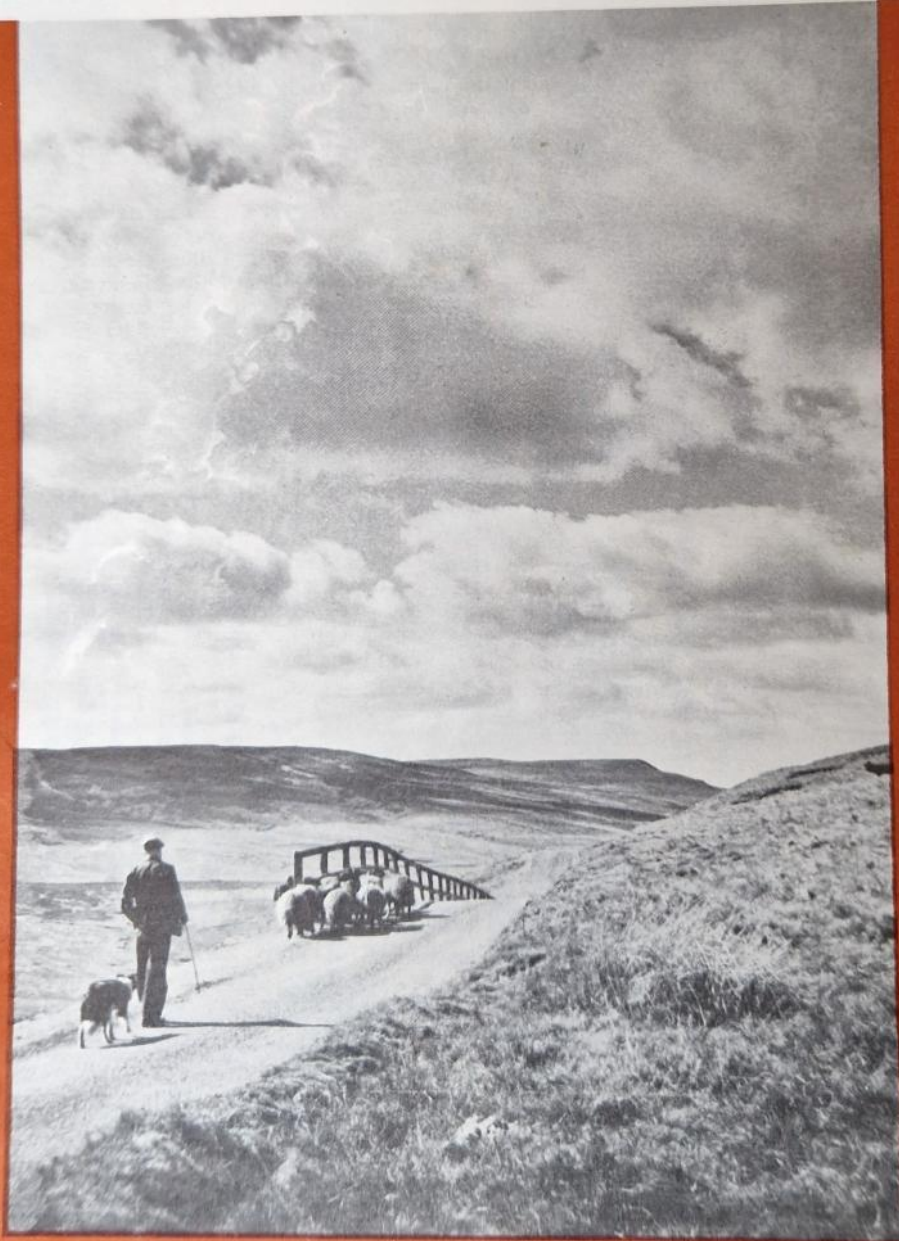


THE GUIDER

VOLUME 54 - No. 11 - NOVEMBER 1967 - PRICE ONE SHILLING



THE GUIDER

OFFICIAL MAGAZINE OF THE GIRL GUIDES ASSOCIATION
(Incorporated by Royal Charter)

The Chief Guide's Talk



BETWEEN the time of writing this 'Talk' and this time last year I have been round the world twice and also spent a month running round and across the United States and Canada. Sometimes I feel almost ashamed of remaining in the position of Chief Guide in the United Kingdom when I spend more time and give more attention to those who are far afield. In the last twenty odd years I have flown on 602 trips, with an air mileage of 458,629 miles, round and about across the world.

In Canada I shared in some delightful 'Centennial' events and in the States (in my capacity as the one and only Vice-President of the Scout World Association) in the Scout World Jamboree in Idaho attended by 13,000 Scouts from 70 countries.

Each trip has had its own delights and wonderful events, bringing me into touch with each generation in turn of Guides and Brownies and often Scouts and Cubs and their leaders, too. I have always found many great and gallant old friends, carrying on year after year, keeping up with the times, holding the hands of the new ones coming in, and all unflagging in their magnificent efforts for this 'thing' which we all believe in and serve together.

It is this 'togetherness' which is such a lively link wherever one goes and it grows stronger all the time. As people travel more, so more trainings and conferences take place, more Guide Centres are built and established and the interchange of travelling groups, both big and small, grow more frequent year by year.



Olave, Lady Baden-Powell, World Chief Guide, opens the new Guías de Mexico Headquarters

These all cost a lot of money and effort and the valuable dividends we receive back are in lasting friendships and deepened enthusiasm. The realisation of the unseen, vast influence for good that is spread through our two World Associations, and the courageous work of all its national Guide/Scout and Scout bodies, can surely buoy us up in facing the problems and disturbing elements which abound in many lands. What I have seen on my recent travels has certainly been most heartening and many will also have been encouraged by reading *The Council Fire* and our Annual Reports which record steady, upward progress.

For me, the outstanding event has been a rather hurried trip round the world, for the fifth time, starting with three days in Mexico. This included a few hours of pure deliciousness at Our Cabaña and the pleasure of opening the newly-built Headquarters of the Guías de Mexico. Having laid the foundation stone one year and having helped to pour tons of concrete into the deep foundation last year, it was great to find a five storey building where Guides visiting Our Cabaña will be able to stay and enjoy a visit in the huge city, too.

Normally one would want to stay for weeks or months in New Zealand—so much beauty to see, so much of interest to enjoy. In my short six days, with the Chief Commissioner, I was able to see more than half of New Zealand's 36,221 Brownies, Guides, Rangers, Guiders and Commissioners who travelled long distances and gave me the loveliest welcomes at Wellington, Christchurch and Auckland. It was all so happy and alive! There were meetings, receptions, parties, welcomes and send-offs at airports, as well as plenty of press and radio interviews, a visit to Arahina (New Zealand's equivalent to England's Fox-leaze) and to the very fine new national Headquarters.

Australia did the same thing, on an even greater scale, with a super six weeks' tour so well planned months beforehand, with events of every kind in all the capital cities and a few 'extras' in each of the States in turn. Australia's dearly-loved Chief Commissioner flew along with me and this Australian tour really was 'second to none' in what it did and what it gave to me.

There was no wasting time! There were rallies, big ones quite splendidly staged, and meetings with Guiders and Scouters, as this whole tour was a 'combined operations' by the two Associations. There were happy gatherings with members of the Trefoil Guild and B.-P. Guild; the Rangers and Rovers were well up to standard and Brownies and Cubs all had their share of the fun. The Movement is well supported by government, civic, church and education authorities. It was a real delight, too, to re-visit many of Australia's 'Centres', both the H.Q. offices in the cities and the Training Centres. I saw a delightful new office in Hobart, the beautifully wooded 'Britannia Park' in Victoria, 'Glengarry' and the state office in New South Wales and a minute Commonwealth office in Sydney. In Queensland, the State Guide Camping Centre, 'Kindillan', was the scene of an excellent All-Australia Camp. Once again it was a joy to re-visit 'Paxlease', and the newly-built H.Q. office in Adelaide, and 'Paxwold', in Western Australia, to wind up with.

I think perhaps I did beat my own record one day which, owing to a change in the 'Qantas' flying schedule, was to take me right round by Darwin from Brisbane to Adelaide—and Australia is a very big country.

The notes in my diary record that after our happy four days in Brisbane we would have to 'catch up on our schedule'.

11.30 a.m. Seen off by Guides and Scouts in Brisbane.

1 p.m. Touch-down at Mt. Isa. Met by cheery crowd of Guides and Scouts for half-hour chat. Fly on 1,000 miles to Darwin.

5.30 p.m. Press and radio at airport. Drive out to open fine, new camp-site, shared with Scouts. Nice little rally, many having come long distances.

7.30 p.m. Back to dinner and to bed, 10 p.m.

2 a.m. Woken and fly 500 miles to Alice Springs. Rally of Scouts and Guides at airport. Just before landing received radio message in the plane that in the dark, 1,300 feet below us, a few Guides and Guiders had gathered at Tennant Creek, a small township miles from anywhere. They sent me their love and wanted me to know they were thinking of me though we couldn't see each other. They had lit a beacon.

9 a.m. Arrived Adelaide. Met by about 400 Guides and Scouts.

Events in five places and a 2,000 mile flight in under 24 hours was quite a highlight of the tour!

Dear Australia! How grateful I am for all that I have received in these welcomes and friendship, and this brings me to something I want to say about the Christmas which is coming in just over seven weeks' time.

My husband used to send out a Christmas card to his personal friends before we married and through all our twenty-eight years together we did the same—the card was usually a reproduction of one of his paintings or drawings. The list of friends grew year by year and I have just been checking through it, for cards for far distant places like Fiji and Korea, Mauritius and Colombia will have to go into the mail quite soon.

This year I am sending a letter with the card and here it is for you, my many other friends, known and close, and even for you, who are not known personally, but are close in the Guide/Girl Scout family circle.



HAMPTON COURT PALACE
EAST MOLESEY,
SURREY.

October, 1967

A Letter to YOU

HERE come my greetings to you once again, and hereby hangs a tale for I had reluctantly decided that I would not be able to send a card to all my friends owing to the increasing burden of my financial commitments, but an unexpected generous gift from the Guides of Australia, and a kind personal friend, have made this possible.

In 1958 the suggestion was made that, when a Guide bought an ice cream for herself she might also give me the money for another one to use for the Guide Movement in some way. The result of that was the supplying of Spanish books on Guiding for countries of Latin America—'Ice cream into books'.

This happened a second time and when the slogan became 'Ice cream into doors'—and doors were given to Guide Huts and Halls, a round dozen of them or more, as far apart as Singapore, Kenya, Denmark and Trinidad. During my tour round Australia this year the Guides have done it again and it is thanks to their 'ice creams' that I am writing to you at this time.

This brings me to the opposite side of the story—in case YOU were thinking of sending me a message yourself! Will you please, I do beg of you, allow me to 'take the will for the deed' and not send me one, for I shall be away and not here to receive it!

Over 2,000 greetings came on to my desk last year round New Year and an equal number followed for our birthday on 22nd February. I felt overwhelmed by this kindly thinking and friendship, but it comes forcibly into my mind that the cost of such cards, plus postage, runs very high—and there is the 'Thinking Day Fund' awaiting all the help that it can get, only a few months away.

May I, in all affectionate sincerity, offer you my thanks for all your kindly thinkings, and also beg you not to send me a card again! Card or no card, friendship goes on, as our thoughts and wishes mingle across seas and lands as warmly as ever.

Olave Baden-Powell



Miss E. J. Allen-Williams, Heraldry Adviser, C.H.Q., and a member of the Arts Committee

From the Heraldry Adviser, C.H.Q.

I WONDER how many of us have paused, during a great ceremonial occasion, to glance at the many standards, banners and flags around us and to wonder at their origin, who designed them and what their significance is? Could you, if you were asked, give an accurate and detailed description of your own country's flag, with the correct measurements and the correct way to fly it? Do you know its history and how its present colouring and design were arrived at? Do you know the significance and meaning of the colours it contains? Have you ever thought what wonderful colour and, when carried properly, what dignity our own Country and County Standards lend to any big Guide gathering and how much they could lose without them?

Many people today think ceremonial is outdated and outmoded, and during the past decade I have, I regret to say, heard even trainers say, 'Oh no, not that', referring to the inclusion of ceremonial in a training programme.

I wonder why there is this reaction? Is it because we don't really know very much about ceremonial? Are we rather shy of showing our ignorance? Are we acting in a negative way against something about which we haven't given very much thought?

Ceremonial is Part of Our Inheritance

Each one of us will have to sort out her own reasons, for ceremonial is part of our inheritance in Guiding, and the history of heraldry goes back a very long way. Those who are interested in heraldry and its attendant subjects, and who know what fascinating fields of research and varied hobbies it can lead on to, will forgive me if I seem to labour the point.

This year, looking forward to 'Tomorrow's Guide', I have taken over as Heraldry Adviser. It is a time of change in interpretation and presentation but it is also a time of building on the past and moving forward to the future. This, as I see it, applies to the whole of Guiding, not only in the general sense but also in its specialized aspects, and heraldry comes into the latter.

Many of you have your County and Division Standards and Unit Pennants and Colours and perhaps will not be greatly affected by this particular subject, but the Ranger Guide Service Section, with its gradual coming together of Land, Sea, Air Ranger and Cadet Units into one united Section, will be, for as the newly registered, or re-registered, Units decide they would like to have their own individual Colours these will have to be designed.

Rangers' Ideas Needed

In my article in the November RANGER, 'Calling All Ranger Guide Service Units', I have asked for their suggestions and ideas about what shape and format these Colours should, basically, take; details can, of course, vary to suit individual units. This is a very exciting breaking of new ground which, while it can keep the tradition of the past, can also be something that belongs to our 'looking ahead'.

To help in this I would ask all Commissioners and Ranger Guiders to read this article in THE RANGER and bring it to the notice of their Rangers and urge them to send me their ideas and suggestions soon, so that we are ready when the first requests come in.

E. ALLEN-WILLIAMS

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COVER PICTURE: Mallerstang and Eden Valley Moors on the Westmorland/Yorkshire borders, taken by John Edenbrow, Leeds.

If You Have To Speak . . .

by C. H. Falcon

As Guider, Commissioner or Trainer, occasions arise when we must speak in public—at an annual meeting, a training session, as chairman of a committee or to give a vote of thanks. The moment arrives when you stand alone on a platform or before a vast gathering at an international camp or in front of an audience of fellow Guiders thinking, ‘they know much more than I do.’

Two hints to help you overcome natural nervousness are:

1. Remember that the audience is there voluntarily; it is prepared to listen, accept your training, hear your arguments, so for you half the battle is won. You are assured of interest.

2. Take a long deep breath before you begin to speak. This controls fears and launches your voice smoothly and clearly.

Knowing you’re suitably dressed gives confidence. If in uniform be sure it’s correct, smart and trim from shoes to distinguishing mark. A public speaking tutor told his class: ‘The audience’s attention should be focussed on your face, your cheerful animated expression, not attracted to your clothes, so wear plain colours in preference to a dress of heavily patterned material.’

Your Opening is Important

Get on friendly terms with the audience by your opening sentence—perhaps a reference to a local event or to the audience themselves—and by looking at them all as the talk goes on; remember those seated at the back, in the front row and at both sides of the hall.

Think of your audience all the time and you will forget yourself, another aid to overcoming nervousness. Be aware of people’s reactions and be ready to adapt your talk: the attention of those Guiders is wandering, switch a sentence to bring them directly into the action you’re describing. Those Commissioners have been sitting on hard chairs for a long time, cut a section of your speech which is not all that important.

For good balance stand with one foot slightly in front of the other. Change your stance occasionally, a step forward, a step back. An experienced speaker avoids holding on to anything such as the sides of the reading desk or leaning on clenched hands over the table. Don’t be afraid to emphasize points with gesture. Use wide ones of hands and arms; niggardly ones suggest you’re afraid of movement.

Beware of mannerisms. Ask a sister or close friend to attend your speechmaking expressly to tell you if you’re developing any—fiddling with a ring as you talk, for instance. Stressing unimportant words like ‘and’ and ‘the’ or repeating a certain word or phrase too often can be distracting to an audience. Often the fact that you realise you’re doing this enables you to overcome the habit. I was once at a lecture where the speaker gazed steadily out of the window whilst she spoke which made her seem remote from her audience.

Speak conversationally, simply a little louder than in ordinary conversation. Try to keep your voice on a low note. We’re told that most women speak too fast. Certainly slower speaking gives you time to choose your words and helps the audience to hear you. Vary the rate to emphasize sentiment—faster to express joy, excitement, alarm, slower than normal to express awe, dread, amazement.

Be Natural

Don’t be afraid of pauses. If you forget the word you want or lose the thread of your discourse, stop; don’t fill the gap with murmurings like *er . . . um . . .*. Be natural; be silent whilst you refer to your notes.

Find out for how long you are to speak, the type and approximate age of the audience, the number expected and whether questions will be asked?

Never exceed the allotted time; others may be awaiting their turn to speak, members of the audience may have buses to catch or baby-sitters at home and the last impression you give should be the best you can manage.

A speech, like a piece of writing, should have a beginning, middle and ending. By the way, remember to find out the proper title of your chairman for when you address her. Is she Madam President? Most speakers write out the first and concluding sentences but the notes they take to the platform consist of headings, numbers where necessary to insure accuracy and any quotations. The reason for speaking from headings and not writing out the speech is that you can adapt as you notice is desirable; you speak with more animation and spontaneity and vary your voice much more than if you read a speech or have tried to memorise it. At classes I attended the tutor insisted we learned to ‘think on our feet’—certainly useful when you meet the unexpected situation and when answering questions.

Keep your sentences short and crisp; choose short words in preference to long ones, use nouns which

CAROLS AND CANONS FOR CHRISTMAS

By now most Guiders will have some idea of their plans for Christmas celebrations in the Pack, Company, District or Division, and whatever form these plans take it is almost certain that music will appear somewhere.

If you are a compulsive hoarder do please look at your back copies of THE GUIDER for November and December during the last few years. There are several delightful Christmas rounds and carols printed fully, others reviewed, and interesting ways of using them suggested in articles.

The canon printed below is a favourite with many Guiders but possibly quite new to their constantly changing population of Guides. It can be sung fairly speedily to convey the excitement of the news it imparts or with choir-boy-like tone (plus clear words!) at a slower pace. How it is interpreted depends on

your preference and that of your group of singers. Do pitch it down a tone if you lack sopranos or just funk a top F.

A delightful three-part round which 'sings itself' is 'Christ was born this day, this day,' from *More Rounds and Canons*, collected and edited by Christopher le Fleming and published by Mills Music Ltd., 20 Denmark Street, London, W.C.2 at 3s. 6d., postage 5d. This makes no great demands on the singers so can be really well sung with a little practising. Remember that the pauses are only an indication of where everyone can finish together.

Do beg, borrow or buy the book and try this round as your Company's contribution to the collective carolling you may be doing this year.

HETTIE SMITH (Music Adviser, C.H.Q.)

CHRISTMAS CANON

Canon in 4 parts Trans. by J.B.

For us a child is born this day, Al -
- le - lu - ya, Al - le - lu - ya.

Words and music by courtesy of the Oxford University Press. They can also be found in 'Songs For All Seasons' published by the O.U.P. at 2s. 3d.

If you have to speak . . .

(continued from page 381)

are strong. Repetition is useful to emphasize a point and ensure that an important fact has been heard. Introduce humour, short anecdotes or word pictures to illustrate your meaning. Practise a talk, speaking it aloud. As a novice it's wise to get used to the sound of your own voice delivering a speech.

The end should be short, emphatic, satisfying to the audience. It may summarize your theme, clinch your argument or perhaps you'll finish with a short anecdote illustrating the main point. Having told it, sit down. Anything added comes as an anti-climax—and do not thank the audience for coming; that is someone else's task.

Answering questions: Be brief. Avoid making the answer a further instalment of your talk.

You are Chairman of a meeting: Begin promptly at the appointed time. Keep to the agenda; check any tendency for a member to introduce additional matter: 'I think that should come up under "Any other business"' or 'I think we're straying from our agenda. Could this matter be put on the agenda for the next meeting?'

Ensure that all comments are addressed to the Chairman. This prevents chatter breaking out between members and gets through the business in an orderly manner. Keep the atmosphere friendly. I remember how Joyce Grenfell, chairing a committee, would make a lighthearted comment and instantly tension eased and heated argument was avoided.

Watch that anyone, perhaps a new shy member who wants to speak, is not overlooked. Draw out silent members by asking their opinion on a matter about which the more talkative have held the floor. Watch for the moment to call for a decision before members' interest flags or frustration sets in. Very important, repeat any recommendation on which a vote is to be taken so that everyone is clear about what they are voting.

The vote of thanks: It should be brief; people may be in a hurry to get away by this time. Prepare the outline in advance and during the speech add the topical reference or comment based on the speaker's remarks.

class

In every business, there are companies that represent "class." In the way they make what they make. The way they sell it. The kind of service they give their customers—old or new. The way they keep their word. In the Christmas Card Fund Raising business, there is one name that means class. We're very proud that the name is WEBB—supreme for value and variety. Not surprising when you remember that we are part of Britain's largest Christmas card manufacturing organisation.

So send NOW for our full colour. Catalogues of Christmas cards, decorations, calendars, stationery and Gifts and start selling without delay—you will still have time to make £££'s for your Organisation before the end of the season.

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ORGANISATION OR CHARITY REPRESENTED

YOUR OWN POSITION IN THE ORGANISATION

ARE YOU OVER 21

Page No 1

CALLING ALL Ranger Guides of England!

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Glenbrook Finance Committee, c/o Miss Dolley, Girl Guides Association,
17/19, Buckingham Palace Road, London, S.W.1.

Human Rights

WHAT IMMEDIATELY springs to mind when you read these words?

Equal pay for equal work?
Equal rights for women?
The Race Relations Act?
Discrimination?

The General Assembly of the United Nations has designated 1968 as International Human Rights Year. The campaign in Britain has four main objectives:—

1. Education and publicity regarding the Universal Declaration of Human Rights.
2. Eliminating all forms of racial discrimination in Britain.
3. Eliminating all forms of discrimination against women in Britain.
4. Assistance to people of Britain's Dependent Territories to realise their human rights.

THE GUIDER

This is the theme of the C.E.W.C. (Council for Education in World Citizenship) Christmas Holiday Lectures.

This is the theme for 10th December, 1967—Human Rights Day.

Can it be the theme of a project for your Unit?

Write for information and advice to:—

Miss Mary Stephens,
Administrative Secretary,
U.K. Committee for Human Rights Year,
93, Albert Embankment,
London, S.E.1.

DO IT NOW!

M. E. THWAITES

Would Your Pack Enjoy a Meeting Like This?

IT BEGAN WITH a telephone call from an unknown Brownie Guider. Her Pack had had a successful money-raising effort and wanted to share the money with a Pack in the Extension Section. Her Brownies had heard of our Brownies—children in a boarding school for badly handicapped children—and wanted to help us. We decided that a gift of belts would be the most welcome gift, and then the Guider asked whether she could bring her Pack over to one of our meetings. As the Headmistress of our school—once a keen Brownie Guider herself—is most anxious for our Brownies to meet as many 'active' Brownies as possible, I quickly accepted her offer.

The day of our joint meeting found our Brownies, most of them in wheel chairs, waiting for their guests in great excitement, and when they and our Commissioner arrived they were greeted spontaneously with our 'Welcome Song'. We began with 'Good Morning, Friend Brownie', the Brownies in chairs sitting in an outward-facing ring and the other Brownies progressing round. Then we had a joint Brownie Ring, the enrolment of one of our visitors, and 'Railway Station' inspection.

Games and Songs

The games which followed were the kind which we cannot play on our own but which are great fun if there is an 'active' Brownie to push each chair. Between the games we learnt one another's songs. At the end of the meeting our visitors gave us the belts, and what gave our Brownies even more pleasure, brightly coloured comb cases decorated with appliqué and with each Brownie's initials.

Then it was time for tea—two visiting Brownies and two chair cases to each table—and even the children with speech difficulty managed to enjoy the party. After tea the grown-ups washed up and the very capable Pack Leaders continued with games and singing until it was bed-time for our children. Before they left, our visitors, now our friends, fixed a date for a return visit and they will be remembered for a long time—their gifts treasured, and their songs sung again and again in the dormitories of our school.

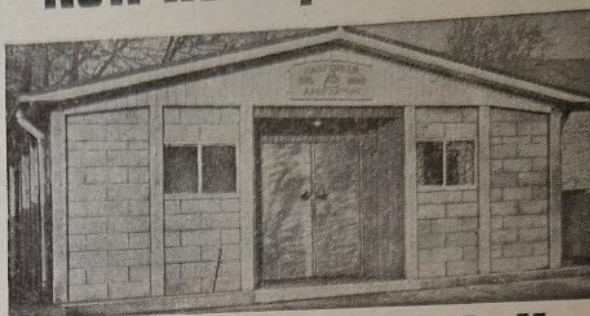
GLADYS COMMANDER
(Extension Adviser for Gloucestershire)

HOBBIES

The cultivation of a hobby and new forms of interest is a policy of first importance . . . To be happy and really safe, one ought to have at least two or three hobbies, and they must all be real.

WINSTON CHURCHILL

New Headquarters?



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SCOTLAND'S ADVENTURE CENTRE at Drimmie, near Blairgowrie in Perthshire, is an ideal centre for all outdoor activities such as hill and moor walking, orienteering, nature studies, overnight hiking and ski-ing.

There is accommodation in the house for twenty, with camping space in the grounds. All parties must

have at least two Guiders. There are showers, washing facilities and a drying room; cooking is by electricity and heating by night storage heaters. Tradesmen call regularly and milk may be ordered. The cost is 3s. 6d. per head per night.

For further particulars please apply to Miss I. Guthrie, Rosemount, Blairgowrie, Perthshire.

Book Reviews

Hints on Orienteering* by C. Schaaning (West Midlands Orienteering Association) is an interesting and straightforward booklet for those who have already tried hand (or foot) at orienteering or wayfaring. Having read John Disley's book *Orienteering*, I find this an excellent follow-up. It gives clear guidance on honest analysis of one's errors and difficulties. Methods of overcoming errors in compass-reading, failure to judge distance accurately and inability to distinguish between spur and re-entrant are ingenious and sensible. Of particular interest is the emphasis on the need for post-mortems. One detailed example of this is so interesting that the booklet is worth investigation for that alone, for the method will bear transference to other aspects of our work.

Involving fitness, intelligence and the outdoors, this sport may become of increasing interest to Guiders and there is a familiar ring to these wise words 'An ideal orienteering course should offer the competitors a choice of different routes . . . Furthermore, a good course should set the competitors a number of problems . . .'

M.M.N.

(*Obtainable from the Secretary, West Midlands Orienteering Association, 11 Worlds End Lane, Quinton, Birmingham, 32, at 5s., postage included).

The Policeman and the Sparrow (The World's Work, Ltd., 18s.) is a book written for young children but adults who may start reading it aloud to seven-

year-olds will find it difficult not to finish the story! The author must be a bird lover for she gives her hero feelings that combine human ones and those one connects with the nicest of London sparrows and, of course, she also admires the London Bobby. The illustrations are a delight and the book will be a greatly appreciated Christmas present in many families.

B.B.

CAN YOU SKI?

Now is your chance to learn, by joining a winter holiday being planned for Guide Guiders and members of the Ranger Guide Service Section from Great Britain, Denmark and Holland, at Our Chalet, Eggetli, Adelboden from Saturday, 20th January, to Saturday, 3rd February for approximately £35, including return fare and accommodation.

Applications for this holiday will be accepted in the order in which they are received at country level. Applications should be made on C.H.Q. nomination forms (dated 1966) obtainable from County International Advisers. These should be sent in as follows:—From England to the International Secretary, C.H.Q. From Scotland to Scottish Headquarters. From Ulster to the International Adviser, Ulster. From Wales to the International Adviser, Wales, not later than 1st December, 1967.

It is not necessary to have had previous ski-ing experience but if you have, please mention this on your form.

IDEAS FOR PRESENTS OR CHRISTMAS DECORATIONS

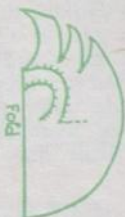
CHRISTMAS is only seven weeks away so here are some ideas if your Unit is helping at a sale or giving presents to old age pensioners at a party. They are all inexpensive to produce, easy and quick to make and I think they'd all be acceptable to the recipients.

We must reconcile ourselves to a certain amount of initial expenditure and before we begin making gifts we'll have to make sure everyone has the basic equipment. Each girl needs, as required, her own scissors, pencil, brush, empty paste jar for glue or paint and a newspaper.

We need to suggest the materials and perhaps supply a few basic ideas. Here are some, none of them new, but all tried and proven!

Always remember, when up to the eyes in glue and paper, that neither the good turn nor the sale is an end in itself. It is through these sorts of activities that we are helping the girls in our Units to put their Guiding into practice.

NORA PERRY



ANGELS

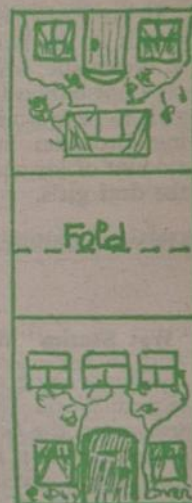
Fold piece of metallic foil in half and draw half circle from fold. Cut out indentations of wings and along dotted lines shown on illustration. If cut in white or coloured cartridge paper, or with

wings only painted or sprayed, these angels make attractive place names.



MATCH BOX HOUSE

Match box covered with stiffish paper, painted or decorated with adhesive paper. Fold paper at centre line and bend to indicate roof. Be careful to leave bottom clear for striking.



HANDKERCHIEF PARASOL

Stick made from a long pencil, preferably with metal loop at end, or from a tightly rolled 8 in. square of Christmas paper. Handkerchief is tied near base and at corners.

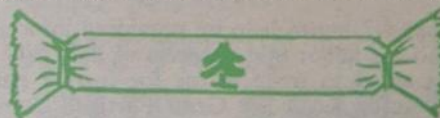
CANDLE HOLDER

Cut a star of card and cover with 'Polyfilla' to hold candle. Card can be decorated with holly leaves and artificial berries or tiny glass balls.



CHRISTMAS CRACKER

Place sweets or gift in half or whole toilet roll or postal tube. Roll in centre of a square of crêpe paper. Tie tightly at ends of roll. Fluff out the ends or fringe if desired. Decorate with a Christmas card cut-out.



SWEETIE GOLLIE

Cut two strips of coloured paper $\frac{1}{2}$ in. wide and 2 in. long and two strips $\frac{1}{4}$ in. wide and 3 in. long. Concertina fold each piece, stick on hands and feet in contrasting colour and stick on to front of match box. Cover front and back of box with paper or felt and paint or stick on a face. Fill box with dollie mixture. Finish with loop of elastic to make him bounce.



COMB CASE

Cut from felt and sew with blanket stitch or oversewing. A cut-out from Christmas card may be stuck on flap.





Mandy Hawdon

'Assessing Individual Progress'

I was most interested to read Mr. Bates' letter about handicapped children and 'assessing individual progress' in the September GUIDER.

M. WOODWARD

[Brownie Guider, 10th Sunderland (St. Aiden's) Pack]

'War Stories' Wanted. Can YOU Help?

I am writing a book about civilian life during the second World War when, as your older readers will remember, the Scouts and Guides took an active part in the war effort in many ways. I should like to ensure that this is given a proper place in my book and I should therefore be most grateful for the reminiscences of any of your readers who may remember those days.

I am not chiefly interested in what were called 'bomb stories' but in such matters as the way Scouts and Guides helped as messengers and in First Aid work, etc., and how the war affected everyday routine. Did camp-fires have to be out before black-out, for example? How did camp cooks manage at a time of strict food rationing?

Anyone willing to help by providing information of this kind (or about other aspects of daily life in war-time) is asked to write to me for further particulars at Hutchinson Ltd., 178 Great Portland Street, London, W.1.

NORMAN R. LONGMATE

TO ORGANIZERS OF FÊTES, BAZAARS, etc.
We should be pleased to send a selection of Ladies attractive Fancy Aprons.

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Please let us know the date of the event, giving name of Company, or send Post Card for further particulars. Early application essential.

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Cen. 4000

THE GUIDER

Letters to the Editor

Do We Take Training Opportunities?

It was evening rush hour and among those standing was a Brownie Guider with her party of Brownies. Despite the fact that women as well as men were standing as soon as it was apparent that places would become vacant Brownies were directed to be ready to occupy them.

The new 3rd Guide Law reads: 'A Guide is polite and considerate.' From Brownies to Guides this is how we like it to be, but how are we, as Guide Guiders, to expect a Brownie to understand the fundamental principles of this law when her Brownie Guider has undermined the foundations upon which we could work . . . How often we hear it said 'Blame the parents' but obviously this does not always apply.

GUIDE GUIDER
(Kent West)

The Needs of Deaf Children

Would it be possible to interest Rangers and older Guides in working directly with deaf children and deaf families through our 'Friends for the Young Deaf' group? It is run by deaf and hearing mothers who use small motor-caravans in the home counties area. I teach deaf children at the Old Kent Road School for deaf children in Southwark and I will gladly give talks about work for the deaf if readers would write to me. (Distance no object!)

Deaf children really do stand in need of any and every new friend who will come their way, and especially those who will continue to come, for the problems in this work are at a deep level. Young people who will talk to the deaf are needed all over the country and Rangers, Guides and Brownies could do so much.

DENIS UTTLEY (19 Beaconsfield Road, New Malden, Surrey)

Mr. Brown Owl!

My husband and I were very amused to read 'Mr. Brown Owl's' contribution in the October GUIDER. How many times has my husband heard these requests practically word for word! Fortunately for the Company and me he has accepted the 'recommendations' and 'complied'—even to 2(a)—but as he is 'Mr. Guide Guider' he has suffered no ill effects from meals eaten!

Thank you, 'Mr. Brown Owl', not only have we been entertained but I also hope it makes the burden easier for long suffering husbands to know they are not alone.

MARIAN NORRIS (1st Berinsfield Company, Oxfordshire)

Ideas For Good Turns

CHRISTMAS is sometimes a lonely time for some old people and our Lone Guides decided that as children were usually well catered for they would find some lonely old folk who lived within reach and do some of the following.

1. From now, start a collection of dry sticks and wood for kindling to bundle up with coloured string, and labels. (Old people who need fires often cannot start them in the winter).



2. Save a portion of sweets and chocolate each week to fill little boxes and jars in an attractive way.

3. A scrap-book can give a lot of entertainment. Make it gay with old birthday and Christmas cards,

articles cut from magazines, poems, prayers, news, jokes and cartoon strips.

4. Good letter writers can write about things Guides do at camp and include funny incidents and stories.

5. Make a needle-case of thick material, with all sized needles threaded with coloured wools and cottons. Old eyes often find threading difficult.

6. Perhaps a Lone Guide could undertake to look after a friend's or neighbour's dog, cat, birds or fish when they are left at home at Christmas time.

PHYLLIS JENNINGS (Lone Guide, 16th Hampshire Lone Guide Company)

Illustrated by Catharine Towner



For Brownie Guiders

Encouragement Works Wonders!

'BROWN OWL, I couldn't clean my shoes today because Mummy's gone to the dentist' was how I was greeted by an eight-year-old at our meeting one evening.

My first reaction was 'But you are big enough to clean your own shoes now.' Then, after the Brownie had given me a sullen stare, I said: 'Oh dear, poor Mummy', thinking of the dentist. It had suddenly struck me, too, that perhaps Jane is not allowed to use the polish when her mother is out or perhaps ever. Jane is excused, but an interesting question emerges: are we inspecting the Brownies or are we inspecting their mothers? In nine cases out of ten it seems to be their mothers!

There is Pauline, always spotless, an only child of indulgent parents. There is Judy, one of four in a family, in a badly creased Brownie dress more often than not, that is, if she has had the time or inclination to put it on at all. On the other hand, Mary, number six out of nine, manages to make the grade because her mother is a good manager.

How then can we inspect Brownies fairly? Perhaps in two ways. Personal effort comes first. Encourage them to do as much as possible for themselves—shoes, badge, hands—and talk to their mothers about it as occasions arise (the personal touch can have remarkable results).

The other way is to notice improvement and to give special praise for it. One of my Brownies, the grubbiest and most tiresome, gained a special point once for having the cleanest hands in the Pack. It made her day. We had no more trouble there for the rest of the

meeting, only willingness to learn, eagerness to play, and—more important than anything—real happiness.

Some form of inspection every week is obviously a good thing—'Trains', 'Balloons', 'The Best', or just straightforward inspection, but the method which we have found most effective is to inspect one item only each week. Tell the Brownies the week before what you are going to look at specially. It works like magic.

Once, when I forgot to notify beforehand, a Brownie arrived with this great news: 'Brown Owl, you forgot to tell us what last week, so I've come with everything perfect, just in case!'

JEAN BLATHWAYT

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Drama Trainings Are Fun!

by Christina Maude

OH, WELL! If you want to go in for *drama* you'd better leave Guides and take up acting,' said the Guider, with all the scorn of one talking about things that she didn't understand, yet in saying this, she revealed her complete ignorance of all that our Drama Trainings are trying to do.

Still too few Guiders seem to be willing to come along to find out what Drama Trainings are all about. Perhaps the reason must be the old one of timidity—fear of something unknown and fear of being made to look a fool. This is very understandable, and the purpose of this short article is to try to remove some of this fear and to encourage people to find out more about drama for themselves.

The word drama is confusing, as it is naturally taken to be synonymous with acting, but drama in Guiding is not acting, at least not in the sense that the stage techniques of voice production, gesture and movement are acting. Those things take years of professional study to acquire and of course they are not for ordinary Guides and Guiders. In Guiding we begin rather the other way and, leaving the polished performance to those who are capable of achieving it, we aim only at learning to express ourselves and to develop our personality through various stages of easy and entertaining activities.

Mind you, if at any time Guiders should want to put on a play of any sort or stage entertainment, the confidence and experience gained from Drama Trainings will certainly help, but it is important to understand that this is not the real purpose of these trainings. Drama training is not acting: that is the first rule.

'Well, if it's not acting', I can hear our Guider saying, 'what on earth is it then, and why do you call it drama?' She has a point here. Drama is a Greek word meaning 'action', derived from another Greek word 'dran'—to do. So we could call them 'Action Trainings', I suppose, or 'Sensitivity Trainings' (to copy the American word) or even 'Training for Self-Expression'. Yet none of these terms seem to convey quite the right impression, so let us leave the title and come on to what drama training is all about.

Much is written these days about giving children confidence and many a Brownie or Guide has gained a good deal from achieving a pass in the various stages of testwork, but how often, if we are to be honest with ourselves, is the gloss taken off these

achievements by sheer bad presentation? This may be due to the natural unsureness of youth, demonstrated by a lack of confidence and poise, but it gives an impression of an off-hand attitude which is so unattractive.

Again, one does not need to go to a play by Beckett or Pinter to see how difficult it is for human beings to communicate with one another verbally. How often would a young person's sorrows be relieved if she only knew how to explain them to somebody else or to ask advice?

Lastly, why is it that young people so often antagonize others through sheer inability to see that person's point of view? It may not be deliberate unkindness and rudeness but it demonstrates a lack of sensitivity which often amounts to the same thing.

These, then, are examples of natural weaknesses in personality with which drama trainings can give so much help. Let me summarize them as first, lack of confidence, secondly, inability to communicate, and thirdly, lack of understanding. They are troubles from which we all suffer to some extent and I am sure we all secretly long to be rid of them. Surely this alone is a compelling reason for coming along to learn something about this technique as soon as possible? The trainings really are not difficult or embarrassing: on the contrary, they are immensely stimulating, and fun.

Activities are planned so as to give confidence in speaking aloud. This is usually done in chorus to begin with, to avoid anyone being singled out. One learns to move about in a controlled manner (there are many games to practise this) and to act out, or mime, real situations, so that one's powers of imagination and concentration are increased in the same ratio as one's sensitivity and confidence.

Special Drama Trainings are arranged at the Trainings Centres from time to time and drama activities are also included in camp-fire and other trainings. Some counties include drama in their training programmes, and would do so more often if requested and given support.

This is a valuable method of training and I can assure Guiders that if they will make the effort to attend such sessions, they will return not only with increased awareness of life, but also with something that they, even as beginners, can pass on to the Pack, Company, and Unit.



More About The Handbooks

WHAT'S IT GOING TO MEAN to all of us—Unit Guiders, Commissioners, Trainers, Advisers, Secretaries—that B.-P.'s idea will be presented to us afresh 'in a book'?

- books planned from scratch *as a whole* to interpret the *same* new approach to the same idea, though with the distinctive flavour proper to each Section—Brownie, Guide or Ranger;
- books which will present the 'idea' *direct to each girl* (as well as to us) and stimulate her response by suggestion for things to *do*.

—books which, in presenting the 'essence of Scouting', will leave scope for *our* gifts and abilities, and will help us to discover and to use them.

I don't know yet *quite* what it's going to mean for me—none of us does—but I do know that I have to begin to think about it now.

A good way to find out is to read about *all seven books* here—yes *all*!

JANET COZENS

[Assistant Training Adviser, C.H.Q.]

THE BROWNIE GUIDE HANDBOOK

WHAT WILL YOUR BROWNIES want to find in their own book, *The Brownie Guide Handbook*?

The new ones will want to know exactly what Brownies are; why they are called by that name; how they themselves can become members and what they may wear. All this, and a warm welcome, they will find in the first few gaily-coloured and illustrated pages. Woven into this introduction is a lead-up to the Promise, which shows, in a way understandable to a seven-year-old, that the making and carrying out of this is what really makes a Brownie.

Above all, your new Brownies, and your older ones too, will want to know what there is for them to do. They soon learn from the text and the pictures that as they try to keep their Promise they will have the chance to enjoy games, stories, handwork, acting, Brownie prayers; to learn new ways to be useful at home and new adventures to have out-of-doors; to make friends and to help them . . . in fact, they will see themselves in the eight points of Guiding which Miss Francis wrote about in the October GUIDER.

Your Brownies will not be satisfied with a bare answer to 'What is there for us to do?' but will also want to know 'How shall we do it, and when, and where?' So the book then shows the three main ways

in which the Brownies may—in addition to all kinds of incidental activities—have their Guiding, that is, experience the eight points.

Ventures

First they are told in story form about VENTURES. (Look again at the article by Miss Francis for an example of a Venture which grew from the making of simple Easter baskets to an afternoon's party and entertainment at which the baskets were given to some old ladies.) The Brownies are led to see that no matter what their abilities are, there is bound to be some way in which they can join in the Venture.

During Ventures most Brownies will develop in one or more of the eight points. The children, as well as the Guiders, may want to record these and other achievements, and a pictorial way of doing this is shown in the next pages of the book which explain the BROWNIES' JOURNEYS—the Challenges mentioned in the October article.



Journeys

Most Brownies will be in the Pack and experiencing Brownie activities for about three years and can record many of these on pictures showing the three Journeys—the BROWNIE FOOTPATH, the BROWNIE ROAD and the BROWNIE HIGHWAY—which, of course, can only be very briefly introduced here.

The FOOTPATH JOURNEY shows a picture of Brownies travelling along a path between the Pool, which features in the Brownie story, and their home. On the way they meet eight groups of Challenges, corresponding to the eight points. Each group contains about four suggestions of the type of Challenge met, though the Brownie and Guider can decide on a different one provided it fits into the general idea and the Brownie is 'stretched' by it.

Many of the Challenges will be met automatically while the Brownie is on a Pack Venture, and often a Challenge faced on a Journey may lead into a Venture. The BROWNIE ROAD and HIGHWAY are similar in form to the FOOTPATH, but the Challenges suggested lead into wider spheres so that the Brownies are having the chance to develop.

Interest Badges

Just as the Ventures and Journeys can be seen in the book to be closely interwoven, so too, can the Interest Badges. It is made clear to the Brownies that if, while they are joining in the Ventures or Journeys, they come across anything in which they are particularly interested, they can usually find a badge on that subject.

Throughout the book the Brownie is led to see that she has a wide choice but also that she will often have to fit in with the choices made by the other Brownies and the Guiders. However, in order to help every Brownie to follow her own inclinations up to a point, for every Challenge suggested in the Journeys some practical help in the carrying-out of it is given.

THE POCKET BOOKS

In the Handbook, the Brownies will find references to their four Pocket Books. These contain a variety of quizzes, puzzles, small individual challenges, ideas for good turns, etc., which may start the Brownies off on quests of their own which link up with the contents of the Handbook. There are also pictures to colour and spaces to fill in connected with Ventures, Journeys and Interest Badges as many Brownies like to have a visual record of their achievements.

Every Brownie will need a Pocket Book. The first of these, though written with the youngest Brownies in mind, is for the new Brownie, whatever her age. Children who make their Promise at seven will probably enjoy having Books II, III and IV as they enlarge their experience in the Pack. Each Brownie should have the one most appropriate to her stage of development. Book IV suggests activities which help

THE GUIDER

Brownies to realize that there is a welcome awaiting them in the Company, that is, in their next adventure in Guiding.

It is suggested that Guiders should not tell the Brownies about the actual contents of their books (nor about the Ventures, Journeys, etc.) until they get them.

(a) so that the books can be what every Brownie enjoys—a secret and then a surprise.

(b) because it will probably be easier for you to 'launch' the books in your own Pack in your own words when you have actually seen them and not just read about them!

(Pocket Books 1-3 will cost 6d. each and Pocket Book 4 will cost 9d. Watch THE GUIDER for further details.

—EDITOR)

A HANDBOOK FOR GUIDERS

(Brownie Guide Section)

What will you, as Guiders, hope to find in your Handbook? New members, like the children, will want to know what Guiding is, to read about its aims and methods and to discover where help can be obtained. All this is given shortly and clearly in a part which is common to all the Handbooks for adults.

Above all, however, you will want to know about the Brownies with whom you will be working: what they are like: what they need and how Guiding can help to supply this need. The first few chapters consider these points and then come some imaginary flying 'visits' to several Packs to look at the Brownie in action.

This is followed by some thoughts on the Promise and its application to children of Brownie age. Then the eight points are considered, again with the seven-to ten-year-old in mind and practical activities concerned with each are suggested. There are chapters on Ventures, Journeys and Interest Badges closely linked with the children's books.

Other chapters give help on Brownie Ceremonies, the planning of meetings, working-in with helpers, record-keeping, Revels, Pack Holidays and the Guiders' responsibilities. Finally, in note form, a little technical guidance is given on the taking of games, story-telling, handicraft, music, acting and miming.

Throughout the book it is stressed that the Guider (helped by her Commissioner) is the best person to decide what is needed in her Pack—a group of children different from every other group in the world! The Handbook is there to give some suggestions of possible ways in which different kinds of Guiders can work out different kinds of programmes with very varied children, the unifying element being that everyone will be trying to help the Brownies in the carrying-out of their Promise in the eight points common to all Guiding.

AILSA BRAMBLEBY

THE GUIDE HANDBOOK

'I HAD AN IDEA,' said the Founder, 'and now we have a movement, and if some of you aren't careful we shall have an organization!'

Visionary and prophet, how well B.-P. knew people! He explained his idea in a book. The idea was as gay and young and free as a butterfly. Like a butterfly, it became a dead unlovely thing when attempts were made to pin it down. The Working Party saw this and said: 'What we need is to get back to the idea: to find again the fluttering butterfly, to release it, and to let every girl have the chance to see and enjoy it for herself.'

So they set the authors the problem: to write a book for the time; to give the idea full play; to convey the fun and the freedom, and not to kill by pinning down the spirit that would soar.

Any discerning eye can see that this task was no sinecure. Nor is the one which the Editor has set me—to write about *The Guide Handbook* without causing you all to 'switch off the commercial' and turn instead to something in lighter vein. So I shall just try to tell you what I have attempted to do, and leave tomorrow's Guide to discover whether the attempt had any success.

THE GUIDE HANDBOOK

Attempt 1. To show the Guides that Guiding is not a bus into which they climb to be driven somewhere by someone else, and certainly not a tram or train running in pre-destined grooves, but that it is a map and compass which can help them, if well used, to make their own adventurous journeys.

Attempt 2. To convey the 'flavour' of Guiding—the delight in the unexpected, the fun of being prepared, the love of the outdoor life, the challenge of the Promise and Law.

Attempt 3. To explain how the Patrol can be what the Founder envisaged—a real united group, self-programming, self-governing and self-accounting.

Attempt 4. To provide ideas, based on the eight points, from which Patrols can select what they choose to build up their own programmes. Some ideas are just suggested, some explained, some illustrated with diagrams, some given as activities to do in Patrols, some are in the form of challenges.

Attempt 5. To provide information, so that the Guide will not need a number of other books. (A good index and large print for headings will help the information to be quickly found.)

Attempt 6. To give record space so that the book becomes a personal one in which the girl can note her own experiences as a Guide. There is space on charts for ticks and dates when challenges are accomplished and for filling in other ideas tried. There are questions, with spaces for girls to fill in the

answers, and the Badge and other syllabuses are all given in the book with space for signatures. The records are for the girls' sakes and the books are not exercise books which a Guider must inspect and mark! The filling in is to help the girl to feel that Guiding is her own personal affair and that she is experiencing it in all its variety and challenge.

Facts

The book has over 350 pages, with illustrations on every page, many of them in full colour. There are stories, quotations, prayers, poems, problems, codes and some pretty-straight talking. It is designed to appeal to a girl from ten or eleven years old for about four years. Every effort has been made to ensure that, as far as possible, the book will not date for some considerable time.

Your Part

Encourage the Guides to buy it and then let the book do its own work.

A HANDBOOK FOR GUIDERS (Guide Section)

The Working Party asked for a book which would 'contain all the information needed to carry out Guiding in a unit'. It felt that a Guider should not need sundry leaflets, and so *A Handbook For Guiders* aims at being comprehensive when used in conjunction with *The Guide Handbook*.

It contains chapters about the eight points, with background information, suggestions of ways of approach, and many ideas for activities for the times when the Guides ask you to contribute to their programme.

There are also chapters on the girl of Guide age: on programmes and progress; on the Promise and on the Patrol. There are tips on what to do and how to do it, illustrative stories on many points, hints about attitudes... but all is offered just for those who feel they want and need such help.

The book is not meant to limit your scope, but to suggest ways in which it might be broadened and deepened, so that you can enjoy the freedom which the Working Party wanted us to have.

It is hoped that when you and the girls open your books, the idea will come fluttering out, for your Guides to chase in the sunshine, in their own chosen way.

ELIZABETH BRIMELOW



FOR BROWNIES

THE query 'shouldn't the Brownies choose their own good turn' often raises only the reply 'mine have no ideas' or, alternatively, 'mine suggest so many wild-cat schemes that are completely unworkable' and then so often the Christmas Good Turn becomes the Guiders' ideas carried out with the help of the Brownies' mothers.

Anyone who has served on a committee knows how hard it is to think from scratch, so it is in Pow Wow, so why not have a game to start the thinking?

The Parcel Game: Each Six is equipped with spills, pipe cleaners, buttons, etc. Brownies skip in a ring, singing to the tune of 'I Wrote a Letter to my Love'—

*I sent a parcel to my friend,
I packed it up with thought, sir.
A bit of this, a bit of that,
And lots of joy it brought her.*

Have cards on the floor, in the centre, face downwards, with different recipients' names, i.e. something for an old man in hospital, an old lady living alone, a boy or girl in bed, fruit for an old age pensioner, etc. Make these as varied and detailed as possible.

After singing the verse, a Brownie picks up a card and each Six, with spills, makes something to go in the parcel. The discussion which follows—the best fruit for a pensioner with a few teeth, painting book for a deaf child but a trumpet for a blind boy—will get the Brownies thinking on Good Turn lines.

Doing it Themselves: How often, having decided on a Christmas Stocking Good Turn, have we been guilty of buying the nylon net ourselves, cutting out the stocking at home, even starting the tacking with brightly coloured wool, on the plea of 'it is quicker'. We may save time, but have we deprived the Brownies of the value of deciding on the amount of material and voting for the 'buyers', and have we taken away the thrill and the experience of walking into the shop with the Guider to make the purchase, of measuring and cutting the stocking out? All this is part of the fun and valuable training. (If you choose parcels this year what about an artistic friend to show the Brownies how to do fancy ribbon bows, etc.?)

Making Toys or Planting Bulbs: It is always quicker if the Brownie Guider gives the instructions, but why not invest in some children's books on hand-work or past copies of THE BROWNIE or a weekly magazine article on planting bulbs and let the Brownies 'worry' it out for themselves. Keep an eye on the proceedings, be ready with help when asked. For Brownies capable of more advanced work an expert might be asked to come. Pow Wow may produce 'My Dad's smashing at woodwork. He made Jimmy a wheelbarrow' and the Pack will have the valuable experience of meeting and working with another adult.

LEONORA WILSON

(See also page 399 for 'Things to Do'.—EDITOR)

THE GUIDER

THINGS

FOR GUIDES

MOST COMPANIES will have known the kind of opportunity which has been the natural outcome of a specific occasion—the Christmas Good Turn, the money raising effort, the definite piece of service given to Church, to school or local community as well as to individuals. Patrols which have been involved in a sale of work, an entertainment, a barbecue or similar functions will have had experience of being a united group, self-programming, self-governing, self-accounting, if the Guides have been allowed to make their own arrangements and have been left to carry them through, being given, and accepting, full responsibility.

Although this type of opportunity will always provide openings for a Patrol to work together they are often seasonal, so that there is bound to come a time when suggestions will be needed, especially in the early stages of a Patrol's life. These suggestions may start you off.

1. The compiling of a Patrol 'Who's Who', with each member contributing a short autobiography and an account of her particular hobbies, interests, etc. The addition of photographs makes the book even more interesting. (This has the advantage, for the Guider, of giving her a knowledge of her Guides which it would take her a long time to discover in Company meetings.)

2. The planning of a series of activities and expeditions to be carried out by the Patrol, e.g. one indoor, one outdoor, one purely social, one to give service, etc.

3. The collecting of Patrol equipment, whether it be for the Company meeting for hiking or for the Patrol Camp. All of these will involve the members of the Patrols in the consideration of storage, as well as in the actual collecting or making. The Patrol Camp is, of course, one of the finest enterprises any Patrol can undertake.

4. The discovery of the history of the Guides' own village or suburb. This can cater for a diversity of interests within the Patrol, as it could include studying books, consulting original documents at the city or county Records Office, making maps, sketching, taking photographs, talking to inhabitants with a long connection with the locality, visiting churches, museums, etc.

These few suggestions may help your Patrols to have a better knowledge of each other, and a greater sense of Patrol unity, but the most satisfying enterprises will always be those which arise naturally and are not contrived by us.

P. SUGDEN

(See also 'Make Your Mark' on page 396.—Editor)

TO DO

FOR RANGERS

A WIDE range of choice of things to do is now open to every Ranger Unit. Here are a few ideas to set you and your Unit thinking.

- A. **Availability**—look at your locality carefully to see and find out what things can be done. Is there a riding stable/airfield/river? What people live in your locality? Do they have interesting jobs? Have they unique hobbies?
- B. **Bell Ringing**—which is the nearest church with a peal of bells? Ask for an introductory session with the person in charge.
- C. **Committees**—does your Unit have one? How does it work? What is the procedure? Visit an adult committee and watch it at work—Urban District, Rural District, City or Parish Council.
- D. **Decorate**—what? Rooms, furniture, headquarters, old person's home, yourselves?
- E. **Eight Point Programme**—take this last and see how your programme fits. Do activities overlap? How could each activity develop?
- F. **'Flower People'**—who are they? What do they believe? Have a discussion or debate.
- G. **Government**—how are we governed? By whom? Study your home town/city/village. Talk to those who govern; invite them to a Ranger meeting.
- H. **Help!**—Who really needs help in this age of national health and social security? Can your Unit do anything?
- I. **Invite**—friends, Venture Scouts to a party. Plan invitations, catering programme. Decide when, how and what.
- J. **Jewellery**—use magazines to show various forms. Decide what you like or do not like. Design jewellery suitable for various occasions. Make a piece of jewellery (enamel?).
- K. **Kapok**—competition for the best kapok-filled cushion or **Kabob**—learn to cook on a wood fire.
- L. **Look**—at a new film (nature one?) or play. Find out future programme in your locality and plan a party visit.
- M. **Modelling**—find a person to help you to walk, sit and look good on all occasions. Practise first, and then have a mannequin evening.
- N. **Neighbours**—what do you expect of neighbours? How good or bad a neighbour are you? Discuss your neighbourhood.
- O. **Orienteering**—obtain book called *Orienteering* by John Disley from your library. Could you have a go? (Not an expensive sport.)
- P. **Paint**—portray or photograph? Learn something of each. Have a look at some experts' work through exhibitions or magazines. Use any media you like—clay, powder paint, charcoal, magic markers—and have a go.
- Q. **Quadrille**—learn to dance one. Have a party, try new and old dances mixed. (Teach the boys or learn with them.)
- R. **Rug-making**—ever made one? What can you make it with? Who would like one?
- S. **Supper**—take a book on Indian, Chinese, Viennese, etc., cookery and try cooking a new dish. (Could form the theme for invitations to a party.)



Supper Parties



Bell Ringing



Painting

(Continued on page 396)

Illustrated by Elizabeth Wall

- T. **Try**—something new. Find out something all the Unit could do—something it has never done before. Remember that it must be realistic. (I don't think that everyone would get to the moon, for instance!)
- U. **Utopia**—what is it? What is your idea of it? Make models, diagrams, charts, give talks to illustrate it.
- V. **Volley Ball**—make a string net, buy a 4s. 6d. ball and have a game. Challenge the local Venture Scouts to a match. (Very simple rules: everyone can play.)
- W. **Wedgewood**—what is it? Do you like it? What kind would you buy and have in your home? (Magazines and brochures help.)
- X. **Xenophobia**—how would you overcome this if you suffered from it? How does Guiding help? What can (a) each Ranger and (b) the Unit positively do to counteract this?
- Y. **Yule Log**—have you made one yet or got one?
- Z. **Zither**—what is it? Borrow a record player and listen to it. Does anyone in your locality play one? Is it played in an orchestra?



No doubt your Rangers could add many items to each letter of the alphabet—ask them. A duplicated copy of this for each Ranger could be the basis of an evening's discussion on programme planning which should be capable of lasting for six months to a year!

NANCY CLARKE

'Make Your Mark' Series For Guides

(See THE GUIDE Every Week)



ON THE centre pages in THE GUIDE of 6th and 20th October and 17th of November a mass of activities are illustrated so that Patrols can select one or two of them and carry them out during the month. Supporting articles are published each week. The series is designed as one way of helping Guides to step easily into the new programme when it begins next spring.

If your Guides are tackling this series you may find a Patrol that wants the whole meeting time to follow up the idea they have chosen. They may want help with procuring the right equipment or an expert to help them. You may find a Patrol so enjoying 'Making a Guy' or 'Making a Hammock' that enthusiasm will snow-ball and some Guides would like to do things on their own at home.

The 'Christmas Surprise' is one you would use to give incentive for contributions from individual Guides.

It starts with a string shopping-bag. Hang an empty one up or, better still, ask one or more of the Guides to make one. (In the 6th and 13th October issues of THE GUIDE were instructions for 'How to Do Netting' and more about making a shopping bag will appear in November.)

Challenge the Guides to fill it with useful items made by themselves. Then use it as a lucky-dip Christmas surprise for friends of the Company or

deserving people in the neighbourhood. (Perhaps get a list of these people from the Vicar or Minister or the W.R.V.S.). At Christmas the Guides take a string bag round to these people who take one wrapped object from the bag—the last person, of course, gets the bag itself!

The Guides will need some ideas for useful presents so, using a large piece of paper and a felt pen, put ideas on the notice board. Here are some—

Home-made fudge: a cracker containing a handkerchief: a small-sized Christmas cake: a small-sized Christmas pudding: a Christmas table decoration made from a log: a calendar: an animal made from a rope: a candy string (sweets strung together by their wrappers): a sprig of holly: a jar of jam (mind the lid!): a Christmas mobile: a decorated tin for a tea caddy containing tea.

The Guides will have more ideas of their own and may like to make their own cards, too, to deliver with their gifts. Such an activity will help the girl who enjoys doing things on her own and also give her an opportunity to contribute to the whole.

D. SANDFORD

(Ideas for presents will also be found on page 387).

—EDITOR

THE GUIDER

THE RANGER GUIDE HANDBOOK

AFTER ALL, we don't want her to *do* anything—we just want her to be there. We'll do all the doing . . . This illuminating comment from a group of Rangers on the role of the Ranger Guider has been very much to the fore when *The Ranger Guide Handbook* was written.

The opening chapters encourage the Rangers to realize that the unit belongs to them, that it is their privilege and responsibility to choose, plan, organize and carry out the activities *they* want to do, and so to run their own affairs, with their Guider in the background.

The book attempts to catch something of the warmth, gaiety and simplicity of Guiding, and to present it anew in a challenging form that will appeal to the young adult.

The Ranger Guide Handbook has something to offer the older members of the Guide Company as well as the Rangers in an established unit. Attractively presented and delightfully illustrated, it could do much to encourage the older Guides to form their own Ranger units and to find their own Guiders. After all, this was how Guiding started in the first place. It's an encouraging thought that a Ranger Guide Service Unit can be registered at Headquarters with as few as five members.

The book is concerned with the whole of life, not just with Guiding and its techniques, and may be instrumental in bringing in a far wider range of people as Ranger Guiders. Could the Guide Guider become the new Ranger Guider, leaving the Guides to the competent care of her former Assistant? Could one of the Brownie Guiders give a hand or a young married woman, perhaps completely new to Guiding?

'Where does your Guider come into all your planning?' one chapter asks. 'She is there to help you in whatever way she can, particularly when you ask her to do so . . . sketching, making marmalade, knowing how to introduce people correctly or mending a fuse are as much skills as brailing a tent.'

Right from the start each Ranger is encouraged to choose for herself from the mass of ideas that go to form the Pre-Investiture Challenge. This is the EIGHT POINT CHALLENGE—STAGE 1, and ideas included here have been contributed by people from all over the United Kingdom. Many of the suggestions are far from new; some have been given a novel twist; they are presented in such a way that the Rangers are immersed automatically in choosing their own programme. They are surrounded by adult pressures at home, at school, at work, and it is new and exciting to be given a free hand. Aren't they likely to learn as much from planning what they are going to do as in the actual doing of it?

The Rangers can finish the Queen's Guide Badge in the Ranger Unit on the same lines as in the Guide

Company. They can work towards boating, lifesaving and camping qualifications, enjoying the fun of the outdoor world and at the same time learning to accept responsibility for others. They can take part in activities leading to the Duke of Edinburgh's Award. They can work towards one or more of the Ranger Certificates. Included in these are the Land, Sea and Air tests as well as Brownie and Guide Leadership Certificates (and for the eighteen-year-old the Ranger Leadership Certificate), all of which are now open to every Ranger, whatever her Unit. Service Certificates, as their name implies, involve responsibility for other people and cover a very wide field; Interest Certificates cater for a complete cross-section of tastes.

After investiture, the Ranger Challenge is open to Rangers. This is the EIGHT POINT CHALLENGE—STAGE 2 and may be spread over a considerable period of time. The book invites the Rangers to participate in greater depth in a very full programme of their own choosing.

Many suggestions are given about ways in which Rangers can become far more internationally minded. The realization that one belongs to a world-wide movement, with 6,000,000 members, is something which means a great deal at Ranger age. Programme and relationships go hand and glove together. Young people want above all things to be accepted by their contemporaries—both boys and girls. They have a great need to meet, to work, to enjoy life with an increasing circle of people, old and young, from this country and abroad. All through the book the importance of this has been stressed.

One of the key chapters is on programme planning. The Unit's Eight-Point Programme includes everything the Rangers do. Some may participate just for the fun of it; there is no 'must' about working towards set goals, though the Pre-Investiture Challenge has to be completed before a Ranger can be invested. The programme is so flexible that, in practice, activities will be found to dovetail together in a simple and straightforward way. Every legal activity under the sun comes within its orbit!

A HANDBOOK FOR GUIDERS (Ranger Guide Service Section)

The Ranger Guide Handbook contains a mass of ideas for the girls themselves to use. *A Handbook for Guiders (Ranger Guide Service Section)* is in the nature of an appendix to it, an attempt to offer the Guider some suggestions about the approach and

(Continued on page 398)



THE COMMISSIONER'S HANDBOOK

HAS THERE ever been a mother who could look dispassionately at her baby, making comments such as 'Well, personally, I think he's too big,' or 'His eyes are too near together' or 'There are other styles of baby that I like better?' It is almost as difficult for an author to be dispassionate about the book upon which she has been working for months and months. Where the *Guide Handbooks* are concerned, however, the authors are proud nurses rather than proud mothers. They are nurses very conscious of their responsibilities and anxious lest they have taken insufficient care of their charges so that, on their first appearances in public, they may prove to be less readable than they might have been or look less attractive than they might have done.

The 'nurse' of *The Commissioner's Handbook* is conscious not only of her debt to the real author, B.-P., from whose inspiration all Scouting and Guiding has sprung, but to so many others as well: to the members of the Working Party, to Miss Dorothea Powell who compiled the previous edition of *The Commissioner's Handbook* from which much material has been taken, to those whose helpful criticisms have enabled her to meet more tastes and fulfil more needs and to all those who have supplied her with the volume of information which the Commissioner needs to have by her for reference.

'To have by her for reference.' If the Commissioner bears this in mind she will feel less daunted by the size of the new *Handbook*. It is a bigger book than the last because there has been a growing understanding in recent years of the importance of the Commissioner's contribution and the measure of her responsibility, and also because a part of it has been written to help the new Commissioner in particular, but others more experienced as well, to understand Guide aims and methods so that she may share her vision of them with others. The need for such an exposition is often apparent when Commissioners talk together. They are more alive to their administrative responsibilities than conscious of their role as safe-guarders of the true essence of Scouting, and of the reasons why Lord Baden-Powell chose to make his vital contribution along certain definite lines. Today, too, with talk of change in the air, some people wonder if B.-P.'s lines have been rubbed out or become indistinct. This is certainly not so. All that has happened is that the lines have been pushed out to embrace a wider field of possibilities and it is this that it is hoped the Commissioner will grasp after she has read Part I of the *Handbook*. Here an attempt has been made to show how, in the light of the Promise and Law, in the context of the out-of-doors, with the help of the Patrol system and in the orbit of World Guiding, Eight Points can become a programme.

PART II of the *Handbook* deals with administration, from the District meeting to the County Executive, from Adviser to Secretary and with the money matters—grants, subscriptions, insurance, earning money, etc.,

with which a Commissioner is inevitably involved.

PART III is concerned with different aspects of training from the work of the Training Committee and of Diploma'd, Certificated and Specialist Trainers to the training function of the Commissioners and the District Assistant with whom they work in close partnership. The section also includes a chapter on unit visiting about which the Commissioners often make rather anxious enquiries.

PART IV contains a good deal of varied but essential information. A few headings picked at random are 'Brownie Revels', the 'Extension Group' and the 'Lone Scheme' (both of which, of course, also find their place in the section dealing with the District family), the 'World Association', 'Scout/Guide Activities' and 'Uniform.' Not in every case does the Commissioner carry a direct responsibility for action but the topics are subjects about which she needs to know something.

Printed together at the end of the book are, e.g. the requirements of the warrant and of the 'Ranger Guide Leadership Certificate', so that Commissioners may refer to them without necessarily having *The Ranger Guider's Handbook* on hand at the same time.

In PART V, 'Goodwill for Guiding', the Commissioner is given information and advice about the Public Relations aspect of her work.

'A thought disconnected but full of meat' was the comment made by one old lady after reading Dr. Johnson's Dictionary from cover to cover, under the impression that that was what was required of her. The author of *The Commissioner's Handbook* can only hope that it will prove to be, in the reading, less disconnected but as full of meat. There is an index for quick reference but, for the book to be of maximum use, it should be looked upon at first reading as one whole.

ELIZABETH HARTLEY

A Handbook for Guiders

(continued from page 397)

method which she may find helpful when working with Rangers. Central to everything is the Promise with its main-spring of duty to God. The two books are closely linked and Commissioners and Guiders will need to read the two of them together.

The written word of itself is only a beginning. It will achieve its purpose only if it sparks off the enthusiasm of countless people—young and old alike—who are determined to make the senior section of the Guide Movement a living, dynamic reality with something vital and valuable to offer to the young adults in the technological world of today.

ANNE CARTER

Learning a New Interest From a Book

HAVE you ever left anything around in your Brownie meeting place hoping that it will spark off some activity or provide more information to supplement something already started? This happened to me quite without intent or design. I left a book called *The Young Printmaker* by Harvey Weiss which attracted a small group which was immediately engrossed.

From that moment onwards the written word of the author and the enthusiasm of three Brownies impelled us all into the art of print-making. We started making 'press prints' by dipping a finger into poster or tempera paint on a saucer and running it lightly round the edge of a bottle cap. Then we pressed the cap, paint side down on to paper. Designs can also be made with tennis balls, scissors, keys, sea shells or any odds and ends.

Another fascinating idea we tried was to take a strip of cardboard and print straight and curving lines.



Patterns from edge of
cardboard strip

'Transfer printing' is the process of transferring the pattern of something on to paper. In this kind of printing the design has already been made for you, usually by nature. For example, if you decide to print a leaf, you cover it with ink and press it on to paper. Almost any kind of leaf will print well. (You can obtain printing ink from a stationer.)



Home-made
'dabber'

Method

1. Spread some newspapers and put leaf on top of newspaper.
2. Put a small amount of ink on tile and spread evenly with roller or home-made 'dabber'.
3. Dab all over the leaf and don't miss any corners.
4. Slide a clean sheet of newspaper under the inked leaf.
5. Over the inked leaf place a sheet of thin paper on which you are going to make your print, then more newspaper.
6. Rub with a spoon on top of everything.
7. Remove the newspapers and you have made your first print. You may go on printing until the leaf is too crumpled to use again.

After you have got the knack of printing see how many different kinds of leaves and grasses make interesting prints and borrow or buy the book *The Young Printmaker* and go on to experiment with other exciting printing ideas.

M. CORNER

* Published by Kays and Ward Ltd., 18s.



TALKING ABOUT

'I TAKE BACK ALL I SAID! It was a good idea to have that introductory session all together.'

'I was doubtful, too. There's so much to think about in relation to the Rangers that I couldn't see the point of our spending time with the Brownie and Guide Guiders, too. I see now. It was the only way to get the whole picture right at the start, and we're going to need to keep on looking at it from time to time . . .'

. . . 'even when we're putting our energies into Rangers! Let's get on with the job. If the Rangers are going to be able to follow the interests they may want to do, when the full impact of the new programme hits them, the Unit will need many contacts. We've a fair number already—the Red Cross has always been very helpful and the new Field Society looks like being the same.'

'There are lists of organizations in the library and in the Post Office I think, and I'm sure that the L.A. members who belong to the Townswomen's Guild would sound out their friends there. Bill keeps his ear to the ground at his Round Table meetings, and he's just discovered that the man in the High Street shoe shop is a keen swimmer and willing to help in any youth groups where he can.'

'I daresay that the people who come to the Pottery Class have other interests too. I'll ask.'

'I think this is something to talk about at the District meeting next month; it concerns all of us and we'll have to pool and share resources. Some of the people we find may be better with Brownies or Guides than with Rangers, and the others may find some who would be just right for us. Meanwhile let's put it to the Rangers themselves to track down as many enthusiasts as they can; several of them go to Evening Classes and the ones who are still at school should have a good source of supply. It's amazing what can be found out just from notice-boards outside Churches and the like, if they take the trouble to look!'

'The "Where are you now?" get-together that the Rangers are planning for the Guides who've left Companies in the last year could produce some more ideas. They'll like to talk about what they are doing in the Clubs or whatever it is they belong to now . . .'

The Guide Friendship Fund



SIERRA LEONE, on the west coast of Africa, is not a large country. It has a population of about 2,000,000 and there are some 750 Guides and 400 Brownies. Many of them live in the Provinces away from Freetown and transport for Commissioners and Guiders is a problem.

The greatest possible help to Guiding in Sierra Leone would be a 'Volkswagen Variant' so that Commissioners, Guiders and Trainers could reach the Guides and Brownies in the villages. We would like to provide a Volkswagen through the Guide Friendship Fund and we shall need £800.

Guiding started in Sierra Leone in 1925 and was represented in the World Association through Great Britain until 1963—two years after her independence. She is now one of the thirty-eight Associate Member Countries of the World Association.

The project announced in the October GUIDER was for tents for Tanzania and the Jubilee Camp: this month we are appealing for money for a 'Volkswagen' for Sierra Leone: next month we shall be telling you about a project for Afghanistan. These three winter projects are the United Kingdom's contribution this year to the World Mutual Aid Scheme.

We hope that Rangers, Guides and Brownies in the United Kingdom will think about these countries and find out more about them. Then, if they have



Brownies of Freetown, Sierra Leone, playing games
THE GUIDER

something to send to the Guide Friendship Fund, they can say which country they would best like to help.

Will you encourage your Brownies, Guides and Rangers to learn something about the people in Tanzania, Sierra Leone and Afghanistan and about the homes, customs and food there? They will enjoy giving so much more if they know what the Guides and Brownies in those countries look like, how they live and why they need help.

Up to date the Guide Friendship Fund has been able to help forty-four independent Guide Associations or Branch Associations. TANZANIA, SIERRA LEONE and AFGHANISTAN now need our help.

Please send donations or write for further information to:

GUIDE FRIENDSHIP FUND,
c/o Overseas Department,
Girl Guides Association,
17-19 Buckingham Palace Road,
London, S.W.1.

Posters, leaflets and stickers are provided free.
Please enclose a 4d. stamp. V.A.

Prayers for Guiders

WE thank thee, Lord, for this organization to which we belong and for all it gives to us in friendship, in knowledge, in understanding and in fun: for the work it does in sending its chain of friendship around the world, for the feeling of belonging to one great and happy family.

Help each of us to give of her best so that we may lead the young people in our care well, with Thou to guide us.

HEAVENLY Father, give unto us courage and strength for our work and steadfastness to carry it out to the best of our ability.

Help us to be more understanding of other peoples' difficulties, to be ready to listen and to be gentle when we must criticize.

O Lord, to whom we look for forgiveness and strength, for love and understanding, help us, as we receive these precious gifts from Thee, to pass them on to other people to thine honour and glory.

(These two prayers were used at Waddow's Ruby Jubilee and are reprinted in case Guiders care to use them.)

NATIONAL SCOUT/GUIDE COOKING COMPETITION

THIS year the main event at the National Cooking Competition, sponsored by Coca-Cola and held at Gilwell Park from 16th-17th September, was open to teams consisting of two Scouts and two Guides. The teams were responsible for their own camping and catering arrangements and the judges included Scouters and Guiders and representatives of Coca-Cola and the English Cheese Council.

Well Done, Leicestershire

Congratulations to the two Guides from the 2nd Braunstone Company, Leicestershire, and the two Scouts from the 2nd Leicester Troop who gained 115.5 marks out of 120 for first place in the main event on Saturday. They cooked a three-course meal on an open fire, ready for serving at the right time, and the result was excellent. This Scout/Guide Team also came first in the Scout/Guide event on Sunday. Guides from the 3rd Leek Company, Staffordshire,



Photo: Coca-Cola

Miss B. Wallis, one of the judges, congratulates the Scout/Guide team which won the main event

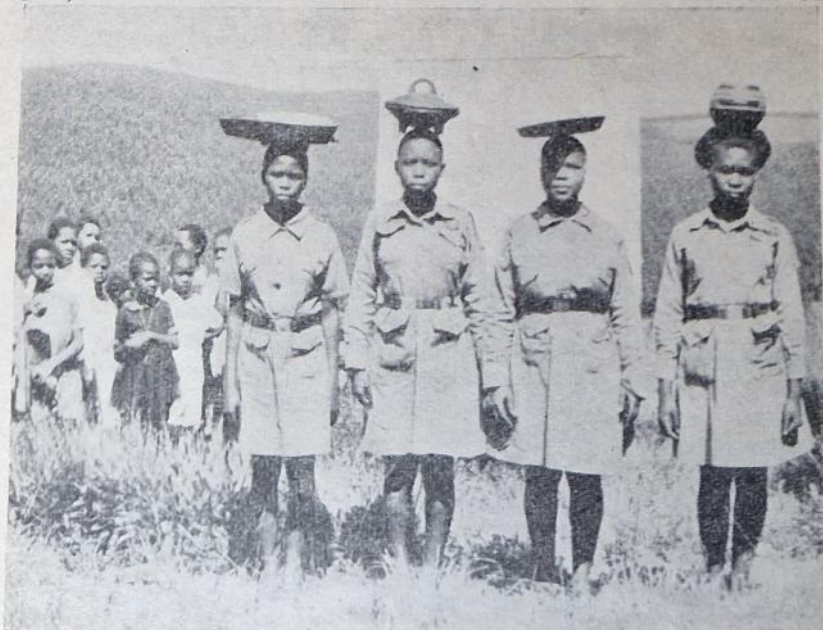
and Scouts from the 4th Leek Troop were 2nd.

'Boys and girls work well together given the chance and opportunity' wrote the Founder and these events certainly proved this.

BETTY WALLIS

Guiding in Swaziland

WHEN Thinking Day comes round again you may like to show Guides (and Brownies) this picture of Patrol Leaders from Piggs Peak Guide Company in Swaziland bringing their contributions for the Thinking Day Fund in typical Swazi vessels used for carrying food. (Some are wooden dishes and others clay pots.)



The Commissioner for Swaziland has forwarded us this account of how Thinking Day was celebrated at the Guide meeting. There was a short talk about the Founder, the Chief Guide and Thinking Day and pictures from THE GUIDER were shown. Then the Guides enjoyed this game.

Each P.L. collected the cents from her Guides, put them in the dish on her head and led the Patrol to a blackboard with a World Flag on and a map. (As usual, the Guides found a rhythmic tune and danced on their way up to the blackboard.) Each Guide picked up a stamp (turned upside down) from a hat and ran to the map to pin the stamp on the right country. Each Patrol then said to the whole Company: 'We have friends in Australia, or Great Britain or British Honduras' and so on. The game was called 'Find a Friend' and the stamps covered all the continents.



'They Also Serve...'

by 'Mr. Brown Owl'

11.55 p.m.! Brown Owl has a wonderful idea

IN my contribution for the October GUIDER I mentioned how puzzled I was that there is no reference in P.O.R. to 'Mr. Brown Owl'. I referred to the four Sub-Committees, the 'Just Jobs', 'Hazards', 'Privileges' and 'Pleasures', set up by my 'Working Party' and I now pass on to any other prospective 'Mr. Brown Owls' the fruits of my labours!

The 'Hazards' Sub-Committee (Continued from October)

(d) You are awoken at 11.55 p.m. to be informed that Brown Owl has had a wonderful idea and requires pencil and paper. She then sings you three verses of a song written for the next Revels.

Recommendation: Improvise the bass part.

(e) The Pack visit to the 'Gang Show' requires a whipper-in. Heads are counted on to the coach, off the coach, through the door, into the seats, and during the interval there is the additional complication of 'There are eight sitting down, six buying ice-cream, and I've given out nine pennies, so where on earth has the other one gone?' Repeat process for return.

Recommendation: Purchase abacus and ear-plugs.

(f) Lost Property Department. Church Parade

produces a harvest of three anoraks and two berets, all unmarked.

Recommendation: Retain for two weeks and then give to next Pack jumble sale.

3. The 'Privileges' Sub-Committee

(a) Many courteous greetings in shops and streets from unrecognized small girls.

Recommendation: Visualise said small girl in brown dress and beret. Of course, it's one of *them*.

(b) A long and complicated conversation about the intricacies of a test while waiting for Brown Owl to come downstairs, with your interest and knowledge undoubted.

Recommendation: Another five minutes with P.O.R.

(c) Completely relaxed conversation going on in the back of the car, with your male presence completely ignored.

Recommendation: Be grateful.

4. The 'Pleasures' Sub-Committee

(a) Infinite.

Recommendation: Try it.

P.S. Daughter has just gone on to Guides. Now I wonder . . . !

Illustrated by Jennetta Vise



Greetings from an unrecognized small girl

THE 'NEW LOOK' FOR BROWNIES

The New Tie

This can be worn with the old type uniform if desired.

Badges

On the new uniform the emblem is worn on the left breast. Golden Hand, Golden Ladder and Golden Bar move to the right breast. (If a Brownie is still wearing the old style uniform it is optional whether she moves her badges or not.)

Service Stars

Service Stars will now be worn on the left shoulder just above the name tape.

Sixer's and Second's Stripes

New style stripes for Sixers and Seconds are available at 6d. each, and will be worn immediately below the emblem.

REED'S EDUCATIONAL TRAVEL SERVICE LTD.

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Book early for 'Tulip-time in Holland'
Five Countries Tour from 19 gns.

Three Countries Tour from 15 gns.

PLEASE NOTE NEW ADDRESS

THE GUIDER

Headquarters' Notices

WINSTON CHURCHILL TRAVELLING FELLOWSHIPS

The closing date for the Winston Churchill Traveling Fellowships for 1968 is 15th November, 1967 and awards are being made within the following categories: Hospital Nursing, Education, Sound and Television Broadcasting, Conservation of Wild Life, Animal Welfare and Veterinary Service, The Fishing Industry, Personnel Management, Shop Floor in the Steel Industry, Yacht, Pleasure Craft and Marina Design and Construction, Exploration and Archaeology, The Arts.

Full details are obtainable from the Winston Churchill Memorial Trust, 37 Charles Street, London, W.1. (Tel. Mayfair 0091/2).

WANTED: AN EDITOR

A vacancy will occur shortly for the post of Editor of the Girl Guides Association's periodicals. The Editor will be responsible for editing THE GUIDER and will also have overall responsibility for co-ordinating the work of the Assistant Editors of THE BROWNIE, THE GUIDE and THE RANGER.

A knowledge of Guiding and editorial experience is essential. The salary is good and there is a Pension Scheme.

Application forms and further details are available from the General Secretary at C.H.Q.

GUIDING, SCOUTING AND JUDAISM TODAY

The Advisory Council of Jewish Girl Guides and the Council of Jewish Scouters is holding a discussion day on Sunday, 12th November, 1967, from 10 a.m.—4.30 p.m. in Leeds. The theme will be 'Guiding, Scouting and Judaism Today'. Hospitality will be provided by the Leeds Jewish Guiders if required. All Jewish Guiders are welcome and applications should be addressed to Mrs. M. Lester, 59 Lidgett Park Road, Leeds 8, as soon as possible.

APPOINTMENT

Miss Moira Walker, Guider-in-Charge, Waddow (as from 21st October).

RESIGNATION

Miss Diana York, Guider-in-Charge, Waddow (as from 21st October).

SENIOR POSTS AT WADDOW

Applications are invited for the following senior posts:

Secretary Cook/Caterer Housekeeper

For details please apply to the Guider-in-Charge, Waddow, Clitheroe, Lancs.

COMING EVENTS

The Commonwealth Circle will meet at Commonwealth Headquarters on 16th November, 1967, at 6.30 p.m. Programme: 'Just A Glimpse' by some of our Vice-Presidents!

Remember



Poppy Day

COOK WANTED FOR FOXLEASE

Foxlease urgently needs a cook in January. Good opportunity for young Guider with suitable experience or qualifications. Chance for a good Q.M. to enjoy a spell of full-time Guiding. Why not *you* for 6 months or a year? Good salary and conditions. Apply to the Guider-in-Charge for further details.

NOTICE BOARD

Is one of your Guides (or Rangers) taking French at 'O' level in G.C.E. next year? A free fourteen day visit to Paris has been offered to the winner of a competition sponsored by Creative Travel Services Ltd. (182 Aldersgate Street, London E.C.1) based on a knowledge of France. Full details are available from the International Secretary at C.H.Q. and notices were published in the October RANGER and THE GUIDE of 20th and 27th October.

The competition is open to any British-born Guide or Ranger resident in the U.K. who is not under fifteen nor over sixteen and a half years of age on 1st March, 1968, and who will be taking French at 'O' level in G.C.E. in the summer of 1968.

Boat Show: Scout and Guide Messenger Service:

For the 1968 Boat Show (3rd to 13th January) at Earl's Court, London, the messenger service will include Ranger Guides and Venture Scouts, Guides and Scouts over 15 years of age, and Scouters and Guiders of 21 years and under.

Anyone interested is asked to write immediately for details to the Secretary, Public Relations Department, Girl Guides Association, 17 Buckingham Palace Road, London, S.W.1.

Volunteers must be available from 9.30 a.m. to 9 p.m. on the days they can come, be efficient and look smart in uniform.

Fares within a radius of about 20 miles of London will be paid and subsistence and admission provided.

International Scout and Guide Club: Meetings are

held every Monday in the Hall of Baden-Powell House, starting at 8 p.m. and visitors are always welcome. Details of the programme will gladly be sent by the Secretary, M. J. Brailsford, Baden-Powell House, Queensgate, London, S.W.7.

Take a 'Breather'!

MY SON HAD BEEN home with a mysterious illness for the entire term, the washing machine had broken down, decorators were all over the house and I felt like screaming!

The doctor said I was trying to do too much. I had a busy season ahead in the operatic society, had decorated three rooms, done masses of gardening and the phone had never been silent.

'Can you visit my new Company?'

'We want a Trainer.'

'Will you camp with me? I want to try for my licence.'

I rang my Division Commissioner and said: 'I can't carry on any longer, I want to resign.'

Back came the answer: 'No, have a three months' rest and see how you feel about things then.'

A note was sent to all Guiders telling them my District Assistant would take over temporarily and asking them not to contact me.

The Phone Stopped Ringing!

Oh, blessed relief! No phone calls or letters and by degrees the problems at home sorted themselves out. In reply to my husband's question, 'You're going to give up Guiding altogether now, aren't you?' I replied, 'Yes.'

After two months of inactivity I began to worry. Had staff been found for Mrs. C.'s camp, the Trainer for Brownie Guiders, the helpers for the Revels? Should I ring and get all the news? I did, asking a hundred questions, only to be told, 'not to worry, everything is under control,' and I felt superfluous!

Later I found out that three Guiders had volunteered to staff the camp so the licence was gained and the new Guiders, having enjoyed camp so much, are now planning to take their own Guides to camp next year.

Revels? A District meeting had been called and a complete programme planned for the afternoon. 90% of the Guiders were married and had children and here was I doing nothing! I had a good old think and decided I wanted to return to active Guiding.

No One's Indispensable!

Have I learned anything during my rest? I think so. Firstly, I marvel at my Division Commissioner's persuasive method to get me to rest instead of resigning; secondly, that I am not indispensable, and last of all I am full of admiration for all the Guiders who carry on through thick and thin.

If you feel the pressure is too great and can't carry on any longer, please don't resign. Have a three month period of inactivity and then I am sure you will feel as I do—rearing to get back into the full swing of Guiding!

A DISTRICT COMMISSIONER

THE GUIDER

In Memoriam

Swansea Division Guides have lost by the tragic death of GWYNETH M. R. EVANS in a motor-accident on 11th September a much loved Division Secretary. From 1928 to 1946 she had served as Division Secretary and in 1946 was appointed a Division Commissioner. When Miss Evans retired as Division Commissioner she again became Division Secretary. In 1943 Gwyneth Evans became Treasurer to the County of West Glamorgan and from 1945 to 1957 she was County Secretary. She has also been a member of the Welsh Executive, was Lone Guide Adviser for Wales for five years and in 1958 was awarded the Medal of Merit.

At the time of Gwyneth Evans' death she was serving on the Management Committee of the new Scout/Guide Headquarters in Swansea. Her dry wit, her encyclopaedic knowledge of Guiding in her Division, and her determination to get things done will be missed for a very long time. We are thankful for the privilege of having known and worked with her and say 'goodbye' to her with deep love and gratitude.

MISS ELSIE S. ROBERTS, who died on 21st August, was for many years Captain of the 1st Prestatyn Guide Company and had also been a District Commissioner. One of the longest serving Guiders in West Flintshire, it is for her magnificent endurance during the last twelve years that she will be chiefly remembered. Bedridden with arthritis for the last two years, she continued to have the courage and good humour which had never flagged since the disease started to grip her twelve years ago.

Through all her suffering Guiding was her way of life and her interest never flagged though she lived alone, dependent on the help of home-helps, nurses and friends. She could have been a pathetic figure—actually she was just the reverse.

H.M.P.

MAJOR A. G. WADE, soldier, Scouter, counter-spy agent in Macedonia and Salonika and archaeologist, who died at Bentley on 30th September, had a link with the Guide Movement in the early days. In 1908 and 1909 before the days of the first General Secretary, Miss Macdonald, Captain Wade, as he then was, used to 'register' girls (anxious to join their brothers as 'Scouts') by their initials and not their Christian names!

Major Wade gave many years devoted service to the Founder and it was he who organized the very successful first Scout Jamboree at Olympia in 1920. 'Wade, provide a river in the arena for building bridges over, also timbers, ropes, etc., for same' ran one of the many typical notes from the Founder written on scraps of paper. He was the Organizing Secretary in Northern England and afterwards at Scout Headquarters. In 1920 he married Miss Eileen Nugent, Lord Baden-Powell's Secretary, who has given us such a vivid picture of the Founder in *27 Years with Baden-Powell*. Through many years she has continued to give great help to the Guide Movement through her work with the World Chief Guide.

Those who know Mrs. Wade would like to express their sympathy for her in her recent loss.

Classified Advertisements

The Girl Guides Association takes no responsibility for statements made in any advertisement here or elsewhere in the magazine, or for any subsequent correspondence in connection therewith. The right is also reserved to refuse any advertisement not considered suitable. Advertisements for the sale of second-hand clothing (except uniform) cannot be accepted. (Uniforms for sale should not be sent to C.H.Q. Advertisers receive communications from applicants.) All advertisements must be received not later than the 1st of the month for the following month's issue. **Please note charges: 1s. per word (for members advertising uniform, camp sites, coming events, 6d. a word). Box No. 2s. 6d. (for members of the Movement, 1s. 6d.) Please send money with advertisements. 10% discount for series of 12.**

OLAVE HOUSE



Olave House (World Association of Girl Guides and Girl Scouts) is open all year to members, ex-members, and Local Associates. Bed and Breakfast, 17s. 6d. to 25s. Residents: special terms. Warm comfortable house. Garden. Easy access to all parts of London. Nearest Underground station, Earls Court. Applications to the Guider-in-Charge, 45 Longridge Road, London, S.W.5. Telephone: FRObisher 2574 (Guider-in-Charge): FRObisher 2605 (Guests).

ACCOMMODATION

Holiday accommodation, Sussex. Bed, breakfast and evening meal, or full board, weekends October—March. Apply Mrs. Jebb or Miss Cox, 8 Willowfield Road, Eastbourne (29572).

Wanted by Guider's son, small flat with service. 23-year-old Graduate. Civil Servant. Any area reasonable distance Central London. Box No. 486.

EMPLOYMENT OFFERED

Resident Warden with necessary qualifications required for a pre-release hostel with accommodation for seven girls. Opportunity to use own initiative in the development of the character of each girl. Salary according to qualifications. Application should be made to the Headmistress, St. Hilda's Training School for Girls, 305 Salters Road, Gosforth, Newcastle upon Tyne, 3.

Resident House Supervisors required to use own initiative in supervising leisure time activities with a group of girls aged 15/19 years. Generous off duty. Self-contained flatlet. Salary according to qualifications. Application should be made to the Headmistress, St. Hilda's Training School for Girls, 305 Salters Road, Gosforth, Newcastle upon Tyne, 3.

Guiders with some catering experience required to assist at Adventure Centre any periods April—September, 1968. Details: P. G. L. Holidays, Ross-on-Wye.

Warden wanted for The Children's Inn (which is used for Brownie Guide holidays) at Rowarth on the Derbyshire-Cheshire border. A rent-free cottage and garage is offered in return for keeping an eye on the Inn, welcoming the Packs and supervising the cleaning. Accommodation is suitable for two friends or a married couple who enjoy country life. Further information from Miss Brock, Damery Court, Bramhall, Cheshire.

FOR SALE

Fund Raising? Ball Pens are used by everyone. We supply Platinium ball pens at reduced wholesale rates. Your Company title, etc., can be diestamped as required. Pen cases in various colours (including Girl Guide colours). Profits over 50 per cent on cost. Details/Samples on request, Thompson & Robinson Ltd., 20 Churchfield Road, London, W.3, Tel. ACOrn 8770/3205.

With our help your bazaar will be a greater success than ever! Come and see our extensive range of toys, stationery, Christmas cards and other interesting lines at wholesale prices. We are also the supplier of the famous pre-packed parcels—144 6d. Toys or 72 1s. Toys or 48 1s. 6d. Toys or Selections of Stationery or Jewellery or Christmas Cards. Each parcel 52s. Carriage 4s. 6d. under £3., 6s. over £3. Free over £20. Price Lists:—J. E. Thomas and Son (Cuffley) Ltd., 2a, Handsworth Road, London, N.17.

Advertising Pencils, superb Ball Pens, Combs, Brushes, etc., gold-stamped Company name, raise funds quickly, easily, Bran Tub Toys. Details Northern Novelties, Bradford, 2.

5d. each! The total cost for the supply of full length British Ball Point Pens, diestamped in gold with your Company or Charity. Minimum quantity, one gross. Please print your requirement (maximum 30 letters) and send 60s. for 144 printed pens. J. E. Thomas and Son (Cuffley) Ltd., 2a Handsworth Road, London, N.17.

Funds. Fêtes, Bazaars. Sell Costume Jewellery at 50% profit on cost. Toys at 33½% profit. All sent post free on Sale or Return. You pay only for what you have sold. The rest you return. No outlay, no obligation. Send for details to E. & M. Davies Ltd., 101 Askew Road, London, W.12.

Dolls for Dressing

7 in. Rosebud blonde, brunette, moving arms and eyes. 3s. 3d. each (min. 6) 3s. for 24 or more.

7 in. imported doll, moving arms, legs, eyes and head. 2s. 6d. each (min. 6) 1s. 11d. for 24 or more.

Send C.W.O. D. Glover (wholesale toys) Dept. G.D.2, 203 Scholes Lane, Cleckheaton, Yorkshire.

Also daps, balloons, plastic spoons, polystyrene cups, etc. Wholesale catalogue sent on request.

An offer to Guiders in S.E. England for up to 20% discount on all makes of furniture and carpets has been made by a leading firm of furnisiers. For details telephone: Farnborough 54043 evening—Hither Green (Hit) 2159 day time.

Increase your Company funds with scent cards. Send 4d. s.a.e. for details and samples to R. Ramsdale Ltd., 58 Pall Mall, Chorley, Lancs.

Printed British Ball Pens 40s. gross, plus postage 4s. This includes 36-letter advert. Advertising pencils 35s. gross. Postage 3s. Pioneer Pencil Company, Victoria Road, Huyton, Liverpool.

Double your money raising funds for Guides, Brownies and other organizations. Gold stamped Advertising Pencils/Key Fobs, etc. Fully guaranteed. Details and samples to: Dept. Q., B. W. Advertising & Publicity Gifts Ltd., 12a Halstead Place, Bradford, 7.

Ball Pens—die-stamped with your Company title, etc. We supply the new streamline 'Conway Stewart' retractable, refillable model at specially reduced rates for your fund raising campaign. Profits exceed 50%. Details & Samples: Thompson & Creighton, 202 Heaton Road, Newcastle-on-Tyne, 6.

Down Sleeping Bag, £1, sundry other camp kit; list. Bladon, 2a Wassell Road, Halesowen, Worcs.

CAMPING AND HOLIDAYS

Horse-Drawn Caravans and Horse and Traps for hire in Ireland in 1968. Matt Murphy, Banteer, 10, Co. Cork, Ireland. Tel. Rathcoole 19.

Pack Holiday House for 12 Brownies to let. Fully equipped. Bookings accepted 1st December. All details from Miss Bythell, Morville Hall, Bridgnorth, Shropshire.

The Irish Girl Guide Cottage, Enniskerry, Co. Wicklow. Please note in future the booking date for the above has been advanced to the 1st December each year for the following season. Apply to the Registrar, Miss I. S. Richardson, 1 Highfield Park, Dublin, 14.

COMING EVENTS

Ranger Guide Round-Up, 1968. Nearly 3,000 places have now been applied for. About 200 are still available. Any Ranger Guide who has not yet made a provisional application should write to her County Round-Up Secretary immediately. If not known, to Hon. Jill Ganzoni, Bentley Grove, nr. Ipswich.

Windermere III (Croydon) R/R Conference 10th-11th February 1968. Apply Peter Moore, 87 Virginia Road, Thornton Heath, Surrey, CR4 8EN.

UNIFORM

For sale:—Commissioner's uniform, new style, bust 38, hip 40, hardly worn. £6 or offers. Box No. 487.

Guider's serge jacket and skirt, 38, 28, 40. Also beret. Box No. 488.

Guider's coat, skirt and hat, as new. Bust 34, hips 38. £2 o.n.o. Dagnall, 3 Burnside Gardens, Walsall, Staffs.



The "New look" in Guiding calls for up-to-date methods of training. Train with "real" injuries and your girls will be ready to deal with emergencies.

"PLASTIFOL"

PLASTIC WOUND REPLICAS are the answer to your need for realism. PERFECT replicas of wounds can be attached to the skin, making training interesting and realistic.

Send 1/6 in stamps for the 3rd edition of our colour booklet with details of wounds available, casualty faking hints, suggested incidents etc.

BROWNING'S LTD., Dept. G
69 Aberdeen Street, Hull, Yorkshire

THE GUIDER

C.H.Q. Staff Vacancies

WE ARE looking for a senior **Receptionist/Clerk** who would enjoy meeting people from all over the world. Would suit one of mature years! Must be able to type own correspondence.

In the **General Secretary's Department** a **Junior Clerk/Typist**, preferably with a knowledge of shorthand, is required. Interesting work, not just plodding away! Perfect for one of older Guide age.

A **Part-time Shorthand Typist** is needed for the **English Office**. Excellent opportunity for married woman who cannot work full time. Hours can be arranged to suit.

Publications Department requires **Part-time Copy-typist**. Hours to suit applicant.

Registrations Department has a vacancy for a teenager interested in calligraphy. Accuracy and good handwriting essential as this Department deals with the record keeping of Guide personnel and their units.

The **Chief Buyer** needs a young **Shorthand Typist** with speeds of 90/45. An opening for a College leaver to start on a secretarial career!

We would be interested to hear if you would like a job as a **Packer**, sending equipment to most corners of the world, or as an **Assembly Clerk**, making up the orders ready for despatch.

All Staff work a 35-hour week in pleasant surroundings. We have a Restaurant on the premises and staff is given House Luncheon Vouchers. Main-line stations, Underground and a wide selection of bus routes are all within minutes of C.H.Q. Three weeks' holiday per year and generous sick pay arrangements.

Miss V. Chambers, Personnel Officer, C.H.Q., will be glad to give any further details.

* * * *

FOXLEASE

There are vacancies for **Junior House Assistants** if any of your Rangers or older Guides are looking for interesting jobs for a few months with opportunities for meeting people. Details from the Guider-in-Charge.

* * * *

WADDOW

A **Junior House Assistant**, aged 15-19, is required immediately. Apply in writing to the Secretary, Waddow Hall, Clitheroe, Lancashire.

A **Cook-Housekeeper** is needed for Southwark Diocesan House. The post is residential and enquiries should be made to the Warden. (Tel. TID 3626).

B.U.S SCHOOL TRAVEL ORGANISATION LTD.

20th year programme available now for
SCHOOL AND YOUTH PARTIES

FRANCE • SWITZERLAND • BELGIUM • GREECE
LUXEMBOURG • AUSTRIA • GERMANY • SPAIN
HOLLAND • DENMARK • YUGOSLAVIA • ITALY

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* One FREE leader for every ten
paying pupils and one at 50%
for every FIVE paying pupils

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* Carefully arranged programmes
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LONDON, W.8
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G1

? Do you live in Scotland?

If so buy from

The SCOTTISH GUIDE SHOPS

16 Coates Crescent, Edinburgh, 3. (Tel: 225-3483)
and

1 Scott Street, Glasgow C.3. (Tel: DOU. 6288)

Your unit will benefit from

The Discount Scheme

FERRYLAND

22nd year SPECIALIST PROGRAMME
YOUTH PARTY TOURS

by RAIL, AIR, SEA and COACH to all parts of Europe

20 Juveniles — 2 LEADERS FREE

30 Juveniles — 3 LEADERS FREE etc.

Each Juvenile, of whatever age, counts as one place in party.
Examples of Charges, fully inclusive London to London —

LUGANO with 4 Ex-
cursions

LUGANO with Scheduled
AIR Services to and
from Basel (7 nights
hotel) and 4 Excursions

10 days £24 3s. 0d.

under 12 years £26 13s. 0d.
under 16 years £35 8s. 0d.

Inclusive Air Tours leaflet on request.

Ferryland, Dept. GR., 154 Forest Rd., Tunbridge Wells.

WE PAY 1/4 PER LB. for old Knitted Woollens (YOU PAY POSTAGE)

Raise extra money for your Unit funds. We buy old hand or
machine knitted woollens, babies' woolies, woollen underwear
and old white wool blankets. NO CLOTH, PLEASE. Bags suit-
able for posting supplied free on request. Also leaflets for dis-
tribution and labelled sacks for a larger collection.

We pay the best price possible, subject to market conditions,
with a guaranteed minimum of 1/4 per lb.

Send your parcels (inc. S.A.E.) to this address NOW:

SENDUSWOOLS LTD.

RAVEN WORKS, DEWSBURY ROAD, OSSETT, YORKS.
Tel.: Ossett 414

MOUTH-TO-MOUTH RESUSCITATION

WITHOUT ACTUAL
ORAL CONTACT

Tuition in mouth-to-mouth
or mouth-to-nose

resuscitation can now be
practised with complete
hygienic protection for
patient and pupil by using
the CHESHIRE WILSON
RESUSCITATION TRAINER.

It is ideally easy to use and its simple
mechanism cannot go wrong.

With normal use and treatment the
trainer has a long working life. Equally
suitable for adults and children it is
an already accepted "must" for
organisations interested in life-saving technique.
Kit comprises:— 2 Face Pieces with built-in
foolproof valves, Plastic Lung Bag and 12 disposable liners,
disinfectant, cotton wool etc. All packed in convenient wallet as illustrated.

FROM ROYAL LIFE SAVING SOCIETY.. ST. JOHN STORES DEPT:
OR DIRECT FROM:—

Cheshire Wilson (U.K.) SAFETY SERVICES LTD. 46 BULL STREET,
DARLSTON, STAFFS.



PRICE
£5/5/0
plus 4/6 postage

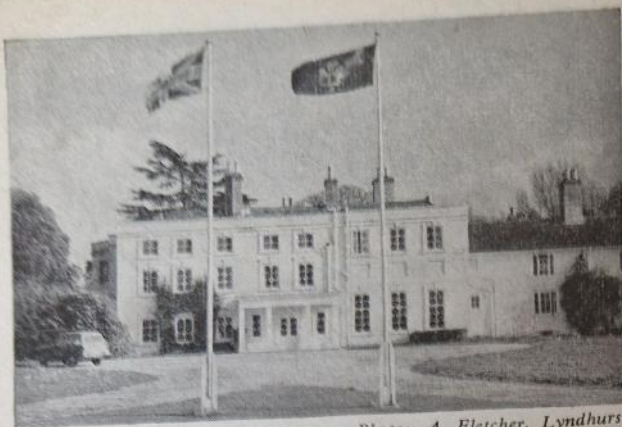


Photo: A. Fletcher, Lyndhurst

Foxlease, Lyndhurst, Hants.

TRAINING BURSARIES

GUIDERS attending trainings at Foxlease, Waddow, Netherurd, Broneirion, Lorne, and the Training Ship are eligible for Training Bursaries. A Guider may receive only one Bursary to help her to attend one training, and she must not have received a Bursary before. In exceptional circumstances, however, a Commissioner may recommend a Guider for a second Bursary. This applies particularly when a Guider is changing to another Section or be-

coming a Commissioner. Travel Bursaries are available only for the nearest Training Centre.

Fee Bursary: This entitles a Guider to attend Foxlease, Waddow, Broneirion, Netherurd, Lorne, or the Training Ship at half-rate for a shared room.

Travel Bursary: Assistance is given to Guiders on the basis of four-fifths of their travelling expenses in excess of £1, and is available only for the nearest Training Centre.

Angela Thompson Bursaries: These are available for any Promise and Law Training (not necessarily held at

a C.H.Q. Training Centre) and are of the same value as the fee bursary.

Guiders who apply for *any* of these bursaries should do so through their District Commissioners who will write direct to the Secretary, Training Department, C.H.Q. When applying, the District Commissioner should state the name and date of the training. Applications must be made at least a fortnight before the training. Many L.E.A.s. also give generous help towards this type of Guiders' Training and a request for such assistance should be made direct to the Local Authority concerned.

COMMONWEALTH HEADQUARTERS

An application to attend a training at any Guide Training Centre should be sent direct to the appropriate Guider-in-Charge, and must be accompanied by the correct amount of deposit and a stamped addressed envelope. Applicants should also state the type of training for which they are attending, as there may be several different courses running at any one weekend. It is realised that many Guiders have to leave on the Sunday evening of a weekend training but sessions are arranged on the Monday if there is sufficient demand.

The Training Centres also accept other bookings from organizations outside the Guide Movement (e.g., L.E.A.s, Church groups, etc.) which, owing to lack of space, are not listed.

Telephone calls are accepted only between the hours of 8 a.m. and 8 p.m. at Foxlease (Lyndhurst OHA 128-2638) and at Waddow (Clitheroe 02.002-3186), except in emergencies.

FOXLEASE
Lyndhurst, Hants.

NOVEMBER
10-13 London N.E.

THE GUIDER

- 17-20 1. Brownie and Guide Guiders (Full)
(The 8 Point Programme in Packs and Companies of maximum or near maximum numbers)
2. Ranger Guiders (Full)
24-27 Brownie, Guide and Ranger Guiders (General training on the 8 Point Programme with special emphasis on the central position of the Promise) (Full)

DECEMBER
29-JANUARY 3 New Year Training

- JANUARY
5-8 Brownie, Guide and Ranger Guiders (General Training)
12-15 Brownie, Guide and Ranger Guiders (General Training)
19-22 Brownie, Guide and Ranger Guiders (General Training)
26-29 Commissioners and/or District Assistants (Training role within the District)

FEBRUARY
Spring Cleaning

MARCH

- 1-4 1. Brownie Guiders (Preparation for Pack Holiday)
2. Ranger Guiders
8-11 Sing, Dance and Play
15-18 London S.E.
22-25 'Handbook Special' for Commissioners and Guiders of all Sections
27-APRIL 8 World Committee

APRIL

- Easter
15-20 Franco/British Training (By invitation)
26-29 Brownie, Guide and Ranger Guiders (General Training)

MAY

- 3-6 Gloucestershire
10-13 Brownie and Guide Guiders. (Adventure in the Unexpected)
17-20 (a) Commissioners
(b) Guiders of all Sections (Making the most of your surroundings)
24-27 Somerset

Whitsun

- 31-JUNE 4 Brownie, Guide and Ranger Guiders (General Training)

WADDOW Clitheroe, Lancs.

NOVEMBER

- 10-13 Manchester
17-20 Brownie, Guide and Ranger
Guiders (Full)
(General Training on the 8
Point Programme with
special emphasis on the
central position of the
Promise)
24-27 1. Brownie and Guide
Guiders (Full)
(The 8 Point Pro-
gramme in Packs and
Companies of maximum
or near maximum
numbers)
2. Ranger Guiders (Full)

DECEMBER

- 29-JANUARY 3 New Year House-
party

JANUARY

- 5-8 Brownie, Guide, and Ranger
Guiders (General Training)
12-15 Brownie, Guide and Ranger
Guiders (Preparation for
Pack Holidays, Camps and
outdoor activities)
16-FEBRUARY 8 Spring Cleaning

FEBRUARY

- 9-12 1. Commissioners
2. Camp-fire
16-19 Lancs. S.E. (Winter Camp
Training)
23-26 N.W. Area (C.As. and
Camp Trainers)

MARCH

- 1-4 Guide and Ranger Guiders
(General Training with
special thought given to the
older Guide)
8-11 1. Commissioners
(By invitation)
2. Brownie Guiders
15-18 Brownie, Guide and Ranger
Guiders (Emphasis on self-
government)
22-25 Trainers (New or prospec-
tive Diplomas) (By invita-
tion)
29-APRIL 1 'Handbook Special'
for Commissioners and
Guiders of all Sections.

APRIL

- 5-8 Brownie, Guide and Ranger
Guiders (General Training)
Easter
11-16 Leadership Training (Ran-
gers aged 16 to 19, Guiders
aged 17 to 20)
19-22 Brownie, Guide and Ranger
Guiders (General Training)
26-29 Sheffield County

MAY

- 3-6 Brownie, Guide and Ranger
Guiders
(General Training)
10-13 Lancashire S.E.
17-20 Brownie, Guide and Ranger
Guiders
(General Training)
24-27 (a) Commissioners
(b) Ranger Guiders
(Special Sessions on the
Leadership Certificates)

Whitsun

31-JUNE 6 Patrol Leaders Train-
ing (By invitation)

Special Training Notice

1. New Year at the C.H.Q. Train- ing Centres

Foxlease will follow the usual pat-
tern of House Party combined with
informal training.

Waddow: The House Party will
not be combined with training as
such, but there will be worthwhile
activities and some opportunities to
give service. (Please note this will
now end on 3rd January.)

There will be general training at
both centres during the weekend
following New Year, and Guiders
will be able to stay over for this if
they wish.

2. Extra Training at Waddow

Guiders are asked to note that an
additional training is offered for the
weekend of 12th-15th January under
the title 'Preparation for Pack Holi-
days, Camps and Outdoor Activities.'

Fees at Foxlease and Waddow

Shared room per day ... 20s. 0d.
(Minimum fee for
weekend £2)

per week ... £6 0s. 0d.
Double room per day ... 25s. 6d.

(Minimum fee for
weekend £2 11s. 0d.)

per week ... £7 13s. 0d.
Single room per day ... 30s. 0d.

(Minimum fee for
weekend £3)

per week ... £9 0s. 0d.
Deposit 12s. 6d.

SCOTLAND

NETHERURD HOUSE, Blyth Bridge, West Linton, Peeblesshire

NOVEMBER

- 3-6 Brownie and Guide Guiders
10-13 Brownie Guiders
17-20 Brownie and Guide Guiders
24-27 Guide Guiders

DECEMBER

- 1-4 Brownie and Guide Guiders
8-11 Ranger Guiders

JANUARY

- 12-15 Patrol Leaders
19-22 Patrol Leaders
(Clydebank West District)
26-29 Commissioners and District
Assistants

FEBRUARY

- 2-5 Jordanhill Youth Leader-
ship Course Students
9-12 Guiders of all Sections
(Various kinds of singing,
drama, music)

MARCH

- 1-4 Guiders of all Sections
(Various kinds of handcraft)
8-11 Guiders of all Sections
(Various kinds of camping)
15-18 Guiders of all Sections
(Various kinds of outdoor
projects)
22-25 Commissioners and District
Assistants
29-1 APRIL Salvation Army
Guiders

APRIL

- 5-8 Ranger Guiders
11-16 Residential Course: Duke
of Edinburgh's Award
Scheme
19-22 Lanarkshire Youth Leaders'
Course: Guide Section
26-29 Brownie and Guide
Guiders

MAY

- 3-6 Brownie and Guide Guiders
(Places reserved for County
Durham)
10-13 Commissioners and District
Assistants
17-20 Brownie and Guide Guiders
(Places reserved for North-
umberland)
24-27 Brownie, Guide, and Ranger
Guiders
31-JUNE 2 Brownie, Guide, and
Ranger Guiders

Fees at Netherurd

Shared room per day ... 17s. 6d.
per week ... £5 5s. 0d.

Double room per day ... £1 0s. 0d.
per week ... £6 0s. 0d.

Single room per day ... £1 2s. 6d.
per week ... £6 15s. 0d.

Deposit 5s. 0d.

WALES

BRONEIRION, Llandinam, Mont.

NOVEMBER

- 10-12 International
(By invitation)
17-19 Brownie and Guide Guiders
(Pre-warrant) and Com-
missioners
24-26 Brownie and Guide Guiders
(The New Programme)

DECEMBER

- 1-3 Welsh Association of Youth
Clubs.

Fees at Broneirion
Shared room per day ... 17s. 6d.
per week ... £5 5s. 0d.

Double room per day ... £1 0s. 0d.
per week ... £6 6s. 0d.
Single room per day ... £1 2s. 6d.
per week ... £6 15s. 0d.
Deposit 10s.

ULSTER

LORNE, Craigavad, Co. Down

NOVEMBER

- 10-12 West Belfast
17-19 North Belfast
24-26 Guide and Ranger Guiders

DECEMBER

- 1-3 County Tyrone
8-10 Arts Weekend

JANUARY

- 19-21 The District Team
26-28 Camp Training

FEBRUARY

- 2-4 Co. Tyrone P.L.S.
9-11 Co. Antrim
16-18 International
(By invitation)

MARCH

- 29-31 Co. Londonderry

MAY

- 10-12 Finaghy Local Association
17-19 Belfast Trefoil Guild

Fees at Lorne

Shared room per day ... 15s. 0d.
Single room per day ... 16s. 0d.
Deposit 7s. 6d.

CAMPING AND PACK HOLIDAYS

Waddow Camp-sites

Applications for sites in 1968 will be considered on or after 1st January, 1968. They should be addressed to the Secretary and the envelope marked 'Camp'. Suggested dates should be given with possible alternatives and approximate numbers. It is preferred that camps begin on Saturday. Please state whether an equipped or unequipped site is required.

A 5s. deposit (which is forfeit if the booking is cancelled) and a stamped addressed foolscap envelope should be enclosed with the application.

Waddow Pack Holiday House

Applications for Pack Holidays in 1968 will be considered on and after the 15th November, 1967, and should be made to the Secretary. The application must be accompanied by a written recommendation from the Guider's C.A. and a stamped addressed envelope enclosed.

Foxlease Camp-sites

Applications for sites should reach Foxlease by 6th January, 1968, and will be considered during or after

the second week of January. They should be addressed to the Secretary and the envelope marked 'Camp'. Suggested dates, with alternatives and approximate numbers, should be stated and whether an equipped site is required. Camps may begin on any weekday.

A 5s. deposit (which is forfeit if the booking is cancelled) and a stamped addressed foolscap envelope should be enclosed with the application.

Broneirion Camp-sites and Pack Holiday House

Applications for sites and the Brownie Pack Holiday House at Broneirion will be considered from 1st January, 1968. They should be addressed to the Montgomeryshire C.A., Mrs. B. Michael, Gorsty, Hyssington, Montgomeryshire, and not to Broneirion.

Netherurd Camp-sites

Two fully equipped sites are available and there is also a Brownie House. Application dates will be published later.

Ulster Camp-site, Glen Road, Craigavad, Co. Down

Approximately 8 miles from Belfast on the Co. Down coast near Lorne. Fully equipped for 40 campers (one large or two small camps). Excellent hut for solid shelter. Calor gas. Bookings will be accepted on and after 1st January, 1968, and should be sent to Miss N. Pratt, 22 Bangor Road, Holywood, Co. Down.

Lorne Camp-sites

There are two fully equipped sites at Lorne. Bookings will be accepted on and after 1st January, 1968, and should be sent to Miss B. Crawford, 84 Church View, Holywood, Co. Down.

Magilligan Camp-sites

Three sites, fully equipped for 25-30 campers. Sandy soil drains easily. Expanse of beach. Large hut on the site containing three rooms, one with an open fireplace. Small calor gas stove available. A printed information list can be obtained from the Secretary, Mrs. R. F. Scott, Derrymore House, Limavady, Co. Londonderry.

JANUARY TRAININGS AT FOXLEASE

Since so many Guiders were unable to obtain places in the autumn it has been decided that the weekends of 5th-8th January, 12th-15th January and 19th-22nd January will contain basic training on the new programme on the same lines as that given from

September-November 1967. These weekends are therefore intended for Guiders who have not previously attended a weekend training on the new programme.

Guiding in Kenya



Miss J. Wall, a V.S.O. volunteer from England, and a Guider from Tanzania and Burundi prepare a meal

THIS SUMMER, as an ex-trainer in Kenya, I was lucky enough to return there during the holidays to be on the staff for group camps on the shores of Lake Elementeita in the Rift Valley. In April a Training Camp had been held and as a result of this eleven Guiders ran their own Company camps, and they were visited by testers from the staff camp, which included Guiders from Tanzania and Burundi.

There were 130 campers who usually arranged their own activities—climbing the hills, walking round the lake and inspecting the farm. The raft-building was a great attraction and there were several joint camp-fires.

The daily deliveries of stores (apart from the luxury of a daily gift of 15-20 gallons of fresh milk) were brought by Miss Joan Wall, a V.S.O. volunteer, who drove the Guide car from the nearby town of Gilgil, and it says much for her good organization, that campers, equipment and food arrived on time.

The Guiders all passed the practical part of their test and are now completing the written papers.

JUNE HILL

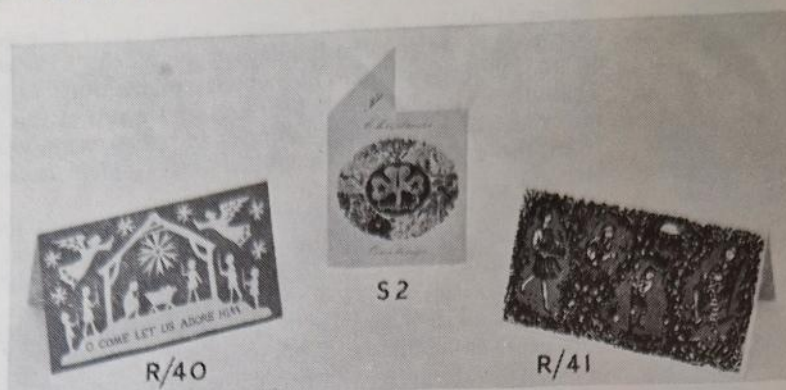


The raft and the smallest 'sailor'



The Guide car, driven by Miss Wall, brought rations daily

1967 OFFICIAL CHRISTMAS CARDS



- | | | |
|-----|-------------------------------|-----|
| S2 | 'Girl Guide' | 6d. |
| | Designed by Rosalie Brown | |
| R40 | 'O Come Let us Adore Him' | 5d. |
| | Designed by Catharine Towner | |
| R41 | 'Cameos' | 5d. |
| | Designed by Catharine Towner | |
| | (All complete with envelopes) | |

Packing and Postage 1/- per dozen extra



18/6

HOLY BIBLE stamped with the Guide badge

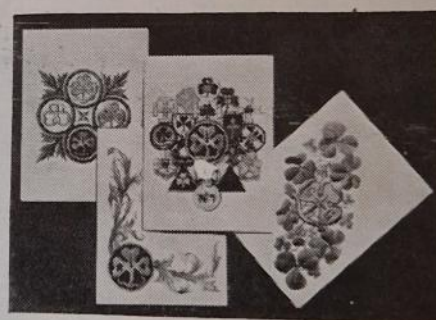
Packing and Postage 2/3 extra

THE BOOK OF COMMON PRAYER

Stamped with the Guide badge

- | | |
|---|------|
| Hymns A & M | 12/6 |
| Hymns A & M (revised) | 12/6 |
| English Hymnal | 14/- |
| Hymns A & M, Ruby type | 20/- |
| H 770½ yd., Moroccoette, yapp, gilt edges | |

Packing and Postage 1/3 each extra



NOTELETS 5/6

Twelve in a plastic wallet
4 NEW designs complete with
12 envelopes

Packing and Postage 9d. extra

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London: 183 Clapham Manor Street, S.W.4.

London: 55 Woodgrange Road, Forest Gate, E.7.

Ipswich: 5 Tacket Street.

Leeds: 62 The Headrow, 1.

Oxford: 17 The Turl (Broad Street end).

York: 14 Goodramgate.

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Edinburgh: 16 Coates Crescent, 3.

Glasgow: 1 Scott Street, C. 3.

AT ULSTER GIRL GUIDE HEADQUARTERS

32 Great Victoria Street, Belfast, 2.

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