

GUIDING

MARCH 1988 50p



AIRING CARING SHARING

HONG KONG GUIDES TO THE RESCUE

'Thank God for the Guides!' was one expression my husband, Chris, used three weeks ago when we arrived in Hong Kong after a series of catastrophes and finding ourselves with nowhere to sleep.

He was travelling on business in the Far East and we had planned to meet in Taiwan for a well-deserved holiday of a lifetime. As I arrived in Hong Kong to change flights I received a telex from Chris, still in Japan, to say that our Taiwan visa applications were not valid and would I wait for him to arrive in Hong Kong. Not a very nice five hours, I can tell you and when he finally did arrive we had nowhere to stay as all the hotels were fully booked. I had the address of Hong Kong Girl Guides with me and I rang them up; 'Help, I'm stranded at the airport!'

'Do you wish to book our dormitory?' they replied.

'Yes please,' I answered, 'But what about my husband?' His eyes were already alight with the pros-

pect of sharing a dormitory with several other women, but I was decidedly worried. Nevertheless we went along to 8, Gasgoigne Road, a large flat-roofed building with the world flag fluttering proudly from the flagpole, a wonderful welcoming sight.

The dormitory was actually a six-bedded room which we had all to ourselves and the staff were kindness itself, despite the language problems. They took messages for us and the next day provided transport to a Hong Kong Island hotel.

While I was there I met the Guider-in-Charge at Sangam and some British Army Guides camping on the lawns of the Training Centre, whose Guider was taking her Camper's Licence. I was surprised they hadn't all melted in the heat.

Now I have to treat Chris with great respect and reverence because, although his wish of a personal harem did not come true, the name plate on our door read 'Christ Baines'!

All our thanks go to the Hong Kong Guides Association for saving our sanity on that first night and as Chris said 'Thank God (and Baden-Powell) for the Girl Guides.'

Muriel Baines

Guider 1st Cottingley Guides

SUPPORT FOR MIXED CAMPS

I feel I must comment on Miss L C Herbert's letter (January *GUIDING*). I am a comparative newcomer to the Association and my only camping experience has been with mixed Scout and Guide units.

I can only say how impressed I was with their behaviour and would argue that the advantages for girls in mixed sex camps far outweigh the disadvantages.

Guides are on the whole competent girls, knowing how to assert themselves and are quite capable of telling Scouts when to stop messing around. After the first couple of days at camp equality between the sexes really was evident.

Guides and Scouts both have many skills to pass on to each other and all these exchanges serve to broaden horizons. As for not knowing who is in which tent, leaders should not be blind to such possibilities and should organise Patrol tents to include both old hands and newcomers, making it quite clear the responsibility the older ones have for their juniors. The whole camp should be made aware of the consequences of their

being found in a tent with a member of the opposite sex, with leaders maintaining good supervision and security. They should trust Guides and Scouts to keep to these rules.

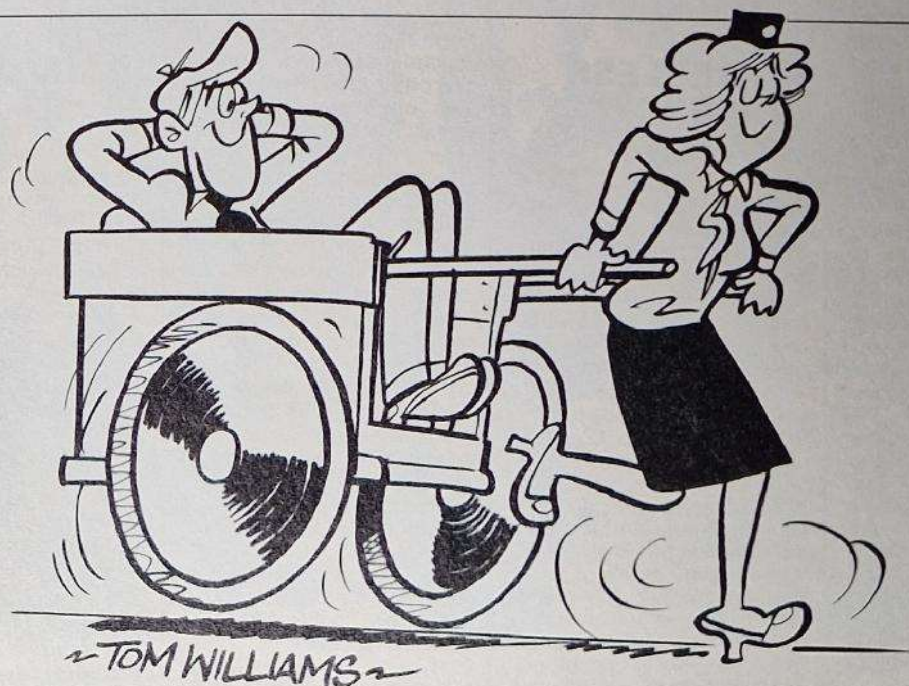
As for Miss Herbert's dislike of having husbands at camp, I have always found that they introduce an exchange of ideas and information and widen the scope of activities by their presence, making them an asset at camp rather than a liability.

The camps I have been involved with have not been without their hitches, but any problems were nipped in the bud and I felt everyone, both Scouts and Guides, pulled together for the common good. Parents need not worry about sending their children off to mixed camps as long as care is taken by all concerned.

Susan Harding

Guide Guider

In reply to Miss Herbert's letter in January *GUIDING* on the subject of mixed sex camps. I have camped with and without Scouts and it has never caused any problems. The Guides do not 'Look on as the Scouts take over' as she seems to think they would. They treat each



AIRING CARING SHARING

other as equals, share equipment and work together extremely well.

We have male leaders on site with us and again this causes no problems, in fact I would not camp without a man on the site, bearing in mind the society we all live in today.

I am also a member of a mixed Venture Scout Unit and nine Venture Scouts went on camp last year of both sexes and with no problems.

We have our own ways of checking tents to see who is in them, but the worst problem actually is getting the Guides out of each other's tents rather than separating the two sexes.

During the year the Guides ask us if we can do competitions and other activities with the Scouts so they clearly like the idea of mixed activities. So, Miss Herbert, I hope this letter has shown you that mixed camps are not what you think, and have you ever tried one?

Elizabeth Ness

Young Leader 2nd Birdham Guides, Sussex West

I am writing in infuriated response to Miss L C Herbert's letter (January *GUIDING*) on the subject of mixed camps. I am both a Young Leader and a Venture Scout and gain much enjoyment and satisfaction from both sections of the Movement. On the subject of not knowing which tents people are in, I find this ridiculous. I am a perfectly normal 15 year old and I cannot see that being in a tent purely to talk or socialise with others, whether male or female, is in any way worrying. Most young people in these sections are mature and responsible enough to control their own behaviour.

I find Miss Herbert's fear that boys will take over from the girls completely unfounded. The first Queen's Scout in our unit was a girl. She led a 50 mile expedition across Dartmoor during Easter 1986, in charge of both boys and girls through hail, snow and appalling weather conditions, without a hitch.

I would finally like to point out that my parents met on a mixed Ranger/Venture camp 25 years ago and met this kind of opposition then; I would like to think people's ideas have modernised slightly over such a period of time.

Heather Bennett

Young Leader, 7th Hillingdon Guides and Perseverance VSU

SUPPORT FOR INDEX AND BINDERS

I was delighted to read in January's *GUIDING* that the idea of special binders for the magazine and a yearly index is being considered. It is such a problem to keep back-issues tidy and prevent them from becoming torn. Please pursue this idea and announce their availability as soon as possible.

I am a dedicated reader of *GUIDING* and look forward to each issue, full of interest and news and such good value for money.

Mrs Gail Booth

Assistant Brownie Guider
1st East Kilbride Pack

POWERLESS POWER BOATER

I should like to add to the discussion on the Safety Rules (August *GUIDING*) initiated by Mrs D M Bibby. In her article, Ruth Black states that no one person could be an expert in all Guiding activities; I think we would all agree with that. However, it sometimes seems to me that the people at HQ, if they cannot find a person from within their own ranks who is experienced at a particular activity, improvise by adapting the rules of a similar activity whereas many of us in the Movement have practical experience which could be drawn on. Might it not be more sensible to consult us, I myself have experienced

this type of situation. In January's *GUIDING* I saw the Power Cruising (Inland Lakes and Rivers) Permit Course, being held on the Caledonian Canal in October. As the owner of a cruiser, with ten years experience, I thought that this would be my chance to use my hobby for the good of the Association. It was not to be. Despite my knowledge of the activity I have a handicap which, according to HQ, is insurmountable; I cannot swim! I offered to exempt myself from any insurance cover and to wear a life jacket at all times; I pointed out that according to the rules there were certain circumstances which a non-swimmer could be included in the crew of a boat. But HQ were adamant; rules being rules, they could not be bent under any circumstances. Never mind ten years' experience, the rules as laid out in the *Outdoor Manual* state that a person in charge of a boat must be able to swim.

I managed to acquire a copy of the *Outdoor Manual*, read the relevant sections and—Oh Dear! I can see now why we have to be able to swim! Your rules don't come near to the rules that we, as private boaters, impose on ourselves.

I hope that when these rules are reviewed in 1988 a wide range of boaters, both private users and some of the other organisations who use our rivers, lakes and canals, are consulted. Try your ordinary Guiders too.

In conclusion, I feel that although in many activities, such as camping, there is no other organisation that can touch us for rules and standards, there are still many activities which HQ know very little about. Yet then still assume that they know better than some of us, the 'grass roots' Guiders, who have had more experience outside the Association. If we are not to be consulted in such matters, then I think it would be best for the Girl Guides Association to leave these 'grey areas' alone and just carry on camping.

Mrs B V Smith

Brownie Guider, Corby, Northants

When Mrs Smith applied for the Power Cruising (Inland Lakes) Course, it was obvious that, taking into account her previous experience, she did not need a training course.

Had she the ability to swim 50 metres and stay afloat for five minutes, a requirement for ALL the Association's water activities, she would have qualified long ago for her Boating Permit. Although current rules do not allow for one member of a crew to be a non-swimmer, it is clearly important that the Guide in charge of the boat is able to swim so that she can make every possible effort to ensure the safety of her crew if they have to abandon ship.

I do not consider our swimming rule to be unreasonable and its purpose is not 'to protect CHQ' (which is a building!) or the Association's Insurers but to ensure as far as possible the safety of our members. In response to her comments on the Association's rules and policy, these are not actually formulated by 'those at CHQ' but are decided by volunteers, all of whom are 'grass roots' Guiders involved in every aspect of Guiding.

Although the existing boating rules were drafted in 1984/85 by both the Association's Boating Consultant and Country/Region Consultants, they are scheduled for review in 1988. All Countries/Regions will be able to air their views and any proposed changes will be studied by the Qualifications Review Committee and the Programme and Training Committee. Additionally, where relevant, independent organisations and experts are also consulted.

What we do when boating privately with other adults is not always careful enough when we are responsible for the lives of other people's children.

Ruth Black

Outdoor Activities Adviser

The Editor of *GUIDING* reserves the right to edit all letters and articles received for publication.

SONG & DANCE YEAR '88



Well now that Song and Dance Year has begun, you will probably have already experienced that cold sinking feeling as young Alison, flushed with enthusiasm comes rushing up to you to ask you to help her group with their dance. Try not to panic but instead take a few deep breaths and look at the options available. If like a great many of my friends you are a Guider with very little or no dance experience don't feel that because it is Song and Dance Year you have to become a dance teacher overnight. A spirit of fun and endless enthusiasm is really all you need, coupled with a willingness to call on the experts when needed. Local dance teachers of all varieties of dance will be only too willing to come along and give your girls a helping hand.

Remember too, that your County Arts Adviser may be able to put you in touch with a local expert in Movement and Dance.

If you enjoy a challenge you could have a go yourself. These articles are to give you ideas to help you get started.

I have picked folk dance to start with because it is the dance style that many of us have some experience of.

The writing down of dances has always been exceptionally difficult and throughout the centuries the only really satisfactory way for a dancer to learn to dance was to watch someone else or to be taught by a 'live' teacher. As a result little of the 'people's' dance was recorded, and so we can only guess how the people danced in time gone by.

We do know that group dances began to develop from the time of Queen Elizabeth I. Partners still existed but the dance was performed in 'sets', usually of six to eight dancers. The sets were in the shape of a big circle, a long line or a square. There were few 'steps' to remember, the pleasure coming from the patterns or 'figures' that were made.

Most of the 'tunes' for country dancing are played in the bright lively style of either a jig or a reel. A reel is a 'flat' sort of tune and has a rhythm which has a rum tum, rum tum, rum tum, rum tum sound. For example *Bobby Shaftoe* or *Yankee Doodle*. A jig has a more 'bumpy' rhythm which has a rumpety tumpety, rumpety tumpety, rumpety tumpety, rumpety tumpety sound. For example *MacNamara's Band* and *Boys and Girls Come Out To Play*.

Technically almost all country dance music is built up of phrases of eight bars. If you use a jig or a reel tune and take 16 steps you will have used up eight bars of music. Most tunes are completed in 32 bars and then start again. Most country dance 'figures' are completed in four or eight bars. As a result it is easy to create a dance using counts of four, eight or 16. As a rule however, try and prevent the girls getting into the habit of counting steps, encourage them instead to listen to the music to hear when the 'figure' changes. This can mean the difference between the 'plodder' and the 'dancer'.

If you want to try some simple folk



Pictured here are Christchurch Guide Company in full costume for their recent revue. Plans are in hand for the other two performances necessary, so many more people will be able to share in the delightful spectacle of all 17 Guides dressed as 'Diddymen'.

dance with your girls, I recommend a Granada publication called *Let's Dance Country Style* written by Ronald Smedley and John Tether. This is a very readable and easy to follow book that will get you going with some traditional folk dance.

Perhaps if you feel confident enough to be a little more adventurous — you could encourage your girls to have a go at creating their own folk dance. Here's how.

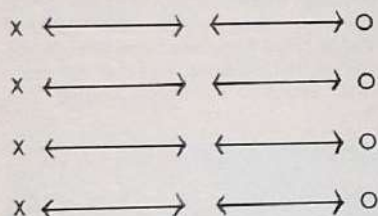
Explain to them that the folk dance was originally performed by the villagers and that their dances represented aspects of village life or village skills. The idea is that each group can then make up their own dance and then teach it to the others as the villagers in the olden days would have performed and then shared their dance on market day in the local town.

Select a piece of music in either 4/4 or 6/8 time ie either a reel or a jig which will accompany your dance. Local folk dance groups will always be willing to help with this.

Give each group three 'figures' from the list below that they can use in any order. Allow them to choose one more or create one of their own.

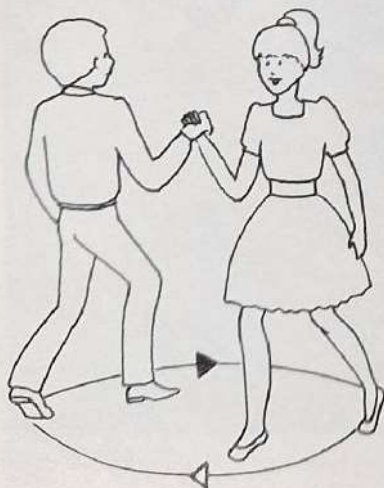
Forward and Back

This appears in many dances with circle or line formations. It means exactly what it says ie step forward and back, and is usually done consecutively taking up eight bars of music.



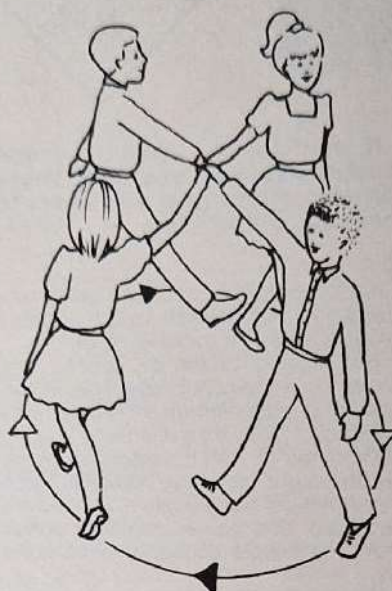
Turns or Allemandes

Any turn takes four bars of music. A right hand turn is usually followed by a left hand turn making a complete phrase of dancing taking eight bars.



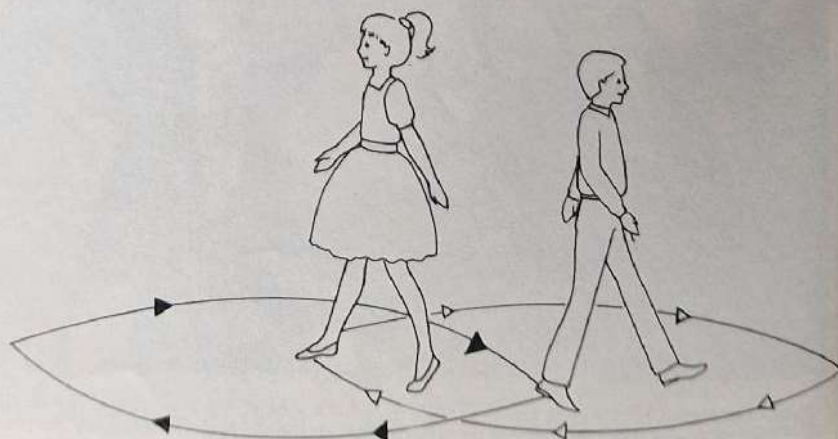
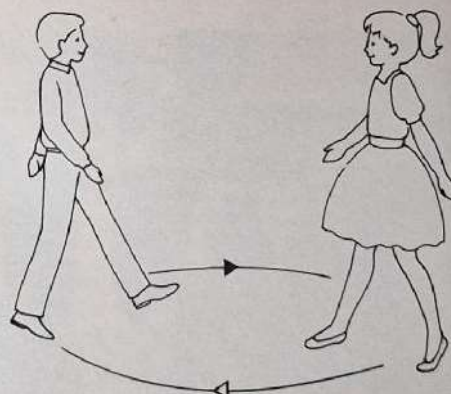
Stars — right and left handed.

These are really turns for four people (the man is always on the left with his partner on his right hand side). Join right hands with a firm grip for four bars. Change to the left hand and repeat.



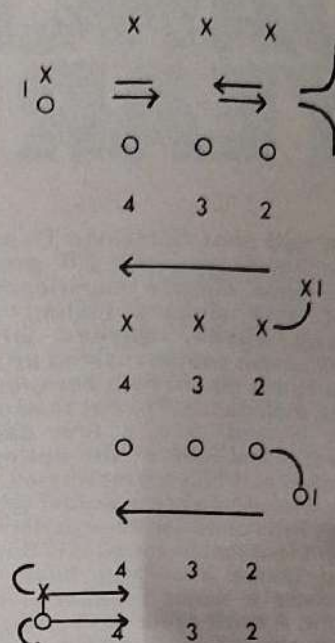
Back to Back (Do Si Do)

Face your partner, go forward right shoulder to right shoulder. Keep going round behind your partner without turning. Still without turning move backwards into place passing left shoulders.



Down and back Lead around

Each of these take eight bars of music and usually follow on one to the other.



Circling

Circling explains itself and can be for two, four or eight couples. Circles can go on for as long as you like for eight bars or four bars and to the right for eight or four bars.

CHRONICLES

THE ASSOCIATION'S AWARDS

Meritorious Conduct

Star of Merit

Anita Burnett, Sixer 4th Uttoxeter Pack, Staffordshire.

Anita shows incredible courage and cheerfulness even when feeling unwell. She takes a full part in the life of her Pack and impresses everyone she meets.

Helen Fawthrop, Ranger Guide, Alcester Ranger Guide Unit, Warwickshire.

Helen is always cheerful and never complains when feeling unwell. She joins in as many Guiding activities as possible and enjoys working as a Young Leader with a Brownie Guide Pack.

Joanne Taylor, Second, 175th Birmingham (St Mary's) Pack, Birmingham. Despite many visits to hospital Joanne has remained cheerful and uncomplaining. She always thinks of others before herself and is a much loved member of her Pack.

Angela Wilson, Ranger Guide, Innerleithen and Walkerburn District Ranger Guide Unit, Peeblesshire and Selkirkshire.

Angela's enthusiasm for Guiding is infectious. Even when in hospital she continued to work for several badges. Her determination

to enjoy life is an inspiration to all who have contact with her.

NEW YEAR HONOURS' LIST

OBE P Lloyd-Owen For services to the Girl Guides Association.

OBE Mrs B M J Evans For services to the Girl Guide Movement (New Zealand).

MBE Jane, Lady Akers-Jones, Chief Commissioner, Girl Guides, Hong Kong.

MBE Mrs E M Swift, Commissioner of the Girl Guides Association, Antigua and Barbuda.

OBITUARY

Miss Rosemary Hacon, formerly Commissioner for Training for India, Holder of the Chief's Diploma and the Beaver, passed away in Devon on 24 November 1987, six days before her 90th birthday. She was at the time of her death a Vice President of Devon Guides and had held numerous warrants and appointments in the County.

EASTER BREAK

CHQ shop - London will be closed for the Easter break on **April 1-4** inclusive.

SHORT TERM INVESTMENT SERVICE

Monthly interest rate after deduction of management commission.

September 1987 ...	8.40%
October 1987 ...	8.44%
November 1987 ...	8.00%
Additional 0.5% per annum for deposits of £2,500 and above.	

SCOUT AND GUIDE TRUST FUND

On 30 November 1987 the value of a share in the above fund was

For selling purposes	174.06
For buying purposes	182.86
Income yield	3.50%

OLAVE CENTRE OPEN DAY

The World Bureau, the Secretariat of the World Association of Girl Guides and Girl Scouts (WAGGGS) will open its doors to members of the Movement and the general public on Saturday 14 May from 10 am until 4 pm.

There will be the opportunity to view the WAGGGS video *World of Change—World of Promise* which was filmed on location in Burkina

Faso, Finland, India and Paraguay. Visitors will also be able to see slides and displays on international Girl Guiding and Girl Scouting.

International education activities will be organised and there will be the chance to sample international cuisine. World Bureau staff from around the world will be available to answer questions on Girl Guiding and Girl Scouting in other countries.

It is hoped that the construction of the new Olave House, a hostel and training centre which will be built next to the World Bureau at Olave Centre, will start in 1988. Information on the new centre, including plans, will be on display.

STOP PRESS

Guiders: Do you keep your Commissioner informed about the community service projects in which your units are involved?

Commissioners: Are you aware of the community service projects going on in your District, Division, County, Country or Region?

We are often so modest about our achievements that few people get to know about them — and it is a pity that so much marvellous work goes unrecognised and unacknowledged.

WAGGGS

... AND STILL MORE ROOMS!

Recently the target of £10,000 for rooms has been met by Wales and by the County of Devon, and Hong Kong.

One of the ways by which Guides Cymru raised the money was by collecting coins in Smartie tubes.

The County of Devon has had a variety of events to raise the money including a sponsored knit, the Exeter Division Fun Day (which raised over £1,000) and a luncheon party organised by the County Vice-Presidents

for non-Guide guests. The Girl Guides of Hong Kong obtained the money for their room as a result of a Gala Premiere organised in aid of their Association.

... and donations from the Girl Guides Association (UK) are being received for furniture, furnishings and equipment on the Shopping List as well as for bricks and mortar. Further information about the Shopping List opportunities may be obtained from:

Miss M King, World Bureau, Olave Centre, 12c Lyndhurst Road, London, NW3 5PQ.

TELEMESSAGES

Her Royal Highness The Princess Margaret Countess of Snowdon Kensington Palace London W8

All your sister Guides send Your Royal Highness warmest congratulations on completing 50 years in the Guide Movement.

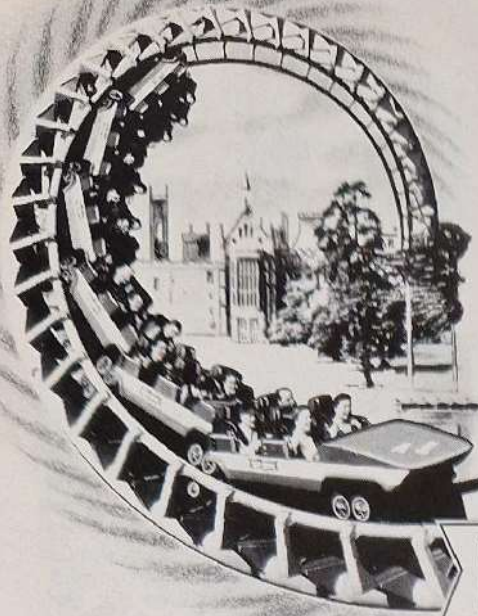
We thank Your Royal Highness most sincerely for the invaluable interest, enthusiasm and support you give to the Association.

June Paterson-Brown

The Girl Guides Association 17 Buckingham Palace Road London SW1W 0PT

I am most grateful for your message. My fifty years in the Guide Movement have been very important to me and I greatly appreciate your very kind thoughts on this anniversary.

Margaret, President



THE MAGIC OF

Alton Towers

SATURDAY 18th JUNE 1988

THE GIRL GUIDES & BROWNIES AT EUROPE'S LEADING LEISURE PARK

1988 is a very special year for Alton Towers, we are celebrating our Diamond Jubilee so there's even more excitement for everyone including some impressive new attractions.

The Girl Guides and Brownies special day is Saturday 18th June 1988, come along and join in the fun.

You can hurtle through space in the new Black Hole II, shoot down the Grand Canyon Rapids, even whirl around in a Tea Cup!

We have an International Circus Troupe, many exhibitions and a new 3D Cinema for you to visit; alternatively you can stroll around our magnificent grounds, meet the Alton Bears, watch Henry Hound's Birthday Parade and maybe meet Henry himself.

With over 100 superb attractions, Alton Towers is a world of fun, fantasy and excitement for all ages.

We are offering a special admission rate of £4.99 for those travelling in a party of 12 or more.

For the organisers of parties of 40+, we are giving away 2 free tickets. For this special rate, please complete the coupon below.



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Telephone: (0538) 702200



IN LOCO PARENTIS -OR NOT?

In loco parentis has a familiar and comforting ring to it but, as with so many simple phrases, what you think it might mean in relation to Guiding is not at all what it means in law.

In a Court case heard 150 years ago, it was laid down that a person becomes in loco parentis only on assuming the moral obligation for making such a provision for the child as his father would be in duty bound to make. That is still the legal interpretation of in loco parentis today — not at all what we mean when we use the phrase to describe our responsibility for Guides when they are in our care. While organising a camp or outing requires a great deal of enthusiasm and dedication, even the most devoted Guider is likely to stop short of standing in loco parentis. It means that she is the one who should be forking out the camp fee and all the other expenses the girls' parents would normally provide.

Commissioners and Guiders and other leaders are not, and will never be, in loco parentis to their Guides. Usually our responsibilities for them exist only for the short time they are in our care and we have only certain of the parental responsibilities and few, if any, of the parental rights during even that short time. In loco parentis is the wrong way to describe our responsibilities, and we must be careful to avoid using the phrase in any Guiding context.

NO RIGHTS . . .

We all know that we have a legal obligation to take care of the girls who come to Guides, but even when parents put their children into our care, it does not mean that they transfer to us their legal rights over the child. These parental rights might be rights of discipline, or to take legal action on the child's behalf, of a right to consent to medical treatment. All these and other similar rights can only be transferred to us in some specific way. Invariably this involves the written consent of the

parent (for example, the Camp and Holiday Health Form transfers to the GGA the parent's authority to consent to medical treatment for a child under 16).

So, once again, we are not in loco parentis because we do not have automatically the parental rights and cannot expect to stand in place of the parent in every situation which might crop up.

. . . BUT RESPONSIBILITY

We have, of course, responsibilities for the girls placed in our care. In a Court case much more recent than 150 years ago, these were defined as the responsibilities of a prudent parent with a large family. This means that we must take reasonable care to anticipate and avoid any act or omission which could reasonably be regarded as hazardous. In planning any activity we should allow for the fact that a number of children together are likely to be more difficult to look after than a single child.

It is understandable, of course, that what one careful parent might do, another might regard as taking things to extremes. On occasion the precautions may go beyond what even the most prudent parent would be expected to do. One of the recommendations of the enquiry into the recent Land's End tragedy was that if children were to be taken for an outing somewhere which could be expected to be hazardous, the organisers should make a preliminary visit to identify the hazards and work out how to avoid them. A parent is unlikely to do this.

It is not just outings and camps that involve this sort of risk, of course. A broken window, a faulty door or a defective light switch in the Guide hut can be just as dangerous and, because we are responsible for the children in

our care, we should foresee the danger by dealing with these things immediately.

BEGINNING AND ENDING

There is no easy hard and fast rule to establish when our responsibility for the girls begins and ends. If some Guides or Brownies habitually turn up early for meetings so they are left unsupervised for unreasonably long, either a note should be sent to their parents telling the girls to come nearer the correct time, or someone must be there to receive them. What is unreasonably long depends on the age of the girls. Very young girls should not be left on their own; older girls can be expected to be more responsible.

Similarly, a Brownie should not be allowed to walk home through a dark street on her own and we would be in breach of our duty of care for her if she were allowed to do that. Four sensible 14 year old Guides could reasonably be expected to find their own way home in the same situation.

OUR DUTY OF CARE

Rather than in loco parentis, we should talk about our duty of care. This lasts from the moment when we can reasonably be expected to have assumed responsibility for the child, until we can reasonably be considered to have relinquished that responsibility to someone else. In the case of the older girls, that someone else could well be the girls themselves.

Our training and experience as Guiders, with the help and advice available to all Guiders from others within the Movement, and a combination of foresight and common sense will discharge that duty.



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RAINBOW TOYS FUNDRAISERS

PETS CORNER

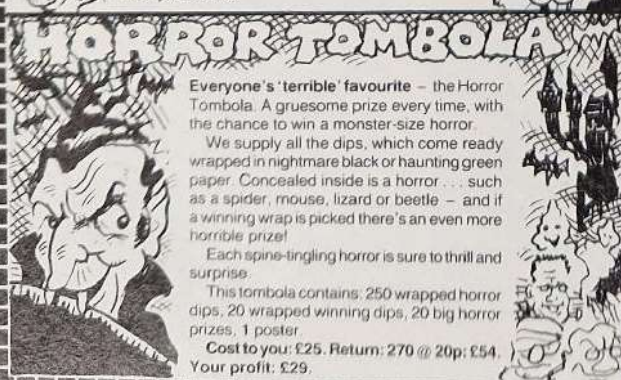
Our Pets' Corner Tombola is popular, not only with children, but also with adults. No one can resist the chance to win one of the cuddly toys!

We supply you with eggs, each of which contains a small charm animal. Some of the eggs contain a winning ticket entitling winners to one of the cuddly animals, such as pup hounds, seals, elephants, ponies, etc.

Suitable for all the family, the tombola is a success at all events.

The tombola contains: 274 eggs, 24 winners, 24 prize cuddlies, 1 poster.

Cost to you: £25. Return: 274 @ 20p: £54. Your profit: £29.



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We supply all the dips, which come ready wrapped in nightmare black or haunting green paper. Concealed inside is a horror... such as a spider, mouse, lizard or beetle — and if a winning wrap is picked there's an even more horrible prize!

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This tombola contains: 250 wrapped horror dips, 20 wrapped winning dips, 20 big horror prizes, 1 poster.

Cost to you: £25. Return: 270 @ 20p: £54. Your profit: £29.



CATCH-A-DUCK

PRIZE
EVERY
TIME!

A hit with all ages, 'Catch-a-Duck' is particularly suitable for young children, who delight in trying to

hook-up a duck. And with a prize every time, no one goes away empty-handed.

We supply 12 numbered ducks, 2 rods and 300 prizes. You could use blue tissue paper for a (pretend) pond — or your own paddling pool for greater authenticity.

Cost to you: £15. 300 tries @ 10p: £30. Your profit: £15.

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NAME THE 3 BEARS



For a chance to win one of the 3 bears all a contestant has to do is pick its name.

We supply you with 3 cuddly bears: daddy, mummy and baby bear. We also provide a sheet of 200 names and a sealed envelope containing the bears' correct names.

For 10p a go your supporters choose a name, and at the end of your event you open the envelope to see who's picked the correct name and won — it's that easy!

Cost to you: £7.50. 200 names @ 10p: £20. Your profit: £12.50.

HOW TO ORDER

Please send your name, delivery address including postcode with your order and cheque (plus £3 postage and packing) to: RAINBOW TOYS, 42 STAPLETON ROAD, BEXLEYHEATH, KENT DA7 5QQ.

We normally return your order within 14 days, but in cases of shortage we will inform you of delivery time. All prices include VAT and we welcome telephone enquiries. Telephone: Erith (03224) 33734. Please make cheques payable to RAINBOW TOYS.

NB: Although different offers are featured each month, previous and current offers are available throughout the year.

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RAINBOW GUIDELINES

The following interim guidelines for Rainbow Guides have been approved by the Executive Committee.

1 NAME

The section is known as the Rainbow Guide Section but individual groups may choose their own name within this section name. Groups who already have a name may retain it.

2 AGE

The minimum starting age is the current statutory school starting age.

This varies in each Country of the United Kingdom. For further advice contact your own Country/Region Headquarters, or BGIFC Office at CHQ. The finishing age is seven, with a maximum of seven and a half years.

3 NUMBERS

The minimum number of girls in a group is six and the maximum is 15 (exceptionally 18 to accommodate new members for a short period just before others leave).

4 UNIFORM

This consists of a tabard which may be in any one of the colours of the rainbow, each group deciding on its own colour. In due course a pattern for home dressmakers and ready-made tabards will be available through the Trading Service. The tabards may be owned by the group.

Designs for a cloth badge and other allied uniform matters are still being discussed.

Guiders wear the adult uniform.

5 THE PROMISE

As membership of the Association requires the making of a Promise, girls in the Rainbow Guide Section make a simple Promise as follows: *I will do my best to love God and to be kind and helpful.*

6 MEETINGS

As Guiding claims to be more than a playgroup, so Guiders need to have an understanding of the five aspects which combined constitute Guiding. These are:

Balance and variety in the content of the Programme.

Self-Government as appropriate to the stage of development.

Group method.

Individual caring.

Commitment to a common standard of behaviour.

The meeting should last approximately one hour. It should be a well-planned, simple programme, based on these five aspects and reflecting the needs of the age group.

Resource sheets will be available in due course.

7 LEADERS

The ratio of adults must be one adult to every five children. Normally there are two adult leaders known as the Rainbow Guider and the Assistant Rainbow Guider. Within the unit they may be addressed by an alternative name.

Where there are 11-15 girls in a unit, a second Assistant Guider is required. There must not be more than four adults except with the District Commissioner's permission.

In each unit one of the Guiders must have attained the age of 21.

A Guide or Ranger aged 14-16 may act as a helper to the Leaders. She must have a minimum commitment to the group of six months.

For a Young Leader who wishes to carry out her practical service in the Rainbow Guide Section, details will be given later.

8 TRAINING

Guiders will work on the Adult Leadership Scheme in the same way as Guiders for other sections. Advice on training will be given in due course through the Country/Region and BGIFC Programme and Training Advisers.

9 REGISTRATION OF UNITS

Rainbow groups are registered as part of the District. This may alleviate any problem where a particular Brownie Pack is full. Membership of a Rainbow group must not become a pre-requisite for joining a Brownie Pack nor can a Rainbow Guide be guaranteed a space in a Pack.

Commissioners are encouraged to establish links between groups and Brownie Packs.

10 CENSUS AND ANNUAL SUBSCRIPTION

All Members and prospective members of the Section will be included in the Annual Census for the first time in 1988. They will pay the same Annual Subscription as everyone else.

STOP PRESS

The following Rainbow items will be available mid-end March. Please check with your local Guide shop or depot or with Trading Service for final prices.

Rainbow Guide Starter Pack which includes practical information for setting up a unit and working with children of Rainbow age as well as 14 programme ideas/make and do fact sheets. (Code 64204)

A4 Ring Binder Files in choice of colours—red, blue, green or yellow.

Rainbow Tabards, ready-made, two sizes—small and medium, red, blue, green or yellow only.

Tabard Pattern for home dressmakers.

Rainbow Badge for girls to wear on tabard—centre chest.

NB Badges are Registered A Goods.

ROUNDABOUT GUIDING



ALL GUIDES GREAT AND SMALL

Fame has at last found Yoredale Rangers and 1st Lower Wensleydale Guides from Yorkshire. They played extras in the recent BBC production of *All Creatures Great And Small* filmed in the county, involving their dressing up in period costume. All the girls admitted this was great fun, and would they hesitate to do it again? No fear!

RETURN TO CHILD LABOUR?

What's this, Brownies in some fund raising scheme cleaning out chimneys for charity? You could be forgiven for thinking so, but it is really 1st Combs Brownies on a visit to the Museum of Childhood at Sudbury Hall in Derbyshire, finding out just what it was like to be a chimney sweep in days of old.

If you are interested in visiting Sudbury Hall, it is open from 2 April, Wednesdays to Sundays from 1-5.30 pm. Further details are available from Sudbury Hall, telephone 028378 305.



PRESENTATION BEFORE THE FOUNDER

Rachel Howells has become the fourth girl to receive her Baden-Powell Trefoil Badge from the 238th Birmingham Guide Company.

The presentation was made memorable by a trip to Madame Tussaud's waxworks gallery in London. There, in a surprise ceremony, Rachel was presented with her Badge under the approving gaze of Lord Baden-Powell himself.

Jane Edmunds, Louise Denner and Susan Arkley from 238th Birmingham, were the previous recipients of the Badge.



GIRLS ON FILM

Two members of the 7th CW Fulham Guides beat teams from the Scouts, Boy's Brigade and Red Cross to win *Survival Challenge*, a new BBC quiz show recently.

The show has been specially designed with uniformed organisations in mind, with team ages ranging from twelve to 13 years. The two Guides who won the quiz, Sophie Oakham and Serena Gebbels, were absolutely thrilled.

SPONSORED SKI SLALOM RAISES £200

Ten year old Sally Longworth, of 20th Rosendale (Edenfield Parish Church) Guides, has single-handedly raised £200 for the BBC's Children in Need Appeal by skiing through 200 slalom poles.

The event took place on Rosendale artificial ski slope near Bury in Lancashire and as an added bonus she was presented with a certificate to prove her feat by none other than David Vine, TV presenter of *Ski Sunday*.

Sally, who only recently gained her Guide Skier's Badge, had a personal reason for wanting to raise money. Several years ago, her younger sister, Helen, stopped breathing and had to be artificially revived. Sally wanted to help other children in need.

Helen now leads an active, normal life and is herself learning to ski at the present and hopes to become a Brownie as soon as she is old enough.



**"Let's all bake a lorra,
lorra cakes for a
lorra, lorra fun," says
CILLA BLACK.**

We're whipping up support for The Great Cake Bake sale of homemade cakes in aid of The Children's Society on Saturday, June 18, 1988.

Cilla Black is asking everybody, everywhere, to join with their friends and bake as many cakes as they can to sell at their own CAKE SALE that day.

You could hold the sale at your home or a friend's; in the front room or the garden; a church hall, community centre or anywhere you can think of.

To help you, we've produced a publicity pack with posters and handbills, a pamphlet of helpful hints and even a recipe sheet for making a tray-bake of 100 cakes in just two hours.

To get your Great Cake Bake pack, just fill in the coupon below and send it to us. Even if you don't need the pack, still send us the coupon so we know you're holding a sale. Then, we can tell the world that there will be ... 1,000 ... 2,000 ... 5,000 or even more cake sales held — all on the same day.

One of the greatest fundraising events ever for The Children's Society.



**HELPING CHILDREN
AND YOUNG PEOPLE**

Each year The Children's Society helps more than 11,000 children and young people and their families to overcome the pressures they face due to poverty, unemployment and other social ills. It works to promote and provide the conditions in which children and young people can develop fully within their families, communities and society. The Society offers help to children with handicaps, young runaways and drug abusers. Its work also includes fostering and adoption, guidance for young offenders, family conciliation services and providing neighbourhood centres in areas of need.

**The Children's Society.
Needed now more than ever.**

APPLICATION FOR "THE GREAT CAKE BAKE" PUBLICITY PACK in aid of THE CHILDREN'S SOCIETY to be held on 18 June 1988

A cake sale is being held at: _____

Please send me a publicity pack (6 posters/50 handbills)
If you require more advertising handbills
or posters, state quantities here: _____

Name: (please print) _____

Address: _____

Postcode: _____

Telephone: _____

Send this completed
coupon to:
**CILLA BLACK,
THE GREAT CAKE BAKE,
The Children's Society
FREEPOST***
London WC1X 0BR**

***no stamp needed
on your envelope

G

EASTER EGGCITEMENT

Easter is upon us again and there's the same old problem of what to do with the unit. If you have 'done' Easter cards and bunnies to the point of boredom try this easy to make (but great to eat) no-bake cake. A step by step guide will appear in the April issue of *TODAY'S GUIDE*

FOR ONE CAKE

(approximate cost 70p)

Cake ingredients

57 gms (2 oz) margarine
2 level tbsp golden syrup
4 tbsp caster sugar
2 tbsp cocoa
57 gms (2 oz) rice crispies

Icing ingredients

113 gms (4 oz) icing sugar
28 gms (1 oz) margarine
1-2 tbsp cocoa
1 tsp hot water

To decorate

Coloured jelly diamonds, smarties or any other sweets.

Utensils

2 x ½ pint basins
1 saucepan
Scales
1 tablespoon
Knife
Spoon
Fork
Mixing bowl
Plate
Cup
Teaspoon
Cake base or plate

Method

- 1 Grease the two ½ pint basins.
- 2 Melt the margarine and syrup together over a gentle heat and then add the sugar and cocoa. Mix well.
- 3 Remove from heat and add the rice crispies. Stir until well coated.
- 4 Reserve one tablespoon of the mixture. Spoon the rest into the two basins. Press well down, level off the top and leave to set for about 20 minutes (or refrigerate for 10 minutes).
- 5 Form the remaining tablespoon of mixture into a conical shape (this will form the top of the egg).
- 6 Dip the basins into warm water for a few seconds to release the shapes and invert on to plates.
- 7 Sandwich the pieces together with icing to form the egg shape. Spread the remaining icing to cover the surface.
- 8 Decorate with jelly diamonds and smarties.



Hints

- Chocolate covering can be used to cover the cake instead of icing. Just melt in a basin over a bowl of hot water. It can be a bit messy to apply!
- You can use practically any cake recipe you like, but this one is recommended for units without cooking facilities. Stage 2 can simply be done as with the chocolate above.
- If you can't find ½ pint basins simply double the quantities and use 1 pint basins instead. If the girls work in pairs the cake can be divided

in half when finished.

- If you anchor the cake to the base or plate with a blob of icing it will be easier to ice the outside.

Suppliers of cake decorating products:

B R Mathews
12 Gypsy Hill
Upper Norwood
London SE19

Mary Ford Cake Artistry Centre Ltd
28-30 Southbourne Grove
Southbourne
Bournemouth BH6 3RA

CAMP WITH CONFIDENCE- AT THE RIGHT PRICE.

QUALITY PATROL TENTS FROM VANGO

New in our range for this season are two more supreme quality tents from Vango with the famed Blacks of Greenock label. Made to last in 12oz proofed canvas. Features include Dutch laced doors at both ends, roof ventilators, proofed hessian mudband. Colour coded poles make for easier pitching, and the tents are complete with all accessories including strong jute valise.

Icelandic Range from Blacks

Over 60 years experience has gone into this Blacks of Greenock Patrol Tent. Hardwearing made to last in 12oz proofed cotton canvas.

Specifications:

83477 Icelandic Eight £234.95
Length 8ft, Width 7ft, Height 6ft, Walls 3ft

83485 Icelandic 1 £312.95
Length 10ft, Width 8ft, Walls 3ft,
Height 6ft 6in, Weight (with poles) 70lbs

88484 Icelandic 11 £358.95
Length 13ft, Width 8ft, Walls 3ft,
Height 6ft 6in, Weight (with poles) 80lbs
Complete with valise with carry handles and all accessories.

83493 Nijer £334.95
Length 10ft, Width 7ft, Height 6ft 6in,
Walls 2ft, Weight (with poles) 72lbs

83501 Stormhaven £304.95
Length 12ft, Width 8ft, Height 7ft, Walls 3ft,
Weight (with poles) 77lbs



Bucklesham Patrol Tents (8oz Canvas)

This excellent range of Patrol Tents is now established as one of the leaders in their field. Very robust and practical, they are made in strong proofed cotton canvas. There is a door at each end, strong jointed wood poles and each tent comes complete with pegs, guys, mallet and bag. All tents have two uprights, except the 14 foot which has three uprights.

	Bucklesham 8	Bucklesham 10	Bucklesham 12	Bucklesham 14
Length	8ft	10ft	12ft	14ft
Width	7ft	8ft	8ft	8ft
Height	6ft	7ft	7ft	7ft
Walls	3ft	3ft	3ft	3ft
Weight	28lbs	45lbs	52lbs	58lbs
Code	87452	87213	87320	87205
Price	£194.95	£231.95	£262.95	£295.95





88229 3 Person Dome Tent £59.95

A new addition to our range of lightweight tents, this unique dome design has a big internal volume. Fibreglass rods provided, giving light weight and flexibility. Inner has additional zippered mesh screen entrance and rear windows with storm flap for extra ventilation. Folds up into handy carry bag. Height 4ft 3in, Weight 8lbs



86959 Ariel 150 Chalet Tent £67.50

This tent has a strong ridge and a front porch with double zip entrance, twin upright poles and two clear polythene windows. Flysheet in proofed Ripstop nylon, inner in Polyester/Cotton with zip outer and three way zip mesh inner doors. Steel poles. Sewn-in waterproof polythene groundsheet. Inner height 3ft 9in, Weight 12lb 8oz



88237 Eastwind 190 3 Person Tent £62.50

A spacious sloping ridge tent, with generous storage/cooking porch, extended flysheet, clear window panels and roll up storm door. Bell end. Inner Specifications (approx.): Height 4ft 10in to 3ft 10in, Width 5ft 10in, Length (incl. Bell end) 7ft 9in.



Vanguard Backpacker, Green or Tan
British made to exacting Lichfield standards, this outstanding tent has a PVC groundsheet and Polyester/Viscose inner. Complete with all accessories. Optional Extension Flysheet.
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2 Man Extended Flysheet £14.50
87494 Green 87510 Tan
3 Man Tent Height 4ft 3in, Weight 9lbs £48.95
87528 Green 87544 Tan
3 Man Extended Flysheet £16.95
87536 Green 87551 Tan

Please complete the order form below and send to The Girl Guides Association Trading Service, Atlantic Street, Broadheath, Altrincham, Cheshire WA14 5EQ. Add 50p (small order charge) for all orders under £10. Allow 14 days for delivery. Money refunded if not entirely satisfied.

Print your name and address clearly in this coupon and send it with your cheque/PO made payable to the Girl Guides Association Trading Service (no stamps please) to the address below. Full colour catalogue free on request.

Item	Size	Code	Quantity	Amount Enclosed
TOTAL			£	

These items are also available at any of the Girl Guides Association Shops at
17/19 Buckingham Palace Road, London SW1W 0PT, 130 Green Lanes, Palmers Green, London N13 5UN,
5 Ryder Street, Birmingham B4 7NE, 117 St George's Way, St John's Precinct, Liverpool 1,
and 14 Faraday Street, Manchester M1 1FS, who can supply all your Guiding requirements.



**GIRL GUIDES
ASSOCIATION**

Girl Guides Association Trading Service,
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Cheshire WA14 5EQ. Tel. 061-941 2237
9.00 and to 4.30 pm Monday to Friday.

When you buy from the Movement, we all benefit.

COMIC RELIEF

A TOUCH OF THE BLARNEY

Did you watch the New Year's Day edition of *Wogan*? If you did you probably saw the surprising spectacle of Terry chasing a Guide around the studio.

That Guide's name was Okela Douglas and she was one of a party of Guides and Guiders from Avon North who had travelled to London to help launch Comic Relief (see January *GUIDING*).

Our party, Guiders Ruth Rooley, Julie Burgess and Sarah Gillam, Guides Alison Croal and Okela, started the day with lunch at CHQ after which we were taken on a tour of the building. Julie was particularly interested in seeing the library and archives as she is an Assistant Librarian herself.

The chauffeur driven car from the BBC arrived for us at 3.30pm. The Guides were thrilled as they sped through London to the studios. Okela was the lucky one chosen to actually appear on the programme so she was immediately whisked away to the make-up room before the rehearsal.

Wogan is normally broadcast live. However, due to Christmas holidays, the New Year's Day edition was recorded early, so a rehearsal was needed. It went very well with Terry having a lot of fun with Okela, particularly about her name.

Afterwards we experienced the

famous BBC 'hospitality' (or 'hostility' as Terry likes to call it!). It was magnificent, although we had to smother Okela in paper napkins to protect her immaculate uniform.

'Hostility' was where our great autograph hunt began. Robbie Coltraine was our first victim, followed in quick succession by Lenny Henry, Terry Wogan, Dawn French and Yvette Fielding from *Blue Peter*!

Television's greatest asset is that it creates an illusion. Terry kept reminding us, as he walked among the audience, that it was New Year's Day. We were also each given Comic Relief's trade mark — a plastic red

nose. On New Year's Day we probably had real ones!

The recording of the show itself passed so quickly that it seemed next to no time before we were in another BBC car being whisked off to the station.

Okela had been chased around a television studio by Terry Wogan. We had all worn red noses, seen how a television studio works and met a host of celebrities. We had toured CHQ and helped to launch a national charity. As I sat on the train home I couldn't help but feel the satisfaction of a day's work well done.

Ruth Rooley

Smile please — Julie Burgess, Ruth Rooley, Sarah Gillam, Okela Douglas, Alison Croal



MARK EDWARDS

JUST FANCY THAT!

THE GUIDER, JANUARY, 1956

The Good Idea!

'Listen,' said the Guider. 'I've got an idea'. And her Guides declared it to be smashing, and promptly adopted it as their own. Then They heard about the Ideas, and said that the Others should be told about it, too, but only, of course, through the Right Channels. So the Right Channel was found, and the Idea took shape, and at last, from Channel to

Channel, it reached the Source (or was it the Mouth?) of all Channels.

And there They said: 'This is indeed a Good Idea for Here; now we must consider There and Everywhere and the Other Places'.

So again the Idea was directed through the Right Channels to There and Everywhere and the Other Places and, when it returned, some of its Corners had been Rubbed Off, and some of the Edges had wilted in the Hot

Places, but nevertheless Someone proposed that it was a Very Good Idea, and Someone Else seconded it, and All agreed that it was indeed a New and Good Idea. And then They said: 'Everyone must know about this Idea,' and they put it in Appendix xxx, and in Page 999 (Para Z (p)) and they told the Guider, who said: 'What, that old thing! The Guides are sick of that. Listen, I've got an Idea ...'

MS



THE ADVANCEMENT OF GIRLS & WOMEN

WHERE DOES THE GGA STAND?

INTRODUCTION

The following Resolution was passed at the 25th World Conference of the World Association of Girl Guides and Girl Scouts (WAGGGS) at Tarrytown, USA in 1984:

That during the forthcoming triennium, the World Committee (shall) intensify its work in relation to the promotion of the responsibilities of Girls and Women in all Member Organisations, whether single, joint or merged.

As a result, the World Committee asked its Member Organisations to organise discussions and stimulate debate within their Associations on the Advancement of Girls and Women. The Liaison Members of the World Committee worked closely on this issue with selected Countries in their Regions. The United Kingdom Girl Guides Association (GGA) was one of those selected as a single sex Association within the Europe Region.

These discussions led to a major debate on the Advancement of Girls and Women theme at the World Conference, held in Kenya in July/August 1987.

ACTION TAKEN BY THE GGA

1 DECEMBER 1985 TO JANUARY 1986

At short notice, a detailed questionnaire was drawn up, and sent to and completed by 20 representatives of all levels of the GGA, as a Pilot Study. The results in full, together with attractive supporting literature and visual aids, many of them kindly produced by the Public Relations Department, were collated and sent as requested to the WAGGGS by February 1986.

2 APRIL TO NOVEMBER 1986

A simpler, shortened version of the questionnaire (with an explanatory letter) was distributed to all levels of the GGA through Countries/Regions. This was a discussion document, intended to stimulate debate throughout the United Kingdom. The views of young

people as well as adults were sought, and there was widespread discussion on the various questions throughout the Association.

The questions were based on those suggested by the WAGGGS, but took into account the fact that the GGA is a single sex organisation.

RESPONSE FROM WITHIN THE GGA

Replies were received from all Countries/Regions and from the GGA Junior Council, all of whom are warmly thanked for their contributions and their hard work. Some Countries/Regions collated all their replies and sent in one Country/Region response; from others, separate replies were received from all levels, including some from individuals. One Country/Region, although they held useful discussions on the subject, decided not to send a considered response. In all, 151 replies to the Questionnaire were received.

Younger members of the Association (Rangers/Young Leaders/Junior Councils) were, on the whole, more keen to discuss the issues raised than the older members. In many areas, however, Guiders and Commissioners enjoyed the challenge, and found the questions useful as training tools. Many said that the questionnaire made them think, and would be used as the basis for training and programme planning in the future.

Some had difficulty in finding enough time to complete the questionnaire, particularly if it reached them at about the time of the summer holidays.

A few respondents considered the questions to be irrelevant to 'real' Guiding and a waste of time — too sexist, too demanding in the time available, too divisive and so on. Some found the wording to be ambiguous in some places (although this often helped to stimulate more interesting discussion!) and some found the questions too difficult to answer.

Visual aids were requested but few accompanied the replies. Many practical examples to illustrate the answers to the questions were, however, included.

SUMMARY OF THE REPLIES TO THE QUESTIONNAIRE

The following summary is merely the 'tip of the iceberg' in terms of the interesting and varied comments and examples received, but it does reflect generally the views of those who replied. Perhaps the value of the questionnaire and the replies is best summed up in the words of one County Programme and Training Adviser: 'In addition to providing information for WAGGGS it has opened the eyes of those involved in training in this county and given us a better idea of those areas of Guiding that will need looking at: either by having further discussion, different types of training on offer or by publicising more efficiently that which we already do very well!'

1 TO WHAT EXTENT DOES THE GGA PROMOTE OPPORTUNITIES FOR GIRLS AND WOMEN TO:

a) develop self confidence?

To a large extent, through:
All aspects of the Programme.
Meeting other people from different walks of life.
Working in small groups.
Contact with outside bodies.
Opportunities for public speaking.
More opportunity because GGA is single sex.
Leadership and accepting responsibility.
Committee work/Patrol Leaders' Councils.
Friends are made outside school.
Camping and other outdoor activities.
Brownies who have never struck a match learn to light a candle.

There are rigid structures though; opportunities are there more for Young Leaders than adult leaders. Image and uniform need updating.

b) discover and use their full potential?

To a large extent eg
through the Programme, including badges, Challenges, Targets, Brownies on Pack Holiday.
Encouraging participation.
Becoming part of a team.
International travel.
Guiders who really know their girls play an important role.

The Girl Guides Association (Scotland)

requires a

GENERAL SECRETARY

Due to the retirement of the General Secretary, a vacancy occurs for this position.

The Association consists of 37 Counties and approx. 85,000 members, the Scottish Guiders' Training and Activities Centre at Netherurd, an Adventure and Boating Centre in Argyll, and four Guide shops.

The General Secretary is responsible for the administration of Scottish Headquarters, carrying out Executive Committee policy and decisions, linking with County Commissioners and other organisations as well as Commonwealth Headquarters, servicing the work of Scottish Advisers and Committee chairmen, and for the appointment and welfare of the majority of approx. 30 staff.

Applicants should have administrative and senior management ability. Guiding knowledge is essential and experience in Committee work and accounting is desirable.

Applications should reach the Scottish Chief Commissioner at Scottish Guide Headquarters, 16 Coates Crescent, Edinburgh EH3 7AH by Wednesday 30th March 1988, accompanied by a CV; further information will then be sent.



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To

Any donation enclosed gratefully received

Every girl is encouraged to do her best/achieve her potential.
Young Leaders' Scheme, Junior Councils, British Youth Council.

The Programme is so wide ranging it is impossible for members to specialise in everything so they may not make full use of their full potential, but the Programme provides a good basis or starting point.

Too much RED TAPE!

Not allowed to use full potential, perhaps due to insurance.

GGA not flexible enough.

c) experience equal opportunities with men?

Not very much.

Most opportunities come in the Ranger section, eg Joint Scout/Guide Units; Ranger/Venture Scout activities, but girls are often at a disadvantage.

Little opportunity in Brownie and Guide sections. More mixed boy/girl events could be helpful eg sports days, challenges.

GGA Badges tend to be female-orientated.

Duke of Edinburgh's Award Scheme and schemes such as Operation Raleigh promote such opportunities.

The GGA offers opportunities equal to but not with men. It is the single-sex atmosphere of Guiding that enables girls and women to realise their ability to function alongside men, in a position of equality.

Scouts tend to 'take over' in some joint activities.

Should place less emphasis on 'household' skills, especially in magazines such as *GUIDING*, at Pack Holiday, in badges etc. More emphasis needed on skills such as car maintenance, science engineering, and parascending, without need to compete against boys.

d) realise that their talents can be used to contribute to the well-being of mankind?

To a considerable extent (although some thought not at all) through: Service, eg Sri Lanka Primary Health Care Project, Ulster's Water for Tilonia appeal. Supporting national appeals and local charity projects.

Encouraging skills such as first aid, conservation. Thinking Day and its Fund.

Encouragement to 'look wider', to make more contact with the handicapped and under-privileged, and to look after the environment.

e) experience self-government

To a considerable extent, although concern was expressed that this works more in theory than in practice. The Patrol system was often seen as unworkable with the younger age-groups, and often depends on the Guider.

Self-government is the basis of Guiding. At every level members should have the opportunity to express opinions and influence decisions (Junior Council comment).

For some large events, ideas are imposed rather than sought from the girls.



One Brownie pack self-governs so successfully that when the Guider was called out in the middle of the pow-wow, the oldest Sixer said 'Don't worry, Brown Owl, we'll tell you what we decide!'

The girls yes, but not the adults.

Patrol system; Brownie Pow-wow; Ranger Unit committees; District/Division Meetings.

Leadership too restrictive for Young Leaders and Rangers in some cases. Major decisions still made by adults.

2 TO WHAT EXTENT DOES THE GGA ENCOURAGE GIRLS TO BECOME PERSONALLY INVOLVED IN:—

a) social activities?

A good deal — Guiding is itself a social activity, eg fun days, carnivals, folk and barn dances, swimming, ice-skating, unit discos, old peoples' tea parties. Attending meetings and the 'getting to know people' section of the Programme help in this.

The area where members live may have an effect eg transport difficulties in rural areas.

Hostess Badge.

Depends on Guider; not really relevant to Guiding.

b) cultural activities?

Opinions varied as to the extent to which the GGA promotes cultural activities. Examples include:— Through Interest Badges, theatre visits, Eisteddfod (in Wales), gang shows, County Festival of Speech, camp fire singing, Scottish folk dancing, National

P. VAN LANGEN

Scout and Guide Orchestra, folk festivals, music festivals.

Cooking foreign meals.

'Arts' news in *GUIDING* magazine.

Painting competitions, craft and photography, all included in 'Exploring the Arts'.

Some thought 'cultural' meant 'other cultures', not our own.

c) Business activities?

Most people thought the GGA was involved in these activities only to a limited extent, although examples at all levels were given, eg

Patrol and unit accounts and meetings; unit Management — Chairman/Secretary/Treasurer; Record Keeping. Fund raising for charities.

Production of magazines.

Committee procedure.

Commerce and industry included in the Duke of Edinburgh's Award Scheme, Ranger Challenge, and Budgeting for camps and holidays, Brownies on Pack Holidays handling pocket money and deciding how to spend it.

Brownies learning to use the telephone, write letters etc.

d) Educational activities?

Opinions varied, several being unsure what was meant by 'educational'. One reply said 'this is the role of school'; another said 'everything they do is educational, although the girls do not always appreciate this because they are enjoying themselves' (!), and another's comment was 'we are in leisure, not education'.

Others thought Guiding needed to concentrate on social, not academic education. Guiding should be a supplement to schooling and more training to help with this is needed.

Educational activities mentioned included:

The whole Eight-Point Programme is an 'education for life'.

Participation in anti-drug/smoking campaigns is educational.

Commonwealth and Europe Badges.

Red Cross first aid courses, knotting, map reading, nature walks, letter writing, Library and Museum trips, public speaking.



NICK DAVIS

e) political (non party political) activities?

This question was seen by many as a tricky, sensitive issue, or even irrelevant. Most thought that the GGA did little or nothing in this field. Some thought 'political' could only mean 'Party politics'.

Some comments were as follows:—

This is developed through the sections from the Brownie serving the Queen to the citizens' section of the Queen's Guide and Ranger Challenges.

Politics does not mean anything to most youngsters and they can confine themselves to keeping the law of the land.

Democracy in units eg elections for Patrol Leaders, Ranger Chairman, leads on to local Government structure.

Membership of the British Youth Council and local Youth Councils can be seen as 'politics'.

The GGA fights shy of important issues in case they are controversial.

We are a non-political organisation.

Civics — 'we might consider a visit to the Town Hall' visits to local Law Courts.

The Guider needs to remain entirely neutral in, say, a rural area where an issue such as the siting of a pelican crossing can assume major proportions.

A Patrol Leader learns to represent her patrol at a Patrol Leaders' Council.

Rangers holding debates — little else. The general opinion of our (Ranger) Unit was that we did not really want political activities.

f) community development in their own country?

Opinions were mixed in reply to this question, varying from 'a great deal' to 'very little' or 'not enough'.

Service projects eg teaching in Sunday School, the Adopt & Cherish Scheme, Keep Britain Tidy, raising money for charities, caring for the elderly and handicapped, visiting hospitals, RSPCA, etc.

Quiet encouragement of 'Mixed' Catholic and Protestant units in Ulster.

There would appear to be opportunities for greater personal involvement, but this needs a careful approach and attractive 'presentation' and feedback is vital.

We try to encourage involvement in local community affairs but lack of parental support is a disincentive.

Service Flash (for Guides).

g) community development in countries other than their own?

Again, views were mixed. Community development has tended to concentrate on other countries rather than on the United Kingdom. Involvement tends to mean raising money rather than active participation. Many mentioned the highly successful UNICEF/GGA Primary Health Care Project in Sri Lanka.

Other projects included:



Sponsoring an African child through its education, tea making for the Save the Children Fund, making blankets for Ethiopia, The Girl Guide Friendship Fund, Ulster's Water for Tilonia (India) Scheme, food parcels to Poland.

Thinking Day.

Opportunities for International travel and camps broaden the outlook.

Because Guiders are not superwomen and have only limited time we probably do not encourage interest in overseas communities unless directive is given by Region or County.

h) activities arranged by, with, or for, ethnic minority groups?

Most people thought the GGA did little or nothing in this field, even in areas with large numbers of immigrants. The majority replied that there were few or no ethnic minority groups in their area. Opportunities to help were thought to depend on local circumstances.

Comments included:—

Only applicable if the unit contains members of ethnic minorities.

Parents of Asian origin will not allow girls to join units. Some experience of West Indian girls in units, but no help is available to assist Guiders to understand their culture.

Ethnic groups do not want to know about Guiding.

There is no active discouragement of these activities, and a lot depends on where a unit is situated. Another group said that nothing was done to encourage such liaison!

There is an awareness of other religions and faiths in the Movement, but we do not seem to be attracting girls from other cultural backgrounds to any great extent, and need to look at the reasons why.

Some Guiders took part in decorating and welcoming Ugandan Asians to a home a few years ago and this made a lasting impression.

A successful Regional 'Know your Neighbour' Day was held in a multicultural area, involving Guiders, Asians and West Indians. Follow-up was diffi-

cult to achieve because of lack of Guiders' time, resources, etc.

3 TO WHAT EXTENT DOES THE GGA HELP ITS GUIDERS TO ENCOURAGE GIRLS TO BECOME PERSONALLY INVOLVED IN THE VARIOUS ACTIVITIES MENTIONED IN QUESTION 2?

Most said 'very little encouragement'. Training and publications were the main sources of help.

Typical answers included:

Opportunities are there, given motivation and time, e.g. computer activities at a Guiders' Skills Day.

Improving but still room for more help; more training required.

Opportunities through Training, District Meetings and International events; plenty of scope 'on paper' but room for a more personal approach.

Guiders may not know where to look for support so do not encourage participation. Difficulties in getting schemes organised may prevent action.

GUIDING magazine helps; so do Information Packs, but more clear ideas of how to tackle these things could be printed in *GUIDING*.

We must remember how young most of the girls are. They have homework, music practice, gym clubs and swimming and need time to talk amongst themselves. We must see they are not too busy. Guiders pressed to do too many things retreat to the point where they say 'I run my unit and that is all I have time for'.

Guiders do not get 'real' help from the Association. More help and encouragement is needed.

4 TO WHAT EXTENT DOES THE GGA PROGRAMME ENCOURAGE:**a) girls and women to broaden their outlook and break from narrow traditions?**

Not a great deal. Some were unsure if this meant Guiding tradition or the traditional role of women. Girls are placed in

Continued on page 29 . . .

HEAR

a
n
d

NOW

PREPARING TO TAKE AN ACTIVITY

North West England Young
Leader Advisers

PLANNING

- 1 The subject for your activity will have been decided at the programme planning meeting, following the Patrol Leaders' Council or Pow-Wow.
- 2 Are you doing it with the whole unit or a Patrol or Six?
- 3 What is the ability range of the girls and do any of them have a physical handicap?
- 4 What space is available?
- 5 How long should the activity last?
- 6 If you have a small group, what will the rest be doing? Are you in the same room? Will the noise or running about disturb them? Check with your Guider.
- 7 What time of year are you planning for? Will it be indoors or outside? If outside, have an alternative in case of bad weather.

Bearing these facts in mind, does an appropriate activity spring to mind or do you need inspiration?

RESOURCES

- 1 The Guiders Handbook
- 2 GUIDING Magazine
- 3 Books published by the Girl Guides Association, *Games with a Point*, *Activities and Games for Patrols*, *Games from Many Lands* are particularly useful.
- 4 Use ideas from the *Patrol Ideas Pack* and *Guide Guiders PAC*.
- 5 Get ideas from P E publications and party games books.
- 6 Adapt games like Bingo and Trivial Pursuits.
- 7 Talk to former Guiders and Trefoil Guild members about activities they enjoyed. Can you update them?
- 8 Use ideas from Young Leader Training and the *Young Leader File*.

Having decided on your activity the next stage is:

PREPARATION

Go through the activity, make a list of all the equipment needed. How much of this does your unit possess? If you have to make new equipment, ask your Guider if the unit will provide the material for you, or pay for anything you need to buy, but make sure she agrees to the cost before you buy and make sure you get a receipt. Read the *Young Leader File* page 62.

Hints

(a) Equipment

- 1 Keep instructions clear, use simple language.
- 2 Print so that Brownies can read it.
- 3 Cover cards with clear plastic so that they will last.

(b) The Activity

- 1 Make it enjoyable.
- 2 Ensure everyone is involved.
- 3 Define boundaries and time limits if necessary.
- 4 Leave sufficient time for clearing up, collecting equipment and evaluating.
- 5 Consider all safety aspects.
- 6 Try out your activity on family or friends first to ensure that there are no snags.

RUNNING THE ACTIVITY

- 1 Check that your equipment is ready.
- 2 Make sure everyone is in front of you and can see you. Have silence before you give instructions.
- 3 Speak slowly and clearly, explain carefully making sure they understand by asking them to repeat what you have said.
- 4 You may wish to give instructions to the Patrol Leaders and Sixers; make sure they are confident and can explain what you have said before going to their groups.

DURING THE ACTIVITY

Observe and ensure that everyone is involved. Give encouragement and reassurance. Remember praise works wonders—games often provide a golden opportunity to boost morale.

AT THE END

Check that everyone is present, all equipment has been returned and you have had time to comment and receive 'feedback' from the girls.

A DAY WITH THE WELLINGTON RANGERS

My name is Jenny and I am a Ranger with the 76th Bristol (St Christopher's) Ranger Unit. Last May, we went by minibus to spend a day with Wellington Rangers.

We were welcomed by 'Mac', the Ranger Guider, her husband John (Dad), Claire, Mary, Sarah, and Lucy. We were all a little nervous at first, but after we had drinks and biscuits we began to talk to each other.

We were then put into groups. One group put up a tent, another cooked sausages and made scones while a

third took turns on a hammock. I liked the activities. We all enjoyed them very much.

For lunch we had the sausages one of the groups had cooked, jacket potatoes and baked beans. Then we had scones and drinks.

We had a rest after such a busy morning, then one group made jewellery and another group went with 'Dad' to make bird boxes. This proved popular with the leaders too!

Tea and cakes followed. Finally, after a busy afternoon it was time for us to go home. Sadly, and with promises to write, we said goodbye to our new found friends.

Jenny Stafford



CAMP SJOROD

A Report on the International Camp Sjorod, Sweden 1987

'Vi halsar Er valkonina till sjorod och hoppas att niska fa entrevili glager-vecka'

or
'We wish you welcome to Sjorod and hope that you will have a nice week'

With this warm welcome Guides and Scouts from Italy, Holland, Poland, Finland, Germany, Sweden and England came together. I was one of 21 Rangers and Young Leaders representing England and I consider myself very lucky to have been able to attend. Without the grants I was able to obtain this would have been impossible.

We arrived, after sea and air journeys and a coach breakdown, full of enthusiasm. A Swedish leader in Bermuda shorts met us and we were given a pitch where we were surrounded by Swedish, Finnish and Italian representatives.

Determined to break an inherited reputation that the English were 'weedy' we promptly made a log table and seats **before** breakfast and ours didn't fall down (unlike one poor Swedish camp's).

We also built a swingboat and lit fires, even though the pioneering instructor insisted that nothing would light in the rain we were having. The only language problem we had was when the Italians were helping us to build a gate; for some reason we did the exact opposite to them.

The organised events were designed to be interesting as well as fun. After a descriptive trail we tried a variety of activities, including panning for gold in the Pukon, primitive cooking methods, orienteering, kayaking and many others.

The camp booklet states that 'a camp fire is a pleasant, solemn and fun entertainment'. It was all this and more. Singing along with our Swedish neighbours we watched the camp fire being lit by a fire brand down a wire from a tree. There were mimed sketches and a spectacular opening ceremony with symbolic doves of peace being released, parachutists getting stuck in trees and traditional dancers.

A special event was a communion service at a ruined castle which was lit solely by candlelight. We had been invited by Swedish Senior Scouts and our transport, not quite in keeping with the occasion, was a pig truck!

The traditional Swedish Hajk (hike) covered two days. It had Red Indians as its theme and we walked from point to point learning something new every time. At the first we heard the story of the Red Indians, at the second we learnt how to paint ourselves with warpaint, then how to make scarves and feather head-dresses. The night was spent in 'shelters'. (The other countries made 'tents' but we English insisted on making 'shelters'). The equipment we needed such as tarpaulins were provided, but we had to carry them ourselves in large rucksacks.

All this made up a small part of an unbelievably lovely week. The social side of things was just as tremendous. Meals of bread, sausage, cheese, milk and sweet soups were simple but tasted superb. Swimming in a freezing cold lake, being labelled as 'crazy' and living up to the 'mad Italian/English badge and hat swop' and the somewhat turbulent Italian/English camp fire. Learning to dance with the Polish and singing with the Swedish and Dutch. It was fascinating just to watch the various ways of camping; the Italians seemed to fry everything!

However heartbreaking striking camp was at least the English, Finnish and Dutch had a week of home hospitality to look forward to. Two friends and I joined a lovely family at Ystad, which is by the sea. Here we visited a variety of interesting and locally famous places including a viking ship setting and a fish smokery.

We also walked on the beach at night and joined friends to make an enormous Swedish party. We visited Malmo, Sweden's third largest city, by train.

Our host was so very kind and friendly that another heartbreaking

goodbye was only partly placated by the champagne farewell party thrown in our honour.

To be so easily accepted by another country and its people was a delight. We all agree that it was the efforts of our leaders, Angie, Liz, Tele and Katrina which really made our trip the success it was, thank you. The Swedish leaders were great and we send special thanks to Bertilhoft.

Rebecca Ayers

Young Leader, age 17

The beat goes on! The group have since enjoyed a reunion weekend and much correspondence goes on between the large group of friends.

SENIORS AT WADDOW '87

Seniors at Waddow '87 was held by North West England Girl Guides Association to celebrate the 70th Anniversary of Rangers and Young Leaders and to commemorate Waddow's 60th year as a training centre.

A total of 300 senior section members attended from all over the North West, to enjoy a variety of pursuits ranging from handbell ringing to pioneering and from maypole dancing to self-defence. The various activities helped the campers to gain skill and confidence in both useful and enjoyable areas.

Windsurfing took place at Fish Moor Dam and was a most exhilarating experience. After being shown the basic manoeuvres we took the plunge (head first most of the time) but, after many unsuccessful attempts, most of us managed to surf a short distance. While we tested our skills on the water, others

were performing daring feats on the ski slopes.

Pioneering involved making a raft from wood and petrol drums and then floating this contraption on the river, close to a weir!

Archery required the participants to be right on target, as did photography, where we were shown the basic rules for taking good photographs.

The first evening's entertainment was a lively barn dance, not one of the usual teenage attractions perhaps, but it was a lot of fun! Many of the dances I had last performed at junior school. The tuck shop did a booming trade as many of us hadn't eaten any tea.

We were officially welcomed in the middle of the barn dance and then, as the evening drew to a close, groups disappeared quietly back to their respective camp sites.

Life on the site was relatively quiet, the campers had so much to do that there was no time for high jinks.

The entertainment on the second night was a disco and a torchlight procession culminating in a camp fire. Unfortunately I was so tired by this time that I was asleep by nine o'clock, so I missed it all!

The whole weekend was marvelously organised; everyone was so friendly and helpful. I am sure that it gave me, and everyone else who attended, a taste of what senior section Guiding is all about.

We all hope that there will be another such event very shortly and would like to thank all those who made it possible.

Helen Sass

Upholland District Ranger Guide Unit
Sefton



TRAINING OPPORTUNITIES

FOXLEASE

July 1-3: Rangers/Young Leaders/Ventures

GLENBROOK

April 8-10: Queen's Guide Enterprise Expedition Training for the Duke of Edinburgh's Gold Award

NETHERURD

July 25-30: Ranger/Guide/Young Leader Events

September 16-18: Insite Ranger Guiders and up to three Rangers

WOODLARKS CAMP SITE

July 2-9: Essex South East Handicapped Guides and Rangers

August 6-13: Pathfinders (girls over 15)

August 20-27: South West Region Handicapped Rangers

August 27-September 3: Explorers (girls under 18)

WADDOW

August 5-12: Walking at Waddow (Rangers and Young Leaders welcome)

RANGER PHOTOGRAPHER CERTIFICATE

By now you have probably done a bit of experimentation with your camera; trying varying depths of field, exposures and so on. Take a look at the photographs you have taken and see whether you have any recurring problems and whether you can identify the causes. There are three main areas of picture error; Shooting, processing and printing errors.

SHOOTING ERRORS

Where a single frame, or a few frames on a roll don't come out you will know that you have made some error when taking the picture. If they are simply blurred it may be that you have not been careful enough focussing or choosing your depth of field. You will probably also have some which are fuzzy with more than one image. This can be caused by **CAMERA SHAKE**.

One of the major causes of camera shake is not holding your camera properly. If the design of your camera allows it, get used to holding it as shown in the diagram below. Put the palm of your left hand under the camera body, leaving the fingers free to turn the focussing ring, and your right hand free to press the shutter release. With your elbows tucked in to your sides you are in fact using yourself as a tripod.



You can also get camera shake by 'jabbing' at the shutter release in your anxiety to catch some action or person. Get to know how far you have to press the shutter release before the shutter will fire. In this way you will be able to press the button in readiness to take the picture knowing that only infinitesimal pressure is needed to take the picture. To save film practice on the empty camera until you feel that you know the exact position at which the shutter fires.

Another cause of camera shake is trying to take a picture in low light without flash, or an outdoor scene where flash does not penetrate far enough. Unless you take great care any exposure time longer than a 60th of a second can result in camera shake. If you do not have, or do not wish to use, a tripod, find something to lean against to give added support, pillars, walls, a fence, a table, anything will do. Or you can always try lying down!

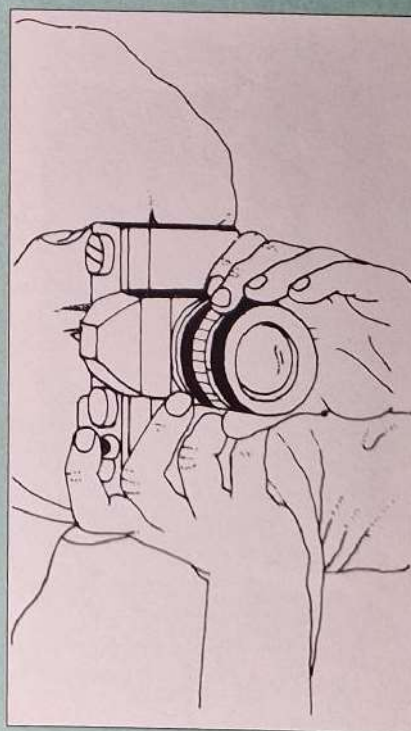
If you know that the place where you will be photographing suffers from poor lighting then it is wise to use a 'faster' film than normal. On most cameras you will note that there are different settings for different film speeds. Very simply, fast film, is more sensitive to light and can therefore bring good results without increasing the exposure time. This in turn means that there is less time for you to wobble about and blur the final picture. Consult your photography shop — tell them the conditions you will be photographing and see what they recommend. I have taken some quite amazing photographs inside a cathedral using a 1600 ASA film — using a pillar for support, of course. It is well worth trying these very fast films. There are often occasions, such as museums or cathedrals, where flash is not permitted, where these films will provide excellent results.

Under or over-exposed film can have several causes. It may simply be that you have chosen the wrong shutter speed or aperture for the conditions, or that you should be using a different film. Do check that

you have set the correct film speed on your camera. If you have a continuous problem which you seem unable to resolve, it may be the light meter itself that is at fault, in which case you should have your camera checked.

Processing Errors

Processing errors are easily recognised. The whole film, including the frame numbers will be affected, rather than single frames. Sadly, once a film has been incorrectly processed, all you can do is ask for some form of compensation — your photographs are gone for ever. Don't be put off by the small print; you can claim financial recompense for the loss of those treasured wedding photos.



Printing Errors

If you think that the print you receive is not the photograph that you took check it against the negative. With experience you will be able to see whether there is any difference between the negative and the print and if there is, to have it reprinted at no extra cost. Don't be afraid to complain. My dealer says that he wishes people were not so willing to accept poor processing. Some companies have a deliberate policy of not correcting errors, knowing that most people will assume that it is their photography that is at fault.

PUTTING ON A DISPLAY

It is much more fun taking photographs with a purpose in mind. So, while you are still experimenting with your camera give a little consideration to the final part of the syllabus — put on a display.

While it is perfectly possible to put together a display of completely unrelated photographs, it is difficult to get away with it unless you are famous! Why not choose a theme for your display? It could be faces, or feet, landscapes, Guiding, Brownies or flowers — whatever your choice it will lend coherence to the final result and give you a subject to concentrate your efforts on.

You must also decide whether you will be using slide or negative film. Putting on a static display and producing a slide tape production require very different approaches and will influence exactly what pic-

tures you take. Financially it is also wise to make an early choice. While it is perfectly possible to make prints from slides, and vice versa, it can be expensive if you are going for good quality. Decide now whether you will be mounting a display of prints, or putting together a slide tape show. Visiting other displays of photographs may give you ideas about displaying your own. Your local camera club may well have an annual display and be able to offer you help and advice on the best way to mount and display your own work.

Consult your local Public Relations Adviser who will also be able to give you some advice and may be able to suggest a venue for your display. You might like to show your work to the Unit, or go a bit wider at a Ranger Day or Country Day, or even take the complete plunge and show your photographs to a wider audience of the general public. It is worth contacting local firms, particularly in public relations or advertising, who might be able to offer you premises for a temporary display and who will be able to offer you professional advice.

Displaying prints

When selecting your photographs consider the venue and be sure to include only the work that you feel reflects a high standard. Don't be tempted to include your favourite photograph, which is a bit out of focus, but recalls some treasured moment. To observers it will simply be an out of focus photograph. For the best overall effect you should try to ensure that your pictures are printed in a decent size and certainly not smaller than 5" x 7". It is better to have a few large pictures than a multitude of small ones that people have to strain to look at. A variety of sizes adds to the visual interest of your show.

When mounting your pictures be aware of the height of your audience! If your display is for children then you should hang them lower than you would for adults. Eye level is the ideal position, so that people don't have to crane their necks or bend their backs to take a proper look.

Displaying slides

There are two main ways of displaying slides: on illuminated stands or using a projector. It should be possible to borrow either of these from a local dealer or club. Try to visit displays where either of these techniques are being used; you'll find that they provide a wonderful source of inspiration. If you intend to produce a tape slide production pay particular attention to the commentary and music. This is a very specialised area and you should seek expert advice.

Video

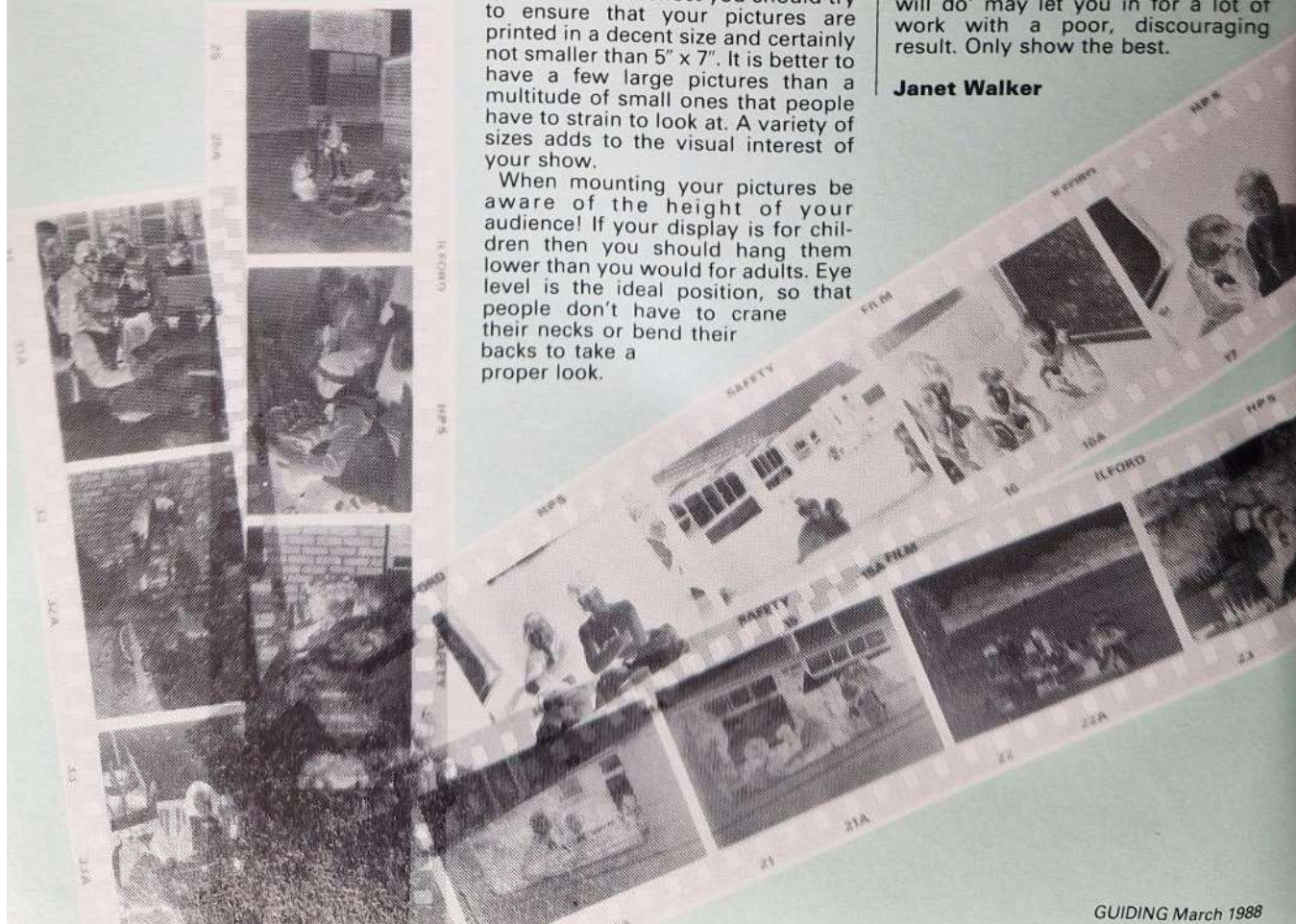
Video is not within the scope of these articles. Probably if you have decided to do this section you will have access to a camera and advice. Here again, you must think very carefully about the story you want to put across in your film. The preparation will probably take you as much time, if not more, than the actual filming.

Conclusion

If you decide to take up this certificate you are letting yourself in for a considerable amount of research. However, much of this will be in terms of talking to people, getting to know local experts, looking at other people's work, and generally looking at the photographs that appear regularly in the printed media. Soak up as much information as you can and be critical.

Finally, only present the pictures that you can feel proud of. Remember, 'It will do' may let you in for a lot of work with a poor, discouraging result. Only show the best.

Janet Walker



one slot and boys in another.

There are too many 'It's always been done this way' traditional Guiders.

The GGA is too inward looking; there is too much red tape; the GGA does not encourage change. Our rules are too strict with regard to individual needs and this is off-putting.

The programme is wide enough to encourage a broad outlook, and the international basis of the Movement feeds a respect for other customs and traditions, whilst maintaining standards and values which should be preserved. Much, however, depends on the Guider.

There should be more 'male orientated' Interest Badges, eg Woodworker for Brownies, which was abolished. Some Brownies learn to wire plugs, Rangers learn car maintenance and home repairs. *GUIDING* magazine could help more with this.

We are good at meeting the needs of those girls whose parents care! We are a 'middle class' organisation and do little for 'working class' girls.

GGA encourages religion and moral standards eg Quest Scheme, Ki-Ro Scheme, observance of Saints' Days.

Guiders not allowed to use their full potential. Religion is a very difficult subject in the Guide Movement. The GGA does not encourage change.

By encouraging girls of every race, colour and creed into the Movement.

Wearing of uniform.

The GGA has a great respect for tradition and has its own traditions. Care must be taken that new Guiders are made aware of them, but care should also be taken to ensure that rebellion against too many traditional ideas does not occur.

We should be forward looking enough to see that old customs matter.

5 TO WHAT EXTENT DOES THE GGA PROGRAMME MEET THE NEEDS:

a) of girls who join the GGA and who come from different classes and backgrounds?

Again, opinions differed widely. The 'middle class' image of Guiding came

filling in their Pocket Books, especially at Footpath stage.

The programme is fine but this relies on the flexibility of the Guider. Guiders must adjust.

GGA rules are too strict with regard to individuals and this is off-putting.

The GGA attracts a certain 'type' of girl regardless of class or background. Compromising to attract greater numbers would not be a solution.

There is need for on-going change to keep up to date.

b) of girls in general in our society who come from different classes and backgrounds? (i.e. not just those who join the GGA)

A number of people found this difficult to answer. Most thought that the GGA did little to meet these needs. Opinions varied as to whether we could or even should meet the needs of girls outside the Movement.

Too many people do not know who we are and what we do.

Some children never join anything, not even a Youth Club.

We are not meeting the needs of children who need Guiding in deprived areas because disadvantaged parents are unable to leave the rest of the family to bring their children to meetings.

By example.

We are unable to help those not in the Movement. Guiders have not enough time. Girls do not like the uniform.

Irrelevant question because if they are not in Guides they can't be reached by the programme.

It is difficult to find and train Guiders to cope with the non middle-class girl. We need to update our image to those outside the Movement.

6 TO WHAT EXTENT ARE SPECIALIST TOPICS (SUCH AS CIVICS, ECONOMICS, REAL LEADERSHIP TRAINING OR MANAGEMENT) INCLUDED IN THE GGA PROGRAMME?

Most replies indicated that the GGA did little or nothing in these areas, although some considered that there were good management training/leadership skills, encouraged mainly at Ranger/Young Leader/Queen's Guide levels, or in the properly run Patrol System. 'Not much', 'not enough', came over in many replies.

Civics and economics are covered to a very limited extent. All these topics are in the Movement but people at the 'grass roots' rarely see the evidence. Many Guiders have limited time and money available, so cannot include these topics in the programme.

Guiders seek help outside the Movement because it is not available within it. Inclusion of specialist topics is dependent on the experience available.

Opportunities for specialist training are increasingly available for Commissioners and Trainers but rarely for Guiders.

TODAY'S GUIDE and *GUIDING* could help here.



SUSAN MAYER

International visits and Pack Holidays help.

b) respect for traditions, culture and customs within a changing world?

Opinions varied from 'a large extent' to 'very little' or 'not at all'. Some found this a difficult question to answer.

Comments included:—

Respect for other people is encouraged at all levels. Badges such as Heritage and Ulster Folk, and outings to museums help to maintain respect for tradition/cultures.

There is a message of 'peace' behind Guiding. The Promise is all-embracing. The history of the Movement provides an excellent basis and common tradition for all.

International badges and events encourage respect for others.

through strongly, with the cost, and insistence on uniform, being seen as deterrents. Unemployed and one-parent families found uniform too expensive.

The contrary view was expressed too — that the programme is designed to offer something beneficial to every girl and that uniform is a great leveller.

Great dependence on parental help and encouragement and the problems of getting to meetings (eg high cost of transport; not safe to walk along rural roads alone) were emphasised.

'Guiding had very little impact on the non-aligned girl. It is not considered desirable or exciting. It's almost a joke.'

We need to offer a sense of 'belonging'.

On an educational level, Guiding is above the average level of intelligence eg many Brownies have difficulty in

7 TO WHAT EXTENT IS THE ROTATION OF APPOINTMENTS/ POSITIONS WITHIN THE GGA A DEMOCRATIC PROCESS?

This question provoked considerable debate, with the majority view being that the GGA is democratic in theory but not in practice — we pay lip service to it.

Often lack of democracy was due to lack of choice, as the numbers of volunteers for a particular job were limited.

Much thought and consultation was thought to be essential for Commissioner/Adviser appointments.

An ex-Division Commissioner now working as an Assistant Guider was thought to be democracy in action at its best.

Confidentiality/secrecy over appointments meant a perceived or real lack of democracy behind GGA appointments.

'Who you know helps'; 'You are in if your face fits'.

The appointment of Patrol Leaders *should* be, the appointment of The Chief Commissioner *is*, to the extent that those who elect her are our representatives. Between these two extremes, the system was felt to be less democratic.

It is good that some appointments have a time limit. Extension of appointments should not be automatic but reviewed from both sides.

Comment from a Young Leader — 'is a democratic process necessarily a good one?'

It was accepted that not all Guiders could vote for Commissioners, but there was a desire to nominate.

8 HOW MUCH OF AN IMPACT DO YOU THINK GUIDING HAS HAD ON LEADING WOMEN IN THIS COUNTRY?

Difference in interpretation of this question led to varied answers. Some thought it meant 'leading women' with a small 'l'; others with a large 'L', when several members of the Royal Family, and Sue Ryder were cited as examples.

There was a strong feeling that Leading Women do not talk enough about their time in Guiding, or perhaps will not admit they were Guides, whereas ex-Scouters are less reticent.

There is thought to be a Scout Club in Parliament — could Guiding pursue something similar?

The GGA should speak out more on topics affecting young people e.g.

Youth unemployment, drug misuse.

Research could/should be done to find out how much impact Guiding has had on Leading Women such as those in Parliament, business and industry.

The impact is difficult to quantify, but it is thought generally that Guiding does have quite a strong impact; it brings people together and helps them to look wider.

Considerable — Guiding gives one confidence.

The average Guider is a Leading Woman when she runs a home, job, unit etc!

The Chairman of the Equal Opportunities Commission, a member of the House of Lords, interviewed in a national newspaper, was quoted as saying:—

'I was a Girl Guide as a child and I remember saying 'I promise to do my duty to God and the King and to help other people at all times'. I said it as a little girl of twelve truly meaning it and it has been a very important part of my life. In a way, swearing the vow of allegiance to the Queen was a culmination of it all.'

The Leading Women might have got there anyway, so we shall never know!

Guiding helps when applying for a job, in outdoor pursuits/for University entrance.

One remark was 'perhaps you cannot get to the top and still keep the values learned in Guiding'.

'It is amazing how many people have had contact with the Movement. If every girl leaves, at whatever stage, more aware of herself as a person and of others then the influence of the Movement will be great'.

A Probation Officer/Doctor/Physicist all claimed they were first encouraged to enquire 'how' through Guiding.

WHAT ABOUT TOMORROW'S ENERGY?

FUELS FOR ELECTRICITY....

EXHAUSTION OF COAL AND OIL....

NUCLEAR SAFETY & DISPOSAL OF WASTE....

HARNESSING RENEWABLE ENERGY....

CONCERN ABOUT ACID RAIN....

A FREE TALKS SERVICE

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Energy Talks Service

Central Electricity Generating Board
Sudbury House, 15 Newgate Street,
London EC1A 7AU

Name _____

Organisation _____

Address _____

K

9 WHAT DO YOU THINK IS THE MAIN OBSTACLE ENCOUNTERED IN TRYING TO ACHIEVE THE ADVANCEMENT OF GIRLS AND WOMEN IN THIS COUNTRY?

The overwhelming reply was 'MEN'!

Other obstacles included — other women, the attitude of mothers, pregnancies, the traditional view of 'woman's place in the home' to which girls are conditioned, red tape, out-dated ideas, and managers, mainly male, failing to see the needs of women.

Women have insufficient belief in themselves, and lack ambition. Women should educate their sons to appreciate women's potential.

There is an Equal Opportunities policy in this country and it is up to WOMEN to ensure that it is fully implemented, rather than passively accept discrimination.

Not all women want to be leaders in society; someone needs to do the very important job of bringing up our future generation, and this needs as much training as any other job.

Sexual discrimination/male domination.

The media portrayal of women is a problem.

Girls and women from ethnic minorities are limited by their culture in many cases.

Women have to be twice as good to get anywhere.

Safety is an important factor e.g. it is no longer so easy to let girls have freedom to explore the 'out of doors'.

In a competition for children in a London Borough to draw a Bank Manager, every single entrant drew a man!

10 PLEASE DESCRIBE THE TYPE OF 'MODEL' OF WOMAN YOU CONSIDER TO BE MOST 'ATTRACTIVE' FOR YOUNG PEOPLE TODAY

This produced an enormous variety of answers, with many qualities referred to, and many 'role models' suggested. Qualities included the following:

Intelligent/confident/broad minded/flexible/reliable/honest.

Attractive/well groomed/sense of modern fashion/good clothes sense.

Good communicator/friendly/approachable/outgoing/enthusiastic. Sense of humour.

Caring/good listener with time for others/patient.

Independent/self-motivated.

Some considered this an impossible question to answer, as everyone will employ different criteria. Not everyone would want to present a model rather than encouraging individuality.

Some thought she should be young; others believed age to be immaterial.

Role models included:

Members of the Royal Family, particularly the Princess of Wales and the Duchess of York.

Pop stars.

Sports personalities.

Media personalities, particularly Aneka Rice, but *not* Joan Collins.

CONCLUSIONS

The comment from a County Programme and Training Adviser which is quoted on page 21 would appear to have relevance, not only for her County, but for the Association as a whole.

The paper provides clear evidence that Guiding in the United Kingdom does much to advance girls and women, and to enable them to become responsible members of society. However, it also highlights the fact that the Association does not always achieve its full potential on behalf of girls and women; on a number of key issues the Association therefore needs to examine the results of this survey in more detail and consider what action needs to be taken. Several of the issues raised have implications for the next phase of development under the Association's Forward Plan.

The Executive has therefore agreed that this paper should be distributed widely to encourage further discussion and action.

Anne Dunford

Deputy Chief Commissioner








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GUIDING March 1988

31

OUTDOOR TRAINING

Glenbrook: 8-10 April

Expedition training for Duke of Edinburgh's Gold Award/Queen's Guide Enterprise. Do you want help with a practice expedition? If so, come to Glenbrook. Friday night to include preparation of food and equipment, Saturday — Away you go! Walking over hills, down dales, with your pack on your back, meeting your Instructor en route to offer help and advice.

Glenbrook: 13-15 May

Exploring Derbyshire Guiders, come for a 'relaxing' and informal weekend, doing as much or as little as you wish. Opportunities available to visit Chatsworth, Blue John Caverns, hill walking, caving and many local points of interest.

Glenbrook: 24-26 June

Walking Safety Intermediate/Early Advanced for Guiders who have completed basic and intermediate and wish to extend their skills into Advanced Walking Safety. The weekend will consist of the areas you wish to have more practice with.

Foxlease: 8-10 July

Placid Water Skills I

Glenbrook: 8-10 July 16-18 September

Canoeing/Caving/Climbing

A weekend where you can try Canoeing/Caving/Climbing for the first time or extend your experience of one or more of these activities. If you are more experienced, would you like to try and help instruct others? It is hoped in the

July weekend to assess for placid water qualifications.

Waddow: 15-17 July

Placid Water Skills I

Waddow: 5-12 August

Walking at Waddow

Foxlease: 19-26 August

14+ 'Drop in Time'

Glenbrook: 14-16 October

Expedition training for Duke of Edinburgh's Gold Award/Queen's Guide Enterprise

Glenbrook: 18-20 November

Advanced Walking Safety

Glenbrook: 2-4 December

Trainee Walking Instructors



NEW CANOEING CENTRE

The Queen's Silver Jubilee Trust has given the Girl Guides Association a grant to provide a small experimental canoeing centre at South Poplars, Cannock, Staffs. This centre will be avail-

able to all Guides and Rangers and it is hoped that other youth groups, in particular handicapped and disadvantaged youngsters, will also use the facilities.

The small lake is classified as B1 placid water, suitable for the new BCU 'Supervisor' qualification.

Camp sites are available on site or on

nearby Cannock Chase. Other activities are available on site by arrangement.

It is hoped to have the centre operational before midsummer. If you would like to know more, send a SAE to: Mrs Ruth Black, 11 Lomax Close, Lichfield, Staffs WS13 7EY. This is our centre, make sure we make good use of it!

PROGRAMME NOTES 1988

WADDOW HOLIDAY TIME

**19-26 July and
16-25 August 1988**

Holiday time at Waddow has proved to be so popular over the last few years that we are offering two separate holiday periods in 1988 so that we do not have to disappoint anyone.

Who can apply? Any Guider or Trefoil Guild member, who may also bring their dependent mother if necessary.

You can come for a few days or for the whole time. Good food! Comfortable beds! Pleasant companionship! Beautiful countryside to explore! What more could you wish for on holiday?

You are free to do your own thing or to join in the outings and entertainment arranged by the staff.

WALKING AT WADDOW

5-12 August 1988

Remember those training weekends when you wished there was time to explore the lovely countryside around Waddow? Pendle Hill, the Ribble Valley, the Trough of Bowland, the Yorkshire Dales, the Lake District? Now's your chance! Come and enjoy yourself walking and relaxing. Husbands and children who enjoy walking are welcome too!

This event has proved so popular over the last two years that we decided to extend the 'Walking at Waddow' to one week. You may come for the whole week or for a few days.

There will be walking for all abilities and someone to help with the route planning.

Any Rangers or Young Leaders who are interested will be made very welcome.

FAMILY WEEKEND AT FOXLEASE

29 April-2 May 1988

Would you like to go to a residential

training session, but do not want to leave the family for yet another weekend? Then why not bring them with you? If you have children between the ages of three and twelve and a husband or friends who would come with you to look after them, then come and join us for a Family Weekend at Foxlease. The weekend commences with an evening meal on Friday and ends with tea on Monday.

The morning sessions will be used for training the mums while your partner looks after the children. The afternoons will be free for you to explore the area together. Evenings will provide time for some informal sessions with the grown-ups while, we hope, the children are asleep.

Foxlease is situated in the New Forest which is ideal for walking and picnics. Bournemouth, Salisbury and Winchester are less than twenty miles away and the estate itself has its own heated covered swimming pool and lake for canoeing. Families will be accommodated in either one large room or 2/3 smaller ones depending on the age, sex and number of children.

The cost will be: Large room sharing with your children

Husband: **£33.00**

Wife: **£30.00** (subsidised)

Children aged 3-5: **£21.00**

Children aged 6-12: **£25.00**

Double room with separate rooms for the children

Husband **£35.00**

Wife: **£33.00**

It is recommended that Guiders should apply for a CHQ bursary to cover two-thirds of the weekend fee.

To apply please send deposit of £5 per person to the Guider-in-Charge, Foxlease.

OUT AND ABOUT AT FOXLEASE

21-30 July 1988

An opportunity to spend a little longer exploring Foxlease and the surrounding area. This training session is aimed at section Guiders who would like more exciting Programme ideas for outdoor

activities at evening meetings, on days out and at residential events. It is hoped that the topics covered will include walking safely skills, orienteering, pioneering, rafting and canoeing and, possibly, offshore sailing. We shall also try to meet the needs of Guiders with specific requests to learn or improve skills in the out of doors. Depending on space it may be possible to accommodate husbands on this course.

To apply please send £5 deposit to the Guider-in-Charge.

14+ DROP IN TIME

19-26 August 1988

The theme for this session will be 'Craft, Craft and Woodcraft'. There will be opportunities to explore lake and sea in seagoing craft (sailing boats and kayaks), to learn new crafts in the craft workshop and to find out more about woodcraft in the New Forest (orienteering, conservation, backwoods cooking etc). The young people will stay in the house at Foxlease. The fee will be £10 per 24 hours which includes bed, board and tuition fees. Girls may come for all or part of the time.

It is recommended that applicants should apply for Local Education Authorities' or other grants. Applications to Guider-in-Charge, Foxlease.

WORKING THE PROGRAMME WITH YOUR UNIT

Foxlease: 18-20 November

Trainers: S Marks
P Tiley
M Flinders

Waddow: 30 September-2 October

Trainers: S Baranek
S Dodgshon

Here is an opportunity for Brownie, Guide and Ranger Guiders to learn specific skills related to running the Programme with your unit. Come and try your hand at a large number of different activities; also there will be suggestions with prepared notes and instructions concerning the activities for you

to take away with you.

You will also be offered ideas on how to know where all the girls in the unit are in the Programme, even if you are a sole Guider working alone with your unit. In fact there will be lots of help for everyone!

PROSPECTIVE TRAINERS

Foxlease: 7-9 October

Waddow: 2-4 December

An ideal opportunity for anyone who is working for a Training Licence to meet other Guiders, from a variety of Countries and Regions, who are doing the same.

These weekends will provide valuable training sessions, taken by experienced trainers.

It is hoped that these training sessions will complement the training available in your Country/Region and requests for particular training will be most welcome.

HILITE ON PATROLS

Foxlease: 31 March-4 April

Trainers: S Brown
R Bradley
R Davies

Waddow: 31 March-4 April

Trainers: S Bamber
P Fletcher
L Head

Guide Guiders — Have you a Patrol which enjoys working together and planning their time? If so, would they enjoy a new challenge, a new experience, something special, or would this training session be an opportunity for a new Patrol to develop?

This is an opportunity to experience the satisfaction of seeing your Patrol in action and learning from it, without the distractions of running a meeting. It is also designed for you and your Patrol to extend your knowledge of activities in the 'out of doors'. All this and much more can be gained at a weekend, at either Training Centre, designed for a Patrol and their Guider(s).

Book early.

DISTRICT TEAM

Foxlease: 20-22 May

Trainers: A Jefford
J Spicer
P Haswell
D Belsey

Foxlease: 16-18 September

Trainers: J Lilley
J Stocker
H Boon
A Medcalf

These training sessions will concentrate on the District Team, the benefits that can be gained from working together and discovering the support members of the District can give to each other. Help will be given in understanding how the Programme develops from Brownies to Guides to Rangers and how District events can be used to encourage self-programming at all

levels. It is an ideal opportunity to get to know each other in a relaxed atmosphere and to exchange ideas, skills, problems and experiences. District Commissioners are asked to bring a group of Guiders from all Sections and of all levels of experience. If your District has no Ranger Unit of its own, why not invite the Ranger Guider of the Unit which serves your District?

COMMISSIONERS

Foxlease: 6-8 May

Trainers: A Hall
L Blanning
E French

Waddow: 1-3 July

Trainers: A Hall
M Sinclair

This weekend aims to help Commissioners who have held their current warrant for at least a year. Help will be given in specific areas, such as helping those working through Adult Leadership to choose appropriate training, talking about the Promise, dealing with difficult situations and making the best use of available time and District resources.

ADVISERS FOR HANDICAPPED MEMBERS

Foxlease: 1-3 July

Trainers: M Bartlett
L Loudon

Waddow: 15-17 April

Trainers: M Bartlett
L Loudon

Through the activity of preparing videos on awareness, integration and adaptation of the Programme, this weekend intends to clarify the role of the Advisers for Handicapped Members and will be a chance to highlight their resource requirements. If you are interested, or involved in, working with handicapped members, this weekend is for you.

GUIDERS WITH GIRLS FROM OTHER RELIGIOUS FAITHS

Foxlease 13-15 May

This special training session is for Guiders with Guides of various religious faiths. It will be an opportunity to share your experiences, interests and problems with other Guiders from different parts of the country. The training group will be small, so everyone will receive individual attention.

ARTS IN THE PROGRAMME

Waddow: 25-27 November

Trainers: M Venables
S Edwards
J Sparrow

Three aspects of the arts will be

covered and applicants are asked to specify which particular session they wish to attend.

Music:

for the Unit Guider who has some knowledge but wishes to expand her expertise.

Movement & Dance:

for all Guiders interested in exploring the different forms of dance.

Visual Arts & Crafts:

for all Guiders wishing to increase their knowledge and widen their experience.

This weekend may be of particular interest to prospective trainers and registered experts of those interested in Song & Dance Year.

BRITISH RED CROSS SOCIETY FIRST AID COURSE

Foxlease: 22-24 April

This two day certificate-renewal course has been re-scheduled from 13-15 May to allow all those who gained the certificate three years ago at Foxlease to be eligible for its renewal. The British Red Cross Society require that anyone presented for this renewal course must hold a current certificate.

The course will cost approximately £25 plus VAT and the usual Foxlease weekend fee for food and accommodation. It will commence at 9.00am on Saturday and finish at 4.00pm on Sunday; the accommodation fee includes an evening meal and a bed on Friday night.

To apply send a £5 deposit to the Guider-in-Charge at Foxlease. All applicants should consider applying for a CHQ bursary which will cover up to two thirds of the total weekend cost.

PLACID WATER TRAINING

Foxlease: 8-10 July

Waddow: 15-17 July

Due to the number of boats available there will only be eight places on each of these courses. They have been designed to reach the Placid Water Skills 1 BCU Test.

NOTICE

Camp Sites and Holiday Houses

Since the *On the Doorstep—About Anglia* article (November GUIDING) the Training Department has been inundated with requests for copies of the GGA publication *Camp Sites and Holiday Houses*. Our once vast supply of this publication has rapidly dwindled so we would be grateful if anyone still wanting to obtain a copy could get in touch with their Country/Region Headquarters.

Lorne Calendar 1988

There has been one alteration to the Lorne Calendar for 1988. North Belfast, originally scheduled for 14-16 October 1988 has been changed to 7-9 October 1988.

MAKE YOUR OWN

DECORATED EASTER EGGS

You will need:

Eggs, brown ones look good
A large, sharp needle
A bowl
Fine quality white paper
Sharp scissors
Clear glue
Pencil and ruler

Preparation

Remove the yolk and white of the egg without breaking it by 'blowing' the egg. To do this you need to make a small hole at each end of the egg using the needle. Make sure you pierce the egg sac and inner skin, and break up the contents of the egg well to make blowing easier.

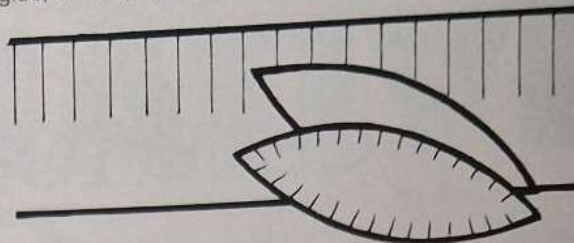
Hold the egg over a bowl and blow firmly through the top hole. Its contents will drop into the bowl out of the bottom hole.

Eggs are easier to blow if they are at room temperature. Use their contents in a cooking project.

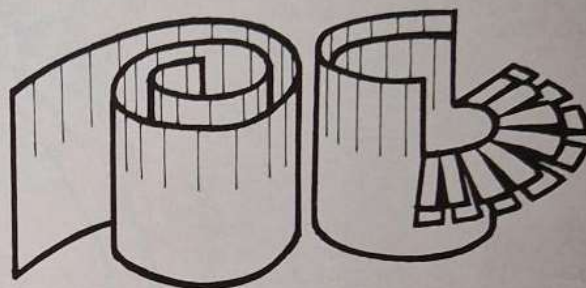
To decorate the egg you will need to cut strips of white paper. Measure them out using the pencil and ruler. The strips should be between seven and 15 millimetres wide and up to 180 millimetres long. They will make the flowers, but cut one strip longer than the rest to use as a frill around the egg. Cut some leaf shapes too. Remember to keep your leaf and flower shapes in the same scale as the egg. To make the flowers even prettier you could cut strips with a variable width.

Method

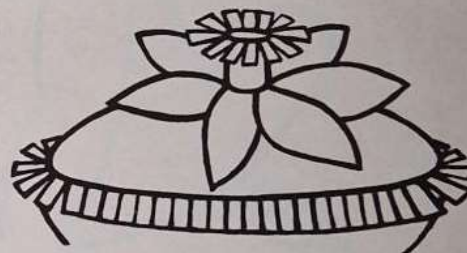
1. Make fine cuts on one side of the strips and all around the leaf shapes. This will give a frill.
Remember to finish all the cutting before you begin to glue, to keep the paper clean and fresh.



2. To make the round flower shapes curl the strips up and flatten out the frilly edge so they look like flowers.

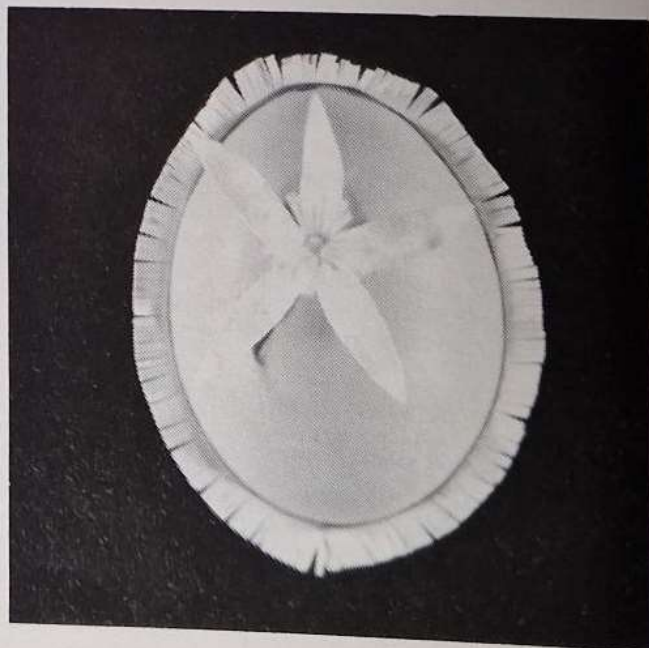


3. Glue your frill around the egg and your leaves and flowers on top. Use split peas or lentils as flower centres.



Remember to make neat cuts and you will have a daintily decorated Easter egg. As an added touch you could put it in a presentation box.

This form of decoration can be used on almost any rounded surface, like papier maché balloons, masks and mobiles of toilet roll insides.



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Areas" leaflet to see the many ways we are looking after Britain's environment.

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G3

A PRACTICAL ALTERNATIVE

Unless we have a special Guiding anniversary to celebrate or we are lucky enough to have a Guide in our unit who is working hard to complete her Baden-Powell Trefoil, we tend to put the history of Guiding into a mental 'box under the stairs' and leave the subject to our archivists. What a lot of material lies wasted and gathering dust. In the meantime however, why not bring the subject to life again by trying out some of these activities at your unit meetings. They may be all your older girl needs to trigger her interest in this clause of her badge.

UNIFORM OBSERVATION

Buy two copies of the chart *Girl Guides Uniforms from 1908** cut up one of them so that each uniform is separate and without its date. Before starting to play the game it might be a good idea to talk a little bit about uniforms, explaining terms like lanyard, shoulder knot and Service Star. One girl from each Patrol comes up to observe one of the uniforms, paying particular attention to detail. On returning to her Patrol she describes the uniform she has seen. Another member of the Patrol comes up to consult the chart and writes down the date of the uniform she thinks has been described to her. Points are awarded for correct dates.

TABLEAUX

Every Patrol Box should have a copy of 1910 . . . and then*. This activity encourages the Guides to actually look at the book. Allow a few minutes for Patrols to look through it and select a photograph that interests them. Each Patrol takes turns to portray in tableau form the photograph they have chosen. The other Patrols have to find which photograph is being portrayed, but only receive a point if they can identify the event. No points should be awarded for page numbers.

RELAY STORY: 'GUIDING AND THE ROYAL FAMILY'

Line the Patrols up at the end of the room and give each member of the Patrol a name from the list below. Read aloud the story giving the girls time to run down the room, round a chair and back to their Patrol every time they hear their name read out. The numbers in brackets indicate how many times

ONCE UPON A GUIDING TIME



each person will need to run, so if there are more than five girls in any Patrol two girls could share the more energetic roles. Whenever the words 'Royal Family' are read out the whole Patrol should join hands and run together.

- 1 Queen Mother (6)
- 2 Princess/Queen Elizabeth (5)
- 3 Princess Margaret (5)
- 4 Princess Anne (3)
- 5 Lady Sarah Armstrong-Jones (2)
- 6 Royal Family (4)

GUIDING AND THE ROYAL FAMILY

Many years ago, in 1911, just one year after the Girl Guides were officially started, Princess Louise, the Duchess of Argyll, became Patron of the Association. Her interest in Guiding must have set the royal ball rolling for Queen Mary, Queen Alexandra and Princess Mary (the Princess Royal), all showed interest in their own ways, either by visiting Guide events, laying

foundation stones or donating gifts.

In 1921 Lady Elizabeth Bowes-Lyon (whom we now know as the *Queen Mother*) became District Commissioner for Glamis in Scotland.

The Guides celebrated their Silver Jubilee in 1935, holding a Thanksgiving Service in St George's Chapel at Windsor. This was attended by the Duchess of York (formerly Lady Elizabeth Bowes-Lyon, now the *Queen Mother*).

1937 was a busy year for the *Royal Family*: Princess Elizabeth made her Promise as a Guide. She was a member of the Kingfisher Patrol in the 1st Buckingham Palace Company. In the same year a little girl became a Brownie in the Leprechaun Six. This was the younger daughter of the *Queen Mother*, Princess Margaret. It was also in 1937 that the *Queen Mother* (at that time Queen Elizabeth) became Patron of the Association. 1942 saw Princess Margaret making her Promise as a Guide, and the following year the two royal Princesses sent a Thinking Day greeting by carrier pigeon to the Chief Guide in London.

Both Princesses moved into the Ranger section as they grew older and when Princess Elizabeth married in 1947 two of her bridesmaids were fellow Sea Rangers.

Princess Elizabeth became Queen in 1952 and it was in this year that she became Joint Patron of the Association with the *Queen Mother*. In 1959 another royal little girl became a Brownie. This was Queen Elizabeth's daughter, Princess Anne. Princess Anne followed in her mother's footsteps, becoming a Guide in 1961.

It was in 1965 that the Association gained a new President following the death of the Princess Royal. This was, and still is, Princess Margaret who now attends many Guiding events in this capacity. Another member of the *Royal Family* was still to become a member of the Association: this was the *Queen Mother's* other grand-daughter, the daughter of Princess Margaret, Lady Sarah Armstrong-Jones. She became a Brownie in 1971.

Right up to the present day members of the *Royal Family* have visited Guide events, opened Guide buildings and taken a lively interest in our Association. Perhaps in the next few years you might be lucky enough to be at a Guiding event and see the *Queen Mother*, Queen Elizabeth, Princess Margaret, Princess Anne, Lady Sarah Armstrong-Jones, or even one of the other female members of the *Royal Family*. Who knows?

* Available from GGA Shops and Trading Service.

ADVENTURE OUTDOORS

LOCAL KNOWLEDGE

by David Saint

Last month we considered the art of observation, of taking in the world around us and being aware of what is there.

This month we are more concerned with a precise form of observation, that which results from the development of local knowledge.

It is all too easy to underestimate the value of local knowledge, and to underestimate the amount we just pick up or instinctively know just by 'being there'.

As you are probably only too well aware, one only has to stand still on a street for a moment in any sort of uniform for people to assume that one is a fount of all directional knowledge. However, it is not until someone actually asks us for directions that we realise the limitations of our local knowledge.

We may have lived in a place for many years yet know it only superficially. We stick to our daily routes. How often have you heard someone say 'Oh, I know where it is but I couldn't possibly describe the way to you.'

Local knowledge should not be restricted to direction giving, we should learn more about the area itself, about the buildings and traditions. Our lives are enriched by the knowledge of things that make our neighbourhood special, this is the house where William Wordsworth lived, this is the last traditional blacksmith in the county, this is the largest public library in the country, and so on. Consequently this month's activities are designed to help your unit find out more about the place in which they live and, hopefully, teach them to appreciate its true worth.

MAP MAKING

Start by finding out how much you do know.

Divide into small groups, each with a large sheet of paper (lining paper for example) and a number of felt tipped pens. Ask the girls to prepare a map of the area, taking in as much detail as they can possibly remember. Naturally, roads should be shown and named, but the location of footpaths, public buildings, facilities such as phone and post boxes, railway lines, streams or rivers and places of general interest should also be included. The girls might decide that they would like to mark the homes of people they know, schools they attend, Association meeting places and favourite places onto their map. Com-

pare their maps for accuracy and consistency. You will probably find that some places known to one group of girls have not been named by another. After completing some of the following activities, which should result in a greatly developed local knowledge, carry out this exercise again and see how much more accurate the results are and how much more detail is added.

FILL THIS SPACE

Take a suitable large-scale map of the area, cover or liquid paper out some of the details then give a copy to each of the groups. Ask the girls to fill all in the missing details, as precisely to scale and as complete in detail as possible. Compare this with the original.

Take another map of the area and stick it onto some cardboard. Cut jigsaw shapes out from it then challenge the girls to put it back together.

I DIDN'T KNOW THAT

Challenge the girls to go out into the locality and collect as many pieces of information, which they think will be new to you, as possible. Either give them a time limit, say 20 minutes, during the course of a meeting or ask them to find out the information between meetings. So that they know you are playing fair, they should ask you a question about each fact they bring back. If you can answer it, they do not score, if you cannot answer it, they gain a point.

They should be able to provide you with tangible evidence that their 'information' relies more on fact than fiction.

A JOURNEY

Most of the girls will use some form of transport or another to get about the local area. Find out which are the most common forms of transport and arrange an outing on one of the less usual, an underground train, a ferry or double decker bus perhaps. It may be that the journey will be undertaken as an activity in its own right, in which case the girls might be asked to pay special attention to the mode of transport itself. They may be asked to keep track of their journey as it unfolds by referring to a map. This will help them visualise the features marked on the map and to relate the symbols and shapes to the real thing. The learning potential of a journey should never be overlooked. The girls will learn about the forms of transport in the area and get to see some of the local buildings.

Remember, some of the older forms of transport in your area may no longer exist. Trams were very popular a few years ago and, although very few remain, in many places you can still see where the tram lines ran.

The girls should be asked to keep a record of the journey or keep track of it as it unfolds by referring to a map. Alternatively, the journey could be incorporated in some other outing or expedition.

TAKE A HOLIDAY

Why not become tourists in your own neighbourhood for a day. If you secure the services of a good local guide, someone who has lived in the area for a great many years and who can remember all the changes which have taken place, you will have the opportunity to learn about your area as it was years ago. It might also be an opportunity for your unit to build up a relationship with one of the older residents of the area. Plan your tour as if you really were strangers by getting hold of the local tourist information leaflets and working out an itinerary which allows you to take in as many places of local interest as possible. But, remember you may need special permission to visit some places or you may have to use one of their own specialist guides. Organise this in advance. The information, folklore and photographs which you gather might be worth compiling into a small booklet which you could make available through the local library. However, if you include specific opening times and prices, these must be revised at least once a year.

Set off with cameras, maps and notebooks at the ready and see how much local information you can collect in the allotted time. You might divide into smaller groups which operate independently, meeting up at the end of the tour to compare notes.

It might be worthwhile compiling the information you have collected into a simple booklet. This could be made available in local libraries or town halls. Make sure your Company gets credit for the publication.

FOR THE ARCHIVES

Select one day, either an ordinary day or one of significance to your local area or unit, and compile a photographic and written record of everything that happens in your area on that day. This could include information about the state of the flora and fauna, local activities, building and demolition work and weather. You could also include people going about their daily business, the number of babies born at the local



hospital, playtime at the local nursery school — in fact anything which would help you to build up a true picture of a day in the life of your area. Regard your results as a piece of social history. You could arrange to display them at the library, in local schools or at a Parents' Evening, or you could turn them into a booklet. You might consider doing it again on the same day next year. This could become a unit tradition and after a few years you will have built up a valuable and interesting historical resource.

WHAT'S IN A NAME?

A graveyard survey might seem to be a rather macabre idea but graveyards, or rather the gravestones in them, can tell us a lot about our local area. From the names and dates inscribed, and from the type of headstones or tombs, we can tell which families were particularly prominent at certain times, and which families were particularly wealthy or

poor. We can also tell when an area was affected by disaster, tragedy or epidemic.

It may be that some of the names will be familiar to you already as the names of local dignitaries are often used to name roads, buildings, natural features, parks and other landmarks. Another thing to look out for is war memorials listing people from your area. Most places have these sorts of memorials, often with a surprising amount of information on them.

This activity might arouse interest for further research either into the history of the area or into specific families or events. However, before you even start a graveyard survey I strongly urge you to contact your local priest or vicar for permission and remember to treat the place with respect.

WALK THIS WAY

Many of the footpaths we are entitled to use have fallen into disrepair, primar-

ily through lack of care and use. Find out exactly where all the footpaths in your area are using an Ordnance Survey map. They often pass through some extraordinary places. Walk all of them, making notes of any which are particularly run down and overgrown. This may take an afternoon or several weeks of expeditions. If you find a path has been blocked by, say, a fence do not attempt to dismantle it but notify the authorities. It may be that no-one has used the path for years and that a right of way has been forgotten. If there is a path near your meeting place which needs tidying up why not do it yourselves; other walkers would probably be extremely grateful.


Following your local footpaths helps to keep them open by virtue of the fact that they are being used. You will also be seeing a part of the locality which you might otherwise have missed. You might consider producing a small booklet of good local walks, with not only the routes, but also interesting features along the way. You could distribute it to other units in the area.

INFORMATION BOOTH

Now, what can you do with all the information you have gathered? You might consider setting up a local information booth to share it with others, depending on your neighbourhood and what is appropriate. Do not be too ambitious with this, outside the Church on a Sunday or at your unit's jumble sale is quite enough. If, however, you would like to share your knowledge with a wider range of people, set up your booth in a busy shopping area or at an event where many visitors from other areas will be present. (Make sure that you have permission from the local authorities or organisers).

You could provide information in the form of leaflets or your booth could exist solely to provide directions. You could produce a display of illustrations and facts of general interest.

As was observed at the beginning of this article, we are all a part of our local community. We enrich it and it enriches us. We, and those whom we lead, should know as much about it, and be as involved in its activities as possible.



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CAMPS & HOLIDAYS

For applications and details of all camps and accommodation at the Training Centres write, enclosing a SAE, to the Secretary of the appropriate centre (addresses are to be found on the Training Calendar). Suggest dates and state approximate numbers.

NETHERURD

CAMP SITES

Application for equipped sites (four) will be considered now.

BROWNIE HOUSE

Bookings for the Brownie house are being accepted now. During Scottish school holidays priority will be given to Scottish Packs.

RANGER BOTHY

The bothy is equipped for eight Rangers and two Guiders. One camp site, the Brownie house and the Ranger bothy, are suitable for handicapped members.

LORNE

Lorne will be open as a holiday centre during July and August 1988. In pleasant grounds with lovely views and quiet surroundings on the shores of Belfast Lough, Lorne is only six miles from Belfast and is a good centre for sight seeing tours. Special terms for parties of Guiders taking the house and wishing to do their own catering.

CAMP SITES

Fully equipped or unequipped camp sites with solid shelter. Calor gas available. Applications should be sent to: **Miss Cynthia Mayne, 8 Kilmakee Park, Belfast, BT5 7QY. Tel: Belfast 792457.**

IRENE McKIBBIN MEMORIAL COTTAGE

A cottage available for Ranger holidays; for details apply to: **Guider-in-Charge, Lorne.**

GLEN ROAD CAMP SITES (NR LORNE)

Fully equipped for campers (one large or two small camps). Excellent hut for solid shelter with electricity. Bookings should be sent to: **Mrs Christine Gaston, 127 Harberton Park, Belfast, BT9 6TX. Tel: Belfast 669391.**

MAGILLIGAN CAMP SITES

Three fully equipped sites with double Calor gas stoves for 24 to 30 campers. Two miles of sands. Large three-room hut with an open fireplace. For details apply to: **Mrs J Gibson, 61 Station Road, Portstewart, Co Londonderry. Tel: Portstewart 2546.**

BRONEIRION

CAMP SITE AND BROWNIE HOUSE

Applications for camp site and Brownie house for Pack Holidays may be received from 1 September for the following year. The Brownie house may be used by Guides and Rangers outside school holidays.

YNYSGAIN

Cricceith, North Wales

TY NI

Brownie Pack Holiday house, available for other sections when not booked for Brownies. Max 12 girls and 4 adults.

YSGUBOR HIR

Long Barn. Suitable for handicapped people. 10 girls and 3 adults.

Y BWTHYA

Ranger/Young Leader cottage, 8 girls and 2 adults. All houses fully equipped except for bedding.

CAMP SITES

Three camp sites, two with flush toilets. All have solid shelter and altar fires. Unequipped. Showers available.

Contact: **Mrs J P Griffith, Cefnfaes, 23 Carreg Felin, Llandegfan, Anglesey, Gwynedd, LL59 5YB. Tel: (Menai Bridge) 0248 713134, enclosing a SAE.**

BROWNSEA ISLAND

Eight sites are available for Guide and Scout camps from Easter to 1 October plus South Shore Lodge sleeping 18 girls plus leaders. For details apply to: **Miss Muriel Hunt, 5 Alderbury Close, Swanage, Dorset BH19 2SN.**

FOXLEASE

CAMP SITES

Applications for weekend camps for 1988 are being accepted now. Camps begin on any day. Some sites are suitable for handicapped people. Four sites for Patrols; and camp shelters equipped with gas, lighting and heating provide opportunities for Rangers and Young Leaders to camp out of the main season. State whether you require an equipped or unequipped site. Mark your envelope 'Camp' and enclose a £5 deposit (forfeited if booking is cancelled).

BARN AND BEAVERBROOK LODGE

Applications for the period 1 October-30 March 1989 will be accepted from 1 April.

WADDOW

PATROL CAMP SITES

Two Patrol camp sites both fully equipped and each with solid shelter. Also suitable for Rangers for lightweight camping.

CAMP SITES

Applications for sites in 1988 are being considered now. Suggest whether equipped or unequipped site required. Camps should begin on a Saturday. Enclose a 50p deposit (non-returnable).

RANGER COTTAGE

This self-catering cottage sleeps 15 people in 5 bedrooms. There is a large, fully equipped kitchen including fridge/freezer, a large comfortable sitting room/dining area, two bathrooms, one with shower and three toilets.

Applications are being considered now. Rangers will be given first consideration but the cottage is also suitable for small Pack Holidays, groups of Guiders with Guiders, Trefoil Guilds, Guides etc.

CARAVAN

Why not enjoy a peaceful holiday in beautiful surroundings with your family/friends in Waddow's new caravan? This is a 6-berth 25 foot long caravan with separate double bedroom, shower and flush toilet, large dining/kitchen area and sitting area. It is equipped with a full size gas cooker, gas fire, electric light and fridge.

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GLENBROOK

Accommodation available in the house for 30 or in the flat upstairs for 10. Groups must be self-catering and must guarantee 20 in the house or 6 in the flat. Accommodation in 'Derwent', the purpose built annexe, is for 34 people on a self-catering basis.

There are two large bedrooms/training rooms on the ground floor with two Guider's Rooms leading off. Above this is a fully equipped kitchen with gas cooking and lounge area. A number of activities are available, including canoeing, walking, caving, rock climbing etc.

CAMP SITES

Four camp sites are available, two suitable for handicapped members. Situated in partly wooded grounds. All sites are unequipped.

BLACKLAND FARM

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Be a friend to BRITISH GUIDES IN FOREIGN COUNTRIES

You may not know very much about British Guides in Foreign Countries (BGIFC) but they are a very active branch of our UK Guiding family. They started in 1911 with one unit in Portugal and they have since grown to a membership today of 7,000 expatriate Brownies, Guides, Rangers and Guiders, in more than 30 countries.

Although BGIFC members make the Guide Promise, follow the same Programme and wear the same uniform (with adaptations for climate), they live in very different surroundings. Every BGIFC member has to learn about another country's language and customs. Under these circumstances it means a great deal to them to be part of UK Guiding, to 'Guide', as it were, in our mother tongue. Those who move from country to country particularly welcome the continuity of being able to go from Guide unit to Guide unit. They know that when all else changes Guiding will be friendly and familiar. After 24 years Guiding overseas I know how much that welcome means.

With the growth of BGIFC membership it has become necessary to organise it in much the same way as a UK Country or Region. It has its own Commissioner, Mrs Anne Dunford, and a secretariat based at CHQ in London. But, BGIFC still needs the help and support of other people, people who will be 'Friends' of BGIFC.

Anyone can become a Friend of BGIFC. You don't have to be a member of the Association and it is open to men and women alike. We offer a warm welcome to everybody who is interested and would like to support our work. Friends can help by:

- contacting Guide units when they travel overseas.
- fund raising to help with the cost of uniform, books and equipment or to enable BGIFC members to attend international events.
- providing particular skills. Commissioners, Trainers and Testers are all needed.

For a small annual subscription (£1.50 sterling) Friends of BGIFC receive a twice-yearly newsletter, an annual report and membership card. They are also invited to an annual get-together where they can meet other members and talk to the people who they help.

To join the Friends of BGIFC simply fill in the application form and send it to me, Doreen August, at the address on the right.

FRIENDS OF BRITISH GUIDES IN FOREIGN COUNTRIES APPLICATION FORM

Name

Address

Tel No

Age group under 17 17-30 31-45 46-65 over 65 (please circle)

Guiding experience if any. Please indicate whether current or previous.

Previous/current connection with British Guides in Foreign Countries (if any).

Languages spoken

Skills available to BGIFC (eg Guide Trainer, administrative, clerical, frequent traveller).

Please list any countries you visit frequently or know you will be visiting, with dates if known.

I enclose £1.50 (sterling) to cover my annual subscription. (Cheques payable to Friends of British Guides in Foreign Countries)

Thank you for completing this form. It should be sent together with your cheque to:
Doreen August, The Secretary, The Friends of BGIFC, The Girl Guides Association, 17-19 Buckingham Palace Road, London SW1W 0PT.



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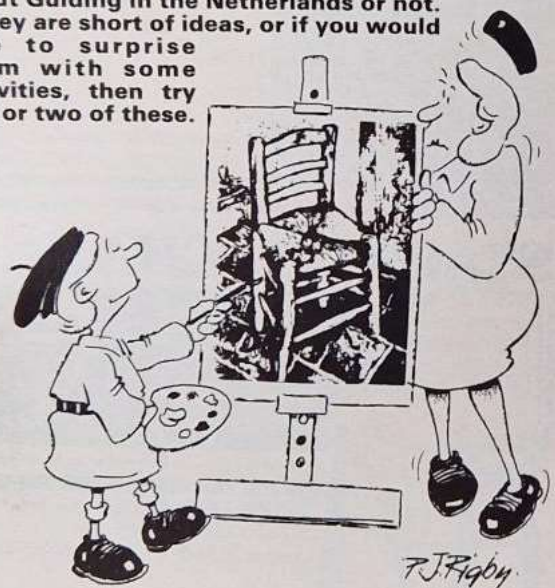
THEME EVENINGS

GOIN' DUTCH

By HGB

'When it's spring again we'll sing again; tulips from Amsterdam . . .

Now that spring is on the horizon and the bulbs are beginning to shoot up in the gardens and on grass verges, it might be a good time to think about going Dutch for an evening. Ask your Brownies, Guides or Rangers what immediately springs to mind when they think about the Netherlands and make a giant list of the things they suggest such as: tulips, Amsterdam, bulbfields, windmills, canals, clogs, Delft, Anne Frank, bicycles, advocaat, Van Gogh, Rembrandt and so on. This list should help the girls to plan their evening. Ask them to consider what they will wear, what they might eat and whether they will find out more about Guiding in the Netherlands or not. If they are short of ideas, or if you would like to surprise them with some activities, then try one or two of these.



DUTCH TOURIST BOARD

Challenge each Patrol to produce a display or television commercial on behalf of the Dutch Tourist Board. Encourage them to use as many interesting and original items as possible.

Although there is obvious scope here for those who have access to souvenirs, there is also plenty of room for originality. Food items of Dutch origin, travel brochures and Patrol recordings of *Tulips from Amsterdam* or *A Mouse Lived in a Windmill* are ideal. The Guides should then be asked to vote for the best display or commercial.

BULBFIELDS MOSAIC

Wouldn't it be nice to be able to catch the next ferry to the Netherlands to see the bulbfields at first hand? Just imagine, row upon row and acre upon acre of bulbs in flower, strips of every shade of red, orange, pink and yellow, stretching far into the distance and broken only by the outline of a small Dutch village, complete with windmill on the horizon.

However, all you need to make a colourful mosaic version of the scene is a pile of old magazines, a large sheet of paper and a stiff paste, such as wallpaper paste.

Simply tear the colour pages into small pieces and stick them onto the paper to create the scene you have imagined. If you look closely at the pieces of paper you will notice that it is possible to create a mosaic with surprising quality, variety and depth of colour. Brownies could make one of these collages as a Pack effort; Guides could make small Patrol mosaics. If you can find some examples, perhaps in your local library, of Van Gogh's later style, paintings such as *Starry Night* or *Sun rising over cornfield*, older Guides could try their hand at imitating his style.

DELFT-STYLE STENCILS

Trace motifs such as windmills, clogs and village scenes, cut out the shapes and use stencil brushes or rags to dab deep blue poster paint onto white paper. By using this method it is possible to make very individual wrapping paper or small tiles, perhaps for making bedroom door name plaques. If enough small 'tiles' are made they can be arranged together to look like a tiled fireplace surround or a Dutch tiled stove.

DUTCH SHOE GAME

If your unit is taking part in Song and Dance '88 the Dutch Shoe Game could be a good starting point. It is very easy to learn, effective to perform, and suitable for others to be able to join in with.

Everyone kneels in a circle with a shoe or clog in front of them. The shoes are passed from person to person to the beat of the song. This rhythmic thudding of the shoes is reminiscent of a clog dance. Details about this game can be found in the *Canadian Jubilee Song Book*.*

Other songs of Dutch origin are: 'Doktor Eisenbert' (*Girl Guide Song book 1**), 'Lullaby' (*Girl Guide Song Book 2**) and 'Camp Fire Opening' (*Girl Guide Song Book 2**).

THE DIARY OF ANNE FRANK

Girls of Guide age can identify with Anne Frank and sympathise with the ups and downs of the emotions she experiences and describes in her diary.

In 1942, just before her 13th birthday, Anne found herself packing a bag to move into a small concealed apartment which her parents had been preparing. Anne's family were Jews and to avoid falling into the clutches of the Gestapo in Nazi-occupied Amsterdam, the Frank family was going into hiding for an unknown length of time.

'Margot and I began to pack some of our most vital belongings into a school satchel. The first thing I put in was this diary, then hair curlers, handkerchieves, school books, a comb, old letters; I put in the craziest things with the idea that we were going into hiding. But I'm not sorry, memories mean more to me than dresses'.

Ask your Guides or Rangers to imagine that they are forced to go into hiding and have just one hour to pack their most vital possessions, excluding food, into a small sports bag. What would they take? Why? This may develop into quite a revealing discussion during which the girls will reveal something about their own personal values. What would they miss most after 18 months in their hiding place? Anne missed privacy, open spaces, hot baths and help with her work, ie school!

It would be interesting to find out if any of your Guides or Rangers read *The Diary of Anne Frank* as a result of your discussion. Many of them will have already seen a film or television version of Anne's story so it would be interesting to ask them to compare the version they have seen with the diary itself.

Further information is available from:
The Netherlands Board of Tourism, 25 Buckingham Gate, London SW1, tel: 01 630 0451,
or **The Dutch Dairy Bureau**, 4 Swan Court, Leatherhead, Surrey, tel: 0372 379 998.

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GUIDER-IN-CHARGE -HAUTBOIS

Miss Ruth Brown took up her appointment as Guider-in-Charge on 1 January. Within hours of her arrival order started to appear out of the chaos of cardboard boxes, packages and stacked furniture and mattresses. One by one the rooms started to take shape, making the house very welcoming. There is an air of excitement and anticipation at Hautbois. Everything is brand new but the rooms will each have individual character as they are adopted by various counties, the Trefoil Guild and LINK. Each room is already identified by an attractive plaque on the door bearing both the name and badge of the sponsor. It has also been decided that the bathrooms will be named after the Norfolk Broads.

A qualified maths teacher, Ruth grew up in Lancashire and Yorkshire and brings to the position a wealth of skills and experience gained both as a working teacher and, latterly, a full-time trainer for the Association. Many of you will know her as Assistant Guider-in-Charge at Foxlease.

Ruth has held a variety of County appointments including Arts Adviser, Training Adviser and Young Leader Adviser. She also has wide ranging interests outside Guiding such as painting, gardening, flower arranging, craft-



work and rambling, all of which will be invaluable in her new role.

As with everything she tackles, Ruth has taken up the challenge of her appointment with great enthusiasm. She sees it as an opportunity to be able to offer some new types of training,

particularly for Rangers, Young Leaders and younger Guiders. It is also hoped that the centre will be available to schools and other organisations for day or mid-week bookings.

The proximity of Hautbois to the Norfolk Broads and the River Bure make water-based activities a great possibility. The grounds provide scope for camping, pioneering, orienteering and conservation activities.

Great Hautbois Church is very close to the house and there is access through the grounds. It is hoped that trainees may not only share in worship there but that Guiding will contribute to the life of the church, and the village, as it did when the Patteson sisters lived in the house.

We welcome Ruth to Anglia and are confident that she will enable Great Hautbois House to become both an attractive and welcoming training centre, offering a wide range of activities to members and non-members of the Movement.

Margaret Johnson
Chief Commissioner
Anglia Region

Details of Hautbois House, Anglia's new Training and Activities Centre were published in September GUIDING.

CHRISTMAS COMPETITION

Well, what a well read lot you are! Entries for our Christmas Tape Competition have come in thick and fast. The surprising thing was that they were nearly all correct!

The ten lucky winners have been notified by post and the tapes of their choice will be winging their way to them directly.

So you can check for yourself — the correct answers were:

Who does Catherine marry in *Northanger Abbey* by Jane Austen?

Answer: c) Henry Tilney.

What was Bathsheba's surname in *Far From the Madding Crowd* by Thomas Hardy?

Answer: a) Everdene.

What was the name of the infamous plastic doll in *Wilt* by Tom Sharpe?

Answer: b) Judy.

What was the cover name agreed with Simon Endean for Cat Shannon in *Dogs of War* by Frederick Forsyth?

Answer: b) Keith Brown.

What was the surname of Peter, the hero, in *Wild Justice* by Wilbur Smith?

Answer: c) Stride.

GRAPEVINE

ROYALTY AND EMPIRE

A special Scout and Guide day has been planned for Madame Tussaud's Royalty and Empire exhibition at Windsor and Eaton Railway Station, on 16 April.

The exhibition shows Queen Victoria arriving at Windsor station with her entourage on 19 June 1897, the eve of her Diamond Jubilee. The pomp and splendour of this occasion, taking place at the height of the British Empire, has been re-created in intimate detail as only Madame Tussaud's can do.

There are special discounts for groups of 20 or more. Information and bookings can be organised by telephoning 0753 857837.



CONSERVATION HOLIDAYS

The National Trust is seeking volunteers to take part in its 1988 Acorn Camp working conservation holidays.

Each camp is one week long and brings together a dozen or so volunteers into a team to assist the Trust in conserving landscapes threatened by lack of money, manpower and the pressure of visitors, or simply preparing for special events at National Trust properties.

Volunteers do not need to be members of the Trust but they must be over 17 years old, although there are some special camps for over 16s. The cost of the week's board and lodgings is £17 and needless to say facilities can be pretty basic.

The work is tough and rewarding with a tremendous team spirit developing through the course of the week. A conservation holiday will fulfill the requirements of the gold Duke of Edinburgh's Award's residential section.

Copies of the Acorn Camps booklet giving full details are available from: The National Trust, PO Box 12, Westbury, Wiltshire, BA13 4NA. Don't forget to enclose a SAE size 9in x 6in with an 18p stamp.



SOMETHING FOR EVERYONE

The caves of Wookey Hole, set deep in Somerset's Mendip Hills, are reputedly the most spectacular caves in Britain. Access is safe and easy, into such delights as the Witch's Kitchen and Rhinoceros Hole. If the thought of going underground holds little fascination for you then outside the caves are the mill, where paper is made by hand, the fairground, Madame Tussaud's Cabinet of Curiosities and the penny pier arcade.

Sadly the caves themselves are not suitable for wheelchairs, but all the outdoor attractions are. Wookey Hole Caves are open all year round apart from the week before Christmas, from 9.30am to 5.30pm in summer and 10.30am to 4.30pm during the winter months. Special discounts are available for parties. If you want to know more write to: The General Manager, Wookey Hole Caves Ltd., Wells, Somerset, BA5 1BB. Telephone 0749 72243.

MORE SCOPE FOR VEGETARIANS

Vegemenu is a unique new non-meat food concept that serves as an ideal base for a wide variety of tasty dishes to satisfy the swelling numbers of people reducing the amount of meat in their diet.

The dry mix formulation makes it extremely versatile and it is completely free of animal products, artificial flavourings and colourants.

Vegemenu is available from your local health food shop and a 16-recipe booklet had been produced to give you some preparation ideas. It is available from Jenks Catering Services, Castle House, 71-75 Desborough Road, High Wycombe, Bucks, HP11 2HS, telephone 0494 33456.

SPIRIT OF ADVENTURE

If you are anywhere near Battersea Park, London, between 3-6 March, why not visit ADVENTURE '88. This exhibition claims to be the first of its kind, a national outdoor pursuits show covering all aspects of outdoor life, from equipment, clothing, holidays and health.

FREE PAINT FOR COMMUNITY PROJECTS

Dulux are to give away an extra £10,000 worth of paint this year in their 1988 Dulux Community Projects Scheme. This will bring the total value of paint for donation to £60,000.

The scheme is open to voluntary groups throughout the country to help them undertake painting projects in the community. In addition there are cash prizes for 20 successful applicants.

For more information and an application form, send your name and address on a postcard to Sandra Dale, Co-ordinator, Dulux Community Projects Scheme, 43 King Street, Covent Garden, London, WC2E 8RJ. Your application should reach Sandra no later than 27 May.

THE WATER SAFETY BOOK — RoSPA

Costing only 70 pence this colourful book is an attractive way of explaining water safety and awareness to people of all ages, though it is primarily designed with the seven to 14 year age range in mind. The book contains all the necessary information on water safety and is a must for Guiders in the process of teaching their unit the Water Rescuer Badge.

The Water Safety Book is available from Guide Shops and through the GGA Trading Service.

ENGLISHMAN IN WORLD SCOUT COMMITTEE HOTSEAT

John Beresford has been named as the new Chairman of the World Scout Committee.

The announcement was made at the World Scout Conference, Melbourne, Australia last January. John has been involved with Scouting for 45 years and in 1971 received the Silver Wolf for his services to the Association.

CLASSIFIEDS



FOR SALE

T-shirts and Sweatshirts screenprinted to order, quickly and efficiently by Paget Design, Tregumo Cliff, Lamorna, Penzance, Cornwall. (Cash after goods satisfactorily despatched).

Save money — Make your own outdoor equipment and clothing. Wide range materials, patterns, accessories. See for free sample: Pennine Outdoor, Holmbridge, Huddersfield, W. Yorks. Tel: 0484 682688/684302.

Bobbie Hats. Navy with gold Trefoils, for outdoor activities, camp-fires, hikes, etc. GGA Approved. £3.25 each from: Margaret Bucknell, Staylittle, Llanbrynmair, Powys SY19 6BU. Tel: 05516 678.

Badges! Badges! Badges — Embroidered, woven, printed, etc. — your every need. For quotation on YOUR badges send rough sketch to the friendly specialist — Webb-Tolley Ltd., 250 Coombs Road, Halesowen, West Midlands B62 6AA. Tel: 021-561 1077.

Sesame Stickers. We're a small group of young physically handicapped, with a Word Processor, offering to print your circular letters to parents at minimal costs. To use our trial offer, simply send your letter, number of copies required (up to 40) and 50p plus 30p postage to: Sesame Stickers, 51 Campbell Street, Rugby, CV21 2HY.

Attention Brownie Guiders! Totems (Toadstools) available. Red tops with white spots in fibreglass, 18in. high with detached tops, £17.50 each plus £2.50 p&p; cash with order. From T G Higgins, Boosley Grange, Newtown, Longnor, Buxton, Derbyshire SK17 0ND. Tel: 029883 446.

Arts and Crafts for sale. All materials included, plus instructions. Bracelet and Necklace Kit, to make 15 items £6.50. Leather Craft Kit, to make 10 girls purses £7. Ear-ring kit makes 25 pairs of ear-rings £12, and many more. For detailed leaflet write to: St. Benedict's Youth Club, c/o 32 Bishop Road, Wallasey, Merseyside, Liverpool L44 4EJ or ring 051-630 2375.

Advertising Pencils, Ball Pens, Pens, Combs, Diaries, etc., gold stamped Company name. Raise funds quickly. Bran Tub Toys. Details: Northern Novelties (GG), Spencer House, 18 Napier Road, Bradford BD3 8BT.

Don Higham Enterprises, shelters, altars, much more. Details: Aldridge 51607 or 50 Weston Crescent, Walsall WS9 0HB.

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REUNIONS

9th Edmonton Guides are celebrating their 60th birthday in 1988. Would past members please contact Jenni Martin, Edmonton Baptist Church, The Green, Monmouth Road, Edmonton, London N9 0LS.

ACCOMMODATION

Attractive Converted Country Chapel near Huntingdon, Cambridgeshire. Modern residential accommodation, 30 people, six bedrooms. Self-catering or catered. River canoeing 200 yds. Suitable Brownies/Guides. Details: 0480 69376.

Swiss Information Centre for group accommodation availability. Your enquiry, giving dates required, number in party, type of accommodation, your address, reaches 320 homes in Kandersteg and many other resorts in Switzerland, free of charge. You will receive detailed offers direct from Swiss landlords. Apply to: CONTACT, CH4419 LUPPINGEN, SWITZERLAND.

Group and Family accommodation in Switzerland (Kandersteg) near Adelboden. Ring 0865 60917.

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HOLIDAYS

Small Village Hall, Stoke Abbott, near Beaminster, Dorset, welcomes small group (12) of Guides or Brownies for country holiday. Apply: Clough, Stoke Abbott, Broadwindsor 68346.

Secluded Field surrounded by forest for traditional Guide/Cub camping. Use of swimming pool, shop, and toilet facilities if required. Forest Glade, Kentisbeare, Cul-lompton, E. Devon. Tel. 040 484 381.

Adventure Holidays. Ideally suited to Scout/Guide units. Canoeing, Rafting, Arctic Expeditions or Survival Courses. Brochures from: Sporting Travel Services, 9 Teasdale Close, Royston, Herts SG8 5TD. Tel. 0763 42867 (24hr).

New Forest. Bed and breakfast in Guider's fully modernised thatched farmhouse. Ann Dawe, Budds Farm, Windsor, Southampton. 0703 812381.

Beattock Outdoor Centre, Dumfries. (Dumfries District Scout Council). Suitable for Guides and Brownie Pack holidays. Electrical heating, and cooking. Dormitory with bunk beds for 22. Leaders Room, toilets and showers. Adjacent to A74 Trunk Road, conveniently placed for walking, touring, S.A.E. for details and booking form from: Mrs. M. Crosbie, 5 Corberry Avenue, Dumfries. Tel. 0387 53519.

ANDALUSIAN SIERRAS: rambling, naturalist, pony-trekking summer holidays (2 weeks from £285); Spanish courses (all levels) and Andalusian Studies (3 weeks £398); including full board in picturesque white villages, activities, excursions. Lindsay Chapman, 6 Kipling Place, Eaton Ford, Cambs PE19 3RG. Tel. 0480 212540. (Please specify holiday or course brochure).

Village Hall, unequipped, suitable 24 persons, available Pack Holiday use at May Hill, Gloucestershire (near beauty spot). Details from: E Hill, "Pippin Crest", May Hill, Gloucester GL17 0NL.

Alderney, the unspoilt Channel Island. Tranquillity and friendship awaits you at Farm Court, Alderney, CI. Tel: 048182 2075.

Silver Sapling, Silverdale. Lancaster and Morecambe Division Campsite in beautiful wooded area on edge of Morecambe Bay. Equipped and unequipped sites. Excellent facilities including electricity. Details: Mr F Bamby, 13 Essington Avenue, Morecambe, Lancashire. Tel: 0524 415013.

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Lymington Guide HQ. Ideal for Pack and Guide holidays and weekends. Now refurbished with two gas cookers and fridge. Ideal wooded grounds. Near town, forest and sea. Enquiries to: Mrs J Millward, 60 Bays Road, Lymington, Hants SO41 8HN.

Group and family accommodation in Switzerland (Kandersteg) near Adelboden. Ring: 0865 60917.

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Holiday in Switzerland. Self-catering accommodation for 32 persons. Flat for 5 persons. Apply: Family Insigni, Ferienlager Motordis, Oly CH 3715, Adelboden, Or telephone: Cheryl Parkinson, Preston 02721 700769.

Dinard/a Scout Hostel (Britany). 8 Boulevard L'Hotel, would welcome Guide parties or individuals all the year round. Five minutes from sea and shopping centre.

Canoeing, Rock Climbing, White Water Rafting, etc. Fully insured and qualified. All equipment provided. Details from: Fairbourne Adventure, 84 Belgrave Road, Fairbourne, Gwynedd. Tel: 0341 250013.

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PHONE 06284 3252.

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Holiday Centre, near Southport. equipped, sleeps 24, suit Brownies, Guides, Rangers, handicapped, mixed groups. See booklet to: Mrs Spalding, 25 Kirtles Road, Southport, Merseyside PR8 4RS.

Arlinghamdale. Herriot country, walking, touring. D/B & B — £13.00 in Guide's comfortable home. Single Tel: 0748 84203.

'Our Chalet', for details of low cost inclusive arrangements to the International Guide Centre at Adelboden, contact the official agents: F&H Travel, 14 Southampton Street, London WC2E 7HY. 01-240 5334.

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A beautiful campsite set in 407 acres of County Park, close to M27, with good facilities for all company or party camps.

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M. D. Vail (Hon. Secretary) ITCHEN SOUTH DISTRICT SCOUT CAMPSITE, c/o 12 Barton Drive, Hedge End, SOUTHAMPTON, Hampshire SO3 2FF.

HOLIDAYS AND CAMPSITES

Gosforth Park Scout and Guide Camp. 40 acres of pleasant woodland in beautiful Northumberland. Excellent opportunities for all Guiding skills. Facilities include: Pack Holiday Centre, swimming pool, climbing-roasting wall, Pioneer, Archery, Confectionery and Souvenir shop. Brochure: (sae) from the Warden (Joe Dunnett), Gosforth Park Scout and Guide Camp, Newcastle upon Tyne. NE3 5EP.

Lancashire. West/North West Activity Centre, Guy's Farm, Bay Horse, Lancaster. Holiday house and Campsites. See for details: Mrs. Wellock, 7 Boscumbe Avenue, Morecombe, Lancs. LA3 1LW.

North Cornwall — 6-berth caravan to let. Quiet site overlooking Treyarnon Bay near Padstow. Electric light/ridge. See to: Young, Beggars Hatch, Tavistock PL19 9LS.

CAMP SITES

Approved Camp Sites available May-Sept. 1988. Full details from: (with S.A.E.) John Fuke, Couchill Farm, Beer, Seaton, Devon EX12 3AL. Tel: Seaton 20704.

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16 hectares of grassland, rough pasture and woodland on the edge of Peak National Park. Perfect for all outdoor pursuits including Fell Walking, Climbing, Canoeing, Horse Riding, Near Peak Forest/Macclesfield Canal, Etherow Country Park and Marple Bridge Village. Easy train and road transport to Manchester City Centre and Stockport.

Apply:
The Camp Warden,
Linnet Clough Scout Camp,
MELLOR,
Nr. Stockport,
Cheshire SK8 5NB.

Guider offers site on flat field adjoining farm in lovely countryside in Peak National Park. Write to: Mrs. Sue Higgins, Boosley Grange, Newtown, Longnor, Buxton SK17 0ND for details.

Auchengillan, Scotland. The Scottish Highlands boast some of the most beautiful scenery in the world. Auchengillan's position, lying near to Loch Lomond, the West Highland Way and Glasgow's motorway network, combines beauty and accessibility. Always popular with Brownies, Guides and Rangers, 65 acres of first class camping areas, with modern, convenient amenities (standpipes, toilets, showers) and services (firewood, food, laundry), and four superb buildings for parties of 12 to 60 meets all requirements. Large choice of centre-based activities: abseiling, water activities, pool, archery, canoeing, cycle, field studies, orienteering, pioneering, rifle shooting, rock climbing, swimming (filtered outdoor pool) and a large wet weather barn plus many nearby off-site activities and places of interest including the 1998 National Garden Festival makes Auchengillan an ideal venue for Week-end or Summer Camps. For free copy of our detailed brochure, write: Auchengillan Centre, Blanehead, Speirsinghrie G63 9AU. Telephone 0360 70256 (except Wednesdays).

Belchamps Scout Centre, near Southend-on-Sea, thirty acres. Full details appeared in the January issue. See (sae) for brochure. Resident Warden, Holyoke Lane, Hawkwell, Essex SS6 4JD.

Camping Afloat. Why not try your next camp on our twelve-berth traditional narrowboats? We have the best choice of routes on the canal system, offering a wide variety of activities and destinations. Details: Birmingham & Midland Canal Carrying Co. Ltd, Gas Street, Birmingham B1 2JU. 021-643 6625.

Holiday in Switzerland. Self-catering accommodation in 6 Swiss Chalets for groups from 20-70 persons, and a nice holiday flat for 5-7 persons. A nice Camping ground with kitchen, washroom, and WC. All camp facilities, splendid mountain scenery. Modest terms. Family Mathias Hart, Boden, CH3715 Adelboden, Switzerland. Tel: 010-41-44 731049.

Lake District Group Holiday Accommodation. Troutbeck School accommodates 24 people on a self-catering basis. Dormitory for 20 and two staff rooms, dining room, fully equipped kitchen, central heating, open all year, £3.50 per person per night — minimum charge £60. Minimum stay 2 nights. Please write for details to the Secretary, Troutbeck Charitable Trust, 14 Church Street, Ambleside, Cumbria.

Ex-Guider offers reduced rates to movement members at Springvale Hotel, Seaview, Isle of Wight. Overlooking sea, licensed, central heating, bathroom en-suite, colour television, budget breaks. Tel: 0983 612533.

Glasgow Girl Guides campsite, Gartocharn, overlooking Loch Lomond, large camping area including four equipped sites, no solid shelter. Ideal location for a visit to Glasgow Garden Festival. Applications from 1st February to: Miss Jean Renfrew, 150 Aros Drive, Glasgow G52 1TJ.

Camping. Yorkshire Dales for Rangers, Guides, D. E. Awards, two miles Grassington, five miles Malham Tarn-Cove and Gordale Scar, wood fires allowed, reasonable terms. Bookings Mrs Wilson, tel. Grassington 752321.

Camp Sites, Warren Farm, Beaulieu. Hants. Solid shelter, toilets, private beach. See: Miss Stevens, 25 New Zealand Avenue, Salisbury, Wilts.

Guider's field for traditional Guide camping in Somerset countryside. Tel: Taunton 490623.

Near Coxwold, North Yorkshire. Self-catering holiday cottage and flatlets in our own grounds of 10 acres in Howardian Hills. Daily/weekly/monthly lettings. York 17 miles. Telephone: 03476 238.

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For further details send sae to Blackwell Court, Blackwell, Nr. Boms Grove, Worcestershire. B60 1PX.

Epsom Division Camp Site, 'Little Acre' Surrey, on edge of downs near Tattenham Corner, wood, water on site, buses and trains nearby. Maximum number of campers 50. Ideal for Patrol camps, 11 sites. Apply: Miss R. Smith, 183 London Road, Ewell, Surrey KT17 2BT, or phone evenings on 01-293 2884.

COTSWOLDS Scout Headquarters with all amenities, adjacent 800 acres, National Trust Common Land, suitable Cubes, Brownies, Scouts, Guides. See: G F Fort, High Street, Minchinghampton, Glos. GL83 9B4220.

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Hardiman Fields—Warwickshire. County campsite, at Shipston-on-Stour. Approximately 10 acres, 4 sites (one equipped), dry shelter, pioneering equipment, river (not suitable for boating). Booking Secretary: Miss C Long, 2 Church Terrace, Cubington, Leamington Spa CV32 1JX.

East Devon, Beer. Seaside Headquarters available for Pack holidays and indoor camping. See please: Mrs Bartlett, Endeleigh, Barline, Beer, Devon.

Lake District Group Holiday Accommodation: Troutbeck School accommodates 24 people on a self-catering basis. Dormitory for 20 and two staff rooms, dining room, fully equipped kitchen, central heating, open all year, £3.50 per person per night — minimum charge £60. Minimum stay 2 nights. Please write for details to the Secretary, Troutbeck Charitable Trust, 14 Church Street, Ambleside, Cumbria.

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40

COMMONWEALTH NEWS

ANTIGUA — BARBUDA

Thinking Day was marked by a service and an afternoon of fun sports, both annual events for Antiguan Guides. The service, held at St Stephen's Anglican Church in Seatons Village, was followed by a parade through the village, aimed at drawing Guiding to the attention of the community, particularly girls who are not yet members of the Movement. For our sports afternoon Brownies, Guides, Rangers and Leaders met together on 21 February and competition was keen!

At Easter 38 Guides from various companies, seven leaders plus one parent, chartered a plane to Tortola in the British Virgin Islands where they made camp for the weekend. They took part in Easter celebrations at the Methodist church, visited the nearby islands of Virgin Gorda and St Thomas, United States Virgin Islands, and made new Guiding friends.

For the 6th Antigua Brownies the weekend Pack Holiday was the best possible start to the summer vacation and for many it was the first time they had tried making bedrolls — and sleeping in them! Working in groups, dividing the chores, learning to make dolls and tie knots, organizing and performing a talent show — there were activities to suit all tastes.

Our Rangers enjoyed an adventurous out of doors trip when they took a boat over to Green Island, a small island off Antigua. They pitched a tent on the beach, fished and feasted on roasted fish and fish broth and slept out under the stars.

In September Brownies of the 6th Antigua Pack started what they called their 'Sandbox Tree Venture'. Armed with shovels, rakes, paintbrushes, old clothes and linseed oil, this Pack took on the task of maintaining the area around an historic landmark. They remove litter, tidy up dead leaves, do the weeding and keep the benches in good condition.

The 6th Antigua Company is attached to the Spring Gardens Moravian Church and in October Brownies, Guides and Rangers organised and conducted a Youth Sunday service there. The group sang two Guide songs and the congregation joined in the singing of the Guide Hymn.



BANGLADESH

At the World Scout Conference in Dearborn, USA, Dr James Grant, Executive Director of UNICEF, suggested that Scouts and Guides should become involved in the field of child health care. Taking up the World Conference resolution Bangladesh Scouts, the Bangladesh Girl Guides Association, the Scout Association of Australia and the Girl Guides Association of Australia Incorporated decided to launch the Bangladesh-Australia Child Health Project (1987-1990), popularly known as the BACH project.

From March to mid April 1986, 120 Bangladeshi Scouts, Guides, Rovers and Rangers, together with 26 Australian Rovers and Rangers, worked to get the BACH project underway in three Scout villages. During September and October 52 Bangladeshi Guides, Rangers and Rovers worked with 17 Australian Rovers, Rangers and Girl Scouts at a Guide village called Kunia-pachar. Two more teams arrived from Australia in March and November 1987 to work alongside their Bangladeshi counterparts in different villages.

So far the Guides, Scouts, Rangers and Rovers of BACH have completed a considerable number of projects including:—

- installation of 145 village sanitary latrines
- sinking of seven new Tubewells
- re-sinking of nine Tubewells
- repairing of 20 Tubewells
- construction of two children's parks
- promotion of 120 kitchen gardens
- education on child health care and personal hygiene to 7061 houses
- cleanliness campaign to 1800 houses
- treatment of 2800 patients
- distribution of vitamins

In August 1987 Bangladesh was severely affected by floods and Bangladesh Girl Guides were involved in relief work in the stricken areas. The Bangladesh Girl Guides Association is trying to rehabilitate those people who lost everything in the flood. UK Guides were sympathetic to this disaster and generously sent £1590 to help relief work.

At the Waikiki Provincial Camp, New Zealand, the hurdle was just one of the problems encountered on the adventure course!

NEW ZEALAND

During 1987 the New Zealand Guiding family was involved in many interesting programmes. One of the liveliest was the Cadbury Outdoor Challenge where participants chose eight options from the wide variety available. All options were aimed at encouraging people to try something new in the out of doors and we have heard of Trefoil Guild members orienteering, families camping, the youngest Pippins exploring beaches and many other exciting 'try-its'.

At the beginning of the year a new Focus Adult Leadership Course was launched. The first part of the course is a requirement for a uniformed appointment in the Movement while the remaining three stages are optional. There is a wide range of choices available with clauses aimed both at Guiding 'know-how' and personal development. Personal assessment and cross-crediting with skills gained outside Guiding allows flexibility and offers an adult modern approach to leadership.

1987 was also the year when we made a positive approach to the community about the benefits of leadership within the Guiding Movement. This Leadership Drive was backed up with colourful new leaflets and posters and an increased amount of publicity for New Zealand Guiding.

For our 1988 Jamboree event in January approximately 4000 leaders and girls gathered together to camp for ten days and enjoy an exciting programme of activities. The special Jamboree train was publicised as the longest passenger train ever used in New Zealand. Representatives to the Jamboree came from ten other nations including a number of Commonwealth countries, amongst which were United Kingdom, Eire, Singapore, Malaysia, Tonga, Australia and Papua New Guinea. Our special guests included our President Lady Reeves (wife of the Governor-General) and Dr Odile Bonte, Chairman of the World Committee.

The best possible start to the summer holiday - the weekend camp for the 6th Antigua Brownies!



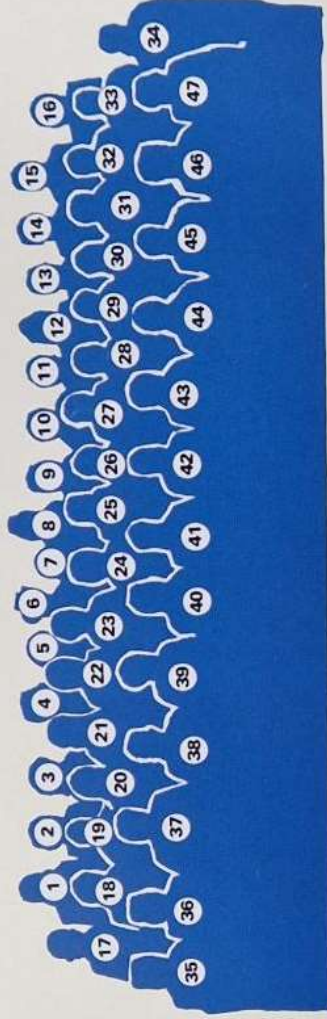
KEY TO COMMONWEALTH PHOTOGRAPH

- 1 Botswana
- 2 Malaysia
- 3 Vanuatu
- 4 Tonga
- 5 Antigua & Barbuda
- 6 Cook Islands
- 7 Brunei
- 8 Sierra Leone
- 9 Uganda
- 10 New Zealand
- 11 Singapore
- 12 British Virgin Islands
- 13 Jamaica
- 14 St Vincent & The Grenadines
- 15 Commonwealth of Dominica
- 16 Australia

- 17 Commissioner for Branch Associations
- 18 India
- 19 Bangladesh
- 20 Mauritius
- 21 Turks & Caicos Islands

- 22 Montserrat
- 23 St Kitts
- 24 Solomon Islands
- 25 Belize
- 26 Gibraltar
- 27 St Lucia

- 28 Bermuda
- 29 Barbados
- 30 Kiribati
- 31 Canada
- 32 Nigeria
- 33 Zimbabwe
- 34 Sri Lanka
- 35 Lesotho
- 36 Ghana
- 37 Cyprus
- 38 Fiji
- 39 Anguilla
- 40 Trinidad & Tobago
- 41 Bahamas
- 42 Commonwealth Chief Commissioner
- 43 Papua New Guinea
- 44 Malta
- 45 Tanzania
- 46 The Gambia
- 47 Guyana



Commonwealth Chief Commissioner at the opening of the Commonwealth Conference in Edinburgh on 17 July 1987.



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