THE GUIDER

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Introducing the

Chief Commissioner Designate

Mrs. Parker-Bowles



Photo: Press Photographic Services

Mrs. Derek Parker-Bowles in her London home

Ar one time the best evening in the week for Mrs. Parker-Bowles and her younger sisters was the evening they went to their Guide meeting in the Hertfordshire village near their home.

Because she always remembers this, our new Chief Commissioner has been a Guider or a Commissioner almost all the time since she grew up and married. First she and her husband lived at Enfield and then they moved to Berkshire, where Mrs. Parker-Bowles was a Division and then County Commissioner between 1955 and 1963. She was elected to the Executive Committee of the Council in 1961 and served on the Publications Sub-Committee, and in 1962 became Deputy Chief Commissioner. In 1965 she became Chairman of the Catholic Guide Advisory Council. In 1963 Mrs. Parker-Bowles was a member of the British delegation to the 18th World Conference in Denmark and this October will lead the delegation at the 19th Conference in Tokyo. She is active in the affairs of her own Church and is on the Board of Governors of a secondary modern school near her home.

When Mrs. Parker-Bowles is not busy with one of her own ploys she is often helping her husband with his commitments in the county and in particular this year as High Sheriff of Berkshire. In their spare time they enjoy racing and inviting their own and their children's friends to their very nice home, which has a lovely garden in which they are both interested. Their daughter is just engaged to be married and the youngest of their three sons is about to leave school.

Our new Chief Commissioner leads a busy life, but those who work with her know that any duties she undertakes will be carried out with unfailing reliability, with sincerity and with an understanding concern for those who work with her.

Mrs. Parker-Bowles is, I know, assured of a welcome when she takes over the leadership of our Association in November, and she will undoubtedly have the help and support of all those who believe, as she does with all her heart, that there is a great future for Guiding. All readers of THE GUIDER will join me, I am sure, in thanking her for accepting this responsibility and in giving her all our best wishes.

[Chief Commissioner for the Commonwealth]

THE GUIDER

THE GUIDER

OFFICIAL MAGAZINE OF THE GIRL GUIDES ASSOCIATION

(Incorporated by Royal Charter)

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Chief Commissioner of the British Commonwealth MISS ANSTICE GIBBS, C.B.E.

Building Plans

In city, town and village all over the country there are Guides and this is true of scores of countries all over the world! In many places one sees buildings of one sort or another which are built, used and maintained by Guide people. When they are well built and cared for one is proud to see the name and badge largely displayed so that all can see who is responsible for the buildings. Sometimes, alas, one is tempted to wish that the name and badge were much smaller as ill-kept and run down property is not a credit to us.

This article is the product of the experience of various people in the U.K. and it is has been checked by professional experts in the hope that the advice it gives will be helpful to the many who are responsible for buildings or for the plans to build. The key to success is not solely an unlimited bank balance, although building and maintenance costs make any building a considerable financial responsibility. Success can only be achieved by careful planning and 'cutting your coat according to your cloth.'

Plan as a Whole

First, it is wise to plan as a whole for what is really needed and then to decide whether this can be accomplished straight away or in phases as it becomes possible to raise the necessary money. Everyone will want to keep the cost as low as possible but it will be recognized that cheaper materials or methods may often defeat the object by putting up the costs of maintenance and replacement. Expert advice is therefore essential to the making of practical and economical plans

It will no doubt be possible to gather together a group of people willing to give their help to Guiding by supporting the project in one way or another. Some may give money or be good at raising it; some may give their time or even some professional skill or advice on special terms as a contribution to Guiding. A great deal of generous help comes from relations, friends and supporters of people in Guiding and we are very lucky to have it. If possible, be sure that a nucleus of these people will continue their interest after the building is up. There will surely be improvements, if not

additions, to be done over the years, as well as maintenance and keeping standards up to date.

Important Decisions

Many decisions will have to be made before the plans are passed and the builders begin. How much expense on insulating material in the walls and roof is worthwhile to save your heating bills? Wood of the right quality, properly treated to withstand rot and the attacks of insects, will have a long life. Steel window frames set in the brickwork can eliminate the use of wood, but in either case regular maintenance is

(Continued on page 220)

THE QUEEN'S BIRTHDAY HONOURS

All readers of THE GUIDER will wish to send their congratulations to the following members of the Movement who received Honours:

RACHEL, LADY CLELAND, C.B.E., President of the Girl Guides Association and the Red Cross Society, Papua and New Guinea.

MRS. G. S. BUNTINE, O.B.E., Chief Commissioner, Girl Guides Association of Australia.

MRS. H. M. BURGESS, M.B.E., J.P., for services to the Girl Guides Association. Mrs. Burgess was Guide Adviser for England from 1954-1959, Training Adviser for England from 1962-1966 and Captain of the 1st Beckenham Guide Company for nineteen years.

MRS. R. M. JOHNSON, M.B.E., for services to the Girl Guide Movement, Dominica. Mrs. Johnson is Brown Owl of the 1st Roseau Brownie Pack and Captain of the 5th Roseau Guide Company.

We would also like to congratulate Mr. J. F. Colquhoun who has been awarded the C.B.E. 'for services to the Boy Scouts Association.'

necessary to avoid unnecessary expense owing to deterioration. It will obviously be best to spend what is necessary on insulating the tank and water pipes against frost damage. These, and many other questions, must be decided with expert advice to determine where the line is drawn between the cost of higher quality than is necessary and the prudent expense which will decrease future costs of replacement and maintenance.

Eventually a figure for the cost of erecting the building and dealing with its surroundings (road, paths, planting, etc.) will be arrived at, but this figure will not include the total expense which is being undertaken. A wise plan is to prepare, at the outset, a budget of expenditure under the four following

headings:—

1. Building Fund

For the initial cost of building and landscaping (if any). This may be a complete plan or one broken into phases to be completed when money is available.

2. Running Costs

To include such inescapable items as rent, rates, water rate, insurance, heating and lighting; also cleaning and care-taking if not done voluntarily.

Maintenance

Every bit of building material and equipment has a predictable life and the measures which must be taken to prevent deterioration and, therefore, a shortened life are well known to the initiated! It is false economy to leave metal or wood unprotected from the effects of weather, or to allow gutters and down pipes to silt up, or to neglect plans to descale water tanks and pipes where the water is hard.

Painting and other decoration or preservative dressing must be allowed for at regular intervals A sum must be included for attention to tap washers, locks,

gates, fencing, etc.

Longer term maintenance, such as to roofing material, floors, electrical re-wiring, roads and paths, if allowed for in the annual maintenance budget, can be dealt with as they arise from funds built up gradually and need not present themselves as alarming emergencies.

4. Emergency Fund

This is for expenses which cannot be foreseen. Damage not covered by insurance is one obvious possibility but there are bound to be others. Any money which can be put aside in this way will certainly be useful when it comes to some form of modernising or addition to meet new needs.

Raising the Money

The Movement has a good tradition of hard work amongst its members in raising money. Help will no doubt be forthcoming from friends. Many different

ways will be found.

Grants from various sources may be available and anyone with a building plan in view is strongly advised to read the C.H.Q. leaflet Schedule of Grants Available as this gives particulars of grants available from the Association as well as the correct procedure for application for Government and Local Government grants*. It is important to note that applications for certain grants can only be considered if they are made before the building is begun.

When the building has been paid for, to some people it may seem worthwhile to raise a further sum of money for investment There could then be an annual income from interest which would meet, wholly or partly, the maintenance and running costs. Naturally, in making a budget, the hoped-for sources of income will be calculated and these may include hiring charges to be paid by members of the Movement or other people.

In suggesting the budget under four headings it is not intended that there need necessarily be separate bank accounts. It should be possible, when necessary, to draw, for instance, on the Maintenance Fund for an emergency, so long as, in due course, the amount is replaced in time to keep up the maintenance.

*(Will readers in Scotland and Ulster please note that enquiries re all grants should be made through Scot-

tish and Ulster Headquarters respectively).

'YOUNG PEOPLE TODAY'

Written and compiled by Derek Hawkes in consultation with the Standing Conference of Voluntary Youth Organizations. (Published by the National Council of Social Service, 26 Bedford Square, London, W.C.1, and obtainable from C.H.Q. at 6s., postage 6d.)

Progress in education, in social conditions, in leisure time opportunities has meant that Youth Organizations are exploring new approaches and new methods to meet the needs of present day young people in modern

society

This book gives an up to date account of this country's Voluntary Youth Organizations. It was first published in 1960 soon after the Albemarle Report but so much progress has been made in the last six years that it has now been entirely re-written. It speaks of partnership in the Youth Service, research projects within Organizations and problems of young people in particular spheres of work or those living away from home. It reveals efforts made to provide new adventurous opportunities and stimulating service projects. There is a chapter devoted to the creative explosion that has stemmed from the pop boom and do-it-yourself music. Home-making, budgeting, coming to terms with sexual drives are some of the subjects mentioned in which a girl or boy can be helped to attain to well adjusted adulthood. It tells of the search of many young people for personal significance and what Voluntary Youth Organizations are doing to help them find this, often through a realistic religious faith that will make living illuminating and complete.

Success greatly depends on the adult leadership offered and understanding our own rôle in the Youth Service both as a Movement and as individuals. This book will help; it is practical, exciting and well illustrated and should be read by every Guider, Commissional C

sioner and Trainer.

D. M. SANDFORD

COVER PICTURE

Some of the delegates to the 'Vera Prentice Memorial International Training' for Extension Guiders at Foxlease in June visit a camp for Essex West Post Rangers

Photo: J. H. Smith, Totton

Breaking the Language Barrier

by Mabel Hammersmith, a Member of the Program Department, U.S.H.Q.

The conditions described in this article may be quite different to those in your part of the United Kingdom but the activities described and especially the part being played by the Girl Scouts of the U.S.A. will be of interest to many readers. 'Breaking the Language Barrier' is one of the ways in which the Girl Scouts of the U.S.A. are helping people who have recently come to live in the States to take a full part in the life of their country. In some areas of the United Kingdom similar work is already being done by members of the Guide Movement. Education Officers welcome offers of help, Youth Officers are glad to give advice and may be able to provide teaching material. Can we all try to offer help where it is most needed, especially where there are children from India or Pakistan who as yet speak little or no English?

Que es esto?' ('What is this?') is asked many times a day by Spanish-speaking children in the United States who are attending school for the first time. Patiently the teacher stops, repeats the name of the object or translates the word, bringing the youngster one step farther in his quest for knowledge. However, for some non-English-speaking children the language barrier is seemingly insurmountable. The teacher, surroundings, and strange sounds seem menacing and instead of 'Que es esto?' the child withdraws, building a barrier around himself and resisting all offers of help.

Barriers caused by a language handicap are not limited to the non-English-speaking child. Children from some areas of the U.S.A. often begin school with only a limited vocabulary and without fundamental concepts of colours and numbers expected of a five or six-year-old. They come from homes lacking in books, magazines, toys, often even sufficient furniture-homes inhabited by people who look upon themselves as failures and on the world as a threat. These people pass on to their children this sense of failure and fear and there is little opportunity for boys and girls in such an environment to carry on a thoughtful conversation, to discuss daily happenings, to read a book or even to explore the community beyond their block. Crowded living conditions and constant turmoil in such homes cause children to learn at an early age to shut out unpleasant sounds; by the time they reach school age they are unable to concentrate or follow the simplest directions.

Adding to these difficulties many of these children have serious health problems—undetected sight and hearing loss or maladies caused by malnutrition and neglect—that make it difficult for them to cope with their school situations.

The Need for Understanding

School authorities have long recognized that many of the problems of delinquency, school failure, and drop-out can be traced to the home environment and the child's inability to adjust to the first experiences in the classroom. The present focus on poverty and illiteracy, however, has graphically pointed up not only the problems but the need for everyone in the community to understand and to co-operate in assisting these children.

'Head Start Operation'

To help them be better prepared for entering school, the federal government launched and is supporting a nation-wide programme for the under privileged preschool child—'Head Start Operation' which is being carried out by community organizations in places where it is needed in all parts of the United States.



'What shall we make the puppets do?' New Jersey Cadettes in Trenton organize a play centre for children under the 'Head Start' scheme.

This friend-making service is a natural one for Girl Scouts of all ages living in areas where these conditions exist. There are jobs for every Troop, regardless of age or experience. Girl Scout Troops with very young or inexperienced members collect, sort and package 'See and Tell' pictures for use in 'Head Start' centers. Troops also make scrapbooks for tutorial centers containing pictures to illustrate words from the basic vocabulary list, while other scrapbooks have a colourful picture page facing a blank page for the child to write or dictate his own story of the action. Still other Troops collect magazines, noted for

variety and quality of illustrations, and deliver bun-

dles of these to centers on a regular basis.

Council reports indicate that Girl Scout Troops have equipped entire centers in some communities, supplying or building the necessary equipment for a 'Head Start Operation', a Child Care Center or a Study Hall. Other Girl Scouts have sanded wooden blocks given books made head manners stuffed town blocks, given books, made hand puppets, stuffed toys or built specialized equipment designed to meet the needs of the children.

Occasionally, a Troop well known for a particular talent has been called upon to develop a project based upon a previous service. One Troop was asked by a school principal to prepare a series of story tapes with flannel-board illustrations for use by elementary school teachers with non-English-speaking children. The children can then hear the English language spoken by people other than their teacher. Girl Scout Troops with older or more experienced Scouts have also been in demand as after-school tutors for children.

Study centers operated by Troops of older and experienced Girl Scouts provide quiet places to work,

adequate equipment and-most important-friends ready to help, encourage and praise each small success, Each Girl Scout tutor is trained for the job under a skilled adult so that she is able to develop teaching aids tailored to her student's need. Most after-school tutorial services combine supervised study, with activities designed to strengthen school learning, reading aloud, games, and group discussion. One Troop summed up the value of this service as they reported, We thought at first the children came because we had cookies and fruit juice. Then we decided that they liked the games we played to teach what they needed to know, but suddenly we realized how important it was for them to have us for friends, to have someone they could trust, who cared enough to be waiting for them each day the center was open.

Tutorial service has not been limited to the very young or the non-English-speaking child. Employment agencies report that many men and women are unable to get and hold jobs because they cannot read and write enough to fill in application forms, follow printed

(Continued on page 251)

Specially for Brownie Guiders (3)

The Enrolment

by Jean Jauncey

I'm going to be enrolled next week, Mum! ' shouts the excited seven-year-old, as she slams the front door and flings her raincoat down on the hall chest.

To be enrolled is the greatest moment of all to the Brownie. It is a moment of wonder, an awe-inspiring, proud, and exciting moment. Possibly, rather a frightening moment, when hands get sticky, cheeks hot, and breathing quick and laboured. You are going to make a promise to a grown-up and it is such an important promise that you must keep it for ever. Not just till

tomorrow, or till next week, but for the rest of your life. Most exciting of all, you will be wearing your uniform for the first time.

The best part of all is that being enrolled is rather mysterious! The Brownie Ring circles a 'magic pond' in the middle of a 'wood' and all the Brownies stand round the edge of the pond with Brown Owl and Tawny. Jennifer, your Sixer, takes you to the edge of the water and twiddles you round round, saying, Twist me and turn me and show me the elf. I

looked in the water and there saw . . . ' You must shout very loudly, so that everyone can hear, 'myself!'

After that, your Sixer takes you up to Brown Owl who is standing beside the Toadstool. You say your Law and your Promise, and then she gives you a very special brooch which makes you a proper Brownie.

When that is over, Jennifer takes you back to your Six and each Brownie in turn shakes you by the left hand (which is a special Brownie thing). Then you join in the Brownie Ring and you all sing:

'We're the Brownies, here's our aim, Lend a hand and play the game.'

Mummy will be there watching, because mothers are always invited to enrolments. After it is all over, everyone will say, 'So you're a real Brownie now! 'and it's quite true, you do feel a bit different.

And so the new Brownie is enrolled and, like a small hedgehog, the shy prickles are unfolded and each separate part of her is revealed—feet for running and jumping, for skipping and playing games, hands for throwing and catching, tying knots and bandages, and a number of even more useful occupations besides; eyes, ears and nose for making her aware of the world around her and her fellow-beings, and, last of all, a head in which to store all the new things she is learning every day. Like the hedgehog, the new Brownie is now no longer frightened or apprehensive, she is completely 'unrolled' and ready to join in the fun of being a Brownie.

Illustrated by Jennetta Vise

Next month: The Brownie Ring



A Little 'Controlled Lunacy'



by Daphne Bird, Music Adviser, C.H.Q.

That is B.-P.'s term and there are moments in camp when a really mad wide game is just the thing for your Company—it is not in the mood for a quiet activity.

Sometimes at camp-fire the beauty of the setting captures everyone's imagination; we sing our loveliest songs, and find ourselves sitting on round the fire as

the first stars come out.

More often, our Guides want energetic songs with a strong rhythm, to let off steam. They are so used to that insistent beat that unaccompanied songs seem a little tame. For our more rhythmic songs, West Indian calypsos, tramping songs or work songs (canoeing, digging, cutting timber or just rocking the baby) an accompaniment on simple instruments can help the rhythm along.

Why not challenge Patrols to produce as many different-sounding objects as possible to use at campfire? Give them a few suggestions such as the following to start them off and see what they can devise.

Percussion: Almost any hollow object will make a drum if something is stretched tightly over it; try a piece from an old plastic mac or, better still, part of a tyre inner tube. An old fibre suitcase makes a good bass drum if banged on the bottom with a wooden spoon.

Shakers: Tins (fasten the lid securely), glass jars or plastic containers, with a spoonful of small things inside, such as peas, nails or pebbles, will give different sounds.

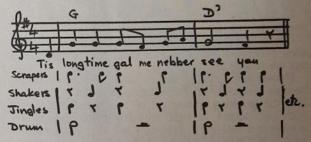
Jingles: Pop bottle tops (with the cork dug out) threaded loosely on a wire, or odd chunks of metal, suspended by string from a mallet handle, will do.

Scrapers: A 'South American' sound can be made from a cheese grater, a small grid or any hard ribbed object scraped with a nail or metal tentpeg.

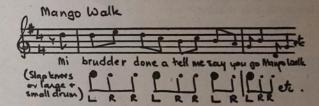
Tubular Bells: Collect up all the squash, pop and milk bottles. Tap them to test the note and, by adding water, you can raise the pitch of each bottle until you have a set tuned to an octave scale (tune your lowest note first). Tune them D E Fsharp G A B C d.

Your Guides will produce many more ideas and come to camp-fire with a weird collection. Now comes the point—what to do with them! If everyone plays at once all the time, the result is deafening and exhausting. Here a little sorting out into loud, medium and soft groups is essential. Get the Guides to decide which group plays when, according to the nature of

the song you decide to 'orchestrate'. Some instruments are easy to play rapidly; get them to follow the rhythm of the tune. The heavier instruments can play just the strong accents (first beat in the bar); for a Caribbean effect, get the shakers to play on the off beats. You might get something like this:



Can your Guides manage a rumba rhythm on their knees for 'Mango Walk' or 'Linstead Market'? Difficult, but fun:



It is not only the noisy songs that can have added interest; four bars of introduction and between verses of shusshing or quiet shakers will give the lilt to a lullaby like 'Ira Congo'—and let it die away at the end.

Could you challenge Patrols to produce a 'sound picture' (like the 'effects' in a radio play) for some topic like 'In the Desert', 'In the Jungle', 'At the Fair', 'At the Station' as a Patrol stunt for a campfire guessing competition, using voices, instruments, etc.

There are some Guides who do not feel they are at their best singing; for them, using instruments can be a satisfying outlet—and for all of us moving rhythmically or letting ourselves go with the beat can be relaxing, and fun, particularly at camp.

(For 'Mango Walk' and 'Linstead Market' see 'Songs From Overseas', Girl Guides Association, 1s. 6d.)

(Guiders will be interested in the series of articles in THE GUIDE on 'Make Your Own Camp-fire Instruments' by Avril Taylor, starting on 1st July.—EDITOR).

Illustrated by Virginia Chambers

Are Our Prayers Answered?

by Edward Patey, Dean of Liverpool

It is the constant theme of sermons, hymns, and religious writings that 'Jesus loves to answer prayer.' Yet a great number of people give up saying their prayers for the simple reason that it seems to be a useless occupation. How can we help young people to sort out these problems of prayer which worry many of them?

In the first place, it must be clearly stated that prayer is not just a question of asking for things. 'Give us this day our daily bread' has its place in the ideal pattern of prayer which Jesus taught but it does

not come near the beginning.

Prayer is the act (spoken or unspoken) by which we become conscious of our relationship with God. It is like the growing awareness of a child's relationship with her parents, or a girl with her boy friend. Asking is only a small part of such a growing relationship: so it is with ourselves and God.

There is, for instance, that sense of exhilaration at the wonder and beauty of God's love which the text-

books call adoration.

There is the grateful response to all that God gives

to us; this is thanksgiving.

There is the acknowledgement of our own inadequacy and ingratitude in the face of God's love and care for us. Penitence is an important element in

Asking, both on behalf of other people and of ourselves, remains an instinctive part of our prayer life. We feel it right to pray for those in trouble and to bring our own cares and perplexities to God.

Does it do any good? Does God answer these

nravers?

It is important to remember that 'yes' is not the only answer to a request. I may ask God for something which will not be for my own good, even though at the time I am convinced that it would be. To such a prayer 'no' will be the right answer.

I may ask God to help me through an examination for which I have not worked very hard. The only right answer here will be 'if'. You will pass the examination only if you work harder.

An answer may be delayed, conditional on other factors. I pray to be offered a certain job which I very much want to do but the answer may be 'when'. You will get this job, when you have had sufficient experi-

ence to do it properly.

The Bible tells us to pray 'in the name of Jesus Christ.' This means that our requests both for ourselves and for other people must be in tune with God's will as revealed to us in the life of Jesus. Prayer is not an attempt to make God do what we want Him to do. It is the way in which we try to learn to be obedient to Him and prayer is 'answered' in so far as we become the channels of His purpose in our everyday lives

Therefore prayer is not to be thought of as a magic wand which enables us to badger God into giving us whatever we want, although there is no doubt that in some wonderful way our prayers are able to release resources of spiritual strength which enable people to do God's will. Prayer, therefore, becomes a genuine

source of power.

In the Garden of Gethsemane Jesus Christ prayed to His Father that the cup might be removed from Him but the cup was not taken away. He had to go through with the ordeal of crucifixion. Yet can anyone deny that in the deepest possible way the prayer offered in the Garden of Gethsemane was answered by God?

Yes, prayer is answered, but usually not in the way

in which we might expect.

(The Dean of Liverpool will be glad to answer questions on the subject of this article and to send a list of books for further reading. Correspondence should be sent c/o the Editor.)

FUND RAISING

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THE GUIDER

CADET 50th BIRTHDAY

30th July-6th August

CAN YOU HELP?

1966

Included in the service projects for this week will be the making and renovating of toys and children's clothes to be distributed through the 'Save the Children Fund.' Could Cadet Companies or anyone else please help over this by collecting odd pieces of

material, knitting wool, felt, good toys that need renovating etc., etc. These should be sent to Miss E. L. Edwards, 18, Old Park House, Old Park Road, Palmers Green, London, N.13., between 21st July and 30th July clearly marked 'Cadet 50th Birthday.'

An Alternative Guide Tie

Do Your Guides find it difficult to get their ties looking really neat with the new overblouse? If so, why not suggest they try this new alternative method and, using their present ties, make themselves new ones which will not need folding.

This is how they make it:-

Measure the length round neck under the collar, so that the two ends are approximately 3in. after passing through the loop where the badge is pinned.

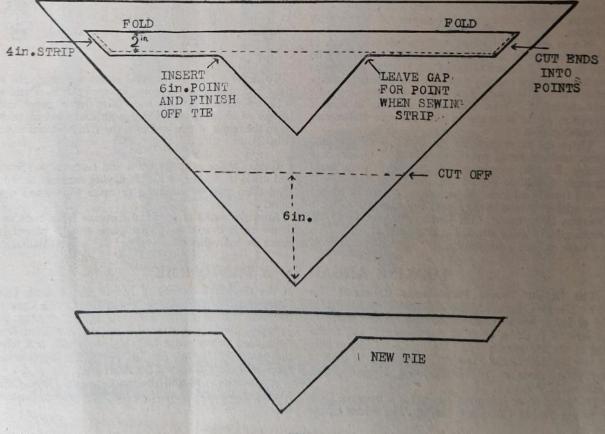
Cut a strip this length and 4in. wide.

Fold in half lengthways and sew round as diagram and then turn inside out. 3.

4. From the point of the tie measure 6in. depth and

cut off.

Sew this piece into the centre of the double strip as diagram and your ready-made tie is complete.





THE GUIDE

FRIENDSHIP FUND

Thanks to the splendid response in the past three months we hope that every Guide and Sunbeam who is attending the celebrations in Bechuanaland (to be known as Botswana after independence) will have a uniform to wear on Independence Day.

Summer Projects

The Guide Friendship Fund sent an 'Independence Day Gift' of £100 to Guyana. We shall hear how it was used, perhaps on camp equipment, uniforms or furniture for their H.Q.

BASUTOLAND is approaching independence. Companies and Packs exist in remote areas in this mountainous country where it is terribly hard for the Guides and Brownies to earn any money to pay for uniforms and equipment. £200 from the Guide Friendship Fund will be a very great help for uniforms for the Guides and Sunbeams of Basutoland (soon to be known as Lesotho).

If you are taking your Guides to camp this summer, perhaps each one would spare 6d. from her own camp money so that we may send camp equipment to St. Helena where there are Companies of keen, eager Guides.

If you are a Brown Owl will you tell your Pack in Pow-Wow about the St. Helena Island Brownies who are in need of money to buy Pack Holiday equipment such as sleeping bags (it gets very cold at night), mugs, plates, towels, skipping ropes, balls, story books, plastic tablecloths, etc. Your Brownies may like to send a donation so as to share in this Brownie-to-Brownie friendship gift.

There are more projects ahead of us so that any time, now or later, your Brownies and Guides and Senior Branch members can give a helping hand through the Guide Friendship Fund.

For further information or leaflets, posters or money box 'stickers' write to the Guide Friendship Fund, c/o Overseas Department, Girl Guides Association 17-19, Buckingham Palace Road, London, S.W.1.

Please enclose a 4d. stamp.

Pack Holiday Ploys

One of the chief points governing our choice of an activity for a wet day on Pack Holiday is the availability of material. The less we have to carry and store the better; however, crayons, paste, scissors, scraps of material, cereal packets and a few old cards for mounting are really a must for any form of handwork.

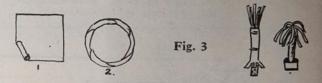
We once had a very successful international mantle-shelf. The Brownies were in 3 groups, each group with an overseas painting book and tracing paper. They traced and coloured 3 overseas Brownies and drew the 3 flags of their countries, mounted them on cereal packets and cut out. To make them stand each figure needed a small piece of card, 2 in. x 2 in. This was folded and a ½ in. cut made on the fold. The figure stands in this with the name of the country printed underneath.

M. WEATHERILL

RING THE TREE

Material: Newspapers, strong thread or 'Sellotape', sticks, scissors.

Make a ring from a sheet of newspaper as for a spill (shown in Fig. 1) and either tie or stick the ends together (Fig. 2).



To make a tree, roll several sheets together into a tight rod and bind together in two places. Push a stick up middle of this rod. With more paper cut fringes of about 2 inches in length and bind or stick on to the trunk of tree and turn the fringes downwards (Fig. 3).

Game: Make as many trees and rings as you want and stick trees into earth, if playing outside, or into sand filled pots or anything to make trees stand upright.

Brownies stand at specified distance from trees and throw rings over them. This game can be played in teams or individually.

V. BAUMANN

LOOKING AHEAD TO A PANTOMIME

V.A.

The Roland House Pantomime: Rehearsals for 'The Sleeping Beauty', the pantomime produced in aid of funds for Roland House, the Scout Centre in the East of London, begin in September. If any members of the Movement near London would like to help by joining the chorus Miss A. Page would be glad to hear from them at 18 Noel House, Harben Road, London, N.W.6.

The pantomime is a good choice for a Brownie Pack or young Guide Company outing. The Show opens at the Guildhall School of Music and Drama, John Carpenter Street, Blackfriars on Friday, 30th December, and will be repeated nightly until Saturday, 7th January, 1967, with matinées on the two Saturdays. Admission prices range from 4s. to 7s. 6d. and when the box office opens on 7th November applications received before then will be dealt with.

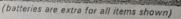
Applications should be sent to the Box Office Manager, Roland House, 29 Stepney Green, London, E.1.

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Letters to the Editor-

The Editor welcomes letters from readers and reserves the right to include extracts of general interest.

Our New Uniform

Hurray! No more distinction in Guiders' shirts,

white shirts and blue shirts are now one.*

The new Guider's uniform is a wonderful improvement and I agree wholeheartedly with Sheila Sheddon (May Guider), particularly with regard to cockades for all Guiders.

A 'new look' for Brownies would be welcomed, but please let it be practical and washable

D. M. VERNON

(Captain, 2nd Castle (Congregational) Guide Company, Northwich, Cheshire)

*(As announced in the April GUIDER, Commissioners may wear either the new blouse or their present white shirt with collar and tie, but after a period of six months will be asked if they wish to continue with the present white shirt as an alternative.—EDITOR)

I was very disturbed to see in the April Guider in the feature on new uniform for Guiders and Commissioners that there is no apparent distinction between a Guide Captain and Sea Ranger Skipper. I feel that the new cross-over ribbon should at least be black for Skippers but as the new style cap is quite out of place anyway to be 'in tune' with the Seas' caps, I wonder if other Skippers will agree with me that the present black tie, white shirt and tricorne hat is far more suitable and in naval tradition?

Vera Cannell

We are unhappy to lose our warrant badges. The bars on the cross-over ribbons are difficult to distinguish and are thus almost meaningless. This certainly could not be said about the badges.

SOUTH FULHAM DISTRICT GUIDERS

Camping Develops Character

There can be no appeal to the modern girl of spirit today unless the Guide Movement can offer her adventure. I asked an old Guide, who had always spoken of her time in Guiding with enthusiasm, what she liked most when she was a Guide.

'Camping', she replied without hesitation. 'Going to the meetings was all right but it didn't mean anything to me. In camp it did, you had to live together and rely on each other and your Patrol would soon

THE CHAIRMAN'S GLOSSARY



COMMITTEE MEMBER: 'I'd love to do mixed activities but the Scouts/Youth Clubs, etc. are un-co-operative' (means 'I'm scared stiff.')

Idea from S. Hewitson: artist, K. Prowen

show you what it thought of a shirker. Next year I shared the responsibility for the success of our Patrol. I had found a "family" and mattered to it and I enjoyed looking after the new Guides....

B.-P. started his Movement in camp. All that he aimed for—character, health, intelligence, handcraft

and service-got its chance to develop there.

A.M.M.

The Moor Hadn't Beaten Us!

Over Whitsun, whilst millions lazed about soaking up the sun, five members of S.R.S. Churchill and I were hiking across some of the most bleak and rugged stretches of Dartmoor—with two thousand other young people we were taking part in the annual Ten Tors walk.

At our base camp in Denbury there was an air of expectancy and good humour when we all rose at 3.45 a.m. on Saturday morning—an atmosphere that prevailed throughout most of the weekend. Our walking was confined to 7 a.m. to 8 p.m. on Saturday

and 6 a.m. to 7.30 p.m. on Sunday.

At the start on Hay Tor, having been wished 'good luck' by our supporters, we set off with confident step and jaunty grins. We looked a different sight as we staggered into camp in the evening, after a gruelling eighteen miles, with only ten minutes to spare before disqualification. Instead of sleeping rough, we girls were allowed the privilege of a tented camp.

The walk was tough and on many occasions I felt like sitting down and not getting up again as mile succeeded mile in a never ending procession. However, the efforts of the others compelled me to go on as part of a team, and I know that the others all felt the same way. Apart from being a battle with the moors I think it is also a personal struggle—to go on to just the next Tor, and the next, and the next, no matter how tired you are because you are not an individual but one-sixth of a team.

There was a great feeling of comradeship, with the more robust helping the others along, taking turns to carry an extra rucksack for a less energetic team member. We had one casualty and thus forfeited our medals and although none of us blamed her for her misfortune, she was worried in case she was letting us down.

It was a wonderful sight when, having reached our last Tor at 4.30 p.m., we saw the finish below us. As we reached the crowds waiting to see us all in, tired though we were, we broke into a trot and ran in. The moor hadn't beaten us! It was a proud moment when we went up to receive our certificates and the barrage of congratulations from our friends. In that moment we forgot our aching limbs and tiredness. Each one had gone into battle—and won.

(S.R.S. Churchill, Brixham, Devon)

THE GUIDER



Running Their Own Show

by Eileen Drakley

On the last night of a camp when the weather had been sunny and dry a thunderstorm broke over us and one tent was flooded. The Guides were evacuated to the marquee and dry blankets found for them. They spent a cold and uncomfortable night and were up early in the morning. The youngest member, having been a little 'off colour', was taken to the First Aid tent where she and the First Aider slept cosily and, to her everlasting regret, she missed all the fun and excitement through being with the 'grown-ups'

Ten years later the Company started Patrol Camping. It was a very wet camp and we had not enough equipment but the C.o.H. decided at the end of camp that they wanted Patrol Cooking again. The Guides said it was hard work but was worth it not to have

'the grown-ups around all the time.'

Since then we have acquired Patrol equipment and have learned by our mistakes and improved a little each year. Guides who have been P.Ls. at these camps have found little difficulty in gaining Patrol Camp Permits and have subsequently enjoyed organizing and running their own camps.

After all this experience in running their own show I thought the time had come to go further. I told the C.o.H. about my visit to a Guide Company in Denmark where the Patrol system is really used and suggested that we should try it out. We decided to have three weeks of Patrol meetings and a Company meeting on the 4th week.

The three Patrols each found a room on the church premises where they could meet. Unfortunately it was not possible to have their own den where they could put up their own things and leave them as the rooms

had to be shared with other church groups.

The C.o.H. decided that the first meeting in January should be a Company one when they would explain the plan to their Patrols. At this meeting there was much rummaging in the cupboards for Patrol Boxes and gear which had been lying untouched for months.

Two screens were found and painted.

When the experiment began the Leaders agreed among themselves to have active games organized by themselves all together in the hall before the Patrol meetings. Sometimes one Patrol had other plans and

went straight to its meeting place. Sometimes they joined together for prayers at the end of the meeting. When the Patrol Challenge 'Paddle your own Canoe' started in The Guide two of the Patrols immediately embarked on the project. The drawback to this has been that so many activities happen on a Friday—our meeting night—that they have not been able to keep up with it. There has been the District Thinking Day Service, the Church Wives' Circle Pantomime, the jumble sale and the Easter holidays, so they have fallen behind in completing various sections of the Challenge.

The Challenge gave ideas for the Patrols to use at their meetings and also necessitated practice and preparation. For instance, ways of carrying the injured had to be found out and learnt before the Challenge

could be attempted.

The P.Ls. varied in their ability to take the Patrol meetings. Some gave it a good deal of thought and preparation and also planned with their Seconds beforehand. Some were good at delegating authorityone appointed her Second as treasurer and made her responsible for keeping the roll book and subscriptions. The Robins made themselves a strong bag in Patrol colours to hold their records and money. These Patrols always gave in their subs. punctually at the end of the month and have gained in a sense of responsibility. The other P.L. tried to do everything herself and found it too much. She has needed more help then the others help than the others.

I feel that all the P.Ls. need more help in organizing and in teaching their Guides who are at various stages in test work but the time for this is difficult

There always had to be an adult on the premises during Patrol meetings so my Lieutenants and I took turns. We were there if asked for to give help or to

do any testing.

If the C.o.H. decides, as I hope it will, to continue the experiment, it may be better to have two Patrol meetings, one Company night and one night for the P.Ls. or P.Ls. and Seconds with the Guiders so that they can have more training themselves.

The Founder says in Aids to Scoutmastership 'An invaluable step in character training is to put responsibility on the individual. This is immediately gained in appointing a Patrol Leader to responsible command of his Patrol. It is up to him to take hold of it and to develop the qualities of each boy in his Patrol. It sounds a big order, but in practice it works.'

The Guider's responsibility is to give the training and then stand aside while the P.L. takes over. 'A watched Patrol never boils' is a proverb from the

American Scout magazine.

Do-it-yourself Patrol Equipment

by Mary Hunter

To keep her Patrol running smoothly every P.L. needs a stock of self-teaching equipment which she can produce at any moment when she has a Guide with nothing to do. Here are some examples of easyto-make, self-answering equipment a P.L. can make and store. I have used random pieces of tests as demonstrations but they can be adapted to very many

- 1. Woodcraft: Most Guides need much practice in recognizing trees so make sets of 4 cards with a leaf 'Sellotaped' on one, a twig on another, a piece of bark on another, and the shape of the tree on the fourth. Lots of these sets are made with the names of the correct trees on the back so that a Guide can work out for herself which 4's go together and then turn back to check. Once made, these last for years.
- 2. First Aid: This is a practical subject but a lot of useful thinking can be done beforehand. Make a set of numbered cards with one of the common treatments for First Aid on each e.g.

1. Treat for shock. 2. Send for a doctor. 3. Apply artificial respiration. 4. Remove obstruction. 5. Turn

on side, etc., etc.

On a different coloured set of cards write an accident, e.g.

1. You go into bedroom and find grandmother lying unconscious on floor. 2. You find brother lying hurt under a ladder.

Guide has to arrange the treatment cards she would need in correct order. She checks with correct numbers printed on back of question card.

Mapping Signs: Plain postcards are cut across the middle in almost but not exactly the same way, so that until you start putting them together it is not easy to see which makes a whole card-e.g. if first is cut with a curved line the others should all be slightly different curves. On one end of each card is drawn a mapping sign and on the other what the sign

represents. The answer to the ones Guides don't know is found by fitting them together like two pieces of a jig-saw puzzle.

Guide Law: Take a piece of cardboard and cut doors all over it. On the outside of these doors write

questions about the Guide Law. e.g.

1. 'Why must you keep the Guide Law?' 2. 'How many other words can you think of that could be used instead of "trusted" in the 1st Law? '3. A picture could be pasted on with the question: 'Which Guide Law do you think is being broken in this scene?

A piece of paper is pasted right down the back so that you can write your answer where the Guide can

check it when she opens the door.

Legends of Saints: 24 equal sized pieces of card are needed. They are divided down the centre like dominoes but instead of spots you put a picture or drawing representing some aspect of a saint. The game is played by two or more Guides placing appropriate pictures together e.g. a dragon and Roman soldier, a diagonal cross and a fish or a shamrock and a bishop's crook.

Knots: 30 cards have the shape of different door keys cut out of them. A question about the use of a knot is written on each key and the answer on the corresponding card. The Guides find the answer either by knowing it or by trial and error with the key shapes. Of course simpler shapes can be used.

Compass Points: A picture is pasted on the back of a circle of card. The blank card is then divided into 16 points of the compass and cut up in 16 sections. If a Guide puts them together correctly the picture on the back is correct when turned over.

As a P.L. is making sets of equipment like this she is not only preparing to train her Guides, and making the organization of her own Patrol Time easier, but also revising her own knowledge and finally thinking of new ways of presenting information herself.

EQUIPMENT FOR SELF-TEACHING

by Dorothy Isherwood

Brown owl, can I do my flags?' 'Can I do my compass?' 'Can I do my semaphore?' As Brownie Guiders, we meet the demands of twenty-four eager Brownies, keen to get on with almost as many different tests. Unfortunately we cannot split ourselves into the corresponding number of parts, not even if the Pack has the full complement of Guiders, and so equipment at which some Brownies can work alone pays over and over again for the time spent in making.

For easy use by the Brownies, each set of equipment needs to have its own container, clearly labelled with short, simple instructions that the Brownie can follow. It is more attractive to the Brownie if it is on thin coloured card (available by the sheet from stationers but less expensive if bought as 'cut offs' from a printing firm which prints entrance tickets) with the writing done by using a felt tip pen. Covering with transparent 'Contact' prolongs its life.

For Knot Practice (the knots having been taught). Draw out a card as for a 'Snakes and Ladders' game but at the head of each snake and the foot of each ladder ask the Brownie arriving at that square to use one of the knots e.g. fix a rope between two chairs to use as a clothes' line. Only if she ties the knot correctly and is at the foot of a ladder the Brownie moves up. If she is at the head of a snake and ties the knot incorrectly she moves down; if she is on a snake's head and is correct she doesn't move. A small group of Brownies play the game and check one another's

Wash up the Tea-things. (Apparatus: Pictures of crockery and cutlery.) Alternatives should be included such as a dish-cloth and a dish-mop, hot and cold water, soap powder and washing up liquid, a bowl and a sink, various patterns of aprons and tea-towels.

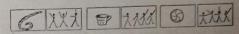
The recruit chooses which she would use when washing up, and then places the pictures of the cutlery and crockery in the order in which she would wash them. When checking afterwards Brown Owl asks the usual questions such as 'What would you do with the tea-leaves? ' 'How do you hold the knives when

Rules of the Road: Two copies of Look-out Code —the Junior Road Safety Book published by Ro.S.P.A. at 1s. 3d. and obtainable from C.H.Q. are cut so that the pictures showing the use of the road are mounted on one set of cards and the captions mounted on a second set. The Brownie pairs off the pictures with the correct captions.

Observation: To help the Brownie in her 'looking' she is given a folder which says on the outside 'Are you going to watch a flower?' Inside it asks 'Then do you know: 1. Its colour? 2. The number of petals

and their shape? 3. The number of flowers to one stem? 4. The shape of the leaves and where they grow? 5. The feel of the stem? 6. How high it grows? 7. If it has any scent? 8. If it grows in a field, a wood, a hedgerow, marshy ground?

Similar folders can be available for the Brownie who prefers to observe a bird or a tree or an animal.



A picture and semaphore are on each card

Semaphore Dominoes: A series of cards each in two halves with a picture of an object on one half and on the other half the name of a different object written in semaphore. A card is put down and then a second card so that the corresponding picture is next to the

A Brownie can play this alone as it is self checking, the last card matching the first one put down, or a group can play as in normal dominoes.

Compass Journeys: Each player requires a large sheet of paper divided into 2 in. squares, numbered consecutively, and the north marked with an arrow and a picture or small model of a means of transport. A set of cards is provided, each giving the number of the starting square and a series of moves for the journey e.g. 'Start at square 25, 4 squares north. 2 squares-east, etc.'

Each Brownie moves her transport as instructed to the end of the journey, then turns over, where she finds the number of the square on which she should have finished. The game is thus self checking.

It is important that at the end of any activities of this type the work done is checked by a Guider so that there is no danger of the Brownie feeling that she has either wasted her time or not received any attention.

WHEN IT RAINS ON PACK HOLIDAY!

Paper Bag Puppets

We used small paper bags about 4 in. x 6 in. Each group decided on its theme and made these into puppets by painting a suitable face and hair on the bag. Taking a piece of material about 6 in. x 12 in. we folded it and stitched up the sides, made a tiny cut in the fold and slipped in the bag. This was held between two fingers while thumb and little finger poked at the end and were used as arms.

The making of the plays and puppets took quite a long time in secret huddles, with lots of squeaks of delight and the production caused much fun.

M. WEATHERILL

OUTDOOR BADGES

by Elizabeth Robertson

How difficult it is to find the time and the opportunity to help our Guides with their Proficiency Badges, especially the outdoor ones! How much more valuable it is, of course, if they can train themselves, but many will only take that step if we first set them on the right road. Here are a few ideas we might throw out to them to start Guides working on their own.

Camper Badge

Is there an old tent in the District or Division which a few could practise pitching in a back garden or piece of waste ground? Could some screening be improvised and dealt with similarly? Any repairs could be made to these and perhaps they could be fitted out with appropriate gadgets. As a group or individually, P.Ls. might make up games for the younger Guides in the Patrol, with cards or pictures, to teach them about storage of food and refuse disposal. It is important, however, that they should know the 'right way', as far as there can be one, before they start practising.

Hiker Badge

Much of this badge is, in any case, a question of 'doing on your own.' Here the best help that can be given is first to remind Guides in good time about the eight qualifying hikes, to encourage all hiking, and to help them to find places where fires may be lit. Patrol Challenges to find out about places of interest in the neighbourhood may start a few on the right road, as may suggestions about cooking practice in a garden (with perhaps help in finding such a garden) and books where exciting hike recipes can be found.

Pioneer Badge

Is there a local joiner or handyman father to whom candidates can apply for instruction on the use and care of saw and axe? Is there some suitable rope



Illustrated by Elizabeth Wall

Fathers will often help

available in the Company equipment which Guides could use to practise ladders, etc. Some advice may be needed on how to get suitable timber. (Perhaps the Scouts might help here, even to the extent of some joint activities.) Suggestions might also be given about where Guides could practise firelighting.

Local History and Pathfinder Badges

These are also, to some extent, outdoor Badges and many Guides may get the original stimulus to work for them from Patrol Challenges and Wide Games involving local knowledge. If maps and books are available in the Company, all they need is a little encouragement to pursue the interest.

Birdwatcher, Naturalist, Stargazer, Weatherman and Woodman Badges

These are more of individual than group interest, although if two of similar interest can be linked, it adds a little stimulus. Here the best help we can give is to fan any spark of interest that appears in any of our Company activities that include any aspect of these badges, and provide or lead to books or local enthusiasts who will help.

With all these badges (and many more besides) our contribution, as Guiders, is to provide first the stimulus, then the opportunity, and, where necessary, the equipment, and then—let Guides do it themselves.



Camper Badge

THE GUIDER



Ideas for Lone Guiders

by Freda Westlake

Illustrated by Virginia Chambers



THE interest and sense of achievement gained by winning a badge is one part of Guiding in which a Lone Guide can share equally with other Guides, and very early in her Guide life she should be helped to plan her badge work so that she is learning to 'be prepared' and widening her interests, otherwise she may tend to look for those she thinks easy and become merely a badge hunter. Get her eyes on First Class from the beginning.

It is a good idea, which many Companies follow, to send each recruit a copy of the Guide's Book of Rules* (1s. 6d.) as well as her Tenderfoot card when she joins. A complete Second Class and First Class card can follow later. At intervals a quiz game in the Company Letter, the answers to which can be found in the Guide's Book of Rules will encourage looking through it, and can be used to draw attention to some badge which Captain wishes to stress.

Quiz Game

Which badges ask for the following:

Turning rope backwards, skip continuously for one minute.

Prepare and take Guide prayers.

For which badges do you have to hold Cook's badge? etc.

An occasional page in the Company Letter should give some suggestions about planning badge worke.g. show how the gaining of some Proficiency Badges helps First Class. When looking through a badge syllabus the Guide herself will concentrate on the sections she knows. When asking about her preparation for a badge ask her which she does not know, it will draw her attention to them. A quarterly chart in the letter showing sections of First or Second Class passed by each Guide is a spur to most.

One of the first bits of self help a Lone Guide has to learn is to become conscious of other people in her area and who can help her. As soon as we hear from a prospective Guide we shall have contacted her parents and the District Commissioner. For a boarding school girl the headmistress or housemistress will often be most helpful. Particularly in a village, contact with the Vicar or minister will help us, and it is usually a good idea to get in touch with him before the Guide is enrolled. The District Commissioner or nearest Trefoil Guild can often contact a local ex-Guider who, though unable to take a Company, would be willing to advise or test.

*Now being re-printed. Available shortly.

Testers for Badges

Depending on the area, suggest people a Guide can ask for help with badges—nurse, matron at school, village policeman. Often the Guide herself will write and say 'Miss Brown was a nurse. Can she test me? or 'Can Matron at school test my Second Class First Aid?' It is then up to Captain in the case of the Second Class, and Captain with the County Lone Secretary for Proficiency Badges, to contact the possible tester and ensure that he or she is suitable and knows the standards we expect. Sending her a detailed syllabus is a good opening.

When a tester is found the candidate will still have to make her own arrangements as to time, etc. and what an opportunity this gives for training in courtesy

and punctuality.

Few Lone Guides in the British Isles are so isolated that they have no friends of their own age in the neighbourhood or no younger or older sisters or brothers who would occasionally join in Guide activities. Most of us know that in some of our Lone Guide families the letter is read by all, from grandma to young brother who will also send in answers to puzzles and games! Can we help the Lone Guide to organize' her companions and use the local resources so that she, and they, get most fun out of Guiding. We try and give our Patrol Leaders extra training

so that they are helped with their Patrols. Why not include some extra training for all joint activities and suggestions for things to do with other people?

Is the Guide thinking of the knowledge of the neighbourhood clause? Then has she tried this game?

'Knowledge of Neighbourhood' Game

One person begins by describing a route, e.g. 'I am standing outside the church, I turn right along the road, take third turn left, second right and so on, ending 'where am I?' The others try to follow the route in their mind and say where it ends. The one giving the correct answer describes the next route. This could be played by all the family at tea time, and all enjoy it.

Games With Others

Health and activity challenges can be shared with a Guide's best friend whether Guide or not, either competing against each other or timing themselves. Both can mark up the letter as having tried the

Can each girl walk 12 paces balancing a book on her head? (Twenty paces?) Instead of the book substitute an unbreakable mug half full of water? (Full of water?) Can they work out a ball throwing or skipping sequence for two and challenge others in the Company?

Stalking Games

For two players, each hides a small object to represent buried treasure. They then draw a plan of where it is hidden (sketch map practice for the Lone Guide), exchange maps and try to find the other's treasure. This can be elaborated by each trying to hide her own map without the other seeing, but at the same time trying to keep an eye on the opponent to spot where her map is hidden. If the maps are drawn in milk and allowed to dry before being hidden they will need to be held over heat before they can be read. What younger brother will not enter into this?

Younger sisters will enter into playing nurses and the Guide can do bandaging practice. Making a patient's bed and putting the patient to bed will get co-operation from the 'patient' if it means being brought 'dinner' of milk or orange and biscuit neatly

on a tray.

Making Equipment

All games of the self-checking variety, as used in all Companies, are suitable for Lone Guides and will need no more adaptation than that required between one Company and another. The Guider's difficulty will be to keep equipment strong enough to handle but light enough to post.

Card is heavy but pictures, etc., do need mounting to lessen tearing and, in the case of a cutting from a paper, to avoid the wrong side being used! (Sheets

of acetate can be made into envelopes).

For example, in a game for a Tenderfoot, pairing one of the laws to a picture: the picture will probably be changed frequently to keep up to date and will only need mounting on thin paper. If the edges of the backing are turned over to the front this will make a type of frame and strengthen edges. More permanent parts, such as the laws which do not alter, can be mounted on coloured 'Fablon' or 'Contact'. This is fairly expensive but, as we only need small pieces, beg offcuts from friends when they are renovating.

If you are using maps, these travel better if cut into sections the size of the Company Letter and frequently only one section will be needed at a time, so saving weight. If the map is faced with clear 'Contact', in this case edging turned to the back, they are difficult to tear and the 'Contact' prevents the map being

marked by a pencil following a route.

A base for some apparatus can be made from an insulating ceiling tile. The white foam type, if backed with 'Fablon', will last a reasonable time and is very light. These make successful bases for flag poles or models of camp gadgets.

Local Contacts

If we can make that extra effort early to give our Guides some local contacts it is surprising how many people are willing to help. Have you been to a small village to see a Guide and found that half the people seem to know you already as Mary's Captain? You are not alone in your interest. One day, maybe, that friend of mum's may also come in as a Guider.

Ideas for P.Ls. and Others

Each P.L. is given (or can prepare one herself) a Pre-camp Training list of camp preparations: they can be graded for new and old campers.

1. Hit in a tent peg correctly and remove it. 2. Tie For New Campers up a camp bedding roll. 3. Practise square lashing. 4. Learn a camp grace, etc.

For Those Who Have Camped

1. Practise tripod lashing. 2. Answer a quiz on the disposal of camp rubbish. 3. Know how to look after tents in wet weather, etc.

Patrol can work at these on its own but first check each P.L. has equipment she needs and knows the answers herself or can provide a book for the Guides

to find out for themselves.

(This activity could be incorporated into a Company scheme of camping qualifications i.e. new campers qualify as 'Grade 1 Campers' before camp. This gives new campers an incentive, ensures they have some basic knowledge and it helps with Second Class.)

D. E. STEVENSON

When a Guider and possibly the P.L. too are busy have your Patrols tried making 'exhibitions' or 'museums'? This activity can be carried out by Patrols or individuals working on their own and pooling their findings and it can be done in one meeting or continued as and when the Guides choose

Types of exhibition are many and varied and Guides will soon think of ideas themselves. One that was successful was an exhibition showing the 'History and present day life on the Island of' This included stones resembling animals which 'had been carved by the natives and used in worship', mud pots 'made by the natives in the Middle Ages', dolls dressed in native costume, a map of the island, a model of the chief's hut and so on. Much of the work was done in an evening, but more was added during the holidays and the final exhibition was held at a Company meeting in the autumn.

L. EDWARDS

Observation Challenge

Round the room are pictures of birds, mounted on cards, each card numbered. The Guides are numbered too. Each Guide writes two questions about her special bird (and knows the answers), i.e. No. 3 Guide knows about No. 3 bird, but everyone looks carefully at every card. After about 10 minutes Patrol Leader collects the cards. The Guides then move round challenging each other, asking about their special bird. For every correct answer each girl gives, she receives a tick in her notebook. The winner is the one with the most ticks, but we hope everyone knows two points about one bird at least.

THE GUIDER

M. WEATHERILL



Do-it-Yourself Brownie Badges by Peggy Moor



Illustrated by Catharine Towner

Brownies of the 1960's are living in a 'Do It Yourself' age at home and school so why not at the Pack meeting? With a little bit of forethought and careful planning at the outset, Brownie Guiders can give their Packs the opportunity to use the Proficiency

Badge Scheme on a 'Do it Yourself' basis.

The Brownie basic testwork programme offers a comprehensive syllabus of work to be fitted into a Brownie's 3½ years in the Pack. If weekly programmes allow time for special theme evenings, handcraft, outdoor evenings, planning Pack Good Turns, and preparation for Pack Holidays, then Guiders have little time to help individual Brownies with Proficiency Badges. However, every Pack has Brownies who will never achieve Golden Hand and also some keen Brownies who enjoy working for extra badges. Present day Brownies have wide interests and in using the Proficiency Badge Scheme with discretion, Guiders are often surprised at the capabilities of their own Brownies. The less clever, but practical, Brownie receives a great thrill if she gains Swimmer or House Orderly or any other practical badge.

A Proficiency Badge Work Box is one means of providing an interest for those interested in badge-work. In browsing through the box new interests are stimulated and perhaps new hobbies started. Contents of the box will build up over a period of time but once established the contents only need an occasional

overhaul. Suggested contents:

1. Several copies of the Proficiency Badge Leaflet (obtainable from C.H.Q., 6d.)

2. Folders containing information and work cards

on the more popular badges. It helps towards easy organization if folder and cards are of matching colour, different colours for different badges.

3. Books on topics covered by the badges, e.g. Puffin Book of Swimming, Warne's Observer Book of Music, Highway Code, New Road Signs, etc.

4. Articles on Proficiency Badges from The

Brownie, mounted on card.

5. Suitable information collected by Brownies from

their own comics, etc.

Brownies are used to finding things out for them-selves at home and school and are happy to use this method for Proficiency Badges if given the opportunity. Encouragement from time to time can be given through Pack Activities:

1. An Athletics Evening (using and adopting clauses

in Athlete Badge).

2. Brownies with recorders enjoy playing hymns for prayers and 'Brownie Bells.'

3. Pack Holidays provide a good opportunity for interest in Hostess, House Orderly, Jester and Artist Badges

4. World Brownies Badge widens interest in the

international side of Guiding

Finally, a tip from a well known T.V. personality to those eager to attempt 'Do It Yourself' methods. Do not be too ambitious and do not bite off more than you can chew. The best method is to tackle things in easy stages. Do not get in a muddle by starting something you may be unable to finish.

This advice can well be applied to the 'Do It

Yourself' approach to Proficiency Badges.

Tips for Single-Handed Guiders by Nancy Buchanan

WHEN a Guide Guider is single-handed she has to use her Patrol Leaders constantly, a point which is fundamental about the method of training we use in the Guide branch. Patrol Leaders have to 'do it themselves'-with a lot of help from the Guider.

When we consider the Brownie Guider on her own things are not quite so easily solved as the Sixers are not expected to do it themselves. The Patrol Leader looks after people and the Brownie Sixer looks after things is a good maxim to remember, and provided she does so the Brownie Guider, too, can make use of her Sixers in the running of the Pack.

Testing each Guide or Brownie as soon as possible

after she is ready to be tested is probably the biggest difficulty the Guider on her own has to surmount and the solution will not be the same for any two units, or for the same unit for any two terms. A certain amount can be done as part of the playing of a game or the doing of a Patrol activity, but quite a bit has to be done at some other time. In a few cases it may be possible to test before or after the formal meeting or on a separate night altogether, or it may even be necessary towards the end of term to have a meeting which is entirely used for testing. If this plan

(Continued on page 238)



1. That a starling digs grubs out of the grass? He stabs his strong beak into the ground and then opens it as wide as he can. In this way he makes a big hole through which he pulls the grub which is feeding on grass roots. Can you find these holes? What else can you find out about a starling?

2. That a magpie can hop sideways as well as forwards? He often does this when he is approaching something on the ground that is good to eat or worth taking into his nest. What else can you notice?

MARIORIE BARWELL



2. Magpie

HAVE YOU NOTICED?

3. That a robin has a red face as well as a red breast? Dividing the red from the brown is a faint grey-blue line. Can you tempt a robin close enough to enable you to see the blue line? He is fond of cheese. What else can you discover about a robin?



3. Robin

Tips for Single-handed Guiders—continued from page 237

is adopted, make quite certain beforehand that the Guides or Brownies know what is happening that night and remember, too, that this kind of evening probably needs even more planning and preparation on the part of the Guider than an ordinary meeting.

It may be possible for the Brownie Guider to have the help of some Patrol Leaders and for Senior Branch members, where available, to help with both Guide and Brownie tests. Local Association or Trefoil Guild members, mothers, friends of the Guider and Commissioner can all be invited to help, provided they are shown beforehand what is required, and who knows, perhaps after such an evening, the single-handed Guider may find she is no longer single-handed.

In the Pack, general activities take the place of group test-work time and *Dozens of Games for Brownies* (2s. 6d. and postage 6d.) is full of ideas for such activities. Of course, by doing it this way you find that the recruit knows some semaphore before she has learned to tie her Brownie tie, but does this matter? It does mean that the Brownie who already has her Golden Hand also remembers how to sew on a button and to do her daily good turn.

The Guide Guider will find it a help to have a Patrol activity planned by her each week. This takes quite a time outside the Company meeting but it does mean that during the meeting everyone is occupied and the Guider is free to give a bit of help when necessary to the Patrol Leaders. She may even find time to count the subscriptions and keep the records up-to-date and occasionally to test a Guide during this time—all things which the second Guider would normally do.

These Patrol activities can sometimes last for most of the Company meeting and can be planned to meet the needs of the Guides at a particular time. P.O.R. is a useful source of ideas, e.g. the syllabus for Emergency Helper, Health, Pathfinder or Pioneer Badges, to name only four, give suggestions for things to do, and the Guider can add Second Class, First Aid, bed-making, use of public telephone and knots respectively to these, to cater for every member of the Patrol. The Guide diary has a remark printed on the Saturday page for the whole year—fifty-two ideas for the Guider to build into Patrol activities.

THE GUIDER

Questions You're Asking About Uniform

Guider's Uniform

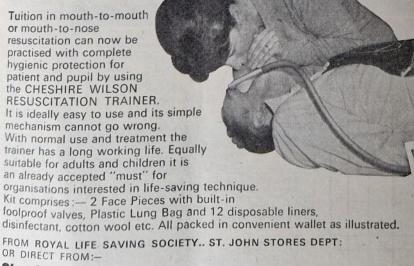
- Q. Can I wear the new cross-over ribbons with the Guider's summer uniform dress?
- A. Yes, but not with the old type shirt.
- Q. Can I wear the old beret with the new blouse or the new cap with the old blouse?
- A. Yes, but if you wear a cockade only the new style should be worn on cap or beret. You may also wear the new style cockade on the old beret. Old style cockades should not be worn on the new cap or beret.
- Q. Do County Commissioners and Assistant County Commissioners wearing the old style beret still wear Cords?
- This is really a matter of choice but if a new cockade is worn cords are not really necessary as the gold tip gives a differentiation between a Division Commissioner and County Commissioner. Cords are not worn on the new cap or beret.
- Q. What does a Cadet wear on her cap?
- Just a County Badge on a navy diamond. She wears a white cross-over ribbon to denote that she
- Q. What is the insignia for a Trainer now her cord is discontinued?

- The Uniform Committee has this in hand. When a decision is reached an announcement will be made in THE GUIDER.
- Q. How should we wash the new Guider's blouse?
- A. It is drip-dry mini-iron poplin so it is best washed in warm suds, well rinsed and hung to drip. With this treatment it requires the minimum of ironing.
- Q. Do you stock patterns for the home dressmaker?
- A. No. It is costly to produce a pattern specially for an item of uniform and it was thought that this was a classic blouse style which could be found in any good pattern book. We do stock material and
- Q. Do you still stock style 'B' skirts? (Two pleats back and front)
- A. No. The demand was so poor it was not economical.
- Q. Can we wear black shoes?
- A. P.O.R. states 'Brown or black leather of a suitable pattern'. Suede is not envisaged.

Guide Uniform

- Q. How should the overblouse be washed?
- Wash as wool in lukewarm suds, rinse and cool

WITHOUT ACTUAL MOUTH-TO-MOUTH RESUSCITATION **ORAL CONTACT**



Cheshire Wilson (U.K.) SAFETY SERVICES LTD. 46 BULL STREET, DARLASTON, STAFFS.

GOOD GROOMING AWARD FROM 'ELIDA'

So much interest was aroused by the articles in our periodicals during the last few years on hair care and good grooming written by Jane Lindsay, consultant to 'Elida', the largest home hair preparations company in the United Kingdom, that the Elida Company is offering a 'Good Grooming Award' in 1966.

The competition will be divided into two controls.

The competition will be divided into two parts. From mid-September to mid-December each Company is invited to choose one member to represent it in the national competition. To help select the representative a chart covering all aspects of good grooming will be published in The Guide early in September, and the Court of Honour should award marks to each Guide on her improvement in hair care, hands, complexion, clothes and deportment over three four-week periods. Extra copies of the chart can be obtained from Elida Ltd., 8 Hill Street, London, W.1.

The Company winner will be sent a certificate of merit and a questionnaire. The six Guides whose answers are the most accurate will be declared the Elida Award finalists.

Prizes will include a visit to London during the Christmas holidays for the six finalists, money for their Companies and gifts for themselves.

OUR FIRST MOUNTAIN LEADERSHIP CERTIFICATE

Congratulations to Miss K. Annand, a Worcester-shire Guider and District Commissioner, on gaining her Mountain Leadership Certificate, the first in the Guide Movement. Inspired after a Mountain Leadership Course at Bowles Mountain Gymnasium, Kent, in December, 1964 (where she was England's representative) to gain further experience, Miss Annand took her final tests for the Mountain Leadership Certificate at the C.C.P.R. Centre at Plas-y-Brenin, Capel Curig, North Wales in February this year where she was the only woman on the course. The week was most challenging, testing all aspects of mountain work, map reading, rescue work, river crossing and a two-night camping expedition, often in the face of a biting Force 7 wind.

MARY HEYS-JONES [Land Ranger Adviser, England]

Teach your Child about Sailing, by Jeremy Howard Williams. (Pearson, 10s. 6d.).
WRITTEN primarily for parents of 6-12 year old children, this book nevertheless is suitable reading matter for any sailing instruction of any age group and for the Sea Ranger Guider in particular. It tells not so much how to sail as how to tasch others to sail. sail as how to teach others to sail.

Polythenebargainsforthecamper

Every camp needs polythene these days, in sheet or bag form. It's ideal as protective wrapping for equip-ment, and for packaging perishables. The heavier quality polythene makes waterproof groundsheets and temporary tents. Bags can be used as flyproof hanging larders for vegetables, butter, bread and

4/6d. will buy you an extra thick POLYTHENE KIT BAG, 22° x 40° , just right for holding dry clothes or stowing gear in. Or buy 10 for 40/-.

Protect sleeping bags, tents, blankets, etc., from damp in 30° x 60° heavyweight STORAGE BAGS. They cost 6/- each, or 55/- for 10.

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By purchasing your requirements by the dozen packs at any one time, you are entitled to an extra pack, making a baker's dozen of 13 packs. In this way you can raise your profit on turnover from 33 1/3 per cent. to 45 per cent.

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Organisations selling Miller Greetings products will be supplied with free full colour sales leaflets illustrating the ranges. These can be left with prospective purchasers, together with your own special order form (supplied free) to make their choice at leisure-just leave the leaflet, call back for the order.

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years of age? YES/NO (delete as applicable)

Animals in Danger

ONE hears and reads about wild animals and birds in distant lands becoming extinct, largely due to being slaughtered by man, by eating foliage polluted by insecticide and by being overwhelmed by stronger species. They aren't the only ones in danger. On these islands such favourites of country lovers as the red-backed shrike, swallow-tailed butterfly, squirrel and robin are in great danger. What can we do?

On 12th May Mr. Peter Scott, Chairman of the World Wildlife Fund, gave details of a new campaign called AID (Animals in Danger) which gives children and young people the opportunity to contribute by raising funds. This campaign is started because children have already shown their concern by sending contributions to the Wildlife Youth Service. £2,000,000 is needed to carry out immediate plans for conservation, and details and literature may be had from Cyril Littlewood, Director of the Wildlife Youth Service, Morden, Surrey. The campaign is supported by such well known personalities as Harry Secombe, Johnny Morris, Eamonn Andrews and David Attenborough.

'FEEDING THE FLOCK'

In this chart, published on Page 202 of the June GUIDER, five pints of milk should, of course, have been included to make the 'Instant Whip' in Menu 'A'. The saving over Menu 'A' with Menu 'B' would then only be 13s. 1d. instead of 17s. Od.—EDITOR



INSTANT GOODNESS FOR CAMPERS

Clever campers (caravaners too) add instant goodness with Marmite. It's a delicious, savoury sandwich spread, and it adds extra flavour to stews. Marmite is marvellous for outdoor appetites-and with its B2 vitamins, does you good too.

MARMITE m-m-m tasty!

In Memoriam

The death of Mrs. Dorothy Flower on 30th May has brought great sadness to her own Guide Company, her County of Caernaryonshire and to the many people throughout Wales who knew her. Over forty years ago she became a Lieutenant in Criccieth, after her marriage she did Guiding in Fiji and from then on she served Guiding in many appointments.

She did Guiding in Fiji and from then on she served Guiding in many appointments.

During her twelve years as County Commissioner, Mrs. Flower gave Caernarvonshire Felin Bach, their headquarters, training and camping centre; through her efforts it was established and equipped on a sound basis and it has proved of the greatest value to Guiding in the and it has proved of the greatest value to Guiding in the county and to Guiders, Rangers and Guides from far

For four years Mrs. Flower was Hon. Secretary for the Girl Guides Association in Wales, and when she ceased to be County Commissioner she became a very active C.C.A. and Division Commissioner. She enjoyed her links with overseas Guiding and taking her county. her links with overseas Guiding and taking her own Company abroad. The news of her death reached her Company in camp at Broneirion and the fact that two of her P.Ls. passed their Permit on a very high standard proved the

value of her training.

A person of wide interests who had worked in many fields, Dorothy Flower was unassuming and never spared herself and her integrity and quiet sense of humour made her a joy to work with. Her loss will be keenly felt as the wise counsellor and great worker at the back of Guiding in her county, a much appreciated member of the Welsh Executive Committee and member of the Council of the Girl Guides Association.

HETHER KAY

GWLADYS O'NEILL, who died on 30th March, began her Guiding in Herefordshire in the 1920s. Although severely handicapped, she was a member of the Clehonger Ranger Company, Tawny Owl of the Tyberton and, later, the Eaton Bishop Brownie Packs, and Lieutenant of the Herefordshire Post Guide Company from 1930-1941. Gwladys was a keen lover of nature and a camper and through her cheerfulness and service to others was an example to all who met her. When she moved with her family to Devon she joined the Totnes Trefoil Guild. Her family say Guiding made Gwladys's life but she put in the Mayarent of the Mayarent and a service of the Mayarent of the May as much as she took out of the Movement she served so loyally for over forty years.

IRENE LEE WARNER

WINIFRED POPE, Brown Owl of the 14th Kingsthorpe Pack, who died on 25th April, started the second Pack at Kingsthorpe Church in 1960. As the mother of Valerie Williamson, Captain of the Northamptonshire Post Guide Company, she will be remembered by many Guides and Guiders for her encouragement and support in all their activities and their camps at Woodlarks. Her younger daughter. Dorothy, is a Queen's Guide in the Kingsthorpe daughter, Dorothy, is a Queen's Guide in the Kingsthorpe Church Company.

(A tribute to Mrs. Guy Coleridge, who died on 15th June, will be published in the August GUIDER.)

WADDOW

Three Junior House Assistants required as soon as possible. Suitable for Rangers or Cadets waiting to take up a career. Appointment for six months or more. For further particulars apply to the Guider-in-Charge, Waddow Hall, Clitheroe, Lancs.

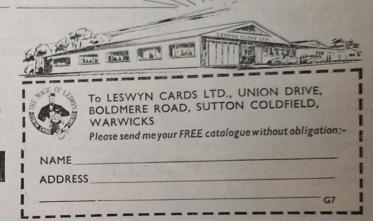


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FOOD SUPPLIES FOR CAMPS

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July 1966

"We have one of the finest headquarters in the countythanks to COMPTON"

says Mrs. Vera Baum, Chairman of the Building Committee, Harpenden Girl Guides Association.

There are many special features about the Compton Building in use as a Girl Guide Headquarters at Harpenden—yet they are all basic Compton Universal components . . . an outstanding example of Compton adaptability in practice.



Exceptionally spacious, with absolutely clear floor space since no roof supports are required, and extremely attractive in every way, the Harpenden Girl Guides headquarters shows what can be done with a sectional concrete building—when it's a Compton.

"No other building came near our requirements" Mrs. Baum told us. "We had to keep our expenditure below \$2,000—and that we did, which for a building 65' x 24' is truly remarkable".

Mrs. Baum's committee found the Compton Planning Team most helpful— as will you if you ask their advice, which is sound, free and without obligation.

BUILDINGS

47 Fenny Compton, Nr. Learnington Spa., Warwicks. Tel. Fenny Compton 291/5



Headquarters' Notices

COMING EVENTS

Her Excellency Madame Hansa Mehta and Olave, Lady Baden-Powell, G.B.E., will be pleased to receive guests at a tea-party on Tuesday, 6th September from 3 p.m. to 6.30 p.m. in India House, Aldwych, London, W.1. by kind permission of The High Commissioner for India, in aid of Sangam, the new World Centre for Guides and Girl Scouts in Asia. Tickets 14s. each or £3 for six are available from Mrs. Dunsheath, St. Paul, Sutton Place, Abinger Hammer, Dorking, Surrey.

On display in the library there will be an exhibition of 'Treasures from India' and other Eastern countries and also some pictures painted by the Founder.

The Chief Guide will be the well known personality to whom four young people will ask questions about her life and work in the B.B.C. Home Service at noon on Tuesday, 5th July. The programme is 'Let's Find Out.'

APPOINTMENT

Deputy Chief Commissioner, Ulster: Miss E. L. Browne.

NOTICE BOARD

Greeting Card Competition for World Children's Day, 1967

The organizers of World Children's Day are inviting any school pupils up to 18 years to submit a design for a greeting card for World Children's Day, 1967. The theme is 'international understanding and co-operation' and the design should be intelligible to children of all ages and nationalities.

It should not exceed 12in. in width or depth and can be painted or etched in any medium and in colour

(only two) or black and white.

Name, age, school and home address should be in block letters on back of design and signature of parent or teacher. Entries by 31st July to Design Competition, World Children's Day Committee, 123 Regent Street, London, W.1.

The Duke of Edinburgh's Award: The May issue of 'Award News' is now available, and also a new edition of 'Notes for Assessors for the Pursuits and Interests

Section'. Please apply, with a stamped addressed foolscap envelope, to the Branches Office, C.H.Q. and state which publication is required.

Catholic Guide Guild. Dioceses of Westminster

and Southwark:

The Annual Church Parade will be held at Westminster Cathedral on Sunday, 10th July. Please assemble in Mall in counties at 3.15 p.m.

An All-England Senior Branch Round-Up will be held in April, 1968. Details of a competition for the design of a symbol and a title theme were on page 209 of the June Guider.

Scout and Guide Stamps by Norman Rowe (Boy Scouts Association, 1s. 6d.) is a catalogue of stamps, with Scout or Guide interest, that have been issued in many parts of the world. Dates and prices are listed and also Stanley Gibbons Catalogue numbers. It can be obtained from the Editor, *The Scout*, 25 Buckingham Palace Road, London, S.W.1.

Jamaica's Girl Guide Jubilee Stamps: To commemorate Jamaica's Golden Jubilee the Jamaican Government issued two special postage stamps. The denominations are 1s. and 3d. and First Day Covers are still available at 4s. 0d. including re-postage from The Girl Guides Association of Jamaica, la Vineyard Road, Kingston 3, Jamaica, W.1.

Scout and Guide Graduate Association: A duplicated news-sheet about mixed Scout and Guide activities is to be started if there is sufficient support. Would anyone interested please contact me at 63 Barholm Road, Sheffield 10, within a month, enclosing a stamped addressed envelope.

R. N. Maddison

'Camp Fire Cookery:' has been produced as a booklet for Guides and Scouts and all keen campers by the Food Information Centre. It is staffed by a team of experts specially trained in all aspects of food selection and cookery and the booklet contains some excellent recipes. Camp Fire Cookery is available free from the Public Relations Department at C.H.Q. Please enclose a self addressed label stamped with a 3d. stamp.

SENIOR APPOINTMENT AT COMMONWEALTH HEADQUARTERS

APPLICATIONS are invited for a practical business woman to be responsible for the 'household management' at C.H.Q., which includes the general office services, the maintenance of the C.H.Q. building and the provision of up-to-date office equipment.

This appointment is ideal for someone with a practical bent and interest in business efficiency and who is able to get on well with people. 'Oiling the wheels' of our busy Headquarters is a most important job, affecting the success of all our services to the Movement.

Please write as soon as possible to the General Secretary, Miss Baxter, marking the envelope Personal'.

C.H.Q. Staff Vacancies

As you will have noted from the June GUIDER there are several interesting secretarial vacancies at C.H.Q. and Miss Chambers, Personnel Officer at Headquarters, would be very glad to give you more details if you would like to contact her. For instance, we need:

An experienced Secretary/Shorthand Typist for confidential appointment on the staff of the General Secretary.

A Shorthand Typist, in her twenties preferably, interested in the Duke of Edinburgh's Award Scheme.

We are still pleased to consider applicants who do not want to work the full 35-hour week. Married women or older women returning to employment may be particularly interested in our varied opportunities.

Publications Department requires Editorial Assistant to take charge of busy Books Section, Candidate should be over 25, able to take responsibility and work on own initiative. Publishing experience essential.

A Book Buyer is required who would be responsible to the Chief Buyer for the purchase of books and miscellaneous goods. It is desirable that applicants should hold the Booksellers' Association Diploma or be prepared to work for it. Knowledge of the Movement is a definite advantage.

Please apply to the Personnel Officer for application form and further particulars,

FURTHER C.H.Q. STAFF VACANCIES

Registrations Department Clerks required. An 'eye for detail' is important and an interest in 'people on paper.'

Equipment Department

If you are interested in dealing with people why not become a Saleswoman in our C.H.Q. Shop? Both full and part-time staff, aged over 21, are required.

Our Shop also has a vacancy for a Saleswoman to deal with 'Sale or Return' Goods. The hours for this last position could, within reason, be arranged to suit the applicant.

Assembly Clerks required.

Packers-preferably with experience.

Junior Filing Clerk.

5-day, 35 hour week for the office staff. Shop has a 5½ day opening with a 5-day week rota for Sales Assistants. Three weeks' annual leave. Pension scheme, Pleasant offices in easy-to-get-to part of London.

Apply Personnel Officer, Miss V. Chambers.

Manageress, Guide and Scout Shop, Liverpool

Applicants are invited for the post of Manageress in this busy Shop at 20, Richmond Street, Liverpool, 1, which serves a wide area. Membership of the Movement essential; previous experience in the retail trade an advantage. Further details from the Personnel Officer, Girl Guides Association, 17-19, Buckingham Palace Road, London, S.W.1.

Our Liverpool Shop also requires a Sales Assistant.

FOXLEASE

Cook-caterer required in autumn. Interesting and responsible post. Full details from Guider-in-Charge, Foxlease, Lyndhurst, Hants.

(For vacancies at Waddow see page 242).

HELP GIVE THESE CHILDREN THE HOLIDAY OF THEIR LIVES



13,000 children from Dr. Barnardo's and the Children's Society are waiting to go on holiday.

You can help to give them the holiday of their lives just by saving tops from Shippam's Pastes and Spreads. Shippam's will give a penny towards their holidays for every top returned. Full details and a collecting bag are available from your local grocer or by posting the coupon below.

WE FEEL SURE THAT THE GUIDES IN YOUR COMPANY WOULD LIKE TO HELP IN THIS WORTHWHILE SCHEME. THEY CAN IF YOU SEND FOR COLLECTING BAGS WITH THE COLLECTION BELOW COUPON BELOW.

In return for your contribution to this worthwhile scheme, your company will receive a certificate of thanks and lapel badges to show that they have helped. It's nice to help the children. Start saving Shippam's tops now.

To: C. Shippam Ltd., Dept. H, East Walls, Chichester, Sussex We would like to help in the Holidays for Children Scheme. Please send collecting bags and full details of the Scheme.							
NAME							
ADDRESS	THERE ARE						
	white the same of						
	COMPANY.						

Classified Advertisements

The Girl Guides Association takes no responsibility for statements made in any advertisement here or elsewhere in the magazine, or for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement and connection therewith. advertisement not considered suitable. Advertisements for the sale of second-hand clothing (except uniform) cannot be advertisement not considered suitable. Advertisements for the sale of second-hand clothing (except uniform) cannot be accepted. (Uniforms for sale should not be sent to C.H.Q. Advertisers receive communications from applicants.) All advertisements must be received not later than the 1st of the month for the following month's issue. Please note advertisements must be received not later than the 1st of the month for the following month's issue. Please note charges: 6d. per word personal (uniform measurements count as one word); 1s. per word trade; Box No. 2s. 6d. (for members of the Movement, 1s. 6d.). Please send money with advertisements. 10% discount for series of 12.

THE GUIDE CLUB

The Guide Club would welcome new members. Past and present members of the Movement and members of Trefoil Guilds and Local Associations are eligible.

Entrance fee: £2 2s. Annual subscription: £5 5s.

(From 1st July-31st December, 1966 £2 12s. 6d.) Junior (18-22 years) entrance fee: £1 1s. annual subscription: £3 3s. (From 1st July-31st December 1966, 11s. 6d.)

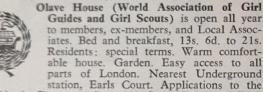
Luncheon members, £1 10s. Overseas membership: Entrance fee: £2 2s. Annual subscription, 10s. 6d., plus 15s. for every four consecutive weeks when using the Club. All single rooms have hot and cold water.

Single room, bed and breakfast, £1 5s.

Double room (with basin), bed and breakfast, £1 2s. 6d., (without basin) £1.

Members may bring guests, including husbands, to stay at the Club. Particulars from the Secretary, 46 Belgrave Square, London S.W.1. Tel Belgravia 7616.

OLAVE HOUSE



station, Earls Court. Applications to the Guider-in-Charge, 45 Longridge Road, London, S.W.5. Telephone: FRObisher 2574 (Guider-in-Charge): FRObisher 2605 (Guests).

EMPLOYMENT OFFERED

Josephine Butler College, Liverpool: Church of England Training College for Social Workers. The College offers training to all women of Christian conviction who want to further the ministry of the Church in the sphere of personal relationships and family life. Two or three year course for moral welfare work or one year course for the older entrant with good relevant experience. For further information apply to: The Principal, 34 Alexandra Drive, Liverpool, 17.

Required September or earlier, experienced full-time man or woman leader for Children's Club in North London (membership 5-15 years). Large premises, situated in area with big potential membership. For particulars of post, salary and conditions of service, write in detail to Home Welfare Secretary, Save the Children Fund, 29 Queen Anne's Gate, S.W.1.

Wanted: Resident Housekeeper for Howard House (home for 20 retired nurses). Work entails catering, oversight of 'dailies', care of linen and simple cooking on Cook's off-duty time. Excellent transport to London 35 mins. Pleasant working conditions, nice bed-sitter. All details from Miss Fish, Howard House, Vicarage Way, Gerrard's Cross, Bucks. (Gerrard's Cross 5258).

FOR SALE

Fund Raising? Ball pens are used by everyone. We supply Platignum ball pens at reduced wholesale rates. Your Company title, etc., can be diestamped as required. Pen cases in various colours (including Girl Guide colours). Profit over 50 per cent on cost. Details/Samples on request. Thompson & Robinson Ltd., 20 Churchfield Road, London, W.3. Tel. ACOrn 8770/3205

Advertising Pencils, superb Ball Pens, Combs, Brushes, etc., gold-stamped Company name, raise funds quickly, easily. Bran Tub Toys. Details Northern Novelties, Bradford, 2.

Funds, Bazaars, Fêtes: Raise funds with our parcels of attractive and inexpensive costume jewellery sent on sale or return. 50 per cent profit on cost. You pay only for what you sell. The rest you return. Send for details to actual manufacturers:— E. & M. Davies Ltd., 166 Goldhawk Road, London, W.12.

Help to increase your Company funds with scent cards, lavender, etc. Send 5s. P.O. or crossed cheque to R. Ramsdale Ltd., 58 Pall Mall, Chorley, Lancs.

Rosebud 62in. dolls specially made for dressing. 3s. each. Minimum order six. 3s. for 24 and over. Despatched by return on receipt of postal order. D. Glover, 344 Wakefield Road, Bailiff Bridge, Brighouse, Yorks.

Make your Christmas Bazaar a greater success than ever! Come and see our extensive range of toys, stationery and Christmas lines and novelties. Top quality selections of Christmas cards in packets and boxes to retail from of Christmas cards in packets and boxes to retail from 1s. 6d. for six and a special gross assortment, complete with envelopes, £2. 7s. value for only £1. 2s. 6d. Alternatively select from hundreds of attractive items at wholesale prices (40% profit on outlay) listed in our catalogue, or order our famous pre-packed parcels:

—144 6d. toys, or 72 1s. toys, or 48 1s. 6d. toys, or selection Christmas cards or stationery or jewellery at 52s. each parcel (4s. postage on orders under £10) J. E. Thomas and Son, (Cuffley) Ltd., 2A Handsworth Road, London, N.17. Road, London, N.17.

For sale, a few national costumes price 1s. each, to fit children of 7-11 years of age (Brownies). The first to apply will receive the same. Apply Miss E. Parker, 4 Mornington Road, Atherton, Manchester. Proceeds in aid of Guide funds.

Do you know??? that it costs no more than 5d. each for the supply of full-length ball point pens die-stamped in gold with your Company or charity. Minimum quantity one gross. Please print your requirement (maximum 30 letters) and send 60s. total cost for 144 pens. J. E. Thomas and Son (Cuffley) Ltd., 2A Handsworth Road, Tottenham, N.17. Introducing Talisman. See Talisman's delightful Christmas Card and Stationery range. Generous profit margins, 33\frac{1}{3}\% to 50\%, on outlay. Sell confidently to members and friends. Approval parcels. By return service. For Brochures, etc., write Talisman Greetings Ltd., 21 Titchfield Gardens, Paignton, Devon.

Original B.-P. Tenderfoot badge. What offers? Cortazzi, New Road, Cranbrook, Kent.

ACCOMMODATION

Holiday accommodation, Sussex, Bed, breakfast, and evening meal, or full board, weekends October—March; Apply Mrs. Jebb or Miss Cox, 8 Willowfield Road, Eastbourne (9572).

New Forest. Comfortable accommodation available for quiet holidays. Apply Miss Sandy, Goldfinches, Brockenhurst, Hants., who will be pleased to send details.

Cornwall: Florida Hotel, Bude on Summerleaze Beach. Ideal for families, walking, swimming, surfing. Proprietors: Mr. and Mrs. Russell (Guider). Brochures. Tel. 2451.

CAMPING AND HOLIDAYS

Guider and family require secluded site for caravan holiday in August. West country preferred, Box. No. 434.

Will any Company camping in August or early September please include four or more well-behaved (and unaccompanied) Guides? Box No. 430.

Lancing, Sussex: Guide Hall near sea available for Guide or Brownie outings. Enquiries welcomed. Mrs. Prideaux, 57 North Farm Road, Lancing.

Lifesaver wanted. Expenses paid. Guide camp, Newgale, Pembrokeshire. 27th July to 3rd August. Grade A. Apply Mrs. Tomlin, 46 Church Road, Malvern Link, Worcestershire (Malvern 2173).

Lifesaver required for Pack Holiday south of England, 3rd to 10th September. Box No. 433.

Lifesaver wanted Norfolk Coast camp, 9th-16th July, expenses paid. Apply Mrs. Nash, 7 Gaddesby Lane, Rearsby, Leicester. (Telephone: Rearsby 316.)

Guider helper wanted for Pack Holiday 13th to 27th August, Morden. Good excursions. Brown, 29 Maytree Avenue, Worthing.

Q.M. and Lifesaver needed urgently for Guide camp in Dorset middle August. Own Guides welcome. Box 438.

UNIFORM

Commissioner's Uniform and accessories, 38, 28, 42, £5. Box No. 435.

Guider's New Style Uniform Smallest Size. £4 o.n.o. Telephone: Ruislip 4479.

For Sale Brownie Guider's Uniform. As new, 37/26/38. Hat, jacket, skirt, belt, shirt, brown tie. £5 complete. Box No. 418.

Wanted: One canvas Guider's handbag (old-style). Miss Payne, 18 Somerset Road, Knowle, Bristol 4.

For Sale Guider's Uniform New Style. B.36, H.40, Hardly used. £4 10s. 0d. Box No. 436.

2 Guider's summer dresses 38/40 bust, £2 each; new style blue serge tailored suit, 38/40 bust, hips 42, £4 10s.; old style ditto, £3; blue nylon blouse, semistiff collar 38/40, 25s. all as new. Box No. 437.

COMING EVENTS

It's Coming. Ranger/Rover Moot, Jersey, 1st-2nd October. Details from J. Noel, Pomme D'or Farm, Bellozane Road, St. Helier, Jersey.

IN 'THE GUIDE'

In the 1st July issue there will be a knitting pattern of a jumper specially designed by J. Lister and Co. Ltd. which Guides can wear under the new overblouse. It has a V neck and three-quarter length sleeves and is a useful garment for Guide and non-Guide occasions.

In the 24th June issue details of a Camp/Holiday photographic competition for readers of THE GUIDE were published.

Will Guide Guiders please tell their Guides of the knitting pattern and the photographic competition?

STOCK ROOM AT C.H.Q.

As the Stockroom is being painted during August, it will be closed for 14 days. The last day for receiving orders is Wednesday 3rd August. The Stockroom will re-open on Wednesday 17th August.

Good Guides are

MESOWAX PREVENTS WASH-OUTS

MESOWAX not only withstands downpoursfrom above, but also rubbing from below. It protects canvas, yet also allows it to 'breathe', thus avoiding stuffiness. MESOWAX is ideal for water-proofing light, medium, and heavy-weight tents, marquees, covers and all canvas sports equipment. Simply applied by brush, MESOWAX is obtainable, brightly-coloured or colourless, in 1 pt. tins to 40 gall. drums. (1 gall. covers approx. 200 sq. ft.) Available from Camping, Scout & Guide Stores, Halfords, Gamages & Grose's 4/9 pint, 8/3 quart, 14/- half gallon, 23/- 1 gallon.

For further details and colour guide, please write to:-

GRANGERSOL LTD, (Dept. 6)

Imperial Way, Watford. Tel: WATFORD 24086







Foxlease, Lyndhurst, Hampshire

TRAINING BURSARIES

GUIDERS attending trainings at Fox-lease, Waddow, Netherurd, Broneir-ion, Lorne, and the Training Ship are eligible for Training Bursaries. A Guider may receive only one Bur-sary to help her to attend one training, and she must not have received a Bursary before. In exceptional circumstances, however, a Commissioner may recommend a Guider for a second Bursary. This applies particularly when a Guider is changing to another Branch or becoming a Commissioner. Travel Bur-

saries are available only for the nearest Training Centre.
Fee Bursary: This entitles a Guider to attend Foxlease, Waddow, Broneirion, Netherurd, Lorne, or the Training Ship at half-rate for a character of the started from

shared room.

Travel Bursary: Assistance is given to Guiders on the basis of four-fifths of the fare in excess of £1, and is available only for the nearest Training Centre.

Angela Thompson Bursaries: These are available for any Promise and Law training (not necessarily held at a C.H.Q. Training Centre) and are

WHERE TO TRAIN

of the same value as the fee bursary.

Guiders who apply for any of these bursaries should do so through their District Commissioners who will write direct to the Secretary, Training Department, C.H.Q. When applying, the District Commissioner should state the name and date of the training. Application must be made at least a fortnight before the training. Many L.E.As. also give generous help to-wards this type of Guiders' Training and a request for such assistance should be made direct to the Local Authority concerned.

COMMONWEALTH HEADQUARTERS -

Application for trainings at Foxlease, Waddow, Netherurd, Broneirion and Lorne should be made direct to the Training Centre concerned. Each application must be accompanied by the appropriate deposit and a stamped addressed envelope. Please state in original application whether you are a Brownie, a Guide, or a Senior Branch Section) Guider. Guiders attending weekend trainings may leave on Sunday evening or early Monday if unable to stay for the whole weekend.

The Training Centres also accept other bookings from organizations outside the Guide movement (e.g., L.E.A.s, Church groups, etc.) which, owing to lack of space, are not listed. Telephone calls are accepted be-

tween the hours of 8 a.m. and 8 p.m. only at Foxlease (Lyndhurst 2638) and at Waddow (Clitheroe 186).

FOXLEASE Lyndhurst, Hants.

JULY

(mid-week) Commissioners (By Invitation)

12-19 Brownie and Guide Guiders and Commissioners (Children under 5 yea may accompany Guiders)

Brownie and Guide Guiders 22-25 Aug. Leadership Training 29-8 for the 15-18-year-olds

AUGUST

Patrol Leaders' Training 12-22 26-30 Brownie and Guide Guiders

(Some sessions for Lone Guiders)

SEPTEMBER

Commonwealth Chief Commissioners' Conference

9-16 Holiday Period (For past and present members of the Movement and their mothers)

16-19 London Trainers

23-27 Wiltshire

30-Oct. 3 Adventure Weekend (For Senior Branch members and young Guiders aged 17-20)

OCTOBER

7-10 Brownie and Guide Guiders (Emphasis on training the Patrol Leader) (Some places reserved for Worcestershire)

14-17 Brownie and Guide Guiders 21-24

Senior Branch (General Training for all Sections)

28-Nov. 1 Brownie and Guide Guiders

(For Guiders who have held warrants between two and five years)

NOVEMBER

Brownie and Guide Guiders 4-8

11-14 Hampshire 18-21

Camp-fire (Special sessions on Acting and Mime Activities with Pack and Company)

25-28 Brownie and Guide Guiders

DECEMBER

2-5 Baptist Guiders (Deposit: 12s. 6d.)

WADDOW Clitheroe, Lancs.

JULY

8-11 Scouters/Guiders

Trefoil Guild (for Guild officials—Presidents, Chair-15-18 men, Secretaries, Treasurers, active or prospective. Only 2 applications ac-

cepted from any one Guild) 22-Aug. 1 Patrol Leaders' Training

AUGUST

9-18 Patrol Leaders' Training in Camp

6-Aug. to 2 SEPT. House open for Holiday-makers SEPTEMBER Camp-fire-' Sing and 2-5 Play' (A song and dance weekend for S.B. members and Guiders under 30) 9-12 Diploma'd Trainers (Emphasis on Current (Emphasis Trends in Adult Leadership Training") 16-19 Derbyshire 23-26 N.E. Lancashire 30-Oct. 3 Cheshire

OCTOBER 7-10 Brownie and Guide Guiders 4-17 Brownie and Guide Guiders 14-17 (15 places for Extension Guiders) Brownie and Guide 21-24

Guiders (Pre-warrant for the Guider, Cadet or Ranger Helper aged 17-20)
Cadet Guiders

28-31 Brownie and Guide Guiders Special sessions for Commissioners

NOVEMBER

Brownie and Guide Guiders 4-7 (Special sessions on Pack and Company entertain-

ment)
1. Guide Guiders
2. Senior Branch Guiders 11-14 Brownie and Guide Guiders

18-21 Yorkshire Central 25-28 (By invitation)

Fees at Foxlease and Waddow

20s. 0d. Shared room per day ... (Minimum fee for weekend £2)

per week ... £6 Os. Od.

Ouble room per day ...
(Minimum fee for weekend £2 11s. 0d.) 25s. 6d. per week ... £7 13s. 0d.

Single room per day ... (Minimum fee for 30s. Od.

weekend £3) per week ... £9 Os. Od.

Deposit 12s. 6d.

TRAINING SHIP GOLDEN HINDE

The following programme has been arranged for the 1966 season:

Senior Branch and Duke of 9-16 Edinburgh's Award candidates

Senior Branch and Duke of 16-23 Edinburgh's Award candi-

23-30 Senior Branch 30-Aug. 6 Guiders

AUGUST 6-13 Senior Branch 13-20 Senior Branch 20-27 Senior Branch

27-SEPT. 3 Senior Branch

SEPTEMBER 3-10 County Booking 10-17 Senior Branch

Applications, enclosing a stamped addressed foolscap envelope, should be sent to the Secretary to the 'Golden Hinde', c/o Branches Office, Commonwealth Headquarters, 17-19-Buckingham Palace Road, London

- SCOTLAND

NETHERURD HOUSE, Blyth Bridge, West Linton, Peeblesshire

TULY 8-12 Patrol Leaders* Patrol Leaders*
Patrol Leaders' Woodcraft 15-18 21-29 Camp 22-29 Patrol Leaders' Week* AUGUST

11-19 Patrol Leaders' Woodcraft Camp 12-19 Patrol Leaders' Week*

26-SEPT. 3 King George Leadership Course

SEPTEMBER

Guide and Brownie Guiders 16-19 (Pre-warrant training) Guide and Brownie Guiders

30-Ост. 3 Guide and Brownie Guiders (Places reserved for County Durham)

OCTOBER Guide and Brownie Guiders 7-10 14-17 Prospective Certificated Trainers

Guide and Brownie Guiders 21-24 (Places reserved for Perthshire)

28-31 Guide and Brownie Guiders (Places reserved for Glasgow South-West Division)

NOVEMBER Cadets 4-7 11-14 Rangers 18-21 Guide and Brownie Guiders 25-28 Guide and Brownie Guiders

DECEMBER

Guide and Brownie Guiders 2-5 (Places reserved for Fife) 9-12 Advanced

* Owing to alterations in the house, all Patrol Leaders' events will be held under canvas.

Fees at Netherurd Shared room per day ... Double room per day ... £4 10s. 0d.

Double room per day ... £7 5s. 0d.

per week ... £5 5s. 0d.

Single room per day ... £1 0s. 0d.

per week ... £6 0s. 0d.

Deposit 5s. 0d.

WALES

TULY

Patrol 16-22 Monmouthshire Leaders

25-30 Patrol Leaders

AUGUST 3-10 Patrol Leaders 13-19 Patrol Leaders

22-31 Drama Workshop

2-5 Senior Branch Members 30-Oct. 2 Herefordshire OCTOBER

7-9 Prospective Trainers

BRONEIRION, Llandinam, Mont.

14-16 Brownie and Guide Guiders (Places reserved for Cardiff and East Glamorgan)

21-23 Brownie and Guide Guiders (Places reserved for Denbighshire)

Welsh Camp Advisers and Pack Holiday Training 28-30

NOVEMBER

4-6 Drama and Handcrafts

11-13 International

18-20 Pre-warrant

Welsh Association of Youth 25-27 Clubs

DECEMBER

Mixed Activities (A training Conference for Scouters and Guiders in-terested in organizing joint camps, trainings, etc.)

Fees at Broneirion

Shared room per day ... per week ... £4 2s. 0d. Double room per day ... 15s. 6d. per week ... £4 14s. 0d. Single room per day ... per week ... £5

Deposit 7s. 6d.

ULSTER-

JULY and AUGUST Open for Holiday visitors

SEPTEMBER 9-11 Ulster Trefoil Guild Conference 16-18 Finaghy Local Association 23-25 Belfast Trefoil Guild 30-Oct. 2 Patrol Leaders

Adventure weekend (15-18 years, any Branch) 7-9

LORNE, Craigavad, Co. Down

14-16 County Tyrone Patrol Leaders East Belfast Guiders 21-23

28-30 Cadets

NOVEMBER Brownie Guiders 11-13 Brownie and Guide Guiders (Emphasis on music and drama in Pack and Com-

pany) Guide Guiders (Belfast pre-25-27 warrant)

DECEMBER Brownie Guiders (Belfast 2-4 pre-warrant) Brownie and Guide Guiders 9-11 (pre-warrant)

Fees at Lorne

Shared room per day ... 15s. 0d. per week ... £4 10s. 0d. Single room per day ... 16s. 6d. per week ... £4 19s. 0d.

Deposit 5s. 0d.

CAMPING

Camp-sites are still available at Waddow (equipped and equipped sites). un-Ulster Camp-site, Glen Road, Craigavad, Co. Down,
Lorne Camp-sites: Bookings to
Miss E. Henshall, 743 Shore Road, Newtownabbey, Co. Antrim.

Magilligan Camp-site, Co. Londonderry, N. Ireland.

(For full details see May GUIDER)

HOLIDAYS -

A Northern Ireland Holiday During July and August, Lorne is pen to Guiders and members of

the Trefoil Guild on holiday, Senior Branch and Guides over 14 are welcome with their Guiders.

Applications, with 10s. deposit, to the Guider-in-Charge, Lorne, Craig-

avad, Co. Down, Northern Ireland. (Full details in the May GUIDER)

A Holiday at Waddow

Places are still available at Waddow between 6th August and 2nd September for Guiders, members of the Trefoil Guild, their families and friends to take a holiday in the house and enjoy the surrounding country-

The four-berth Caravan may also

be hired for holidays at any time.
Applications to the Secretary,
Waddow Hall, Clitheroe, Lancs. (Full details in the May GUIDER).



BOOK REVIEWS

CAMPCRAFT-A NEW EDITION

Campcraft (Girl Guides Association, 6s. 6d.) has again been revised and is now available with added content covering several new aspects. The use of Frame tents, and how to erect and care for them, is included for the first time, as well as many additions which give the widest coverage to all the many facets of camping.

Many new illustrations are included and Campcraft continues to be a most valuable book, packed with practical suggestions and ideas for all who plan camps of any kind.

B.C.

Field Work For Young Naturalists by Maxwell Knight (Bell, 16s.) How encouraging it is for any Guider when the interest of a Guide or Brownie is aroused in natural history. Something they have noticed for themselves strikes a spark and the next step is to find fuel to feed the flame. Field Work for Young Naturalists might well be the answer. It is packed with endless ideas for exploring ponds, hedgerows, heaths, beaches, town and country gardens.

Why do some birds put ants in their plumage? Why do hedgehogs rub their flanks and sides with froth they produce from their mouths? No one knows the answers to many of nature's mysteries and the author wants to encourage young naturalists to find things out for themselves. The book includes a list of necessary equipment, easily home-made, sound advice about fungi and snakes, delightful pictures and a fully annotated book-list.

C.E.P.

Birds in Colour by Bruce Campbell (Blandford Press £1 1s.) Illustrated by the Danish artist,



A Fox Cub, one of the illustrations in 'Field Work For Young Naturalists'

Karl Aage Tinggaard, this book isn't only instructive but a joy to have. Some bird books, excellent as their contents are, all seem difficult for the amateur to use for quick reference, but *Birds in Colour* is the easiest I have seen. Beautiful numbered coloured plates come first with, if one may so describe them, 'birds of a kind' together, and the latter part of the book has numbered clear descriptive paragraphs. With this book in hand, one should be able to identify very many of the birds seen in the British Isles.

B.B.

Breaking the Language Barrier—continued from page 222

directions, complete a report or even locate the address of a prospective job in a telephone directory. In many communities older Girl Scouts, trained under the Laubach 'Each One Teach One' system, teach adults to read and write. This project has also been combined with citizenship classes for new Americans.

Girl Scout Troops have also been helping to enliven weekends and summer vacations for children who lack enriching experiences taken for granted by many. Excursions to nearby places in the community—museums, the fire station, the zoo, even the grocery store—are beyond the experience of most children living in crowded or disadvantaged areas.

Troops have organized activities for the children in a wide variety of ways—through hikes, trips, even weekend visits. Each project included the same basic ingredients: preparation of the children for the event, the fun of the activity itself, and the opportunity to discuss what happened. 'We gained as much as those we took on the trip,' confessed one Scout. 'We saw our city through new eyes . . . We learned, too, as we planned each detail of the trip, what to see, how to

keep track of the children, how to budget, how to handle emergencies, as well as how to prepare the place we would visit for our children . . . but it wasn't until we helped the children describe what they saw through pictures and words that we realized what this experience meant to them.'

There is no end to the services Girl Scouts can give to the non-English-speaking child or children and adults with other language barriers. No two projects are alike as the approach must be unique for each community, reflecting not only the need of those to be served, but the talents of those planning the service. Many of these service projects are long-term commitments and should not be undertaken without a thorough understanding of the job to be done. As one Senior Girl Scout wrote: 'It's hard work but it has its reward . . . each one of us has found something different; sometimes it's sad—some people have so little in the way of just physical comforts; sometimes it's discouraging . . . but it's like the book says . . . It's learning . . . it's fun . . . it's adventure . . . it's Girl Scouting.'

PROVED WINNER SINCE 1939

BUY BEFORE PRICES INCREASE (CARRIAGE FREE IN U.K.)

RIDGEHOLME TENT

GREEN HEAVY COTTON DUCK. (12 oz. THROUGHOUT)

LENGTH 12 ft.

8 ft. WIDTH

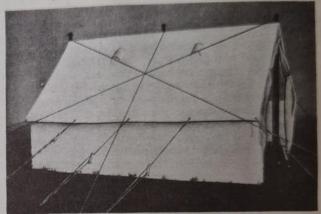
HEIGHT 6 ft. 6 in.

WALLS 3 ft.

2 Doorways,

Jointed poles-

3 Upright and one jointed Ridge



£40.2.6

Complete with Guylines, Runners, Pegs and Mallet

NIJER TENT



GREEN CANVAS 8 oz. WALLS, 12 oz. ROOF LENGTH 10 ft.

WIDTH 7 ft.

HEIGHT 6 ft. 6 in.

WALLS 2 ft.

2 Doorways,

Jointed poles-3 Upright and Ridge

Complete with Guylines, Runners, Pegs and Mallet

£33.15.0

TENTS IN STOCK

AT COMMONWEALTH HEADQUARTERS SHOP, 17-19 BUCKINGHAM PALACE ROAD,

LONDON, S.W.1.

London: 19 Green Lanes, Palmers Green, N.13.

Elimingham: 5 Ryder Street, 4.

Liverpool: 20 Richmond Street, 1.

Cardiff: 20 Working Street.

AT 5COUT AND GUIDE SHOPS:

London: 124 Newgate Street, E.C.1.

London: 124 Newgate Street, E.C.1.

London: 55 Woodgrange Road, Forest Gate, E.7.

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