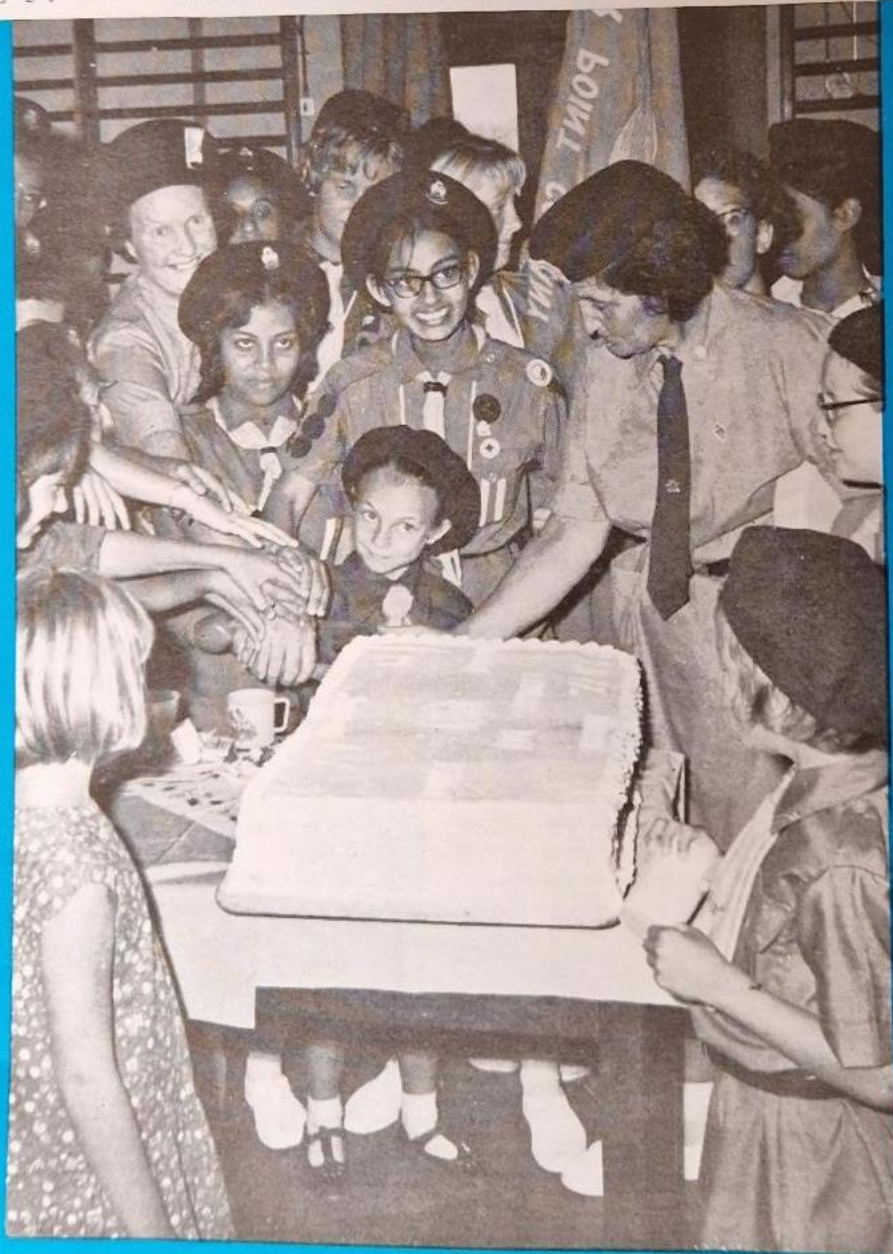


THE GUIDER

VOLUME 54 - No. 5 - MAY 1967 - PRICE ONE SHILLING



In Norfolk and Dorset — and Nairobi



Photo: 'Eastern Daily Press'

'Tea break' at the Conference for English County Commissioners and county representatives held at Keswick Hall College of Education, Norwich, from 30th March to 3rd April. (L. to R.) The Hon. Mrs. Gervas Clay (Deputy Chief Commissioner, England), Miss Janet Cozens (Assistant Training Adviser, C.H.Q.), The Hon. Beryl Cozens-Hardy (Chief Commissioner, England), Miss B. Patteson (County Commissioner, Norfolk) and Miss C. E. Hartley (Deputy Chief Commissioner, England).



Photo: 'Bournemouth Evening Echo'

(Left) Olave, Lady Baden-Powell unveils a stone on Evening Hill, Poole, Dorset, overlooking Brownsea Island and close to her old home. The words on the stone read: 'This purple stone, unveiled by Olave, Lady Baden-Powell, G.B.E., World Chief Guide, wife of the Founder, in this Scouting Jubilee Year 1967, commemorates their many close associations with the county and the borough of the town of Poole.'

Rangers and Guides in Kenya ran a children's crèche at the Nairobi Agricultural Show. Sea Rangers and Guides from British Service families in Aden, camping nearby, were invited to help during the first week and thoroughly enjoyed it.

Photo: P.R.S. (Aden) B.F.P.O.



THE GUIDER

OFFICIAL MAGAZINE OF THE GIRL GUIDES ASSOCIATION

(Incorporated by Royal Charter)

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H.M. QUEEN ELIZABETH, THE QUEEN MOTHER

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OLAVE, LADY BADEN-POWELL, G.B.E.

Commonwealth Chief Commissioner
MRS. DEREK PARKER BOWLES

'Tomorrow's Guide'

CAMPING QUALIFICATIONS



FOR many years now there has been a process of simplification and greater freedom regarding camping within Guiding, but perhaps it needed *The Working Party Report* to give the real impetus required to bring this about in a realistic way. Next year will see the full adoption of these changes, and now before that happens it may be as well to look at what changes of emphasis and methods will be needed in order that we can all understand and implement them smoothly when the time comes.

Qualifications

Next year only five qualifications will exist which allow the holder to take other people to camp or on holiday, and they will be simply divided as follows:—

For the Guider or Commissioner

The Camper's Licence enabling a warranted Guider of 18 years or over to take any kind of camp under canvas or under camp conditions.

The Pack Holiday Permit enabling a warranted Brownie Guider to run a Pack Holiday.

The Holiday Permit enabling a warranted Guider to run any holiday except under canvas.

It will still be possible to obtain a specialist qualification in Camp First Aid or Quartermastering (**Camp First Aid Certificate** and **Q. M. Certificate**) but these two will no longer be used as a step towards gaining other camping qualifications such as a Licence.

For the Ranger Guide

The Ranger Camp Permit is for use by the Ranger Guide as before.

For the Guide

The Patrol Camp Permit is for the Guide to use as before.

It is recognised that anyone running a Camp, a Pack Holiday or a holiday needs to know both the

responsibilities and skills involved, in order that the very best use may be made of them, and that training and help to this end should be available according to the need of each individual.

This will be the real essence of the new approach, the individual need. Instead of everyone being tested on a list of skills and knowledge before the test camp, the actual test will be the running of the camp or holiday, and whatever training and help is needed will be given beforehand as part of the qualifications required and not as part of the test.

It may well be that some Guiders have camped for many years as a Guide or Ranger and know the technical skills well already. Provided they have fulfilled the other qualifications they may only need help in the administrative detail, getting the help of adequate staff, and equipment, and dealing with the preparations needed towards running their first camp. Other Guiders and their Units will need training in everything because they have not had the opportunity before to acquire this knowledge.

ADMINISTRATION

The very closest partnership will need to exist between the District Commissioner and the Division C.A., and between the C.C.A. and the Camp Trainers, who serve the County through the County Training Committee, in order that help and training may be given as needed by each individual. Although the District Commissioner will be responsible for seeing that this help is available, she herself may turn to any one of a number of people—the local expert included—and the Camping Team, under the C.C.A., will always be there to ensure that each District has whatever help is needed, where it is needed.

More effective training will be given at a Training Camp when partial testing is not also being done there. It will be the District Commissioner and Division C.A. who will ensure that the candidate is ready to run that test camp or Pack Holiday.

The C.C.A. (together with her team of C.As.) will remain responsible for arranging the testing of camps and holidays. In the case of camps, it will be usual for two testers to be appointed by the C.C.A., and for the first two years the C.C.A. may restrict the use of the Licence so that no more than 18 Guides may be taken to camp by the Guider holding the Licence.

The appointment of a Pack Holiday Expert in each County is advocated to assist the C.C.A. in all matters relating to the training, planning and testing for Pack Holidays.

The greater emphasis on training, rather than on testing, will mean that a real partnership needs to exist throughout the District, Division and County Teams of Commissioner, Camp Advisers and Trainers in order that training and testing is closely linked with the local need. Testing for all camping qualifications and for outdoor badges, skills and interests will need to take place at local level, although the help that is needed by way of training towards this end may well be provided by experts from the Division or County.

Because of the reduction in the number of camping qualifications available, there will be a consequent reduction of what is generally termed 'camp forms'. It should be realised that these forms are designed to be an easy way of knowing that a camp or holiday is being planned, and when and where, in order that the home District may sponsor the planning (staff, equipment and other arrangements) and that the Guide personnel, where the camp or Pack Holiday is to take place, may then know of the campers' arrival so that it can welcome them and be of help if needed. This is more simply achieved by means of a form and these are to be kept to a minimum in size and number.

The appropriate information relating to camping and outdoor pursuits will appear in the appropriate Handbooks for the Guide, the Ranger Guide, the Guider, and the Commissioner, each containing the part applicable to the reader of that book. Details of qualifications and camp administration will be dealt with in *P.O.R.* and a *Camping Leaflet* for use of Commissioner and C.A.

'Camping is an integral part of Guiding' and we are all conscious of 'the value of camping as a training medium for young people,' and as something that

is 'fun and exciting'. Each of us, whether camp expert, C.A., Commissioner, or Trainer, will want to work in partnership in order to bring all our resources together, to make it possible for the greatest number to enjoy all that camping and enjoyment of the out-of-doors can give.



REGISTERED GOODS

Full details of the new system of obtaining registered goods were published in the April *GUIDER*. May we draw your attention to one particular point mentioned in the statement?

There is NO postal shopping for badges, except by County Badge Secretaries. PLEASE do not include requests for badges when ordering other items by post. This will cause delay and give unnecessary work to the Mail Order staff.

If you are not able to shop personally, you still have your channel in your District, Division or County Badge Secretary.



INSIGNIA FOR DISTRICT ASSISTANT

Navy cross-over ribbon.

Felt diamond, navy with light blue edging, on cap or beret.

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COVER PICTURE: Some of the 300 Arab and British Brownies and Guides at their Thinking Day Party in Aden. Lady Willoughby, Commissioner for British Guides in Aden, welcomed everyone to the Knormaksar Junior School, transformed for the occasion into the 'world'. Candles were lit on a giant birthday cake, pennies collected and a very happy afternoon ended with 'Brownie Bells' and 'Taps'.

As the British Service families are returning home this will be the last big joint gathering in Aden. Everyone is happy that Guiding has been able to hold out the hand of trust and friendship for the future.



GLENBROOK— England's New Activity Centre

ADVENTUROUS activities are becoming more and more popular wherever you go, and there is an ever growing demand from schools, clubs, organizations such as ours and individuals to attend special courses. Various education authorities throughout the country run their own centres but the demand for such activities has outgrown the available opportunities and it is more and more difficult, and more and more expensive, to join a course.

Realizing the tremendous training value, the fun, and the sense of achievement which such activities hold for our members, England has now purchased an Activity Centre of its own. Glenbrook, at Bamford near Sheffield, is ideally situated right in the centre of England and is easily accessible by rail and road from Manchester and Sheffield, in fact, a bus stops at the gate. It is within easy reach of some of the best rock climbing in the country and many potholes of every kind are near at hand. The Hucklow Gliding Club is not far away, and there are pony trekking stables near, and, of course, miles and miles of hill walking all round. There is even a swimming pool adjacent to the property.

Glenbrook is a stone-built house which will accommodate about 30 (more when the stables can be converted). There are 9 acres of garden and meadowland which will be ideal for camping. There will be week and weekend courses during the year



A front view of Glenbrook. The large camp-sites are on either side of the house

and Counties, Divisions, Districts and Units will be able to plan and arrange their own courses and holidays. Glenbrook will also be used for Residential Trainings.

Quite a number of alterations, including extra lavatories, showers, a fire escape and the installation of central heating, have to be made, and it is not expected that the house will be fully furnished and equipped until 1968, but camping will most likely be possible this year.

An Activity Centre for England is specially welcome just now when, with our thoughts on the future, we are trying to find exciting experiences for our members. Even a week of such training helps to 'stretch' and develop them beyond belief.

In Memoriam

Sherene Rustomjee

SHERENE Rustomjee died at Ledbury on 3rd April. Her numerous friends in India and in this country will grieve for the passing of one whose high standards and deep love of Guiding helped so much to lay the strong foundations on which the Guide Movement in India has been built.

A member of the Parsee community, Sherene's home was in Bombay but her exceptional ability soon made her an All-India figure. She was awarded the Medal of Merit in 1927 and in 1932 she came to Foxlease, one of the first candidates for the Blue Cord Diploma which she passed successfully. Three years later Sherene gained the Red Cord Diploma and when the Chief Guide came to India in 1937 she was awarded the Chief's Diploma.

During the war and in the years immediately afterwards Sherene worked for the Indian Red Cross and

was for a time in Burma and Singapore. After 'partition', when conditions on both sides of the border were chaotic, Sherene did splendid work under most uncomfortable conditions in the camps which were set up for refugees from Pakistan. In the 1950's she visited Indonesia for the World Association. When she came back to England in 1954 Sherene worked again for the Red Cross in Gloucestershire and one of her jobs was the running of the Picture Library at Cashes Green Geriatric Hospital. Although latterly circumstances prevented Sherene from leaving her adopted home in Gloucestershire she took an unfailing interest in all her friends and was happy that she was able to help Guiding in many ways almost to the end of her life.

FREDA CHADWICK
(Chief Commissioner for India 1938-1939)

Letters to the Editor.

The New Programme

'Everyone starts on the new programme together' runs the suggestion on page 84 of the March GUIDER under 'Tests During the Transition Period.' Perhaps someone will put my mind at rest by a fuller explanation as I can see great big problems with my Guides. How can I say to a 13 plus 'you start level with the new 10½-year-old.' The Guide with two, three or more years in the Company, who is possibly a First Class Guide but cannot quite achieve the Queen's Guide Badge because of the time limit, is not going to like starting again with the recruits.

I have at least twelve Guides who will possibly be at this stage, probably more as I have a full Company, and I can see trouble ahead. I shall probably be told en bloc what exactly I can do with the Eight Point Programme and I must be honest and say I shall agree with these older Guides unless some provision is made for them

B. A. BARTLETT

(Guide Guider, 2nd Forton Company, Hampshire)

(The Guide Handbook will not be the kind in which the girl starts at page 1 and works through to the end. It will be a book for dipping into, picking out a topic that interests her, absorbing ideas, developing her interests along lines suggested and starting at the point she has already reached in that particular interest or skill. There will be suggestions for doing things individually or with the rest of the Patrol.)

MARGARET KNIGHT

(C.H.Q. Programme Adviser)



'Phone Fire Brigade, don't panic, keep mum calm, make her a cup of tea.'

(Guide's answer to Edinburgh City Fire Officer at test for the Fire Fighter Badge)

EDINBURGH EVENING NEWS

Census Money

The matter of Guiders paying census money was raised at a recent District Meeting. Guiders give a great deal of their time voluntarily and we wonder if other Districts ask the same question! 'Why do we have to pay 4s. 6d. to C.H.Q. when we feel it would be more beneficial to put it into our own Pack or Company fund?'

HORNCHURCH EAST DISTRICT GUIDERS

(Only a proportion of the 4s. 6d. comes to Headquarters which is used to further the Association's work for all members of the Movement. Another part of the 4s. 6d. is kept by the Countries' H.Q. (in Scotland and Ulster) and some of it stays in the Counties for the benefit of local Guiding.)

The decision was taken in 1954 that all adult members of the Movement should pay an annual subscription as well as the Brownies, Guides and Rangers who had been paying since 1949. Articles describing how the Association's income is spent appear regularly in THE GUIDER and a full financial statement is to be found in the 'Annual Report.'

JOYCE BAXTER

(General Secretary, Girl Guides Association)

To all the Staff of T. S. 'Golden Hinde'

I wish to send my sincere thanks to all who contributed to the wonderful gift presented to me during the T.S.R.A. and Golden Hinde meeting on 18th March. Thank you all very much indeed.

J. K. HOBBS

(Formerly Secretary/Caterer T.S. Golden Hinde)

On the Right Lines!

I asked the Brownies in my Pack if they knew who they should be thinking about on Thinking Day.

One eight-year-old had her answer ready straight away. 'Scouts,' she declared.

B. STREDDER

(Birkenhead, Cheshire.)

Letter from a District Badge Secretary

'May I please have badges and 4 Wings. The 4 Wings without Golden Hands may appear rather odd, but the Guider who wants them has already had wings ages ago—and lost them. She has searched everywhere . . .'

From the Annual Camp Census:- '(f) Holidays afloat in moored or mobile craft where tents are used for sleeping accommodation should be listed under "Afloat" in the Camps section.'

Amphibious tents?

C.H.Q. Staff Vacancies

Interesting Senior Appointment at C.H.Q.

The appointment of **Secretary** of the newly-named **Programme Department** (formerly 'Branches') became vacant on 1st May.

This Department is concerned with the programme for Brownies, Guides and Rangers and also deals with the Duke of Edinburgh's Award Scheme and the Extension Handcraft Depot.

Members of the Movement who have experience of administration and committee work are invited to apply without delay to the General Secretary, C.H.Q., marking the envelope 'Personal'.

INTERNATIONAL DEPARTMENT

A **Shorthand-typist** (in her late teens or early twenties) required for interesting work which includes helping with work for parties going abroad and also time at the reception desk.

EQUIPMENT DEPARTMENT

A **Senior Shorthand-typist** required for Buyers. Interesting work dealing with all equipment, uniforms and books.

Sales Manager requires an **Office Junior** who can type and who has preferably a knowledge of shorthand. Work includes general office work, typing and the occasional short letter.

An **Invoice Typist** wanted for Export Invoices in Mail Order Section. Age 20-45.

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FOXLEASE

Are any of your Guides or Rangers looking for an interesting job for a few months?

Foxlease has vacancies for **Junior House Assistants** in the autumn. Good opportunities for meeting people. Details from the Guider-in-Charge.



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LAND COMMISSION ACT 1967

Information about the Land Commission Act will be given in the June **GUIDER**. As this may affect camp sites or the rebuilding or improvement of buildings, it should be carefully read.

SCOUT/GUIDE WORK CAMP IN BIRMINGHAM

Members of the Guide and Scout Movements, aged 17-25, are invited to join a Voluntary Work Camp in Birmingham between 5th and 26th August to complete work on an Arts Centre for young people. Details in the June **GUIDER** and from B. J. Duke Esq., 3 Lunesdale Drive, Forton, Preston, Lancs.

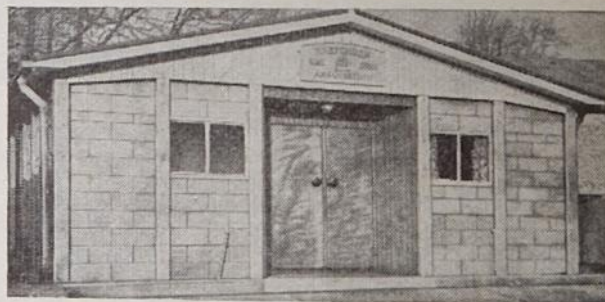
C.C.P.R. COURSES

Instructional courses run by the **Central Council of Physical Recreation** cover a very wide range of over 30 forms of sport. The courses are given in a holiday environment and in almost all cases are for those aged 17 and over. Full details may be had by sending a s.a.e. to The C.C.P.R. (Dept. B) 26 Park Crescent, London, W.1.

SONGS IN 'THE GUIDE'

In response to many Guiders' requests the music of the Austrian song 'The Bell Yodel' will be published in **THE GUIDE** of 12th May, and the music for the Jamaican song, 'Dis Long Time Gal' in **THE GUIDE** of 19th May.

New Headquarters?



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'The Diamond Jubilee Book of Scouting'

IN the next few years Scouting will see many changes because it must never lose its essential adventurous pioneering character' writes the Chief Scout, Sir Charles Maclean, in the foreword to *The Diamond Jubilee Book of Scouting*,* and in this stirring book we can read of much that the Movement has already achieved through the past sixty years. 'Over the years it has been recognized that where there is success . . . the reason has been quite simply the quality of the man on the spot who leads the boys concerned . . . Scout leaders do not direct or command. They have an infinitely more delicate and difficult assignment—to advise, to create opportunities, to encourage and help individual boys . . .' This quotation comes from

the chapter on 'Four Chief Scouts'—the Founder, Lord Somers, Lord Rowallan and Sir Charles Maclean—and it is an absorbing and stimulating one.

Other chapters are concerned with 'Scouting and the Public', 'The Commonwealth and Scouting', 'Scouting the World Over' and 'Scouts in Spite of Everything—the Handicapped.' Nine well known people add tributes based on their personal experience of Scouting.

Naturally this book looks back but in so doing it also looks ahead and is of great interest to all who love Scouting whether they are, have been or will be members of the Scout or Guide Movements.

*Pearson, 15s.

OTHER BOOK REVIEWS

The British Red Cross Society's Junior First Aid Manual (ninth edition) by Dr. A. S. Playfair (B.R.C.S., 5s.) is a new, completely revised edition of a book which has proved its value as a reliable First Aid Manual.

It is profusely illustrated with pictures and diagrams which are clear and easy to understand and lengthy descriptions of procedures have been avoided.

Some of the treatments described seem, at first glance, to be rather advanced for the age group (11-16 years) for which the book is intended, but a knowledge of them will be useful to any young person who is called upon to assist in an emergency. It should be noted that, in the treatment of bleeding, the application of pressure to the appropriate arterial pressure point is not now being taught.

While primarily a manual for junior First Aiders, this book can be regarded by people of all ages as a reliable and interesting presentation of basic First Aid. It should have a place in every Company library—or, better still, in every Patrol Box. E.H.

Brownie Badges—I (Girl Guides Association, 1s. 3d.). The four Brownie Proficiency Badges brought into focus for us in this little book are well chosen at this time when we are preparing for 'Tomorrow's Guide'. The things a Brownie has to do or know to gain Cook, First Aider, Pathfinder and World Brownie Badges can give Brownie Guiders many ideas for projects and ventures in the Pack. Why not begin now? Pathfinder seems particularly appropriate. All around us old buildings are being demolished and ring roads made and characteristics are being lost to make way for monster blocks of flats and offices.

How often have you wished there was a book specially written for Brownies to help them with Badges. So often the Badges which Brownies do gain are those for which no added knowledge was necessary, such as Collector, where they already collect stamps,

or Swimmer, when they are already proficient. I liked the table on Page 17 giving details of preparation and cooking time for various vegetables—this would be a very helpful addition to many a cookery book. E.H.R.

I Spy Books (The Dickens Press, 1s. each). All the four new 'I Spy' books are attractively produced with coloured covers which would appeal to the girls.

Trees is a splendid book for the pocket of any Guide and for use by the Guiders. It has illustrations and descriptions of common trees, their leaves and fruits. Each one has one question which would entail personal observation of the actual tree. A 'must' for the Patrol box.

The Sky has clear illustrations, most of which are self explanatory and the descriptions are good. There is more detail than most Guides need for their 1st Class but would, I think, be easily followed by a Patrol which was specially interested in this subject.

People would be of interest to a Pack. The book includes good illustrations and simple, verbal descriptions of people the girls meet, the baker, the policeman, etc. It would form a basis for an 'interest activity' on 'People Who Help Us' or a similar project.

Pets is a little book that would appeal to any girl of Brownie age who is specially interested in animals. M.W.

Stories for the Junior Assembly, edited by D. M. Prescott (Blandford Press, 12s. 6d.). There are times when a point can be made more forcibly through a story or telling of an incident. Here are 111 stories and incidents grouped according to the time it takes to tell them—from one to six minutes.

Some are old favourites, some new, but between them they seem to cover any truth one might want to press home. The subject index is helpful, covering as it does matters ranging from art to work.

E.M.B.

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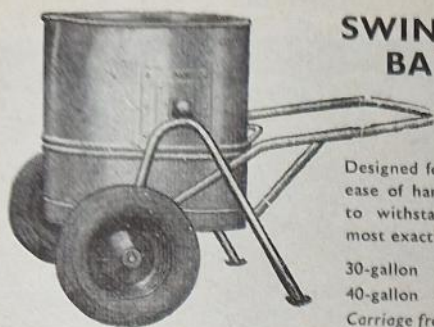
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LEEDS	The Hotel Metropole	9th - 10th May
BELFAST	The Grand Central Hotel	24th - 25th May
BRISTOL	The Royal Hotel	2nd - 3rd June
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pure Polythene sheets as waterproof groundsheet, temporary tents, emergency rainwear. The more you look around, the more uses you will find. PROVED! Polythene bags and sheeting from Vi-Plastics were used in the Oxford University Kettle College expedition to Iceland. The demand for Polythene bags was continuous, and the Oxford leader tells us that Vi-Plastics products played a major part in the success of the expedition.

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7" x 13"	—	—	9/6	27/9	48/9
8" x 10"	—	—	8/9	23/6	42/—
10" x 10"	—	7/6	9/6	28/3	49/6
10" x 15"	—	8/6	11/9	38/9	71/9
10" x 18"	—	9/3	13/—	45/3	84/9
11" x 16"	—	9/—	12/9	44/3	82/9
12" x 18"	7/6	9/9	14/—	50/9	96/9
14" x 18"	8/—	10/6	16/3	59/—	114/6
17" x 24"	9/9	14/—	23/—	94/6	181/9
18" x 22"	9/6	13/6	22/3	90/9	174/—
Medium					
	5	25	100	500	
8" x 12"	—	—	10/6	33/3	
12" x 15"	—	7/9	15/3	54/9	
15" x 20"	—	9/3	21/—	84/—	
18" x 20"	9/—	14/9	28/6	116/3	
10" x 60"					
Heavy	20/9	82/9	160/3	—	

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50 in.	1/—	1/4	2/6
60 in.	1/5	1/9	2/9
72 in.	1/7	1/11	3/6
108 in.	1/11	2/8	4/5
144 in.	2/4	3/4	6/—
288 in.	—	7/9	13/4

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4 in.	8d.	9d.	11d.
12 in.	9d.	11d.	13
18 in.	1/2	1/5	2/2
24 in.	1/3	1/7	2/6
36 in.	—	2/10	3/6
72 in.	2/—	2/10	5/11

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New Display Material

The following items of display have now been added to the list issued by the Public Relations Department:

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Set of 8 photographs: Brownies, Guides and Rangers. Size 15 in. x 12 in., mounted on hardboard and strutted. 1s. 6d. for 2 photos, plus captions 5s the set
- Ranger Activities**
2 sets of 4 photographs (different), including the new uniform, and caption board. 3s. per set
- New Ranger Guide Uniform**
Black and white photograph: size 26 in. x 20 in., mounted and strutted. 1s. 6d.
- Brownie, Guide and Ranger Heads**
Diameter 10 in., strutted to stand, and mounted. 1s. each 2s. 6d. per set
- Brownies/Guides/Rangers/including some who are handicapped.**
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(For full list of 'Display Material' write to P.R. Dept., C.H.Q.)

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Arrangements have been made with Schweppes (Home) Limited for the sale of their soft drinks to the Movement at special terms. This is a generous offer which will assist our funds. As a National Company, Schweppes is well equipped to supply Guide groups on a regular basis or for special functions. Similarly, deliveries can be made direct to camp-sites.

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The products which can be supplied are mineral waters, (splits) lemonade, ginger beer, bitter lemon, American ginger ale, schwop raspberry, sparkling golden orange, zing lemon/lime and zing orange. Schweppes and Roses 11½ oz. cans will be available at special prices in cases of 2 dozen. Squashes and cordials are also available at special prices, packed 1 dozen per case. All enquiries should be addressed to the nearest Schweppes branch (see telephone directory) or to Schweppes (Home) Limited, Schweppes House, Connaught Place, London, W.2.



Ash



Rowan



Elder

Ideas For Woodcraft: Trees

by Denny Henderson

How often have you heard the expression 'they couldn't see the trees for the wood' and how true it is in the real sense, for so many people only see the wood, and do not recognize it to be made up of many different trees. Yet all varieties of trees are so different from each other.

As Leaders we must acquire a wide general knowledge of many aspects of woodcraft, so that we, in turn, can pass them on to the Brownies, Guides and Rangers who come along to our Pack or Company or Unit meetings. A simple approach is necessary, and quick results often make people look for more, and I think in the first instance woodcraft and out-of-doors should be introduced into the ordinary programme in an ordinary way, whether it be birds, firelighting, stars, cloud formations, trees, cooking, plastercasting.

I think Leaders waste a great number of opportunities for interestesting young people in woodcraft and the out-of-doors and, since we are dealing with trees in this article, let me give a few hints and examples of games, activities and yarns we could introduce into our weekly programme.

Collect six or eight twigs from trees—for no matter how large the tree it can be recognised by a twig. Study these carefully and you will instantly see the many differences in each. Some you will recognise, others you may have to refer to a book to identify, but having done so you are all set to give an interesting talk for 10 or 15 minutes, showing the twigs as you explain the different formations of each, telling

whether the wood is good for burning or not, if it has any commercial use, whether it is from a deciduous or a coniferous tree.

It is sometimes a good idea to have two twigs from each tree—one with leaves and one without (leaves can be removed before talk), then you can explain the bud formation, and your listeners will be able to recognise a tree in winter, without its leaves, which is much more fun, and they do not need to wait from October to April before they can recognise a tree—if leaves are the only means of identification.

Let us take eight fairly common trees—two lots of three which can be grouped together, and two which should be known to all. It is a good thing to have a twig which even the youngest, or dullest, girl can recognize, because it makes her feel there are possibilities of going further. So let us have a holly twig, leaves prickly, and on the tree summer and winter, and with it the hawthorn, no leaves in winter, but the thorns are always there (commonly used for hedges, small dead twigs good for starting a fire).

Now let's show three together (see drawings) ash, rowan, elder leaves have all something in common—a centre stem with little leaflets on either side—so different from other leaves; and now the difference between the three.

Ash—a much finer texture in the leaf, and always the black buds: (good wood for a lasting fire: used commercially for shafts, oars, etc.)



Pine



Fir (Spruce)



Larch

Rowan or Mountain Ash—leaflets smaller, more toothed at edges, darker green, bud grey and velvety: (wood little use for firewood, and no use commercially).

Elder usually only five leaflets, larger and more pointed when full grown, twigs soft and pithy, purple shade, seldom grows into a nice tree: (wood not really good for burning, no use commercially; wine is made from both flower and berries).

Three more with something in common (see drawings)—**Pine, Fir, Larch**. Common to all three are cones and needles instead of leaves, but have the twigs side by side and they look quite different.

Pine, long needles, about two inches, in pairs in the common Pines, more in some of the ornamental, cones hard and woody, dead twigs always to be found under the heavy branch: (good for kindling, heavier limbs good for firewood; used commercially.)

Fir needles are single and short, cone is soft and papery and long. The outline of the tree is symmetrical (our Christmas Tree). (Dead branches, good firewood; used commercially. Many varieties.)

Larch needles come out in little bunches in the spring, and drop off in the autumn. During winter twigs are covered with little knobs from which the soft bright green needles emerge in the spring. Cones are soft and papery, like the Fir, but are small and egg-shaped. The tree is symmetrical in shape like the Fir, but not so heavily clothed. (Dead twigs are very good for fires. It is used commercially.)

GAMES

1. Collect a number of twigs from various trees, put a numbered tab on the twigs (a piece of sellotape round twig, then put a piece of cardboard with number between sellotape before sticking it together). Place them round hall or playground, get Patrols to go round examining them, P.L. with card puts name of tree opposite number.

2. Put twigs on floor, Patrols or Sixes in corners. P.L. numbers off group. Call out number—person with that number stands up. Call another number; people standing look for twig with that number, try to identify it and come out and tell Leader name; if correct, could get point for her group.

3. Chalk letters (A. B. C. etc.) on floor or on squares of cardboard if out of doors. Put 10 to 15 different twigs on letters; have a duplicate pile of twigs in front of Leader with three or four of each variety in it. Leader calls out a letter. First person in each group runs forward, studies twig on that letter, then moves forward to pile in front of Leader and extracts one of a similar kind and tells Leader its name. This brings out the point—even if a twig looks different at first glance, if studied carefully the individual characteristics are noted and recognised.

4. Collect twigs from trees, hedges and bushes found in locality; one of each variety for each group you intend sending out.

Give Leader of each group one of each variety; it is up to them to divide them out; send group out to find similar twigs and bring back pairs of each, if possible. Set a time limit, give extra points if group can name varieties. This game might be difficult in large city but very suitable on outing or in camp.

5. The National Savings Committee has put out a very fine Poster (S.P. 424) with a good selection of the more common trees—twigs and silhouettes, and some notes on how a tree grows. Cut out pictures of twigs and mount them on cardboard, number them. These can be put round the room or playground as in Game 1. This can be developed by cutting out silhouettes of trees, and lettering them. The game then is to link the right letter with its number.

Having brought woodcraft and the out-of-doors to your Brownies and Guides and they have become familiar and knowledgeable with a small number of trees, you can add to this number month by month, and bring along more twigs or get P.L.s. to add to selection. They might be encouraged to put twigs in a vase at home or in their H.Q. The leaves will appear much earlier, and this would also show the possibilities of house decoration, for beech, chestnut and other twigs brought on in this way are most decorative in a room.

Conservation is also a subject connected with trees but much too big to deal with here, but in a small way it applies, for when taking twigs keep them small. Cut them off neatly with a knife, and take them from part of the tree which does not interfere with its growth.

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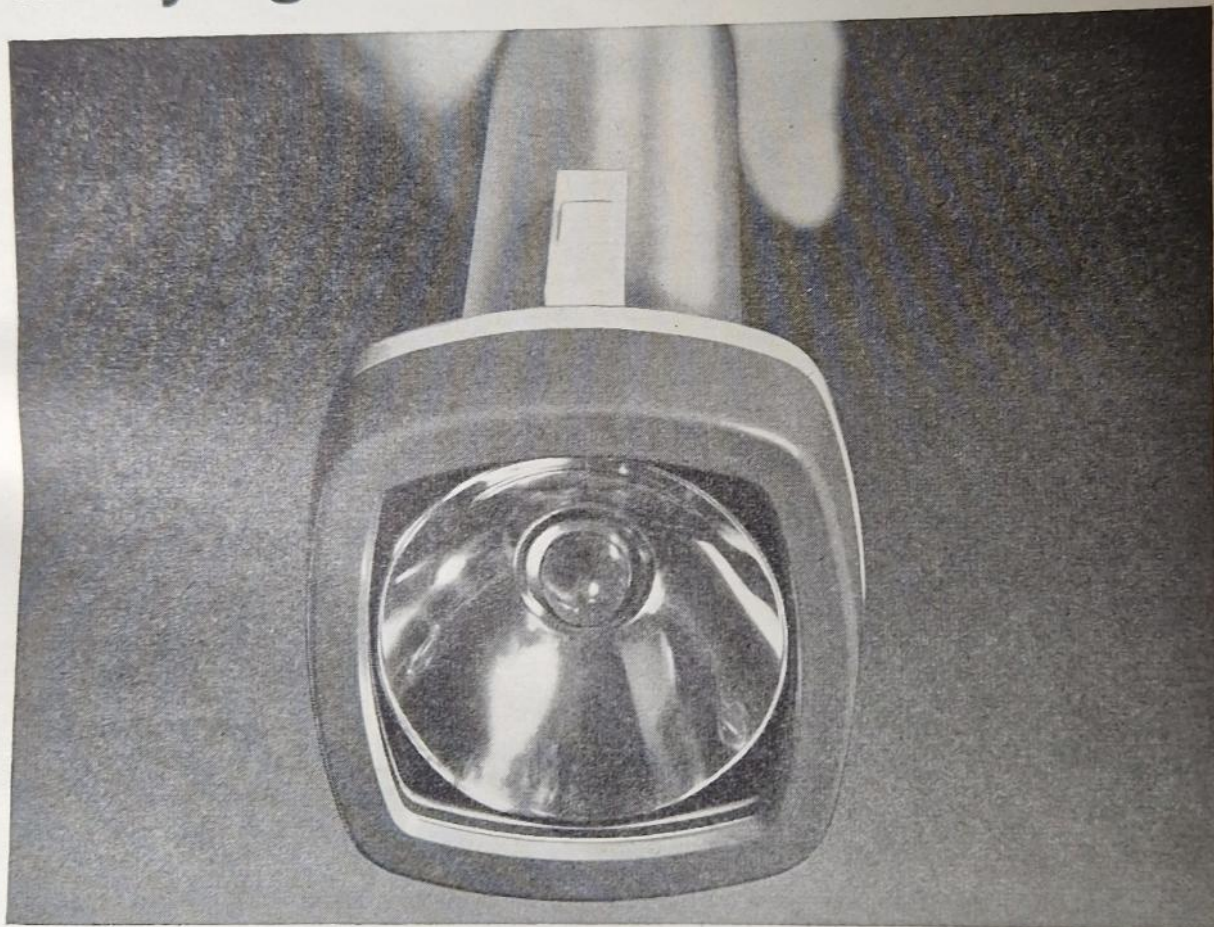
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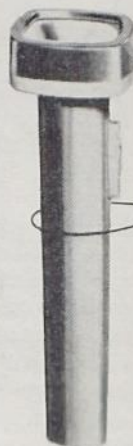


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Extracts From the Private Diary of a District Commissioner



MRS. FOGGYDEW rang up and said if there is one thing I am not prepared to do as a District Commissioner it is to test all those camping badges. I once tried to put up a tent and nearly died of it—I became involved with the canvas. I said, what are you talking about? It's this New Working Party thing, said Mrs. F., oh, why did we have to have it? We were doing nicely before it came along. Not so nicely in some places, I said, hold on a minute while I get my Report.

Dived into study where James was asleep. Tried to scabble quietly but he woke and said, I dreamt you were a burglar, what are you doing? Looking for—here it is, I said. That blue thing again, said James, you must know it by heart by now.

Returned to phone. Which recommendation is it I said. How should I know, said Mrs. F., I haven't got the thing. Then how, I began, but was interrupted. Mrs. F. said, I met Miss Bluedomer, the C.A., and she said I wish you joy of all that testing, and I said what testing? And she said, District Commissioners are going to test all the camping badges when the new programme begins, I wonder what will happen? And she looked as if she knew quite well what would happen and didn't particularly care for it, said Mrs. F.

I suppose *she* hasn't read the Report either I said tartly. As it happens, I've found the paragraph (my voice sounded smug, I noticed). All it says is that badges like Camper and Pioneer should come into line with other badges, that is, that the D.C. should be responsible for finding testers when required. Oh, said Mrs. F., you mean that all I need do is find someone else to do the work? Precisely, I said, Miss Bluedomer, for instance. Fancy, said Mrs. F., well, thanks for your help.

James called out that Miss Bluedomer was coming up the path looking anything but sunny. Fancy, I said (Mrs. F. is very catching) and sped to open door. Before Miss B. could speak I said, you were both wrong. Miss B. stammered, wh-wh-what are you talking about? Come in and have a drink and James shall read to us from the Working Party Report, para. 396.

Shall I find it interesting said Miss B.
Re-assuring at least, I said, come in.

'The Annual Report'

This really excellent publication will be on sale from May at the remarkably low price of 1s. The cost of production is far more than this, but the Finance Committee is prepared to subsidise the *Annual Report* so that it can be widely distributed within the movement and outside it.

It goes without saying that this *Annual Report* will contain much that is both interesting and useful to every member of the movement, whatever her age, but what is even more important is that through this publication the public can be given an up-to-date picture of our movement.

Of course it is very important for County Commissioners to distribute the *Report* to many non-Guide key people in her County but it is equally important that Guides, Brownies, Rangers and Guiders should show it to their friends. If every unit bought one or two copies of the *Report** and showed it to a few non-Guide friends when the unit had finished with it this would really put the Movement on the map. *(Postage 6d).

GOOD-BYE TO MISS HOARE

Over two hundred Friends of Foxlease who included Mrs. Hammond, County Commissioner of Hampshire, and Mrs. Heath, Chairman of the House Committee, gathered at Foxlease on Sunday, 1st March, to say good-bye to Miss Hoare who retired from her post as Guider-in-Charge which she had held for nearly sixteen years.

Mrs. A. Lepper, Chairman of the Friends, presented Miss Hoare with a writing case and a cheque for over £150 from her many friends and a book, beautifully inscribed with over 400 names of subscribers to the gift, was also presented.

In thanking everyone, Miss Hoare said how lucky she had been to have held for so long what she thought was the nicest position in the Guide Movement, that of Guider-in-Charge of Foxlease, and she was so pleased to see so many Friends that afternoon.

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Illustrated by Jennetta Vise

Keeping Records

by Maureen Graham

JEAN SMITH, age 11. 1st Class Brownie. Enrolled 15th March. Passed knotting, nature.

ANN JONES, age 11. 1st Class Brownie. Enrolled 15th March. Passed knotting, nature.

No doubt your register or record book looks something like this. Jean Smith is as different from Ann Jones as chalk is from cheese but who knows from this kind of record? It does not tell that Ann had great difficulty in doing her semaphore but succeeded after extra help from the Pack Leader; that she learnt her laws in a determined but parrot-like fashion and seems to be making no progress in Kim's Game yet. On paper, however, in the usual kind of record with headings for tests passed, Jean and Ann might be exactly the same child with no recognition of the fact that Jean seems to be very bright but needs to be stretched.

At this stage of 1967 it would be good to start a new record system. First of all, buy a loose leaf notebook—without headings so that you can make up your own if necessary. Each girl will need at least a page for herself and you may also find it helpful to have a space for each Six, Patrol or interest group. It is not always easy to find time to write up records but it really is going to be essential. Start now in this transition period when you have the help of set tests as incentives for the girl and as a guide for your records. Make your notes as soon as possible after meetings. Once you get into the habit of it it won't take long, and it will certainly help your understanding of each individual and group if you make notes of their growth.

Some people like to write up a short general record of what happened during the evening's meeting as well as that list of activities in your programme book (perhaps you have a 'Before' and 'After' page in your book too!). This general record might include such entries as: 'Meeting went well till Laura and Susan came in, $\frac{1}{2}$ an hour late again—complete disruption! Must have another chat about Rangers. Obviously bored with our programme.' 'Number in Pack very

small tonight: (Mumps). Get-well cards suggested for next week. Jenny shouldn't have been there. Mother sends her out when she's not well. Must call.'

Individual records at the moment might read like this:

SHEILA BROWN: 9 years old. Made her Promise February, 1967. Spasmodic attender at Brownies. Occasionally brings two younger sisters along because she's been left with them. Uniform dirty and never complete. Enjoys meetings but the others don't play with her without encouragement. SHEILA needs attention of adults. Not enough to spare at home.

EDNA MILLAR: Date of birth 11-5-56. 1st Class Brownie. Came to Coy. in January. Excellent Sixer by all accounts. Promise ceremony March, '67. Mary (sister) also in Company. Parents interested. Father an elder in the Presbyterian Church. Poppy P.L. says Edna is very keen and capable, should easily finish Second Class by the end of year. Interested in acting activities but lethargic at games. (Too childish perhaps?)

KATHLEEN TAYLOR: Date of birth 23-4-50. School-girl. Church of England Sunday-School teacher. Only child of doting parents but not spoiled. Unusual friendship with Elma, tearaway of Ranger group. Seems to have a steadying influence on her. Kathleen dependable but timid. Hates being in the limelight, e.g. speaking in front of others. Pop record fan, goes to dances but seems content to be behind scenes at most mixed functions, serving coffee, etc. Interested in Leadership Certificate. Needs to develop more self-confidence through a variety of experiences.

'I know all that already—it's all in my head, without any record books' you may be saying. Well then, it won't do any harm to write some of it down and really express your thoughts about these young people. It does help. None of us is superhuman and can remember correctly a variety of details about the needs, achievements and progress of the individuals and groups whom we see for perhaps a couple of hours per week. Some of your records will be completely

personal and you will want to keep these at home, but usually you will be able to share helpful comments you have made with the other Guiders, either in your Unit or in the Ranger Unit to which one of your members is transferring.

In this transition period we want to make sure, for example, that there is all the necessary assistance available for testers for May, who will, with some effort, complete her First Class because she is well on the way to it; that Joan's Queen's Guide application is sent off by October because this really is a last-chance-for-some-things year; and that the interests of Lois in

the Brownies and Evelyn in the Guides are discovered in good time through observation, talk and Pack and Company projects. In this way they can be guided into badges of their own choice and won't feel that, because they didn't get First Class, this has been in any way a wasted year.

Keeping records is an acquired art—acquired through experience of doing it, which is very easy to obtain. No doubt your biggest problem at first will be in making your records concise and relevant. You'll soon find out why you'll need at least a page per person!

B.-P. Had a Word For It—IV

Relationships in the Ranger Unit

by Mary Nixon

'WHY do we always have to leave just when we're getting to know people?' mourned a young Guide at a last camp-fire in Wales when the Welsh visitors had sung a heart-breaking farewell song. Sentiment of the occasion apart, perhaps what she had learned was to expect to like people and to be readier to appreciate new contacts. Such a strange thing is the pattern of life that a small girl watching a Guide trek-camp swinging its carts on to the public site beside her parents' caravan later came to work with the Guiders in a project for Rangers. A girl from the house on whose land that same trek-camp sojourned came by chance, years later, to join that Unit.

Outdoor activities are a fine opportunity for the Rangers to make contacts with the curator of a national monument and his family, the mountain climber sent to shepherd the group literally through the high hills, the outspoken ski instructor, the skilled and happy staffs of C.C.P.R. Centres, the overseas visitors in the youth hostels, the competent pony-trek leader, the Nature Reserve Warden, the woman who makes her own fur jackets, the man who makes shepherds' crooks, the tinker who calls a greeting on a fine May morning. It is one's memory of the people met, the venturers themselves, the unexpectedness of the weather, the glory of the scenery, the history of an industrial area told in its slums that make the kaleidoscope of memory.

It would be wrong to allow ourselves to think that only the people we meet on such ploys are worthwhile, and nothing much will be achieved unless the members of the Unit have learned to co-exist. In a Ranger Unit above all others, since the numbers are likelier to be smaller, no rifts can be allowed; all must consider the rest, listen to the rest if they would be listened to themselves, and taught to make any newcomer welcome. There can be no secret whisperings, for the intrinsic rudeness of this cuts out some of the others. Concern for each other's progress in and out of the Unit, interest in each other's growing experience of life—the oldest member's engagement ring, the former member's baby, the heartbreak of a mistake at

work, the thrill of a rise in pay. The same concern obtains in illness, and the Guider will try to teach how to face it, whether it is serious or slight, with as cheerful an attitude as possible and consideration for those who care for us.

Rangers' normal relationships with those of the Guide Company sometimes consist of canvassing for new members or making tea at functions. Here we must take a firm stand. It is probably better to organise special functions for Guides and to invite Guiders and Commissioners not to special ceremonies but to everyday activities and visits. Why not take Guides abroad or light-weight camping with us? Happy relations with brother Scouts are very easily developed through joint service and combined social functions, but 1967 is the year to get to know the youth clubs and other organisations in our area. A certain interchange of members may result and that can only be good. Specialised groups, too, may claim our members to go on Youth Hostel house committees, ski club committees or to bring fresh blood to hill-climbing fraternities.

Through service there will be good relations with the old, with young, with less privileged, with enthusiasts, with experts, with the skilled of many professions. Through training, we learn to appreciate Police, the W.R.V.S., the Fire Brigade, Civil Defence, the adult discussion circles, the Archaeological Club, the Red Cross.

Human relationships work best when we, as leaders, remember that we are not dealing with plasticine. We cannot form, perfect or retain our material. It comes to us with its own training, its own ideas, its own background; it leaves us, we hope, with sound principles, new interests and more friends, to play a part in a wider sphere.

Let us think of our own lives as circles and list the other circles that intersect—home, work, interests, beliefs, sports, arts, recreations, Guides. Would we like the collector's pin to fix us irrevocably in any given circle? Well then, we must accept the many 'circles' of our unit members—the boy friends, the

(Continued on page 173)

The Promise in the Guide Company

by Janet Marley

HOW real is the Guide Promise to you? Has it a central place in your daily life? Please forgive such blunt and personal questions but the Promise and Law will become real to our Guides only as they are vital to us.

The Promise is the hub of Guiding, everything else we do revolves about it. As from the hub at the centre of the wheel the spokes reach outward to the rim, so from the Promise at the centre all our activities reach out into the community and into life.

The Law is a series of signposts by which we and our Guides can find our way and be sure that we are on the right road. Explore the road signposted 'Consideration for Others.' See to what heights it leads, and, by contrast, to what depths those who have followed the by-road 'Think Only of Yourself' have fallen. Travel the road of 'Obedience' with people in history who have gone this way, and learn that the right road is often demanding and costly. For our Lord it led to the Cross.

The new wording of the Guide Law simplifies it and makes it easier to interpret. The Guides, particularly the younger ones, do not always understand what it means, for instance, to be loyal, trustworthy or considerate. Let them have fun with some dictionaries, looking up the definitions of the words used in the Law, and then translating them into their own language. The result may not be how we would express the meaning, but as the Guides find out for themselves, so they will begin to understand and the Law will become meaningful and real to them.

When the Promise and Law have become an integral part of daily life, keeping them ceases to be a conscious effort, but until Guides have reached this stage they will need continual help. The practical relevance of the Law to all those little incidents in the Company meeting or at school—doors left open, members arriving late, and so on—can be brought out through rôle-play and discussion so that Guides may recognize the connection and apply the Law to themselves.

The daily papers, magazines, radio and television offer a great deal of material for discussion. What attitude do the Guides take, for example, to the hit and run driver or the smash and grab raider, people that too often make headlines? What do Guides feel about the person who 'had a go' at the bandits and himself received injuries, and what about people who stood around and did nothing? We do not need to make up fictitious situations with so much happening all around in real life.

Let each Guide choose one of the Laws on which to concentrate on during a particular week, linking it with the first part of the Promise, her duty to God.

Ask her to make notes of how she managed to keep the Law and where she found it difficult. Did she notice any connection between keeping the Law and fulfilling her duty to God? The following week gather in the notes. Without saying who had been given which Law pick out items of interest for discussion. Concentrating on one Law at a time will help the Guides to think about it without being bogged down by having too much at once. They will probably have discovered that while concentrating on one Law, they could not really isolate it from the Promise and Law as a whole. All the activities that we design for teaching the Promise and the Law must be positive.

Is prayer time in the Company yours or the Guides? Why not let the Patrol Leaders' Council plan the form that prayers will take for the next month or six weeks? Guides who have planned and written their own prayers enter into the worship feeling that it belongs to them and that they are responsible. Has your Company its own 'Prayer Diary' in which each Patrol can enter and illustrate its prayers? Help the Guides both to make up their own prayers and to search out and use time honoured and familiar words.

Encourage your Patrols to include as many members as possible in the short act of worship, each voicing a thought or need for which to pray. The act of directing the thought of the Company to a particular need of someone known to the Company, to the need of the community, or to events in the world, will itself broaden the vision. The very fact of having uttered a sentence of prayer, however hesitantly, may provide a new means of expression not previously experienced.

Making the Promise is for the recruit an important occasion, but we have the responsibility of helping that recruit so to grow in understanding that the Promise may not be merely a form of words but a reality in her daily life.

Relationships in the Ranger Unit

(Continued from page 172)

peer group, the mixed club, work, family, church—and if any part of any of those touches our Units we must make the 'intersector' joyously welcome. It is a great pleasure when a member introduces a visiting friend, a member of the family or a male friend.

Accepting, as we all do, the firm code of the Promise and the Laws, we have a sure touchstone for decisions. If we combine with these a sense of perspective, of humour, if we can help our Units to appreciate and evaluate all the circles they contact, then surely they and we share a deep source of happiness for there is no greater corroder of the human soul than mistrust of one's own kind.



Fire local clay

Doing Things Together

IN CAMP: by Tavia Maclean

ON PACK HOLIDAY: by Muriel Bamber

CAMP or Pack Holiday gives Guides or Brownies a unique opportunity to do things together. They do things in the open air with friends of their own age and with sympathetic adults; they pursue interests for a longer period than can be achieved at the weekly meeting and explore the out-of-doors at a different time of day from the time of the normal evening meeting.

Most Guides or Brownies love watching animals and in many parts of this country it is difficult to see wild animals or, if you see them, it is frequently only a quick glimpse as they scuttle away. When you take out the whole Company or Pack during a meeting there are just too many people for 'animal spotting.' When you are away on holiday a small group can go out and watch quietly. Have you ever tried to watch water voles? They live beside most of our rivers and canals. If you walk quietly along the banks you can hear the warning plop as one vole plunges into the water and hides himself under the mud. No doubt he has entered the water from one of his lawns or one of his runs. If you sit quietly near this spot and eat an apple and leave the core and rind for the vole, he will most probably forget his fear and come out for his favourite food. He is particularly hungry early in the morning and just at dusk.

AT CAMP

Doing Things at a Different Time of Day

(1) Plan a wide game to start at sunrise. Give the Patrols sealed orders the previous evening; due to some emergency the camp must be evacuated in silence at dawn, food, etc., to be collected from a cache; map to be followed to a certain hike place.

After breakfast Patrols stalk back to camp, perhaps meeting certain challenges on the way.

When the game is finished, the Guides love turning the rest of the day upside down, having rest hour in the morning, tea at mid-day and dinner in the evening.

(2) Climb a hill and have camp-fire from where you can see the

lights of the houses below come out one by one. Return to camp by torch light and have hot drinks or food from the hay-box.

Using Skills Learnt During the Winter

(1) Make a shelter or hide near the bank of the river or lake and keep a nature diary of bird and animal life seen early in the morning or at dusk.

(2) Make a tree shelter and a rope ladder as a means of access. Use this shelter as a vantage point for bird watching.

(3) Make a raft using oil drums for buoyancy and lashing wood across as a platform. (*Guides should be swimmers before doing this*).

Making Use of the Locality

(1) Make an intensive study of the area. Working in interest groups, find out all you can about the following: local history, local industries, local farming, pond life, marine life, birds, wild flowers.

(2) Visit a local Glider Station or Weather Station.

(3) Practise fell walking or orienteering.

(4) Make a collection of fossils or rocks.

(5) Make an oven to fire local clay or practise overseas cookery or make charcoal from vines or willows. Later, make a sketch of the camp-site using the home-made charcoal.

Doing Something for Others

Can you put on a very good camp-fire with perhaps some acting or a puppet show and an accompaniment of musical instruments? Could you entertain the farmer and his family or people from a local Old Folks' Home?

If you are to do some of these things in camp your programme will need careful consideration. The P.Ls.' Council should help with the planning and the Guides will, no doubt, have ideas of their own about what can be added. It is often better to have alternative activities so that not only can the Guides do something which is suited to their taste, age and



Return to camp by torch light

THE GUIDER

(Continued on page 178)



Dens are popular

ON PACK HOLIDAY



Disguises!

'DENS'—always popular—are best made from natural material, but old groundsheets, children's wigwams or similar materials can be used. Each Six chooses a suitable place, within limited area from Pack Holiday house, in consultation with Guiders.

Some distinctive feature to denote group ownership is necessary, e.g. sign pattern outside door made from natural objects.

Picnic tea, made by each Six to eat in 'Den', is considered quite an adventure by some children. (*Menu*; small sandwiches, cut into different shapes with pastry cutters, decorated jellies in individual cases, chocolate or marshmallow rice-crispie cakes, fruit juice or milk to drink).

Brownies could make something to wear to denote membership of the group, e.g. head-dress, necklace, belt or sash).

Why not invite a few Brownies from the local Pack, who may not be on holiday, to tea? (*An opportunity to practise for the Hostess Badge*).

'Contests and Concerts' are useful for wet day activities, visitors' days or last night 'specials.' These are probably best left to friendship groups to work out for themselves, but to ensure that they have an aim and entertainment value some co-ordination by a Guider is often needed.

Suggestions

(a) **'Disguises'**: each Brownie tries to hide her identity by disguising herself in some way.

(b) **'Bathing Beauty Queens'**: sashes, bearing imaginary names of 'Queens' competing, can be made from strong paper decorated with paints, crayons, felt pens or sticky paper. Wear over swimsuits.

(c) **'Summer Hat Parades'**: hats fashioned from newspaper, crêpe, corrugated or brown paper.

(d) **'Favourite T.V. or Story Character'**: fancy dress parade.

(e) **'Story Endings'**: Guider tells or reads the beginning of an adventure story. Brownies, in groups, dramatise the ending to their own satisfaction.

(f) **'Make a Play'**: each group is given two or three related objects round which a play can be woven.

'Explorations' can be used as a medium for exploring the neighbourhood and compiling an interesting collection of materials which can be displayed to parents and other members of the Pack after holiday is over.

With more adult help on Pack Holiday there should be opportunities to divide into small groups for

'exploration' activities. Grouping by age or ability is probably the best.

Suggestions

(a) **Climb to a view point.** Using map and compass, indicate buildings or objects of interest. Make simple sketch-maps of surrounding countryside.

(b) **Visit** particular places of interest, e.g. village church, historic house, lighthouse, farm.

(c) **Discover** things of interest, in a wood, by a stream, on the seashore.

(d) **Photography**: many Brownies have cameras and can be helped to use them wisely.

In the evening let each group talk about their ventures. Ideas and materials can be sorted out and notes and labels made. The Pack scribes and artists can use their skills in compiling the material in an interesting way.

'Collecting and Identifying Natural Objects': indiscriminate picking and collecting of living things should be discouraged. Brownies can be shown how to make simple note-books in which to record living things in their natural surroundings, by notes, painting or drawing. ('In the Air,' 'In Water' or 'On Land').

Suggestions

(a) Have a **'Touch Shelf'** or **'Discovery Table'** on which to display objects of interest found by the Brownies which can be handled as well as observed.

(b) **Collage Work**: design patterns or interesting pictures using feathers, leaf skeletons, seeds, twigs, dead grasses, etc., glued on to a background of sugar paper or cardboard.

(c) Attractive wall displays can be made by hanging pieces of loosely woven netting into which interesting shaped twigs can be placed. Plastic drinking cups for water are useful for keeping collected specimens for identification. Names can be written on the cups with felt pens. Books, magnifying glasses, binoculars etc., are all useful tools for this kind of activity.

'Good Turns': don't forget that opportunities for Good Turns and service do occur on Pack Holidays. This is often a time when much is given to Brownies and they also feel a need to contribute something as well.

Suggestions

(a) Offering to do a Good Turn for the owner of the house, e.g. cleaning silver or brass.

(Continued on page 176)

Providing Incentives—5

THROUGH COMPETITIONS

COMPETITIONS in one form or another are as old as time itself and it is human nature to contend one against another in various skills.

Anyone, be she a Patrol Leader, Guider or Commissioner, who thinks of organizing a competition amongst her members should have certain things in mind; many details of course, but primarily two stand out and, in a sense, they are one:—

*For what purpose will the competition be held?
What is hoped to be the outcome of it?*

It is also very important not to allow competitions to happen too often in any Unit. If on a wider scale, care should be taken that one involving the county doesn't coincide with one previously arranged within a District. That has been known to happen and proved the importance of attendance at Guiders' meetings and careful reading of Minutes and notices.

In our Movement, with its purpose of helping members to develop to the fullest, the purpose of competitions will most often be to combine enjoyment with an incentive for the Brownies, Guides, Rangers, and sometimes even Guiders, to learn more about a subject and, on occasion, to work as teams.

Give Clear Instructions

The explanation should be very clear; it is surprising how the written or spoken word can be misinterpreted. I suggest that the terms should be tried out on a friend first to see if she clearly understands what is meant! If she doesn't understand the terms exactly as you intend—think again!

As the idea of having a competition at all probably stems from the wish to improve the standard of some particular item, to improve team spirit or to develop leadership in the Brownie/Guide/Ranger programme, or even to introduce a new subject, the preparation done by the competitors is just as, if not more, important than the outcome on the final day.

With that in mind, we should ensure that the most experienced members, as well as the newest or least able members, will be 'stretched', if we may use that somewhat overworked word again.

Suppose, for example, that Patrols are asked to compete for the best 'good turn' done within a given time. What will be taken into account to decide the winner? So much will depend on the circumstances that one can only give ideas such as:—

- (a) *Did every member of the team participate to the best of her ability?*
- (b) *Was trouble taken to discover what was within the scope of the team and was the good turn acceptable?*
- (c) *Was it carried through to the finish?*
- (d) *In doing the 'good turn' did any member*

scamp her homework, jobs at home or school duties or her work?

- (e) *Did everyone improve on her knowledge and skill to do the job well?*

Some may think that 'good turns' shouldn't be a matter of competition, but team ones may introduce ideas to those who think of them only as household chores which should really be home 'duties.'

Probably in such a competition as this the winning team will be decided by vote or by an 'outsider'. Too much emphasis won't be put on the prizes I imagine!

Teams, Patrols, groups could be asked to:—

1. *Make a set of children's clothes for some charity.*
2. *Go on a 'nature' quest.*
3. *Design a poster for a Unit entertainment.*

There are innumerable ideas which spring to mind and the various points for those must be made clear. For instance:—

1. The number of garments for boy or girl, maximum cost of material.
2. Is the 'quest' for any number of 'nature' objects or a specified one?
3. The size of the poster, the medium allowed, the wording that must be included.

Whatever the subject, it is important that everyone knows whether all members of the team must participate equally in the final effort or if all practise and the best work only is shown.

Learn by the Judges' Comments

In such efforts as the three examples just mentioned, the comments of the judges are important, so time should be given for these to be discussed.

Individuals really need no one to compete against except themselves as will be clearly seen in the Eight Point Programme in which every girl is called upon to compete against her own standard and, in so doing, raise it every time.

The clever organizer succeeds in making the winning of the prize, be it large or small, far less important than each competitor becoming better in the subject as a member of a team. Whatever the work, be it some skill, service or what you will, may the best man win!

On Pack Holiday (Continued from page 175)

- (b) Doing an extra special cleaning job inside or outside the Pack Holiday house. (c) Keeping a particular place free from litter during the week. (d) Inviting members of a local Pack, who may not be having a holiday, to tea. (e) Making something for visitors to take home with them, e.g. moss gardens in jelly cases, necklaces made from seeds or uncooked macaroni.

Learning Useful Skills—

THIS MONTH: SWIMMING

by Betty Fripp

FOLLOWING last year's adventure of the Channel Swim, a number of Guiders wrote to me and, indeed, to THE GUIDER too, asking whether something could be done to cash in, so to speak, on the wave of enthusiasm for swimming created by this very exciting event.

Now is the time to do it and I suggest to each and every Guider that she should start an 'Each One, Teach One' swimming campaign in her Unit, and quickly let me say that Brownies can join in this every bit as well as Guides and Rangers.

A year or two ago several member countries of the World Association adopted this slogan in their highly successful effort to overcome illiteracy in some of the rural areas of their country. Why shouldn't we follow suit and double the number of swimmers in our Movement?

Of course there are difficulties—expense, lack of spare time, no swimming pool nearby, etc., etc., but these can be overcome if the will is there; in fact, their presence makes the effort far more challenging and far more worthwhile.

I hope that you will find that your Brownies, Guides and Rangers will take to this idea enthusiastically, and I suggest that you can help them to success by dropping a few well-chosen hints.

I am quite sure that most of us who can swim fairly well have forgotten how frightening it was when we began to learn to swim, and perhaps we jeer at the beginner. Never let us do this but instead let us make it our first aim and object to gain the beginner's confidence and to give her confidence in herself. For this alone we shall need infinite patience, and it may be weeks, or even months, before we can persuade our

'charge' to take her feet off the bottom and to put her face under water.

Before bothering about any details of stroke, let your pupil splash about and have fun, all the time gaining confidence.

What else is important? I suggest the following:

1. **Easy regular breathing**—the tendency for the beginner is to hold her breath which is something to be discouraged from the start.
2. **Moving slowly and with ease** rather than struggling in the water.
3. **Relaxing**—in other words not to tauten the muscles.
4. **Achieving the right balance.** Perhaps this is the most important of all and it means the ability to lie in the water in a horizontal position.

Many excellent books have been written about teaching the beginner. I mention two at the end of this article and I daresay they could be borrowed from a library, but common sense will stand you in good stead if you remember that at the outset your aim must be to give and to gain confidence.

I think that the inflatable armbands are the best 'aids' to swimming. With their help all the points mentioned above can be achieved and, above all, the beginner will be able to have fun before achieving her aim to become a swimmer.

Books

Know the Game, Swimming (Educational Productions Ltd., 3s. 6d.) (Obtainable from C.H.Q.)

Swimming for Everyone by N. Sarsfield (Faber, 16s.)

For Brownie Guiders

Each One a Person—4

by Muriel Leeson



WE cannot foresee the future of a child who joins the Brownie Pack or what her particular place in the world will be but our adult experience shows us what is needful to prepare her for a happy and worthwhile life. Each child must be encouraged to develop the particular talents which God has bestowed on her and to use them in the service of others. This requires the discovery by us of the talents and the needs of the individual Brownies in our Pack.

The first step in getting to know and understand a Brownie is to acquaint ourselves with her home and family. When visiting her home to give parents the necessary information regarding time of meeting, the weekly subscription and how it is used, etc., and

explain something of our aims and methods, we can gain knowledge towards understanding a child and her needs. One parent may express the hope that joining the Pack will help her Jane to make some friends and take part in things; another may confess that her child has an abundance of energy and proves difficult to control.

As has been said in the March GUIDER, to assess the needs of a child in the Pack involves time, effort and a great deal of observation. What are our opportunities for observation and what are the





most favourable conditions for it? Large numbers will hamper it, so don't be tempted to disregard the recommended numbers for a Pack given in *P.O.R.* You will observe most when the Brownies are in small groups—perhaps working for tests or in a Six activity:—

(1) Try discussing with a small group a collection of pictures (taken from magazines and advertisements) relating to the Promise, or health, and you will find that you can discover what stage each child has reached in her thinking and in her habits.

(2) When you have played the game 'Admiral's Flag' (*Dozens of Games for Brownies* by Ailsa Brambleby, 2s. 6d., postage 6d.) give each Six half a dozen pipe cleaners and ask the

Brownies to make a picture, including a boat or ship, using the pipe cleaners and their spills. This gives even the single-handed Guider an opportunity to observe the individual Brownies and learn their abilities and needs. Which Brownies join in happily in their Six groups and who need to be encouraged to overcome their shyness and take part? Which Brownie in a Six shows consideration for the new recruit and could be encouraged to work for the Hostess badge? Who produces an original or artistic idea, shows a sense of humour, or emerges as a potential leader and organizer?

(3) A 'Stop, Look and Listen' walk is a golden opportunity for chatting with the Brownies and discovering their interests and a little window-shopping on the way will usually encourage even the shyest Brownie to express herself.

Keeping Records

Make a mental note (and jot it down in a notebook later) when you observe signs of individual talent so that you can, in due course, encourage the Brownie to work for a Proficiency Badge.

Our records play an important part in caring for the Brownies as individuals and if we are to cater for the various needs of the members of a Pack we must keep a Programme Book. With this record before us we can ensure that we plan a balanced programme to meet the individual needs. We can check that the sequence of the tests for which a Brownie is working gives variety and avoids the frustration which can be caused by challenging a child who finds needlework difficult to sew on buttons and following this with the making of a useful article or darning. Have we in-

cluded something for the quiet child as well as the tomboy? For the child who enjoys handicrafts as well as the one with dramatic ability? Activities for the practice and revision of skills can be varied from time to time to cater for these individuals, e.g., for knotting:—

ACTIVITIES

(1) **Washing Lines:** Each Six is given pieces of cord or thick string which they join together to make a doll's washing line. The line is tied up (using chair backs or table legs). From newspaper, the Brownies tear out garments and hang them on their line. The Guider checks that the lines are correctly tied and looks at the 'washing'.

(This activity will suit the quiet child and also includes simple handicraft).

(2) **Horses and Riders** (for the 'tomboy'): Divide the Pack into pairs. One of each pair is the horse and has a piece of rope tied to her belt. The rope is gathered up and held in her hand so that she cannot trip over it. The other Brownie is the rider. Separate the horses and riders.

When told 'Catch your horses' each rider chases her own horse and, when caught, ties her with the rope to a fence or post (table leg or chair back when played indoors).

Guiders check the knot and give instruction where necessary. Horses and riders then change places and the game continues.

(3) **Knotty Stories** (for the Brownie with dramatic ability): Give each Six a paper on which is written a brief description of an incident in which knotting skill must be used. Provide the necessary rope or string. After time for preparation the Sixes in turn act their incident.

In Camp (Continued from page 174)

experience, but it also means that you need less equipment for one particular activity. Some things the Guides can do entirely on their own, but Guiders are free to help where needed as they will be in fell walking and raft building.

You need to be sure that the Guides do not get over-tired by having a programme which is too full or too active. If, for instance, wooding is difficult, perhaps the whole Company can collect wood on the evening before a day off the site. Tea prepared in Patrols often gives more free time in the evening; at a given time Patrols can go to the store tent and collect the things necessary to make a salad tea, its share of bread, etc., and the sweet. Guides enjoy eating as a Patrol group and it might lead to Patrol camping if that hasn't already been tried.

NEXT MONTH

Providing Incentives: Through Challenges

Illustrated by Catharine Towner



Ode to a Hat!

THROUGH years as Captain in the Guides I agonised with lots besides
About the beret, hateful hat, that did not suit the thin or fat.
That must be worn in such a way that curly fringes should not stray.
Above the eyebrow, balanced so—then dare the north-east wind to blow!
Oh how I welcomed with delight, the hostess cap—so chic, so right.
It sits on head, secure and smart, to gladden every Guider's heart.
Compliments from all came fast: said Dad: 'It's better than the last!'
The highest praise that I received was from a driver who perceived me standing in the rain.
'Can I run you to your 'plane?'
(And this to one who's thirty-three!)
And so my turn-out was complete from hostess cap to court-shoed feet.
No longer as a Guider square, but swinging with the others there.

Last month I went to summer camp. (Well, yes, the weather was quite damp!)
And there arose the problem that I couldn't stow my new Guide hat.
No trouble with the old beret, it lay or hung or stowed away,
But with the odd shape of the new, I didn't know what best to do.

It would not lie or pack with ease; it blew away if hung on trees.
If placed upon a gadget, it fell, and then, as if by magic
'Twas found next morning 'neath the bed, its shape not right for any head.
A week of this mad-cap confusion brought me to the sad conclusion
Although a beret does not please, a week in camp it took with ease,
While hostess caps, though smart and new, their days in camp are very few!
What must be the answer then—to wear the beret once again,
At least to camp? No, here's my scheme, extravagant though it may seem.
(The Guide shops all will raise a cheer.) I'll buy a new cap every year!

THERÈSE JOHNSON



Illustrated by Jennetta Vise

OFF THE RECORD!



Your attention is drawn to
(Don't you ever read anything?)

IT'S STIMULATING!

SAGGA Journal (published for the Scout and Guide Graduate Association at 9 Charlbury Road, Shrivenham, Swindon, Wilts, at 2s. per issue, 7s. 6d. per annum) is a new quarterly publication. To judge by the first issue in January, the contents will be of great interest to readers whether or not they are members of SAGGA, especially to Commissioners and Guiders and, indeed, to the general public.

I don't know if the same pattern will be followed in future issues, but in January there are ten most thoughtful and thought provoking articles relating to delinquents and service to youth.

Despite the popular idea that anything in the form of a magazine or periodical must include illustrations to be acceptable, one doesn't miss them in SAGGA Journal with its 36 pages of very readable matter.

E.M.B.

May 1967

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THE GUIDER

Headquarters' Notices

THE DANGER OF FOREST FIRES

It will soon be the time of year when there is danger of forest fires and the Forestry Commission asks for our continued co-operation and help in the protection of plantations and woodlands against damage and destruction by fire.

With increasing use of the countryside, especially near towns, by the public, the risk of fire is likely to be on the increase. That happens particularly when the weather is, or has been, dry, when dry grasses, bracken and gorse are highly inflammable and when even deliberate burning can get out of hand on a windy day.

Don't ignore forest or countryside fires even if you have in no way been concerned with starting them and be very careful not to start one!

APPOINTMENTS

Chairman, Golden Hinde Committee: Mrs. Graham.
Brownie Assistant to the Programme Adviser for England: Miss E. Odell.

Guide Assistant to the Programme Adviser for England: Miss E. Clapham.

Ranger Assistant to the Programme Adviser for England: Mrs. J. Hartridge.

Air Activities Adviser for England: Miss W. Naunton.

Boating Adviser for England: Miss M. Chance.

Outdoor Activities Adviser for England: Miss M. Heys-Jones.

Arts Adviser for Ulster: Mrs. A. Finigan.

WANTED: WARDENS FOR CUDHAM

There will soon be a vacancy for **Joint Wardens** (man and wife) at the Girl Guides Camping Ground, Cudham, near Sevenoaks, Kent. Post available to married couple over 30 years of age, one of whom can follow own occupation. Details, with application form, from the Secretary, Cudham Camp Committee, Girl Guides Association, 17/19 Buckingham Palace Road, London, S.W.1.

COUNTY OF LONDON CAMPING GROUNDS

Do your Guides want to visit London? Why not camp at Chigwell Row, Essex, which is within easy reach of London? There are 48 acres of ground and a swimming pool.

There are 86 acres of ground at Cudham, near Sevenoaks, Kent which are particularly suitable for summer camping. Cudham is also within easy reach of London for a day's outing.

Both camp-sites have equipped sites and are now available to all members of the movement.

Applications should be made to the Warden at the Girl Guides Camping Ground, Chigwell Row, Essex, or the Warden, Overshaws, Cudham, near Sevenoaks, Kent.

IMMEDIATE VACANCIES AT FOXLEASE

1. A **Housekeeper** to organize the work of the domestic staff and to be responsible to the Guider-in-Charge for the practical running of the House.

2. A **Cook Caterer** in charge of well-equipped kitchen. Varying numbers up to 70. Adequate help.

Both posts are residential with comfortable accommodation. Good conditions and salaries. Further details available from the Guider-in-Charge, Foxlease, Lyndhurst, Hampshire.

ADVENTURE CENTRE AT DRIMMIE

There are a few weeks still available at the **Adventure Centre, Drimmie, Blairgowrie, Perthshire**, for parties of up to 20 Guiders, Ranger Guides or Guides. All parties must have at least two Guiders and the Leader must have a Camper's Licence or Holiday Permit. The cost is approximately 3s. per head per night.

Any Guider wishing to arrange a party for any of the following dates should apply to Miss I. Guthrie, Redhome, Rosemount, Blairgowrie, Perthshire, from whom further particulars may be had.

Weeks commencing *June 16th, 30th; July 14th; August 4th, 18th, 25th; September 8th, 15th* are still unbooked.

(Continued on page 182)

THE SECRETARY FOR ENGLAND

THIS APPOINTMENT WILL become vacant in the autumn on the retirement of Miss M. Walker, M.B.E. The job is one with considerable scope and very worthwhile. Candidates should have sound administrative ability and a background of Guiding experience. Discretion, judgement and ability to mix are very important qualities.

There is a generous Salary scale, with annual increments, and the starting point within the scale will depend on age and experience. The successful candidate will enter the Association's pension scheme after the usual qualifying period. Teachers' Pension Rights can be safeguarded.

For further particulars and application form please write to The Hon. Beryl Cozens-Hardy, Chief Commissioner for England, c/o C.H.Q., marking the envelope 'Personal'. Closing date 4th May.



Worried about milk?

take Cadbury's Marvel— it's a good camper

Marvel is Cadbury's instant non-fat milk. It's light to carry; easy to handle; takes little space—7 ounces makes $3\frac{1}{2}$ pints; and it keeps for months—even when opened, it stays fresh in its tin. Milk is never a problem with Marvel. You can trust Marvel—it's Cadbury's.





Hints for the Pack Holiday Permit - IV

by Marian Dales

So far, in our preparations, we have rather ignored the most important people of all—the Brownies. There are many things we can do to help them to get ready for their holiday, very probably their first one away from the family. There are pieces of Pack equipment which need making, dusters, dishcloths, napkins, perhaps aprons and brush and comb bags for themselves, and there is always the Pack Treasure Box, with its coloured card, cheese boxes, bits of cloth, wools and silks, to which every Brownie can contribute something.

Most Holidays have a theme running through them, and this can be discussed in Pow-wow and a vote taken on which would fit best. The Brownies may decide that as they are going to the seaside it will be a 'Pirates' Holiday' or perhaps they favour basing their activities on one of the well loved children's Books, such as *Alice in Wonderland* or *Robin Hood*. They might like to try a theme like 'World Brownies' or a 'Space Holiday.' Whatever they choose, the Brownies will have the fun of finding names for their Sixes and for the Guiders though they will probably

want to keep you as Brown Owl or the name by which you are normally known.

Much of the thrill of a Pack Holiday is being able to do the jobs of organizing the house in their own way. Naturally these jobs need supervision and sometimes help (a different thing), but the Brownie gets a real feeling of well-being and pride in an interesting job well done to her own satisfaction and the approval of the Pack.

How you allocate these jobs, and how many Sixes you have, will depend on the number of your Brownies and the type of house in which you are living. There are very few jobs that a Brownie cannot tackle if she is given encouragement and the right sort of help from a Guider. Some Brownies will remember a holiday as being 'the one where we climbed up to the top of the hill' or 'the one when Brown Owl lost her shoe in the mud,' but to most it will be 'the one where I made the jam tarts for Visitors' Day' or 'the holiday when I gave the Guiders a surprise early morning cup of tea, because I had just got my Golden Hand.'

Headquarters Notices—Continued from page 180

AWARDS

Training

Camp Training Diploma: Miss D. L. Slyfield, Surrey North.

Brownie Training Diploma: Miss J. Owen, Hampshire.

AREA ASSISTANTS TO THE C.A. FOR ENGLAND

The following Camp Assistants have now been appointed for the two newly formed areas:—

Southern Area: Miss F. M. Atkins, 53 Fortescue Road, Bournemouth, Hants. (Tel. No: Bournemouth 57631.)

West Midlands Area: Miss N. M. Shaw, 5 May Street, Coventry, Warwickshire. (Tel. No.: Coventry 89389).

This information should be added to the list of Area Assistants in the Camp Advisers' List for 1967.

A CAMP SECRETARY NEEDED

A **Camp Secretary** is required at Waddow from approximately mid-June to mid-September. For a keen camper this is an ideal job for a Guider and all details can be obtained from the Secretary, C.H.Q. Training Department.

ENGLISH RANGER ADVENTURE COURSE

An Adventure Course for English Rangers will be held at England's new 'Activity Centre' (Glenbrook,

Bamford, near Sheffield) from 5th to 12th August. Please write for further details at once to Miss Heys-Jones, 23 Denbigh Gardens, Richmond, Surrey, enclosing a s.a.e.

NOTICE BOARD

A very large sized roped and toggled **World Flag** (12 ft. x 6 ft.) is now available on hire from the Public Relations Department at Headquarters at 1s. per week plus 2s. 6d. postage.

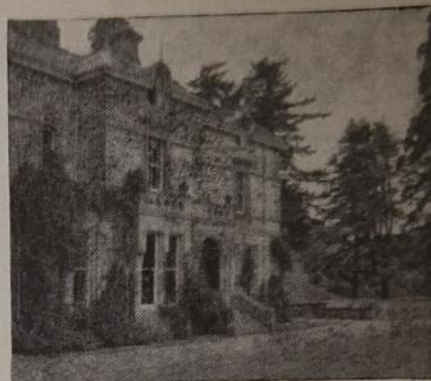
Wanted for record purposes a copy of *The Story of a Million Girls* by Rose Kerr published by the Girl Guides Association in 1936. Please write Box 466.

Brownie Emblems: It is regretted that it is not possible to give credit for the Brownie Emblems which have become redundant as a result of the Working Party Report. e.g. Fairy, Little People, Twylth Teg.

Commemorative Trees: Trees of many kinds and details about suitable kinds can be supplied by The Commemorative Tree Company, Monks' Vineyard, Nowton, Bury St. Edmunds, Suffolk.

The Duke of Edinburgh's Award News: The May issue is obtainable by sending a foolscap stamped addressed envelope to the Duke of Edinburgh's Award Secretary, Programme Department, Girl Guides Association, 17-19 Buckingham Palace Road, London, S.W.1.

Where to Train



Broneirion, Llandinam, Montgomeryshire

TRAINING BURSARIES

GUIDERS attending trainings at Foxlease, Waddow, Netherurd, Broneirion, Lorne, and the Training Ship are eligible for Training Bursaries. A Guider may receive only one Bursary to help her to attend one training, and she must not have received a Bursary before. In exceptional circumstances, however, a Commissioner may recommend a Guider for a second Bursary. This applies particularly when a Guider is changing to another Section or becoming a Commissioner. Travel Bur-

saries are available only for the nearest Training Centre.

Fee Bursary: This entitles a Guider to attend Foxlease, Waddow, Broneirion, Netherurd, Lorne, or the Training Ship at half-rate for a shared room.

Travel Bursary: Assistance is given to Guiders on the basis of four-fifths of their travelling expenses in excess of £1, and is available only for the nearest Training Centre.

Angela Thompson Bursaries: These are available for any Promise and Law training (not necessarily held at

a C.H.Q. Training Centre) and are of the same value as the fee bursary.

Guiders who apply for any of these bursaries should do so through their District Commissioners who will write direct to the Secretary, Training Department, C.H.Q. When applying, the District Commissioner should state the name and date of the training. Applications must be made at least a fortnight before the training. Many L.E.A.s. also give generous help towards this type of Guiders' Training and a request for such assistance should be made direct to the Local Authority concerned.

COMMONWEALTH HEADQUARTERS

Applications for trainings at Foxlease, Waddow, Netherurd, Broneirion and Lorne should be made direct to the Training Centre concerned. Each application must be accompanied by the appropriate deposit and a stamped addressed envelope. Please state in original application whether you are a Brownie, a Guide, or a Ranger Guide Guider. Guiders attending weekend trainings may leave on Sunday evening or early Monday if unable to stay for the whole weekend.

The Training Centres also accept other bookings from organizations outside the Guide movement (e.g., L.E.A.s, Church groups, etc.) which, owing to lack of space, are not listed.

Telephone calls are accepted between the hours of 8 a.m. and 8 p.m. only at Foxlease (Lyndhurst 2638) and at Waddow (Clitheroe 3186).

FOXLEASE Lyndhurst, Hants.

MAY

5-8 Devonshire

9-11 Commissioners and L.A. Representatives
(mid-week)
(by invitation)

12-15 Brownie and Guide Guiders

19-22 English Trainers

- 26-30
1. Guiders of all Sections (*Training for Leisure, including worthwhile creative activities for all ages*).
 2. Camp-fire Leaders (*by invitation*)
(Long weekend)

JUNE

2-5 Adventure Weekend (*Ranger Guides and Guiders of all Sections aged 17-24 years.*)
(This training is also open to Cadets.)

9-12 English Trainers

16-19 Brownie and Guide Guiders

23-25 Suffolk

29-JULY 6 Brownie and Guide Guiders and Commissioners.
(Children up to 5 years may be brought)

11-18 Holiday week

21-24 Brownie and Guide Guiders

27-AUGUST 3 Leadership Training
(15-18-year-olds)

AUGUST

8-17 Patrol Leaders' Training
(Full)

22-29 Combined Arts Week

SEPTEMBER

1-4 Brownie and Guide Guiders
(The 8 Point Programme in town Packs and Companies)

8-11 General Training
1. Guide Guiders
2. Ranger Guiders

15-18 Trefoil Guild (for Guild officials, active or prospective: Presidents, Chairmen, Secretaries, Treasurers.
Only 2 applications accepted from any one Guild)

22-25 Commissioners and District Assistants (The District Team)

29-OCTOBER 2 Dorset

OCTOBER

- 6-9 Surrey East
13-16 Brownie and Guide Guiders
(The 8 Point Programme in rural areas)
(Special sessions for Lones)
20-23 Oxfordshire
27-30 Brownie and Guide Guiders
(Guiders who have held their present Warrants more than seven years)

NOVEMBER

- 3-6 Brownie and Guide Guiders
(Special sessions for new and prospective Guiders)
10-13 London N.E.
17-20 1. Brownie and Guide Guiders
(The 8 Point Programme in Packs and Companies of maximum or near maximum numbers)
2. Ranger Guiders
24-27 Brownie, Guide and Ranger Guiders
(The Promise in the 8 Point Programme)

WADDOW Clitheroe, Lancs.

MAY

- 5-8 English Trainers
12-15 Brownie and Guide Guiders
19-22 Lincolnshire South
26-JUNE 1 Patrol Leaders' Training (Full)

JUNE

- 2-5 English Trainers
9-11 Yorkshire W.R.N.W.
16-18 Ruby Jubilee
24-26 Brownie and Guide Guiders

JULY

- 1-8 Extension Week
14-16 Brownie and Guide Guiders

AUGUST

- 15-24 Patrol Leaders' Training in camp (Full)

SEPTEMBER

- 8-11 Commissioners and District Assistants (The District Team)
15-18 N.W. Lancashire
22-25 S.W. Lancashire
29-OCTOBER 2 Brownie and Guide Guiders (The 8 Point Programme in town Packs and Companies)

OCTOBER

- 6-9 Durham
13-16 General Training
1. Guide Guiders
2. Ranger Guiders
20-23 Brownie and Guide Guiders
(The 8 Point Programme in rural areas)
27-30 Brownie and Guide Guiders
(Special sessions for new and prospective Guiders.)

NOVEMBER

- 3-6 Brownie and Guide Guiders
(Who have held their present warrant more than 7 years)
10-13 Manchester
17-20 Brownie, Guide and Ranger Guiders
(The Promise in the 8 Point Programme)
24-27 1. Brownie and Guide Guiders
(The 8 Point Programme in Packs and Companies of maximum or near maximum numbers)
2. Ranger Guiders

Fees at Foxlease and Waddow

- Shared room per day ... 20s. 0d.
(Minimum fee for weekend £2)
per week ... £6 0s. 0d.

- Double room per day ... 25s. 6d.
(Minimum fee for weekend £2 11s. 0d.)
per week ... £7 13s. 0d.
Single room per day ... 30s. 0d.
(Minimum fee for weekend £3)
per week ... £9 0s. 0d.

Deposit 12s. 6d.

Counties wishing to have a County weekend at Foxlease or Waddow in 1968 should apply to the Secretary, Commonwealth Training Department, C.H.Q., not later than 1st June, 1967.

TRAINING SHIP 'GOLDEN HINDE'

MAY 27-JUNE 3 Guides (over 14)
(Bank Holiday)

JULY

- 1-8 Rangers and Duke of Edinburgh's Award candidates.
8-15 Rangers and Duke of Edinburgh's Award candidates.
15-22 Rangers and Duke of Edinburgh's Award candidates.
22-29 Rangers
29-AUGUST 5 Guiders

AUGUST

- 5-12 Rangers
12-19 Guides (over 14) and Rangers (under 16)
19-26 Rangers
26-SEPTEMBER 2 Rangers

SEPTEMBER

- 2-9 Guides (over 14)
9-16 Rangers
Fee: £5 5s. 0d. per week.

Applications, addressed to Secretary of the 'Golden Hind', Girl Guides Association, 17-19, Buckingham Palace Road, London, S.W.1, must be accompanied by a stamped addressed foolscap envelope.

SCOTLAND

NETHERURD HOUSE, Blyth Bridge, West Linton, Peeblesshire

(During 1967 the themes for the Brownie and Guide Guiders' trainings will be the same as those in the Training Pages of THE GUIDER for that month)

MAY

- 5-8 Commissioners (Full)
12-15 Trainers
19-22 Guide and Brownie Guiders
(assessing and recording individual progress)

26-29 Handicapped Trefoil Guilds

JUNE

- 2-5 Extension Guiders
9-12 Scottish Handcraft Circle
30-JULY 4 Patrol Leaders

JULY

- 7-11 Patrol Leaders
13-21 Patrol Leaders' Woodcraft Camp
14-21 Patrol Leaders' Week (by invitation)

THE GUIDER

†28-AUGUST 5 Cadet and Ranger
Helpers' Leadership Course

AUGUST
10-18 Patrol Leaders' Woodcraft
Camp
11-18 Patrol Leaders' Week (by
invitation)
25-28 Brownie and Guide Guiders
(Widening interests for your
Pack, your Company and
yourself: Edinburgh Festi-
val visit on Saturday even-
ing)

SEPTEMBER

8-11 S.C.C.P.R. Keep Fit Group
15-18 Brownie and Guide Guiders
22-25 Brownie and Guide Guiders
29-OCTOBER 2 Commissioners

OCTOBER

6-9 Members of Ranger Section
13-16 Prospective Certificated
Trainers
20-23 Brownie and Guide Guiders
27-30 Ranger Guiders
(Sessions for new Guiders)

NOVEMBER

3-6 Brownie and Guide Guiders
10-13 Brownie Guiders
17-20 Brownie and Guide Guiders
24-27 Guide Guiders

DECEMBER

1-4 Brownie and Guide Guiders
8-11 Ranger Guiders

† Details published in the January
GUIDER and SENIOR BRANCH
NEWS. All applications had to be
received by the Countries' Cadet
Advisers before 31st January,
1967.

Fees at Netherurd

Shared room per day ... 17s. 6d.
per week ... £5 5s. 0d.
Double room per day ... £1 0s. 0d.
per week ... £6 0s. 0d.
Single room per day ... £1 2s. 6d.
per week ... £6 15s. 0d.
Deposit 5s. 0d.

WALES

BRONEIRION, Llandinam, Mont.

MAY
5-7 Commissioners, Guide and
Brownie Guiders
(places reserved for West
Glamorgan)
26-30 (Bank Holiday) Guide and
Brownie Guiders (husbands
and children can be accom-
modated)
JUNE
2-4 Commissioners, Guide and
Brownie Guiders
(places reserved for Cardiff
and East Glamorgan)
9-11 Commissioners, Guide and
Brownie Guiders
(places reserved for Mon-
mouthshire)
16-18 Commissioners
24 Welsh Biennial Meeting
JULY
4-11 West Glamorgan. (Handi-
capped children's holiday)

15-22 West Glamorgan Patrol
Leaders

24-31 Overseas Commissioners
and Trainers

AUGUST

5-12 Central Glamorgan Patrol
Leaders
16-23 Patrol Leaders
26-SEPTEMBER 2 Patrol Leaders

SEPTEMBER

29-OCTOBER 1 L.E.A.

OCTOBER

6-8 Brownie and Guide Guiders
(The New Programme)
(Places reserved for Car-
marthenshire, Pembroke-
shire and Cardiganshire)
13-15 Brownie and Guide Guiders
(The New Programme)
20-22 Brownie and Guide Guiders
(The New Programme)
(Places reserved for Cardiff
and East Glamorgan)

27-29 Brownie and Guide Guiders
(The New Programme)

NOVEMBER

3-5 Camp Advisers and Pack
Holiday Training
10-12 International
(By invitation)
17-19 Brownie and Guide Guiders
and Commissioners
(Pre-warrant)
24-26 Brownie and Guide Guiders
(The New Programme)

DECEMBER

1-3 Welsh Association of Youth
Clubs

Fees at Broncirion

Shared room per day ... 17s. 6d.
per week ... £5 5s. 0d.
Double room per day ... £1 0s. 0d.
per week ... £6 6s. 0d.
Single room per day ... £1 2s. 6d.
per week ... £6 15s. 0d.
Deposit 10s.

ULSTER

LORNE, Craigavad, Co. Down

MAY
5-7 Belfast Commissioners
12-14 Finaghy Local Association

19-21 Belfast County Trefoil
Guild

JUNE

9-11 Irish Trefoil Guilds

Fees at Lorne

Shared room per day ... 15s. 0d.
Single room per day ... 16s. 6d.
Deposit 7s. 6d.

CAMPING AND PACK HOLIDAYS

Foxlease and Waddow Camp-sites
Applications for sites at Foxlease
and Waddow should be addressed to
the Secretary and the envelope marked
'Camp'. Suggested dates should be

given, with possible alternatives, and
approximate numbers and please state
if an equipped or unequipped site
is required. Camps may begin on any
weekday at Foxlease but Waddow

prefers camps to begin on a Saturday.
A 5s. deposit (forfeited if the
booking is cancelled) and a stamped
addressed foolscap envelope should
be enclosed. (Continued on page 186)

CAMPING AND PACK HOLIDAYS

Blackland Farm Camp-site, East Grinstead, Sussex

Equipped and unequipped sites available. This C.H.Q. site of 127 acres is near Ashdown Forest and has excellent facilities for adventurous camping. Pioneering equipment can be borrowed. Swimming pool on site. Mixed camping for members of the Ranger Section with Venture Scouts is allowed. Caravans and a furnished bungalow, 'Restrop', for parties of ten, are available all the year round. Full details from the Warden; please enclose a foolscap stamped addressed envelope.

Ynysgain, Criccieth, N. Wales

Applications for details of this C.H.Q. unequipped site, situated near the sea, should be made to the Deputy General Secretary, C.H.Q.

Broncirion Camp-sites and Pack Holiday House

Applications to Mrs. B. Michael, Gorsty, Hyssington, Montgomeryshire.

Netherurd Camp-sites

Applications to the Guider-in-Charge, Netherurd, West Linton, Peeblesshire.

Ulster Camp-site, Craigavad, Co. Down

Applications to Miss N. Pratt, 22, Bangor Road, Holywood, Co. Down.

Lorne Camp-sites

Applications to Miss B. Crawford, 84, Church View, Holywood, Co. Down.

Magilligan Camp-site, Co. Londonderry, N. Ireland

Applications to Mrs. R. F. Scott, Derrymore House, Limavady, Co. Londonderry.

Holidays at Lorne

During July and August Guiders, Trefoil Guild members, Rangers, and Guides over 14 with their Guiders, are welcome for holidays. Applications, with 10s. deposit, to the Guider-in-Charge, Lorne, Craigavad, Co. Down, N. Ireland.

The Cottage and Caravan at Waddow
Applications to the Secretary, Waddow Hall, Clitheroe, Lancs.

(Full details of the above appeared in the March GUIDER.)

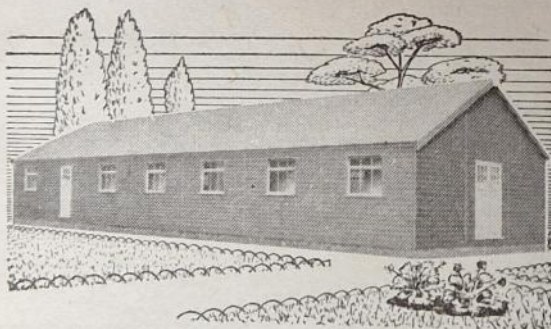
OPPORTUNITIES FOR RESIDENTIAL WORK WITH YOUNG PEOPLE

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The course will be of 12 months duration and based at The Moss Girls' Classifying Centre, Sheffield; St. John's Training Home, Wakefield; and Moorside Girls' School, Sheffield. Students will be resident and selection will be by personal qualities rather than academic attainment. The salary during training will be £475-£650 per annum less £133 for board and lodgings.

Write for further particulars to: The Children's Officer, Children's Department, New Oxford House, Barker's Pool, Sheffield, 1.

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DEPT G., IMPERIAL WAY, WATFORD TEL.: WATFORD 24086

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Classified Advertisements

The Girl Guides Association takes no responsibility for statements made in any advertisement here or elsewhere in the magazine, or for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of second-hand clothing (except uniform) cannot be accepted. (Uniforms for sale should not be sent to C.H.Q. Advertisers receive communications from applicants.) All advertisements must be received not later than the 1st of the month for the following month's issue. **Please note charges: 1s. per word. (for members advertising uniform, camp sites, coming events, 6d. a word).** Box No. 2s. 6d. (for members of the Movement, 1s. 6d.) Please send money with advertisements. 10% discount for series of 12.

THE GUIDE CLUB

Past and present members of the Movement and members of the Trefoil Guild and Local Associations are eligible for membership of the Club.

Entrance fee: 2 gns. Annual subscription: 5 gns. Juniors (18-22 yrs.) Entrance fee: 1 gn. Annual subscription: 3 gns.

Overseas Membership: Entrance fee: 2 gns. Annual subscription: 10s. 6d. plus 15s. for every four weeks when using the Club.

Luncheon Membership: Annual subscription: 30s.

Members may bring guests, including husbands, to stay at the Club. All particulars from The Secretary, 46 Belgrave Square, London, S.W.1.

OLAVE HOUSE



Olave House (World Association of Girl Guides and Girl Scouts) is open all year to members, ex-members, and Local Associates. Bed and Breakfast, 17s. 6d. to 25s. Residents: special terms. Warm comfortable house. Garden. Easy access to all parts of London. Nearest Underground station, Earls Court. Applications to the Guider-in-Charge, 45 Longridge Road, London, S.W.5. Telephone: FRObisher 2574 (Guider-in-Charge): FRObisher 2605 (Guests).

ACCOMMODATION

Holiday accommodation, Sussex. Bed, breakfast and evening meal, or full board, weekends October—March. Apply Mrs. Jebb or Miss Cox, 8 Willowfield Road, Eastbourne (29572).

Two newly decorated and furnished flats, for 2 to 3 persons each. Short period or winter let offered. Apply Guider-in-Charge, Broneirion, Llandinam, Mont.

Devon country house nr. Seaton. B. and B., E.D. Own produce. H. and C. bedrooms. Beach hut. Car essential. Mrs. Bowry, Park View, Yardbury Hill, Colyton 506.

Cornwall, Florida Hotel, Bude, on Summerleaze Beach. Ideal for families, walking, swimming, surfing. Proprietors—Mr. and Mrs. Russell (Guider). Brochures. Tel. 2451.

New Forest: Accommodation for quiet holidays. Miss Sandy, Goldfinches, Brockenhurst, Hants., will be pleased to send details.

Norfolk Broads: Guider's luxurious brick Bungalow, river frontage, 4 single beds, quiet village, 7 miles coast, reduced charges Guiders. Box No. 462.

Between Chepstow and Monmouth, Wye Valley. Holiday cottage. All mod. cons. Free July and September. 9 guineas weekly. Miss M. Ewen, 26 Leckford Rd., Oxford.

Cornwall: Bed and Breakfast. (Evening meal optional). Car space. Mrs. Aggett, 17 Sawles Road, St. Austell.

Guider in North London has two furnished flats to let. Cooking facilities, own meter, linen, crockery, etc., provided. Each suitable one or two girls sharing. Box No. 465.

EMPLOYMENT OFFERED

Guiders with some catering experience required to assist at Adventure Centre any periods April—September 1967. Details: P.G.L. Holidays, Ross-on-Wye.

FOR SALE

5d. each! The total cost for the supply of full length British Ball Point Pens, diestamped in gold with your Company or Charity. Minimum quantity, one gross. Please print your requirement (maximum 30 letters) and send 60s. for 144 printed pens. J. E. Thomas and Son (Cuffley) Ltd., 2a Handsworth Road, London, N.17.

Fund Raising? Ball Pens are used by everyone. We supply Platinium ball pens at reduced wholesale rates. Your Company title, etc., can be diestamped as required. Pen cases in various colours (including Girl Guide colours). Profits over 50 per cent on cost. Details/Samples on request. Thompson & Robinson Ltd., 20 Churchfield Road, London, W.3. Tel. ACOrn 8770/3205.

Advertising Pencils, superb Ball Pens, Combs, Brushes, etc., gold-stamped Company name, raise funds quickly, easily, Bran Tub Toys. Details Northern Novelties, Bradford, 2.

With our help your fête will be a greater success than ever! Come and see our extensive range of toys, stationery and other interesting lines at 25% off retail price. Also our famous pre-packed parcels: 144 6d. toys or 72 1s. toys or 48 1s. 6d. toys or selection stationery at 52s. each parcel. Carriage 4s. 6d. under £3, 6s. over £3. Orders over £20 carriage free. Price lists from J. E. Thomas & Son (Cuffley) Ltd., 2a Handsworth Road, London, N.17.

Dolls for Dressing 7 in. Rosebud; 3s. 3d. each (min. 6). 3s. each 24 or more. C.W.O. to D. Glover, Dept. Gd., 203 Scholes Lane, Harthead Moor, Cleckheaton. Also lucky dips, balloons. Sale or return.

Increase your Company funds with scent cards; send 4d. s.a.c. for details and samples to R. Ramsdale Ltd., 58 Pall Mall, Chorley, Lancs.

An offer to Guiders in S.E. England for up to 20% discount on all makes of furniture and carpets has been made by a leading firm of furnisiers. For details telephone: Farnborough 54043 evenings—Hither Green (Hit) 2159 day time.

Funds, Fêtes, Bazaars. Sell Costume Jewellery at 50% profit on cost. Toys at 33½% profit, Fancy Goods at 33½% profit. All sent post free on Sale or Return. You pay only for what you have sold. The rest you return. No outlay, no obligation. Send for details to E. & M. Davies Ltd., 101 Askew Road, London, W.12.

Money Spinner for Guide Company funds. 1s. Retractable, Refillable (Roll-Tip) ball pens complete with Gold Blocked Trefoil on barrel. 3 dozen, 25s. 6d. (postage inclusive) 6 dozen, 49s. 6d. (postage inclusive). Send cash with order, delivery per return. **Pioneer Pencil Company, Victoria Road, Huyton, Liverpool.**

For Sale: copies of GUIDE 8-2-63—10-6-66, GUIDER Sept. '62—June '66, 3d. per copy o.n.o. **Guider's uniform** (2 skirts) Hips 38 in., £2 o.n.o. Box No. 461.

UNIFORM

For sale: Guider's uniform. New style, nearly new. B.40 in., H.40 in., £4.10.0. Also Camp overall, 2 leather belts, serge jacket. Box 464.

Wanted: Guider's coat and skirt, new style, bust 36 in., hips 40 in. Box No. 463.

Classified Advertisements

CAMPING AND PACK HOLIDAYS

Lifesaver wanted Guide camp in Surrey, 16th-26th August. Expenses paid. Mrs. Satchell, 2 Forsyte Crescent, London, S.E.19.

Wanted. Q.M. and Assistant for Pack Holiday near Reading, 5th-12th August. Mrs. Nicholls, 190 Henley Road, Caversham, Reading.

Lifesaver wanted: Camp at Yarmouth, Isle of Wight. 24th July to 2nd August. Reply to: Freeman, 59 Cedar Way, Wellingborough.

Horse-drawn Gipsy Caravans, self-hire. The world's most unique holiday. Matt Murphy, Banteer, 10, Ireland.

Caravan; spacious 4-berth on beautiful country site near coast, Montgomeryshire. All amenities. Brochure available. Welford Road, Sutton Coldfield, Warwickshire.

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Bookings invited from groups to use **Y Bwthyn Bach**, Broneirion Pack Holiday House, in off seasons. Suitable for Rangers/P.L.s and adult members. Apply Sec., Broneirion, Llandinam, Mont.

Two Caravans; 20 ft., 4 berth, Llwyngwrl, Merioneth. All amenities. Near beach, 179 Walmley Road, Sutton Coldfield. ASH 2603.

Pevensey Bay, nr. Eastbourne, 6-berth caravan to let. Apply: Miss D. E. Wells, 57 Wydehurst Road, Croydon, Cro. 6NJ, Surrey.

Wanted: Guide Company camping 6th-12th August willing to include 5 Guides and 1 Guider from South Holmwood Company. Preferably in South East England. Miss S. Shreene, Oakdale Nursery, S. Holmwood, Nr. Dorking, Surrey.

REED'S EDUCATIONAL TRAVEL SERVICE LTD.,

Kipling House, Villiers Street,
London, W.C.2. (WHI: 3361)

Three Countries Holiday (Belgium, France and Holland)	15 gns.
Five Countries Coach Tour	19 gns.
Tulip Time Tour—Holland (Our old favourite)	21 gns.

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(continued from page 187)

Holiday in lovely Perthshire: Stay in a new 4/6 berth luxury caravan at Glen Devon. Vacancies all weeks. Fishing brochure sent free on request. Details from Macfern (Box G.U.), 28 Dewar Street, Dolar, Clackmannan.

One or two Guiders wishing gain experience welcome at Pack Holiday, Kent, 26th August to 2nd September as First Aider and/or General Helper. Miss Hyde, 122 The Mall, Kenton, Middx.

Help wanted for Pack Holiday in Surrey, 29th May-3rd June Mrs. Willson, 5 West Street, Hertford.

Wanted: Q.M. for Guide camp. Quantock Hills, Somerset, 22nd-29th July. Could bring 6 Guides. Apply Miss Dobson, 34a Swan Street, Watchet, Somerset.

HAULAGE

Haulage of Camping equipment. Licence to carry any distance. F. G. Tester and Son, Ardingly 258.

BUS FOR HIRE

12 Seater Transit Buses for Hire. May, £15 per week, June, £17 per week. July and August, £20 per week. September, £17 per week. No mileage charge. Tel. 01-890-5702/3/4/5.

WANTED

Wanted: to buy, a Centenary B.-P. Shield as sold in U.K. in 1957. Marianne Schnetzer, 6133 N. Kenmore Avenue, Chicago, Illinois 60626.

Guider, 23, seeks travelling companion(s); car camping holiday Switzerland mid-July 3 weeks. Telephone 01-883 1479.

COMING EVENT

A Ki-Ro Training will be held at St. Joseph's Hall, Millhill Lane, Derby on Saturday, 3rd June and Sunday, 4th June, 1967. Cost 30s. Further information from Mrs. Quinn, 323 Osmaston Park Road, Derby.

IN 'THE GUIDE'

HAVE YOU DRAWN your Guides' attention to the articles in THE GUIDE on the 'P.L. Permit' by Lady Elizabeth Pleydell-Bouverie? The article in the May 5th GUIDE covers 'Axes, Saws, Whittling and Patrol Jobs'

Whisky

MANY SEA RANGER folk will remember Whisky, the black and white cat who lived on board M.T.B. 630. They may be interested to know that he only died in January, aged 20½ years. Born of sea-going parents on board a ship in Dartmouth harbour, he was quite at home on the M.T.B. and was always 'rescued'—highly indignant—when the fire alarm sounded for a practice and the order came to 'abandon ship'.

On retiring as ship's cat, Whisky became head cat at his former Skipper's home; here he carried out his duties conscientiously and with dignity, as became a cat who had been tickled under the chin by H.M. the Queen when, as Princess Elizabeth, she visited the M.T.B. He is much missed, though there is now a good deal more room in front of the kitchen stove.

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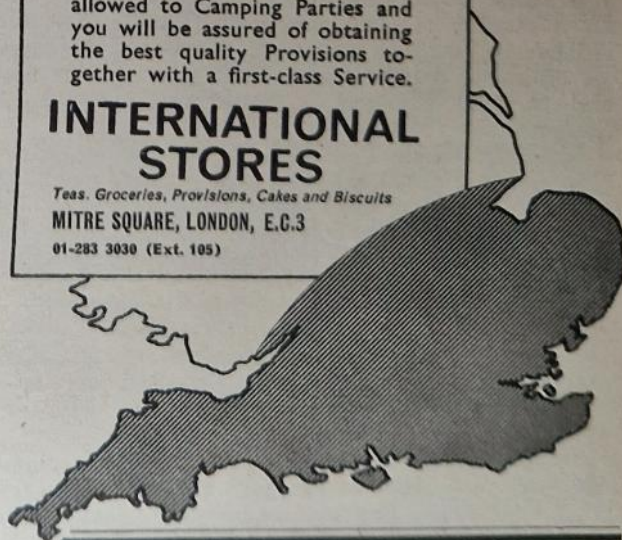
Write to the International Stores;
they will relieve you of further
worry. SPECIAL DISCOUNTS are
allowed to Camping Parties and
you will be assured of obtaining
the best quality Provisions to-
gether with a first-class Service.

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01-283 3030 (Ext. 105)





THE GUIDE FRIENDSHIP FUND

THIS month we want to help Guides and Brownies in Zambia who are in need of uniforms and equipment. Zambia is a Republic which gained independence in 1964 and was accepted as an Associate Member of the World Association at the World Conference in Tokyo in 1966. There are more than 5,000 Guides and Brownies in Zambia and they need all the help and encouragement we can give them.

One county in Scotland is organizing a 'Patrol Project' on Zambia with a 'Friendship Rally' at the end of it.

Barbados

'Thank you' to all the Companies and Packs which have sent donations. Because of them we have been able to send a grant to Barbados to help replace equipment lost in the fire at the Headquarters. (See April GUIDER.)

Rhodesia

'I would like to say a very big "thank you" to the Guide Friendship Fund which has renewed my subscription to THE GUIDER for the coming year.'

M. J. Butterfield

'Your thoughtfulness in paying for subscriptions to THE GUIDER for us from the G.F.F. is a great help and encouragement to us and strengthens us in our efforts to keep the Guide flag flying higher than ever. Thank you.'

M. M. Mostert

The Guide Friendship Fund has been able to pay for a number of subscriptions to THE GUIDER for Guiders in Rhodesia and these extracts from letters are typical of many received. Last year we were also able to send Rhodesia a considerable amount of equipment.

Since the Guide Friendship Fund was started in 1964 nearly £10,000 has been sent to forty countries and islands within the Commonwealth.

For further information about the G.F.F. or for posters, leaflets, stickers (supplied free) please write, enclosing a 4d. stamp, to:

Guide Friendship Fund,
c/o Overseas Department,
Girl Guides Association,
17-19 Buckingham Palace Road,
London, S.W.1.

Next month there will be an announcement about the start of a 'Relieve Hunger' Project. Please tell your Guides and Brownies to be on the lookout for this project.

THE GUIDER

In Memoriam

MISS NORA L. DIXON, a voluntary librarian in C.H.Q. library for a number of years, died in an Old People's Home in London on 13th March. In 1932 Miss Dixon was Tawny Owl of the 4th Euston Pack and then Brown Owl of the 9th A Euston Pack. From 1939-1943 she served as District Commissioner for Euston East and as a Badge Test Secretary. Later she became a member of the Westminster Trefoil Guild and before she retired as librarian she was presented with the Thanks Badge. Many past and present members of C.H.Q. staff will remember with gratitude Miss Dixon's lively interest in all that affected the Guide Movement, her sense of humour, loyalty and courage.

T.W.M.

MRS. JESSIE M. OLIVER, the much loved Commissioner of the Upper Roach District of Rochdale Division from 1951-1964, died on 8th March. From her home radiated out her ideals of service, not only to Guiding but to the wider spheres of Church and community. Till her illness she was regularly delivering meals on wheels. Brownies and Guides busy on tests, Guiders holding meetings, Queen's Guide candidates doing service all enjoyed the happiness and quality of Mrs. Oliver's home life. Our prayers and sympathy go out to her husband and only daughter Kathleen, the first Guide of the Littleborough Parish Church Company to receive the Queen's Guide Award.

T.M.B.

MISS MURIEL THEARLE, who has just died, will be remembered in this part of Essex for her devotion to the Guide Movement for many years. From 1928 to 1935 she was Tawny Owl of the 3rd Plaistow Brownie Pack and then, later, Captain of the 2nd A Plaistow Ranger Company. Then she moved to Essex and started the 11th Romford (St. Augustine's) Pack and was later Brown Owl of the 11th Romford (Church Army) Pack. Many who knew Miss Thearle both as a Guider and a teacher will long remember her. Even after she had given up her warrant she was always willing to help with tests.

The news of the tragic death of ADELAIDE WALKER, a medical missionary in Uganda, in a car accident due to a burst tyre on 6th January, came as a great shock to her friends and associates in the Guide Movement.

Miss Walker was instrumental in starting the 1st Newtownards Company in Ulster in 1922, and after serving for some years as Captain she trained as a nurse in London and left in 1932 for mission work in Rwanda. Returning in 1936, she qualified as a doctor and at the time of her death was head of Kisiizi Hospital in Uganda where she was affectionately known as Dr. 'Pat' Walker. By an amazing coincidence, a memorial service in Newtownards was held on the anniversary of the day she first went to Africa and on the day she was to fly home for her final furlough.

Miss D. L. Mantle

To perpetuate the memory of MISS MANTLE, Highcliffe District Trefoil Guild Secretary for three years, who died in August, 1966, the Guild has provided a shield as a swimming trophy for which local Guide Companies compete annually. Miss Mantle was Lieutenant and Captain of the 1st Muswell Hill Company, a Guider in Christchurch, a Commissioner of Croydon South and District Secretary for Lancing and Sompington.

Venture '67

The Scout and Guide Societies of the Bank of England and the Westminster Bank sponsored an Exhibition inside and on the forecourt of the Royal Exchange in the City of London on 3rd, 4th and 5th of April. It gave an up-to-date impression of Guiding and Scouting, showing something of activities such as pot-holing, raft-making (and sailing!), car maintenance, Cub and Brownie work and cooking by teams of Guides and Scouts who offered free lunches, cooked on the spot, to visitors.

The Exhibition was opened by The Rt. Hon. the Lord Mayor, Sir Robert Bellinger, and was visited by many hundreds of city business people and others.



Photo: Boy Scouts Association

A Dark Horse

THE Trefoil Guild? What *is* the Trefoil Guild? Most Guiders know. Some know more than others. Some think that active Guiders cannot belong; some know they can! Some think Trefoil Guild members make tea; others think they sing 'We're the Girl Guides marching . . .'. Some think that they do none of these things and are very serious. Again some know they have a lot of fun . . . so our Guild decided that it was time it gave a party to all the Guiders in the Division to introduce Trefoil Guild members as they really are. They thought it was time that the veil was lifted!

We know how human Guiders are, so we arranged a real party. No uniform. A private house. Good things to eat and drink and lots of time to talk. We knew what a busy year it had been for the Guiders, every gathering with a purpose behind it, asking them to do just one more thing, so we planned a party where none of our guests would be asked to do anything and everybody could relax completely. Above all, we wanted to get to know each other. This was the first of our threefold purposes.

The second was friendliness and concern that the Guiders should be, as one young Guider put it, 'at the receiving end of the line'. One of the aims of the

Trefoil Guild is to give service to the Guide Movement and this was one of the ways we meant to do it.

Our third purpose was mutual recruitment. When both uniformed and non-uniformed members of the Movement get to know each other, it is then that they learn to help each other.

We wanted the Guiders to know that they can join the Trefoil Guild as Associate Members (they may not hold office in a Guild) and some did not seem to understand this. By joining the Guild as Associate Members new friendships are formed and many Guiders appreciate the more adult occupations and the companionship that the Guild can offer. In this way these two adult parts of the movement become integrated to the mutual advantage of both.

The results of our party? I think surprise, enjoyment, pleasure and gratitude and, best of all, next year a return invitation from the Guiders to us. We heard one Guider say 'We must do this every year. We didn't know what you were really like.'

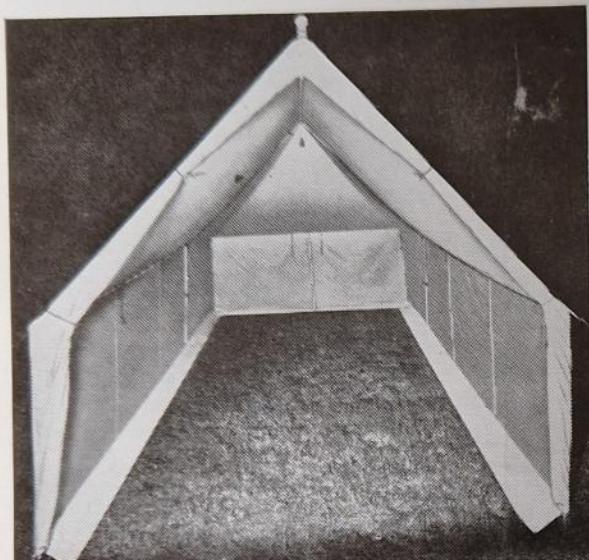
Do *you* want to know what we do? Why not plan a party with your Guild and find out?

PAMELA LANGMAN
(President of the Trefoil Guild and member of a Guild)

May 1967

NATIONAL CAMPING WEEK MAY 7th - 14th

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Cardiff: 20 Working Street.

AT SCOUT AND GUIDE SHOPS:

London: 124 Newgate Street, E.C.1.

London: 183 Clapham Manor Street, S.W.4.

London: 55 Woodgrange Road, Forest Gate, E.7.

Ipswich: 5 Tacket Street.

Leeds: 62 The Headrow, 1.

Oxford: 17 The Turl (Broad Street end).

York: 14 Goodramgate.

AT SCOTTISH GUIDE SHOPS

Edinburgh: 16 Coates Crescent, 3.

Glasgow: 1 Scott Street, C. 3.

AT ULSTER GIRL GUIDE HEADQUARTERS

32 Great Victoria Street, Belfast, 2.

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