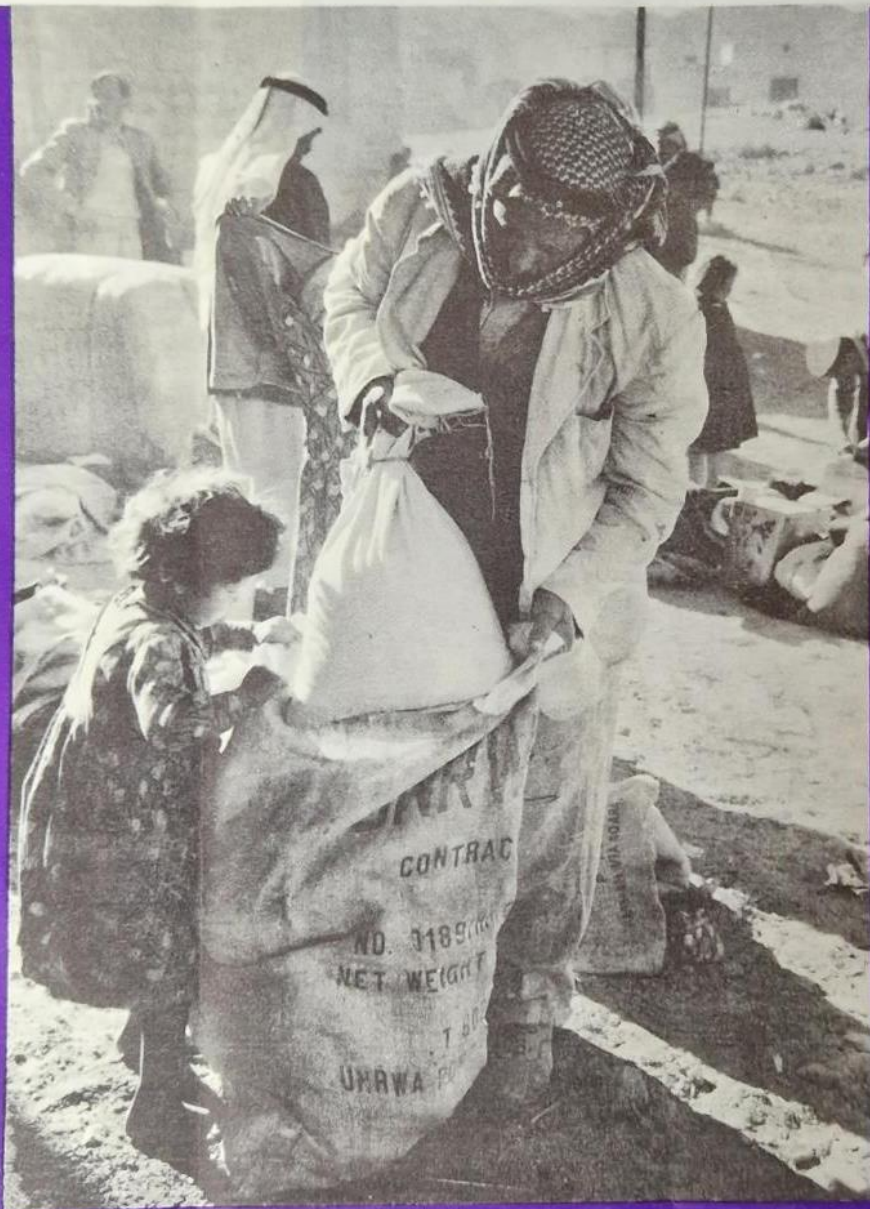


THE GUIDER

VOLUME 53 - No. 10 - OCTOBER 1966 - PRICE ONE SHILLING





THE ASSOCIATION'S PRESS RECEPTION

Miss Gibbs talks to a Westminster Sea Ranger and a Guide and Brownie from Pimlico and Millbank at the Connaught Rooms, London, on 14th September when, following the publication of *Tomorrow's Guide*, the Working Party Report, a statement was made to the press on the new approach to Guiding

Sangam—our new World Centre in India



Olave, Lady Baden-Powell, World Chief Guide, will open 'Sangam', our fourth World Association Centre near Poona, on 16th October. The Sanskrit word 'Sangam' means 'confluence of rivers'—a meeting place for Guides and Girl Scouts of all nations. By kind permission of the High Commissioner for India a tea party was held at India House on 6th September when about £325 was raised for 'Sangam'. Her Excellency Madame Hansa Mehta and Olave, Lady Baden-Powell received the 400 guests, and Lady Baden-Powell, the Chief's granddaughter-in-law, was Chairman of the Committee which arranged the party

COVER PICTURE: A refugee, helped by his young daughter, collects rations distributed by UNRWA every three months at Aqaba, southern Jordan. (See 'Refugees '66—Help the World's Homeless' on page 359).

THE GUIDER

OFFICIAL MAGAZINE OF THE GIRL GUIDES ASSOCIATION

(Incorporated by Royal Charter)

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MISS ANSTICE GIBBS, C.B.E.

'Tomorrow's Guide'



DEAR Commissioners and Guiders of the U.K.,

This letter to you all must go to press before the publication on 14th September of *Tomorrow's Guide*, but when you read it I hope that you will already have a copy of that small book which is very important to the future of our Association.

First of all, I want to advise you very strongly to read the whole Report and the decisions right through and, if you have already done so, I really think it would be worth doing it a second time! Those of us who have been studying it have found that it takes time to absorb the ideas and the main intentions and spirit which run through it and affect each recommendation. So please take your time because we have all found that it is the only way in which to arrive at a fully considered opinion and to visualize the effects.

This is not surprising as the slim volume in the shiny blue cover contains, in wonderfully concise and readable form, the Working Party's offer of a plan, crystalized after two years spent in absorbing facts and opinions expressed in a vast stream of written and spoken words.

I hope there will be many things in the Report on which the majority of us will agree, but we shall certainly be of one mind in offering our thanks to the members of the Working Party and our admiration for their skill and industry. Those of us who were in close touch with them while they carried out their task have marvelled at the way they conjured the extra hours out of each week to hold meetings and discussions, to travel, to think, read and write while they carried on their ordinary work. We are indeed grateful to them and also for the generous co-operation of their employers.

Now we start on an interim period in our Guiding and it will, obviously, be very important that every-

thing goes on for the present members, and that no one has a sense of marking time or a lack of continuity before the time comes to change over to the new ways. Meanwhile there will be opportunities for Trainers, Commissioners and Guiders to confer together and to train so that they are ready for the new programme.

The proposed Handbooks are going to be essential and, although the authors are already at work, it will be some time before they can be available in the required numbers.

All readers of the Report will realize that there is a lot of detailed work to be done before the decisions made can be implemented. A series of Ad Hoc Committees, set up by the Executive Committee last May, is hard at work and one of these is preparing an Implementation Programme which we hope to publish in the January, 1967 issue of *THE GUIDER*. The date for implementation of the new programme is likely to be January, 1968.

The latest census figures published in this issue prove once again that there is a great demand for Guiding. An overall increase of 22,018 brings our U.K. numbers to the all-time record of 644,234, but we would all like to see a higher proportion in the older age groups. The same trend continues: a large proportion of the available 10½—12-year-olds are Guides; an even larger proportion of the 7½—10½-year-olds are Brownies. A smaller proportion of the over twelves are Guides and our Senior Branch membership has increased very little in total or in percentage of the available girls.

Are the large numbers we attract having the experience of all that Guiding is capable of giving them? Could a larger number of older ones stay on, and come in, to find some of the things they are looking for?

The new plans outlined in *Tomorrow's Guide* present us with a challenge. They represent a very sincere attempt to ensure that Guiding continues to surge forward in the years ahead. Many hundreds of people, probably thousands, have contributed directly and indirectly to the proposals now agreed.

What about the making of the final decisions? This was a task which had to be carried out, and even with all ears glued to the ground, the achievement of a hundred per cent approval was always beyond the bounds of possibility and, in any case, perhaps not even to be desired!

Each one of us will have our reservations about something in the Report, but I am sure that together, in all our thousands, we shall accept this challenge with goodwill and understanding. How exciting it will be if this new approach provides in the end some of the answers we would all welcome.

Anshea Mills

[CHIEF COMMISSIONER FOR THE COMMONWEALTH]

Why Homemakers' Clubs Were Started in Basutoland by Bernice Mohapeloa

On 4th October Basutoland is due to become independent when the country will be known as Lesotho. An article on 'Guiding in Basutoland' will be published later.

BASUTOLAND is as yet an undeveloped country, largely rural. In the absence of industries there are no concentrations of population and the only 'town' is Maseru, the administrative capital, with a population of 5,600. It follows, therefore, that whatever work is done among women must suit rural conditions.

Let us therefore start with the geographical position. Basutoland is but a dot of barely 11,700 square miles in the heart of the Republic of South Africa, bounded by Natal in the east, the Cape Province in the south and the Free State in the north and west. Two-thirds of the Territory is mountainous and not easily accessible. This has much bearing on work among women because the scattered nature of the villages and the difficulty of communications deprive the women living

in the mountains of the opportunity of meeting one another and makes it difficult for club organizers to reach them.

Basutoland was eventually proclaimed British Territory in 1868 and the Basotho British subjects. As Moshoeshe, the ruler of the Basotho, had placed his country under British protection voluntarily he laid down his own terms. Amongst other things he asked that no Europeans should be allowed to settle in the country. He asked that Her Britannic Majesty's Government should send him officers to instruct the Basotho in the ways of civilized government, that missionaries should bring Christianity into the country and that traders should bring in their wares for the convenience of the people. This was on the understanding that all the white people would remain in the country only as long as they were engaged in their work, but that they would leave the country when they were no longer required in their various fields. The result is that there are no permanent white settlers in Basutoland; out of a population of a little over 800,000 there are only about 2,000 Europeans and a very few Asiatics who have trickled in through the Natal border.

The effect of many wars which have ravaged the country in its early history was that men were forced to be away from their homes and women were compelled to be self-reliant. They not only looked after the children but had, in addition, tended the family livestock and tilled the soil. When more settled times arrived the men were again forced to leave their homes, this time in search of employment, and once again the women were left to keep the home fires burning. Today it is estimated that out of a population of about 800,000 something like 130,000 able-bodied men are resident outside the Territory, mainly working in the mines of the Rand and the Orange Free State.

'In Basutoland practically all the girls between the ages of 10 and 16 are in school but only half the boys



Photo, and on page 333, by courtesy Central Office of Information, London

Grinding corn

in the same age range are enrolled'—(Education Department, 1957, and no substantial change has taken place since then). This is due to the fact that many boys have to herd stock while their sisters go to school. The result is that a very large proportion of the women are literate while only about half the men can read and write. Unfortunately, a change soon comes about and boys and girls change places in school, so to speak. The girls are given the advantage of early schooling but many of them stop attending school because most parents do not see the need of educating girls who are expected to marry at an early age. As a result, the proportion changes in Secondary and High School education where the number of boys predominate. By the time university stage is reached there is just a trickle of girls; this pattern will change, but the process will not be rapid.

The fact that most Basotho girls receive only primary education has the effect of narrowing their interests, with the result that they are left far behind in the race to absorb Western culture and they become the slaves of conservatism. Many men are highly educated and are efficient but their education leaves their women folk untouched; in fact, it sometimes produces unhappy homes where the husband and wife live in different worlds, and do not enjoy the same social status.

It is against this background that we must view the Homemakers' Clubs, started by the Basotho themselves to meet the need for improved conditions of living. These clubs were begun on a purely voluntary basis and in later years received token financial support from the Government. The Homemakers' Clubs were started as an effort to provide adult education to supplement the meagre education which most women had, and, especially, as a result of a great desire on the part of women to improve their homes. Sons who had been students living away from their homes demanded better standards than their mothers were able to give,

and the mothers realized this need for improvement and lost no time in asking for help. It is significant that every club started at the express wish of the women themselves. With sons and daughters going to boarding schools, where they acquire tastes for European standards, the women feel that they must bring their homes into line with the desires of the younger generation.

The range of these clubs is very wide indeed and the suggested programme for a year covers such things as sowing, cultivating, harvesting, preserving of fruit and vegetables, cookery, needlework, knitting, hygiene and health. The use of paper pulp for floors instead of mud, the making of pottery and grass-work are included not only for their beauty but for the usefulness as well.

In addition to the work that is done with individual clubs in their own localities, representatives go for five or six day training courses where the teaching is done by experts, such as agricultural officers, doctors and women qualified in domestic science, dressmaking and other subjects too numerous to mention.



Villagers learn weaving in the Roma University College Handcraft Centre

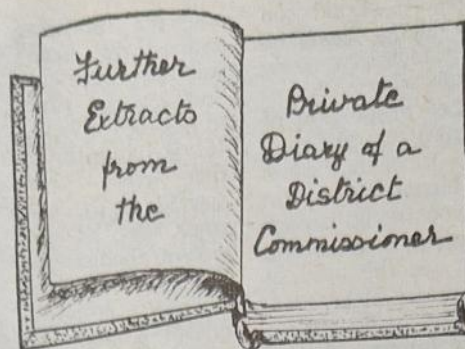
A Quiz for Guiders with no Camping Qualifications

1. *You have no Camp Qualification because*
 - (a) You do not like camping?
 - (b) It is really domestically impossible at the moment?
 - (c) You never really thought of it?
2. *Do you think camping is*
 - (a) Just a nice holiday for the girls?
 - (b) The most vital thing Guiding has to offer them?
 - (c) A good thing for those that like it?
3. *There is a reference to camping in the Warrant Qualifications. Are you*
 - (a) Not even aware it exists?
 - (b) Doing what you can to fulfil it?
 - (c) Studiously ignoring it?
4. *There is a chapter on camping in P.O.R. Have you*
 - (a) Ignored it?
 - (b) Studied it to see what qualifications you might take?
 - (c) Skimmed through it and decided it did not affect you?
5. *You have difficulty, due to home ties, in getting to camp. Do you*
 - (a) Ignore all references to camp?
 - (b) Do your best to see that your unit suffers as little as possible as a result?
 - (c) Recognize that camp is a good thing but use your excuse blithely?
6. *If there is a Camp Training in your area, do you*
 - (a) Stay away because you do not camp anyway?
 - (b) Go along to get as much as possible both for your own sake and your unit's?
 - (c) Go only if persuaded rather forcibly?

(Turn to page 359 to see how you rate.)

WINSTON CHURCHILL TRAVELLING FELLOWSHIPS

Applications for Fellowships in 1967 must reach the Winston Churchill Memorial Trust, 37 Charles Street, London, W.1. not later than 30th November 1966. For details apply to the above address.



JAMES said, you are like proverbial cat, is anything wrong? Replied, the Report comes out any day now. What report? said James. The Scouts are not only people to take long cool look at themselves, I said. We have done it too and results are to be published soon. Ha, said James, are you too going into long trousers?

Miss Trad on phone. Said, was it true that THEY had abolished Rangers? Said, dear Miss Trad, who are THEY? Replied, those people at Headquarters. Those people are us, I said, did you not write seven letters to Working Party and two postcards? They didn't read them, of course, said Miss Trad and added, you have not answered my question: *Have THEY abolished Rangers?* How should I know, I said, I have not seen Report, have you? No, said Miss Trad, but if THEY have . . . Yes? I said, sweetly. Oh well, she said, we had better wait and see.

Report has come. Am full of admiration for work undertaken on our behalf, determination to make full use of opportunity afforded to raise standard of Guiding—and trepidation for myself as D.C.

Miss Trad on phone. Said, Seas and Airs are as good as gone. Apparently Admiralty and Air Ministry don't think so, I said, as they have not withdrawn recognition. They have been GOT at, said Miss Trad, and added, rather surprisingly, what about purity? Mercifully Exchange cut in with long distance call for James.

Met Leonora Dash in grocer's. She said, I think it is exciting, I have two unit helpers lined up, I would like to have twenty-two copies of handbook and then we can start next week. Said, dear Leonora, you have undoubtedly read Report but not, I think, all that goes with it. We must wait for green light. I could cry, she said, I have wonderful plan for Guides into which they could fit all their symbols and things. Well, try the plan, I said, and fit all their tests and things into it. There are no activities you will use then that you could not use now if the Court of Honour wishes it. You have always run on Working Party lines, haven't you, with tests as poles for vaulting and not as crutches for a limping programme. I suppose I have, said Leonora, and looked pink and pleased. Stirring times ahead!

Your Play at Christmas

by M. E. B. Burnet

THE quiet and simplicity of the Holy Family, the eager shepherds, the proud Wise Men and the rapt attention of the small angels are all indelibly stamped on our adult memory for a very long time after we watch Guides and Brownies re-enact the Christmas story, and for the children themselves there is the opportunity to draw near to Bethlehem and the manger in a very real way.

In order to experience some of this for ourselves and our Companies and Packs we must set ourselves to solving the practical problem of finding a play. Every individual is drawn to a particular play by some strange sort of alchemy and it is difficult to

find the one which fires the imagination and which you can easily interpret in a series of visual images. Do please read and search for such a play; nothing less than that will finally content you.

If possible, avoid plays with whimsical characters, with names like 'King Frost'. Even young children are more convincing when portraying simple, straightforward 'real' people or animals. Plays written in rhyming couplets and very strict verse patterns should also usually be avoided as they tend to impose an unreal 'sing-song' quality in the speech—and consequently the atmosphere. A play with a minimum of speaking parts which has an

elastic cast list—can be contracted or expanded as the situation develops. 'Any number of shepherds' provides a wonderful safety margin.

The *Play List* compiled by Eileen Peake and obtainable from C.H.Q. is an invaluable source of information on every kind of play for each age group. *A Collection of Christmas Plays for Guides and Brownies*, published by the Girl Guides Association at 3s. 6d. (postage 6d.), is also a tremendous help with much practical information. Do not neglect your local County Library. Some are positive gold mines, some are not, but it is certainly worth inquiring.

When you have chosen your play, study it very thoroughly with your own particular Pack or Company in mind. If you do not have an acting or miming tradition, at this stage in your programme do introduce acting games and activities. You will find that *Acting Activities* by Phyllis Bergel and Eileen Peake (price 1s. 9d.) will provide you with many good ideas and you will be able to watch the individual Guides and Brownies and try to sum up their capabilities.

By far the best way to study your play is to make a detailed prompt copy for yourself in which you mark out every move made by every character alongside the text and write in details of the cues for sound effects, music and lighting and any other information. When you start your first rehearsal, thus armed, it is important to make it clear that you are going to give everyone a chance to read the part of her choice (as well as your choice). Take time before making your final casting decisions, otherwise heartbreak will follow when you find that through initial lack of judgement you may have to take away a coveted part.

Your play is cast and rehearsals proceed. Follow your prompt copy and do not make impromptu changes (unless, of course, some of your original ideas prove impracticable because of the size of stage, lack of curtains and so on) and, above all, do resist the temptation to 'gild the lily' with a beautiful move which came to you just before the dress rehearsal—this spells certain disaster. Talk with each girl about her part,

whether large or small, and thus assure her that she is vitally important to the success of the whole; coax out her own interpretation of the part and try to avoid 'showing how it should be done' for the inevitable result is mimicry, and the Guide or Brownie will feel no growth of characterisation nor will she learn anything lasting about acting.

Do not be depressed if, in the midst of rehearsals, you and the cast find it difficult to re-capture the excitement and sense of performance that you felt on the first reading. If you truly experienced this in the initial stages it will return in the end, no matter how you may despair of it; conversely, never start to produce a play unless you all experience this initial excitement and thrill.

The dress rehearsal is now approaching and we must finalize the arrangements for the costumes. If you can draw at all ('pin figures' will do), buy a large packet of plain postcards, one for each member of the cast, and on it write the actor's name and the part being played. Sketch roughly how you wish the character to look and accompany the sketch with little written instructions such as 'sandals will do', 'blue tights', alongside the appropriate part of the anatomy. In this way you can try to work out a scheme of complementary and contrasting colour, and there is a very good chance that mother will have a working idea of what is required instead of having to rely on a breathless message which begins 'But, Mum, Brown Owl (or Captain) says I must have a hat with fur on it and pink tights . . .'

Miss Jackson's articles in *THE GUIDE* (particularly 'Costumes for Christmas Plays' in October, 1965) are invaluable and I advise you to get hold of a copy or to follow her costume notes in *A Collection of Christmas Plays* (already mentioned).

Take your dress rehearsal as calmly and confidently as you can, encouraging whenever possible, never criticising actual performances but only drawing attention to errors in cues, entrances and exits and other purely technical details. Try to have a free evening between the dress rehearsal and the actual performance and the actresses will 'gather themselves' and have more stamina.

(Continued on page 355)



Illustrated by Bernice Carlill

Should a Christian be Interested in Politics?

by Edward Patey, Dean of Liverpool

YOU sometimes hear it said that politics are a 'dirty game' and that this is not the kind of thing with which Christians should be concerned. Nothing could be further from the truth.

First it is necessary to get straight the Christian attitude to the world. Some boys and girls who undergo a dramatic conversion are encouraged to disassociate themselves from worldly things. They no longer go to the cinema or to dances, they give up smoking, they become increasingly careful about the kind of people they choose for their friends.

There is a sense in which Christians are rightly called to be 'other worldly'. An over concern with the amusements and interests of the world may create an obsessive desire for selfish pleasure and life becomes increasingly lived as a superficial quest for sensation. In this sense a Christian has to beware of 'the world, the flesh, and the devil.'

This point of view must not lead to a desire to escape from the responsibility which living in this world imposes on every human being. It is in this world, here and now, that we are called to live out our Christian obedience. As the Bible reminds us, God so loved the *world* that He sent His Son into it.

A party which tries to evade this-worldly responsibility is a travesty of Christianity, for man's relationship with God has to be worked out in terms of our relationship with our fellow men here and now.

First of all then, young people should be encouraged to take an intelligent interest in the world in which they are growing up. This not only means a lively appreciation of the discoveries of science, but also the exhilaration which comes from meeting new kinds of people in new situations which modern travel can give. A man cannot claim to love God whom he has not seen, says St. John, unless first he learns to love his neighbour whom he has seen.

Concern for the neighbour has long been a key fact in Guiding and Scouting. Now community service has become an important element in most youth organizations and in many schools. Schemes such as the Duke of Edinburgh's Award scheme, community service volunteers, and Voluntary Service Overseas give ever wider opportunities for the experience of neighbourliness.

Christian Aid weeks, Oxfam, 'Feed the Minds' and similar campaigns now introduce boys and girls to the more complex economic problems which face the world and there are many practical things which they can do in response to need as they begin to understand it.

The big problems of war and peace, of the fair distribution of the world's goods, and of social and international justice cannot be solved by goodwill and voluntary effort alone. They require political action, both through international organizations such as the United Nations and through national government. In the democracies, governments operate through a party system and it is impossible to work effectively in politics other than through the party machine.

No political party has the monopoly of Christian virtue. Allegiance to a party may often bring a real strain to the Christian conscience but there is no avoiding this plain fact. In the modern world it is impossible to fulfill the Divine command to love our neighbours as ourselves other than through politics. Far from being a 'dirty business', it is one of the major channels through which we express our obedience to God.

(The Dean of Liverpool will be glad to answer questions on the subject of this article and to send a list of books for further reading. Letters should be addressed to him c/o The Editor.)

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BLOCK LETTERS PLEASE

Letters to the Editor

'Tomorrow's Guide'

The urge to write this letter came to me when I was holiday-making in the Welsh mountains, far away from my usual Guiding environment, and has remained with me on my return. Like so many other Guiders, I am waiting till 14th September to read the *Working Party Report* and a question which is sure to be asked is 'What do the pioneers think of the changes that are going to be made, those who did so much for Guiding in the early days and especially in the vital years of expansion between the two World Wars?' Many of them knew the Founder personally and learned their Scouting and Guiding from him; if they are still sufficiently interested in Guiding and in young people to read and study the recommendations their opinions will be of interest and value, their approval and congratulations should be highly prized and their doubts, if any, should be listened to.

As one who had her early training from some of these pioneers and who, though well beyond retirement age as a Guider and a trainer, is, at the moment, still active, may I say how much I should value knowing their reactions to *Tomorrow's Guide*. Can they be encouraged to put them on paper for us, so that as we read with interest the letters which will be published from present day Guiders of all ages and experience, we may know what those who were in the game at the beginning think of the new rules?

In nearly fifty years as a Guider I have never before written a letter to the Editor of *THE GUIDER* for publication. It must be the mountain air which has given me the energy to get this one on to paper plus my early memories of Girl Scouting and Girl Guiding!

OLIVE HILLBROOK (Surrey and Greater London)

A Mechanical Chair Will Give Her Some Independence

I wonder if anyone would care to contribute towards the cost of a specially designed mechanical chair for an English Guider I met during a recent visit to New Zealand. Helen Bell, who held warrants in Hastings, Hayes and West Wickham between 1940-1957, became ill on her way to work in New Zealand about 1957 and has been in hospitals and homes almost ever since. When I met her she was the only young person in an old people's home and I was immensely impressed by her indomitable spirit and determination to live as full a life as possible. She suffers from an incurable heart condition, contraction of joints and generalised muscular weakness. At that time, although she couldn't open her incurved fingers, she managed to do some painting for New Zealand Guide Headquarters and to produce, with her own paintings and excellent lettering, a monthly Letter for the large

Company of Lone Guides of which she is still, I think, the Captain. For several years Helen Bell attended her Company camp and since I met her she has written, in co-operation with another Guider, the *Lone Handbook for New Zealand*.

What impressed me, as much as this Guider's spirit and courage, was the way in which the New Zealand Guide Association has completely adopted one of our Guiders and for years has given her friendship, help and, most important of all, a feeling of security and belonging. Now her Guide friends are trying to raise £130 for a mechanical chair which would give her greater independence. One grant of £25 has already been promised and it is much hoped that another from New Zealand may be forthcoming.

I am willing to collect contributions or they may be sent direct to Miss M. Iles, M.B.E., General Secretary, New Zealand Girl Guides Association, P.O. Box 2622, Christchurch, New Zealand.

H. A. TOFT

(Yew Tree Cottage, Kerdford, near Billingshurst, Sussex)

Taunton's Rover/Ranger 'Over the Stile Club'

Members of the Senior Branch may be interested in an excellent piece of combined Rover/Ranger service carried out by the Taunton units. A year ago they were asked to start a club for the mentally handicapped, and, starting with a nucleus of eleven members, the 'Over the Stile Club' was founded.

The meeting place is a large Red Cross Hut and the hosts and hostesses went along a year ago with rather natural feelings of apprehension. The members arrived, somewhat nervous and worried as most of them had never before left the familiar background of their homes and parents, and the latter told the Rangers that never since their children were born have they been able to leave them to be entertained by other people.

At first the strangers, as they were then, sat quietly round the room, just looking and doing nothing. With gentleness and patience, the Rovers and Rangers have now broken through, the membership has doubled and it is a very lively band which meets once a fortnight and regards the Rovers and Rangers as real friends.

When I visited the Club I was tremendously impressed by the happiness and warm friendship which pervades it. Everybody was doing something, the blind boy who sits happily just feeling glass marbles, the group modelling plasticine and the more active ones who, helped by Rovers or Rangers, knock a ball over the table tennis net or play bagatelle.

A week or two ago the members were taken on an all-day outing to Bristol Zoo. Presents had to be bought for parents and friends at Weston-Super-Mare

and the next stop was the Scout and Guide Hut where the Weston Rovers and Rangers had prepared a splendid tea.

Rangers wishing to start a similar club should contact the local Mental Health Training-Centre and seek the co-operation of its Principal. Members should be of similar ages; Taunton found when they once invited children to an evening that their own members were intimidated by the children's bounciness. Members of voluntary organizations might help with transport, and a note in your local paper would be useful. Some Area Youth Committees and County Mental Welfare Officers authorise grants and the latter will deal with insurance.

Helpful equipment includes bagatelle, magnetic football, table-tennis, skittles, small billiard table, plasticine, etc. A record player is a must!

HILARY MOSS

[Public Relations Representative, Somerset]

The Golden Hand Test

Is it really necessary to get an outside Tester for the Golden Hand Test? Time simply flies by for the average Brown Owl whose interests lie not in Guiding alone. She works hard with her Golden Hand Brownies to ensure that they know all their clauses, but the tedious search for an outside Tester, and the arranging of a day and time which suits Tester, Brown Owl, Brownies and their parents—as well as sorting out transport difficulties—are, to my mind, unnecessary work.

A lot of people have to be involved with no guarantee that the whole procedure will not have to be repeated because one Brownie was too nervous to read semaphore. How much time could be saved if the rules and regulations permitted each Brown Owl to test her own Golden Hand Brownies. I simply hate having to impose continually on other busy people, particularly as I feel strongly that nothing would be lost—but a lot of time saved—by doing the job myself.

RUTH JOHNSON

[Brown Owl, 1st North Aston Pack, Oxfordshire]

A True Story

This afternoon, nearing Commonwealth Headquarters at lunchtime, I saw a man coming towards me, one arm in a sling, the other carrying a case and he was limping badly. As I was about to pass him he almost collapsed against the wall and I saw that blood was streaming from cuts on his face and dripping on to the plastered arm. I went up to him to see if I could help and he told me that he had just had a bad fall and felt rather sick. He was recently out of hospital after having had a crash in his lorry and was on his way back to St. Mary's, Paddington, for a check-up. He looked so ill that I went with him to the corner and suggested getting a taxi but he said he hadn't enough money for that and would prefer a bus. Very much against his will, I gave him enough money for a taxi which he accepted on condition that I told him my name and address. I said to send it to me at Girl Guide Headquarters,

at which he looked quite incredulous and said 'but it was a party of Guides that knocked me over, a whole lot of them.'

I felt very ashamed and horrified. Unfortunately I could well imagine how it could have happened as though the majority of parties visiting H.Q. are delightful, courteous and well behaved, there are others who seem to be oblivious of anyone but themselves.

I told this story at lunch to three people who at once said 'What was the Guider doing?' Perhaps she wasn't there.

A disciplined Company is aware of other people and considerate to others on the pavement and elsewhere. If this had been so, surely this accident wouldn't have happened. As Guiders we must make sure that our Guides can be relied upon to be disciplined and courteous. There must have been others who saw this incident; what was their impression of the Guide Movement?

IRIS MORRISON

(NOTE: Unfortunately this story of disorder in the street is often repeated inside C.H.Q. Visitors and members of the staff are liable to be knocked into as groups of Rangers, Guides and Brownies hurtle up and down stairs, four abreast. One of the Guiders at lunch, though she hadn't seen the accident, had seen the Guides and had narrowly escaped being knocked over herself.)

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CENSUS OF MEMBERSHIP

1965 and 1966

	ENGLAND		SCOTLAND		ULSTER		WALES		British Guides in Foreign Countries		GRAND TOTAL	
	1965	1966	1965	1966	1965	1966	1965	1966	1965	1966	1965	1966
Commissioners	2,734	2,822	684	718	102	107	224	219	22	23	3,779	3,896*
Secretaries	3,737	3,914	241	253	55	37	182	186	9	10	4,224	4,400
Guides	35,802	37,913	7,875	8,000	1,348	1,387	1,604	1,761	243	269	46,872	49,330**
Guide Clubs, Members of	693	752	—	—	—	—	70	69	—	—	763	821
Cadets	2,071	1,930	431	446	75	67	194	192	—	—	2,771	2,635
Land Rangers	5,262	5,025	644	609	133	159	344	344	8	4	6,378	6,141
Sea Rangers	2,842	2,682	184	172	50	28	228	216	—	—	3,304	3,098
Air Rangers	529	538	46	37	11	7	15	15	23	20	624	617
Guides	185,180	189,884	38,753	37,926	5,599	5,786	9,369	9,823	645	607	239,546	244,026
Brownies	242,041	254,348	51,344	52,867	6,596	6,970	11,345	12,237	2,056	2,240	313,382	328,662
Lones (Rangers and Guides)	430	488	118	95	—	—	13	17	12	8	573	608
TOTALS	481,321	500,296	100,320	101,123	13,969	14,548	23,575	25,079	3,018	3,181	622,216	644,234*

** Included in this total are at least 1,202 Rangers who, also being Guides, are not included in Ranger totals.
Extension Section totals are now included in relevant Branch totals.

* This includes seven unattached Commissioners.

	ENGLAND		SCOTLAND		ULSTER		WALES		British Guides in Foreign Countries		GRAND TOTAL	
	1965	1966	1965	1966	1965	1966	1965	1966	1965	1966		
Local Associations	1,184	1,252	437	444	32	38	143	127	10	10	1,806	1,871
Guide Clubs	62	64	2	2	—	—	4	5	—	—	68	71
Senior Branch Units	57	67	—	—	—	—	1	3	2	2	58	72
Cadet Companies	163	161	41	43	5	6	12	14	—	—	221	224
Land Ranger Companies	583	574	75	77	24	19	36	32	1	1	719	703
Sea Ranger Crews	272	267	22	23	3	2	19	17	—	—	316	309
Air Ranger Flights	49	46	4	4	1	1	1	2	1	1	56	54
Guide Companies	9,431	9,501	1,825	1,808	286	283	512	486	31	35	12,085	12,113
Brownie Packs	11,691	12,085	2,388	2,446	320	327	573	610	103	105	15,075	15,573
Lone Companies	55	54	12	10	—	—	2	2	1	1	70	67

AGE GROUPS

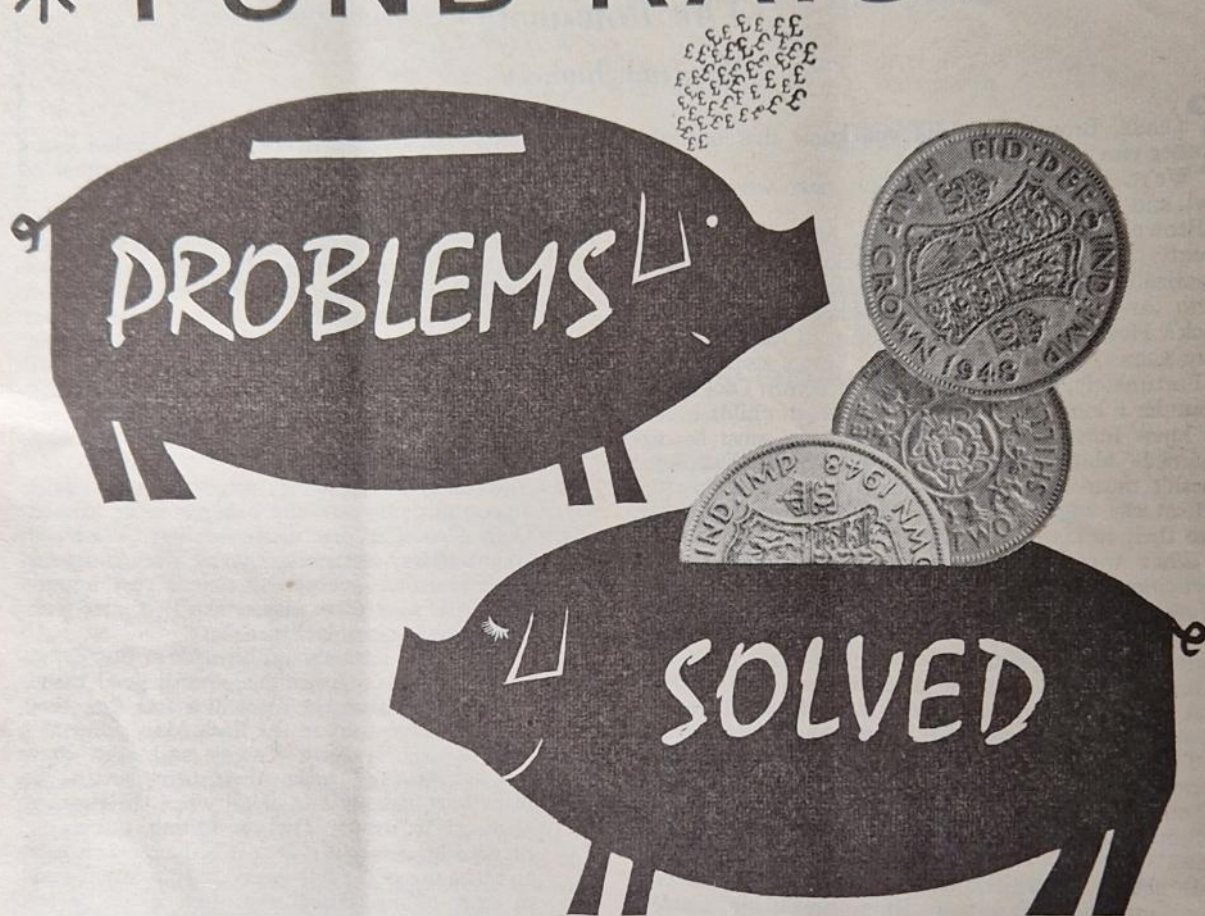
	ENGLAND		SCOTLAND		ULSTER		WALES		British Guides in Foreign Countries		GRAND TOTAL	
	1965	1966	1965	1966	1965	1966	1965	1966	1965	1966		
7 1/2 years	36,030	38,140	9,938	10,207	1,501	1,523	1,772	1,964	329	458	49,570	52,292
8 years	68,198	71,822	13,419	14,065	1,765	1,906	3,191	3,424	641	652	87,213	91,869
9 years	74,677	78,781	14,150	14,584	1,742	1,827	3,454	3,813	568	615	94,591	99,620
10 years	67,963	70,823	11,200	11,625	1,430	1,636	3,089	3,299	494	481	84,176	87,864
11 years	55,056	56,184	12,996	12,815	1,307	1,340	2,605	2,662	267	266	72,231	73,267
12 years	48,034	49,878	10,206	10,059	1,257	1,330	2,375	2,557	198	206	62,030	64,030
13 years	37,733	38,936	8,401	8,255	1,229	1,291	1,997	2,054	119	101	49,479	50,637
14 years	24,625	24,652	5,934	5,496	1,027	936	1,329	1,411	69	53	32,984	32,548
15 years	12,987	13,230	3,057	2,995	681	672	812	753	42	27	17,579	17,577
16 years	6,221	6,140	1,354	1,306	299	291	434	399	16	14	8,324	8,150
17 years	5,173	4,968	1,115	984	150	167	300	329	4	10	6,742	6,458
18 years	4,062	4,001	1,104	1,006	161	143	236	255	5	2	5,568	5,407
19 years	2,300	3,220	765	940	153	131	109	154	1	5	3,328	4,450
20 years	2,187	2,183	786	745	151	156	106	82	2	7	3,232	3,173
21 and over	36,075	37,338	5,895	6,041	1,117	1,199	1,766	1,923	263	284	45,129	46,785
TOTALS	481,321	500,296	100,320	101,123	13,969	14,548	23,575	25,079	3,018	3,181	622,216	644,234*

TREFOIL GUILDS

	ENGLAND		SCOTLAND		ULSTER		WALES		British Guides in Foreign Countries		GRAND TOTAL	
	1965	1966	1965	1966	1965	1966	1965	1966	1965	1966		
Guilds	651	663	78	82	19	19	22	23	1	1	773	790†
Members	13,286	13,774	2,288	2,213	539	572	426	441	20	27	16,670	17,155†

† Included in these totals are 2 extra-Territorial Guilds and members not under any County.

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The Pow-wow

by Jean Jauncey

PLEASE, Brown Owl, did you know that my baby brother was two yesterday?

'We're going for our holidays next week, Brown Owl, and ...'

Brown Owl forces herself out of the clutches of twenty-four pairs of small, sticky hands. She is practically deafened and quite panic-stricken. How on earth can she control the eager tongues of her lively Pack? How are the Brownies going to learn testwork, play games, lend a hand, if they won't stop talking?

Fortunately, a solution was given Brown Owl by the Founder a long time ago; he knew about children, and he knew most of all that their tongues must be disciplined along with themselves—and disciplined doesn't mean *repressed*. Children must talk, they are still at the stage where nearly everything that comes into their heads must come out through their mouths.

What was Lord Baden-Powell's solution to this particular aspect of character-training? The Pow-wow, of course! Brown Owls who teach in Primary Schools will know the value of 'Talking Time' or 'News Time' at the beginning of the school day; the floodgates are opened and the overflow pours through so that the water can run quietly and slowly thereafter. Pow-wow was invented for exactly the same purpose.

That's all very well, says Brown Owl, but how does it work? Why is it any easier to stop them all talking at once at Pow-wow? Perhaps a few golden rules collected through the bitterest of experience would help.

1. First, Brownies must be manoeuvred into that invaluable Pow-wow Ring (invaluable, because Brown Owl is then in a position to see and be seen by each individual Brownie at the same time). The Pow-wow Ring is, of course, just like the Brownie Ring, only smaller, with the Brownies close together in order that no one has to shout to be heard. This manoeuvre is usually fairly easy to accomplish as Brownies are always ready to hold hands in a circle.

2. No Brownie can speak until she has given a



Waiting to speak at Pow-wow

Illustrated by
Jennetta Vise

secret sign, by placing her first and second finger on the ground in front of her, which must be acknowledged by Brown Owl.

3. Brownies must be encouraged to decide for themselves, before they speak, whether their subject is likely to interest the Pack. Brown Owl must be careful how she gives criticism on this point but, fortunately, it is often given for her by the Brownies themselves. Brownies, like grown-ups, have to be very insensitive if they fail to notice that their story or joke was a flop.
4. No Brownie may be allowed to monopolize Pow-wow. Extroverts must learn to take their turn and to be brief.
5. Shy ones, or Brownies with naturally quiet voices, must be carefully brought in by Brown Owl, even if it just means saying, 'Wasn't it your birthday last week, Mary? What did your mum and dad give you?' This is very important; it is so easy to choose the Brownies with the loudest voices each time!
6. Plans for the Pack should be made at Pow-wow, such as parties, expeditions, special good turns, etc., etc., so that the Brownies feel that they really do have a say in the Pack Management.
7. Finally, Brown Owl, Tawny and even Pack Leader must all make their contributions to Pow-wow, usually last of all when the storm is abating. If Brown Owl is feeling rather exhausted by this point, then it is the ideal moment to make use of Tawny—especially if she is good at story-telling, which she often is! It doesn't need to be stories, though. It can be a new song, a new game, or something to show—like a bird's nest, a rare wild flower, or an interesting 'treasure' from home.

There is one last point to cover. At what moment in the Pack Meeting should the Pow-wow be held? Quite simply, if it is a very noisy Pack, probably straight after the first letting-off-steam game. Try it and see, it might work rather well. If you are a model Brown Owl with a model Pack then stick to the more orthodox pattern and have your Pow-wow near the end of your meeting.

Uniform

QUESTIONS YOU'RE ASKING

- Q. Can warrant badges be worn on the lapel?
- A. No, warrant badges are not worn with the new style blouse and cross-over ribbons.
- Q. Can cross-over ribbons be worn with the cellular shirt?
- A. No.
- Q. Are short sleeved blue and white check blouses stocked?
- A. No.

MOVEMENT

DESIGN

A Tradition of Change

by Janet Cozens, C.H.Q. Assistant Training Adviser

A CONTRADICTION in terms? It reminded me of a challenge that the Rev. Wilfred Wade threw out to us some years ago in a series in which sympathetically disposed non-members helped us to see our weaknesses. 'In all your thinking and planning for the future, are you concerned with working out an idea, or with preserving a tradition' was the gist of what he said. The implication was, of course, that we should be 'working out an idea', and so we should, but it is in doing just that, that we have developed our 'tradition of change', a tradition which it is right to preserve.

The original idea, the fundamental principles and methods of Scouting and Guiding remain the same: (compare *Aids to Scoutmastership* by B.-P., published in 1919, and *The Pathway Over the Hill* by Mary Chater, 1966, and see for yourself that this is so). The basic human needs of the young people for whom Scouting and Guiding exist are the same as they always were and the attitudes and qualities required in the adults who are their leaders remain unchanged.

The circumstances in which those adults try to meet those basic needs through Scouting and Guiding have not remained the same. How could they?

—a game for boys had to be made suitable for girls
—*Girl Scouts became Girl Guides (and how they hated it!)*

—a programme originally planned for the 11–14-year-olds had to be developed for the over-14s who wanted to stay, and a suitable one devised for the under-11s who clamoured to come in.

—*so we had Senior Guides and then Rangers, and Junior Guides, who then became Brownies (via Rosebuds!)*

—an experiment tried out with a few boys on an island had to be worked out in the back streets of Liverpool and Glasgow.

—*drainpipes took the place of duckponds as a source of adventure.*

—ideas that came to birth in the mind of one man in a particular country had to take root and grow

naturally in totally different cultures round the world.

—*Brownies became Bulbuls, Ladybirds, and Little Bees.*

—activities designed for energetic young people with all their faculties of mind and body had to be re-thought to meet the needs of the physically and mentally handicapped who wanted to be Scouts and Guides.

—*the measure of their courage became not the length of a swimming bath but two steps taken alone in the hospital ward.*

As the years went on, other changes had their effect, changes in the structure of society, in education, in the attitudes and accepted standards of behaviour, and in the outward circumstances of young people and those who led them.

—new fields of knowledge and experience are opened up—*Rangers take to the air—fashions change—and we discard our black stockings and return our studs and cuff links to our brothers.*

—education progresses—and a Scout no longer faces 'Be able to read and write' as a First Class Test, as once he did.

—techniques advance—and *tape-recorders, washing machines and frame tents come to stay.*

—the structure of society changes and with it the availability of adult leaders—we gear our use of man-power accordingly (all too slowly at times).

—we find ourselves in danger of becoming Philistines—*so music and drama are restored to the place which B.-P. meant them to have.*

—we find too much 'parlour Scouting'—*so underline outdoor programme in the warrant requirements*

—or too little Patrol System—and *emphasize that in the same way.*

—Brownies are stuck with no incentive at the age of 9—so we institute a Ladder; Guides are bogged down with too much to do for Second Class—so we shorten it.

—people take to living in flats with central heating —so alternatives for Brownie 'fire lighting' must be found.

—new hobbies and interests become popular and within the scope of ordinary boys and girls—so Rangers climb rocks, Guides take up angling —and so on, and so on, and so on.

Pendulums swing and sometimes we are required to swing with them, and sometimes to counter-balance them. We have been doing it ever since 1910; the one thing we can't do is to stand still. 'A Movement must move.'

There have been mistakes, of course—

—tinkerings, additions and alterations made without sufficient reference to the original idea, but only to its current manifestations, 'adapting adaptations' instead of re-thinking from the beginning; misguided efforts to raise standards by imposing standardization, a totally different thing.

—a temporary over-emphasis on one aspect of a many sided programme, chasing the latest hare,

—and there has also been refusal to change owing to a mistaken loyalty to tradition, or through complacency or lack of vision.

Where concern has truly been to work out the original idea in the present situation, there changes have come naturally and of necessity, and when made they have been found to be good. This is not keeping up with 'The Rolling Stones' or following fashion or being 'with it' (already an out-dated phrase); it is simply making the 'response to environment' which is a necessity for all life.

This means being aware of the environment in order to respond, meeting needs which are dominant now, with tools that are effective now, in ways that are relevant now, using a language that is understood now—all in order that through necessary change we may continue 'to work out the idea'.

This, after all, is what the Working Party has been working at. Why? Just for the fun of it? No! Just so that the Rangers and Cadets, the Brownies and the Guides shall continue to have the fun of it, now as before.

In the Pack

Keeping Things Moving

by Catriona Douglas

CURLING into a ball is a hedgehog's trick and what a delightful surprise it is to see him on his legs scampering at fair speed, full of interest and curiosity and looking for food. Some of our Brownies tend to curl into balls but if something interests them they become alive and enthusiastic.

How do we learn what is the world of our Brownies? The main world of any child is where she lives. How much do we know of the home? Do we know the parents well? If not, we must try to get to know them.

In the Pack meeting we can try to discover the hidden world of Brownies in various ways. Using gloves or socks, painted or stitched, ask each Six to put on a puppet show about any thing it likes. This may teach us quite a bit about their world.

At Pow-wow ask what secret dreams the Brownies have; many will be repeated but not all. Encourage their own ideas, try to bring out their world.

Suggest to a Brownie she is in a group of girls her own age who have never been to a Brownie Meeting and let her describe 'Brownies'. This can be very revealing.

Encourage spontaneous play, perhaps most likely to happen at Pack Holiday. For example, last year our Brownies, shrouded with blankets and accompanied by shrieks, descended on the Guiders as ghosts. By our praising and encouraging what started

off to be a joke the Brownies had by the end of the week created a story to fit the dressing up.

On the practical 'what to do' level, if there is anything dominant locally, e.g. a works, a hill, a new bridge, an old building, see if Brownies' eyes directed to it see it the way we think they do. See if a model can be made of a local farm, factory, church, school or hospital. The value from this is not so much in the model as in discovering detail and points of interest. Get someone connected with what's chosen to come and explain what goes on there.

Let your Pack adopt a country, not just on Thinking Day. Choose a particular country, know its Brownie terms, use some of the language, try to invite a member of that country to come and talk about it.

What of music and dancing—in other words, a concert? Don't say you couldn't do it. Parents and friends are the most readily delighted audiences in the world and probably Brownies the most natural performers. There is almost certainly someone within or without the Guide circle who will help. Let the concert be for a local need or for the needs of the adopted country.

Parents, local specialist, someone from another country, a 'non-Guide' friend and many more can all help to keep us moving. To the few suggestions given here your own Pack could add many more.

Keeping Things Moving

by Elizabeth Robertson

As we struggled to keep tents anchored in the gale that swept across Brownsea Island, I thought with some amusement of this article's title—'Keeping Things Moving!' Then, when there was time to think, I thought how this seeming contradiction, particularly in this place, was at the very heart of Guiding—the firm basis of our programme, with its emphasis on character training, as our Founder saw it (and with his vision 'got moving' on Brownsea) and our need, especially today when so many superficial sources of excitement are available to the Guide age-group, to build an exciting programme on this firm basis. How are we to keep things moving?

Do we spot some sudden interest aroused by a chance activity and fan the spark? For example, perhaps some competition has shown a real talent for or interest in making a floral decoration. Then is the moment to get some local expert to give some instruction and practice. Where do we go from there? A competition? An entry in a local show? The opportunity for a good turn to a hospital, Home or individual? The follow-up is important!

Fanning the Sparks

What other activities may spark off an interest? A Patrol project, including finding out some little fact about local history, might, with careful direction, build into compiling a book on the district. A challenge to make up a menu for a special occasion could lead to creating an occasion—cooking the meal, inviting guests, making suitable decorations, etc. So many interests can be developed from a small start. Similarly, how might you set about 'keeping things moving' with, for example, a Company that is keen on singing, a Patrol which shines at acting activities? Have another look at your Company. Can you spot any sparks waiting to be fanned?

An accident in the neighbourhood, a fire or some dramatic rescue may provide the right moment to brush up First Aid or rescue skills. 'If you had been there, how could you have helped?' You throw that out to the Company at the next meeting. The next step will probably be to arrange for someone to instruct in the appropriate skills and then in activities provide plenty of opportunity to practise the skills in a realistic way.

Did the news of the Guide Channel Swim inspire any 'off-shoot' activities? Perhaps you could organize a local challenge on smaller lines or some test of physical endurance of a different nature, walking, climbing, commando course, ensuring that the appropriate training has been given before any such undertaking is made. This brings us back to the solid basis so essential in all we undertake, otherwise our efforts are not only wasted but may be foolhardy. Can we

'cash in' on any other outside events, international, national or local, or any passing craze, and channel them into our programmes with some exciting and gainful end product?

Teaching the Skills

To 'keep things moving' in the Company, it is essential that the interest is either there or aroused in a natural way and the need for its development inspired. Imposed, it loses much of its value. Next the skills must be taught and practised at the point most suitable to the particular activity. To pursue an interest without the skills simply leads to frustration. Finally, opportunity to practise the skills and pursue them to an exciting or rewarding finish must be given.

Competitions are a very good way of arousing an interest and may even provide the incentive to follow it up, but we must always be careful to watch for the moment when a Patrol or Company is ready to undertake a project or pursue an interest for its own sake. Let's not spoil this precious moment, the aim of our character training, the legacy, if you like, of Brownsea Island.

A HEALTH CHALLENGE

1. Let each Patrol choose a family, perhaps the recruit's family. From a suitable catalogue cut out pictures of footwear for each member (i) for everyday wear (ii) for social occasions. Have a display and give reasons for choice made. 'Is it a good idea to buy shoes by mail order? If not, why?'

2. Make up a challenge at a P.L.s' training and use during Patrol Time. Each Guide keeps a personal score which she aims to improve at a later date. The scoring should be fully discussed at the P.L.s' training so that the P.L.s know the reason behind it.

(a) *How many hours' sleep do you have?* (7 hours? 8 hours? 9 hours? 10 hours?)

(b) *When do you clean your teeth?* (After breakfast? After each meal? At night?)

(c) *How often do you wash your hair?* (Once a week? Twice a week? Every fortnight?)

(d) *How often do you wash your hair brush and combs?* (When you wash your hair? Once a month? Once a week?)

Similar challenges can be added, such as 'How often do you change your school blouse, your stockings, your underclothes?'

'How much exercise do you take every day?'

'How often do you brush your skirt, clean your coat collar?'

K. C. GRAY



DANCE/DRAMA

by Christine Walby

A GREAT deal is talked and written about dance/drama, and music and movement, but the scope of this short article is limited simply to what has actually been tried in a Guide Company; tried not by experts, nor even particularly well informed laymen, but by Guiders who believed in the valuable contribution these activities could make and who were willing to experiment.

Assuming that the decision to 'have a go' has been made, it is important to remember at the start not to be too ambitious, to allow each girl to work at her own speed and in her own way, and not to force Guides to 'perform', although in many cases they will ultimately feel that they would like to present the results of their efforts to the Company or an even wider audience.

Simple beginnings seem most satisfactory, for example, interpretations in movement of rhythms, emotions or moods. The following are some of the ideas we have used:

1. Give Guides a list of well known sounds such as a typewriter, church bells, a pneumatic drill, and ask them to execute these different rhythms in movement; similarly with rhythms beaten out on a tambourine or tin.
2. Each group spreads a large sheet of brown paper on the floor, and over this is suspended a bag of salt on a string. Make a hole in the bag, allowing it to swing freely, and the escaping salt will make a pattern on the paper which Guides may be asked to try and express in movement.
3. Each group produces a large pattern in coloured chalks and then tries to translate this into movement. If groups show their work other Guides can be encouraged, having watched, to try and reproduce the patterns on paper. In this way they will study and analyse movement more closely and perhaps be helped in their own efforts.
4. Suggest a mood to be expressed, such as anger, joy, tranquillity.
5. Give each group a picture or poster or newspaper cutting and ask the Guides to express their reactions to it.

Illustrated by Prue Wallis Myers

Many of these may be done either individually or in groups but always the accent should be upon everyone taking part although only to the extent each Guide wishes. Help will probably be needed in getting variety of movement. This can be achieved to some extent by suggesting working at varying levels and speeds, and exploring space in many different directions with different parts of the body. It can also be pointed out that the body need not always rest on the feet.

Most groups of Guides respond very readily to all types of music with a spontaneity, imagination and unselfconsciousness which is fascinating to experience; much, however, depends on the music which should be chosen carefully to ensure considerable variety within a fairly short space of time. Try playing the music through and find out from the Guides if it conjures up any ideas in their minds. (Response usually comes swiftly but if it doesn't help could be given by suggesting a general theme which allows for a variety of interpretation—e.g. 'Chaos' or 'An Eastern Scene'. Then play the music through several times while groups work out their ideas—in action not discussion.)

An interpretation of a long narrative poem in movement and dance, with a mixture of music and speech, offers tremendous scope for using the talents of the entire Company. Not only do 'characters' abound, both animate and inanimate, but Guides can select appropriate music and devise any simple properties to be incorporated.

Great sensitivity is frequently shown in treatment of more serious topics and many groups are fully capable of producing something which, because it has been conceived, executed by and really involves all those taking part, can be a thrilling contribution to a Guide service.

What of the pros and cons of such activities in the Guide Company? Some of the more important 'pros' are surely that Guides will gain in self confidence and awareness of themselves; they will, perhaps, learn to move more gracefully, learn to listen and concentrate more closely and to appreciate all types of music; they will use and develop their imaginations, think and work for themselves, for and with others, and in working out a theme they will be encouraged to think more deeply about it. (Continued on page 349)



On the Go



1. Rugby Scrum (for Guides: also No. 2 and 3)

Apparatus: 1 ball per Patrol or group of 5 or 6.

Each Patrol forms a circle with arms round neighbour's waist, and in the centre of each circle on the floor is a ball. Patrols race, in this formation, to opposite end of the room or playground, keeping the ball within the circle of feet. Any Patrol losing the ball must return to the starting point and start again.

2. Tower Ball

Apparatus: 1 tower (empty 'Vim' tin) and 1 ball per Patrol. Chalk.

Each Patrol has a chalk circle about 6 ft. in diameter; in the centre stands the tower. One member of the Patrol stands in the circle to defend the tower. The rest of the Patrol stands round the circle and tries to knock down the tower with the ball.

(Can also be played as a competition by aiming at another Patrol's tower, defended by one of the other Patrol).

3. Pirates

Apparatus: Bean-bags or balls numbering one less than the number of Patrols.

The Patrols with bean-bags try to make ten consecutive passes amongst themselves. The Patrol without a bean-bag—the Pirates—tries to intercept a bean-bag and the Guides start passing amongst themselves. First Patrol with ten passes wins.

K. DALES

1. Moonlight, Starlight (for Brownies: also No. 2, 3, and 4)

Played indoors or outside when a torch adds spice! 'Bogey' stands in her home with her back to the Pack which stands behind its starting line. Pack chants:

'Moonlight, starlight, Bogey won't come out tonight.'

It moves forward, trying to reach Bogey. She replies 'Oh yes, he will.' At the word 'will' Bogey

Illustrated by Catharine Towner

turns round and chases the Brownies who are safe when back behind their line. Any who are caught help Bogey.

This kind of activity allows the children to shriek and shout and be gloriously uncontrolled in a very controlled situation. Perhaps as adults we don't always appreciate this very real need of children to go beyond the limits of controlled behaviour to let off emotional as well as physical steam. We should allow it occasionally, with our blessing.

M. HEWITT

2. Newspaper Tap

Brownies in Sixes are given two or three batons (made up of rolled up magazine or newspaper, held with 'Sellotape' or string) per Six.

On the word 'go' the Brownies try to get rid of the baton by tapping another Brownie with it. If 'tapped', the Brownie must take the baton and then quickly find a new owner! The game continues until a given signal when the Brownies return to their Six corners and count the number of batons held by their Six, the Six holding the lowest number being the winners.

This game can be played indoors or out, providing that boundaries are set.

(Perhaps it should be stressed that the Brownies 'tap' each other with the batons or bad feeling may be aroused!) The game can be given an exciting twist by making the batons gelignite sticks or the latest '007' gadgets.

3. Fox and Rabbit

Brownies in threes, two forming an archway or 'burrow' and the other inside as a 'rabbit'. Two other Brownies chosen as (a) the fox and (b) the rabbit.

1. The fox starts to chase the rabbit who dodges in to any 'burrow' to escape.

(Continued on page 349)



GROWTH

by Gwendoline Johnson

HAVE you ever thought why we should be called the Guide Movement? This implies that our activities are organized towards some special end, involving orderly progress with a sense of purpose rather than haphazard fun or 'keeping them out of mischief one evening a week.' Whenever we move we are seeking to fulfil a need. We may brush off the irritating fly or flee from more threatening circumstances but we also reach to grasp the things important to us—the things which not only maintain life but make it worth while. Many powers are given to us but lie dormant unless, at the appropriate time, our environment stimulates us to move—to make the effort necessary for personal growth and fulfilment. Our body movements are often quick and easily observed but remember the changes within us, slow and almost imperceptible (like the bud opening into a flower seen only when the film speed is greatly increased). We notice that Jane's recently purchased Brownie uniform suddenly no longer fits and, ruefully, we note that Mary's experiment with grown-up hairstyle has played havoc with the angle of her Guide cap, but what about the less obvious changes in an individual's interests, her way of thinking, feeling and responding to life? How sensitive are we to her changing needs and do they influence our programme? Do we provide the opportunities for development at the crucial time?

Coming to Terms With Reality

The intellect grows as well as the body, involving increased capacity to think and to learn more complex skills. The recruit is asked to memorize the Laws, the Second Class Guide shows that she is trying to put them into practice, but the First Class Guide is expected to show deeper understanding of the principles involved, to have grown in moral insight through selective experience, example and discussion. The Brownie learns skills useful in her home—to look after herself and participate in household chores, but the Guide or Ranger learns to give more responsible service in the wider community. She acquires skills which help her to earn a living, to run a home of her own, to spend her leisure time profitably and to achieve civic competence. As a girl mounts the stages of Guiding, building on knowledge already gained, we aim to 'increase life-space'. The young Brownie's concern with self and a world of imagination and fantasy gives way to the need to come to terms with reality and other people's views.

Emphasis on physical and intellectual skills in the Pack's activities is thus replaced by stress on social skills in the Company. The Brownie is largely dependent on adults and adheres to Brown Owl's standards, constantly seeking her attention and approval, whereas the Guide has an increasing need for acceptance by

people of her own age. She desires primarily their respect and the security of belonging to a group, to which she is fiercely loyal as 'we' takes over from 'I' in conversation.

It is awareness of the importance of gang spirit which gives the Patrol System as the corner-stone of Guiding. Badges not only give definite standards against which the developing individual can gain the satisfaction of measuring progress, but they satisfy the need that contemporaries should recognize this success. Social approval boosts self-esteem and gives confidence to tackle problems ahead. The Guide Service Flash seems ideally related to adolescent needs and yet, in my Company, remains unsought. One reason for its rejection is the adherence to the status symbols of this particular group. The recruit fixes admiring eyes on the First Class or Queen's Guide badge of her P.L. and her interests seem channelled from then on—proof that other Guides' influence is what really counts.

Developing New Relationships

Adolescents need to develop a new relationship with adults in order that they may move towards the independence of maturity. Activities should be group determined and produce a social climate of genuine friendliness and companionship, including an opportunity to share fun with older folk. To use the words of the Founder, there should be 'decentralising of authority and giving of support, without irritating supervision.' So often, in Pow-wow, Brown Owl produces the ideas, draws out a response and shapes the children's attitudes, but Captain must be prepared to see her 'inspiration' firmly rejected by democratic vote at C.O.H.

Independence of adults is fostered by such activities as hiking and camping. Guidance is appreciated, but the Guides want freedom to experiment, to follow new interests (encouraged by the variety of Proficiency Badges) and to widen their experience. In this quest for self-determination, courage to meet new challenges comes from the security of knowing adult help and understanding to be available, if needed. One calls to mind the Guide learning to swim, who has been taught the movement and braves her first length, keeping within grasping distance of the side of the pool. Badge clauses which promote health and good appearance also contribute to building self-esteem, and mixed activities—such as a B.-P. club—give opportunities for achieving right relationships with the opposite sex.

Alongside the need to accept responsibility and for recognition of increased status is the need to give, to

(Continued on page 349)

On the Go—(continued from page 347)

2. The rabbit who was previously in this burrow, must immediately get out and is now chased by the fox.

3. Should the fox catch the rabbit they exchange rôles and the game continues.

4. After a short space of time, the rabbits and burrows should exchange places to ensure that expended energy is equally shared out!

The success of this game depends on the Brownies realizing that the fun of the game lies in the speedy exchange of 'rabbits' to confuse the fox. It can be played indoors or out, but care should be taken to set boundaries.

4. Cat and Dog Tig

Two Brownies are chosen as 'catchers', one as a cat, the other as a dog. On the word 'go', any Brownie caught must make the animal noise of the 'catcher' who touched her. The result is an energetic, noisy game and the winner is the Brownie with the most animal noises to her credit at a given signal. Two new 'catchers' are then appointed and the game begins again.

This game may be played indoors or out, providing that boundaries are set. To make the game more fun, the catchers can change their rôles to wind and rain or aeroplane and express train, etc. An added advantage of this game is that numbers do not matter and so it is a good choice for the opening game as Brownies can join in as they arrive.

I. E. SMITH

Growth—(continued from page 348)

experience the satisfaction of making a worth-while contribution to community life. Paul Hanna referred to 'the great energy of youth requiring only a dynamic purpose to make that force the most constructive factor in social progress'. The concept of service as embodied in the Guide Promise gives this 'dynamic purpose' and justifies our claim to be a Youth Movement.

The principles of Guiding, so aptly related to unchanging, basic human needs, cannot be improved upon, but we look to advice from the Working Party to help us recognize these needs in their contemporary guise and meet them more adequately in future Guide activities.

Dance/Drama—(continued from page 346)

The 'cons'? Chiefly that such activities take time—does this matter if we believe in their value—and they demand from us a willingness to experiment with infectious enthusiasm and to strive to get to grips with something which may be new and different. For those of us who are not convinced that dance/drama has an infinitely valuable contribution to make, the 'Newsom Report' has a very valid comment:

Moving is Doing

1. You are a Pop Group due to make a record which you hope will be in the top ten.

(a) Practise a song accompanied by home-made instruments.

(b) Design a cover for the record.

2. Your Land Rover breaks down while travelling in Africa. To be acceptable to the nearest tribe, you must prove that:

(a) you are resourceful by

(1.) Finding an edible leaf.

(2.) Finding a twig from a tree that is good for burning.

(3.) Making a means of catching an animal.

(4.) Demonstrating some way of finding north without using a compass.

(b) you are thrifty by producing three examples from your Patrol.

(c) you have the gift of entertainment by producing a three-minute item for camp-fire.

3. Following compass directions and given number of paces, find letters which form word showing where cache of food is hidden. Cook this without utensils.

4. Quickie: Improvise a rope and with it raise a tumbler of water ten feet off the ground without spilling it.

J. DIXON

5. Obstacle Race Challenge

The P.L. arranges an obstacle course and first sets a time limit for her Patrol to finish it. Then the Guides try it in other ways, e.g. holding a spoonful of water, a lighted match, blindfolded or while balancing stones on the back of the hand. Stopping to 'freeze' at a signal from the P.L. can also be added.

6. Kim's Game Target Practice

The P.L. sets out some objects, perhaps 10-12 twigs, bird pictures or Guide badges from other countries. When her Patrol has looked for a minute the Guides turn their backs while she removes one object. As soon as a Guide knows which one has gone she whispers which it is to the P.L. and, if correct, she goes to the target area and tries to be first to roll a ball through the legs of a chair or hits a target with a fir cone or, perhaps, jumps a tiddlywink into a cup. This gives the quick ones something to do while the slower ones in the Patrol have more time to observe the objects during the first turns.

J. LINES

'Doing something for its own sake is a principal aim, not only of education but of life . . . they are better people for having had the experience of doing something, even if they never do it again.'



Singing Games for the Pack

by Dinah Cadogan

LET us face facts. As adults, some of us can sing and some cannot. Some thoroughly enjoy singing and some say 'it is not for us!' Have you ever met a child who does not like 'free expression'—acting, miming, letting off steam in some form or other? If 'dressing up' is included, all the better!

I do not pretend for one moment that I am an expert in the field of music, drama or the arts in any shape or form, but I do know that my Brownies would not consider it a Pack Meeting if something from this group were not included each time.

Why? From the Brownies' point of view, like everything else, it is FUN. They are all joining in the game, and, if they do not know it, it does not matter—they will soon pick it up.

From my point of view, all can be given an opportunity, both in group play and sometimes as individuals. Here is a practical way for Brownies to learn to give in, to share, to give and take, and to play their part in the whole. It helps to make the Pack spirit and, in fact, 'the Brownie Pack'.

There are a number of acting songs, singing games, some with lots of words, some with constant repetition, others with traditional rhymes, some old favourites and others with rhymes that need to be learnt before trying to play the game. The choice is endless—the Guider's notebook ever-expanding. Her part is to realize the teaching value behind this type of rôle play and how to make the best use of it.

What goes well with one group of children does not always work out with another, so do not be disheartened at your first attempt at introducing these into your meetings. It is no use introducing a game like 'Punchinello' (*A Baker's Dozen*) where one Brownie chooses an action, unless previously the Pack has had a little experience in rhythmic movements. Otherwise you will find disaster, with a giggling Pack waiting or a dumb Brownie looking forlorn; or a Brownie doing such a complicated action the others could never hope to copy.

If your Pack has not been used to singing together, I suggest you take an old favourite tune that the Brownies automatically know like 'A hunting we will go' and play the game 'The wheel is breaking down' (*Dozens of Games for Brownies*, page 41). This will get them moving together. Then introduce 'Harry McGarry' (*A Brownie's Dozen*). Here the tune must be learnt, but there is an added rhythm and actions—hop, jump, skip, dance, etc.—which are marvellous for letting off steam!

Illustrated by Elizabeth Wall

Then can come your opportunity to widen the Brownies' experience. Do not think all Brownie singing games must be British and they need not be childish. For example, 'Hey, Little Lassie' from Sweden (*Singing Games for Recreation, Book II* by Janet Tobitt) is more of a controlled dance, and there are hundreds to choose from now, that the present day Brownie can enjoy. As your Brownies get more used to expressing themselves through this type of game, I am sure you will find you enjoy looking for more.

Ideally, the singing game is sung unaccompanied, but for the Pack that needs support at the beginning you will find accompaniments in most books. Perhaps some of the Brownies can play recorders, or some kind parent or friend be prevailed upon to come to the Pack Meeting to play the tune on the piano for the Brownies to learn. To keep a good rhythm, I suggest the use of a drum or something similar. Peas in a tin, sticks, saucepan lids or just clapping with cupped hands.

The Brownie Record, used with *A Baker's Dozen*, includes some real favourites the Brownies will enjoy.

I assure you, through experience, that once you start on singing games for fun there is no ending.

Singing Games Books stocked at C.H.Q.

A Baker's Dozen (1s. 6d.; postage 6d.).

Dozens of Games for Brownies (2s. 6d.; postage 6d.).

Singing Games for Recreation—Book II. (1s. 6d., postage 6d.).

Brownie Singing Games Record

Side 1: The Brownie Song, Gabel Huntsiman, The Seven Capers, If I were a Fair One, Two Jolly Sailor Boys.

Side 2: How Many Miles to Banbury? Here Comes an old Man from Hull, Brownie Bells. (Price: 12s. 6d., postage 1s. 3d.).



Headquarters' Notices

COMING EVENTS

An Exhibition of Wildlife photographs taken by H.R.H. The Duke of Edinburgh will be held at the Tryon Gallery Limited, 41, Dover Street, London, W.1, from 22nd November to 14th December.

It is being held in aid of the World Wildlife Fund and the photographs will be sold for this purpose. The exhibition catalogue will also be sold for the Fund. The photographs of birds and animals were taken by His Royal Highness on tours in different parts of the world including the Galapagos Islands, Australia, Antarctica, the Pacific Islands and Lake Rudolf in Kenya.

A Commonwealth Circle meeting will be held at Commonwealth Headquarters on *Thursday, 6th October*, from 6.30 p.m., when the speaker will be Mr. Rex Hazlewood, Editor of *The Scouter*.

There will also be a visit to Waltham Abbey and Gilwell on *Saturday, 8th October*. Applications from members should be made direct to the Honorary Secretary of the Commonwealth Circle.

TO ALL COMMISSIONERS

You will remember reading the article concerning uniform in the April *GUIDER* when Commissioners were told that they could either wear the new blouse OR their present white shirt with collar and tie but that after a period of six months they would be asked if they wished to continue with the present white shirt as an alternative. Six months have now passed and I would be glad to hear, briefly on a postcard, Commissioners' views on this question.

M. COLLINS
[Chairman, Uniform Committee, C.H.Q.]

WORLD ASSOCIATION COLOUR SLIDES

35 mm. transparencies, with descriptive commentaries of Guiding and Girl Scouting in many countries of the World, are available from the World Bureau, Publications Department, 132 Ebury Street, London, S.W.1.

Prices: To hire per set: 5s. each. For sale per set: £2 10s. each. Packing and postage 1s.

Details of all sets can be sent on request if a stamped addressed envelope is enclosed.

OUR CHALET

Winter Session 1966-67

OUR CHALET will be open from 22nd December, 1966 to 11th March, 1967, and from 23rd March-1st April (Easter).

Please note that as an exception (made possible by the early date of Easter in 1967) Our Chalet will be open for winter sports from 23rd March to 1st April.

A number of vacancies remain for the Easter period and if you are planning to take your Guides abroad at that time you are advised to apply as soon as possible.

Summer 1967 Periods for Booking

13th May	-20th May	(Whitsun)
23rd May	-1st June	(Friends of Our Chalet)

4th June	-15th June
18th June	-29th June
2nd July	-12th July
19th July	-29th July
30th July	-9th August
13th August	-24th August
27th August	-7th September
10th September	-21st September

(Ranger Adventure Week)

24th September - October

(The Juliette Low Session will be held from 18th July to 8th August.)

Applications, to be made to the Guider-in-Charge of Our Chalet, can be considered from 1st October, 1966, and bookings can be made for part of a period but not in between one period and the next.

During 1967 and 1968 from 15th June to 31st August additional simple accommodation will be available in a small house near Our Chalet for groups of 20-24.

Preference will be given to the Senior Branch. Accommodation includes living room, small kitchen (wood stove), dormitory with foam-rubber mattresses and blankets, leader's room, outside sanitation. Cost: 3.50 francs per head per night which includes tourist tax, equipment, light and wood. Catering and cooking will be the responsibility of groups.

NOTICE BOARD

The All England Air Ranger Weekend from 31st March-2nd April, 1967, will be held at the Bulmershe College of Education, Woodley, Reading, Berkshire. The fee for the whole weekend will be £3 10s. Application forms may be obtained from Miss J. Shurmer, 8, Swainstone Road, Reading, Berkshire.

'Contact' is a valuable opportunity for all Air Rangers both from the north and the south and their Guiders to meet and train together, and it does not matter whether a whole Flight or an individual Ranger applies. Everyone is welcome and details of the programme will be issued later.

Working Party at Blackland Farm Camp Site, East Grinstead, Sussex, on 12th and 13th November: offers of help would be gratefully received from Guiders and members of the Senior Branch. Volunteers would live in 'Restrop' under indoor camping

conditions but anyone coming by the day would be welcome. Besides being a valuable good turn to the Movement, this weekend would provide practical experience in the repair and maintenance of camp equipment for anyone working for a Camp qualification. Further details from Mrs. Mallam, 10 Park Lane, Sevenoaks, Kent.

Congratulation to Valerie Akhurst, aged 18, a member of the Stroud Air Ranger Flight and Tawny Owl (acting Brown Owl) of the 3rd Stroud (St. Rose's Convent) Pack, who won a Gold Medal in the 50 metres backstroke race for those partially paralysed above the waist at the Commonwealth Paraplegic Games in Jamaica. Valerie contracted poliomyelitis when she was a year old.

Guiders wishing to take Packs or Companies to the Zoo at reduced rates can obtain vouchers for this purpose from the Reception Department, C.H.Q. When applying for a voucher, please state: (a) Name of Zoo: (b) date of visit: (c) name of Pack or Company: (d) London/Whipsnade Zoo: numbers over and under the age of 18. Chessington Zoo: numbers over and under the age of 14.

Reduced Rates: London/Whipsnade Zoo: Over 18, 2s. 6d.; under 18, 1s. 3d. Chessington Zoo: Over 14, 3s.; under 14, 1s. 6d.

Please note that if you are uncertain of numbers you should give the maximum number expected. The voucher must be presented to the Zoological Authorities when you pay for the ticket; you will therefore have to send the voucher with the money if you are paying in advance. Vouchers are **never** sent direct to the Zoo from C.H.Q. Please apply for your Voucher in good time.

Cheap Zoo Visits (including lunch): From the 2nd October, 1966 to 15th March, 1967 London Zoo operates a scheme especially for youth organizations and parties of handicapped people. Combined admission and lunch costs 7s. per head.

Christmas Parties with a difference: A day at the Zoo with all the old favourites (and the new), lunch, a special showing of the Chimps' Tea Party and then a party tea with hats, crackers and balloons in the Regent Café costs 12s. a head.

Early booking to avoid disappointment is advised for both Zoo Visits and Christmas Parties. Further details can be obtained from the Catering Manager, Zoological Society of London, Regent's Park, London, N.W.1. Tel: PRImrose 3333 (Ex. 118).

THE COTTAGE AT WADDOW

The Cottage, fully equipped and accommodating up to six people, is available for the use of members of the Movement and their friends throughout the year.

Bookings may be made *six months ahead* and all enquiries should be addressed to the Secretary, Waddow Hall, Clitheroe, Lancs.

Fees for the general use of the Cottage, including fuel, light and power are £1 1s. per night. Minimum charge of £2 10s. per weekend. Maximum charge of £5 10s. per week. 5s. per night for each individual visitor.

Linen is supplied, including kitchen towels.

'TOMORROW'S GUIDE'

The Report of the Working Party, 1964/66, is obtainable from C.H.Q. and all Branch Shops, and from Scottish and Ulster Headquarters. Price 7s. 6d., postage 1s.

MOUTH-TO-MOUTH RESUSCITATION WITHOUT ACTUAL ORAL CONTACT

Tuition in mouth-to-mouth or mouth-to-nose

resuscitation can now be practised with complete hygienic protection for patient and pupil by using the CHESHIRE WILSON RESUSCITATION TRAINER.

It is ideally easy to use and its simple mechanism cannot go wrong.

With normal use and treatment the trainer has a long working life. Equally suitable for adults and children it is an already accepted "must" for organisations interested in life-saving technique.

Kit comprises:— 2 Face Pieces with built-in foolproof valves, Plastic Lung Bag and 12 disposable liners, disinfectant, cotton wool etc. All packed in convenient wallet as illustrated.

FROM ROYAL LIFE SAVING SOCIETY, ST. JOHN STORES DEPT:
OR DIRECT FROM:—

Cheshire Wilson (U.K.) SAFETY SERVICES LTD. 46 BULL STREET, DARLASTON, STAFFS.

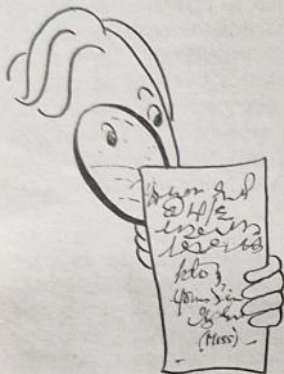


PRICE
£5/5/0
COMPLETE

Mail Orders at C.H.Q.

by Joyce Baxter, General Secretary, Girl Guides Association

Do you shop by post? Many of you buy your Guide requirements through our Mail Order section at C.H.Q. and perhaps some of you buy from other shops by post, too—stockings, rose bushes, nylon sheets or deck chairs.



Handwriting may take some time to decipher!

Any supplier who invites custom through the post has to contend with certain problems while the purchaser, after sending off the cheque or postal order, sits back and waits for the parcel to arrive. The goods may fail to arrive at the expected time and the purchaser is stirred into making an irate phone call or sending a postcard.

We like to serve you in every way, and we can do more for you if you will help us, too. These are our main problems:

1. Postal customers are not always quite sure what they want or, if they are sure, they perhaps assume that everyone knows in the Mail Order Department too! Vital details are often omitted.
2. The handwriting is very clear to you (after all, you know it very well!) but may take the Sales staff some time to decipher.
3. Letters requesting goods often contain messages for other departments, or ask questions on other subjects which need an answer.
4. Customers often ask for goods for a definite date. Some of the items may not be in stock, and time must always be allowed for parcel post delays.
5. We don't know how many post orders are going to arrive or how many things people are going to request.

We have most hard-working, thoughtful staff which really wants to serve you and get your order through as quickly as it can. Our staff hates to let you down so may I ask for your help in the following ways:

PLEASE

- (a) give as much advance notice as you can of your needs.

Illustrated by Virginia Chambers

- (b) write clearly, or type the orders whenever possible.

- (c) use our special form (enclosed with this issue of THE GUIDER) or, if it is not to hand, write or type your order on a separate piece of paper.

- (d) describe the goods as accurately as you can, giving details of size, quality and price.

- (e) use the telephone sparingly for enquiries about your order!

You would be surprised at the hours our staff spend answering the telephone, checking incomplete orders, extracting paragraphs for other Departments. We like to keep the personal touch with you, and don't want to discourage friendly letters, but YOU want prompt service, and, with an ever-growing Mail Order business, these small points can help our staff to give your order personal attention.



We don't know how many post orders are going to arrive

STOP ACCIDENTS YEAR

I WOULD like to make a particular plea to everybody to make 'Stop Accidents Year' effective by the power of example.

If there is a pedestrian crossing, use it.

When you are motor cycling, wear a helmet.

If you are a parent, see that your children learn to swim and know their 'Kerb Drill'.

When you are sailing, wear a B.S.I. approved life-jacket.

In your home, keep cleansers and medicines where children cannot possibly reach them and guard every fire.

At work, wear the eye, head and other protective equipment provided. Don't leave booby traps for others; pick them up.

When you are using hand tools, keep your hands behind the cutting edge.

If you don't know about the safety training facilities available, ask at your town hall or get in touch with RoSPA at Terminal House, 52 Grosvenor Gardens, London, S.W.1.

Do these things and you really will help to stop accidents.

RALPH STONEY
[Director of RoSPA]

Getting Down to Brass Tacks

by Pamela Robotham

IN the August GUIDER we read about Commissioners taking a breath of fresh air in readiness for their task of leadership in District or Division. There are so many different aspects which need to be considered, and just as the size of Districts and the area covered by them vary, so do the problems.

Personal Relationships

First we must ensure that all members of our team know and have confidence in each other. The Guiders are the Commissioner's contact with the Brownies, Guides and Senior Branch members and it is important that the Guiders in the area know not only their Commissioner but also each other. Possibly the best way of everyone getting to know each other is through regular contact at Guiders' meetings where there can be a mutual exchange of ideas and problems and future plans made. Do you only invite Brown Owls and Captains or all Guiders, including Cadets? Obviously all the leaders and trainees assisting with Units have a contribution to make.

At these meetings members should be encouraged to air their views, but what if the Guiders do not respond to discussion? A few tactfully placed suggestions or even an outrageous one will surely persuade people to talk. If possible the business side of these meetings should be kept formal so that it forms a basis of a properly conducted meeting which would assist a new Guider, with limited business experience, to understand more easily how to conduct, say, a P.Ls' meeting. An essential first step would be to appoint a Secretary to send out the agendas and to circulate the

minutes. This saves time at the next meeting (when the minutes may be taken as read) and, most important, serves as information bulletins to Guiders who are prevented from attending the meeting.

All Commissioners are invited to unit meetings from time to time for a formal occasion or sometimes just to let her see how the unit is progressing. Once in a while a Commissioner may have a piece of service to suggest to the unit and then she may well arrive unannounced or even out of uniform. Relationships between a Commissioner and her Guiders should be such that either kind of visit is welcome and beneficial.

High Standards

Having got to know your team, how then to maintain a lead? This cannot be achieved by the Guiders meeting only once or twice through the year, but by more frequent meetings, preferably with the dates fixed ahead to ensure continuity. Are you inundated with queries? Do you know how to cope with them? In a way a Commissioner is like a new member of the Citizens' Advice Bureau who faces many varied problems with perhaps very little idea about the answer. Very often it is more important to know where to find the answer and to direct the enquiry into the appropriate channel and in Guiding the same principle applies. Always try to give a prompt reply to correspondence, even if it is only to say that you are passing the query on to the C.A., County Secretary or the appropriate person.

Perhaps high standards of achievement by Guides and Brownies come under this heading? What can

you do about it, especially if you know little of the standards expected? Obviously you must delegate to members of your Guider team who are experienced, to organize, say, the Brownie First Class Test. Are you enthusiastic about increases in the numbers of First Class Guides and Brownies and do you ensure that the standard of Proficiency Badge Testers is as high as you would like to see it? A meeting of Badge Testers sometimes helps them to understand that you are looking for a certain standard, and you can reassure them that most certainly they are at liberty to fail the candidates at a first attempt if necessary.

Uniform

Uniform standards are often not as high as many Commissioners would like to see, either from her Guiders or the girls. How can the Commissioner assist? To the new

THE ANNUALS YOU KNOW THEY'LL LIKE

ON SALE NOW

at GUIDE SHOPS and BOOKSHOPS

9/6



136 pages
(8 pages of
photographs)

STORIES
ARTICLES
PUZZLES
QUIZZES
CARTOONS
PICTURES
all based
on Guiding

published by
PURNELL

12/6



THE GUIDER

Guider, the wearing of a uniform can be an awesome business and she should be put at her ease right from the start. Is she just to be told to look at the appropriate Rule in P.O.R. or do you advise her and show her yourself where the badges are worn—a little personal attention from the Commissioner will perhaps ensure that the Guider will deal with her Guides in the same way, at the same time encouraging them to take a personal interest in their own appearance. The new uniform for Guiders has been received with acclamation. Now is the time to smarten up the ranks!

Trainings

Have you ever thought of taking a small party to any of the Training Centres where, more than anywhere else, the spirit of Guiding is found and fostered? If you really get to know your team members and gain their co-operation you will know the subject matters upon which they need assistance. The programme of trainings must be sufficiently varied and interesting to capture and sustain the Guider's interest. Trainings are often arranged at County level (when you should make known your District's requirements) but can be arranged at District and Division level. Again use can be made of your experienced Guiders or District Guider if Trainers are not available. Do you encourage your Guiders to attend Trainings by arranging transport or sending out reminders? So often Guiders have a great many commitments, particularly family ones, and it is not possible for them always to say in advance if they will be able to attend. The last minute reminder will not only show your enthusiasm but will often prompt attendance. There can be no better evidence of the Commissioner's personal enthusiasm than by her attendance at these trainings.

Public Relations

How do we set about this? It is a very wide and fascinating subject. Our aim as Commissioners should be to make contacts with, and co-operate with, the other Youth Organizations, including the Scouts, the social services, ministers of religion and the press, to mention only a few. How often has it been a problem to find a suitable task for the prospective Queen's Guide—and how much easier if you know where to contact the Old People's Welfare Department or the local Nursery. What about the press? Is your District news well publicized? Have you a Press Officer or do you leave it to each unit to report? Perhaps an interview with the Editor of your local paper will enable you to find out the best type of news to send him.

'Getting down to brass tacks' by the Commissioner can best be tackled with self confidence and a willing team of Guiders.

Your Play at Christmas *(continued from page 335)*

Of the actual performance nothing needs to be said except that it should be the fulfilment of all your early hopes and dreams. You will feel rewarded in a very special way for you will find that the play which you and your cast perform at Christmas is the most deeply satisfying Christmas present you will ever offer.

'THANK YOU'

On behalf of all the Guides and Brownies in the Solomon Islands, I would like to say 'thank you' most sincerely for the help given to us through the 'Guide Friendship Fund' in assisting us to buy a wonderful selection of books for every Company and Pack in the Islands.

We have only had Guides in Auki since 1965 and already Guiding is giving the girls new interests and training in higher standards and self reliance. At last our girls are allowed to play basket-ball and sports and even to go to other islands for camping—an unheard of thing a few years ago.

We can never exhaust our girls' enthusiasm and the books have arrived just in time to help us with First Class and badge work. They will help, too, to overcome the language barrier in some groups.

The books are also going to be a great asset for the future for, as elsewhere, we have very few Guiders, as the 'turn-over' of people going on leave means that continuity leaves much to be desired. The books will help people who have no Guide experience but are interested and take over groups, learning as they go.

ROSEMARY J. PRESTON
(Captain and Brown Owl, 1st Auki Company and Pack)



The 'Anker' peg illustrated is the latest addition to our range.



Puzzled over pegs?

Our new leaflet contains full details and illustrations of the Hampton range of Tent Pegs—a range which provides the right peg for any condition. Pick a copy up at your local camping equipment shop. While there take a look at the pegs themselves—you'll find popular lines from the comprehensive Hampton Range displayed on a new revolving dispenser.

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HAMPTON WORKS
(STAMPINGS) LIMITED

Twynning Rd. STIRCHLEY Birmingham 30

Classified Advertisements

The Girl Guides Association takes no responsibility for statements made in any advertisement here or elsewhere in the magazine, or for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of second-hand clothing (except uniform) cannot be accepted. (Uniforms for sale should not be sent to C.H.Q. Advertisers receive communications from applicants.) All advertisements must be received not later than the 1st of the month for the following month's issue. **Please note charges: 6d. per word personal** (uniform measurements count as one word); **1s. per word trade**; Box No. 2s. 6d. (for members of the Movement, 1s. 6d.) **Please send money with advertisements.** 10% discount for series of 12.

THE GUIDE CLUB

The Guide Club would welcome new members. Past and present members of the Movement and members of Trefoil Guilds and Local Associations are eligible.

Entrance fee: £2 2s. Annual subscription: £5 5s. (from 1st October to 31st December, 1966, £1 7s. 6d.) Juniors (18-22 years) entrance fee: £1 1s., annual subscription: £3 3s. (from 1st October to 31st December, 1966, 16s.)

Overseas Membership; Entrance fee: £2 2s. annual subscription: 10s. 6d., plus 15s. for every four consecutive weeks when using the Club.

Luncheon Membership; annual subscription 30s.

Single room bed and breakfast, 25s.

Double room (with basin) bed and breakfast 22s. 6d. (without basin) 20s. All single rooms have hot and cold water. Members may bring guests, including husbands, to stay at the Club. All particulars from the Secretary, 46 Belgrave Square, London, S.W.1. Tel: Belgravia 7616.

OLAVE HOUSE



Olave House (World Association of Girl Guides and Girl Scouts) is open all year to members, ex-members, and Local Associates. Bed and breakfast, 17s. 6d. to 25s. Residents: special terms. Warm comfortable house. Garden. Easy access to all parts of London. Nearest Underground station, Earls Court. Applications to the

Guider-in-charge, 45 Longridge Road, London, S.W.5. Telephone: FRObisher 2574 (Guider-in-charge): FRObisher 2605 (Guests).

ACCOMMODATION

Holiday accommodation, Sussex. Bed, breakfast and evening meal, or full board, weekends October—March. Apply Mrs. Jebb or Miss Cox, 7 Willowfield Road, Eastbourne (9572).

Two newly decorated and furnished flats, for 2 to 3 persons each. Short period or winter let offered. Apply Guider-in-Charge, Broneirion, Llandinam, Mont.

EMPLOYMENT OFFERED

Wiltshire Education Committee. Rowdeford Special (E.S.N.) Girls' School, Devizes. 40 boarders, 20 day pupils, aged 8-16 years. Required as soon as possible due to increase in staffing establishments: 2 assistant teachers—one for general junior work (man or woman); one (woman) for admission class (infant nursery training and/or experience required). Assistance with removal expenses and also with temporary lodging expenses (male married teachers only) in approved cases. Full particulars and application forms by sending s.a.e. (foolscap) to: Chief Education Officer, County Hall, Trowbridge, Wilts.

Deputy Matron, resident, small, friendly home for elderly (6 residents), Finchley. Common sense and kindness more important than qualifications. Mrs. Goulding, 18 Nethercourt Avenue, London, N.3.

Applications are invited for the interesting and varied post of Assistant Warden, resident or non-resident. Applicants should be interested in individuals and

should have previous experience in dealing with young people. They would also be required to assist with the organization within the Nurses' Home and with social activities. Salary and conditions of service in accordance with Whitley Council recommendations. For further information write to Miss Thould, Matron, Queen Elizabeth Hospital, Edgbaston, Birmingham, 15. Lady Cook required for boys' boarding preparatory school. Self-contained flat available on premises. Common sense and experience of communal life of greater value than catering qualifications. Apply to the Headmaster, Duncan House School, Moffat, Dumfriesshire. Telephone: Moffat 2339.

FOR SALE

Make your Christmas Bazaar a greater success than ever!

Come and see our extensive range of toys, stationery and Christmas lures and novelties. Top quality selections of Christmas cards in packets and boxes to retail from 1s. 6d. for six and a special gross assortment complete with envelopes, £2. 7s. value for only £1. 2s. 6d. Alternatively select from hundreds of attractive items at wholesale prices (40% profit on outlay) listed in our catalogue, or order our famous pre-packed parcels: 144 6d. toys, or 72 1s. toys, or 48 1s. 6d. toys, or selection Christmas cards or stationery or jewellery at 52s. each parcel (4s. 6d. postage under £3, 6s. over £3. Over £20 carriage free J. E. Thomas and Son, (Cuffley) Ltd., 2A Handsworth Road, London, N.17.

Fund Raising? Ball Pens are used by everyone. We supply Platinum ball pens at reduced wholesale rates. Your Company title, etc., can be diestamped as required. Pen cases in various colours (including Girl Guide colours). Profits over 50 per cent on cost. Details/Samples on request, Thompson & Robinson Ltd., 20 Churchfield Road, London, W.3. Tel. ACOrn 8770/3205.

Advertising Pencils, superb Ball Pens, Combs, Brushes, etc., gold-stamped Company name, raise funds quickly, easily. Bran Tub Toys. Details Northern Novelties, Bradford, 2.

Funds, Bazaars, Fêtes: Raise funds with our parcels of attractive and inexpensive costume jewellery sent on sale or return. 50 per cent profit on cost. You pay only for what you sell. The rest you return. Send for details to actual manufacturers:—E. & M. Davies Ltd., 166 Goldhawk Road, London, W.12.

Do you know??? that it costs no more than 5d. each for the supply of full-length ball point pens die-stamped in gold with your Company or charity. Minimum quantity one gross. Please print your requirement (maximum 30 letters) and send 60s. total cost for 144 pens. J. E. Thomas and Son (Cuffley) Ltd., 2A Handsworth Road, Tottenham, N.17.

Help to increase your Company funds with scent cards, lavender, etc. Send 5s. P.O. or crossed cheque to R. Ramsdale Ltd., 58 Pall Mall, Chorley, Lancs.

Printed British Ball Pens, 40s. gross. This includes 36-letter advert. Advertising pencils 35s. gross. Postage 3s. Pioneer Pencil Company, Victoria Road, Huyton Liverpool. Established 1900.

Rosebud dolls for dressing, 6½ in. tall, blonde or brunette, 3s. 3d. each, including postage. Minimum order, six. 24 or more, 3s. each. C.W.O. to P. Glover, 344 Wakefield Road, Bailiff Bridge, Brighouse, Yorks.

Fund raising. We should be pleased to send 2 dozen assorted Fancy Dutch Aprons to organizers of Fêtes, Bazaars etc., on sale or return. Price 48s. per dozen, to resell at 5s. 11d. each and upwards. All that is necessary is to send P.C. giving date when required; in good time please. At the conclusion of the event, please return those unsold and remit for the others. Walter and Fisher, 120 Portland St., Manchester, 1.

Value with Quality! See Talisman's delightful Christmas Card and Stationery range. Generous profit margins, 33½% to 50% on outlay. Sell confidently to members and friends. Approval parcels. By return service. For Brochures etc., write: Talisman Greetings Ltd., 21 Titchfield Gardens, Paignton, Devon.

UNIFORM

As there are so many answers to advertisements, with Box Nos., for uniforms and the first applicant probably gets the uniform, if an answer is required please enclose s.a.e. with your application to the Box No.

Guider's all-wool gaberdine navy coat, only a few times worn, length 45 in. £5 5s. Box No. 441.

For Sale: Commissioner's Uniform, new style, tailored, immaculate condition, skirt L.26, W.28, H.40, B.38. hat, tie, £8. Dress 38. 40 in. 15s. Box No. 443.

Guider's skirt, 24-26 in., blouse 34 in., battledress 36 in. and beret. £2 or sell separately. Edwards, Capesthorpe, Mudeford, Christchurch, Hants.

COMING EVENTS

Windermere II (Croydon) R/R Conference, 11th, 12th February 1967. Apply Peter Moore, 87 Virginia Rd., Thornton Heath, Surrey.

'Essex Rover-Ranger Rendezvous—Clacton '66', 26th/27th November at Clacton Town Hall. For full details send S.A.E. to: R/R, 10 Trafalgar Road, Clacton-on-Sea, Essex.

Oldham Rover/Ranger Conference, 19th/20th November, 1966. Send large S.A.E. to Secretary, 6 Werneth Hall Road, Oldham, Lancs. Closing date for bookings 5th November, 1966.

PACK HOLIDAYS

Pack Holiday House to let for 12 Brownies. Fully equipped. Bookings accepted 1st December for 1967. All details from Miss Bythell, Morville Hall, Bridgnorth, Shropshire.

FUND RAISING

WE CAN SUPPLY you with **Rolltip** retractable pens, non refillable pens, diaries, address books, notebooks, and rainhats. All printed with the name of your organisation. Profit on all these items is well over 50% Details and samples:

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More than 2,000 churches . . .

both large and small, have already benefited from our Special Sale or Return Plan, in some cases raising over £50 in a few weeks. The Plan is simple and offers an ideal way of increasing funds both in the everyday work of the church and when you are holding a bazaar or sale of work.

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Our attractive handmade fancy linens are sent to you in an assorted parcel of dressing table sets, chairback covers, tray-cloths and table mats, in a wide variety of colours. All of our own manufacture, they are available to you at little over cost price, enabling you to raise funds quickly while still giving excellent value for money. You will find these unique goods easy to sell as they are not available through shops, mail order or any other sales outlet.

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only after a reasonable period during which the goods can be sold, and money made available, do we ask you to clear your invoice, at the same time returning any unsold items for credit.

Why not send in the coupon below? . . .

it will bring you a free sample tray cloth and full details of the Plan or a first parcel if you so wish. Post it today.

To Hyngart Ltd., Scouthead Mill, Oldham, Lancs.

Please send me full details and—a free sample/ 'Sale or Return' parcel value £11 12s. 0d. (delete whichever is not applicable).

Name
(Block letters please)

Address
.....

Company
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6/GR/107

In Memoriam

It is with great regret and sadness that we report the death in June of Miss Ivy Cox who will be remembered in Essex above all for her devotion to youth work in many spheres.

From 1947-1960 Miss Cox was Skipper of S.R.S. Dryad and with her keenness and kindly discipline she gave to her Rangers the very best that Guiding has to offer. Members of her Crew have vivid memories of happy camps and the wonderful experience they shared with her at Our Chalet in Switzerland. Earlier she was Lieutenant of S.R.S. Triumph, Canvey Island, and she was also District Commissioner for Benfleet from 1949-1950.

Many people will remember Miss Cox for her never-ceasing kindnesses, her unfailing help and support to those in need and the distinct priority she gave to matters not affecting herself.

Miss J. HANDSCOMBE, who died in July, will be greatly missed by many generations of Brownies in the New Barnet area where she was Brown Owl of the 2nd New Barnet Pack from 1930-1935, and of the 1st Barnet Pack from 1936-1938. Latterly she was Tawny Owl of the 1st Hampstead Garden City Pack from 1955-1964.

Miss Handscombe brought to all her Brownie work such care and interest, such stimulating and imaginative planning that good work resulted. She worked with Brownies in such a way as to imbue them with the spirit of service which is the underlying spirit of Guiding.

Local Guiders gave a contribution to the Guide Friendship Fund in her memory

E.A.H

The sudden death on 11th August while on holiday of Miss AMY OGDEN saddened all who knew her in Lancashire North West where she had been connected with Guiding for almost forty years. In 1928 she formed the 3rd Ansdell (White Church) Company and in 1935 S.R.S. Fairhaven—later renamed S.R.S. Unswerving. From 1946 to 1954 she was County Coxwain and Fylde South Division Commissioner from 1954 to 1964.

Miss Ogden was Headmistress of Claremont Secondary Modern School, Blackpool, a Blackpool Magistrate and a member of the Fylde Sorooptimist Club. She was held in high regard and her work and enthusiasm will long be remembered. Many members of the Movement have reason to look back with gratitude on the work she did. M.B.

BOOK REVIEWS

Saints in Folklore, by Christina Hole (G. Bell, 16s.) This book is very readably written and presents the stories of the various saints chosen without going into tedious technical detail. It is also interesting in that it shows how the legends of the saints are not confined to one country alone, but may crop up in many different places under a slightly different guise, setting and even name. The author also shows how folklore, handed down from generation to generation by word of mouth, can change in detail, usually to suit the locality the story serves. While the only saint of the flag mentioned is St. George, I would recommend those interested to read this book and explore a wider field.

E. J. A.-W.

Teach your Child about the Stars, by John Ebdon. (Pearson, 10s. 6d.)

WRITTEN in the form of letters to parents, this little book is delightfully easy to read and understand; it is full of fascinating information about a subject too often presented by authors in a manner both incomprehensible and bewildering to the average reader. Did you know that Saturn probably smells of methane gas and that the temperature there is -240°F ; that only vegetation akin to mosses and lichens grows on Mars; that the middle star of Orion's belt is four times hotter than our sun, and that there are about 500 stars in the Pleiades?

The book gives an insight into the mysteries of light-years, planets, comets, meteorites, the seasons, and other marvels of the universe. It gives a realization of the vastness of space and makes one conscious that we too are space travellers on the Earth Spaceship—'A Spaceship more vast, more intricate, and more wonderful than Man will ever manufacture.'

M.E.H.I.



From 'The Story of St. Joseph of Arimathea' in
'Saints in Folklore'

THE GUIDER

GREASE TRAPS I HAVE MET!

Some of them were made of sticks,
Perched upon two broken bricks.
Some of them were made of tin,
With lots and lots of holes punched in.
Some of them were deep dug pits,
Filled to the top with greasy bits.
Some of them were filled with hay,
Changed at least once every day!

Some of them were neat and trim,
And never filled up to the brim.
But the ones I hate on any site
Are those I fall in, at dead of night!

M. D. THURGOOD

C.H.Q. STAFF VACANCIES

WE have vacancies for **Senior Shorthand Typists** in various interesting Departments and the Personnel Officer would like to hear from you if you would like a responsible position and enjoy dealing with people.

We also have vacancies for **school-leavers** and would like to talk to any of your senior **Guides** or **Rangers** who might be interested. The vacancies are in various Departments, and we should be able to match the applicant to the job.

Registrations Department

Junior and Senior Clerks required. Accuracy and good handwriting essential. Members of the Movement preferred. The lettering of certificates is done in this Department and any girl interested in calligraphy might find a post here.

Equipment Department, Stock Control Office

Experienced **Stock Control Clerk** required.

C.H.Q. Shop

Sales Assistants, full-time, over 21 years.

Sales Assistants, part-time. Afternoons 12 noon-5.30 p.m.

(Membership of the Movement essential for all shop staff.)

Sale or Return Clerk—for assembling parcels of books for Conferences, Trainings, etc. and dealing with invoices for same. (Part-time, hours by arrangement.)

Despatch Department

Packer with some experience.

Assembly Clerks. Knowledge of the Movement a help.

Mail Order Office

Clerks. Quick and accurate, over 18 years. Membership of the Movement preferred.

Junior Clerk, school-leaver for general office duties.

Experienced Clerk-Typist for typing invoices.

Also Needed

A **Junior Shorthand-typist** with some clerical duties; school-leaver would be considered. Membership of the Movement preferred.

5-day, 35 hour week for the office staff. **Shop** has a **5½-day opening** with a **5-day week rota** for **Sales Assistants**. **Three weeks' annual leave**. **Pension Scheme**. **Pleasant offices in easy-to-get-to part of London**.

Apply Personnel Officer, Miss V. Chambers.

SALES ASSISTANTS

Sales Assistants are required in the **Liverpool Scout and Guide Shop**, 20 Richmond Street, Liverpool, 1, in the **Cardiff Scout and Guide Shop** at 20 Working Street, Cardiff and at the **Wood Green Scout and Guide Shop** at 19 Green Lanes, Palmers Green, N.13. Please apply to manageress in each place.

'REFUGEES '66'

Please listen to the appeal for 'Refugees '66' campaign on Sunday, 23rd October on B.B.C. Home Service, 7.55 p.m. The time for the appeal on T.V. (B.B.C. 1) will be in the 'Radio Times'.

See Page 333

How do you rate as a Guider with no camping qualifications?

Mostly (b) You'll get them to camp yet!

Mostly (c) Think afresh what the aims of Guiding are!

Mostly (a) Are you really one of us?

October, 1966

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NP

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and friendly advice
at each of its
1600 Branches*

NATIONAL PROVINCIAL BANK

105 TOYS 17/6

Plus 3/6 P. & P. (British Isles only)

IMPORTERS FANTASTIC OFFER

500,000 TOYS MUST BE CLEARED.

Ideal for Parties, Lucky Dips, etc: Letters of appreciation and repeat orders arriving by every post.

Boxes include: **Jumping Dog: Baby Dolls, Topsy the Winking Black Girl: Bows & Arrows and Pistols** which shoot safe rubber-tipped missiles: **Watches, Clocks: Model Cars and Aeroplanes: Floating Boats & Yachts. Beautiful Chinese Fans: Party Masks: Sunglasses: 8" Flutes: 6" Telescopes: Parachutists: Cap Bombs: Magnetic Compasses: Brush Comb & Mirror Set: 4-note Wizzers. Tricks, Puzzles and many other safe non-toxic toys.**

Send 21/- now for prompt despatch. Money back guarantee. 2 or more parcels 5/6d. P. & P. only.

EASTERN IMPORT CO. (Dept. 19)

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21st year **YOUTH PARTY TOURS**

100 page Programme in six colours

Leader FREE with 15, TWO FREE with 25

Examples of 10 day Tours fully inclusive

London to London:

BRUNNEN, Lake Lucerne with 4 excursions

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LUGANO with 4 excursions £27 15 0

INTERLAKEN with 4 excursions £23 8 0

ITALIAN RIVIERA £23 9 0

COSTA BRAVA £22 15 0

TIROL with 3 excursions £24 8 0

*(8 days) £22 14 0

FERRYLAND, Dept. G.R.13., 154 Forest Road, Tunbridge Wells, Kent.

THE GUIDER



Netherurd House, West Linton, Peeblesshire

TRAINING BURSARIES

GUIDERS attending trainings at Foxlease, Waddow, Netherurd, Broneirion, Lorne, and the Training Ship are eligible for Training Bursaries. A Guider may receive only one Bursary to help her to attend one training, and she must not have received a Bursary before. In exceptional circumstances, however, a Commissioner may recommend a Guider for a second Bursary. This applies particularly when a Guider is changing to another Branch or be-

coming a Commissioner. Travel Bursaries are available only for the nearest Training Centre.

Fee Bursary: This entitles a Guider to attend Foxlease, Waddow, Broneirion, Netherurd, Lorne, or the Training Ship at half-rate for a shared room.

Travel Bursary: Assistance is given to Guiders on the basis of four-fifths of their travelling expenses in excess of £1, and is available only for the nearest Training Centre.

Angela Thompson Bursaries: These are available for any Promise and Law training (not necessarily held at

a C.H.Q. Training Centre) and are of the same value as the fee bursary.

Guiders who apply for any of these bursaries should do so through their District Commissioners who will write direct to the Secretary, Training Department, C.H.Q. When applying, the District Commissioner should state the name and date of the training. Application must be made at least a fortnight before the training. Many L.E.As. also give generous help towards this type of Guiders' Training and a request for such assistance should be made direct to the Local Authority concerned.

COMMONWEALTH HEADQUARTERS

Application for trainings at Foxlease, Waddow, Netherurd, Broneirion and Lorne should be made direct to the Training Centre concerned. Each application must be accompanied by the appropriate deposit and a stamped addressed envelope. Please state in original application whether you are a Brownie, a Guide, or a Senior Branch (state Section) Guider. Guiders attending weekend trainings may leave on Sunday evening or early Monday if unable to stay for the whole weekend.

The Training Centres also accept other bookings from organizations outside the Guide movement (e.g., L.E.As., Church groups, etc.) which, owing to lack of space, are not listed.

Telephone calls are accepted between the hours of 8 a.m. and 8 p.m. only at Foxlease (Lyndhurst 2638) and at Waddow (Clitheroe 186).

FOXLEASE Lyndhurst, Hants.

OCTOBER

- 7-10 Brownie and Guide Guiders (Emphasis on training the Patrol Leader) (Full) (Some places reserved for Worcestershire)
- 14-17 Brownie and Guide Guiders (Full)
- 21-24 1. Senior Branch Guiders
2. Guide Guiders

- 28-Nov. 1 Brownie and Guide Guiders (For Guiders who have held warrants between two and five years)

NOVEMBER

- 4-8 Brownie and Guide Guiders
- 11-14 Hampshire
- 18-21 Camp-fire (Special sessions on Acting and Mime Activities with Pack and Company)
- 25-28 Brownie and Guide Guiders (Full)

DECEMBER

- 2-5 Baptist Guiders
- DEC. 30-JAN. 4 New Year Training and Party.

FEBRUARY

- 10-13 1. Brownie Guiders
2. Commissioners' Course* Part 1.
- 17-20 Brownie and Guide Guiders. (Emphasis on World Guiding).
- 24-27 Guide Guiders. Senior Branch Guiders (For all who work with the over 14 age group)
- *27-MAR. 1 Commissioners' Course. Part 2 (mid-week)

MARCH

- 3-6 Brownie and Guide Guiders (Preparation for Camp and Pack Holiday)

- 10-13 Middlesex West
- 17-20 Brownie and Guide Guiders
- 23-28 Norfolk (Easter)

WADDOW Clitheroe, Lancs.

OCTOBER

- 7-10 Brownie and Guide Guiders (Full)
- 14-17 Brownie and Guide Guiders (15 places for Extension Guiders)
- 21-24 1. Brownie and Guide Guiders (Pre-warrant for the Guider, Cadet or Ranger Helper aged 17-20)
2. Cadet Guiders
- 28-31 Brownie and Guide Guiders Special sessions for Commissioners

NOVEMBER

- 4-7 Brownie and Guide Guiders (Special sessions on Pack and Company entertainment)
- 11-14 1. Guide Guiders
2. Senior Branch Guiders
- 18-21 Brownie and Guide Guiders
- 25-28 Yorkshire Central (By invitation)

DEC. 30-JAN. 6 New Year Training and Party
20-23 1. Camp-fire
2. Commissioners' Course* Part 1.
27-30 Brownie and Guide Guiders

FEBRUARY

* 7-9 Commissioners' Course, Part 2
(mid-week)
10-13 Lancashire S.E. Camp Training
17-20 Brownie and Guide Guiders (*Emphasis on World Guiding*).
24-27 North West Area C.As

MARCH

3-6 Northumberland
10-13 Brownie and Guide Guiders (*A special 'Help Yourself' Weekend*)
17-20 Brownie and Guide Guiders (*Special sessions on Promise and Law*)
23-28 Birmingham
(Easter)

* An Opportunity for District Commissioners

We have often been asked to give Commissioners the chance to get a longer course of training than just a weekend. On the other hand, we know that it is not always easy for Commissioners to manage more than one weekend. We have therefore planned two Commissioners' courses early in 1967 (one at Foxlease and one at Waddow) starting with a Weekend Training and following up with a two day mid-week training about a fortnight later. The content of these courses will follow through from Part 1 to Part 2 but each part will be complete in itself so that those who cannot go to both sessions will get the full benefit from the one part they attend. Invitations will be sent to counties and applications can be made through the English Training Department.

Fees at Foxlease and Waddow

Shared room per day ... 20s. 0d.
(Minimum fee for weekend £2)
per week ... £6 0s. 0d.

Double room per day ... 25s. 6d.
(Minimum fee for weekend £2 11s. 0d.)
per week ... £7 13s. 0d.

Single room per day ... 30s. 0d.
(Minimum fee for weekend £3)
per week ... £9 0s. 0d.

Deposit 12s. 6d.

SCOTLAND

NETHERURD HOUSE, Blyth Bridge, West Linton, Peeblesshire

OCTOBER

7-10 Guide and Brownie Guiders
14-17 Prospective Certificated Trainers
21-24 Guide and Brownie Guiders (*Places reserved for Perthshire*)
28-31 Guide and Brownie Guiders (*Places reserved for Glasgow South-West Division*)

NOVEMBER

4-7 Cadets
11-14 Rangers
18-21 Guide and Brownie Guiders
25-28 Guide and Brownie Guiders

DECEMBER

2-5 Guide and Brownie Guiders (*Places reserved for Fife*)
9-12 Advanced

Fees at Netherurd

Shared room per day ... 17s. 6d.
per week ... £5 5s. 0d.

Double room per day ... £1 0s. 0d.
per week ... £6 0s. 0d.

Single room per day ... £1 2s. 6d.
per week ... £6 15s. 0d.

Deposit 5s. 0d.

WALES

BRONEIRION, Llandinam, Mont.

OCTOBER

7-9 Prospective Trainers
14-16 Brownie and Guide Guiders (*Places reserved for Cardiff and East Glamorgan*)
21-23 Brownie and Guide Guiders (*Places reserved for Denbighshire*)
28-30 Welsh Camp Advisers and Pack Holiday Training

NOVEMBER

4-6 Drama and Handcrafts
11-13 International
18-20 Pre-warrant
25-27 Welsh Association of Youth Clubs

DECEMBER

2-4 Mixed Activities
(*A training Conference for Scouters and Guiders interested in organizing joint camps, trainings, etc.*)

Fees at Broneirion

Shared room per day ... 13s. 6d.
per week ... £4 2s. 0d.

Double room per day ... 15s. 6d.
per week ... £4 14s. 0d.

Single room per day ... 17s. 6d.
per week ... £5 7s. 6d.

Please note deposit is increased to 10s.

ULSTER

LORNE, Craigavad, Co. Down

OCTOBER

7-9 Adventure weekend (15-18 years, any Branch)
14-16 County Tyrone Patrol Leaders
21-23 East Belfast Guiders
28-30 Cadets

NOVEMBER

11-13 Brownie and Guide Guiders (*Emphasis on music and drama in Pack and Company*)
18-20 North Belfast Division
25-27 Guide Guiders (Belfast pre-warrant)

DECEMBER

2-4 Brownie Guiders (Belfast pre-warrant)

9-11 Brownie and Guide Guiders (pre-warrant)

Fees at Lorne

Shared room per day ... 15s. 0d.

Single room per day ... 16s. 6d.

Deposit 7s. 6d.

TRAININGS AT FOXLEASE, 1966

28th October-1st November: Brownie and Guide Guiders (For Guiders who have held warrants between two and five years.)

If you've held your warrant for several years you may feel ready for a 'refresher', or you may be looking for further training or just an opportunity to exchange views and ideas with other Guiders having similar experience.

This weekend has been specially designed for the younger but more experienced Guiders, and every County will have a group who come into this category. A block booking could be organized and Guiders given the chance of attending a training designed specifically for them.

2nd-5th December: Baptist Guide Auxiliary

A residential weekend Conference/Training has been arranged for all

Baptist Guiders, Guiders running attached or open Companies and Packs or Guiders holding other appointments. The programme will include practical Brownie and Guide training sessions as well as providing opportunity for fellowship, discussion, etc.

The usual conditions for bookings at C.H.Q. Training Centres apply and full details and booking forms are available from the Secretary of the Baptist Guide Auxiliary, Miss J. F. Motum, 29, Southwood Avenue, Tunbridge Wells, Kent. *Latest date for bookings: 28th October 1966.*

TRAININGS AT WADDOW, 1966

4th-7th November: Brownie and Guide Guiders. (Special sessions on Pack and Company entertainment).

The ability to entertain others is always an asset, whether it be a fund raising project, a festive celebration or a bid for publicity. Guides and Brownies enjoy taking part, particu-

larly if everything is well organized and in the hands of a skilled and enthusiastic producer. Sessions at this training have been planned to give further help to those who already 'can and do' and to encourage the uninitiated. The results in every direction should prove worthwhile and help increase the fun in a Pack or Company programme through the ability to entertain.

11th-14th November: 1) Guide Guiders. 2) Senior Branch Guiders.

This training is a departure from the usual combination of Brownie and Guide Guiders, and invites Guide Guiders to share the weekend with Guiders from Senior Branch Units. Although the trainings will be separate, there will be adequate opportunity to discover how 'the other half' lives. For those involved in any way with the 14 and over age group this training is important. All the trainee is asked to do is to make the effort to book up and get herself to Waddow. It's up to you!

Films

Now's the Time to Book

MANY of YOU will have read periodically in THE GUIDER of the films that are available on hire from the film library of Town and Country Productions, 21 Cheyne Row, London, S.W.3.

Our latest production 'Take Your Choice' was a joint undertaking with the Boy Scouts Association about Senior Branch and Rover activities and was received very well when the première was held in London at the end of last year. Since then it has been viewed by Guides and Scouts throughout the country, who have hired the film at the cost of 30s. per. week.

'Branching Out' depicts the varied activities in the Senior Branch and 'The Guide Log' is a documentary on the Guide Movement in all its aspects. There are plenty of other films to choose from, including some on Guiding in other countries from the Central Film Library, Government Buildings, Bromyard Avenue, Acton, W.3 or Scottish Film Library, 2 Newton Place, Charing Cross, Glasgow, C.3.

These films are of tremendous public relations value to the Association but from audience return figures, it seems that we are missing the opportunity of good publicity from them as nearly all who view the films are in the Movement already. Whilst they provide members with popular entertainment and make many a parents' evening and A.G.M. go with a swing, could not something be done to interest local schools, womens' organizations and other youth organizations in our films?

The Public Relations Department at C.H.Q. would be pleased to send you leaflets giving details of films to be hired and attractively printed leaflets are available which could be given to headmistresses, youth

Books

A New Life of The Queen Mother

Queen Elizabeth, the Queen Mother by Dorothy Laird (Hodder and Stoughton, 42s.) is chiefly concerned with the Queen Mother's support to the throne during four reigns. The author was privileged to have an audience with her Majesty during the preparation of her book. So understanding was the Queen that Miss Laird found herself being drawn into talking about herself so that her tense nervousness quickly disappeared.

Dorothy Laird portrays her subject as a person rather than as a Queen but her charm and dignity, thought for others and majesty penetrate every occasion to such a degree that the final words of the book 'It has been not only a privilege to serve her but such fun to be with her' (a senior member of the Household) sums up the feelings of all who worked with or for Queen Elizabeth, the Queen Mother.

The Queen's high opinion of Guiding is shown in the fact that having been a Commissioner before her marriage, she determined that in due course her daughters would also join the movement.

I wholeheartedly recommend this biography to all readers.

E.M.B.

officers, womens' organizations and other people who may be interested to hire our films. There is one copy of 'Branching Out' put aside in the Town and Country Film Library for school audiences. Send a 4d. stamp to Public Relations Department for details.

AT THE
COMMONWEALTH CHIEF
COMMISSIONERS'
CONFERENCE
AT FOXLEASE



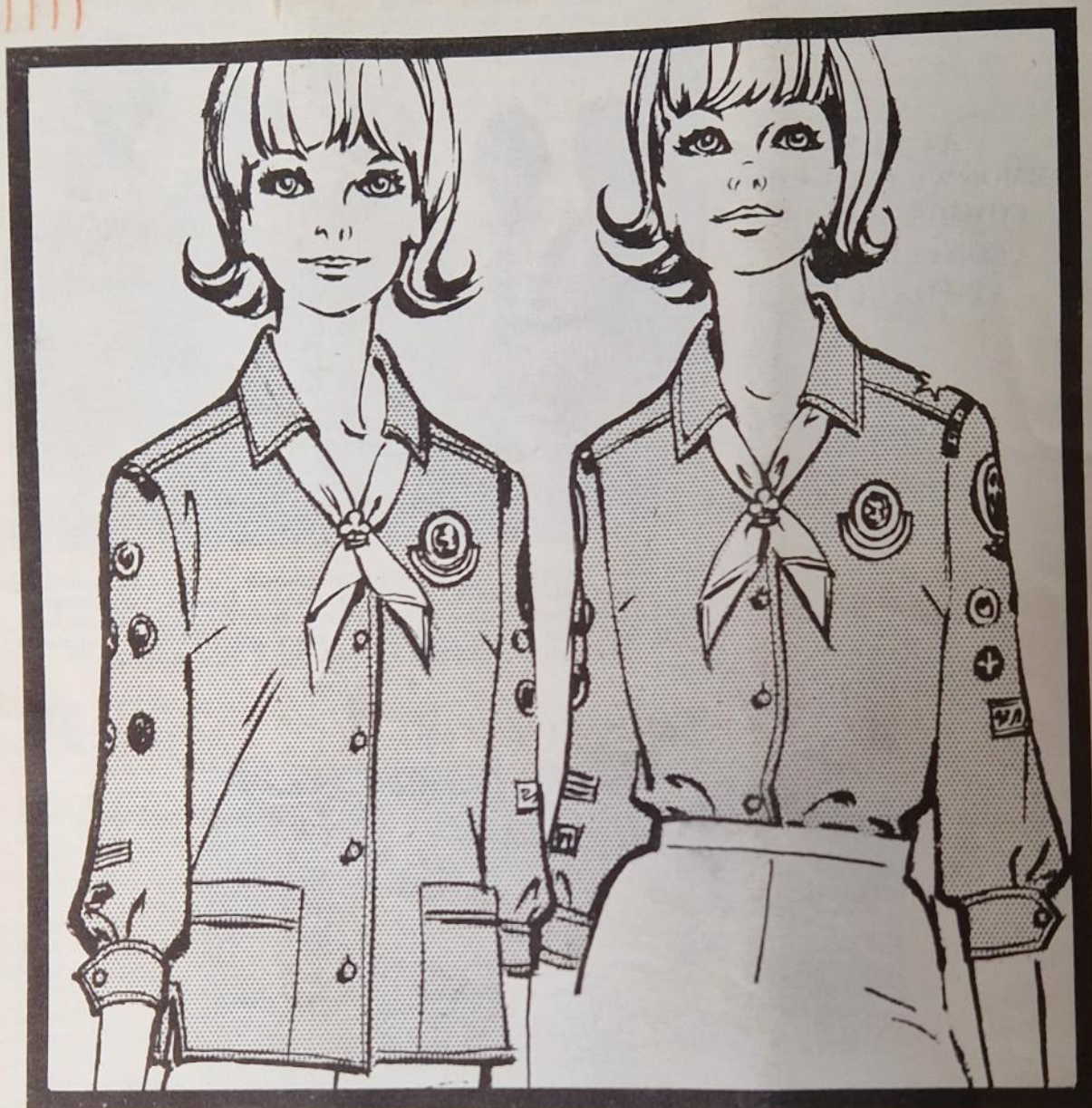
Miss Anstice Gibbs, C.B.E., Chief Commissioner for the Commonwealth, with (l to r) Mrs. Oldfield, Chief Commissioner, Gambia, Lady Abayomi, M.B.E., Chief Commissioner, Nigeria, Miss J. John, Provincial Commissioner, Sierra Leone, and Mrs. Ampofo, Chief Commissioner, Ghana. (Next month we shall be publishing an article about the conference).

BATH'S GUIDARAMA



Photo: 'Bath and Wilts. Chronicle and Herald'

Part of the pageant put on by the Bath Division to depict Guiding at home and abroad and on land, sea and in the air. Guides and Brownies from the Orthopaedic Hospital showed their prowess in various activities including campcraft



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AT THE ASSOCIATION'S BRANCH SHOPS

London: 19 Green Lanes, Palmers Green, N.13.

Birmingham: 5 Ryder Street, 4.

Liverpool: 20 Richmond Street, 1.

Cardiff: 20 Working Street.

AT SCOUT AND GUIDE SHOPS:

London: 124 Newgate Street, E.C.1.

London: 183 Clapham Manor Street, S.W.4.

London: 55 Woodgrange Road, Forest Gate, E.7.

Ipswich: 5 Tacket Street.

Leeds: 62 The Headrow, 1.

Oxford: 17 The Turl (Broad Street end).

York: 14 Goodramgate.

AT SCOTTISH GUIDE SHOPS

Edinburgh: 16 Coates Crescent, 3.

Glasgow: 1 Scott Street, C.3.

AT ULSTER GIRL GUIDE HEADQUARTERS

32 Great Victoria Street, Belfast, 2.

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