

THE GUIDER

VOLUME 54 - No. 3 - MARCH 1967 - PRICE ONE SHILLING



'I Thought it was Only the Shop'

by Joyce Baxter, General Secretary, Girl Guides Association

OH, I DIDN'T REALIZE you had so many floors. I thought it was just the Shop' has been said to us at C.H.Q. many times. We realise that shut office doors leading off long corridors don't always convey the tremendous hive of activity that we really are and that is why we are always so pleased to show our visitors over the building and high-light the most interesting aspects.

What is *your* impression of C.H.Q.? Is it the Shop and lift ascending into the unknown, or is it one Department where you know someone extremely well and who always deals with your queries or is it the Restaurant where you have brought your Guides or Brownies?

For those of you who can't come to C.H.Q. for a tour, and who don't know what we do on our present four floors and wonder what we aim to do on the fifth, let me give you a special flying trip round.



Ground floor: Shops (front and rear) selling uniform, camp equipment and all imaginable accessories, the complete range of our publications.

Lower ground floor: Stockroom and Despatch Department.

1st floor: Reception of visitors. Chief Commissioner's and General Secretary's Department. Overseas Department. Public Relations Department, International Department.

2nd floor: (*Finance and Trading*): The Chief Accountant's Department. The Sales Manager and Mail Order Department, the Chief Buyer, Buyers and Stock Control.

3rd floor: Departments dealing with the programme, training, registrations, the publications, and the office of the Chief Commissioner for England.

4th floor: Library and Restaurant.



Well, you might remark, what more do they want? Let us go back to the thirties when our fine Headquarters was built. We were looking after almost as many members then as we are now. The total of 623,246 in 1933 was our record until it was exceeded last year, but the pace of our activities has changed.

Moving With The Times

The volume of trade with the Movement, both in the United Kingdom and in other countries, has increased and multiplied. The world has shrunk in travel terms and countries are exchanging visits on a far greater scale than ever before. Many more people take holidays and camp abroad, and our invitations to international gatherings are increasing all the time.

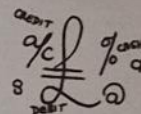
Public Relations, which no one gave a thought to at one time, now play an essential part in our work. Our Public Relations Department projects us on radio, television, and in the press, makes films as training aids and gives help to counties.

Developments in the Youth Service have brought us into closer touch with other youth organizations. Training of our thousands of voluntary leaders has been constantly adapted to the changing society in which we live. For young Guiders and members in the Ranger Guide Service Section special opportunities for service overseas have opened up.

Changes in programme and activities have meant changes in business method. The simple records and transactions of the early days and the solid office designs of the thirties have had to be adapted.

You Can Sleep at C.H.Q.!

Generations of Guides have looked on C.H.Q. as



their Headquarters. The bricks, doors and windows that the Guides of the early thirties gave will soon be joined by their equivalent parts given by the Guides of 1966/67 but there is a stronger claim to the feeling of 'belonging' this time. Part of the fifth floor is for members of the Movement to use for short stays when they come to London. It may be a party of Ranger Guides on their way to the continent or a group up for a Conference or Guides sightseeing.

Accommodation in London is scarce and expensive. Many members of the Movement could plan to do more on a longed for visit to London if they knew they could stay at C.H.Q.

The accommodation will not be elaborate: it will be camp-beds and blankets in a dormitory and two small rooms for leaders. All you need to bring is a cotton sleeping bag. There are to be showers and a small kitchen with the necessary equipment to make snack meals; there are plenty of restaurants and a Lyons close at hand. The dormitory-cum-living room has a lovely view looking towards the Palace gardens.

The new floor will be finished in a few months' time and we hope to be ready in time for some of our summer visitors.

The appeal to 'Raise the Roof' has brought in £20,000 towards the approximate total cost of £40,000. Contributions, preferably collected by Districts, will be most welcome and should be addressed to our Finance Department (for the attention of Miss Dolley), Girl Guides Association, 17-19 Buckingham Palace Road, London, S.W.1.

Illustrated by Virginia Chambers

THE GUIDER

OFFICIAL MAGAZINE OF THE GIRL GUIDES ASSOCIATION

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'Tomorrow's Guide'



QUESTIONS AND ANSWERS CONCERNING THE RANGER GUIDE SERVICE SECTION

THE January and February issues of THE GUIDER carried special features under the title 'Tomorrow's Guide' and the well-known motif from the cover of the Report. In this issue, under the title 'Tomorrow's Guide', we are including, in Question and Answer form, some practical information to follow up the Executive Committee's decisions about the Ranger Guide Service Section. Please read this feature very carefully and watch your GUIDER for further statements on 'Tomorrow's Guide'.

Q. 1. If we re-register as a Ranger Guide Service Unit can we continue to carry our Section flags?

A. Yes.

Q. 2. If we change to the new uniform do present members also change their investiture badges?

A. No. It is optional.

Q. 3. If we keep our present uniforms will our new members, who will also be wearing this uniform, be invested with the new badges or the section badges?

A. It is optional. New members may be invested with the new badges or the old ones.

Q. 4. If we re-register, do we have to wear the new uniform?

A. Yes, but the change can be gradual, as and when Rangers can afford to change.

Q. 5. With the introduction of the aquamarine T shirts, are we allowed to wear the blue cellular shirts?

A. Yes, for the time being, but the T shirt will ultimately take the place of the blue cellular shirt for Rangers.

Q. 6. Is there to be a new ceremonial for the new Unit?

A. No. All Units may invent their own if they wish.

Q. 7. Do Guiders of the new Units wear the same colour blouses as their Rangers?

A. No. They wear the blue/white check Guiders' blouses.

Q. 8. What coloured stripes does the Guider of the new Unit wear on her cross-over ribbon?

A. Aquamarine.

Q. 9. What does the Guider of a new Unit wear on her cap or beret?

A. A Ranger Guider wears a navy flash with aquamarine edging: an Assistant Ranger Guider wears a navy flash.

Q. 10. Can we re-register and change our uniform but still follow a specialized programme?

A. Yes. Any Unit may follow a general or specialized programme according to the wishes of the members of that Unit at any particular time.

Q. 11. Can Sea Rangers still use their salute now that the new salute is only shoulder high?

A. Yes. Sea Rangers wearing the old uniform may continue to use their special salute.

Q. 12. Who decides whether a Unit re-registers or not?

A. All members in the Unit.

Q. 13. What is meant by 'the time being' in relation to the continuation of the present Land, Sea, Air and Cadet Units? (See page 46 February GUIDER).

A. This will depend on future developments and the Executive Committee will review this from time to time.

Q. 14. Will Land, Sea, Air and Cadet uniforms continue to be stocked?

A. Yes.

Q. 15. Will Land, Sea, Air and Cadet test badges continue to be stocked?

A. Yes, until the new designs are launched with the new programme.

March 1967

Q. 16. Where do we wear our present badges on the new uniform?

- A. Investiture Badge (left point of collar).
County Badge (metal). Optional. (left side of cap)
Service Star (left breast)
Guide First Class or Queen's Guide (left breast)
Duke of Edinburgh's Award (left breast)
Camp Permit (left epaulette)
Boating Bars (1 only) (left epaulette)
Ranger Certificate Bars (2 only) (right epaulette)
World Badge (metal). Optional. (left lapel)

NOTE: Not more than three badges (other than those worn on the epaulettes) may be worn on the blouse. All other badges to be worn on the armlet on the left sleeve. (Optional)

Q. 17. If we re-register can we keep our original name in any way?

A. Yes. On your new certificate, after your new title, it will say 'formerly'

Q. 18. As we are now the Ranger Guide Service Section and the general term for all Units will be Ranger Guide Service Units when are the original titles of those not re-registering used?

A. The term 'Ranger Guide Service Section' replaces the previous term 'Senior Branch'. The general term for all Units within the Ranger Guide Service Section is Ranger Guide Service Units, but Land, Sea, Air and Cadet Units not re-registering will continue to be known locally by their present titles.

Q. 19. Are Units which do not re-register considered to be full members of the Ranger Guide Service Section?

A. Yes.

Q. 20. Can we wear belts with the new blouse?

A. No.



THE EIGHT POINT PROGRAMME

The Eight Point Programme, recommended by the Working Party as the framework for all Brownie, Guide and Ranger activities, was accepted by the Executive Committee but the details of how this programme will be presented in the three Sections were referred to a Programme Ad Hoc Committee. The examples given in the paragraphs and appendices of the Report were suggestions only and are not necessarily the details finally accepted.

Full details will be given in the Handbooks and until these are published it would be wiser not to attempt any explanation of the programme to the girls. Instead, let them enjoy the present programme to the full, and don't share your worries about the future, if you have them, with your Brownies, Guides or Rangers! Everything will look much more exciting when written for the girl.

THE GUIDER

TESTS DURING THE TRANSITION PERIOD



DURING this year we are using our present Section programmes and getting ready to start on the new programme in 1968. There will therefore be a time when, for testing purposes, the present programme finishes and everyone starts on the new programme together. For this reason testing for all Brownie and Guide Tests should end on **31st January, 1968**, with the exception of Queen's Guide tests which may be tested up to 30th April, 1968.

Permission is given to make use of Golden Bar and Second Class badges in the following ways as incentives to those who may not be able to complete the test on which they are working by the end of the year, so that no girl is left without an attainable target if she wants one.

Brownies

Brownies part way through *Golden Bar* at that date may receive the badge and embroider a coloured line under the bar to denote 3, 6 or 9 clauses passed. (Green (3), red (6), blue (9).)

Brownies part way through *Golden Ladder* may embroider the colours round the top bar.

Brownies who have gained the *Golden Ladder* but are unlikely to compete the *Golden Hand* by the end of January, 1968 will be able to take Proficiency Badges.

Guides

Guides part way through *Second Class* at the time may receive the badge and embroider a coloured line on it under the word 'Guides' to denote 3, 6 or 9 clauses passed. (Green (3), red (6), blue (9).)

Guides who have the *Second Class Badge* but are unlikely to complete the *First Class Badge* by the end of January, 1968 can try to pass six clauses of *First Class*, and then embroider a red edge to *Second Class Badge*, as they do now, or they can take Proficiency Badges.

The latest date on which a Guide may complete the test for Queen's Guide Badge will be **30th April, 1968**.

Rangers

A girl joining a Ranger Guide Service Unit in September 1967 may be given the choice of:

- working for certificates and waiting until 1968 before starting on the new Ranger Investiture Challenge, or
- completing the present tests for investiture before **31st January, 1968**.

Note to all Trainers

The date of 31st December, 1967, given in the February 'Trainers' News Sheet' as the date for the end of testing for the present Brownie and Guide tests, should read as above, **31st January, 1968**.—

EDITOR

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Special Interests' Camps

by Hettie Smith

HAVE you thought of running a Special Interest Camp this year? If so, by now I expect you have found your site, chosen your staff and are well ahead with your plans, but perhaps a reminder of a few of the snags may still prove useful.

If you are having an 'Adventure Camp' involving activities such as rock-climbing, pony-trekking, pot-holing, etc., there is no need to stress the importance of finding your specialist at the onset of your plans, because without one there is obvious danger to life and limb! When, however, a group decides on having an 'Arts Camp' it has been known for the organizers to book the site, collect an efficient camp staff, send out application forms and even choose a theme before realizing that they have not looked for the right person to tackle the drama, dance or music as the case may be. The result of putting this particular cart before the horse is one of frustration in many ways, because although this country abounds in excellent camping Guiders there are relatively few who can face the possible rigours of a British camp while putting over their skill in the Arts with a happy smile—one which is still there for the finale on Visitors' Day!

The skills required in a 'Music Camp', for example, may well include teaching the guitar (to girls with five thumbs), making instruments from an unlikely collection of materials such as balloons, pearl-barley or beer-bottle tops, squeeze bottles and horse-shoes, while, at the other end of the scale, having to orchestrate Guide songs for a wide range of instruments and ability. The moral then is to book your specialist early and decide how the application forms can be worded. Then she can know well in advance whether she will have a budding symphony orchestra on her hands or perhaps, in the case of drama, a bunch of ex-leading ladies with many years experience of acting in school plays.

Whatever the special interests chosen for the camp the aim should be to give joy and fun and to stretch the ability of each girl, hence the accent on finding out as much as possible first. To return to a 'Music Camp', it can be frightening for the specialist suddenly to discover that her first violin has distinct-



Balloons and bottles have their part



Experts first, forms second!

tion in 'O' and 'A' Level music and is anticipating entering the Royal College of Music in due course, while equally worrying to have to write a part for a third tuba who can only play in one key!

The organizer of a 'Special Interests' Camp' needs to pick a camping staff with a sympathetic leaning towards the 'interest'! It is often a good plan to augment this staff with Rangers who come—perhaps at a reduced fee—to take part in some of the artistic side and, as well, assist in preparing the evening meals for instance, so that campers are free for rehearsals.

It is *essential* that the Guides who apply should be experienced campers as they will be trying to combine the joys of camping with the pursuing of a well-loved or new hobby. Camp chores need to be done speedily but good standards *must* be maintained. The use of 'Calor Gas' for some purposes seems to have obvious value here. It is advisable to find out how often the Guide has camped, what responsibilities she has undertaken and what qualifications she may have, e.g. Patrol Leader's Permit.

However all-absorbing the artistic side of the camp may be, it is as well to plan a vigorous contrast to it such as canoeing or swimming. Here again the Rangers can lend valuable assistance and perhaps provide an eye-opener to the joys awaiting the Guide who moves on to this Section.

If the staff members in charge of the arts choose to sleep 'indoors' they should not be viewed as a weaker breed of Guider! Often they have done years of camping and would automatically leap from their beds if a freak storm required all hands to the guy-lines, but as the programme has to go on whatever nightly disturbances occur it is perhaps more sensible if they do safeguard their sleep, so as to be fresh for the job. This brings us to the question of the dry shelter which must really be dry e.g. a house or part of a school for the storing and playing of instruments. The effect of damp on stringed instruments can be startling and no Guide wants to see the neck of her 'cello—even if it is 'fourth-hand'—slowly and stickily leave its body as she earnestly bows away.

Certain equipment, though not absolutely essential, can make the camp much more efficient, for example, a duplicator for sending



Practising the tuba



Instruments must be protected

Illustrated by Elizabeth Humber

out camp news if numbers are large and for making copies of non-copyright songs or play instructions, a typewriter for cutting stencils of programmes, etc. and a guillotine so that camp songs may be issued in rationed snippets.

Under the heading of pleasant touches can come camp pottery, pennants, scarves and typical Guide articles to stock a camp shop which makes present-buying easy and provides a small profit. The present of a handy folder into which can go small song sheets, etc., is usually treasured by the camper, especially if an artistic Guider has been asked early in the year to do a suitable crest or design for it.

Special Interests' Camps take a lot of organizing but unquestionably stimulate the Guide who has done plenty of Company camping and she returns home to her Unit filled with enthusiasm and ready to pass on her newly-gained skills whether they be part-singing or puppet-making. As one music camper remarked after a soaking wet week: 'It was grand, there was never a minute in which to get bored.'



Pursuing a hobby in camp!

Letters to the Editor

'Brown Owl and Baby Owl'

I feel that the Brownies prefer to use 'Brown Owl'. I have only once felt embarrassed about being a Brown Owl and that was when I received a card in hospital from my Pack addressed to:

'Brown Owl and Baby Owl
New Baby Department'

The rest of the ward dissolved into giggles (though there were a few comments of 'I was once a Guide') but the kindly Sister giving out the mail gave me an understanding look and said 'My son is a Scouter.'

I am annoyed when I hear people say 'I once helped with Guides but I cannot now I have children.' I have four children and my answer to the people who say 'where do you find the time to run Brownies' is 'if some of us do not make time there will be no Brownies and Guides for our grand-children.'

J. A. GRIFFITHS

(Brownie Guider, 1st Legbourne Pack, Louth, Lincolnshire)

Let's Have Some Humour

Am I alone in finding THE GUIDER a very discouraging publication? After reading most issues I feel that I am not fit to run a Brownie Pack and should send in my warrant without delay.

Is it possible to include some humorous articles about human Guiders who make mistakes? We really do try to run our Companies and Packs well and a few lighter articles would be encouraging.

With the new age grouping, many more Guiders will be required for the Ranger Guide Service Section, so that instead of a few girls leaving the movement at fourteen there will be many more forced to leave owing to lack of facilities. Surely every effort should be made to attract and keep Guiders, rather than to put them off. Our Founder referred to Guiding as a game. He had the highest standards but emphasized that Guiding should be enjoyed by all. Surely it is not beyond THE GUIDER to follow his example.

G. M. AGATE (Brownie Guider, 8th Preston Pack)
(If readers have amusing stories or ideas for cartoons I'd be delighted if they would send them in to me.—

EDITOR)

'Guiding in Action'

As I cannot write personally to everyone I should like to thank through THE GUIDER all those who very kindly sent for, and completed, questionnaires in reply to my letter in the December GUIDER. Your answers have been a tremendous help to me in the preparation of my study on the contribution Guiding makes to the education of the Junior School child today.

My non-Guiding college friends have expressed great surprise at the number of people who have been so willing to help. I pointed out that this is the spirit of Guiding in action!

JACKIE M. RIVERS (College of All Saints, London, N.17)

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Returnable by 31st MARCH, 1967

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THE GUIDER

An Apology

WE apologise to readers for a printer's error on page 48 of the February GUIDER in the first paragraph of 'Ideas From a Scouter'. No. 4 in the basic six knots was omitted. This should have read: 'The knot for fastening a rope to a post or ring, etc., called a "hitch"'. We hope readers realised the omission when they found the 'hitch' referred to in the next paragraph.

We also apologise for an inaccurate drawing of the sheetbend on page 59. Mr. Franklin, the author of *Tying Knots*, has sent us the illustrations below of the sheetbend and the slipped sheetbend. He points out that a slipped sheetbend is released simply by pulling on one end. A 'slippery' knot, which falls apart when tension is released, is dangerous except in expert hands.

Look out soon for a chart on 'Rescue Knots' by Mr. Franklin with an introduction by Miss Allen-Williams.



SHEET BEND



SLIPPED SHEET
BEND

ZOO QUEST COMPETITION

THE ZOOLOGICAL SOCIETY of London has arranged a special 'Zoo Quest Competition' for Brownies, Guides, Cubs and Scouts during the period from 15th April to 27th May (including Sundays). Prizes include a year's free membership to the Young Zoological Club with 24 tickets to the London or Whipsnade Zoos and the monthly magazine. There are also book prizes. Entries may be sent by individuals, Sixes, Patrols or Units.

Guiders can apply for details from the Main Office, The Zoological Society of London, Regent's Park, London, N.W.1.

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to tackle the Spanish Armada—just to help on the modern *Golden Hinde*, moored on a beautiful stretch of the River Dart.

The season for our trainings on our Training Ship starts soon and we urgently need a Cook/Caterer. Could you help in any way?

Please enquire further from the General Secretary, C.H.Q.



'Ye Can Bide If...'

by Erica Burton,
Housemother at
The Trefoil School



SOMEONE SAID TO ME: 'What made you stay at The Trefoil School for a year when you went for three weeks?'

This made me think about what had made me remain as a Housemother for a year in a School for Physically Handicapped Children where I experienced both the deepest joys and deepest sadnesses I have ever had.

I applied for the job as Assistant Housemother partly as a challenge to work with handicapped children and partly for the chance to work in Scotland. After my interview I remembered seeing the rooms full of neatly made beds on which lay various surgical appliances and I tried to think of them full of noisy, happy children, but the handicapped, the ones of my imagination, were withdrawn and silent. A fortnight later I arrived, excited, dubious and longing to meet these children. I laughed at my imagination next morning when the boys and girls came rolling down the corridors in wheelchairs or on crutches. They were disappointed that I was neither Chinese nor Indian, but plain Yorkshire! They spent the whole of the first breakfast telling me that Leeds United was an awful team!

As Assistant Housemother to the girls, my main fear was of hurting when I lifted them. The Housemother was kind and helpful and I soon learnt. At first it was difficult to accept the fact that many of the children can do nothing for themselves, but I soon forgot that they were handicapped. This is easy for they become part of your life and you know them as personalities, not as handicapped children, but I did realize how much they miss by being in wheelchairs or on crutches. A boy with muscular dystrophy said one day 'I had a dog, Miss, when I could walk'. I never passed the empty dining-room without a pang on seeing tables set for thirty-five and only ten chairs. These were the moments when I fully realized the tragedies that surrounded me.

Three weeks were over. I liked working with the children and felt that now I must leave, so I was overjoyed when I was offered the position of Housemother to the senior boys. I was also scared and unsure of my capabilities. There were six teenage boys in one room, all serious, self-assured, physically handicapped and

very Scottish. I admire the Scots very much but find their dour, seemingly unenthusiastic attitude difficult to understand. I decided that I must be the master and strode in on the first morning, jerked back the covers and curtains and in a very sergeant-majorish voice ordered the boys to get up. I kept this up for about a week. The boys remained subdued and withdrawn and, apart from hurling buttonless clothes at me and asking for more toothpaste, ignored me.

The atmosphere came to a head one morning when the oldest boy told me that they didn't like me shouting and ordering them and wished they had a less domineering Housemother. I felt awful and very humble; I loved the boys and more than anything wanted to be their Housemother. I asked what they wanted from me and told them what I expected from them, saying how sorry I was that I had gone about it in the wrong way, but would try to do better if they'd help me. A quiet discussion in a corner and then the oldest boy strode over to put an end to my misery. He looked down condescendingly at me, 'Och, wifie, ye can bide if ye dinna moan.'

I think that was the nicest thing that was ever said to me, and from that moment I became part of the School. The boys told me their worries, included me in their laughter. Sometimes they even sewed on higgledy-piggledy buttons. The work of dressing those who couldn't help themselves, washing, ironing and tidying up the invariable mess they left behind was worth it for the laughter, friendship, the confidence and, most of all, the fact that I 'belonged'.

For my last term, owing to a staff shortage, I became Housemother to all the girls—thirteen girls and three small boys, half of them in wheelchairs.

To be a successful Housemother you must give every scrap of capability you have in a constantly full life of disciplining the young people, guiding, loving them, drying their tears, laughing at their games, all the time with your arms full of potties, nighties, disinfectant, shampoo and teddy bears and your head full of bath-lists, bedtimes, suppers, bandages and night boots.

In the midst of all this work I found moments so precious that I knew I had had a year that I would never, ever, regret. One night after bathing three or



'Mine's a rock garden'

four children simultaneously, changing a wet bed, sewing on a nightie button, making peace between two little ones, setting one of the big girl's hair, listening to someone's lines for a play and teaching a song, I emerged, exhausted, to lift two tiny girls from the bath and saw a cardboard propped on the taps 'Leeds United is a super team.'

Situated in the country, the school is surrounded by animals and birds. One visiting day my friend and I pulled an exhausted old ewe out of the burn and took turns nursing her whilst we awaited her owner. One by one the children, who insist on being part of every incident, entreated their parents to push them through the undergrowth to the burn, to pay their respects to the tired, soaking animal. One tough boy looked at the sheep nestling her head on my knee: 'Och! Miss, I'll get a wee blanket.' I answered that the sheep had her own coat to keep her warm. Kenneth looked embarrassed. 'Och! Miss. I meant it fa you.'

My year had finished and I had to go home. I had never felt so sad to leave anywhere. I knew now what life meant and what people ought to work for. Ambitions dormant in me had been fulfilled. I had found myself, but more than that I had found something to live for, to work for, to be tired for but, above all, something to be happy for.

The term is ended, the children have gone. I stand in the little girls' bedroom. The beds are scrubbed and bare, the curtains are washed and ready to hang. The house is silent except for a raucous echo from Captain, the parrot. He never forgets, he never will forget after the constant teaching by the children. I listen again to distinguish what he is screeching so joyously: 'Miss, Miss, Oh! Miss, it's chips!'

Hints for the Pack Holiday Permit — II

by Marian Dales

'A minimum of three adults over the age of eighteen.' Is there a maximum? No, but we need to get the balance of Guiders to Brownies right. The right number of helpers for your holiday will depend on the number of Brownies and the type of accommodation you are using. You must decide whether Q.M. needs an assistant and, if so, whether she has the same one all the week or each Guider takes a turn in the kitchen.

Somebody needs to be in charge of the health aspect of the holiday, not just the bandaging of cuts and grazes, as that will probably fall naturally to the Brownie Guider, unless there is a nurse on the staff, but in charge mainly of the health and hygiene in the bathroom and lavatories. Some Guider could be responsible for bedrooms and cloakrooms and yet another could see to the hot water for bathing. This might be just a case of remembering to switch on an hour or so before bath-time or it might mean careful and loving tending of a temperamental boiler in the cellar. Some of these jobs can be combined

but it is as well that you know who is to be responsible for each particular thing.

Getting up and going to bed times are the periods when most hands are needed, so if you work out how many you need for these times that will be a good guidance. You will be able to do some of these jobs yourself but do not tie yourself to too many things. You must be available just wherever you are needed, and this may mean helping the Hostesses with the table decorations, throwing out suggestions for the visitors' day entertainment or chatting to the vicar when he calls to see you. Of course, your helpers are not there just to work. The fun and festivities need guiding as well, and I find Pack Leader and a young Cadet very useful in the more active exploits.

As well as planning for the work of your staff, do remember the free time too. Nobody should be expected to work all the time, and each Guider should be able to have an hour or two off occasionally. This goes for Q.M. and yourself too.

Next month: 'Planning with the Parents'



Off The Record!

**'YOU CAN'T GO
WRONG IF YOU'RE
RIGHT'**

As part of Scouting's Diamond Jubilee, the Boy Scouts Association presents a new play, with music by Ralph Reader, at Golders Green Hippodrome from 1st to 6th May. Performances nightly at 7.30 and 2.30 matinee on Saturday.

'You Can't Go Wrong If You're Right' has a cast of 120 Scouts and Guides.

The Box Office opens for postal orders only on Monday, 27th March and at the theatre for personal application from 10th April.

VENTURE '67 EXHIBITION

Right in the heart of the city of London in the forecourt of the Royal Exchange and Bank of England and Westminster Bank Scout and Guide Societies will be showing all the city workers what fun Guiding and Scouting can be.

Guides and Scouts, Ranger Guides and Senior Scouts will be cooking lunches for city workers, constructing canoes, inviting the public to join in a raft-making competition on a pool, demonstrating pot-holing and showing their skill at car maintenance.

If you work near the City or are visiting London during the Easter holidays on the 3rd, 4th and 5th of April why not come along to see the Exhibition any time between 10.30 a.m. and 4.30 p.m.

TIME IS RUNNING OUT!

HAVE you remembered to book your place for the Waddow Ruby Jubilee celebrations from 16th to 18th June 1967?

If you are hoping to camp, hurry up and apply. The camp sites are nearly fully booked.

PLEASE NOTE the central equipped camp is intended for people coming alone or with one friend. If you are coming with a party please make use of the group camps.

Full instructions regarding applications for day and weekend visitors appeared in the January GUIDER. Applications must be in by 1st May.

A Birthday Gift for Waddow

During the weekend a 'Bring and Buy Sale' will be held and visitors to the Ruby Jubilee celebrations are invited to bring a birthday gift to be sold on one of the following stalls: Bathroom, Kitchen, Grocery, Nursery, Household, Stationery, Confectionery, Useful Handcrafts.

Help us to keep Waddow warm. The money we raise at the sale will help to pay for the up-to-date central heating which is being installed throughout the house.

Illustrated by Jennetta Vise



You will be advised in due course. (We'll let you know after we've worked it out.)



Through the normal channels. (Round and round the mulberry bush.)



In the very near future. (Next year perhaps.)

Letter to a Girl Scout Leader

Dear Christine,*

One visit to a Girl Scout Camp is not enough. I'll have to come back again to see what I missed the first time. There are heaps more questions I want to ask and I'd like to tell you more about our Guiding.

I remember you wanted to know more about the Patrol System over here and having the Patrol Leaders' Council as the ruling body—the one follows the other. It is laid down in our original book of rules that the 'Court of Honour' (now called 'The Patrol Leaders' Council') is the committee which deals with the affairs of the Company but even if we did not have the rule I am sure that most Guiders would use the Patrol System because it is the best way.

The big difficulty is, of course, in finding time for those regular meetings and you might think that the oftener you have them, the less business there would be to do, but it seems to work the other way round. The oftener you have a meeting, the more the Leaders become involved in every detail of the running of the Company and the more there seems to be to discuss.

Every Guide Company overcomes this difficulty about the time in a different way. There is no hard and fast rule about that—there are as few rules as possible. Some are lucky enough to be able to meet on a different evening so that the Guide meetings are not interrupted at all. Others have the Patrol Leaders coming a little earlier or staying after the ordinary meeting. In some extreme cases, the Patrol Leaders' Council has to be held instead of the Guide meeting, but that, of course, is a last resort. Some Leaders leave the rest of the Company to its own devices and retire to another room (or the far end of the same room which is not ideal!) or are fortunate enough to have an extra Guider, but I always think it a pity if all the Guiders are not included in the meetings of the P.L.C., for part of the time at least. You really get to know each other very well indeed and it is fun trying to make the quiet P.Ls. talk and trying to keep the too-talkative ones from holding the floor the whole time. I think, too, that they (the Patrol Leaders) can learn how best to use their Seconds by seeing an easy friendly relationship between the Guiders. Making good use of a Patrol Second is an art which few Patrol Leaders are born with.

These Council meetings (don't they sound grand now with their new title, but less like heavy-handed justice than Court of Honour) are supposed to be formal. That, too, is one of the rules. It is all very good practice for the Guides which most of them would never have in the ordinary way. The whole business of an agenda, and business arising, and a financial report (which can seem silly, but it is the Guides' money and they should learn how to handle it) and future programmes and any other business and date of the next meeting, is an absolute eye-opener to most of them.

It is good practice for the Guides all right, but it takes a bit of organizing, especially when you have a new set of P.Ls. who don't know the ropes. Their Patrol meetings are supposed to follow the same lines but, as you can imagine, they usually fall far short of the ideal, formal committee meeting. I think I'd rather have it like that. I am satisfied as long as the Leader can come to the P.L.C. with a good idea of how her Patrol feels about camping at Easter instead of July or visiting the Old People's Home instead of the Children's Home at Christmas. I do encourage them to make a list of items to discuss with their Patrols and I do like them to come to P.L.C. with their findings written down.

Our Miss Hartley wrote to a Patrol Leader on one occasion about a man who had a reputation as a brilliant conversationalist but who talked very little. A friend said of him 'It is not so much what he says as what he helps us to say, that makes the conversation.'

If only we could all be like that. We've got to try. The meetings of the P.L.C. are going to be even more important when we have the freedom of the new programme.

Our Patrol Leaders will need lots of practice this year in finding out what each Guide is thinking and needing and wanting to do—and then we shall all try together to fit these ideas into a programme which is fun and worthwhile for the Patrol and the Company. What a lot some of us will find we have to learn!

Do come over next year to see for yourself how we're getting on!

Yours sincerely,
MABEL MCQUAY

(*The writer of this letter, the Guide Adviser for Ulster, met Christine, a Girl Scout Leader, when she was invited to a large Girl Scout Camp in Indiana last summer.—EDITOR)

How many legs
has a crocodile?



Find out! Come on the London Zoo Quest

To provide an exciting event in your summer programme and to celebrate the Scouts' Diamond Jubilee, the Zoological Society of London has arranged a special Zoo Quest competition. It's open to parties of any number of Scouts, Guides, Cub Scouts or Brownies. Prizes will be awarded in each group.

Not only is the Zoo Quest a wonderful way to visit London Zoo, it's also loads of fun for everyone. The questions may not be quite the same as the one above, but they can all be answered by keen observation.

The Zoo Quest lasts from April 15th to May 27th, 1967 (including Sundays). For full details, write now for a special Zoo Quest leaflet to: The Main Office, The Zoological Society of London, Regent's Park, London, N.W.1.



There's always something new at

London Zoo

Regent's Park

(Information Bureau: PRIMrose 3544)

March 1967

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THE GUIDER



Coping With An Incident - III

by E. D. Howden, S.R.N., S.C.M.

THE person who can keep her head in an emergency may be worth several so-called book experts. A well staged incident trains a First Aider to have confidence in her own ability and judgment. It also arouses, maintains and increases interest in First Aid.

The most difficult part of the whole operation is to find the right sort of accident to re-enact. Keep an eye on the newspapers and collect press reports of accidents, especially those which give details of the injuries of the victims, for example: *'A man and his wife were admitted to hospital this afternoon after an oil-stove had caught fire in their home. Mrs. X was badly burned on her face, arms and hands. Mr. X sustained burns of the hands when trying to extinguish the flames.'*

This incident would be difficult to re-enact as no one would want a lighted oil stove to go on fire. However, using the same sort of background, the wife could 'scald' her legs when she dropped a saucepan of hot soup and the husband, when going to her aid, could slip on the wet floor and 'sprain his ankle.' All that is needed is a little imagination and a certain twisting of facts to fit the bill for the Company.

If possible, outdoor accidents should be staged out-of-doors. They can often form part of a wide game during summer meetings or at camp. How about this as an idea to work on? Four friends are out for a picnic in the woods. When climbing a tree, one falls, hits her head and appears to be unconscious. The second, in going to help, trips, injuring one shoulder and an ankle. No First Aid kit is carried and no one knows any First Aid. Your Guide Camp is the nearest source of help.

There are two ways of presenting the details of this, or any, staged accident to the First Aid team. Their card of instruction may give the minimum of facts, for example: *'Two girls have been injured near the stream in the wood. Nearest telephone is at A . . . There is a doctor in the village and the nearest ambulance is 9 miles away.'*

In the case quoted, one of the four friends could bring the call for help and the team be told simply where to send for the doctor, etc.

For the less experienced, it is kinder to let them know in advance what injuries they will have to treat. Their card of instruction might read like this: *'You are in camp and are called upon to help two girls who have had an accident. One has fallen from a tree and seems to be unconscious. The other has hurt her shoulder and her ankle. They have no First Aid kit.'*

Details about telephone, etc., are given as before. The first method asks the First Aider to diagnose and treat the injuries. The second gives either part of or the whole of the diagnosis.

Often the smallest Guides are asked to be the

'casualties'. This should not be so. A good 'casualty' should know the signs and symptoms of the injury from which she is supposed to be suffering. She should also know the correct treatment and how to react to wrong or rough handling. If she is supposed to be unconscious, then she should know how to act as unconscious. In portraying a patient suffering from unconsciousness, she should know for how long she is supposed to stay so, and whether she is supposed to move or respond to treatment at all.

Make-up for the 'patients' should be as realistic as possible. Quite a lot can be done with cold cream, white powder, rouge, charcoal, eye-shadow and eye-liners, and tomato sauce, but if there is a branch of the Casualties Union near you why not get in touch with it and ask if the Union can provide 'patients' for you. The Headquarters of the Casualties Union is at 316 Vauxhall Bridge Road, London, S.W.1.

Inexpensive plastic wound replicas and casualty faking outfits can now be obtained and a 4d. leaflet from 'Plastifol,' Browning's Ltd., Dept. G., 69 Aberdeen Street, Hull, Yorkshire, gives you details. There is also a leaflet (1s. 6d. in stamps) giving casualty faking hints and suggested incidents. St. John Ambulance Association publishes *First Aid Competitions and Casualty Make-up* at 4s. 6d.

With the 'casualties' well prepared, you now must 'lay on' a doctor, hospital, police and an ambulance service. Often one helper can be all or some of these. Her briefing will have to let her know which of her 'services' are available and can turn out to the incident. She may be told to say, when asked if the doctor is in, that he is out, or that he will be along soon. The ambulance may be 'available' or 'unavailable' and so on. In order not to make the exercise too difficult for beginners some 'trained help' should arrive to help and direct. Any message carried or sent by the First Aiders or their messenger must be short, clear and informative and preferably written. You may want to combine message carrying with First Aid practice in your incident and prefer memory work.

Now is the time to check all 'props' and equipment needed. These should be listed when you prepare the plan of the incident.

While the actors get into position or finish their make-up and revision of their parts, revise quickly with the whole Company the basic plan of action:

SUM UP THE SITUATION.

EXAMINE THE PATIENT.

DEAL WITH LESSER INJURIES.

STAND BY UNTIL RELIEVED BY SOMEONE IN AUTHORITY.

(Continued on page 103)



Illustrated by Marjorie Bartwell

B.-P. Had a Word For It—II

Relationships in the Pack

WHEN a girl comes to Brownies, we try to help her as a person to grow. We teach her practical skills, we help her to gain control of her body, we try to stretch her mentally. We enable her to get satisfaction from making things, to express herself in music making and acting—yet, in all this individual development we know that, as a human being, she can only be happy and fulfilled in company with her fellows. The most vital thing she has to learn is the art of ‘getting on’ with people. In terms of the advertising world, this is a ‘hard sell’, for young children are naturally self-centred and see no obvious reason why they should try your ‘human relationships’.

Imagine you are selling a product like a soap powder (yours really will add brightness: it will smooth out all your contacts, not only your hands: it will make every day a pleasure, let alone washday!)

Take a tip from the advertising tycoons—convince your public that it NEEDS your product. Show your public that it really works. Singing games are wonderful for this, you can’t play them on your own, you need the others, with them you really enjoy yourself. Having provided the game and kept it going, the Guider doesn’t point a moral, but eventually light will dawn.

The next hurdle is one of cost—is it WORTH it? Again, the Guider gives lots of ordinary games and sees that they are well played. There’s no preaching (a good game stands by itself) but gradually Brownies get the idea. Taking part in games you have to fit in, to submit to rules, to take turns, to give up some of your freedom—but it’s worth it, because of the fun.

You must, of course, have FAITH in your own product. You aren’t likely to convince others of the value of your product if you don’t use it yourself. I’m a pushover for any supermarket sales promotion but Brownies are not easily fooled. They may not choose to hear a great deal of what you specially wish them to learn, but they are highly sensitive to atmosphere and never miss a trick when it comes to

things you hope they won’t have noticed. Everything—your attitude to your Commissioner, the way you welcome the visitor who arrives at a highly inconvenient moment—must make it obvious that you enjoy ‘relating’.

So far, you have shown that you personally use the product, your public needs it, it’s worth the price, and it WORKS—or rather, that *you* can make it work.

Now the customer wants the chance to try it for herself and see if she can make a go of it. When it comes to finding out about other people and learning to live with them, a Pack of twenty-four is a lot. So we use our Sixes (five other Brownies) and give lots of ploys for this little family group. We are often told that we learn by our mistakes. We probably do, if it can be explained how and when and where we went wrong, but on the whole, Brownies need the encouragement of success and mistakes should be small.

‘Human Relationships’ are not technical skills, and until children have learnt to ‘get on’ with each other it is no help to remind them that they went astray because they didn’t do so. A hopeless muddle, a dismal failure only leads to gloom and recrimination as to whose fault it was—no help to any H.R.! Often we can give hints as to how jobs can be shared or how everyone can be involved. Ploys shouldn’t be too long drawn out so that flounders can have a fresh start.

Brownies are not angels—they have a ‘commercial’ streak—and if we’re wise we’ll face up to it. It helps if they discover early that everyone is good at something. A Sixer will suffer Jane, who is hopeless with a ball, if she can help the group with acting. She’ll think it worthwhile finding out about her, instead of dismissing her as a nuisance who stops the Six winning a team game. The grown-ups must, therefore, provide a very varied diet, to give every single child a chance to shine and be ‘worthwhile’.

(Continued on page 97)

Learning Useful Skills —

THIS MONTH: LOOKING AND SEEING

ACCURATE observation is the key to being successful in many adult situations: the mother who notices that her youngster is out of sorts and so refrains from rebuking, the sales-assistant who is alert for the signs that the customer just needs a little more encouragement to buy the goods. There is no end to the list that one could produce.

In the story of 'Kim', Rudyard Kipling shows that this quality in a person can be developed. The old jeweller who helped to equip Kimball O'Hara for Government Intelligence work gave him well-planned training in observation. Guides, too, can be helped to develop this faculty.

Everyone knows that two people walking along the same road may not see the same things. People see the things in which they are interested. The more interests people have the more observant they become. Help your Guides to widen their interests. Encourage interest in different badges. Before an expedition tell the Guides about things they might see. Be interested in as much as you can yourself and communicate this to the Guides by being interested in their interests. D.M.S.

IN THE PACK

'Brownie Eyes' are as important a part of a Brownie's equipment as her smile or her notebook and pencil and, like them, can be acquired, though the time taken to do so is usually somewhat longer. A Brownie will need practice to use her eyes efficiently, and the ability to do this will help her to recognise the opportunities for Good Turns, to produce good results when the Pack is doing handcrafts and to be a good Sixer. These two games are fun to play and help to develop quick 'seeing' Brownie eyes.

1. Newspaper Shapes

Brownies in their Six Homes. Each Six has a double sheet of newspaper from which 6 shapes have been cut. All the cut-out pieces are mixed up in the centre of the room.

At the starting signal, No. 1 in each Six runs to the middle, selects a shape which she thinks will fit her sheet, and takes it back. If it does fit, she puts it in place, and No. 2 goes. If it does not fit, No. 2 must take it back and replace it on the centre pile when she goes to select her own shape.

The Brownies continue in turn till the sheet is filled. When they are becoming proficient at the game, the number of shapes cut from each sheet can be increased.

2. Picture Making

EQUIPMENT: 2 identical sets of pictures. For this description, bird pictures (obtainable from post cards, tea packets, children's painting books, etc.) will be used. The game could equally well be played with Brownie badges of other lands, using cut-up Badge Charts, or with real specimens, e.g. leaves.

THE GAME: one set of pictures is placed round the room, the Guider has the second set. Brownies are in Sixes.

Sixers come to the Guider and are shown, all together, one picture from her set. They may look for as long as they like. The name should not be visible.

When a Sixer thinks she knows what the bird is like, she goes back and describes it to her Six. If necessary, she may come back for another (usually more careful!) look at the picture. As soon as her Six thinks it knows what picture it wants, the Six goes round the room and tries to find the matching picture amongst the laid-out set, the Sixer remaining in the Six Home.

A Brownie who thinks she has found the right bird takes it to her Sixer. (N.B. not to the Guider). If it is correct, the Sixer then brings it to the Guider, if incorrect, the Brownie puts it back in the place from which she took it, and goes on looking.

The first Sixer to reach the Guider with the correct picture gets a point for her Six. The next Brownie then takes the Sixer's place, and so on until each member of the Six has had a turn looking at and describing a picture.

NOTE: If the finder of the picture is allowed to take it straight to the Guider, the Brownies tend to grab, quickly and inaccurately, and rush with it, and the Guider has difficulty in checking. Taking the picture to the Sixer who observed it prevents this!

D. MITCHELL

IN THE GUIDE COMPANY

Help Guides to develop eyes to see

1. Give them an unexpected list of questions: e.g. 'How many cars were parked in the yard?' Try this again the following week with different questions. See if any Guides have improved.

2. Give each Patrol a postcard picture of a bird. Patrols reproduce the bird on a piece of paper using natural materials only. No drawing allowed!

3. Patrols go out and sketch, with charcoal, five birds that they see.

4. A bird-table or ways to string peanuts or how to open a coconut can be shown in the meeting. Some will try out these ideas at home and bird-watching can begin.

5. Photography, painting and acting are particular activities in which 'eyes to see' can be trained. Have competitions.

Help the Guides to train themselves to remember small details and to describe accurately. 'Kim's Game' itself can be used. Help the P.L.s to develop their own powers by increasingly difficult selections of objects. Show them how to construct 'Kim's Games' for the Guides in their Patrols. Objects used can be various or connected by a theme, e.g. with needlework. Kim was trained through trays of jewels, sometimes of all the same species. Collections of pencils, stamps, shoes, would serve the same purpose and would help the Guides to notice the smaller points for description. P.L.s can adapt the game to suit individuals. Read the story of Kim for yourself and then tell it to your Guides. For how to play 'Kim's Game' see *Scouting for Boys*.

Help Guides to make accurate deductions

Deduction is an important sequel to observation for it is not much good for a doctor to see a patient without diagnosing the symptoms, nor an employer to select a new employee without deducing his possibilities when interviewed. Powers of deduction can be developed, too, through games:

1. One Patrol makes up an event e.g. a burglary, an operating theatre. They perform, unseen, by making sounds behind the door. Rest of Company listens and Patrols compile report of events.

2. Notice weather phenomenon. Why not suggest a half hour search for weather clues and a forecast for the next day. (This might start an interest in weather report records.)

Help Guides to notice people's needs

1. Suggest some activities using different faculties.
(a) Apples to be peeled blindfold.
(b) Names to be written holding a pencil in the mouth or between the toes.

Add to these your own and your P.L.s' ideas and give them as a challenge to the Guides. (This will help to develop understanding of the difficulties handicapped people experience.)

2. A good turn game in camp or on a day out.

Each person, including the Guiders, writes her name on a piece of paper. Each draws one name and during the day does a secret good turn for that person! Check at the end how many have remembered. Such activities should foster consideration for each other.

Encourage in Guides a desire to improve this exciting quality of observation. In this way they will become more aware of what goes on around them and in their turn will become concerned to help others because they are perceiving needs.

D. M. SANDFORD

IN THE RANGER UNIT

When your Unit is discussing entertaining Rangers or other visitors from abroad perhaps one of the suggestions will be to take them to visit your nearest city or town. (How much do your Rangers know about the customs, history and interesting places connected with your locality? Could they get books about local history

from a public library or invite a member of an historical society or antiquarian society to give a talk?) At another meeting could the Rangers go to look at a cathedral or old church or the new library and discover points of interest before they take visitors round? Local industries and why they are sited there are always interesting especially if visitors can be taken round.

What about overnight expeditions? Sometimes the Unit might like to write to the Youth Hostels Association at Trevelyan House, 8 St. Stephen's Hill, St. Albans for a list of hostels where the Rangers could stay at a hostel in an interesting locality. Then, with the aid of a 1 in. O.S. map, the Rangers could plan the route to a beauty spot or a visit to the village with the Roman remains. If you're camping it's well worth the Rangers sending for a local guide or finding out points of interest about nearby places from books in the library.

When your Rangers, especially the younger ones, go on journeys with their families do they ever help plan the route? It may be quick to go from A. to B. by motorway but it's sometimes monotonous. If you have a copy of the A.A. *Illustrated Road Book of England and Wales* or the *Illustrated Road Book of Scotland* or the *Illustrated Road Book of Ireland* it might be an idea to take it along to the meeting one evening. The books contain brief descriptions of villages and towns and illustrations of interesting places. Here's an opportunity, too, to put map reading into practice.

M. HUNT

Relationships in the Pack

(continued from page 95)

Here are a few ideas:-

1. Each Six has a 'suitcase' (contrived out of a cigarette or small cigar tin) and a sheet of paper. Tawny is going to spend the night with Brown Owl and the Six is to 'pack' her case with all she will need, tearing the shapes from the paper.

2. Each Six tries to reproduce a doll's table decoration made by Brown Owl from nature specimens (gathered in a defined neighbourhood) arranged in the thimble-sized top from a bottle of washing-up liquid.

3. Play dumb shopping. The Guider (sitting centrally) has a shopping list, e.g. 3 yards of black elastic: 6 ripe bananas: 2 packets of peppermint chewing gum.

First Brownie from each Six comes up and is told one item.

She goes back to her group and makes it understand what she wants without saying a word except 'yes' when the Brownies guess right. The next Brownie then collects an order.

4. Play Indian 'Kim's Game.' Brownies hold hands in a ring and walk slowly round the Guider whilst she arranges 12 objects (penny, button, conker, etc.) on a large sheet of paper ruled into 12 squares. When she has finished, she covers her effort and shoos the Brownies away to reproduce the pattern on their small sheet, with a similar collection of articles.

EDNA ODELL



For Your Programme Book

IN THE RANGER UNIT

Quick-thinking and Deduction

1. Estimate heights, weights and distances: (a) amount of material needed for curtains: (b) weight of a postal packet: (c) distance from one point to another: (d) time taken to perform a series of actions.
2. Listen to story read, act it to see how much is remembered.
3. Show collection of small things, write short detective story bringing them all in.
4. Describe object and guess what it is.
5. Describe accident and suggest diagnosis and immediate treatment.
6. Describe a person and guess who it is.
7. Forecast weather from signs.

Training for Physical Skill and Endurance

1. Skip (a good preparation for all physical endurance).
2. Run up and down stairs instead of taking lift.
3. Walk instead of taking bus.
4. Stand in the bus or train without strap-hanging to develop balance.
5. Dance, skate, swim.

M. THWAITES

Quick-thinking, Observation and Deduction

1. Give each group a copy of the same newspaper. Start reading from your paper. Group joins in as it finds same passage, continue until all groups have found it. Read another passage.
2. Take a partner. Introduce her to the Company; partner has to thank you for the introduction.
3. Get friend to come in to hall during the meeting when everyone is busy. Go off and chat to her for a few minutes.

After she has left: (a) Ask for a description of her. (b) Ask Rangers to deduce why she came.

4. Provide one used envelope per Ranger or ask them each to bring one next week. Hand envelopes round and ask them to deduce all they can about the sender.



Physical Skill and Dexterity

1. Place an article on the floor. Stand with your feet together with your back to it. Using your right hand, reach round your left side and pick it up. You may bend your knees and your body but not your feet. Repeat with your left hand. As your skill improves,

move further away from the object.

2. Lie on your back fully relaxed. Get up in one graceful, flowing movement.

G. STALEY

IN THE GUIDE COMPANY

Making Deductions

1. **Who Owns the Car?** The Patrol chooses a car parked nearby and from observation of the condition inside and out and the contents the Guides make deductions about its owner.

On another occasion, your own or a friend's car can be specially 'staged' to provide clues.

2. **Lost Handbag:** The Guides build up a description of the owner of a handbag (or man's wallet) handed in to the police from deductions they make about its contents.

J. LINES

Quick-thinking Game

Company divided into halves, A and B. One of each pair stands either side of the room.

Guider reads out question slowly, giving everyone time to really hear and take it in. No one may move until the Guider says 'go'. If she does, she is disqualified and sits down for that turn.

On 'go', A. runs and tells B. how she would act, but must stop speaking at the whistle. Guider only allows time for the Guide to say about one sentence before blowing the whistle. Each B. in turn then repeats what she has been told, the Company commenting on each answer as it is given.

(N.B. It is generally advisable for the Guider to repeat what B. says in a loud voice so all clearly hear and their attention is grasped.)

Example of questions

1. The frying pan catches fire.
2. The back of your own dress catches fire.
3. You find yourself falling through the ice.
4. You are clearing the table and the large carving knife starts to fall.
5. You are washing up and you realize it is getting too dark. (NOTE: Don't touch an electric switch with wet hands.)
6. You are driving in the country and see a sheep rolling on its back.
7. You pass a house and see smoke coming out of a top window.

M. J. MARTIN

Illustrated by Jennetta Vise

THE GUIDER

Blow Ball (for Brownies in Extension Section)

This develops concentration, skill, control:

Two Teams: Six in each team, or more.

Each member of team has an egg cup, and each team a table tennis ball. Ball placed in No. 1 cup of each team and at a given signal the ball is blown into next egg cup until it travels round team and is back in No. 1's egg cup. If ball is blown over egg cup on to player's knee or on to floor, ball goes back to No. 1 again.

This game can be played with Brownies sitting in wheel chairs, standing or lying flat provided they are close enough to one another. It is good exercise for face muscles and develops hand control.

L. FERGUSON

'Choose and Make' Six Activity

The Guiders and Pack Leader stand in the middle of the room with spills, counters and beans (or some such assortment).

1. Each Sixer chooses one Brownie to be a messenger.
2. The Brownie Guider says that she wants a shape made (perhaps something to be used in doing a good turn to mother).

3. Each Six decides what it will make and how many spills, counters and beans it will need to make it (not more than six of each).

4. The Sixers send the messengers to ask for these materials. Everything taken back by the messenger must be used in the shape.

5. Points are given for each good shape.

6. Next time each Sixer may choose a different messenger if she wants to.

This activity helps the Brownies in the difficult art of using the imagination to think and plan ahead. It also gives practice in message carrying and help in learning to work as part of a group and it gives the Sixer valuable training in leadership, in choosing the messengers and in helping her Six to arrive at a decision.

G. E. POTTER



Each One a Person—2

by Maureen Graham

Do you have a blonde, blue-eyed Jean, aged eight, in your Pack or a plump, rather unattractive thirteen-year-old Laura in the Company or a very 'with it' sixteen-year-old Margaret who is a Ranger? Perhaps her name is Jennifer, Lynne or Mary and she's tall or dark or has bright red hair. It matters, of course, that we know what our Brownies, Guides and Rangers look like, but to assess their needs takes much more than a quick glance and a hasty description. It involves time, effort and a great deal of observation. We must watch, wait and take notes, not only mental ones.

What do we really know about them? What do they want? How far can they be stretched? What do they need from us, from each other and from the world around them and what are they capable of giving? What is going on behind the smile and the fair hair?

A person's physical appearance may often be one of the clues. A very small child may feel inferior to the rest of her group because she can't run quickly or because she's treated like a baby by the others. On the other hand, she may very well enjoy the feeling of being the centre of attraction and never want to prove that she can do things for herself. In both cases she needs help from the Guider and so do the other young people with whom she works and plays. They have to learn to allow her to grow up and she has to be given opportunities to do it.

What of Jean, our particular Brownie? A blank

space on her test card at one spot only tells that she can't, doesn't or won't sew. Only through incidental chat with her mother at a Parents' Evening do we discover that she, too, hated sewing, and also through observation at handcraft times, do we see that Jean is really poor with her hands and needs a lot of practice and encouragement. No help in this line is offered at home but now we understand it all a little better and can think of new ways to help Jean. Her thoughtfulness for other people and enjoyment of Six activities can be used to encourage her, for example, to sew an initial on her Six's gift for a Granny at Easter.

Laura, in the Guides, on the other hand, is not bright like Jean. She never wants to join in any games or activities and sulks in a corner at the Guide Company meeting, yet she comes week after week. Do we just vaguely wonder why she bothers to come at all if 'she won't get on with some work' or think she's rather a nuisance and leave it at that? A list of ticks recording progress in a Guider's record book will be no use here—there will be very few indeed! Of course we must wonder, but we must also keep on watching and waiting to see what happens, all the time trying to understand why Laura behaves as she does.

We soon discover that she certainly needs and enjoys the security of somewhere to go on a Friday night, even though she is determined not to show it.

THE GUIDER

Here is a place where Laura can attract a certain amount of attention in contrast to the experience she may be having at home.

With understanding from the Guider, her Patrol learns to accept her and the Guides in it will be the ones who finally encourage her talent for being able to produce anything from a needle to an anchor at short notice! Achievement in one sphere will certainly lead her to try her hand in other spheres.

Margaret, our Ranger, is bubbling over with life and she's always enthusiastic about every ploy suggested. Because she's so attractive, she finds it easy to please people without doing anything in particular to warrant it. She's the one, however, who often fails to turn up when something she has said would be 'super' has been arranged. Margaret needs to learn to accept responsibility and must be given it in ever increasing doses. No doubt she will fall short at first but the Guider is there for support in the background and the others in her group are also there to force her to succeed!

We all have shy, noisy, difficult, dull, bright, delight-

ful members in our Units and each one has her own God-given potential. We want to help her to be striving continually towards it: incentives of every description will help (see 'Providing Incentives' in THE GUIDER). An individual grows through the varied experiences she has in groups and so we want to find out how the girls get on with each other in Sixes, Patrols and interest groups and watch whether they take part in the activities and seem to be pulling their weight.

Records of all kinds will help us too. For instance, 'Jane got 20 out of 25 the first time she tried "Kim's Game"' reminds us that she can go further the next time. A quick note after a Brownie meeting to say that Marion is beginning to show confidence in acting activities will encourage us later on when very little seems to have been achieved.

We are thinking a lot about tomorrow's Guide but our Jeans, Lauras and Margarets are today's Brownies, Guides and Rangers and our task, as always, is in the present—to help each one to become the best person she can be.

From the Programme and Training Department, Boy Scouts Association

Doing Things Together

'The Trend Towards Mixed Activities'

LET'S look at the basic facts. Firstly, no one would dispute that both the Scout and Guide Movements have identical aims. They are both aiming broadly at encouraging the fuller development of their members—helping them to be better equipped to live in tomorrow's society. These aims must therefore be related to reality. The second indisputable fact is that society consists of men and women! If we are really trying to achieve our aims, particularly with our adolescent and older members, then we see that some mixed activities are quite natural, indeed desirable.

Now this is not a subject to be forced on a reluctant Unit. It is not some gimmick—a desperate gamble to restore some flagging interest locally. It is not the salvation of both Movements. It is not even something new but it is a naturally developing trend which cannot be ignored. Both *Reports* agreed that mixed activities should become a basic part of our training method. What then should be our approach?

First, let's ensure that whenever the Guides or Scouts themselves come up with an idea for some mixed activity as a normal part of their programme we, as leaders, encourage them. Let's ensure in fact that we ourselves will 'be prepared'—firstly with the right contacts and experience to help make the idea possible and secondly with the right leadership skills to make the best of the training opportunities it can offer.

We should recognize the obvious danger. Both the Guide and Scout Movements use camping not as an end in itself but as a means to an end. Leaders devote

time to learn how to use these skills. Do we devote as much time to training ourselves in mixed activities? Do some leaders tend to shy away from mixed activities rather as a non-camper recoils with horror from the thought of having to live outdoors, just because he or she has no previous experience? This fear tends to exaggerate views that mixed activities are terribly risky, very new and daring or even frightfully experimental! The rules of both Associations enable mixed activities to take place. The rules of any game are designed to enable it to be played more enjoyably and not to prohibit or discourage it.

Are there any simple, practical suggestions to consider? Here are six.

1. We need the right personal contacts at Leader and Commissioner levels in both Movements locally. Both Headquarters have set the example.

2. We need more information on the many mixed activities which take place successfully and without fuss all over the country.

3. The Scouts and Guides should be encouraged to be responsible for as much of the planning and activity as possible so that they are personally involved. If they feel responsible and are trusted to run the activity on the simple code of the Scout and Guide Laws then they will respond. If everything is arranged by 'them', organized by 'them' and supervised too closely by 'them', then even the code will appear imposed by 'them'.

4. As girls mature earlier than boys it is best to have Guides about a year younger than the Scouts. The

most effective ages for mixed activities may be between 14 and 17 for girls and 15 to 18 for boys but in these matters one cannot be precise.

5. More success is obtained if the initial activity is a joint course like trainings for Scout and Guide P.L.s., Senior Scout/Ranger Leadership Courses, courses in First Aid or life-saving; service projects such as decorating rooms for old people, helping with handicapped children or doing shopping for hospital patients are other suggestions. Starting mixed activities with a social is less successful.

6. Most activities and hobbies these days are enjoyed by boys and girls, from caving to conservation, music to mountaineering, driving to drownproofing. The new training programmes for Ranger Guides and Venture Scouts are particularly suitable for encouraging more mixed activities. Compare them.

Finally, we all know members of each other's Association locally who appear to be less enthusiastic or co-operative on the subject of mixed activities. Not everyone is flexible enough to change overnight but in the meantime the trend continues

Providing Incentives—3

EARNING A BADGE OR CERTIFICATE

IN which way are we going to look at this year of waiting until the new programme is fully launched? We can sit back and wait until we know more about it or accept the challenge to stretch ourselves and our Guides so that they are brimming over with enthusiasm by the end of the time.

Perhaps with most of us the difficulty is knowing how to make a start. First of all, let us take a look at what we have in our Companies, the Guides themselves. Give them a lead, sparked off with enthusiasm and backing from you, and before long ideas and plans will be coming from them. Sell the idea at Patrol Leaders' trainings, then allow time in the programme for Patrols to discuss, and in all probability your Leaders will come to the Patrol Leaders' Council with plans their Patrols are longing to try out.

One of the best leads we can give the Guides is to show them how to make the best use of the present badge system; many Guides have no idea of the variety of subjects covered. Let each Guide write down something unusual she would like to do, then see if it is covered by any badge; suggest some of the more unusual ones and get someone in to talk about that subject; some of the Guides may want to learn more, and so go on to take the badge, and even if they don't, they will be getting experience in welcoming the speaker and hearing about another interest.

Then there are the service badges, such as First Aid, Cook, Sick Nurse, etc. There are endless possibilities. With a little more encouragement and effort, a girl could get her First Class or gain the Little House Emblem.

To carry out such a programme, you will probably need the help of outside specialists. In the case of First Aid, etc., these must hold the necessary qualifications, but for many of the other badges you will quite likely find helpers from parents, friends or the Local Association, who would be willing to come to the meeting or have a group, or even an individual Guide, at their homes. Perhaps a whole Patrol would like to work for a badge and could go to the tester's home during the Company meeting if no other time can be arranged. There is no reason why a new Guide

may not work for a badge; this may even be the incentive to pass Second Class, and even if she never takes the badge, she will have widened her interests.

When a Guide has gained a badge, what opportunities can we give her to put the knowledge she has gained into practice. Every encouragement should be given to do this, e.g. a Guide passing Cyclist Badge could give a demonstration to the rest of the bike owners in the Company on the mending of a puncture. What about all the Guides bringing their bikes the following week, checking them, and arranging an expedition to places of interest? It might be the spark to set some of them on their way towards Local History or Map Reader Badges.

Many of the badges lend themselves to group activities, and here good use can be made of the Patrol System, but the Patrol Leader will probably need to be shown how to adapt and adjust so that the younger ones may also gain from the experience. Once the idea has caught on there will be great keenness to progress but after a time this will lessen. It is then that the Guider's interest and word of praise will be needed most if the project is to be a success, and here the Guider's knowledge of the individual girl will be invaluable.

Completing a test, and gaining the badge, will bring a tremendous sense of satisfaction, but only if the test can be taken quickly after the required standard is reached, so the Guider should see that this is arranged without a long delay. In the case of the more unusual badges, a tester may have to be found and this should not be left to the last moment. Before sending a Guide in for a test, the Guider should make quite sure that the syllabus has been covered, that the Guide knows what will be expected of her, and has made the effort to reach the standard required. This will prevent disappointment and waste of the tester's time.

The Founder never intended that the badge system should be used as a means of covering the uniform with badges, but rather as a way in which a Guide may find new interests, try herself out, and be of service. In many cases today badges are taken only when the subject is something that has already been

The Promise in the Guide Company

by Irene Anderson

ARE you and your Guides, Brownies and Rangers using the new wording of the Promise and Law? I do hope so, though some of us may find it needs an effort to get the new phrases firmly fixed in our minds. I expect we shall catch each other out several times in the future if the original words pop out automatically. Would the girls like the idea of each making a book-marker with the Promise neatly printed on it to help them remember or perhaps they have decided to say the Promise and Law to themselves every day until they really know it.

What a marvellous opportunity we have to think together and as individuals, and to pray, and to discuss as Districts, as Units, as Patrols and Sixes. What does the Promise really mean? Just how are we going to put it even more firmly than ever right in the centre of all our Guiding?

That the Promise is the foundation-stone of our activities is no new idea, but perhaps we've let ourselves get 'bogged down' in First Aid, skipping, hiking, watching tables being laid, writing minutes and patching tents for their own sake, and so have sometimes forgotten that all Guiding is based on the Promise. After all, keeping our bodies fit (so we can help instead of being a burden to others) is a way of serving God and helping our country, and so is using our brains to think for ourselves instead of following the loud-voiced crowd.

Learning to do a job really well, being friendly to visitors, developing our artistic ability, controlling our tongues to avoid strife-making gossip, trying to be stewards of our time, possessions, talents—these are all ways in which we can learn to serve now and prepare to serve better in the future too. The Working Party recommendations have put a renewed emphasis on these fundamental ideas and we can be grateful that we are now almost forced to reconsider, and to re-affirm, our priorities. Let's get it clear: a member

of the Guide Movement is someone who, knowing the conditions of membership, has decided to commit herself and so has made a promise. Our activities, Patrol system method, good turn habit, practising for tests and challenges are ways of helping us all to do our best to keep that promise and to improve on our previous best as well.

We have all promised 'to do our best to do . . . to serve' and on the whole most of us would prefer to be 'doing' rather than thinking about 'being'.

Isn't it hard to separate 'doing' from 'being'? Sometimes, it seems to me, we can and should distinguish between them but at other times we cannot and shouldn't try. 'Have salt in yourselves' said Our Lord, and we must have it if it is to do its work of enhancing the flavour of lives that we touch, by adding pungency to conversations and helping to preserve something good for future use. If we allow God to restore our savour by putting his salt into us, we shall find we are doing his work. 'All shall be well . . . by the purification of the motive . . . ' said Juliana of Norwich.

Think of the opportunities of helping others at this time of the year. It's spring. (*Spring cleaning? In our own homes or . . . ? New freshness? Curtains somewhere? Paint? New battery for someone's radio?*)

ST. DAVID'S DAY and ST. PATRICK'S DAY fall on 1st and 17th March. (*Read the story of St. David or St. Patrick or act it? Follow their example?*)

MOTHER'S DAY comes on 5th March. (*Include Grandma too. Help some project dear to her heart? Take her out?*)

RELIGIOUS FESTIVALS: (*Read the story behind them again for ourselves? Why did they happen? Believe the promises contained in them? Take the festival to someone housebound?*)

LONGER HOURS of DAYLIGHT (*Gardening? Checking equipment for camp? Take someone out for a treat?*)

Let's pray for eyes to look around us as if seeing our locality and neighbours for the first time so that our good turns answer a need or real longing and are not just something we like doing which we hope will be acceptable.

God's servants have been called by many different names. Perhaps some of them apply to us too—believer, disciple, brother or sister, friend, servant, steward, soldier, witness. There's much of both being and doing here for us to think about and to practise.

Next Month: The Promise in the Pack

Providing Incentives (continued from page 101)

covered in school. During this year let us help the Guides to see that great satisfaction can be gained from learning skills and putting them into practice, that it is fun to try out something new, which in its turn may create other interests, but even if it does not, the Guide has gained in experience and knowledge.

The following months offer great opportunities to prepare our Guides to look forward to the possibilities that the new Eight-Point Programme will offer in the future.

KATHLEEN M. BURNS



Illustrated by Juliet Clarke

POSTCARD EXHIBITION

What were your first impressions of Waddow? What was the funniest thing which ever happened to you there?

It is hoped to have an exhibition of some of these memories, nostalgic, sentimental or humorous etc., recorded on post cards and displayed at Waddow during the Jubilee Celebrations.

Send your contribution to the Secretary, Waddow, Clitheroe, Lancashire, on a postcard marked 'Exhibition' before 1st June. Cards may be signed with a nom-de-plume.

* * * * *

23rd-28th March: Easter Training at Foxlease

Although this is advertised as a Norfolk County booking, there are still a few vacancies for anyone who would like to spend the Easter weekend at Foxlease. Norfolk would welcome Guiders from all sections to join their training. Applications should be made direct to Foxlease as soon as possible.

* * * * *

HELEN BELL CHAIR APPEAL

The final cost of the chair, with accessories and freight, was £168. The total receipts from donations have amounted to £175 3s. 3d. The small balance and the donations sent direct to New Zealand will be used for the very expensive batteries by which the chair is driven and for re-charging and other costs in New Zealand.

H. A. TOFT

Coping With An Incident (continued from page 94)

If the scene is to be set in the hall, send the First Aid team outside to study the card of instruction while you tell the others what is supposed to have happened.

The cue for 'Action' can be a scream, a bell, or in the incident I have described, the arrival of the messenger in search of help. Always allow time to sum up at the end and to correct any mistakes so that the Guides leave with a clear idea of what should have been done.

Staging an incident needs a bit of thought and preparation but a number of Guide activities can be included in it as well as First Aid.

ST. HELIER HOSPITAL

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WELCOME TO SURREY.

SCHOOL OF NURSING AND MIDWIFERY.

Applications are invited from young men, (non-resident) and young women of good education for Student Nurse Training in the above Hospital. Terms commence May, September and January.

Block system of training.

ALSO

For Pupil Nurse Training, which takes two years. Schools commence March, July and November. Consideration is given to every applicant with a sincere desire to nurse. A brochure and further particulars may be obtained from Matron, Miss M. K. Bomford.



Extracts From the Private Diary of a District Commissioner

Now that, said James, is not bad at all. Recognizing comment for the high praise it undoubtedly was, asked, what is that? This, said James, waving coloured photograph of new Ranger Guide Service Section uniform, those girls will look eye-catching. Which girls? I asked, you don't think, do you, that Miss Trad's Sea Rangers . . . Not thinking of Rangers, said James, thinking of Guides—Leonora's for instance. That redhead now. Fancy your remembering, I said, that one of Leonora's P.L.s. has red hair. Once seen never forgotten, said James, the girl's a smasher. Red hair like that on top of—what do you call it?—a turquoise blue shirt like this—why every Venture Scout in county will come running. I said tartly, and the D.C.'s husband will run faster than any. Added, as if that proved anything, it's a shirt for Rangers, not Guides. James said, beware green-eyed monster darling, Guides become Rangers, don't they? How old is redhead? Fourteen, I said, but she's an awfully good P.L. She'll never leave Guides, she's such a help to Leonora. Leonora's a pretty sensible type, said James, I wouldn't mind betting . . .

Phone rang. Young voice said, please may I speak to Commissioner? Said, that's me. Oh Commissioner, said young voice, Captain said I might ring you because we—the other P.L.s. and me—want to be Rangers and now there's this new thing with the smashing uniform . . . Forbore to draw attention to fact that 'Captain', as from January '67, is out. Said, glad you like new uniform, we must all see what we can do to get Ranger Guide Service Unit going. What is your name? My name is Carol Coombe, said young voice, oh thank you, Commissioner.

Later, Leonora came through. My Patrol Leaders, she mourned, all of them! I've been trying to move them for ages but they didn't want to be Seas. Added hopefully expect you will be ages finding Guiders. Not at all, I said, you can be Guider. Shocked silence, then in quavering voice Leonora said, wh-wh-what about the Company? You have two good Lieutenants, I mean Assistants, I said, they can look after Company. Silence even more shocked. Think it over, I said—by the way, has Carol Coombe got red hair? Yes, said Leonora, gorgeous red hair, why do you ask? James wants to know, I said, and rang off.

Opportunities for Guiders to Go Abroad

U.S. Girl Scout Camp in Germany, 1967

Once again we have been invited to send a staff member to work at Camp Lachenwald, a camp for American Girl Scouts resident in the North Atlantic area near Marburg, Germany.

The dates are: Friday, 16th June to Sunday, 27th August or Friday, 16th June to Sunday, 23rd July or Saturday, 22nd July to Sunday, 27th August.

Return travelling expenses will be paid, plus a small amount of pocket money. Staff positions include Arts and Crafts, Interpreters and Unit Leaders. Anyone who is interested should apply to the International Secretary, C.H.Q., for further details.

Denmark

An invitation has been received for twenty British Guiders to attend a camp at the Danish Guiders' Training Centre, Jaegergaarden, at Snekkersten from 30th July to 10th August. Cost approximately £37 5s.

The camp programme will include exchange of ideas within the different branches of Guiding so that Brownie Leaders, as well as Guide and Senior Leaders from Norway, Sweden, Finland, Iceland and Denmark may give and get inspiration for their work at home. It is hoped that each group will contribute to the programme through games and demonstrations and through talking about their country's Guiding as well as about their country. Opportunities will be made for sight-seeing in Elsinore and other places of interest.

There will be five days hospitality after the camp in different parts of Denmark. Visiting Guiders will stay in the training centre in the house.

Applications from Guiders over 18, who are in good health and able to take part in an active programme, will be accepted in the order in which they are received at country level. They should be made on a C.H.Q. nomination form (dated 1966), obtainable from County International Representatives, and should be signed by each Guider's Commissioner. These should be sent in before 25th April as follows: *England*: International Secretary, C.H.Q. *Scotland*: Scottish Headquarters. *Wales*: International Adviser for Wales. *Ulster*: International Adviser for Ulster.

Belgium

The Guides Catholiques de Belgique have invited two Guiders to attend a Leaders' training at Mozet, the Belgian Guiders' Training Centre near Namur, from 21st-26th August with a week's hospitality before or after the camp.

A working knowledge of French is essential. The cost will be approximately £15, including travel, insurance and accommodation at Mozet. Anyone who is interested should apply to the International Secretary, C.H.Q., for further details.

International Ranger Adventure Week at Our Chalet

A special period has again been reserved at Our Chalet for Rangers from all over the world to join in a Ranger Adventure Week. The programme includes discussions, camp fires, cook-outs, walking in the mountains and other outdoor activities. The group from Britain will leave London on Saturday, 9th September and arrive back in London on Friday, 22nd September.

Cost: Second class return rail fare, London/Adelboden, and the stay at Our Chalet will amount to approximately £35, including insurance and excursions, but excluding pocket money and incidental expenses.

Applications from members of the Ranger Guide Service Section aged between 16 and 21 years (inclusive) who are in good health and able to take part in an active programme will be accepted in the order in which they are received at country level. Applications should be made on C.H.Q. nomination forms (dated 1966) obtainable from County International Representatives and should be signed by the District Commissioner. These should be sent in before Monday, 22nd May as follows: *England*: International Secretary, C.H.Q. *Scotland*: Scottish Headquarters. *Ulster*: International Adviser, Ulster. *Wales*: International Adviser, Wales.

Summer Holiday at Our Chalet for Rangers and Guiders

C.H.Q. is arranging for a party of Guiders and members of the Ranger Guide Service Section to spend a summer holiday at Our Chalet. The cost of fares and accommodation will be approximately £30 (possibly a few pounds less depending upon the number of applicants).

The party will leave London on Saturday, 23rd September, and arrive back in London on Monday, 2nd October, and will travel by train via Basle.

Applications from Guiders/Ranger Guides, who are in good health and able to take part in an active programme, will be accepted in the order in which they are received at country level. Applications should be made on C.H.Q. nomination forms (dated 1966) obtainable from County International Representatives, and should be signed by her Commissioner. These should be sent in not later than Wednesday, 31st May as follows: *England*: International Secretary, C.H.Q. *Scotland*: Scottish Headquarters. *Ulster*: International Adviser, Ulster. *Wales*: International Adviser, Wales.



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Foxlease, Lyndhurst, Hampshire

TRAINING BURSARIES

GUIDERS attending trainings at Foxlease, Waddow, Netherurd, Broneirion, Lorne, and the Training Ship are eligible for Training Bursaries. A Guider may receive only one Bursary to help her to attend one training, and she must not have received a Bursary before. In exceptional circumstances, however, a Commissioner may recommend a Guider for a second Bursary. This applies particularly when a Guider is changing to another Section or becoming a Commissioner. Travel Bur-

saries are available only for the nearest Training Centre.

Fee Bursary: This entitles a Guider to attend Foxlease, Waddow, Broneirion, Netherurd, Lorne, or the Training Ship at half-rate for a shared room.

Travel Bursary: Assistance is given to Guiders on the basis of four-fifths of their travelling expenses in excess of £1, and is available only for the nearest Training Centre.

Angela Thompson Bursaries: These are available for any Promise and Law training (not necessarily held at a C.H.Q. Training Centre) and are

Where to Train

of the same value as the fee bursary.

Guiders who apply for any of these bursaries should do so through their District Commissioners who will write direct to the Secretary, Training Department, C.H.Q. When applying, the District Commissioner should state the name and date of the training. Application must be made at least a fortnight before the training. Many L.E.A.s. also give generous help towards this type of Guiders' Training and a request for such assistance should be made direct to the Local Authority concerned.

COMMONWEALTH HEADQUARTERS

Applications for trainings at Foxlease, Waddow, Netherurd, Broneirion and Lorne should be made direct to the Training Centre concerned. Each application must be accompanied by the appropriate deposit and a stamped addressed envelope. Please state in original application whether you are a Brownie, a Guide, or a Ranger Guide Guider. Guiders attending weekend trainings may leave on Sunday evening or early Monday if unable to stay for the whole weekend.

The Training Centres also accept other bookings from organizations outside the Guide movement (e.g., L.E.A.s, Church groups, etc.) which, owing to lack of space, are not listed.

Telephone calls are accepted between the hours of 8 a.m. and 8 p.m. only at Foxlease (Lyndhurst 2638) and at Waddow (Clitheroe 3186).

FOXLEASE Lyndhurst, Hants.

- MARCH
3-6 Brownie and Guide Guiders
(Preparation for Camp and Pack Holiday)
10-13 Brownie and Guide Guiders
17-20 Brownie and Guide Guiders
23-28 Norfolk
(Easter)

THE GUIDER

31-APRIL 3 Brownie and Guide Guiders
(*'Surprise' Weekend*)

APRIL
7-9 Middlesex West
14-17 English Trainers
21-24 London South West
28-MAY 1 Brownie and Guide Guiders
(*Emphasis on Outdoor Activities*)

MAY
5-8 Devonshire
9-11 Commissioners and L.A. Representatives
(*mid-week*)
(*by invitation*)

12-15 Brownie and Guide Guiders
19-22 English Trainers

26-30 1. Guiders of all Sections
(*Training for Leisure, including worthwhile creative activities for all ages*).

2. Camp-fire Leaders
(*by invitation*)
(*Long weekend*)

JUNE
2-5 Adventure Weekend (*Ranger Guides and Guiders of all Sections aged 17-24 years. Please note that owing to a printer's error this training*

was marked 'Ranger Guiders and Guiders of all Sections aged 17-24' in the February GUIDER. This should have read 'Ranger Guides and Guiders of all Sections aged 17-24.' This training, of course, is also open to Cadets.

9-12 English Trainers
16-19 Brownie and Guide Guiders
23-25 Suffolk

29-JULY 6 Brownie and Guide Guiders and Commissioners.
(*Children up to 5 years may be brought*)

11-18 Holiday week
21-24 Brownie and Guide Guiders
27-August 3 Leadership Training
(*15-18-year-olds*)

AUGUST
8-17 Patrol Leaders' Training
22-29 Combined Arts Week

SEPTEMBER
1-4 Brownie and Guide Guiders
(*The 8 Point Programme in town Packs and Companies*)
8-11 General Training
1. Guide Guiders
2. Ranger Guiders

- 15-18 Trefoil Guild (for Guild officials, active or prospective: Presidents, Chairmen, Secretaries, Treasurers. Only 2 applications accepted from any one Guild)
- 22-25 Commissioners and District Assistants (*The District Team*)
- 29-OCTOBER 2 Dorset

OCTOBER

- 6-9 Surrey East
- 13-16 Brownie and Guide Guiders (*The 8 Point Programme in rural areas*) (*Special sessions for Lones*)
- 20-23 Oxfordshire
- 27-30 Brownie and Guide Guiders (*Guiders who have held their present Warrants more than seven years*)

WADDOW

Clitheroe, Lancs.

MARCH

- 3-6 Northumberland
- 10-13 Brownie and Guide Guiders (*A special 'Help Yourself' Weekend*)
- 17-20 Brownie and Guide Guiders (*Special sessions on Promise and Law*)
- 23-28 Birmingham
- (Easter)
- 31-APRIL 3 English Trainers

APRIL

- 7-10 Guide Guiders
Ranger Guiders
(*For all who work with the over-14 age group*)
- 14-17 Staffordshire
- 21-24 Brownie and Guide Guiders
- 28-MAY 1 Commissioners and L.A. Representatives
(*by invitation*)

MAY

- 5-8 English Trainers
- 12-15 Brownie and Guide Guiders
- 19-22 Lincolnshire South
- 26-JUNE 1 Patrol Leaders' Training

JUNE

- 2-5 English Trainers
- 9-11 Yorkshire W.R.N.W.
- 16-18 Ruby Jubilee
- 24-26 Brownie and Guide Guiders

JULY

- 1-8 Extension Week
- 14-16 Brownie and Guide Guiders

AUGUST

- 15-24 Patrol Leaders' Training in camp

SEPTEMBER

- 1-4 Brownie and Guide Guiders (*Scope for skills in the 8 Point Programme*)
- 8-11 Commissioners and District Assistants (*The District Team*)
- 15-18 N.W. Lancashire
- 22-25 S.W. Lancashire
- 29-OCTOBER 2 Brownie and Guide Guiders (*The 8 Point Programme in town Packs and Companies*)

OCTOBER

- 6-9 Durham
- 13-16 General Training
1. Guide Guiders
2. Ranger Guiders
- 20-23 Brownie and Guide Guiders (*The 8 Point Programme in rural areas*)
- 27-30 New and prospective Brownie and Guide Guiders

Patrol Leaders' Trainings

We apologize that the dates for the Patrol Leaders' Training in camp in August, as listed under Waddow trainings in the February GUIDER, were incorrect. These should have read 15th-24th August as stated in the note on Patrol Leaders' Trainings.

Guiders are reminded that only two Patrol Leaders can be accepted from any one Company. They must not have attended any previous training at a Training Centre and Guiders are asked not to apply for places at more than one Centre. The Patrol Leaders must be 13-14 years of age and have not attained their 15th birthday by 1st August, 1967. They must be able to attend the whole training.

Places for the Patrol Leaders' Training at Waddow from 26th May to 1st June were allocated in January.

Applications for the Foxlease Patrol Leaders' Training, from 8th-17th August, to be considered after 1st March, should be addressed to the Secretary, Foxlease, Lyndhurst, Hants. A deposit of 12s. 6d. and a stamped addressed envelope should be enclosed.

A Patrol Leader attending the camp at Waddow, from 15th-24th August, must have had one week's previous camping experience. The cost of the camp will be £5. Applications, to be considered after 1st March, should be sent, with a deposit of £1 and a stamped addressed foolscap envelope, to the Secretary,

Waddow Hall, Clitheroe, Lancs. The notes on Patrol Leaders' Trainings are also applicable to this Training in camp.

Fees at Foxlease and Waddow

Shared room per day ...	20s. 0d.
(Minimum fee for weekend £2)	
per week ...	£6 0s. 0d.
Double room per day ...	25s. 6d.
(Minimum fee for weekend £2 11s. 0d.)	
per week ...	£7 13s. 0d.
Single room per day ...	30s. 0d.
(Minimum fee for weekend £3)	
per week ...	£9 0s. 0d.

Deposit 12s. 6d.

Counties wishing to have a County weekend at Foxlease or Waddow in 1968 should apply to the Secretary, Commonwealth Training Department, C.H.Q., not later than 1st June, 1967.

TRAINING SHIP 'GOLDEN HINDE'

MARCH 23-APRIL 1 Maintenance

APRIL

1-8 Rangers

MAY 27-JUNE 3 Guides (over 14)
(Bank Holiday)

JULY

- 1-8 Rangers and Duke of Edinburgh Award candidates
- 8-15 Rangers and Duke of Edinburgh Award candidates
- 15-22 Rangers and Duke of Edinburgh Award candidates
- 22-29 Rangers
- 29-AUGUST 5 Guiders

AUGUST

- 5-12 Rangers
- 12-19 Guides (over 14) and Rangers (under 16)
- 19-26 Rangers
- 26-SEPTEMBER 2 Rangers

SEPTEMBER

- 2-9 Guides (over 14)
- 9-16 Rangers
- Fee: £5 5s. 0d. per week.

Applications, addressed to Secretary of the 'Golden Hind,' c/o Branches Office, Girl Guides Association, 17-19, Buckingham Palace Road, London, S.W.1., must be accompanied by a stamped addressed foolscap envelope.

THE GUIDER

SCOTLAND

NETHERURD HOUSE, Blyth Bridge, West Linton, Peeblesshire

(During 1967 the themes for the Brownie and Guide Guiders' trainings will be the same as those in the Training Pages of THE GUIDER for that month)

MARCH	
3-6	Ranger Guiders
10-13	Commissioners
17-20	Trainers
23-28	Residential Course: Duke of Edinburgh Award Scheme
31-APRIL 3	Guide and Brownie Guiders (using the programme to meet the needs of the individual: assessing her needs and capabilities)
APRIL	
7-10	Commissioners
14-17	Trainers
21-24	Lanarkshire Youth Leaders' Course (Guider Section)
28-MAY 1	Guide and Brownie Guiders (planning programmes to meet individual needs)
MAY	
5-8	Commissioners
12-15	Trainers

19-22	Guide and Brownie Guiders (assessing and recording individual progress)
26-29	Handicapped Trefoil Guilds
JUNE	
2-5	Extension Guiders
9-12	Scottish Handcraft Circle
*30-JULY 4	Patrol Leaders
JULY	
* 7-11	Patrol Leaders
*13-21	Patrol Leaders' Woodcraft Camp
14-21	Patrol Leaders' Week (by invitation)
†28-AUGUST 5	Cadet and Ranger Helpers' Leadership Course
AUGUST	
*10-18	Patrol Leaders' Woodcraft Camp
11-18	Patrol Leaders' Week (by invitation)
**25-28	Brownie and Guide Guiders (Widening interests for your Pack, your Company and

yourself: Edinburgh Festival visit on Saturday evening)

- * Applications for Patrol Leaders' Trainings/Camps will be accepted on 1st April.
- ** In order to book Festival tickets, provisional application should be made to Netherurd by 1st April.
- † Details published in the January GUIDER and SENIOR BRANCH NEWS. All applications had to be received by the Countries' Cadet Advisers before 31st January, 1967.

Fees at Netherurd

Shared room	per day ...	17s. 6d.
	per week ...	£5 5s. 0d.
Double room	per day ...	£5 5s. 0d.
	per week ...	£6 0s. 0d.
Single room	per day ...	£1 2s. 6d.
	per week ...	£6 15s. 0d.
Deposit 5s. 0d.		

WALES

BRONEIRION, Llandinam, Mont.

MARCH	
3-5	Guide and Brownie Guiders (places reserved for Montgomeryshire and Anglesey)
10-12	Trainers, Commissioners and Chairmen of Training Committees (by invitation)
18-23	Patrol Leaders' Training
25-30	(Easter) Guides 15+
APRIL	
4-6	(Mid-week) Commissioners
14-16	Trainers, Commissioners and Chairmen of Training Committees (by invitation)
21-23	Welsh Folk Culture for Guiders and Ranger Guides
28-30	Commissioners, Guide and Brownie Guiders (places reserved for Central Glamorgan)

MAY	
5-7	Commissioners, Guide and Brownie Guiders (places reserved for West Glamorgan)
26-30	(Bank Holiday) Guide and Brownie Guiders (husbands and children can be accommodated)
JUNE	
2-4	Commissioners, Guide and Brownie Guiders (places reserved for Cardiff and East Glamorgan)
9-11	Commissioners, Guide and Brownie Guiders (places reserved for Monmouthshire)
16-18	Commissioners
24	Welsh Biennial Meeting

JULY	
4-11	West Glamorgan. (Handicapped children's holiday)
15-22	West Glamorgan Patrol Leaders
26-AUGUST 2	Patrol Leaders
AUGUST	
5-12	Central Glamorgan Patrol Leaders
16-23	Patrol Leaders

FEES AT BRONEIRION

Shared room	per day ...	17s. 6d.
	per week ...	£5 5s. 0d.
Double room	per day ...	£1 0s. 0d.
	per week ...	£6 6s. 0d.
Single room	per day ...	£1 2s. 6d.
	per week ...	£6 15s. 0d.
Deposit 10s.		

ULSTER

LORNE, Craigavad, Co. Down

MARCH	
3-5	Commissioners and Ranger Guiders
10-12	Trainers
17-19	North Down
31-APRIL 1	Londonderry County
APRIL	
28-30	Commissioners

MAY	
5-7	Belfast Commissioners
12-14	Finaghy Local Association
19-21	Belfast County Trefoil Guild
JUNE	
9-11	Irish Trefoil Guilds

Fees at Lorne

Shared room	per day ...	15s. 0d.
Single room	per day ...	16s. 6d.
Deposit 7s. 6d.		

CAMPING AND PACK HOLIDAYS

Foxlease and Waddow Camp-sites
Applications for sites at Foxlease and Waddow should be addressed to the Secretary and the envelope marked

'Camp'. Suggested dates should be given, with possible alternatives, and approximate numbers and please state if an equipped or unequipped site

is required. Camps may begin on any weekday at Foxlease but Waddow prefers camps to begin on a Saturday. A 5s. deposit (forfeited if the

booking is cancelled) and a stamped addressed foolscap envelope should be enclosed with applications to Foxlease and Waddow.

Waddow Pack Holiday House

Applications for 1967 should be made to the Secretary, accompanied by a written recommendation from the Guider's C.A. A stamped addressed foolscap envelope should be enclosed.

Blackland Farm Camp-site, East Grinstead, Sussex

Equipped and unequipped sites available. This C.H.Q. site of 127 acres is near Ashdown Forest and has excellent facilities for adventurous camping. Pioneering equipment can be borrowed. Swimming pool on site. Mixed camping for members of the Ranger Section with Venture Scouts is allowed. Caravans and a furnished bungalow, 'Restrop', for parties of ten, are available all the year round. Full details from the Warden; please enclose a foolscap stamped addressed envelope.

Ynysgain, Criccieth, N. Wales

Applications for details of this C.H.Q. unequipped site, situated near the sea, should be made to the Deputy General Secretary, C.H.Q.

Broneirion Camp-sites and Pack Holiday House

Applications for camp-sites and the Brownie Pack Holiday House at Broneirion should be addressed to Mrs. B. Michael, Gorsty, Hyssington, Montgomeryshire, and not to Broneirion.

Netherurd Camp-sites

Two fully equipped camp-sites are available and there is also a Brownie Pack Holiday House.

Ulster Camp-site, Craigavad, Co. Down

The Site is situated on the County Down coast near Lorne. Fully equipped for 40 campers (one large or two small camps); there is adequate solid shelter and calor gas. Applications to Miss N. Pratt, 22, Bangor Road, Holywood, Co. Down.

Lorne Camp-sites

Two fully equipped sites are available at Lorne. Applications to Miss B. Crawford, 84, Church View, Holywood, Co. Down.

Magilligan Camp-site, Co. Londonderry

Three sites, fully equipped for 25-30 campers. A large hut containing three rooms is available for use as solid shelter. Further information from the Secretary, Mrs. R. F. Scott, Derrymore House, Limavady, Co. Londonderry.

A Northern Ireland Holiday

During July and August, Lorne welcomes Guiders or members of the Trefoil Guild who would like to have a holiday in Northern Ireland. Applications, with 10s. deposit, to the Guider-in-Charge, Lorne, Craigavad, Co. Down, N. Ireland. (Details of fees, etc., in the January GUIDER).

The Cottage and Caravan at Waddow

The Cottage, equipped to accommodate up to 6 people, is available to members of the Movement and their friends throughout the year. A four-berth caravan may also be used for holidays at any time. Applications, made up to six months ahead and with a stamped addressed envelope enclosed, should be addressed to the Secretary, Waddow Hall, Clitheroe, Lancs. (Details of fees, etc., in January GUIDER).

First sorties

With more than 350 youth hostels in Britain to choose from, Guides can start exploring the countryside without going too far away from home. A special 'leader card' scheme enables groups to be introduced to hostelling by a Guider, without the expense of joining individually. Or, as individual members, they may use hostels unaccompanied from the age of 12 upwards. Hostels vary in size from cottages to castles, but all offer the same simple, low-priced accommodation for walkers and cyclists. Each has a common room, where travellers from all over the world can get together. There are 35 countries belonging to the International Youth Hostel Federation, so that once Guides have made their first hostelling sorties, the possibilities are unlimited. Why not send the coupon for further information?

ENGLAND and WALES:

YHA,
Trevelyan House,
St. Albans, Herts.

SCOTLAND:

SYHA,
7 Glebe Crescent,
Stirling.

Please send me details of membership and Leader Card Scheme.

NAME

ADDRESS

G67

Headquarters' Notices

APPOINTMENTS

Music Adviser, C.H.Q.: Miss Hettie Smith (vice, Miss D. Bird).

Immigrant Adviser for England: Mrs. J. Scroton.

Guider-in-charge, Foxlease: Miss B. Ryrie (vice, Miss R. Hoare, M.B.E.)

Warden, Blackland Farm: Mr. R. Burgess (vice, Major Johnson.)

AWARDS

Good Service

Beaver

MRS. A. J. STAPLE, M.B.E., Commissioner for Hong Kong from December, 1961 to December, 1966.

Laurel Leaf

MISS G. CHOA, Headquarters Extension Adviser, Hong Kong, and a Certificated Guide Trainer. A Guider in Hong Kong since 1930, Miss Choa was among the first to re-start a Guide Company in Hong Kong after the war and she has served as a Captain ever since.

Training

Camp Training Diploma: Miss E. M. Cowling, Yorkshire Central.

COMING EVENTS

The **Commonwealth Circle** will meet in the Library at Commonwealth Headquarters at 6.30 p.m. on Wednesday, the 15th March. Mrs. Joyce Dunsheath will talk about her recent visit to India for the opening of 'Sangam' and show her slides.

Exhibition of the Founder's Pictures

To mark the occasion of the Diamond Jubilee of the Boy Scouts Association, the Chief Guide has lent her collection of the Founder's pictures to the Willmer House Museum, Farnham. This exhibition will be open from 12th April to 14th May on Tuesdays and Saturdays from 11 a.m. to 5 p.m., Sundays 2.30 to 5 p.m. and Mondays by appointment.

For many years the Baden-Powell family lived at Pax Hill, Bentley, which is near Farnham and that

is why Olave, Lady Baden-Powell has honoured the museum by lending the pictures. A certain number of the paintings are familiar as they have been reproduced in books and on cards, but this is a unique opportunity for us to see the originals and, of course, many we don't know.

RANGER SKI HOLIDAY CHALLENGE

Guiders, please make quite sure that your Rangers do not miss the exciting news in the March SENIOR BRANCH NEWS telling them of an opportunity to enter for a challenge, the prize for which will be two weeks ski-ing instruction in Switzerland in January, 1968.

The actual cost of this holiday for the twelve lucky ones chosen will be only £12. The balance will be paid by a kind and generous friend of the Movement.

CAMP SECRETARIES NEEDED

Camp Secretaries are required at Foxlease and Waddow from approximately mid-June to mid-September. This is an ideal job for a Guider who is a keen camper. For details write to the Secretary, Commonwealth Training Department, C.H.Q.

FOXLEASE

A Cook is required from March. Well equipped kitchen. Numbers up to 70. Details from the Guider-in-Charge, Foxlease, Lyndhurst, Hants.

NOTICE BOARD

The County of London Chigwell and Cudham Camp-sites are administered by London and their use confined, by terms of the lease, to members within the Metropolitan Police Area. This area has been extended and these sites are now available to members living outside London but within this area. Both camping grounds have equipped sites, hostel and Pack Holiday accommodation but there are no Pack Holiday vacancies for 1967. Cudham is particularly suitable for summer camps. Enquiries should be made to the Wardens at the Girl Guide Camping Ground, Chigwell Row, Essex, or to the Warden, Overshaws, Cudham, Kent.

IMPORTANT APPOINTMENT

The appointment of Secretary for England will become vacant in the autumn on the retirement of Miss M. Walker, M.B.E. The holder of this appointment, with the help of a small staff, is responsible for the Chief Commissioner for England's office at C.H.Q.

Candidates, who should preferably be between the ages of 30-50, must have considerable experience of the Movement, sound administrative ability and knowledge of Committee procedure. Discretion, judgment and ability to mix are also very important qualities.

The appointment carries a generous salary and the successful candidate will enter the Association's pension scheme after the usual qualifying period. For further particulars of the appointment and application form please write to The Hon. Beryl Cozens-Hardy, J.P., Chief Commissioner for England, c/o C.H.Q., marking the envelope 'Personal'.

An All-England Lone Guide Camp will be held at The Magpies Nest, Elton, Nottinghamshire, from 5th to 12th August, 1967. Cost: £4 excluding travelling expenses. Further details from Miss A. E. Millson, Old Bolingbroke, Spilsby, Lincolnshire.

An English Ranger Adventure Course will be held near Derby from 5th-12th August. Please write for further details at once to Miss Heys-Jones, 23 Denbigh Gardens, Richmond, Surrey, enclosing a s.a.e.

A Thames Sea Ranger Association and 'Golden Hinde' Reunion will be held on Saturday, 18th March at Westminster Technical College, Vincent Square, London, S.W.1. at 3 p.m. Tickets, 2s. 3d., from Miss O'Leary, 49 Perth Street, London, E.1.

Blackland Farm: Please note that Major Johnson has left Blackland. All correspondence should be addressed to the Warden.

C.H.Q. Staff Vacancies

INTERNATIONAL DEPARTMENT

A **Shorthand-typist** is needed for interesting work dealing largely with British parties going abroad. A knowledge of French would be an advantage and the position will entail some time at the Reception Desk.

EQUIPMENT DEPARTMENT

Experienced Invoice Typist required. This post could be part-time if applicant is able to give about 4 days per week.

We are looking for an **Office Junior** for our Sales Manager's office. Age: 15/16.

We also need a **Mail Order Clerk, Assembly Clerks, Packers with some experience.**

All Staff work a **35-hour week** and there is a pension scheme. Lunch may be obtained in the C.H.Q. restaurant at a **subsidized rate.**

C.H.Q. is **within easy reach** of main-line stations, underground and on a wide selection of bus routes.

For further details please apply to: **Miss V. Chambers, Personnel Officer, C.H.Q.**

FOXLEASE

There is a vacancy now and there will be another in August or September for a **Junior House Assistant**, aged 16-18, to help in the house or kitchen for 6 months or longer. Apply for details to the Guider-in-Charge, Foxlease, Lyndhurst, Hants.

REED'S EDUCATIONAL TRAVEL SERVICE LTD.,

Kipling House, Villiers Street,
London, W.C.2. (WHI: 3361)

Three Countries Holiday (Belgium, France and Holland)	15 gns.
Five Countries Coach Tour	19 gns.
Tulip Time Tour—Holland (Our old favourite)	Whitsun: 20 gns. Summer: 21 gns.

Do not hesitate to write to us, we have a special coach sharing service for small parties; thousands of Guides have travelled with us, why not you? We operate rail tours to all the countries of Europe from £10 per week onward. Meetings with young people from the Continent can be arranged; games organised on international scale.

A PROVED PLAN to help you raise funds



Over 500 Guide Companies and Scout Troops . . .

and over 2,000 churches have already benefited from our special Sale or Return Plan, in some cases raising over £50 in a few weeks.

Individually packed and ready for sale . . .

our attractive handmade household linens are sent to you in an assorted parcel of dressing table sets, chairback covers, tray cloths and table-mats, in a wide variety of colours. All of our own manufacture, the goods are available to you at little over cost price, enabling you to raise funds quickly while still giving excellent value for money.

'Sale or Return' means absolutely no risk . . .

only when the goods have been sold, and money is available, do we ask you to clear your invoice, at the same time returning any unsold items for credit.

Why not send in the coupon below . . .

it will bring you a free sample tray cloth and full details of the Plan—or a first parcel if you so wish. Post it today.

To **Hynkart Ltd.**, Scouthead Mill, Oldham, Lancs.

Please send me full details and a free sample/ 'Sale or Return' parcel value £11 12s. 0d. (delete whichever is not applicable).

Name (Block letters please)

Address

Company

6/GR/113

THE GUIDER

Classified Advertisements

The Girl Guides Association takes no responsibility for statements made in any advertisement here or elsewhere in the magazine, or for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of second-hand clothing (except uniform) cannot be accepted. (Uniforms for sale should not be sent to C.H.Q. Advertisers receive communications from applicants.) All advertisements must be received not later than the 1st of the month for the following month's issue. **Please note charges: 1s. per word. (for members advertising uniform, camp sites, coming events, 6d. a word).** Box No. 2s. 6d. (for members of the Movement, 1s. 6d.) Please send money with advertisements. 10% discount for series of 12.

THE GUIDE CLUB

The Guide Club would welcome new members. Past and present members of the Movement and members of Trefoil Guilds and Local Associations are eligible.

Entrance fee: £2 2s. Annual subscription: £5 5s. Juniors (18-22 years), entrance fee: £1 1s. annual subscription: £3 3s.

Overseas Membership; Entrance fee: £2 2s. annual subscriptions: 10s. 6d. plus 15s. for every consecutive four weeks when using the Club.

Luncheon Membership; annual subscription: 30s.

Single room, bed and breakfast, £1 10s.

Double room (with basin), bed and breakfast 27s. 6d. (without basin) 25s. (Reduction of 1s. 6d. per night for stay of 2 nights or more.)

Members may bring guests, including husbands, to stay at the Club. All particulars from the Secretary, 46 Belgrave Square, London, S.W.1. Tel: BELgravia 7616.

OLAVE HOUSE



Olave House (World Association of Girl Guides and Girl Scouts) is open all year to members, ex-members, and Local Associates. Bed and Breakfast, 17s. 6d. to 25s. Residents: special terms. Warm comfortable house. Garden. Easy access to all parts of London. Nearest Underground station, Earls Court. Applications to the

Guider-in-Charge, 45 Longridge Road, London, S.W.5. Telephone: FRObisher 2574 (Guider-in-Charge): FRObisher 2605 (Guests).

ACCOMMODATION

Holiday accommodation, Sussex. Bed, breakfast and evening meal, or full board, weekends October—March. Apply Mrs. Jebb or Miss Cox, 8 Willowfield Road, Eastbourne (29572).

Two newly decorated and furnished flats for 2 to 3 persons each. Short period or winter let offered. Apply Guider-in-Charge, Broneirion, Llandinam, Mont.

Devon country house nr. Seaton. B. and B., E.D. Own produce. H. and C. bedrooms. Beach hut. Car essential. Mrs. Bowry, Park View, Yardbury Hill, Colyton. 506.

Devon coast. Holiday flats from £5 5s. weekly. Lugg, Caen House, Goodleigh Road, Barnstaple.

Guiders: Bring your families and friends to Shanklin for a friendly holiday. Hotel run by ex-Scouter & Guider. Charmingly situated within two mins. sea & lift, 5 mins. station, shops & buses. S.A.E. appreciated for brochure. Terms from 8 gns. D. Morris, Snowdon Private Hotel, Queen's Rd., Shanklin, Phone 2853.

Cornwall: St. Merryn, near Padstow, furnished holiday chalet: overlooking sea; fully equipped except linen; sleep 3; primus and oil stove; Elsan. Quillan, 1 Newport Road, Ventnor, I.O.W.

Cornish Guider welcomes visitors. Bed and breakfast. Apply Mrs. Annear, Hugus, Threemilestone, Truro.

Cornwall: Florida Hotel, Bude, on Summerleaze Beach. Ideal for families, walking, swimming, surfing. Proprietors—Mr. and Mrs. Russell (Guider). Brochures. Tel. 2451.

THE GUIDER

Pembrokeshire: Little Haven, One-roomed stone cottage. Beautiful position overlooking sea. Simply equipped for two. Electricity. Turner, 120 Myton Road, Warwick.

EMPLOYMENT OFFERED

Residential Assistants (female) required for Home and Workshop for severely disabled men and boys. Two interesting posts for the right people. Write: Matron, Searchlight, Newhaven, Sussex.

Guiders with some catering experience required to assist at Adventure Centre any periods April—September 1967. Details: P.G.L. Holidays, Ross-on-Wye.

Training in Residential Social Work UNIVERSITY OF LEICESTER SCHOOL OF SOCIAL WORK

(in association with The Central Training Council in Child Care) offers a one-year course commencing October 1967 for men and women of good ability (21-45) having the right personal qualities to train for a career in residential work with deprived, disturbed or delinquent adolescents. Many posts available, with single or married accommodation in Approved Schools (Housemasters—maximum salary £1,350), Residential Special Schools, Homes and Hostels.

Full grant, with family allowances, during training. Formal educational qualifications desirable but applications considered from those without qualifications who show ability to profit from an intensive course of study. For details write to:

UNIVERSITY OF LEICESTER, School of Social Work (HQ.2), 107 Princess Road, Leicester.

Canada: Urgent need: Women drivers and teachers; Caravan Mission, C. of E. 18 months' service from middle May expenses paid. Eva Hasell, Dacre, Penrith, Cumberland.

St. John's Home Training School St. John's Square, Wakefield

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GUIDERS WANTED

Wanted: Lifesaver for Guide camp, Somerset coast, Quantock Hills, 28th July to 7th August. All expenses paid. Apply to: Mrs. J. Thomas, Arden Meads, Tanworth-in-Arden, Solihull, Warwickshire.

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Haulage of camping equipment. Licence to carry any distance, F. G. Tester and Son, Ardingly 258.

THE GUIDER

In Memoriam

MABEL EDWARDS, who died on 6th January, was one of the pioneers of Guiding in Berkshire and the county will hold her in grateful remembrance. She gave fine service to the Movement for fifty years and was awarded the Medal of Merit.

A Guide Lieutenant during the first world war, Miss Edwards subsequently held warrants as a Brown Owl, Guide and Ranger Captain, District Commissioner and, later, a Division Commissioner in Reading. Until her death she continued to take a lively interest in all Guiding activities and was President of East Reading District and Secretary of her branch of the Trefoil Guild.

Miss Edwards was a keen camper and a member of the county camp training team for many years. Many today must owe their love of good camping to the training received from her or from those she had trained. She will be remembered not only for what she did but especially for what she was—a true Guide and a sincere Christian. Her standards were high, her charity wide, and her respect for others unshakable. Old Guides knew her as a wise and unfailing friend.

ANTOINETTE PRESTON, aged 78, died peacefully on 18th January. Friends who knew how difficult it would have been for her to become increasingly dependent must feel thankful that she remained fully active almost to the last. For many years a Blue Diploma'd Guider, we shall always remember Antoinette as a vigorous and colourful personality. She worked with Rangers, Guides and Brownies in several counties before moving to Essex in 1932 where she was Cadet Captain at Downham School, District Commissioner for Dunmow and Division Commissioner for West Essex. In 1956 she was awarded the Medal of Merit.

A firm believer in Patrol camping, Antoinette Preston ran camps all over England and Scotland and her training in bridge building and other pioneering activities was a feature of many county camps. Behind her downright and somewhat fierce manner was a wealth of kindness and generosity. Campers were liberally supplied with her home-made jam, bottled fruit and fudge and much hospitality was given in her home.

Antoinette loved all animals and birds and the letter box on her house became a nesting box each spring: great was her indignation when a new postman innocently used it for the rightful purpose. Formerly a county hockey player, she followed the fortunes of the East all her life.

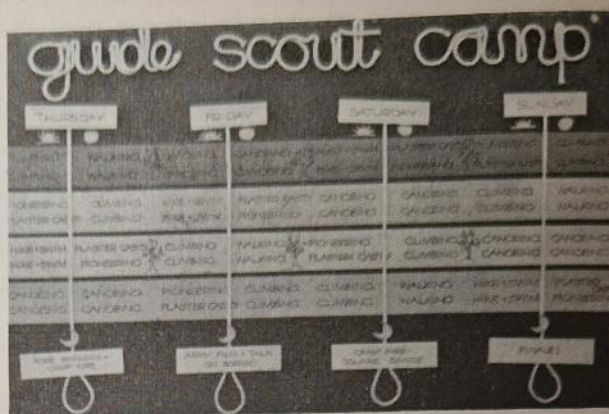
A staunch Roman Catholic, Antoinette did everything possible to help her Guides to be loyal members of their own Churches. As we turn a new page in our history we may well pause to salute the indomitable spirit of this Yesterday's Guide.

A.M.B.

The sudden death of Miss EDNA VEITCH, of St. Augustine's Vicarage, North Shields, came as a great shock to her many friends, for after a very gallant fight against ill-health for a number of years she seemed to be improving. Miss Veitch possessed great courage and an unflinching sense of humour and she did a great deal of work for the Church as the Superintendent of our Junior Sunday School and for the sale of work.

She was the much loved Brown Owl of the 8th Tyne-mouth Pack from 1938 to 1956, and during the war years, as a Brownie Instructor, she travelled all over the country training Brownie Guiders. In 1944 she was awarded the Eagle Owl Diploma. Miss Veitch will be missed by all who knew her.

THE GUIDER



Guide / Scout Camps in Ulster

FOR the past three years Guiders and Scouters in County Down, Northern Ireland, have run joint Guide /Scout camps. There have been few changes in the team of leaders and they feel that the lessons learned may be of value to Districts, Divisions or Counties which are planning similar ventures. They would welcome any ideas or criticisms from those who have had more experience than themselves.

Background: Co. Down has a mostly rural community with a belt of urban development in the north. The total Scout and Guide population is therefore small with just under 2,000 in each Movement and this has meant that the demand for a joint camp has been satisfied by around fifty. This number allows for outside and individual activities such as sailing, canoeing and rock climbing.

Broad Outline: The age limits have been 15-17 with occasional extensions to 18 and we found that the following broad plan has been sound. Scout and Guide tents are about 160 yards apart and at Colours/Flag Break, conducted by Guides and Scouts on alternate mornings, half of each Patrol joins up with its opposite numbers so that mixed Patrols are formed for the rest of the day. Cooking is done (with a central menu) by Patrols on wood fires. A barn or village hall is booked each evening for a camp-fire, barn dance, discussion group or film. Soup is served each evening when the day's programme is over and the Scouts and Guides disperse.

The staff duties have been shared, the Guiders being responsible for the catering and the Scouters for the activities. A Guide Camp Adviser and a Troop Scoutmaster have acted as joint Camp Chiefs. The Scout County Commissioner has attended the camps but taken no part in the administration. He has helped with arrangements with outside bodies such as the C.C.P.R. and with transportation. There have been 15-20 on the staff.

Experience has shown that it is best to work in Patrols of twelve. These can be cut to half for some of the activities, but the larger units ensure that there isn't a slow start in some Patrols due to shyness. This

sometimes happened at the first camp when there were only three Guides and three Scouts in each Patrol. There is also the practical aspect that Army 160 lb. tents, borrowed as Patrol tents, are too large for six but admirable for twelve boys or girls.

Joint camps are no exception to the rule that Scouting and Guiding must not be allowed to get into a routine rut. Therefore a different site has been chosen each year and a different set of activities.

An outline of the three camps is as follows:—

1964—3 days at Whitsun on an inland lake 1 mile long, three Patrols. A half day or more at: sailing, basic rock climbing in a quarry, canoeing, forestry, .22 rifle shooting and archery. It was found that there was rather too much changing round between activities and that as Whitsun is not a complete holiday in Northern Ireland some Scouts and Guides could not be there on the Monday. The results were, however, most encouraging and there was no doubt that the policy was basically sound.

1965—3 days on an arm of Strangford Lough in August, three Patrols. A full day at: sailing, canoeing, a plane table survey and some spare time activities such as archery. An offshoot from this camp was the formation of a Guide and Scout Club which meets fortnightly for social evenings and to plan various activities such as helping old people to look after their gardens or to visit a Youth Hostel to paint some of its rooms. Members of the Club also take an active part in planning the next year's camp.

1966—4 days (extended at the request of the Guide and Scout Club) on the upper reaches of the River Bann in August, four Patrols. Either one full day or two half days at: rock climbing in the Mourne, canoeing, pioneering and hiking. An advance party of members of each Movement arrived on Monday evening. It set up camp on Tuesday and Wednesday but also found time to do some rock climbing with a C.C.P.R. instructor. The main party arrived on the Wednesday evening and the camp dispersed on Sunday evening.

The rock climbing instructors were found by the C.C.P.R. from members of the Irish Mountaineering Club and this activity was conducted to the usual high standard which is always provided by the C.C.P.R. It was done on two half days as the experience of the C.C.P.R. is that a full day's rock climbing for a beginner is too great a strain. The instructors reported that rock climbing from a joint Scout and Guide camp carries considerable responsibility which does not end with the camp as those taking part must see their way clear to progress if they wish to. The climbs were done in groups of 8-12 and the first session was an intro-

duction to rope handling, easy rock climbing and abseiling. The second session gave each girl or boy an opportunity to do long and, if they were ready for it, more difficult routes.

The evenings were spent in seeing a film on mountain safety, a rope spinning session, a short camp-fire and square dancing.

Canoeing was carried out in Carlingford Lough between two points about five miles apart. This policy of a cruise in open water added point to a serious discussion on water safety and the usual check on personal and canoe buoyancy, capsizing drill, etc., and there can be no doubt that a journey between fixed points is preferred to a period of rather aimless canoeing on a short stretch of river or on a small lake . . . A properly organized and supervised cruise over open water such as Carlingford Lough or a sheltered stretch of sea coast is less likely to lead to accidents than a period of 'messing about' on 'safe' inland waters where safety measures may be neglected. This year also saw the introduction of mainly singles canoes—a popular change as a journey in a single canoe offers the satisfaction of arriving under one's own steam.

Conclusion: The team of leaders of those camps feel that, given their right priority within the broad programme of Scouting and Guiding, joint camps have a place in helping Scouts and Guides to grow up and mix with strangers of both sexes. At the same time they provide that little extra spice and interest which will hold the older members till they are ready to lead the next generation.

We haven't mentioned the boy/girl aspect because it didn't arise. The evening bowl of soup was accepted as the signal for everyone to return to his or her own quarters and relationships were at all times exemplary—plenty of good fun, no bad manners and no tendency for individuals to pair up together. This satisfactory state of affairs has been helped by the Patrol Leaders: those from the Scouts have been good and those from the Guides consistently excellent.



Boating at the 1964 camp: Castlewellan is in the background

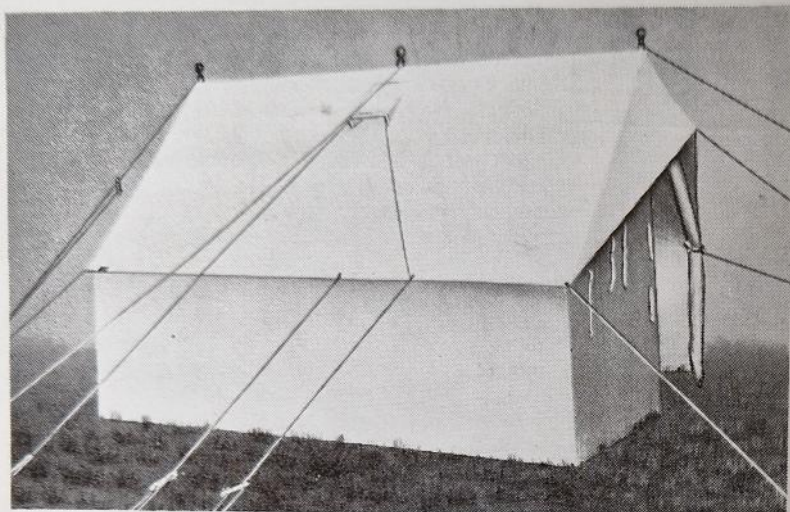
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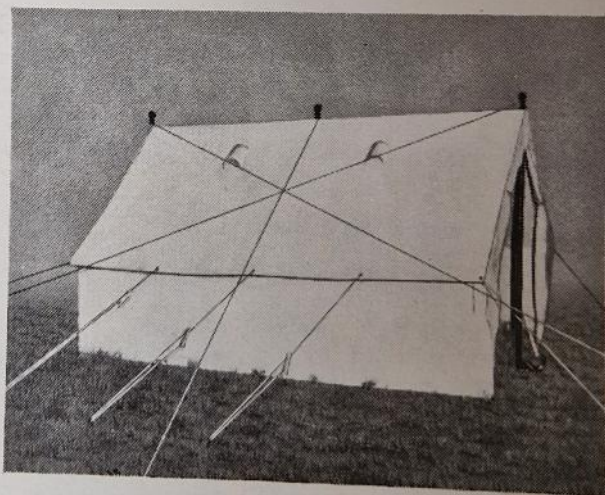
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