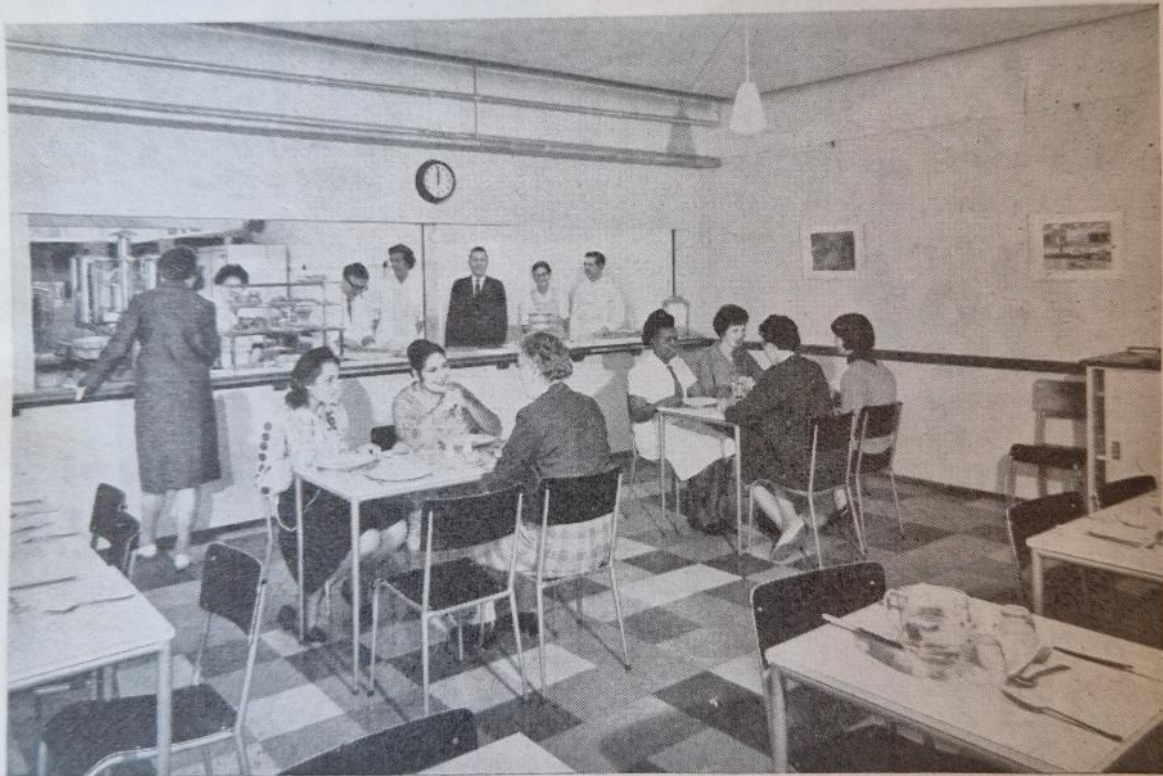


# THE GUIDER

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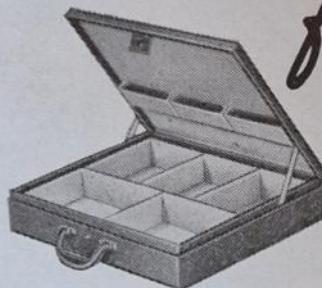
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October 1963

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## horses—I love them

I spend most of my spare time with them. And I'm just living for the day when I have a horse of my own. It will cost money, of course. But I've got that organised. I let the Westminster look after it. My salary goes into my current account, which is a great help in keeping the day-to-day matters under control. But they think of everything at the Westminster. And when they suggested *Savings Accounts*, I knew that this was really the way to make dreams come true. I did a jolly good day's work the day I went to the Westminster.

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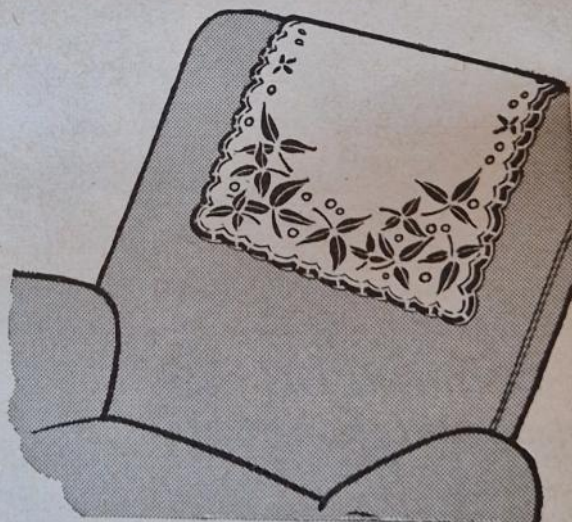
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## Raising funds can be fun...

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The Plan is simple and involves absolutely no risk. First, we send you a small assorted parcel of our attractive handmade household linens—individually packed and ready for sale: dressing-table sets, chair-back covers, tray cloths and table mats, in a wide variety of colours—all of our own manufacture and available to you at little over cost price. Then, when the goods have been sold and cash is available, you send us a cheque or money order to clear your invoice returning any unsold items for credit. Remember, you pay *after* you have sold the goods—there is positively no risk.

If the idea appeals to you, why not send in the coupon below right away—full details and a free sample, or a parcel if you so wish, will be sent to you at once.



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3/GR/51



# THE GUIDER

Official magazine of the Girl Guides Association  
(Incorporated by Royal Charter)

## Do You Know?

THAT this year the World Conference admitted 17 Countries to Tenderfoot Membership of the World Association of Girl Guides and Girl Scouts.

THAT the World Conference promoted 6 Countries from Tenderfoot Membership to Full Membership.

THAT, including all these countries, the number of Member Countries in the World Association totals 69.

### NEW TENDERFOOT MEMBERS

Central African Republic. Congo (Brazzaville). Dahomey. Iran. Ivory Coast. Jamaica. Jordan. Kenya (as from the date of Independence). Madagascar. Portugal. Republic of China (Taiwan). Sierra Leone. Tanganyika. Thailand. Togo. Trinidad and Tobago. Uganda.

### NEW FULL MEMBER COUNTRIES

Argentina. Israel. Korea. Lebanon. Monaco. Peru.

## Comment of the Month

WE ARE indebted to THE READER'S DIGEST for permission to quote the following:—

### SCHOOL DAZE

THE PUPILS had planted four pots of beans several weeks before and now they were ready for display at the science exhibition on Monday, with appropriate signs: 'These plants have not been watered for the past four days'; 'These plants were started in very poor soil'; 'These were kept in the dark for the past four days'; 'These were started in good soil, watered daily, and kept in the sunlight'. The results of the experiments were evident, and the teacher breathed a sigh of relief as she left for the weekend.

On Monday she found this note on her desk:

'Dear Mrs. C.,

We read your notes to the caretaker and decided to help him out. We watered the plants, changed the earth in the one with poor soil, and left the lamp on over the one that's been in the dark. We hope this makes them grow better. Your friends,

Brownie Pack No. 12.'

## FORGOTTEN ALLIES

THE Week's Good Cause Appeal on Remembrance Sunday, 10th November, will be given by Miss Sue Ryder, O.B.E., on behalf of 'Forgotten Allies'— sick or disabled members of Resistance Movements, concentration camp survivors, and other war victims.

Do listen to the Appeal, on Home Service radio; there will also be a mention of Forgotten Allies in the B.B.C. television programme 'Meeting Point'— at 6.15 p.m. on Remembrance Sunday.

Miss Ryder has started 21 homes in Britain and Europe. If there is a generous response to her Appeal on 10th November, more of these homes (prefabricated buildings sent out from England) will be provided in different parts of Europe for those of our Allies who are still suffering grievously as a result of the war.

Miss Ryder is already well known under her own name; but as the wife of Group Captain Cheshire, she has also played a large part in the development of the Cheshire Homes. What may not be so well known is that Miss Ryder was a member of the Guide International Service, which did such magnificent relief work for war victims from 1942 to 1952.

Miss Ryder has turned to the Guide Movement for help in making her forthcoming broadcast known. She has prepared a notice and an addressed envelope for a contribution, which she is anxious to send or deliver to as many people as possible.

If any individuals or Companies feel able to help

with the distribution of notices, please write to the following address, enclosing an addressed label:

Miss Sue Ryder, O.B.E., Forgotten Allies Trust, Cavendish, Suffolk.

Guide uniform may be worn by those delivering these leaflets.

## C.H.Q. LIBRARY

WE ARE trying to complete our collection of books by our Founder, and should be very grateful for a copy of each of the following:—

1. The original fortnightly parts of SCOUTING FOR BOYS.
2. AIDS TO SCOUTING (B.-P.'s original pamphlet on character training activities for use in the Army).

## TRAINING WITH OTHER ORGANIZATIONS

WE HAVE heard a criticism of members of the Movement who, joining in activities with other organizations, have sometimes been a little over-zealous in explaining how they have learnt to apply a particular skill, and been inclined to belittle, or even condemn as wrong, a different approach.

A word of caution in the right quarters seems to be needed, to indicate that tact should be used in explaining Guide methods, that it must be appreciated that there may be more than one way of doing the same thing, and that other people's methods are not necessarily wrong.



# THE EXECUTIVE COMMITTEE

SINCE the account in the April GUIDER was written, there have been three Executive meetings: in March, May, and July. To be exact there have been four, because there was a special meeting in March to brief the British Delegation to the 18th World Conference (there will be a special meeting in October, too, to receive the Delegation's Report).

There are, of course, at each Executive meeting, items on Finance, Policy, and changes in testwork that have come up from members of the Movement through Sub-Committees. But World Guiding is always on the agenda too, and this year, of course, has been particularly to the fore.

The Executive Committee is very closely concerned with World events. It approves the appointment of the Association's representatives, and, in cases where the Association's views have to be made known, prepares a careful briefing for them. The International Commissioner and her Department also advise on customs and contacts likely to be useful, and, where Trainers are concerned, the Training Department gives very helpful advice too.

This year the Executive Committee has had much 'briefing' to do. The 18th World Conference in

Denmark was soon followed by the Catholic Conference in Vienna, to which Great Britain sent a delegation of four, and the Agenda for which was carefully studied by the Executive Committee in May.

Another meeting of European Girl Guide/Girl Scout Associations, similar to the one held in Mainau in 1961, is in preparation, and Great Britain has been asked to serve on the Planning Committee.

Later in the year, the Executive will be receiving the accounts of all official delegates to Conferences, Gatherings, and International Camps, and the reports of individual parties going abroad, which last year numbered approximately 4,000.

It is difficult to imagine the tremendous experience of speaking for Great Britain in an international atmosphere.

Those who are honoured in this way come back, perhaps, rather stunned by the pressure of it all, but stimulated and enriched by the opportunity to share their Guiding with people of a completely different background, and to see for themselves what a wonderful contribution the Guide Movement makes to goodwill and understanding in countries where there are racial difficulties or a tense political atmosphere.

## FREEDOM FROM HUNGER CAMPAIGN

**Towards a Better World for Children** (UNICEF, 2s. 6d.)

THIS BOOKLET, 'Towards a Better World for Children', has been prepared by UNICEF and is part of a Study Guide Series on the United Nations and its related intergovernment agencies. It is most interesting reading, drawing attention to the special needs of all children and to the supreme importance of helping those in the developing countries: not a form of charity, but an investment in the future. It contains

an excellent selection of photographs, illustrating the variety of aid given by UNICEF, and a map showing the extent of this aid throughout the world. It shows what can be done with a great deal of study, planning, hard work, and co-operation, and what is being done by the Agencies of the U.N. all over the world.

*Towards a Better World for Children* can be obtained post free from the U.K. Committee for UNICEF, 14/15 Stratford Place, London, W.1.

JEAN ERSKINE

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County..... Money Raised .....

How it was raised.....

Project Supported .....

Please mark envelope 'Freedom from Hunger Campaign' and send to the Public Relations Department, The Girl Guides Association, 17-19 Buckingham Palace Road, London, S.W.1.

THE GUIDER



## *A Thrilling Chapter in Guiding History*

# THE GUIDE INTERNATIONAL SERVICE

*by Anstice Gibbs*

Chief Commissioner of the British Commonwealth

MANY READERS of THE GUIDER will remember how the G.I.S. began, and some are among those who took part in this great effort, the results of which are a source of pride for us all (you may have read, in the 13th September GUIDE, Miss Beryl Gibson's article on her G.I.S. experiences). Some readers, however, were not even born when, in 1942, the idea first took shape. In this issue, you can read of one of the ways in which help is still being given to people whose suffering during the war resulted in permanent disabilities. So perhaps you may like to know, or be reminded, of the part Guiding played in Relief Work during and immediately after the war.

Very shortly after the beginning of the war in 1939, British Guides began to hear of the courage and steadfastness with which European Guides were meeting the horrors of war in their countries. By 1942 Guides in the United Kingdom were meeting refugee members of the Movement who talked of the difficulties that would have to be overcome in rebuilding their devastated countries. The thought 'What can we do to help?' came not only to grown-ups but also to Guides and Brownies. The answer 'Have people trained and ready' was the sum of many individual suggestions, and so The Guide International Service began.

Guide representatives took their place on the Council of British Societies for Relief Abroad (COBSRA) and began preparations for sending Relief Teams into the war-devastated areas as soon as this should be possible. Miss Rosa Ward, O.B.E., ex-Chief Commissioner of Wales, was Chairman of the G.I.S. Committee, Training of Volunteers went on all over the United Kingdom, in Australia, and in New Zealand. An appeal to members of the Guide Movement to raise £100,000 to support Teams and buy supplies was wonderfully successful and the main fund was closed at over £126,000, while Australia and New Zealand raised large funds to support their own Volunteers' work.

The first G.I.S. Relief Team left England just before D-Day, early in June 1944; they expected preliminary training in the Middle East and then service in Greece, but the Greek civil war held up all Relief plans. Waiting for nearly seven months in Egypt, the G.I.S. Team gained valuable experience, being allotted work in Refugee Camps. Once in Greece, the Volunteers overcame many hazards while taking Relief stores to isolated mountain communities and later the Team ran a large Hostel for Displaced People.

In February 1945 the second G.I.S. Team, a fully equipped Hospital and Laboratory Unit (led by an Australian Guider doctor), was dispatched with 'The Spearhead Relief Column' into the Netherlands. Joined almost immediately by a G.I.S. Kitchen and two Canteens and a Relief Team, the Volunteers took

their part in emergency work close on the heels of the retreating occupation forces. When the War in Europe ended, G.I.S. Teams were hurried into Germany to help in work for the Displaced People.

Meanwhile, a New Zealand Relief Team sent to Malaya transformed themselves to meet a desperate emergency. Merely by a change of name, they became a Mobile Medical Unit and were made responsible for an isolated jungle area in north Malaya, where by vaccinations and inoculations they saved thousands of lives.

In Germany, the demand for helpers grew and by 1947 the G.I.S. was supporting four Relief Teams, responsible for welfare in D.P. Camps, while two units were helping with the German Refugee problem. It would have been impossible to meet all demands had it not been for the many volunteers from other Commonwealth countries, particularly from Australia, who joined the G.I.S. Teams in Germany.

By Government regulations, all volunteers had to be over 25. In Europe, all Teams worked under British Military direction and all the Relief workers wore khaki. The G.I.S. Teams were distinguished by the Guide World Association Badge, worn, large-sized, on caps and sleeves.

Everywhere the work was hard, demanding, and often harrowing, but it was also a wonderful thing to be concerned, not with the destruction of war, but with rehabilitation and the rebuilding of a peacetime way of life. You can imagine, too, that for the Guide people there were joyful reunions with other members of the Guide family.

It has been told that Greek Guides, recognizing the Guide World Badge, ran to some British Volunteers and, taking them by the hand, led them to a Greek Guider's house, shouting: 'They've come, they've come!' These girls had had no Guide meetings, uniforms, or badges, but had been told that, one day, they would have real Guiding again and that sister Guides from other countries would come to visit them.

In the Netherlands, as the Allied troops and Relief Teams moved in, Guides pulled uniforms from hiding-places and ran into the streets to join in the rejoicing.

By 1952, when the work of the G.I.S. finished, some 189 Guider Volunteers had seen active service, while 41 men Volunteers had served as Team members, and 10 people from other organizations (including a Dutch Guider) had transferred to G.I.S. Teams.

In addition, large numbers of Guiders had served with Guide training and camping Teams working in Germany, with the Displaced People, and in helping to establish post-war Guiding in Germany. Thousands of pounds had been spent on food and stores that renewed life and hope for sufferers.

The story of the G.I.S. provides a thrilling chapter



in the history of the Girl Guides Association. The whole Movement backed it by raising money, and Guide methods and training and the spirit of Guiding made it a success story.

Today, Guide Patrols and Senior Branch Units will not be able to set their hands to so large a task

as was undertaken by the members of the G.I.S.; but like them, they can bring all their individual skills together and, by training themselves to work as Teams, be able to give to the Community service that has about it that 'extra something' that we like to think belongs to Guiding.

## Enjoyment of Music (2)

by Daphne M. Bird, Music Adviser, C.H.Q.

*'The enjoyment of rendering or of hearing music is common to all the human family.'*—B.-P.

LAST MONTH we discussed ways in which Units in all Branches could enter into the enjoyment of music, without the need for special knowledge on the Guider's part. Here are a few more ways in which music can contribute to our Guiding.

### Guides' Own

Music has always been a valuable servant of worship, and all age groups seem to enjoy singing hymns and carols. To practise hymns so that we sing them well (and perhaps learn a new tune?) is valuable before the service itself, while both Brownies and Guides can find in a Carol Pageant or a simple Nativity Play built on carols a help to keeping Christmas themselves, and to doing a Good Turn for others.

### Badges

So far we have considered music in the general life of the Company or Pack. Through our knowledge of them as INDIVIDUALS we can encourage Brownies and Guides to develop particular skills and enthusiasms, among them Music.

Do we know which of our Brownies or Guides

can play (or sing well), and what instruments they play?

Do our Brownies, and their parents, know about the **Brownie Minstrel badge**?

Although there are probably fewer pianists, instrumental work in schools has developed so much that we are likely to have more Guide string or wind players. Do our **Guides** know they can take **Minstrel badge** on the recorder—or the accordion or guitar, if properly played? And when Guides pass a badge, do we then give them a chance to use their talents in the life of the Company? So many Guides own a transistor or record player now that the listening required for **Music Lover badge** is much easier for them to accomplish, if we can help them to organize the keeping of the required diary of what they hear.

**Ranger Service Star** gives scope for the practical singer or player, the keen listener, and the song leader. In this connection, some Senior Branch members, as well as young Guiders, may be interested in working for the new **Camp-Fire Leader's Certificate**.

### C.H.Q. MAGAZINES

WE ARE anxious to obtain photographs of Brownies of other countries for THE BROWNIE magazine; and readers of THE SENIOR BRANCH NEWS would like photographs and news of projects and activities pursued by Cadets and Rangers in other countries.

C.H.Q. PERIODICALS can be posted to any country in the world. Have you thought of giving a subscription (3, 6, or 12 months) to friends in the Movement?

If you would like a gift card (free) to slip into your Christmas card, telling a friend that you have ordered a magazine for her, send a stamped addressed envelope (not smaller than 4½ in. x 5½ in.) to the Managing Editor, C.H.Q.

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# FALK MEMORIAL TRAINING

by Peggy Simmons

WHEN FALK died, in 1961, it became known that she had asked that, instead of flowers being sent for her, the money should be given to the Swiss Extension Guides. So much money was collected that the Swiss Guide Association, with characteristic generosity, decided that they could not be alone in benefiting from the donations but that they would share it with handicapped Guides throughout the world. So the idea of the Falk Memorial Training for leaders of the handicapped was born.

On 5th June leaders from 19 countries began to arrive at Our Chalet, from as far apart as Pakistan and America, Madagascar and Finland, together with representatives from practically every country in Europe and two observers from Japan.

They arrived in cars, wheelchairs, and one from France in a plaster bed. They came on crutches, and the more fortunate ones on their feet. Countries had arranged for selected able-bodied helpers, and it was wonderful to see such a display of courage and victory over disabilities. Throughout the ten days gaiety and high spirits were the keynote of the training.

The programme was organized on discussion lines, German, French, and English being the official languages, and German-, French-, and English-speaking trainees were invited to participate with the Swiss Trainees. The Swiss Guides did a wonderful job by interpreting the sessions.

Trudi Saxer, from Switzerland, organized the Training, and all of us owe her a deep debt of gratitude. A handicapped Guider herself, she set us a wonderful example with her courage and wide vision, and we all learnt much from her as she shared with us her experience and feelings.

During the ten days we were able to visit schools and workshops for the deaf, blind, and physically handicapped. These institutions gave us much food for thought and the visits were intensely interesting. The workshop and hostel for the handicapped where they lived and worked in a sheltered atmosphere impressed me. Here the more skilful were enabled to help their less fortunate companions, as the most efficient were paid slightly below the maximum rate in order that those badly handicapped could be paid a living wage. So all the employees had the satisfaction of independence and knowing that they could contribute useful work for the benefit of the community. They worked on light machine tools, making small parts for large industries, which provided contract work. In this way the institution had no sales problems. The wonderful cheerfulness of all the workers was a joy to see. The hostel, though part of the same building as the workshop, was run entirely separately. All the workers had either single or double rooms, beautifully furnished, and each had her own treasured possessions about the rooms, so the atmosphere was very homelike. Living-

rooms, bathrooms, and lavatories were all adapted to give the handicapped the maximum of independence, and the inmates entertained friends and went in and out as in their own homes.

Looking back, the highlights of the Training appeared to me to be the wonderful personal contacts, which are always so very valuable.

The weekend when more Swiss Extension Guides joined us, surely Our Chalet must have had elastic walls, and Pen must have felt exactly like the 'Old Woman who lived in a shoe'. Here perhaps is the place to say how much we all appreciated the wonderful staff at Our Chalet. It must have been a tiring and difficult ten days for them, but at all times they were so helpful and charming it was a delight to be with them.

Then there was the feeling of unity between all denominations and religions. During the Training we were fortunate in having living with us and sharing our work Father Pr Mainka, a Catholic priest. He came from Germany, and each year had attended the Extension Guide camp. His example and friendliness were a lesson to us all. On Sunday he was joined by Mr. Grasser, a Protestant Minister from Switzerland, and they gave us a most helpful session on the meaning and place of suffering. This was an experience that I for one will never forget.

On the lighter side, who will not remember Noah's Ark fancy dress? Wheelchairs turned into elephants and donkeys; the two Guiders flat on their backs became the most realistic crocodiles; and Pen and Trudi, as a benevolent Mr. and Mrs. Noah, distributed food to their animal passengers!

I feel sure that anyone going to the Chalet must feel Falk's presence there, and surely this is not surprising; for it was here she gave so many years of her life and energy to the service of Guiding. She would have felt very happy could she have participated in the Training, and how she would have entered into all the fun and work, adding immeasurably to the gaiety and life—and who can say that she did not share the time with us in the spirit?

Now the Training is over, but perhaps it could be the first of many other such gatherings, for the Falk Memorial Fund started at the time of her death is still open, and donations may be sent either to Pen at 'Our Chalet' or to the International Secretary, C.H.Q., marked 'The Falk Memorial Fund'. The money subscribed is to be spent on enabling Extension, refugee, and other members of the Movement who otherwise could not go to Our Chalet to obtain grants, and to provide trainings for the leaders of the handicapped. I feel sure that there must be many Guiders who have visited Our Chalet and loved and admired Falk who would like to take part in this scheme to perpetuate her memory.





### Thanks to Shoreham Guiders

I WOULD LIKE to express heartfelt thanks to the Guiders of Shoreham who visited me when I was in Southlands Hospital following a road accident on Easter Monday.

JILL GRAINGER  
[Tawny Owl, 7th Redhill Pack, Surrey]

### Guide Uniform

IN THESE DAYS of early maturity many Guides have almost fully matured at the age of 13, and we then come up against the problem of those hated pleated pockets on the Uniform blouse. I freely admit the girls have my sympathies, and in some cases at the request of parents I have agreed that Guides need not keep anything in these pockets—which raises the difficulty of where to keep pencil, notebook, diary, spare hankie, etc., that they are expected to have with them.

My own Company have made what I feel is a sensible suggestion. Remove the pockets from the shirts (giving the Guide the same style of shirt as is worn by the Guider), and adopt as Uniform a canvas pouch, or pocket, which could be worn slotted on to the belt. (The Guides feel that a patch pocket on the skirt would be inclined to sag.)

I conclude with a quotation from a pink-faced 14-year-old: 'If you had a 38 in. bust, would you want further padding?' I agree I would not—would you?

JEAN HUNT  
[Captain, 2nd Overstone Coy., Northants.]

### P.O.R. Amendments—and Our Age-Groups

IN P.O.R., would it be possible to put in two or three blank pages after each section of the Movement, so that when amendments are made we are able to put them in easily?

I heartily agree with the Brown Owl who suggested Brownies should go on to Guides at the age of 10, as I've noticed many Brownies who join at 7½ are ready for Guides by 10, and get bored and eventually leave before they get to Guides. A child joining at 9 is not usually ready until she is 11.

The Guides, I think, should nowadays go to the Senior Branch or leave at 15. (Mrs.) V. A. KING  
[Feltham]

### Scouting

I AM sorry that Rose Littlechild finds embarrassment when having to say 'Girl Guide', especially when there are so many other things to embarrass us these days.

'There was a famous regiment of Indian Soldiers called "Guides" who were well known for bravery

and fearlessness, and the mountain Guides of Switzerland and the forest Guides of Canada are well known for leading people and helping them through difficulties and danger' (I quote from *Help Yourself to Know Baden-Powell*). This is not 'cissyness'.

If the name 'Girl Guides' was good enough for B.-P. I am sure it is good enough for me.

V. ELLIS  
[District Commissioner, Staines, Middx]

I THINK Rose Littlechild wants to think again about 'Scouting'. Surely the name GUIDES was deliberately chosen by the Founder, one reason being to find a name different from Scouts, but equally suitable. *The Wolf that Never Sleeps* (page 46) and *Be Prepared* (page 24) give the reasons better than I can, but we should be proud to be called 'GUIDES'.

CONSTANCE L. ACKERLEY  
[Division Secretary, Lewes, Sussex]

### Impish Acceleration

Now that we are all used to talking about 'The Brownie Ring', some Guiders still ponder about the use of the Six names, such as Imp and Elf. Do not worry any more about this. The car manufacturers have come to our aid. In future Guiders will have no trouble in finding out from a new recruit 'What is an Imp (or an Elf)?' The answer? 'I came to Brownies in my mother's Imp.'

Let us hope some of the future car drivers will think of the six songs, especially, 'This is what we do as Elves: Think of others, not ourselves.'

So come on, Imp Sixer. Drive your Imps to the Car Park—oh, I mean to the Brownie Ring!

D. BURTENSHAW  
[6th Preston Pack]

### News from South Africa

MISS DORIS BROWNING, handicapped from birth, joined 3rd Winchmore Hill (Cripple School) Coy. in March 1919.

Arriving in Port Elizabeth, South Africa, in March 1921, she joined the newly formed 5th Port Elizabeth (St. Paul's) Coy. in July.

After two years in England, in 1926 she returned to St. Paul's as Vice-Captain. In 1931 she started the 15th Port Elizabeth Coy. and was awarded the Medal of Merit in July 1937 and Long Service Medal in July 1947. She has resigned after 31 years as Captain, but will now work with Lone Guides.

We are indebted to Mrs. Penny, Public Relations Officer, Eastern Cape, for news of this fine record.



# TRAINING PAGES

*The Strings of the Harp*

## The Head

by Janet Cozens

**W**ORKING daily with brain-damaged children has been a new and salutary experience for me. Among other things it has made me realize afresh the extent to which most of us take for granted our own normal powers of thought—our ability to reason and to understand, to draw conclusions and to make decisions, to visualize and to imagine, and to communicate with one another. Many of us are lamentably content with slipshod ways of thinking, lazy indecision, second-hand opinions, and unexercised imaginations, both for ourselves and for our Brownies, Guides, and Rangers. Often, without realizing it, we keep that string of the harp slack and untuned, unaware of our own loss and other people's.

Yet Scouting and Guiding have always been concerned with developing the power of independent thought, and awareness and a lively imagination. 'A boy's [girl's] mind is not a vessel to be filled, but a fire to be kindled' is a piece of wisdom attributed to Plutarch, but it might well have come from the pen of B.-P. The P.L. who said in puzzled despair, 'Captain, do you find you have to make up people's minds for them nowadays?' was on the right track with her concern (and so was her Captain, who began to wonder whether she was being too good an organizer to be a good Guider).

If we are to encourage the young to use their powers of thought and imagination to their fullest capacity, we must be prepared to do the same ourselves. If we are hide-bound, blinkered, or superficial in our thinking, we shall find it difficult to enjoy the enquiring mind of a nine-year-old, or to understand the bewilderment of the school leaver, or to stimulate the lazy who couldn't care less.

It is not vast knowledge that is required of us, but a genuine interest in 'a number of things,' a willingness to think things out for ourselves, and an ability to seize every opportunity to widen and deepen our experience in every way we can.

Given this **basic attitude of mind** in ourselves, how can we encourage it in our Brownies, Guides and Rangers? How can we help them to tune that string of the harp to the right pitch?

**By maintaining that attitude in everything, including the tests.**

Pressure of time, boredom on our part, lack of understanding of the underlying value of some of the simple activities that the tests provide—all these can lead to our missing many opportunities for developing initiative and helping the Brownies and Guides to think for themselves. Let them discover the reason why one way of doing a thing **works** better than another; present them with a situation to be coped with and not just a skill to be demonstrated (beware, for example, of using the same box, paper, and string every time a Brownie or a Guide wants to 'do' her parcel).

**By arousing their curiosity and their desire to find out for themselves.**

It is not only unnecessary but often a disadvantage to know all the answers oneself! Play the ignoramus sometimes: it pays. 'I wonder what is making that sound?' will get you further than 'Listen to that longtailed tit.' The chance remark or query is often more effective than a deliberate 'activity'. Collections made on a Brownie picnic will provide material, so will the night sky in a Guide camp, or a fossil found on a downland walk. The satisfaction of finding out something for themselves will spur the girls on to further discoveries.

**By helping them to learn to concentrate.**

This can be done in simple ways, through games and activities. It may involve creating the right conditions as well as providing opportunities for practice (it is useless to expect a group of P.Ls. to give their full attention to a vital issue at Court of Honour if the last bus leaves in 5 minutes).

Any quick-response games are good for concentration. Signalling is excellent (but make it fun enough to be worth the concentration needed). Rhythmic activities help: e.g., singing games, dancing, impromptu bands. All games of skill and 'keeping an eye on the ball' bring speedy tangible proof of concentration—and of its opposite!

**By encouraging them to try out ideas of their own and to use their own initiative.**

This means both creating opportunities for them



to do this, and seizing opportunities as they arise; it means knowing when and how to give them a start, and when to hold back and play 'dumb'; and above all it means being willing to let them try. *You* may think that grease-trap won't work or that fire won't light, but let the Guides try them out. Let the ceremony be one that the Brownies have planned. Let the Rangers be adventurous in their 'self-programming' and unhampered by preconceived ideas of yours. Many of the tests give scope for originality—sit down with **P.O.R.** and an open mind and you'll see.

**By giving them opportunities to make decisions and choices that are within their scope.**

It is not for the Brownies to decide how much their weekly sub. should be, perhaps, but it is for them to have a share in deciding how to spend it; we do not ask the Guides, 'Shall we camp?' (we take that for granted), but 'Where?' and 'What kind of camp?' are matters for them to help to decide. The older and more experienced they are, the greater the decisions they can make. Guiding can provide a good practice ground for the later choices of adult life.

**By giving them practice in accepting responsibility—**both individual and corporate, according to their ability.

This will mean making their responsibility clear and then refraining from interfering ourselves. Being

responsible for the success of an enterprise demands and inspires using one's head in a way that nothing else can do. That is why the Guide Patrol Camp is such excellent training.

**By helping them to learn in their own experience that physical and emotional impulses and reactions can be controlled by the mind.**

This may be in very simple ways in the Brownie Pack—learning to be still at the required moment, learning to take one's turn in Pow-wow. For the Guide it may be the control needed in stalking, or overcoming the desire to give in to fatigue in striking camp. For the Ranger or Cadet will come opportunities for self-discipline of a more strenuous kind. Here mind and will combine.

**By including activities that stimulate and exercise the imagination in a variety of ways.**

Acting is one way; making up songs and prayers is another. Thinking out how to entertain a visitor from abroad and the administering of First Aid are two practical ways of using the imagination. Responding to the needs of others in good turns and intercessions are two more.

According to B.-P. 'a lively imagination' is one of the qualities most needed by Scouters and Guiders—but there was nothing airy-fairy about the imagination he had in mind. The suggestions above are just some of the ways in which we can exercise it; and, like other qualities, it increases with use.

## Have You Tried These? 'USE YOUR HEAD' ACTIVITIES

by Janet Cozens

### JUMPING JENNY

**Brownies** jump forward, back, or sideways according to a pre-arranged signal (semaphore could be used). They sit down if they make a mistake. Play for half a minute or less at a time, then start afresh with everyone joining in again. In this way, those who need the practice, get it.

There are countless variations.

### WHAT WERE THE FACTS?

This can be graded to suit **any age** or stage. Someone reads aloud a news item containing a good many facts; others listen and then give answers to questions—as in a radio programme. Concentration is required.

### WISE OR UNWISE?

Give each **Brownie** or **Guide** 2 different tokens (e.g. red and green beans) one for 'wise' and one for 'unwise.' Read out a statement: e.g., 'Sally washed her hairbrush when she washed her hair.' **Brownies** or **Guides** put forward hand containing

token for 'wise' or 'unwise' as they think right. On 'show' each opens her hand and discussion follows. In this way each has to make up her own mind and commit herself to a decision before seeing anyone else's. It avoids needs for writing, and decisions are quickly checked. Can be used for other things than 'health'. Not good for a large group.

### QUICK DECODING

Spell out aloud a short message in simple code (e.g. 'Stand in a circle in Patrol Corner'). **Guides** take it down as over telephone and all attempt to decode, in silence. First Guide to succeed tells her Patrol.

Use codes in a variety of ways; remember that once the girls know a particular code the value of the exercise is altered.

### CAN YOU FIND A WAY?

Present **Patrols** with practical problems to be solved (e.g., awkward baggage to be loaded on bicycle; goods to be lowered from a window, or

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hoisted through it; equipment to be transported across a 'stream'). 100 *Ideas for Troop Meetings*, some Scout 'Patrol Books,' and THE GUIDE give ideas.

### 'FIND THE TRUTH'

With **Rangers, Cadets, and older Guides**, take an item of news that is likely to be reported very differently in different newspapers. Compare and list the variations. Discuss reasons. This may lead to discussion of questions of behaviour and belief that are real problems and talking points for young people. Being non-political does not mean that we don't discuss political and social affairs. The punishment of wrongdoers, war and peace, and marriage are all things in which the older girls are genuinely interested, as are matters of faith and religion. We are apt to fob them off with unreal and childish subjects all too often.

### GUESSING GAMES

All games of this kind sharpen the wits.

Here's one. The caller says, 'I'm thinking of a word that rhymes with . . .' Anyone who thinks she knows says, 'Is it something that . . .' (and gives a description of something that rhymes with the original). The caller then has to guess what the other has described before she can say, 'No, it is not a . . .' and so on, until she can say, 'Yes.' In this way both callers and guessers are kept alert. Even 'I spy' is not to be despised, and radio and television programmes can provide several more ideas.

### 'SHORT-SIGHTED COASTGUARD'

This useful basic game can be increased in difficulty according to skill and terrain available. This way is suitable for hall or playground with no cover: 4 or 5 dumping-places are indicated, and each **Guide** is given 4 or 5 tokens (of different colour or kind for each Patrol). Aim is to deposit tokens one at a time in each dumping-place without being 'seen' (in this case seen moving) by the Coastguard, who paces up and down a given beat—any Guide seen to move signs her name in the Coastguard's book, and these signatures are deducted from Patrol's total of successfully deposited tokens at the end (work out average, as Patrols are unlikely to be even in numbers). Guides can sign names on Patrol card at dumping-ground if preferred (and those who have forgotten pencils would have to watch!).

The Coastguard can be deaf, short-sighted, or in full possession of both faculties according to practice required or cover available.

### FINDING NEW IDEAS

Look through your training notebook, and your old programme book. Try **Dozens of Games for Brownies** and look out for a new Guide games book now in preparation. Look through past and present Training Pages and copies of THE GUIDE, and borrow a copy of **The Scouter**—and use your own head!



by  
Catriona  
Douglas

### Opening Ceremony

Brown Owl calls out 'Trains will leave for the Pack Meeting at (6 p.m.)—tickets available at the ticket Office.' Guiders and Pack Leaders take up positions round the hall and Brownies go to any one of them and pay their 'subs' in return for a ticket (or spill). Brownies all board their own Six train (Sixer as driver and Second as guard). When Tawny blows the whistle all the trains skip round in the same direction singing to the tune 'Mulberry Bush'—

*This is a special train for Brownies (rpt. as song)*

*This is a special train for Brownies—*

*It comes on a (Thursday) night.*

Sing through twice and then follow with the Brownie Ring. If liked, inspectors can board the trains to collect tickets and inspect nails at the same time.

### Semaphore Game

Many of you will know the game 'Do this, do that.' Instead of doing actions, substitute semaphore letters: e.g., Brown Owl signals the letters as she says 'Do this D; do this L; do that X.' All the Brownies copy the angles for 'Do this': e.g. the D and L, but not the X. If they do the X (or any other 'Do THAT' letter), a life is lost. Each Brownie will be given three spills at the beginning of the game. When she has lost all three, instead of going out of the game she stands behind Brown Owl and continues, thus getting her practice from an easier position. Let the Brownies who have learned most or all of the alphabet have goes at being the caller: this gives them excellent practice and they do enjoy it. Brownies who know no semaphore enjoy this game too, and soon learn a few letters.



### Pow-wow Activity

The idea of this activity is for the Brownies to collect some fallen autumn leaves to bring to Pow-wow and make them into attractive pictures for their Six homes. At your next meeting have some large sheets of paper—shelf-paper would be ideal—so that the Brownies can draw the trunk and branches of the tree. Have illustrations of trees (e.g. the 'Observer' Picture Tree Cards) as a guide for the rough shape of the tree. Let each Six choose two trees they would like for their Six home and let the Sixer and Second each draw the outline of the trunk and branches on the large sheets of paper. While they are doing that, each of the other Brownies in the Six copies on a smaller sheet of paper an illustration of the leaves of the two trees—so that they will know what to look for. At the following meeting the Brownies will bring some fallen leaves. ('Really look for the prettiest,' says Brown Owl) for their own two trees. Use Sellotape to stick the leaves on the pictures; in the following weeks watch to see which leaves last best (it will be found that the

browner and drier the leaf when attached, the longer it will last).

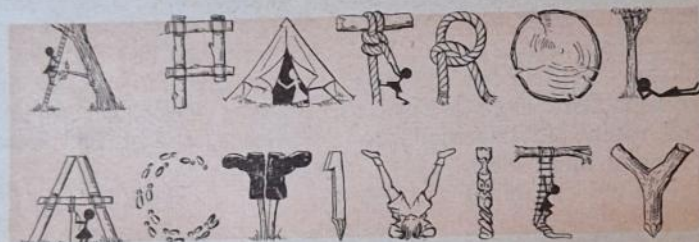
### To form Pow-wow Ring

Perhaps you could develop this idea with your Brownies. Brownies are autumn leaves, which the Wind (Pack Leader) swirls into a circle.

### Rainbow Tig

EQUIPMENT: Different coloured counters or spills cut up.

Each Brownie takes a coloured counter and hides it in her hand. Two Brownies chase the others and each time they catch another Brownie they take her counter. When a Brownie is caught and loses her counter, she goes to Brown Owl or Tawny, who gives her another counter. The two chasers continue chasing and taking counters from the Brownies they catch until one of them has three counters of the same colour. She is the winner for that round, and each chaser then chooses another Brownie to take her place. Remember to give a 'Well done!' to the Brownies who have still got their original counters at the end of the game.



by  
Janet Meikle

THE PATROLS are 'marooned' on an 'island' (preferably out of doors). One of each Patrol can 'swim'—she crosses 'river,' ties knot in rope to make a loop for lifesaving, then throws this till it is within reach of the first Guide to be 'rescued', and pulls her across the river. This Guide then throws to the next, and so on until all have crossed.

Meantime all the belts in the Patrol are wrapped in a parcel. These belts must be kept dry. Before the last Guide crosses the 'river' the parcel is pulled across with the rope. Guider tests the parcel in water, then belts are returned to owners.

The first two Guides across must explore the neighbourhood to find the nearest growing thing (not human!) or, if *absolutely* nothing within the boundary, something of interest not noticed before. They return to the Patrol and guide whole Patrol (except P.L.) to see the object—without other Patrols knowing what it is. They do Scout's Pace back to P.L. and report on object to her.

Meantime P.L. has been told by Guider to arrange for her Patrol to do the following: Using only what is normally available when in uniform,

make a written report on the object observed, and support the 'injured' arm of one of the Patrol. P.L. then leads Patrol to Guider and reports that the Emergency has been dealt with.

POINTS will be awarded for:

Waterproof parcel.

Knot used for lifesaving.

Information about growing thing (extra marks if not discovered by other Patrols).

Dealing with Emergency.

Patrols must report to Guider within the time specified (even if the activity is not completed) or the whole Patrol will be presumed lost—no points will be awarded.

### Preparation

P.Ls. previously held Patrol in Council meetings to discuss each Guide's testwork, then brought report to P.Ls.' Training (also up-to-date charts of tests passed).

P.Ls. discussed what testwork could be incorporated in an activity and invented a story (which might have been based on fact). The final emergency was left to Captain and Lieutenant to plan.

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The P.L.s. tried out the activity as a Patrol (Captain and Lieutenant acting as P.L. and 2nd), then discussed final details: equipment P.L.s. would need, location of 'river' and boundaries, time to be allowed, additional rules, how to award points. They revised the testwork to make sure each P.L. was up-to-date.

Each P.L. worked out how she would use her Patrol. Duties of Captain and Lieutenant were planned. It was arranged that there would be a brief meeting of P.L.s. after the activity (at the end of

the Guide meeting) to comment on the activity and make notes for next P.L.s.' training.

#### Results

Each P.L. now knows how each of her Guides is progressing, records are up-to-date, and her Patrol equipment has been checked over. The P.L.'s own knowledge of testwork was brought up-to-date. She had to organize her Guides, delegating responsibility sometimes. Parts of testwork were practised and some were passed during the activity (e.g. tying the parcel).

## Building a Programme

# *A Brownie Meeting on a Theme*

by Mary Millican

ACTIVE GAME, Brownie Ring, Testwork, Singing game, Pow-wow, Prayers and Brownie Bells. Might this be the general outline of your weekly Pack programme? 'Well,' you say, 'and what's wrong with that?' Absolutely nothing, provided that the pattern doesn't repeat itself week by week, month by month, and, dare I say it, year by year. Once you have worked out a programme routine that is right with your Pack it is so easy to always work to the same plan. One of the joys of working with Brownies is that we are not bound to adhere to any hard and fast rule when planning our programme. A special meeting occasionally when the normal plan is laid aside in favour of a more exciting theme can work wonders when either you or the Pack are feeling a bit 'same-ish'.

Of course such a meeting takes a little longer to prepare and needs more careful planning than an ordinary meeting, but the enjoyment of the Brownies is sufficient reward. The success of a theme meeting depends upon having plenty of helpers, both on the night and to help with the planning. Perhaps Captain could be invited, or Pack Leader could bring a friend. Plan your meeting, making sure that all your helpers know exactly what part they have to play.

It is as well to tell the Brownies the week before that there will be something 'special' next week instead of the usual meeting. Otherwise you might have to cope with a very disappointed Brownie who has come wanting to do her darning test, or one who has been working hard at semaphore all the week as a 'surprise' for Brown Owl. What an anticlimax

if you can spare her only a couple of hurried moments before the meeting!

The subjects for your theme will, of course, depend upon so many things. Time of year, locality, current TV programmes—to name a few. Here are some ideas to start you thinking.

#### THE FAIR

Admission to the fairground is 'paid for' by each Six collecting six natural objects beginning with letters contained in the name of the Six. 'Subs' can be exchanged for tokens (four beech masts or acorns for a penny). Brownies can visit sideshows in pairs: each sideshow costs one token per go. Prizes are pieces of silver (flattened milk bottle tops).

- a. Aunt Sally (Ball throwing).
- b. Treasure Hunt (Compass trail).
- c. Walk the plank balancing a book on the head (Balancing and Posture).
- d. Pet Show. Tear your pet out of newspaper, plait him a collar and secure him by a lead to a post (Plaiting and knotting).
- e. Magnetic Fishing. Paper fish, with paper clip through each nose, and each bearing a letter in semaphore, are placed in a 'pond'. Brownies catch fish with a magnet on a string, read the letter (chart available), and find something beginning with that letter (Semaphore).

At the First Aid post, Brownies wash and bind up a grazed knee under the instructions of the 'nurse,' using real water, cotton wool, and lint, and lipstick for blood.

After a time, Brownies go to their Six homes,



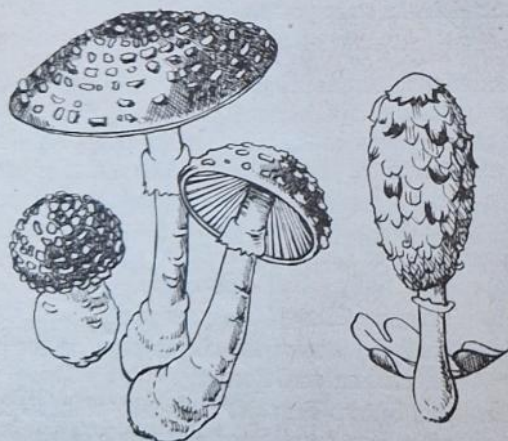
pool their pieces of silver, and make up a play showing what they would do with it if it were real money.

### A PIRATE THEME

On this evening each Six will become a gang of pirates. (Chocolate buttons are very good magic pills, and will help the Brownies to feel the part.) Brownies make their ties into pirate head-dresses.

The Pirate Chief (Brown Owl) is dissatisfied with the way his pirates have been behaving lately. He has set them six tasks to do in gangs to prove their worth. For each task completed, the gang receives a piece of puzzle, the whole of which will show in mirror writing where a treasure is hidden.

- Make a pirate flag (Ingenuity).
- Tie sufficient pieces of cord together to lower a bucket over the side of the ship (out of the window) and bring it up full of water (Knotting).
- Blow the nose, take ten deep breaths, and skip 20 times backwards (Health).
- Throw a beanbag to land in a hoop or chalk ring from a distance of ten yards (Perseverance).
- Collect six different grasses, yellow flowers, shades of brown, etc. (Observation).
- Follow a compass trail (Navigation).



**H**OW ABOUT exploring the near neighbourhood of your meeting-place this month? Each Patrol could take a street, or a square, a length of footpath, or one side of a road. If you have to make ten minutes the limit of your 'time out of doors', it may be necessary to restrict the exploration to one or two items each week, such as roofs, front gardens, left-side hedge, etc. Everything could be noted: smoke from chimneys (if not a smokeless zone), birds, cobwebs on eaves, pets, etc., and the same in the

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When each gang has completed the six tasks, they find and share out the treasures (a tube of sweets) before they are sent home. (Don't forget the Brownies will need 'unmagic-ing').

This type of meeting can be worked out to suit many themes. **Robin Hood** could hold a contest to find out which band of his Merry Men is most worthy to hold the 'Silver Arrow' for the next year. **The King** wishing to find a husband for his daughter, sets certain tasks for all the neighbouring princes to attempt, accompanied by their courtiers.

Now what is the value of a theme meeting? A sheetbend means something more than just learning a knot when you are trying to tie ropes together to take the weight of a bucket, and all other knots fail. A good throwing position is all important when you are aiming at Aunt Sally's hat. That new Brownie who is so slow at remembering things may prove a genius when it comes to designing a pirate flag, and did you notice that rather spoilt child, whose span of concentration normally lasts only two minutes, completely absorbed in following a compass trail?

In other words, you are providing a practical purpose for testwork, and at the same time getting over some important points in character training in the most enjoyable way. So if you have never embarked on a theme meeting, why not have a go? You'll find the results well worth the effort.

## OCTOBER

by Elizabeth Pleydell-Bouverie

country. It might be fun to make a large-scale map with explanatory notes down the sides: 'No. 27, red brick; jackdaw on chimney-pot; ginger cat; etc.'

This is a good month to notice **fungi**, including toadstools, in the woods and on old tree stumps, even on the lawn if there's been a lot of rain. Be careful not to lick your fingers after handling such things, as some are poisonous. If you are clever at painting, they are a fairly easy subject, and can form the basis of attractive Christmas cards or calendars.

The trees, of course, are coming into a splendour



of colour: small sprays, carefully cut from as inconspicuous a part as possible, can be preserved for winter decoration by painting the leaves with, or dipping them in, glycerine. If the Guides or Brownies can get a tiny plot of ground, acorns, conkers, etc., can be planted and may very likely grow into seedlings. If you have a window-box, try growing herbs in it for a change: thyme, chives, parsley, and others will do well.

The stars seem brighter in cold weather. Do not try to point out more than one or two groups at a time, and show the shape of them indoors first. Blue paper, with little pinholes to denote the stars (a bigger hole if it is a specially large star like Fomelhaut), can be held up below a light, and will give a clear idea of the group shape as seen in the sky.

voice. There will be hares, possibly even a fox, on the ploughed fields; new plough will attract all sorts of birds picking up the turned-up grubs, seagulls, rooks and jackdaws (do the Guides know these apart?), starlings, and fieldfares among them.

Brownies might enjoy making conker doll's house furniture with pins and scraps of wool, or acorn dolls, or even necklaces, which can be painted. A cobbler's awl is handy to pierce the nuts, then a blunt-ended needle can be used to thread them together.

October is often a windy month after the equinox (late September), and even at night it is interesting to watch the clouds scurrying across the sky, and to notice how different birds contend with flying against the wind, and with coming down to land. Do



Thieves and Robbers! Two Jackdaws and (right) a Jay.

Some newspapers publish a monthly star map, which is a help. Notice the moon: some people say it is a bad sign if the face seems the wrong way up. A sort of misty halo round it is a sign of wet weather: the wider the halo, the sooner the rain will come.

See what a lovely thing frost or even dew makes of a cobweb and how criss-crossed with cobweb any patch of long grass will be (but you may have to be up early to see this). If there is a pond or stream anywhere near headquarters, there may be good enough bird or even animal tracks in the mud to make plaster casts, and there are many books that will identify the different ones for you. I use Alabastine, which is cheaper than plaster of Paris, and sets nearly as quickly.

October is a lovely month for hiking; if you plan to go around 18th October you may find 'St. Luke's little summer' gives you beautiful warm days, though it gets dark rather early.

Going through the wood you will hear and see pheasants and probably jays, the latter a flash of blue and buff and stripy wings, with a loud, raucous

they all, like aeroplanes, find it easier to get up and land into the wind?

It might be a good plan to make a bird table this month, in readiness for the early frosts. Make it high enough to be inaccessible to cats and to vermin such as mice. In the town, if you have no garden, you can make a little hanging platform, which can be wired to a piece of board screwed to the side of a window-frame or lashed to a downspout.

Before the weather gets too cold, try getting the Guides or Brownies to stand outside absolutely silently and just listen for a minute or two and then compare notes as to what they heard. The diesel, motor-cars, an aeroplane, a cow mooing, someone's footsteps, perhaps an owl hooting, a cat mewling, a giggle from one of the others, or even the wireless in a nearby house or the wind singing in the telegraph wires? If anyone says she heard something quite preposterous, the others will soon say she couldn't have, or 'I heard that too'; and after all it might have been a hedgehog in the leaves—they are noisy movers.



## A New Field

# PHOTOGRAPHY

by Dorothy Dakin



get all sorts of interesting effects with the sun anywhere other than behind you (if it comes from behind you the picture will be dull and flat). Why not try one against the light? But do shade the lens.

Now here are some ideas about subjects.

**1. Outdoor Portraits.** Take special care about the background and the light direction. Do not put

your subject facing the sun if you want to make the most of her glamorous eyes! What about a 'Rogues Gallery' for the log-book?

**2. Children.** The Stalking technique often comes in useful. The children enjoy it too.

**3. Animals.** Patience is the most necessary attribute, and you may have to set up the camera and then entice the animal to the correct spot.

**4. Architecture.** Make sure that the camera is level or the pillars and uprights will converge and the photograph will look as if the building is falling on to you.

**5. Landscapes.** Make the feeling of depth more obvious by putting something of interest in the foreground, such as branches of trees or a group of people.

**6. Snow.** It is best to photograph against the light to get the best results.

**7. Rain.** Try to get reflections after a shower.

**8. Indoor Portraits, Table-top Photography, Night Photographs, Sports, etc., etc., etc.**

Perhaps there are some who say, 'But photography is so expensive!' It need not be expensive if one learns to develop and print one's own films, and even for the most unscientific of people this is so very easy—and very fascinating. One needs no elaborate darkroom for this. The bathroom or the scullery in the evening will do, with something across the window. Even the apparatus is cheap and simple to use.

Why not have a 'photographic evening'? Get a speaker from your local Camera Club or from a commercial firm, such as Ilford or Kodak. If this cannot be arranged, borrow a 2 in. x 2 in. projector and ask Ilford Ltd.\* if they will lend you a film strip or slides together with an accompanying typed lecture for you to read aloud. They have sets for beginners and for more advanced workers. This should get you off to a good start—invite the Rovers to come too, for photography is a hobby that can be shared. It can also enable us to express our artistic feelings, and can satisfy the desire of the young to experiment.

**SOME BOOKS:** *All-in-one Camera Book*, by Emmanuel (Focal Press)  
*Beginner's Guide to Photography*, by Partridge (Newnes).

\*Write to Mr. Tarling, 408 Taunton Rd., Greenford, Middx.

I WONDER how many in your Company, Crew, or Flight own a camera. I expect that quite a high percentage do, and by now they will have put them away until next summer. It seems a pity to do this; because photography can be an occupation for the whole year, and a hobby for those with every type of interest, for it is one in which art and science combine to produce a good picture, using light as a medium.

You need not be an expert to do photography with your Rangers—in fact you can have fun together as you learn. You need not have a complicated and expensive camera: a box camera will do (in fact, it is the best for beginners and is suitable for all types of general photography). It is said to be a 'fine weather camera' because it has a fixed aperture and shutter speed for this; but one can always use time exposures in poor light as long as the subject is still. It is said that you cannot get nearer to your subject than ten feet; but you can get a close-up attachment to deal with this situation. Anyway, whatever camera you have, make sure that you know exactly what everything is for, and how to load and unload it. Next make a routine order of working so that when the time comes to start you do all the right things automatically. Finally, wind on the film immediately.

Have you considered how photography might come into the Ranger programme? The camera is an ideal travelling companion. The recruit can take it on her Expedition; so can the candidates for the Ranger Star and Duke of Edinburgh's Award.

The girl who is studying design or architecture, or the one doing her Explorer or Woodcraft Certificate, can each make photography come in, for a camera is a very observant piece of mechanism and can see the whole of a scene in a fraction of a second, not only the part that one is concentrating on.

Some of the things that one needs to consider in order to make a really good photograph outside are:

- (i) **Background:** more pictures are ruined by a distracting background than for any other reason.
- (ii) **Focus:** Be sure the main centre of interest is in focus—it does not matter about the background: in fact, it is often better if it is not too obvious.
- (iii) **Lighting:** the ideal is diffused sunlight: you can

THE GUIDER



# Is this in your P.O.R. ?

by Joan Marshall

Which copy are you using?

Are you date and cover-colour conscious?

Do You know our Aims?

They are in your P.O.R. on page one. It is so easy to think we know where we are going and what we are trying to do. How are we interpreting our Aims in our Packs and Companies, and with the Senior Branch? Let us ask ourselves how many of these aims were to be found in our last Pack Meeting? Were they given a place at the Court of Honour and Company Meeting? Were they to be found in an exciting and worthwhile camp? How about 'Services useful to the public'?

These are our Aims (See P.O.R., page 1).

'The Girl Guides Association, hereinafter referred to as the Association, has been incorporated by Royal Charter for the purpose of: developing good citizenship among girls by forming their character; training them in habits of observation, obedience, and self-reliance; inculcating loyalty and thoughtfulness for others; teaching them services useful to the public and handicrafts useful to themselves; promoting their physical, mental, and spiritual development; making them capable of keeping good homes and of bringing up good children. Its desire is to co-operate with educational and other bodies working to this end.'

Why have Rules?

Some of our Rules are a safeguard for us as Guiders. These include many of our camping rules and our bathing and boating regulations. Some of our Rules are to ensure that we keep the laws of our country. Here we find rules about street collections and precautions that we must take when marching.

Some of our Rules ensure that we maintain a high standard of Guiding.

Is your Pack or Company the right size?

Do we test exactly as stated in P.O.R. or do we alter it just a little?

Every badge has a syllabus and every Brownie and Guide has a right to be tested for the badge exactly as it appears in P.O.R. In this way the badge will be fairly won and acceptable to all.

If P.O.R. says 'show' are we careful not to accept 'telling' as sufficient? e.g., How do you test First Aid for Second Class?

Do we accept 'Demonstrate square lashing' as sufficient? This part of the Second Class test does not end there.

What a lot of our aims have been lost if we use only part of a badge clause or syllabus.

Has your P.O.R. hidden extras for the use of Testers?

They should not be there for anyone to use. Do you call them local bye-laws?

Are any of the following of your making, or have you others? Here is a list of pernicious habits:—

'Camper badge can be tested only during certain months.'

[No allowance for early or late fine weather making other camps possible.]

'Bring two types of patch to Needlewoman badge.'

[This is not what is specified.]

'Hold Cook, Needlewoman, and Child Nurse badges for First Class.'

[This ignores the alternative tests in P.O.R.]

'Write an account of the six miles expedition for First Class.'

[No account is called for—it's doing it that counts; though a keen Guide may well keep a log of her expedition.]

'Swim 50 yards in deep water.'

[There's no deep water in P.O.R.!]

'All Guides must make a book for First Class.'

[This is not the one and only way of showing knowledge of the Movement, though it can be an excellent and interesting one.]

Of course, all of these 6 rules are out of date or were never in date.

Of course, none of us do any of them. Are we sure? Have we other little pet extras we demand?

Have you ever said 'Why must they keep making changes?' Guiding is a Movement and must move with the needs of the girls and with the educational changes of our times. Many of us are experts in different spheres. If we know, as experts, that we would like to make suggestions for altering the syllabus of any test, then we should write to our own Headquarters. All suggestions are most gratefully received and are given much serious consideration.

All we do as Guiders is done because we want to give the best we can to the girls. The job is demanding, the time is limited. We often do this job when we are already tired as a result of our ordinary work.

Perhaps challenge is an overworked word, but if we can think of a better let us apply it. May we have the courage to do the job without seeking to make it easier for the adults by adding Rules, or allowing ourselves to accept what we know to be only a half-hearted interpretation of our Aims.



## Brownies and Books

by Catriona Douglas

SOME ADVENTURES are too big for one person. If you have a Brownie who is shy, it may be she can find out all kinds of new and exciting things for herself in books: but because she is shy the adventure of going along to the Library by herself is too big for her. Then here is a chance for you, both to get to know her better and to help her find her feet on the bottom step to a new world. Arrange to take her to a Library that has a Children's Section, see to her application for membership, and help her find her way around. If you do not know the ropes, then it is time you did. If you can set the shy or awkward Brownie at ease in the Library, she will have learned—just a little bit—to be less shy and more confident, and also the new world of choosing her own books will have been opened to her.

A Brownie is nothing if not active. If a book and an active Brownie come into contact, it is not the Brownie who is likely to get scratched and torn. No librarian likes her books damaged, and no Brownie likes getting a spoiled book. Perhaps you could tell a story of a little girl who didn't care for her books and of

a little girl who did and who was so disappointed to get a sticky messy book.

Ask a Brownie to talk about a book she has read, in Pow-wow. Ask another of the Pack to talk about a book of hers at another Pow-wow. When you have an idea of what books are read—and of those not read—help the Pack make up a book list and in it put books from the Brownie Booklover badge syllabus. Have an outing to a Library with a Children's Section—do forewarn, and co-operate with, the Librarian. This way you will help the Brownies develop from reading books given to them to finding books for themselves.

While talking with your Brownies about books, discuss THE BROWNIE magazine with them. Do the recruits know about it? Ask the Brownies if they use the recipes and do the puzzles. How would they like the charts used in the Pack? Would anyone like to write to the Editor? If some of the Brownies wish to enthuse about it, let them: it's *their* magazine.

Some most dreary books are forced on children. There is no excuse for this. Take some attractive books along to the Pack and let the Brownies see them. Good print, good illustrations, good English, and short chapters are the essentials—assuming a good story. Make use of the numerous well illustrated 'information' books, which are a good bridge between comics and reading. Let the Brownies see a couple of old, dull-looking children's books, that they may realize how attractive their books are today.

Above all, let the Brownies set the pace. Any forcing will seem like school. Books are a great adventure: we know this. We have the opportunity of joyfully watching the Brownies find this out for themselves. [The article 'Children's Libraries' in the August GUIDER should have been headlined with this series title: we hope Brownie Guiders will find it worth re-reading in connection with the article here. EDITOR]

### Christmas Cards

We offer an extensive variety of Christmas Cards to suit all tastes at highly competitive prices, carrying full trade discounts (up to 60% profit on outlay). Whether for General Sales or Bazaars, we have a complete selection:—

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# The Promise and Law

by Beryl Gibson

**G**UIDING is like a building: it needs a firm foundation if it is to be strong. If the foundation is not truly laid, then the building will fall or will warp and twist and become ugly and unsteady. Our foundation, underlying everything, is the Promise, the basis of 'the good life' that does not alter from generation to generation—though it may be looked at from different viewpoints. The 'upper floors' may be altered from time to time to keep the building in good repair and up-to-date: fashions change, so does our uniform; interests change, so do our tests. But the Promise of duty to God, country, and fellow men still stands.

How can we help Guides to make this Promise a real part of their lives?

Let us remember three things.

1. **THAT OUR EXAMPLE IS VITAL.** The Guides look upon Captain as a sample of a grown and experienced Guide, and it is important that we do not let them down. Previous knowledge of Guide work is not important—that can be learnt; but sincerity and a real interest in all that concerns our Guides are vital. Guides can easily see when we do not mean what we say; and how can we expect them to try to keep a Promise if they see that it does not mean much to us, or if Captain breaks promises she makes to the Guides?

2. **LET US REMEMBER THAT B.-P. SAID THAT GUIDES AND SCOUTS WERE 'ACTIVE IN DOING, NOT PASSIVE IN BEING, GOOD'.** So let us keep our eyes open for active ways in which the Guides can keep their Promise.

There is a saying that 'What you help, you love'; and if opportunities can be found for the Guides to help their own place of worship in some practical way—acting as Sunday School teachers, mending books, keeping some parts of the grounds beautiful, making new buffets, singing in the choir, ringing the bells, etc.—it may help them to love the God they are serving, and to want to serve him more through taking their full part in the life of their church, chapel, or synagogue.

The Guides can plan their own Company prayers; perhaps the patrols could take it in turns to choose a subject and work out a suitable reading, possibly a hymn and prayers. Most Guides who go to camp will have had the opportunity of taking part in a Guides' Own, a service planned and carried out by the Guides, perhaps with Captain giving a talk or a story being read by a Guide. Guides' Owns need not be restricted to camp: there are other occasions when one would be suitable—on Thinking Day or the Company's birthday, etc. Thus all Guides can have the chance of taking part. Their own efforts, on subjects that really concern them, can mean a great deal to the Guides,

and especially to those who do the preparation and carrying out.

A practical way of showing our love of God is through service for others. The stories of service done in all parts of the world that have become known because they earned the award of the Walter Donald Ross Trophy make exciting and inspiring stories for the camp-fire. Let us find time in our programmes for Company and Patrol good turns, as well as individual ones. They can be opportunities for using Guide skills, for practising courtesy, stickability, and so on.

To help the Guide to do her duty to the Queen, perhaps she could find out what the Queen does: a collection of pictures showing as far as possible the life of the Queen, opening Parliament, interviewing ambassadors, visiting hospitals, looking after her family, etc., would show her how the Queen serves the country. Then she might think of the problems of the country and how *she* can help. The problem of our roads—it will help if she is safe on her bike. The problem of litter—think how to help, not only by picking up but by training her Patrol and younger brothers and sisters how to pack up after a picnic.

The Queen is the head of the Commonwealth and she would like all the members to live happily together. To do that we need to know one another, so let's make a start by finding out how people in other countries live, if possible by getting to know someone from abroad or through letters or books—we have a wonderful opening for friendship through Guiding. This could lead on to the Commonwealth Knowledge badge. The Guides will realize what a burden of responsibility is borne by the Queen and be ready to help her with their prayers.

Our Law, based on the Knight's code of chivalry, helps us to carry out the Promise. The younger Guides may need help with the meaning, and we can show the P.L.s. different activities to take with their Patrols: a set of articles for the Guide to think which reminds her of each Law; choosing a person who they think specially carries out each Law; making a book of pictures of the Laws being carried out (better being *kept* rather than broken)—this is a useful addition to the Patrol Box. Each Patrol might decide which Law they find most difficult and try to carry it out in some way each day. Acting is always popular and can be varied by giving the Guides a problem to act, together with their solution. Let the problem be something that might really happen: e.g. Jane had planned a practice hike for her First Class when she learned that her uncle from Australia was coming just for the day.

The older Guides as they grow up will be meeting



different problems; maybe they are at work. A quiz with a question and several different answers can start discussions: e.g., *At work everyone uses the employer's phone. Do you:—*

- (a) Do the same?
- (b) Not do the same?
- (c) Tell your employer?
- (d) Tell the others not to?

3. LET US REMEMBER THAT, AS A FOUNDATION IS UNDER ALL THE BUILDING, SO THE PROMISE UNDERLIES ALL OUR GUIDING. It is not kept in a separate compartment and just brought out for Church Parades and end of meeting prayers. For instance, think how the Promise might be brought out in a hike: the beauty of the countryside—praise and thanks to God; the care of the countryside—appreciation and care of God's creation, keeping the country clean and tidy as duty to the Queen, helping the farmer by care of crops, etc.; loyalty to the Movement—looking smart and doing good turns.

There could be many more ways—how many can the Guides think of?

Camp gives us our greatest opportunity to show the Guides the importance of the Promise in everyday life: prayers are thoughtfully planned, and time has been taken to discuss the best time and the best place to have them; graces are said or sung, and the beauty of God's Creation appreciated; respect is shown to the country's flag, and the Law is the Law of the camp.

To do our best to keep the Promise is the greatest of all challenges.

## FOR THE ATTENTION OF ALL GUIDERS

The Educational Travel Association have just published their programme of tours for school and youth party groups in 1964. If you would like a copy of this programme send us your name and address today.

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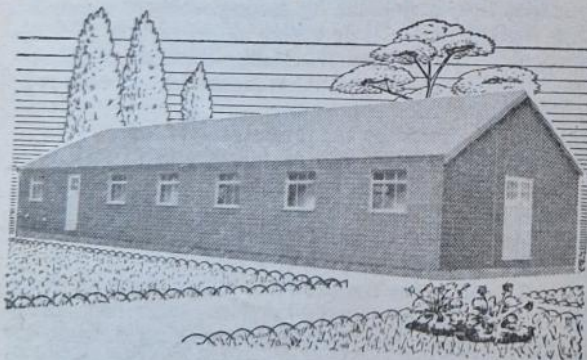
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The Girl Guides Association takes no responsibility for statements made in any advertisement here or elsewhere in the magazine, or for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of second-hand clothing (except uniform) cannot be accepted. (Uniform for sale should not be sent to C.H.Q. Advertisers receive communications from applicants.) All advertisements must be received not later than the 1st of the month for the following month's issue. **Please note new charges 6d. per word personal** (uniform measurements count as one word); **1s. per word trade**; Box No. 2s. 6d.; for members of the Movement, 1s. 6d.). **Please send money with advertisement.**

## EMPLOYMENT OFFERED

**Ipswich and East Suffolk Hospital** (630 beds). Complete General Training School for Nurses. Applications are invited from well-educated girls wishing to enter as Student Nurses. For further particulars and advice re pre-training occupation, please write to: The Matron Superintendent, Ipswich and East Suffolk Hospital, Training School for Nurses, Anglesea Road, Ipswich. **Opportunity has occurred** for single woman or widow, interested in young people, to give general care of linen, and to teach, supervise, and work alongside the mothers in the laundry of a Maternity Home for unmarried mothers. Preferably resident, and member of the Church of England. Salary £6 12s. 3d. per week, less charge for residence. Weekends free. Apply Matron, The Quarry, Wragby Road, Lincoln.

**Responsible woman** to supervise group of twelve girls on courses at this school. Must have some experience of camping, map reading, and canoeing. Temporary post. Possibility of permanency. Write to Warden, Outward Bound Girls' School, Rhowniar, Towyn, Merioneth. **Ulster: Guider-in-Charge** required for Lorne, end Oct. Training qual. NOT needed. Apply Mrs. McBride Ulster Guide H.Q., 32 Great Victoria Street, Belfast 2.

## FOR SALE

**Advertising Pencils**, superb ball pens, brushes, combs—raise funds quickly, easily. Samples.—Price list from Northern Novelties, Bradford, 2.

**Funds raised** quickly by selling our attractive Toilet Soap stamped: 'Lord Baden-Powell said "Be Prepared".' Write for details:—**The Standard Soap Co. Ltd., B.-P. Dept., Ashby-de-la-Zouch, Leicestershire.**

**Raise Funds.** (Bazaars and Fetes, etc.) with our parcel of attractive and inexpensive costume jewellery sent post free on sale or return. Free gift worth 10s. with each parcel. 50% profit on cost. You pay only for what you sell. The rest you return. Send for parcel or full details NOW to actual manufacturers:—**E. & M. Davies, Ltd., 136 Goldhawk Road, London, W.12.**

**Guiders find Talisman's Top Value Christmas Card** assortments, with attractive terms and extended credit facilities, ideal for fund-raising. Write now for full details to Talisman Greetings Limited, 1A Hyde Road, Paignton.

**Help to increase your Company funds** with scent cards, lavender, etc. Send 5s. P.O. or crossed cheque to R. Ramsdale Ltd., 58 Pall Mall, Chorley, Lancs.

**Over £1 profit** on each of our nine different 50s. parcels, boxes or packets Christmas Cards, 144 6d. or 72 1s. Toys, Selections, dearer Toys, Stationery or Jewellery. Postage 3s. Two or more parcels post free. Also 500 attractive items at lowest wholesale prices. Lists: J. Thomas and Son, Woodhouse, Games Road, Cockfosters, Herts. See page 310.

**Fund Raising? Ball pens** are used by everyone. We supply Platignum and Bic makes at reduced wholesale rates. Your Company title etc., can be die-stamped as required. Pen cases in various colours (including Girl Guide colours). Profit over 50 per cent on cost. Details/Samples on request. **Thompson & Robinson Ltd., 20**

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## ACCOMMODATION

**Wimbledon Guider welcomes visitors** to London. Bed and breakfast; comfortable double room; easy journey to town; moderate terms. Box no. 209.

**Dartmoor, furnished flat.** Two bedrooms, bathroom, etc. Winter months £2 12s. 6d. weekly. Miss Earle, Manaton, Newton Abbot.

**Holiday Accommodation, Eastbourne:** Bed, breakfast and evening meal, or full board, weekends October-March; three minutes sea. Apply Mrs. W. Jebb or Miss E. Cox, Alex House, 8 Willowfield Road, Eastbourne, Sussex.

**Dawlish, Devon.** Furnished house. Winter months. Sleep 4. Near sea, shops, railway, bus. Donne, 64 Staplegrove Road, Taunton.

**Brownie Pack Holiday House to let.** Fully equipped. All details from Miss Bythell, Morville Hall, Bridgnorth, Shropshire.

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**All classes of Duplicating and Typewriting** neatly and accurately executed by Guider. Prompt delivery. Discount to Guiders:—Alert Typewriting Bureau, 1 Peasmarsh, Gillingham, Dorset.

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**Complete Guider's uniform**, including overcoat, new style, nearly new. 36 in. bust. £4 4s. Box No. 206.

**Guider's Uniform.** 36/28/40. H.Q. best quality, little worn. £5. Mrs. Gill, 5 Chelmerston Ave., Chelmsford.

**Guider's Suit**, 38 hip, and camp dress for sale £5 or near offer. Box 208.

## COMING EVENTS

**Fourth Blaydon Rover/Ranger Conference** will be held 2nd and 3rd November, 1963. Application forms from Miss I. M. Graham, 6 Clara Street, Winlaton, Blaydon-on-Tyne, Co. Durham.

**Grimsby, Cleethorpes, and District Boy Scouts Association** present their 8th Gang Show, A.B.C. Theatre, Cleethorpes, Tuesday-Saturday, 26th-30th November. Tuesday to Friday 7s. 6d., 6s., and 4s. 6d. Saturday only 9s., 7s., and 5s. Special concession rates for parties of 12 or more on Tuesday and Wednesday evenings; 6s., 4s. 6d., and 3s. (postal bookings only). All applications to Mrs. R. S. Holborn, 28 Hinkler Street, Cleethorpes. Booking forms sent on request.



## APPOINTMENTS

Secretary, C.H.Q. Musical Instruments: MISS DORA LOCKETT, vice Mrs. Anthony Jeffreys (as from 11th July, 1963).

Chairman, Handcraft Panel: MISS ROSAMUND DOUGLAS, vice Miss J. Aubrey Smith.

## A SKI-ING HOLIDAY AT OUR CHALET

It is hoped to make up a party of Guiders and members of the Senior Branch to visit Our Chalet for a ski-ing holiday. The party would leave London on Saturday, 25th January, and arrive back in London on Sunday, 9th February. The overall expenses from London will amount to approximately £28 but could increase to £32 if there were not enough to warrant party rates, and this includes cost of accommodation at Our Chalet.

If you are interested in this opportunity please write to the International Secretary, C.H.Q., as soon as possible, giving details of your age, any previous travel abroad, and ski-ing experience (though this is not essential) and enclose your Commissioner's recommendation. Applications will not be accepted after the 30th November.

## TRINIDAD AND TOBAGO JUBILEE CAMP 1964

THIS is just a reminder that applications for this exciting event must be in by **15th October, 1963**

DATES. Approximately 18th March - 23rd April, 1964, including camp and hospitality.

COST. Approximately £260 excluding pocket money.

QUALIFICATIONS. Candidates should be Guides, members of the Senior Branch, or Guiders between the ages of 15 and 21 years inclusive, with good camping experience, ability to withstand heat, and easily able to adapt themselves to unfamiliar conditions.

TO APPLY. Obtain a nomination form from the County International Representative. When completed and signed by the District Commissioner, Camp Adviser, and C.I.R., this should be sent to the County Commissioner. Any candidate must be prepared to be interviewed.

## RETREAT

THERE are some vacancies for the Retreat for C.H.Q. Staff and their friends that is being held from 1st - 3rd November, 1963, at the Southwark Diocesan House, Greyladies, Greenwich, London, S.E. 10, and applications will be gladly received from any Anglican Guiders or Trefoil Guild members.

The fee is 55s. plus booking fee of 2s. 6d. All details from Miss Joyce Furze, 11 Wantage Road, Lee, London, S.E.12.

## COMMONWEALTH HEADQUARTERS STAFF VACANCIES

Secretary/Shorthand/Typists

1 for Overseas Department; 1 for Chief Accountant.

Clerk for Mail Order Department.

Senior Saleswoman for Camp Shop.

For further details, write to The Secretary, The Girl Guides Association, P.O. Box 269, 17/19 Buckingham Palace Road, S.W.1.

THE GUIDER

## INVITATIONS TO U.S.A., 1964

1. A most exciting invitation has been received from the Girl Scouts of the U.S.A. for two members of our Senior Branch to visit the United States next year, departing from this country on approx. 24th June and returning approx. 20th August, 1964.

They will stay with families in different neighbourhoods and visit camps.

All expenses from and to the port of departure in Great Britain, and lodging in the U.S.A., will be covered by the Juliette Low World Friendship Fund.

Qualifications. Must be an active Cadet or Ranger born between August 1945 and June 1947. Must be adaptable and in good physical condition.

Applicants from SCOTLAND, WALES, and ULSTER should write as soon as possible to their International Adviser for further details.

Applicants from ENGLAND should apply to their County International Representative for a special form, which when completed must be returned to the C.I.R. by 31st October.

There will be a final C.H.Q. selection in London in January 1964 for those who have been short-listed. A candidate must ensure that she can be free for the overall dates before applying.

2. 'The Girl Scouts in Denver invite you to visit them.' An invitation has been received from the Girl Scouts of the United States for a British party to visit the United States as guests of the Mile-Hi Council of Denver, Colorado. The party will live in homes of Girl Scout families in or near Denver and have an opportunity of taking part in camping activities. The cost will be the return fare London to Denver, plus pocket money. It is impossible to give an exact idea of the cost now, as it depends on the number of people travelling; so a minimum and maximum cost are quoted below. It is most important to apply as soon as possible even if you have not been able to find out for certain whether you can be available for the dates mentioned here, so that the mode of travel can be decided upon. The particulars are as follows:—

Dates: Approximately 10th July for six weeks.

Qualifications: Must be an active member of the Movement between 16 and 21 years of age inclusive, and recommended by her county.

Cost exclusive of pocket money will be between £110 and £210, but it is hoped to keep the maximum to £150.

Health. A doctor's certificate will be required later.

Application, on C.H.Q. nomination form obtainable from your County International Representative, should be sent to the International Secretary at C.H.Q. as soon as possible, and not later than 31st October. Applicants must be prepared to attend a selection.



# Notices

## 'DISCOVERERS' CHALLENGE FOR GUIDES

A 'DISCOVERERS' Challenge will be commencing in THE GUIDE in December, and continuing each month until April. This will be a Patrol effort for all Patrols in the Commonwealth, and will take the form of challenges and tests, judged locally and recorded on special Challenge Cards, available from a Challenge Secretary.

As Guiders, your part in this is mainly one of encouragement. See that your Guides know about the Challenge and take copies of THE GUIDE regularly—each Patrol will need at least one. Teach them or help them to find someone to assist them with any technical skills for which they ask, and see that they know the names and addresses of testers—your own County will inform you of these.

Good luck to your Patrols! After all, it's the effort, not the winning, that counts.

Further help will be given in the November GUIDER

*We hope that Guiders will take this opportunity to explain to Guides that THE GUIDE is their own magazine intended for individual use.*

—EDITOR

## COMMONWEALTH CIRCLE

OCTOBER SOCIAL: Guide Club, 46 Belgrave Square, London, S.W.1., on Wednesday, 16th, at 6.30 p.m.

## TEACHING IN S. RHODESIA

OPPORTUNITY FOR TWO TEACHER/GUIDERS to share a house and teach in a new Secondary School for Girls at St. James's Mission near Bulawayo in Southern Rhodesia. School opening January 1964 if replacements are found for two teachers unavoidably prevented from accepting the posts. Graduates preferred. Teacher-Training Certificates essential and ability to teach at least first year Latin, Science, and Maths. For full details of salaries write at once to C.H.Q., to the Chief Commissioner, who will also give an eye-witness account of this Mission Station built up in a few years by Mr. Francis Boatwright and his wife, who is a Guide Commissioner.

## SCAFFOLDING HITCH

THERE has been some confusion recently over two distinct knots, both of which have been called Scaffolding-hitch in C.H.Q. publications. The true Scaffolding-hitch was illustrated in the August GUIDER and the knot that appears under this title in *Green Days* and the *Girl Guide Knot Book* will in future be called the Pole-hitch.

This knot is really a Clove-hitch pulled into a slightly different shape and form. It is illustrated in the *Ashley Book of Knots*, but is given no name there. As this Hitch is used mainly by us for tying up tent poles, it is following tradition to call it the Pole-hitch.

Many of the old knots and hitches used by sailors in the past were named for their use: e.g., sheet bend, reef knot, bowline etc. and, of course, we are still using these names today.

## EQUIPMENT DEPARTMENT

THE PRINTED LINEN CLOTH with 'Centres of Guiding' design has been reduced in price to 5s. 11d.

## CAMPING AND OUTDOOR LIFE EXHIBITION 3rd - 11th January, 1964

THE MAIN FEATURE on the Guide and Scout Stand at the Camping and Outdoor Life Exhibition, Empire Hall, Olympia, London, is to be a **Cooking Competition** (organized by the Girl Guides and Boy Scouts Associations and sponsored by H. J. Heinz Co. Ltd.). The Competition is open to Guides and members of the Senior Branch in the United Kingdom between the ages of 12 and 17. They will work throughout in teams of three in competition with similar Scout teams.

Heinz are offering first-rate **Unit and individual prizes of camp equipment**—tents, sleeping-bags, rucksacks, etc; and in addition will pay the travelling and any overnight accommodation expenses at Our Ark (Olive House) for the teams coming to London.

The competition is as follows:—

1. Each team of three Guides/Senior Branch members should apply immediately to Public Relations Department, The Girl Guides Association, Box 269, 17-19 Buckingham Palace Road, London, S.W.1, for a leaflet containing a Cookery Quiz, an entry form, and full details.

2. Each team will submit answers to the Cookery Quiz by **14th November** (to the address shown on the form).

3. The 24 teams submitting the best answers to the Quiz will compete against Scout teams in a cooking contest on the Guide and Scout Stand at the Camping Exhibition (Heats, 2nd - 10th January). Each of these teams will be notified by 30th November of the day their heat will take place, and also given details of the meal they will be asked to cook.

4. The winning team from each day's heat will take part in the FINALS on 11th JANUARY, and will prepare a three-course meal and coffee.

**PRIZES** Finals: Unit camp equipment valued at £30 for the winning team, £20 for the second team, and £10 for the third team, together with individual prizes for each team member of camp equipment to the value of £5, £4, and £3 respectively. Heats: Each day's WINNING TEAM—individual equipment worth £2. Other teams in heat receive a voucher for a case of 24 cans of Heinz Baked Beans with Tomato Sauce.

The Exhibition will be open to the public from 3rd - 11th January, 1964, from 10 a.m. to 9 p.m. except on Sunday. Admission 3s.; children and Guides and Scouts in uniform 2s., with special rates for parties of 12 or more.

The dates to note are:—

1st Oct. . . . Competition leaflet available.

14th Nov. . . . Last day for submitting quiz entry.

30th Nov. . . . Successful teams notified of day of their heat.

2nd - 10th Jan. . . . Guide team versus Scout team Cooking Heats at Exhibition.

11th Jan. . . . Final contest and prize presentation.



# NOTICE BOARD

## INTERNATIONAL TRAINING WEEKEND (ENGLAND)

AN ENGLISH International Training Weekend will be held at Baden-Powell House on 3rd to 5th January, 1964.

If you would like to be considered for a place at this weekend training, if your age is between 17½ and 21 years inclusive at the date of the training, and if you are a member of the Senior Branch or a Guider, write to your County International Representative for an application form. This form should be returned to her by 31st October.

The final selection will be made by the International Adviser for England and a small Committee.

If you have been fortunate enough to be selected you will be notified by the middle of November.

## THE GARDEN AT 'OUR ARK' (OLAVE HOUSE)

NOW THAT the garden of 'Our Ark' has been established, may I please offer my sincere thanks to all those kind members of the Girl Guides Association who sent donations in answer to my appeal three years ago. It is lovely to feel that so many of you have had a share in its making, and that now it is enjoyed by Guide visitors from all over the world.

Gardens always need loving care and attention and this one has had its full share. Now it remains for us all to keep it going, so if ever you have a few pennies to spare, send them along, or better still call at 'Our Ark' and put them in the money-box in the Hall. They will be well used by the Garden Committee.

My renewed and grateful thanks to you all.

BRIDGET SOMERLEYTON

## ROLAND HOUSE PANTOMIME

THE ANNUAL Pantomime in aid of Roland House, the famous Scout Settlement at Stepney Green, will this year be 'Queen of Hearts' which has not previously been performed by the Roland House Players.

As in recent years the Pantomime will be presented at The Guildhall School of Music and Drama, Blackfriars, the first performance being on Monday, 23rd December, 1963, the second performance on Friday, 27th December, and thereafter nightly until Saturday, 4th January, 1964, with matinees on 28th December and 4th January.

Booking will commence on 4th November, 1963, and applications for tickets should be made by post to the Box Office Manager, Roland House, 29 Stepney Green, London, E.1., or by telephone Mondays, Wednesdays, and Fridays only between 10 a.m. and 4 p.m. (STEPNEY GREEN 1688.)

Admission prices range from 4s. to 7s. 6d. but in order to encourage the formation of parties (the Pantomime is an excellent choice for a Company or Pack outing) there will be a special discount of 10 per cent on 23rd, 27th, and 31st December for parties of twelve or more. Early application is advised.

THE GUIDER

## SALE OF SCOUT/GUIDE PICTURES

PUBLIC RELATIONS DEPARTMENT has for sale at the reduced price of 3s. 6d. a limited number of sets of Scouting and Guiding pictures. Each set comprises 11 cards (15 in. x 12 in.) showing reproductions of photographs of comparable Guide and Scout activities with printed captions. Included also is a particularly fine picture of B.-P. Apply by postcard in first case to Public Relations, C.H.Q.

## NEWS FROM THE WORLD ASSOCIATION

A CALENDAR for 1964 has just been produced, price 4s. (Packing and Postage 4d.).

## RoSPA BROWNIE MATERIAL

GUIDERS will find it useful to know of some of the publications produced by RoSPA, which will help Brownies to learn about Road Safety.

FOR THE YOUNGER BROWNIE

**Kerb Drill Puzzle.** Seven cards in gay colours, in an envelope, that can be pieced together to form the design illustrated on the outside. Useful to fill in the odd minute for one or two Brownies working on their own. Price 7½d.

**John and Betty Do Their Kerb Drill.** Simple pictures to show Kerb Drill in 5 stages. Price 1½d.

**The Merry Go Round.** A game to cut out and play with either 'spinners' or 'tiddlywinks' to learn Safety in the Home as well as in the Street.

FOR THE OLDER BROWNIE

A series of pairs of pictures showing the right and wrong both in road safety and safety in the home. These would probably be useful for the older Brownie who may have to be occupied for a short time on her own. Price 3d.

Address: The Royal Society for the Prevention of Accidents, 52 Grosvenor Gardens, London, S.W.1.

## FOUND ON A LONDON UNDERGROUND TRAIN

A PURSE containing money believed to belong to a member of a party of about 20 Guides who alighted from an underground train at Victoria Station, at about 7.45 p.m. on Thursday, 8th August, was found and passed on to Baker Street Railway Lost Property Office on 9th August. The purse and money, which had not been claimed up to 22nd August, will be absorbed into Railway Lost Property funds if it is not claimed by the owner. For further information apply to Miss I. Baker, 35 Alexandra Road, Erith, Kent.

C.H.Q. is constantly in need of good photographs of Guiding activities in all Branches, and the help of readers in obtaining these would be appreciated, particularly if we could have a list of suggested subjects beforehand.





### Waddow

GUIDERS attending trainings at Foxlease, Waddow, Netherurd, Broneirion, Lorne, and the Training-Ship are eligible for Training Bursaries. A Guider may receive only one Bursary to help her to attend one training, and she must not have received a Bursary before. Fare Bursaries are available only for the nearest Training Centre. In exceptional circumstances a Commissioner may recommend a Guider for a second Bursary. This applies particularly when a Guider is changing

# Where to Train

## TRAINING BURSARIES

to another Branch or becoming a Commissioner.

**Fee Bursary:** This entitles a Guider to attend Foxlease, Waddow, Broneirion, Netherurd, Lorne, or the Training-Ship, at half-rate for a shared room.

**Fare Bursary:** Assistance is given to Guiders on the basis of four-fifths of the railway fare in excess of £1, and is available only for the nearest Training Centre.

**Angela Thompson Bursaries:** These are available for any Promise and



### T.S. 'Golden Hinde'

Law training (not necessarily held at a C.H.Q. Training Centre) and are of the same value as the Fee Bursary mentioned above.

GUIDERS should apply for these Bursaries through their District Commissioners, who will write to the Secretary, Training Department, C.H.Q. When applying, District Commissioner should state the name of the Guider, the Training Centre, and date of the training. Application must be made at least a fortnight before the training.

## COMMONWEALTH HEADQUARTERS

Application for trainings at Foxlease, Waddow, Netherurd, Broneirion, and Lorne should be made direct to the Training Centre concerned. Each application must be accompanied by a deposit of 7s. 6d. (in the case of Netherurd, 5s.) and a stamped addressed envelope. Please state in original application whether you are a Brownie, Guide, or Senior Branch (state Section) Guider. Guiders attending weekend trainings may leave on Sunday evening or during Monday if unable to stay for the whole weekend.

### FOXLEASE Lyndhurst, Hants.

OCTOBER  
4-8 Dorset  
8-11 Commissioners (Mid-week)  
11-15 Guide and Brownie Guiders  
18-22 Guide and Brownie Guiders (Warranted and unwarranted in separate groups)  
25-29 London S.W.

NOVEMBER  
1-5 Guide and Brownie Guiders  
8-12 Surrey North  
15-19 Senior Branch Guiders (all Sections)  
22-26 Guide and Brownie Guiders and Commissioners

\*29-DECEMBER 3 Public Relations  
DECEMBER  
31-JAN. 7 Guide and Brownie Guiders

JANUARY  
10-14 (a) Guide and Brownie Guiders  
(b) Handcraft  
17-21 Guide and Brownie Guiders (Preparations for Camp and Pack Holiday): special sessions for Commissioners  
24-28 Music and Drama

FEBRUARY  
28-MAR. 3 Our programme and the Promise. (Commissioners and Guiders of all Branches)

MARCH  
6-10 Commissioners (by invitation)  
13-17 Wiltshire  
20-23 Guide and Brownie Guiders  
26-31 Guide and Brownie Guiders: special sessions for Commissioners (Easter)

APRIL  
3-7 Guide and Brownie Guiders  
10-14 Guide and Brownie Guiders (Out of doors in Town and Country)  
17-21 Roman Catholic Guiders  
24-28 Guide and Brownie Guiders (The Individual Guide); special sessions for Commissioners.

MAY  
1-5 Guide and Brownie Guiders  
8-12 Oxfordshire  
15-19 Guide and Brownie Guiders  
22-26 Guide and Brownie Guiders (Emphasis on Tests and Testing)  
Special sessions for Commissioners  
29-31 County Booking

\*Applications for this weekend should be made through County Commissioners.

### WADDOW Clitheroe, Lancs.

OCTOBER  
4-7 Durham Commissioners  
11-14 Guide and Brownie Guiders  
18-21 Guide and Brownie Guiders  
25-28 (a) Guide and Brownie Guiders (b) Commissioners

NOVEMBER  
1-4 Church of England  
8-11 Commissioners, Guide and Senior Branch Guiders (Emphasis on 14-16-year-olds)  
15-18 Guide and Brownie Guiders  
22-25 Guide and Brownie Guiders  
29-DECEMBER 3 Drama Party

DECEMBER  
30-JAN. 8 Guide and Brownie Guiders (New Year Party)

JANUARY  
31-FEB. 4 Guide and Brownie Guiders

FEBRUARY  
7-11 S.E. Lancs. (Camp Training)  
14-17 Guide and Brownie Guiders  
21-25 Senior Branch Guiders (all Sections)  
28-MAR. 3 N.W. Area C.As.

MARCH  
6-10 Guide and Brownie Guiders  
13-17 Guide and Brownie Guiders (Preparation for Camp and Pack Holiday)  
Special sessions for Commissioners  
20-22 Cheshire  
26-31 Leadership Training (for (Easter) 15-to 18-year olds)

APRIL  
3-7 Camp-Fire  
10-14 Guide (Special sessions on 'The Patrol') and Brownie Guiders  
17-21 Guide and Brownie Guiders  
24-26 Lancs. S.

MAY  
1-5 Derbyshire  
8-12 Guide and Brownie Guiders (Out of Doors in Town and Country). Special sessions for Commissioners.



MAY (cont'd.)

15-20 Patrol Leaders' Training  
(Walesman)  
29-JUNE 2 Guide and Brownie  
Guiders

**Fees at Foxlease and Waddow**  
Shared room per day... 15s. 0d.  
per week... £4 10s. 0d.  
Double room per day... 17s. 6d.

per week... £5 5s. 0d.  
Single room per day... £1 0s. 0d.  
per week... £6 0s. 0d.

## ENGLAND

THE FOLLOWING trainings will be held at Commonwealth Headquarters. Application to be made to the Secretary, English Training, C.H.Q. enclosing the appropriate fee, and a stamped addressed envelope.

**GUIDE GUIDERS.** A training for Guide Guiders, with emphasis on the needs and interests of the older Guides, will be held on Saturday, 23rd November, from 11 a.m.—6 p.m., and on Sunday 24th November, from 2—6 p.m. Fee 8s. for the week end, which includes tea on both days.

**BROWNIE GUIDERS.** There will be two midday general trainings for Brownie Guiders at C.H.Q. on Wednesdays, 2nd and 9th October, from 11 a.m.—4 p.m. Applications to be made to the Secretary, English Training Department, C.H.Q., enclosing training fee of 2s. per day. Early application is advisable as numbers will be limited.

*Provision will be made for children of Guiders attending these trainings if notification is made beforehand.*

**SELF-DEFENCE.** A demonstration of simple methods of Self-Defence will be given by Mr. Joseph Edmundson, Head of the Physical Education Department, Regent Street Polytechnic, and a small team of helpers on Thursday, 28th November, from 7—9 p.m. Guiders will find these methods interesting and suitable to teach to members of their units. Fee 1s.

## SCOTLAND

Netherurd House, Blyth Bridge,  
West Linton, Peebles-shire

### OCTOBER

4-7 Renfrewshire  
11-14 Guide and Brownie Guiders  
(aged 23 and under)  
18-20 East Lothian  
25-28 Camping Conference

### NOVEMBER

1-4 Midlothian

8-11 Cadets  
15-18 Rangers  
22-25 Guide and Brownie Guiders  
29-December 2 Glasgow N.N.E.  
Division

### DECEMBER

6-9 Prospective Certificated  
Trainers

13-16 Trainers' Conference

### JANUARY

10-13 Patrol Leaders

17-20 Advanced (By invitation)  
24-27 Brownie Guiders  
31-FEB. 3 Glasgow South Division

### FEBRUARY

7-10 Guide Guiders  
28-MAR. 2 Senior Branch Guiders

The fees at Netherurd are the same as those at Foxlease and Waddow.

## WALES

Broneirion, Llandinam, Mont.  
Sept. 30-Oct. 9 King George VI  
Leadership Course

### OCTOBER

11-13 Worcester  
18-20 Brownie Training with  
Pack Holiday Sessions  
25-27 Guiders, Commissioners and  
Testers (Guide First Class)

### NOVEMBER

1-3 Camp-Fire  
8-10 Central Glamorgan  
13-14 Provincial Council of  
Churches  
22-24 L.E.A.  
29-December 1 Aberystwyth Scout  
& Guide Club

### Fees at Broneirion

Shared room per day... 13s. 6d.  
per week... £4 2s. 0d.  
Double room per day... 15s. 6d.  
per week... £4 14s. 0d.  
Single room per day... 17s. 6d.  
per week... £5 7s. 6d.

## ULSTER

Lorne, Craigavad, Co. Down

### OCTOBER

11-13 Guide Guiders  
18-20 E. Division Belfast  
25-27 Finaghy Local Association

### NOVEMBER

1-3 Brownie Guiders  
15-17 Co. Tyrone  
22-24 Guide Pre-Warrant  
29-DEC. 1 Camp Advisers

### DECEMBER

6-8 Brownie Pre-Warrant

### JANUARY

17-19 Cadets  
24-26 West Belfast Patrol  
Leaders

31-FEB. 2 Brownie Guiders

### FEBRUARY

7-9 Senior Branch Guiders  
14-16 Cadets  
22-23 West Belfast Guiders

28-MAR. 2 Co. Antrim

### MARCH

7-9 East Belfast Scouters

### Fees at Lorne

Shared room per night... 12s. 6d.  
per week... £3 15s. 0d.  
Double room per night... 14s. 0d.  
per week... £4 7s. 6d.  
Single room per night... 16s. 6d.  
per week... £5 0s. 0d.

THE GUIDER



## COMMONWEALTH KNOWLEDGE CHALLENGE

SOME MONTHS ago our County Commissioner challenged Patrols to a Commonwealth Knowledge competition. Points were to be given for display, amount of work involved, neatness and clarity, amount of information and originality.

Five judges were appointed, an artist and four people with first-hand knowledge of some part of the Commonwealth. Each of the 25 Patrols taking part were allotted a country by ballot.

One night 150 excited Guides from both towns, one mainland country parish and one of the North Isles, gathered in a large school hall. An hour was allowed for each table to be arranged, and a further hour for judging. County Vice-Presidents and members of Local Associations were invited, and during the time taken to judge they listened to a king-size Camp-Fire.

The judges were extremely impressed by the variety and ingenuity shown by the consistently high standard of the displays.

The winners were a town Patrol whose Nigerian exhibit included not only native craft work, coins, stamps, fruits, a stuffed baby crocodile(!), and many other attractions, but an up-to-the-minute news poster ('Enahoro deported') and an excellent scrapbook.

Second and third places both went to Patrols from a small country Company formed just over a year ago. They showed great skill and originality, and had made beautiful models of an Indian village of thatched mud huts and a mosque. They had baked tiny cakes from a native recipe with the invitation 'Please taste one'!

The whole project was a huge success and taught everyone a great deal about many aspects of the Commonwealth.

In order to try to interest a wider public, all scrap-books entered for this challenge are being displayed in the County Library.  
M. TRAILL-CLOUSTON  
[County Press Representative Orkney.]

## THE SENIOR BRANCH NEWS

WE ARE trying in THE SENIOR BRANCH NEWS to give ideas for Unit programmes. To the experienced Guider they will not necessarily be novel, but you will see if you read the October issue that we are aiming to do more than often meets the (Ranger's) eye.

Such material does, of course, appear in the Training Pages of THE GUIDER; but the purpose of getting it into the SENIOR BRANCH NEWS as well is to show that these are things the Rangers or Cadets themselves can plan and carry through, and to help them to do this—an effort to produce the initiative from them. We all know that the secret of making people enthusiastic about anything is to make them think it is their own idea!

If, however, you—the Guiders—have read the suggestions first, you can be ready to encourage every line of thought that may emerge without taking over the initiative.

If your Rangers or Cadets do not take up the suggestions at the time, they may still be useful for your note-book against the day when ideas are thin on the ground.

Finally, we want to keep THE SENIOR BRANCH NEWS full of ideas for different programmes and activities, especially the type that lead the girls to discover things for themselves; so if you can make a contribution on these lines, send your article (maximum 800 words) to the Editor for consideration straight away.

## Where to Train — continued

### CAMPING AND PACK HOLIDAYS

#### Foxlease and Waddow Camp Sites

APPLICATIONS for sites will be considered during the second week of January. They should be addressed to the Secretary and the envelope marked 'Camp.' Suggested dates should be given with possible alternatives, and approximate numbers, and (in the case of Foxlease) whether an equipped site is required. At Foxlease, camps may begin on any weekday; at Waddow, Saturday is preferred. During the main season bookings may only be for one week.

Applications should reach the Training Centre by 7th January, enclosing deposit of 5s. (which is forfeited if the booking is cancelled) and the necessary foolscap envelope.

An Equipped Site is now available at Waddow for Patrol Camps or Ranger overnight hikes. Situated near the house. Solid shelter available. Applications should be made to the Secretary, Waddow Hall.

#### Ynysgain, Criccieth, N. Wales

APPLICATIONS for details of this C.H.Q. unequipped site, situated near the sea, should be made to the Secretary, Commonwealth Training Department, C.H.Q., by 1st December.

#### Blackland Farm, East Grinstead, Sussex

APPLICATIONS for camp-sites should be made to the Warden. Indoor camping facilities are available all the year round and 'Restrop' is furnished for parties of ten. It is also ideal for Pack Holidays.

#### Hindleap Warren, Forest Row, East Grinstead

Details of these unequipped sites (solid shelter available) from Miss Swan, Ballards, Forest Row, Sussex.

#### Pack Holiday House, Waddow

APPLICATIONS for Pack Holidays in 1964 will be considered on and after 1st January, 1964, and should be made to the Secretary, Waddow Hall; they must be accompanied by a written recommendation from the Guider's C.A.

#### Lorne Camp-Sites

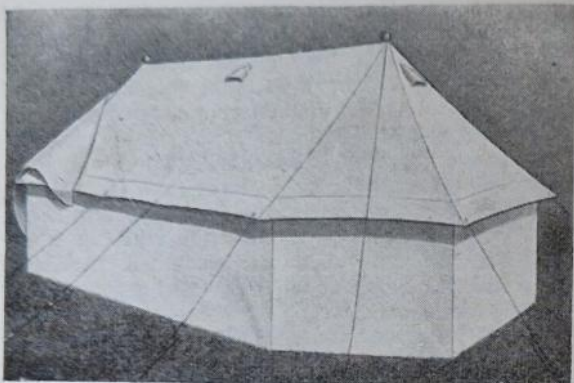
THERE ARE two fully equipped sites at Lorne. The charge is 40s. per week; hire of tents and groundsheets is extra. Further particulars from the Guider-in-Charge, Lorne, Ulster.

#### Ulster Camp Site, Glen Road, Craigavad, Co. Down

Approximately 8 miles from Belfast on Co. Down coast near 'Lorne.' It is fully equipped for 40 campers (one large or 2 small camps). Excellent hut for solid shelter with Calor gas. Bookings, which begin on 1st January, to Miss M. Williams, 3 Riverside, Church Road, Holywood, Belfast, Ulster.



## BUY TESTED TENTS NOW AT 1963 PRICES WHILE STOCKS ARE AVAILABLE



### GIANT

Made from White "Beeswing" tent fabric. One doorway, middle panel of back wall loose, to fasten with tapes. Complete with rust protected metal poles, two jointed upright and one jointed ridge, guy lines, runners, pegs and mallet. Packed in bag.

Length, 10 ft. (7 ft. between uprights—3 ft. extension); width, 6 ft. 6 in.; height 6 ft. 6 in.; walls, 3 ft. Packed complete 37 in. x 10 in. Weight, 30 lb. approx. The Bell-end on this Tent provides extra storage space.

Price £14 5s. 0d.

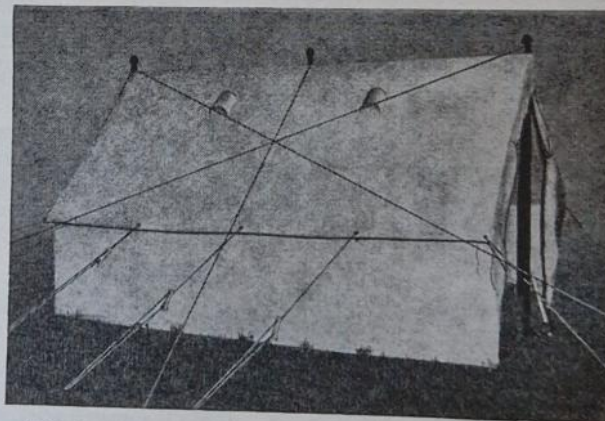
### RIDGEHOLME

Made from 12 oz. (before proofing) heavy White Cotton Duck, two doorways. Complete with three jointed upright poles and one jointed ridge pole, guy lines, runners, pegs and mallet. Packed in bag.

Length, 12 ft. Width, 8 ft.

Height, 6 ft. 6 in.; walls, 3 ft.

Weight, 77 lb. approx. Price £32 12s. 6d.



THE ABOVE TENTS ARE CARRIAGE FREE  
IN U.K.

BRIEF CASE. Size 16 in. x 10 in.

FOR YOUR COMPANY MEETING

Made in Double Texture Navy Blue Rayon, fastened with turn buttons on front flap,

Price £1 3s. 0d.

Packing and Postage 2/- extra



## THE GIRL GUIDES ASSOCIATION

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