

THE GUIDER

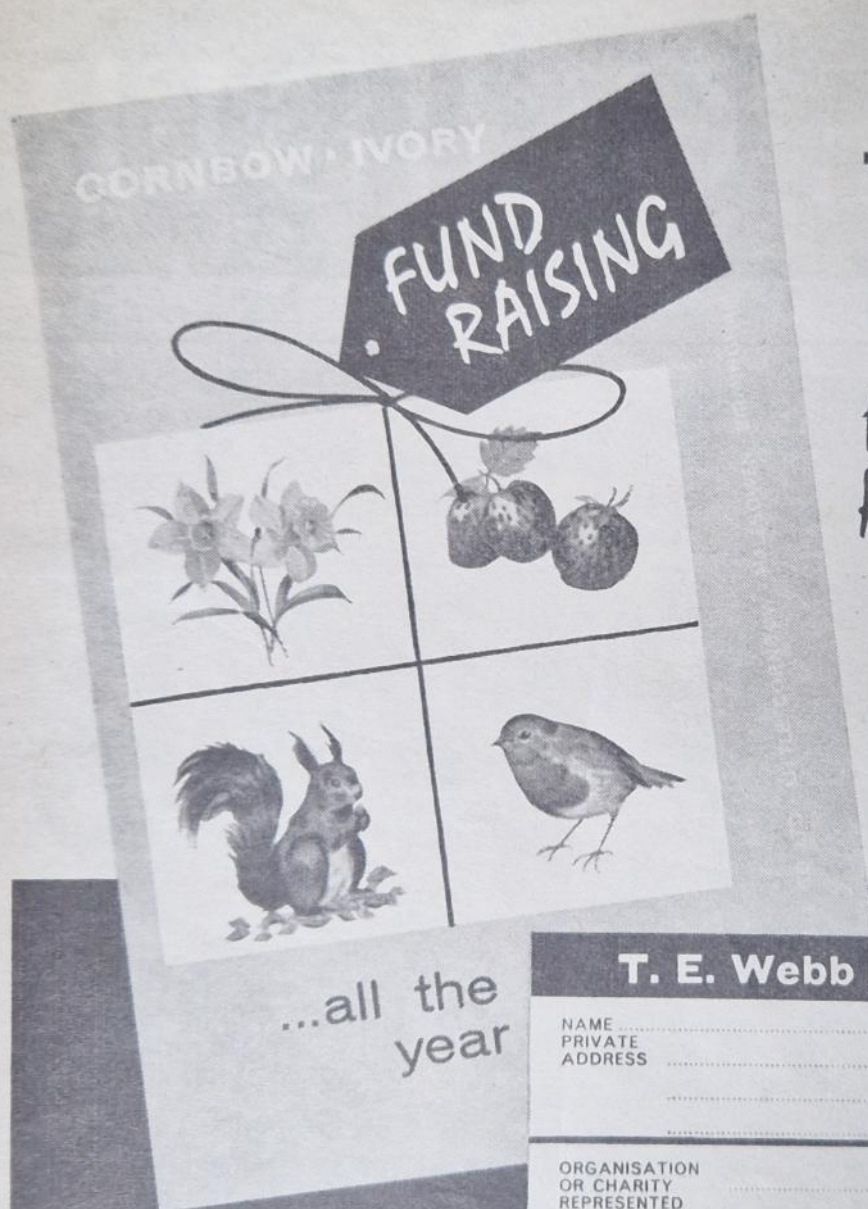
VOLUME 52 - No. 1 - JANUARY 1965 - PRICE NINEPENCE



Photo: G. F. Allen

*'And Winter, slumbering in the open air,
Wears on his smiling face a dream of spring.'*

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THE GUIDER

OFFICIAL MAGAZINE OF THE GIRL GUIDES ASSOCIATION

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WHEN World War II came to an end, among the first in the field to succour the homeless and hopeless, left as flotsam by the receding tide of war, were those great brother and sister organizations, the Y.M.C.A. and Y.W.C.A., and on their joint staff was a Trainer seconded from the K.F.U.K. Girl Guides of Sweden. It was many years before Signe Dreijer returned home, since people of her ability were desperately needed for the work in Germany, and she has never been deaf to the call of duty.

Her Work for Refugees Began

Miss Dreijer filled various important posts, but perhaps her greatest achievement was as Director of the Leadership Training Centre at Priern in Bavaria. Here, thousands of refugees came to know and admire her as they trained to become volunteer workers in the camps. She brought to her work a rare combination of qualities—deep understanding and love of suffering humanity, untinged by sentimentality, together with first class administrative ability.

It would have been astonishing if she had been left to vegetate on her eventual return to Sweden, where her colleagues, both in Y.W.C.A. and in Guiding, had followed her career overseas with intense interest, touched with pride. Wishing, I suppose, to be fair to both organizations, Signe accepted the job of General Secretary in 'The Y'

Introducing the new Director of the World Bureau:

Miss Signe Dreijer

by Alix Liddell

(International Commissioner, C.H.Q.)

and the appointment of Chief Commissioner in the affiliated Guide Association. In this last capacity, she attended the 14th and 15th World Conferences, held in Norway and The Netherlands respectively.

Such a person as Signe was not permitted to remain for long in her homeland. The World Y.W.C.A. had their collective eye on her and, in 1956, she was whisked from Stockholm to Geneva, where she was appointed Secretary for Training and Refugee Work, an appointment she has only now relinquished on becoming Director of the World Bureau.

In All Five Continents

In the course of her career, Miss Dreijer has worked directly with refugees in North Africa and in the Middle East, as well as in Germany; she has also travelled far afield to India, America, Australia and New Zealand, among other places, running training courses and speaking about her work.

Since October, she has been working alongside Dame Leslie in the World Bureau and has put on World uniform for the first time for a flying visit to the U.S.A. She has also spoken to a gathering of London Guiders in English so perfect it was impossible to believe it was not her mother tongue—but this is only one of her six equally fluent languages.

What of her leisure time? In those precious moments of freedom, so eagerly siezed by the busiest people, Signe makes for the mountains, to ski in winter, to search for rare flowers in summer. It was easy in Geneva to spend an odd hour away from the office in the solitude of the Alps; as Director of the World Bureau, this will be impossible, but let us hope she will find some compensation for her lost mountains in rural England, even if it takes her several hours to weave her way through the outgoing London traffic to find it.

Whether in the Bureau or on her travels, our thoughts and prayers will be with the new Director, that she may continue to blaze the trail of International friendship, on into the future, and that she may find joy in her task.



The Freedom From Hunger Campaign

At a meeting in Church House, Westminster, on 25th November, Lord de la Warr, the Chairman of the 'Freedom from Hunger Campaign Committee', gave a most absorbing progress report on the Campaign. The other speakers at this very important meeting were H.R.H. The Duke of Edinburgh, Patron of the Campaign, the Prime Minister, and Mr. Donald Tweddle, formerly General Secretary to the Campaign.

In a sense this was a 'winding-up' meeting, but the Campaign cannot, of course, be brought to an abrupt close. There are still many approved projects which need money to be carried out, still local committees which are making every effort to reach their targets, and, most important of all, education of the public in the problems that exist in the poorer countries of the world to be continued and expanded.

The Campaign has been carried on throughout the world in the poorer as well as in the richer countries. There are seventy-five national 'Freedom from Hunger Committees' and of these two thirds are in the developing countries. Quite apart from the millions of pounds raised and the hundreds of beneficial projects which are being carried out as a result of this, the Campaign has had an even more far-reaching effect. It has brought the problems of the poorer countries to the notice of a wide public in the richer countries. People have become involved, aware that there are two worlds, the haves and the have-nots. This awareness will make any future effort far more effective.

Of equal importance, it has also made the people in the poorer countries aware that there are people here who realize their needs and are prepared to work with them: that this is an exercise in co-operation and construction, and not in charity. This human reassurance is what they most need and what can most encourage them to help themselves. Governmental and inter-governmental action can, and must, do most to solve and alleviate these vast problems, but the efforts made by voluntary organizations and individuals are of vital and growing importance.

A Tremendous Response

During the past two and a half years nearly £8,000,000 has been raised in the United Kingdom. There has been a tremendous response from the public and the British record overshadows that of all other countries except the United States. The concentration on certain projects gave the public a good picture of what was to be worked for. Of 500 projects approved, 247 are now started in 61 different countries; 94 more can be started when funds are available. All the projects submitted were vetted by a committee of experts, and great co-operation has been given by the receiving countries over the necessary inspection in-

involved. Only half the projects submitted were in fact approved.

The Education Committee has achieved remarkable success in persuading teachers and lecturers to give information in schools and universities, and has persuaded a high proportion of examining boards to include campaign subjects. Tens of thousands of *Teaching Guides* have been asked for and paid for!

A Lasting Achievement

This is the picture after two and a half years and it is one of solid and lasting achievement. The Girl Guides Association is one of the Voluntary Organizations affiliated to the 'Freedom From Hunger Campaign Committee'. Guides and Brownies, people in the Movement all over the country, have responded in a most remarkable way. The total amount collected, which has been revealed to us by the coupons and letters you have sent in to us at Commonwealth Headquarters, is £14,535 12s. 5d. Of this £2,083 9s. 10d. was subscribed for the UNICEF projects, particularly for the vast milk project in Andhra Pradesh State, India. This splendid amount of money is only what you have told us about, and I expect that even more has been raised.

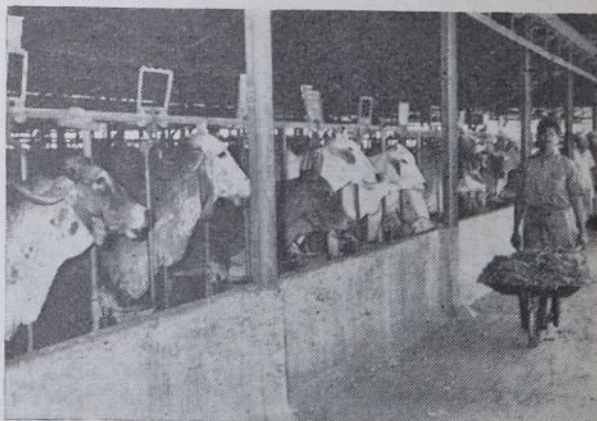
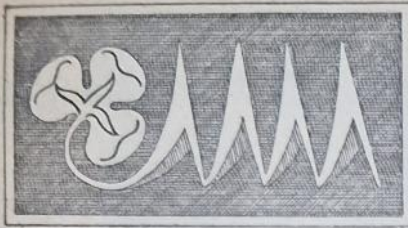


Photo: Barnet Saidman

As part of the drive to provide pure milk for people in Calcutta a milk processing plant has been built at Haringhata and 24,000 buffaloes are now kept under hygienic conditions. The 'Freedom from Hunger Campaign' is raising £390,000 for a similar scheme near Hyderabad

Thank you, for all you have done to encourage your Guides and Brownies and members of the Senior Branch to take part in the Campaign, and I do hope that in the future you will do whatever you can to see that the interest aroused by the Campaign continues. This will ensure that the wonderful work which has been done is put to the best advantage.

JEAN ERSKINE



THE GUIDE SERVICE FLASH

by Muriel Jobling,
Guide Adviser, C.H.Q.

'The secret of the successful execution of a scheme is to understand the meaning which underlies it.'

ROBERT BADEN-POWELL

IN the months which have elapsed since the syllabus of the Guide Service Flash was announced, people have been asking for further help in understanding the purpose and principles of this scheme. Here are answers to some of the questions which are being asked:

What are the Standards of Testing? It was never the intention to regard the gaining of the Flash as the primary purpose of its inception. Its value was to lie rather in the training and experience which the Guide gained in working through the syllabus than in the actual passing of a rigid test. On the other hand, all young people welcome the interest and concern of adults to whom they can report on their progress and show or tell of the things which they have been doing. It is here that the responsibility of a fair assessment is passed to the Commissioner with the additional opportunity of looking more closely at our existing test arrangements.

Are there alternative methods to our recognized system of tests which can prove practicable and successful?

Does the mature Guide of today always need the achievement of passing a standardized test or are there other and perhaps unexplored means of assessing her progress?

Can the adult members of the Guide Movement work out the needs of the young people in their care within the framework of very broad principles and ideas or must everything be governed by rule and regulations before it can work successfully?

In due course, the Working Party will welcome the views of Commissioners on these points and will be glad to hear of any successful experiments in testing or assessment.

How is it intended to interpret each part of the syllabus? Poise and personality (Making the best of yourself): There is no standardized course of training by which the Guide must receive her course of 'good grooming, use of make-up, dress, budgeting, good manners and entertaining friends.' Some of these lessons may well be worked into the pattern of training for the Company as a whole. Successful mannequin parades, planned by the Guides; preparing for Company parties; activities such as these will interest all ages—but the eleven-year-old is unlikely to have much detailed interest in make-up or the intricacies of budgeting her spending money.

It is here that the wise Guider brings in outside helpers. Many people will share their skills for a short time with a small number of girls:

The ex-Guides who are hairdressing or working in banks or members of the local drama group; the local Youth Organizer who is running a Duke of Edinburgh's Award Course and will welcome the older Guides; another Guider may like to plan a visit to the local Ranger unit which is studying flower arrangement or to suggest her Guides share the experiences of some of the Guides who have already had help with these matters at school. These are some few suggestions of ways in which help can be obtained and in addition some Districts may choose to plan courses for groups of older Guides and so experiment with age-groupings in this way.

Hobbies and Skills (Widening your interests). To help other people, you need to have some interest or skill to share with them. This was the idea behind this section of the syllabus. What kind of things are the Guides doing? Examples include a group who have joined the junior section of the local dramatic society and, having given an entertainment at a Company meeting, are now helping to coach a younger group of Guides for the Entertainer badge. Some girls are learning bell-ringing at their Church and the Commissioner is to go along to hear them when they feel they are good enough. One Guide is having great fun in learning to play the guitar; another has just had a second-hand sewing machine bought and will show the Commissioner the things which she has made in three months' time. Some of these interests may well lead the Guides to want to take a proficiency badge test eventually but this is something each girl can decide for herself.

Adventuring Out of Doors (Learning to Live Together). With our well-established standards of care and proficiency in camping this section has been causing concern to some people. Whatever is undertaken, permission and approval must first be obtained from the parents and Commissioner and, in appropriate cases, from the Camp Adviser. In camping Companies, small groups of older Guides have been allowed to run their own camp for two days in a corner of the Company camp-site; Patrol Leaders working for their permit have run practice camps at the County camp-site under the supervision of the Camp Adviser. Some youngsters have found great satisfaction in camping out in their own back garden, with expeditions to different places each day.

In one Company, Lieutenant is being persuaded to accompany a group who plan a youth hostelling weekend. Some Guides belong to families who already camp or enjoy caravan holidays. Here the girl can perhaps accept responsibility for planning the family trip one weekend. In such a case, if the family equipment includes 'Gaz'-stoves and tables and chairs, is it reasonable to demand primitive cooking and a set of gadgets? Is not a better standard of assessment the success and enjoyment which the venture achieves? This the Commissioner can discover when she talks things over with the Guide afterwards.

Service to the Community (Your Purpose as a Guide). The Guide is required to hold two badges or certificates of proficiency which will equip her to help other people. She may already have gained these badges and is not compelled to gain more. The service project has again to be approved by the District Commissioner but many Guides will have plans of their own. They may need guidance to see that it is sometimes wiser to plan and carry out successfully a party for old people, or a picnic for children from the orphanage, than to embark upon an over-ambitious plan which continues indefinitely and for which in time responsibility falls upon the Guider to see that it is properly carried out.

What does the Guider need to guard against?

(i) **Embarking upon more than she can successfully do:** If the Company is working happily on the Patrol system and taking First Class in its stride, the Guide Service Flash may not be needed by these Guides, but if the older ones seem disinclined to tackle First Class, or if the percentage of girls staying to complete the badge is very small, the Flash may be something they would like to try. Some Guides have started this challenge with enthusiasm and out of it has grown a desire to take the First Class Test.

The Guider who has inadequate help with her Company needs to beware of devoting too much time to the older girls to the detriment of the younger members of the Company, but a Guider who is well served with helpers, or a District working together, may happily delegate responsibility for organizing the training programme planned by these older Guides to some responsible person.

(ii) **Offering the Flash as a second-best alternative to the First Class badge:** The Flash should rather be presented to the Guide as a stimulating way of preparing herself to become an attractive and useful member of the community. The syllabus is a mere starting point from which the girl can be led on to continue to widen and develop these interests for the rest of her life.

(iii) **Holding back in the Company girls who are ready and able to go on to membership of the Senior Branch:** It was never intended that girls should stay with their Guide Company solely for the purpose of gaining the Guide Service Flash. Some Guides may choose to transfer into Ranger units through the contacts they make in working with members of the Senior Branch. Where this is done, facilities exist for them to complete the Challenge in the Ranger unit

and holders of the Flash could be exempt from clause 3 of the Ranger Investiture Test.

Who Will Answer our other queries? Anything which is of an experimental nature is bound to give rise to problems in the initial stages but throughout the two year period of the Working Party and with experiments generally, advice can always be obtained from the Guide Adviser for the country concerned if queries are sent addressed to her, c/o the Branches Department at Commonwealth Headquarters.

CAMP HELPERS NEEDED

Camp Secretary: One each needed for Foxlease and Waddow from approximately mid-June to mid-September. Ideal summer job for Guider who is a keen camper. For details write to the Secretary, Commonwealth Training Department, C.H.Q.

Camp Secretary and House Orderly: One of each needed at Broneirion, Training Centre for Wales, from approximately mid-July to mid-September. For details write to Guider-in-Charge, Broneirion, Llandinam, Montgomeryshire.

Blackland Camp-site: Two Rangers, Cadets, or young Guiders are needed to help from the end of July to the end of August. For details write to the Deputy General Secretary, C.H.Q.

PRELIMINARY NOTICE FOR CADETS

BOOK these dates in your diary *now*—30th July to 9th August 1965.

What for? THE CADET LEADERSHIP TRAINING FOR 1965.

For further details you must wait for next month's GUIDER, but be sure that it will be a most exciting and worthwhile ten days, and make sure that *your* Company is going to be represented!

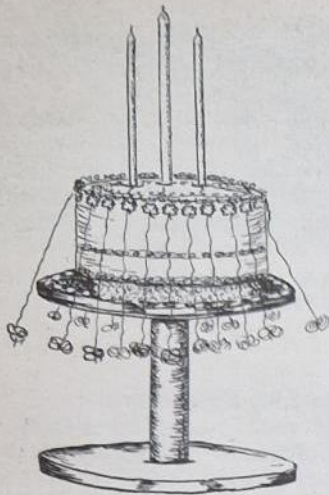
In case you think that this sounds rather grim and earnest, just read what one Cadet had to say about last year's course at Foxlease:

'Believe it when you are told that Foxlease is marvellous. The best thing we did was make friends—with Cadets from 15 countries and Guiders from 11 countries—friends that we are still writing to.

We had training sessions every day. Amongst other things these included drama, story-telling and discussions. Perhaps the climax was the hike when we slept under the stars and a moon so bright that we didn't need torches. Next morning we got up at 4 a.m. and cooked our breakfast as the sun rose on the beach opposite the Isle of Wight.'

A Thinking Day Ceremony

by T. Mary Jackson,
Assistant Drama Adviser, C.H.Q.



THIS is a suggestion for a Birthday Ceremony, which can be adapted for use by members of all Branches of the Movement in any numbers from 26 upwards.

A big Birthday Cake stands in the centre of the floor. It is built up of cardboard on a large spool, such as electricians use for flexible wiring, and fits over a spindle set in a heavily weighted base. On the top stand 3 large candles and around the side are 22 golden trefoils. To each of these is firmly attached a long blue or gold ribbon, or strip of crêpe paper, rolled up like a roller bandage and secured with a paper clip.

An opening song may be sung and 'pennies' arranged round the 'cake stand'. Then 3 specially chosen people each light one of the candles with words such as the following:

1st Candle: Let us thank God for our Founder on this 108th anniversary of his birthday.

2nd Candle: We all think lovingly of our World Chief Guide and wish her 'Many Happy Returns'.

3rd Candle: Now we think of all the members of their great family, the World Association of Girl Scouts and Girl Guides, beginning with those whose countries first started Guiding.

As each year is mentioned a Guide, Brownie or member of the Senior Branch goes to the cake and unrolls a ribbon, holding it as a spoke in a wheel of which the cake is the hub. She may carry a card on

a pole with the names or flags or badges of the countries or a pole with 12 in. cut out figures in the appropriate uniforms:

1909 Great Britain, Canada	1922 Iceland
1910 Australia, Denmark, South Africa, Suomi Finland, Ireland	1923 New Zealand
1911 India, The Netherlands, Pakistan	1925 United Arab Republic
1912 Norway, United States	1926 The Philippines
1913 Sweden, Switzerland, France	1930 Mexico
1915 Argentina, Belgium, Luxemburg	1932 Greece
1916 Germany	1936 Colombia
1917 Ceylon	1938 Liechtenstein
1919 Brazil, Israel, Japan	1939 Lebanon
	1942 Haiti, Italy
	1945 Peru
	1946 Korea
	1953 Monaco

If desired, a 23rd 'spoke' can be included for all the Tenderfoot member countries: Austria, Central African Republic, Chile, Congo, Costa Rica, Cyprus, Dahomey, El Salvador, Ghana, Guatemala, Iran, Ivory Coast, Jamaica, Jordan, Kenya, Madagascar, Malaya, Nigeria, Panama, Portugal, Republic of China, Sierra Leone, Spain, Sudan, Tanganyika, Thailand, Trinidad and Tobago, Togo, Uganda, Venezuela.

When the last spoke is unrolled each Guide holds her pole and the end of the ribbon in her right hand and joins her left hand to her neighbour's so that the rim of the wheel is completed. Guides then skip round, singing an appropriate song. For example, to the tune of 'Si toutes les filles du monde' (*Chansons de Notre Chalet*, 2nd supplement).

*If Guides in every country will think and
work and pray
For one another each day,
'Twill keep the wheel a-turning,
And carry us together on our Guiding Way.*

TULIP TIME IN HOLLAND 1965

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Hair Care Hints to Pass On

by Jane Lindsay
(Hair Consultant to Sunsilk)



Round Face →



HAIR, as we all know, is a constant worry to girls of all ages. It is never too early to start learning the rules of hair care, and teenagers particularly are receptive to any help that can be given in that direction.

Last spring a series of features on hair care appeared in *THE SENIOR BRANCH NEWS*, *THE GUIDE* and *THE BROWNIE* which created much interest, so we have planned another series, which is now appearing or has already appeared in these three magazines, taking a different form in each.

In *THE SENIOR BRANCH NEWS* there are questions and answers covering a wide variety of points, illustrated with photographs of Senior Branch members and with sketches. (See *THE SENIOR BRANCH NEWS* for December, January and February.)

In *THE GUIDE* there have been three weekly instalments of 'The Do's and Don'ts of Hair Care'. (See *THE GUIDE* for 4th, 11th and 18th December.)

In *THE BROWNIE* there was a series of short hints on the first rules of hair care. (See *THE BROWNIE* for 11th and 18th November and 2nd December.)

Do, if you get the chance, encourage the girls in your Unit to discuss their various hair problems. There are so many types and conditions of hair that it takes an expert to know how to make the best of a particular head of hair but a great deal of knowledge can be gained just through experience and practice.

Some girls may ask for advice on choosing a hair style, and some hints about this will be included in the February *SENIOR BRANCH NEWS*, but here are a few points that may help now.

Square faces look best with a rounded hair-style and height on the crown. A light, broken fringe brushed sideways helps to soften the squareness.



Square Face →



Round faces need height on the crown. Long hair can be piled up, short hair cut into a layered style with all the fullness above the ears. Never part hair in the centre, or wear the hair flat on top.

Heart-shaped faces can wear almost any style, but if the chin is particularly narrow it can be broadened with a style brushed to fullness below the ears. Hair-lines should be soft, and fringes brushed sideways.

Triangular faces (tapering from a wide chin and jaw to a narrow forehead): Width must be added at the brow and taken from the jaw, so styles should be upswept if possible. A low parting is usually best.

Having discussed style, do emphasize the importance of a really good cut. There are many schools of thought about the methods of cutting. Some hairdressers like to cut the hair before a shampoo, others after. Some hairdressers use scissors, others a razor, and some both. In general, scissors are used on fine and medium hair and razors only on coarse hair or just to taper the ends. Whatever the technique, it is the result that is important and a good hairdresser should know what is right for each individual head of hair.

There are, of course, hundreds of questions which can be asked about hair care. If there are any that occur to you particularly, or about which you would like advice, do please write to me at 44, Portman Square, London, W.1.



Heart-shaped Face →





Points of View



Why Leave Out Morse?

My BROWNIES are all keen to get their Athlete badge, but wish they had an Agility badge, like the Guides; my Brownies are very agile, spending a good deal of their time doing cart-wheels, standing on their heads and leaping over our very solid toadstool.

It seems to me that this is the kind of thing which appeals to Brownies. Couldn't we have an Agility badge which includes long jump, high jump, sprinting, leap-frog, and hand-stands, leaving out all the ball throwing and skipping, which is in the Golden Hand test anyway?

I also have the Guides in this small village. In spite of all the talk about bringing Guiding up to date, I very much doubt whether we can improve on our Founder's methods. Why have we altered the Second Class test and omitted Morse, which is international, useful and great fun, and about the only thing which is not a school subject these days? I have been told that if they want Morse the Guides can always go in for the Signaller badge, which is incidentally easier than the Brownie Signaller badge. Morse has many advantages: you can signal it, tap it, write it and even blink it. Think of all the Wide Games one could have using Morse!

I was a Guide in 1920 in South Africa. Guiding was exciting and carefree. Do not let us get too specialized or think too much of changing to meet present problems. Too much notice is taken of the likes and dislikes of the youth of today. Guiding is an ideal: isn't it better to have fewer really good Guides than to lower our standards for numbers of others to whom our ideas do not appeal?

MARION GOULD
[Captain and Brown Owl,
1st Lustleigh Coy. and Pack, Devon]

Thrift Badge

I HAVE been most interested to read the various 'Points of View' regarding the Thrift badge. I have had many complaints that parents resent their children having to produce bank books to show they have been saving during a period. Many children save their pocket money with an end in view e.g. camp, Christmas gifts, Guide equipment. Surely this could be looked upon as thrift.

Could there be, instead of the clause about saving money, one requiring the children to show their own account of how pocket money has been saved over a period and for what reason?

JOAN F. G. SHORT
[Division Commissioner, Huddersfield,
Yorks. W.R.S.]

Our Turn Next?

Now that Guides have been given a new cap may I make a plea particularly for Land and Air Ranger Guiders whose present headgear is hardly distinguishable from that of Guide Guiders. As the rest of the uniform is so different why should they wear the same hat? After all, the Rangers themselves have a cap of their own.

J. MARGARET HELLOWELL
[Captain, 1st Warley Guide Coy.,
Flight Lieutenant, No. 1 Warley Air
Ranger Flight, Yorks. W.R.N.W.]

SCNVYO North of the Border

IN THE August issue of THE GUIDER much-deserved tribute was paid to The Standing Conference of National Voluntary Youth Organizations for its leadership and service to youth movements in England and Wales. This has prompted the thought that possibly a little should be said about the sister organization north of the border, the S.S.C.N.V.Y.O. or Scottish Standing Conference on National Voluntary Youth Organizations.

The Conference is fully representative of the whole range of voluntary effort, and associated Observer Members and representatives of the Scottish Education Department and twenty-nine National Organizations keep the Standing Conference in touch with others engaged in the field of youth service.

The dimensions of this voluntary effort can be gauged by the existence in Scotland of 15,000 separate units with a total membership of well-nigh half a million young people between the ages of eight and twenty-one and 40,000 youth leaders, an encouraging measure of dedicated service which is given, year in, year out, to help young people to grow up happily and worthily in times of increasing perplexity and difficulty.

Much, however, remains to be done, particularly for the fourteen to twenty years' age group, and to harness their energy and enthusiasm on behalf of others and for their own satisfaction. As a foundation for further effort, research is going on in Scotland into how young people use their free time and the sort of things they would like to do if fresh and satisfying opportunities could be created.

This policy of unity and joint endeavour was perhaps best symbolized in the Scottish Youth Holiday Cruise in 1963, which took 900 young Scots and their leaders on a memorable voyage to Norway, Denmark and Germany, and there are plans for a further venture of this kind in 1965 to Portugal, Spain and North Africa.

DORIS MORISON INCHES
[Chairman, S.S.C.N.V.Y.O.]

Points of View

(Continued from previous page)

Guide Service Flash: Duke of Edinburgh's Award

HAVING read Elizabeth Duke's letter in the December GUIDER I should like to comment on these two programmes. When a Guide reaches the age of 13½ years she now has the choice of several things. She can continue with Proficiency Badges, First Class, Queen's Guide and the Service Flash. At 14, she can, if she wishes, take the Duke of Edinburgh's Bronze Award.

The Flash and the Bronze Award are very similar in aspect and content as they have both been designed for the same age group and one is in no way a copy of the other. It is up to the Guides, in consultation with their Captain, which they do; it would be possible to do both at once, if the two programmes were compared and both covered, though it is better to make the choice.

As Elizabeth Duke says it is sometimes easier to interest outside persons in the Award as they have already heard about it; it also has the advantage that the Guides meet other girls when working for some subjects, also the Guide may have friends doing the Award at school.

The Flash is a Guide badge and can be revised and altered by the Association at any time that it is thought advisable. The Duke of Edinburgh's Award is a programme that can be used by any girl in an organization or not. This award is revised from time to time by the advisory panel and any changes approved by Prince Philip who takes a very personal interest in it. No changes can be made by us. It is the Duke's own Award and it should in no way be confused with the Queen's Guide Badge which is one of our badges to which the Queen has graciously allowed her name to be given.

People to train and assess for the Flash or the Award would be very much the same, being people with a knowledge of a special subject. The chief point is that a different approach will often appeal at this age, and whatever is chosen it is the interesting and exciting way it is put over that counts for so much. I feel sure that there is room for both programmes. In some places it will be easier to do one and under different conditions the other. At 14½ or 15 a Guide can go on to the Senior Branch where she can continue with the Flash or she can go on with or start the Award.

Should any Guider wish to know more about the Award nearly every County Commissioner has appointed a representative who will be able to help.

MARJORIE STOPFORD

[Adviser, Duke of Edinburgh's Award, C.H.Q.]

Amendments to P.O.R.

(see December GUIDER)

Please note following omission from syllabuses for Lifesaver and Swimmer badges: **Swimmer:** note as in present syllabus. **Lifesaver:** note (i) as in present syllabus. (ii) as in present syllabus with exemption from clauses 2, 4 and 5.

From the Private Diary of a District Commissioner



JAMES found me in depression and said what's all this about, so early in the New Year? Told him of talk on visit to 1st Pickabacks with older Guides.

Once a month younger Guides go home, leaving older Guides for social hour together. Sometimes guests invited, which was how I got there. Talk was of discussion in 6th form about whether good idea or not to have R.I. in school. Transpired that of half a dozen or so 'who did not really believe in God', three were Guides. Headmistress asked them about Promise. They said easy to believe in God at eleven but became more difficult as you got older. One said frankly that making Promise was what you did to get into Guides. If you wanted to be a Guide you made it and that was that.

Asked Pickabacks if they thought enough attention paid to implications of Promise. They said in their Company, yes, but in some others, no. Asked what they found helpful. Said prayers, Guides' Own, going to church together (this Company does not hold Church *Parades*), talks and stories at camp-fire, discussion with Captain.

James said sounds fairly usual programme to me. Replied that's where you are wrong. Most Companies have programmes of this sort but it's the *manner* of having it that makes the difference.

Learnt much more from Pickabacks than they told me. Their Captain seriously concerned about problems of living in secular age and making sustained effort to help girls meet them by giving definite Christian teaching. James said, fine, still don't see why depressed. Replied, far too many of us playing ostrich. If three Guides in my small District do not really believe in God, how many others must there be all over, and *how many Guiders know who they are?*

James said, well you have quite a lot to talk about at next Guiders' meeting and don't say there's no time because when things are important time has to be made. Said how is that done. Replied it's all a question of priorities. You must re-arrange them, and now for goodness sake let us stop talking about your problems I wish to talk about mine. Said have you any? Replied impertinence should be grounds for divorce. Let us go for a walk. So we went.

The Working Party Wants to Know

THE Working Party now knows what some people are thinking about the matters raised in the November issue of THE GUIDER, and we are most grateful for the help already given. We also look forward to receiving further replies to the November questions by 1st February 1965.

Having started with a general enquiry, we should like now to go straight to the heart of the matter, and to ask you to think about some of the things which have made Guiding what it is.

For a start we suggest the following:

1. The Promise and Law

(Including the affirmations made by Rangers and Cadets)

- (a) For the Brownie.
- (b) For the Guide.
- (c) For the Ranger.
- (d) For the Cadet.
- (e) For the Guider.

Would you suggest changes in any of these? If so, what and why? If not, why not?

2. **The Patrol System** in the Guide Company, with its stress on the giving of real responsibility to the Patrol Leader and on the management of the Company by the Court of Honour.

Do you think that this is still the best method of running a Guide Company? Give reasons for your answers.

3. The emphasis on outdoor activity

Do you think that more or less emphasis should be placed on:

- (a) Camping.
- (b) Nature study.
- (c) Woodcraft and pioneering.
- (d) Other types of outdoor activity.

Why?

4. The Size of Units

Do you consider that the present maximum numbers for Brownie, Guide, and Senior Branch Units are satisfactory? Please comment in each case.

We hope that no one will be alarmed at the Working Party's inviting comment on such fundamental aspects. Either we must justify our belief in our present aims and methods or be prepared to adjust them.

You will be asked in due course to think about other important aspects. Meantime, it will be helpful if consideration is given to these four. They all require a great deal of thought and we realize that it will not be possible for everyone to give time to discussing them and sending in their views. We hope, however, that all over the country readers who feel strongly about these matters and about the future of the Movement will do so, or, even better, collect a few others together as a study group to consider some or all of them.

If you will help us with consideration of these questions, please re-read the article in the November issue of THE GUIDER and use the same procedure for replying. This time the final date is 1st March, 1965.

MARGARET L. MARTIN

[Chairman, Working Party]

Towards a Greater Maturity

by J. A. Simpson, H.M.I.

I BELIEVE that young people do want fairly clear guidance and standards—even if only to rebel against them from time to time—and some sort of framework of expectations within which to grow. All societies that I've ever heard of that had any stability have presented young people with certain broad targets of conduct and demeanour towards which their development is expected to move.

There may be some danger that at present, because of our own adult incertitude, the clearest targets which some of us present to the young tend to be rather narrow ones covered by 11 plus, G.C.E., C.S.E., O.N.C., B.Sc. or B.A. and so on. Perhaps some of the teenage malaise, about which we hear so much, arises from this. If so, it is really quite

needless, because we in Britain are a very stable society . . . our incertitude is more apparent than real and there is general agreement about basic values.

An extract from a talk given by Mr. J. A. Simpson, H.M.I., at the English County Commissioners' Conference at C.H.Q. on 30th September. Mr. Simpson asks us to say that the views expressed in his talk are his personal opinions and must not be taken as representing the views of the Department of Education and Science or H.M. Inspectorate.—
EDITOR



TRAINING PAGES

A Guide's Eye View of Camp

by Elizabeth Robertson, C.A. for Scotland

Jean Marsh, who has moved to a new Guide Company, writes to her old friend, Jennifer Smith, about camping in this new Company.

DEAR Jennifer,

Sorry to be so long in writing, but we've had exams and you know what that means! Thank goodness, they're over, and now we're getting down to thinking about camp. I'm beginning to feel quite at home in the new Company which really does 'go places'; not that I don't still miss 2nd Oldtown and specially you and the Patrol. Doesn't sound much like me to go all sentimental, does it? What fun we had, and last year's camp at Oldstone was pretty smashing, but ours this year is going to be quite fab—wish you could come too.

Months ago Captain asked the P.L.s. to find out what sort of place we'd like to go to, so of course everyone said there must be a stream, woods and exciting places to go to and so on. Captain has found a place with all these things. I think she consulted a C.A.—isn't that a Camp Adviser like the one who came to see us last year? I remember that she told us about a 'wide game'. Anyway, Captain showed the P.L.s. where the site is on a map and Susan, my P.L., showed us the map, such a large scale one that even I could see how the site sits surrounded by all our 'musts'. Susan told us that it is near an old house where the king once hid from Cromwell—must look that up, my history is as bad as ever! We feel that it's up to us to make the camp a success when we've helped to choose the site and not just been told 'We're going back to Oldstone' or wherever it is.

This Company never goes more than twice to the same place! I think that Captain and the P.L.s. have some plot up their sleeves. Susan gave a hint, but she's not telling!

At our Patrol-in-Council tonight we discussed plans. If we ever carry them all out, a week won't be nearly long enough! We had terrific arguments about the menus. Do you know—we're going to do everything, including cooking, in Patrols. What will it be like? Guess they'll go hungry the day I'm on cooking! Must watch Mum more and find out how to do things. It seems that last year they had a terrific 'surprise' when

Captain went off early in the morning leaving a message and everyone else had to follow clues, cook breakfast, make a bridge and lots more. They'd also had a wonderful day at the farm doing all sorts of exciting things, mostly dirty ones. They seemed to have had a wonderful time and Mary asked if we could have things like that again. Susan asked me what we did at camp and I told them about our gadget-making competition and inter-Patrol rounders tournament. They didn't seem too impressed and certainly it did all sound rather tame compared with their ideas.

We're going to make toffee tonight in the little kitchen next to the hall. It's all right—we are not going to eat it, but sell it to make some money to buy more cooking equipment. Each Patrol has its own, some home made, but some has to be bought with money we raise ourselves, so we are very proud of 'Our Box', a red one for us as we are Robins.

We sleep in Patrols, too. When I told Susan that last year our older girls had a tent to themselves and the rest of us were mixed up so that friends could be together, she thought at first that it was a super idea, but then changed her mind and said it wouldn't be the same unless the Patrol was together, sharing everything. She said she'd miss us 'beasts though you are'. We all made a face at her, but were really pleased. She's a good sort, our Sue.

Must go and make some pot-holders. Sue wrote down all the things we can make and we had to pick, so pot-holders are my job. Don't suppose anyone will inspect the sewing—hope not! It's fun preparing for camp this way. Last night we practised tent pitching in Mary's garden and each Patrol had a turn with the tent. You get so much more fun this way and camp seems to last longer than when you just go and the Guiders have arranged everything.

Write soon and give me your news. I'll write again from camp. Love to all my old friends in 2nd Oldtown.

With love,
JEAN

FROM NEWSOME—FOR US

JANUARY

'...above all they need access to the countryside, the experience of living together in civilized and beautiful surroundings, and the chance to respond to the challenge of adventure.'

I was talking to a group of girls of this age group at school, all of whom had been or still were members of the Guide Movement. I tried to find out why some had left, and what it was that had held the others. Those who had left said: 'We did nothing except play games.' Those who were still in, said: 'We do things'. When pressed further they said: 'We go out, we hike and camp, we learn useful things, and we help others.' Although they said 'help others' last I think it is really ranked very highly in their thoughts; it was only a feeling of diffidence and a fear of being labelled 'do-gooders' that relegated it to this position.

B.-P. thought that the daily good turn would really catch the imagination of the young, so it can, but I think the 14-16-year-old wants to participate in something larger, a group project, or individual service for the Guide Service Flash with perhaps the ultimate aim of Voluntary Service Overseas. When the girl of this age is able and trusted to give service in the community she feels she is at least doing something and not just playing games. Sometimes it is very difficult to find service projects but here are a few which have been tried.

Wester Ross Ditch: Tell Guides of the real distress of the old people in Wester Ross and its islands. The young people have left for work on the mainland. The old people have had to sell cows because there are no young arms to carry in the hay and they are reduced to keeping hens only. They are afraid of the inundations of the sea on the western coast. Some students heard of this and spent their summer holidays there. They dug a ditch to drain the land; they stacked the peat from the ditch as winter fuel for the crofters; they entertained the crofters by their singing and dancing in the evenings. The crofters were more than delighted but wished the students had come a year earlier.

Wester Ross is rather far for most Companies, but is there a farmer who would be glad of help in your camping area? If you do not know of one perhaps your C.A. could help. I know of one for my Guides, it is in Snowdonia. It is a beautiful place for camping. The farmer wants all his ditches clearing of peat and he only has one helper, a Cadet.

How can you start to help? Discuss this with the Guides under the headings:

1. Clothing required for the job.
2. Standard of fitness necessary.
3. Learning to dig.

Standard of fitness might evolve into a fitness challenge spread out over several weeks. Learning to dig might necessitate calling in the help of a farmer, and might turn into digging an old person's garden just for practice.

Nearer the time there are all the camp preparations to be made, planning the menu, sorting out equipment, etc.

A new Bed-Sitter: A Queen's Guide candidate regularly did the shopping and prepared breakfast for a bed-ridden old lady. The old lady had a Home Help who attended to her needs on weekdays only. Although the old lady had a house she lived in one room only. This room had not been decorated for many years. The Q.G. candidate was bursting with an idea: 'Could we decorate her room and make new curtains?'

Discussion followed, how to raise money, choice of paint, paper, curtain material, and last but not least the very vital point of whether to decorate around the old lady or whether she could be moved to another room for a minimum length of time and, if so, how that room could be aired. As it happened the old lady could be moved. Then came the practising time when Patrol boxes were re-painted and quite a few Guide homes had the odd door or piece of equipment painted.

Your Company might already know an old lady for whom they could do this service, or your Vicar or social welfare worker might put you in touch with one. Do not rush the old lady. We had had contact with our old lady for over a year before we plunged into this job.

Sunday Crèche: Many mothers of young children find it difficult to attend morning service at Church or Chapel. Could the Guides run a crèche for the children? Discuss place; could it be the Church or Chapel Hall, or if the Vicar or Minister has young children could it be in his house? What equipment would be necessary? Could toys be made? Whose permission would it be necessary to seek? Who will ask? How can it be publicized? Would First Aid equipment be necessary?

£15 for 'Freedom from Hunger': A Nigerian Cadet Company whose average pocket money was 1s. per week set themselves the target of sending £15 to this cause. They asked their teachers if they had any old clothes. They made these garments into new articles for sale in the market; with the proceeds they bought new material to turn into pillow-cases and table-cloths; these they then sold back to their teachers.

It might be fun to see how much money could be raised by starting with one old frock, but I think that would have to be done by the Guide who is a keen needlewoman and has little homework. However, Guides can have fun and make a little money by cooking. We have tried this at the end of meetings during the winter months. Our most successful effort has been sweet-making, done during the meeting, and our recipes have only called for a kettle of boiling water—coconut ice, fondants, peppermint creams. Perhaps not very good for the teeth, but very acceptable at the Church Christmas Sale.

All these activities call for a lot of discussion but

(continued on page 20)

Be Prepared for the Weather

by Ingrid Holford

THE trouble with meteorology, the science of the weather, is that there is so much of it which really is difficult and so far above our heads that we forget how weatherwise we can become by just keeping our eyes open.

Weather has so far been the poor relation of children's nature programmes. Flowers, trees, animals and birds get plenty of attention, but the sky so often gets left out. Perhaps we've approached the subject too much like a lesson.

In general, I think that weather discussion should be blended in with all the other topics you deal with and not tucked away into a compartment of its own.

HIKING: The signs of approaching rain, the likelihood of cloud base lowering to cover hill tops, of fog forming in valleys.

BOATING: Wind changes brought by storm clouds or caused by physical obstructions.

CAMPING: Prevailing winds. How to get the best protection for camp.

COOKING: Weather conditions which cause food to deteriorate quickest.

The list is endless, as you will discover when your own interest gets aroused.

The big question is, how much must *you* learn in order to be able to introduce the subject to your Brownies and Guides and members of the Senior Branch? If you know nothing about the subject and have no scientific knowledge, don't put yourself off by wading into too advanced textbooks. Better to have at your finger tips an easy book like the Ladybird book *Weather*, or my 1963 series of articles in *THE GUIDE*.

Concentrate on a very few simple scientific facts.

1. All air contains water, either invisible vapour or visible liquid drops or ice.

2. Cold air can't hold as much water in vapour form as can warm air.

3. Nature has different ways of cooling air to the point where its vapour content condenses out as dew, fog, cloud, rain, etc.

Then train yourself to watch the sky and work out why it looks as it does.

Small fleecy clouds, building up to towering shower clouds later, may be developing in thermal currents which lift surface air upwards and cool it.

Thin, low cloud may be fog lifting out of the valley as wind increases.

Once you understand why it looks as it does you will find yourself prophesying what it will be like later—and that is where the fun begins! You'll often be

wildly wrong, but just sometimes you and your Guides may be more accurate for a few hours ahead than the official forecast which went to press several hours previously.

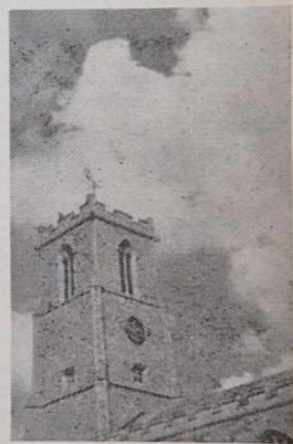
Which brings me to the subject of the service which the Met. Office offers to the public. (*Your Weather Service*, H.M.S.O., 2s.). A forecast of words must make a picture in the mind to be of any use. 'Showers' should mean towering cumulus clouds, 'warm front' should mean flat cloud spreading across the sky, etc. Only thus can you add your own local observations to the professional's scientific evaluation for a large area and get maximum accuracy.

Show your Guides that it need be no more difficult to read a Met. chart in the paper than to read a survey contour map. The wind, blowing on to your back when the lowest pressure is on your left, follows the direction of the isobar lines. The closer the lines, the stronger the wind. Don't bother about *why*. Accept it is a diagrammatic tool and you'll soon recognize the catherine wheel of isobars as meaning stormy weather and widely spaced lines as calms.

You can't collect weather specimens as you can flowers, but clouds are fascinating to draw or photograph, and interesting wind vanes abound all over the country waiting to be 'collected' in a scrap-book. When visiting museums or art galleries, look at the way some artists paint clouds. Some are wonderful, some wildly impossible! Collect from papers interesting theories linking animal behaviour with the weather and discuss how reasonable they are.

Encourage Guides to train their own built-in thermometers. Were the bedclothes suddenly too hot last night, was the butter specially soft at breakfast? Out of tiny observations like this are gradually built a store of weather wisdom.

Don't forget, there is a brand new detective story in the sky every day of the year, waiting to be solved.



Swift rising bright morning showers predict rain

(Continued on page 20)



It's Brownies!

by Jean Francis

Illustrated by
C. Towner



It's the Brownies to whom the Guide Companies look to fill their ranks; it's the Brownies who give so many girls a start in their Guiding career.

What are the Brownies? About two dozen little girls in a Pack, all dressed in brown—or can we look deeper? Is it the Brownies who make the Pack, or should we look to the Brown Owl? Does she make it? Of course she does, but the Brownies don't necessarily know this—to them it is *their* Pack.

A wise Brown Owl uses all her talents to bring out the talents in her Brownies. This is no easy task, and often takes considerable courage.

It is perhaps safer to shield behind a fool-proof programme of well-tried games and activities, knowing the evening will go well, and all will go home 'tired but happy', but is that enough? Are we in danger sometimes of covering our Brownies in an all-protective blanket of shock-absorbent cotton wool, when our best move might be to expose them to some situation which demanded a great deal of their abilities?

Are we inclined to under-estimate these Brownies? They are capable of much but need the chance to show you. It is often we, their Guiders, who are the reluctant ones, reluctant to give them the opportunity. Education is not necessarily 'showing how', but rather giving the opportunities to find out for oneself! Such experience and knowledge has more lasting value than any which has been 'inflicted'. This is a fundamental with which I am sure we all agree, but how does this apply to our Packs?

Are we facing up to a New Year resolving to try out hitherto untried activities, even though we may feel inadequate? If discipline is our fear then let's face up to that straight away. The new activity might give an opportunity for, or even encourage, enthusiastic noise; for us to shout for order implies a panic; our method must be another means—a flag or a hand, or even on an odd occasion, Pack Leader's whistle. Perhaps it is a very complicated activity and we have just missed the boat; let's be prepared to abandon it, and to do this *quickly* as soon as we are sure that it is doomed to failure, but have another game, a well tried favourite needing no explanation, ready up our sleeves.

This will give us time to catch our breath and a chance to salvage a few pieces of wreckage for a later post-mortem. This activity is not on the 'never try again' list; after one short innings, it must have a fair chance; perhaps it was a bad evening, weather, school, the hall, even you. A great many games and activities are doomed to this failure the minute we open our mouth. We must show the enthusiasm, in our voice

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and attitude, that we expect to achieve.

Know what you are hoping to achieve, at least in rough terms, but not in a too cut and dried way; this is the whole point of having any activity which gives scope for self-expression—there must be room for it!

If it's an acting activity, acting out some thrilling situation, or story, there is lots of opportunity for the imaginative and the able organizer; every Six will tackle it differently if left alone; they are individuals.

What other activities and opportunities can we conjure up in 1965 to inspire, thrill and provoke our Brownies? Is there anything which we have left strictly alone 'for the Guides', which really we could serve in a diluted, but not too watered down, dose? Pack Holidays succeed, not as watered down camping, but in their own right.

Good Resolutions for Brownie Guiders

1. Buy a new programme book, and literally 'turn over a new leaf'. Planning your meetings is something you and I have both heard many, many times before... but, why not seize the chance of your next District Guiders' meeting to get together with the other Brownie Guiders and plan a few meetings, in outline, which you could all try out, and compare notes next time you meet? (It worked when you planned last year's Revels remember, so why not now?)

2. Talking of getting together, how about arranging a few visits to each other's Packs? Nothing to learn? Dare I say 'rubbish'! 99% may seem old to you, but what about that 1%, isn't that worth coming for? Even to see that someone else has the same problems as yourself is a comfort. Could you solve them together? Even sitting on the touchline instead of refereeing the game can give a new slant on the problem.

3. How about starting meetings five minutes later in future if you have such a tight schedule that the start is always a rush? Such a meeting is almost sure to be rather rocky; those five minutes enable you to unpack, set out the things you need, and be ready when they come in at the doors—ready to:



P.L. in Charge

by Dorothy Telford

Do you want to go on a Lion Hunt?

The immediate reply was 'Yes!' The Lion Hunt is a popular camp-fire activity in the Company, but this was to be a more active lion hunt.

The P.L.s. checked their equipment:

One electric torch.	One bag of food not to
One compass.	be eaten until the lion
One box of matches.	was located.

WRITTEN INSTRUCTIONS for the Lion Hunt were given to each P.L. and separate SEALED INSTRUCTIONS, to be opened after one hour or in a real emergency, telling the Patrol where to find the Lion and Captain.

Each Patrol started from a different well known spot out of sight of each other. Then followed several compass clues, e.g., 10 steps N.W., 22 steps N.N.W. Each point at which the Patrol changed directions was a solid object: a tree, a stone, or a gate post, and it was marked with a bright milk bottle top.

The compass clues led to a sisal trail which went through bushes, over stepping stones and up and over the branch of a tree. The Guides had to follow each other in single file and go everywhere the sisal led.

At the end of the sisal trail the Patrol was given some more compass clues and then the final one. 'Walk east to the lion's lair'. The Guides walked cautiously and came face to face with two shining eyes.

After reaching the 'Lion'—a sack in the bushes with milk bottle eyes—the hunters hid to watch the next Patrol arrive. Then the whole Company collected wood, cooked marshmallows and exchanged hunters' tales around the fire.



EQUIPMENT: One compass and one torch per Patrol; milk bottle tops, a sack, matches and a ball of sisal. The fire and food are not essential but add to the fun.

In order that the same lion and sisal trail can be used by all the Patrols they start at different points and one Patrol follows several compass clues before the sisal trail and only one after it. Another Patrol follows one compass trail before the sisal trail and several afterwards, and the third Patrol half the clues before the sisal trail and half afterwards.

TO THE COMPANY preliminary instructions the week before had been:

Come in suitable shoes; we are going on the hills.

TO THE P.L.s.: Bring a reliable torch, a compass and a box of matches.

Over a period of weeks the Company had learnt:

1. How to use a compass to set a map.
2. How to take a compass bearing.
3. How to find a treasure using a compass direction and a number of steps.

This time the compass was to be used in the dark. The Guides knew the average length of Captain's steps. The Guides had followed a sisal trail before up a ladder and along a form, but it is more fun out of doors and the P.L. has to take more responsibility if some parts of the trail are difficult. The Patrol will have to work together to get the fattest Guide over the branch and the timid one across the mud on stepping stones. Captain can throw the ball of sisal over the branch.

THE LION HUNT was a great success. It was fun, made use of compass training and firelighting, and the imagination and excitement which made Ann think the silver birch stump was a cow's head had been enjoyed and controlled.

It's Brownies

listen to their very important little bits of news. So much can be learnt about your Brownies by just listening, and many losses might have been avoided if we had listened more. Pow-wow is not the only, or necessarily the best time, for these bits of news... but they must be fitted in sometime.

Good Turns, 1965

Some good turns are spectacular, others take a long, long time and there is little to show. Take these, for instance:

COLLECTING SILVER FOIL for the Guide Dogs for the Blind fund; many, many, many milk tops go to

(continued from opposite page)

the pound, and they all need washing, and that silver paper from the cigarette packets must have the paper peeled off its back first.

USED POSTAGE STAMPS need careful trimming before they are parcelled and sent off; some societies prefer them sorted into different values too.

Jobs for the Sixers?

COMPILING SCRAPBOOKS for hospitals, to send overseas or to a Pack in another part of the country.

PLANTING BULBS in pots to make a Good Turn gift later in the year. (Pack competition maybe?)

Starting a New Job?

by Jenny C. Sinclair

As Welfare Officer of a well known firm, and a Guider, I have been asked to give some advice to Guiders for older Guides and members of the Senior Branch when they look for or start in a new job. I think the best way to do this is to tell you what we expect from our employees and therefore what we are looking for in the interview.

When we employ new labour of any type from general duties girls upwards, we try to find those who will be honest, hardworking, conscientious, regular, smart and sensible. It is not possible to be assured of all these qualifications in a single interview, but a reasonable opinion can be formed then, and, after commencing work, our employees are given introductory talks to encourage them to develop along these lines, as well as to bring to their notice the facilities which we offer them.

Give Full Value

An honest employee is not only one who does not 'acquire' the firm's property or 'swipe' their products, but also one who gives eight hours' work for eight hours' pay—not seven hours' work with one spent gossiping or smoking in the cloakrooms.

If piece work is the order of the day, then hard workers can earn more money, but all must learn to take their share of poorer paying materials and not expect to get the highest rated all the time. If not on piece work, then it is still important to be hardworking and concentrate on the job, turning out the best of which she is capable, be it typing, selling, hairdressing or any other work. Many firms lose orders, markets and reputations because of slackness or carelessness among their employees. If buyers get a poor quality or bad finish, they will go elsewhere and your job will be in jeopardy.

A conscientious worker is a valuable member of the company team. In our company we try to make even the most junior employees appreciate that what they do matters tremendously, and show them how their job fits in with the finished product, thus giving them pride and a sense of purpose.

All Jobs Are Important

Those who come in late, or take days off regularly, are unpopular with management and employees alike. When girls are at school it is mostly themselves who are affected if they take odd days off, and we impress new starters with the fact that it is now others who suffer if they take time off. Our foremen have told me that they would rather have a machine minder off than the general duties girl, who is a school leaver! All employees are asked to send in certificates if they are off for more than three days, and it is explained to them that this is not only courteous but essential if their immediate superior is to plan their work ahead. If it is a minor complaint, short term arrange-

ments can be made to cover the job, but if it is a serious one, new staff may have to be found to maintain production.

At the introductory talk we stress the necessity of obeying the firm's rules which are explained in detail. We deal, for instance, with safety, emphasising that safety rules are made to prevent accidents and that sensible employees will therefore obey them.

Appearance Matters

It is important to wear sensible clothes and make use of any protective clothing supplied. Employees are encouraged to take a pride in their appearance. We deplore the habit in some factories of wearing curlers at work. Curlers are certainly gayer than they used to be, but we feel that if a girl meets her 'fate' when sporting a head with rollers, then she will stand a good chance of staying single! We provide smartly cut overalls at a subsidized cost to encourage cleanliness and safety, and discourage the wearing of extras such as cardigans, aprons and scarves that might catch in machinery. Obviously the present vogue of flat-heeled shoes instead of stilettos has eased the lot of those who, though standing all day, insist on being fashion-conscious!

Most big firms, shops, etc., have canteen facilities or vouchers, and these are explained during the first interviews, and stress is put on the wisdom of making good use of them.

Enjoy Amenities Provided

Employees are encouraged to make use of all other benefits such as sports fields, chiropody and medical services; these are also provided to help to maintain a good standard of health which will, in turn, produce a fit and contented employee. Smaller firms may not offer the same variety of services, but they may have other facilities which the larger employers cannot give.

Most companies give promotion to their own employees when looking for someone suitable for a better job, so girls should try from the beginning to prove that they are intelligent, worth while people, who can be trusted to do a job properly no matter how unimportant it may seem. It is those who can be trusted to do little things, who merit the chance to progress up the ladder to higher responsibility—and higher pay.

Girls starting work will find that if they have the right approach of friendliness and willingness to learn and do their share of work, they will be welcomed by the older employees and helped in every way. We employ hundreds of teenagers and find that they are adapting themselves well to working conditions. Some find difficulty in accepting discipline, but these are few and rarely from the Guide Movement.

(Continued on page 19)

What Every Woman Knows'

by Ailsa Brambleby

Are you a new Guider? Do you ever have any anxious thoughts about your share in the next meeting? About a particular girl who is rather a problem? About a possible way to bring out the best in every member of the group?

You may not have learned *all* the answers yet, but if you have lived for eighteen years or more, with your eyes reasonably wide open, you will already have a considerable understanding of the commonsense principles behind the successful running of a unit and it is just a question of applying them.

Each month we shall think about one of these principles which 'Every Woman Knows' and look at it in relation to Guiding.

EVERY WOMAN KNOWS PRAISE CAN ACHIEVE WONDERS

THINK for a moment of the kind of praise and appreciation heard in everyday life. 'I like it when you make the bed, Nurse. You're gentle and never jerk my bad leg.' In the office someone says: 'I wish I looked like you, Jane. You're always so beautifully groomed.' 'Thank goodness, it's this conductor: he's never bad-tempered,' you overhear someone say on a bus.

How do these people react? Wouldn't you be prepared to swear that that nurse will become even more gentle: that Jane will take even more trouble over her appearance and that the conductor will become even more good-tempered?

If we think this, then what a valuable tool to use in our meetings! How will the young Brownie react to the words: 'I've chosen you to look after the new recruit because you always see that everyone has a fair turn?' What response will there be from a Sea Ranger to the request: 'I wonder if you would go about with Beryl for a while? She failed her last inter-

view through lack of confidence and I think you could help her.'

An older Guider still remembers an event when as a twelve-year-old she belonged to a Company which was only too well aware that it was not up to standard. The Guiders were prepared to be criticized on their uniform, testwork and the rest. They were astonished and quite amazingly uplifted when, after a few constructive criticisms, she told how she had happened to see a Guide from this Company giving help to someone in the street. She had managed to find one good point about these Guides and their morale was strengthened.

We can all do with praise from time to time and it is specially helpful for the difficult girl—the misfit. If only we can find something for which we can give honest praise, a little self-respect will come to life. It must be 'honest' because any other kind of praise will be recognized as insincere and may be definitely harmful.

Will there be an opportunity for praise in our next meeting—praise to the unit as a whole, or to an individual, or even, perhaps to our fellow Guiders!

Observation Games

ONE Guide from each Patrol mimes in front of another Patrol some action as directed by the Guider, such as fetching something from a high shelf, scrubbing the floor, bathing the baby, etc. The first Guide in the Patrol to guess what she is doing can act the next time—or a score can be kept.

Or Each Patrol decides to act some facial expression, such as delight, horror, disgust at a bad smell, a feeling of superiority, etc., which the visiting Guide from another Patrol has to interpret.

Also, the indoor game 'Who's Leader?' could be played out of doors in warmer weather. The Company sits or stands in a circle, and one Guide goes out of the room. Those in the circle decide on a Leader who will lead them in various actions. When the one outside comes back, the whole circle performs any action the leader does, and changes

when she does, trying to follow her lead without obviously looking at her. The Guide in the middle has to find out who is the leader.

Don't forget those **outdoor badges** and the **Second Class** 'twelve living things'. It may not be possible to do much at an evening meeting, but an occasional Saturday or even Sunday afternoon might be given up to extra activities in this direction.

Starting a New Job?

(continued from page 18)

I can give no better advice to a Guide, a Ranger or a Cadet starting in a new job than to try to live and work according to her Promise and Law. This will help her, as it has helped many others, to have a code of behaviour that any employer will appreciate and make her a cheerful and loyal friend to her fellow employees.

THE GUIDER



Six Activities

by Betty Jones

THE telephone rang. It was Tawny's mother to say: 'Sorry, but Tawny will not be able to come to Brownies tonight. Flu!'

'Oh!' thought I, 'and it's Pack Leader's half term so I shall have to change the Testwork programme. Can I use the Sixers and give them a little more responsibility?'

As it happened, all four Sixers were there and the Sixes were equally balanced (as of course we can't move Jill from the Kelpies to make up the number of Gnomes).

So, just for a change, we did our testwork in Sixes and not groups, some of it being revision and some 'have a try'—but all good practice in working together as a Six.

The Sixer planned which Brownie should do each job and collected a tray, with the following articles: knife, fork, spoon, glass, woman's magazine, scissors, newspapers, pegs, cords, bandage, plaiting materials, sheet of coloured paper.

Each Six then worked in its own corner of the room and:

1. Looked after mother who had cut her finger badly.

2. Laid a tray for her meal, making a paper tray cloth and cutting food pictures from the magazine for the meal.

3. Put up a clothes' line between two chairs, using cords and all three Golden Bar knots.

4. Hung out the washing (cut from newspaper).

5. Plaited sister's hair. This Brownies did with magazine 'cover girls' pasted on thick cardboard, with rug wool securely fastened with adhesive tape at the back for false plaits.

Visiting each 'home', I felt this had been a worthwhile activity and one that had done a lot to increase the feeling of being one of a family—the beginnings of the Patrol system. It was interesting to see which Sixers made themselves 'Mum' and how differently they adapted the situation.

Ideas for future evenings like this might be to decorate homes with flags, coloured by the Brownies, learning the 'other verse' of the National Anthem and practising a curtsy—for you never know when the Queen might call!

Be Prepared for the Weather

(continued from page 15)

BOOKS TO READ

The Weather, by Newing and Bowood, in the 'Ladybird Books' series. Well illustrated to encourage interest in both Brownies and Guides. Plenty of sound simple facts, 2s. 6d.

Your Weather Service, published by Her Majesty's Stationery Office. Tells all about the working of the Meteorological Office and how to use the information it provides. Non-technical but mainly for Guiders and older Guides. 2s.

Cloud Study, by Ludlam and Scorer. (J. Murray). This is a book with beautiful photographs of clouds and technical, but not too difficult, explanations of their formation. Often in public libraries. 12s. 6d.

First Book of Weather, by Rose Wyler (Edmund Ward). Written for children with domestic experiments to try to illustrate elementary physics principles. 10s. 6d.

Weather, by R. M. Lester in the 'Observer' Book series. Comprehensive and non-technical but too detailed as an initial introduction to the subject. 5s.

14-16

(continued from page 14)

I find on the whole the Guides discuss better if I am not there. I give the 14—16-year-olds the idea and leave them to mull it over in the small room off our Hall. If, which is very rare, they finish discussing before the end of the Guide meeting proper, they come and join in the end of the meeting. Then they stay for an extra half hour with the Guiders. We hear their plans, comment and help where necessary, then with them think how part could be incorporated in the ordinary Guide meeting.

Could all the Company have a fitness campaign, could all make toys, could each Patrol in turn have a go at making and selling sweets and cakes? Could all Patrols try to raise some money by turning old garments into new? Are we, as a Company, doing sufficient to help other people? Could we plan a summer camp with a difference?*

With the 14—16-year-olds in on the planning, the project becomes theirs, their attendance and support becomes vital, they are the king-pins of the scheme, and they can quite truthfully say 'We do things'.

* See page 23.

THE PRESS

by Bernard Hall

(Formerly Chief Sub-Editor, 'Southern Evening Echo,'
now with 'The Daily Telegraph')

WRITING for the papers! What a fascinating picture these words conjure up in front of the would-be journalist, but to those in the profession there is less of the glamour and much more of the hard work.

First, let me tell you a little about the offices where your 'story' is prepared for the printer. Newspaper offices are not the places for romancing. In them the people who write and edit the papers you enjoy work against the clock. Each edition must meet its deadline. To do this, all departments concerned with a paper's production have to be on top of their job from the start of each day until its end.

In recent years more and more links have been forged between public and press and there has come about a greater understanding of each other's problems. Yet the part-time correspondent who writes for his or her paper very often knows little of the problems which face the newspaperman.

Take a typical day in a typical provincial evening newspaper. Each morning gives a new chance of life to a paper and from the word 'Go' all concerned are out to make it better than yesterday's now dead and crumpled editions. We all know something of what the reporter does. He is the 'eyes' and 'ears' of a newspaper. We see him at local events, we read his reports and marvel at his command of so many subjects.

We praise him for the things we enjoy reading about people we know, and criticize him for his bad handling of something which we feel is an untrue and unjust account. Yet he alone is not the newspaper. Behind him is a team. The men and women making up that team are often unsung heroes of the daily battle against time and space.

The hub of the newspaper is the sub-editor's room. In our typical office are some ten sub-editors and it is to these that all the copy goes. Working in shifts throughout the day, they sift and sort the good copy from the bad; they kill the dangerous references, check spellings and fact, rewrite, lengthen and shorten stories and generally supervise every word which appears in the news columns. They write the headlines—not always as easy as one might imagine—and provide the link between the men who write and the men who print the stories.

It is most valuable to the Girl Guides Association for news of its activities to reach the public through the local and national press, so let us think for a moment how you, as writers of these 'stories', can best help the Editor. He likes copy written on one side of the paper only and with a first, strong introductory paragraph containing enough information



Illustrated by
Jennetta Vise

to give an early and easy idea of the story content, written on a sheet of paper to itself. A story so written is going to save both the sub-editor and the linotype operator, who turns the matter into metal, time—and time is precious.

So many part-time correspondents and, to their shame, some full-time reporters, fail to obey these elementary rules. Others which should be followed include spelling out all unusual names in capital letters, especially if the story is handwritten, and, never, never over-writing or over-typing. If something is wrong black it out and start again. A 9 over-typed on an 8 still looks like the one you do not mean.

Daily, evening and even weekly newspapers do not like out-of-date stories, so try always to get your report to the paper as soon as possible after the event. It stands more chance of appearing if you do.

As a contributor, you will do well to contact the editor or news editor of the paper for whom you intend to write. A friendly chat, face to face, will stand you in much better stead than a letter of introduction, or a rather formal telephone conversation, probably made at a time inconvenient to the person you are contacting.

A visit to your local paper might also give you the opportunity of looking around the office and works. If so, take the chance to see what goes on—and ask questions. It is by asking we learn and newspapermen are always learning.

Most papers welcome pictures, so if you can illustrate your report with one send it in. It may not be used, but at least you will have given the paper a chance to use it if there is room and it is of good enough quality.

Perhaps these thoughts at random may deter some from wanting to be 'part-time reporters'. I hope not, but rather I hope they will help, in some small way, to smooth out the problems you may face and explain something of what is expected of you. At least, if you try to do what the sub-editor requires of you, you will be more than writing for the papers. You will be seeing your stories in print.

The Appeal of Adventure

by A. M. Maynard

ADVENTURES are exciting and may even have a hint of danger. For youth that is their attraction. It is the challenge they like. B.-P. said: 'Be Prepared'; he did not say, 'but stay at home'.

Adventure is the life blood of the Scout and Guide Movements; it is the preparation for being able to help others, and the promoter of courage and initiative. It makes sense of B.-P.'s tests, and is the answer to the teenager's question: 'What is the use of it?'

Increasingly now we see youth accepting adventurous challenges, not for money—the prizes often go to charities. They compete to prove their worth. The challenge organized by *The Daily Sketch* last summer, though long and stiff, had 10,000 entrants. Twenty-seven got through to the final 'Area Round'. Working in teams of three, they started from Victoria one Saturday. A 16-year-old Guide from the 3rd Croydon Company, with her two boy friends (one of the winning teams), said: 'It was great fun, but hard work. We had to walk many miles to reach our car, which we then had to navigate for the driver. We met many emergencies, did Commando stunts in Windsor Park; evacuated people from a flooded village; in fact, we did not reach our hotel (a posh one) at London Airport until 2 a.m. on Sunday morning'. Being a Guide, she said, was the reason for her success: knowing knots, trees, how to use a compass and follow a map.

Later, I asked her why so many Guides left at fourteen now? What was wrong? 'There is nothing wrong with Guides,' she said. 'We all love it; we are a scattered Company, but we all get to the meetings. We have lots of Patrol competitions, and a Captain who encourages us to pass our tests. We would like a County Test, something like this one, to work up for.'

Her Captain told me she was fortunate to have time to plan interesting meetings, and arrange for their tests, as many Guides come too tired to do this for themselves.

Does not this description fit all good Companies? In Bexhill, where I had a chance to talk to some of the Guides of a Company that was having their ninth Queen's Guide Badge presented, they said the same thing. Both Companies put camp as the highlight.

Some Guiders are too tired, or too uninspired, for the modern teenager. They became Captains, perhaps, because there was no one else. All credit to them. A County, Division or open Patrol Competition has often put fresh life into their Companies, especially if qualifying tests for the final adventure can be signed by testers found by the candidate, subject only to the approval of the Captain. Then all that she has to do is to give them an understanding encouragement, and that is the greatest thing anyone can do for another.

The Croydon Guide had her certificates signed by the swimming bath attendant, the police, and the superintendent of a nursery school.

Originally camp was the great adventure: to find you could live without the amenities of your home. It was risky until you had learned how to make up your bed on the cold, damp ground, and protect your day clothes from the early morning mist. Now everyone camps and takes the amenities of the home with them, but it is still an adventure to be able to carry all you need on your back, and to 'live by your wits in the open'. The weather always presents a possible challenge in our country, and we do not have to go to the Faroes to meet it!

Once, when a south-west storm was sending Scout Troops and Guide Companies hurrying home, I asked a Guide from Warren Beach, whose camp had weathered the storm, if she had enjoyed camp. 'Yes,' she said, 'but I would have liked another storm!'

A hike in a storm can be fun and good exercise, and if properly prepared for, you return home looking and feeling as if you had spent a week by the sea, while your friends have been fugging by the fire!

While it is true that our teenagers may have a lot of homework and be very tired at the weekend, they will show no sign of it if the challenge is a complete contrast to school or clerical work: it is then, in itself, a recreation.

Apart from any special fear connected with a given adventure, the three great dangers are: FEAR—EXHAUSTION—COLD. Any one of these may be the cause of death, but usually they are combined, one going unchecked leading to the next.

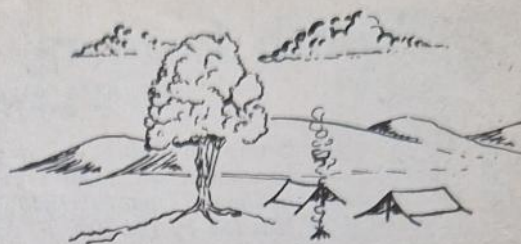
A snowstorm often presents a danger for which we are the least prepared. Every time it comes we read of unnecessary deaths. In a heavy snowstorm all landmarks rapidly disappear. To push on, hoping to find your way, may be madness; it is a terrifying experience to be alone in a silent white world, realizing that you have lost all sense of direction. Fear takes control, you hurry on, walking in circles, until exhaustion sets in, followed by cold and the sleep of death. Yet snow is warm, and by keeping the wind behind you you will walk straight. You may meet a snow-drift, and be able to make a hole in it, and hide, like a fox in his hole, until the storm is over. This is how a young man saved his life last summer when alone on Mt. Blanc.

Resourcefulness, common sense, courage, reliability, obedience—all these qualities are needed for adventurous outdoor challenges. The Guide Movement offers training in them all. Have we not now, more than ever before, something unique to offer the youth of the world?

Camps With a Difference

by Betty Common

(Camp Adviser, C.H.Q.)



WHILE the Company Camp will always be the mainspring of our camping activities, there comes a time when the more experienced campers want to try their hand at something different, or more adventurous, or experimental. If the Company Camp does nothing else, and it usually does much more, it should introduce the basic camping skills to the younger Guides in such a way so that they know the dodges and skills that lead them to be comfortable, happy and healthy in the out-of-doors in a variety of conditions.

Having acquired these basic skills, the need may arise for something beyond that, and we do well to be aware, both of the demand, and how to encourage its fulfilment. This particularly applies to the Guide who has attended the Company Camp for two or more years, provided that during this time she has really grasped, and put into practice, the art of camping and looking after herself under camp conditions. It is of little value to go branching off on to some unusual type of camp if this stage has not been reached.

Value of Patrol Camp Permit

The first step in this direction may well be in gaining and using the Patrol Camp Permit, as it is designed to allow the Patrol to go off for a weekend camp on its own. The Discoverers' Camps showed how well the Patrol will respond to being really 'on its own', especially when backed up by previous training and some basic knowledge.

Special project camps fall into rather a different category, as these are not so easily organized at Company level, but are well worth consideration by a County, or even a large Division, where enough people interested in the chosen pursuit can be mustered. These pursuits can cover almost any subject from music, handcrafts or photography, to the physically active ones like pony trekking, rock climbing, canoeing or fell walking. Real experts in the chosen ploy need to be selected and brought in if necessary from other organizations. Such bodies as C.C.P.R., the L.E.A., and the various clubs dealing with specialist subjects are most helpful in this respect. Two things are essential: the subject chosen needs to be ably and interestingly presented,

and the campers need to leave themselves time to pursue the subject without rush or strain.

The demand for mixed camping, especially with Scouts or Senior Scouts, is growing. Once again good organization is the key point, and ploys that really interest both sides are essential. A balance needs to be obtained between the sheer physical strength of the boys, and the more womanly skills of the girls, so that both are occupied together, and the whole programme does not become a battle of the sexes.

Short weekend camps for a special purpose can be arranged at District or Division level for those more experienced campers of whom we are thinking. Several Counties have planned excellent series of such camps, which have proved the demand and the success of such planning. It might be well worth while a Company planning a series of weekend camps together with a neighbouring Company for their experienced campers. This might take the form of exploring a village of interest, a bit of coast, or some form of service for a community already known. A village recently benefited by the help of Guides at camp offering their services to paint the outside of the village hall, and to weed the churchyard. Both jobs were well done, and the sense of satisfaction on both sides was of great value.

Many of these types of camps will benefit by the sensible use of butane type cookers and the use of dehydrated foods, in order that the time spent on cooking on a wood fire may be given to other things.

Planning Together

If we are to keep the interest of the older Guides then we must be aware of the need to give something worthwhile to get their teeth into. It may be that to bring on the younger members of the Patrol or Company at camp is enough in itself, but where there is the demand for something more stretching, then it is up to us all to do what we can to provide it. That this means extra planning, and more work, is inevitable, but each of us belongs to a team and do not have to go it alone. Get together with your team mates, and together you will find that camps with a difference are not only desirable but possible.

Youth Leaders' Visit to the U.S.S.R.

by Nancy Clarke

Through the Working Group on Youth Exchanges with the U.S.S.R., comprised of representatives from SCANVYO, National Association of Youth Service Officers, British Council of Churches Youth Department, and the Educational Interchange Council (Inc.), I was fortunate enough to be selected to join this year's party. The party of 28 was led by the Rev. F. Milson, M.A., of Westhill Training College, and we travelled to Leningrad on a Russian ship, the M.S. 'Nadezhda Krupskaya', calling at the Baltic ports.

THE visit in the U.S.S.R. lasted seventeen days, six days in Leningrad, five days in Kiev, and six days in Moscow. Although the purpose of our visit was to study youth work this did not appear to be the most prominent part of our programme and several times, through our leader and interpreter, we had to make special requests to visit youth and youth establishments. This does not mean that we did not enjoy the visits to museums, factories, sports stadiums, historic churches (museums) and Palace of Marriages, for these gave us an overall picture of the Russian way of life. It would have been impossible to make a study of youth as an isolated group, one needed to know their environment, the social setting and the background before one could understand the youth programme.

Young Peoples' Dedication

Two significant points emerged from meetings with Russian youngsters, their overwhelming pride in the achievements of their country both past and present, and their desire for learning. We never felt that this was referred to for our benefit, as were some aspects of Soviet life, but was evident from the way they talked and the way they behaved. Whilst one is made very much aware that the Soviet life is not of the same standard as ours, one cannot but help admire the progress that has been made since the last world war. Communist propaganda has rallied these people, and it will be, I feel, in the next decade, when today's young people become adults, that the U.S.S.R. will show the value of the dedication shown by the present young people.

Pioneer Palaces are the youth centres of the Soviet young people. The ones we visited in Leningrad and Moscow served up to 10,000 children. We felt that they compensated in some areas for lack of sufficient school places but we could never get an answer to this query. The primary purpose of the Pioneer Palaces was a junior evening institute (Palace of Culture) and youngsters came from the age of 12 to join two or more circles (study groups). Social activities were very much of secondary and incidental importance.

In Demand for Conversation!

We found that English was spoken by many Russians which did help those of us whose Russian was limited to 'please' and 'thank you'. At the 51st school in Kiev, English was the second language taught, and the third years held quite good conversations with us. It is not customary for students of foreign languages to travel abroad to study, so we were in great demand for conversation so that students of English could perfect their accents, but as the party

was composed of leaders from Scotland, Wales, Yorkshire and Norfolk this was a little confusing!

The visit was interesting and we were grateful for the experience. We found in general that the Russians were friendly, eager to please and ready to talk. On our side we found we had made incorrect assumptions about the U.S.S.R. way of life, and we hope that at the same time we were able to correct some of their ideas of British life. Whilst it is not yet possible for unrestricted exchange of students, young people, or leaders, one hopes that in the future this will be made possible. Exchanges with other countries of the world have proved valuable, because those who participate show a deeper understanding of that particular country's way of life, culture, religions, politics, etc. It is, therefore, to be hoped that the same can soon be said of Britain and the U.S.S.R., for prejudice is not fully developed in young people, and the young Soviet people showed a desire for better understanding, which surely will, if reciprocated, benefit the world.

(Of course we in the Girl Guides Association agree with Miss Clarke in thinking that the more Communist Youth has the chance of meeting and mixing with young people from the free world the better it is: therefore perhaps it is difficult for members of the Movement to understand why the Girl Guides Association does not send its members to Communist countries officially, although members of the Movement, as individuals, are frequently included in the Exchange Groups. By sending official parties, the Girl Guides Association would appear to be condoning the action of Communist Governments in their suppression of Guiding.—EDITOR)

PETTICOAT LANE MARKET

THE PETTICOAT LANE MARKET, held at Baden-Powell House, London, on 12th November, was a great success. A clear profit of over £470 was made and divided between the International and Commonwealth Circle Hospitality Funds. Both the International and Overseas Committees are extremely grateful to all who generously supported this effort.

The International Holiday competition made over £50. The winners were: MISS E. M. CANNON, MR. D. G. LONGDEN, MISS H. ISHERWOOD, MRS. J. W. NORMAN, MRS. E. M. THOMAS, MISS WALPOLE, MISS K. A. HARTFREE, MRS. E. WHALEY, MR. D. ORR, MRS. E. J. ROBERTS, MRS. L. ELDRIDGE.



Lorne

GUIDERS attending trainings at Foxlease, Waddow, Netherurd, Broneirion, Lorne, and the Training Ship are eligible for Training Bursaries. A Guider may receive only one Bursary to help her to attend one training, and she must not have received a Bursary before. In exceptional circumstances, however, a Commissioner may recommend a Guider for a second Bursary. This applies particularly when a Guider is changing to another Branch or becoming a Commissioner. Fare Bur-

Where to Train

TRAINING BURSARIES

saries are available only for the nearest Training Centre.

Fee Bursary: This entitles a Guider to attend Foxlease, Waddow, Broneirion, Netherurd, Lorne, or the Training Ship at half-rate for a shared room.

Fare Bursary: Assistance is given to Guiders on the basis of four-fifths of the railway fare in excess of £1, and is available only for the nearest Training Centre.

Angela Thompson Bursaries: These are available for any Promise and



Waddow

Law training (not necessarily held at a C.H.Q. Training Centre) and are of the same value as the Fee Bursary mentioned above.

GUIDERS should apply for these Bursaries through their District Commissioners, who will write to the Secretary, Training Department, C.H.Q. When applying, the District Commissioner should state the name and date of the training. Application must be made at least a fortnight before the training.

COMMONWEALTH HEADQUARTERS

(Please note new scale of fees at Foxlease and Waddow)

Application for trainings at Foxlease, Waddow, Netherurd Broneirion, and Lorne should be made direct to the Training Centre concerned. Each application must be accompanied by the appropriate deposit and a stamped addressed envelope. Please state in original application whether you are a Brownie, a Guide, or a Senior Branch (state Section) Guider. Guiders attending weekend trainings may leave on Sunday evening or during Monday if unable to stay for the whole weekend.

The training Centres also accept other bookings from organizations outside the Guide movement (e.g., L.E.A.'s, Church groups, etc.) which, owing to lack of space, are not listed.

FOXLEASE

Lyndhurst, Hants.

NOTE: Owing to alterations to kitchens and dining-room we regret that the first training at Foxlease in 1965 is not until February.

1965

FEBRUARY

19-22 Camp-Fire

27-MAR. 1 Guide (*emphasis on Training the P.L.*) and Brownie Guiders

MARCH

5-8 Senior Branch Guiders (All Sections)

12-15 Guide (*emphasis on Guide Service Flash*) and Brownie Guiders

19-22 Commissioners, Guide and Brownie Guiders

26-29 Guide and Brownie Guiders

APRIL

2-5 London N.W.

9-12 All-London

15-26 Leadership Training for Guide Guiders (*See page 382 Dec. GUIDER*)

30-MAY 3 Guide and Brownie Guiders

MAY

7-10 London S.W.

14-17 Guide and Brownie Guiders (*emphasis on outdoors in town and country*)

21-24 Guide and Brownie Guiders

28-31 Cambridgeshire

JUNE

4-11 (1) Guide and Brownie Guiders

(2) Extension Guiders

15-22 Commissioners, Guide and Brownie Guiders (Mothers and Babies)

25-28 Guide and Brownie Guiders

JULY

2-5 London S.E.

6-13 International Song, Dance, Drama, and Handcraft

16-19 Guiding, Scouting and the Churches

23-26 Guide and Brownie Guiders

30-AUG. 10 *Patrol Leaders

AUGUST

14-21 Leadership Training (*for 15-18-year-olds*)

24-SEPT. 1 Guide and Brownie Guiders

SEPTEMBER

3-6 Trefoil Guild.

(*Not more than two members will be accepted from any one Guild but a third may apply for the waiting list.*)

7-14 Holiday Week

17-19 Camp Fire

24-27 Guide and Brownie Guiders (*emphasis on Tests and Testing*)

WADDOW

Clitheroe, Lancs.

DECEMBER

30-JAN. 8 Guide and Brownie Guiders (*New Year Party*)

1965

FEBRUARY

5-8 Lancashire S.E.

12-15 Guide and Brownie Guiders

19-22 Guide and Brownie Guiders

26-28 N.W. Area Camp Advisers

MARCH

5-8 Camp-Fire (*especially for those who have not attended a similar training before*)

12-15 Guide and Brownie Guiders

19-22 Lancs. N.W.

26-29 Guide (*emphasis on Guide Service Flash*) and Brownie Guiders

APRIL

2-5 Commissioners (*by invitation*)

9-12 Guide and Brownie Guiders (*special places for Lone Guiders*).

THE GUIDER

- APRIL**
15-22 Leadership Course for Guides and members of the Senior Branch between the ages of 15 and 18 years.
- 24-MAY** 3 Leadership Training for Guide Guiders (see page 382 Dec. GUIDER)
- MAY**
1-3 Guide and Brownie Guiders
7-10 Guide (emphasis on training the Patrol Leader) and Brownie Guiders
14-17 Yorkshire W.R.N.W.
21-24 Guide and Brownie Guiders
28-30 Congregational Guiders
- JUNE**
4-11 *Patrol Leaders
18-21 Guide and Brownie Guiders
25-28 1. Senior Branch (all Sections)
2. Guide and Brownie Guiders
- JULY**
2-5 Guide and Brownie Guiders (Sessions for Commissioners)
9-12 1. Guide and Brownie Guiders
2. Camp Fire
16-19 Public Relations for the Guide Movement
23-AUG. 2 *Patrol Leaders
- AUGUST**
7-28 Holiday Period
- SEPTEMBER**
10-13 Music and Drama in the Company and Pack
17-19 Guide and Brownie Guiders
24-27 Guide and Brownie Guiders (emphasis on outdoors in town and country)

*** Patrol Leaders' Trainings**
GUIDERS are reminded that only two Patrol Leaders can be accepted from any one Company and that they must be 13-14 years of age and not have attained their 15th birthday by 1st August, 1965. They must not have attended any previous training at a Training Centre and must be able to stay the whole time. Guiders are therefore asked not to apply for places at more than one Centre. Places will be allocated on 1st March, 1965, and applications, with a deposit of 12s. 6d. and a stamped addressed foolscap envelope, should reach the Training Centre by that date but not before 14th February. (This date does not apply to the Patrol Leaders' Training at Waddow from 4th-11th June, for which applications may be made earlier.)

Fees at Foxlease and Waddow
Shared room per day ... 20s. 0d.
(Minimum fee for weekend £2)
per week ... £6 0s. 0d.
Double room per day ... 25s. 6d.
(Minimum fee for weekend £2 11s. 0d.)
per week ... £7 13s. 0d.
Single room per day ... 30s. 0d.
(Minimum fee for weekend £3)
per week ... £9 0s. 0d.
Deposit 12s. 6d.

DIPLOMA'D GUIDERS' CONFERENCE 1965
A C.H.Q. CONFERENCE for Diploma'd Guiders will be held at Bodington

Hall, Leeds University, on 17th-20th September, 1965. Further details will be announced in due course.

TRAINING WITH A DIFFERENCE

For full details of two interesting new training ideas please see page 382 December GUIDER.

1. **PROGRESSIVE COURSE** for Guide Guiders, over a series of dates in February and March, 1965, partly at Beatrice Webb House, Dorking, partly at C.H.Q., and partly at Foxlease;
2. **TEN-DAY RESIDENT LEADERSHIP TRAINING**, in April-May, at Foxlease or Waddow

TRAINING SHIP 'GOLDEN HINDE' 1965

Guides (14 and over)
10-17 April and
4-11 September
Senior Branch (all sections)
Weekly trainings, commencing on Saturdays, throughout July and August (except 14-21 August) and 11-18 September.

Guiders
14-21 August
Fee:
£5 5s. 0d. per week
Applications, addressed to the Secretary of the *Golden Hinde*, c/o Branches Office, Girl Guides Association, 17-19 Buckingham Palace Road, London, S.W.1., must be accompanied by a stamped addressed envelope.

SCOTLAND

NETHERURD HOUSE, Blyth Bridge, West Linton, Peebles-shire

1965

JANUARY

- 8-11 Patrol Leaders
15-18 Advanced
22-25 Guide and Brownie Guiders (Will include sessions on World Guiding)
29-FEB. 1 Brownie Guiders (Helping the Brownie to grow through activities and through tests)

FEBRUARY

- 5-8 County Reservation
12-15 Promise and Law
26-MAR. 1 Senior Branch Guiders

MARCH

- 5-8 Guide and Brownie Guiders (Suggestion for spring programmes for Packs and Companies)

Fees at Netherurd

Shared room per day ... 15s. 0d.
per week ... £4 10s. 0d.
Double room per day ... 17s. 6d.
per week ... £5 5s. 0d.
Single room per day ... £1 0s. 0d.
per week ... £6 0s. 0d.
Deposit 5s. 0d.

WALES

BRONEIRION, Llandinam, Mont.

MARCH

- 19-21 Woodcraft (to include sessions on Brownie, Guide and Senior Branch testwork, pioneering, orienteering, etc.)
26-28 Trainers' Conference

APRIL

- 2-4 Guide and Brownie Guiders (emphasis on Guide Service Flash)

APRIL

- 10-14 Flintshire Patrol Leaders
17-22 Training for Guides 15+
26-MAY 1 Patrol Leaders

MAY

- 7-9 Guide and Brownie Guiders (places reserved for West Glamorgan)
21-23 Leicester Division

MAY 28-30	Guide and Brownie Guiders (places reserved for Den- bighshire)	JUNE 29th-JULY 6	West Glamorgan Handicapped Children's Holiday	SEPTEMBER 3-8	Senior Branch Members and Patrol Leaders
JUNE 4-8	Brownie and Guide Guiders Guiders may stay at Bron- eirion until the 12th on holiday if they wish	JULY 17-24	Patrol Leaders	Fees at Broneirion	
12	Welsh Biennial Meeting	AUGUST 12-17	Monmouthshire Patrol Leaders	Shared room per day ...	13s. 6d.
18-20	Monmouthshire	20-25	Cardiff Patrol Leaders	per week ... £4	2s. 0d.
25-27	Chairmen and Secretaries of Welsh Training Com- mittees	27-31	Brownie and Guide Guiders (Bank Holiday)	Double room per day ...	15s. 6d.
				per week ... £4	14s. 0d.
				Single room per day ...	17s. 6d.
				per week ... £5	7s. 6d.
				Deposit 7s. 6d.	

ULSTER

LORNE Craigavad, Co. Down		MARCH 5-7	South Belfast	JUNE 4-6	34th Trefoil Guild
1965		12-14	County Antrim	11-13	Irish Trefoil Guilds
JANUARY		19-21	Guide and Senior Branch (age 14-17)	JULY & AUGUST	Open for holiday visitors
22-24	Cadets	APRIL 2-4	Senior Branch and Young Guiders' Adventure	Fees at Lorne	
29-31	Patrol Leaders	MAY 14-16	Belfast County Trefoil	Shared room per day ...	15s. 0d.
FEBRUARY		21-23	Finaghy Local Association	per week ... £4	10s. 0d.
5-7	North Belfast	29-31	Ulster Trefoil Guilds Con- ference	Single room per day ...	16s. 6d.
19-21	Brownie Guiders			per week ... £4	19s. 0d.
26-28	County Down (North)			Deposit 5s. 0d.	

CAMPING AND PACK HOLIDAYS

CAMPING AND PACK HOLIDAYS

Foxlease and Waddow Camp-Sites

APPLICATIONS for sites will be considered during the second week of January. They should be addressed to the Secretary and the envelope marked 'Camp'. Suggested dates should be given with possible alternatives and approximate numbers and (in the case of Foxlease) whether an equipped site is required.

At Foxlease, camps may begin on any weekday; at Waddow, Saturday is preferred. During the main season bookings may be for only one week.

Applications should reach the Training Centre by 7th January, enclosing deposit of 5s. (which is forfeited if the booking is cancelled) and the necessary foolscap envelope.

An equipped site is available at Waddow for Patrol Camps or Ranger overnight hikes. Situated near house; solid shelter available. Applications should be made to the Secretary, Waddow Hall.

Pack Holiday House, Waddow

APPLICATIONS for Pack Holidays in 1965 will be considered on and after 1st January, and should be made to the Secretary, Waddow Hall; they must be accompanied by a written recommendation from the Guider's C.A.

Blackland Farm Camp Site, East Grinstead, Sussex

EQUIPPED AND UNEQUIPPED sites available. This C.H.Q. site of 127 acres is situated near Ashdown Forest and has excellent facilities for adventurous camping. Pioneering equipment can be borrowed. Swimming pool on the site. Mixed camping for members of the Senior Branch with Rovers and Senior Scouts is allowed. Caravans and a furnished bungalow, 'Restrop', for parties of ten, are available all the year round. Full details can be obtained from the Warden; please enclose a foolscap stamped addressed envelope.

Brownsea Island

CAMPING on Brownsea Island is still at the experimental stage so far as Guides are concerned. There will, however, be sites available for Guiders' and Senior Branch camps from Whitsun to September. Further information can be obtained from the Deputy General Secretary, C.H.Q.

Ynysgain, Criccieth, N. Wales

APPLICATIONS for details of this C.H.Q. unequipped site, situated near the sea, should be made to the Deputy General Secretary, C.H.Q.

Warren Beach Camp on Lord Montagu's estate at Beaulieu. There are still a few vacancies. Applications, as quickly as possible please, to the Recorder, Miss N. Knox, Forest Lodge, White Hill, Bordon, Hants.

Netherurd Camp-Sites

SITES are available, fully equipped, and there is a Brownie House.

Ulster Camp Site, Glen Road, Craigavad, Co. Down

APPROXIMATELY 8 miles from Belfast on Co. Down coast near 'Lorne'. Fully equipped for 40 campers (one large or 2 small camps). Excellent hut for solid shelter with calor gas. Bookings, which begin on 1st January, to Miss M. Williams, 3 Riverside, Church Road, Holywood, Belfast, N. Ireland.

Lorne Camp-Sites

THERE ARE two fully equipped sites at Lorne. Bookings, which begin on 1st January, to Miss E. Henshall, 743 Shore Road, Newtownabbey, Co. Antrim.

Magilligan Camp Site

Co. Londonderry, N. Ireland

THREE sites, each fully equipped for 25-30 campers. Sandy soil, drains easily. Miles of beach. Large hut on site: three rooms, one with open fireplace. Small Calor gas stove. Printed information list from the Secretary, Mrs. R. F. Scott, St. Paul's Rectory, Garvagh, Coleraine, N. Ireland.

Irene McKibbin Memorial Cabin

FULLY equipped for 12 Rangers or Cadets. Available for summer holidays. Situated in the grounds of the Ulster Training Centre. For all details please send a s.a.e. to Mrs. E. T. H. McBride, 17 Adelaide Park, Belfast 9.

HEADQUARTERS AWARDS FOR GOOD SERVICE

Silver Fish

MISS DELL HAYMAN, M.B.E., ex-International Commissioner for Australia.

TRAINING

Camp Training Diploma: Miss P. Sugden, Lancashire S.E.

Senior Branch Training Diploma: Miss M. Graham, Angus.

APPOINTMENTS

Ranger Adviser for Scotland

MRS. J. D. TWEEDIE, J.P. (vice, Miss M. Nixon).

Lone Adviser for Scotland

MRS. GRANT (vice, Mrs. H. B. Taylor).

Post Box Secretary for Scotland

MRS. H. B. TAYLOR, J.P., Sandside House, Reay, Caithness (vice, Mrs. Needle).

COMING EVENTS

Camping and Outdoor Life Exhibition

Olympia—6th-16th January, 1965

Don't forget to call on the Guide and Scout stand if you visit the Camping Exhibition at Olympia in January. Every evening from 6 p.m. onwards and all day on Saturdays, 9th and 16th January, continuous activity demonstrations will be given by Land, Sea and Air Rangers, Cadets and Senior Scouts. The exhibition will be open to the public at 2 p.m. on 6th January and thereafter from 10 a.m. to 9 p.m.

Westminster Abbey, Saturday, 20th February, 1965

The Dean of Westminster will conduct a short service in commemoration of the Founder's birthday at 11 a.m., during which wreaths will be laid on behalf of the Scouts and Guides on the Founder's Memorial in the Abbey.

Please note that this service will be held on the Saturday nearest to Thinking Day, 20th February, and not on 22nd February, in order to give more members of the Movement an opportunity to attend. Any member of the Movement in London on that date will be welcome.

Please arrive at the Abbey in good time.

'International Week' at Foxlease 6th-13th July, 1965

Would you like a holiday next summer that will introduce you to many parts of the world, to international songs and dances, drama and handcraft, and even food, and all without paying the expenses of a world tour? It may sound too good to be true, but this is what will be going on at Foxlease for a week of July, and furthermore you can be sure of meeting and making friends with Guiders from many other countries. Applications to Foxlease, and please book as early as possible.

C.H.Q. County Commissioners' Conference

It has now been arranged that this Conference on 10th-11th November, 1965, will be held at Baden-Powell House, Queen's Gate, London S.W.7, and not at C.H.Q. This now means that Assistant County Commissioners will be welcome at the Conference.

THE GUIDER

HEADQUARTERS

EXCITING EVENTS AT OUR CHALET, 1965 International Ranger Adventure Week

A period has again been reserved at Our Chalet for members of the Senior Branch from all over the world to join in a 'Ranger Adventure Week'. Those from Britain will leave London on Saturday, 18th September, and arrive back in London on Friday, 1st October.

Cost: Second Class return fare London/Adelboden, stay at Our Chalet and excursions will be approximately £32. Pocket money and incidentals will be extra as will be booking of couchettes, if wanted, on the train (about £2 6s. 0d.).

Applications from members of the Senior Branch, aged between 16 and 21 years (inclusive), who are in good health and able to take part in an active programme, will be accepted in the order in which they are received. These should be made on a C.H.Q. nomination form, obtainable from County International Representatives. This form must be signed by the District Commissioner and should reach the International Secretary, C.H.Q. not later than 28th February, 1965.

Calling All Music Lovers

There will be a team of experts to lead a 'Music and Song Event' at Our Chalet from 5th to 15th September 1965. The programme will include the exchange of songs and those attending should be able to contribute and to pass on the songs to those in their own neighbourhoods when they get home. Applications will be accepted from individuals only, not groups, and should be made direct to Our Chalet with a Commissioner's recommendation. Applicants should be Guiders or members of the Senior Branch and they must be prepared to make their own travel arrangements to and from Our Chalet.

NOTICE BOARD

King George's Jubilee Trust Fund Camping Grant, 1965: It is hoped that a Camping Grant will again be available from King George's Jubilee Trust in 1965. This grant is intended to help in purchasing campsites, buying or replacing camp equipment, repair or erection of huts. Application forms may be obtained from the Training Secretary at C.H.Q., and should be returned to her through the Country's Camp Adviser by 1st March, 1965. (Scotland: Please apply to S.H.Q. for forms).

British Railways Reduced Fare Concessions: From 1st January, 1965, British Railways are introducing new reduced fare facilities for group travel, and the yellow ticket voucher B.R. 3126/5, which has in the

NOTICES

past enabled members of the Movement to obtain special reduced fares, *is being withdrawn*.

INDIVIDUALS will no longer be able to obtain reduced fares unless attending a large gathering of 50 or more, and previous arrangements have been made by the organizing body, with British Railways or a travel agency, for the issue of tickets.

GROUPS of 10 or more travelling together to camp etc. *will* be able to obtain reductions if arrangements are made in advance.

DETAILS of the new facilities are available at your local railway office.

Amendment to P.O.R.

Mouth-to-mouth method of Artificial Respiration: Alteration in the requirements for First Class, Emergency Helper, Fire Fighter, Life-saver and Rescuer badges.

Amend to read: 'Using a manikin or mask, demonstrate artificial respiration by the expired air mouth-to-nose method, and the mouth-to-mouth method, using the cheek or fingers to seal the patient's nostrils. Demonstrate the action to be taken in case of vomiting by the patient and if air enters the patient's stomach.'

Films and Filmstrips: By the time that this issue goes to press probably all the Guide films on hire from either the Central Film Library or Town and Country Productions during the Thinking Day period will be fully booked. It is suggested, therefore, that the new filmstrip '**Commonwealth: the Family to Which we Belong**' would serve in place of a film. It is available from C.H.Q. and Branch shops, price 25s., complete with commentary notes. It contains 48 colour pictures.

To County Press and Public Relations Representatives: Please note on page 26 that a weekend Training Conference on Public Relations has been arranged to take place at Waddow on 16th-19th July, 1965. Details will be sent to all counties some time during February.

Buitenzorg, the National Guide House of Netherlands Padvindsters Gilde, has beds available for Easter and summer holidays. There are bedrooms for three, four and five, dormitories for nine and twelve, and a loft. The price is Dutch Florins 8.50 per person a day, with full board and lodging and use of sheets and towels for a week's stay. For a shorter stay, these can be brought or hired at a nominal rate. Bus trips can be arranged and the hostesses will help to plan excursions if desired.

The Guider-in-Charge will supply all further information if you write to N. P. G. Centrum Buitenzorg, Amsterdamsestraatweg 57, Baarn, The Netherlands.

Forestry Commission

Course on Conservation, Recreation and Amenity will be held at the Commission's Staff College near

Lyndhurst, Hants. from 26th to 29th April. Cost: 9 guineas. Details from the Chief Education Officer, The Forestry Commission, Education Branch, 25 Savile Row, London W.1.

A HOLIDAY AT WADDOW?

THE HOUSE WILL BE open for holidays from 7th August to 2nd September, 1965. Bring your husband and family or your friends. Waddow is 30 miles from the seaside towns of Blackpool, Southport and Morecambe; 60 miles from the Lake District and the Yorkshire Dales, and within reach, by car, of the historic cities of York and Chester, and the North Wales Coast. Excursions are possible by coach.

Charges, inclusive of all meals, are as follows: Single or Double Room, £7 10s. per week. Shared Room, £7 per week. Children under ten years half price.

Packed meals will be provided, or a deduction of 2s. 6d. made from your account if you are out for a main meal. If you are willing to help with the household chores, a deduction of 10s. per week will be made from your account.

Waddow would welcome Guiders on holiday from Monday to Friday at any time throughout the year, unless there is a mid-week Conference which fills the house. Come to a training and stay until the beginning of the next weekend.

The COTTAGE, fully equipped, and accommodating six persons, is available for hire for up to 2 weeks' holiday during the months of July, August and September. Charges are as follows: £5 10s. per week, plus 5s. per person per night. Bookings may be made six months ahead.

The four-berth CARAVAN may be hired for holidays at any time. Charges are £4 10s. per week, regardless of the number of persons using it. Bookings may be made for the Caravan six months ahead.

Applications for any of the above should be made to the Secretary, Waddow Hall, Clitheroe, Lancashire.

IN MEMORIAM

It was with a deep sense of personal loss that the Gloucestershire Girl Guides Association learned of the death on 8th November of its good friend, MILDRED HUMPIDGE, after a short illness. She was a pioneer of Guiding in the county, and, with her sister, started the 1st Rodborough Guide Company in 1914. County Secretary from 1941-1961, she was awarded the Beaver in 1951.

It would be hard to imagine a life of more selfless service than that of Mildred Humpidge, both in Guiding and in the community. We shall always be grateful for the privilege of having known and worked with her.

M.C.R.

It is with very real regret that Tunbridge Wells District announces the death on 18th November of MISS PHYLIS WALLIS, Division Badge Secretary for Tunbridge Wells. A Ranger in the 15th Tunbridge Wells Company, Lieutenant of the 6th (St. Barnabas) Guides, and a District Secretary, her interest in, and work for, Guiding was keen and efficient. Always helpful, in spite of much ill-health, she will be greatly missed by all who knew her.

O. I. R. WALKER

Classified Advertisements

The Girl Guides Association takes no responsibility for statements made in any advertisement here or elsewhere in the magazine, or for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of second-hand clothing (except uniform) cannot be accepted. (Uniforms for sale should not be sent to C.H.Q. Advertisers receive communications from applicants.) All advertisements must be received not later than the 1st of the month for the following month's issue. **Please note charges: 6d. per word personal** (uniform measurements count as one word); **1s. per word trade**; Box No. 2s. 6d., (for members of the Movement, 1s. 6d.). **Please send money with advertisement.** 10% discount for series of 12.

EMPLOYMENT OFFERED

Ipswich and East Suffolk Hospital (630 beds). Complete General Training School for nurses. Applications are invited from well-educated girls wishing to enter as Student Nurses. For further particulars and advice re pre-training occupation, please write to: The Matron Superintendent, Ipswich and East Suffolk Hospital, Training School for Nurses, Anglesea Road, Ipswich.

New Ecumenical Venture at Benifold (house for retreats/small conferences on devotional life) needs **cook** who will share in life and purpose of the house. Single accommodation, board, £300 p.a. Write: The Warden, Benifold, Headley Hill Road, Headley, Borden, Hants.

Canadian Caravan Mission. Vacancies women **teachers** religious education, and women **drivers**. C. of E. Expenses, return fare paid if stay 18 months. Salary in winter. Eva Hasell, 18 Offington Gardens, Worthing, Sussex.

GUIDERS with some catering experience required to assist at adventure centres any periods April-September. Details from P.G.L. Holidays, Ross-on-Wye.

FOR SALE

Funds, Bazaars, Fêtes. Raise funds with our parcels of attractive and inexpensive costume jewellery sent on Sale or Return. 50% profit on cost. You pay only for what you sell. The rest you return. Send for details to actual manufacturers:—E. & M. Davies Ltd., 6 Wendell Road, London, W.12.

Fund Raising? Ball Pens are used by everyone. We supply Platinium ball pens at reduced wholesale rates. Your Company title, etc., can be diestamped as required. Pen cases in various colours (including Girl Guide colours). Profit over 50 per cent on cost. Details/Samples on request. Thompson & Robinson Ltd., 20 Churchfield Road, London, W.3. Tel ACOrn 8770

North Surrey's Leading Uniform Supplier: Commonwealth Headquarters Uniforms, Equipment, and Publications always in stock. The Q.M. Stores, 250 High Street, Sutton, Surrey. VIGilant 8655. Commonwealth Headquarters Official Agents.

Advertising Pencils, Superb Ballpens, Combs, Brushes gold-stamped with any name, raise funds quickly—easily. Fancy Goods, Toys. Details—Northern Novelties, Bradford, 2.

Over £1 profit on every 50s. parcel, 144 6d. toys, or 72 1s. toys or selections dearer toys, stationery or jewellery. Alternatively make your own choice from our catalogue listing 500 different attractive items. (Carriage 3s. Over £5 free) all at lowest wholesale prices: Send for lists to J. E. Thomas & Son (Cuffley) Ltd., 2A Handsworth Road, Tottenham, N.17. Tel. TOT. 6958.

Help to increase your Company funds with scent cards, lavender, etc. Send 5s. P.O. or crossed cheque to R. Ramsdale Ltd., 58 Pall Mall, Chorley, Lancs.

Funds raised quickly by selling our attractive toilet soap stamped: 'Lord Baden-Powell said "Be Prepared".' Write for details:—The Standard Soap Co. Ltd., B.-P. Dept., Ashby-de-la-Zouch, Leicestershire.

USED CAMPING EQUIPMENT for sale at very competitive prices. List from P.G.L. Holidays, Ross-on-Wye.

ACCOMMODATION

Holiday accommodation, Sussex. Bed, breakfast and evening meal, or full board, weekends October—March; three minutes sea. Apply Mrs. Jebb or Miss Cox, Alex House, 8 Willowfield Road, Eastbourne (9572).

Isle of Wight, Shanklin, Snowdon, Queen's Rd. Tel. 2853. Small hotel, two mins. sea front, near to shops and buses. Catering for Guiders, their families and friends. Terms B.B. and D. 7-9 gns. Fully recommended. Prop.: ex-Scouters G. & D. Morris.

Devon Country house, 4 miles sea. B/B, evening dinner. Own produce. H. & C. Car essential. Free parking. Mrs. Bowry, Parkview, Yardbury Hill, Colyton 506.

Lynton, Devon: self-contained holiday flatlet, 2-tier bunk, £3 10s. weekly. Write Miss Cartwright, 10 Lee Road.

CAMPING AND HOLIDAYS

Ty Bach Twt, Leahurst, Towyn, Merioneth. This Pack Holiday house is fully equipped for 10 Brownies and 2 Guiders. It may be used for Guides and for the Senior Branch. Charge 1s. 6d. per head per night. Please apply to Miss Coombe, Cottage Secretary, 26 Idris Villas, Towyn, Merioneth, for further information and for bookings. Bookings are accepted on or after January 10th.

Gipsy horse drawn caravans, self-hire and organized. Also pony trekking and canoeing. Matt Murphy, Banteer 4, Ireland.

Caravan (1963 'Sylva') to let on small site at Brancaster, N. Norfolk coast: sea $\frac{3}{4}$ mile. Two double beds; fully equipped; calor gas; flush sanitation. 8 guineas weekly. Miss Lambert, 55 Gerard Road, Harrow, Middlesex.

Dudsbury Girl Guide Camp near Bournemouth. Fully equipped buildings for Pack Holidays. Three unequipped Camp Sites—marquee available for hire. Bookings from 1st January. Applications, giving approximate numbers, to Miss C. K. Uthoff, 33 St. Stephen's Road, Bournemouth.

Dorset, overlooking Lyme Bay: Four-berth caravan with direct access to beach. Fully equipped. Cooker and heater:—Balson, Beaucroft Lane, Wimborne, Dorset.

North Cornish coast. Well equipped 20 ft. 4 berth caravan for holiday lets. Near beach—surfing, golf. Apply: Young, Harford Caravan Park, Tavistock, Devon.

C.H.Q. Staff Vacancies

PUBLIC RELATIONS DEPARTMENT

Junior Shorthand Typist: Good speeds and some experience essential. Age 17-18.

BRANCHES DEPARTMENT

Junior Shorthand Typist: Good groundwork; experience useful but not essential. Member of Movement an advantage. Age 17-18.

OVERSEAS DEPARTMENT

Senior Shorthand Typist: Must be member of the Movement interested in Guiding in the Commonwealth.

PUBLICATIONS DEPARTMENT

Junior, school-leaver or little older. Opportunity to learn publishing for anyone interested. Typing or willingness to learn useful.

ALL POSTS HAVE A FIVE DAY WEEK, EXCEPT THE SHOP ASSISTANT.
THREE WEEKS' ANNUAL LEAVE, SUBSIDIZED LUNCH IN RESTAURANT ON PREMISES.
PENSION SCHEME IF OVER 25. GOOD WORKING CONDITIONS.

For particulars of these and other staff vacancies at C.H.Q. please apply to the Personnel Officer

EQUIPMENT DEPARTMENT

A Manager will be required for our Birmingham Branch Shop in March 1965, to replace Miss Simmonds, who is retiring. For particulars of this appointment please apply to the Personnel Officer.

Clerk Typist for stock control work. Age 15-16.

Shop Assistants: Saleswomen with some experience; must be member of Movement. Age 19-20.

Stock Keepers (Female): Must be fit and able to do a certain amount of lifting when goods are delivered. Age 21-25.

Classified Advertisements—(continued from opposite page)

ADVENTURE HOLIDAYS—AND CANOES FOR HIRE. P.G.L. Holidays, Dept. G.G., Commerce Lane, Letchworth, Herts. ADVENTURE FILMS. 16 m.m. sound colour on free loan. Catalogue from Film Librarian, P.G.L. Films, 208 Shefford Road, Clifton, Shefford, Beds.

Pack Holiday House to let, Bulphan, Essex. Apply Miss Tyrer, 22 Stanley Rd., Hornchurch.

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The Irish Girl Guide Cottage, Enniskerry, Co. Wicklow. Accommodation 20 Guides and 2 Guiders. For full details apply Miss V. Anderson, Flat No. 3, 104 James's Street, Dublin 8. Booking opens on 1st January, 1965.

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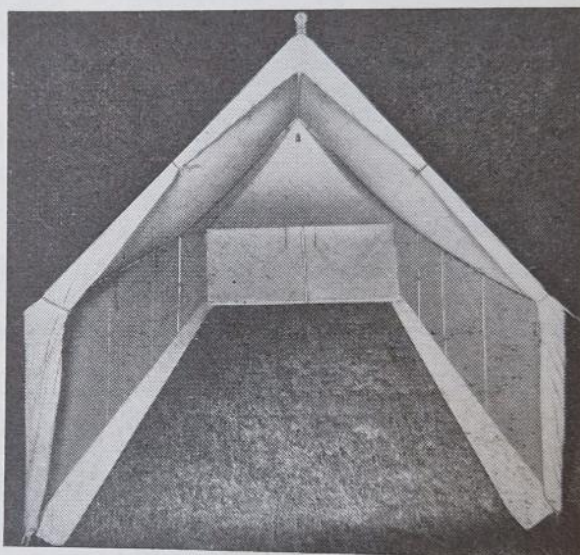
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