

VOLUME XLVIII - No. 8 - AUGUST 1961 - PRICE NINEPENCE

THE GUIDER



On 12th July H.M. The Queen opened Baden-Powell House, built as a memorial to the Founder, Lord Baden-Powell, for a social and residential centre for Scouts visiting London from all over the world
(See also pages 233 and 234)

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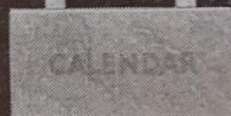


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Don't Forget
the
Litter Bin

The GUIDER

The Chief Commissioner for Wales

The Lady Davies, 1956-1961 : The Lady Margaret Myddelton, 1961 —

DURING her term of office as Chief Commissioner for Wales from 1956-1961, Lady Davies has endeared herself to all by her charm and understanding and wholehearted enthusiasm. It is through her kindness and generosity that Broneirion has been lent as a Training Centre for Wales, and how grateful members of the Movement are for the opportunity to train in such beautiful surroundings.

Lady Davies was International and Commonwealth Adviser for Wales from 1948 to 1954, and County Commissioner for Montgomeryshire for eight years; in 1951 she was elected a member of the Council and later served on the Executive Committee. In 1960 the award of the Silver Fish for 'exceptionally good service to the Movement' gave great pleasure to many people. It is good to know that Lady Davies is looking forward to Guiding locally and will still be taking an active interest in the Movement.

While recording our grateful thanks to Lady Davies for her leadership, we offer a warm welcome to Lady Margaret Myddelton, the newly appointed Chief Commissioner for Wales. County Commissioner for Denbighshire for the past ten years, and Vice-Chairman of the Welsh Executive for some time, Lady Myddelton has a wide knowledge of

Guiding. In 1956 she was elected to the Council and has served on the Executive Committee since



(l. to r.) Lady Davies and Lady Margaret Myddelton at Broneirion

that date. She has a great love of horses and the outdoor life and is a talented artist with pen and brush.

We wish Lady Margaret every success as Chief Commissioner for Wales and look forward with confidence to the years ahead.

A.R.E.

Senior Branch Recruiting

by Constance Bickmore

EVER SINCE I was asked to write on the subject of recruitment in the Senior Branch my thoughts have wandered over the many and diverse paths by which the voice of those wishing to sell their wares reaches the public. My flights of fancy have even led me to imagine a representative of the Girl Guides Association cooing beguilingly through the medium of Commercial Television. I could almost hear that husky whisper—'Irresistible YOU in that FABULOUS Ranger cap!'

Such an approach would naturally be frowned upon! We must not promise our consumer the instantaneous success insisted upon by manufacturers of patent medicines and cosmetics—rather must we proclaim that there are few short cuts to lasting happiness.

How then can we press home our interesting

programmes for Rangers and Cadets if we do not go along with public opinion in our methods? How can we stand up for 'quality' and 'values' without sounding self-righteous and as if we hated the present world and were no part of it?

I think one of the answers would be that however much we ought to allow present day fashions to colour our deliberations we must not be so engaged in looking over our shoulders at every whim and change of opinion that we lose sight of the tried and proven needs of young people in so much that they are no longer able to recognise in us any embodiment of their unspoken ideals. However much we wish to move with the times and attract the school leavers in our midst it is not possible, however brilliant and sympathetic, to 'understand' each changing generation but it is just possible that by maintaining a clearly defined course they might understand us.

All this may seem a long way removed from the subject I embarked upon but I would stake all efforts of recruitment on the belief that Youth is searching for leaders whose personal standards are ahead of conventional ones. I know we must employ 'new techniques to teach old truths' but it would be tragic if we allowed outward pressures to wrap up these truths and ourselves in such sophisticated and complicated ways that our young people have little chance of finding the values they seek.

If we are disturbed about our Senior Branch we must be far more disturbed that the Brownies have not 'bulged' into Guides. We would seem to be in danger, eventually, of catering only for infants. Is this because we are so wary of our identity that we hand out a form of Guiding so mild that it merely inoculates the recipient against catching the real thing when arriving at years of discretion?

It would be unnatural for teenagers to be drawn to Guiding if Commissioners and Guiders do not draw to teenagers! On many occasions when I have discussed the formation of Senior Branch units in Divisions and Districts persons who would be most acceptable for the purposes of leadership have expressed nervousness and reluctance. They were obsessed by the notion that to be in any way acceptable a present day Ranger Company must combine the delights of finishing school, technical college, matrimonial agency and travel bureau—and they have accordingly wilted before the prospect of such commitments.

Am I wrong, or merely stating the obvious in affirming that the right type of leader will not be so hesitant if reminded that her *main* object is to invite these young people to accept a definite code of rules, and the technique upon which she is still expected to build fun and adventure is the Guide Law?

Even at the risk of appearing puritanical I would maintain that it is absolutely vital that our school leavers are given the opportunity to appreciate that only by committing themselves to certain principles can they enjoy the road to freedom. Half the battle is won once they discriminate between right and wrong. They are free to watch and listen, to mix and to travel and to develop happy relationships with the opposite sex.

The other side of the picture could be horrifying. Suppose we succeed in uniting Youth by measures of expediency? Then we are faced with the unpleasant truth that all the training we contribute to their knowledge, strength of body and skill in daring, if not founded on compassion and love of neighbour, will lead them to destroy, not save, mankind.

There are, of course, a few mechanical aids to Senior Branch recruitment such as the *Certificate of Service, livelier co-operation with brother scout and the opportunity to work for the Duke of Edinburgh's award—to name just three. No one in their right senses would fail to stress how the resources of the G.G.A. give almost unlimited opportunity for travel, skills and adventure, but none of these baits matter one whit compared with the conviction of Commissioner and Guider that school leavers can, and must, give their contribution to the Game of Guiding.

After all is said and done, it is we who should play with them, not they with us. The lasting popularity of any game depends on its simplicity and clarity of rules and it is no business of ours to confuse the players with adult fears and pretensions. What is our business is to acclaim and encourage the true, courageous and unaffected values of youth upon which the game was based and without which it cannot hope to survive.

VERA PRENTICE, Assistant Extension Adviser for England (Post Group), describes a

Journey Round the World

FOR a very long time I had been hoping and planning to visit friends in Australia. Originally my friend and I were going direct by sea, through the Mediterranean and the Suez Canal, but our journey grew and we went to Canada first. As this meant we had to cross the Pacific, it seemed a pity not to include Japan and Hong Kong in our venture!

I am particularly interested in handicapped Guides, so this gave me an unparalleled opportunity to see this section of Guiding in other countries. In Canada I was most grateful to Miss Kathryn Ansen and Miss Joan Woodland who arranged for

me to visit a deaf Brownie Pack and a physically handicapped Guide Company in the Sunnyview School in Toronto. The discipline in the Brownie Pack was outstanding, their eyes eagerly waited for the slightest sign from Brown Owl. How I wished I had a tape recorder with me, so that others could have shared their camp fire and heard them sing 'God Save the Queen' so earnestly at the end of the meeting!

Miss Hoople, the Editor of *Canadian Guide*, took us to see the glory of the autumn colours in Northern Ontario. We drove about 100 miles to Lake Kushog

*See '1, 2, 3—GO', page 7 January 1961 GUIDER.

through unforgettable lanes, flanked on either side by superbly coloured woods of maple in every possible shade from pale gold to the brilliant crimson of the red maples, and over and again we caught glimpses of 'blue lake and rocky shore.'

The District Rangers invited the blind Ranger Company to join them at their meeting. They were anxious to have news of Rangers in England and were most interested to hear about the holidays that our handicapped Rangers had spent on the Continent. It was here that we discovered that the blind Ranger Captain had formerly come from Middlesex.

We crossed Canada in the 'Canadian'—the all stainless steel train that takes three days to go from the East to the West coast. Our few days in the heart of the Rockies were unforgettable—glorious reflections in the lakes, snow on the mountains, deer wandering on the roadside, brown bears ambling from the forests, elk and moose—unfortunately we didn't see a beaver, only his dam!

We meet a 'Crystal Palace' Girl Scout!

We were warned that the climate in Vancouver would be rather like ours at home—it rained for the whole week we were there but this didn't prevent our meeting Guiders and friends. We enjoyed staying with Mrs. Ashworth, one of the original Girl Scouts who went to the Crystal Palace rally in 1909. Both here and in Los Angeles meetings were arranged for Guiders who were interested in handicapped children to see the film 'Fanning the Spark', which shows how a handicapped girl can become a Guide. They were intrigued with the Post 'Meetings' but wondered how they could overcome the difficulty of camping with handicapped girls as they would need to cover such vast distances when collecting Guides from their homes.

From Los Angeles we travelled in *S.S. Iberia*, calling at Hawaii, Japan and Hong Kong. Our four days in Hong Kong went all too quickly. Miss Gertrude Choa, the Extension Adviser, and Miss



Guides from the leprosorium on the Island of Hay Ling Chou, Hong Kong, form a guard of honour outside their Guide Hut built of reeds

Marie Figueiredo, the Camp Adviser, met us and drove us around to see the sights—the view of Hong Kong from the Victoria Peak at night is simply wonderful. It was with these two Guiders that I sampled a true Chinese meal with chopsticks!



Australian handicapped Rangers camping in the bush at Britannia Creek

Mrs. Staple, the Acting Colony Commissioner, took me to visit the 13th Hong Kong Company at the Ebenezer Home for Blind Girls, and arranged for Dr. Wong Wing Tse, who used to be the Captain of the leper Company, and Miss Batstone, the new Captain, to take us to Hay Ling Chou. It was a glorious day, the sun was blazing and the temperature was 80°, much higher than usual for October. We went through the most lovely scenery with islands dotted everywhere, before we arrived at the Island of Hay Ling Chou, which has now been taken over for the Leprosorium. The Guides had formed a Guard of Honour for us, and then very proudly showed us their Guide Hut which was made of what looked like plaited reeds. Inside they had Patrol Corners with charts and various things which they had received from other countries. We talked, played games and heard how they themselves go across to the other side of the Island to camp.

The effect of leprosy is seen largely in the nerve endings; and thus the skin in the affected parts loses its sensitivity in varying degrees to feelings of touch and temperature. Hence it is necessary to teach the Guides with scrupulous care how to avoid burning themselves when lighting fires in camp; they may easily burn their fingers or tread on a cinder without knowing and so create a wound susceptible to infection.

A Trefoil Guild has now been started in the leper Colony—the first in Hong Kong.

From the Guide Hut on the top of the hill we could see the boat waiting at the jetty to take us back. The Guides walked down with us and we shall never forget how they sang their farewell and waved us right out of sight.

Our next call was at Manila in the Philippines, where Miss Louaan Tamesis, who was in England two years ago, met us and entertained us. After a wonderful day spent exploring the Island she took us to the Royal National Orthopaedic Hospital where a Company of Guides waited to greet us with songs of welcome, one of which they had composed themselves, telling how they were determined to overcome their handicaps. All the Guides were either in bed or in invalid chairs.

From here it took us a week to reach Australia where we stayed two months. It was while we were here that we visited an old Ranger friend in Bairnsdale and saw how, with goodwill and determination, an excellent Guide Headquarters, planned by a local architect interested in Guiding, was built in one day. He enlisted all the craftsmen, plumbers, carpenters, bricklayers and labourers who worked as a team and the town is justly proud of such a magnificent effort.

The 1st Melbourne Rangers invited me to camp with them for a week at the Guide House at Britannia Creek. Imagine the thrill when I found they were some of the Extension Rangers who had worked and sent a cheque for £150 to Hong Kong to help with the Refugee problem. This money had been added to the Hong Kong Guides' Jubilee effort to build stone huts at Sai Kung for some of the refugees who have swarmed into the Island. This additional gift

meant that basic furniture, chickens, pigs and some gardening tools could be bought for the six families housed in the Guide cottages. I was able to tell them of the plaque which had been placed on the wall of one cottage and read: 'A gift from the Extension Guides of Victoria, Australia.'

Camping in Australia is very different from ours. All fires must be lighted in specially constructed and enclosed fireplaces for fear of bush fires in hot weather. The flies everywhere make all outdoor activities difficult, especially where there is food. A meal tends to become a race between you and the flies! Another excitement was the arrival of a snake coming for water while a party was in the swimming pool, and one was seen under the log seat in the Chapel in the wood during the service! The Guides are well prepared to deal with these emergencies as they have to know how to deal with a snake bite for part of their 2nd Class test.

Some of the 1st Melbourne Rangers came to see us off and brought with them a friendship badge for each of the 2nd Middlesex West Post Ranger Company.

As we sailed on the last lap of our tour round the world, calling at Ceylon, India, Egypt and Italy, I couldn't help realising how immeasurably my Guiding experience had been enriched and how the Guide spirit and unity of thought through our Promise is a most powerful force throughout the world.

STOP PRESS

A NEW MAGAZINE

THE Executive Committee has just given its sanction to the plans for a new magazine—for Brownies. It will be published weekly, at 4d., and will be full of good things for the Brownies to read, mark, learn

—and have fun with. It will be half the page-size of the other magazines, turned the other way round; and it will have 20 pages. It's name?

You've guessed it—

THE BROWNIE



WE SHOULD like to start publication towards the end of the year, but it is an important project involving a lot of money, and needing its own staff and organization, so we cannot fix the date. Though the idea

has been in mind for some years, and definite plans have been shaping for the past year, there is still much to be done. We hope to give you more definite news next month.

G. M. PLACE

H.M. The Queen Opens Baden-Powell House

JULY 12th was the memorable day when H.M. The Queen opened Baden-Powell House, a memorial to the Founder, which is to be a social and residential centre for Scouts from all over the world.

Her Majesty was received upon arrival by the Duke of Gloucester, President of the Boy Scouts Association, Sir Charles Maclean, Chief Scout, and Councillor J. Rawle, Mayor of Kensington.

In declaring Baden-Powell House open the Queen said: 'I need not tell you how glad I am to be here or how sorry my husband is that he cannot be with me. As you know, he is suffering from one of the hazards which may happen to anyone who takes part in energetic sports and games. He wishes me to tell you how much his thoughts and good wishes are with you this afternoon.

I would like to add my personal welcome to all the representatives of the Boy Scouts Association from every part of the United Kingdom, and from many Commonwealth and foreign Associations, assembled here for the inauguration of this House, which has been built as a memorial to the Founder of the Scout Movement.

It gives me particular pleasure to be invited to perform this ceremony today because while everyone here knows about Lord Baden-Powell, I share with a smaller number the privilege of having met him personally on several occasions. I was very young at the time, but I remember him vividly. I also remember that my father took a keen personal interest in this project from the moment it was first discussed; and I know that its successful outcome would have given him much satisfaction.

It does not often happen that a man is able to see in his life-time an idea burgeon from small beginnings to a world-wide movement. I sometimes wonder if, when he took twenty British boys to Brownsea Island in 1907 to try out his idea of scouting for boys, B.-P. had any conception that within half a century this experiment could become a movement comprising nine million boys and five million girls in over a hundred different parts of the world. Even by 1941, its growth had been phenomenal, and who can say what may happen in the future? This imaginative project—conceived in the general interest and carried forward with enthusiasm and devotion—can achieve undreamed of results.

One has only to read the chapter headings of *Scouting for Boys* to see the basic principles on which the Movement is based—observation and tracking, pioneering and resourcefulness, endurance and health, chivalry and brave deeds, discipline, life saving, patriotism and loyalty—these were basic qualities which General Baden-Powell had recognised

as the merits of the good soldier in war and which he had the vision to see were also the foundation of good citizenship in peace. There have been other movements and organisations whose object has been to continue, into the more self-seeking days of peace, the comradeship, discipline and sense of common endeavour which sustain troops in battle. But none of them has achieved quite the same world-wide success as this idea of Baden-Powell's based on his own observation and experience at Mafeking in 1900. In his own words, it aims to teach boys how to live, not merely how to make a living. In times of increasing competition between nations and individuals it is encouraging that millions of boys and girls all over the world are learning in the movement to replace self with service, and to use their efficiency for the benefit of the community.

During the last ten years my husband and I have travelled to many parts of the world. In almost all of them we have seen Scouts and Guides, Brownies and Cubs. Earlier this year I attended rallies of Scouts and Guides in India and Pakistan and saw how the Scout Movement is helping to develop initiative, loyalty and sense of service in the young people of these great Asian countries, and to make them good citizens both of their country and of the world.

Ever since its earliest beginnings my family has been interested in, and associated with, the movement. My sister and I experienced the fun and satisfaction of being members of it and accepted the Promise and Law which binds together the countless numbers from many nations who have had their first introduction to service and citizenship as Scouts or Guides. Only yesterday my daughter was enrolled as a Girl Guide. Today I was interested, as I entered this building, to pass a group of Queen's Scouts, all of whom have achieved the Gold standard of my husband's Award Scheme, which is based on the same principles as Scouting itself.

Baden-Powell himself has gone, but his movement remains and grows—a memorial more enduring than stone or steel. It is, however, fitting that, here in England, where he started it, there should be a house, bearing his name and serving the needs of the movement, which can express our gratitude to him in a practical way. I am sure that everyone here is delighted that we are able to celebrate the completion of this splendid building in the presence of Olave, Lady Baden-Powell. Her own untiring work for Scouting, and for Girl Guides in particular, is well known to you all.

It gives me great pleasure, therefore, to declare Baden-Powell House open to the Scouts of the world.'



The Camera Was There

(Above). Mrs. Lykiardopoulou, of Greece, Chairman of the World Committee, hands a replica of the Walter Donald Ross Trophy to a Liverpool Guide whose Company, with six others, was awarded it for fine service for thirteen years in Newnham General Hospital. Nearly 1,500 Liverpool Guides and friends of the Movement attended this presentation in the Central Hall, Liverpool—the first time this international trophy has been awarded to Great Britain. (For the full story of the Walter Donald Ross Trophy see the April GUIDER).

(Below, left). Olave, Lady Baden-Powell is presented to The Queen before Her Majesty declares Baden-Powell House open. Afterwards The Queen unveiled a plaque to commemorate her visit, and toured the building.

(Right). The spacious foyer of Baden-Powell House, Kensington, is one of the many rooms where the architect, Mr. Ralph Tubbs, O.B.E., F.R.I.B.A., has used large windows to bring light into the building.

Photo by courtesy of Archie Handford Ltd., Croydon



Photo by courtesy Boy Scouts Association



Canoeing

by Percy Blandford

(Assistant County Commissioner—Sea Scouts, Warwickshire: Leader, Annual National Scout Canoe Cruises)

IN the last ten years canoeing has grown in popularity. The general public are knowledgeable on the subject and thousands of young people are canoeists. The Guider who wants to keep abreast of her girls' interests must know something about canoeing and, knowing something, I forecast that many of you will want to get into the game yourselves.

The word 'canoe' in Britain today means a decked craft in which you sit facing forward and propel with a double-bladed paddle. The open Canadian canoe, propelled with a single-bladed paddle, is rarely seen. Most decked canoes are built with a fabric skin over a wooden framework. The canoe can be lifted single-handed and as many as four can be carried on a car roof rack. Storage is no great problem and the cost is surprisingly cheap. Nearly all canoes are home-built.

Building a Canoe

You and your Rangers could build a canoe. You need very little equipment, and commonsense rather than skill.

Materials for an 11 ft. single-seater need not cost more than £6. You can go up to twice this for a two-seater. If you do not trust yourself to build from scratch you can pay a little more for a kit in which part of the work is done for you. The canoe only has to be fixed down for a few hours during construction. At all other times you can store it away after a working session. The working time involved totals about 4 days for 2 or 3 workers, but of course this may be spread out over a period. Plans are available from the Scout Shop. With the plan you get a list of materials and addresses of suppliers. Most of the shaped parts are drawn full-size and there are plenty of step-by-step instructions.

You Must be Able to Swim

A standard touring canoe is quite stable. When you are sitting in it your weight is low. The canoe and you are one, in a way that you do not find in any other craft. After a little practice the sense of mastery of a new element is very satisfying and brings a girl a sense of achievement in a way she has probably not previously experienced. Of course, apart from the need to comply with rules, anyone who goes afloat in small craft should be able to swim. In addition to reasons of safety the ability to swim gives a better understanding of the behaviour of



Photo: by courtesy H. W. Fletcher, Marlow

Learning canoeing at an Outward Bound course at Bisham Abbey

water. In the unlikely event of a capsize the best advice is not to swim, but to hang on to the inverted canoe, which will be full of air, not water. It is then got to shallow water and lifted over without scooping up much water.

The technique of canoe-handling in placid water is very soon mastered. The double-bladed paddle is easy to use. A long stroke, with a good thrust forward of the upgoing arm as well as a pull back with the other, is soon developed. At first the canoe will wander, but steering is done by pulling harder one side or the other. Travelling a figure-eight course is good training.

Enthusiasts prefer single-seaters, but for Guides and Rangers two-seaters are worthwhile. They cost little more than the price of a single and the work involved is little more. They are useful for instruction. The larger and steadier canoe gives confidence. The extra size does not increase the weight excessively and storage is no more difficult.

Because of the portability of canoes, they may be used almost anywhere. You do not have to be beside water to justify owning a canoe. A canoe will travel on a trolley behind a bicycle as well as on a car roof, and it may be sent cheaply by rail. There are thousands of miles of free water in this country. On some rivers you pay a fee, and a licence is necessary for canals. In most cases Guides get reductions or exemptions. The waterways of this country are not known as well as the other parts of the country, and it is possible to explore parts unknown to most people without going far from home. You can have much of the thrill of the explorer while almost within sound of civilization.

A Canoe Holiday

Canoe camping is most attractive. With all of your kit stowed below the decks you can be independent, finding your camp site and living self-contained almost completely. In a week you can



Are You a Nail?

by Hilda Jarrett



HAVE YOU EVER knitted a jersey, with goodness knows how many stitches in it, all of them at an even tension, and the finished article really perfection itself except for one unfortunate twisted purl, right in the middle of the back? If this has ever happened to you, no doubt all your friends were sure to say 'What a pity you made that mistake'.

Your Guiding probably gets the same sort of handling. You have had a mad rush to get thirty Guides out of camp and to Church on a wet Sunday morning. Tents are reasonably tidy, bedding packed, dinner prepared and the stew in the hay box. You feel pretty good, even though some of the Guides have not spent much time at the wash places, and the usual muddlers could not find their berets. You meet the local Guide V.I.P. at the Church door, and does she say 'What a cheery looking crowd you've got in camp, Miss X!' She may do, but more than likely she will glare at the unwashed and partly dressed little horrors, and pass you with a stiff 'Good Morning'.

There was once a nail which held up a really remarkable and valuable Old Master. It did a truly wonderful job for many years, hanging on to its precious charge and the wall behind it, and everyone who came to admire the picture absolutely ignored the nail. Then one day, exhausted with the mighty task, the poor nail's endurance gave out, and down came the picture. 'Oh, horrors! What a rotten, miserable nail' was the cry.

The nail, like the delinquents we hear so much about, had at last attracted attention by its failure,

whilst its years of magnificent success had gone all un-noticed. Do you ever feel like that nail? I am pretty sure you do sometimes, so perhaps you do not need to be told how to behave to fellow nails.

We want to be observant, and we try to teach our Guides to notice details, too. Do we really have to register quite so earnestly all the things that go wrong?

Mrs. Y. is always a bit of a mess when we meet her in uniform in the town. Sometimes she has untidy hair, even no beret. She has a husband and young family, but she had such fun as a Guide herself that she cannot do enough for her Company. When you met her just now, she had just finished a couple of hours of ironing, and a quick 'once over' to the house, so that she could rush out to meet her P.L.s. and take them for some stalking practice.

Now Miss K. is quite another cup of tea. She is always delightfully fresh and smart, and her Guides are just the same. Their Company drill is a joy to watch and their Patrol boxes are always neatly displayed. Of course you do wish they would go hiking sometimes, and if it rains in camp must they really make tracks for the barn quite so smartly?

Nails both, you see. It takes all kinds to make a world, even a Guide world, and yards of red tape and H.Q. pronouncements won't really support weak nails. They all give way some time or other, but they won't feel so bad about it if they have had a little praise whilst they really were holding up the picture—instead of harsh strictures when they were not.

Canoeing—Continued from page 233

travel about a hundred miles. There is so much interconnected water in this country that quite extensive cruises are possible. Maps and itineraries are available. How far you go depends on many things—the flow of the water, the number of hazards, what places you want to visit, and many other things.

Most touring canoeists find the greatest pleasure in going down a natural river, which has rapids at intervals. This country is so small that hardly any river is able to build up a really dangerous rapid, so that if anyone comes to grief they probably finish up wading.

A rapid is caused by a steepening of the river bed. Usually the water has ploughed out a deeper channel,

and this is indicated by a V of smooth water at the top, pointing the best way down. If most small rapids are inspected they may be shot safely one at a time. If you do not like the look of a rapid you wade down with your canoe at one side.

A party should always keep together on a cruise, and everyone should be behind the leader and in front of someone detailed to be at the back. In a large party, it is better to divide into Patrols. After camping overnight it will be about 10 a.m. that you start canoeing, then you have a break for a snack mid-day, and carry on to the next camp site by about 5 p.m. A day on the water will produce large and impatient appetites!



TRAINING PAGES



Beginnings Matter—II

Enrolment: Tenderfoot and Investiture Tests

by ELIZABETH CARNEGIE, Training Adviser for Scotland

HAVE you tried weaving a square mat with grass? First of all, you lay some strong, flexible grasses up and down—the correct name for them in weaving is the warp—and then you begin to weave across with the other grasses that make the weft. Finally, you finish off the edges, and you have a strong mat. There is just one snag. If the up and down grass, the warp, is too thin or too dry, it will begin to snap as the weft comes under and over it, and the mat will disintegrate. The warp is the foundation, and the grass chosen for it must be able to stand the strain of the weaving.

Beginnings matter, in weaving and in Guiding, too. Have you ever thought it strange that in our Movement we do not join, as people do in most societies and clubs, by paying a subscription? We have a membership subscription, but we pay that *because* we belong, not *in order* to belong. It is the passing of a Test, the making of a Promise, and the Enrolment that make us members.

There are probably two reasons why we make these demands before enrolment. As every Guider knows, the young respond to a challenge. 'This is a simple test, just to show that he is worth his salt and means to stick to it', was what the Founder wrote about the Scout and his Tenderfoot. The Brownie, Guide, or Ranger wants to show that she is 'worth her salt', and that is the first reason for the Test. The second is that beginnings matter, and from the start we hope to lay a strong foundation for the weaving of a person's life in Pack or Company.

It is interesting to look in P.O.R. at the Brownie Enrolment Test, the Guide Tenderfoot, and the Ranger Investiture Test. You will notice that all are made up in the same way. For each, a person must know and understand the basic things involved in the Promise—the Law, Motto, Good Turn, Country's flag, Guiding overseas, and the Promise itself. For each, she has to learn to do something that can help other people—tea things, bedmaking, Ranger 'undertaking for others'. And for each she must do something new and a bit difficult—plaiting, and the Brownie tie, tracking and Guide knots, the Ranger expedition. The details vary, but the framework is the same.

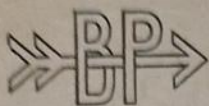
A Guide Recruit learns what she needs to know for the Tenderfoot Test mostly from her P.L. and the rest of the Patrol (and they learn quite a bit in teaching her too!) A Ranger finds out for

herself much of the information for her test, through reading, from friends, from the other Rangers and Guiders, and from anyone else who can help. A Brownie usually learns direct from the Guiders. The learning and practising is done in different ways in the three Branches, but in all the testing before enrolment is done by the Guider, who must satisfy herself that the Recruit really does know everything in the Test (if she doesn't, the point of the challenge is lost), and that she understands, to the best of her ability, the Promise she is going to make.

How do you tackle this discussion of the Promise with a Recruit? Do you ask her to tell you what she thinks is the meaning of each Promise and Law, or to tell you how she herself is trying to keep them, or how she has noticed other people keeping them? No doubt you have your own methods, but I wonder if you agree that it is best to get her to tell you more than you tell her about the Promise? She must understand her duty to God, her Country, and other people for her, in her life, at her stage—not your stage, or the stage of the last Recruit you tested. 'No bird soars too high if he soars with his own wings' was how William Blake put it. Your grown-up personal convictions, and the sort of person you are because of them, will probably have more influence on the Recruit than you dare to contemplate. Your prayers will help her to keep her Promise. But in testing her, your job is to show how she can fly with her own, not your, wings. Begin where she IS. Listen, more than you talk.

Then comes the Enrolment. A promise is essentially something made to a person for the future, and that is why a Recruit's own Guider, whom she knows and who will be helping her in all that lies ahead, is the ideal person to enrol her.

Enrolment, and the Test before it, are the warp upon which all that comes afterwards is woven. Later tests may teach a Brownie or Guide to be thrifty, to admire natural things, to be observant and useful, but these qualities do not make for wholeness in themselves. They, like the grasses, are attractive but disconnected, until they are woven into the warp. The completeness and strength of the whole (including, you remember, the final smoothing off of the rough edges!) depends on the quality of the first beginnings.



The County Cadet Company—II

by Sibyl Canadine

EVEN when visits by the County Cadet Captain to the Cadet are possible there are always some gaps to be filled in. What sort of help should be offered? What kind of suggestions put forward? Here are some ideas only to be used when the balance to be kept between giving too much work or preparation and too little challenge to effort, thought and initiative are kept in mind. We must also remember that each Cadet is different and the same Cadet varies tremendously as she becomes more adult.

One very good way of filling the time between one meeting and the next is to do something about the 'Challenge'. P.O.R. suggests that the 'Challenge' should develop certain qualities and be adventurous and enjoyable. An overnight hike or a long bicycle ride may meet these requirements for the non-First Class Cadet, but they do not offer much development to a Queen's Guide unless an extra adventure is added. Two Cadets in a well known very hilly seaside town once collected wooden boxes from greengrocers, piled them on a trek cart, chopped up the wood and delivered it in the winter to old people who lived far from shops at the top of one of the hills. Another read to a blind woman once a week all through the cold weather.

The challenge is something which can be described to the Cadet as 'A Challenge to you'. Find out from her the sort of thing that would be a Challenge for her and set to work to arrange for her to get 'it' done as part of the Investiture Test.

Another 'filler-in' between meetings could take the form of a letter suggesting that the Cadet try out some of the following with, of course, her Guider's permission:

1. **Invent a Brownie or Guide game** based on an old national favourite such as 'Hunt the Thimble' or 'Hide and Seek.' Try it out with the Company or Pack and send in a description of it and a note of how it went.

2. **Find a game out of a book** or from THE GUIDER or your training evening notes to do with the nature part of the Second Class test and try it out with the Company. Send in notes on the result. For those helping in Packs find a game from the same sources to do with any part of the Golden Bar test.

3. **Duty to the Queen** is not very easy to explain to Guides or Brownies. Plan a game, mime, charade or activity which would bring home the fact that keeping the laws of the land is part of duty to the Queen.

4. **Duty to God** is even harder to tackle. Do the same with this part of the first Promise—Guides and Brownies as a rule learn more from doing things and finding out about things for themselves

than in any other way. Explanations and results to be sent in in both cases.

Find a true story from a daily paper which illustrates a Guide Law. Read it or tell it to the Guides and let them guess which Law is being kept or broken. Make a collection of stories about the Law. The whole Company could help the Cadet to do this.

5. Sometimes a Cadet has to take Company or Pack Prayers. She needs help in preparing for this very important job. Write to her about it suggesting various kinds of prayers which might be included, such as thanksgiving, adoration, contrition, intercession. Some prayers such as the Lord's Prayer and St Richard's Prayer can be learnt and said altogether, also the Gloria and the Grace. Ask the Cadet to send in a sample of what she would take and then help her to improve it where necessary. Well thought out prayers at each of the quarterly meetings, with explanations and names of books to use, would be a tremendous help.

6. Many Cadets are anxious to complete their First Class test before becoming Guiders. The time in between meetings is ideal for this. The County Cadet Captain can plan it either during one of her visits or at a quarterly meeting. Some items a Cadet can work up for herself and get tested through her Guide Captain or Brown Owl. These must be firmly marked for certain months. For other parts of the test the Cadet requires expert help. This can be arranged with the Captain or Brown Owl or District Commissioner and a time limit set so that a certain amount is accomplished between the Cadet Company meetings. Watch for signs of pushing along too fast and consequent loss of enjoyment in being a Cadet.

County Cadets miss the fellowship of regular meetings with girls of their own age. In order to overcome this, arrangements can sometimes be made for a Cadet to attend a Ranger Company meeting once a month in between her own County Cadet meetings. In some places the Senior Branch has become much more of a reality because of this and Ranger Companies have special meetings once a month to which all County Cadets in the area are invited.

One final suggestion for filling in the interval. Find out the Cadet's own special bent. Is it games, camping, handcrafts, music? Ask the Cadet to suggest a way or ways in which she can use this particular gift in the Company or Pack to which she is attached and then obtain the Guiders' co-operation so that the Cadet can try out her schemes and ideas.

The most vital point of all is to keep in touch with the Cadet in one way or another.

Planning the Enrolment

by Mary Hunter

A MONTH ago five Brownies flew up to my Company. They were just bouncing with enthusiasm and so good for us all. Let's face it. We have a terrific amount to do in our short meetings and sometimes we get a bit slack, but the sight of these eager young faces made me resolve to start afresh and make sure that the first landmark in their lives as Guides will be a good one.

Is my list of things that must be done to make sure that their enrolment is a good one, the same as yours would be?

Court of Honour: Perhaps it's because we have not had one for some time that things are getting a bit slack. We must discuss the enrolment and whether it will be indoors or outside or whether we should wait until camp.

Uniform: Inspection can take a little time and lately it seems to have lapsed in favour of Country Dance Badge practices. Ties do seem a little grubby and socks a bit odd. I will ask every Patrol to send up their smartest Guides. From these the Company can choose the best. Knowing that she is one of the smartest in the room, none of these selected ones will mind comments and this will be a challenge to the others for the following week. By enrolment they should all have found their berets and be shining and smart again.

Drill: We don't do very much formal work so here is my opportunity to see how all the Guides who are trying to stand straighter as their health challenge are getting on.

The Recruit: I must make sure that she really knows what it is all about. At the ceremony she will only be thinking of three things, how to salute, how to remember the words of the Promise and what her honour means. I may have been a backward little Guide but I remember suddenly realizing why I had been asked what my honour meant. At the time I had learnt the two little speeches off by heart and never

really took in what they meant—the meaning of the words and phrases had been explained to me, but they hadn't become part of me. The Guider who took the enrolment hadn't helped to impress their significance on me.

The P.L.s. should have a refresher discussion beforehand to remind them of *their* share in checking that the recruits have really understood my explanation of the Promise and Laws and can apply them to everyday happenings.

We all suffer occasionally from having an exhibitionist in the Company and the only persistent one I ever had was cured when I said that anyone who felt unwell, hysterical or inclined to giggle during the ceremony should take one step backwards and walk smartly from the hall. It worked, but I just hope that one Guide didn't wonder during the enrolment whether it was worth it to faint or to have hysteria!

Visitors: If we are fortunate enough to have a Commissioner in addition to parents for the occasion we'll take advantage of her visit for we know that she will understand all our efforts. There will be Guides to meet her, to open doors for her, to take her coat and bring it back. The whole Company will greet her. She will, I know, bring a contribution to the event—a talk, a story, something to show us or something for us to do.

If we don't have any visitors we'll still make an enrolment an occasion. We have had enrolments at camp, on top of a hill or in the hall. We'll plan something special this time, no matter how simple—it won't just be slipped in at the end of the meeting. We'll make it a day for the recruits to remember and for the rest of the Company a new beginning, so that four years hence Guides and recruits will still rush in through the door as full of enthusiasm and the certainty of an evening packed with interest.

Have you tried these Ideas?

1. **Hike Cookery Competition:** Give plenty of notice so Patrols can plan. Have definite dishes, include points for fires, tidy sites, etc., if it helps standards.

2. **Scatter Patrols** with certain things to accomplish. Send message to each Patrol (on an arrow, or wrapped round a stone) saying Man from Mars, escaped gorilla, Abominable Snowman (You!) is in area and must be captured unhurt. You'll learn a lot about stalking.

3. **Nature Survey**—study a small area and produce a 'report'.

4. **Themes:** Plan all activities round a theme. Cubs and Brownies use this and it can work with Guides, planned carefully. Seize on a topic in which Guides have shown an interest, or try 'sounds and scents', emergencies, handiness, or ideas from early Guide books.

5. **Exhibitions:** Everyone contributes and comments as necessary. Things from abroad, wooden articles, lace, miniature gardens—scope unlimited.
M.E.B.





Elsie Clapham offers programme ideas based on

The Guide Law in the Guide's Life—II

ANYONE can learn the ten Guide Laws, but how many Guides really *understand* them and conscientiously try to carry them out? It is no good expecting the Guide to accept a way of life at her enrolment unless we are prepared to help her to live up to the promise that she has made. Here are some suggestions to adapt for your own programmes.

(1) **Pictures:** These are valuable aids for promoting discussion. Does your collection include any of the following?

- (a) Pictures of Guides doing things that can be linked with the Guide Law.
- (b) Pictures of ordinary people doing ordinary things, hiking, cycling, shopping, etc. These can be cut from magazines and will remind the Guides that they keep the Laws when not in uniform.
- (c) Pictures of boys, cut from THE SCOUT or from boys' comics. These can be linked with the Scout Law and should make the Guide realise how similar the two Laws are.
- (d) Photographs of your Company collected over the years showing camps, hikes, expeditions and important events in the Company life. To my mind, this is the most valuable collection, for it brings the keeping of the Law right down to the Company, and to the level of the individual Guide.

(2) **Personalities:** A lot of discussion arises from thinking of various groups of people and of the Law that springs to mind when thinking of them. It doesn't take long to make a collection of any of the following: Your P.L.s. can do it at, or after, a P.L.s' training.

- (a) **Personalities of the past:** Sir Walter Raleigh, Grace Darling, Captain Oates, St. George, etc.
 - (b) **Personalities of the present:** Sir Winston Churchill, Peter Scott, Albert Schweitzer, Stanley Matthews, etc.
 - (c) **Personalities of the town:** The Mayor, the Vicar or Minister, the Probation Officer, the Medical Officer of Health, etc. (Include the names so that Guides think of them as real people and not just holders of official positions).
 - (d) **Personalities of the Company:** The Law again considered from the Guides' personal point of view. Ask each Guide to write down on a piece of paper her anticipated career. Elizabeth wants to be a bank clerk. Christine wants to be an Air Hostess. Which law will they need to observe most carefully when carrying out their chosen profession?
- (3) **Occasions:** Which Guide Law do you keep on certain occasions, or at certain times? These collections are also quickly made; use your Patrol Leaders again.
- (a) **At the Guide meeting:** Which Law do you keep during Patrol Time, when playing games, during inspection, etc.
 - (b) **During the day:** Which Law do you keep on the bus going to school, during school dinners, when doing homework, etc.
 - (c) **At camp:** Which Law do you keep after silence whistle, at meal times, when doing orderly work, etc.
 - (d) **In everyday life:** Collect little snippets of news from the daily papers which briefly describe some act of devotion, courage or endurance.

The Cadet Investiture Test

by Mary Grant, Cadet Adviser for Scotland

A Cadet once spent a day behind the scenes at a circus. This was, for her, an adventurous expedition. She had chosen to do it herself.



Do your Cadets really enjoy this part of their training? The thinking, the planning and the choosing? Is it looked upon as a wonderful chance to

do something completely new? To see something perhaps, that they have never seen. To make or to hear, to find and to learn; endless possibilities are given here in the deliberately non-committal words of P.O.R.—'a challenge to the individual according to her needs.' The Court of Honour draws up the test and it may include other clauses besides the challenge—this will probably depend upon the

time available. The candidate should have previously proved herself to be courteous, reliable and regular in attendance at meetings.

The article on page 237 on preparing Brownies, Guides and Rangers for enrolment tells us 'Begin where she IS.' So, too, with a Cadet and her test. At her investiture she re-affirms the promise she took as a Guide and states that her new purpose is to train for further service in the movement. Some Cadets are still at school, others starting new jobs or training for them. All are about to assume responsibility for their own lives and leisure. They become Cadets perhaps because they had been Guides and enjoyed it; in order to keep the friendships of the Company and the fun of camps and hikes and, moreover, to gain the extra opportunities open to members of the Senior Branch. Cadet training is a bridge; a bridge between school-girl and adult and between P.L. and warranted Guider. The investiture test as an exercise in responsibility for self has a big contribution to make.

In the beginning not every Cadet Company finds it easy to make up its own tests. The Captain may think it best to lead up to it gradually. Together with her Cadets, she could plan some activity, such as a visit to a place of interest in town or countryside, which will help the girls to see for themselves the wider experiences which could be theirs for the taking. Also, she can suggest—but not choose—subjects for tests. Careful thought and patience might be needed; the reward will be found in the company of people who are learning to think for themselves.

Suggestions for the Challenge

Spend a day looking in on the work of almost any trade or profession.

Gain experience by giving a form of service which is new to the candidate—practical assistance in homes, hospitals, nursery schools, to old people, for the church or community.

Learn about other Youth Organizations and discover through personal contact something of

their special purpose and problems.

Use the overnight hike with a definite object of exploration in view—to go to the head of a river, top of a mountain, site of a battle, birthplace of a legend.

If camping is not practicable, has the candidate ever stayed, without her family, in someone else's house? Or is there an occasion on which she could act as hostess? Both might be a challenge calling for courtesy and poise.

Existing hobbies and interests can sometimes be taken a stage further; for instance, the budding ornithologist might visit a bird sanctuary.

The arts, too, provide many opportunities for exploration of another kind. Has the Cadet been to concerts or operas, seen a ballet, looked at pictures or taken part in amateur dramatics? Some people hardly read a book and a little bit of concerted effort might enable a girl to start a habit for which she will always be grateful. The Cadet might read some books on a chosen part of the Commonwealth and use her knowledge for the benefit of the Guide Company with which she is working; or choose a subject of interest to her fellow Cadets and then give a talk to the Company. i.e. her own neighbourhood, its history and local crafts. If she is good with her hands (or pen) is there a way in which these talents can be encouraged to grow, perhaps in service for others? From books, films and T.V. the Cadets will find things for themselves. In the 'New Look' series alone there are pages of ideas for new and exciting experiences.

Whatever is decided upon, remember the candidate ought to help with the choosing and it must be HER idea of fun.



This Cadet chose behind-the-scenes at a circus for her 'expedition'

The Investiture Test for Rangers

by Marjorie Brindley

THIS is the moment for which we are working during the Investiture test—so that the Ranger at her investiture understands the responsibility she is undertaking and is prepared to do her best to carry the Guide Promise into a wider world.

For the girl who has never been in the Movement before, or perhaps only as a Brownie, make sure she learns at an early date about the world-wideness of the Movement so that she has something more than the Unit she has joined on which to base her conception of Guiding. (Good visual aids are the charts of badges and uniforms of the world obtainable from Headquarters, price 1s. 6d. each).

The wording of the first part of the test (see

P.O.R. p.65) gives a good start from which to work—the *contribution* of Guiding in the *present day world*. The Ranger, like all other teenagers, lives in the present and looks to the future, and has no time for anything out of date, though real history holds an interest for many. So, in the first part of the investiture test it is necessary to have a knowledge of the beginnings of the Movement and its development, but the present day happenings should not be neglected. If the Unit possesses copies of *THE RANGER*, *THE GUIDER*, and *The Council Fire* the Rangers should be





able to keep right up to date with the whole world of Guiding, and these are a legitimate 'buy' from Unit funds.

Very likely a number of Rangers are not readers and scarcely ever trouble to put their noses inside the periodicals. For them introduce occasionally a 'News item' during the meeting, when in twos or groups, and using the periodicals, items of news can be found. If there is a Ranger or Guider specially interested in spotting the news, have a 'hot News' notice board where items of interest are either posted, or a copy of the periodical is pinned up with an arrow to the page concerned. Anything which focuses attention on items of interest is valuable because knowledge of the Movement does not finish when the investiture test has been completed—that is only the beginning!

Sometimes one hears the remark that a Guide who has made a Log Book of the history of the Movement for her First Class has surely 'done' this part of the investiture test. A Log Book is a wonderful help both to herself and others, but unless she has continued it and kept it right up to date there is always more to discover:

'A high standard of personal appearance' is much easier for the new member if the whole unit has a high standard. She will learn and accept it more readily from the general example than as a part of a test. From time to time it may be necessary for the whole Unit to 'pull up its socks' and this occasion can serve as training for the recruit.

To help towards an understanding of the Promise and Law from the Ranger point of view seems to be the part which most Guiders find difficult. What is the Ranger's point of view? It is different for each individual, so that we can expect no set standard but only that each Ranger shall do her best.

Let us work on the assumption that a Unit consists of girls from Grammar and Secondary Schools, juniors in large offices, in shops, private offices, factory, trainees of one kind or another and, in the vacation, girls who are at College or University. Alongside their job or education, comes their home background, church membership, or otherwise, and many other factors which influence their lives. Each individual has a different set of values, opportunities and difficulties. It is our job, as Guiders, to help each member to grow in the understanding and practice of the fundamental principles of the Movement.

A few controversial questions can sometimes do more for a Unit than a lot of beating about the bush! The first paragraph from the booklet *The Promise from the Ranger Point of View* gives enough material for several discussions. The 'New Look' series on Faith and Loyalties (Educational Productions, 4s.) can be a big help. Think for yourself, or let your Rangers suggest topics for debate, such as 'Is complete loyalty possible when a person has to be a member of a Trades Union which at times demands practices which are contrary to the employers' rules?' 'Is complete honesty

always possible?' 'With the Welfare State, is thrift as important as it used to be?' This last question will give an opportunity for pointing out monetary values and the dangers of the H.P. system, as well as other forms of thrift—time and health.

It is most important that the Guider should be up to date in her understanding both of the challenges which the Ranger of today meets at home, in her place of work or education, among her friends, and of what are the 'fashions' in social contacts. There are many people who will be able to help in this respect—the clergy, heads of schools, employment and welfare officers in large firms, local youth organizers. We are all working for a similar purpose and can help each other from our experience.

Unit ceremonial for Crews and Flights is perhaps more clearly defined than for Land Rangers but it is equally important for Lands. It emphasises an expression of loyalty and is an opportunity to show smartness and discipline. When ceremonial is well performed it certainly 'does' something for a Unit.

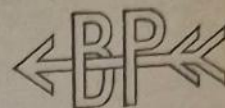
The groundwork for the symbolism of the flags including the U.N.O. flag and what it signifies is not difficult to cover. The symbolism of flags can lead on to an interest in heraldry and start the Rangers looking for heraldic devices in churches and on town and country vehicles. *Simple Heraldry* by Moncrieff and Pottinger (Nelson) will be found useful for reference.

Each locality provides different opportunities for service through the church or chapel, through the W.V.S., through organizations helping with West Indian and other Commonwealth immigrants and so on. Let us not forget, too, that the Ranger can prove herself dependable by undertaking additional jobs in the home and for the family.

The expedition is sometimes a stumbling block and preparation can be done at the Unit meeting. Using maps, guide books and timetables, expeditions can be planned. Perhaps every group or pair can choose or draw from a hat some place or building of interest and make the necessary arrangements to get there. A miniature expedition can be fun too, the Rangers going in pairs to find something of interest by walking for 5 or 10 minutes in any direction they choose, or by previously deciding what they could explore in the time given and then return to make a very brief log. This can give practice in putting together the main items for a log which many find difficult.

'Interest' is the operative word in this last section if a hobby is chosen. The description should be lively, with pictures or other illustrative material. The Guider can help beforehand by suggesting ways of arousing interest.

The investiture test is not only the starting point for all Rangers, but goes with them throughout their Rangering and into a wider world. It is not just the passing of the test that is important but the fact that the Rangers are gaining something which will be with them all their lives. The test must be contemporary and realistic and then it will have lasting value.



Teaching the Promise and Law to a Recruit

by Leonora Wilson, Brownie Adviser for England

'But, Mummy, you *promised!*' We have all heard that phrase at one time or another and it tells us two things: first, that the small child concerned knows quite well what a promise is, and secondly, that it is the adult who so often regards a promise lightly and lets the child down.

Yes, a Brownie recruit knows perfectly well what a promise is. It is a word we do not have to explain. She says to her best friend 'Promise you'll come to the baths tonight' and that is regarded as binding on both sides, adults permitting! She may have already discovered before joining the Pack that adults hold promises lightly, so it is surely our first duty to see that in the Pack promises of any kind, large or small, are carried out. Do you remember the 'Sad Stories' published last year in *THE GUIDER*? They made most of us feel a little guilty. We should aim at making the Pack meeting the place where one never hears the words 'But, Brown Owl, you promised!'

What about the word 'duty'? The recruit may never have heard that unfashionable word. If you are talking about school or home she will probably say 'It's my job to give out the milk' or 'It's my job to dust the stairs.' She may do this job because she was asked to do it, offered to do it, or was told to do it; as you talk further she can be led to see that this job she has taken on is a 'duty'. She will probably also agree that both her mother and her teacher do a lot for her and doing a job for them is one way of saying 'Thank You.'

The First Promise

Doing a job for her teacher or for her mother—that the Recruit can understand, but how can one do a job for God or for the Queen? We remind her that it is a way of saying 'Thank you', so the first thing we can do is to help the recruit to see what she can thank God for. Pictures of flowers, animals, younger children, fires, clothes, food, etc., often help the recruit to put her thanks into words. It is sometimes a good idea to put a tick against the one thing they would especially like to thank God for, and a space can be left on the chart for other things to be added. This can be talked about at Pow-wow and later included in the closing prayers. The recruit could be given a 'Thank you, God' booklet, perhaps containing one picture, (old Christmas cards are useful) and be asked to collect others.

In a similar way, the Pack could keep a book about the Queen. Not just a scrap-book, but a book about what the Queen does for us, containing pictures of the Queen visiting hospitals, entertaining guests, presenting medals, etc. The new recruit could take this book home to look at and add a further picture.

Now what job, what duty, can a recruit do in return? If you can get her to talk about Duty to God (and it is usually easier to do this with a small group) she will probably say that Duty to God is helping other people, and, of course, she is quite right. So we should start here, linking Duty to God with the Good Turn, and the final part of the Promise.

A GAME BASED ON THE PROMISE

The Brownies form a ring. In the ring on the floor are pictures of everyday objects—cups, letters, prams, slippers, etc. (most magazines and A.B.C. books can supply them). Brown Owl walks round the inside of the ring saying:

*'I am the witch of the old oak tree,
I want Brownies, one, two, three!'*

At the same time she chooses three to come into the centre. The Pack now skip round in a ring singing:

*'Witch, oh witch, please let them go (three times),
If they do a good turn to please you.'*
(*'Mulberry'* tune fits)

The witch agrees and the three Brownies pick up a card and suggest what Good Turn they could do with the object on the card, and the game continues.

A slightly more difficult variant of this game is for the witch to suggest the person for whom the good turn has to be done and the three Brownies have to choose the appropriate card and suggest a good turn. Watch for the child who will suggest something beyond her capabilities and make sure the good turn she suggests is really possible.

The real value of the game lies in the talk it encourages and in its conclusion, for at the end every Brownie decides on an object and plans to do a good turn, using that object on the next day. The suggestions of the older Brownies not only help the recruit to make her plans, but help her realise that this promise is made by the whole Pack. Future planning of good turns is always better than a smug recital of those already done!

Pictures and Charts

So far we have been concerned with helping the recruit to put into practice those ideas which she already has about the Promise, but we must also be ready to suggest further ways. Helping others and going to Sunday School are only a part of our duty to God. Again pictures can help. Have a large envelope containing a number of pictures and also a number of captions. The recruit places the caption under what she considers is the most appropriate picture. For example, under a picture of the boy with the loaves and fishes she puts 'A Brownie shares things'; a picture of Jesus in the Carpen-

ter's shop has under it 'A Brownie works hard'; while a picture of some animal may have the words 'A Brownie looks after her pets' and so on.

A similar chart can help with ideas about 'Duty to the Queen'. On a large sheet of cardboard can be pasted small pictures of the Queen, the Union Jack, the opening words of the National Anthem, a country scene, a street scene, a group of coloured people, etc., and the recruit puts underneath these captions which she finds in an envelope at the back of the card: 'A Brownie prays for the Queen', 'A Brownie stands to attention when this is played', 'A Brownie is polite to all Her Majesty's subjects', etc.

The value of these activities does not lie in the testing; (most recruits can usually fit the correct caption) but in the talk which Brown Owl can have with the recruit when looking at the completed chart. The thought of pets and flowers as being part of God's creation may take root in the child's mind, or she may confide the difficulty of sharing in a home where there are many younger brothers and sisters, or announce her resolution to return to Sunday School, or to say her prayers, or to remember to feed her budgie—resolves which she makes herself as she comes to realise that there is more in this Promise than just rattling off the words.

So, too, the Law has to be thought about and not just recited. Who are the older folk and what does giving in mean?

GAME BASED ON THE LAW

Round the room are scattered pictures of 'older folk'—mothers, fathers, grannies, policemen, traffic wardens, in fact anyone whom a Brownie is likely

to meet. The Pack sit in the Pow-wow circle and they pass round an envelope (containing the names of these older folk on separate slips of cardboard) in time with the following rhyme:—

*Take this bag and pass it on
Be sure to play the game, sir.
Open it and take one out
And tell us what's the name, sir.*

(TUNE: 'Pop goes the weasel')

The Brownie who is holding the envelope at the end reads the name. The Pack has been numbered, so Brown Owl calls out the number and the Brownies with that number run off and find the picture. When they return they suggest something that that person might ask them to do which they might not want to do, but which they would do cheerfully being Brownies! It is surprising what a lot of 'pet hates' this game discovers, but it does help the Brownie to understand what cheerful giving in really means.

Most of the ideas suggested here are things that the Brownie can DO, for the eight-year-old is a practical and active being. B.-P. was certainly right when he altered the first draft of the promise from 'be loyal to God' to the more active 'do my duty to God.'

The Promise and the Law can be carried out and enjoyed as Jennifer (aged 8) discovered, arriving at Church Parade one morning, nearly late, breathless and beaming, and announcing with a broad smile: 'Sorry, but I was doing my good job. Christine (aged 10) made the tea and I carried it upstairs.'

Someone once said of B.-P. that he made goodness fun and this should surely be our aim.

Tenderfoot Test Activity

Knowledge of the Union Jack

1. Here is an activity one or two recruits could do alone.

Get three circles of card and cut up into irregular slices.

On the pieces of each circle write or draw something about one country or its saint.

Let the recruit fit them together—when they fit they will be correct. If the recruit is quite new a spot of colour on the back of each piece would make it easier—a different colour for each circle.

2. Tell the story of one of the saints. Ask each Patrol to make a tableau to illustrate it. See which of the other Patrols can decide first which incident is being shown.

Variation: Make one set of cards naming the incidents and numbering them chronologically. The Patrols illustrate the incidents, in action or tableaux, starting with number one so that the whole story

is shown as a whole. This is more effective if the scenes are done on a 'stage', rehearsed and in costume. (This might be used on a 'parents' night').

3. Show and explain a Union Jack—the bigger the better. Give each Patrol a set of small cards with clues e.g. St Andrew; banished snakes; is often represented killing a dragon.

Each set should be the same but on different coloured card or written with different coloured ink.

Allow a few minutes for discussion in Patrols then, at a signal, one Guide from each Patrol brings up one clue and places it upside down on one part of the flag, e.g. the third clue above would be put on the red cross of St George.

Give a point for each clue correctly placed and two extra for first Patrol to finish, one extra for second.

(Could you also use this idea for small numbers?)

B. GIBSON





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The Trefoil Guild Conference

by E. M. Beveridge

THE President of the Trefoil Guild, Mrs. Davies-Cooke, welcomed nearly three hundred delegates to the 6th national conference held during the weekend of 27th May at Swanwick. The theme was 'Going Ahead' and among the guests were Madame Cornil, of Belgium, Chairman of the International Fellowship of Former Scouts and Guides Council, Miss Gwen Hesketh, State Commissioner of Tasmania, Mrs. Balfour, Trefoil Guild Recorder of New Zealand, Mrs. Bull, also from New Zealand, and Mrs. Armstead from South Africa.

Madame Cornil spoke of the growth of the I.F.F.S.G. since its inception in 1953. 'Many of us feel strongly,' she said 'that it is important for men and women to learn to work together. Their different ways of tackling problems can help to get better results.'

Madame Cornil also referred to another aspect of the Fellowship's work—fostering co-operation between the different groups in each country. 'We know that today we cannot live parochial lives. Communications by air and by sea, transmission of news, true or exaggerated, by radio and television, propaganda and publicity have made us all citizens of the world... We, as former Scouts and Guides, must meet this challenge with resolution. We must do this as a group but we must also do it as individuals... That can help our International Fellowship to place its mark on our times by developing a wide opinion in the world for more justice and better opportunities of decent living.'

Miss H. A. Toft, General Secretary of the Girl Guides Association, who is Vice-Chairman of S.C.N.V.Y.O., answered very clearly the question in many minds—'What exactly is the Standing Conference of National Voluntary Youth Organizations and what does it do?' Miss Toft explained how, thanks to the representations made by this body, the Ministry of Education has increased its grants to youth organizations.

Mr Alec Dickson, of the Royal Commonwealth Society, gave vivid descriptions of the work accomplished in social service by 18 and 19-year-old boys and girls, especially through the Voluntary Service Overseas scheme. Usually suggested by their employers or headmasters or headmistresses as suitable for such work, these boys and girls are sent overseas for a year or employed in this country for a month. They appreciate the opportunity to do a 'man size' job and these have included running a school in Thailand (19-year-old girl), teaching in North Borneo and the

Solomon Islands (18-year-old girls), looking after coloured immigrants and taking them to their lodgings (18-year-old boy). These experiments in service grew out of the complaint by boys and girls that they were trained for service in the Scouts, Guides and other youth organizations and never had a chance to implement that training.

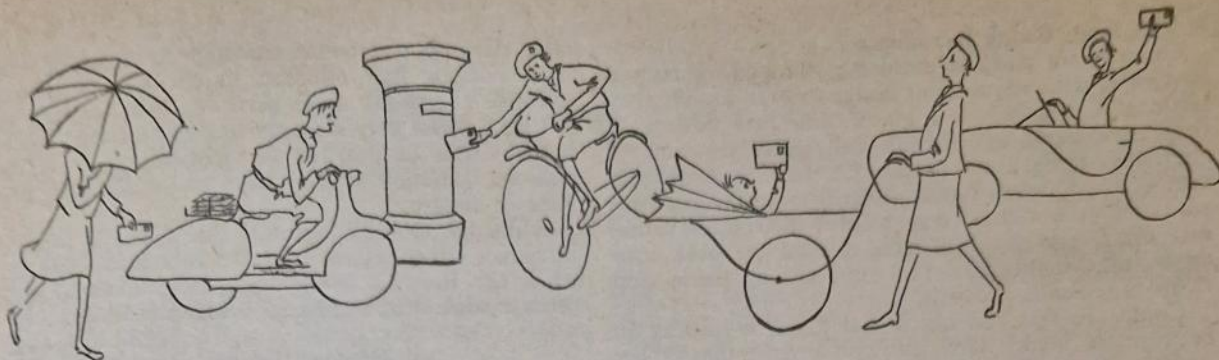
Mrs Oldham, Recorder for England, reported an increase in membership and Guilds, making totals of 11,686 and 584 respectively. **Miss Meta Stevenson, Recorder for Scotland**, also reported an increase, making an anticipated membership of 2,000 this year. **Ulster**, said **Mrs. Hamilton**, now has 13 Guilds, covering all counties, and 457 members. **Miss Barfus, Recorder for Guilds in the Commonwealth**, spoke of very small Guilds such as those in isolated parts of Africa and the West Indies.

A tumultuous welcome heralded the arrival on Sunday of the Chief Guide. She expressed her appreciation of all the Trefoil Guild is doing for Guiding and then spoke briefly of her recent visits to the Lebanon, India, Pakistan, Burma, Ceylon and Italy. Not long ago the Chief Guide had a present of £300 from the Guides of Mexico to use for Guiding and she spent some of it on books for South American countries that have no Guide books in their own language and the rest went to buy 'inches' for the new Canadian Headquarters. On another occasion at a rally in Wells the Guides gave Lady Baden-Powell threepenny pieces and these again went to Canada. Not to be outdone, in a very few moments T.G. members at the Conference had collected over £18 in threepenny bits for more 'inches' for Canada.

Interesting points raised in discussions were questions on 'Racial Integration', 'Corporal Punishment' and 'Bringing Up Young People'. On the first question the following conclusions were arrived at:—Of first importance is the attitude of the white adult. The coloured child first feels conscious of colour when he or she is in the early teens. Then the attitude of the teacher or Guider and Scouter is all important.

It was felt that corporal punishment for young people has to be administered immediately following the incident. It is often the only thing that touches the pride of the culprit and the parents. It should be clearly understood by the child or young person why he or she is being punished.

The influence of modern and tempting advertisements in glossy magazines and on television has to be offset by wise advice by the parents. The value of a stable home background cannot be over emphasised.



The Guiders' Postbag

The World Flag

After reading 'The World Flag' in the Training Pages of the May GUIDER one point struck me which wasn't mentioned—the fact that this flag flies over the heads of all Guides whose countries are members of the World Association of Girl Guides and Girl Scouts. This to me is thrilling—and it thrills all those I tell, in or out of Guiding.... Even the Red Cross flag, so well known to us, is not used by all countries—most Moslem countries have the red crescent and Persia the red lion and sun. Let us be ready to give this vital point about the World Flag to our Guides when they say 'But, Captain, why *World?*'

A. M. TINNE

(Brown Owl, 2nd Baillieston Pack, Lanarkshire)

Do YOU Use the Transfer System?

I think that the transfer system is either not known, or is ignored in this country. During the past 18 months I have sent out transfer forms, through C.H.Q., for four Brownies, one to Hong Kong, one to Australia, and two to counties in England. In the first two cases in due course I received back the appropriate slip saying that the children had been accepted by new Packs (in the case of Australia we now have a 'Pack to Pack' contact with the Brownie's new Pack) but in the case of the two U.K. transfers I have received nothing, apart from a letter from the District Commissioner questioning a new address.

I have also accepted two Brownies into the Pack who came from two Home County Packs but with no word from their former Guiders to let me know what work they had already done or anything about them.

The system is simple and works well when used but Guiders in this country seem to be rather apathetic about it. It is so little trouble but yet such a help to both Brownie and Brown Owl (or Guide, Ranger etc.) to have such an introduction in a new area.

MARIE BENNETT

(Brown Owl, 2nd Crowthorne Pack)

(Transfer forms are obtainable by warranted Guiders from C.H.Q. See P.O.R. Rule 105.—Ed.)

Is YOUR Help Needed

Last year World Mental Health Year, focusing attention on the need to banish prejudice, fear and ignorance of mental ill-health, coincided with the jubilee of the Guide Movement. For over fifty years Guiding has contributed an inestimable amount towards mental health by encouraging individuals to be of service and by developing physical, mental and spiritual well-being in a balanced way of life. I wonder if there are any Guiders or members of the Trefoil Guild who may wish to do some special service in thanksgiving for all that Guiding has meant to them? If they get in touch with their Medical Officer of Health, or the Superintendent of their local hospital, he will tell them if there is a need for any of the following services or suggest others.

Within the hospital: Taking a 'shop' trolley round the wards; running a lending library; teaching or demonstrating arts, crafts, dancing, games; writing letters; making tape recordings of messages; doing flowers; making tea on visitors' day.

Outside the hospital: Taking patients for walks, shopping, home for meals; visiting patients after they have been discharged; on the 'godmother' scheme 'adopting' those who have no home; starting a 'Hospital Friends Society' or a club; inviting staff to spend off duty time within a family; organising musical afternoons or evenings, play readings or choir practices.

BARBARA BROOKWOOD

No Comment!

As I walked on to the next bus stop to save three halfpence I reflected on the Ranger meeting which had just ended.

ONE RANGER TO ANOTHER: Going to see Cliff?

2ND RANGER: I'll be broke—but I must go.

CAPTAIN (*curiously*): How much will it cost?

3RD RANGER: 8s. 6d. in the front row.

CAPTAIN: But you don't have to sit in the front row.

ALL THE RANGERS: Oh, but we *must*!

An hour later

TREASURER: Subs. please (3d.).

RANGERS: No money! Why do we need subs, if we pay for badges?

RANGER GUIDER

A Plea from Badge Examiners

Guiders are good at enclosing stamped, addressed envelopes with requests to badge examiners but they could save themselves a lot of time and postage if they gave more information and wider selection of alternative dates. I test Guides for the Commonwealth part of the Queen's Guide Award on what they have read and it would be very helpful if Guiders would give examiners plenty of time to read the book concerned and, if they haven't a copy to lend them, send them full details about it.

Could Guiders also check that a girl is reading an appropriate book? One girl chose Australia as her country but read about a Commonwealth figure who worked in China. This put her back a few weeks. I am now asked to test her on Mary Slessor whose work was in Nigeria.

I don't know how other examiners feel about being given a choice of dates. Personally, I would prefer to say when I can test a girl. Guiders invariably offer me a selection of Saturdays when I am never free and this means further correspondence and delay.

DOROTHY MAUGER

Outdoor Uniform is too Dark

My seven-year-old daughter has just been enrolled as a Brownie and has been asked quite naturally to wear a navy or dark coat over her uniform. In view of the appalling rate of road accidents to young children, I feel we are doing wrong when we ask Brownies to dress in a navy coat and brown beret and come out

after dark to a Brownie meeting. As a car driver I have noticed that children so dressed are literally invisible except for such parts of their legs that are left bare. I feel very strongly that our children should be as visible as possible at night, and I think our national addiction to navy macs and duffle coats puts them in danger.

Could the Guide Movement take a lead in this and introduce either yellow berets or fluorescent armbands (with the Brownie badge) into their uniform? And perhaps something similar for Guides.

A. M. SPRALT

(Former Guider, Stockton-on-Tees)

'Opposite Numbers'

All members of the Scout and Guide Movements would agree that the best ideas came from their Founder, Lord Baden-Powell, and when it was decided to take practical steps to demonstrate in Kent East our fundamental 'togetherness' it was remembered that on 22nd February, 1928, a 'Gemote' of 'Opposite Numbers' was held at a luncheon in London as a result of a suggestion by B.-P. At it the Chief Scout headed one side of the U-shaped table, the Chief Guide the other, while all the way down the Head of Brownies sat next to the Head of Cubs, the Head of Rangers next to the Head of Rovers and so on.

In a small way this idea was carried out in Kent East in June when Miss Yorke, County Commissioner for East Kent, and Mr. F. C. Braby, the Scout County Commissioner for Kent, sat at the head of a table at a dinner in Canterbury. Division and District Commissioners and members of the respective Guide and Scout County teams sat alternately round the table with ample opportunity to talk to their opposite numbers.

Miss Yorke spoke of the common problems facing the two Movements, particularly in the older age-groups, and Mr. Braby on the essential link between the two Movements through the Promise and Law in spite of any difference in organisation. He thought there was a need to bring senior Cadets into the scope of joint Rover-Ranger activities and that shared H.Q. accommodation could be a useful link.

K. H. MCINTOSH

(County Press Officer, Kent East)

Help for the Tone Deaf

May I, through THE GUIDER, express my thanks to those thoughtful people who added the symbols for the bass of the piano accordion to many of the tunes in the second edition of *Chansons de Notre Chalet*? There must be many Guiders who are tone deaf as I am and who find it well nigh impossible to teach a tune to Guides. The piano accordion is a very easy instrument to play and I have found my small lightweight one invaluable. Please may the addition of the bass symbol become a regular feature of our songbooks?

CHRISTINE M. COCKS, (Ormskirk)

(I am sure this is a good idea and should be pursued, although of course not all songs lend themselves to simple chordal accompaniment. We shall discuss this suggestion at our Music Conference in October.

M. C. CHATER)



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Book Reviews



The Eye of the Wind by Peter Scott (Hodder and Stoughton, 42s.). Painter, sailor, yachtsman, author, ornithologist, broadcaster and traveller, Peter Scott certainly has lived up to the tradition of his father's greatness—a father he never knew, for Robert Falcon Scott lost his life in the Antarctic when Peter was 3 years old.

In a book packed with interest, the author claims to be the happiest and luckiest man he knows and writes more about what has happened to make him so, than about what he is. 'The Eye of the Wind' poem by Cecil Day Lewis is a particularly apt prelude to a book dealing largely with boats and aircraft, birds and their pictures. One might expect such an expert on many subjects to be technical when writing a book as long as this one, but not so Peter Scott. His written word is like his spoken word—he tells about what to him are absorbing interests as if he knew his listeners are enthralled too—and so they are.

E.M.B.

First Strokes in Swimming, by G. Forsberg (Routledge and Kegan Paul Ltd., 12s. 6d.). is an excellent book for would-be swimmers which really means every member of our Association who cannot swim—and even those who can swim will find much to help them in the later chapters. Commander Forsberg starts from the very beginning and if the first chapter or two seem unnecessarily detailed they are worth reading as they contain many 'tips' and prepare the beginner for what is to come. With the help of this book, combined with a desire to learn to swim and the quality of stickability, any Guide should be able to teach herself to swim.

B.A.F.

The Story of Our Chalet, Our Ark, Our Cabaña (The World Association of Girl Guides and Girl Scouts, 3s.) The story of the three World Centres is an exciting one, starting in 1929 when Mrs. Storrow, of the U.S.A., offered to give a house where Girl Guides and Girl Scouts of all the world could meet for holidays. Mrs. Storrow stipulated that it should be in Switzerland and, after much searching, the ideal site was found near Kandersteg and Our Chalet was opened in 1932. One dream had come true and another dream materialised when, in 1939, Our Ark in London was opened very near to Commonwealth Headquarters. There it remained very happily till 1959 when more commodious premises were found in Longridge Road. So on to the youngest of our World Houses, Our Cabaña in Mexico, which opened its hospitable doors in 1956.

The stories are written by people who were, and

are, very intimately connected with these dream

houses. If you have visited any of them you will be thrilled to read of their history and if you haven't you'll long to go.

B.B.

Learning to Love, by Alan B. Ingleby (Robert Hale, 10s. 6d.). There is a steady spate of books and pamphlets telling parents when (and how) to tell the children about sex; and it is a common theme of speakers and writers on this subject that it is the duty of the parent to answer questions truthfully and as they are asked. Many parents are either careless ('They'll hear all about it at school, it all works out') or, through their own inhibitions, tongue-tied; there is a real need for complementary help from teachers and youth leaders who cannot shirk their responsibilities in this field. With one in ten children illegitimate, and parents at thirteen and fourteen years old, there is growing anxiety as to just what are the moral standards of the young today.

Mr Ingleby has written a book which is different to most others. His theme is that of his title, sex instruction is not a negative thing, 'keeping out of trouble', but a positive one—to learn how to love which is to know how to live. Addressed primarily to parents, he starts where the learning starts, at birth. He takes his readers through the need of a baby for a warm, stable, accepting environment, to the toddler in his first awareness of the differences in the bodies of boys and girls, the rôles of father and mother in the home, the place of chastity in the lives of adolescents, and the growth of love into happy marriage.

Of special value is the clear and reassuring style, and the answers to the questions of children and young people which are given at the end of each chapter. Here are the actual words in which parents can give the facts their children seek. Though written for parents, there is much that would be useful to the Guider.

J.G.

Burning Coals of Fire, by Violet Welton (S.P.C.K., 5s.) is a documented discussion on the problems of young people, whose attitude today is so often 'Home is a convenient place to sleep but a place to be got out of as soon as possible.' Religion for a large majority does not exist. Violet Welton gives an extremely interesting account of these young people and the ways in which various European countries, including Great Britain, are trying to find an answer to their questions. Guiders, especially those of the Senior Branch, will find this an enthralling and helpful book.

Y.L.

Young People Abroad, by Honor Wyatt (Hurst and Blackett, 12s. 6d.) This book by a mother with great experience of sending her children abroad, and of receiving young foreigners into her home, is written from the family point of view, but nevertheless will be found most helpful by Guiders who plan an exchange visit for their Guides. Those who hope to entertain Guides from another country for even a day, or who take their own Company to visit another country to camp or on holiday, will find innumerable points to increase the mutual pleasure and benefits of such occasions.

The author conveys so well her conviction of the value of young people of different nationalities meeting each other—and gives amusing reminiscences too—

that readers will immediately want to plan such meetings. Practical information includes lists of places where one can arrange different types of exchanges—au pair, in Youth Hostels, at work camps and so on. E.M.B.

Seasonal Fare by Henri (A. R. Mowbray, 8s. 6d.) Few recipe books have a foreword by a Bishop nor have been written by a 'busy parish priest' but this is the case in *Seasonal Fare*. The recipes have appeared in *The Church Times* but here we have a collection of excellent and original dishes which will give pleasure to all who like something a little different. Amusing illustrations by Rod add to the attractiveness of the book. B.B.

The C.H.Q. Painting Competition

There were 343 entries this year, including 16 from Trinidad and Barbados, and they covered a wide field both in subject matter and in standard.

Mr. Jameson, an Art Inspector from the L.C.C., who kindly judged the pictures, found some entries to be of a high standard. He especially commended the imagination shown by some of the youngest entrants and in the 'Where I Sleep' class the young artists would have been surprised at the way in which Mr. Jameson assessed their likes and even the occupations of their father! He liked the lavish use of colour on some pictures and the assured lines of others. In the 'historical scene' group the interpretation of incidents into pictorial records gained praise.

In 'free choice' two pictures specially delighted the judge, one of a bay with houses climbing up a hillside by a 14-year-old Guide, the other a delicately painted mauve iris, with clean lines and transparent petals, by a Ranger. Mr. Jameson said more 'toys' would have been 'hung' had they been painted with some background. They were usually painted, so to speak, in mid-air and so lacked reality and depth. Some quite good pictures failed to get commendation because they were obvious 'copies' and others had equally obviously been given adult assistance. Altogether some 16 pictures were chosen to be hung in the C.H.Q. restaurant and corridors for the next year.

TO BE HUNG

Brownies

Group 1. 'My Favourite Toy'

Linda Bryden (8th Paddington Pack)
 Avril Costain (6th Buxton Wesley Pack)
 Louise Taylor [1st Heath and Reach (St. Leonards) Pack]
 Denise Ephgrave [1st Heath and Reach (St. Leonards) Pack]
 Alice Jackson (1st Cowpen Pack)

Group 2. 'Where I Sleep at Night'

Alison Coulby (1st Dedham Pack)
 Margaret Draper [2nd Farnborough (St. Giles) Pack]

Stephanie Platt (1st Wallington Pack)
 Helen Short (Laurel Bank School Pack, Glasgow)

Guides under 13.

Group 2. Free Choice

Helena Greenwood (9th Southampton North Company)

Guides 13 and over.

Group 1. Historical Scene.

Christine Hope (1st Fareham Company)
 Mary King (4th Brentwood Company)

Guides 13 and over.

Group 2. Free Choice.

Elizabeth Walters [10th Exeter (St. James) Company]
 Gene Parkinson (2nd Perivale Guide Company)

Senior Branch

Group 1. Flower Study.

Corinne Freeman (1st Bromley Division Land Rangers)

Pictures from the following competitors were highly commended:

Glenda Sterling (8th Paddington Pack); Cheryl Osborne (1st Dedham Pack); Sylvia Hanks [13th Bristol (Horfield Baptist) Pack]; Christine Seals [2nd Farnborough (St. Giles) Pack]; Allison Bowden [1st Halton (R.A.F.) Pack]; Mary Ivory (22nd St. Albans Pack); Pamela Markie (1st Cowpen Pack); Glenda Youd (4th Regent Road Pack); Caroline Duffield (2nd Bramhope Pack); Jill Greernaert [18th Colchester (St. Annes) Pack]; Susan Hart [1st Wymington (Beds) Pack]; Pauline Carstens (2nd Redcar Company); Marion Chalmers [35th Bath (Trinity Presbyterian Church) Company]; Virginia Mummery (25th Hammersmith Company); Mavis White (18th Port of Spain Company); Marion Simpson (1st Melrose Ranger Company); Gwendoline E. Forbes (Aberdeen County Cadet Company).



Netherurd

Where to Train



S.R.T.S. 'Golden Hinde'

COMMONWEALTH HEADQUARTERS

The minimum age for prospective Guiders attending all residential trainings is seventeen years.

TRAINING BURSARIES

Guiders attending trainings at Netherurd, Broneirion, Lorne, Foxlease, Waddow and the Sea Ranger Training Ship will be eligible for bursaries. Any Guider may receive only one bursary to help her to attend one training but she must not have received a bursary before. Fare bursaries will be available only for the nearest Training Centre. In very exceptional circumstances, on the recommendation of the Commissioner, a fee and a fare bursary will be granted to a Guider.

Fee Bursaries: This entitles a Guider to attend Foxlease, Waddow, Broneirion, Netherurd, Lorne, the Sea Ranger Training Ship at half rates for a shared room.

Fare Bursaries: Assistance will be given to Guiders on a basis of four-fifths of the railway fare in excess of £1.

Angela Thompson Bursaries: These bursaries are available for any Promise and Law training (not necessarily at the C.H.Q. Training Centres) and are the same value as the Fee Bursary mentioned above.

Guiders wishing to apply for any of the above bursaries should get in touch with their District Commissioner, who will obtain the appropriate ticket or form from the Secretary, Training Department, C.H.Q. When applying, District Commissioners should state the date of the training the Guider wishes to attend. Applications must be made at least a fortnight before the training.

FOXLEASE

Lyndhurst, Hants

- August
4-14 Guide and Brownie Guiders
4-15 Patrol Leaders (in camp)*
18-28 Patrol Leaders*
* Fully booked

September

- 15-17 Dorset
22-24 Wiltshire Guide and Brownie Guiders (Special sessions for Commissioners and Cadets)

- 29-3 October Guide Guiders (emphasis on training the P.L.) and Brownie Guiders

October

- 6-10 N.E. London (special sessions for Commissioners)
13-17 Camp Fire, including music in the Brownie Pack
20-24 Oxford
27-31 Guide Guiders (emphasis on 1st Class) and Brownie Guiders

November

- 3-7 Senior Branch (all sections)
10-14 Guide and Brownie Guiders
14-17 Commissioners (mid-week)
17-21 Guide and Brownie Guiders

WADDOW

Clitheroe, Lancs

August

- 15-25 Patrol Leaders (Full)

September

- 12-19 Guide and Brownie Guiders
22-26 Guide and Brownie Guiders (emphasis on outdoor activities in town and country)
29-3 October Senior Branch (all sections)

October

- 6-10 Guide Guiders (emphasis on training the P.L.) and Brownie Guiders
13-17 Guide and Brownie Guiders
20-24 Commissioners
27-3 Nov. Guide and Brownie Guiders

November

- 3-7 Guide and Brownie Guiders
10-14 Guide and Brownie Guiders
17-21 Guide and Brownie Guiders
24-28 Baptist Guiders

SEA RANGER TRAINING SHIP, GOLDEN HINDE, DARTMOUTH, DEVON

- August 12th-19th
September 16th-23rd
The above trainings are for Guiders.
For Ranger trainings see THE

RANGER. Applications should be made to the Secretary, Sea Ranger Training Ship, c/o Branches Dept., C.H.Q. enclosing booking fee of 14s.

COMMONWEALTH TRAINING

A Handcraft Training will be held at C.H.Q. from Friday, 20th October to Sunday 22nd October, 1961. The subjects will be (a) Brownie Handcrafts, (b) Testwork needs, including posters, lettering, log books, etc. The fee for the weekend will be 5s. to cover all sessions or 1s. per separate session, excluding cost of material used and meals. Applications to be made to the Secretary, Commonwealth Training Department, C.H.Q. When making application, will Guiders please state which of the trainings they wish to attend.

ENGLAND

Extension Guiders: A training for Extension Guiders will be held at Girl Guide Headquarters, Blucher Street, Birmingham, on Saturday, 28th October, 1961, from 11 a.m. to 6 p.m. Morning coffee, lunch and tea will be provided at a charge of 6s. per head, payable on the day of the training.

Applications to be made as soon as possible to The Secretary, English Training, Commonwealth Headquarters, (NOT to the Extension Secretary) enclosing training fee of 3s. Full details and programme will then be sent to you. Hospitality will be arranged for those requiring it on Friday and Saturday nights.

SCOTLAND

Netherurd House, Blyth Bridge, West Linton, Peeblesshire

August

- 4-8 Guide and Brownie Guiders
10-18 Patrol Leaders' Woodcraft Camp
11-18 Patrol Leaders' Week
22-29 Commonwealth Week
(See page 156 May GUIDER).

September

- 8-11 Special weekend for Guiders (aged 21-25 years) who have been Cadets.
15-18 Northumberland

22-25 Guide and Brownie Guiders
29-2 October Commissioners (by invitation)

October
6-9 Midlothian
13-16 Guide and Brownie Guiders (places reserved for Lone Guiders)

20-23 East Lothian
27-30 Camping Conference

November
3-6 Lanarkshire
10-13 Extension Guiders
17-20 Cadets
24-27 Guide and Brownie Guiders including Pre-warrant

December
1-4 Prospective Certificated Trainers
8-11 Scottish Trainers

WALES Broneirion, Llandinam, Mont.

August
1-8 Patrol Leaders' Training (13-15 years) *
12-19 Senior Guide Training 15+*
22-29 Patrol Leaders' Training (13-15 years) *

September
1-5 Guides' Training 15+*
8-10 Closed
15-17 Closed
22-24 L.E.A.
29-1 October Leadership Training (by invitation)

October
6-8 Law and Promise weekend
10-12 Mid-week Training for Commissioners
13-15 Closed
20-22 Montgomeryshire County Booking
27-29 West Glamorgan booking for Patrol Leaders
* Fully booked

November
3-5 Closed
10-12 Central Glamorgan County booking
17-19 International weekend
24-26 Aberystwyth University Rover/Ranger Club

December
1-3 L.E.A.
8-10 Worcester County booking
15-31 Closed

ULSTER Lorne, Craigavad, Co. Down

September
8-10 Queen's Guides
15-17 Co. Tyrone P.Ls.
22-24 Co. Down Scouters' Conference

October
6-8 Co. Fermanagh P.Ls.
13-15 West Belfast Guiders
20-22 Finaghy L.A.
27-29 Brownie Guiders

November
3-5 Co. Down (South) Guiders
17-19 Co. Tyrone Guiders
24-26 Belfast Pre-Warrant (Guide Guiders)

December
1-3 Belfast Pre-Warrant (Brownie Guiders)

Come to Lorne for your Summer Holidays

Lorne is open for holiday bookings during July and August. It makes an excellent centre within easy reach of the sea, country or city and it is possible to make many interesting excursions by coach. Parties of Guiders (from 14 years upwards), Cadets, Rangers, Guiders are all welcome. Patrol duties are kept to a minimum;

packed meals can be produced or 2s. 6d. deducted from the bill if out for a main meal.

Charge: 12s. 6d. per head per day. Applications should be sent to the Guider-in-Charge, Lorne, Craigavad, Co. Down, N.I. with 5s. deposit.

Lorne Camp Sites

There are two fully equipped sites at Lorne. The charge is 30s. for an equipped site per week, with extra for hiring of tents and groundsheets.

For further particulars apply to the Guider-in-Charge, Lorne, Craigavad, Co. Down, N.I.

Applications for Trainings at Foxlease, Waddow, Netherurd, Broneirion and Lorne should be made to the Training Centre concerned. Each application must be accompanied by a deposit of 7s. 6d. (in the case of Netherurd, 5s.) and a stamped addressed envelope. Please state in original application whether you are a Guide or Brownie Guider.

Guiders attending weekend trainings may leave on Sunday evening or during Monday if unable to stay for the full period.

CAMPING HOLIDAYS

Blackland Farm, East Grinstead, Sussex: Applications for Camp sites should be made to the Warden. Indoor Camping facilities are available all the year round and 'Restrop' is furnished for parties of ten.

Hindleap Warren, Forest Row, East Grinstead: Details of these unequipped sites (solid shelter available) from Miss Swan, Ballards, Forest Row, Sussex.

Do's and Don'ts with Adders and Snakes

THE ADDER, or COMMON VIPER (22-30 in. long) is the only poisonous snake found in Great Britain. The adder usually has a dark V-shaped mark on the head and a dark zigzag line down the back.

1. Do not walk through undergrowth in summer unless you are wearing leather shoes.

2. If you see an adder or a snake **stand still**; these reptiles only attack when stepped on or cornered; they do not like human beings and will soon get out of your way.

3. **Keep alert** and keep your eyes open when out in the country.

4. **Do not let anyone panic.** Adder bites are not usually fatal but they are greatly dreaded. As fear increases shock it is very important to reassure the casualty.

5. If the snake or adder is killed it should be kept for identification.

TREATMENT

First aid is concerned with preventing the venom injected by the snake from reaching the general circulation while medical aid is being sought.

Snake and adder bites may cause much pain and swelling at the site of the bite and this may produce shock.

1. **Keep the casualty at complete rest** in a lying position.

2. Gently wipe away any oozing from the site of the bite.

3. **Immobilize the affected part**, as for a fracture, with splints or bandage. Carry the patient back to base.

4. **All young children should be taken to hospital as soon as possible.**

E.C.

Headquarters' Notices

CHARITIES ACT, 1960

Under this Act, a Register of Charities is to be set up and we have been negotiating, jointly with the Boy Scouts Association, with the Ministry of Education over the special problems which arise with the two Associations, because every unit is, in the legal sense, a distinct and separate educational charity. The position has been simplified by a Regulation made by the Minister (which can be quoted as Statutory Instrument 1961 No. 1044 The Charities (Exception of Certain Charities for Boy Scouts and Girl Guides from Registration) Regulations, 1961).

As a result a unit of the Girl Guides Association will have to register *only* if it has:—

- (a) A permanent endowment, that is a fund of which only the interest may be spent, but never the capital

or

- (b) the use and occupation of land, which in general means owned or rented, with responsibility for rates.

The possession of an income of more than £15 per annum from investments or property is a further condition of registering, but the Regulation made in favour of the Girl Guides Association (and the Boy Scouts Association) *exempts* our units in this category. This will be an advantage where a unit is accumulating a fund, such as a building fund.

If units are approached by Educational Authorities regarding registration as charities, they should know they need not register unless they have (a) or (b) above. If, relating to (b), they own land and/or buildings vested in the Trust Corporation, they should notify the Secretary of the Trust Corporation, Commonwealth Headquarters, when they are due to register, as it is the duty of trustees to register a charity.

IN MEMORIAM

The death of MISS LEE BAKER on 30th June leaves a deep sense of loss among her many friends. Here was one of the 'great names' of Guiding, the owners of which became almost legendary for their pioneer work in the vital years of growth between the two world wars. Among many appointments, Miss Lee Baker was C.C.A. for London, Head of Camping, County Commissioner for London S.W. and a founder member of the Chigwell/Cudham Committee. She was awarded a Silver Fish in 1930 and a Chief's Diploma in 1932. Many Guiders now holding senior appointments owe much to Miss Lee Baker's trainings and will have particular memories of her early training camps. In every sphere of her work, as a Commissioner, a Trainer and a Camp Adviser, she laid foundations so sound that they are still being built on today.

It is perhaps fitting that Miss Lee Baker's first and last warrants were held in Lambeth, for in that borough lay the very heart of her Guiding, and those who were privileged to work under her there know the measure of her influence, both in the Movement and in her service for many years on the Borough

Youth Committee. She was a superb leader and organiser, who inspired others by her high standards; once she had delegated a job she never interfered but was always ready to help if asked. One was assured of her complete loyalty and integrity and although she earned a wholesome respect from her subordinates she was never unapproachable, and would give the same unfailing courtesy and sympathetic attention to all, from highest to lowest.

Humble and unself-seeking, Miss Lee Baker asked no reward other than to be able to go on working for the young people she believed in. Unhappily her later years were dogged by accidents and ill-health, but her courage and sense of humour were unfailing, and one never came away from visiting her without some fresh inspiration and encouragement. For her, service was 'the rent she owed for her lease of life' and surely no debt was ever more faithfully discharged. E.C.H.

With the death of MISS E. FARNBANK on 13th May, Reading Central District suffered a great loss. In 1920 she was appointed Captain of the 8th Reading Guide Company and later started the 8th Reading Ranger Company. She had also served as a District Commissioner for over sixteen years. A true Guide, Miss Farnbank always used her time and energy unselfishly.

JOYCE MAY HARDY, of Camberwell, who died in June as the result of an accident, was a much loved Parish Worker. She served as Guide Lieutenant and Tawny Owl to the 15th Walworth Company and Pack.

AWARDS

Training

Guide Training Diploma:

Miss M. Macdonald, Edinburgh.

Camp Training Diploma:

Miss J. Smith, London-over-the-Border.

C.H.Q. MUSICAL INSTRUMENTS

The Chief Guide's Violin, 'Diana', is again available. Selection of the next holder will be made by the Music Adviser C.H.Q. and the Secretary for Headquarters' Musical Instruments on the basis of reports and need of the applicants for a better instrument. The requirements before making application can be obtained by sending a card to the Secretary, C.H.Q. Musical Instruments, 17-19 Buckingham Palace Road, S.W.1. Entries must reach C.H.Q. by 1st September, 1961.

DIPLOMA'D GUIDERS' CONFERENCE

This conference will be held at The Hayes, Swanwick, Derbyshire from 13th-17th October, 1961 and is open to all Diploma'd Guiders and Chairman of County Training Committees.

Applications should be made as soon as possible to the Secretary, Commonwealth Training Department, enclosing a booking fee of 7s. 6d. Good time is being allowed for discussion and Branch meetings, and there will be a variety of practical training activities from which to choose. For further details see February issue of the 'Trainers' Quarterly News'.

Songs and their Background

SOMETIMES it happens that a song is reported to 'give offence' to some community of people for reasons of association. An example occurred lately, when we received a protest about 'I am a sailor young and gay' in which there is a verse beginning 'If I give you a little black nigger'. Other examples are 'This little Guiding Light' which is derived from a hymn, or the tune of Tannenbaum, which is used for 'The Red Flag' as well as 'Now the Camp Fire Dies Away'.

I suggest that the best and most complete solution is to know and explain the background of the song rather than to ban it everywhere for always. In certain company one would not use a tune with a very strong unpopular association. But there are many other groups who would appreciate the origin of a song if it was explained. This is a plea for more filling in of

background. 'I am a sailor' is an old ditty dating from the days of slavery in the plantations, and everyone should be told that 'the little black nigger' is a character from the past, not from the present. 'This little Guiding Light' can be compared to a Spiritual and so linked up with its origins; 'Tannenbaum' deserves mention as a folk tune, and so on.

A maxim was given to students by Cortot, the great musician. He said 'Never play Mendelssohn without picturing the chandelier hanging in the centre of the room, the ladies in "berthas" and the gentlemen in peg top trousers, and side whiskers'. It was very good advice and as singers of folk songs we might follow it more often. It is up to those who know the history of a song to pass the knowledge on to others.

M.C.C.

Classified Advertisements

The Girl Guides Association takes no responsibility for statements made in any advertisements here or elsewhere in the magazine, or for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of second-hand clothing (except uniform) cannot be accepted. (Uniform for sale should not be sent to C.H.Q. Advertisers receive a communication from applicants.) All advertisements must be received by the 1st of the month for the following month's issue. Charge 2s. per line, Personal; 4s. per line, Trade; Box No. 2s. (for members of the Movement, 1s. 6d.).

EMPLOYMENT OFFERED

Ipswich and East Suffolk Hospital (630 beds). Complete General Training School for Nurses. Applications are invited from well-educated girls wishing to enter as Student Nurses. For further particulars and advice re pre-training occupation please write to: The Matron Superintendent, Ipswich and East Suffolk Hospital, Training School for Nurses, Anglesey Road, Ipswich.

Nurse/teacher required, resident, for new appointment. An interest in children is necessary, together with experience and adaptability, but certificates not essential. This will be satisfying and rewarding work with all types of children, from 3-12 years of age, for the right person. Comfortable, homely atmosphere; rural surroundings with easy access to town and city. Applications to: Matron, Cooper Memorial Convalescent Home, Woodhouse Eaves, Nr. Loughborough, Leics.

The Outward Bound Trust seeks a full time Principal of Girls' Training to be resident at its Devon School, initially to organize courses there and elsewhere and later to take charge of a separate Girls' School. Only women of 30 or over and able to commence not later than 1st October can be considered.

Experience with girls from 16 to 20 and of dealing with staff essential. Also required are a sympathetic understanding of young people and ability to apply the principle of challenge for the development of character. Some knowledge of outdoor activities and ability to speak in public in order to develop the demand for Outward Bound training from industry and education are advantages. Commencing salary £800, plus free board and accommodation. Further information and application forms can be obtained from the **Secretary, Outward Bound Trust, 123 Victoria Street, London, S.W.1.**

Longfords School, Minchinhampton, Gloucestershire. A unique opportunity combined with a vocational career—

stimulating, challenging and rewarding. Applications are invited for resident Staff appointments at the above Approved School, 30 girls aged 14 to 16. The School is ideally situated in the Cotswolds. The work is varied and interesting and would make a special appeal to successful Guiders. Salary according to qualifications and experience plus Extraneous Duties. Allowance of up to £216 per annum.

Old family business in Golden Square requires Assistant Lady Cashier. Permanent position at high salary for suitable applicant. Box 107.

ACCOMMODATION OFFERED

12 Hans Road, Knightsbridge, London, S.W.3. (Kensington 5951). Ideally situated for sightseeing and shopping. Comfortable rooms (some with private baths) and breakfast. Guests welcome for long or short periods. Further particulars from Miss Adeline Willis.

HOLIDAY ACCOMMODATION

Holiday accommodation, Eastbourne: Bed, Breakfast and evening meal, or full board; weekends, October-March; three minutes sea. Apply Mrs W. Jebb or Miss E. Cox. Alex House, 8 Willowfield Road, Eastbourne, Sussex.

Beaumaris, Isle of Anglesey—delightful for summer and autumn holidays. Walking, sight-seeing, lovely scenery. Supper, bed and breakfast in Guest House run by Guider. Apply Miss B. G. Bowen, Plas Hyfryd.

FOR SALE

Over 50% Profit for Funds: We supply Bic and Biro ball pens at reduced rates to organizations. Each pen stamped to requirements with Company title etc., in gold or silver leaf or without if required. Ink colours of blue, red, green and black, available in any proportion. Display packs. Quantities from 2 dozen upwards supplied. Full guarantee, excellent terms, plus

delivery, on pens used by everyone. Full details and sample forwarded against enquiry. (Please state Company). Thompson and Robinson Ltd., 20 Churchfield Road, London, W.3. (ACorn 8770).

Wholesale terms for Jewellery, Stationery, Toys, Birthday Cards. Also parcels 144 6d. toys, 50s.; 72s. 1s. toys, 50s.; 72s. selection jewellery, 50s.; carriage 2s. 6d. under £4. J. Thomas & Sons, Woodhouse, Games Road, Cockfosters, Herts.

Advertising Pencils, Brushes, Combs—Raise funds quickly, easily. Samples:— Price list from Northern Novelties, Bradford, 2.

Funds raised quickly by selling our attractive Toilet Soap, stamped 'B.-P. said "Be Prepared"'. Write for details:— The Standard Soap Co. Ltd., B.-P. Dept., Ashby-de-la-Zouch, Leicestershire.

Commissioner's Uniform: old style, man tailored in new condition. Bust 42 in., waist 32 in., hips 44 in., £4. Box No. 105.

Guider's white poplin blouse, 14½ in. neck and 6 collars. Hardly worn. £1. Box No. 104.

Guider's Battle blouse and skirt (old style) measurements: 37 in., 28 in., 39 in. Beret, headband 22 in. Brownie Guider tie. Guide belt. 52s. Box No. 106.

COMING EVENTS

A Reunion organised by the English Land Ranger Adventure Club will be held on Saturday, 28th October from 5.30 p.m.-10 p.m. at the Central Hall, Westminster, London. All who have attended English Adventure Camps since the pioneer one at Hathersage (including the Whitehall Trainings in Derbyshire) are invited. Full details will be sent on application to Miss Hillbrook, 1 Queen's Acre, Cheam, Surrey. Please enclose s.a.e.

All-London Rover/Ranger Moot, The Guildhall, 7th/8th October: A full and varied programme has been arranged for this important event, including a dance on the Saturday evening. The guest speakers will be:— Lord Slim, Anona Winn and Dorian Williams. The Rev. Eric Shiplake will conduct the Rover/Rangers' Own on the Sunday. Application forms should be applied for without delay to the Moot Secretary (Miss M. Bedford), 55 Canberra Road, Charlton S.E.7. Please note that the Moot is now open to Rovers, Rangers and Cadets (and their Scouters and Guiders) from the Home Counties.

C.H.Q. Staff Vacancies

Membership of the Movement is always an advantage to applicants for posts, but not essential in all. Hours: 9 a.m.—5.30 p.m. and five day week unless otherwise indicated. Staff rates in own restaurant. Holiday arrangements made for this year will be accepted.

OVERSEAS DEPARTMENT

Senior Shorthand Typist: Post provides interesting opportunities of working for and meeting visitors from the Commonwealth. Good speeds, age over 21. Salary £10-£11.

REGISTRATIONS DEPARTMENT

Senior Clerk: Age over 21, responsible post, accuracy in records essential. Salary £8. 10s. to £9. 10s. according to experience.

Records Clerk: Age over 17, neat and accurate work demanded. Typing an advantage. Salary from £7 up according to age and experience (if any).

PUBLICATIONS DEPARTMENT

Shorthand Typist with an interest in publishing for correspondence, records, etc. Salary dependent on qualifications and age.

PUBLIC RELATIONS DEPARTMENT

Secretary Shorthand/Typist, experienced and ready to take an intelligent interest in a variety of subjects. Salary £10-£11, if over 21 and good speeds.

Junior Shorthand Typist, to train as a junior secretary. Salary according to age and qualifications.

BRANCHES DEPARTMENT

(Brownie, Guide and Senior Branches)

Shorthand Typist: Post offers scope for intelligent and responsible member of the Movement.

Junior Shorthand Typist: Age 16 or 17. Release one day a week for Day College considered. Salary dependent on age and qualifications.

FINANCE DEPARTMENT

Junior Clerk, with aptitude for figures. Salary from £4 up, according to age and experience.

Machine Operator: (National 31) fully experienced. Over 21. £10-£11 for operator able and willing to take responsibility.

EQUIPMENT DEPARTMENT

Shorthand Typist to work for Buyers. Salary according to age, experience and qualifications.

Stock Control Clerk: Experienced with aptitude for figures, good handwriting essential. Salary £8. 5s. or according to experience. Age over 21 years.

Clerk/Typist: Must be quick and accurate and used to figure work. Salary £8 - £8. 5s. according to experience.

Junior Clerk or Clerk/Typist: Mail Order Office. Age 15 or 16. Release one day a week for commercial course at Day College would be considered. £3. 15s.—£5 according to age and qualifications.

Headquarters Shop

Saleswoman, age over 21. £7. 10s.—£8.

Junior Saleswoman, salary according to age and experience. Saturday half-day and occasional extra time off.

Cardiff Branch Shop

Saleswomen—one experienced and one junior. Apply Manageress, 20 Working St., Cardiff. Phone 23705

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Guide No. 2 with pencil 3s. 3d.

Guide No. 3. Leather cover, with pencil 5s. 9d.
Guide No. 3. Refill 2s. 9d.

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LONDON: 124 Newgate Street, E.C.1; 183 Clapham Manor Street, S.W.4; 19 Green Lanes, Palmers Green, N.13.
PROVINCES: 256 Corporation Street, Birmingham, 4; 20 Working Street, Cardiff; 5 Tacket Street, Ipswich;
62 The Headrow, Leeds, 1; 20 Richmond Street, Liverpool, 1; 6 Oxford Street, Newcastle-on-Tyne;
17 The Turl (Broad Street End), Oxford.

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