

GUIDING



JANUARY 1996 £1.15

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Special ways to
celebrate Thinking Day

KEEPING CONTROL

The key to running a unit
and staying in charge

FUN AND GAMES

Teach the girls some
popular games from
days gone by

bright
ideas
inside



Guiding is...
putting your
best foot
forward



Photo: Susan Tyrrell
GUIDING January 1996

comment



If you were to ask the managing director of a successful business what it is that makes his business run smoothly, I feel sure that one reply would be that he has people on his staff who have a variety of skills, people who are versatile and happy in their work.

The Guide Association is like a large business. In order for it to run successfully, we need to be business-like and we need people qualified in different skills. We need people to be Commissioners, and Trainers who communicate well with adults.

We need people with secretarial skills and those able to deal with money. We need those with practical skills in a variety of subjects who are prepared to teach and to test badges. We need Unit Helpers. We need the support of the Trefoil Guild.

None of these people are any more important than the others, but if they all put their individual skills together we will have a balanced workforce ready to do the business of The Guide Association, which is clearly laid down in its Vision Statement. Our success will be judged by our ability to achieve the Association's objectives.

As in any good company, The Guide Association is prepared and able to train those wishing to become members in the skills they will need and to help them to gain qualifications. Our hope is that anyone who is interested in working in our organisation will be able to utilise the skills they bring with them and receive training for those they need support with.

MARGARET WRIGHT
Chief Commissioner

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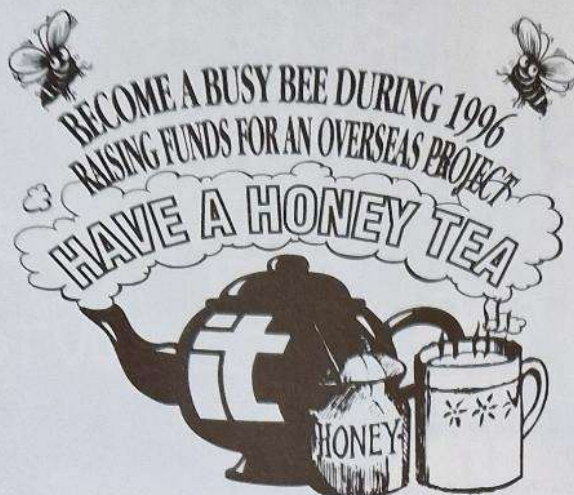
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19 pages for you and your unit

front cover

VOLUME 85 NUMBER 1 JANUARY 1996 £1.15

This month's cover sets the style for *GUIDING's* super new look. Inside are lots of ideas to help you get the best out of Guiding.





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* A British charity working with people in the Third World on self-help projects.



THE GUIDE
ASSOCIATION

ANGLIA REGION

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The Guide Association • Anglia Region Headquarters
Ashley House
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Newmarket, Suffolk CB8 8DT

SOUTH YORKSHIRE SCOUTING

Young People Today, Tomorrow's Future

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The Manager, Hesley Wood Scout Activity Centre, White Lane, Chapletown, Sheffield, S30 4YH.
Tel: 0114 246 7912, Fax: 0114 257 0977

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For further details contact: The Wardens, 53 Bar Lane, Mapplewell, Barnsley, S75 6DE.
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Please enclose S.A.E.

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For further details contact: J. Norie, 19 Hund Oak Drive, Hatfield, Doncaster, DN7 6RL.
Tel: 01302 842000.

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The centre is situated in the heart of the Peak Park, an ideal base for most outdoor activities and the many places of historic interest nearby.
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For further details contact: J.B. Shepherd, 16 Chapel Street, Woodhouse, Sheffield S13 7JN.
Tel: 0114 269 2755.

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Brochure from: P. Moseley, 248 Abbeydale Road South, Sheffield S17 3LL.
Tel: 0114 236 1024 or 0114 236 6106.



Mammoth cleaning task

Brownies got to work on Flossy the elephant for WOW '95, the national fundraising week organised in conjunction with WaterAid.

Lucy Everington and other Brownies from the 1st Wordsley Pack were sponsored to wash the animals at Dudley Zoo.



EXPRESS & STAR, WOLVERHAMPTON



DAVID SATCHEL

Keeping fit at Brownie Revels

Raynes Park Brownies did keep-fit as one of many outdoor activities when they held their District Brownie Revels at Heyswood, the Greater London West Guide Camp and Brownie Pack Holiday centre.

District Assistant, Bridget Sitters explained: 'We were also doing activities based on the new International badges. We held a tree planting ceremony as it is one of the Clauses in the World Issues badge.'

A shining example

Guides from the 1st Roborough Company, Plymouth, scaled the heights to raise money for WOW '95.

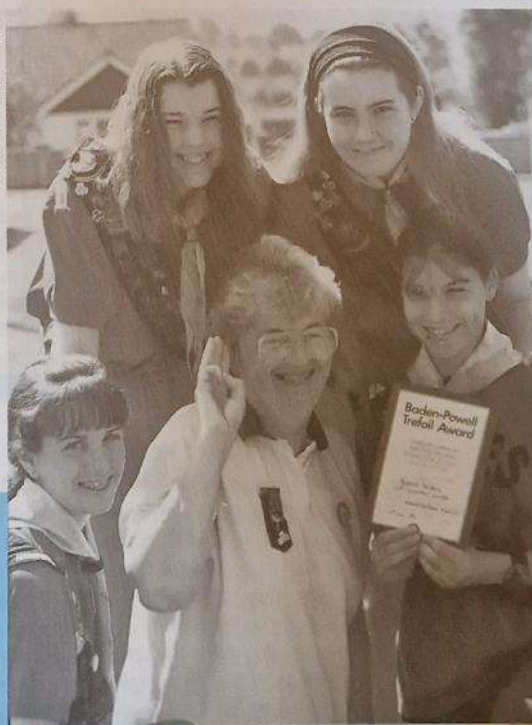
They climbed the 236-year-old Smeaton's Tower, their local lighthouse, and then washed all the windows.

Here, Victoria Philips and Indi Collier are pictured preparing to get to work.



WESTERN EVENING HERALD

BRISTOL UNITED PRESS



A fond farewell – and congratulations

A Guider saw four of her girls presented with the Baden-Powell Trefoil Award on the same day that she retired.

Eve Banks of the 2nd Hilperton Guides, had served the Company for 15 years.

The girls were Beckie Watson, Katy McCord, Katie Holland, and Annette Weston. 'They all worked so hard and they are a credit to Guiding,' Eve said.

in brief

Continental competition

British Guides and Scouts from Western Europe met at RAF Wildenrath, in Germany, for their annual camp skills competition.

Throughout the weekend they were taught and then tested on basic skills including knotting, first aid, making gadgets, using a knife safely, working with an axe and saw, compass work, and lighting and managing fires safely.

They also took part in an outdoor cooking competition which was judged by the co-presidents for British Guides in Germany, Lady Broomfield and Lady Walker.

The weekend was rounded off with a Guides' and Scouts' Own, before the presentation of the prizes.



LESLEY HOLROYD

JUDITH BAGULEY



Cosmos '95

Guides and Guiders in Buckinghamshire invited friends from all around the globe to their County Camp.

The camp's theme was 'to boldly go and seek out new activities and friends'.

Here, one of the girls from Pakistan tries out clay pigeon shooting.



MARGARET TALBOT

Travelling back in time

British Guides living in the Hague travelled through time to Roman times when they spent a weekend living as Roman farmers.

They stayed in a Roman-style farmhouse outside the Archeon theme park near Alphen aan de Rijn in the Netherlands.

The farmer's wife 'Livia' lead the girls through a programme of activities that included domestic chores as well as visiting the baths, watching a gladiator fight and taking part in Roman sports.

Guider Judith Baguley said: 'We thoroughly enjoyed our weekend and learned a lot about Roman times.'

snippets

OLD GIRLS Members of the 1st Beckenham Guide Company, past and present, met to celebrate the Company's 85th birthday. Having registered on October 10, 1910, it is now the oldest Company in existence in the world. **TAPESTRY** Division Commissioner for Ilford, Essex, Anne Warden, was presented with a specially designed tapestry to celebrate her thirtieth consecutive summer camp. She was camping with the 5th Ilford Guide Company at Irelands Farm, near Hastings. **EURO TEST** Guides in the 1st Wetheral Company were tested by Lord Inglewood, their former Euro MP, when they did their

Europe Badge. **GRAND PRESENTATION** The Hon Betty Clay presented Baden-Powell Trefoil Awards to Claire Langford, Shonah Pople and Lindsey Jones who are all members of the 1st Wilton Company in Taunton, Somerset. **FIVE AWARDS** Melissa Craft and Elizabeth Brunning were the first girls in the 1st Syresham Guide Company, Northamptonshire, to gain the Baden-Powell Trefoil Award. Victoria Craft completed her Young Leader's Certificate, Assistant Guider Susan Fisher was presented with her 10 year bar, and Guider Dorothy Dunkley earned her 20 year bar.



Getting the Brownies of the 23rd to suggest their own ideas for a day out was a Tawny masterstroke as far as I'm concerned, though I admit this might have something to do with their brainwave

We had gathered into a huddle in the corner of the church hall and it was obvious from the moans and groans that nothing inspiring had been suggested. Then a sudden ear-splitting chorus of 'Yeah! Brill! Wicked!' was heard, followed by Pippa's announcement of their unanimous decision: 'The Manchester United Stadium Tour'.

What sensible girls they are. Time was when all Brownies were members of the Famous Five club and wanted to be air hostesses. Now they join the Ryan Giggs fan club and want to play for the England Ladies' football team.

Needless to say, the number of parent volunteers for this one was a little higher than usual. On the day, a coachload of 50 swung into Old Trafford beaming with anticipation.

What a pleasure it was to see those faces flushed with excitement, tense fingers tightly clutching their autograph books...and that was just the dads.

It wasn't a match day, of course, so we were taken on a tour around the magnificent stadium, taking in the dressing rooms, press box, player's lounge, trophy room – we didn't miss a trick. Like all Brownie trips, it ended up at their favourite place: the gift shop.

Now, because it is the most famous football club in the world, there was no humble kiosk. We were confronted with the Red Devils megastore, which is roughly the size of a small supermarket and full of every imaginable souvenir, all in club colours of course.

Giant-size posters bigger than themselves seemed to be favourite with the girls. But they weren't the only ones spending money. I caught one of the mums buying a pair of scarlet 'Fred the Red' knickers emblazoned with the club's devilish mascot. Blushing furiously, she assured everyone that they were not for her...and to think, she's in the church choir as well!

There was one disappointment: we didn't get any autographs – until a silver Mercedes screeched to a halt outside. Out jumped someone who it took some of the Brownies just a fraction of a milli-

second to recognise.

At the first shrill cry of 'Eric Cantona', the whole lot pinned him against the stadium wall. This really was a case of 'ooh, aah, Cantona', as it can be a pretty painful business being surrounded by a frenzied mass of three foot nothings thrusting their books and pens at you from every angle.

In fairness to the high-kicking Frenchman, he posed for photos, signed every single book and even the odd T-shirt. Such Gallic charm can be sickening.

Now those of you who have followed the antics of the 23rds before will probably be wondering what went wrong next. Amazingly enough, absolutely nothing. There were no punctures, no illnesses, no traffic jams and no embarrassing boobs from yours truly. It just goes to show that everything falls into place some time.

So, when it comes to organising your next trip, why not let the girls have their say? They might just come up with a real winner – the 23rds certainly did. ■

a man's eye view

■ guiding in action ■

camping on c

**Filming a
video diary
kept one
Guide Patrol
busy last
summer.**

By: Gillian Ellis

Lois, Katie, Alex, Joati and the two Louises will never be camera shy again. They take it all in their stride these days, since they made and starred in an Association video.

It all started with the suggestion that the CHQ Heritage Centre should show videos about Guiding activities across the sections.

The first tape was needed for the Centre's opening in February, so it was decided to find a Guide Patrol who were prepared to film their summer programme which would capture all the enjoyment Guides

can have in the great outdoors.

The girls chosen were to be supplied with professional equipment and given special training in camera technique.

Commitment and enthusiasm were essential, as the video will be on show to thousands of visitors. The Kingfisher Patrol of the 2nd Sandiway Guides, near Northwich in Cheshire, fitted the bill perfectly.

Their dedication is undoubted and their unit meets in a superb spot. Throughout the summer months, the girls enjoy truly outdoor

Guiding at Cheshire Forest's County camp site, Pettypool.

When *GUIDING* visited Pettypool for the final session of filming, it was clear that the Kingfishers had become very comfortable in front of and behind the camera. Professional producer Darryl Johnson, of Johnson Reed Associates, put them through their paces as they filmed the introductory and farewell shots for the video.

'They've done extremely well,' he said. 'They're completely natural and they've learned to handle the camera efficiently. Of course, only a tiny part of their work will appear in the final version. We've over ten hours of film to condense into ten minutes.'

Their Guider, Sheila Evans, explained: 'The unit planned the programme together. The only difference from our usual summer was that we met right through August because of the video.'

'That was what dictated the choice of Patrol — the Kingfishers were the ones who weren't going away on holiday.'

The 2nd Sandiway Guides aren't afraid of hard work. Their location suggestions kept everyone busy. In and around Pettypool, they cleared a stream; built a shelter and slept in it overnight; held a barbecue; played rounders; went on a night hike; cooked over hike fires; and met outdoor challenges, including a blindfold trail.

One Guide took her Patrol Camp Permit test, at which three Kingfishers helped out.

The girls were supplied with professional equipment and given training in video camera technique



boog amera

Not all the activities took place at Pettypool, of course. Heritage Centre visitors will see the 2nd Sandiway Guides having fun at Chester Zoo; visiting a ten-pin bowling alley and ice skating rink; following the Northwich Town Trail; and giving service at their County's Rainbow Day.

The unit also had an exciting and challenging camp at Netherurd, the Scottish Training and Activity Centre, where they tackled climbing, abseiling, cycling, canoeing and orienteering.

The Kingfishers are the first to acknowledge that, although they feature in the film, the whole unit has had a valuable input.

'Everyone had the opportunity to use the video camera,' the girls explained. 'We made a dated list of activities and all the Guides put their names against those they could attend. People marked the activity they wanted to film.'

Sheila Evans admitted: 'Some Guides didn't fancy handling the camera. But they were all very good about being filmed. It's not easy to be crouched down lighting a hike fire with a video camera inches from your face, but they soon became used to it.'

The Kingfishers confessed: 'Our first attempts were awful. It made you feel seasick to watch them. We're much better now.'

Like true professionals, the girls kept on trying. 'We practised at meetings, trying to get the feel of it,' Sheila recalled. 'The girls quickly improved their technique with Darryl's help. He showed us how to come close to the subject and how to achieve good sound without the mike getting in the picture.'

Even so, there were bound to be snags. The rumble of a distant tractor or footsteps crunching on autumn leaves comes over loud and clear through the microphone. Birds trilling in the trees sound attractively rural, the staccato barking of a farm dog less so.

The Guides were delighted to see Darryl walk away from the tripod with his headphones still firmly attached to the camera.

'We do that all the time,' they chorused. 'It's a comfort to know the professionals do it too.'

Sheila and her colleague, Pat Hadley, grinned broadly as they recalled other early mistakes, such as the time they 'filmed' a night hike without removing the lens cap; and Sheila's soggy garments when she



The 2nd Sandiway Guides were chosen to film their summer programme for the Guide Heritage Centre

crouched a bit too low in the river to get a good shot under the bridge.

The Kingfishers were unanimous in their opinion of the summer of '95. Patrol Leader Katie summed up the general feeling: 'It's been great. We've learned so much and had loads of fun.'

Ten-year-old Louise agreed: 'I joined the unit at just the right moment. My candlelit Promise Ceremony in Pettypool's outdoor chapel was videoed, and I've been to camp. I've had a really exciting first term in Guides.'

● Turn to page 50 for details of how to book a visit to the Guide Heritage Centre featuring the video made by the 2nd Sandiway Guides.



The girls filmed themselves performing outdoor challenges

good spo

**Every girl
and Guider
made the most
of their
opportunities
at the
Association's
sports weekend
at Stoke
Mandeville in
Buckinghamshire.**

Activities on offer at
the sports weekend
included archery, field
sports, table tennis,
snooker, fencing and
bowls

A cut-and-thrust game of basketball was in progress, and the spacious gym echoed with the noise of shouts and cheers as the girls raced around, shooting baskets.

Gordon Perry, coach and former Great Britain team member, barked out instructions — inspiring the girls to do their best.

Exhausted by all the activity, the girls wheeled themselves off the court and got out of the special lightweight chairs. Some stood up and helped their friends transfer back into the wheelchairs they use for day-to-day living.

Nearly 150 girls and leaders tried out wheelchair basketball and other sports at the Guttman Sports Centre in Stoke Mandeville when The Guide Association held a sports weekend for members with disabilities.

The Guttman Sports Centre, purpose-built for people with disabilities, has an Olympic village on site, which can sleep up to 400 people. It is used for large, international events and owned by the British Wheelchair Sports Foundation.

The activities on offer included archery, field sports, table tennis, snooker, fencing, bowls, swimming, badminton, weightlifting and trampolining. The Guide Association's weekend was open to any members with a disability, provided they brought along a friend to lend a hand where needed.

Girls had travelled from all over the UK to attend the third national event of this kind. Two girls had even flown down from Shetland.

When they arrived, they were

Nearly 150 girls and leaders
tried out wheelchair basketball
at The Guide Association's
sports weekend for members
with disabilities



rts

By: Kirstie Gray
Photos: Jean Fraser

immediately organised into teams according to age, and the weekend got off to a good start with a rousing camp fire led by Jenny Arnes and Stephanie Williams from Norfolk. Next day, after a refreshing night's sleep, the girls were soon forging new friendships.

The groups worked together for the weekend, spending an hour at each professionally-coached activity. Saturday was taken up with sport. Each team was given hour-long coaching sessions by expert teachers in each sport during the day.

Members of LINK helped out by running the shop, providing directions and lifting wheelchair users.

LINK also produced newsletters, circulating them at mealtimes and keeping everyone informed. These

Joy Gerber from Lancashire South East is County Adviser for Members with Disabilities. She was a team leader at Stoke Mandeville:

'I became involved with Guiding when my daughter started Brownies six years ago, but I've only been a wheelchair user for three years, due to an illness.

'No one is patronising here. I play wheelchair tennis. People at home ask me how I do it, and I answer: "With a racket and a ball!"'

● Kathryn Webb, 17, is a Young Leader from Welwyn Garden City in Hertfordshire. Kathryn commented:

'The building is totally suitable for wheelchair people. It's good. We could do with some more activities and weekends like this, and more international camps.'

● Grace Bristow is badminton coach with the English Schools Badminton Association and a Guide Guider:

'We work all year round with able-bodied people, and disabled people can really do badminton too,' she said.

were greeted with shrieks of surprise as girls found pictures of themselves trying out activities for the first time.

As the only source of male dancing partners, LINK members were also in demand at Saturday night's barn dance.

Despite the exhausting schedule, everyone was up early on Sunday eager to make the most of their time together.

By the afternoon, the Guides and Guiders had tried out all the activities on offer, and were collecting contact addresses, hoping to pursue a sport of their choice in their own area.

The closing ceremony was run by the adult team, who were all wheelchair users. Using songs and prayers, they encouraged everyone present to carry on the work they'd started that weekend. Their parting message was 'Live life to win, and you will!'

Doreen Stripling, Adviser for Members with Disabilities, was delighted that the weekend had helped to make girls aware of sports they could take part in: 'Wherever I went, it was happiness, smiles and laughter. The girls made it their event. No one waited to be told what to do, but everyone joined in the team spirit and made the most of the opportunities.

'That's because they were doing what they wanted to do, and they wanted to work together. We are all indebted to the work of the coaches, the Guiders and the team leaders.

'The mark of the weekend's success is that the girls took it over themselves and claimed it as their own. Hopefully, many of the girls will be able to follow a

sport they tried out here.

'The weekend's message is that this is a beginning, from which we can all grow and develop. I don't think we could get away without having another sports weekend.'

Eleanor Young, aged 12, is a Guide with the 1st Chevening Company in Sevenoaks, Kent.

A wheelchair user since early childhood, she was delighted to join the weekend in her new, purpose-built, motorised chair:

'My favourite thing has been trampolining. It's a good weekend, you get to do things. People think that disabled people can't do things like trampolining and field sports.

'I thought I'd be useless at badminton, as I'd never tried it before, but I could do it.'



Twelve-year-old Eleanor Young from Sevenoaks in Kent discovered a talent for badminton

● Gordon Perry runs the Basketball Roadshow, which is funded by the National Sports Council. He played for the Great Britain Wheelchair Basketball Team:

'Wheelchair basketball is very effective in getting young people involved.

'It's a great awareness thing, because it gets able-bodied people in a wheelchair, just to create a feeling of equality, if you like.'

● Andy Wallace is a member of the British Wheelchair Snooker Association:

'I enjoy coaching the Guides. It's harder playing snooker in a wheelchair, because you are lower down and you have to play different angles. But you can play against able-bodied players.'

it could be you!

GUIDING
looks at the
National
Lottery and
examines
what's in it for
Guides.

By: Catherine Dell

There are probably as many opinions about the National Lottery as there are numbers on the ticket.

But despite the controversy, Britain's new national game is hugely popular. Every week, around 30 million people have a go, spending a total of £85 million.

The money from ticket sales is shared out as follows: 50 per cent for prizes; 12 per cent for lottery duty; five per cent to Camelot, the operator, for costs, profit and tax; five per cent for retailers' commission; and 28 per cent to good causes.

This good causes money is divided equally between five areas: the arts, sport, national heritage, charities and millennium projects. We are giving brief details of all five so that members can see what's on offer.

The arts

Lottery money for the arts is administered by the Arts Councils of England, Wales, Scotland and Northern Ireland. The information here relates to funding in England, but the other Councils have similar procedures.

Who can apply?

Any organisation which does not distribute profits is eligible. This covers charities, voluntary groups, schools and local authorities. Grants are not available to individuals.

What sort of projects?

Grants are for capital projects, such as making a film, buying amplification equipment for a choir, or creating a sculpture park. But are not available for everyday running costs.

Money matters

The Council considers projects of all sizes, but does not normally make



CAMELOT

Every Saturday, around 13 million people tune into the National Lottery
Live with Anthea Turner

grants of less than £5,000. Wherever possible, applicants are expected to get funds from other sources as well.

What's in it for the Guides?

There are some instances where Guides could apply for a grant — for example, a Guide and Scout band wanting to buy new instruments.

Further information:

The Arts Council of England (tel 0171 312 0123); the Arts Council of Northern Ireland (tel 01232 667000); the Arts Council of Wales (tel 01222 388288); the Scottish Arts Council (tel 0131 226 6051).

Sport

Lottery awards for sport are made on a national basis by the Sports Councils for England, Scotland, Wales and Northern Ireland.

Who can apply?

Eligible applicants include schools, local authorities, charitable trusts, and sports clubs.

What sort of projects?

First, the sport in question must be on the Sports Council's list of recognised activities. Details of this are available from the Council. Second, the project must benefit the com-

munity. Third, grants are intended for capital projects only, which generally means either building new facilities or upgrading existing ones.

Money matters

Wherever possible, the applicant is expected to find 35-50 per cent of the project costs elsewhere. And, the total cost of the project should be at least £5,000.

What's in it for the Guides?

A County owning an activity centre, for example, could apply for a grant towards upgrading it — a climbing wall, perhaps — or towards purchasing 'major' equipment such as sailing dinghies. The project would have to benefit the wider community, maybe through making the centre available to other youth groups.

Camping has been de-recognised by the Council, so schemes to upgrade a camp site aren't eligible.

Further information:

The Sports Council (England) (tel 0345 649649); the Sports Council for Northern Ireland (tel 01232 382222); the Sports Council for Wales (tel 01222 397571); the Scottish Sports Council (tel 0131 339 9000).

National heritage

The Lottery Heritage Fund helps finance capital projects concerned with land, buildings, objects and collections of heritage interest. Normally, projects must cost at least £10,000 and, wherever possible, be supported by partnership funding.

What's in it for the Guides?

There may be areas in which this fund could help Guides. For example, if a Region owns a listed building, it might be eligible to apply for a grant, especially if the refurbishment benefited the community.

Further Information:

Heritage Lottery Fund (tel 0171 649 1345).

Charities

Cash for charities is distributed by the National Lottery Charities Board, whose aim is 'to help meet the needs of those at greatest disadvantage in society and to improve the quality of life in the community'.

Who can apply?

Any organisation which exists for 'charitable, philanthropic or benevolent purposes' is eligible to apply.



Blacon Brownies from Chester were the first girls to benefit from Cheshire Forest's National Lottery award

What sort of projects?

The Board has established a system of timetabled themes. Last autumn, the first theme focused on people and communities in the UK disadvantaged by poverty.

The current award programme has two themes: poverty, carried over from the autumn; and young people aged 11-25. Application packs for this programme are available until January 19; the closing date for applications is February 16.

Future themes are: health, disability and care (spring 1996); new opportunities and choices (summer '96); improving people's living environment (autumn '96); and community involvement (spring '97).

This spring, the Board is launching a new small grants scheme to handle grants up to £5,000.

Money matters

Grants start at a minimum of £500 and can be for either capital projects or running costs. They can be made for one, two or three years.

What's in it for the Guides?

Some units, as well as larger groupings such as Districts and Divisions, may wish to apply for funding.

In fact, the first awards issued by the Board last autumn included two for Guiding. One, for £750, went to the 103rd Leeds Guides to help them go to camp this summer, and to buy equipment and uniforms.

The other grant, totalling £2,768 over three years, was awarded to Cheshire Forest County. It will be used, primarily, to send girls from less well-off areas to the County's Pettypool activity centre for an all-expenses-paid weekend.

Further information:

National Lottery Charities Board (enquiry line 0171 747 5299, application line 0345 919191).

Millenium project

The Millenium Commission is launching an award scheme for individuals, aimed at helping them develop their potential, for their own benefit and that of the community.

What's in it for Guides?

This scheme should be in action by the summer and could interest some members. Contact the Millenium Commission on 0171 340 2030.

Remember...

Applying for a grant is no guarantee of getting one. At its first distribution, the Charities Board gave 627 grants but had 15,000 applications.

Buying a ticket...?

Remember that Guide funds may not be used to buy lottery tickets or scratch cards, as it contravenes the Association's Royal Charter and charity laws generally; and that children under 16 are prohibited from taking part in the lottery.

It is a different matter, however, if an adult wishes to buy a ticket at her own expense and then give it to a unit/area. Then the purchaser should write across the back of the ticket 'I give this ticket and any prize outright to...', adding the date and her signature; and then hand over the ticket to the Guider/Commissioner before the day of the draw.

executive news

Tidy Britain Award

The Tidy Britain Group has awarded the Association a Queen Mother's Birthday Award for Environmental Improvement (Certificate of Commendation).

29th World Conference — Canada — July 16-24

Association Delegation

The Association is entitled to send a delegation of seven, comprising two delegates and five observers. The Chief Commissioner has selected the following delegation, which she will lead herself as first delegate:

- Miss Sheran Oke (second delegate)
- Observers (Mrs Jan Anning, Miss Deborah Constable, Miss Jacqui Dixon, Miss Elizabeth Ferrier and Mrs Jenny Leach)

Four reserves have been selected from names submitted by the Countries and Regions. They are:

- Miss Barbara Darwood (London and South East)
- Mrs Sue Fortunka (Midlands)
- Mrs Sue Lomas (North West)
- Mrs Jane Smart (Wales)

Conference Workshop

The Association Workshop will be held on Saturday, January 20, at Trefoil House in Birmingham, between 10.30am and 4.30pm.

Vision Statement: detailed objectives

The draft detailed objectives for the Association drawn up by the Forward Policy Group from submissions made by the various committees have been approved, and will now be distributed to all Association-level committees and Advisers.

Revised Law

On the morning of the Executive Committee meeting, a letter was received from the Director for the World Bureau, advising the Association that the World Committee has approved the revised wording of the Guide Law. This means that the revised Law may *definitely* be used from January 1, 1996, as previously agreed.

official

14

Committee Relationships

The Forward Policy Group is to identify and examine the existing channels of communication between Association committees, to enable it to make recommendations concerning the committee structure in the short and long term.

The Trefoil Guild

Trefoil Guild Annual General Meeting

The Trefoil Guild AGM will be held at York University on Saturday, April 13. The speaker will be Bill Giles, the BBC's senior weatherman.

Vice-chairman of the Guild's Central Executive Committee

Mrs Dorothy Lines, currently Chairman of the Midlands Region Trefoil Guild, has been appointed Vice-chairman of the Central Executive Committee.

The Guide Heritage Centre

The name of the Heritage Centre has been agreed as The Guide Heritage Centre and the Working Party has set the entrance fee at £2 per head.

The Centre will open in time for Thinking Day 1996.

Appointments

Honorary Treasurer

Mr Edward Holding's appointment was extended for a further year from November 1995.

Chairman of the Staffing Sub-Committee

Mrs Margaret Banks was reappointed for a further two years, beginning September, 1995.

Chairman of the Archives Group (new group)

Mrs Brenda Paget was appointed to serve a first term of three years from September, 1995.

Chairman BYC Delegation

Mrs Dawn Adams was appointed to succeed Miss Deborah Constable, who has been elected as Vice-chairman of the British Youth Council.

Pack Holiday Adviser

Miss Elaine Clark-Taylor was appointed for three years, beginning December, 1995.

Guide Adviser

Miss Amanda Medler was appointed for three years from December, 1995.

Chairman Junior Council

Miss Heather Roy was elected to serve for two years from January, 1996.



Brenda Paget



Elaine Clark-Taylor



Margaret Banks



Dawn Adams

The Big Crunch

The Chief Commissioner and the International Commissioner have formed a small group to organise The Big Crunch (Cookie Day). Sheran Oke, the International Commissioner, will act as chairman and the other members are: Miss Carol Selwyn-Jones, member of The Council; Mrs Ann Jones, the immediate past International Commissioner for Guides Cymru; and Miss Esther Hawkins, a member of the Junior Council.

The Big Crunch will take place on Thinking Day next year (Saturday, February 22 1997).

Details will appear in *GUIDING* at regular intervals.

The girls — Anna Remnant, Anna Boon, Marianne Rolfe, Beverley Alexander, Karen Cribb and Helen Gardner — have recently made the trip to Buckingham Palace to be presented with their awards by Olympic athlete Phil Brown.

Having all previously gained Silver Awards, the girls decided to start the Gold syllabus at the same time. Although they did not all work together on each section, they were always there to give support and encouragement.

Help was also available from Jenny Keyte and Valerie Pyne, the Unit's equally adventurous Guiders.

The activities undertaken by the girls ranged from learning to drive or playing the piano, to helping with Brownies or working at the local hospital.

For the residential section, one Ranger helped out at a camp

for destitute children in Pune, India. It was one of three organised by the Sangam World Centre that year. One of the others attended a camp in Chile, while two of the Rangers worked with a Waterway Recovery group restoring canals.

However, the girls planned and executed an expedition in the Yorkshire Dales together. Once there, they visited many of the main tourist sights and compiled a guide.

The guide also included an

analysis of the region, and details of local peaks and viewing points. 'It was a big project as there were several of us doing our expedition,' explained Beverley Alexander. ■

six of the best

Farnham East Rangers from Surrey have achieved six Duke of Edinburgh's Gold Awards in just one year.

By: Sarah Walkley



On parade at Buckingham Palace (left to right): Anna Remnant, Anna Boon, Marianne Rolfe, Beverley Alexander, Karen Cribb and Helen Gardner



THE NATIONAL TRUST
**ENTERPRISE
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GUIDES, CAN YOU HELP SAVE OUR COASTLINE?

**ENJOY A TEA PARTY WITH FRIENDS
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The National Trust's Enterprise Neptune is all about saving our unspoilt coastline ~ for ever and for everyone. Here is a way Guides can help us, work for their hostess badge ~ and have fun at the same time.

Can you host a tea party to raise funds to enable us to protect more of the coast? We are also running a competition with prizes to see who can hold a tea party in the most unusual place!

TEA PARTY PACK ~ To help Enterprise Neptune, Taylors of Harrogate have created a special Yorkshire Tea Party Pack containing everything you need to organise your own tea party ~



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So why not have a go!

If you would like to host a tea party, please send a cheque or postal order for £2 payable to 'The National Trust' to: The National Trust, P.O. Box 101, Western Way, Melksham, Wiltshire SN12 8EA.

Your £2 helps to cover expenses. All the proceeds from your tea parties will then help to protect the coastline. For further information please phone 01743 709343

Get streetwise

A colourful poster developed by The Suzy Lamplugh Trust gives advice to teenagers on getting about safely.

Topics covered include travelling to and from school, going out at night, driving, cycling and what to do in an emergency.

Posters cost £19.80 and are available from: Hascombe Enterprises Ltd, 17 Albemarle Street, London W1X 3HA. Tel: 0171 409 7518.

GUIDING has five free posters to give away. To be in with a chance of winning one, put your name and address on a postcard and send it to: **GUIDING/Suzy Lamplugh Trust**, 17-19 Buckingham Palace Road, London SW1W 0PT. But don't forget, the closing date is January 31.



Cycling safety info packs

GUIDING readers can send for a free information pack aimed at young cyclists. It has been compiled by Duracell to help children learn about cycle safety.

For a free Duracell Wise Wheels Pack, send your name and address to: **Wise Wheels Pack Offer**, MDPR, Union House, The Pantiles, Tunbridge Wells, Kent TN4 8HF.

From Hitler's Germany, *Two Girls by the Window* by Georg Schrimpf



WORLD VISION PRESS OFFICE



Fasting for charity

This year's World Vision 24-hour fast is on March 8 and more than 250,000 teenagers are expected to take part. Pop star Michelle Gayle has pledged her support to the event, promising to eat nothing for 24 hours.

If you would like an information pack about the fast, call 0990 242424, or write to:

24 Hour Famine, World Vision, Freepost MK1730, Milton Keynes MK9 3YZ.

Art and Power exhibition

Art and Power, a Council of Europe exhibition at London's Hayward Gallery, focuses on Europe under the dictators, between 1930 and 1945 — a period of political turbulence, when both communism and fascism were in the ascendant.

Structured around four cities — Paris (home of the 1937 International Exhibition), Rome, Moscow and Berlin — **Art and Power** shows how painting, sculpture, architecture and film took on a propaganda role. For each city, there is also a study of art that was created in opposition and exile.

The exhibition gives a thought-provoking view of the relationship between art and politics, against the background of a polarised Europe rushing into war.

Art and Power is at the Hayward until January 21. For more information, call 0171 261 0127.

STAATLICHE MUSEEN ZU BERLIN, NATIONAL-GALERIE



Half-term hostelling

Youth Hostels in Shropshire and Kent are offering a special deal for groups of Guides and Brownies over the spring half-term.

Between February 16 and 24, Guiders can book their unit in for dinner, bed and breakfast at a cost of just £10 per person per night. The price includes a leader's pack.

The Youth Hostel Association has also negotiated special rates with local attractions and will supply leaders with an information pack on request.

If you want more details, you should contact either:

● YHA Ironbridge Gorge, Paradise, Coalbrookdale, Telford, Shropshire TF8 7NR. Tel: 01952 433281; or

● South East Booking Service, Dover Youth Hostel, 306 London Road, Dover, Kent CT17 0SY. Tel: 01304 201314.

The lure of the limelight

Fans of the silver screen will be interested in an exhibition of photography from the cinema and the stage.

James Abbe took photographs of screen stars in the 1920s. Some of his famous portraits were of Rudolph Valentino, Natasha Rambova, Dorothy and Lillian Gish, and the Dolly Sisters.

Abbe was also one of the pioneers of photojournalism, and his retrospective includes pictures of the Civil War in Mexico, the Spanish Civil War and the rise of fascism in Germany.

The exhibition is at the National Portrait Gallery until March 24. Admission is free.



Simply delicious!

This year, the charity Sight Savers International has launched a fundraising campaign encouraging young people to enjoy delicious and healthy food.

It's called *Feast for the East*, and gourmet Guides can join in by cooking an Indian meal for friends and asking them to make a donation to Sight Savers. Free recipe leaflets, written by Meena Pathak, are available.

Young supporters can also follow the ideas in Sophie Grigson's *Go Carrot Crazy* leaflet. This is full of interesting recipes using carrots,

including a favourite carrot-cake

recipe. Children are invited to sell what they make and donate the money to Childsight.

If you would like free copies of the leaflets, write to: Kathy Spillet, Public Relations Manager, Sight Savers International, Grosvenor Hall, Bolnore Road, Haywards Heath, West Sussex RH16 4BX.

Children just like me

Children from around the world share friends, family, culture and traditions in a new book published by Dorling Kindersley in association with UNICEF.

Barnabus Kindersley and his wife, Anabel, spent two memorable years travelling and meeting children from 31 countries – and this book is the result.

Through their beautiful book, readers can meet talented eight-year-old Olia, who is training to be a ballet dancer at the Russian Classical Dance School in Moscow, as well as lots of other children who live in far-away places.

Children Just Like Me also contains details of an international pen-pal club. Available from bookshops for £9.99, *GUIDING* has ten free copies to give away.

To be in with a chance of winning, write your name and address on a postcard and send it to *GUIDING/Children Just Like Me*, 17-19 Buckingham Palace Road, London SW1W 0PT. The closing date for this offer is January 31.



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Camp America is looking to recruit staff with skills in childcare and /or activities such as sport, music, or arts and crafts to be part of an international team working on a guide camp or other childrens summer camp. In return for your time we offer you :-

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Camp America, Depr GUI, Information Despatch Centre, PO Box HP86, Leeds, LS6 3XW

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We recondition used laser printer toner cartridges and drum kits and every time you send 10 of these to us at no cost to yourself you can earn up to £60. Over 100,000 are thrown away every month so it shouldn't be difficult. For further details and a Guide Association project pack telephone 01749 679679 and ask for GUIDE FUND RAISING.



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double delight

When working for the Queen's Guide and Queen's Scout Awards 20-year-old Buckinghamshire Guider Caroline Crocker found some handy overlaps, enabling her to score twice with one shot.

But which was the harder target — to hit? Here's Caroline's verdict — guaranteed to wound male pride.

"The idea of tackling the Queen's Scout Award probably came as a result of being a Venture Scout as well as being a Young Leader".

I started my Queen's Scout in February 1992 and my Queen's Guide in July that year, although the real work on the QG began only when I was selected to go to the Czech Republic on GOLD '93. Without this lucky break, I would have found it difficult to complete the 'Service Overseas' clause.

Meanwhile, I had completed the Leadership part of the QS by doing 11 months' practical service as an Assistant Scout Leader with the 14th Vale of Aylesbury Sea Scouts.

By now I had finished my A-levels and was taking a year out before university, not only to earn some money but, hopefully, to get nearer to both awards.

During my year off I had another aim: to pass my driving test first time — it is family tradition. My grandparents, my parents and my brother had all passed at their first attempts.

I did too, so I was able to use my learning to drive and obtaining a full licence to satisfy the Queen's Scout Pursuit or Interest section.

Clause 1 of the QS is the Venture Scout Award, but I'd already done this as a Venture Scout. I now had only three more sections to complete for my QS and six for my Queen's Guide. But each part had three or four subsections to it.

I did two days' service-crew detail at the Longridge Scout Centre, planting trees, decorating the male changing rooms, and carrying out general maintenance. This dealt very



A day to remember for Caroline Crocker (centre) pictured sharing the limelight with Sarah Butler (left) and Vicki Green, who are now both Young Leaders

conveniently with one of the three subsections of Service in Guiding and one of the two parts of the Community Involvement section for the Queen's Scout.

By the time I'd organised Thinking Day for my own Company, the 4th Aylesbury Guides, my Service in Guiding was nearing completion.

During March 1994 I passed my St John Caring for the Sick and Elderly, level 1. I used this to complete the QG Service in the Community and the QS Training in the Community. I was now left with only an expedition to undertake to complete my Queen's Scout but still plenty to do for my Queen's Guide.

In May '94, I completed my Service in Guiding by assisting at the 4th Aylesbury Guide camp.

That summer I used my St John qualification to help out at Stoke Mandeville Hospital's spinal unit. By doing this I now had the QG Service

in the Community buttoned up.

Last Easter I completed my QS with a 50-mile expedition on foot in the Peak District, studying drystone walls. This also counted towards Enterprise for my QG, which was just as well because the walking damaged my knees.

There remained only my Queen's Guide to complete with Service in the Home, which I did by being responsible for all the meals for a household for an entire weekend, and Service as a Citizen. For the latter, I researched the work of Oxfam, particularly in Tanzania.

By June I had both Awards in the bag. It was very interesting to discover how much more work is involved in the Queen's Guide and how much more it pushes you.

I feel, in fact, that in the time it took me to complete one Queen's Guide Award I could have done at least two Queen's Scout Awards! ■

Caroline Crocker achieved a distinguished double when she became a Queen's Guide and a Queen's Scout award holder.

peer pressure

Guiding can use the peer education system as an invaluable resource to benefit young people.

By: Pamela Flett,
Association Junior
Council, Scotland

'Beginners and novices find greater benefit, as well as satisfaction, from imitating their schoolfellows, rather than their master, because the one is far easier than the other.'

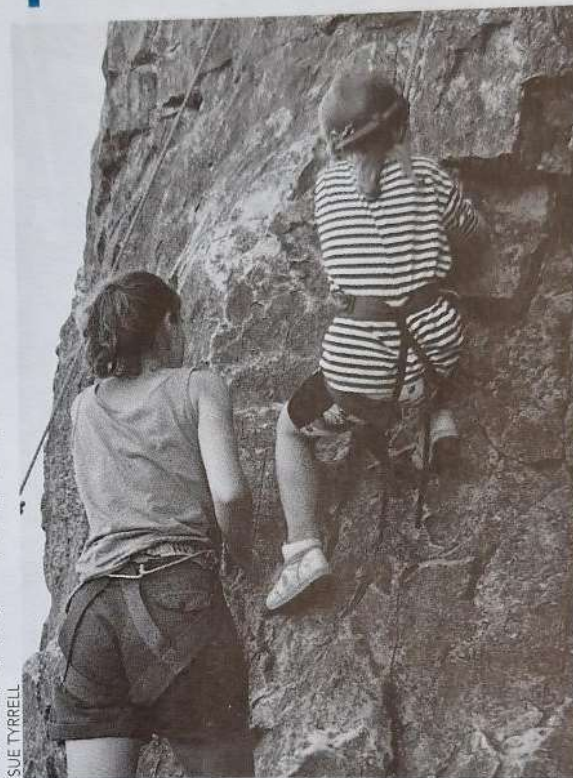
This quotation summarises the Madras System of Education founded in the late 18th Century in India by Dr Andrew Bell, who devised the system of using senior pupils to teach younger ones as a way of overcoming the shortage of competent schoolmasters.

These days, the Madras System is better known as peer education. This system of education should already be familiar to the Association, as it is one of the Five Essentials of Guiding — self government. This takes the form of the Pow-wow, Patrol Leaders' Council, Ranger Executive and all work led by Sixers and Patrol Leaders.

The challenge presented in teaching others also allows development of the individual. It is from this that we are able to keep the core of Guiding alive.

The Association is to build on the peer education system and use it as an invaluable resource to benefit young people by raising awareness of the issues which will present them with challenges and learning opportunities in the world today.

Scotland has already instigated a peer education system. There were nine members recruited from the Scottish Forum to take part in the scheme, which was held over three weekends at Netherurd.



Young people have a lot to learn from their peers

The first weekend involved those present acquiring team-building skills and learning training methods, as few had training experience. Ideas for issues were proposed.

At the second weekend, speakers were present to cover health education, social services and the work of a charity for the homeless.

In the interim period between meetings, the group enthusiastically collected information on issues relating to the lives of young people.

This provided a good start for discussions and an excellent opportunity to practise issue sifting. The topics were whittled down to money and personal finance; homelessness; relationships, in the broadest sense of the word; and self, which encompasses image, confidence, peer pressure and health.

A day meeting was held to plan

training on each of the topics and organising the material.

The third weekend was spent preparing resources and holding a mock Peer Education Day with the local Rangers.

Several events have taken place throughout the year at Ranger meetings, County Forum events and Senior Section weekends. All the participants appeared to enjoy themselves, and it certainly opened doors to discussion topics until now left unmentioned.

Young people have definite opinions on issues affecting their lives and these need to be voiced to allow us all to take a broader view of certain subjects.

Peer education provides an opportunity to approach some of these issues in an environment where both the tutor and the participant feel comfortable. Most of all, fun and friendship is shared by everyone.

The Association has linked with Save the Children to work on peer education on the UN Convention on the Rights of the Child. CID and the Junior Council/Forum will co-operate jointly on this project.

Scotland is to run the pilot scheme, building on existing peer education foundations, but the other Countries and Regions already are making preparations for their own peer education involvement.

The Association's Junior Council members are, no doubt, working away as you are reading this, so please support them when it is your Country or Region's turn.

Camp Camelot

Visit a magical land that is full of adventure and mystery. Come to CAMELOT, a national camp, at Blackland Farm, East Grinstead to share days of fun and excitement.

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The camp has the beautiful Sussex countryside as a backdrop as the camp site is situated on the edge of Ashdown Forest.

The camp is for Patrols of four to six Guides from any part of the United Kingdom, with or without



and self-catering. If your Guides would like to come to this exciting, fun-packed camp, fill in the application form below (complete one form per Patrol) and send it with a £5 non-returnable deposit for each Guide.

Send cheques, made payable to Camelot '96, to Mrs Lynne Davies, 24 The Tailrace, Tovil Green, Maidstone, Kent, ME15 6YL, with two large, stamped addressed envelopes (minimum size 30cms x 23cms) per Patrol.

Applications will be dealt with on a first come, first served basis. The closing date is March 31.

Full details will be sent to all applicants. If you have not received acknowledgement of your application by April 21 contact Mrs Davies on 01622 761823 between 6-10pm, Mondays to Fridays only.

Here's your chance to come to CAMELOT, a magical camp deep in the Sussex countryside

Patrol Application for Camp Camelot 1996

Please use capital letters except for signatures.

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.....
PATROL NAME		
.....		
NUMBER IN PATROL		NON-RETURNABLE DEPOSIT
.....		(£5 PER GUIDE) ENCLOSED
(Minimum four, maximum six)	IS THE UNIT GUIDER ATTENDING THE	£.....
DIVISION	CAMP WITH THE PATROL?	(Cheque made payable to: Camelot '96)
	YES/NO	
GUIDE COUNTY	NAME AND ADDRESS OF ANY	DIVISION CA'S SIGNATURE
.....	OTHER GUIDER FROM THIS UNIT
NAME AND ADDRESS TO RECEIVE	ATTENDING THE CAMP
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Foxlease (01703 282638)

dear Hazel

Thanks for the letter about your first Christmas as a Guider.

Cheer up! I bet it wasn't really 'absolutely disastrous, awful and terrible'; even if the rock-cakes lived up to their name, two Brownies fought over welcoming your Commissioner and your Pack Leader flooded the kitchen with soapy water!

I'm sure the nativity play was a success, even if Jehoshaphat did knock the baby out of the manger. Why didn't you have a cat net over it? Tell your Paula from me that it's not done to swear at a cat.

It's cold here, too. If your hall is poorly heated, why not adopt Pam's suggestion, and pass Jehoshaphat around like a hot-water bottle?

Once, we met in a hall that was so cold we had to give the Brownies hot orange squash in the middle of every meeting. The adults shivered every week but the Brownies did not seem to mind.

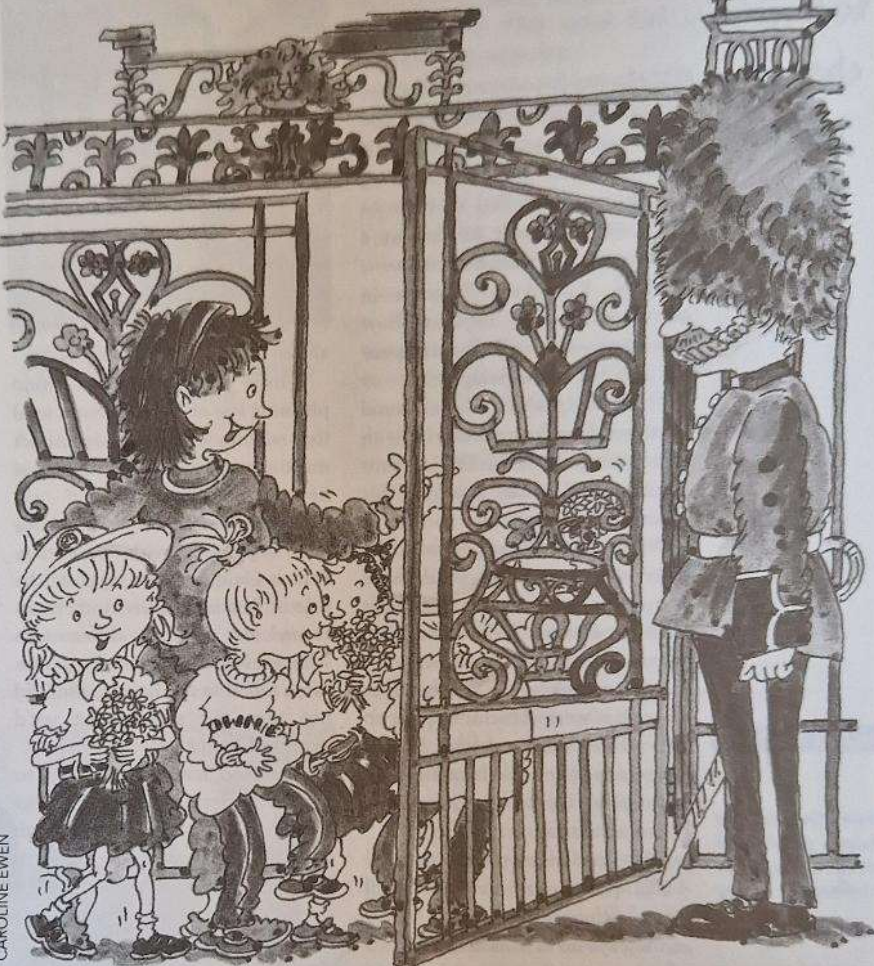
We played lots of active games to keep warm and did keep-fit challenges — that was the only time I ever saw my helpers skipping!

I've been looking through the new *Brownie Guide Handbook*. It's good to know that so much remains the same. We had a toadstool — in fact, we worked our way through several, because they broke when the Brownies sat on them.

A mirror doubled as our magic pool, and we acted out the Brownie story at Promise Ceremonies. I hope the children enjoyed it as much as I did. I wasn't a Brownie, so I made up for it as a Guider!

I've discovered the Go! Challenge Badge. What a good idea — more for older Brownies to try and more for Guiders to think about.

Something that has changed is the Brownie Promise. The new handbook makes it easier to understand. In my day, we 'did our duty to the Queen'. Now it is 'serving the Queen', which is much better. I also like the way it is explained as 'keep-



CAROLINE EWEN

ing her subjects happy'.

Our meetings were near London, and, one summer, we went to Buckingham Palace for the changing of the guard. We were allowed to stand inside the railings, and two of my Brownies produced little, limp posies of daisies 'for the Queen'.

We took the girls into the Palace, where a lady-in-waiting accepted the flowers. They signed a book, totally convinced that Her Majesty would enjoy the flowers and that they had done their duty to her!

Yes, I did find it hard to get Brownies to go to church. One of mine asked in a loud whisper at one church parade: 'Brown Owl, does that man in a black dress know we're

here?' I wondered the same thing!

Discuss the problem with your vicar. Perhaps the Brownies could play a part in the service. But how can the Brownies take Jehoshaphat — doesn't the vicar object?

At least, Brownies have a proper flag now. We had a silly little pennant that looked stupid following the other flags down the aisle. It was so small that it often got dropped — either by the vicar or the Brownie carrying it.

You asked me about theme evenings — they're fun. I'll write more about them next time.

Bye for now

Barbara

An English
Guider
describes
how a trip
to Russia
changed
her life.

going for GOLD

Roz Horton is convinced that her outlook on life has changed for the better since she went to Russia with a GOLD team.

The team travelled to Perm in the Urals, to teach English at a mixed camp for Russian Scouts.

Here, Roz from Finedon in Northamptonshire explains how her experiences with Russian people gave her a new perspective:

'Sharing with Guides at home what you have learned abroad is an important part of the GOLD programme, and I fully accepted this when I joined the team.

What I did not expect was the effect that the project would have on me. I spent three amazing weeks with the Russian Scouts, and hope to pass on some of the magic.

My outlook on life has altered in ways that were difficult to pick up when I first returned from Russia, but which have since become quite noticeable. I take life more as it comes now and I get less het up.

The Russian people have a wonderful philosophy about time: if you can't get it done today, you can always do it tomorrow. I

would not want to take this as far as they do, but in our time-driven society, the ability to step back from it all can be an antidote to stress.

I have also noticed that I find planning less of a hassle than I used to. I now do what the Russians do: make a provisional plan, but, where necessary, alter it as I go.

While at camp, events which we had organised, with customary British-Guiding care against the tide of Russian culture, sometimes turned out markedly different to what we had anticipated. But, as we often found to our delight, they did not turn out worse than we'd expected — just different.

That, too, has taught me not to fuss. If something is working out well, I now tend to go along with the flow and allow the girls to develop the theme or idea in their

own way. No doubt, many Guiders have already discovered the value of this for themselves, but I am relatively new to Guide leadership.

Many of the Russian Scout activities had a distinctly "off the cuff" feel about them, and this gave them a certain added sparkle and spontaneity which was appealing.

The casual Russian approach to planning sometimes affected us directly, as it did in the case of Goldilocks and the Three Bears.

We taught for two hours each morning and held a lesson-related activity in the afternoon. Halfway through one of our afternoon activities, we were told that each Patrol would stage the story of Goldilocks that evening. For this purpose, the GOLD team would act as one group, and would put on the folk tale in the style of Shakespeare.

This gave us three hours, at most, in which to prepare, during which we managed to make bear masks from wool and paper plates, and ruffs to give the play a Tudor setting; and to rewrite the fable with a generous sprinkling of "adapted" Shakespearean lines.

Rehearsals were underway when, with about 20 minutes to go, we were asked: "Where is your garland?" Blank stares from the UK contingent: no one had told us that one of the "cast" was, for some obscure reason, expected to wear a garland. Not to worry... 'when in Russia' and all that. Kate and Sue dashed off to reappear quite soon with a very passable garland.

Throughout the duration of the camp there were numerous "bomb-shell happenings" of this kind, but

Photos: Roz Horton

The Russian Scouts tend to make a provisional plan, but then they alter it where necessary



GOLD

we managed to cope. On my return to the UK, I noticed I had more confidence in my abilities when faced with unexpected challenges.

When we arrived at camp, we were slightly put out by the lack of bath and shower facilities, especially after having spent most of the day on a hot bus and, before that, 24 hours on a train. There were wash-basins, but often there was no water — let alone any hot water.

There was the *banya* — a cross between a wash in a bowl and a sauna. But the demand for this was so great that we were lucky if we



Russian people have the ability to throw themselves wholeheartedly into any activity

Russia. However, we quickly realised that a delay could be an advantage. It enabled us to extend an activity that was going really well and add to everyone's enjoyment. As for our hunger pangs, these were easily dealt with once we'd found our secretly-imported emergency rations, deep within our rucksacks.

There was always a certain air of

everyone started singing and running towards the river, where we all stood on the steep bank.

Then the Russians sang a folk song as we threw our floral garlands into the water. The singing continued, as the flowers floated away until they could no longer be seen in the dusk. This event had a refreshing spontaneity.

Guides are cheerful in all difficulties, but so are Russian Scouts. A large part of the English lessons we gave each morning was spent working in Patrol groups. After two days, I noticed that the size of my Patrol would sometimes fluctuate and the men would go missing.

I discovered that, whenever the water went off (which happened two or three times a day), all the boys were summoned to clamber down the bank to the river with a tin bath, which they then filled and carried back to the house. Each time they completed this tedious chore with cheerful stoicism, the boys would slip back into the Patrol and carry on.

For me, the most memorable thing about the Russians I met was their incredible ability to throw themselves wholeheartedly into any activity, whether it was welcoming new people, learning the great game, play acting or just having fun.

They had a wonderful sense of humour, which could turn disaster into a source of amusement. They would share anything and dare anything. I know that, in meeting them, I learned far more than I taught.



Roz discovered that the Russian people have a wonderful sense of humour

could use it every other day, and then all six of us in the GOLD team had to share!

And yet, as the days passed, I started to view this as "respite time", when the team could talk together without interruptions, and we soon began to value it. All invitations to share a *banya* with the Russians were politely refused!

Camp mealtimes were highly "flexible", as was to be expected in

unpredictability about the camp, and I can imagine how this would throw some visitors from the UK, where Guiding is run with more precision and orderliness. For me, the ad libbing made it more fun.

The evening activities "planned" by the Russians often took a markedly different turn from what we had been told to expect. At one point during the evening of our Goldilocks at Stratford-upon-Avon,

Roz, aged 24, now lives in Nottingham, but works as a chartered physiotherapist in Derby. While working in Coventry, she became a warranted Guide Guider with the 11th Coventry Guides. During this time, Roz served on Warwickshire's Junior Council.

Roz pays tribute to her GOLD colleagues, whose support enabled her to fully appreciate the value of well co-ordinated teamwork. They were: Jo Coast, a leader from Cheltenham; Lindsay Newton and Carole Johnson, both from Wigan; Kate Turner, from Ham in Surrey; and Susan Patterson from Grimsby.

coming next

IN FEBRUARY'S GUIDING

A Night To Remember

'King Arthur' and her aspiring knights turned night into day to vanquish every challenge.

Once a Guide

- always a Guide, says Baptist minister, the Rev. Barbara Huntley.

All That Glitters...

GOLD team workers involved in five major projects discovered that

helping others can permanently change your life — for the better.

Creepy, Crawly Spiders

Even if you suffer from a touch of arachnophobia, you'll love our Theme Evening ideas based on these eight-legged beasts.

Double Helpings

Christmas comes twice a year for one Ranger Unit, whose members stage an annual tiddleywinks championship and run for fun and funds.

Self-Help

News of an important initiative to raise funds for the Association without extra effort by members.

The Great Escape

A Man's Eye View goes native.

Ugly Mugs

Artistic ideas to put a spring in the step of Guide Guiders everywhere.

Sound Bites

An experienced Guider tells how to cope with chatters.

IN FEBRUARY'S BROWNIE...

International Guiding

A special chart for Thinking Day.

International Brownie Pals

Make a life-sized Brownie friend

Two Great Competitions

Your chance to win toy puppies and horses

Great Games

Fun and games from around the world

Guiding Quiz

How clued up are you? Test yourself on these questions about the history of the Movement

Daisy's Story

How Guiding began in the USA

...AND IN RAINBOW GUIDE EXTRA

Heart Biscuits

Sweet treats for Valentine's Day

Rainbow Rabbit..

visits Australia

It's Carnival Time

Animal masks to make

Mini Olympics

Ideas for events

The Ant and the Elephant

An Indian folk tale

Annual General Meeting

2.30pm Tuesday May 21, 1996

Church House
Dean's Yard Westminster
London SW1

Guest Speaker:

BERNARD DONOGHUE FRSA,
Member of the Executive Board of the National Youth Agency

A number of invitations are available. Applications, listing the names of those wishing to attend, should be made in writing, (four is the maximum number per application) enclosing a stamped and self-addressed envelope measuring not less than 11cm x 22cm to:

Miss Joan Disley
The Guide Association
17-19 Buckingham Palace Road
London SW1W 0PT

Mark the envelope: AGM 1996.

All applications received will be held until February 19 when they will be opened at random. Invitation cards will be dispatched as soon as possible after that date. Unsuccessful applicants will also be informed.

training news

Special price promotion

£30 shared-room rate for the following three trainings:

Waddow January 12-14

- 1 Commissioner Trainers
- 2 Look Wider for Ranger Guiders
- 3 Commissioners

New music qualifications

Foxlease March 22-24

Do you enjoy making music? Come and see what the new music qualification has to offer. You'll have plenty of fun in a relaxed atmosphere. This qualification may be taken in any section.

First aid in Guiding

Hautbois February 9-11

This course incorporates the St John Ambulance Persons Certificate, together with other first aid and health skills appropriate to camps and holidays.

Commissioner Training - District and Division

Netherurd February 16-18

Why not lead by example and come to our training? A great opportunity to meet others with the same problems and the same successes.

Programme ideas for Rainbow, Brownie and Guide Guiders

Waddow January 5-7

Special offer! Book four places for the price of three.

A Pick-Me-Up for Guiders 5+ years all sections

Foxlease March 29-31

Whether you're a Rainbow, Brownie, Guide or Senior Section Guider, you may be looking for a pick-me-up to revitalise your Guiding. Try this training which will have: Practical Ideas with Chris and Kate. We will try to Motivate and Enthuse U, in a Pleasure-packed weekend.

Painting and sketching

Hautbois March 25-30

The theme of this year's course will be

landscape and flowers. The course is open to beginners and those who already enjoy painting and sketching.

Guiding with members with disabilities

Broneirion March 1-3

An opportunity to learn more about different types of disabilities and discover how members with disabilities can be integrated into Guiding. The Senior Section will find this residential training useful while they are working on the Look Wider programme.

Fun - furnishing - food

Broneirion March 1-3

Craft ideas for the Guider to use at home or at the meeting place. From the Rainbow/Brownie birthday party to the Guider/Ranger decorating her own room or flat.

Rainbow Guiders

Netherurd February 23-25

A programme training specially for Rainbow Guiders, run by the Scottish Rainbow Adviser and her team.

Recruitment skills for Commissioners

Waddow February 2-4

Open to all Commissioners who would like to improve their skills in recruiting new Guides.

Look Wider and let the action out

Foxlease April 4-8

An action-packed weekend for 13-16 year-olds. Send for details.

A taste of Guides

Broneirion March 15-17

A weekend of fun for older Brownies and their Guiders. Be prepared! Come and learn what it's like to be a Guide. Find out about Trefoils and the Patrol system through activities such as outdoor cooking, pioneering, crafts and wide games. There will be separate training sessions for Guiders.

So far yet so near

Foxlease April 12-14

Hakan Wall will be leading sessions at this weekend. Hakan is a well-known Swedish international education specialist, who is renowned for his ability to present global issues in a simple and interesting way.

Experienced Brownie Guiders Waddow March 15-19

Looking for new ideas, inspiration, enthusiasm? Then this training is most definitely for you.

How to remain sane and still be a Unit Guider.

Waddow March 29-31

Open to any Guider wishing to take a look at what she is doing in Guiding.

Training in the Rainbow Guide Section

Foxlease March 29-31

An opportunity to meet and share ideas and experiences with others involved in the training of adults in the Rainbow Guide section. We shall look particularly at the six year-old girl and her needs.

Easter frolics

Waddow April 5-8

An action-packed, fun weekend for Guides, with activities, crafts, games, new ideas, wide games and so on.

Make and take for Brownie and Guide Guiders

Foxlease April 26-28

A chance to make and take home games equipment, international ideas, outdoor activities, posters and lots of visual aids.

Look Wider

Waddow April 12-14

For Young Leader Guiders, Young Leaders and Unit Guiders.

Look Wider for Ranger Guiders

Foxlease April 26-28

An action packed weekend for Ranger Guiders to explore the potential of the Look Wider programme for the Rangers in their Units.

Programme ideas for the out of doors

Waddow April 26-28

Turn to page 52 for details of the Training Centres' addresses and telephone numbers.

For full details of the trainings listed or any future trainings, send a sae to the appropriate centre. Applications to attend any of the trainings mentioned should be sent to the Manager, enclosing a £15 deposit and sae. Cheques should be made payable to The Guide Association.

official

roof thieves slated!

When the 1st Hay-on-Wye Brownies from Powys discovered that the slates they'd helped to buy for their new Guide hut had been stolen, they hit the roof!

According to their Brown Owl, Annie Grant, the 1st Hay-on-Wye Brownies are pretty vocal about matters that concern them.

So when they learned that £2,000 worth of slates intended for a new Guide hut roof had been stolen, they were so annoyed that they decided to give the thieves a public slating.

In an open letter published in the local newspaper, the *Brecon and Radnor Express*, the Brownies told the gang just what they thought of them.

'You may be poor but you shouldn't steal,' thundered Elinor Jones, while Jessie Watkins demanded to know: 'Why did you have to steal our slates?'

Lucy Williams told the slate snafflers: 'We really wanted to fund raise for other charities this year, not just for us. Now we can't.' In a similar vein, Jessie Fromant wrote: 'We spent a long time raising that money.' And Pippa Pryce-Mason added: 'Now we'll have to start *all over again*.'

Three of the girls tried to prick the culprits' consciences. From Delyth Jones came: 'We sang on very cold and wet days to raise the money'; while Siobhan McNamara pointed out: 'We put such a lot of effort into our fund raising'; and Charlotte James threw in: 'I brought my sisters along to help with the singing and to rattle tins'.

Others, like Jenny Vaughan, pleaded for the return of the slates. 'Please, please give our slates back,' she wrote. Mary Ellen Wright, however, would have none of this softly, softly approach. She gave it to them straight: 'We're *very* cross with you.'

The letter, combining the



Clockwise from back: Brown Owl Annie Grant, Jessie Fromant, Elinor Jones, Charlotte James and Delyth Jones outside their new Guide hut

Brownies' comments, was compiled and sent to the newspaper on their behalf by Annie Grant. Disappointingly for the girls, their scoldings and entreaties had no effect. The great pile of missing brand-new slates did not, as they had hoped, reappear in the dead of night.

Annie takes up the story: 'The thieves either didn't see the letter in the newspaper or didn't feel any remorse about what they'd done. I can't say I was greatly surprised.'

'When one of the girls suggested that the Pack send an open letter to the thieves, I was pleased to help because we had nothing to lose and it was worth a try.'

The girls had worked hard to raise £2,500 towards the hut fund, running three car boot sales, four stalls at the local butter market, a raffle, and a wine and cheese party, as well as singing in the rain.

'Although we didn't get the slates back, we had a few donations from well-wishers to help us get over the loss, including £40 from a retired vicar, sent in memory of his late wife who'd been in Guiding.'

It is most unlikely that the theft was the work of one person — at least two must have been involved, possibly more, because the pile was so large and disappeared so quickly.

For nine months, the slates had been stored on the site of a factory extension owned by the president of the local Lions' club, while the Lions helped to raise the £30,000 needed for our new hut. Unfortunately, the factory's insurers

would not meet a claim for the loss of the slates.

'No doubt our lovely *Black Mountain* slates are now fixed to the roof of another building, with no questions asked,' Annie said. 'Luckily, the Lions managed to get together another £2,000 to buy more slates, enabling work on the hut to be continued.'

'The hut is, in fact, a former sports hut made of prefabricated concrete sections still in sound condition, although it needed a new roof. It was dismantled and reassembled on a school site, which is ideal, and leased to us for a peppercorn rent. We have had grants from the local council and the Development Board for Wales.'

● Hay-on-Wye Guide hut is now open and is called *Ffau'r Lle-wod*, the Welsh for 'Lion's Den'.

Thinking Day services

During the Thinking Day Services to be held on February 24, facilities for members with a hearing or sight disability will be provided as follows:

- Westminster Central Hall — a signing service will be provided
- St Margaret's Church — a hearing aid loop is installed
- Westminster Abbey — Braille copies of the service will be available

Members who wish to make use of these facilities should apply for tickets for the appropriate venue.

Family holidays

Looking for an inexpensive family holiday? Blackland Farm, the Association's Training Centre in East Grinstead, West Sussex, could have the answer with its annual Family Week in August.

Fifteen families enjoyed the range of activities on the site last summer. 'They really enjoyed themselves, and numbers were up on last year,' said Centre Manager Martin Robinson.

Family Week 1996 runs from August 17-23, and the fees for a family of four with their own equipment are £42.

Qualifications Book

The *Qualifications Book* is out of print, pending the completion of the reviews of many of the qualifications included.

For those wishing to take music qualifications, there are new requirements. These should be available from your local Arts Adviser, or can be obtained by contacting Guiding Services at CHQ.

Those requiring details of outdoor qualifications should borrow a copy of the book from a local Guider who has one, or ask for the details from your local Outdoor Adviser.

If no one has a copy locally, Guiding Services at CHQ will send details of the requirements for the specific qualification, as printed in *Qualifications*. The new book is expected to be available in 1997.

Expedition Forum

The Young Explorers' Trust is holding an Expedition Forum on Sunday, January 7, from 1-5pm at:

Baden-Powell House, Queen's Gate, South Kensington, London SW7.

It is a chance for young people and leaders to gather ideas from expeditions.

Admission is free and parties from schools, clubs and organisations will be welcome. Further information from David Hollier on 01954 267368 or Ted Grey on 01623 861027.

Foxlease job vacancy

The position of house assistant at Foxlease is available for up to 12 months. Full board and lodging are provided, and the successful applicant will be required to work a five-day week. The position would suit someone aged between 17 and 23. For an application form, please contact: Foxlease, Lyndhurst, Hampshire SO43 7DE

Association Awards

GOOD SERVICE LAUREL

Mrs Stella Goldsmith

Brownie Guider, 7th Packham

Brownie Pack, Sussex East

Miss Pamela Cowie

London and South East England

CID Adviser, County CID Adviser

Mrs Ann Porter

County Commissioner, Cumbria

North

MERITORIOUS CONDUCT

STAR OF MERIT

Miss Katie Bilsborough

Ranger Guide, Blackburn West

Ranger Unit, Lancs East

A World of Ideas

An incorrect address for Third World First appeared on page 94 of the first edition of the *A World of Ideas* activity pack for Brownie and Guide Guiders. The correct address is: 217 Cowley Road, Oxford OX4 1UH. Later editions have been corrected.

Correction

The Arts Advisers' training on March 22-24 at Foxlease should have been advertised as a Country and Region Arts Team Weekend. It is intended for C&R Arts Advisers and their team of Assistant Arts Advisers. Spaces have been allocated to each Country and Region.

This error also appeared in the Foxlease training programme and the October edition of *Hotline*.

VJ Day tribute

A two-hour video of the events in London marking the 50th anniversary of VJ Day has been produced. It includes footage of the key events over the August 19/20 weekend, including the Tribute and Promise Procession in which many members of The Guide Association took part.

The video costs £9.99, including postage and packing in the UK. For a copy, send cheques/postal orders payable to Evolutions VJ Account to: PO Box 2201, London W1A 1UZ.

Profits will go to Tribute and Promise, a charity assisting organisations involved in caring for the wartime generation.

Scout and Guide Stamps Club

The Scout and Guide Stamps Club will be holding its annual exhibition on Saturday, March 2 from 11am to 5pm, at:

Baden-Powell House, Queen's Gate, South Kensington, London SW7 5JS

Entry is free. A range of Scout/Guide stamps, covers, postcards and other philatelic material will be available.

Stamp appeal

The British National Stamp Exhibition is on January 24-28 at the Business Design Centre in Islington, London N1. Spring Stampex 1996 is expected to be the largest stamp exhibition in the UK. For further information and free tickets for adults please telephone the Stampex ticket hot line on 0171 490 1005.

official

open door

New Year is the time set aside for reflection, reassessment, rededication and, sometimes, reform. It's too easy, in the hurly-burly of everyday existence, to forget that the way we treat people can have a profound effect on their lives, particularly in their formative years. Isn't that the grim lesson of Rose West's trial?

So, as 1995 draws to a close, I've been rereading some thoughts that came my way from an anonymous

source. I commend them to you:

- If a child lives with criticism — she learns to condemn.
- If a child lives with hostility — she learns to fight.
- If a child lives with ridicule — she learns to be shy.
- If a child lives with shame — she learns to be guilty.
- If a child lives with tolerance — she learns to be patient.

- If a child lives with encouragement — she learns to be confident.
- If a child lives with praise — she learns she's appreciated.
- If a child lives with fairness — she learns justice.
- If a child lives with security — she learns to have faith.
- If a child lives with approval — she learns to like herself.

NW

a personal view

**Encouraging
a girl to
honour her
commitments
is an important
Guiding
lesson, argues
Rainbow
Guider Lindsey
Coates.**

**Guide Leaders should
accept that many
Guides have lots of
other hobbies too**

'I'm sorry Brown Owl. I can't come to church parade on Sunday, I've got a swimming gala.'

'I won't be there either. I'm riding in a Gymkhana. Sorry.'

How many times have you heard that, or something similar? Or, maybe, it was: 'Sorry Captain. I want to come to weekend camp, but I've got a Saturday job now.'

The Movement has lost at least seven girls from my Rainbow Unit in the last four years, who have loved Rainbows and wanted to progress to Brownies, but can't make the meeting night because of gym, swimming and dancing classes; amateur dramatics clubs; and so on. Three of my current Rainbows will not become Brownies for the same sort of reasons.

So why is it that so many leaders start shouting about divided loyalties when the clash is caused because the Brownie/Guide is also a Cub/Scout (gasp!). Or, horror of

horrors, a member of the Girls' Brigade. They're the opposition, aren't they?

Well, no, I don't think they are. You see, when I was a Guide and then a Venture Scout, I was taught that the history of the Movement went something like this:

Baden-Powell, an experienced soldier, wrote a training manual for the Boys' Brigade, based on his own knowledge. The BB said thanks very much, but we don't need your training manual. The Girls' Brigade, also an existing body, obviously had no use for such a book either.

But B-P had the book, called *Scouting for Boys*, published anyway in weekly installments.

It was widely read and, soon, there were groups of Scouts springing up all over the place. B-P decided that the best thing to do would be to organise these groups before things got out of hand. Then, of course, some of the more adventurous sisters of Scouts wanted a piece of the action, too. Thus the then Girl Guide Association was formed.

Now that may not be a very detailed account, and, perhaps, not even an entirely accurate one. But I believe that was the order of things. That makes us not the rivals of, but the younger sisters of, all the others. We were, after all, loosely an offshoot of the other three, and we do have similar aims, although the emphasis is slightly different.

Most children these days fall into one of two categories. They either

sit at home in front of the one-eyed god in the corner, or loiter on the street and have no meaningful social life. Or they go out to clubs like Guides, Scouts, Girls' and Boys' Brigade, gymnastics, swimming, dancing, music lessons and so on. Just as for many of the adults in the Movement, Guiding is not their only outlet. If it were, there would be no need for Interest badges like Swimmer, Musician, Sportswoman, Dancer and Entertainer.

A clash of interests at some time is inevitable. We have a simple rule in our house. Brownies, Cubs, Covenanter group at the church and swimming lessons are all on fixed nights. If anything else turns up on one of those nights, it must be missed. If two activities coincide on another day, whichever was booked first takes priority. We call it keeping our promises.

Why then, do my daughters' leaders get upset that she can't attend an activity when they change the meeting night? Would they want her to miss their meeting to go to someone else's event? I think not!

We must all learn that loyalties have to be divided occasionally. We must teach the girls to make their choices wisely, and for the right reasons. Put simply, we must teach them to stand by their word.

The views expressed in this article are not necessarily those of The Guide Association, nor are they endorsed by it. The Editor reserves the right to edit items received for publication.



GILLIAN ELLIS

ideas

Programme ideas for January 1996

idea of the MONTH

A sparkling new series to brighten the lives of all Guiders

By: Georgia Fielding

If you've got a special anniversary coming up, don't just celebrate on one day, have an open invitation week instead. It will give the girls maximum enjoyment with the minimum of work for any one Guider.

Each unit invites all the other units in the section to a meeting, making sure there are plenty of fun activities on offer.

This will only work if units meet on different nights and in large enough rooms. But you could consider altering the place and/or evening, if that's a problem. Or two units that meet on the same night could share an event at a larger hall.

Ask the girls for suggestions and raise their ideas at a Guiders' meeting to make sure the events chosen are not too similar. Keep it simple and inexpensive.

To help you plan, here is an example of a week-long birthday celebration programme which worked over one summer week for a District with ten units.

- Monday: 1st Brownies — Games party.
- Wednesday: 1st Guides — Hobby horse derby and mini-sports.
- Tuesday: No meetings, so the Guiders had a meal out.
- Wednesday: 2nd Rainbows — Teddy bears' picnic and 2nd Brownies — Camp fire and hot dogs.
- Thursday: 3rd and 4th Brownies — Picnic in play park and 2nd Guides — Treasure hunt.
- Friday: 1st and 3rd Rainbows — Games party.
- Saturday: District barbecue for all, run by the Rangers and the Trefoil Guild, everyone bringing her own food, each unit supplying a large birthday cake. The evening finished with a camp fire with parents.



Each unit had the chance to enjoy at least three events, none of which involved too much work for the Guider running it. Although the ratio of adults to girls had to be maintained, every Guider only had to plan and lead one meeting. Try it once, it could become an annual treat.

ideas for...

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New ideas to help you through the year.



ideas for all...

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idea

Always include a daytime contact number when writing to the media.

idea

Watch out for events, staged by organisations, which your unit could go to.



idea

When meeting new people, always find out if they have some expertise they'd like to pass on.

help for all...

Topic of the month	32-33
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I

D

E

A

S

topic of the month: fundraising

Here are lots of handy hints and original fundraising ideas that will get the money rolling in!

Illustrations: Francis Scappaticci

I

Forward planning

When you are planning your fundraising event, make a list of questions which you need to answer. That way you'll be prepared for any eventuality.

D

Publicity

Spend at least one meeting preparing publicity for your fundraising event. You will need tickets, sponsor forms, posters, information leaflets and so on. The girls could design and produce these during meetings.

E

A

Involve the girls

Don't forget to involve the girls in everything. A colourful press release designed and written by Brownies, for example, is sure to catch a local newspaper editor's eye.

S

Sponsorship forms

Always include a contact telephone number on sponsorship forms. You should also provide information about the cause, show people how their contributions will help and include the registered charity information.

Tell the parents

Before you start fundraising, remember to send letters to the girls' parents, informing them that the fundraising event is taking place.

Section key:

- R** Rainbows
- B** Brownies
- G** Guides
- SS** Senior Section

If the activity is suitable for your section, it will be highlighted in black.

Helping hands

This is a fundraising idea most suited to Rainbows or Brownies. You will have to contact the parents first, to explain what the fundraising event is about. During a meeting, the girls draw around both their hands on a piece of paper. Then they take their drawings home, to remind them to help out with extra chores.

Each time they complete a special task, they ask their parents to write it down on one of the fingers, and to make a donation to unit funds.

The girls colour in a finger when they've finished a chore. At the end of a set period, the girls bring in their 'hands' and compare them.

Dutch auction

The girls and Guiders donate items in good condition for the auction. But, instead of starting at a low price and working up, the auctioneers start with a high price and work down.

Circus workshop

This is a super activity for Guides. Hold a meeting based on fair-ground games and invite friends and family along to try them out.

Ask the girls to bring in 'circus toys' such as stilts, juggling balls, hoops and skittles. One of the more artistic Patrols could make a board with the face of a clown on it. Then you could have a fair-ground game where people pin the nose on the clown while blindfolded. The winner could receive a small prize.

Send a note around to the parents asking for volunteers willing to do face painting. Or, perhaps, a talented Ranger would be willing to help out. Your face painter could give all the children a clown face and charge for each one.

Don't forget to ask the girls themselves if they can come up with more fundraising ideas on a circus theme.

Poster competition

Hold a competition to design a poster for a specific cause such as road safety. Ask the girls to bring their own materials such as paints, crayons and paper. All the girls pay an entrance fee to raise funds. The winner receives a small prize and has her poster displayed in the meeting room.



Talent auction

Everyone sells their skills such as decorating, babysitting and gardening.



Hold a special fundraising beauty evening

This fundraising activity will be popular with Rangers. Make a list of local health and beauty therapists. Contact them all and ask them whether they would be interested in giving a demonstration to parents and friends at a special Ranger meeting held to raise funds.

The beauty therapists would benefit as the demonstrations could lead to new customers for them. Before the event, make posters and sell tickets. The Rangers could provide refreshments and ask guests to make a further donation.

GUIDING INDEX 1995

This year, for the first time, *GUIDING* is providing its regular readers with an essential aid to meeting planning—a free index of all the 1995 issues.

Now there will be no need to spend your precious time thumbing through back issues hunting for that game you half remember; the super craft idea you want to try; or the vital rule change you need to mug up on. All you have to do is to look in the index.

Of course, we pack so much information, ideas and good reading into each 64-page issue that it's been impossible for us to list them all.

We think we've included those you'll need to refer back to most often. And we believe we've listed them in the most user-friendly way.

But this year's index is an experiment. So we'd like you to let us know if there are any extra categories you'd like us include next year. Help us to help you by telling us what you think. Like all good magazines *GUIDING*'s aim is to stimulate, support and satisfy its readers.

This is just the first of a whole raft of projects we're working on to improve the service we give our readers. Can you afford to miss out by not having your own,

personal copy of *GUIDING* each month? Take advantage of the help we can provide either through our post-free subscription service or by placing an order with your friendly local newsagent.

GUIDING is still selling at 1994's price, it's a genuine bargain.

Key

Some items are aimed at specific groups. These are indicated in the last column using the following symbols:

Cs - Commissioners

Grs - Guiders

Trs - Trainers

SS - Senior Section

YL - Young Leaders

Rrs - Rangers

G - Guides

B - Brownies

R - Rainbows

Topic	Month	Page	Group
Badge Swop			
Badge Swop	January	18	-
	March	26	-
	December	52	-
Commissioners			
Covering Your Area	March	46	Cs
Does Training Matter	September	3	Cs
First Aid Update	October	30	Grs/Cs
Help	July	46	Cs
Managing Money	May	47	Cs
Speeches	September	46	Cs
Staying Caring	January	46	Cs
Use of Training	November	47	Cs
Crafts			
All About Birds	November	34	G
Camp Souvenirs	June	39	G
Candle Making	March	34	B/G
Christmas Decorations	November	48-49	B/G
	November	39	G
	December	40-41	B/G
	December	42	G
Clown and Jester Puppets	September	43	B/G
The Cold	November	35	R
Easter and Spring Games	April	34	R
Froggy Friends	October	34	G
Fun With Mice	December	43	G
Global Ideas	February	40	G

Topic	Month	Page	Group
Harvest	October	38	B
Holiday Activities	June	39	G
How Things Work	January	36	R
Investigating Cultures	January	37	B
Make a Magic Bag	May	48-49	B/G
Meeting Fillers	February	41	R
Newspaper Fun	January	41	G
Spring Activities	March	39	G
Spring Customs	April	35	B
St Cecelia's Evening	November	38	B
Sweetie Theme	August	39	B
<i>The Borrowers</i>	February	36-37	B/G
<i>The Lion The Witch and The Wardrobe</i>	January	34-35	G
Tidy Board	December	39	G
Wrapping Paper	October	46	B/G
Drama and Arts			
Arts Alive in '95	October	58	-
<i>Mog in Trainers</i> (Pantomime)	October	39-42	B/G
Nativity	December	27	BGrS
Pow-wow and Play	November	23	BGrS
St Patrick Play	March	38	B
Games			
Animal Games	October	35	R
<i>Anne of Green Gables</i>	September	36-37	G
Bird Games	November	34	G

<i>Carrie's War</i>	March	36-37	G
Christmas Games	November	39	G
Cold Theme Games	November	35	R
Drug Awareness Games	January	40	G
Easter Games	April	34	R
Frog Theme Games	October	34	G
Fun for Free	November	44	B/G
Games for New Recruits	September	42	G
Garden and Plant Games	May	36	R
Harvest Games	September	35	R
<i>Heidi</i>	May	34-35	G
Home Theme Games	March	35	R
How Things Work	January	36	R
Indoor Games	August	35	R
International Games	February	40	G
<i>Little Women</i>	April	36-37	G
Meeting Fillers	February	41	B
<i>National Velvet</i>	July	34-35	G
Neighbourhood Theme Games	June	34	R
New Year Games	September	38	B
Newspaper Games	January	41	G
Promise Theme Games	February	46	B
Science Games	April	38	G
Signs and Sign Language	July	36	R
Signs and Signals	July	37	B
Spring Customs	April	35	B
Spring Games	March	39	G
<i>Swallows and Amazons</i>	June	36-37	G
Sweetie Games	August	39	B
Team Games	October	43	G
<i>The Borrowers</i>	February	36-37	G
<i>The Lion, The Witch and The Wardrobe</i>	January	34-35	G
<i>The Secret Garden</i>	August	36-37	G
Thinking Day Games	February	34	R

General Interest

1995 Census Figures	November	22	-
AGM Report	September	31-34	-
Becoming a Guider	September	22	-
Brownie Highway Badge	March	29	BGrS
Brownie Safety	February	31	BGrS
Bullying	July	24-25	GrS
Child Safety	March	12-13	-
CHQ Heritage Centre	May	11	-
Clean-up Debate	January	25	-
Clothing Industry	June	12-14	-
Council Elections	September	26-27	GrS
Cracking the Census	November	21	-
D of E for Over-55s			
(Dark Horse Award)	April	32-33	-
Dark Horse Award	September	14	-
Dealing with Children's Problems	April	12-13	GrS
First Aid Qualification Update	October	30	GrS/Cs
First Aid - Heartstart UK	November	26	-
Gillian Sheppard on Guiding	December	14	-
Guiding Commitments and Work	July	23	GrS

Guiding for All	October	50	-
Guiding in Rural Areas	June	20-21	-
Input Into Guiding	October	24	-
Launching Look Wider	March	10-11	-
Living with Asthma	November	12-13	-
Minibus Safety	May	22-23	GrS
Olave Baden-Powell Society	October	21	GrS
Pack Activity Ideas	November	8-9	GrS
Personal Safety	February	3	-
Politics in Guiding	February	30	SS
Racial Equality	July	7	-
Recycling Printer Cartridges	November	27	-
Safety in Activities	August	19	-
Safety on the Road	October	12-13	-
Safety Practicals	April	39	GrS
Saying No - Dividing Guiding Time	June	29	GrS
Training Weekend Experience	September	10-11	GrS
Under-26s in Guiding	May	59	GrS
Walking Safely	October	28	-
Water Appreciation	April	8-9	-
What is CID?	May	58	GrS

GFF

Examples of GFF Aid	April	30	-
GFF Appeal	November	28	-
GFF Appeal- Winding Down	June	30	-
GFF Crisis Donations	August	27	-
Guiding and Russia	May	21	-

Humour

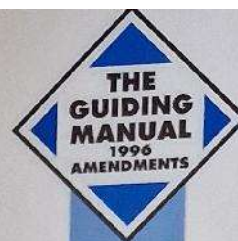
A Man's Eye View	January	21	-
	February	19	-
	March	19	-
	April	19	-
	May	19	-
	June	19	-
	July	19	-
	August	13	-
	September	19	-
	October	19	-
	November	19	-
	December	19	-
Dear Hazel	August	21	-
	September	25	-
	October	25	-
	November	23	-
	December	27	-
My Girl's a Guide	January	27	-
	February	25	-
	March	25	-
	April	27	-
	May	27	-
	June	23	-
	July	13	-

A Brown Owl's Diary

Outdoor Activities

Camp Activities	May	19	GrS
Camp Cooking	June	42-43	QM
Clean-up Campaign	April	10-11	-

The following amendments should be made to the current edition of
The Guiding Manual (1994).
Rules have been highlighted in blue to distinguish them.



CHANGES THROUGHOUT THE GUIDING MANUAL

Safe from Harm

To be read in conjunction with policy given on:

- page 11, paragraph 1.2, final paragraph
- page 70, paragraph 25.1a, third paragraph

and other information given throughout the Manual dealing with the appointment of adults.

Form W/R Adult registration must be completed by volunteers aged 16 and over who propose to work directly with girls and young women, whether or not they are members of the Association.

It is not necessary for those who hold a Warrant Card or Appointment Card issued prior to January 1st 1995, or who are members of the Trefoil Guild, to complete a form.

Once form W/R has been completed its content is confidential. The completed form must be retained by the appointing Commissioner who must ensure all W/R forms she holds are passed to her successor. The form must be kept for ten years after the volunteer has left the Association.

All members and staff of the Association should promote good practice to prevent harmful or compromising situations arising. If abuse is suspected Guiders should follow the advice laid down in *The Guider Handbook*.

A full set of notes for using form W/R Adult registration, including a list of personnel who should complete it, accompanies each pad of forms. In addition, The Guide Association's guidelines on Safe from Harm are available from Guiding Services at CHQ (see paragraph 30.2 Addresses).

In every instance throughout the Manual:

- the title Assistant Adviser becomes that of Adviser, for example Assistant Outdoor Activities Adviser (Pack Holiday) becomes Pack Holiday Adviser, AOAA (Boating) becomes Boating Adviser or Assistant Arts Adviser (Orchestra) becomes Orchestra Adviser. (In particular also see amendments for pages 45–50.) However, to avoid confusion with existing titles the titles Assistant Public Relations Adviser (Publishing Services) and Assistant Public Relations Adviser (Programme and Training) will be retained
- references to 'Guiding Activities' at CHQ should become 'Guiding Services'.

PAGE 10

Paragraph 1.1

Amend second paragraph to:

'Girl Guides' were established in 1910, and millions of girls, encouraged by B-P and Olave, his wife, quickly joined the Founder's game of Guiding as it spread around the world.

PAGES 19, 20 AND 24

Paragraphs 5.2, 6.2 and 7.2

Amend Guide Law to:

The Guide Law is:

1. A Guide is honest, reliable and can be trusted.
2. A Guide is helpful and uses her time and abilities wisely.
3. A Guide faces challenge and learns from her experiences.
4. A Guide is a good friend and a sister to all Guides.
5. A Guide is polite and considerate.
6. A Guide respects all living things and takes care of the world around her.

PAGE 25

Paragraph 8.2

Add further point after sixth bullet point:

- ensuring there are appropriate testers for girls wishing to take badges or qualifications. Guiders or other leaders may not test girls from their own unit and all testers must be approved by the Commissioner



Paragraph 8.3

Amend first paragraph to:

Guiders and Assistant Guiders are appointed by the appropriate Commissioner on behalf of The Guide Association.

Amend second sentence of second paragraph to:

Before issuing her with a Guider's Pre-Warrant Appointment Card, the Commissioner must be satisfied that the prospective Guider:

PAGE 26

Paragraph 8.3

Add to end of first paragraph:

However, a new Young Leader Guider may be appointed to a District, Division or County according to local requirements.

Add to end of third paragraph:

Young Leader Guiders receive an Appointment Card signed by the appropriate Commissioner.

PAGE 45

Paragraph 16.1

Add to end of list in final bullet point:

These Advisers may request the Commissioner to appoint Advisers to form a team, for example the Outdoor Activities Adviser may wish to have a Camping Adviser, Pack Holiday Adviser and so on.

PAGE 46

Paragraph 16.6

Add full stop to end of fourth bullet point. Delete fifth bullet point.

PAGE 47

Paragraph 17.1

Add to end of list in final bullet point:

These Advisers may request the Commissioner to appoint Advisers to form a team, for example the Outdoor Activities Adviser may wish to have a Camping Adviser, Pack Holiday Adviser and so on.

PAGE 48

Paragraph 17.3

Amend third bullet point to:

- are appointed for an initial period of five years, renewable for a further period of two years, although reappointment is not automatic

Add full stop to end of fourth bullet point. Delete fifth and sixth bullet points.

PAGE 49

Paragraph 18.1

Amend fifth bullet point to:

- is recommended to appoint Advisers, in particular for Pack Holidays and camps/holidays, in consultation with the County Outdoor Activities Adviser (OAA), and for Public Relations, in consultation with the County Public Relations Adviser (PRA)

Paragraph 18.3

Amend title to:

18.3 Division Advisers

Amend third bullet point to:

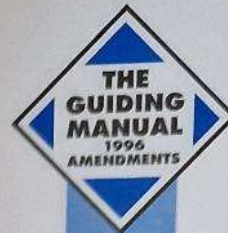
- are appointed for an initial period of five years, renewable for a further period of two years, although reappointment is not automatic

Add full stop to end of fourth bullet point.

PAGE 50

Paragraph 18.3

Delete fifth bullet point (at top of page 50).



PAGE 52

Paragraph 20.0

Amend term of appointment for County/Division Adviser to:

Five years: may be reappointed for a further two years but reappointment is not automatic.

PAGE 76

Paragraph 25.7f

Amend last sentence of first paragraph to:

She may appoint a Guider or Adviser for this purpose.

PAGE 82

Paragraph 26.0

Amend last sentence of final paragraph and subsequent bullet points to:

The Outdoor Activities Adviser (OAA) usually leads a team of specialist Advisers:

- the Camping Adviser deals with camps and holidays
- the Pack Holiday Adviser deals with Pack Holidays, Pack Holidays under canvas and other types of Brownie Guide residential opportunities. The Pack Holiday Adviser will consult with other specialist Advisers as appropriate.

PAGE 87

Paragraph 26.8a

Delete Note from end of third paragraph and add:

If a Guider is running a Pack Holiday under Part 2 of the Pack Holiday, Holiday and Camp Training Scheme to gain experience, the accommodation must also be approved by the home District Commissioner. The accommodation must have access to a telephone and/or outside help.

Paragraph 26.8b

Add to final bullet point (narrow boats):

The minimum age for Brownie Guides attending such an event is nine years old. There must be at least one adult for every four Brownie Guides.

Any Guider considering taking Brownie Guides on a narrow boat should consult the guidelines Brownie Residential Events issued in August 1994. County Outdoor Activities Advisers, Pack Holiday Advisers and Camping Advisers should have a copy of these guidelines, alternatively they are available from the Training and Development Section of Guiding Services at CHQ (see paragraph 30.2 Addresses).

PAGE 91

Paragraph 26.11

Amend to:

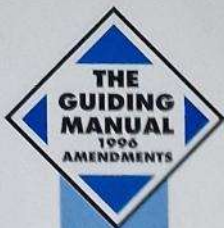
In some special circumstances it may be appropriate to organise a Pack Holiday abroad, for example to visit an overseas unit with which the Brownie Guide Pack has been corresponding, to join the local Guide unit in a trip to a twin town or to celebrate a special occasion.

All the normal Guide Association Pack Holiday rules and guidelines apply to a Pack Holiday abroad, with the following additional conditions.

a. Guider requirements

The Guider in charge must:

- hold a Pack Holiday Licence
- have obtained, or be working towards, an appropriate endorsement to her Licence under Part 3 of the Pack Holiday, Holiday and Camp Training Scheme
- consider the circumstances which will affect the event, for example destination, distance to be travelled, climate and so on
- discuss the opportunity with her local Commissioner, Pack Holiday Adviser, the County International Adviser and a Guider experienced in taking Guiding groups abroad, before making any firm plans
- arrange additional insurance cover. The Insurance Manager at CHQ should be notified early in the planning stages (see paragraphs 30.2 Addresses and 30.19 Insurance)



- in addition to normal reading, read *Travelling Abroad* and *Survival Abroad*, published by The Guide Association and available from the Trading Service, Guide shops and depots.

b. Forms

Before any firm plans are made the approval of the Association's International Commissioner must be sought.

Form G/P Permission to plan a Pack Holiday/holiday/camp under Part 3 of the PHHCTS should be filled in by the Guider in charge at least nine, but not more than 18, months before the proposed date of departure. The form should be completed by the Guider after discussion with her Commissioner, Pack Holiday Adviser and County International Adviser. The form is then sent with supporting information by the County International Adviser, via the Country or Region International Adviser, to the International Commissioner at CHQ for permission to plan the Pack Holiday. No bookings should be made before this permission has been given. The Association's International Commissioner can be contacted through the Youth Activities Section of Guiding Services at CHQ (see paragraph 30.2 Addresses).

When permission has been obtained the Guider should use application form G/A and any other forms which are appropriate, for example A/J if Brownie Guides from another unit are joining the Pack Holiday. The procedure for using these forms is given in *Guide Forms*, available from the Trading Service, Guide shops and depots.

After completing forms G/A and I/O the Guider in charge will be sent an International Introduction Card for the group from the Youth Activities Section at CHQ. Details of the Introduction Card can be found in paragraph 30.20.

c. Accommodation

The Guider in charge must be satisfied that the accommodation is suitable for the proposed Pack Holiday.

d. The Brownie Guides taking part

When a Pack Holiday abroad is planned the Guider in charge must consider the circumstances very carefully and if necessary set a minimum age for Brownie Guides taking part. All Brownie Guides taking part should have stayed away from home before, preferably as a group.

e. Insurance

The Guide Association's Personal Accident and Liability Policies offer limited cover for members travelling overseas. Therefore, it is essential that extra travel insurance is arranged. A special Travel Insurance Scheme is available upon request from the Association. For further details see paragraph 30.19 Insurance and contact the Insurance Manager at CHQ (see paragraph 30.2 Addresses).

PAGE 106

Paragraph 26.30

Amend second paragraph of introduction to:

All the normal Guide Association camp and holiday rules and guidelines apply to camps and holidays abroad, with the following additional conditions.

Paragraph 26.30a

Amend third bullet point to:

- discuss the opportunity with her local Commissioner, Camping Adviser, the County International Adviser and a Guider experienced in taking Guiding groups abroad, before making any firm plans

Amend fifth bullet point to:

- in addition to normal reading, read *Travelling Abroad* and *Survival Abroad*, published by The Guide Association and available from the Trading Service, Guide shops and depots.

Paragraph 26.30b

Amend first paragraph to:

Form G/P Permission to plan a Pack Holiday/holiday/camp under Part 3 of the PHHCTS should be filled in by the Guider in charge at least nine, but not more than 18, months before the proposed date of departure.

Amend second sentence of second paragraph to:

After completing forms G/A and I/O the Guider in charge will be sent an International Introduction Card for the group from the Youth Activities

Section of Guiding Services at CHQ. Details of the Introduction Card can be found in paragraph 30.20.

Paragraph 26.30c

Delete.

Paragraph 26.30d

Amend heading to:

c. Accommodation

Paragraph 26.30e

Amend heading to:

d. Additional requirements for camps and holidays abroad with members of the Scout Association

PAGE 107

Paragraph 26.30f

Amend to:

e. Insurance

The Guide Association's Personal Accident and Liability Policies offer limited cover for members travelling overseas. Therefore, it is essential that extra travel insurance is arranged. A special Travel Insurance Scheme is available upon request from the Association. For further details see paragraph 30.19 Insurance and contact the Insurance Manager at CHQ (see paragraph 30.2 Addresses).

Paragraph 26.30g

Amend heading to:

f. Explorer Belt

PAGE 108

Paragraph 26.32

Amend third paragraph of introduction to:

The Guider in charge of an event especially for members with disabilities must hold a Camper's or Holiday Licence (as appropriate) and have obtained, or be working towards, an appropriate endorsement to her Licence under Part 3 of the Pack Holiday, Holiday and Camp Training Scheme. Where the Licence holder herself has a disability, she must ensure that her staff includes people who are physically fit and have appropriate skills and experience for the event.

PAGE 109

Paragraph 26.32b

Delete second paragraph of first bullet point (Joint leadership).

PAGE 110

Paragraph 27.0

Amend second sentence of third paragraph to:

The Outdoor Activities Adviser (OAA) usually has a Walking Adviser as part of her team of specialist Advisers.

PAGE 114

Paragraph 27.3

Delete from end of second paragraph:

, which is an opportunity for training and not a qualification

Add new sentence to beginning of fourth paragraph (following second bullet pointed list):

The Intermediate, Advanced and Further levels of training are a qualification.

PAGE 118

Paragraph 28.0

Amend second sentence of fourth paragraph to:

The Outdoor Activities Adviser (OAA) usually has a Boating Adviser as part of her team of specialist Advisers.

PAGE 120

Paragraph 28.3



Amend first paragraph to:

The County OAA usually has a Boating Adviser as part of her team of specialist Advisers.

Amend first line of second paragraph to:

The job of the Boating Adviser includes:

PAGE 133

Paragraph 29.0

Amend second sentence of fourth paragraph to:

The Outdoor Activities Adviser (OAA) usually has a Water Safety Adviser as part of her team of specialist Advisers.

PAGE 140

Paragraph 30.1b

Insert after RYA Royal Yachting Association:

SCA Scottish Canoe Association

Delete SCU Scottish Canoe Union.

PAGE 141

Paragraph 30.2b

Amend Anglia Guide Association to:

The Guide Association – Anglia Region

Amend London and South East England Guide Association to:

The Guide Association

London and South East England

Amend Midlands Guide Association to:

The Guide Association – Midlands

Amend North West England Guide Association to:

The Guide Association North West England

Amend The Guide Association (Scotland) to:

The Guide Association Scotland

PAGE 142

Paragraph 30.2d

Amend details for Great Hautbois House to:

Great Hautbois House

Hautbois Road

Coltishall

Norwich NR12 1JN

Tel: 01603-737357

Fax: 01603-736138

Amend details for Netherurd House to:

Netherurd House

Blyth Bridge

West Linton

Peeblesshire EH46 7AQ

Tel: 01968-682208

Fax: 01968-682371

PAGE 144

Paragraph 30.2m

Add between details of The Charity Commission and Council for Wales of Voluntary Youth Services:

Community Transport Association

Highbank

Halton Street

Hyde

Cheshire SK14 2NY

Tel: 0161-367 8780

Delete details of National Advisory Unit for Community Transport.

Amend details for National Council for Voluntary Youth Services to:

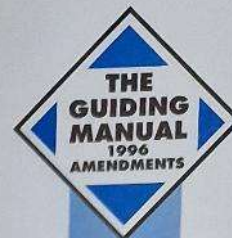
National Council for Voluntary Youth Services

11 St Bride Street

London EC4A 4AS

Tel: 0171-353 6909

Fax: 0171-353 2369



PAGE 147

Paragraph 30.4a

Amend second last paragraph to:

Anyone nominated for an award for outstanding service must hold a Commissioner's Warrant Card, a Guider's Unit Appointment Card or an Appointment Card, or must have held one within six months of the appropriate form being received at the Country or Region headquarters (or at the BGIFC or Branch Association office at CHQ, if appropriate).

PAGE 148

Paragraph 30.4b

Amend Nominations paragraph to:

Anyone nominated for the Good Service Brooch must hold a Commissioner's Warrant Card, a Guider's Unit Appointment Card or an Appointment Card, or must have held one within six months of the application being received at the Country or Region headquarters (or at the BGIFC or Branch Association office at CHQ, if appropriate).

Paragraph 30.6

Amend to:

a. England and Wales

Under the provisions of the Charities Acts, each unit or area in England and Wales which has a permanent endowment, or is in 'rateable occupation' of land or buildings, is obliged to register as a separate charity with the Charity Commission.

'Rateable occupation' generally means having the ownership of freehold or leasehold land or buildings, or a tenancy agreement or licence to occupy the land or buildings. Any situation where a liability exists to pay the national non-domestic rate/uniform business rate involves 'rateable occupation', even if the local authority allows 100% charitable relief from rates.

The charity registration number allocated to the unit or area should be shown on letter headings, cheques and all fund-raising material.

Assistance with applications for registration and further advice on charity matters including whether registration is required can be obtained from the Legal Consultant at CHQ (see paragraph 30.2 Addresses).

b. Scotland

Details of charity recognition in Scotland can be obtained from the headquarters of The Guide Association Scotland (see paragraph 30.2 Addresses).

c. Ulster

Details of charity registration in Ulster can be obtained from the headquarters of The Guide Association, Province of Ulster (see paragraph 30.2 Addresses).

PAGE 149

Paragraph 30.9a

Delete first sentence of paragraph following bullet points.

PAGE 150

Paragraph 30.9a

Add new information to end:

Where copyright is owned by The Guide Association permission to reproduce material must be obtained from Publishing Services at CHQ (see paragraph 30.2 Addresses). In general permission is required to photocopy or otherwise reproduce any part of a Guide Association publication which is copyright. This is to protect copyright, and to make sure that in fairness the cost of producing the publication is shared by everyone who reads and uses it. However, the Association has given a general permission (for which no application is therefore necessary) for photocopies to be taken by members of the Association, or their parents, from Guide publications provided that:

- the copy is for the use of a member of the Association in connection with her Guiding activities
- only a brief extract from the publication is copied – normally this will involve copies of no more than two or three pages
- only a single copy is taken of each page
- the photocopy is not of an extract for which copyright is claimed in the publication itself on behalf of an individual or organisation other than The Guide Association.



PAGE 164

Paragraph 30.27

Amend introductory sentence to:

For advice or assistance with any matter relating to property in England or Wales contact the Legal Consultant at CHQ. In the case of Scotland or Ulster, the appropriate Country headquarters should be contacted (see paragraph 30.2 Addresses).

Paragraph 30.27a

Delete second, third and fourth paragraphs under heading **Charity Commission** (England and Wales only).

PAGE 172

Paragraph 30.36b

Amend heading to:

b. Driving abroad

PAGE 173

Paragraph 30.36g

Add to end of first paragraph under bullet point Use of vehicle:

Driver training is strongly recommended.

PAGE 174

Paragraph 30.36g

Add to end of second paragraph:

Where a journey is expected to exceed two hours it is recommended that driving is shared by two appropriately qualified drivers.

Amend third paragraph to:

When a small bus is used with a permit it is legal, at present, for three children aged under 14 to occupy a double seat. However, for safety reasons it is recommended that every child should have her own seat and that if the minibus has seat belts fitted children under the age of 14 must use them at all times.

Add new fourth paragraph:

By December 31st 1998, or earlier if required by law, all minibuses used for transporting members of The Guide Association must have forward- or rear-facing seats.

Amend details of National Advisory Unit for Community Transport in final paragraph to:
Community Transport Association

PAGE 175

Paragraph 30.38b

Amend paragraph under bullet point Badges to:

Before making her Promise a Rainbow Guide wears a rainbow badge sewn to the front of her tabard, the top of the badge touching the binding at the neck. Once she has made her Promise with the members of her unit, a Rainbow Guide wears the Rainbow Guide Promise badge under the rainbow badge so they are touching.

PAGE 176

Paragraph 30.38h

Replace last sentence of final paragraph with:

A lower award is not worn after a higher award has been received.

The amendment procedure and dates when the next amendment sheet will be available for the Manual can be found on pages 179-180 of *The Guiding Manual* (1994).

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**THE GUIDE
ASSOCIATION**

Conservation	July	8-9	-
Guide Camp Permit	June	23	-
Outdoor Cooking	August	46	G
Outdoor Games	August	35	R
Patrols and Venture Centre	August	60	G
Sailing	November	51	-
Trappers' Camp	April	14	SS
Trees Study	September	39	B/G
Walking Safely Qualification	October	28	-
Walking Training	February	26-28	SS
Watersports	April	60	G/SS

Outings and Holidays

British Schools Exploring Society	March	21	-
Brownie Away Days	January	26	BGrS
Brownie Holidays	January	26	Grs
Day Trip to Albert Dock	August	42-43	Grs
Day Trip to Worcestershire	June	40-41	Grs
Green Holidays	January	38-39	Grs
Jeka Group Holidays	June	18	Grs
Northern Ireland	April	40-41	Grs
Republic of Ireland	May	38-39	Grs
The Black Country	December	36-37	Grs
Theme Park Trip	March	58-59	-
Waterfalls	March	40-41	Grs
Wigan Pier	February	38-39	Grs
Working Holidays	November	36-37	-

Practical Pages Themes

Age Appropriate Activities	April	43	YL
All About Birds	November	34	G
Animals	October	35	R
<i>Anne of Green Gables</i>	September	36-37	G
Building Relationships	February	43	Grs
Camp and Outdoor Games	May	40	Grs
Camp Cooking	June	42-43	QM
Candle Making	March	34	B/G
Carolling Choristers	November	48-49	G
<i>Carrie's War</i>	March	36-37	G
Christmas	December	35	R
Christmas Challenge	December	38	B
Christmas Crafts	November	39	G
Clown and Jester Puppets	September	43	B/G
The Cold	November	35	R
Company Records	September	40-41	Grs
Concerns About Iron	November	40-41	QM
Covering Your Area	March	46	Cs
Day Trip to Albert Dock	August	42-43	Grs
Day Trip to Worcestershire	June	40-41	Grs
Decoupage	May	44	B/G
Diet Considerations	July	38-39	QM
Drug Awareness	January	40	G
Easter and Spring Activities	April	34	R
Experimenting with Science	August	38	B
Five Essentials Quiz	June	35	B/G
Froggy Friends	October	34	G
Fun For Free	November	44	B/G
Gardens and Plants	May	36	R

Get to Grips with Look Wider	August	44-45	SS
Global Ideas	February	40	G
Green Holidays	January	38-39	Grs
Guide Code Challenge	July	41	G
Harvest Interest	October	38	B
<i>Heidi</i>	May	34-35	G
Help	July	46	Cs
Help for Packs	August	40-41	Grs
Holiday Activities	June	39	G
Home-Making	March	35	R
Home-made Decorations	December	42	G
Home-made Wrapping Paper	October	46	B/G
Indoor/Outdoor Activities	August	35	R
International and Independent Octants	March	42	Rrs
Investigating Cultures	January	37	B
Joining New Groups	January	42-43	Grs
Jolly Santa	December	40-41	
Keep Girls in Guiding	October	36-37	Grs
Leadership Octant	January	44	YL
<i>Little Women</i>	April	36-37	G
Look Wider	April	42	Rrs
Look Wider and D of E	June	44-45	SS
Look Wider at Jorvik '96	October	44-45	SS
Look Wider Group Work	December	44-45	SS
Look Wider Octants	February	45	SS
Look Wider 1 Year On	September	44-45	SS
Look Wider Qualifications	July	44	Rrs
Look Wider Route	January	44	Rrs
Make a Magic Bag	May	48-49	B/G
Managing Money	May	47	Cs
Meaning of the Promise	February	46	B
Meeting Fillers	February	41	B/Grs
Mice Theme Evening	December	43	G
<i>National Velvet</i>	July	34-35	G
Neighbours and Neighbourhood	June	34	R
New Brownie Year	September	38	B
New Recruits	September	42	G
Northern Ireland Holiday	April	40-41	Grs
Outdoor Cooking	August	46	G
Pack Equipment Items	June	38	BGrS
Pantomime Script (<i>Mog in Trainers</i>)	October	39-42	B/G
Planning the Equipment Cupboard	May	37	BGrS
Promise Activities	April	46	G
Proud of What You Do	March	43	YL
Quiz Night	May	41	G
Recruiting Parents	December	46-47	Grs
Republic of Ireland	May	38-39	Grs
Running Meetings	April	44-45	Grs
Safety Practicals	April	39	Grs
Science Activities	April	38	G
Senior Section's Promise	November	42-43	SS
Sharing Suggestions	July	42-43	Grs
Signals	July	37	B
Signs and Sign Languages	July	36	R
Speeches	September	46	Cs
Spring Activities	March	39	G

Spring Customs	April	35	B
St. Cecelia's Evening	November	38	G
St. Patrick's Play	March	38	B
Stress	March	44-45	SS
<i>Swallows and Amazons</i>	June	36-37	G
Sweetie Theme	August	39	B
Teamwork	October	43	G
The Black Country	December	36-37	Grs
<i>The Borrowers</i>	February	36-37	B/G
<i>The Lion, The Witch and The Wardrobe</i>	January	34-35	G
<i>The Secret Garden</i>	August	36-37	G
Thinking Day Ideas	February	34	R
Tidy Board	December	39	B/G
Trees Study	September	39	B/G
Use of Training	November	47	Cs
Using Games	July	40	G
Waterfalls	March	40-41	Grs
Wigan Pier	February	38-39	Grs
Wisbech Bunch Young Leaders	July	45	YL
Working for Queen's Guide	May	42-43	SS
Working Holiday	November	36-37	Grs

Profiles

A Youthful Commissioner	January	12-13	-
Adviser Guider, Newcastle	June	63	-
Assistant Guide Guider	March	63	-
Deputy Region Chief			
Commissioner	November	63	-
Essex Guider	April	63	-
Ex-Guider TV Presenter	August	63	-
Former PR Adviser	July	63	-
LINK Chairman	September	63	-
Margaret Wright	July	31	-
Photographer Brownie			
Guider	October	63	-
PR Adviser	February	63	-
Scottish Young Leader	January	63	-
Sister Mary Stella	December	63	-
Jean Smith-Fundraising through Sport	May	63	-

Spiritual Awareness

Awareness	June	31	-
East and West	September	30	-
Going for God	February	31	-
Growth Environment	October	31	-
Joan of Arc	May	31	-

Meeting Point	November	31	-
Poppy Fields	July	30	-
Pursuit of Happiness	January	31	-
Rainbow	April	31	-
Reflecting on Camping	March	31	-
Tug of War	August	30	-
New Promise and Law	December	3	Grs
New Recruits and the Promise	September	42	G
Senior Section's Promise	November	42-43	SS
The Brownie Promise Badge	February	46	B
The Guide Promise	April	46	G
Understanding the Promise	June	46	G

Theme Evenings

All About Birds	November	34	G
<i>Anne of Green Gables</i>	September	36-37	G
<i>Carrie's War</i>	March	36-37	G
Frog Theme Evening	October	34	G
<i>Heidi</i>	May	34-35	G
<i>Little Women</i>	April	36-37	G
Mice Theme Evening	December	43	G
<i>National Velvet</i>	July	34-35	G
<i>Swallows and Amazons</i>	June	36-37	G
<i>The Borrowers</i>	February	36-37	G
<i>The Lion, The Witch and the Wardrobe</i>	January	34-35	G
<i>The Secret Garden</i>	August	36-37	G

Wider World

BGIFC Friends	April	28	-
BGIFC Fund raising	December	55	-
GOLD in Kenya	June	49-51	-
Guiding's Return to Russia	July	14	-
	May	21	-
Life of a Refugee	January	28-29	-
LINK Chairman	September	63	-
Peace Pack Campaign	September	58-59	-
Peace Pack Distribution	February	29	-
Report on Peace Packs	April	24	-
Thinking Day on the Air	April	31	B
Thinking Day Service	April	3	Grs
UN World Conference on Women	August	24-25	-
UNICEF Activity Pack	September	27	-
WAGGGS Inner Peace Module	September	50	Trs/Grs
Water is Life	September	2	-



**THE GUIDE
ASSOCIATION**



Produce a newspaper

This could include articles on items of interest, crosswords, funny facts and jokes. Sell the newspaper to friends in Guiding to raise funds.



Make a coin mile

Ask everyone to collect pennies and bring them in over a set period of a few months. Mark out a mile in your meeting place or the area around it and, on one chosen day, lay down the coins to see if they cover the mile. The coins can then be used for unit funds or donated to charity.



Buy the book

There are lots more fundraising tips in *Teach Yourself Fund Raising*, published by Hodder & Stoughton, priced £6.99. It was written by Tony Elischer, head of fundraising for the Imperial Cancer Research Fund, which will receive all the royalties made from sales of the book.

Have a non-talent contest!

Hold a non-talent contest, with a small prize going to the worst contender. The audience could pay £1 for entry and then vote for the 'winner' – the worst act out of the entire show.



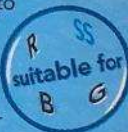
Paddling pool

Place some coins in a paddling pool and then get everyone to try and drop coins on top of them. If the coins land on top, then you may keep both coins. If not, the coins remain in the pool. Afterwards, empty the pool, count up the coins that are left and see how much you have raised.



Entertainment evening

Everyone helps to serve up tea, coffee, soft drinks, cake and biscuits. The girls can put on a puppet show, a magic show, a mime, a play, or sing and dance.



Put on a fabulous fashion show

Get the girls to put on a fashion show for parents, friends and families. You could approach local boutiques, high street stores or charity shops and ask if they could lend clothes to be modelled. The clothes could be on sale on the night and you will be able to negotiate over receiving a percentage of the takings.



Compile a money-spinning quiz

Spend one unit meeting compiling a special fundraising quiz. The girls take the quiz home and sell it to friends and family to try, with a prize to be awarded to the person who gets the most correct answers. Don't forget to draw up a tie-breaker, in case more than one person gets them all right.



International supper

Hold an international theme evening. Choose one or several countries on which to focus. Everyone wears the national dress of that country and serves traditional food from their chosen country or countries. You can play ethnic music as well. Raise funds by charging everyone an entry fee.



Be a 'slave' for a day.

All the girls offer to work for a Guider or another suitable adult for one day, to raise money.



Sell your homemade wares at a craft fayre

Spend several meetings making homemade goods to sell at a craft fayre. These could include finger puppets, lavender bags and sweets. Ask the girls to invite relatives and friends to the fayre – lots of people, such as grandparents, love to buy goods made by children to whom they're related.



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running a unit

This is the first in a series of articles giving practical advice to Guiders who want to improve the way they run their units.

By: Jane Thompson
Illustration: Molly Sage



Dummy runs

Try staging a series of dummy runs. Tell the girls that you are going to spend part of the evening practising the quiet routine. Make it fun by turning compliance into a speed challenge and, if you have a reward system in your unit, reward Patrols for being the first to be quiet or for making the most improvement.

It is important that all the girls are rewarded in some way because achieving complete quiet requires everyone's effort and every contributor deserves praise.

Give plenty of praise for any improvement that you notice, whether or not you have a reward system.

Don't complain about the response being bad. That just sounds like carping; and you need to reserve complaining as a technique for dealing with more important issues. Give positive reasons why you want the situation to improve — for example, for safety reasons in a game, or so that everyone gets a fair chance to hear the instructions before starting the next activity.

If you have a small group of girls who always seem to get very engrossed and don't notice the signals, then try positioning your Young Leader or an assistant near the group.

It would be very difficult for the girls to miss her action when she puts her hand in the air in response to your signal. The nearness of her presence is also likely to gain a quicker reaction from them.

Encourage the girls to realise that it takes at least two to carry on a conversation: one to talk and one to listen. You can speed up their response to the signal for quiet by encouraging the listeners to realise that they have a role to play by actively turning their heads towards you and putting their hands up. When the person talking notices that the listeners have other priorities, she tends to stop talking and start paying attention.

Quiet everyone!

Sometimes the girls are busily getting on with their activities, or even chatting about their latest boyfriends, and you need quiet so that you can talk to them. What do you do?

In Guiding we have a system for achieving quiet. Raise your left/right arm in the air, and when everyone sees it they will recognise the signal and raise their left/right arms and stop talking — if you're lucky! However, you can do a great deal to improve your luck.

First of all, warn your assistants that you need their help. It's no good if they carry on chatting while you are trying to get the girls to be quiet. The girls are more likely to comply if they see that the system is fair and applies to everyone.

Giving others advance warning avoids the embarrassment of having to glare at them if they

carry on chatting. Other adults are far more likely to help if they know that you need and want their co-operation, rather than just taking it for granted.

When you raise the signal, make it look as though it is important to you that everyone pays attention. If you put your hand in the air and then continue rifling among the papers in your bag, everyone will conclude that it's all right for them to carry on talking for a couple of minutes more, and you will lose the effectiveness of your actions, which would be a waste.



Improving your technique

When the girls have more experience in responding, try signalling from different parts of the room, but always remember that it is important to make the learning process fun. Gradually, make the system harder until you build up to the standard that you want.

It can take many weeks or months of persistent effort on the part of a team of Guiders to achieve a reasonable working system. Even then, it can collapse around your ears because the girls have a vital bit of news that they simply have to communicate to someone.

If the girls seem to be taking a long time to learn, just keep working at it. Research has shown that people often give up trying to achieve systems like this just as they are about to win the battle.

It also takes plenty of reminders to keep the system going. If you haven't used it for a couple of weeks, you should expect a shaky start when you initiate it again. Just keep believing that you are going to win this one, because you can. Keep smiling through the ups and downs, and remember to give praise to all concerned — including yourself and your assistants — for the improvements that have been achieved.



Invite Brown Owl to tea

Ask your local Brown Owl if she will come to take tea with the Rainbows. Perhaps one or two of her girls might like to come too.

Offer them tea and biscuits, with the Rainbows acting as hostesses. Ask Brown Owl to speak briefly about the Brownies. She might like to talk about what links Rainbows so closely to Brownies, and also to tell the girls what will be different when they join the Brownies. Give the girls the opportunity to ask questions.

Together, the Rainbows, Brownies and their leaders can give the three-finger salute and say farewell with the Guiding left-handed handshake.



ILLUSTRATIONS: RHIAN NEST JAMES

Share the handbook

Show the girls the *Brownie Guide Handbook*. You might like to read them the story on pages 20-25 during your quiet periods this month. And, if you haven't already done so, introduce them to *BROWNIE* magazine, which also has a special section for Rainbows, so it belongs to both Brownies and Rainbows.

Keep healthy

Brownies learn how to keep fit and well, and Rainbows can learn about this too. Bring some examples of healthy foods to a meeting, such as apples and oranges, and also pictures and packets to represent other foods.

How many of the Rainbows understand the value of fresh fruit and vegetables? How many of them know that cheese, milk and fruit juice are better for them than sweets and soft drinks?

They might like to make pictures showing good foods to eat to keep us healthy.

Making things

'Brownies Make Things' as part of their Brownie Footpath, and, of course, Rainbows make things too. You can remind them of this when they do any craft work at the meetings this month.



It makes the transition to Brownies more fruitful — as it does in school — if the girls have had some introduction to the next stage of their Guiding life in advance, so they know what it will be like.

Have a look in the *Brownie Guide Handbook*, which will provide you with plenty of ideas for this time of transition.

Visit the Brownies

Later in the year, you could arrange for some of the older Rainbows to visit a Brownie meeting. They could come back and share their experiences with fellow Rainbows.

Friends in other countries

Partly as preparation for next month — when the whole Movement looks at its international role — and partly to represent that 'Brownies are Friendly', introduce the Rainbows to songs and stories from other countries.

Tell them about countries where there are Rainbows like themselves. Some of these girls will not be called Rainbows. For example, in South Africa they are called Teddies; in Ireland Ladybirds; in New Zealand Pippins; and in Malta Dolphins.

Thus, all over the world, there are girls like themselves who are part of the Guiding Movement and who are involved in similar activities, but who have different names.

rainbow guiders

As we move into 1996, here are some ideas to help Rainbows prepare for moving up to join their Brownie sisters.



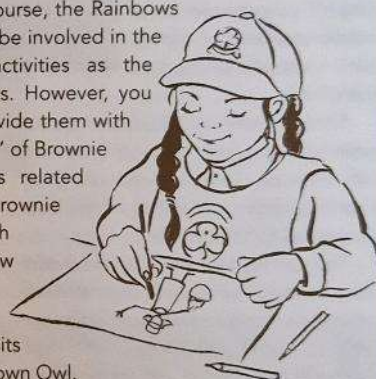
Lend a hand pictures

Explain to the Rainbows that the Brownie motto is 'Lend a Hand'. Discuss what this means and how they lend a hand in their daily lives.

Then give them paper and crayons to make their own pictures to illustrate the idea of lending a hand. Have a display of their work around the room and discuss the various activities with them.

Of course, the Rainbows

will not be involved in the same activities as the Brownies. However, you can provide them with a 'taster' of Brownie activities related to the Brownie Footpath for a few weeks after the visits from Brown Owl.



Know where you live

Wide-Awake Brownies know where they live. Rainbows should know this too. Can the girls tell you their addresses? How many know their own telephone numbers? Ask one or two of the girls who live close by to explain how they get from the meeting place to their homes.

Next month

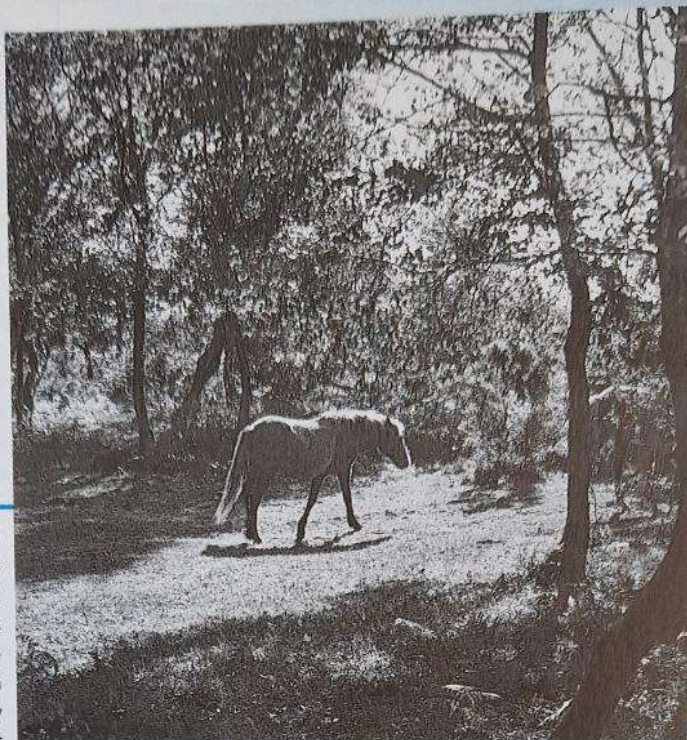
Our theme next month will be the traditional Guiding theme, linked to Thinking Day, of internationalism. With the preparations you've made with the girls this month, they should be very receptive to these ideas.

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out and about

If you love wildlife, beautiful scenery and are looking for fascinating places to visit, then a trip to the New Forest could be just your sort of holiday.

By: Nicola Hodges



New Forest history

The New Forest was set aside as a special place more than nine centuries ago by William the Conqueror. At that time William named it his 'New' hunting forest, to be jealously guarded against any possible threat to this 'Chase of the Royal Deer'. Today, the New Forest's ancient woodlands and wilderness heaths remain largely intact.

When the New Forest Tourist Board invited GUIDING to visit this remarkable corner of the English countryside for a media weekend of 'family fun', I happily jumped at the chance.

Soon, myself and husband Julian were packing our bags and setting off with our 16-month-old daughter Gemma, eager to discover all the New Forest has to offer families.

The journey took less than two hours from London – which was a great relief, as anyone who has ever travelled by car with a toddler will tell you. We kept Gemma entertained by feeding her treats and pointing out all the New Forest ponies we could see.

We'd been invited to this special media weekend because the New Forest Tourist Board is eager to attract families to the area.

Our holiday home for the weekend was a newly-built Forest Lodge at the Sandy Balls estate in Godshill, Fordingbridge. The estate is quite far from the main town and you really need a car to reach it.

The lodges are lovely, clean and spacious. And, alternatively, you can stay in one of the holiday caravans on the site, if you prefer. Travel cots and high chairs can be hired.

On our first night, we wandered around the site and, being used to the hustle and bustle of London, marvelled at how calm and peaceful everything seemed to be. The local wildlife isn't really that wild, as the birds and animals are used to visitors.

We found that Sandy Balls, with its

spacious lodges and grassy surroundings, is ideal for families. But you can also stay in one of the hotels, inns and guest houses situated throughout the New Forest.

Your first stop when you arrive in the New Forest, the tourist board official told us, should be the New Forest Museum and Visitor Centre. We were among several groups of families who sat in the Centre, struggling to keep babies quiet and wriggling toddlers still, as we dutifully watched the *Changing Forest* audio visual show.

It's a good place to start your holiday because the film and the centre explain the story of the New Forest and you can pick up the *What to See & Do* leaflet which gives you lots of ideas for your holiday. A free car park, toilets and – what every parent travelling with a small child appreciates – baby-changing facilities are provided.

There's certainly no shortage of things to do in the New Forest. Having a 16-month-old toddler in tow restricts you a little, but clutching the information pamphlets, we set off to explore. There isn't room to describe everything we saw, but here are some highlights.

Our first trip was a visit to Longdown Dairy Farm. This is a fascinating place for young children, especially those families who, like us, live in a city.

Children were able to hold newborn chicks and feed the goats. In the

rabbit den, we sat stroking the rabbits that climbed over us.

If you're lucky you can watch a calf being born in the maternity unit. Or you might see a

strangely appealing Vietnamese pot-bellied pig. Entry in 1995 cost £3.50 for adults, £3.20 for OAPs and £2.50 for children. Ring: 01703 293326.

Then it was off to Paultons Park, described in its publicity literature as 'The South's Family Leisure Park'. It's very much a family park – there are no huge scary rides – but there's loads to see, including the Romany Experience, which tells the story of gypsies and there are lots of genuine Romany wagons to see. For information about Paultons Park ring: 01703 814442. There are reduced rates for Brownie and Guide groups.

Finally, there was enough time to browse around the craft and souvenir shops in Lyndhurst before heading for home. It had been a super weekend.

The Romany Experience has lots of fabulous, genuine Romany caravans. Our picture shows the gypsy flower makers at work



Exquisite flowers at Exbury Gardens

For keen gardeners, no trip to the New Forest would be complete without a trip to the breathtakingly-beautiful Exbury Gardens, rich with exquisite flowers and fabulous plant-life.

The gardens were created by Lionel de Rothschild who began planting in 1919. The result was the creation of a woodland garden covering 250

acres. Entry costs vary according to the season. For details ring: 01703 891203.

Exbury Bridge, part of the breathtakingly-beautiful Exbury Gardens



EXBURY GARDENS

Win free tickets to Paultons Park

And the really great news is, GUIDING has 25 free tickets (for adults or children) to Paultons Park to give away. You can apply as a Unit or as an individual, stating how many tickets you need. Put your

name, unit name, address and phone number on a postcard and send it to: GUIDING, 17-19 Buckingham Palace Road, London SW1W 0PT.



PAULTONS PARK

Join the badger watch

Older children as well as adult wildlife-lovers can enjoy the unique experience of watching badgers. Deep in the New Forest lies the only site where wild badgers can be viewed. After the badgers have emerged from their natural setts, they can be seen through glass-walled viewing setts. Entry costs £10 per adult and £5 for children aged between seven and 15. Tel: 01425 403412. Ring between 9-10am to avoid the answer-phone.

Peaceful countryside at Foxlease

The Guide Association Training Centre, Foxlease, is set in 65 acres of peaceful countryside just outside Lyndhurst. It's the perfect centre for camps and outdoor activities. For more information ring: 01703 282 638.

Further afield

Further out from the New Forest itself is an amazing variety of places to visit. These include: Stonehenge, the Cathedral cities of Salisbury and Winchester, famous maritime centres Southampton and Portsmouth and the seaside resort of Bournemouth.

Slightly further afield, to the west, is Thomas Hardy's Wessex. And the Isle of Wight lies just a short ferry trip from Lymington.

Informal camping

Sandy Balls started off as a simple camping site in 1920. Now log cabins and caravans have been installed. But a clearing has been made among the trees for people who prefer to camp. The site is suitable for youth movements – such as Scouts and Guides – and family groups, but not during summer holidays.

Facilities are basic, with drinking water stand pipes, chemical loos

and only the nearby river to wash in. However, there are showers just a short walk away. During weekends and school holidays the charges are £4 a night for adults and £2 a night for children aged between five and 16. For the rest of the year it's £2.50 for adults and £1.50 for children.

For information contact: New Forest Country Holidays, Godshill, Fordingbridge, SP6 2JZ. Tel: 01425 653042.



useful addresses

- New Forest Tourist Information Centre (open all year), High Street, Lyndhurst, Hampshire, SO43 7NY. Tel (01703) 282269.
- Forestry Commission, Queens House, Lyndhurst, Hampshire SO43 7NH. Tel (01703) 283771.

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Brownie Guiders

The New Year brings a chance to take stock and ask yourself whether you've got into a rut. Here are some ideas to help you breathe new life into your programme.

By: Elizabeth Egan
Illustrations: Kate Wells

Record keeping

If you didn't bring your records up to date after last summer's holiday, now is a good time to do it.

You should have a record sheet for every Brownie, and it's good practice to fill in any achievements as soon as you get home after each meeting. It doesn't take very long and saves uncertainty later about where each girl has got up to in her Journey work.

If your personal records show many gaps, earmark ten minutes for 'very important office business' at your next meeting. Quickly read aloud each girl's date of birth and home details, and ask her to confirm them.

Pack equipment

Often, we're so used to our Pack treasures that we don't notice how tatty they're becoming. Could your fluffy owl do with a wash? Does the mat need a stitch or two, the 'pool' a touch of Windowlene or the toadstool a lick of paint?

The same may be true of activity equipment. Frayed skipping ropes, balls with little bounce in them, chewed pencil stumps, and dog-eared books and magazines have little appeal.

If cash is scarce, make enquiries about resource centres in your area. Can you buy a membership card for unit or District use? Ask your local playgroup leader. Most playgroups buy in bulk at these wonderful places, where there is often a wealth of craft equipment at ridiculously low prices, or even free.

Games

Many experienced Guiders have a personal games book, which they have compiled over the years. They are a marvelous help, and it's never too late to start one, although there's obviously no point in slavishly copying games into it from the printed books you own.

You probably know dozens of Brownie games, but often, when you're racking your brains for one suitable for a particular occasion, your mind goes blank.

Don't despair. You can prevent this ever occurring again by making a games index, a very useful addition to your Brownie cupboard.

Head each double page of a notebook with a games category — quiet games, ball games, word games, games for small numbers, no-equipment games, five-minute fillers... Then simply write games titles on the appropriate pages.

Add the name of the book and page number where the game is described, and you can pinpoint it straight away. You'll probably find that you don't need to read the instructions, as just a reminder of the game's existence is the only trigger you need.

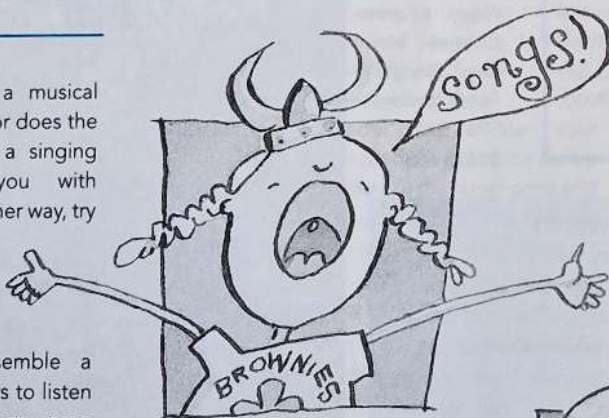


Songs

Are you a musical Guider or does the idea of a singing session fill you with foreboding? Either way, try the excellent tapes which go with some of the songbooks.

You could assemble a group of Guiders to listen to them and learn some catchy new songs, or you could simply play the tapes to the Brownies and sing along.

Gradually acquire a stock of songbooks, as and when you can afford them. A set of identical books, at least one between two, is ideal. If the Pack can't afford more than one book, teach the words a verse at a time over several weeks. Aim to introduce one new song — and only one — at each singing session, in between old favourites. That way you'll quickly build up a wide repertoire which you'll have to hand during meetings and when you're on Pack outings.

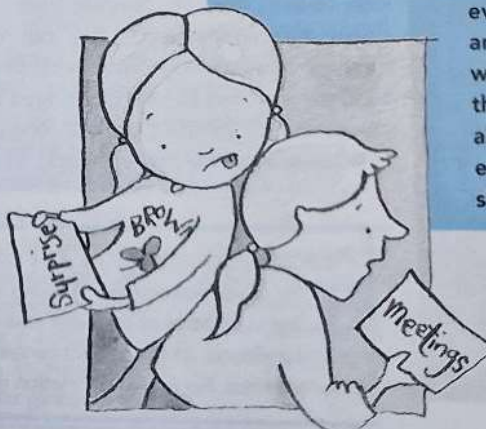


Surprise meetings

It's fun to start the occasional meeting in an unusual way. Here's an idea for ringing the changes:

Write every Brownie's name on a slip of paper. As each Brownie arrives, she takes one name and tries to do a special good turn for that Brownie during the next hour. If she picks her own name, she must exchange the slip. About 15 minutes into the

evening, ask any Brownie who has taken the name of an absentee to exchange her slip.



theme evening

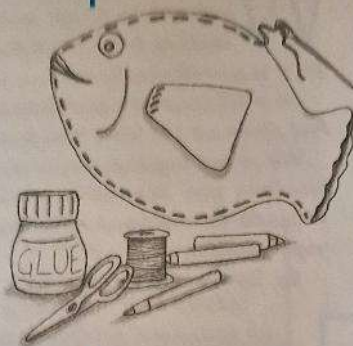
There's something very fishy going on in our series of animal theme evenings this month. Here are some crafty ideas and games all based on fish.

Fish bath mitt

You will need:

- Kitchen sponge wipes (at least 7" x 8"); two the same colour for each girl, and different-coloured oddments for eyes, fins and spots

Cut out two fish shapes and two fins for the top and bottom. Stitch round the outside, including the two fins, leaving the tail open for the hand. Cut two side fins, two eyes/pupils and some spots, and either stitch or glue these in place with Copydex.



Goldfish

You will need:

- card, string, paste and gold spray

Draw a fish on the card and cut it out. Stick the string round the outline, and use small pieces of string to outline the eye, fins and scales. When complete, spray the fish with gold paint. Mount the fish on blue card — or, if the string pattern is repeated on the back and sprayed, the fish could be used in the underwater scene (right).

Underwater scene

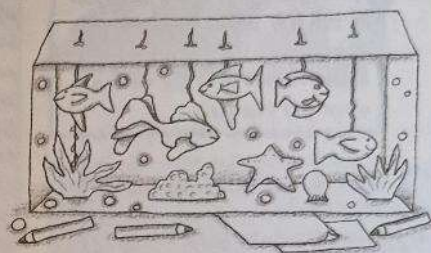
You will need:

- a shoebox or similar object
- blue tissue paper
- coloured card or stiff paper
- blue thread
- a needle
- if possible, books showing tropical fish, underwater plants, etc

Start by lining the inside of the box with the blue tissue paper. Then cut out fish shapes from different coloured card. If you obtain a book with pictures of tropical fish, you could select different types of fish and colour in the card shapes appropriately (don't forget the back as well as the front!).

Fasten a thread to each fish. Turn the box on its side and dangle them at different levels by fastening the threads to the top of the box and knotting them neatly.

Finish off the scene by cutting out the shapes of underwater plants, coral, etc, and sticking these to the bottom.



ILLUSTRATIONS: ANNA KING

Catch the fish

You will need:

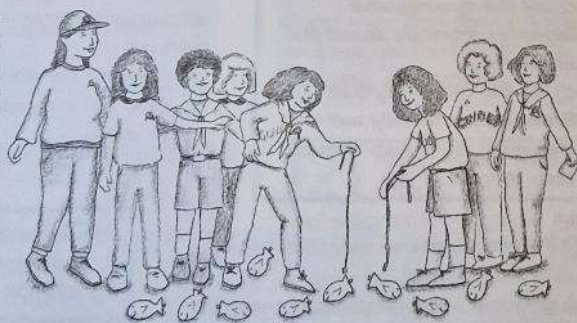
- a magnetic fishing line per Patrol (or simply a piece of string with a magnet fastened to one end)

- 'fish' shapes in paper or card, numbered anything between one and ten, and with a paperclip fastened to the tail (you will need at least one per girl — more if you want the game to last longer).

Spread the fish round the room, with their numbers face down, and put the fishing lines at one end. The Patrols line up at the other end, and are numbered.

The leader calls out a number, and the girl with that number runs to collect the fishing line and 'catches' one of the fish. Give one point to the first to catch a fish, and one point to the girl whose fish has the highest number.

At the end, the Patrols count up their totals and the one with the highest score gets a bonus of five points.



Fish and chips

Half the unit are 'fish' and the other half are 'chips'. If the leader calls out 'Fish', they chase the chips and vice versa. When anyone is caught, the fish and chips change sides.

Fish in the sea

Give the girls the names of six fish, eg, cod, mackerel, haddock, halibut, hake and sole. Each girl in a Patrol chooses one of the names and positions herself somewhere in the room. One girl is chosen as the fisherman and stands in the middle. A chalk circle is drawn round the feet of all the others.

The fisherman then walks round the room and calls out the name of one of the fish. The girls with that name follow the fisherman around the room, copying every movement she makes — the funnier the better!

The fisherman then has three options:

- to call out the name of another fish, in which case all the girls with that name join the line;
- to call out 'The sea is rough today', in which case all the fish must leave their circles to follow her;
- to call out 'Sharks!', in which case everyone has to run for a circle. The girl without a circle becomes the next fisherman.

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try this

Try our quiz based on real situations and find out how good a Guider you really are.

By: Gillian Ellis

Illustrations: Martina Farrow

We all like to think we're good at our jobs, knowing the right answers to tough questions. But most of us, at some time or another, have heard that small, insistent voice asking: 'Are you as good as you think you are?'

All of us encounter problems in our professional, emotional or social life. And often we can learn how to cope from others' experiences.

We've put together a quiz aimed at Brownie Guiders and based on real problems with alternative solutions. But remember, the correct response depends on individual circumstances and there is often more than one 'right' answer.

So, how would you deal with:

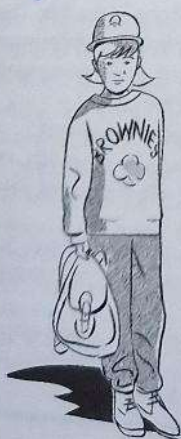
- 1** The bossy child who takes over from her Sixer?
- a) have a quiet word with her
 - b) tell her off in front of everyone
 - c) move her to a Six with a stronger leader.

- 2** The child who knows the answer to everything?
- a) tell her nicely to give the others a chance to speak
 - b) ignore her
 - c) let her answer every so often.

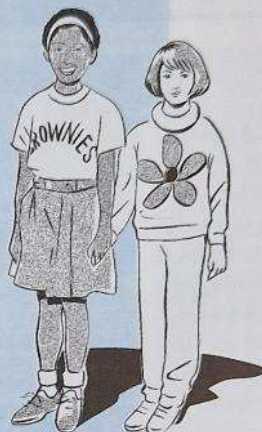
- 3** Two girls who both expect, justly, to be the new Sixer?
- a) choose one outright with the other as Second
 - b) toss for it
 - c) let them be joint Sixers and have no Second.

- 4** Mothers who insist on a chat at the start of the meeting?
- a) tell them to come and see you after the meeting
 - b) keep the Brownies waiting and start late
 - c) ask your Assistant to start without you.

- 5** Parents who don't collect children on time?
- a) wait with the child
 - b) tell the child to wait by the door till her parent arrives
 - c) take the child home with you
 - d) take the child to her home yourself.



- 6** A weepy first-timer?
- a) keep the child in a leader's care throughout the meeting
 - b) send her off to her Six, saying she'll soon feel OK
 - c) pair her up with a 'special Brownie friend' and ask them to look after each other
 - d) invite her mum to stay for the evening, if she can.



- 7** A quarrel within a Six?
- a) have a word with the Sixer to find out the trouble
 - b) move one of the girls to another Six
 - c) ask the quarrelsome Brownies privately about the argument
 - d) tell the girls firmly that Brownies are friendly and that they must make it up immediately in front of you.

- 8** A mother leader who won't let her child be independent?
- a) give her leadership tasks away from her own daughter
 - b) ignore the situation
 - c) speak to her about it privately.

- 9** One child who is longing to go on Pack Holiday but who can't be included because of numbers?
- a) explain the Association's rules to mother and daughter and apologise
 - b) tell the girl it can't be helped and not to complain
 - c) promise that she'll be top of the invitation list next time
 - d) invite her over for a day visit.

- 10** A child who complains that she has been passed over for 'promotion'?
- a) explain that Sixers/Seconds aren't chosen only on age grounds
 - b) alter your decision
 - c) assure her that her turn will come soon, if she merits it
 - d) remind her gently that Brown Owl's decision is final.

- 11** Parents who object to their child being asked to sell fundraising activity tickets to family and friends?
- a) tell them everyone needs to pull their weight
 - b) insist that the child sells tickets
 - c) suggest a straight donation instead
 - d) reassure the child that it doesn't matter, and suggest she can help in other ways.

- 12** A huge waiting list when other local Packs' lists are almost empty?
- a) suggest to the District Commissioner that waiting lists are pooled on a District list administered by her
 - b) keep quiet about it
 - c) close your waiting list
 - d) control your waiting list throughout by only accepting names for entry on the dates when your Brownies will leave the Pack.

13 Declining numbers?

- a) with your leaders' help, plan a much more exciting programme
- b) decide it's all your fault and leave the Movement
- c) hold a lively party and ask each Brownie to bring a friend who might like to join
- d) look for a Pack in similar circumstances with whom you might join forces.

14 No places being available in local Guide units?

- a) ask in neighbouring Districts for details of units with places
- b) keep Brownies as long as possible, even if it creates a knock-on effect with Rainbows who can't move up, five-year-olds who can't join Rainbows and other seven-year-olds who can't join the Movement at all
- c) beg the District Commissioner to start up a new Guide unit.

15 A Pack Leader who acts like a Brownie?

- a) speak to her about her behaviour privately
- b) ignore it
- c) give her a grown-up task of leadership to do
- d) ask the Guide Guider to replace her.

16 Not having enough time to give to a Brownie keen on finishing the Highway before going up to Guides?

- a) invite her round to your home to work on the last clauses
- b) rush the girl through it quickly at the meetings
- c) give her the undivided attention of a leader at each meeting and allow her to concentrate on Highway for the whole of the time.

17 A Brownie who doesn't want to go up to Guides?

- a) go with her to a Guide meeting to see what goes on
- b) tell her you don't care if she doesn't go up
- c) send her with a few other older Brownies to a Guide meeting and ask them all to describe the visit to their Sixes
- d) invite her to stay in Brownies till she's 11, if you have room, and introduce Guide Pre-Promise activities during her last year.

18 A persistently disruptive child?

- a) keep a firm rein on her
- b) ask her parents to take her away
- c) tactfully tell her parents, and ask if they'll talk to her
- d) speak to her firmly in private.

19 A homesick Brownie on Pack Holiday?

- a) sympathise, then quickly find something interesting for her to do
- b) tell her not to be a baby
- c) encourage her to join in the activities, and suggest she'll soon feel better if she does take part
- d) send for her parents to take her home, saying she can come back whenever she feels like it, daily if necessary.

20 A meeting when, suddenly, all your helpers can't come and you're alone?

- a) give each Six a theme for a play to prepare, then ask them to entertain each other at a sing-song
- b) struggle through your planned programme, trying to deal with all the groups at once
- c) abandon the plans and play games
- d) use your 'Emergency Activities for Lone Leadership' kit (you do have one, of course!).

21 All your leaders leave and you are temporarily alone?

- a) suspend meetings till help is found
- b) plan meetings so that you can manage a full Pack on your own
- c) ask the DC to arrange a rota of assistants from other units
- d) set up a rota of two parents per meeting until help is found, and give them specific tasks of leadership.



22 It's nearly the end of term and some subs are still owing?

- a) telephone the parents to remind them
- b) announce to the whole Pack the names of those who still owe money
- c) send a pleasant letter home with each Brownie explaining why you need the subs.

23 A huge increase in rent?

- a) look for other premises
- b) refuse to pay extra
- c) put up subs to cover the rent increase, explaining why
- d) hold a fundraising event specially to raise the rent.

24 A Brownie who is ready to make her Promise but hasn't a uniform?

- a) delay the ceremony
- b) tell her she must have a uniform to make her Promise
- c) borrow a uniform for the evening for her
- d) lend her a uniform from the stock you keep.

Most of the alternatives above are possibilities, except, of course, for all the bs.

None of you would have gone for those anyway, but which of the others do you think are best? It's very much a matter of opinion.

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guide guiders

Here are some ideas to help
Guiders and Patrol Leaders plan
for next month's Thinking Day
celebrations.

By Carol Smyth

Illustrations: Michelle Draycott

Trefoil links

This game will help Guides to understand that all the Guide and Girl Scout Associations in the world have common links within the Guiding family.

You will need 20 Trefoil shapes about 8cm high cut out of thin card. Cut each Trefoil in half and use each half to give a question and answer about the essentials of World Guiding. For example:

- 1 The Founder of Guiding and Scouting — Robert Baden-Powell
- 2 You must try to keep this when you make it — the Guide Promise
- 3 A sign of friendship between all Guides — the left handshake

Mix up the Trefoil halves and spread them all around your meeting place. The Guides should work in pairs to locate the correct answers to the questions but they must not move the cards. The first pair to match up the correct wordings are the winners.

Country quiz

A quiz is good way to encourage all Guides to learn more about another country. Here's a suggested quiz format. It will test general and Guiding knowledge. Each Patrol is given a scoring sheet, which can be designed by the Patrol Leaders at a planning evening. The sheet needs to tell each Patrol the country which they are working on and to have space for recording their quiz answers. First, each Patrol fills in some information about their own quiz country, such as:

- 1 Where would we fly to? (A major airport or capital city)
- 2 What would we eat? (A food typical of that country)
- 3 What would we spend? (The currency of the country)
- 4 Where would we visit? (A tourist attraction of the country)

Each Patrol should be given a few minutes to fill in their answers and to prepare a mime about their country, which will then be performed for the other Patrols to identify all the destinations of the quiz.

Each Patrol then performs their mime, the answers being recorded on the quiz sheets. When this first part of the quiz has been completed, the Patrols should know each others' countries. Points can be awarded for each correct identification and answer.

The second part of the quiz can be based on material found in the Association's Activities for Thinking Day pack, such as the word search using names of WAGGGS countries and the Find the Name activity. Points can be totalled for a final score.

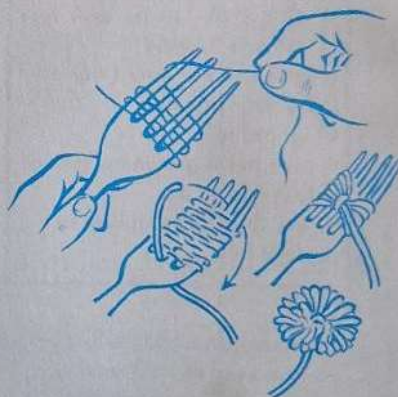
Flower weaving

This simple craft idea, from British Columbia in Canada, involves weaving a flower shape on the tines of a fork. You need some brightly-coloured wool, felt, glue, darning needles and a card badge with a safety pin on the back.

Weave the wool in and out between the tines of the fork until there is no more room — at least eight rows.

Thread a piece of wool between the two middle tines, take it over the top of the weaving and tie it underneath, pulling tight. Slide the weaving off the fork and fluff up the flower. Trim off the loose ends of wool.

Make about three to five flowers, and then either glue or sew them on to a length of felt to form a bookmark, or glue them on to the card badge to make a posy pin.



World links

Patrol Leaders can make a World Links game at a PL training, by gluing the following items on to an A4 card:

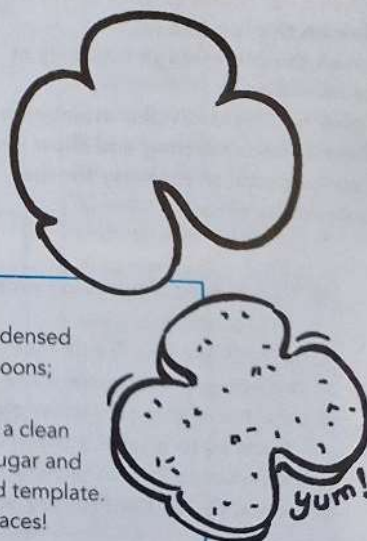
- WAGGGS Thinking Day and World Badge stickers
- a February calendar page with the 22nd highlighted
- a drawing or cut-out of a Guide salute and a World Flag.
- word bubbles with the following written in them: The Promise, Be Prepared, Left Handshake and Good Turns.

Cut the card up into a jigsaw, which can be used with the other Patrol members in a short Patrol activity.

Coconut Trefoil Badges

For these coconut Trefoil Badges you will need: a packet of coconut; a small tin of condensed milk; a packet of lemon jelly crystals; icing sugar; a bowl; a rolling pin; a tin opener; spoons; a knife; and a trefoil cutter.

Mix the coconut, jelly crystals and condensed milk in the bowl. Turn out the mixture on to a clean table, board or sheet of greaseproof paper. Dust your hands or the rolling pin with icing sugar and flatten the mixture using light movements. Cut it into trefoil shapes using a cutter or a card template. Leave it for about 20 minutes to set and then eat. Be prepared for very sticky hands and surfaces!



Marbles

Draw a circle one foot in diameter. Put about five marbles in the centre. The girls then take turns to roll a marble from a specified distance. Anyone who sends any of the marbles out of the circle can claim the ones she has displaced. If her own marble stays in the circle, she must leave it there. See who has the most marbles at the end of a specified time.



grandma's games

For a real nostalgic treat, why not hold an activity evening with lots of games from the good old days?

- Everyone should dress up in suitable costumes, such as long skirts, shawls and mob-caps.
- You could serve some old-fashioned goodies, such as gingerbread men, treacle toffee and 'real lemonade'. Divide the girls into groups and allocate 20 minutes or so at each activity.

By Pauline Wainwright
Illustrations: Rachel Merriman

Oranges and lemons

Two children make an arch. Unknown to the others, one of them decides to be 'Orange' and the other decides to be 'Lemon'. The others make a line, holding the waist of the girl in front.

The girls skip under the arch as they sing and on the last word of the last line — 'Here comes a chopper to chop off your head' — the arch comes down to encircle the girl who is under it.

This girl must choose either 'Orange' or 'Lemon', and then stands behind the one she has chosen (this should be whispered so that the others do not hear which is which). When all the players have chosen sides, the game can end with a tug of war.



Jacks ('fivestones')

These can be bought in toy shops, or small stones can be used instead. The player takes five stones in her hand and tosses them on to the ground. She then throws another stone in the air, and has to pick up one of the five stones while the thrown stone is in mid-air. She has to catch the thrown stone in the hand holding the one she has picked up.

When she has picked up all five stones, she tosses the stones again, and this time has to pick two up at a time. In the next round, she picks up three, then two; then four and one; then all five at once.

Traditional races to try include sack, egg and spoon, wheelbarrow and three-legged races.



Collect together a selection of hoops, tops, yo-yos and diabolos. A school may be able to provide you with plastic hoops — it is more difficult to obtain genuine wooden ones, but the game of rolling the hoop using a short wooden stick can still be tried.

Wooden spinning tops with whips, yo-yos and diabolos can also be obtained, although they are quite expensive to buy. Plastic ones are cheaper.

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ranger guiders

Look Wider has brought new challenges to the role of Ranger Guider. And, with its Guider, each Unit has to decide for itself how the very individual ethos of the programme can be implemented.

By Barbara O'Donnell,
Ranger Adviser

Rangers are dab hands at lateral thinking



MARGARET WHITTAKER

Taking care of individual needs

Programme planning begins at the level of the individual Ranger and it requires the Guider to acknowledge all the factors influencing each Unit member.

One method of evaluating these is to give each Ranger a sheet of paper with three concentric circles drawn on it. In the middle circle she jots down all the 'personal factors' which play a part in her life, for example, studying, hobbies, family and friends. In the second circle she notes those 'intermediate factors' over which she has a degree of control: factors like school, work or other organisations. And in the final circle she writes the wider 'social and environmental factors' over which she has little control – such as pollution, poverty and the like – but about which she is concerned.

Once everyone has completed their circles, the whole group then discusses how the interests and concerns of each Ranger can be incorporated into the Look Wider programme.

Acting as an enabler

There will always be some Rangers who prefer to dabble and taste a number of different octants in the programme. And each Ranger will be working on different phases according to her previous experiences. So achieving the aim of including everyone at their different levels requires a fair degree of planning and even compromise. Agreement has to be reached and, for an interim period, the Guider may have to act as an enabler – and even a buffer!

In the beginning, the Rangers may also find it difficult to assess one another. So, at first, the Guider may play an important part in helping to organise the programme and in decision-making regarding the different levels at which the individual Rangers will work. As time passes and confidence grows, peer assessment will become second nature, and all the Rangers will go on to become excellent judges and organisers.

Encouraging co-operation

At different times, Rangers may, of course, choose to work as individuals. In this situation, the Unit Guider's role is one of support and encouragement. This requires a great deal of flexibility, enthusiasm and patience – after all, ten Rangers deciding to go in ten different directions can be very demanding. There is no easy method or blueprint I can give to help you cope in this situation. But, again, co-operation and compromise are the key words.

Communication is vital, too. If a good working relationship is to develop between the Guiders and Rangers, the Rangers have to state clearly their aims and expectations.

It is no easy task to get individuals to work as a group, but it can be very rewarding to watch a Ranger Unit develop from a collection of individuals into a caring, co-operative group of young women.

Other roles for the Guider

There are several other ways in which the Ranger Guider can help ensure the smooth running of the Look Wider programme:

■ **Look Wider Team** - This undertakes the core management of any group working on the Look Wider programme and it may be that as the Ranger Guider you are part of this team. Your skills and experience can certainly be a valuable asset.

■ **Support Groups** - A Ranger Guider may be included in the Support Group for individual Rangers, but this role is very flexible and it may be that she is a member of the group on some occasions and not on others. The Support Group can be a formal or informal group and its constitution will depend on the activities being undertaken by its members.

Help and guidance on the Look Wider Team and Support Groups can be found on pages 11, 12 and 13 of the Look Wider file.

■ **Promise** - Perhaps one of the most rewarding roles of the Ranger Guider is sharing with each Ranger the decision to renew or make her Promise. Although no pressure is placed on a Ranger to renew or make her Promise, it is a privilege to be part of this decision, whenever it is taken.



The ultimate role of the Ranger Guider is that of being responsible for the group, especially in matters of safety. If the Rangers decide to go canoeing, sailing or hill-walking, for example, the relevant safety regulations laid down by the Association (see *The Guiding Manual* 25.0 - 29.8) must be followed.

Although the role of the Ranger Guider may indeed have changed with the introduction of Look Wider, the fun and fellowship of working with young women remains as rewarding as ever.

Help! I've been asked to become a Young Leader Guider. Before I say yes, what should I know about what's involved?

As a Guider you will follow the Guide Association Leadership Scheme. If you haven't already completed Part 1, you will need to do so, and complete Part 2 by working with the Young Leader group.

Essentially your role will be to support these young women. This support should be given in partnership with all the other Guiders involved.

As well as supporting their leadership training, you should encourage the Young Leaders to widen their outlook and develop other skills by trying activities from the rest of the Look Wider programme.

You should also act as a channel of communication.

Ultimately, as a Guider, you are responsible for the group, especially with regard to safety matters (see *The Guiding Manual*).



young leader guiders

This month we launch a new series aimed at Young Leader Guiders. We begin with some answers to common queries.

By Sheena Booth,
Young Leader Adviser

Do Young Leaders have to attend meetings?

Though it is part of your role to motivate the Young Leaders to meet and share together, there will probably be some who do not have the time or inclination to be part of the group. You may need to support them individually by visiting them at their own unit meetings. If your Young Leaders are spread over a wide area, you may need to rely on contact by post, telephone or newsletter.

How can I get them to come to meetings when the units with Young Leaders all meet on different nights?

The chances are, you will never get all the Young Leaders together at once. Apart from the commitment to their units, there are the additional pressures of school or college work, weekend jobs, and outside interests. The important thing is that Young Leaders have an opportunity to meet together, and join in the planning. If you are stuck for ideas for the first meeting, you may like to try one of these ideas, which have worked for other people:

- Make it a social event - have a Pizza Party, try tenpin bowling, or ice skating.
- Invite the Unit Guiders too — they may be able to help with transport.
- Arrange a 'dabble session' for Young Leaders and Unit Guiders.
- Hold a joint meeting with the local Rangers and/or Venture Scouts.

How can I help Guiders with Young Leaders in their units?

Many Counties have produced a set of guidelines for Unit Guiders. You can also help by arranging joint training sessions, and/or visiting Guiders at their Unit and District meetings.

This is only a brief outline of your role as a Young Leader Guider. More help can be found in *The Guider Handbook*, the *Look Wider* file, from your County Adviser and from other Young Leader Guiders.

How often should we have Young Leader meetings?

That depends on you and the Young Leaders. Some groups hold meetings once a month, others less frequently, perhaps once a term.

Am I responsible for training Young Leaders?

Not necessarily directly. Those working on the Guide Association Leadership Scheme should be able to attend appropriate pre-warrant training sessions, and there should be opportunities for training for those working on Making It Count and the Basic Leadership Certificate. If you need help, contact your County YLA and County Programme and Training Adviser.

What about Pack Leaders or other Guides working on Making it Count?

As long as they are members of a Guide unit, they are the responsibility of the Guiders, but they also need opportunities to attend training sessions, so it would be useful if they could be asked to Young Leader meetings and events.

What about administration?

You should make sure the relevant forms are completed according to your County system for registering Young Leaders. You will also need to liaise with District Commissioners and make sure a Pre-Warrant Appointment card is issued to each Young Leader working on the Guide Association Leadership Scheme.

The Basic Leadership Certificate is signed by the Young Leader Guider, and you may also need to administer the application forms for Young Leaders who complete the Chief Commissioner's Challenge.

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commissioners

Thinking about whether to appoint a new Adviser? Or reviewing your Adviser team to make sure your needs are met? Then this A to Z is designed to help you.

By Anne Dunford
Illustrations: Maureen Carter

I

A Advice — Advisers are there to advise you; this is their primary role

D

B Budgets — make sure that your Advisers know the financial budgeting system in your area and what is expected of them

E

C Checklist — find this in the Adviser File, or copies are available separately. Use it with your Advisers when discussing and defining their role

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D Delegation — delegate tasks to your Advisers, but don't forget that the overall responsibility is yours, so do communicate with them regularly so that you know what is happening, and can give your Advisers plenty of support and encouragement

E Expenses — ensure that trouble-free arrangements are made for your Advisers to receive payment of expenses

F File — The Guide Association publication the Adviser File is a must for you and your Advisers as you plan what their jobs are about

G Guiding Manual — check in the current edition for the rules and guidelines affecting Advisers in your area: County, Division, etc

H Help — make sure your Advisers know who and where to turn to for help, and be ready to support them

I Information — your Advisers will need this regularly to do their jobs; don't keep them in the dark! Are they members of your Executive Committee?

J Job specification — decide this in consultation with the Advisers and with the Adviser in the next area (eg, the County PR Adviser if you want to appoint a Division PR Adviser). You will find sample job specifications to help you in the Adviser File, but remember they are only guidelines

K Knowledgeable — when appointing an Adviser, you will be looking for someone who has up-to-date knowledge of and an interest in a particular subject



L Look wide — don't appoint someone solely because she has given long or loyal service, but think of people in your wider community. Someone out there may have just the talents you are looking for

M Men — remember, except at Association level, men can be advisers too

N Need — think carefully what Advisers are really needed in your area. Don't just appoint one because the next door County has one; the advice you need may be quite different



O Organisation — make sure your Advisers know how they fit into the structure of The Guide Association, what meetings they need to attend and whom they need to consult

P Planning — plan ahead with your team of Advisers. Monitor and evaluate your progress and achievements. Also, as with any other appointment, it is important to discuss the Promise with each new member of your Adviser team

Q Qualifications — are there any qualifications which your Advisers must or should have, or some skills that they would like to learn?

R Resources — talk through with your Advisers what resources will be needed to achieve their tasks

S Skills — everyone has them! What skills can you offer to your Advisers, and what will they bring to their jobs?

T Term of office — check with the Guiding Manual and GUIDING magazine for recent changes, to make sure your Advisers know how long they will be in the posts

U Uniform — talk to Advisers who are new to Guiding and discuss with them what they should wear

V Vision — ensure that you and your Advisers refer to the Association's Vision Statement when making plans

W Workload — we all know Guiding does not mean one night a week, so be realistic in discussing how much time and commitment the Adviser's job entails

X X — the 'unknown quantity' of skills and abilities that your Advisers will bring to the job

Y Young people — Commissioners and Advisers are appointed for young people's benefit. Will their needs be met by the appointments you make?

Z Zestful (meaning 'with keen enjoyment') and Zippy (meaning 'lively and bright') — surely these are the qualities which everyone looks for in a good Adviser!

Newspaper issues

Aim: to identify issues tackled by the national newspapers and to make a critical analysis of the images and information presented.

You will need: newspapers for each group; poster paper; scissors; and glue.

Identify the issues which are tackled in the newspapers and prepare headings on the poster paper. These might include: children, homelessness, poverty, water, human rights, environment and peace.

Cut out and glue relevant features to appropriate posters. Use the posters as springboards for stimulating group discussion and lively debates, or as topic sheets for the Woolly Thinking activity.

Rainstorm

Children sit in a circle facing the centre. The leader walks round inside the ring, rubbing her hands together and saying: 'The wind is rustling in the trees.' As she passes each girl, the girl copies the action until everyone is rubbing their hands. The leader continues to walk, then changes her action. For example:

- 'The rain is pattering through the leaves' — clapping hands lightly
- 'The storm is getting louder' — slapping thighs

The leader reverses the order of the actions and the storm gradually dies away.

Webs

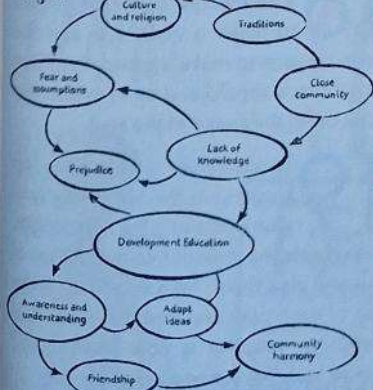
Aim: to help us see complicated issues as a whole, rather than as unrelated fragments.

You will need: large sheets of paper; and felt-tipped pens.

Design a 'web' to show how different topics are interconnected. It is difficult to give precise instructions, as this is an activity where you suggest, discuss, and answer your own questions.

Start by taking an important issue, such as prejudice. Write it in the centre of your page, then discuss its causes and effects, writing keywords in a web structure. Each keyword must also be followed up. You may end up with something like fig 1, having sparked off some exciting and interesting discussion along the way.

Fig 1.



Woolly thinking

Aim: to produce a visual symbol of the interlocking nature of contemporary global issues.

For 30 people you will need: ten sheets of sugar paper; 30 pins; ten sets of labels (three per set, each a different colour); ten balls of wool to match the labels; scrap paper; and felt pens.

Choose ten topics, each written on a sheet of paper and on coloured labels.

Pin topic sheets around the room, leaving a central open space. Three people stand at each sheet, each wearing a label to identify her own topic.

Each trio spends ten minutes discussing its own topic, using scrap paper for notes. Each group appoints a static negotiator and two mobile negotiators.

The static negotiators stand in a circle and each ties her ball of wool around her waist. These girls stay in one place but join in negotiations with the mobile negotiators from other groups.

The role of the mobile negotiator is to go out and negotiate connections, links or relationships between topics with the other groups. Each time a topic has been discussed, the two relevant balls of wool are passed around the waists of the two static negotiators.

It is important that: the wool be kept taut; the ball be taken back to the static negotiator from whom it started each time; and the thinking behind each agreement be recorded on posters. A web of connections between the ten issues will emerge.

So far and yet so near

These activities were used at a successful 'So Far... And Yet So Near' weekend training and can be adapted for any age group.

Illustration: Julie Carpenter

Group yell

Players form three concentric circles, close to each other. The girls stand with their arms around each others' shoulders.

Everyone bends their knees and begins to rise, accompanied by a very low hum, which gradually rises in pitch. The hum increases until the group decides that it has reached its highest possible pitch. At which point it becomes a yell, with everyone flinging their arms into the air.

If these kind of activities appeal then the next 'So Far... And Yet So Near' training weekend will interest you. The next weekend will be held at Foxlease on April 12-14. For details please complete the form and send it to: Barbara Mathieson, Guiding Services, The Guide Association, 17-19 Buckingham Palace Road, London SW1W 0PT. Tel: 0171 834 6242, ext 273.

So Far And Yet So Near III

April 12-14, Foxlease

Yes, I would like to attend this event. Please send me some more information.

Name:

Address:

Tel No:

Position in Guiding:

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crafty ideas

Girls love making – and wearing – friendship bracelets. They make great gifts for cementing friendships forged through Guiding and also go down well at craft fairs and sales.

These instructions are for a simple bracelet that's ideal for beginners – but once the basic technique has been mastered, you can soon progress to more complicated designs.

The custom of giving colourful woven bracelets to friends came originally from South and Central America. Now it is popular with young people all over the world who enjoy making these special bracelets to give their friends.

Once a bracelet is tied on to a friend's wrist, she is not supposed to remove it until it falls off when the threads wear out. According to tradition, if she makes a wish as the bracelet is tied on, the wish will come true when it eventually falls off!

The following instructions are for a bracelet with a basic V-shaped pattern in four colours (see fig 13). Like most friendship bracelets, it's created using two very simple knots, which are easily learned in minutes.



You will need:

- a safety pin
- four 1.5m lengths of No 5 pearl cotton thread in four different colours

Making the bracelet

1 Fold all the threads in half and tie a knot in them to form a small loop – see fig 1.

2 Using the safety pin, fix the loop to a firm point – the back of a chair, say, or the leg of your jeans. This will help you keep the threads taut while you work on the bracelet.

3 Fan the threads out as shown in fig 2 – from now on each thread will be called by the letter and number shown.

4 To start with, you need to tie what is known as a forward knot around the yellow thread (Y2) using the pink thread (P1). This is one of the two basic knots used to make the bracelet. Begin by taking the pink thread (P1) over the top of and then underneath the yellow thread (Y2), as shown in fig 3. Gently pull it tight and you have tied the first half of the forward knot.

5 To complete the knot, simply repeat the process: take P1 over and then under Y2 again – see fig 4 – and pull gently to tighten. The forward knot is now complete and the two threads will have changed places.

6 Now use the pink thread (P1) to make a knot around the violet thread (V3) in exactly the same way – see fig 5. Gently pull it up against the first knot.

7 Repeat the process once more to make a knot on the green thread (G4), again using pink thread (P1).

Pull this third knot up, tight against the second knot. You have now completed the first half of the first row of your bracelet.

8 To form the other half of the first row, you now have to tie three backward knots on the right hand side of the bracelet. First you need to tie one on the yellow thread (Y7) using the pink thread (P8). To do this, first pass P8 over and then under Y7 as shown in fig 6. Gently pull it tight.

9 Repeat the process – pass P8 over and then under Y7 as shown in fig 7 – to make the second half of the knot. Pull gently on P8 to tighten it and you have created your first backward knot.

10 Now you must tie a backward knot on the violet thread (V6) using the pink thread (P8). Tie it as shown in fig 8 – in exactly the same way as you tied the first backward knot – by taking P8 over and then under V6 twice.

11 Next, tie a third backward knot using P8 on green thread G5. Pull gently to tighten it.

12 To complete the first row of your bracelet, use thread P1 to make a forward knot on the other pink thread P8 – see fig 9. You should now have seven equal-sized knots. Adjust them to form a nice neat V-shape.

13 Your threads should now be in the order shown in fig 9. Make the second row in exactly the same way you made the first – only, this

time, use the yellow threads to tie knots on to the other threads. First, use yellow thread Y2 to tie forward knots on to threads V3, G4 and P8 – see fig 10.

14 Next, use the second yellow thread (Y7) to tie backward knots on to the threads V6, G5 and P1.

15 Finish off the row by tying a forward knot around Y7 with Y2. Pull gently to tighten it then adjust the position of the knots to form a neat yellow V shape – see fig 11.

16 Repeat the whole process using the two violet threads to make a row of violet knots, then the green knots to make a green row.

17 Your threads should now be in the order shown in fig 12. So make a second pink row by using P8 to tie forward knots on to Y7, V6, G5 and P1, and P1 to tie backward knots on Y2, V3 and G4.

18 Use the yellow threads to make a yellow row, the violet threads to make a violet row and the green threads to make a green row. Then your threads should end up in exactly the same order they were at the start.

19 To continue, simply carry on knotting in the same way until your bracelet is the right length. Then divide the threads into two groups of four and plait them. Tie a small knot in the end of each plait and trim the ends. Your friendship bracelet is now finished and should look like the one in fig 13.



fig 1



fig 2



fig 3



fig 4

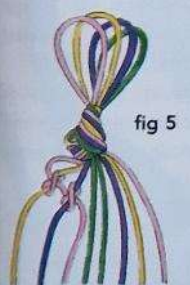


fig 5

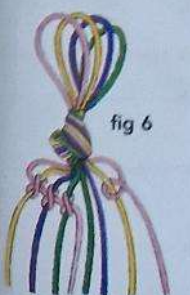


fig 6

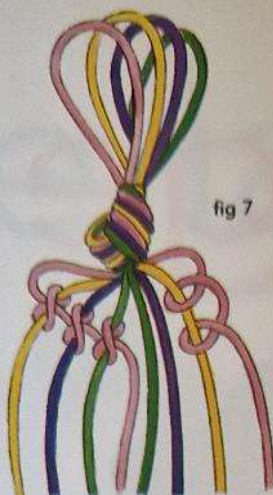


fig 7

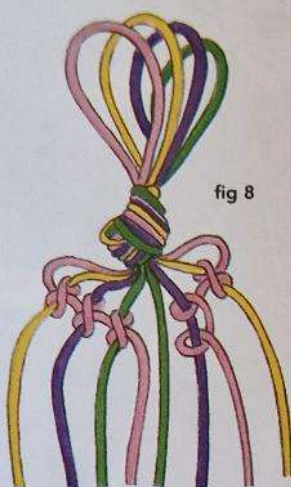


fig 8

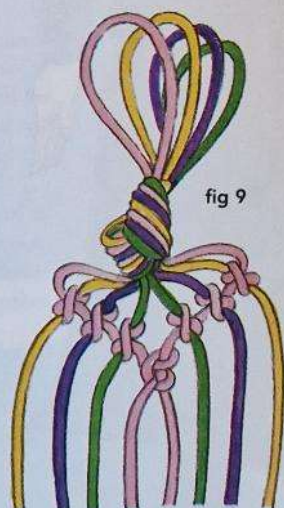


fig 9

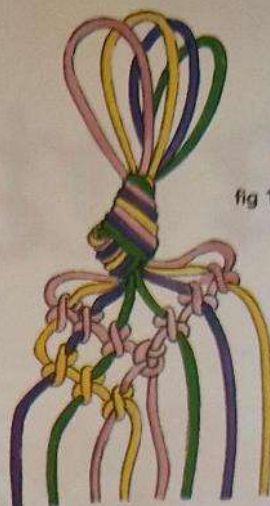


fig 10

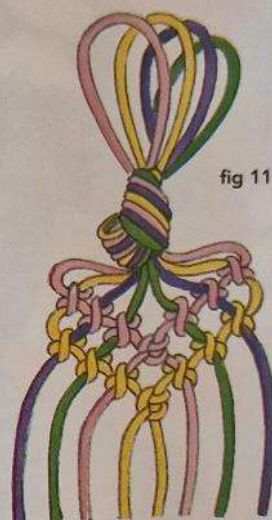


fig 11

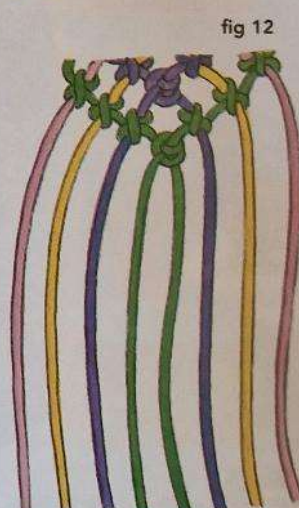


fig 12

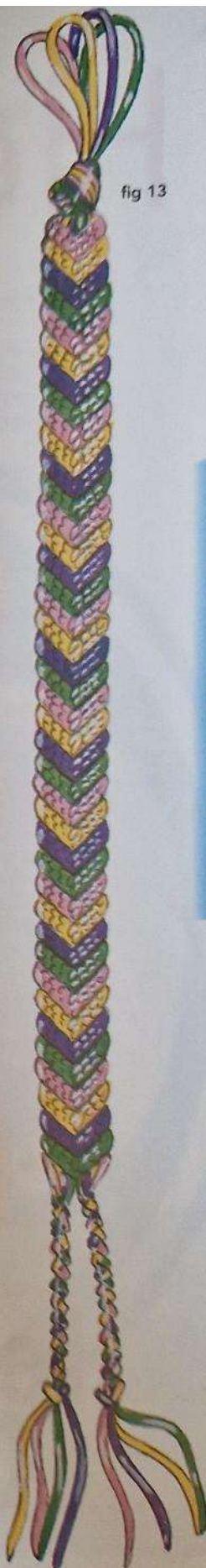


fig 13

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These instructions are adapted from *Friendship Bracelets*, by Véronique Follet (Search Press, £6.95), which contains step-by-step advice and brilliant full-colour diagrams to help you make over 20 wonderful designs.

It is available freepost to *GUIDING* readers direct from Search Press Ltd, Department B, Wellwood, North Farm Road, Tunbridge Wells, Kent TN2 3DR. Cheques for £6.95 should be made payable to Search Press Ltd. Alternatively, if you have a credit card, you can place your order by calling 01892 510850.

Heritage Ce



Heritage
Centre

Centre latest

There are less than two months to go before the grand opening!



The Centre's stylish new logo features Molly, your electronic guide, and it's Molly you'll be seeing and hearing when you visit the Guide Heritage Centre at CHQ.

Work on the Centre is almost finished and it will be open for visitors from February 17 onwards.

Molly's voice is supplied by a Guide from Anglia Region, who was chosen from eight other candidates at an audition last summer.

Her role is to tell the story of the Guide Movement in a way that will appeal to all visitors, even the youngest Rainbow.

The Secret Forest is expected to be one of the most popular areas. Here, each tree trunk shelters feelie boxes, mystery pictures and other

fascinating interactive devices.

In a clearing, visitors can get their breath back while

watching a video made by a real Guide unit — the 2nd

Sandiway Company from Cheshire (read about them on page 8 of this month's *GUIDING*) — at summer camp and during weekly meetings.

The globe in the Guiding in the Wider World section emphasises the international sisterhood aspect of Guiding.

Changing displays of activities and achievements from Guide and Girl Scout Associations in the five regions of World Guiding can quickly

be conjured up at the touch of a button.

Material for the first displays has been built up from many sources, including UK members who have attended special events and camps overseas.

There's so much for your girls to see and do in the Centre. They can:

- Visit the 1920s' camp site
- Follow the quiz trails
- Find their way into the Hidden Grotto
- Test themselves in the Skills For Living section
- Practise traditional camping skills
- Take centre stage in the theatre

There has been a fantastic response to the article and

booking form in October's *GUIDING*, with well over 1,000 people having already booked a visit.

So, don't miss out, make sure and fill in the booking form below to be in at the beginning of an exciting new Guiding experience. ■



Booking form

Please return to: The Manager, The Guide Heritage Centre, The Guide Association, 17-19 Buckingham Palace Road, London SW1W 0PT.

Name, address and telephone number of Guider

.....

The date and time you wish to visit the Centre

.....

Name of group/unit

.....

Number in group/unit

.....

Deposit enclosed (Note: 25p x number of visitors)

.....

Do you wish to use the picnic area? Yes/No

Please note that it will take approximately 90 minutes to tour the Centre.

An enquiry service about the availability of dates and bookings is available on 0171 834 6242 ext 230.

Full access to display areas and toilet facilities is available to wheelchair users.

information

Training Centres

Foxlease

Lyndhurst, Hampshire SO43 7DE
Tel: 01703 282638. Fax: 01703 282561

Waddow

Clitheroe, Lancashire BB7 3LD
Tel: 01200 23186. Fax: 01200 27460

Lorne

Station Road, Craigavad, Holywood,
County Down, BT18 0BP
Tel: 01232 423180

Hautbois

Great Hautbois Road, Coltishall, Norwich,
Norfolk NR12 7JN
Tel: 01603 737357

Netherurd

Blyth Bridge, West Linton, Peebleshire
EH46 7AQ
Tel: 01968 682208. Fax: 01968 682371

Broneirion

Llandinam, Powys, Wales SY17 5DE
Tel: 01686 688204. Fax: 01686 688098

Blackland Farm

Grinstead Lane, East Grinstead, West Sussex RH19 4HP. Tel: 01342 810493 or 0860 393026. Fax: 01342 811206

Heritage Centre

The Heritage Centre is open Monday-Saturday during holidays and Thursday, Friday, Saturday only at other times.

Entrance charges are £2.00 per person and it is necessary to ring the centre and book a preferred session in advance.

There are five sessions per day at: 9.30-11am, 11am-12.30pm, 12.30-2pm, 2-3.30pm and 3.30-5pm. Time in the picnic area is included in each session time. The preferred maximum number of visitors per session is 35.

Country and Region HQ addresses

Anglia

Ashley House, Old Station Road,
Newmarket, Suffolk CB8 8DT.
Tel: 01638 665482/1. Fax: 01638 561138

London and South East

3 Jaggard Way, Wandsworth Common,
London SW12 8SG.
Tel: 0181 675 7572 Fax: 0181 675 3270

Midlands

21 Lower Church Street, Ashby-de-la
Zouch, Leicestershire LE65 1AB
Tel: 01530 412703. Fax: 01530 560165

North East England

106 Heworth Green, York YO3 7TQ
Tel: 01904 421324. Fax: 01904 431445

North West England

1 Ribblesdale Place, Preston, Lancashire
PR1 3NA
Tel: 01772 823331. Fax: 01772 881051

Scotland

16 Coates Crescent, Edinburgh EH3 7AH
Tel: 0131 2264511. Fax: 0131 2204828

South West England

Ladywell, 33 The Close, Salisbury SP1 2EJ
Tel: 01722 329306. Fax: 01722 410232

Ulster

38 Dublin Road, Belfast BT2 7HN
Tel: 01232 322543. Fax: 01232 328867

Wales

Guides Cymru Office, Broneirion, Llandinam,
Powys SY17 5DE
Tel: 01686 688652. Fax: 01686 688098

Note

All copy for inclusion in April's *GUIDING* should reach CHQ by January 19. Please address all contributions to Nora Warner.

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official

your letters

These letters reflect the writers' own views and not Association policy.

Thanks for a super badge book

The new *Brownie Guide Badge Book* is proving very popular with readers.

The *Brownie Guide Badge Book*'s new format is a hit with 2nd Glos St Oswald Brownies. The idea of the tester signing the badge page is especially popular.

As a Guider of some 20 years, I have seen books come and go, each one an improvement on the last.

Parents appreciate the book being used in a practical way and not just as a reference tool.

Liz White

Brownie Guider

2nd Glos St Oswald Brownies

The new badges are terrific

Thank you for the new badge book, the new badges are terrific — with lots of fun activities that are really well worth doing.

The book is terrific, bright and colourful. However, I do not think that you will be able to hold the price for very long.

This is a book which could easily be passed on and the signatures could be put in the handbook where all the other evidence is recorded.

It would be simple to put a page at the back with columns for date, badge tester and, possibly, comments.

It might be sensible to have a progress page with spaces for signing for Journey, Birthday and other badges. The Venture badge could be given a page, which would be a useful summary. The Brownies could record the date, Venture and the part they played. The space at the beginning of the Journey badges is not adequate.

Linda A Mitchell

Brownie Guider 3rd Bishopton Pack,
Renfrewshire

Honoured to take part

On August 19 last year, eight members of the 2nd Cumnor Guides took part in the VJ Day celebrations in London.

The celebrations began at approximately 2.30pm but we did not start walking until 5pm. We waited for almost four hours in the sweltering heat but we were well looked after. The WRVS provided us with water and packed lunches.

While we were waiting, we saw several famous TV celebrities, and we could hear the crowd cheering. Two of us pulled a cart along which had belonged to our present Queen's Guide Company. She had used it while camping as a Guide.

At last we finally started to move forward. What a surprise it was to see thousands of people cheering us as we walked past. And an even greater one to see the Queen, members of the Royal Family and John Major take the salute.

We were honoured to represent Oxfordshire in the celebrations.

Lucy Rawson, Karen Topping, Nicola Wells
2nd Cumnor Guides, Oxfordshire

Interesting and informative

I must congratulate everyone concerned with the new *Brownie Guide Handbook*, which is both interesting and informative.

However, there is one thing that strikes me, having watched Brownies holding the book. It might be better if it was on a spiral binding so that it could be opened flat, or even folded back on itself.

This would make it easier for the smallest hands to cope with and could also stop the book coming apart after continually being pressed open. Would this make the book much more expensive to produce?

Judy Thomas

Brownie Guider 5th Portishead

Division Commissioner Clevedon, Avon South

● The Association's Production Department
replies: Yes, spiral binding is considerably more expensive.

Let's not just pay lip-service

The Guider who wants to keep Sunday special has support among our readers.

I entirely agree with the Guider who stated in October's *GUIDING* that we should 'keep Sunday special'.

We should not just be paying lip-service to the concept of our Promise being at the core of our programme. We should recognise that people who are committed to a faith, in this case the Christian faith, should be respected for their views and principles.

I, too, would have refused to support a car boot sale on a Sunday, especially one starting at 9am, when most people would not have had a chance to attend church.

As long as the first part of our Promise includes love of God, we must actively help the girls to do that — not arrange activities on a Sunday that contradict it.

Alison Long

Division Commissioner, Bath

Standards are slipping

I, too, am a born-again believer, attend church and teach Sunday school.

I do not push my beliefs on others but, surely, the old Promise was to serve God, and the new one is to love God. How can any of this be done if we don't put God first in absolutely everything?

As Guiders, surely our duty is to teach children to be thankful for what we have?

Over the years, standards in Guiding have gone down. Meetings or activities are held on a Sunday, which I won't be drawn into attending. Sunday was a day set aside to draw us near to God. If we don't set a standard for the future generations, who else will?

Y D Urmston

Brownie Guider

Merthyr Tydfil

Mid Glamorgan

Kind gestures

As I go on in Guiding, I continually come across kindness and understanding. Our County Badge Secretary, Miss Spencer, is always helpful. She traced a Europe badge for us, as we were unaware the badge has been discontinued.

She also put me in touch with another Guider, who phoned me about a form I needed and kindly dropped it round.

This sort of kindness is not part of everyday life. I, and my Guiding friends, often get strange looks when we count the number of biscuits in a packet; buy 25 bookmarks; or take a washing-up gadget into a DIY store to measure for wood! We explain by saying: 'It's all right, I'm a Guider.' This seems to satisfy them.

Kathryn Lynch (Mrs)

Assistant Guide Guider
3rd Milton (St Faiths) Company
Northfleet, Kent

Keeping girls in Guiding

I was intrigued by October's article on how to keep girls in Guiding, as it seemed to suggest that most girls are lost to the Movement at the changeover between sections. This is not my experience.

Here, the 'drop out' ages tend to be nine and 13, corresponding with the girls' moves to middle and high school.

We find that transitions between sections are not a problem, particularly into Guides. Indeed, a number of those who leave Brownies early join Guides later.

However, it seems that Rangers draw their members from those who have stayed on at Guides until 14. Once girls reach high school, homework and greater opportunities for music, sport and drama, claim their attention.

I find the greatest need is to keep Guides sufficiently interesting and exciting so that the girls want to keep coming. Here are my tips to make this easier:

- Take advantage of events that someone else is organising.
- Make friends with a neighbouring Guide unit and do activities together.

Fiona Stevenson

Guide Guider, 1st Wylam Guides,
Northumberland

Letters should be kept short and the Editor reserves the right to edit any contribution. They must give the author's name, address and, if possible, a daytime phone number.

Rainbows felt left out

Wrexham Division Guide Association recently held a parade through the town centre which culminated in a service to show how strong Guiding is in the area. It was hoped that there would be representation from *all* sections of the Movement.

However, as Rainbows are not allowed to march, the parade was, obviously, incomplete without the newest and fastest growing section of the Association. Without exception, all the Rainbow Guiders were at a loss to understand this ruling, which we recognise is stipulated within *The Guiding Manual*.

It seems ludicrous that Brownies who are seven are allowed to march, while seven-year-old Rainbows, who may be unable to join Brownies for another few weeks, are not.

The parade was a great success from the Brownie and Guide point of view, but the Rainbows felt totally left out.

Not only were we unable to parade but, because we are not allowed any form of banner, we could not even present our colours in church.

Rainbows should be accepted as an integral part of the Movement, yet it seems that certain 'restrictions' isolate us. Wrexham Division Guiders urge consideration of these matters.

Sue Davies

Rainbow Representative
Wrexham, Clwyd

Carrying on through the war years

I was interested in October's article about girls 'running themselves' during the war, as this happened to us, too.

Our Captain/Brown Owl married and we were left without anyone. I was 14 and a Patrol Leader and helped with Brownies, so they were left to me. We had a Company Leader who was 16, and she took on the Guides.

We carried on, with no adults, for two years. But, when she went into the WRNS, I was left with the Guides as well.

Although I was only 16, I was given a Tawny Owl warrant. This was to enable me to enrol the girls, although I must admit that, in my ignorance, I had cheerfully done so all along.

When I was older I had proper warrants for Guides and Brownies, so there was no need for the units to close. This at least gave the girls something to do, as there was little else going on at that time.

Mrs J Court

District Treasurer, Balsall Common, Coventry

Don't forget Friends of Guiding

I read with interest Tracy Stewart's article in October's *GUIDING* in which she recommends asking not what Guiding can do for you, but what you can do for Guiding.

She stated that there were many ways in which one could help Guiding, but didn't mention the contribution made by Friends of Guiding Groups.

While on holiday I met a Guider who said that she had never heard of Friends of Guiding. Have we been forgotten?

The idea of Local Associations (as we were then called) originated very early when the Movement was struggling and had not gained wholehearted approval.

Its young and inexperienced leaders relied on older people in the neighbourhood who believed in its value and were anxious to promote the organisation.

Today, we in the FOG, along with the Trefoil Guild, endeavour to carry on this work and to keep the spirit of Guiding alive. We help at Guiding events, test for badges and raise much-needed funds.

We also organise challenges, which are thoroughly enjoyed by those taking part, and generally help wherever we can.

Marjorie Akers

Secretary, Stowmarket and District,
Suffolk County FOG Adviser

Do any of your Guides need funds to help them fulfil an ambition? Or perhaps one of your Patrols is tackling a special project that needs a cash boost. Have you told them they could get help from the Olave Baden-Powell Bursary fund?

Each year the Olave Baden-Powell Committee allocates money to young women in the Movement who want to further their interests and hobbies. Young members of the Association between the ages of ten and 18 have been awarded bursaries of up to £100 since 1979.

Here's news of girls who were helped with bursaries in 1995:

● Intrepid adventurer, Tina Bradley, was selected to go on a six-week expedition to Alaska with the British Schools Exploring Society – but she needed to raise over £2,000. Tina saved up some of the money through fundraising and taking on a part-time job, but she still needed more money.

A Baden-Powell bursary helped Tina top up the cash she'd raised herself, and soon she was off to the other side of the world. In a letter thanking the Committee Tina said: 'What a brilliant time I have had. Hiking, mountaineering and white water rafting were just a few activities that made such an amazing and memorable expedition.'

● Young musician Catherine Bufrey was offered a part in Dorset Opera's latest production but needed money to pay for her accommodation. A B-P bursary enabled Catherine to sing in the production for two weeks.

● Kathryn Fairclough had been saving for years to go abroad and was thrilled when she represented North West England at an international camp in New Zealand. An Olave B-P bursary topped up the money she'd saved, and soon she was on her way.

● Ailis Orr was one of only 12 Guides in Northern Ireland to attend the 18th World Scout Jamboree in the Netherlands. Her fundraising efforts had netted some of the money required, but she needed more. The Committee was happy to help and Ailis was able to mingle with Scouts and Guides from all over the world. Afterwards

new horizons



When Tina Bradley was picked for an amazing expedition to Alaska, the B-P Bursary fund was able to help

Every year, the Olave Baden-Powell Bursary fund gives grants to young members of The Guide Association.

she wrote: 'The Jamboree was one of the best experiences of my life so far. I made many good friends.'

The scheme

The Olave Baden-Powell Bursary is open not only to individuals, but also to Patrols applying as a group. The scheme is not means tested and the project does not have to be linked to Guiding. Grants for overseas travel are normally only given in exceptional circumstances.

How to apply

Any girl wishing to apply should send for an application form and fill it in herself.

Each applicant will be asked to outline her project, explain how

much it will cost and show what she has done already to save or raise some of the money towards it.

Patrol Leaders should apply on behalf of their Patrols. If the Patrol application is successful, an equal amount of money will be awarded to each girl in the Patrol. Of course, all the money must be used for the nominated Patrol project.

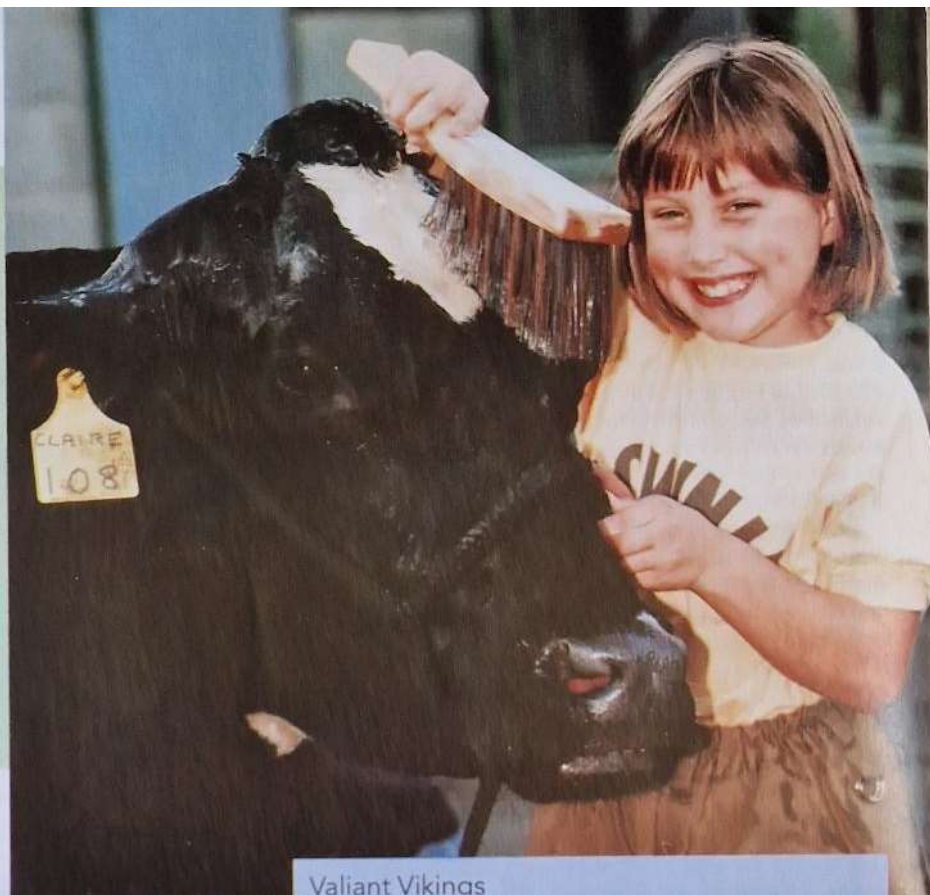
Individuals or Patrol Leaders should send for an application form, enclosing a sae, at least 22cm by 11cm, to: The Secretary of the Olave Baden-Powell Fund, The Guide Association, 17-19 Buckingham Palace Road, London SW1W 0PT. And please remember that all completed applications must be in by April 30. ■

in focus

How now clean cow

Claire, a handsome Canadian Holstein, was put through a cow wash to raise money for The Guide Association's Week of Water. She was scrubbed, brushed and hosed down by Brownie Anna Balme from the 16th Cheltenham Pack in Gloucestershire.

After three hours of personal grooming, Claire was ready to go on parade for inspection.



GLoucestershire Echo

Valiant Vikings

These two fearless fighters are armed, dangerous and ready to go into battle — as long as they're back in time for cocoa around the camp fire, that is!

The girls were taking part in an international camp called Folly '95, in Faringdon, Oxfordshire, which took the county's history as its theme.



£15 winner



VP BROWN

Ring the changes

New County Commissioner for Warwickshire, Brenda Ames, (left) rings out a paeon of praise to retiring County Commissioner Judith Morley. It was just one of a number of challenges at a County event to celebrate 85 years of Guiding.



CLARE DENISON

Oh baby!

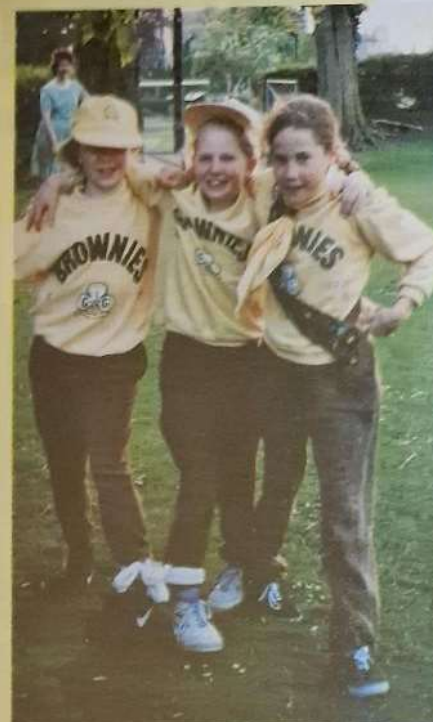
No bath-time blues for little Madelaine Kinchin as she makes her debut at a Rainbow meeting in Surrey. Big sister Hannah wanted to show her off to her Rainbow friends in the 1st Effingham unit. And brother Christian went along too to lend a hand.

Men at work

Lucky Guiders in Middlesex East's East Barnet Division can call on the muscle power of several male Unit Helpers. Here, Jeff Holt and Eddie Thompson are acting as First Aiders at a District parade.



MARGARET THOMPSON



Three's company

Bound by friendship and fun, Brownies are always game for a laugh. This mystery photo arrived on the Editor's desk. Perhaps the snapper would like to reclaim it.

THE OXFORD TIMES

Family ties

A colourful surprise guard of honour awaited Assistant Rainbow Guider Tanya Watts when she emerged from church after marrying her Guider's son, Paul. Tanya and her new mother-in-law, Christine Watts, run the 1st and 2nd Duston units in Northampton.



CHRISTINE WATTS

Please keep sending in all your Guiding photographs, we love to see them!

Starting this month, there's a £15 prize for the best photo and £5 for every other snap we publish.

islands apart

Having been born on an island and lived there for most of my life I never find myself gearing up when I travel to the mainland. Island scenery is pleasant and, in general, there is much less traffic.

Trying to fit the Duke of Edinburgh's Award into Guiding on islands seems to cause more problems than it does elsewhere. I try, in my role as Award Adviser on the Isle of Wight, to get Guides interested soon after their 14th birthday.

Guiders have told me that at this age the Award is often more of a challenge than Guiding on its own. The two work well in tandem.

There are usually two or three girls aged between 14 and 15 left in the unit and they seem to be more willing to sign up for the scheme if their friends are doing the same.

The main problem on an island for the practical working of the scheme is the remoteness from one girl or girls to others. It makes organising courses difficult. Girls who want to participate in a particular skill may be miles away from anyone else wanting to do the same.

When one girl in a town wishes to learn something new, I usually find that if she joins an Open Award Centre, she meets non-Guiding participants and new friendships are quickly made. Open Award Centres are a lifeline here and on other islands together with, of course, school groups. Those who join Open Award Centres, which are usually run by the local authority, have the best of both worlds.

In an ideal area, groups of older Guides, Rangers or Young Leaders can work together on D of E activities, especially expeditions. But this does not happen very often on islands due to the lack of numbers.

Even with good transport, we islanders are reluctant to travel five or six miles to another town and therefore another group. I admit we are very parochial and newcomers, who have been used to living on the mainland and think nothing of driving 20 miles to a meeting, think us

SUZANNE WHITEWOOD



D of E candidates tackle a challenge at the River Yare on the Isle of Wight

very strange until they have lived on the island for some time and got used to our ways.

Trainings and courses on the mainland are costly. For example, Girls in Scotland who want to take part in an expedition have the added cost of their fare to the mainland of around £150-200.

The Channel Islands' fares are only a little cheaper, and the stretch of water between the Isle of Wight and the mainland is said to be one of the most expensive in the world.

We are lucky here, however, as a good relationship between groups and the ferry companies means we get offered special deals. For expeditions the cost has to be raised, as we simply run out of land!

I recently had a rewarding meeting with my opposite number in Jersey. The problems there and on Guernsey are more severe than they are here due to the size of the islands. The Scottish islands face similar difficulties. Bronze expeditions can just about be completed

by 'natives' here by travelling to the farthest point from home. However, everyone knows nearly everywhere and no one ever gets lost! There's nowhere where you are any distance from habitation, in that respect islands are safe for overnight camping and hiking.

One easy solution is for girls to do their bronze expedition at home and then wait to complete a silver and gold one when they are on the mainland either attending college, working or training.

Most young people do leave an island at some time, often returning with hard-won qualifications.

On islands the D of E Award works well if you work hard at the scheme and perhaps that is the whole ethos of the Awards. Maybe we are not so far out to sea as we sometimes think we are.

● With thanks to Maureen Smelt and the Duke of Edinburgh's Award Advisers for Jersey, Shetland and the Western Isles.

Living on an island may conjure up a romantic notion of a blissful life. But for those living on islands, the feelings are mixed.

By: Suzanne Whitewood, Duke of Edinburgh's Award Adviser for the Isle of Wight

CLASSIFIEDS

DISCLAIMER REMINDER

Inclusion of advertisements in this section should not be taken to mean that the Association has checked out and approves the site or accommodation advertised. Guiders are reminded that they should obtain permission from their Camp or Pack Holiday Adviser and their District Commissioner before making a booking and should complete the appropriate forms.

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Details from: The Warden,
Downe Scout Camp,
Bird House, Downe,
Nr. Orpington, Kent
BR6 7LJ
Telephone: 01959 572121
SAE please.

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CLWYD GUIDES

Ty Clwyd Camp/Pack Holiday
Centre. Details in October Issue of
GUIDING
Full details: Mrs B Wallace
26, Florida, Nant Rhuddlan,
Clwyd LL18 2SW

CANAL ADVENTURE JOURNEYS

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For further details: David Jackson
Woodhouse Park, Fernhill,
Almondsbury, Bristol BS12 4LX
Telephone 01454 613259
(Out of hours, answerphone)

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Phone or write for details:
Charlie Leadbetter,
Kingsdown International Scout Camp Site,
The Avenue, Kingsdown,
Deal, Kent CT14 8DU
Tel: 01304 373713

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Information SAE to Glynis Patient,
56 Ridley Road, Broomfield,
CHELMSFORD, Essex CM1 5AR



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Chatham, Kent ME5 9QG
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Fax: 01634-864553

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Guides and other youth organisations very welcome

Please send SAE or phone the Warden:
Bill Hindley, "Deskrie Shiel," Alexander Lane, HUTTON, Essex CM13 1AG.
Tel: 01277 226571 for details

Deer Park Gloucestershire Guide campsite, Cowley Glos. GL53 9NJ tel 01242 870284. Fully equipped centres for Pack Holidays (suitable for disabled). Equipped or un-equipped sites. Solid shelters, flush toilets. Activities: canoeing, archery, rifle shooting, orienteering course. Nearby: riding, climbing, abseiling, water sports. Details from warden. SAE please.

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Kent TN2 4RH
(01892) 822390

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PETER, BUCKS SL9 0QJ
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phone 01342 822573



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For information please contact Andy Wilson, Centre Warden, Auchengillan, Blanefield, Stirlingshire G63 9AU. Tel: (01360) 770256. Fax: (01360) 771197.

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1st Keynham Scouts, Orchard House,
20 Chindag Road, Keynham, Bristol BS18 1NR
0117-963791

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Offers fully-equipped and unequipped camp sites, some with flush toilets and showers.

Activities available are:

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Further details from:

Blackland Farm
Grinstead Lane,
EAST GRINSTEAD, Sussex RH19 4HP
Telephone 01342 810493 or 0860
393026 or FAX 01342 811206

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National Scout Activity Centre,
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Fife KY 11 5HA Tel: 013863-412704
Fax: 01383-414892

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Map Reference - Sheet 125-086 245

Send for further information from:-
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County Camp Adviser (Signature)

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Eleanor Williams

from Newport, Gwent

I was just 16, had just completed O-levels and was learning to windsurf off the west coast of France when I collapsed with a brain haemorrhage. I was helicoptered to hospital in Nantes, where I lay in a coma and on a ventilator for two weeks before being flown in an air ambulance to the University of Wales Hospital, Cardiff.

'When I arrived I could barely move and could not speak. Six weeks later speech therapists managed to get me to grunt and on that they slowly rebuilt my speech.

'That was ten years ago. After a year at a rehabilitation centre I went back to school, this time in a wheelchair. I could speak, but I couldn't write anything except my name. Even this was quite an effort, taking me about two minutes. I'm not much quicker now!

I also became a Ranger Guide and started working for the Duke of Edinburgh's Gold Award.

This was a great help to me. It became part of my rehabilitation programme. In fact, I exploited my intensive speech therapy to make speech my new skill and I was runner up in the English Speaking Board's National Young Speaker of the Year competition.

Within two years of returning to school I had got my A-levels, gained entry to Oxford to read law, obtained my DoE Gold and – a very pleasant surprise – was awarded the Association's Star of Merit.

Then I was accepted for the Law Society's finals course and the College of Law, York.

With my speech restored I was able to dictate all my exam papers – the A-Levels in English, French and Latin; the Oxford law degree; and the Law Society finals; so there was no handwriting problem. I now

ANDREW JEFFERY



Eleanor has successfully rebuilt her life after a brain haemorrhage. Now she has a law degree and is a Guider's valued helper.

work as an articulated clerk in Gwent County Council's legal service department. I hope to become a solicitor this year.

Although I still have intensive physiotherapy once a month, my handwriting remains very wobbly. But I no longer need a wheelchair for short distances, unless the ground is very rough and uneven. I drive a car with adapted controls, so I am fully mobile. As for my voice, well, it comes and goes!

During my 'year out', before university, I taught at the Royal School for the Daughters of Army Officers, Bath.

The School's own Guide unit had shut down so I resurrected it and ran the Company as an unwarranted Guider. I went camping with the girls and had lots of fun.

These days I have a great time as an unwarranted assistant to the very slick 6th West Newport Guide Company. The unit is run by Linda Blatchford, who is also in charge of Welsh Programme and Training.

It was Linda who, with my

Ranger Guider Jen Lloyd, helped to steer me through my DoE award.

As for the expedition, I never went anywhere like Indonesia or Chile. After scouring the small print, I decided to spend five days in Wales, exploring the life and work of Dylan Thomas, which was, arguably, more meaningful.

For 'service' I chose hospital radio – I became a DJ with my own weekly programme for patients at the Royal Gwent Hospital. This was so enjoyable that I have continued to run the programme.

What happened to me as an apparently healthy teenager has changed my life. I can no longer tap dance or play the piano and the violin in a youth orchestra, but I have a full life, with good career prospects.

For that I am grateful to the Duke of Edinburgh's Award – it helped my recovery greatly. I owe even more to Guiding for it was Guiding that introduced me to the DoE scheme, helped me to get my Gold and gave me support at a time when I needed it most. ■

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