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GUIDING

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JULY 1989 75p

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COMMENT

As I write this COMMENT, sitting in the Cyprus Airways aeroplane, returning from a week spent in Cyprus at the 6th European Guide and Scout Conference, I bring you a message of greetings and good wishes from the Cyprus Girl Guides. They number around 4,000 members, yet they organised a Conference for 400 delegates from 44 Associations (22 Countries) magnificently.

The opening ceremony started with the flags of all the participating countries being carried in by Guides and Scouts. Then the President of the Republic of Cyprus, which is part of the Commonwealth, opened the Conference and then Guides and Scouts danced and sang.

All the delegates were given posies of freesias and it was a very happy event. The girls took part in several other items of the programme, showing us — the delegates — what they — the youth — wanted for their future. Their wishes were noted by the Conference: Equality, peace, love, friendship, no racism, no war, caring and happiness.

Their wishes were reflected in the decisions taken by the Conference in setting its programme for the next three years, which will involve Programme development and training for the needs of young people from ten years upwards.

Dr JUNE PATERSON-BROWN
Chief Commissioner 3



FRONT COVER

There's an International flavour to this month's GUIDING. Our pretty cover girl is a Nepalese Girl Scout... and you can read more about Nepal on p.48 in our World News slot. And for a further taste of the East, turn to p.49 where we take a look at Hong Kong.

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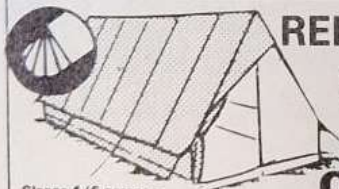
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Patrons HM The Queen,
 HM Queen Elizabeth,
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 Olive, Lady Baden-Powell GBE
 Chief Commissioner
 Dr June Paterson-Brown MB ChB

Director Communications
 Veronica Lupton Hird

Editorial Manager and Editor

Nora Warner

Assistant Editor

Leigh Murphy

Writers

Dawn Egan, Justine Chatting

Studio Manager

Anne Moffat

Studio

Gillian Webb

Production Manager

Stuart Bannerman

Deputy Production Manager

Robin Shute

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All editorial communications to:
 The Editor, GUIDING, at the
 above address

Advertisement Manager

Paul A Wade

Jackson-Rudd and Associates Ltd
 Oldebourne House

46-47 Chancery Lane

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A CLOSE SHAVE

An evening of silly games and sponsored challenges by the madcap 1st Royal Crofton Park Guides raised £200 for Comic Relief.

The unit joined forces with the 2nd Crofton Park Scouts for the fun and frolics, and the highlight of the evening involved the local vicar and his 12-year-old beard.

The Reverend Graham Preston of St Hilda's Church, South East London, looked on in mock horror as the Guides set to work on his facial fuzz with scissors and shaving foam.

But it must have been a snip for Guide Captain Jane Spink — she'd just survived a day-long sponsored silence.



A hair-raising time for the Rev Graham Preston.

ALL CLEAR FOR ALISON

Plucky teenager Alison Wildon has been rewarded for her fight against leukaemia with one of the Guiding Movement's top awards.

Alison, aged 13, has continued to attend meetings of the 5th Redcar Guides since her illness was diagnosed more than two years ago.

She was given the all-

clear by doctors recently, after undergoing courses of radio and chemotherapy — although she will still need regular check-ups during the next two years.

In recognition of her struggle, Alison was awarded the Star of Merit by County Commissioner, Margaret Yardley, at a special presentation ceremony at St Peter's Church Hall, Redcar.

Alison's Guider, Mrs Margaret Booth, said: 'I feel

that to share our pleasure and pride in Alison's achievement and recovery could be of help to children in a similar position.'

Mrs Sandra Wildon, Alison's mother, added: 'She is extremely pleased — she was very emotional but all the Guiders have worked exceptionally hard for her and we are thrilled.'

A fundraising concert, held before the ceremony, raised £37 for Comic Relief.



GREEN-FINGERED GUIDES

You can tell from the smile on her face that ten-year-old Alison Davis is having a great time helping to weed Welshpool's Memorial Gardens.

Alison is a member of 1st Welshpool Guides, who have been working on the gardens for the past 18 months.

'They were a terrible mess when we first started looking after them,' Jennifer Davies, 1st Welshpool's Guider, said. 'But the Guides have worked really hard to tidy the gardens up.'



ROUND UP

DOWN THE SALT MINES

Mari Evans of the 4th Frodsham Rangers (Cheshire Forest) chose an unusual site for her Investiture — the jaws of the world's largest underground digger down a salt mine at Winsford in Cheshire.

The underground excursion was Mari's own idea and ICI, the company which supplies salt for use on all major roads in Europe, were more than happy to oblige her.

An evening visit was arranged for Mari, Ranger Guider Janet Walker and six other Rangers even though it meant interrupting production.

The actual ceremony took place with Mari and Janet standing in the 'giant shovel' — front loader — which can load up to nine tons of salt at a time into the hopper serving a crushing machine.

The digger, according to Mari, 'held six Rangers and our Ranger Guider with ample space for more.'

She added: 'I was surprised by the immense scale of the salt mines and the huge machinery needed to excavate them. It was a fabulous experience and one which I will remember always.'

DOLLS TO DREAM OVER

Dolls come in all shapes and sizes — from peg dolls to beautifully-crafted porce-



Rangers ready for anything — Mari Evans is on the left in the front row.

lain dolls — and everyone managed to find their favourites at London and South East England's first-ever doll exhibition.

Over 200 dolls went on display at Radcliffe Hall, near the Region's headquarters in Croydon and there was a steady stream of visitors throughout the day.

The exhibition was the result of months of hard work by Brownies, Guides and Rangers, who could choose to dress a bought doll, make and dress a display doll, a rag doll or make a peg doll.

The four different classes and six age groups involved included an adult class, which proved very popular with the Trefoil Guild.



Plain Sailing.

CALLING ALL WATER-BABIES

The Herring Cup? No, it's not a Scottish fish dish, but a water-based challenge issued to Edinburgh Guides last year.

It was so successful that this year there is another Venger Water Challenge, but giving Venture Scouts, Rangers and Young Leaders a chance to take part.

Hardy souls who enter into the spirit of the Challenge at the Scout Sailing Centre in Edinburgh, are

instructed in sailing, canoeing and board sailing with conservation and shore and river projects also high on the agenda.

Then there's a chance to design a water theme poster or gain an Interest badge in weather forecasting.

The organisers say the 1989 Challenge is a great opportunity for Vengers — the excitement of trying out different water sports at a low cost and the pleasure of meeting other 'water-baby' members.



hot OFF THE PRESS

It's not every day that a group of Brownies get to see their favourite magazine being printed. But, as a special treat, we arranged for the 4th Paddock Wood Pack to be there when the first anniversary edition of the 'new look' *BROWNIE* rolled off the presses. The girls were VIPs for the day when they visited printers, Ambassador Press, at their Hertfordshire plant.

Tour guides were Diana Szlauer, Personal Assistant to the Production Director, and Anne Jarman, receptionist at Ambassador Press. They greeted the Brownies as they arrived and escorted them to the printing area, where they found the noise of the offset litho machines 'deafening'.

First of all they were shown a conveyor belt where un-cut copies of *BROWNIE* were being run off. The girls' puzzled expressions soon turned

In the driving seat — Charlotte Murr.



PHOTOS: PHIL HALFORD

to looks of wonder, as streaks of blue, red and yellow appeared on the blank pages. They were even more impressed when they saw the familiar *BROWNIE* masthead flash up.

This tour gives them the chance to see what exactly is involved in producing a magazine,' explained Diana.

A slight technical hitch, when the paper ripped and the presses had to stop while the tear was repaired, was soon dealt with.

Armed with uncut copies of *BROWNIE*, the Brownies moved on to the pre-press room. Here the girls saw the 'film' from which *BROWNIE* is printed and were told how the film is made up. Everyone was given the chance to look at the film through a small magnifying glass and were fascinated to see that the film actually was made up of thousands of tiny dots.

With spots in front of their eyes, everyone returned to the printing area to see *BROWNIE* being trimmed, bound and wrapped in bundles covered in clear cellophane.

The next stop was the post room where other magazine titles were being put into sacks, each labelled with the name of a country. One Brownie was even willing to risk being shipped out, when she was lifted into a sack for the ever-present photographer to get an unusual shot!

Next came the delivery depot, where stacks of magazines, including *BROWNIE*, were piled high waiting to be loaded on to trucks for despatch to various parts of the country.

Under strict supervision, one of the Brownies posed for a picture on one of the fork lift trucks used for loading.

Time for a chat before lunch and



Here comes my *BROWNIE*.

the Brownies and grown-ups were obviously equally enthusiastic.

Apparently, the staff at Ambassador Press were just as excited about the tour as the Brownies were. Everyone here was really looking forward to the visit,' explained Diana. 'It makes a nice change for us to receive visits from children. That's why Anne and I were glad to conduct the tour.'

Looking at the pictures the Brownies had drawn during their break, Anne Jarman was amazed to see how detailed they were. 'It just goes to show how much children notice things,' she said, before rushing off to photocopy their pictures and poems to keep.

Brownie Guider and District Com-



missioner Vera Weston summed it all up: 'It's been a lovely day for all of us, especially the Brownies. They were so excited about the tour and they've not been disappointed. We've enjoyed everything about the day,' she said.

And, of course, the girls had their own way of saying thank you — a special Brownie-style burst of applause.

Into the mail sack goes Carol Starkey.

MARION WILLETT 7

LONDON MARATHON

It was a cold, damp day for the London Marathon this year but the enterprising Young Leaders from Woolwich, who volunteered to help out on what's known in Marathonspeak as a 'feeding station,' took the weather in their stride. Their problem was not having enough water!

Providing liquid refreshments for thousands of very thirsty people is no easy task. So running out of water is more than a minor hiccup. There were a lot more runners this year than last, and we were given less drink to hand out, so there was chaos,' explained Margaret Courtney, Young Leaders' Co-ordinator for Woolwich division.

Margaret has been taking girls along to help at the Marathon for three years. 'The girls like it and it gives them a bit of responsibility and a bit of fun,' she said.

This year things didn't go quite as smoothly as usual. The girls ran out of straws fairly early and, by the time they got some more, all the water had gone. 'Luckily we were quick thinking. We found some plastic cups and filled some dustbins with water, but there was more round our feet than anywhere else!' Margaret confessed.

Two of the girls had never helped out at the London Marathon before, and didn't know quite what to expect. Deborah Joseph, an 18-year-old Young Leader with 12th Plumstead Guides, was impressed: 'I was surprised at how fast the runners came through — on TV they look like they are jogging really slowly.



Speed is the name of the game in this job — can't keep the runners waiting.

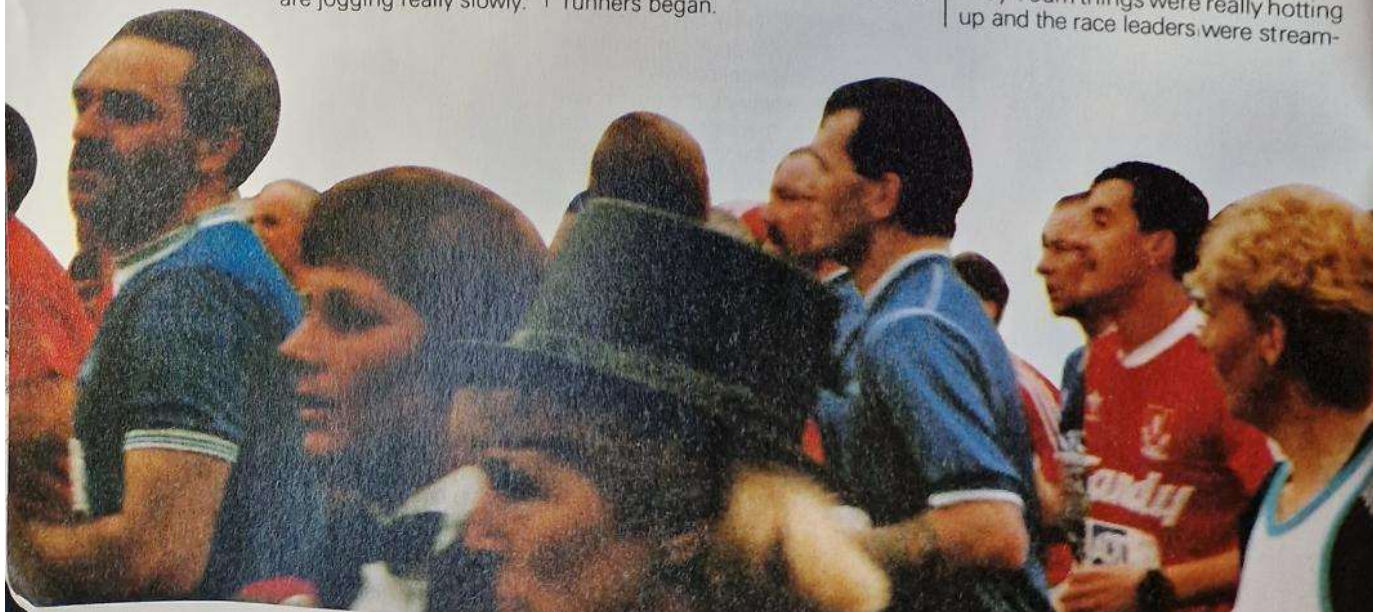
Guiding

'All the runners were really polite and said thank you. I felt like saying "Don't worry about that, just keep running!"'

All helpers and volunteers need an early call on the day of the Marathon. The girls started setting up the drinks at 8.30am and, once this was done, the wait for the first runners began.

The competitors in wheelchairs were the first to pass the six mile point at Greenwich Baths, where the girls were stationed. As they usually have their own drink dispensers fixed on to their chairs, the girls were free to clap wildly as the athletes hurtled past.

By 10am things were really hotting up and the race leaders were stream-





Vino, Deborah and another helper, Fiona Newton from 5th Plumstead Guides and Brownies, cheer on the competitors.

in action

ing past the girls. It may look easy on television to spot the celebrities and savour the costumes, but things are quite different at the roadside.

The girls were specially on the lookout for the Chief Commissioner's sons Tim and Willy. However, as 17-year-old Vino Thavaprasatham explained, they didn't have much luck. There was just a mass of white

T-shirts coming towards us in a blur. At one point we had more than 200 people crowding us for water, but we didn't have any.

Helping out at the Marathon seems to be an easy way to develop your muscles — in one arm at least. You have to hold the cartons out with your left arm. They were round and shallow this year and were difficult

to get hold of, so the runners would either take your arm with them, or drop their drinks. Your arm really aches the next morning,' said Vino, also with the 12th Plumstead Guides.

Part of the fun of lining the route is the atmosphere that builds up among the spectators. Two Young Leaders with 3rd Plumstead Common (St John's) Brownies, Linda Barber and Frances Soule, found themselves part of the crowd at Woolwich, when they should have been with the others at Greenwich. On the way to the pre-arranged meeting place they stopped to help out a lost spectator, and were too late to meet up with the others.

Their good turn meant missing out on helping this year, but Linda got rather wet the last time she lent a hand. The fun-runners only drink so much of their water, and then squirt the rest at you,' she confided.

By 11.30am it was time to clear up. The sponsors — ADT — cleared away all the rubbish in record time. I've never seen anything go so quickly!' exclaimed Margaret.

The fun was all over for the girls but runner Douglas Wakihuri's moment of glory was just dawning, as he crossed the finishing line in just 2 hours, 9 minutes and 3 seconds.

By the end of the day 22,587 runners had completed the distance. The Young Leaders didn't need first aid — unlike many of the competitors — but a hot drink and warm clothes were definitely necessary.

So what was the verdict on the day? The girls did enjoy themselves and have every intention of going again. 'But I'll make sure I'm wearing some trousers next time!' announced Deborah.

JUSTINE CHATting



A MUCH LOVED COUNTRY

THE WONDER OF WISLEY

A trip to the Royal Horticultural Society's Gardens at Wisley in Surrey makes a perfect summer outing. The gardens are situated just off the A3, a short distance from its junction with the M25. If you live in London and you want to use public transport, there is an excellent bus service from Victoria which will get you there in about 40 minutes.

The gardens nestle in pine woods beside the river Wey. No picnicking is allowed, but there is an excellent, reasonably-priced restaurant and buffet area.

The gardens are open all the year round apart from Christmas Day. The general public can visit on six days a week but Sundays are for members only.

There is a well stocked shop full of gifts, knick-knacks and books and an excellent garden centre where top quality plants can be bought.

On entering the gardens, you will find a formally paved area with York stone and formal lawns. Turn to the right, and you'll pass the goldfish ponds and the laboratory, an Elizabethan-style building erected in the last century.

Passing the pond, it is tempting to pause for a cup of coffee before crossing the lawns to a small lake nestling behind many handsome specimen trees.

The lake is full of fish and has a resident colony of mallard ducks. This is a good place to sit and watch the dragonflies darting over the water.

At Wisley, like most public gardens, the wild birds are very tame. Here chaffinches and blackbirds will eat at your feet or even perch on your hands.

Head next for the heather gardens. If you get there early — the gardens open at 10am — it is possible to catch a glimpse of a mole at work.

The path through the heather garden leads to the rhododendron dell. Here you will find many species of rhododendrons, camellias and magnolias growing in the shade of large oaks and other forest trees.

No visitor should miss seeing Wisley's jewel in the crown — the alpine garden. On the way you will

pass a steeply-sloping alpine meadow, which in spring is a carpet of grassland flowers and bluebells. The alpine garden is constructed of massive blocks of sandstone and rises steeply for about 40 feet. Here flourish literally hundreds of species of alpine plants from all over the world. A botanical exhibition in miniature.

Climbing up the zig-zag path you will pass small pools with waterfalls trickling into them, fringed by ferns, dwarf conifers and tier after tier of alpine beds ablaze with colour.

A gap in the hedge brings you out on to an alpine pavement with two alpine houses in which the most delicate and valuable of the alpine collection are housed.

Anyone like me who grows their own vegetables would probably enjoy a visit to the model vegetable garden. Continue through the vegetable garden and you'll discover the rose garden. Bed after bed of vivid colour and immaculate lawns dotted with specimen trees.

Wisley even has its own orchard. Here you can find specimens of practically every apple, pear and plum tree that's ever been grown. Raspberries, blackcurrants and strawberries grow here in profusion. Surprisingly, it seems to be one of the least visited parts of the gardens.

There is, of course, much, much more to be seen at Wisley. Why not discover its glories for yourself?

JOHN ALDEN



CELEBRATION 1991

1991 is the year when all YOUNG LEADERS and RANGERS celebrate their JUBILEE.

There will be an opportunity for all past and present Rangers, Young Leaders and Young Guiders to JOIN IN wherever you are, so why not start NOW.

WANTED — THE ANSWER TO A MYSTERY!

'GLIP' has made a request that you all JOIN IN the celebrations: to 'GO GUIDING with GLIP' — to 'GO PLACES with GLIP' and — to 'JOIN GLIP on TRAIL UK '91'.

Get together in a group, with a friend or have a go on your own and give us your idea of what GLIP looks like. One of the ideas sent in will be used as the basis for the LOGO for 1991. You may like to rename GLIP, if so, send in your idea with the design.

who is glip?



Is Glip like this?



Or this?

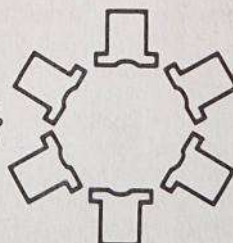
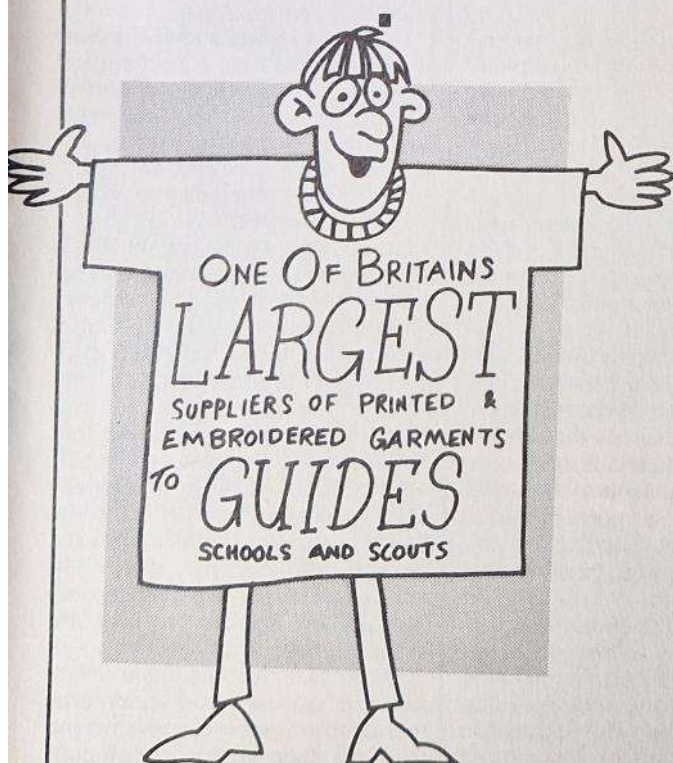


Or?

The design chosen could mean two free nights for two campers at one of the venues for TRAIL UK '91'.

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17-19 Buckingham Palace Road, London SW1W 0PT, by September 1, 1989, making sure you enclose your name and address. (The award of places at TRAIL UK '91' will be limited to those under 26 years of age sending in designs.)



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It's a sobering fact: hundreds of thousands of children are being sold into slavery. Indeed, there are more slaves in the world today than 150 years ago when the Anti-Slavery Society was formed in London.

The evils of the colonial slave trade, when ships carried human cargo from Africa to the colonies are, of course, long gone. Thanks to a 40-year campaign by a few dedicated Englishmen — most of them Quakers — British slave trafficking was outlawed under the Emancipation Bill of 1833.

But, when other countries refused to end their lucrative trade, the group launched the British and Foreign Anti-Slavery Society in 1839 to continue the fight. Today, 150 years later, the battle continues and the Society is celebrating its anniversary with a £500,000 appeal.

As one of the world's largest youth organisations, the Girl Guides Association is concerned with the plight of children everywhere. That's why *GUIDING* visited the offices of the Society to find out about the children who are still not free.

The Anti-Slavery Society is housed in a modest office on a bleak South London street corner. The building has an air of disuse. There are no name plates on the wall and all the windows are shuttered.

'We've given up having new name plates made because they always disappear. Apparently, we're collectable,' said Alan Whittaker, whose many responsibilities include editing the Society's journal, *The Reporter*, so highly esteemed in the mid-18th Century that it was often quoted in Parliament.

He added: 'Today, we suffer from a perceived success. The history books are still churning out that slavery ended with the passing of the 1833 Bill freeing slaves in the British Colonies.'

Among the Society's founders, two MPs, Thomas Clarkson and Thomas Lowell Buxton, commanded great respect when they delivered their powerful indictments against slavery to packed meetings throughout the country and in Parliament. They had the influence and might of the Empire behind them, once the Establishment came round to supporting their moral crusade.

Today, a handful of people work in the Brixton headquarters: collecting information, lobbying parliaments,

twentieth SLA

publishing reports and seeking publicity. Specialists are sent on research expeditions — often in response to calls for help — most recently to Brazil, Mauritania, Australia and Sudan. Their evidence is submitted to the UN Human Rights Sub-Commission in Geneva, which has a Working Group on Slavery that meets once a year.

Where once the word 'slavery' covered a multitude of crimes, today the UN has officially defined and outlawed the various forms of contemporary slavery. They are:

Chattel slavery, the total ownership of one person by another; debt bondage, the pledging of labour for an unspecified time to pay off a debt and child exploitation, in which children under 18 are exploited for their labour.

Since 1909, when the Anti-Slavery Society merged with the Aborigines' Protection Society, it has also campaigned on behalf of the world's 200 million indigenous people — the original inhabitants of a country. Domination by a more powerful, usually majority population, can threaten their lives, possessions, religion or culture.

This year the Society is making all-out efforts to win wider recognition from the British public. Patron of the 150th anniversary appeal is the Duke of Gloucester. The Society has retained an important link with its past in having as joint president, Lord Wilberforce, the great-great grandson of the man who came to personify the anti-slave movement,

William Wilberforce. He launched the long fight against slavery with a motion in Parliament 200 years ago.

These days we've got no gunboats or political power, as when British ships surrounded the island of Zanzibar, off the East African coast, and told them to close down their slave market or they'd lose their clove trade,' Alan Whittaker said.

The Society made a unique move about seven years ago in the drought-ridden state of Mauritania, in north-western Africa, one of the poorest countries in the world, with about 100,000 slaves and 300,000 part or former slaves out of a population of nearly two million.

Alan Whittaker explained: 'In 1980 the government abolished slavery by law for the third time this century. We confronted them, saying: "But it hasn't happened." They responded angrily at first, but we said: "We know you've got problems and we think you should invite the United Nations to see how they can help".'

The Mauritanian Government replied positively and asked the Society to accompany the UN team. The visit took place in 1983 with the result that several UN agencies have started development and aid programmes in the country.

We know of no other body which has criticised a government and then been invited by that government to come along and do something,' Alan Whittaker reflected.

He explained that the largest group of slaves was made up of the country's indigenous people who

the century VES

LIVE ISSUES

had little or no power. They were often turned off their land at gunpoint.

The plight of young Mauritanian girls virtually amounts to slavery, as it's customary for them to be fattened up for marriage. They are only prized when they are very fat and I mean so gigantic that they are incapable of walking.

This custom is tied up with female circumcision — another age-old practice, common throughout northern regions of Africa,' he added.

Because men were considered unsuitable to tackle such delicate issues, he explained, the Society had helped to set up the Inter African Committee, a Geneva-based non-governmental organisation (NGO), run by African women for African women. It had established teams of women in several countries running educational programmes at village level.

However, he said, they were finding that a common response from mothers with newly-circumcised daughters was: 'It happened to me, why should it stop?' Even when a mother had been persuaded to stop the practice, the child's grandmother would go ahead and have the girl circumcised in her mother's absence.

The operation is often carried out with broken bits of glass or rusty tin by an untrained woman, just because she's always done it in her community,' he said.

In India, the society has exposed the scandal of slave labour in the carpet industry. Carpet-making is

the third highest foreign exchange earner, yet it relies on a workforce of 100,000 boys, some as young as six, Alan Whittaker claims.

The carpets are produced in workshops around Varanasi, in Uttar Pradesh. They are sold in British and European department stores for hundreds, sometimes thousands of pounds. He believes people could show their disapproval by refusing to buy them.

Many of the boys, he says, are kidnapped, stolen or bought from their parents in the neighbouring state of Bihar — a desperately poor region.

According to Mr Whittaker, they are forced to sit from early morning until dusk in badly-lit loom sheds, hand-knotting the intricate designs. Many suffer from TB or skin diseases, are ill-fed, ill-treated and, in some cases, branded as a form of punishment. They sleep where they work and if they're lucky, they get paid the equivalent of 25p a week.

One of the policies of the Society, he said, was to work closely with locally-based groups. In Delhi, the Bonded Liberation Front is run by the country's leading anti-slavery fighter, Swami Agnivesh. He has been struggling for many years to liberate the 10,000 or so bonded labourers in the northern state of Haryana working in stone quarries and brick kilns.

'He escaped murder once by a few seconds and was imprisoned for trying to improve the conditions for India's five million bonded labourers,

even though, officially, debt bondage is outlawed,' he said.

In Morocco, girls are traditionally used in the carpet-making industry. They have to do very fine embroidery in unlit and unhealthy conditions and, as in India, are as young as six or seven. Their conditions are no better, except that they are not sold into the work. Most of them return home to their families each day.

These children are supposed to be at school and if they are slaves under the UN definition of modern slavery, the Moroccan Government is breaking the UN Declaration of Human Rights, to which it is a signatory,' said Alan Whittaker.

He admitted that the UN machinery was limited and cumbersome. The Society has learned to curb its expectations and could only hope that UN agencies would act on the information the Society provided.

'We made a breakthrough three years ago,' Alan Whittaker said, 'when we managed to persuade UNICEF that the exploitation of children at work was a proper subject for them to investigate.'

He said that the latest example of a country reintroducing slavery was in Sudan, where a boy can be bought for as little as £10. Two missions from the Society had visited Khartoum to try to stop this resurgence of chattel slavery.

Only last year, Alan Whittaker recalled, a Society investigator had offered to buy a seven-year-old boy in Safaha, making it clear the child would be taken abroad. There was no problem. His price was £40, which, after the merchant had taken his ten per cent commission, would go to the parents.

'There was nothing furtive about the negotiations, nothing out of the ordinary. Had the sale gone through, there would probably be the usual cup of local tea or coffee for the buyer,' he added.

No one knows how many children are enslaved in Sudan, some reckon about 7,000, but the problem is that the Sudan Government refuses to admit slavery exists.

In Thailand's capital, Bangkok, the slave market is near the railway station. The Society has revealed that here children from six or seven are sold for about £250 and buyers get a receipt. Most of the youngsters end up in sweat-shops, some are chained in cellars packing opium, others make fluorescent lights. Beating, cutting and scalding is common and, if a girl is pretty, she risks being sold into prostitution.

Of all the horrific conditions suffered 13

LIVE ISSUES

by children around the world, Alan Whittaker believes plantation work is one of the worst. Centred in South East Asia — Malaysia, the Philippines and Sri Lanka — these plantations include palm oil, sugar, rubber, coffee and tea.

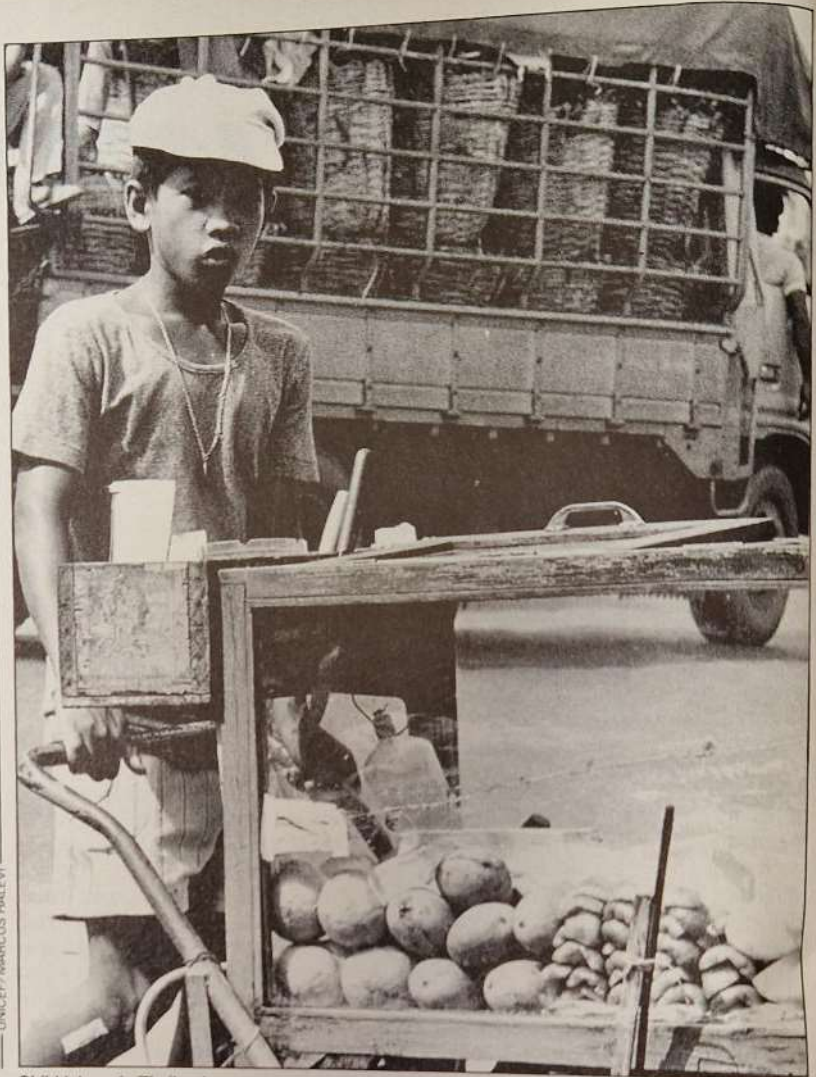
In the company-owned tea gardens of Assam, he said, children are born into slavery because all plantation workers are slaves. Families live in cramped shacks with no kitchens and no toilet facilities. Water is drawn from a communal tap.

Children never get the chance to go to school because they start work as young as seven. At this age their fingers are still soft — and won't bruise the tea leaves — an important requirement for high quality tea. They are also sent to work because their parents' wages are so low that the children's pitiful few pence a day are critical to the family's survival.

Alan Whittaker added: There is no escape. When you consider how little we pay for tea, sustaining these inhuman conditions, wouldn't you be prepared to pay more if these workers' conditions were raised to acceptable standards?

The Society invites suggestions for activities to mark this significant anniversary. For further information on events around the country, contact: The Anti-Slavery Society, 180 Brixton Road, London SW9 6AT. Telephone: 01-582 4040.

CELIA CURTIS



Child labour in Thailand.

A girl at work in a Moroccan carpet factory.



blackland CELEBRATION

Birds chorused overhead and brilliant sunshine illuminated the clearing when guests gathered for the dedication of the Outdoor Chapel at Blackland Farm, East Grinstead.

They sat on benches made of wood from some of the trees flattened during the great storm that roared over the South of England in October, 1987.

The altar table, fashioned by Roy Howard from a fallen oak, was decorated for the occasion with a mossy centre piece.

Nearby a plaque, carved by Gordon Goulston from half the trunk of a horse chestnut, explains: 'The once dense woodland culled by nature in a single night lives again, fashioned by man for those who wish to sit and listen in this tranquil place in search of peace.' The words were written by Veronica Ballard, District Commissioner for Horley East.

At the entrance to the chapel, the story of the storm has been inscribed on a tree stump by Margaret Osborn.

The service of dedication in April was conducted jointly by the Rev Keith Macrae; the Rev Michael Allen and Father Charles Hallinan. Music was provided by Mrs Brenda Heald and Friends.

Welcoming the guests, Jean Greenaway, Chairman of the Blackland Committee, explained that the dedication marked Blackland's golden jubilee.

She said: 'Let us remember with gratitude all those who have contributed to Blackland's 50 years and look forward with hope and confidence to the next, encouraged by

the recent most generous gift of the freehold title... by the Manor Charitable Trustees.'

The land, she explained, had been held on a peppercorn rent until recently. The original chapel — a cosy room over the old granary — had to be closed, when more stringent fire regulations were introduced.

Earlier a symbolic tree-planting ceremony was held. Over a third of Blackland's woodlands — more than 6,000 trees — were destroyed by the hurricane-strength winds.

A Tree Fund was launched at once aimed at restoring Blackland's fine woods. Already over £30,000 has been spent on clearing the site and replanting. But work is expected to continue until 1992.

And, at the ceremony in April, six more were planted by guests wielding ribbon-bedecked spades. They were introduced by Martin Robinson who is Warden at Blackland.

First in action was Mrs Pamela Hudson, a Member of the Council, assisted by Brownie Sarah Danzelman from Sussex East County.

She was followed by Mr John Ward, secretary of the Manor Charitable Trustees for over 20 years, helped by Vicki Starr, a Ranger from East Grinstead Division.

Next came Miss Gwen Gummon, a member of the first working party at Blackland in 1939 with Carole Davis, a Ranger from East Grinstead Division, and Miss Carol Selwyn-Jones, Outdoor Activities Adviser with Claire Lewis, a Guide from East Grinstead Division.

Also in action were Mrs Cath Scott, Chairman of the Friends of Blackland, who has been associated

with the organisation since 1957 and its Chairman for ten years, with Guide Juliet Parker from East Grinstead Division and Mrs Greenaway with Brownie Louise Wright from Rother Division.

After conducted tours of the site, the guests were entertained to tea in Wagtail Lodge, where a special Golden Jubilee cake was cut by Miss Jane Glenister, another member of the original working committee, helped by Rachel Brathwaite from Worth District Brownies and Nicola Collins of 11th Haywards Heath Guides.



VERONICA BALLARD

Guests were presented with souvenir bookmarks made by Brownies from East Grinstead Division.

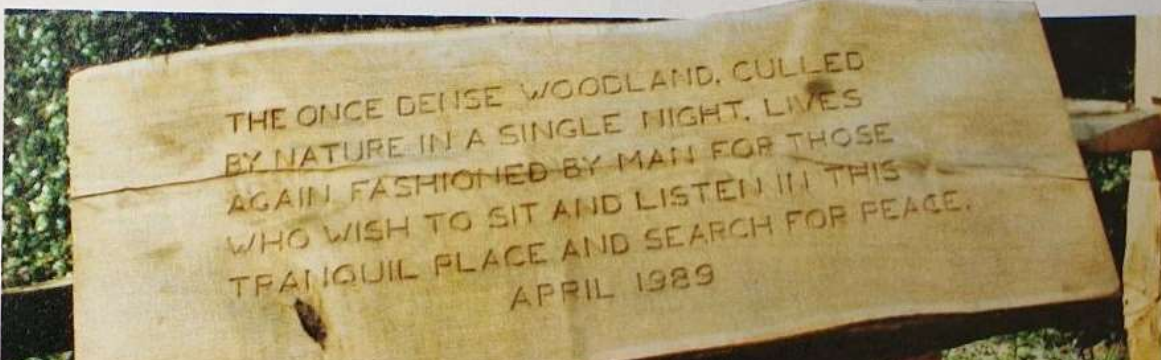
Miss Jane Glenister cuts the Golden Jubilee cake.

Mrs Scott indicated two wooden benches outside the lodge that had been donated by the Friends in honour of the birth, 100 years earlier, of Olave, Lady Baden-Powell and the 75th anniversary of the formation of the Brownies.

Clearing the windblown trees to make the estate safe for campers has been very costly.

Mrs Scott explained: 'By kind permission of the Manor Charitable Trust, we have been able to offset the sale of timber against the vast expenditure, and grants have been obtained, but there is still a huge deficit.'

Anyone wishing to help should send cheques, payable to Friends of Blackland Tree Fund, to: The Treasurer, Friends of Blackland Farm, East Grinstead, Sussex RH19 4HP.



The words of Veronica Ballard.

FUN FAMILY HOLIDAY

That much anticipated family holiday can be a real let-down if it doesn't live up to everyone's expectations.

But a new series of factual guides to Britain's top holiday parks, which presents clear and concise information about nearly 500 parks, shows families precisely what they can expect from their stay.

As well as listing amenities like swimming pools,

restaurants and licensed clubs, holiday parks are also graded according to their overall quality, with particular emphasis on service and cleanliness.

The full colour guides are available free from the British Holiday and Home Parks Association, Chichester House, 31 Park Road, Gloucester, GL1 1LH and are designed to complement those available from the English, Wales and Scottish Tourist Boards.



Make the most of the sunshine with these free regional guides.

BIBLE BREAK-THROUGH

Bible Breakthrough is an exciting new way to help children get to know the Bible.

It includes puzzles, quizzes and other interesting activities designed to bring the Bible alive and encourage children to think about how it speaks to them personally.

There are two packs of eight booklets, each dealing with a different part of the Bible, with such snazzy-sounding titles as *Telling It*

Mark's Way.

Neighbours and Grange Hill fans among the Brownies will love the section which looks at the Old Testament as a soap opera of family life!

Bible Breakthrough, which is published by the International Bible Reading Association, is available from bookshops at price £2.

ACORN PROJECTS

Volunteers are always needed for a wide variety of fascinating conservation projects — from heather surveying and archaeology to repairing an 18th century barn — and now there's a new booklet with details of working holidays to suit every taste.

The National Trust Acorn Projects 1989 lists 260 of them, which will bring together teams of about 14 young people to carry out tasks that couldn't be tackled without voluntary labour.

Most of the holidays listed in the booklet are for over 17-year-olds but some have been organised specially for 16 to 18-year-olds, including Duke of Edinburgh Award candidates who can use the experience to qualify under

the residential section for the Gold level.

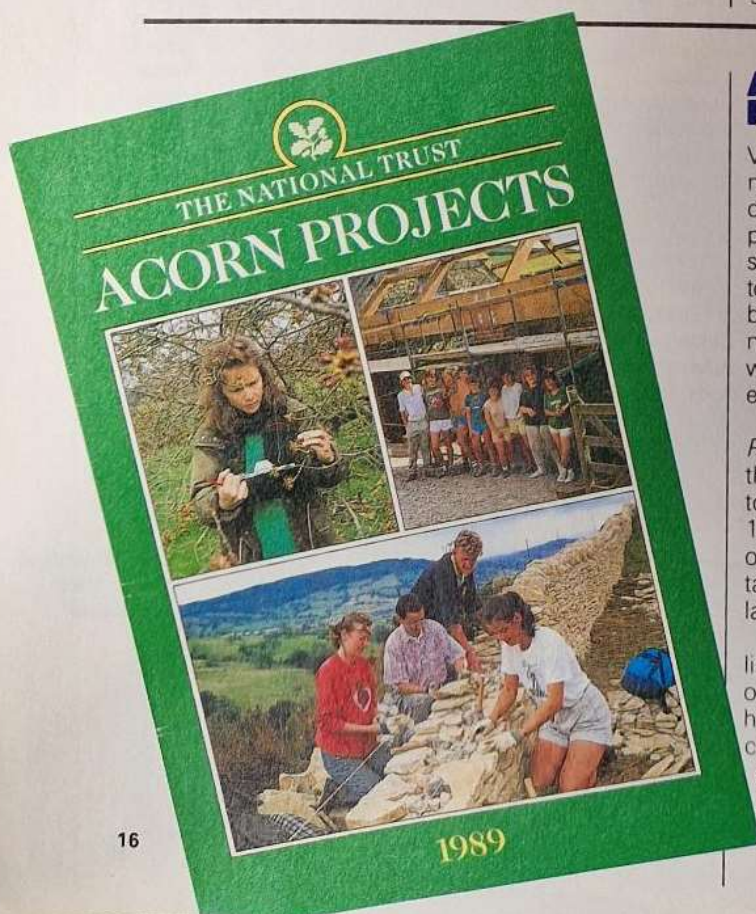
New for this year is an experimental 'Oak Camp' in the Chilterns for volunteers aged 35 and over, as well as introductory Weekend Camps.

For all the holiday projects there is a £19 charge for board and lodging (£10 for a weekend) and accommodation ranges from the basics of a mountaineering clubhouse in Cumbria to a converted Shropshire farmhouse, complete with bunk beds and showers.

Volunteers who do not belong to the Trust are given a special card, allowing them free admission to Trust properties.

Copies of *Acorn Projects 1989* are available from The National Trust, PO Box 12, Westbury, Wiltshire, BA13 4NA.

Please enclose a sae for 22p, minimum size 9in x 6ins.



GLOW IN THE DARK

Parents worried about their children travelling to and from Guide or Brownie meetings, especially in the dark, will welcome a special offer from the pen people Paper: Mate of a brilliantly coloured all-purpose children's jacket for only £2.99, including p&p.

Although nothing can replace good road sense, the risk of a road accident can be reduced if children wear clothing that is easily visible.

Made from strong, wind-proof nylon in vivid pink, yellow and green fluorescent colours, the jacket combines fashion with safety.

When not in use, it folds neatly away into its own pocket, with a belt so that it can be carried around the waist.

The jacket is available as part of a special promotion which is open to anyone who buys two Paper: Mate or Liquid Paper products and there is no limit to the number of jackets you can



Keeping safe with Paper: Mate.

buy. They come in small, medium and large sizes to fit children from 7 to 17 years. The offer ends on October 31.

CLIMB EVERY MOUNTAIN

If you're feeling adventurous this summer, then you may want to take a group to the Brecon Beacons National

Park and tackle the services provided by Kevin Walker Mountain Activities.

Based near the picturesque Welsh market town of Crickhowell, this small but very professional organisation offers instruction in a variety of activities including rock climbing, abseiling, caving and mountain walking.

The man in charge is the highly experienced mountaineer Kevin Walker and he is offering a range of courses designed specifically for groups such as Scouts and Guides — and at a very reasonable price too.

Depending upon the size of the group, a full day's rock climbing and abseiling, for example, can start from as little as £6 per person, including all the necessary specialist equipment.

Full details of the range of courses, together with prices, are available from Kevin Walker Mountain Activities, James Street, Llangynidr, Crickhowell, Powys WP8 1NN. Telephone: 0874 730554.

NETWORK

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Black and Decker are extending their 'Handy Series' range with the addition of three new products all designed to make food preparation even easier.

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The new Handy Chopper is a powerful small food processor, which chops fruit and salad vegetables quickly and consistently and is a snip at £17.99.

Finally, there's the new cordless rechargeable Handy Blender, which offers powerful versatility — blending, mixing, chopping or making puree at the touch of a button. It retails at around £29.99.

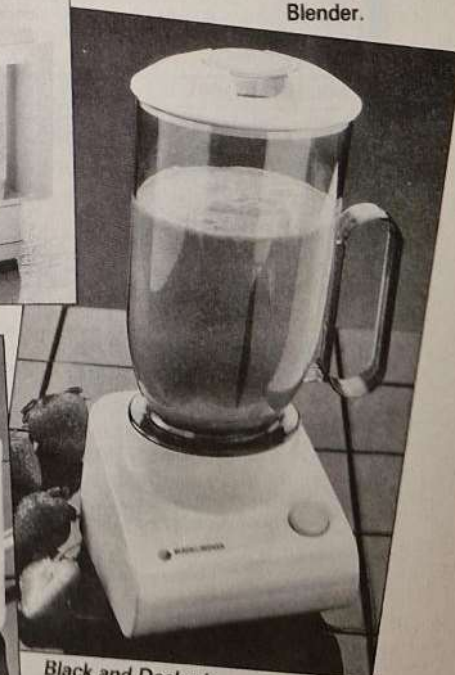
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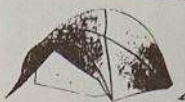
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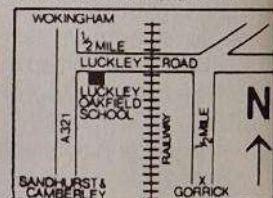
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diary of a DISTRICT COMMISSIONER

Gloom and despondency reigned for a while as we did not get through the Division Round of the County Shield Competition. I think it's just as well, as complacency may have started to set in and they were not taking things seriously enough in the end.

Saturday, July 2 is designated as 'grand exchange day', when we hope we get more than one representative from each Pack and Company to join in the exchange of 75 and 100 cards. Apart from being midway through the year, it's a Saturday, people will be going to the town centre, so a detour to the hall should not be too onerous. I am looking forward to it and my secretary has it all planned in detail — she'll be after a pay rise soon!

Last Saturday afternoon we had our first B-P Trefoil presentation followed by a 'camp' dinner for Guides and visitors. It was quite a memorable occasion, but I will have to re-write my camp menu book after the Guides' comments on 'grass' in the stew — which was my home-grown rosemary. The only other problem was that the Press did not want to know, in spite of Division trying hard to get us some publicity.

For the summer, the Brownies have two more 75th celebration events (a picnic and their Revels). I don't suppose they really realise the full importance of their celebrations, but they may remember them in years to come — and the Guiders are having a great time.

The Guides are not doing so well. There was a good response for their



week's camp in the early stages, but many have dropped by the wayside, especially the younger ones after the practice weekends. There will now be quite a small group and this is certainly a lesson against early plans.

We discussed joining to make one big camp instead of several small ones, but the Guides did not want to share, although they must know each other well enough by now after all the District events we do.

It would also have eased the pressure on extra staff and I could have nobly backed out! We stuck with several small camps in the end, but they will have to put up with sharing transport to minimise costs.

Some parents have 'forgotten' that the deposit was non-returnable and want it back — very difficult when we've already done some catering for large numbers!

At least we may be able to achieve more in a camp with smaller numbers and older Guides. I hope to persuade them all to stay in Guiding long enough for me to talk a new friend into Rangering. As the proverb says 'softly, softly catchee monkey' or Ranger Guider. Failing that, I have a date in two weeks with a youth club leader who runs a Duke of Edinburgh Award Group which may be something they could be encouraged into. I can but try.

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EASTENDERS

The recent story line in *EastEnders* about Brownies has caused great offence throughout the Association. We have been trying for some time to get the various British 'soaps' to recognise the existence of the Girl Guides Association by including at least the occasional reference.

When we learned early in 1989 that a Brownie Pack was to be included in *EastEnders*, we were delighted to co-operate with a BBC researcher. An experienced Guider and a member of staff spent a good deal of time working with the researcher to enable *EastEnders* to get it right.

Many members have now seen the programmes and realise the scriptwriters could hardly have got it more wrong.

As the Chief Commis-

sioner said to Will Wyatt, the BBC's Assistant Managing Director, Television when she met him to express the Association's anger: 'We are quite used to people poking fun at the Brownies, we are not picking fault with inaccuracies about uniform etc, but we are dismayed at the completely inaccurate image of the Brownies and their Guiders, which is being portrayed on *EastEnders*.'

Will Wyatt accepted there had been more successful and better story lines, and that there had obviously been a gap between the research and the script. The programme was obviously 'off-cue with what Brownies do'. He assured the Chief Commissioner that the BBC had not intended to offend the GGA, but doubted if it would be possible to unpick the episodes which were

already planned. In any case, there were only likely to be two or three more episodes involving the Brownies over the next couple of months.

Subsequently, the following letter was received from Peter Cregeen, Head of Series, Drama, Television.

'I was disturbed to hear of the concern generated by an on-going story line in *EastEnders* which features a Brownie Pack and its adult leaders.

It is never the programme's intention to deliberately upset the sensibilities of our audience and it certainly is not the case here.

One could not fail to be aware of the excellent work done by your organisation — indeed, all three of my daughters were members. I would not like to think that our programme has tarnished the image in any way.

This story line continues

until the middle of June and I believe that you will feel that the resolution is highly satisfactory and should alleviate your concerns.'

The Chief Commissioner emphasises that there should be Brownies — and Guides, Rangers and Young Leaders — in *EastEnders* and other similar programmes. Our 700,000 members are an important part of the life of this country.

She suggests that members write to the BBC, either to the Director General, to the two gentlemen named in this article or to the letters page of *The Radio Times* to say we want to be included, but that the very exciting, challenging and demanding work which we do with young people must be portrayed fairly and accurately.

MWH

COUNTY/DIVISION BOOKINGS, 1991

Requests for County/Division bookings at Foxlease, Waddow or Glenbrook for 1991 should be made in writing to the Training Manager at CHQ, by **September 4, 1989**.

Please include the following information:

- which training centre the County/Division would like to use,
- when the County/Division would like a training weekend. (Many requests are received each year for the spring/autumn period, so it is not possible to offer everyone a training weekend at that time; please give alternative dates, if possible.)
- whether a whole house (approximately 45 places) or half a house (approximately 20 places) is required.

CONCERT CHANGES

The 1989 Course for the National Scout and Guide 20 Symphony Orchestra will

be held at the end of this month in Edinburgh. There has been a change to one of the two concert dates arranged. The first is now being held at the Arts Centre Theatre in Lochgelly, Dunfermline on the evening of Tuesday, August 1, and the second on Wednesday, August 2, at 3pm at the Queens Hall, Edinburgh. Tickets for both concerts will be available from Scottish Headquarters.

AMENDMENTS TO OUTDOOR MANUAL

The following amendments to the Outdoor Manual, Camps and Holidays have been agreed.

Guiders' Families: Page 45, section e: paragraphs 1 and 3 remain unchanged, paragraph 2 will now read:

The Commissioner and CA should consider carefully the total number of such family members, and/or ages and sex of the children, to ensure that neither is likely to affect adversely the well-being or programme of the Camp or Holiday.

The paragraph should end there, the current last two sentences to be deleted.

Guiders' Families: Page 50, section e: paragraph 2 remains unchanged, paragraph 1 will now read:

It is sometimes impossible for a Guider or other helpers to attend a Pack Holiday unless accompanied by member(s) of their families. Permission for this must be obtained from the Home Commissioner and PHA and a note to this effect attached to the application form. The Commissioner and PHA should consider carefully the total number of such family members and/or ages and sex of the children to ensure that neither is likely to affect adversely the well-being of the Pack Holiday.

The paragraph should end there, the current last two sentences to be deleted.

The above amendments are effective immediately.

LIFE SAVING QUALIFICATIONS FOR SWIMMING POOLS

Where swimming pools issue their own lifesaving qualifications, these should

be recognised when they are comparable to GGA qualifications. The appropriate adviser/consultant should be approached for a decision.

The above proposal is effective immediately.

SHORT TERM INVESTMENT SERVICE

Monthly interest rate after deduction of management commission:

January '89 11.85 per cent
February '89 11.69 per cent
March '89 11.625 per cent

Additional 0.5 per cent per annum for deposits of £2,500 and above.

TRUST FUND

On March 31, 1989 the value of a share in the Scout and Guide Trust Fund was:

For selling purposes
.....219.61p

For buying purposes
.....230.73p

Income yield .. 3.47 per cent
The income yield is based on the previous two dividends paid and the price on the date stated.

a personal VIEW

I had to check that it was May 1 and not April Fool's Day when an article in *GUIDING* attracted the attention of no less than FIVE national newspapers.

We'd have been flattered by so much media attention, if only they'd got their facts right. Their versions told, with various degrees of shock! horror! that the GGA was about to give Guides sex lessons.

What a lot of nonsense. If any of them had bothered to ask, we would have explained that the article generating so much hot air was aimed at adults — that's why it was in *GUIDING* and not the girls' magazine, *TODAY'S GUIDE*.

I should perhaps explain for anyone who missed May's edition that the article in our *Live Issues* slot presented some facts and figures on teenage sexuality and one of its natural consequences — pregnancy.

Part of a series on Healthy Living, the article set out to provide Guiders with information that they could use if a girl asked for advice or as a possible basis of a discussion with Rangers.

Nothing to grab the headlines in that you might think. But it didn't prevent the *Sun* claiming: 'Girl Guides were warned yesterday about the dangers of getting pregnant.' Or *Today*, the much-trumpeted newspaper of the year, alleging: 'Girl Guides as young as ten are being warned about the dangers of getting pregnant.'

'Advice on contraception and abortion is given in their national magazine.'

Most of the papers also published comments from members of the Movement — some for and some against the article, which I'm sure

they at least would have read.

Next day the *Sun* even made a feeble joke about us in their Leader column. And, on Wednesday, the heavy artillery arrived when 'the first lady of Fleet Street,' Jean Rook, sharpened her talons in the *Daily Express*. She accused us of warning youngsters to 'Be Prepared for anything.'

'Like sex-crazed Scouts, wicked woodland walks, lighting fires without matches, and tying improper knots.'

As you might expect, there was more common sense and less verbal acrobatics from media star Anne Robinson in the *Daily Mirror*. Her view was that even if most Guides don't need advice, we ought to be catering for those who do.

There was even more support from a columnist in the *Evening Star*, Ipswich, who wrote: 'That such advice should cause even a mild stir in 1989, strikes me as quite extraordinary.'

Having grasped that no one was suggesting that pregnancy among Guides is a common problem, the writer continued: 'I'm sure it's not. I am equally sure that just because they can fly the Union Jack the right way up and tie a mean sheet bend, Girl Guides are no better equipped to handle teenage emotions than anyone else.'

Soon the *Express* readers were having their say. By the end of the week they had published four letters backing our article and one against.

A Brown Owl from West Yorkshire wrote: 'When a girl joins the Movement we don't take them for their social standing or lack of it.'

They are ordinary kids who come from all types of homes and social classes.

'We don't expect them to wear haloes as well as a uniform, and they get into scrapes just the same as any children.'

A 16-year-old from Essex asked: 'Can the Girl Guides do nothing right? We would be knocked if we weren't bringing ourselves into the 1980s, yet when we try to do the right thing we are still condemned.'

A reader in Darlington pointed out: 'These youngsters are not a breed apart but normal girls of today's society.'

And from Lincolnshire came the view that: 'The only way of making sure young girls don't fall prey to these evils is to make them aware of the dangers.'

Some of the stories had quoted a County President as saying that 'on the whole the girls who go into Guiding are not the kind who need this sort of advice.'

A reader in Wiltshire agreed and declared: 'NOW I have seen everything. I do realise that times have changed considerably, but I always thought that Girl Guides were beyond reproach and certainly not in need of a guide on the perils of sex and drink.'

'I would have thought that this sort of information would have been more appropriate for the disco-type girl rather than the Girl Guides who are more involved with clean-living and learning to live responsibly.'

Dame Katherine Furse—appointed as Assistant Chief Commissioner in 1922 by Lady B-P, and also Head of the Sea Guides — would certainly have agreed that Guides should lead responsible lives. But she also believed that responsible girls were informed about sex. Addressing a meeting in 1927, (reported in *The Guider*, March 1928) she highlighted the need for enlightened sex education. She suggested that avoidance of the issue was due to the inhibitions of adults who themselves lacked the courage to face the subject.

Her views were in keeping with those of the Association's first President, Agnes Baden-Powell. The subject of 'purity' should be dealt with 'frankly and fully', she wrote, in the very first Guiding Handbook, *How Girls Can Help Build Up The Empire*. 'For an instructor to let her girls walk on this exceedingly thin ice, without giving them a warning word, owing to some prudish sentimentality, would be a crime!' These words were penned in 1912.

Can we, in the Guide Movement of 1989, afford to be any less realistic?

NORA WARNER
Editor

The views expressed in this article are not necessarily those of The Girl Guides Association nor endorsed by it.
The Editor reserves the right to edit any item received for publication.

GET the facts

Eight more fact sheets have recently been produced and are now available through the Trading Service and from your local Guide shops.

Fact sheets are a quick and easy way of finding out useful — and sometimes essential — information. As they are A4 size, they will fit easily into a plastic wallet or loose leaf file and can be used to build up a resource centre for your unit.

Public Relations, the *Local Press*, *Local TV and Radio*, *Photography* and *Displays* make up a package which anyone concerned with or even just interested in PR will find worthwhile reading. Not only do they cover *why* Guiding needs effective PR, but they show *how* to do it — from dealing with the media to taking good photographs and creating

a display. A fact sheet on drawing posters will follow shortly and will complement the rest of the series.

Service as a Citizen is a good beginning for those girls who are working on clause 6a of their Queen's Guide syllabus. Containing pointers and some useful addresses, it could be the basis to carry on your own investigations.

Although *Visual Aids* has been produced to help girls taking part in the Young Leader Scheme, it has hints and advice for anyone who uses visual aids at some time — and that should be almost everyone.

Setting up a new Brownie Pack contains all the relevant details — from finding a home for your Brownies to recruiting new Guiders and involving parents. With such encouragement new Packs should be springing up all over the country!

TITLE	SIX-CODE	PRICE
Public Relations	67157	15p
Local TV and Radio	67165	15p
Photography	67173	25p
Displays	71816	15p
Service as a Citizen	67199	25p
Visual Aids	67215	15p
Setting up a new Brownie Pack	67207	35p

EXISTING TITLES	SIX-CODE	PRICE
Cap Handi	67009	25p
Making a Games Book	67017	25p
Organising Games	67025	15p
The Purpose of an Expedition	67033	15p
Personal Equipment	67041	35p
Group Equipment for Camping Expeditions	67058	25p
Siting and Pitching a Tent	67066	15p
Food and Menu Planning	67074	25p
Carrying and Storing Food	67082	15p
Cooking	67090	15p
Keeping Equipment Dry	67108	15p
Packing for Expeditions	67116	15p
Cycle Expeditions	67124	15p
Booklist	67132	15p

ATROPHY FOR MYRA

One of the unsung heroines of sport, Ulster's Myra Beattie, was finally rewarded last year for her tireless efforts to promote the little-known and unusual sport of Captain Ball.

Myra, aged 58, received a Torch Trophy Trust Award during a glit-

tering star-studded ceremony in London.

The Trust was set up 25 years ago to encourage members of the community to indulge in voluntary service to sport.

Myra, who joined the Girl Guides in 1955, has held the offices of Guide Guider, District Commissioner,

Division Commissioner and Chairman for Trefoil Guild.

But her particular interest has been Captain Ball, which she promoted in Belfast — where she lives — for more than 30 years.

The game, which is unique to the Girl Guides in Ireland, was first played in the 1930s and is similar to netball, but players are not allowed to hold the ball for more than three seconds or move more than one pace with it.

Over the years Myra organised an Ulster League in addition to arranging umpiring training sessions and running the Annual Tournaments at Belfast and Ulster levels.

The award, which was one of only five made to women out of a total of 22 winners, was presented to Myra by the Duchess of Kent.

With characteristic humility Myra said of her award: 'I was very honoured to receive it but I feel it belongs to everyone who has promoted Captain Ball in Ireland.'

'Others have done just as much as me but it was a wonderful experience and I am immensely proud of both the award and the Girl Guides Association.'

Myra with her precious trophy.



YOUNG AT HEART?

John Craven, former presenter of the popular TV programme *Newsround*, put on record — in *The Times* no less — that, today, children under 12 are more street-wise, concerned about the environment and understand more about social issues than 17 years ago when he started the programme. Of course, developing an early interest in the world around you is a good thing, but is it also a sign that children now are in such a hurry to grow up that they're missing out on the joys of childhood?

This theory isn't new and has already been investigated at length. The various pieces of research highlight some important changes which have taken place in youngsters' life-style.

A recent study of young children and the words they use demonstrated that their parents' favourite words — doll, seaside, cowboy and party — are disappearing from current vocabularies. Snooker, pubs, discos, computers, videos, monsters — these are the things that seven and eight-year-olds are writing about in their school essays now.

But this is hardly surprising when we take a look at how schoolchildren occupy their leisure time.

The message from toy manufacturers is that fun costs money. Children today are constantly bombarded with adverts plugging high-tech toys, which are becoming increasingly sophisticated. Many children turn to computers and television programmes for mental stimulation. The days of playing cops and robbers with imaginary guns are being replaced by space age video games.

Schools Minister Angela Rumbold

talks of a 'culture of inactivity' among schoolchildren today. And, according to medical specialists, children are indulging in too much TV and snack foods, and too little fresh air and exercise. They are risking their health because of their 'adult' life-styles.

Television has been the greatest force in changing the childhood experience. The darker secrets of the adult world are exposed to children every day through the small screen. Many of the programmes that children watch, especially soaps, highlight such topics as unwanted pregnancies, promiscuity and adultery, as well as violence.

A recent health education survey conducted by Exeter University shows that pupils between the ages of 11 and 16 spend as much time watching television as they do in the classroom, so TV is likely to be a major influence in their education.

Since the take-off of the youth-orientated fashion and music industries in the '60s, young people have spent more time and money on their appearance. The lives of many young teenagers are dominated by how they look and dress.

The days of working down the mines may be over, but the working child is still very much with us. According to a survey, a larger proportion of the money in young people's pockets comes from their own earnings.

At a time when getting a good education is regarded as essential for future career prospects, young people are taking on part-time work to finance their more grown-up tastes, possibly to the detriment of their schoolwork.

The early part of this century saw a concerted effort by most parents to postpone any sexual interest or identity developing in their children. Until the '60s, this was reinforced by the education system, which often

arena

TALKING POINT

did not encourage sex to be discussed at all, not even in biology lessons.

These days, many children seem to develop an interest in the opposite sex long before they reach their teens. A glance over the problem pages in girls' magazines reveals that some girls as young as ten have already started going out with boys. Others complain of feeling left out because they don't have boyfriends.

In many ways it is now easier for the young to make the most of their childhood years. Today, there is a much more relaxed and open approach to sex education, and sexual ignorance among children is gradually being dispelled.

The growing concern to protect children from such perils as child abuse and heavy labour has found support from the law, schools, and in the home. This has resulted in a more child-centred society, in which many children are able to grow up and explore the world free from the responsibilities of adulthood.

Yet, despite these changes, the commercial pressures on children to become young adults before their time are having an effect and have led to a widespread suspicion that modern children are in too much of a hurry to grow up. What do you think, is childhood disappearing, or is the nature and experience of childhood merely changing?

JUSTINE CHATTING

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CHEDDAR
SHOWCAVES

One reason why Guiding has flourished for so long is its ability and willingness to adapt to the needs of successive generations. Debate and consensus, coupled with sheer female practicality, has enabled us to identify and analyse current concepts and philosophies and absorb them into Guiding without sacrificing our principles.

TAKING PART

Now, following in this tradition, this article — based on extracts from a paper by Dr Lois Loudon — marks the start of an occasional series in which we offer readers the chance to express their views on an issue that will play a vital role in the way the Movement adapts to the challenges of the next decade.

Wide ranging discussions on participation are currently taking place at all levels within the Movement — the need to involve young people in decision-taking and policy implementation.

The latest official definition of participation given by the National Advisory Council for the Youth Service (NACYS) is: 'involvement and responsible power sharing by all those with a key interest in the service offered.' The guidelines also state: 'The aim should be to encourage them (young people) to initiate and carry through activities and projects and to give them an effective voice in decisions about aims, expenditure and programmes.'

Over the last three decades the Youth Service, as a whole, has placed an increasing emphasis on the need for young people in the 16 to 25 year age band to participate in matters that affect them both in youth organisations and in society as a whole.

Dr Loudon explains, however, that most of the voluntary youth organisations still have policies giving some members 'limited control' over part of their work. But, despite various recommendations over the years, this has not broadened into a wider participation policy enabling young people to have a real share in the power to make decisions.

It has been established that the primary purpose of participation in the Youth Service was 'to give young people a sense of belonging, a sense

of identity, and the skills, confidence and assurance needed not only to participate in their club or organisation, but also society at large.

Dr Loudon goes on to point out that Youth Service Organisations 'have to find ways of enabling young people's voices to be heard at a policy level, while avoiding tokenism or over-complication.'

The NACYS believes that youth organisations should aim at having at least one third — preferably half — of under-25s on all eligible decision-making bodies.

Guiding already makes provision for participation in its Programme. In each section of Guiding girls are encouraged to make their own decisions and plan their own work.

As Brownies, Guides or Rangers, girls learn to work with the other members of their group, which helps them to understand personal relationships and develop initiative and leadership qualities.

DECISIONS

It was clear from the recent market research that the girls who had enjoyed Guides felt that they had done more of the decision-making than girls who had not enjoyed their Guiding as much.

The well run Ranger Guide Unit can provide a model for participation,' Dr Loudon says. 'It will be a self-programming group in which members decide what they would like to do, assess whether it is practical or possible and learn how to implement their decisions. The Ranger Guider is on hand to provide advice and assistance when required, yet real responsibility lies with the girls.'

In Guiding, girls become adult members at 18 and, as Unit Guiders automatically take part in District meetings. Yet, according to Dr Loudon, often when adult appointments are being made, a great deal of stress is placed on experience,

which works against younger women.

She explains: 'There is, constitutionally, nothing to prevent a young woman from being a Commissioner or Adviser and so serving on an Executive Committee. Equally, some of the Country/Region nominees for the Association's Council could well be young Guiders.'

The Junior Council, which was established in 1980 for 16 to 25-year-olds, was an attempt to 'create a mechanism for young voices to be heard.'

Similarly, most Countries and Regions have set up either a council or forum and most of the Association's Junior Council members are involved with their Country/Region one in an ex-officio capacity. The question remains whether Junior Council/Forum members represent their Country/Region or County — and if so, how — or if they speak only for themselves.

Dr Loudon concludes that there are still some difficult questions to be faced about the place of participation within Guiding. 'However we answer them, implementation will involve changing attitudes — not an easy task,' says Dr Loudon.

TOKENISM

These are the ten issues that she feels the GGA must deal with:

- 1 We have the intention of full participation at unit level; what more training and support do we need to give to girls, Guiders and District Commissioners in order to make intention reality?
- 2 Are Districts run on participatory lines, providing a good model for the Unit Guiders?
- 3 The key point in Guiding structure at which people are 'noticed' is the County. Should Counties be encouraged to be more positive in their

view of young Guiders — and to be prepared to take risks with appointments?

4 Should Countries/Regions elect more young Guiders to the Council?

5 Are the County, Country/Region and Association Junior Councils mere tokenism? If so, should they be given an appropriate job to do or should we abolish them? Is a more accurate name for them 'Forum'?

6 If these various Junior Councils continue to exist, what should be the links between them and the relevant Executive Committees? Should members 'represent' their area? If so, how do they gather the opinions of

those they represent?

7 How can we help the young Guiders to feel that they have something worth saying and to have the confidence to say it in meetings?

8 If young people do sit on committees, are they able to participate actively in discussion and decision making? Does the size of the meeting make any difference? Do they see the discussion as relevant and the procedures adopted to be interesting and worthwhile? How can this be evaluated? What training is indicated — for both the young people and the older adults?

9 Do we preclude young people

from our committees by the timing of meetings? How many of our young Guiders have the freedom to take time off from work, or looking after a young family in order to attend a working day meeting — particularly if that meeting involves an overnight stay?

10 Participation: where are we on the scale below?

For many young people youth clubs and organisations represent the only forums where they are listened to and their ideas put into action. Participation in decision-making is something that young people want.

BUT HOW DO YOU MOVE UP

STAGE 5

Young people represent other young people on outside bodies.

STAGE 4

Young people are represented on decision making bodies within their national organisational/local Statutory Youth Service and Council for Voluntary Youth Services, and their views carry equal weight with Adults.

STAGE 3

Young people organise their own meetings and events. They are involved in all decisions that effect them within the club/organisation. They share responsibility with Adults, they have equal control over money matters and decide what activities to organise.

STAGE 2

Young people are consulted about things that Adults decide they want advice on. Young people have no control over money or organising activities, they do not have any power to put their ideas into Action.

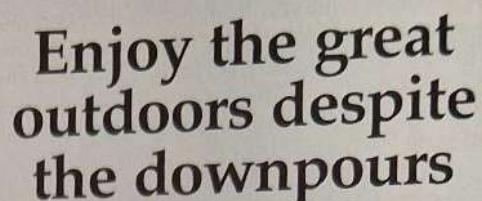
STAGE 1

Young people have no say in any decisions that are made. The Adults are seen as the experts, young people are seen as there to be organised

CONTROL (=) ADULTS

So what do you think? **GUIDING** and Dr Loudon would like to hear from you. Send your comments to: the General Secretary, marked for the attention of Dr Lois Loudon, to arrive at CHQ not later than September 15.

Please indicate if you wouldn't want your views to appear in **GUIDING**.



And who better to turn to for quality and design than the GGA, who understand the demands of your activities best.

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GIRL GUIDES ASSOCIATION

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85209 30/32	85225 30/32	87403 30/32
85233 34/36	85258 34/36	87411 34/36
85266 38/40	85282 38/40	87429 38/40
85290 42/44	85316 42/44	87437 42/44

Roomy design with 24 in zip to enable them to be put on over boots.

Royal	Olive
85324 ex small	85340 ex small
85357 small	85373 small
85381 medium	85407 medium
85415 large	85431 large
85449 ex large	85464 ex large

A versatile garment, full length, in strong heavyweight nylon. Chunky zip front, under Velcro lined flap, with two map sized pockets and adjustable storm cuffs. Fully weatherproof, with special sealant on all seams. Bust sizes:

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86587 34/36 in	86629 34/36 in
86595 38/40 in	86637 38/40 in
86819 42/44 in	

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DID YOU SEE...

'The Clothes Show' on Sunday, April 30?

Congratulations to 2nd Worpleston Brownies, Surrey and 1st Yarm Guides, Cleveland, on winning the competition organised through *The Clothes Show* for Brownies and Guides to design a new uniform for their section. The contest was a huge success attracting more than 6,000 entries. All the judges were extremely impressed with the high standard of the designs.

The winners will receive a new uniform for every single member of their unit when the new uniform is available next year.

The Uniform Panel is making steady progress with the new uniform project. Top designer Jeff Banks has completed the overall design package for all sections. He based the design both on the results of the market research which so many units took part in last year — nearly 7,000 forms were returned — and the themes which repeatedly came through in the competition entries.

The Executive Committee of the Council has approved the overall designs so... what next?

Now Jeff is preparing patterns and fabric samples for each garment. Full sets of sample garments will be made up and presented first to the Uniform Panel and then to the Executive Committee for final approval for the 'total look for the 1990s'.

At that stage the Trading Service will have the fabrics tested and find suitable manufacturers. They will then place orders and prepare for huge deliveries.

All this will, of course, take several months. Therefore we are not in a position to give you a date when the new uniforms will be on sale.

In the first *Clothes Show* broadcast covering the project back in March 1988, Jeff revealed that he would be designing a new look for the 1990s and we do expect to be on target with new uniforms available during the first half of 1990.

What we can tell you now is:

- We plan to phase in the new

uniforms, perhaps section by section, month by month, because it would be impossible to handle the complete changeover all at once.

- Although Jeff Banks has, on TV, only mentioned Brownies and Guides, he is, of course, working on the uniform for everyone — Brownies, Guides, Rangers, Young Leaders and Adult Leaders.

- We *WILL* announce the dates when uniforms will be available immediately we have them confirmed by the Trading Service.

- Trading Service will cease to sell the present uniform sometime before launching sales of the new uniforms.

- There will be *NO* cut off date for wearing present uniforms — all sections and leaders may continue to wear present uniforms until they change section or *NEED* a new uniform.

- We ask Guiders, especially those working with Brownies and Guides, to make sure that *ALL* their unit parents understand that they do *NOT* have to buy a new uniform until their daughter changes section or really needs a new one.

- We expect that the secondhand market will continue to sell the

present uniforms, at least until second-hand versions of the new uniform are available.

Finally, we wanted everyone in the Movement to be *INVOLVED* with this uniform change — we also decided to allow publicity on *The Clothes Show* and in the media generally because we felt that the benefits would outweigh any problems. We apologise, however, that this resulted in members being misled by some media stories earlier this year.

Please will you be patient and tolerant? It's an enormous exercise and we really are doing our best to get the uniform changes organised as quickly and efficiently as we can.

If you need to have any gripes about the project, please do not direct your criticism towards members of the shops, Trading Service or depot staff. They are *NOT* responsible for the information, lack of information or timing! Instead write to the Uniform Panel at CHQ. We are the volunteer Guiders who are responsible for the project. We'll pass on more details as soon as they are available.

PATRICIA LAWRENCE
Chairwoman Uniform Panel 27



CO-OPERATION *is the key*

As many readers of *GUIDING* and *SCOUTING* will know, a working party from both Associations has been meeting over the last 18 months. Their brief was to investigate the present levels of co-operation between the two Movements with a view to making recommendations for the future. In *GUIDING* and *SCOUTING* last May Members of both Movements were invited to send in their own comments, and County and Area Commissioners were asked to complete a questionnaire.

The working party received many good and thoughtful responses and is very grateful to Members for taking so much trouble, as it enabled an agenda of work to be set.

We decided early on that our work should be in two stages — a preliminary look at the issues involved in co-operation between the two Associations, with the submission of an interim report to the Executive Committee of the GGA and the Committee of the Council of The Scout Association. Then, a more detailed look at areas where both Associations wish to move forward, leading to a final report.

The interim report was considered by our two Committees late in 1988, and a joint set of interim decisions agreed upon. Now we want to tell Members of both Movements about those interim recommendations and the action being taken on them.

INTERIM

It is important to bear in mind that these are *interim* recommendations and that neither Association has made any final decisions, any or all of which will come in the final report. There is far too much work still to be done to draw any firm conclusions as to the ultimate outcome.

In our consultations two broad themes emerged which guided our work:

- Although some people wanted a combined Movement of Guides and

Scouts, the overwhelming majority did not think that a practical or desirable possibility at present.

- There was a general desire that both Movements should work together more closely and a feeling that at present both Associations put obstacles in the way of that greater co-operation.

As a result, in its interim report the working party concentrated on areas upon which immediate practical action could be taken if both Associations wish to do so. It has left the larger policy issues involved for its final report.

The following are some of the issues upon which both Committees have agreed that further work should be undertaken, prior to the consideration of the final report.

- 1 In many situations de-facto 'Family Groups' of Guides and Scouts exist. We are looking further into the practical implications of putting such groups on a fully recognised basis.
- 2 In Programme and Training matters co-operation between Guides and Scouts is often hindered by different rules or standards. We are therefore seeing whether both Associations cannot achieve common rules in relation to camping, adventurous activities and holidays at home and abroad. We are also looking at whether (where appropriate) there might be unified standards in Proficiency and Interest badges, and if joint leader and trainer training opportunities can be more readily available.
- 3 On the administrative side, we want to see how cross-representation on committees within the two Associations can be made more effective. As part of that process the Joint Consultative Committee of the two Associations has been reconstituted. It has already held two meetings.
- 4 The working party also believes that there is great benefit to both Associations through joint conferences at national, regional and local level and recommends that they should be encouraged. As a first step, both Committees have

agreed that there should be a joint national conference for Guide and Scout County and Area Commissioners in September, 1990 at York.

These are some of the practical issues upon which both Committees have decided or asked for further work to be undertaken. There are also two broader issues which will be considered in the final report of the working party. These are:

- The place of co-educational youth work within Guiding and Scouting.
- The relationship between the two Associations in the medium-to-longer term.

COMPLEX

Both of these issues are important and complex and will require most careful consideration by both Associations and their respective HQ Committees. The working party has only recently begun its thinking about these questions and it would need an expert in crystal ball-gazing to predict the outcome. Our intention is to try and present the various options open to both Associations in as clear and as informed a way as possible.

Copies of the interim report have been circulated to individual correspondents and to County and Area Commissioners of both Associations. It is available on request from the Secretary of the Guide and Scout Working Party, The Scout Association, Baden-Powell House, Queen's Gate, London SW7 5JS. Please send a large sae.

The working party would welcome continuing comment and suggestions relating to its work. Letters should be sent to the Secretary of the working party at the above address.

Finally, the working party has found it most rewarding working together and hopes that the final results of its work will enable Guiding and Scouting locally to be more enjoyable and beneficial to its members.

ALLEN WARREN
AND PAMELA HUDSON
Joint Chairs of the Guide and Scout
Working Party

NEW SCIENTIST IN HER HANDBAG

For as long as she can remember 24-year-old Sue Le Page has wanted to do something connected with medicine.

'My grandmother, aunt and mother were all nurses,' she said. 'So somewhere along the line it must be in the family.'

But, before she left school, Sue had decided that she didn't want to be either a nurse or a doctor.

'It's the thought of sick people I couldn't cope with,' she confessed. 'Anyway I'd decided that I'm much more of a scientist than a medic!'

So, armed with 'A' level passes in physics, chemistry and biology, Sue left her native Guernsey to start a gruelling, four-year biochemistry degree course at Bath University.

'Biochemistry is one of the widest ranging science degrees around,' she explained. 'It'll take you into almost any field you want to pursue.'

But Sue found student life slightly limiting. 'We had a fabulous four years,' she said. 'But one of my great escapes was my Guiding.'

Sue had been a keen member of the Association on Guernsey which, although only 63 square miles, has a strong Guiding presence.

'When I left five years ago,' said Sue, 'there was at least one Guide Company and attached Brownie Packs and Ranger Units in each parish and there are ten parishes.'

So it wasn't surprising that Sue was an active member of the University Scout and Guide Club.

'That was great,' she said. 'We did incredible things like midnight hikes.'

'After a few months, we met some local Guiders and were asked if any of us were leaders and I said I'd quite like to be!'

Consequently Sue was 'pounced on' by four different District Commissioners and ended up as a Guider in Bath.

'I was sick and tired of only meeting students,' explained Sue. 'It was so nice to talk to real people with real families rather than just talking about work, students and grants.'

After graduation, Sue got a job as a research assistant in the Bloomsbury Rheumatology Unit at the Middlesex Hospital.

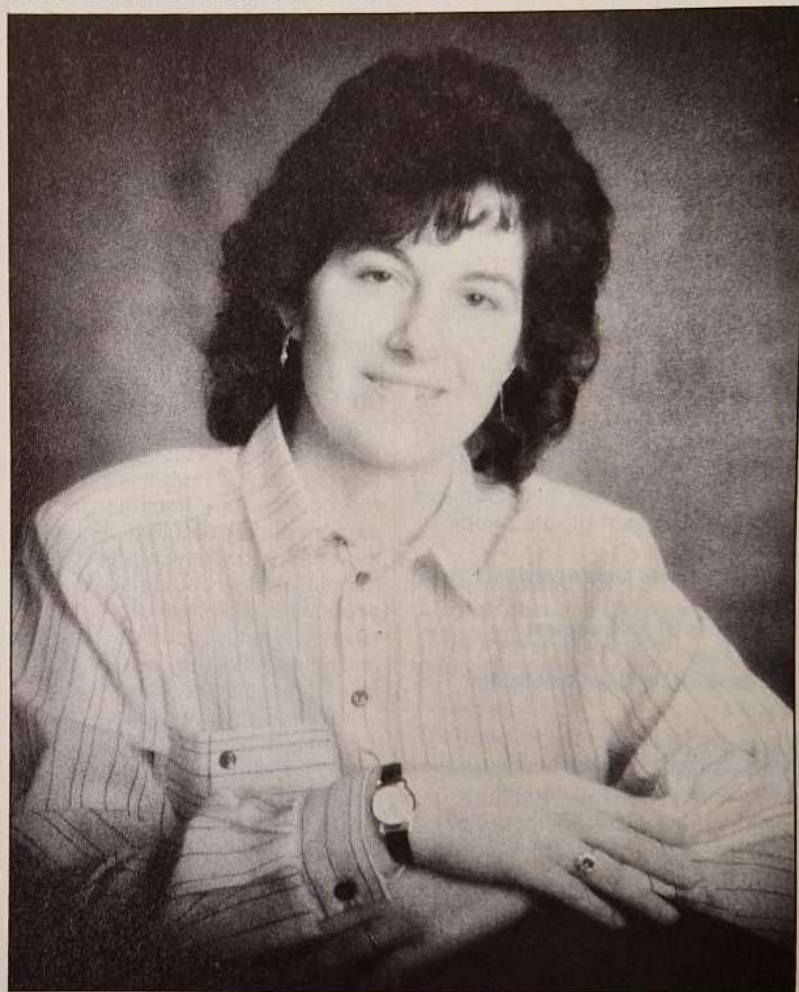
'My work is varied,' said Sue. 'It involves running experiments, pro-

cessing results, sending samples all over the world for collaborative projects and writing scientific papers.'

Sue's research is into rheumatic diseases and she gets great job satisfaction from her efforts.

'We have a goal to work for and we all hope to achieve something in the end. I have to interact with lots of other people. The atmosphere is great because, although we are all doing our own thing, we are all

arena BEHIND THE SCENES



F & J HARE HARROW

working towards the same aim.

Sue also feels that she has the 'nice side' of working in a hospital.

'We're one step removed from the patients,' she explained. 'Yet what we do may put us one step further towards finding a cure.'

Sue keeps up her Guiding in Harrow where she lives with her boyfriend Steve — another scientist.

'I'm Assistant Guider of 14th Harrow Company,' she said. 'And I get a lot out of that.'

Sue thinks it's important to encourage girls to take up scientific careers — if that's what they want to do.

'I try to explain what I do if my Guides are interested but, on the other hand, if they want to talk about *Neighbours* or *Bros* that's fine too.'

Sue claims that her only other ambition would have been to be a 1930s dancing girl, and do a wonderful floor display ... yet she admits: 'I can't dance a step.'

Sue is sure though that she doesn't look the boffin type.

'Most people shy away when they hear what I do — especially if I tell them a colleague had a (human) hand on the desk recently — but Guiding helps there too. Last year I was at camp when I met someone who was a physician at Oxford University, so there we were — both Guiders, both scientists.'

'Then,' she added with a laugh, 'there aren't many ladies with copies of *New Scientist* in their handbags!'

arena

WATCH THIS SPACE

MOTIVATION

Have you ever come home from a unit meeting thinking 'Why did I bother?' We all must have done at some stage — however rarely — and felt like packing it all in.

At times like these what we are lacking is motivation. Motivation is an important part of any large organisation, if its members are to feel appreciated and therefore for the organisation to be successful. But what is motivation? The dictionary defines it as: the initiation of action that excites and encourages participation. So what does this mean and how well do we motivate people in Guiding?

To be motivated people need:

- Praise
- A Sense Of Achievement
- Success
- Feedback On Their Actions And Results

PRAISE

How often do we remember to clearly praise Unit Helpers, other Guiders and the girls for their achievements? And we don't just mean saying: 'Thanks, see you next week'. It is all too easy to take for granted the work done by these people, but a little praise goes a long way. A person who feels that their efforts were really appreciated will be more willing and possibly keener to make the effort again.

ACHIEVEMENT

A sense of achievement can be gained by supplying a challenge, target or practical activity which will stretch the abilities of those concerned, not just the girls, but the leaders as well — you!

Your Unit Helper may soon get tired of taking games for ten minutes at the beginning of each meeting. What we need and should all have is a varied programme of new and different ideas to get the adrenaline flowing. We know that the Guide

30 Programme can and does provide

these opportunities, but it's all too easy to slip into a well-tried and tested format for each meeting/term/year.

Why not dig out all those Programme Pages you've ripped out of *GUIDING* magazine? You remember, the ones that are going mouldy in the back of your cupboard. Now's the time to try something new.

SUCCESS

Doing small things and succeeding is better motivation than taking on larger projects and failing, which provides no motivation at all! We aren't suggesting people are not capable of such a challenge, but that it should be made absolutely clear from the beginning exactly what is involved. This allows proper preparation to be made, making success more likely.

For example, the Association's market research showed that one of the reasons why some leaders gave up Guiding was that they didn't realise how much was involved from the beginning. Presumably, when they did find out, they weren't prepared to cope as they couldn't give the amount of time required. Perhaps, if they had known the situation from the outset, they could have thought about the commitment involved, taken time to find sources of support and help so that they would have felt able to meet the challenge.

It's a false economy to persuade someone that what you require of them is less than it really is. Yes, it is possible that once they have started or taken over a Brownie unit they will feel that they can't just pack it in. However, a sense of guilt or obligation is certainly not good motivation.



FEEDBACK

People need help to assess objectively their successes and their failures... especially their failures. A problem shared is a problem halved, so the saying goes. If an outing turns out to be a disaster or a unit has to close through lack of numbers, a distraught leader may blame herself entirely. She may begin to question her abilities and competence.

In fact, many factors may have influenced such an outcome. Talking these through with another Guider or her District Commissioner will help the Guider to see this and so come to terms with the failure. More importantly, she should be encouraged to look to the future and the way forward. She should be advised to concentrate less on what went wrong and more on the positive side, thinking how to use what she has learned in a more effective way.

HERE'S HOW

Large companies understand how important well-motivated staff are to the success of the organisation as a whole. They are aware of how easily individuals can lose their sense of purpose.

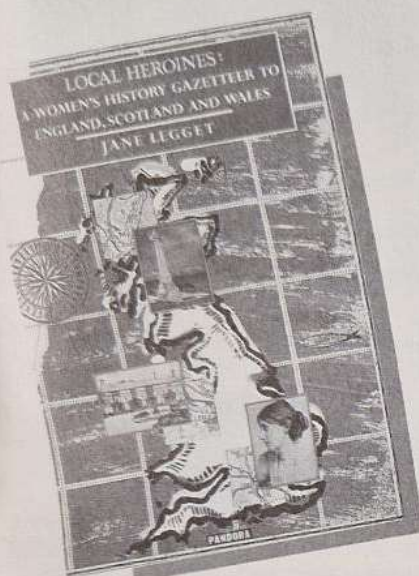
As a means of motivation many such companies have annual appraisals. This is used to assess each individual's achievements; to discuss how they fit into the organisation's plans and to work out a programme for personal improvement and development, through training and setting targets.

The new Adult Leaders' Scheme provides a chance for District Commissioners to do this with individual Guiders once every five years. But is this enough? A lot of demotivation can occur over a five year period. How can Districts work together to motivate and encourage each other more regularly? What training would be required to ensure that such an exercise would be forward-looking and concentrated on developing successful aspects, as opposed to criticism of everything that went wrong.

We are not suggesting yet another job for the already overloaded District Commissioners. However, there must be some way that we can help each other to ensure that each and every one of us always has the enthusiasm to feel that we are doing a good and worthwhile job as we know in our hearts we are. What do you think?

**LYNDA HALL, ANN MASON,
JENNY PEEK AND SUSAN THORNS**
South West Association Junior
Council Reps.

book SHELF



LOCAL HEROINES by JANE LEGGET, Pandora, £8.95

Blessed with the rather unwieldy sub-title: A women's history gazetteer to England, Scotland and Wales, this is a guidebook that seeks to redress the balance against all those hefty tomes chronicling the deeds of famous men.

As most of us always suspected, women were around too helping to shape communities. It's just that authors – usually male – forgot to mention them. Jane Legget is determined to make up for that.

I'm not convinced that the formula she adopts, listing the place names in alphabetical order first and supplying a biographical index is the right way to do it.

It can mean a lot of to and fro-ing if you decide to look up say Bess of Hardwick and find that she appears under four different place names – with no page references provided.

However, that's a minor niggle. It is an entirely worthwhile book and an important reminder of what women have already achieved.

N.W.

A HARVEST OF APPLES by RUTH WARD, Penguin, £6.99

Yes, a book devoted totally to apples and it's absolutely fascinating. This is Ruth Ward's first book yet she combines information, folklore and mouth-watering recipes with a skilled hand.

While admitting that the apple 'for all its charms ... is not particularly nutritious', she goes on to explain that there are now over 3,000 different varieties.

Apples it seems were popular in



Britain long before the Roman invasion. And legend claims that the orchards of the West Country sprang from pips discarded by Joseph of Arimathea at Glastonbury.

The strangest apple-inspired superstition quoted is a notion that used to be current in central Europe – that an apple tree should be planted at the birth of a male child. 'The subsequent health of both child and tree were thereafter said to be interlinked.'

If all you can think of making with apples is a tart or suet pudding how about Apple and Almond Cream Soup or Lamb and Apple Plate Pie? A truly scrumptious book.

N.W.

A WOMAN IN HER OWN RIGHT by ANNE DICKSON, Quartet Books, £3.95

This revised and updated version of psychologist Anne Dickson's book claims that it is 'a book which could change your life'. I hope they're right. Reading the book is both a sobering and an energising experience.

The author's stated aim is to 'help individual women in their own particular setting to live more assertively and powerfully'. To get her message across she introduces us to four characters – Agnes, Dulcie, Ivy and Selma – and explains how they react to situations.

It's a painful business recognising yourself in the three who get it wrong and rarely – to be truthful, never – in super Selma. But it is comforting to know that other people react as you do and better still that YOU CAN CHANGE.

The heady feeling grows when you try some of her deceptively-simple approaches and find that you can be assertive without being aggressive. It ought to be on every woman's bookshelf.

N.W.

MISPRINTS A collection of silly misprints by GRAHAM MARKS and CHRISTOPHER MAYNARD, Armada, £1.95.

The ideal pocket book for all those eagle-eyed readers who get a kick out of spotting mistakes in their morning newspapers. This choice collection is bound to raise a few titters. Read about the NUM executive who were planning to hold a



ballet; the police force trying to trace stolen canaries being sold cheap and the department store's Irish Week that lasted from October 16-28.

NW 31

'obstreperous' guide **HEADS YOUTH CLUBS UK**

It was when she was a Brownie that Lady Celia Goodhart first realised how good it feels being part of a youth organisation. Today she is chairman of Youth Clubs UK, which — with a membership of over 750,000 — is the UK's largest non-uniformed youth organisation.

Soon after her election — she holds office for three years — 'new girl' Lady Goodhart talked to **NORA WARNER** about her life and her new job.



Joining the school Brownie Pack was an important milestone for Celia Goodhart. She'd been packed off to boarding school at six because her father was a missionary working abroad on Africa's Gold Coast (now Ghana).

She recalled: 'I think it was a very tough life. I have an older brother and younger sister and my mother found it agonising leaving us.'

'Actually, I think I quite enjoyed school really. I'm told that it was rather an awful place because you could hear all the little ones crying themselves to sleep each night.'

'But we were all six-year-olds together and, in a sense, I knew nothing else. It doesn't delight me now but, at the time, I don't think I was unhappy,' she confided.

Then, of course, there was the Brownies. Lady Goodhart said: 'I loved going. I think I was a Leprechaun. We used to go off on expeditions and I did that thing called flying up... it meant that you had a wonderful pair of wings on your uniform.'

She was a Guide for about two years but, sadly, the Company folded. However, Lady Goodhart's parents had met the World Chief Guide while in Africa and she later visited them in 32 England.

'I was rather an obstreperous Girl Guide,' Lady Goodhart confessed. 'But Lady Baden-Powell was very warm and sympathetic. I remember meeting her when I was about 13 and recognising that she was a rather special person.'

Lady Goodhart's father, Dennis Herbert, was a close friend and colleague of another of Guiding's early pioneers, Dorothy Wilkinson, who received the MBE for her services to the Association. He returned to England in the early 1950s, when he inherited the title of Lord Hemingford.

After school, Lady Goodhart read for an MA in History at Oxford. She is currently chairing the Centenary Appeal for her old college, St Hilda's.

She entered the ranks of the Civil Service rising to Assistant Principal and then Principal... giddy heights for a woman. Did she encounter sexual discrimination?

'It's very interesting. In fact there were more women in the absolutely top ranks in the generations of the Forties and Fifties than there are now.'

'Partly it was the Second World War that boosted the recognition of what women can do. But also, I

think, many of the earlier women were real pioneers and they forsook marriage and children for their careers. While all of us wanted marriage and children as well. Having it all they call it.'

And Lady Goodhart has 'by the skin of my teeth' had it all. She is married to an eminent barrister, Sir William Goodhart QC, who practises at the Chancery Bar and was knighted in the New Year's Honours list.

The couple have three children: 21-year-old Fanny, 19-year-old Laura and Benjie, who is 16. The family divide their time between an elegant four-storey Georgian town house in Campden Hill Square, Kensington and their country home... on the same estate as one of the national Scout camp sites.

'We live cheek-by-jowl with the Scouts,' said Lady Goodhart. The estate — Youlbury, near Oxford — was owned by Sir Arthur Evans, who she says 'more or less invented archaeology'. Sir Arthur was responsible for the excavation of the ancient city of Minos in Crete.

He was connected with the Scout Movement from its early days in 1913. Lady Goodhart explained: 'Sir Arthur was a passionate Scout and left half his estate to them. We live in



The World Chief Guide takes breakfast with the family.

a house that was built on the site of his old home.

When it came to planning her children's education, Lady Goodhart, who is 50 this summer, and her husband had very definite views. 'My husband went to boarding school at the age of six as well. Maybe that's why we liked each other. We swore that we would never send our children to boarding school,' she said.

Of course, nothing works out as planned. Fanny didn't go and has never regretted it, but Laura went as a boarder at 16 and Benjie — 'the most sociable character on earth', according to his mum, battled with his parents to become a weekly boarder at Westminster. He won as 'we thought we ought not to let our own feelings encroach... that we should take notice of what he said,' his mother explained.

However, marriage brought a change of career for her. 'I wanted to work part-time for the Civil Service and wrote a great paper, but they wouldn't budge. They did shortly after I left,' said Lady Goodhart ruefully.

A college principal — herself a working mother — offered her the chance to teach. 'She understood all about one's need for intellectual stimulus and involvement outside the home. I owe her a great deal,' said Lady Goodhart.

She also became involved in public life, serving on the committee of the National Council for the Unmarried Mother and Her Child. 'I'd always felt the injustice of women being literally left holding the baby. The

misery that the women suffered was horrendous and, of course, the men got away scot free.

'I suppose my interest came out of sheer intellectual recognition of how awful it had been and from reading and studying in a historical sense.'

When it came to Lady Goodhart's turn to have children, she had difficult pregnancies. 'I used to have to spend a lot of time in bed,' she said. It meant giving up her fledgling public service involvement and quitting teaching... on doctor's orders.

Instead she became a tutor. 'When I had to retire to bed, people came and had their tutorial while sitting on the end of my bed,' she recalled.

In 1974, Lady Goodhart became the first lay member of St Bartholomew's Hospital Ethical Committee. She has also been a governor of three schools; a member of the governing bodies of the Girls' Schools Association and the Elizabeth Nuffield Education Fund.

Other offices include a spell on the Data Protection Committee; the Code Monitoring Committee for the marketing of infant formulae in the UK; the Council for the Protection of Rural England; the Portland Hospital Ethical Committee; the Royal College of Physicians Audit and the Patients' Association.

Lady Goodhart is a Nuffield medical trustee and has chaired a gas consumers' council and been a member of the national body.

By this time she had also returned to teaching. That, not surprisingly, she recalls was the 'busiest patch' in her life.

Again the conflict flared between career and public service and Lady Goodhart solved it temporarily by taking sabbatical leave. She finally quit teaching in 1981... the year the SDP was born.

She also became deeply involved with the 300 Group — an all-party organisation committed to getting at least 300 women into the House of Commons (see April's Live Issues).

Lady Goodhart has tried to redress the balance a little. She twice stood for the SDP in Kettering in Northamptonshire. 'I came second on both occasions taking 30 per cent of the vote,' she said. She has also fought a European election.

'I haven't made up my mind whether to stand again,' she told me. She finds it very frustrating not to be able to carry the fight for the causes she believes in on to the floor of the House.

'I took a decision last year that I couldn't devote all my time to politics any more,' she said.

It was that decision which left 'a space' in her life that has now been filled by election to her present role.

Her immediate tasks, she believes, are fund raising — chasing large scale donors — and 'raising the profile' of the organisation, which has its headquarters in Leicester.

She is convinced that it is just as necessary to provide resources for teenagers as it is to ensure adequate nursery places for pre-school children.

That age is an extremely testing time for all involved, both teenagers and the parents of teenagers,' she said. 'I think it is vitally important to have somewhere to go that's not school, that's not home and, for many, it is not church.'

'Practising one's social skills is a vital part of developing and, splendid as watching TV is, you don't get that from viewing. It has always been tough growing up, but there are enormous pressures on the young today,' she added.

Lady Goodhart insisted that in no way was her organisation in competition with the GGA. 'I would say we are full of deep respect for each other's work,' she explained.

Although she is one of life's achievers, Lady Goodhart also exudes concern and care for others who may lack her ability, drive and commitment.

'I think there are some young people who have lost their way but I also think that, in a sense, we are as responsible for that as they are,' she declared.

OPEN DOOR

WHERE THERE'S A WILL

Determined teenager Rachel O'Rourke is living life to the full despite a severe physical handicap — and her willingness to 'have a go at anything and everything' recently earned her a McDonald's Child of Achievement Award.

Rachel, aged 13 and a Patrol Leader with the 5th Poole Guides, is the surviving half of Siamese twins who were joined at the base of the spine.

The plucky youngster had willed herself to walk by the time she was five but an operation to damaged nerve endings in her spine two years ago left Rachel paralysed from the waist down.

Despite this she joins in almost every Guide activity and has just returned from Patrol Leaders Camp in Dudsbury.

She also manages to fit

Rachel with her award

in swimming, horse-riding, recorder practice and even wheelchair-dancing.

'Rachel is as tough as old boots and once she's made up her mind to do something, she'll do it,' said her mother, Mrs Susan

O'Rourke.

'She never complains and she can certainly hold her own with her horrible teenage brothers — she can boss them about more than I can,' she added.

Perhaps it has something

to do with their sister having been on TV — Rachel was featured on TVS news receiving her award.

'She enjoyed herself tremendously but as usual, she took it all in her stride,' said Mrs O'Rourke.



EVERING ECHO, BOURNEMOUTH

IN FOCUS

The dawning of the Rainbows is still reverberating through the Movement. Here a Nottingham Guider tells us her version of 'The Rainbows', an everyday story of Guiding folk...

A happy family, experiencing all the trials and tribulations that family life can bring, previously considered to be complete, was astonished to find that a new baby was due. Everyone experienced mixed emotions: were the parents too old and set in their ways; could they cope physically; would the existing children be jealous; could they afford the financial demands that a new baby might bring?

In an extended, loving family everyone is expected to rally round, offering spiritual and practical support. Everyone should be prepared to make adjustments to their lives to accommo-

date the new baby, knowing that they will be amply rewarded by the joy and fun provided by this child as she grows up amongst them. She can strengthen the bonds already existing within her family.

No doubt there will be tears mingled with laughter; frequently there will be occasions when family gatherings are planned when it will not be appropriate for the new baby to join them. She will have to learn that sometimes she has to stay at home, while her bigger sisters enjoy themselves and 'Mum' joins her friends and relations for more adult entertainment.

Have you not frequently heard that the 'late' child in a family is most often the one that brings great joy, rejuvenates the parents and becomes indispensable to the whole family?

COMING NEXT

IN GUIDING AUGUST

One World goes Turkish

Divorce: the sad statistics

How to Do: papercraft

Meet the girls who visited the crowd from *Neighbours*

Market Research Special
Getting Out... in the park



Helen Hampson is dancing her way to fame.

IN TODAY'S GUIDE AUGUST

Catherine Tiney tames the big cats

Brush up on bicycle maintenance



Roses all the way

Check out the prettiest summer styles

Child slaves in the 20th Century.

IN BROWNIE JULY 13

A county code brainteaser

All about the seashore

Let's make a balancing acrobat

JULY 27

Thrills and spills with our healthy snakes and ladders game

Learn how to make a hot air balloon

Knots galore

PROGRAMME DIARY

FUTURE TRAININGS

COMMISSIONERS

FOXLEASE:

November 17-19

Trainers: S Steele, M Yates

Have you ever thought that you might like to know more about the Ranger Programme or the Young Leader Scheme? Or learn how to help encourage self-programming in all sections through events run at District, Division or County level? Or to understand better your role in the Adult Leadership Scheme? There must be many other areas in which help would be welcome, so come to this weekend which is specially designed to meet your needs.

PROSPECTIVE TRAINERS

FOXLEASE:

October 6-8

Trainers: S Brown, E French

An ideal opportunity for all those who have already begun the process of becoming a Training Licence Holder to meet other Guiders in a similar situation, from throughout the UK.

This weekend will provide valuable training sessions taken by experienced trainers, with the bonus of being able to discover the wide range of facilities Foxlease has to offer.

ARTS

WADDOW:

December 8-10

Trainers: R Brown and team

This weekend is aimed at County Arts teams, District/Division Arts Advisers, P&T Advisers, P&T Chairmen and others with an interest in the involvement of and participation in Arts in the Programme.

SCIENCE AND TECHNOLOGY

FOXLEASE:

November 17-19

Trainers: R Sara, R Jacques, S Fortunka

Does your Unit Programme reflect the present technological age? Does the present speed of change worry you? Have you ever wondered when...? Do you want to find out? Should you be wanting to find out?

Finding out and solving problems is fun... science is all about discovering: using eyes, hands, ears and nose. We use these senses already in our Programme, but do we use them to find out WHY?

A camp gadget is a technological structure; a tree survey is a biological study; star gazing is the beginning of astronomy. Would you like to find out more? There will be activities for all sections to explore and consider for the Programme.

STAFF REUNION

WADDOW:

September 2-4

Have you ever worked at Waddow? Whether it was full or part-time, a summer job, work experience: this weekend is for you. Go and enjoy a weekend at Waddow. For further details contact Waddow.

WORKING THE PROGRAMME WITH YOUR UNIT

WADDOW:

September 8-10

(Brownie, Guide and Ranger Guiders)

Trainers: M Dryden, A Hall, P Feltham

Run out of ideas to introduce to your Brownies, Guides and Rangers? Having difficulty with some of the skills relating to the Programme? Why not come to a *Working the Programme With Your Unit?*

There will be an opportunity to try your hand at a large number of different activities with prepared notes and instructions for you to take away.

There will be lots of help for everyone and a chance to exchange skills, ideas and problems whatever your experience.

RAINBOW GUIDERS

FOXLEASE:

September 1-3

Trainers: J Gudgeon, J Francis

Are you a Rainbow Guider? Have you attended a training at Foxlease?

This would be the right training for you if you are in need of a little extra help or have some experience of working with this new section and feel able to share your expertise with others.

This weekend will be led by members of the Rainbow Guide Working Group and this is an excellent opportunity to discuss developments.

All Rainbow Guiders will be made welcome and applicants are invited to apply for a Bursary from the Training Section at CHQ.

PORTFOLIO

FOXLEASE:

October 13-15

Trainers: K Roberts, W Redman

Portfolio is now established as one of the methods of training within parts of both the independent voluntary

and statutory sectors of the Youth Service. The GGA has piloted this as a method of helping some members to gain a Training Licence Qualification, and will continue to explore the value of the approach with this and other groups involved in undertaking training.

This weekend is aimed at Country/Region and County Programme and Training Advisers/Chairmen, Trainers, Tutors and those working in a supervisory role in Voluntary Youth Organisations or Statutory Sector and will provide an opportunity to explore more closely the building of a 'Portfolio' over a weekend.

During the weekend you will find out about the 'starting from strengths' approach to training, to have experience of starting to build a 'Portfolio', to look at material produced to support the approach, to discuss ways in which a 'Portfolio' approach can be developed in a variety of settings and to share the experience with trainers from other Voluntary Youth Organisations and the Statutory Sector.

INSITE

FOXLEASE:

December 1-3

This weekend is planned to help you work together to extend your unit's programme as well as helping you to explore the working of a Unit Committee.

Leaders at the weekend will have the opportunity to observe and learn from seeing unit members planning, discussing, organising and, hopefully, developing in confidence to use the skills acquired. You will also have the chance to share experiences and problems with other leaders. A 35

Christmas theme will run throughout the weekend.

Come and join us — what about filling a minibus from two or three different units in your Division or County.

Don't forget you can try and apply for financial support from your local Youth Service to help pay for a weekend such as this.

MANAGEMENT FOR COMMISSIONERS

FOXLEASE:

September 1-3

Trainers: J Lewes, M Dale, CHQ Training Team

This weekend is open to all Commissioners. For further details contact the Training Manager at CHQ.

To apply for any of the training weekends mentioned, apply to the Guider-in-charge at the appropriate centre enclosing an £8 deposit and an SAE.

FOXLEASE

AUGUST

8-17 Holiday Period
25-29 Trefoil Guild Walking

SEPTEMBER

1-3 1. Management for Commissioners
2. Rainbow Guiders
8-10 Working the Programme With Your Unit (Brownie Guiders)
15-17 Working the Programme With Your Unit (Brownie and Guide Guiders)

OCTOBER

6-8 Prospective Trainers
13-15 Portfolio.

NOVEMBER

10-12 Adult Leadership Scheme Stage III
17-19 1. Science and Technology
2. Commissioners

DECEMBER

1-3 Insite: on a Christmas

TRAINING DATES

theme. Please note that the Summer School, 25 July to 5 August and Partnership, December 1-3 have been cancelled.

WADDOW

JULY

7-9 1. Management for Commissioners
2. Rainbow Guiders
14-16 Adult Leadership Scheme Stage III
20-27 Holiday Week

SEPTEMBER

2-4 Staff Reunion
8-10 Working the Programme With Your Unit (Brownie, Guide and Ranger Guiders)

NOVEMBER

10-12 1. Tutors Weekend
2. Camp and Pack Holiday Advisers
14-16 Adult Leadership Scheme Stage III
24-26 Adult Leadership

Scheme Stage III

DECEMBER

8-10 Arts Weekend

Please note that Prospective Trainers, December 1-3, has been cancelled.

GLENBROOK

JULY

7-9 Caving/Canoeing

SEPTEMBER

27-1 October Canoeing/Caving/Climbing

OCTOBER

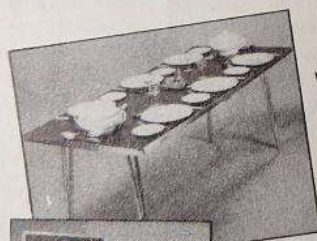
20-22 Young Leaders, their Guiders and Advisers

NOVEMBER

10-12 Advanced Walking Safely

For full details of future trainings please send an SAE to the Guider-in-Charge of the appropriate centre.

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RAINBOW GUIDERS

PROGRAMME PAGES

RAINBOW GUIDERS

The District meeting is an ideal occasion for discussing the addition of Rainbow Guides to the District family of Guiding. Interest and information has been increasing over the last year, and the opportunity to 'air and share' at this meeting can do a great deal to prepare everyone for this newest section, which has the characteristic of being without tradition. And this could mean it may well be greeted with a mixture of curiosity, enthusiasm, interest and some reservations.

After our official 'launching', the advice we all received was to take things slowly. This was — and still is — sound advice, as not only were resources slow in coming off the press, but it takes time to adjust to the ethos of the section.

Rainbow Guides are unique and we want them to enjoy this distinctiveness and not be confused with Brownies. This subject comes up for discussion at most Rainbow Guiders trainings. And it is certainly a very valuable one for Districts to consider because, if Brownie activities and games are used with Rainbows, it can result in the girls missing out on the joy and excitement that has traditionally surrounded becoming a Brownie.

This will involve you in sorting out how Rainbow Guides can be involved in District activities. But, at the same time, ensuring that they don't take a full part in events which they will play a part in as Brownies.

Brownie Guiders are often chided by Guide Guiders for playing 'Guide' games in Brownie meetings, and Rainbow Guiders face an obvious challenge



arranging their Programme to avoid playing Brownie games at their meetings. Quite a challenge in fact, as there are so many enjoyable and well-known games, which have been successful with Brownies over the years. It is tempting and convenient to 'dip' into a Brownie games book. Of course, it does take time to sort out suitable games for Rainbows but you could find it very worthwhile to compare your

results at a District meeting.

In the *Rainbow Starter Pack*, available from the Trading Service price £1.50 (plus p&p), the suggested letter to parents recommends that they put their daughter's name on the Brownie waiting list as soon as possible to avoid disappointment. However, the Unit Guiders will need to remind them and make sure this does happen. One of the most essential

topics for discussion at a District meeting will inevitably be a forward projection of numbers and the effect it will have upon existing units.

Every District Commissioner breathes a sigh of relief when she has successfully recruited adequate leaders for all her units. Sadly this euphoria is usually short lived, as I know only too well! Unexpected home or job moves and the many other reasons for giving up Guiding — even if temporary — can leave a unit without a leader. The other recurring problem is if girls transfer into the District and create an over-size unit which then needs to be split.

Discussion is not going to automatically solve the problem. But taking a look at the real facts and analysing them in terms of when the present Rainbows will have become eligible to join Guides can provide a basis for some preparation and forward planning. This is much more satisfactory than having to face a problem unprepared.

At this early stage, a new section needs the opportunity to tell everyone about itself. The District will definitely want to know and certainly needs to know about its youngest member. When Rainbow leaders feel confident enough, they will welcome invitations from other Unit Guiders, especially if it means they can be involved in an evening's events. Until then maybe the County Rainbow Consultant could be invited along to speak at a District meeting and answer any queries.

So, Districts, get talking about Rainbows, they are here to stay.

JEAN FRANCIS
Rainbow Guide Working Group

BROWNIE GUIDERS

PROGRAMME PAGES

SCIENCE FOR ALL

A new badge, Science Investigator, is being added to the Brownie Programme from September.

Brownies will find themselves making yoghurt and growing broad beans, as well as carrying out simple experiments.

We're already featuring science-based activity ideas in *BROWNIE*. And now a Guider, who has already successfully introduced her Brownie Pack to science, shares her ideas.

The word science conjures up memories of long hours studying element charts, singeing eyebrows with Bunsen burners and cutting up dead frogs. The fact is that science is unavoidable in today's hi-tech world and it seemed a good idea to introduce the Brownies to some of the basics. The result was an evening that they all thoroughly enjoyed and still talk about now.

We divided the Pack into Sixes and placed all the equipment in a box on the table. Each Brownie was responsible for finding the items needed for one experiment, and the final experiment was done by the whole Six.

The only specialised equipment needed is a voltmeter used to measure the amount of electricity generated by the lemon battery. This is a fairly standard piece of equipment for anyone involved in electronics and a Brownie 'dad' may be able to provide one. Failing that, you may find a local electric repair shop prepared to let you borrow one for an evening.

TAKE THE MONEY

Equipment — Saucer, night-light, 5p coin, jam jar, a small bottle filled with water dyed blue (use food colour-

ing or powder paint).

This is an old party trick but will be new to some of the girls. The Brownie puts the coin near the edge of the saucer, then pours the water in. She asks the girl next to her to take the money, using only one finger but without getting her finger wet. This seems impossible, so the first girl places a nightlight in the saucer (lit by a Guider) and puts the jam jar on top. The water rushes into the jar as the nightlight burns out.

How it works — The burning nightlight uses up the oxygen, creating a vacuum. The water rushes in to fill the space.

CARTESIAN DIVER

Equipment — 1 plastic bottle filled with water, 1 ballpoint pen cap, 2 paper clips.

Attach the paper clips to the cap and drop it into the water. Screw the bottle cap on tightly, then squeeze the bottle. The cap will sink and float back to the top when the pressure is released.

How it works — Squeezing the bottle makes the water squash the air trapped in the pen cap making it heavier, so it sinks.

LEMON BATTERY

Equipment — 1 lemon, voltmeter, 2 different metals (I used an iron nail and a carbon rod cut from a dead battery, tin foil could be substituted).

Demonstrate how the meter works by measuring a battery. Prove that holding the leads of the meter hardly registers at all, then, let them push the metals into the lemon and measure the voltage generated.

How it works — Like an ordinary battery. Electricity

is produced by a chemical reaction between the two different metals and an acid (the lemon juice).

RATTLEBACK

Equipment — A short length of curtain track, plasticine, the bowl of a plastic spoon.

Fill the bowl of the spoon with plasticine and slightly overlap the edge. Stick the spoon to the flat edge of the track at an angle, experiment beforehand to gauge the right angle. When you spin the rattleback one way, it behaves like an ordinary spinner. The other way it wobbles, stops, then starts to turn back the opposite way by itself.

How it works — When it starts to wobble, it absorbs energy and stores it. When the energy is released, it goes back the other way.



MAGNETIC PEN

Equipment — 1 ballpoint pen, 1 tissue.

Tear the tissue into very small pieces. Rub the pen against a jumper, socks or hair, then hold it over the tissue. It should pick up the pieces.

How it works — The pen is charged with static electricity. This trick also works with a balloon.

BOTTLED EGGS

Equipment — Piece of newspaper twisted into a spill, glass bottle, 1 shelled hard-boiled egg just larger than the neck of the bottle.

A Guider lights the news-

paper and drops it inside the bottle. The Brownie carefully places the egg on top. As the paper burns out, the egg will fall into the bottle.

How it works — Similar to the first experiment. The burning paper uses up the oxygen, causing a vacuum. The air outside pushes the egg into the bottle to fill the vacuum.

VOLCANO

Equipment — 1 plastic cup, sellotape, piece of foil, pen, small bag containing 'magic powder' (bicarbonate of soda), small bottle containing 'magic water' (vinegar, dyed red), plenty of newspaper.

A messy one for the whole Six! One Brownie lays newspaper to cover the table, while two others cut a foil lid for the cup and sellotape it in place. The fourth girl makes a hole in the centre of the foil with the pen. The fifth puts the powder inside and the last girl adds some of the vinegar. The liquid bubbles out through the hole and can be 're-charged' several times, so that all the girls can take a turn.

How it works — A chemical reaction. Carbon dioxide is produced and causes the mixture to fizz up.

After the meeting, you can let the Brownies take the items home with them, although it's advisable to offer your sympathies to the parents who end up with a festering egg in a bottle from which their child refuses to be parted.

MADLINE BLAKE

Assistant Guider 18th St Leonard's Brownie Pack

Don't forget to order *BROWNIE* from your local news-agent for your girls. The magazine is a supplement to their handbook.

JUST HOW GET COMFORTABLE

Guide camping to the uninitiated can be synonymous with 'roughing it' but a little resourcefulness goes a long way to making camp life very pleasant and comfortable, as any experienced camper will tell you. B-P himself, a great believer in camp comfort, offered Guides some of the following tips.

TENTS

- Pitch your tent with the door facing away from the prevailing wind.

- To prevent rainwater gradually flooding the ground of your tent in persistent heavy rain, dig a small trench about 10cm deep around the outside of the tent. The trench should lead the water away downhill (Figure 1).

- To save you having to dash around the outside of the tent slackening the guys at the onset of heavy rainfall, dig a small hole (about 5cm deep) beside the foot of each upright pole. Lowering the pole into the hole slackens all the guys at the same time. This way you stay dry.

BEDS

- Sleeping on the ground for the first time can be a hard, lumpy experience. Improve a mattress by shaping the ground to your body's contours: dig or hammer out a hollow for your shoulder and hip. Keep trying it for size until you get it right.

- Heather, bracken and dry leaves make a warm, springy base for a bed. Fill your hollow with them or lay them out under your sleeping bag at night. Stuff a pillow case with bracken to improvise a pillow. Alternatively fold your day clothes carefully and put them into a pillow slip: you know where your clothes are in the morning and



1



2

they'll be well pressed too!

- The ground is cold. The air circulating under a camp bed is even colder. Always put as many layers *underneath* you as on top.

WEARY LEGS

- It is possible to rest your legs in a wet camp without sitting on the ground or using a sitter. American Indians squat on their heels. Although an ideal method, this can prove very tiring for a novice. Put a sloping stone or a piece of wood under your heels first: this gives you something to push back on. Try squatting on one heel or leaning back against a tree trunk (Figure 2).

TIDINESS

- When you go to bed, get into the habit of folding your clothes and putting them in a neat pile where you can find them in a hurry. This will stand you in good stead in an emergency.

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GETTING OUT AT THE BEACH

Although, for many units, a trip to the seaside is a very special event, there are lots of towns and villages on the coast and for them visiting the beach can be part of the regular Programme.

Safety on coastlines is very important so, before using the beach, make sure that you take simple precautions.

Check the tide times with the local harbour master, fishermen and so on and make sure that you know whether the water is coming in or going out! It is very easy to get cut off, when insufficient care is taken.

Find out where there are quicksands, and keep well away from them.

Remember that rocks can be very slippery when wet,

so take extra care when walking on, or scrambling over them... and, as a precaution, never go without your first aid kit.

No member of the GGA can swim in the sea, as part of an outing to the beach, unless a suitably qualified life saver is present. The local Outdoor Activities Adviser will have details for each area. Check with her well in advance if you want to swim.

Paddling to knee depth is permitted, only from a safe beach, in shallow water, when the ratio of adults to children is one to six.

(All the rules and regulations are in the *OUTDOOR MANUAL*, from page 13, and you should read and act on this before taking the children into the water.)

The other things to watch out for are jelly fish,

stranded by the tide; sewage outfall pipes... and sunburn — well it might be sunny for your trip!

WELLY BOOTS

After taking all the necessary precautions, what do you wear, and what do you take? Outdoor clothing and welly boots will allow most activities to be done without excessive mess. Something to sit on, plastic bags for collections of things from the beach and, perhaps, food will be needed. Of course, you should tell someone where you are planning to go... and when you will be back.

Using the 'buddy' system, where each child has a partner to keep an eye on, helps prevent anyone straying. It is a good idea to arrange for extra adult help so that you can have an adult with each small group.

Once all the practicalities have been sorted out there are lots of things to do.

Beaches are the source of all sorts of jetsam. What can you find? Where do you think it came from? Are there any clues? Is it of any use? If you were Robinson Crusoe, could you build a home and make utensils with what you can find? Why not have a go?

DRIFTWOOD

The driftwood on the beach is often used by flower arrangers because of its lovely shapes. Have a competition to see who can find the most beautiful piece of driftwood. Dust off the sand and take them home for use as a decoration.

The shells found on many beaches can be used in craftwork. Collect the different types to take home, and then have a go at making gifts from them. Try some of these ideas and add your own.

Shell flower pots: to do this you will need a flower pot, or margarine tub; Polyfilla or equivalent; powder paints and newspaper to work on. Mix the Polyfilla as directed, colouring it by adding powder paint if you wish. Coat the pot with the mix and, while it is still damp, decorate with shells by pushing them into the Polyfilla. Allow to dry, and varnish if you wish.

Scallop shells make nice picture frames. Clean the shell, stick a small photo or picture in the centre and surround it with small shells. Varnish to protect it and allow to dry.

Jewellery boxes can be made from small wooden, or stiff cardboard, boxes, using the same method as that for the flower pots. The inside can be lined with soft fabric such as velvet.

Finding out what lived in the shells will interest some girls, so take a simple reference book.

TIDE'S OUT

Many birds feed in the area exposed as the tide goes out. Ask the girls how many different ones they can see? Are there gulls... if so which kinds? Can they see any of the very noisy oyster catchers? Are there any of the 'shanks' about? Binoculars make watching easier but they can still see quite a lot without, if they are quiet.

Walking across the wet sand will reveal evidence of all sorts of little creatures who hide until the tide comes in again. Get the girls to see what they can find... look for things like worm-casts.

Tracks in the sand are also left by humans. Are they all the same? Do you get the same sort of track on all surfaces? Try a game of Footprints. Everyone

See... the sun
does shine
sometimes



stands in a circle. One girl covers her eyes. Another girl is then chosen to make her footprint in the sand. The other girls move around in a circle, then the girl who had her eyes covered, opens them. She then has to guess who made the specimen print. Someone else then leaves the circle and covers her eyes while another print is made.

If there are pebbles about try a game of Pebble Dash. Draw circles in the sand, one for each pair of girls. They collect ten pebbles and put them in their circle. On the word 'go', they have to move the pebbles one at a time to other circles. The aim is to empty the circles and the first pair to do this wins.

SANDCASTLES

Building sandcastles can be fun, so why not have a competition between the groups to see who can build the largest, the highest or the most ornate. You might even make one that will challenge the record holders!

Sand graffiti below the tide line will bring out the artistic talent and for those less gifted, what about using the expanse of sand for 'oxos' or Hangman or ... use your imagination. After all, in a few hours the sea will have washed away your handiwork.

The beach can be an ideal place for practising

skills such as semaphore, tracking signs and compass work. At the end of a long, hard evening of brain work, what better way to end than a camp fire, made from the driftwood you collected? Of course, it's better still if there are some goodies to cook. For Guides all the skills can be combined in a shipwreck challenge ... include such things as make a shelter, boil water, make a distress signal, collect drinking water — to test their ability to improvise and to work together.

CRAB HUNT

Not all the beaches are sandy and the rocky ones can also provide fun. There may be rock pools to look at? What creatures live in them? Can you find any crabs ... which way do they move?

Is all the seaweed on the rocks the same? How many different kinds live on your beach? Seaweed is said to be a weather indicator ... if you hang up a piece in an airy place, it is supposed to be dry if the weather is going to be fine, and be wet if the weather is going to be rainy. Collect some seaweed and try it out to see if it works!

Beautiful pebbles can be found on rocky beaches. Collect the most attractive then later you can either paint them or just add a varnish to enhance their

natural colours. Useful as paperweights or door-stops.

In some places there are fossils to look for in the rocky shelves on the beaches, or in the cliffs exposed by landslip. Can you find any? Do you know what they are? Beware of destroying cliffs in an attempt to collect them. Leave them for others to see too.

Near your rocky beach, there may be a lighthouse. It is sometimes possible to visit these and see how they work. Why not follow

the example of one Patrol, and arrange a ramble to your local lighthouse and see around it?

Observation, beachcombing, fun and games, practising skills and, of course, barbecues are all ways to enjoy the local beach. You have it to yourselves most of the year, so why not use it. Then if the tourists do come along in the summer, while they may stop some of the activities, they often provide another ... a beach clean-up!

CAROL HORNE



Pebbles can be hard on toes

GUIDERS!

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a supplement to their Handbooks, to decide for and amongst themselves what to do and how to do it.

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GUIDE GUIDERS

PROGRAMME PAGES

TARGET PRACTICE

When is a target not a target? Not the easiest of riddles, this, for new girls! There is, however, a very simple explanation of the difference between a Target and a Challenge.

A TARGET

In the context of a Trefoil syllabus, a Target is a goal set for a Guide by the Guide herself. It may be something that suddenly takes her fancy, something her friends persuade her to do, or something she takes part in along with the rest of the Company.

Whether consciously or subconsciously, she sets herself the goal (or, in other words: the Target) before she actually embarks on it. Our aim as Guiders is to help each Guide develop in her approach to Targets, as she progresses through the Trefoils.

Where possible Guides should be encouraged to enter their Targets in their Handbooks *before* they embark on them, and to date and sign them on completion.

They should give some thought as to which of the Eight-Point symbols is the most appropriate and then draw it next to the entry. By doing this, it is easy for a girl to see for herself which of the Eight-Points she needs to cover, as she approaches the end of her 12 month period. As she develops a more mature approach to Targets, a Guide should be able to evaluate each one.

POSITIVE

Encourage Patrols to discuss 'how they could do better another time' — a much more positive approach than 'Where did we go wrong?' — and ask

them to consider how that particular Target has helped them to keep their Promise.

A Target can be something a Guide does in her own time, during Patrol time, during the Guide meeting, at camp, at school, or wherever. Something that one Guide enters as a Target in her Handbook, another Guide may be entering as a Patrol Activity under Clause 1 of the Trefoil syllabus. Something one Guide enters as a Target, another Guide may not wish to enter in her Handbook at all.

The number of Targets a Guide sets herself is also a very personal decision. She does not have to be restricted by the number of lines in her Handbook and can easily add extra sheets of paper, if she wishes to record everything she does.

By setting herself Targets, evaluating her success and recording completion, a Guide gradually gains a sense of direction and learns to stretch herself just that little bit more.

A CHALLENGE

This is a goal set for a Guide by somebody else. In the context of a Trefoil syllabus, the challenge is set either by the Guider or the Patrol Leaders' Council. If it is to be a true *challenge*, reflecting the Guides progress over the preceding 12 months and stretching her that little bit further, then it should not be set until her 12 months are nearly over.

By referring to the Guide's own record of her progress, the Guider and Patrol Leaders can spot any gaps in her own Eight-Point Programme and set her a challenge accordingly. Alternatively, the Guider may

have become aware of some other aspect the Guide needs to work at, for example, personal appearance, attitude, working together with the rest of the Patrol. And she can be ready with the appropriate challenge when the time comes.

A challenge should be something that really stretches a girl, while still remaining well within her capability. For this reason it is inappropriate to set the same challenge for every Guide.

So:

Question: When is a Target not a Target?

Answer: Quite simple: when it is a Challenge.



MORE IDEAS

Guides always want ideas for Targets. The Guide Handbook contains lots of ideas but these are soon exhausted by an enthusiastic Target-seeker. Very new Guides have the advantage of a supplementary list of Target ideas in the *back* of their Handbooks. So, if you haven't seen the latest edition of the Handbook, it's time you got hold of one as a source of ideas for you.

There are yet more ideas in the Patrol Ideas Packs. Every Patrol should have its own Pack, including Set 3, which is now available in GGA shops and depots. PIP cards give step-by-step instructions for undertaking an activity and are ideal as Patrol Projects or Targets.

Another source of Target ideas can be found each month in *TODAY'S GUIDE* where the Patrol Pages are packed with help in setting, planning, carrying out and

evaluating Targets, as well as suggestions for further activities and future Targets.

Each of your Patrols should be getting their own copy of *TODAY'S GUIDE* every month. Perhaps you could order them centrally and come to some agreement over splitting the cost.

Target ideas don't just come from Guiding sources, they can come from anywhere: *Blue Peter*, school, other clubs and societies, books and magazines. Encourage your Guides to think wide.

TARGET ACTIVITY

You need: A pile of back copies of *TODAY'S GUIDE*.

Aim: To help Guides become aware of the value of *TODAY'S GUIDE*.

Give each Patrol a few copies of *TODAY'S GUIDE* and ask them to make a list of all the ideas for Targets they can find under a certain Eight-Point symbol. Give each Patrol a different symbol and encourage them to interpret a Target idea as loosely as possible, for example, it doesn't have to be a specific idea found on the Patrol Pages. Follow up by asking each Patrol to choose a Target to do the following week.

WHOOOPS

If you tried out the Camping Jargon game featured in May's Guide Guiders slot, you may have noticed one or two inaccuracies. Illustration number three was, of course, a billy and number four, a dixie. Number seven was an altar fire, not a trench fire. Our apologies for any confusion which may have arisen.

Don't forget to order *Today's Guide* from your local newsagent for your girls. The magazine is a supplement to their handbook.

RANGER GUIDERS

PROGRAMME PAGES

RANGERS IN WAITING

July is a month when it seems as though we have to draw on the 'relationship' skills that we possess, in order to help the Rangers to make the transition to the next stage of their lives. Check which stage your Rangers have reached.

Are there those who are:

- Waiting for results before they know what they can do next.
- Starting their first full-time job.
- Going into the second, perhaps more demanding, year of a course.
- Starting immediately on a full-time training scheme.
- Trying to decide what subjects to take next.
- Anticipating sitting about at home — unemployed.

You may have all your Unit at much the same stage or, perhaps, have someone at each of these stages. Do you know what help they might need from you? Do you know what skills you might be called on to use in the next couple of months?

Think carefully about the girls in your Unit. What stage are they at now? And what about their parents? What sort of pressures do they put on their daughters? What expectations do they have? Do you know? Now try to pick out which of the girls might need a bit more support than usual just now.

Guider skills such as observing, listening, supporting and knowing when to stand back and when to jump in are always important. But never more so than when a major new event in a young woman's life is awaited.

Most Rangers are good at facing challenges. We train them to cope well with situations, to put on a brave face, to be decisive

and make the most of the talents that they have. However, that doesn't mean they don't get nervous at the thought of starting a new job, or a new training scheme; that, they don't dread the arrival of their exam results or that they always have the right information on which to base their decisions.

OBSERVING

Generally speaking, hearing your Rangers is not really much of a problem! Making time to look and see what is going on in the Unit is another matter — looking out for who, perhaps, is acting out of character. You have to know how to pick up the unspoken messages.

LISTENING

How often do you actually hear what is really being said to you, or around you? Making time, creating an opportunity to be quiet yourself, and thus able to give attention to those who need to be listened to, is essential. Do you know which of your Rangers needs you to be available to listen to her — every week, once in a while, very rarely?

SUPPORTING

Not many of us are good at seeking support, perhaps because we don't always realise how much we need it until it is too late, and the problem has passed. *YOU* might know that the Rangers have only to ask and that you will support them through thick and thin, but do they? Have you successfully passed that message on to them?

Using these skills in an appropriate way is essential, if they are to be at all valuable. Camps, holidays and expeditions that coin-



cide with the waiting period of July could not fall at a more appropriate time.

Do you make the most of the opportunities that present themselves — the early night, for example, when you are nice and snug in your sleeping bag, or sitting having a last cup of coffee, and the Rangers are chatting to their chosen tentmates. Voices carry and there are times when, unless you plug into the Walkman, you cannot help but overhear them.

Often, it would be extremely tactless to interrupt, but that does not mean to say that you can't store the information and act on it in an appropriate way later on. Sometimes a quiet 'Are you all right this morning?', or 'You were having a long chat last night', will be sufficient to get the girls to share something with you, if they want to and trust you with the information.

Whatever you do, don't pressurise them; they will just back off further. After all, who wants to admit to

someone they only spend a little time with each week that they are scared, apprehensive or guilty? Be patient and use your skills to build up a relationship in which the Rangers can build up trust and respect for you in your role as Guider.

Remember that those who are awaiting exam results for the second time around will be aware of your interest, but you might need to TELL those for whom it is the first time that you DO want to know what they finally achieve. You DO want to hear what that first week at work was like and how the training scheme is going. Make it clear that you WILL be at home if they want to call round for a chat, even though there might not be a meeting next month.

Rangers have to go out into the wide world at some stage and many of them have solid support systems back home, but there are those who do not have that safe base, or find for many reasons that it is insufficient.

YOUNG LEADERS PROGRAMME PAGES

SCHEME AMENDMENTS

The amendments to Part II of the Young Leader Scheme come into effect on July 1, 1989. Part I, however, remains the same.

Young Leaders Already Registered:

You should now follow the amendments for those clauses for which you have not yet been assessed. You need not follow the amendments for those clauses for which you have already been assessed. Although, if you wished to do so, it would be valuable to gain the extra experience involved.

Young Leaders Who Register After July 1, 1989

You should start work on the amended syllabus in this month's *GUIDING*.

Registration Of Young Leaders Working With Rainbow Units:

As with Young Leaders working with Brownies or Guides, it is the responsibility of your District Commissioner to select the Unit in which you work, so do talk to her before you do anything. Once she has placed you in a Unit, she will help you to fill in the Young Leader application form which is in use in your County. This form will then be forwarded to the County Young Leader Adviser, who will enter your name on the County Register of Young Leaders.

Do remember that it will take some time for new Young Leader cards to be printed and the Young Leader file to be amended. In the meantime you must use the syllabus which appears in this issue of *GUIDING*.

Young Leaders Working In Rainbow Guide Units: this applies to everyone working as a YL, not only those



working with Rainbows.

Part I

As it stands.

Part II

1 Work regularly for at least twelve months with a Guide Company, Brownie Pack or a Rainbow Unit. Visit units from Sections in which you are not working in order to gain experience across a wider age range.

2 Attend decision-making meetings in other Sections in order to see how plans are made, such as the Patrol Leaders Council in the Guide section, Powwow in Brownie Guide Section and 'get together' in Rainbow Section.

3a) Use an idea from the appropriate Guiders' Handbook or Rainbow resource material and develop it to enable you to run an activity for Rainbows/Brownies/Guides.

b) Help an individual Brownie or Guide to use their own Handbook and to choose a challenge.

or
Encourage a Rainbow

Guide to achieve success in an activity which she has found difficult.

4a) Help a Unit you are working with to compile or add to its own collection of stories, quotations, poems or prayers, which have a bearing on the Promise and are applicable to the age group.

b) Keep a Guide camp fire or Brownie/Rainbow Guide songbook and a games book, and make use of some of the songs or activities.

5a) Have some practical experience of keeping in readiness the Unit first aid kit.

b) Demonstrate how to deal with the following: shock, simple and severe bleeding, asphyxiation (including electric shock), fractures (for prevention of further injury), wounds and burns. Using a manikin or mask, demonstrate artificial ventilation.

or
Attend a recognised First Aid Course.

c) Using the skills acquired in b) help Rainbow Guides, Brownie Guides or Guides who are learning first aid.

6 With the use of visual aids (posters, pictures, slides and so on) help your Company to learn more about the Ranger Guide/Young Leader Section or your Pack to know more about the Guide Section, or your Rainbow Guides to know more about the Brownie Section.

7 With the help of the Powwow/Patrol Leaders Council prepare a ceremony which could be used on Thinking Day.

or

Devise an activity which will help or interest a Rainbow Guide Unit, Brownie Pack, or Guide Company in World Guiding.

8 With the help of your own equipment, plan and carry out a practical activity designed to interest Rainbows, Brownies or Guides in the enjoyment of the out-of-doors.

9 Help a Patrol Leader to plan a Patrol activity and teach her skills necessary to carry it out or help a Six to work together on an activity, or plan and carry out an activity with a small group of Rainbow Guides.

10 Help to interest a small group of Rainbows, Brownies or Guides in some aspects of the arts.

or

Help to run a camp fire-singing session with Guides/Brownies or Rainbows.

and
Teach a new song to your Unit.

11 Have some practical experience of keeping Unit books or accounts.

12 While working on the Scheme, attend at least four Young Leader meetings and, where possible, one residential training event.

HOW TO DO...

CAR MAINTENANCE

Once they have reached 17, the driving ambition of most teenagers seems to be to get behind the wheel of the family motor.

Even girls with no hope of acquiring a set of wheels in the near future rate learning to drive as a necessary social skill.

That's one of the reasons a Motor Mechanic Certificate was included in the Ranger Programme.

Even if you're not on target for that particular qualification, it makes financial sense to know how to tackle very basic car maintenance.

UNDER THE BONNET

The battery is normally located under the bonnet, but some are sited in the boot, or even under the back seat! Although the battery is a vital component it's often overlooked when carrying out safety checks.

Unscrew the plastic plugs, or prise off the plastic strip covering the cells, and check the water level once a week. If the battery plates are uncovered, then top with distilled water, preferably from a proper dispenser so you can control the flow. Don't use tap water. Never peer into the battery with the aid of a lit match or cigarette lighter — the fumes are explosive.

Any rust on the terminals should be removed with fine sandpaper. A useful tip is to smear the clamps and terminal posts with petroleum jelly before tightening the leads.

New batteries are often sealed units and do not need constant attention. Fluid levels cannot be checked but the level of charge can.

The charge of all batteries should be checked once a month with a hydrometer (the instrument used to



measure the specific gravity of liquids). If the reading is below half charge, top up the power in the battery by removing it and placing it on charge overnight.

Look at the coolant and heater hoses at the top and bottom of the radiator. Check for splits or clips which have come loose. At the same time, feel the tension of the fan belt by pressing your thumb in the centre — it should give about three quarters of an inch.

Also check the level of hydraulic fluid in the fluid reservoir — this is needed to operate the brake and clutch systems. Your handbook will tell you where the fluid reservoir can be found.

The engine oil level is marked on the dipstick. Remove the dipstick, clean it with a rag and replace. Remove it again carefully and see if the oil reaches the minimum mark. Do this on level ground or the results may be quite misleading. If it does need topping up, make sure you use a compatible brand of oil.

The car's ability to accelerate and brake efficiently, to hold the road well and

steer positively partly depends on the state of the tyres.

THE TYRES

You are required by law to maintain the correct air pressure in the tyres. Try to check it once a week and always before going on long journeys. Make sure you check when the tyres are cool, using the same gauge each time if possible. The correct air pressure varies from car to car — consult your workshop manual or owner's handbook for the right pressure for your vehicle.

Remove stones and grit from the tread at least once a month. Check the tyre walls for damage and remove any oil and grease from the rubber. Any small holes can be temporarily plugged with a special repair kit.

The depth of the tyre tread is a very important safety aspect. The legal requirement is a minimum of 1mm of tread round 75 per cent of the width of the tyres and the remainder must have an easily visible tyre tread pattern. The Automobile Association recommends a tyre change when the depth gets to 2mm. Car washing may seem a

dreary task but it must be tackled regularly to protect your investment. Being able to use a garden hose makes the task a lot easier. First hose the car, starting at the top and working down — allowing stubborn dirt at the bottom to soak. Next apply lukewarm water with a little washing-up liquid or car shampoo added with a sponge for an all over clean.

THE BODYWORK

A coat of polish does protect a car but shouldn't be used on one less than two months old or on cars which have recently been resprayed.

If you plan to give your motor an extra thorough wash and brush up, you should remove the bumpers and spotlights to clean behind them. Deal with inbuilt dirt around the wheel arches and crevices, taking care not to damage the paintwork. Use a separate sponge to deal with the stubborn dirt that clings to these areas.

Small chips and scratches covered by surface dirt are visible when the car is clean. They should be dealt with before rust gets hold. If the 'enemy' has already attacked, rub down the rust and edges of the good paint. Apply a rust neutraliser, then dab on a coat of primer with a fine brush — you can use several coats of primer before the final top coat of paint.

Keeping the inside of your car in immaculate condition is just as important in maintaining the value of the car as caring for the outside.

If you wish to learn how to cope with major repair work, most local authorities run various levels of car maintenance classes.

JUSTINE CHATTING 45

COPING WITH... AN ANNUAL REPORT



A boring, poorly presented annual report goes straight in the bin. (You know that's true, because you do it yourself.) It can damage an organisation's reputation. A lively, outward-going report can be a valuable means of motivating members and supporters, publicising activities and aims, even of raising money.

Whether or not there is a need in your part of the Movement to produce a formal report once a year, consider if an attractive summary of what has been achieved, what is going to happen next and what your ambitions are for the future, might be used as a promotional tool.

APPROACH

Think first of the audiences you are addressing: members, parents and friends, supporters, sponsors, other youth organisations, local authority officials, teachers, the media, churches — anyone who has helped, shown interest or been in touch.

To some you are reporting back; to others you are giving information they would not otherwise receive.

Then consider what you have to tell them and how you should put over the message. Tailor your approach and your language accordingly: you are writing for your audience, not for the Chief Commissioner!

CONTENT

Make a list of everything that should be included — and then go through it to see what can safely be left out. Shorter is better than longer every time. You are competing for people's attention and the slightest hint of 'a heavy read' will put them off.

Remembering that many readers will not read but skim, it is wise to start with a quick overview. Call it a summary, an introduction or what you will, but give them a chance to get the gist of what the report is

about, even if they do not go on to read the rest thoroughly. This item above all others must be written brightly so that it is a crisp, easy-to-take-in message.

Other standard elements in an annual report are a review of achievements and activities; an optimistic piece about future programmes; the year's accounts — more about those later — and some personal profiles on the year's key people, senior and junior. People always like to read about people.

Do not plan the report by committee. If the committee has to have its say, let one person get on with it afterwards without interference. Otherwise you will end up with a camel (a horse designed by a committee).

TOO FLAT

The people who do the work and keep the show going are not necessarily the ones who can put the message over in writing. If the Commissioner's style

is, frankly, a bit flat, don't ask her to write a report. Instead, interview her and set it all out as questions and answers.

If someone's piece is far too long, take a deep breath, seize a pencil and cut ruthlessly.

Break long sentences down into short ones; do the same for long paragraphs. Write lively headlines and make use of some quite wordy explanatory sub-headings. Many more people read the headings than the text and you can get the main issues over that way.

Bring out key points by some form of visual differentiation: bold type, boxes, numbering. Even if your report is typewritten, spacing and indenting can emphasise effectively.

Watch out for 'Guidespeak'. Your report is for outsiders as well as insiders. Do not use initials or abbreviations unless the words have earlier been set out in full.

PICTURES

With the wonders of modern print technology, even the most modest report can include pictures. If in doubt, talk to your local print shop before deciding to embark on any kind of illustrated publication. You will need good quality photographs to work from and not colour when you are printing only in black and white.

Pictures of people are a natural part of a report. It is after all, people who have made possible the events you are reporting. But try not to use feeble mug shots. Pictures of people doing things are always more attention-getting.

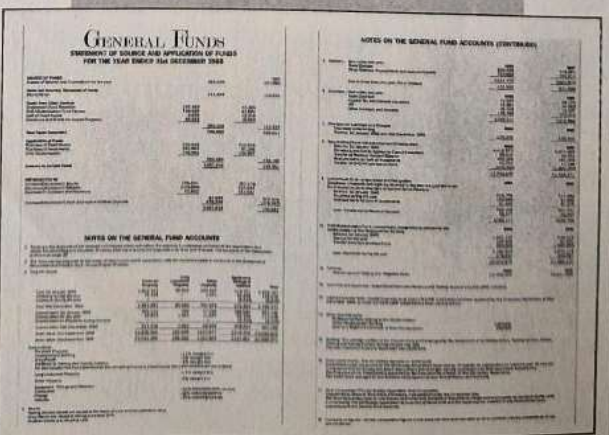
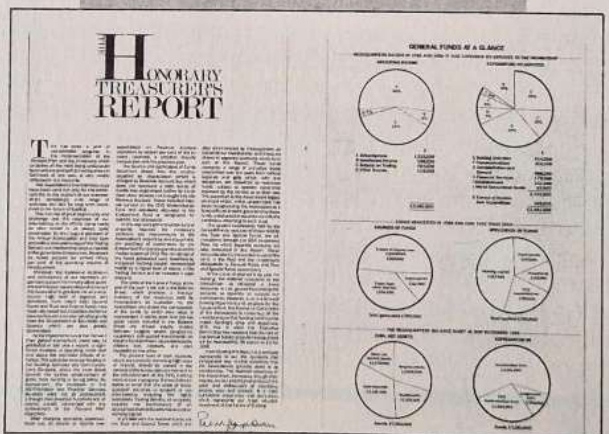
The cover design is crucial. If you get it right, there's a chance people will open your report and start to read it. If you get it wrong, you are lost. A photograph with some visual impact is best. But a vigorous drawing, or an unusual way of setting out the title and the name of the organisation, will often serve well.

Do not use the same design as last year. That is an invitation to the potential reader to assume the report contains nothing new or interesting.

Set out the text in more than one column if you can. It is physically difficult for the reader to scan across long lines of type or typescript. A two- or three-column layout allows greater flexibility for headings, pictures, boxes and inserted snippets of information to keep the page looking lively.

THE FIGURES

Unless you are under a formal obligation to present the full accounts in the annual report, it is better to give a brief version in the simplest terms the treasurer will agree to — plus an explanation in lay language. The full accounts will probably only need to be available for the annual meeting, and it is easy to include in the report the offer to



provide a copy of them to anyone who is interested.

It is vital that in simplifying the presentation of the figures, no financial problems are fudged or hidden ... or appear to be so. This is the point at which the treasurer must think in terms of an amplifying footnote to make sure that all is made clear.

Remember that the report can be used to help to persuade business donors or sponsors that their money should go to the Guides, and that business people instinctively turn to the accounts to find out how an organisation stands.

Try to devise some simple graphics — a bar chart to compare this year's income and expenditure with last year's, or a pie chart showing how money raised has been used. It is surprising how many intelligent folk are turned off just by the sight of a couple of columns of unadorned figures.

CALLING CARD

There is little point in going to the trouble of devising a bright, informative annual report if it doesn't reach the people you want to read it. Distribution should be planned early on, when the audiences you want to reach are being defined.

This is what you need. Up-to-date mailing lists. Organised Guide power for hand delivery. Covering letters from the Commissioner to those who need to be impressed. Friendly notes to local paper and radio station contacts. Likewise to other youth organisations with a plea for their reports to come to you. Volunteers to address envelopes.

Enough spare copies must be left so that, when a chance comes up to approach a potential sponsor or donor or provider of help in kind, you can back up your letter, phone call or meeting with a report used as an informative calling card.

A VITAL MESSAGE FOR NEPAL

In Nepal, one child in six won't live to see its fifth birthday. One of the reasons for this is the desperately low level of immunisation. Angela Hawke, Press Officer for UNICEF-UK, recently visited the country and came back with this account of how Nepal's Girl Scouts are helping to spread the message that immunisation *does* save lives:

The remote hamlets of Nepal have been invaded... by the Girl Scouts and Boy Scouts of Nepal. During a national campaign, the youngsters knocked on people's doors, handed out leaflets and made speeches urging parents to get their children immunised. The response was staggering — where previously 60 or 70 people had turned up at the clinics on immunisation day, six or seven hundred arrived.

But how, in a land with few roads and poor channels of communication, was such a national campaign organised? And why are such campaigns necessary? I went along to the Girl Scouts headquarters in Kathmandu to find out more.

Mrs Ambika KC, International Commissioner, described how the campaign was organised with the help and co-operation of UNICEF, and the Nepalese Ministry of Health:

'First of all, we brought together Girl Scout leaders from as many districts of Nepal as possible, in a Child Survival Training Workshop. It took almost three months to plan. Fifty leaders came and the workshop lasted a week. We looked at immunisation, cleanliness, nutrition, and the value of oral rehydration salts in the prevention of diarrhoeal dehydration.

When the leaders returned to their districts, they ran their own workshops — spreading the word



Girl Scouts in Bhaktapur, Nepal, take part in a 'March for Health'

about what they had learnt. It is the leader's job to prepare the girls for the campaigns, like the one for immunisation.

This is how we send messages from our headquarters, here in Kathmandu, to a Girl Scout in a village hundreds of miles away.'

And those messages are vital. Only 11 per cent of children aged three or under were fully immunised in 1986, and less than 38 per cent had been partially immunised, leaving more than half the child population defenceless against preventable diseases such as measles.

UNICEF does not have the manpower to inform each mother about child health care. So, the organisation tries to tap into whatever traditional or modern methods of communication are already available — like the Girl Scout Movement.

Miss Indra Shakya, the Training Commissioner, outlined the role of the Girl Scouts in health campaigns:

'We are not trying to turn our Girl Scouts into health workers. We want them to motivate people to go to the health worker. The Girl Scouts register

children and, on immunisation day, check up on any children who haven't appeared.

'Girl Scouts can gather people together, they can motivate them. I'm happy to say that the Nepalese have a great respect for the Girl Scouts — they listen to them and believe their messages.

Another Child Survival Training Workshop is planned for this year which will, hopefully, include leaders from those areas unable to take part in the last workshop because of the earthquake which rocked Nepal last August.

Mrs Ambika and Miss Shakya spoke with obvious pride of the Girl Scouts who helped earthquake victims in the hospitals and of the Boy Scouts who dismantled dangerous buildings. Mrs Ambika hopes that leaders from both Scouting organisations will take part in the workshop:

'After all,' says Mrs Ambika, 'Nepal and India are the only countries in the world where Scouts of both sexes work together on Community Development — we would like their leaders to train together as well.'

A CALL FOR HELP

Floods, fires, earthquakes... disasters like these can strike any country, at any time. That's why the Girl Guide Friendship Fund keeps a special Disasters Fund, so that aid can be sent immediately to those in need.

The Fund was established in 1964 and its first gift was made a year later, when Fiji was swept by floods.

Since then, the Fund has come to the rescue on several occasions. South America, Mexico and the Solomon Islands have been rocked by earthquakes. Fires have swept through Guiding headquarters in Belize, El Salvador and Jamaica,

destroying everything in their path... books, records and office equipment. Fortunately, the Fund was able to step in and help replace the lost items.

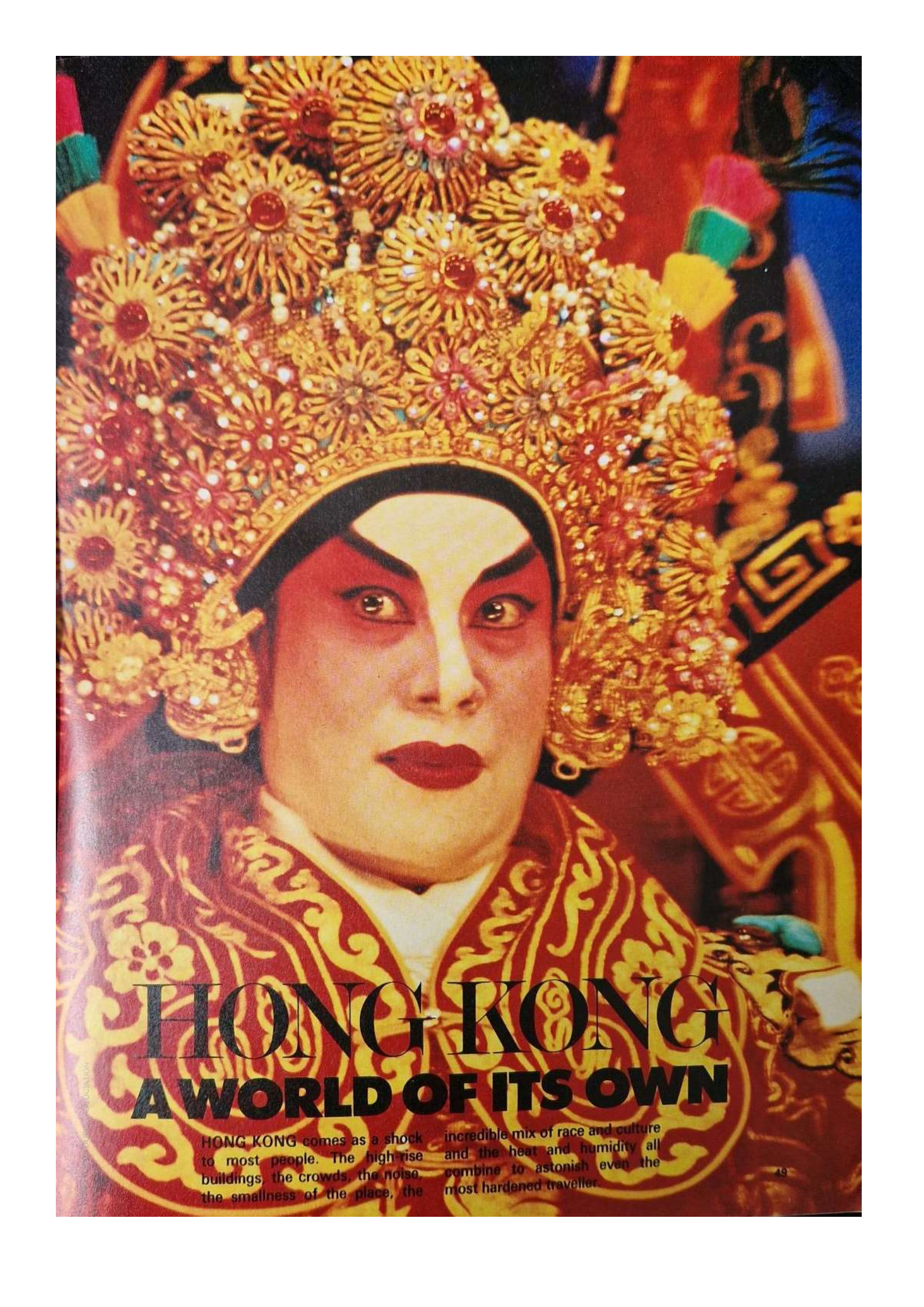
There's even been a volcanic eruption, on the island of St Vincent... once again, the Disasters Fund was able to offer assistance. There are many more examples: in fact, over £15,000 has been sent out to disaster victims since that first donation to the GGA in Fiji.

Naturally, it's vital to keep the Fund in credit. That's where we have to count on *your* support. Although the Girl Guide Friendship Fund runs a number of appeals throughout the

year, like the Friendship Appeal and the Christmas Good Turn, you can send in money at any time of year, but do please indicate clearly that your contribution is for the Disasters Fund. All contributions to the GGFF received during February, March, July and August, will automatically be channelled into the Disasters Fund.

Donations should be sent to: The Girl Guide Friendship Fund, 17-19 Buckingham Palace Road, London SW1W 0PT.

We can't prevent disasters from taking place, but we can make sure that when they do, we've got the funds to help the victims.



HONG KONG

A WORLD OF ITS OWN

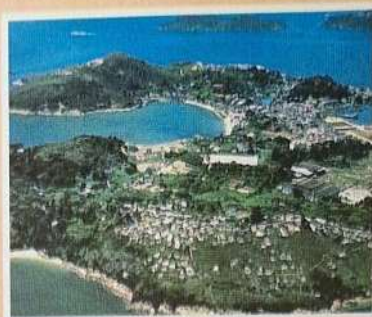
HONG KONG comes as a shock to most people. The high-rise buildings, the crowds, the noise, the smallness of the place, the

incredible mix of race and culture and the heat and humidity all combine to astonish even the most hardened traveller.

At night, the built-up areas — and most areas seem to be built-up — are a sea of lights and noise. Shops and markets are open all hours. This is a country dedicated to money-making, a place where the rich are very rich indeed and where the poor live on the streets, on unseaworthy-looking boats or are hidden away in camps and eke out a meagre existence as best they can.

It is impossible to imagine that soon, this epitome of capitalism could become part of Communist China — that huge country clearly visible from Hong Kong across the bays and Sam Chung River. Yet there are only eight years to go until this part of China is reunited with the rest of the mainland. An event awaited with excitement and dread by many millions.

Hong Kong is a territory that covers 1071 square kilometres (405 square miles) — roughly twice the size of the Isle of Man. It consists of more than 230 islands (most small and uninhabited) and a small area of the Chinese mainland. The largest and most important island is Hong Kong itself, with a teeming city officially named Victoria. Across the



Aerial view of Ping Chau Island.

is possible, and such vital areas as the airport, it would be impossible for Hong Kong to exist without them. So the whole Crown Colony will become a Special Administrative Region of China.

There is little that the British can be proud of in the history of Hong Kong. The island was grabbed from the Chinese in 1842 as a retreat for British vessels smuggling opium up the Pearl River to Canton. The history of Hong Kong is a story of plague and pirates; of racism and refugees and of aggressive and determined businessmen.

Queen Victoria called it 'a worthless rocky landfall', but the city and harbour named after her grew to

point, the population rose rapidly. First, former residents returned after the Japanese occupation, followed by refugees from the Chinese civil war who swelled numbers to 2,360,000 in 1950. Since the '50s, the population has redoubled, aided by a steady stream of Chinese escaping from the worst excesses of communism and an influx of refugees from Vietnam.

In the 1950s, conditions were chaotic. Over a million homeless people lived in squalid huts in the hills without water or sanitation. That changed dramatically on Christmas Day 1953, when a great fire swept through Shek Kip Mei, destroying the homes of over 60,000 people.

Fortunately, very few lost their lives. The fire moved the Government to begin a programme of public housing. Today, more than half the population lives in Government flats. So many people in such a small space means that high-rise living is the only option. The once-rural New Territories have now sprouted ten bustling New Towns. Hong Kong also has beautiful mountains, country parks, a magnificent coastline and an ecologically valuable wetland

The timeless beauty of the Chinese junk.



harbour is the city of Kowloon on the mainland, which officially finishes at Boundary Road. The New Territories are the part of the mainland up to the Sham Chung River. They were leased from China for 99 years and have to be handed back in 1997. As the New Territories contain most of the productive lowland area where farming

become a great port and industrial centre. Kowloon was added in 1860, and the New Territories leased in 1898.

The first census, in 1844, revealed 19,009 Chinese and 454 British inhabitants. At the end of the Second World War, about 600,000 people lived in Hong Kong and, from that

nature reserve.

The heart of Hong Kong has fine ultra-modern buildings, air-conditioned shopping centres, apparently dominated by banks and business-houses. Hong Kong Island is linked to Kowloon with a frequent ferry service and the new Rapid Transit Railway.



High-rise buildings on Hong Kong Island.

The Peak Tram, a funicular railway up Victoria Peak (551m), leads to spectacular views over the city, harbour and islands. There is the impression of a boom economy, with money to spare for expensive imported clothes, elaborate restaurant meals; trips to Asia's most modern race-course or gambling in the casinos of Macao, a 90-minute ride away by hydrofoil.

It is five years since Britain and China signed the agreement to return Hong Kong in 1997. Since then, the Chinese influence has increased: the huge, glass-fronted Bank of China is the tallest building in Hong Kong. About 30,000 Chinese government officials man the New China News Agency, the Chinese Embassy and other departments.

A motorway is being built, with the bridge over the river almost finished. This will make a much-needed second border crossing: the first suffers from major traffic jams now that traffic is actually allowed to flow in either direction.

That familiar label, 'made in Hong Kong' could actually mean made in China. Many Hong Kong firms have established factories over the border, where labour is even cheaper, even if the power supply may be somewhat erratic.

In 1997, Hong Kong is designated to become a Special Administrative Region of China (Hong Kong SAR), with its own lifestyle and internal government, guaranteed to continue without interference for a further 50 years.

The problem is that half the present inhabitants have bitter memories of Communist China, which is why many of them are now in Hong Kong. A high percentage of residents openly distrust the Chinese Government. Those who are able to, are escaping while they still can — or at least establishing a bolt-hole should

they need it.

Emigration has risen to more than 60,000 a year, mainly to Australia and Canada. Those who go say they are leaving 'for the sake of the children'. They are young, well-educated professionals, skilled businessmen or highly-trained industrial workers. Hong Kong businesses are feeling the pinch.

The civil servants have already begun to work towards reunion. There are meetings to discuss the new flag, stamps, road-names and whether traffic should stay on the left or move over to the right.

HONG KONG GUIDING

The Hong Kong Guide Association is extremely active. The first Guide Company was formed in 1916 at the Victoria British School. Both Guiding and Scouting have always had many school-based units, which has advantages and disadvantages in a country where education is very important and exam-orientated.

Hong Kong was a Branch Association of the UK from 1919, until it became an Associate Member of WAGGGS in 1978 and a Full Member in 1981.

Guiding grew slowly in its early years and was virtually extinguished during the Japanese occupation. However, since 1948, membership has grown and the Association has contributed to many community and social welfare schemes. The Eight Point Programme, Service Badges, Promise and Law are very similar to our own.

Camping is popular, though establishing camp sites in an overcrowded

country is far from easy. Today, there are about 30,000 Brownies, Guides, Rangers and leaders throughout the territory.

The Association is preparing for 1997 and is confident that Guiding will continue, even under a Communist Government. In October 1988, a delegation led by the Chief Commissioner, Lady Jane Akers-Jones, went to Beijing (Peking) to discuss the future with senior officials. They were hosted by the All China Women's Federation, and a group of their members has just paid a return visit for the Olave Baden-Powell Centenary Celebrations, at which the World Chief Guide's daughter, Mrs Betty Clay, was guest of honour.

The Association has already arranged exchange visits between Hong Kong Guides and girls from China. More are planned for this summer and are likely to increase in future years. Lady Akers-Jones is firmly optimistic. She explained: 'We have no worries about the future of Guiding in Hong Kong and have been promised the same support and encouragement that we receive from our present government. Sadly, though, we will no longer be a member of the Commonwealth.'

There are optimists in Hong Kong who envisage 1997 as the oppor-



Mrs Betty Clay was guest of honour in Hong Kong at the Centenary celebrations for the birth of her mother, the World Chief Guide.

tunity for Hong Kong to take over China rather than the other way round! Not so far-fetched as might be imagined, when the history of this successful little dot of a country is studied. If China continues its open-door policy and keeps its promises over Hong Kong, perhaps 1997 will be the first step of many for WAGGGS into the Communist world.

JILL WRIGHT 51

ONE WORLD

GUIDING- *the movies!*

Will you help promote Guiding and recruit new leaders?

The GGA plans to run a national public awareness campaign in 1990. The precise details are currently being worked out with Country/Region representatives. Central to the campaign will be two videos.

One is designed to help attract adult leaders to the Association — a recruitment programme which will take positive steps to find the leaders of tomorrow.

The other is an attitudinal/image building programme aimed at the

business world and other opinion formers. Its aims are to influence their conceptions of what Guiding can provide for the citizens — and employees — of today and tomorrow and, equally, to show how employers and others can, in turn, support Guiding.

How you can help:

To make these videos we need volunteer performers for speaking and non-speaking roles. Please don't be shy. This is no time for false modesty. Guiding really does need you if you are a Guider, Commissioner, Adviser or Unit Helper who cares about finding our leaders of tomorrow and about keeping Guiding in the

national arena.

To help you apply — or volunteer a friend — we have, *naturally*, devised a form — the one below. Please use it to tell us about yourself. Interviews/auditions will be held at CHQ in July/August. Filming will take place over three to four mid-week days at Foxlease in September or October.

Please apply now. To fire your enthusiasm, *GUIDING* gives you a sneak preview of highlights from the production brief for the two videos.

BACKGROUND

At the heart of any organisation which offers its members an oppor-

ABOUT YOURSELF

How would you describe your occupation?

- ☐ business/professional
☐ clerical/service
☐ mother
☐ unemployed student
☐ other

How old are you?

- ☐ early 20s
☐ 25-35
☐ 35-45
☐ over 45

How would you describe your cultural heritage?

- ☐ Afro-Caribbean
☐ Asian
☐ Anglo-Saxon
☐ Celtic
☐ other European
☐ other

Are you:

- ☐ married
☐ divorced
☐ single
☐ widowed

Where do you live?

- ☐ have always lived in same area
☐ have moved around
☐ a rural area
☐ an urban area

YOU AND GUIDING

Have you been in the Movement:

- ☐ continuously since Brownies
☐ since Brownies but with interruptions

- ☐ joined as Guider because of own children
☐ joined as Commissioner/Adviser

What is your present position in the Movement?

- ☐ Guider
☐ Adviser
☐ Commissioner
☐ other

What is your main area of interest or ability?

- ☐ outdoor activities
☐ non-outdoor activities
☐ administration, working with adults
☐ specialist skills

Are your leisure activities constrained by:

- ☐ disability
☐ caring for elderly or disabled dependants
☐ transport difficulties
☐ financial considerations

Do you have experience in the following areas?

- ☐ International activity
☐ Training centres
☐ Guide or Ranger events

Do you hold any of these Guide qualifications?

- ☐ Training
☐ Camping
☐ Pack Holiday
☐ other

Please use the space below to mention any interest, hobbies or skills not covered above, and membership of any other organisations.

Name and address

All forms should be marked Videos and sent to the Communications Division, The Girl Guides Association, 17-19 Buckingham Palace Road, London SW1W 0PT, by July 31st.

tunity to become self-reliant and resourceful are those who are looked upon to give encouragement and guidance.

The Girl Guides Association, just like any efficiently organised and worthwhile enterprise, needs among its ranks those with the ability to motivate and inspire, advise and give support.

What sets the GGA apart from any other social or business interest, however, is its unique set of objectives. These are: to open up a world of learning and appreciation for the woman of tomorrow; to teach her to think for herself; to be charitable; to develop patience, kindness, a sense of justice and honour and to understand the importance of family values and true community spirit.

To promote the very qualities, in fact, that will stand her in good stead as she faces the ever-increasing challenges that modern society has created for her.

The GGA needs leaders who can respond to the needs of new generations of girls; leaders who will play an active role in providing a stimulating and exciting environment for their charges and, in the process, help change the perceptions that society has, not only of the GGA, but of women in general. Such luminaries are the cornerstone of the Movement's future.

It is, without question, a demanding and responsible task. A task that is clearly not suited to everyone.

But for those with the necessary qualifications, the rewards can be tremendous. Under the right kind of leadership everyone stands to benefit, as the pleasure of participation draws them together on a training ground of development, where the girls can draw on the inspiration of their leaders in preparation for adult life.

Recruiting the kind of leaders who can live up to this immense remit and who can fulfil the girls' expectations by taking a genuine interest in them and enjoy their activities with them, is crucial if the reputation and objectives of the GGA are to be promoted and maintained.

SOLUTION

Attracting would-be recruits to leadership roles in the GGA is the prime objective of the first proposed video programme.

In the same way that adult leaders will be expected to create a stimulating and exciting environment for the girls, a recruitment programme should do the same for them.

It must open their eyes to an

appealing, adventurous world that exceeds their initial expectations and absorbs them into endless possibilities that will enrich their own lives, while making the most of their respective talents and providing them with a true sense of purpose.

It is proposed that the first video programme will follow four groups as they participate in day-to-day activities that illustrate the fun and

enjoyment of Guiding, along with a training session.

The production team realises that the GGA is not looking for women who are superhuman in any sense. The videos will show recruits can come from just about any walk of life, whether young or middle aged, married or single, trendy or conventional — and they do not necessarily have to have children of their own.

They must, however, be women who can use their initiative, have a sense of fun, be prepared to listen and are always ready to 'have a go'.

Contributors will explain that volunteers must appreciate the value of team work, be organised, dependable, practical, understanding and not easily surprised. It will be stressed that adaptability is essential when dealing with a group of unpredictable and demanding girls.

Anyone taking on the job has to recognise that they are an influential force and must be able to pass on their own skills and experiences without appearing dictatorial or 'schoolmarmish'. They must also be seen to be fair and open minded.

Their services, in fact, should be given in the spirit of friendship for the benefit of mutual achievement, whatever the circumstances and whatever the respective task in hand.

The programme will follow leaders from different walks of life as they embark on a typical day's Guiding whether camping, canoeing, community service activity and so on.

The second video programme will draw on much of the material used in the first, but with a very different objective. It sets out to create an awareness among people in the commercial sector of the serious role the GGA plays in preparing girls for the real world, all of which is ultimately to the benefit of industry as a whole.

It is imperative that this particular audience has its eyes opened to the ongoing and lasting benefits that Guides derive from the Movement that can be transplanted into a working environment.

The GGA teaches life skills using people who have experienced life at many different levels. It is providing opportunities for girls to assert themselves and preparing them to 'function' in a world where women's roles have changed beyond recognition in the last decade alone.

The video will emphasise that a Girl Guide really *can* have qualities that any far-sighted employer can use to his advantage. Equally, it will suggest ways in which employers and others can support Guiding.



clocking up the miles FOR GUIDING



Mrs Jane Garside North East England has been saying farewell to one Chief Commissioner, Jane Garside, and hello to her successor, Pat Cliff. Now two Members from the Region tell **GUIDING** about the changeover.

When Jane Garside ended her last Executive Meeting at North East England Headquarters, she said — borrowing a quote from TV boss Michael Grade: 'When the car leaves the car park, the hole is soon filled up.'

We knew what she meant, but the gap Jane Garside leaves in our lives is a really big one! Jane, however,

Mrs Pat Cliff



MARGARET WHITTAKER

would be the first to insist that — just like everyone else — she has only been doing a job for Guiding... and now it is time for a change.

Which only goes to show that one of Jane's many attributes is modesty. Few people can realise the enormity of the job she has so willingly and unselfishly undertaken for the Guide Movement. For five years, Jane has travelled twice a week from her home in Huddersfield to North East England Headquarters at York to deal with the administrative side of her duties, and to attend the numerous advisory — and other — meetings and events.

Several times a year she has had to attend meetings in London, but Jane's real enjoyment has always come from travelling around the Region to visit her 16 — now 17 — Counties, where she met the children, girls and leaders, who are the backbone of her Region.

Jane obviously found great joy in talking with, and listening to, young people wherever she went. She has been in constant demand to attend County events and annual general meetings — often as the guest speaker. Yet, in spite of often getting home in the early hours, she always, but always, immediately wrote personal letters of thanks to all concerned.

A few years ago when Jane appeared live on the BBC *Children in Need* programme in front of an audience of millions, few people knew — or know now — that she was speaking to a blank screen because of a technical hitch. Such was her professionalism that she carried on the conversation as if there had been someone talking back to her!

But it has never been the 'limelight occasions' that Jane has enjoyed most. Despite her heavy workload, she was never happier than when working as a Unit Helper at her local Brownie Pack.

Those who have worked closely with Jane know her to be a woman of integrity and high standards, who always puts others before herself. Kind, considerate and loyal, she has been a constant source of inspiration, support and help to all those who

have needed it. Her superb knowledge of the Movement — joining at seven — equipped her to give careful and well judged advice when asked.

It is difficult to find the right words to sum up someone like Jane, so instead I'll borrow the words she used so effectively and say, simply, thank you. All of us wish Jane well in the future, both in and out of Guiding. Finally, we'd like to thank Adrien and her family for their support.

Everyone in North East England is delighted at the appointment of Mrs Pat Cliff as Chief Commissioner. Within the Region, she is known for her friendliness and efficiency, while her love of Guiding is apparent to all.

Pat was never a Brownie — 'Look what I missed,' she says — and only a Guide for a short while, but she was a member of the Girls Life Brigade for six years.

Always at her happiest among the Brownies, Pat was a Brownie Guider for 11 years. This was followed by appointments as Assistant Ranger Guider, District Secretary, District Commissioner, Division Commissioner, Assistant County Commissioner, County Commissioner and — until October '88 — County Treasurer.

As a County Commissioner for over six years, Pat was a highly valued member of the NEE Executive Committee, always ready with a practical solution for any problem and a kind word or helping hand for a new member. For three years Pat was also a member of the Council of the Association — so she has certainly had very wide experience within Guiding spread over many years.

Although not much taller than many Brownies, Pat is known for her energy and vitality. She made Guiding fun in her County (Lincolnshire North and Humberside South) and, because she enjoyed it so much, everyone with whom she worked enjoyed it too! Pat's husband, Peter, a computer consultant, has always given tremendous support throughout her Guiding career and is keenly interested in the work of the GGA.

North East England welcomes Pat and wishes her joy and happiness in her new appointment.

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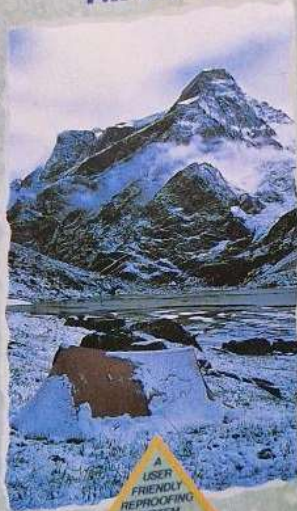
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PEOPLE *and* PLACES

FANCY DRESS

▼ Move over Michael Jackson — you've got competition! Or is it a clever imposter from the 1st Portsmouth (St Cuthbert's) Guide Company, who held a fancy dress competition for Comic Relief?

As well as dressing up, the Guides also had a sponsored pancake race and, by the end of the day, managed to raise £100.



HMMMM... INTERESTING

▲ Close-range pea-shooting perhaps or are they practising how to use chopsticks?

Neither, actually — just members of the 3rd and 9th Sevenoaks Brownie Pack having fun on holiday at Blackland Farm.

CLOWNING AROUND

► The smell of greasepaint and the lure of the Big Top were strong in Castle Ashby, Northamptonshire, when the 73rd Northampton Brownie Pack chose the theme of 'Come To The Circus' for their Brownie Revels.

Who needs sawdust and glitter when the Brownies' costumes are so dazzling themselves?

YEAR OF THE DRAGON

◀ This fearsome-looking creature is Tarquin — a 21-foot long papier mâché dragon which was made by the Barry Rangers in just a fortnight.

Tarquin was entered in the Barry Carnival last summer and picked up second prize.

ALL IN THE FAMILY

◀ Meet the Burgon family — who between them have enjoyed 56 years in the Movement.

Mrs Margaret Burgon, who started as a Brownie and is now Ranger Guider of Delapre District RGU (and County Ranger Adviser for Northamptonshire) is pictured with daughters Sarah, Elizabeth and Anna.

Sarah, aged 17, is a Ranger in mum's Unit, while 14-year-old Elizabeth is a Guide and ten-year-old Anna is a Brownie with 22nd Northampton (St Mary's).



STEVEN STINGER





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YOUR LETTERS

TEENAGE PREGNANCY

Our article on Teenage Pregnancy in May had readers reaching for their pens — as well as national newspaper columnists (see Page 21). Here is a selection of their views:

I was most surprised to read the comments that your article was not relevant to the girls in the Guide Movement — if only this was true!

Thirty two years ago, I noticed the fast expanding waistline of one of my Patrol Leaders, aged 14.

I made some enquiries and found rumour was rife, so sought advice from two colleagues. Both of these Guiders were married with children of their own, but could offer me, a young unmarried Guider, no help.

The next person I turned to was my Guiding mentor who was a trainer. Like me she was unmarried, but with an empathy for children and the ideals of Guiding. Her Commissioner was called in, we held a small conference and we came up with a plan.

The girl's parents were visited and they confirmed their daughter was pregnant. It was agreed that she would give up being a Patrol Leader, but remain as a Guide and she could join another Patrol if she wished.

I told the whole Company that she was pregnant and explained the sadness it was causing the family. I explained she would return to the unit after the baby was born, when she would need their friendship and help to get over this trauma.

The Guides were asked

to go home and tell their parents about the situation and decisions made. No Guides left the unit and I received no complaints from other parents.

Two weeks after the birth, she returned to Guides and joined her friend's Patrol and there was no awkwardness in any way. Three weeks later we all attended the regular Church Parade. I felt apprehensive, but the most surprising people stopped me to say they thought the Guides were doing a good job.

A few weeks later, she brought a neighbour's daughter along as a recruit and this confirmed we had made the right decision and, in a strange way, it had strengthened the unit.

The unit was a rural one and the girl was the only child of respectable and caring parents. Her crime was being a child and not knowing how to handle an adult situation. I was proud to be the messenger of the Guide Movement and bring hope to a family when the bottom had fallen out of their world.

Many years ago, a well-known judge addressed a conference of Camp Advisers and told them how rarely Guides came before the courts. Hardly had the smug looks settled on their faces before he added it was nothing to be proud of — it just showed they were not helping the girls who needed them. This was indeed food for thought!!

We all like to be proud of 'our girls,' but surely the original brief for Guiding was to help girls. Perhaps it is time for us to examine how best we can carry this out.

**A Guider from
South West England**

I was saddened to read in the *Daily Telegraph* that the GGA was split by an article concerning teenage pregnancy.

My letter is nothing to do with whether such an article should or should not have been published in *GUIDING*. My point is that named individuals openly disagreed about the article in a national newspaper.

Surely, this is not the sort of publicity the Association needs nationally (even locally!).

Of course, I respect free speech and these two individuals should be allowed to complain about the article if they feel justified in doing so, but should it really be in the national media?

Are they not aware of POR 10:3b: Advice and guidance on coverage by national media should be sought from the Communications Division, CHQ.

We should take the opportunity to publicise Guiding in all walks of life and in the media — but the correct procedure for doing so should be adhered to and surely a united front should be shown to the public at all times.

Perhaps, in future, individuals could direct their complaints to the magazine itself.

MRS GWYNETH WILSON

PRA Cambs East
Brownie Guider

As I understand it, Scouting and Guiding has no barriers to membership. It is open to all children from every background, of every colour and of every belief. Also for those children who are handicapped, both physically and socially. Scouting and Guiding is not, or should not be, an elite.

It might be worth asking ourselves what is happening in our country and to our young people? Perhaps the following facts might be helpful:

● In 1985, over 41,000 young women married under the age of 20. During the same year, there was an 11 per cent increase in the UK divorce rate with over 167,000 children affected.

● In 1984, there were 940,000 lone parent families in the UK. In 1985 there were 1,400,000 children under 16 living in households with unemployed heads.

● In 1983, 3.6 million children and parents were living in families where the level of income is below the accepted poverty line. The 1987 figures are expected to be considerably higher. Statistics like those are horrifying enough on a national level, but let us now look at those for the Guide Division and Scout District with which I am proud to be associated.

We are one of the poorest local authorities in the UK and with the fastest growing population in London. Over half the children live below the poverty line. We have the second highest unemployment rate in London and the highest percentage of children: receiving free school meals, from families where there are more than four children, and from families where the parent(s) are unemployed.

Almost 70 per cent of our children leave school with no qualifications (there are presently some 400 or so who haven't even got school places, plus the truants!). Over half the children speak a

language other than English at home and the 'ethnic minority' at primary school age is fair-skinned. We have the highest recorded number of racial attacks in London and child abuse is reported as being three times the national average.

According to some people, Scouting and Guiding has no place here — the girls who go into Guiding are 'not that sort.' But Baden-Powell never said that and neither do the hundreds of excellent and committed Guiders and Scouters certainly here in the Inner Cities who struggle on a weekly basis to provide what is the best of Scouting and Guiding to the largest possible number of youngsters, whatever their background.

Of course these children will have social problems; of course many will be 'hurt' and 'difficult'; of course they are more likely than most to get into trouble, either with drugs, sex, alcohol or crime. But equally and surely, these are the children for whom the fundamentals of Scouting and Guiding were originally established.

Good on you, *GUIDING!* Please keep us supplied with sensible and topical resources to help us do our job. Our provision is aimed at any child who wants to join us, not only those who have mums, dads, bonuses, cars, jobs, 'good' schools, 'good' families and 'good' prospects.

BOB LE VAILLANT

Chairman,
Stepney Girl Guides
District Local Association
Scout District
Commissioner,
Tower Hamlets

APATHY?

As a Rainbow Guider for the relatively short period of one year, I am

admittedly, perhaps, not fully conversant with the traditions and constitution of the Movement.

I am, however, astute enough to have concluded that there is a marked apathy, even dislike, shown by some members towards the Rainbows.

This unsavoury aspect rears its head in a number of ways, both locally and nationally.

It would appear that there is a reluctance to allow the Rainbows to become fully integrated within the Movement. I and my fellow Guiders have experienced a number of occasions when it is evident that certain elements are actively discouraging the Rainbows' involvement.

While I appreciate that the age and immaturity of the girls does preclude certain activities, this hypocritical attitude does not reflect well on the Movement and its objectives at a time when we are actively encouraging more Guiders to join.

ANNE THORNE
Exeter

TEARS ARE NATURAL

It was good to see Ben Hall's article, *'Big Boys DO Cry'*. It reinforces views I have held for a long time.

In the course of my work there are occasions when I have a man crying on my shoulder. It seems the most natural thing in the world. What seems unnatural, however, is the length of time that some of the feelings expressed have been bottled up. Not only do we say that big boys don't cry but, on the rare occasions when it is permissible, they are expected to recover very quickly. Furthermore, I am convinced that there is a connection between our British tradition of the stiff upper lip and the

incidence of heart disease.

It is encouraging that, at long last, attitudes seem to be becoming more relaxed. I am sure that the situation will improve even more when society realises that we are not all at one end or the other of a line marked M_____F. Rather, we are all 'splattered' in varying degrees along that line, having differing combinations of those attributes which are traditionally associated with males and females.

One must hope that Guiding, which did so much to emancipate women, can help to do something similar for men.

REV HELEN D GARDNER
Twickenham Trefoil Guild

FIRST WOMAN

I am writing to point out an inaccuracy in Ben Hall's article, *The Women at Westminster*, in the April issue of *GUIDING*. Lady Astor was *not* Britain's first woman MP. It was, in fact, the Countess Markievicz (Constance Gove-Booth), although she never sat in Parliament owing to Sinn Féin's policy of not attending the English Parliament.

This may seem a trivial point, but Irish history and culture are so frequently marginalised that I think it is important that the publications of the GGA are not seen to fall into the same trap.

MISS J DRURY

Guider: 1st Newmarket
(All Saints Company)

● Records do give Lady Astor as the first woman MP, presumably because she was the first to actually take her seat. However, we do honour Countess Markievicz's achievement.

BADGES

As a first time visitor to the AGM, may I say what an enjoyable occasion it was.

Two thoughts prompted me to write this

letter. Since the wearing of hats is now optional, it is no longer apparent where Guiders come from. Maybe the County badge should be worn on the jacket.

What about a campaign to educate Guiders in the correct wearing of badges? Guiders with long service badges were displaying misplaced badges — what chance of Guides wearing correct uniform?

PAM LEE

Guide Guider, 1st Kington

B AND B

Our readers really are a kind-hearted bunch. The latest example is an offer of free hospitality in the States for Guiders on the move:

I'd like to offer free bed and breakfast to travelling Guiders who might pass through Des Moines, Iowa. I have received so much wonderful hospitality from Guiders when I have visited the UK, I'd like to return a little.

NANCY JAYNE

3404 Rutland Avenue
Des Moines, Ia 50311

GOOD WORK

We were glad to hear from a Brownie Guider who finds *BROWNIE* makes her life easier:

May I say how much better the new magazine is. I have managed to get most of my Brownies to take it and the ones that cannot afford it share mine. At our AGM last week, the trainer was using several pages from it, which she adapted into games, so keep up the good work.

LYNDA MACEY (Mrs)
Brownie Owl,
2nd Wool Brownies

Letters should be kept as brief as possible and the Editor reserves the right to edit any contribution. Letters must carry the author's name, address and, if possible, a daytime phone number, although this information will not be published if requested.

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