commissioners will make decisions in cases of doubt.

Headquarters Notices - continued from page 348

Warren Beach Campsite: Applications for Warren Beach Campsite at Beaulieu, Hampshire, will be accepted for 1961 bookings by Miss N. Knox, Forest Lodge, White Hill, Borden, Hampshire, on, or after, 1st December 1960. This delightful site, with a private beach, is well worth a visit, but early booking is advised.

FOR LONDON COMMISSIONERS AND GUIDERS

London Commissioners: Are we alive to the growing necessity of well trained adult leadership in our Movement?

London Guiders: Have you thought of the possibility of becoming a Trainer, either locally or further afield, perhaps even overseas?

All London Commissioners and Guiders are invited to a meeting at C.H.Q. on Monday, 5th December at 7 p.m. Lady Truscott, Commissioner for London, has kindly consented to take the chair and Miss Newnham, Commissioner for Training Overseas, and Miss Walker, Secretary for England, will be the speakers. Admission 1s., including coffee. Please notify Miss Martin, 6 Eliot Place, S.E.3., if you intend to be present.

HOLIDAYS AT OUR CHALET IN 1961

It is hoped to make up a party of young Guiders and members of the Senior Branch to visit Our Chalet for a Ski-ing holiday, leaving London on Saturday, 21st January and returning to London on Sunday, 5th February 1961. This should be a most enjoyable holiday and previous ski-ing experience is not essential.

A party of young Guiders and members of the Senior Branch is also being organized by C.H.Q. to visit Our Chalet, leaving London at the beginning of June. (Dates will be published in the December GUIDER)

The overall expenses of both these visits will amount to approximately £26 for each trip which includes the cost of accommodation at Our Chalet.

If you are interested in either of these holidays, please contact the International Secretary at C.H.Q. as soon as possible, giving details of your age and any previous travel experience abroad and enclosing your Commissioner's recommendation.

Y.W.C.A. CHRISTMAS FAIR

The Y.W.C.A. was founded 105 years ago and now there are Associations in over 60 countries and the need becomes greater as living becomes more complex.

Very modern, comfortable hostels and clubs in all main cities and towns, flats for professional and business women, centres for H.M. Forces, and training in social service are among the projects. To help raise the necessary money this year's Christmas Fair in Chelsea Town Hall on 22nd and 23rd November will be opened by Dame Sybil Thorndike at 2 p.m. on the 22nd. Home made goods of all kinds are among the attractions suitable for Christmas presents.

PENNANTS & BADGES

for all occasions from

P & R PUBLICITY

THE BROADWAY, PITSEA, BASILDON. ESSEX

Tel.: Vange 2123

Write for our Brochure (enc. 3d. stamp) showing full range of products.

YOU can help Company funds by sale of Perfume, Lavender, Scent Cards etc. S.A.E. for details to R. Ramsdale, Crown Street, Chorley, Lancs.

Classified Advertisements

The Girl Guides Association takes no responsibility for statements made in any advertisements here or elsewhere in the magazine, or for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of second-hand clothing (except uniform) cannot be accepted. Charge 2s. per line, Personal; 4s. per line, Trade; Box No. 2s. (for members of the Movement, 1s. 6d.).

EMPLOYMENT OFFERED

Oakwood Hospital, Maidstone, Kent. Enquiries are invited from girls between 16 and 18 years of age who are interested in nursing as a career with a view to enrolment as Pre-Nursing Cadets at the above hospital. Cadets work in the departments and not in the wards and will attend two days per week at the Maidstone Technical College for a special course. Full particulars of the scheme and training course, together with rates of pay, etc., may be obtained from the Matron.

Ipswich and East Suffolk Hospital (630 beds). Complete General Training School for Nurses. Applications are invited from well-educated girls wishing to enter as Student Nurses. For further particulars and advice re pre-training occupation please write to: The Matron Superintendent, Ipswich and East Suffolk Hospital, Training School for Nurses, Anglesea Road, Ipswich.

Wanted immediately for Mother and Baby Home, Carlisle, Cumberland, an assistant to live in. Housekeeping experience or experience with babies. Salary scale. Apply with references to Miss Boden, 3a St Mary's Gate, Carlisle.

HOLIDAY ACCOMMODATION

Holiday accommodation, Eastbourne: Bed, breakfast and evening meal, or full board; week-ends, October-March; three minutes sea. Apply Mrs W. Jebb or Miss E. Cox, Alex House, 8 Willowfield Road, Eastbourne, Sussex.

ACCOMMODATION OFFERED

12 Hans Road, Knightsbridge, London, S.W.3. (Kensington 5951). Ideally situated for sightseeing and shopping. Comfortable rooms (some with private baths) and breakfast. Guests welcomed for long or short periods. Further particulars from Miss Adeline Willis.

FOR SALE

Funds raised quickly by selling our attractive Toilet Soap. Write for details:— The Standard Soap Co., Ltd., Ashby de la Zouch, Leicestershire.

Over 50% Profit for your Company Funds. We supply most popular type of Ball Pen which everyone uses. Our price is at best wholesale rates available. Each pen is stamped indelibly to your requirements with attractive type in Gold Leaf—or without if required. Colours available are blue, red, green, black; these can be supplied in the proportion you wish. Pens are packed in display boxes of 4 dozen with retail price of 1s. printed. We give full guarantee, excellent terms and delivery plus satisfaction. Your enquiry welcomed. Details and sample forwarded by return (please state company). Thompson and Robinson Ltd., 20 Churchfield Road, London, W.3. London dial ACOrn 8770.

Advertising Pencils, Brushes, Combs,—Raise funds quickly, easily. Samples:— Price list from Northern Novelties, Bradford, 2.

Printed Pennants and Badges—send sketch for quotation

or write for price list, Nichols, 11 Rookesley Road, Orpington, Kent.

50% Profit for your funds:—Everyone uses ballpoint pens. Why not sell them, diastamped with your Company's title for 1s. each? For further details apply to Mrs A. H. Whitehead, 7 Altcar Lane, Formby, Liverpool.

The Story of Guiding in Kent 1910-1960 is compiled by Miss Campbell from contributions from all past C.C.s. It also contains a message from the Chief Guide. Price 3s. 6d. (post free) from the Hon. Marjorie Campbell, Edells, Mark Beech, Edenbridge, Kent.

Stamps. Collectors' duplicates. 50 all Africa 2s.; 75 stamps from Africa 3s. 6d.; 50 French Colonials 2s. 6d.; 100 British Commonwealth 2s.; 200 world mixture 2s.; Add postage of 6d. on any order. Send British Postal Orders not crossed. G. R. Webb, P.O. Box 3540, Salisbury, Southern Rhodesia.

Complete Commissioner's Uniform and Guider's Uniform, best quality, 40 in. bust; 42 in. hips; height 5 ft. 8 in. Any offers? Details of other uniform on application. Box No. 65.

Guider's battle blouse (old style) bust 34/36 in.; rarely worn. £1. 10. 0. Offers to Box No. 66.

TYPING AND DUPLICATING

All classes of **Duplicating and Typewriting** neatly and accurately executed by Guider. Prompt delivery. Discount to Guiders:— Alert Typewriting Bureau, 1 Peasemars, Gillingham, Dorset.

Any kind of typing, manuscript, or duplicating undertaken. Special discount to Guiders. C. White, 13 St John's Road, Sevenoaks, Kent.

WRITING

Write and Sell children's stories. Mail course with sales assistance. Free booklet. Children's features (C1), 19 Cholmondeley Road, Pendleton, Salford.

COMING EVENTS

Grimsby Gang Show, Theatre Royal, Cleethorpes, Wednesday, 23rd November to Saturday, 26th November at 7.30 p.m. Seats 6s., 5s., 4s. 6d., and 2s. 6s., obtainable from:—Mrs R. S. Holborn, 28 Hinkler Street, Cleethorpes.

Rover/Ranger Conference, Nottingham, 4th-5th March. S.a.e. for full details to Miss S. Bignall, 71 Cow Lane, Bramcote, Notts., before 20th Jan.

Scoutabout: Chester and District Seventh Full Scale Gang Show, Royalty Theatre, Chester, 12th to 17th December, 1960, at 7 p.m. Seats 3s. to 7s. 6d. Full details from Business Secretary, 44 Parkgate Road, Chester. Special rates for parties.

Commonwealth Headquarters' Staff Vacancies

ADMINISTRATIVE ASSISTANTS

Overseas Department

A member of the Movement aged over 25, with initiative, office experience and a special interest in the Commonwealth is required. The person appointed will have special responsibilities for overseas visitors to this country. Ability to type would be an advantage. Salary scale £500—£650. Apply to the Overseas Secretary.

PERSONAL ASSISTANT

Secretary to Managing Editor. Experienced shorthand typist, good speeds, age over 21. Salary in region of £11, according to qualifications.

SHORTHAND TYPISTS

Public Relations Department

Senior, experienced Shorthand Typist with good speeds, aged over 21, prepared to take interest in the responsibility for varied duties concerned with press, broadcasting, films, current educational affairs etc. Salary £9-£10 to £11, according to experience and qualifications.

A second, similar vacancy could be filled by a slightly younger and less experienced applicant. Details on request.

Equipment Department

A capable Shorthand Typist with some experience is required to work for the book and camp buyers and the sales representative. Age over 18. Salary £8 to £9 10s. according to qualifications.

Overseas Department

An experienced Shorthand Typist with good speeds, aged over 21, interested in working for and meeting overseas Guides is required. Salary £9 10s. to £11, according to qualifications.

JUNIORS

Junior Shorthand Typist in Branches Department (which

deals with administration of Brownie, Guide and Senior Branches). Some clerical work, but a promising applicant will be given one day a week release to attend Day College for commercial course. Minimum age 16. Salary dependent on age and qualifications.

Junior Clerk in publishing office. General duties with opportunities to progress. Release for one day a week attendance at Day College for commercial course will be arranged for an applicant showing ability to profit. Salary dependent on age and experience (if any).

RONEO OPERATOR

An experienced operator of duplicating machine required, prepared to undertake other general office duties in intervals. Age over 18. Salary £7 to £8, according to age and experience.

CLERKS

Query Clerk

An experienced Sales Ledger Clerk required by Finance Department. Age over 21. Salary £7 10s. to £9 10s., according to qualifications.

Stock Control Clerk. Experienced; Straightforward figure work and neat handwriting required. Salary £7 to £9.

Stock Clerk. Experienced in handling stock and accurate in keeping records. Salary £7 to £8. Hours 8.30 a.m. to 5 p.m.

SALESWOMAN

An experienced Saleswoman required for C.H.Q. Shop. Saturday half-day.

MALE STAFF

A Porter-Handyman and Warehouseman, able to deal with heavy loads. Hours 8.30 a.m. to 5 p.m. Salaries £10.

Christmas Parcels for Guides in D.P. Camps

IF YOU WOULD like to send parcels to Rangers, Guides or Brownies in D.P. camps the following Leaders have kindly offered to forward them to the various groups.

		Postage		
		lbs.	s.	d.
Estonians:	Fräulein Selma Käo,	2	10	0
	Görlitzerstrasse 87,	3-7	11	0
	Oldenburg I.O.			
Latvians:	Fräü R. Cipulis,	2	10	0
	Saarlandstrasse 47,	3-7	11	0
	Pinneberg,			
Lithuanians:	(Schlesw. Holstein)			
	Fräü Laukaitis,	2	10	0
	Onyxplatz 3/1	3-7	11	0
Poles:	Ludwigsfeld,			
	München 54			
	Fräulein K. Tendorf,	2	6	6
Ukrainians:	Eigen Scholle 43,	3-7	8	3
	Essen West.			
	Fräü Irene Kosak,	2	10	0
Hungarians:	Weishauptstrasse 5,	3-7	11	0
	München 54			
	Fräulein Katalin Vörös,	2	8	6
	Ungarisches Gymnasium,	3-7	11	0
	Burg Kastl bei Amberg,			
	(Oberfalz)			

Warm woollens such as jumpers and cardigans and small packets of food are always appreciated.

In case any of you thought of the Ockenden Venture, we have heard that members of the Commonwealth Circle have undertaken to supply Christmas presents for all the children there.

A HERITAGE TRAIL IN THE U.S.A. IN 1961

PART 2 OF COMPETITION

IF YOU HAVE completed part 1 of the International competition, you are now eligible to start on the second part. This should be sent to the International Secretary at C.H.Q. by the first post on 1st December. Remember that late entries will not be accepted. **Don't risk being disqualified.**

Compile a log book about your own locality, which would be of interest to your hostesses who will want to know as much as possible about the place you live in, and something about the U.K. as a whole

GOOD NEWS!

There is now a Handbook for Every Section of Guiding

THE BROWNIE PACK

A handbook for Brownie Guiders. By Ailsa Brambleby. Price Paper cover 2/6 Cloth cover 5/-
Postage 8d.

THE GUIDE COMPANY

Hints for the Guider working with the 11-16 age group. Price 3/-
Postage 6d.

THE LONE GUIDERS HANDBOOK

How the section is run and what Lones do Price 4/-
Postage 8d.

THE CADET GUIDERS HANDBOOK

Suggestions for the running of a Cadet Company Price 3/-
Postage 8d.

GUIDING WITH THE HANDICAPPED

For Commissioners and Guiders Compiled by Eileen Peake. Price 5/-
Postage 8d.

HINTS FOR RANGER GUIDERS AND COMMISSIONERS

Compiled by Cicely Coleridge Price 1/-
Postage 6d.

OTHER BOOKS TO HELP YOU

THE FIRST FIFTY YEARS

By Alix Liddell

Fascinating, amusing and true!
Price Board 7/6 Postage 10d.
Limp 5/- Postage 8d.

27 YEARS WITH BADEN-POWELL

By E. K. Wade

Written with vivid detail by The Chief's private
secretary Price 13/6 Postage 1/1

BE PREPARED

By A. M. Maynard O.B.E.

New and revised edition
Price 10/6 Postage 1/1

THE STORY OF THE GIRL GUIDES

By Rose Kerr

The great story of our pioneering days brought
up to date. Price 8/6 Postage 10d.

TREFOIL AROUND THE WORLD

Guiding in many lands with much detailed
information

Price Paper 7/6 Postage 10d.
Board 10/6 Postage 10d.

THE COMMISSIONERS HANDBOOK

Compiled by D. M. Powell

Invaluable aid to every Commissioner
Price 6/- Postage 8d.

THE GIRL GUIDES ASSOCIATION

P.O. BOX 269, 17-19 BUCKINGHAM PALACE ROAD, LONDON, S.W.1

BRANCHES—LONDON: 124 Newgate Street, E.C.1; 183 Clapham Manor Street, S.W.4; 19 Green Lanes, Palmers Green, N.13; ALSO: 256 Corporation Street, Birmingham, 4; 20 Working Street, Cardiff; 5 Tacket Street, Ipswich; 62 The Headrow, Leeds, 1; 20 Richmond Street, Liverpool, 1; 6 Oxford Street, Newcastle-on-Tyne; 17 The Turl, Oxford.

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