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CYRIL SELBY

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comment



A 100 years ago my Mum was 11 years old — the perfect age to be a Guide. Was she a Guide? No. Why not? Because my Dad had not yet started the Guide Movement.

And what was my Dad doing 100 years ago? He was still in the British Army, coping with the Siege of Mafeking in South Africa.

It's odd to realise how different life was then. Some of the things we take for granted didn't exist. Have you noticed the mighty procession of electricity pylons striding across the countryside, carrying power to our homes? Or are you so used to it that you don't notice?

When Mum was a girl only a few 'experts' could visualise such every-day things as telephones, radios, aeroplanes... and, as for making plans to fly to the Moon, that was only for science-fiction writers!

Thinking of so many marvels that have come about since my Mum was a child, I wonder how she would have viewed the next Millennium. I'm sure she would have been really excited by the prospect of a 'new start', and would have been full of plans of how Guiding could grow and flourish in the years ahead.

She would say to us: 'You cannot begin to imagine what wonders will be discovered and invented in the next 100 years, so prepare yourselves for anything: not for what you know will happen but for what you don't know!'

'Keep yourselves fit, strong and clean in body and mind. Keep your spirits full of hope and good cheer. Spread happiness and goodness far and wide, and you will find joy.'

In the changing world of the next Millennium, I'm certain of one thing — the Scout and Guide Movement will still be here for you and your children's children. It will still be here because it is needed, to bring fun and friendship to more and more young people the world over.

So let's think of my Dad and Mum with thankfulness for giving us the fun of Guiding and think of our friends near and far, too. And, most of all, think of what we can do to make our world a happier place.

Betty Clay

Daughter of the Founder and the World Chief Guide, Robert and Olave Baden-Powell.

this month...

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Becca James really enjoys spending time with her friends at Hicca Rangers in Hitchin, Herts



JAMIE FRY

31 ideas—19 pages of great ideas for you and your unit

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Water babies

The 3rd Tettenhall Brownies, Wolverhampton, are champion swimmers! In a recent sponsored event for the National Asthma Campaign, 14 of them swam a total of 432 lengths – 10,800 metres – in just 45 minutes.

And they raised a fantastic £302. Our photo shows Snowy Owl Melissa Salt with the Cotterill sisters, Roberta (on the left) and Laura.

CAROLINE WILLIAMS

Norfolk's good turn

Remember Teneh Cole, the little war-orphan from Sierra Leone who had a bullet lodged in her head? She was brought to England for treatment through the generosity of readers of the *Eastern Daily Press*.

That was the beginning of an ongoing relationship between the newspaper and the needy children of Sierra Leone.

Readers went on to help fund an orphanage and also donated books and teaching materials for orphanages and schools in the west African state.

When it came to collecting, sorting and then packing the books, Norfolk Guides were happy to help.



EASTERN COUNTIES NEWSPAPERS LTD/ EASTERN DAILY PRESS

COURTESY OF HUDDERSFIELD DAILY EXAMINER

Secrets of the deep

The 1st Pensnett Guides, from near Brierley Hill, had a marvellous day out when they visited the National Sea Life Centre in Birmingham.

At the start of their tour they were given quiz sheets and special 3-D glasses — which proved essential for discovering some of the answers.

Then they had lots of fun getting to know the underwater world, where their favourite encounter was with the sea horses.



SEALIFE

Plain sailing

When it came to working for their Baden-Powell Trefoil with the 124th Sheffield (Dore) Guides, Fiona Johnson (front) and Anne Blockeel certainly weren't left to paddle their own canoe.

The girls had the support of their sisters, Claire and Julia, who achieved the award two years ago with the same unit.

Apart from canoeing, other adventurous activities on Fiona and Anne's agenda included abseiling and rock climbing.



ANNE EVANS

On the trail

Zoe Brown is the Young Leader Guider for Dartmouth Division, West Yorkshire South and, in her working life, she's Huddersfield's Assistant Town Centre Manager.

So, when Huddersfield wanted to launch its new Kids Trail —

which had been devised by Zoe — she used her Guiding connections to enlist the help of the 38th Huddersfield (St Philips Birchencliffe) Guides.





CHRISTINA ROBERTS

Out with a bang
When the 1st Menheniot Guides accepted that closure was inevitable – there were only six of them left – they determined to go out in style.

They set their sights on the Bolitho Shield, a competition for Guide Patrols throughout Cornwall that takes place every three years.

Having won through District and Division heats, the 1st Menheniot went on to the finals – where they tackled a range of challenges and ended the day as County champions.

Just before they shut up shop there was one more celebration – the unit's very first Baden-Powell Trefoil was awarded to Patrol Leader, Sara Roberts.

Following the Blackwater

Soon after the Blackwater Valley footpath was inaugurated, members of Ash District in Surrey became the first group to walk it from end to end.

The Senior Section did the full 20-mile route, following the river right up to Farnham.

The Guides started their walk at Camberley and the Brownies, at Frimley station. Rainbows joined in for the final two miles.

In all, over 200 people took part in the walk, including Guiders, helpers, mums, dads and assorted dogs.



snippets

ALPINE BACKDROP Six members of the 49th Sheffield (St Columba's) Guides successfully completed their B-P Trefoils just before a unit trip to Switzerland. So what better place to present the girls with their badges and certificates than Our Chalet. **SEASONAL SPIRIT** The 4th Isle of Dogs Brownies brought Christmas cheer to a local residential home when they put on a mini-concert of carols and other songs. **NEW START** The 6th Plumstead Common Guides, near Woolwich, are back in business after a gap of almost eight years. The unit was restarted last summer and within a few months had 15 members – and its own colours. Inherited from the now closed 1st Plumstead Common, the flag – bearing its new name – was rededicated on Remembrance Sunday. **RAINBOWS GO RUSSIAN** The 1st Bushey Rainbows certainly made the most of Russia Awareness Day. They made cone dolls, danced to Russian folk music and drew – or painted – pictures of Matrioska dolls. **HOW NOW BROWN COW** During a sponsored walk, the 1st Lawford Brownies, Essex took time out to make friends with a herd of cows. But they still completed the walk, raising £69 for a new Scout/Community centre. **GOOD SAMARITANS** The 1st Penparcau Brownies, Aberystwyth, took up the Samaritan's Purse challenge and filled over 25 shoeboxes for Operation Christmas Child. **MUSICAL DATE** For the fourth year running, musical members of Nantgaredig Guides and Brownies, Carmarthenshire, formed the orchestra at their local community carol service. **WEDDING LINKS** When Wendy Taylor, 4th Droitwich Guide leader, got married, the Worcester Guide Music Group provided a choir and the officiating minister was Canon Margaret Clarke – a family friend from Berkshire with a lifetime of service in Guiding. Now a member of the Trefoil Guild, Margaret is also County Chaplain for Berkshire. **WINNERS** When nearby Frinston House nursing home entered an *Alice in Wonderland* garden competition, Rochester East 2nd Rainbows and 3rd Brownies were thrilled to be involved. They made a giant caterpillar in advance and then joined in 'Alice' activities at the home. To everyone's delight, Frinston House won the competition at both regional and national levels. **SPLASHING OUT** The 5th Staines Guides were the first unit to stay in the new bunkhouse at Paxmead, their regional boating centre on the Thames. Although the girls were full of praise for the new facilities, they were even more enthusiastic about their canoeing experiences. **PUBLICITY FOR PETS** At the Pets, Pets, Pets show at Knebworth, Brownies from Panshanger, Welwyn Garden City were invited to distribute leaflets for Channel 4's Pet Rescue programme, and were happy to help out. **FURRY AND OTHER FRIENDS** During a visit to the Barnet Countryside Centre, the 5th Southgate Rainbows met a variety of creatures and then had a practical session with the Centre's warden, learning about creepy-crawlies. **DANCING DADS... AND MUMS** Following a Promise Ceremony, members of the 1st Warboys Guides in Huntingdon performed dances to pop music and then got everyone present, including parents, to join in. **TWO OF A KIND** Once upon a time there were two Brownies... Today, Verity Lock and Heather Bennett are Brownie and Rainbow Guiders from Washington and Houghton Division, Durham North, and now they have both gained their Queen's Guide Awards.

getting on famously

Brownie Carrie Mullan, will be appearing at a cinema near you later this month, when *Hideous Kinky* – the film in which she appears with *Titanic* star Kate Winslet – goes on general release.

But neither Carrie nor the rest of the 114th Bristol Brownies will be able to see it. For the film is rated 15 and Carrie – and her pals – are too young to be allowed in.

Carrie, who's nine, loves acting as well as Brownies – she is a member of Bristol's Old Vic Youth Theatre and Bristol Stagecoach.

And it was shortly after joining the youth theatre that a casting company came to the theatre and asked Carrie to audition for Gillies MacKinnon's film adaptation of Esther Freud's autobiographical novel, which chronicles the author's childhood travels in Morocco.

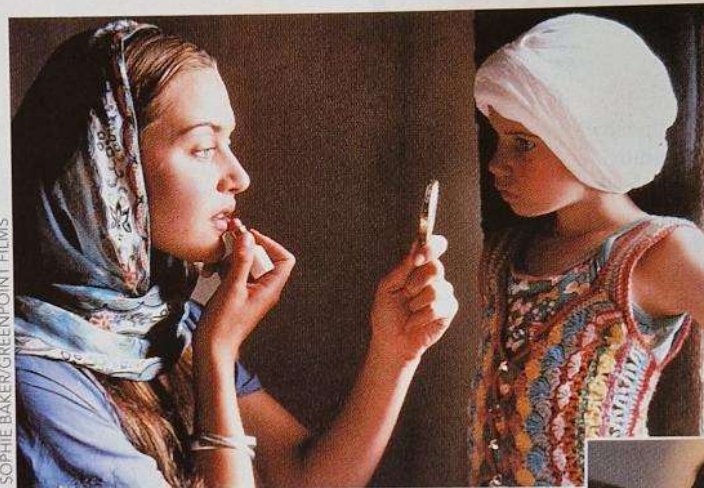
Carrie's passion for performing began early, as her mum, Cathy Amesbury, explained: 'There seemed to be no better way to harness Carrie's energy than to take her to acting classes.

'We started when she was two and went to a mothers and toddlers movement group, before she began attending a local drama group at the age of four. By the time she was six, it was obvious that she wanted to continue acting, and so we enrolled her at the Old Vic Youth Theatre.

'Nothing happened. We knew there's always a long waiting list, but an administrative error had meant that Carrie's name had been missed off. A friend of hers dropped out and recommended that Carrie join in her place.

'Because of the earlier mix-up, Carrie joined at once and hasn't looked back. That the casting company came when they did was pure luck – Carrie was in the right place at the right time. It was fate.'

Part of Carrie's audition involved meeting Kate Winslet. Carrie explained: 'They had to make sure that we would get on with each other. She played my mum. It had to look real.'



SOPHIE BAKER/GREENPOINT FILMS

Before leaving the UK for Morocco, Carrie begged Brown Owl, Phyllis James, to keep her place in Brownies open for her. Phyllis was happy to do so and Carrie had some wonderful tales to tell when she got back.

'Carrie keeps her feet firmly on the ground,' Phyllis said. 'Thinking of others is a priority for her. She's been a very active Brownie for over two years. She's a lovely little girl and people always remember her.'

Carrie, like the rest of the 114th Bristol Brownies, regularly helps to raise money for charity, and plays a full part in Pack life. On a recent visit to the Guide Heritage Centre, she soon got stuck in with everyone else, helping to build bridges before seeing the rest of the Centre.

When *Hideous Kinky* had its London premiere, Carrie and her co-star, nine-year-old Bella Rizza – who played her sister – were both too young to be allowed into the cinema with the rest of the cast.

So, instead of watching the film they had spent months making, they posed for photographers and talked to journalists.

Carrie had a wonderful time on location. 'It was fantastic. We stayed in a five-star hotel in Marrakesh, and I did all the stunts myself.

'I had to pretend that I couldn't

The smell of the greasepaint: Carrie Mullan with Kate Winslet in a scene from the film *Hideous Kinky*



LIZ DUFFEY

do forward rolls or handstands, which was hard because I can. Then I had to learn how to somersault off people's shoulders,' she said.

There were some nerve-racking moments Carrie admitted. 'One scene we did was really scary. Kate and I were on a mountain road in the back of a truck, and it had to overtake another lorry. We were on a really narrow road and the trucks were scraping against each other. I held on to Kate as hard as I could. I look really frightened in that bit!'

Carrie made lots of new friends while filming, starting with the star. 'Kate is really nice,' she said. 'She was more like a mum to me and Bella than a star. She's not famous to me – she's just Kate. I still write to her all the time.' Kate keeps in touch by telephone.

Carrie wants to carry on acting, but, until another role comes along, she's throwing all her energy into Brownies and her school work.

● *Hideous Kinky* is on general release from February 5.

One lucky Brownie spent three months playing Kate Winslet's daughter

By Liz Duffey

Carrie recently visited the Heritage Centre with her Brownie Pack

■ guiding in action ■

all together

Who would you like to go on holiday with? For one District the answer was simple — everyone

Grappenhall near Warrington in Cheshire, is a relatively new District, 'born' in 1997, when its 'mother' District grew to unwieldy proportions. It was, therefore, an ambitious undertaking for such a new District to organise a combined holiday for both Brownies and Guides, but the venture paid off.

'We certainly gained an enormous amount from the experience,' said Diane Maylor, District Commissioner. 'We hope reading about it might encourage

D MAYLOR



What have we let ourselves in for? Guiders Kate Hansford, Jan Davies and Sarah Hansford watch the girls arrive at Guy's Farm



D MAYLOR

First find your bag...

other Districts to give it a go.

'Everyone felt a huge sense of achievement, even Guiders who just took part in the day trip. They, too, were fully involved in the planning and could share in its success.'

The venture began when an enthusiastic Guider, enjoying her first Pack Holiday, came up with the idea of running a larger holiday for the whole District.

Diane broached the subject at the next District Meeting and, eventually, it was decided the event should be arranged as four separate

holidays closely linked, using the four Camper's licences already held by District members. This avoided any Guider having to be assessed for a large-scale Camper's licence.

The chosen destination was Guy's Farm, near Lancaster. The spot was perfect for Grappenhall District as it has three excellent, well-equipped holiday houses; two large camp sites; and a large garden room for undercover activities.

The holiday theme chosen was 'Around the world in 48 hours' — celebrating the 500th anniversary of Sir Francis Drake's

circumnavigation of the globe.

It was decided that all four groups would follow the same daily programme and have the same menus, activities and crafts.

The Guides were to join the Brownies for as many events as they could fit in around their daily jobs. Breakfast and evening meals would be eaten separately, but all four groups would share lunch, elevenses, prayers and camp fires.

'One unit going on holiday causes enough excitement,' said Diane, 'but every unit from a small village gathering to await the coaches almost produces hysteria!'

The girls were unbelievably excited. Not only that, the adults who did the fresh food shopping that morning caused quite a stir in the supermarket.

'Believe me, the sight of four Guiders pushing trolleys laden with 20 loaves, 120 hot dog buns, 70 pints of milk, 48 yoghurts and

now

By Gillian Ellis

pounds of fresh fruit does tend to turn a few heads!

Rather to the surprise of the less experienced Guiders, the holiday ran on oiled wheels, thanks to the meticulous preparation.

As the weekend progressed, slightly-nervous caterers became more confident about cooking for large numbers. Well-prepared – but anxious – first aiders relaxed, when it became clear that girls and Guiders alike were having a wonderful time.

Even the weather cooperated. Following a week which broke all records for non-stop rain, the sun



D MAYLOR

Two Guiders took the opportunity to make their Promise

trippers, who were immediately given light refreshments then launched into a 'Round the world' trip. Everyone received a passport, which was stamped on arrival in each of seven countries.

Activities included beach games and a picnic on Bondi beach; origami and a Japanese tea ceremony; and jungle games.

After the visitors had gone, the travels continued with a wide game on an Italian theme and a Canadian Mountie assault course, before the evening camp fire.

A Sunday morning service was made all the more special because two new Guide Guiders chose to make their Promise.

All the girls and Guiders received a specially-printed badge and there were many hand-made souvenirs of the weekend to take home – including gifts for Father's Day.

'It really came home to me what a huge thing we'd undertaken when we were greeted by about 100 relatives awaiting the coaches,' said Diane. 'Statistics were awesome.'

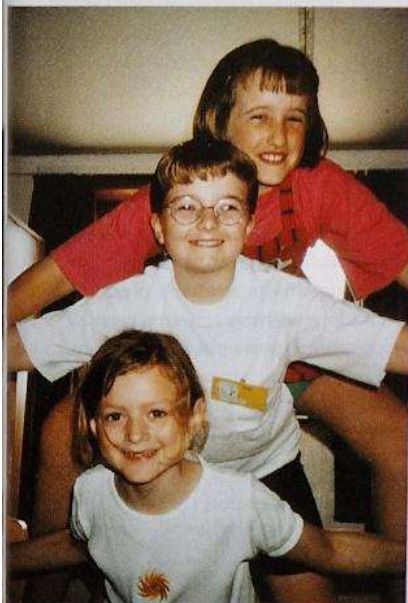
'Between us, we'd served 800 meals and 1,500 drinks. We'd used 160 sausages, 170 bacon rashers, 70 pints of milk and 30 litres of squash. We'd booked six coaches and sung about 100 songs.'

The large-scale holiday had several encouraging results. Guiders became much better acquainted and got to know the girls better, too. And the parents' reaction was all

that could have been wished. Several adult day trippers offered to help in the future, having seen Guiding from a new angle.

Grappenhall Guiders certainly enjoyed their next District Meeting. No agenda – just a slap-up meal in a local restaurant.

Chain gang: Guides tackle the Canadian Mountie assault course



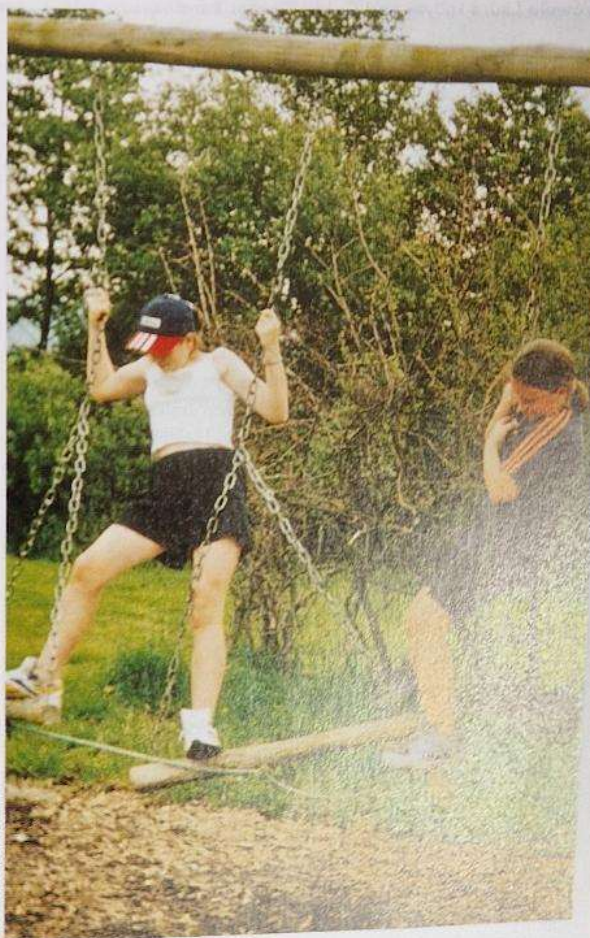
VAL FORD

Hold on tight: Ruth, Sue and Juliette are raring to go

appeared right on cue and shone throughout the weekend.

Saturday was Visitors' day. Not content with catering for a 'Districtful' of girls, the team had invited parents, families and friends to join in the fun.

Coaches arrived carrying 59 day



AUDREY UNSWORTH

differences th



Getting stuck in: Anglia Region's Awareness Week initiative resulted in Brownie Laura Hillyer and Guide Eleanor Rand-Weaver taking part in the launch of Volunteers Week

**We conclude
our series of
regional
profiles with a
visit to Anglia
— a Region
that's not
afraid of
blowing its
own trumpet**

By Liz Mitchell
Anglia Public
Relations Adviser

'Strength from diversity... that's Anglia!' What a rich tapestry is woven by the geographical mix of the 12 Counties. The mainly rural areas of Norfolk, Suffolk and Lincolnshire South; the two famous university cities of Cambridge and Oxford; the commuter belts of Bedfordshire, Buckinghamshire, Hertfordshire and Essex could hardly be more different.

Indeed, boroughs like Watford, Hertsmere and Welwyn-Hatfield in the south are almost London suburbs. The seaside towns of Skegness, Great Yarmouth and Southwold, with its 'Suffolk pink' cottages, contrast sharply with the bustling shopping complexes at Thurrock's Lakeside and Peterborough's Queensgate.

The cathedral cities of Lincoln, Peterborough and Ely and the new town of Milton Keynes are so very different from each other. While a royal residence at Sandringham, the Prime Minister's country home and the Chancellor of the Exchequer's retreat — both in Buckinghamshire — add another dimension.

The list would be incomplete without mentioning Colchester, Essex, once the Roman capital of Britain and now acknowledged to be Britain's oldest town.

Newmarket, the base for Ashley House, our Regional headquarters, is a mecca for horse-racing enthusiasts and home of the National Horse-racing Museum. Oxfordshire, our most westerly County, is famous worldwide for the Henley Royal Regatta, as well as for dreaming spires and Inspector Morse.

We can also boast some famous sons and daughters... Benjamin Britten was born in Suffolk; Mary Shelley wrote *Frankenstein* in Buckinghamshire; Oliver Cromwell went to school in Cambridgeshire and Edith Cavell was a Norfolk lass.

Five major motorways snake across our patch, making travelling unpredictable at times. Those of us who accept life on these 'conveyor belts' as a necessary evil, find it strange that some northern parts of the Region manage very well without any motorway or rail links.

It is these vast differences that shape our Guiding now and towards the Millennium, and we have been working towards this milestone for some time.

Towards 2000 is a regional document produced in response to the Association's Vision Statement and Objectives. It is under constant review, assessing our own performance against these objectives.

Communication is an area of concern. Although we cannot claim to have the same problems as Regions such as Scot-

land, the size and rural nature of Anglia does mean that, sometimes we have to beat the drum a little more loudly.

Lincolnshire South County has taken this on board and developed its own Forward Plan with 'improvement in communications' as one specifically targeted area.

Promoting Guiding and providing good training for our young people and leaders are fundamental to the future of the Association and Anglia is equally committed to these aims.

Teamwork starts at the top with a Region Executive of County Commissioners and Advisers, who work really well together. 'New ideas and initiatives are always on the agenda,' says the Region's Chief Commissioner Vivienne Scouse.

The Public Relations team has had a clear aim over the past few years to promote a positive image of Guiding and to provide good training and resources to support Counties and the PRA in particular.

To support external relations, activity presentation packs, containing publicity resources, have been produced. Each County added to the core contents, so that a picture of Guiding within each area could be presented to the public.

The presentation packs are good visual aids and can be used to build up the confidence of people who

Glad to be Essex girls: Guides having fun at the 10th anniversary celebrations at Hautbois House



at bind

give talks to outside organisations.

The packs seem to be working quite well and, in some areas, are also being used as a training tool for new Guiders — and so aid internal communications as well.

The Programme and Training team enjoys the support of the Executive and has a well-deserved reputation for producing excellent resources and publications.

Over the years, many Guiders have benefited from resource packs on a variety of programme topics such as the Promise, science fun and

to marketing has persuaded many outside organisations to make use of the centre for conferences.

The Centre Manager, Ian Nicholls said: 'Hautbois is a thriving and valuable asset to Anglia. It is encouraging for the staff that our hard work to improve the outdoor facilities has been rewarded this year by many extra bookings.'

'We are aiming to make camping easier by providing excellent facilities. The feedback from customers indicates that that's what they want and why they choose to come here.'

Guiding, of course, is for everyone and we encourage our adults to get just as much out of it as the girls. To this end, we have a grants booklet to help with the training and the development of girls and adults.

Many new units and groups which own their own property have been nudged nearer their fundraising targets by the award of a property grant to update, renovate and improve their meeting places.

At a time when the Association is working hard to increase awareness of Guiding developments in Russia, Anglia has demonstrated its commitment to this project by funding two Trainers — Sandy Kinnersley and Cathy Williams — to spend a week training leaders in Perm in the Urals region last year.

'The trainees were all young, extremely enthusiastic and able, with a good sense of fun,' Sandy said. 'They had a good knowledge of basic skills and did not seem to have difficulty in delivering a varied programme. Usually, I expect to encourage enthusiasm at my trainings but, in this case, it almost



LIZ MITCHELL

seemed that the reverse happened.

'It was a wonderful trip and I hope Anglia's links will continue so that others may experience the Russian's enthusiasm.'

Someone else who is hoping that the Region's efforts to forge links with Eastern European countries will bear fruit is Sue Shooter, Anglia's Deputy Chief Commissioner. 'It's really encouraging that about 20 units in the Urals region have been linked with units in Anglia', she said.

'Communication is a problem, of course, and personal contact is very important. That's why I am optimistic that our links with Russian Guiding will grow from these grassroots contacts.'

So how can I sum up Anglia? Forward looking — certainly; proactive — definitely; wonderful Guiding spirit — naturally; working towards achieving its objectives — of course. If all that sounds as if we're blowing our own trumpet, we are! And that's exactly what Vivienne Scouse has told us to do.

Each and every one of us involved in Guiding is providing a valuable service to the community and we need to make sure that everyone knows just how good it is.

Learning from each other: Peer education training at Hautbois



IAN NICHOLLS

Tunnel of friendship: More ideas in the pipeline?

several music publications.

The latest to be launched is the *Enquire Within* pack containing ideas for unit activities with a special emphasis on including girls with disabilities.

The younger members who make up Angle — the Junior Council — are also encouraged to participate in development and decision-making and take a full part in Executive meetings.

Every good organisation needs a 'flagship' and Hautbois House, a Training and Activity Centre, set in the heart of rural Norfolk, is unique. Anglia not only manages the centre, but owns it as well.

This creates quite a burden of responsibility, and much work and planning is involved in constantly improving the residential and outdoor facilities.

A successful, proactive approach

Picture perfect: The Russians turn their hands to some traditional Mexican artwork



SANDY KINNERSLEY

the ethical

Going abroad
this year?

GUIDING puts
the case for
tourism with a
conscience

By Catherine Dell

If you were asked to name the world's largest industry, you might say 'oil', or 'the arms trade'. Either way, you'd be wrong. It's tourism.

In little more than four decades, the number of people travelling abroad has escalated from 25m to today's 600m and, by the year 2010, will reach one billion.

Most of us are part of this phenomenon, we've succumbed to the international travel bug. And, right now, we're probably planning this year's 'great escape'. But are we aware of the human and environmental costs of tourism?

Tourism's negative impact begins on take-off. In its first five minutes, a jumbo jet uses the same amount of fuel as an average car does in six years. And, if the current travel explosion continues, emissions – containing harmful carbon dioxide and nitrogen oxides – are expected to increase by 500 per cent during the next century.

vital to poorer countries because it generates wealth and provides employment. That's the theory but the reality is a different story.

When we book an overseas holiday most of our money goes to the tour operator, airline and the hotel, which probably belongs to a multinational chain. Even if the hotel is locally owned, much of the income received will go back to Britain, or wherever, to pay for 'western' food and other commodities – everything from beer to bathroom suites.

As a result, for every £1 spent on a holiday in the developing world, as little as 10p can remain in the host country. This is even more likely if the holiday is all-inclusive, with everything paid for in advance, then the local economy loses out totally.

Often, the local workforce does, too. Without thinking of the employment implications, many holidaymakers are reassured if their excursion coach driver comes from

movement, land, water and health...

One of the most devastating abuses of human rights is the displacement of people. Around the globe, local communities are being forced to leave their homelands and livelihoods to make way for hotels and other tourist facilities.

This has happened to the Masai in Kenya. Vast tracts of their ancestral lands were turned into reserves and safari parks, where the tribesmen are no longer permitted to live or herd their cattle. They are not even allowed access to traditional burial grounds and other places of spiritual significance. If they wish to visit them, they have to become tourists 'on safari' and pay.

There are many similar cases. In Burma, villagers living in Pagan were given two weeks to pack up and move out. Their homes were then demolished and the area 'improved' for the benefit of tourists visiting the ancient pagodas there.

In Zanzibar, there are fears that a projected tourist enclave on the Nungwi peninsula will entail 18 villages being removed along with thousands of people living in them.

Deprived of their homes and livelihoods, displaced persons frequently end up living in makeshift camps and shanty towns, surviving by begging or prostitution.

Access to water is another basic right that is frequently violated. In many tourist areas pressure on water is severe – and it is the local community that goes without.

In some places they are not allowed to tap into the piped system at all, even though the pipe runs through their village. In others, they have to accept rationing, while nearby hotels do not.

The impact of tourism on the environment is an area of concern. Golf features so prominently on today's tourist agenda that an estimated 350 new courses are created around the world every year.

As well as water, their main-



Using the camera to
make friends, not just
take photos

EXPLORE WORLDWIDE

But most of the problems occur in the host country – especially if it is in the developing world. They fall into three main categories which are interlinked: economic, human and environmental.

We've been encouraged to believe that the tourist industry is

a report from Tourism Concern – a charity campaigning for just and sustainable tourism – focused on tourism as a human rights issue. It highlighted cases worldwide where tourist development is depriving indigenous populations of their fundamental rights: to freedom of

tourist

tenance requires extensive use of fertilisers, pesticides and herbicides affecting adjacent communities. People living near golf courses in Thailand, for example, have become ill through drinking contaminated water and eating poisoned fish.

Pollution, as a by-product of tourism, comes in a multitude of forms. It involves, for instance, basic litter, the use of chlorine in swimming pools, the disposal of sewage at sea and aircraft emissions. And there are other ways, such as unregulated land clearance, excessive road-building schemes and the destruction of habitats, in which tourism can harm the natural world.

Even 'green' eco-tourism has its difficulties, like how to manage hundreds of thousands of visitors in the Costa Rican rainforest and other sensitive areas.

All is not doom and gloom, however. Largely in response to the Rio Earth Summit, international tourism bodies – such as the World Travel and Tourism Council (WTTC) and the World Tourism Organisation (WTO) – have recognised the need for social and environmental accountability.

A Global Code of Ethics on Tourism is currently in preparation and Green Globe – a worldwide environmental awareness programme for the travel and tourism industry – is now in its fifth year.

Tourism's growing awareness of its responsibilities is gradually leading to action. For example, a tourist complex in Jamaica now maintains its golf course with micro-organisms instead of fertilisers and pesticides; a hotel chain in Tanzania no longer takes water from local springs that is needed by tribesmen for their cattle; and, in St Lucia, a government-supported 'adopt-a-farmer' scheme encourages hoteliers to buy fruit and vegetables from local producers.

Another positive development is

the growth of 'community' or 'alternative' tourism projects. These often feature accommodation built by local workmen with local materials. They employ local people and use food bought from local farmers.

To ensure that the community isn't overwhelmed by – or doesn't become too dependent on – the tourists, the development is strictly limited, like the Cape Abandon camp in Kwa-Zulu Natal province which has just three chalets. The profits from this particular venture are being used to supply the village with clean water, improve roads and build a community hall.

Yet there is still a long way to go before tourism reinvents itself as an industry that is just and sustainable, to the advantage of both holiday-maker and host country.

Pointers to remember

If you want to find out more, contact Tourism Concern and also VSO's WorldWide Tourism Campaign. Then, as you plan your holiday, consider these points:

- If you are booking a holiday in a developing country, ask the travel agent how much of your money will benefit local people.
- How 'green' is your tour operator? Check them out with CERT (Centre for Environmentally Responsible Tourism) and Green Globe. Explore Worldwide, for example is registered with Green Globe. Not only is this adventure holiday firm committed to good environmental practice, but it also makes a point of using local operators for transport, food supplies and so on and supports community-based projects in the countries it visits.
- Find out as much as you can about your destination country – its history, culture and customs.
- Learn at least a few words of the main language.
- And while you're there:
- Be dress aware! Don't wear



Buying souvenirs direct from local people helps their economy

short shorts and sleeveless tops if these cause offence; swimwear is usually best kept to the beach.

- Don't take photos of people without asking them first.
 - Save energy – turn off lights or air-conditioning when you go out.
 - Use water sparingly – hotels use around five times more water per person than local consumers.
 - Support the local economy by eating in local restaurants and buying locally-made souvenirs in markets and shops – not the hotel boutique.
 - Avoid giving sweets or money to children, as it encourages begging.
- Grateful acknowledgement is due to Tourism Concern, VSO and Green Globe for their help in the preparation of this feature.*

Useful addresses

Tourism Concern – Send a large sae to: Stapleton House, 277-281 Holloway Road, London N7 8NN.
VSO WorldWide – Call the hotline on 0181 780 7580.
Green Globe – PO Box 396, Linton, Cambridge CB1 6UL; tel 01223 890255.
CERT – PO Box 4246, London SE21 7ZE; tel 0181 761 1910.

achieving her goal

Helping a hearing-impaired Brownie has led to a degree in deaf studies for one Guider

By Liz Duffey

Since she was 14 Marie Jeffery has been very actively involved in working with deaf Brownies and Guides. And it was this interest that persuaded Marie to fill out an application for Wolverhampton University to read deaf studies.

Marie – who is now a warranted Guider – explained: 'When I was 14, a girl called Rebecca joined the Brownie Pack in Warrington that I was working with as Pack Leader.

'Her hearing was impaired and I spent a lot of time working with her, making sure that she understood everything. Rebecca triggered an interest in deaf studies in me, and I spent some time doing work experience at her school's unit for physically handicapped youngsters.

'Since then, the Pack has had a number of girls with some sort of hearing difficulties. One girl had Treacher Collins syndrome — she had no outer ear.'

Marie also helped Brownies in her Pack to work towards their Deaf Awareness badges.

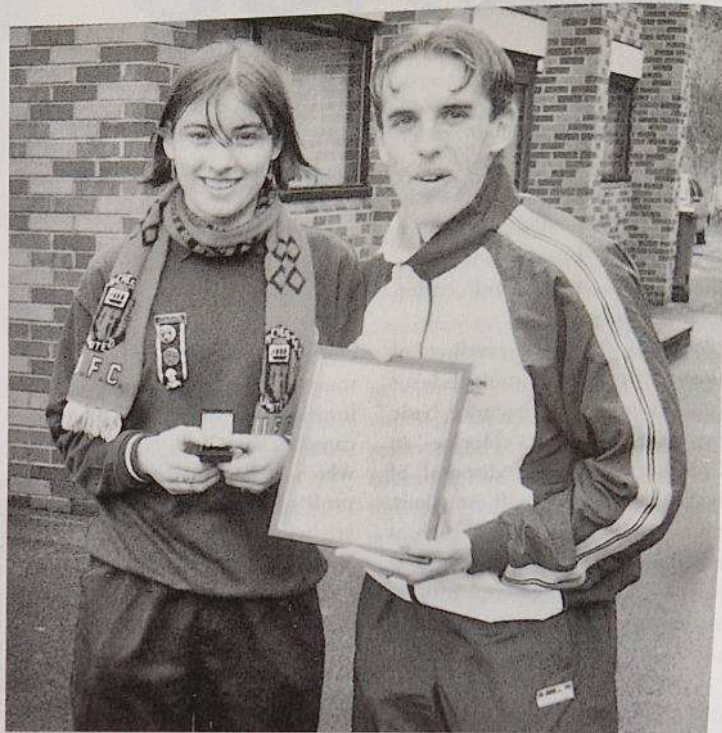
She was so committed to working with young people with hearing difficulties that when it came to choosing a university course, deaf studies seemed the obvious choice.

Wolverhampton is one of only two further education establishments offering the course. Marie was told she'd only need three D grades in her A-levels to secure her place. 'They thought my experience through Guiding made me a good candidate,' she said.

Since going to university Marie has started a Student Scout and Guide Organisation.

All through the sixth form and during the first year of her degree course, Marie was also working on her Queen's Guide Award.

She managed to effectively com-



One for the scrapbook: Manchester United fan Marie Jeffery meets defender Philip Neville

bine the Award clauses with the projects she had to undertake as part of the curriculum.

'All students in the lower sixth have to do some volunteer work within the community, so I decided to work in the local Oxfam shop once a week,' she explained.

'I also did projects on Somalia and other overseas charities. I got the County involved by challenging them to knit squares to form the longest scarf that we could.

'As I moved into the Upper Sixth, I decided that I had to put the Award to one side while I set about passing my exams. I don't know how I passed because, on the morning of my final exam, I discovered that I hadn't got a place on the Queen's Guide residential course.'

Marie added: 'I was really disappointed, but realised that attempting the Award is challenging and, although the majority of the time the experiences on offer were good, there are times when you get knockbacks and feel dejected. You have to use these moments to spur yourself on to prove you can make

the grade as a Queen's Guide.'

However, she was accepted for a residential course at Netherurd, Scotland's Training and Activity Centre, where, she says, she 'sampled Guiding at its best'.

Finally, after two-and-a-half years of hard work, Marie was presented with her Queen's Guide Award — twice. First Jan Anning, County Commissioner for Cheshire Forest, presented Marie with the Award at the County's AGM.

Then came the moment Marie had been looking forward to since starting the award syllabus. A life-long Manchester United fan, Marie's dream had always been to receive the Award from three of the team's star players.

Prior commitments cut that down to one player and Marie was hoping for her favourite — Gary Neville. But Gary had 'flu, so his brother, Philip, substituted.

'I was on cloud nine,' Marie said. 'He asked if I'd met the Queen, posed for photos, signed pictures and chatted away. He even took my shirt home to get Gary to sign it.'

no longer a dream

Time finally caught up with Joan Cowen when she was invited to attend the opening of the new bunkhouse at Paxmead Riverside Base at Shepperton, Middlesex.

She was 'cornered' and persuaded to fill in the gap in the official Visitors Book left vacant since the official opening of the boating centre in 1972.

Then Miss Cowen was Chairman of Paxmead Management Committee and too busy making sure everything ran smoothly to find time to add her signature to those of the VIP guests headed by the President, Princess Margaret.

She told *GUIDING*: 'It was a wonderful day — the weather was better than today's. The only person who got wet slipped while getting into a boat, just her hat was dry.'

Miss Cowen was persuaded to sign the book again, recording her presence at what was described by London and South East Region Chief Commissioner Frances Drake as the 'realisation of a dream'.

However, the dream of successive Paxmead Management Committees finally came true in torrential rain. Guests huddled together under umbrellas as they watched the Chief Guide Bridget Towle snip the blue and gold ribbons across the doorway, before posing for Press photos in the 24-bed bunkhouse.

Earlier, gales of laughter greeted her declaration that she was 'so pleased' to be with them on their day of celebration. Miss Towle assured the younger members present that the weather at all the best Guiding events tended to be damp. The incessant rain and deep mud would simply add to their sense of it being a day to remember.

Speaking of the 'wonderful and exciting' opportunities available to girls using Paxmead, Miss Towle thanked all the trained volunteers who pass on their skills to successive waves of girls — 'Without you, Paxmead could not go forward'.

She added: 'Paxmead offers the



SURREY HERALD NEWSPAPERS

best in Guiding — opportunities for girls and young women to grow in confidence and to enjoy themselves, and that's very important.'

Earlier Judith Wright, the present Chairman of the Management Committee, also described the opening as a 'dream realised', but pointed out that the pathway to it had been 'steep and stony'.

It had always been planned to have a bunkhouse on the site but it had taken nearly 30 years to raise enough money. The fund had been boosted by being chosen as one of a Mayor of Spelthorne's charities.

The committee had been very disappointed when an appeal for Lottery money was turned down.

Treasurer Betty Spikins explained: 'We then applied to the Foundation for Sport and the Arts but were advised that their income — from football pools — had suffered because of people buying lottery tickets instead. Then, the very next week, we got a letter saying we'd been accepted!'

A substantial sum was also donated in memory of Jo Artingstall, the immediate past Chairman of the Management Committee, who had been committed to the project.

It was London and South East Region who finally came to the rescue of the project with a topping-up grant. Region members, the Scouts, people with disabilities and youth groups all use the facilities, as well as members living locally.

And it was the Region's Chief Commissioner who reminded guests that girls taking part in water activities like canoeing and kayaking were not just gaining those skills. 'They are learning how to look after one another; to make sure that they stay safe but to care for others at the same time — to row together in the same direction in fact'.

Adapting a quotation from *Wind in the Willows*, Frances Drake said that girls using Paxmead's facilities weren't just messing about in boats, they were being trained to use them properly... while having a lot of fun.

The bunkhouse is solar heated and made from all natural materials, nothing used was man-made.

All 19 Counties in the Region were invited to nominate ten girls to attend. And there was plenty for them to do, in spite of the rain.

But the work still goes on, the next project at Paxmead is to refurbish the kitchen. ■

Rain kept falling on their heads but guests at Paxmead's special day just kept on smiling

Brownies Elizabeth Dunsby (left) and Victoria Kane explored Paxmead's bunkhouse with the Chief Guide

Getting a move on

The UK charity Whizz-Kidz is dedicated to providing mobility aids - ranging from simple trikes to electric wheelchairs - for children suffering from disabilities such as cerebral palsy, muscular dystrophy and spina bifida.

During Whizz Week, February 22-March 1, the charity aims to promote awareness of mobility issues, as well as raise much-needed funds. Because, for example, a complex powered wheelchair can cost as much as £12,000.

To find out more about Whizz-Kidz and how to get involved in Whizz Week, contact Simon Rea at Whizz-Kidz, 1 Warwick Row, London SW1E 5ER; tel: 0171 233 6600.

Vicky got her chair through Whizz-Kidz



High jump champion Steve Smith passes on tips to a visitor



ZOOM PHOTOGRAPHIC LTD

On your marks

Tracksuit and trainers are essential wear at the Science of Sport exhibition in the Royal Armouries Museum, Leeds. This hands-on, feet-on experience investigates the role played by science and technology in preparing top athletes.

Visitors to the exhibition can try out over 40 activities including digital golf, simulated snow-boarding, virtual volleyball and a 15-metre sprint.

Science of Sport continues until April 11. Details on 0113 220 1916.

GUIDING has five family tickets (each worth £20.95) to give away. To enter the prize draw, answer the question below and send your solution to GUIDING/Sport at the address on the right.

How often are the Olympic Games held?

Write on

If keeping up with the paperwork was one of your New Year's resolutions, then a writing kit from Paper:Mate could be just what you need to get going.

The range includes the Ultimate Desk Set with nine writing instruments; the Big Box, featuring 12 products; and the handy Paper:Mate Pen Kit, which contains a five-piece selection of pens and pencils.

GUIDING has ten Paper:Mate Pen Kits to give away. For a chance to win one, do the puzzle below and send your entry to GUIDING/Paper:Mate at the address on the right.

Make 20 words - of four letters or more, no proper names or foreign words - from PaperMate.



GILLETTE/PAPER:MATE

Accident aftermath

Every year in the UK around 120,000 children are admitted to hospital and over two million attend A&E departments as a result of accidents.

Although they receive treatment for their physical injuries, their emotional distress is often overlooked. To address this problem, the Child Accident Prevention Trust has produced a set of post-accident support literature.

With the general title of *Getting over an accident*, the set includes an advice leaflet for young people; a booklet for children aged over eight; another for eight year-olds and over; and a 24-page publication aimed at parents and carers, *How to help children*.

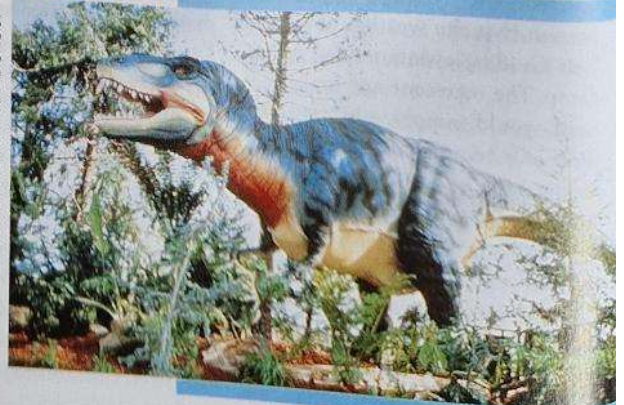
Single copies are available free, but donations would be appreciated. Send an A5 sae (38p stamp for all four) to *Getting over an accident*, CAPT, 4th Floor, Clerks Court, 18-20 Farringdon Lane, London EC1R 3AU.

Please specify which booklets you require when getting in touch.



The mighty T'rex

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Fast for freedom

Worldwide, there are about 250m child workers — that's five times the UK population. Many of them are bonded labourers, forced to work in utterly appalling conditions in exchange for a loan, which their families may never be able to pay off.

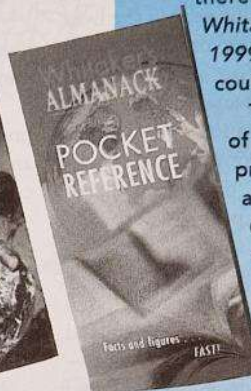
This year's World Vision Freedom Week — culminating in the 24-hour Famine — focuses on freedom from bonded labour, as well as freedom from hunger. The aim of the week is to draw attention to these two issues and, through the Famine, to raise funds for World Vision's work in the developing world.

Freedom Week is from April 26–May 1. For a resource pack, call 01908 841212.



KEN SHARP 1998

Celebrities supporting Freedom Week include Cleopatra



Fast facts

The famous Whitaker's Almanack has been providing answers to all sorts of questions for over 130 years and now comes in a take-anywhere pocket version.

For people who need facts in a hurry, Whitaker's Almanack Pocket Reference, £6.99, is a reliable resource on everything under the sun from calendars to currencies, pollution to politics.

So, whether you're planning a fundraising quiz, in search of sponsorship, or writing to a Duke and wondering how to address him... the Pocket Reference could be invaluable.

For travellers, even the armchair variety, there's a companion title — Whitaker's Almanack Pocket World 1999, £9.99, which profiles every country around the globe.

Ten lucky readers can win a copy of Pocket Reference. To enter the prize draw, answer our question and send your entry to GUIDING/Almanack at the address below.

A copy of Whitaker's Almanack is included in a time capsule beneath Cleopatra's Needle. Whereabouts in London is this monument?

Mega monsters

Millions of years ago mighty dinosaurs ruled the Earth — and now they're back, taking part in a monster exhibition at the Museum of Science and Industry in Manchester.

It features massive dinosaur models brought to life by stunning animatronics. One of the show's biggest stars — Tyrannosaurus rex — is the size of a double-decker bus, with teeth as long and sharp as butcher's knives.

Dinosaurs — Big, Bold and Dangerous! continues until June 27. Information on 0161 832 1830.

GUIDING has an exciting prize for one unit — tickets for a group visit covering up to 30 children plus six adults (worth over £100). For a chance to win it, answer our question below and send the reply to GUIDING/Dinosaurs at the address on the right.

T'rex lived at the end of the Cretaceous Period. When was the Cretaceous Period?



HOLIDAY ON ICE

Paris fashions

Ice spectacular

This year's Holiday on Ice — in a fresh, contemporary style — heralds a new generation of dazzling ice show entertainment.

The show, entitled Evolution, celebrates our world through time — a galaxy of scenes depicting the creation of the universe, Ancient Egypt, the psychedelic Sixties and much more. There's also the bonus of an appearance by skating legend, Robin Cousins.

During February the show is in London, Exeter and Cardiff. Then, from March 4-7, it is in Sheffield. Further information on 01392 860042.

One lucky unit in the Sheffield area could experience Evolution for free. GUIDING has tickets for 20 children plus three adults (worth over £150) to see the show at Sheffield Arena.

To enter the prize draw, answer our question and send it to GUIDING/Ice at the address on the right by February 15.

In which year did Robin Cousins win his Olympic gold medal?

Sunday special

Take a step in the right direction — that's the message from UK charity Breakthrough Breast Cancer, as it invites people all over the country to join in its Crocus Walk on Mothering Sunday, March 14.

Through the sponsored walk, Breakthrough hopes to raise funds for vital research into breast cancer — the disease that deprives so many families of the women they love.

For details of your nearest Crocus Walk, or for information on how to organise one, call 0171 557 6622.

breakthrough
breast cancer

All competition entries on postcards please send them to GUIDING 17-18 Buckingham Palace Road, London SW1W 0PS by arrival by February 15

hard sell

It's important
to think about
how you 'sell'
Guiding to
the people
around you

The Association's *Annual Report* represents the start of a new and fresh approach to Marketing and External Relations for our organisation. It gives real examples of how Guiding is relevant in today's world and how it has influenced the lives of many girls and women.

Have you ever thought about how you could use this report to raise the Association's profile? You can obtain a copy from CHQ or your Country or Region headquarters. One page of particular interest contains little-known facts and figures about the Association.

You could use these to help sell the 'product' we call Guiding and to change outdated perceptions — perhaps by producing a flyer based on the facts and figures.

It could say 'Your daughter belongs to an organisation that...

- Has nearly 700,000 members in the UK
- Has 10m members in 136 countries around the world
- Is the largest voluntary organisation for girls and young women
- Belongs to the biggest women's organisation in the world...

Or, when asked what you'll be doing at the weekend, you could choose one of these answers:

'I'll be working for an organisation that has 10m workers worldwide, in 136 countries.'

'In the UK, this

multi-national has a representative who advises the House of Commons on women's issues. Overseas we have representatives on the youth committees of the United Nations and its agencies.'

'This organisation has special links with the World Health Organisation and supports its campaigns.'

'We have diverse interests; we promote youth and women's issues and are keen to assist developing countries with primary health and childcare programmes such as immunisation against polio.'

Then add: 'Yes, I'm a volunteer working for The Guide Association and it does all of those things and much more.'

You could mention the skills that you've learned through Guiding in areas such as: communication, team building, planning, organisation and management. And explain that all the Association's qualifications have a competency-based approach, which means you are assessed on your ability to do the practical tasks needed to do the job.

Finally, hit them with: 'The Guide Association is a fast-moving, modern organisation — you too can be part of it!'

Product knowledge will help you sell The Guide Association more effectively because you'll have the facts and figures from a variety of sources — *GUIDING* magazine, Association leaflets and so on. However, if you want your message to reach those for whom it is intended, Guiding must be presented in the right way.

You wouldn't go to a youth exhibition with the same display stand you use to recruit adults. Think carefully about who your audience will be — the programmes they watch, music they listen to and the clothes they wear...

Your answers to these questions

all influence your presentation.

Why do we insist on playing camp-fire songs on the display stand at a youth exhibition? When music from the charts would be more appropriate. Perhaps pop music with a message such as *Sisters are doing it for themselves* by the Eurythmics and Aretha Franklin would be more effective. Ask the girls in your unit what they like.

Think carefully about uniform — it can create barriers. At a sixth-form college event, it may be better to have the Senior Section running the stand in jeans. At some events — such as a formal dinner — you may be asked not to wear uniform, in which case your Promise Badge on your outfit will do.

Always think carefully about any promotional literature you produce. Ask yourself: 'Who am I trying to reach, and what is my objective for contacting them?'

Don't use jargon. Write in a language your audience will understand. For example, if you're producing a leaflet to attract girls into Guides, try to write in a style that appeals to them. Look at *Mizz* and *J-17* for ideas.

Get your own Guides to help. You could write it out formally and then get them to do it again in their own way. *Girls Get Real!* is a great example of a publication that uses popular youth language.

No matter what we do to raise our profile, we must try to demonstrate that Guiding is as relevant today as it ever was, and to ensure that we cater for the audience we are addressing, rather than talking about Guiding in a way we think will interest people.

● Written by Karen Dooley North West England's PRA with the assistance of Jan Anning and Elizabeth Crossley also from North West England.





When Rosemary and I bought our house and divided up the various jobs, I somehow ended up with the garden. For years I toiled to exterminate the nettle fields, only for Rosemary to turn round and ask me to cultivate the wretched things so that her Guides could try out some of the recipes in Richard Mabey's *Food for Free*.

Not as easy as it sounds, as no one actually seemed to stock nettle seed. So, after being treated like some sort of botanical nutcase, I decided to pinch some from the railway embankment.

This resulted in severely stung hands and a stern lecture from the local bobby about the sort of example I was setting to young children by both trespassing on, and stealing from, railway property.

The following year, Rosemary let one of her flat-dwelling Guides take over a corner of our vegetable patch for her Gardener badge.

Cecile's older brother had kindly given his sister some plants to grow. After failing to track them down in my plant guide, I called in a horticultural friend who advised me to dispose of them promptly, before I was charged with possession.

I took his advice without delay, although as the District Commissioner is the badge examiner, I still sometimes fantasize about the fun I could have had asking the Drugs Squad to raid her house the evening Cecile took her test!

For my birthday last year Rosemary offered to buy me something for the garden. Two large sacks of daffodil bulbs were not quite what I had in mind but, as I didn't want to appear ungrateful, I somehow found space for them all.

Come March and the garden looked like it was under two foot of yellow snow. The neighbours made a few disparaging remarks about Welsh Nationalists, which I pretended to ignore.

Then, one Guide night, I arrived home from work to find that someone had stolen my daffodils. Every single one had just vanished. No, I exaggerate. The thief had left just one, solitary flower.

I deliberated about calling the police but had visions of the way the interview would proceed: 'Can you describe the stolen property sir?... Could you give us some distinguishing features to look for?... We'd like to help you sir, but you

a man's eye view

should have had them postcoded for extra protection...'

I had forgotten all about the theft until church parade on Sunday when, it being Mother's Day, the Guides started giving out posies to all the women present.

I awoke with a start, halfway through the Vicar's sermon, to the realisation that every single woman in that church was clasping a bunch of — daffodils. My daffodils.

I did speculate briefly whether there were any known examples of an entire Church congregation being arrested for handling stolen property. But, eventually, settled for gritting my teeth and smiling, as the mothers wittered on about what a nice gesture it was and how wonderfully thoughtful the Guides and their Guider were. ■

Association Awards

GOOD SERVICE LAUREL

Miss Wendy Pellowe

Brownie Guider, 1st Bristol Pack,
Bristol and South Gloucestershire.

Ms Sheila Bamber

Chairman, North East England
Programme Committee.

STAR OF MERIT

Mrs Susan Haines

Brownie Guider, 1st Tewkesbury
and 1st Ashchurch Packs,
Gloucestershire.

Crossed borders

In November's *GUIDING*, we referred to Guiders and Scouters from Northamptonshire having staged Sherwood '98. We should, of course, have said Nottinghamshire

Highest honour

Betty Clay has been awarded the Bronze Wolf by the World Scout Committee. The first Wolf, which is the highest award in World Scouting, was presented to her father, Lord Robert Baden-Powell, in 1935.

The Bronze Wolf – worn on a ribbon around the neck – is given solely in recognition of outstanding service by an individual to the Scouting Movement.

Mrs Clay is a Vice President of both The Scout Association and The Guide Association.

Born in 1917, she is the Founder and the World Chief Guide's last surviving child. Mrs Clay already holds Guiding's highest honour – the Silver Fish – and was awarded the CBE in 1997.

Switch on

A display of Guiding artefacts will feature in an edition of *Collector's Lot*, to be screened on Channel 4 at 3.30pm on Tuesday, February 9.

The items on display were assembled by Susan Long, Archivist, and Carole Radcliffe, Assistant Archivist for Essex North East.

official

Summer jobs — at Foxlease

Every year there are job opportunities for six to eight weeks during the summer at Foxlease, The Guide Association Activity and Training Centre.

For those with a good knowledge of camping there is the position of camp secretary. Alternatively, it may be that you need to do service for either Queen's Guide or Duke of Edinburgh Award or just enjoy helping out, in which case you could offer to be a volunteer.

Whatever capacity you choose, you will be welcomed on to the team at the Centre where you will be provided with food and accommodation.

For more information, write to Foxlease, Lyndhurst, Hampshire SO43 7DE.

...and Blackland Farm

Blackland Farm requires a camp assistant from May to September.

The post involves booking groups in, maintaining camp equipment and helping in the camp shop when it's busy.

The post would suit a member of The Guide or Scout Associations. It is a paid position and accommodation is provided.

Contact: Blackland Farm, Grinstead Lane, East Grinstead, West Sussex RH19 4HP. Tel: 01342 810493. Fax: 01342 811206 e-mail: blackland@guides.org.uk.

In training

Did you know that the Association Trading Service runs training sessions for depot managers and staff?

So far, around 120 depots out of the 760 depots in the UK have sent representatives to one of these courses.

The course covers marketing, PR and stock control, as well as managing teams and team building within District, Division or County.

A half-day trip to the Trading Service at Altrincham is also included.

If you'd like to take part, contact the Trading Service on 0161 941 2237

Sadly missed

The death has occurred at 95 of Miss Ethel Nora Sutliff. Miss Sutliff's first appointment was as Lieutenant of the 18th Bournemouth West Guide Company in 1925.

She became Assistant Commissioner for Rangers for England and, later, Sea Ranger Adviser for England.

From 1954-1967 Miss Sutliff served as a member of The Council and went on to be Boating Activities Adviser for England. She was awarded the Beaver in 1956.

Short term investment service

The monthly interest rate after deduction of management commission was:

September.....6.275 per cent

October.....6.406 per cent

November.....5.812 per cent

An additional 0.5 per cent per annum is paid for deposits of £5,000 and above.

On November 30, the value of a share in the Scout and Guide Trust Fund was:

Selling price.....482.78p

Purchase price.....507.16p

Income Yield.....3.25 per cent

The income yield is based on the previous two dividends paid and the price on the date stated.

Thinking of you

Anyone wishing to contribute to this year's Thinking Day Fund can do so by following these instructions. Cheques should be made payable to The Guide Association and the words 'Thinking Day Contribution' written on the back.

They should be addressed to the Financial Services Department, The Guide Association, 17-19 Buckingham Palace Road, London SW1W 0PT.

Receipts will only be sent if a sae is provided.

Date slip

In the Year Planner included with last month's *GUIDING* all the dates for the month of December are a day out, December 1 falls on a Wednesday, not a Thursday. Our apologies to all readers.

directory

CAMPING AND HOLIDAYS

SOUTH OF ENGLAND

GILWELL PARK

Guiders, discover the Scouts' best-kept secret, come and meet new friends from many nations. Activities for all ages, indoor accommodation to suit Brownies, Guides and Rangers plus a superb choice of secure camp sites.

0181 498 5410



A delightful site set in Essex countryside within easy reach of London. Ice skating, bowling, sailing available in the locality. Equipped and unequipped sites, all with solid shelter and flush toilets. Swimming pool, archery, grass sledging, hot showers and tuck shop.

SAE to Warden: 141 Lambourne Road, Chigwell Row, Essex IG7 6EN or Tel: 0181 500 2450

Belchamps

30 acres of pasture and woodland. Indoor accommodation for 48, 24 and smaller groups. Open all year. Archery, shooting ranges, assault course, climbing, pioneering. Hot showers. Local 360 acre public woodlands, sports complex minutes away. Excellent site shop and woodpiles. DAILY ELSAN EMPTYING SERVICE. AND NIGHT SECURITY ROUNDS.

SAE for brochure: Kevin Wilson
The Warden, Belchamps, Holyoak Lane, Hawkwell, Essex. Tel/Fax: 01702 205 081

BLACKLAND FARM CAMP SITE

Offers fully-equipped and unequipped camp sites, some with flush toilets and showers.

Activities available are:
Canoeing, climbing, abseiling, archery (all with instructor), swimming, orienteering, nature trail, assault course, grass sledges, rifle range.

Further details from:
Blackland Farm
Grinstead Lane
EAST GRINSTEAD, SUSSEX RH19 4HP
Telephone 01342 810493 or 0860 393 026
or FAX 01342 811206

HARGREAVES SCOUT CAMP SITE

14-acre site situated within easy reach of London. Three fields for all types of camping, fully-equipped 44-bed Pack Holiday Centre and large hall with catering quality kitchen. Open all year round, Guides and overseas visitors welcomed. Good toilet and shower facilities for the disabled. Brick Climbing and Abseil Wall, Archery, Pioneering, Orienteering, plus a fully-stocked Scout Shop and Providore. Large lake for canoeing/sailing next door. Details & Brochure from: The Warden, Hargreaves Scout Camp Site, Little Heath, ROMFORD, Essex RM6 5SR. Tel: 0181 590 0962 (SAE please).

TOLMERS SCOUT AND ACTIVITY CENTRE

Set in 100 acres of pastures and woodland, Tolmers is an ideal site for groups of all sizes.

Indoor accommodation sleeping 12 and newly-refurbished indoor accommodation sleeping 36. Two toilet blocks with hot water and one with showers.

On-site activities include Archery, Abseiling, Assault Course, BMX Bikes, Climbing, Canoeing, Jump Mat, Pioneering and Rafting, Radio Communications Centre, Rifle Shooting, Splash Pool. Various quizzes and sports equipment also available. Quad Bikes & Sailing also available on request for larger groups.

15-mins drive to local swimming pools, 30 mins by train to central London.

From traditional camping to a fun-packed activity camp you will find all you require at Tolmers.

STUCK FOR IDEAS FOR YOUR SUMMER CAMP? THEN WHY NOT COME TO TOLMERS ACTIVITY PORTNIGHT, JULY 24TH TO AUGUST 6TH 1999.

Over 40 activities available on and off site including Quad biking, Journalism, Sailing, Survival and First Aid. Plus many, many more. Evening entertainment each night. You can come along as a group or an individual. Fully inclusive price £5.00 per day, or £30.00 per 7-day week. This will cover all your on and off-site activities. Exclusive price £4.00 per day or £25.00 per 7-day week. This price only includes on-site activities. We look forward to welcoming you to Tolmers and the CTT Experience.

For more details on either the camp site or Come To Tolmers:
Please Contact: Mr. Andrew Latham, Tolmers Scout Camp and Activity Centre, Tolmers Road, Cuffley, Herts, EN6 4JS. Tel/Fax: (01707) 872900.



East Sussex Scouts extend a welcome at BROADSTONE WARREN SCOUT SITE & ACTIVITY CENTRE

170 hectares in the beautiful Ashdown Forest

Indoor accommodation
Big choice of individual camping areas.
Equipped sites available

Wide range of on-site activities with Qualified Instruction where required

Extensively-stocked Grocery Store plus Sweets/Souvenirs etc.

Try us & experience the special magic that is BROADSTONE WARREN

Details from:-
The Warden
Broadstone Warren Scout Site, Forest Row, East Sussex RH18 5JS
Tel: 01342 822573 Fax: 01342 824055



BUCKMORE PARK SCOUT CENTRE

Maidstone Road,
Chatham, Kent ME5 9QG
Tel: 01634-861295/861298
Fax: 01634-864553

Camp sites in 210 acres of woodland and parkland with newly-refurbished toilets and hot showers
3 indoor units sleeping 54, 30 and 20.
Fully equipped and maintained.
Full catering available or self-catering
15 on-site activities including:

Indoor heated swimming pool, karting, canoes, abseiling, caving, rifle range, archery, rollerskating, assault course etc.

OPEN THROUGHOUT THE YEAR

The aim of Buckmore Park is to promote the development of young people in achieving their full potential.

Write, 'phone or fax for colour brochure.

HALLOWTREE SCOUT CAMP

Suffolk. 40 acres grassland, woodland. Resident Warden, Activity Centre - Abseiling, Archery, Shooting. Indoor accommodation. Contact The Warden, Hallowtree, Nacton, Ipswich IP10 0JP. Tel: 01473 714440.

CHELWOOD SCOUT CAMP SITE SOMERSET

If you are looking for a quiet peaceful traditional camp site with flush toilets and water points you have found it.

We have 30 secluded acres surrounded by woodland on the edge of Mendip Hills. Ideally situated for Bristol, Bath, Weston-super-Mare, with opportunities for caving, climbing and canoeing within half-an-hour's drive. Wood supplies available as well as a barn for alternative wet weather cover.

Full details send 9 1/2" x 6 1/2" SAE to
Barrie Dunn, Warden, Chelwood Camp Site, 1st Keynham Scouts, Orchard House, 20 Chandrag Road, Keynham, Bristol BS18 1NR
0117-9863791



Chalfont Heights Scout Camp

Chalfont Heights promises you a real Scouting welcome.

Camping in secluded woodland sites or open-field sites. Accommodation units are also available. On-site activities include rifle range, climbing wall, mountain bikes, adventure area and heated outdoor swimming pool, with water activities near by. Plus on-site shop, full disabled facilities, leaders-only showers, laundry facilities and 24-hour automated hot/cold drinks & snacks. Also the Heart of London is only half an hour away from our local railway station. Plus lots of local attractions a coach trip away.

Denham Lane, Chalfont St Peter, Bucks. SL9 0QJ
Tel: 01753 882640 - Fax: 01753 884108
chalfont@diol.pipex.com
http://diol.pipex.com/chalfont/
GREATER LONDON MIDDLESEX WEST COUNTY COUNCIL

CANAL HOLIDAYS FOR YOUNG PEOPLE LONDON NARROW BOAT PROJECT LESS 10% BOOKED BEFORE MARCH 31st
FAX/PHONE 0181 291 9810
PO Box 12701
London SE23 2WZ

Camping at Kingsdown is as easy as A, B, Sea!

- First class indoor accommodation and camping in White Cliffs Country
- Overlooking the English Channel with superb views across to France
- Indoor climbing wall and other challenging activities on site
- Interesting local attractions; castles, museums and seaside fun

For information pack please contact:
Charlie Leadbetter at
Kingsdown International Scout Campsite,
The Avenue, Kingsdown,
Deal, Kent CT14 8DU

Tel: 01304 373713
Fax: 01304 375202



MARWELL ACTIVITY CENTRE/CAMP SITE

Nr Winchester, Hants

Recognised Guide and Scout Campsite
32 acres pasture and woodland with conifers, oaks and ponds.

Mains water, flush toilets, hot showers and firewood.

Activities available: Archery, canoeing, air-rifle shooting, Climbing Wall, Trampoline orienteering, horse riding, abseiling, mini motor bikes, qualified instruction in activities

Details: telephone 01962 777547
Hurst Lane, Fishers Pond,
Eastleigh, Hants SO50 7NG

GUIDING PROPERTIES AROUND OXFORD

JUBILEE HOUSE
FULLY EQUIPPED PACK HOLIDAY HOUSE
5 MILES N.E. OF CITY CENTRE
SLEEPS 24 CENTRAL HEATING
CONTACT MRS JULIAN COPCUTT 01865 735174

ALSO
ADJACENT TO JUBILEE HOUSE
FULLY EQUIPPED CAMP SITES
WITH EXTRA FACILITIES
PERMANENT ASSAULT COURSE
PIONEERING EQUIPMENT
INSTRUCTORS AVAILABLE
CAMP FIRE CIRCLE, OPEN AIR CHAPEL
SOLID SHELTER FOR INCLEMENT WEATHER

This site has been extended to include an unequipped Patrol and lightweight campsite
CONTACT MRS GILL RAWORTH 01865 375430
FOR BOTH CAMPSITES

ALSO
FULLY EQUIPPED "BEANWOOD" BASIC CAMPSITE WITH EXTRA FACILITIES
COTTAGE FOR SOLID SHELTER
CAMP FIRE CIRCLE
IN PEACEFUL SECLUDED WOODED AREA
4 MILES WEST OF CITY CENTRE
ACCESS HALF MILE PATH THROUGH WOODS
VIEWING IN ADVANCE ESSENTIAL
CONTACT MISS MARY BOULTON 01865 552 179

Advertise your
holidays or camps
on this page!

directory

CAMPING AND HOLIDAYS

SOUTH OF ENGLAND

Downe Scout Camp

On the North Downs in rural Kent, yet only 16 miles from Central London, Downe offers -

- 88 acres of Woodland and Meadow, with sites for Patrol, Group and District camps.
- Three accommodation buildings sleeping 28, 32 and 38 all with equipped kitchens and centrally heated.
- On-site activities - fully-qualified instructors available.
- Providers selling soft drinks, sweets and souvenirs.
- FREE Camping offer.
- Resident Warden and Summer Activity Staff.
- CUB FUN DAY - 23 May 1999
- BIGGIN HILL AIR FAIR - 26 & 27 June 1999 - Concessionary tickets available
- DASH '99 - FREE Activities Fortnight - 9 to 21 August 1999
- Campdowne 2000 - 27 July to 5 August 2000

Full details and a comprehensive information pack contact Mark Spalding, Downe Scout Camp, Bird House Lane, Downe, Kent, BR6 7LJ. Tel: 01959 572121 Fax: 01959 572853 e-mail: Gise.downe@btinternet.com



KETTERING

Woodcroft Scout Centre for Pack Holidays and training weekends. Centre of country on good road network. Ideal beautiful countryside. Modern building offering dormitory accommodation for up to 45 people. Completely self-contained and fully equipped. Close to well-known Wickstead Park and many other local amenities and leisure facilities. For details write to: The Warden, Woodcroft Scout Centre, London Road, Kettering, Northants NN15 6NQ. SAE please.

←TWO MILE BOTTOM CAMP SITE→

Bidwell Centre. 12-acre site in Thetford Forest - wooded glades, open fire cooking, canoeing, archery, abseiling. Large modern centre, sleeps 50 people. Terry Porter, 24 Exeter Way, Thetford, Norfolk IP24 1EE. Tel: 01842 761227.



12c Lyndhurst Road
London, NW3 5PQ
Tel: 0171 435 2202
Fax: 0171 431 3825

A warm welcome awaits you at WAGGGS World Centre in London. Ideally situated, in leafy Hampstead, for exploring London. Come and join a seminar or session or just enjoy the friendship and homely atmosphere while you do your own thing. Comfortable rooms; shared, double or single excellent meals in modern surroundings. Groups, families and singles welcome. Conference rooms available for trainings and meetings. Souvenir shop.

Contact Pax Lodge for details of prices and session programmes.

THRIFTWOOD

International Scout Camp Site and Activity Centre
Brentwood, Essex.

40 secluded and well-grassed sites in 76 acres of woodland. Within easy reach of London and the sea. Full-time staff. Large Pack Holiday Centre, sleeping 32. Mains toilets, hot water, free showers. Wood fires allowed. Souvenir shop.

On-Site Activities:

Climbing, abseiling, archery, canoeing, rafting, swimming, fishing, air rifles, cork guns, pioneering equipment, orienteering, nature trail, adventure playground, sports.

Phone 01277 226571 Fax: 01277 215429 or E-mail: thriftwood@btinternet.com Details from: Bill Hindley, Deskrie Shiel, Alexander Lane, Brentwood, CM13 1AG Site visits always welcome

Sandy Acres Camp Site

Set in beautiful country side within easy reach of Portsmouth, Southampton and Winchester

Main building suitable for Pack Holidays, Rangers and weekends etc; fridge freezer, heating, toilet block and shower. Five camp sites, lat pits, altar fires and solid shelter on two. SAE Miss Gibbs, 92 Lawson Road, Southsea, Hampshire, PO5 1SE

'Beechwood'

South West Herts Guides Camp site near Watford.

Now part of Leewood with a whole range of new facilities including providers etc. Enjoy a traditional site with equipped buildings, hot water and modern toilets. One acre surrounded by delightful woodlands close to Grand Union Canal and London only 20 minutes by train.

Details from Mrs Shirley Leach 01923 233281



Looking for somewhere different to camp?
Looking for a camp with a water theme?

Longridge could be the answer for you. Riverside meadows, an island, canoes, kayaks, sailing and rowing boats. If you do not have the qualifications or experience, instructors can be booked to take you on the water. A full range of BCU and RYA courses are also run. Let us help you plan your camp whether it be for a weekend or a week.

For further details send SAE to:

Longridge Scout Boating Centre, Quarry Wood Road, MARLOW, Bucks SL7 1RE. Tel/Fax: 01628 483 252

←COME TO CORNWALL→

Equipped Holiday Centre. SAE Bodmin Guide HQ 3, 3 Elm Grove, Cardwell Road, Bodmin, Cornwall PL31 2NJ. (01208) 77612

Camp on the Isle of Wight Corf Scout Camp Site

Wooded, 24 acres with individual sites + Pack Centre, Open May to November. Toilets, Showers. Pioneering equipment & Climbing/Abseil tower. Ideal for Canoeing. For details send large SAE to: A.J. McDine, 14 Cowes Road, NEWPORT, Isle of Wight PO30 5TW. Tel: 01983 527385

Near Salisbury

Wiltshire South Guide Centre Pack Holiday Home (Equipped) and Camp Sites, for details: Mrs W Edgington, 123 Church Road, Laverstock, Salisbury, Wilts. SP1 1RB. Phone 01722 328053

CRICKET CAMP SITE Bursledon Hampshire

A beautiful camp site set in 399 acres of Country Park close to M27 with good facilities for full troop or Patrol camps.

Situated 10 minutes walk from the River Hamble.

Activities available include: Canoeing, Abseiling, Archery, Rifle Shooting, Caving and Climbing.

Flush Toilets, Showers, Hot Water, Pack Holiday Centre (open to schools).

Write for brochure to: Mrs Joan Veal (ADC Camp site) ITCHEN SOUTH SCOUT CAMP SITE 12 Barton Drive, Hedge End, Southampton, Hants SO30 2FF or email: itchensth@tcp.co.uk

WELCOME

to Berkshire Camp Site

A warm welcome awaits you at 'Thirlower Place' our County Camp Site. Thirlower Place is situated in a rural area 4 miles north-east of Newbury, Berkshire, at Cold Ash. Thirlower Place has 6 camp sites available for hire. Some with solid shelter, and a new toilet/shower block is ready for 1999. Equipment is available for hire. Activities on site: Grass Sledges, Pioneering Equipment & Climbing/Abseil tower by arrangement.

Enquiries & Bookings:- Mrs S. Kitchener, 20 Regnum Drive, Shaw, Newbury, RG13 2HE Tel No. 01635 37286.

←GUIDER'S CARAVAN FOR HIRE→

4-6 berth at Ocean Cove caravan park, Bossiney, Tintagel, Cornwall. Phone for details 01392 277260

WOODHOUSE PARK AVON SCOUTS' COUNTY SITE

36 acres of grass and woodland on an escarpment overlooking the Severn Bridge and estuary. A warm welcome awaits you from the resident warden and his staff. Camp site has flush toilets, wash rooms and free hot showers. Indoor accommodation includes a purpose-built Pack Holiday centre which sleeps 41. Activities on site include archery, rifle range, orienteering, pioneering. Tree trails and assault courses plus sports equipment loan. Off-site activities include nearby leisure centres, climbing, caving, canoeing and sailing, the Cotswolds, Mendips, Forest of Dean, Weston-super-Mare and Bristol.

For Further Details:
Booking Secretary

Woodhouse Park, Fernhill, Almondsbury, Bristol BS32 4LX Tel/Fax: 01454 613259 (Out-of-hours answerphone)

Adventure Excitement Fun Challenges



THE YOULBURY EXPERIENCE

Indoor accommodation and woodland camping. Open 50 weeks. Set in 40 acres close to Oxford, the city of 'Dreaming Spires'. On-site Heated Swimming Pool, Archery, Climbing Tower, Rifles, Trails & Quizzes. Write, fax or phone for details.

Youlbury International Scout Camp site Boars Hill, Oxford OX1 5HD Tel: 01865 326264 Fax: 01856 326070.

MIDLANDS & WALES

The Old School,

Penybontfawr, Nr Oswestry, Powys

Set amidst the beautiful Tanat Valley close to the Berwyn Mountain and Lakes Bala and Vymwy, The Old School is the ideal centre for all Scout and Guide parties to explore this part of Wales.

It is a self-catering residential centre for 28 persons which includes a well-equipped kitchen, showers, toilets, drying room and central heating.

The ideal centre for all, offering excellent and comfortable accommodation for either weekends or longer stays.

Map Reference:- Sheet 125-086 245

Send for further information from:-

Blackwell Court International Scout Centre, Agmore Road, Blackwell, Nr Bromsgrove, Worcestershire B60 1PX or telephone: 0121-445-1285 Fax: 0121-447-7442

CORNELL SCOUT CENTRE

Available to all youth groups. Situated in Snowdonia National Park in a valley above Trefriw. Map 115/SH 748605.

Camping (April/September) with own new toilet block, showers, recreation/drying room. Residential (all year). Up to 24 in 4 dormitories with kitchen, living room, showers, toilets.

Brochure: Ron Watts 01492 512394.

DORSET

Modern purpose-built youth complex for groups of up to 36 in quiet village location. Economically-priced facilities include two large halls, kitchen and toilets. Ideally situated for exploring beautiful Purbeck area. For details phone Val Brown on 01929 462 152.

guest of honour

Looking back, there were so many clues that she should have spotted but didn't. So Elizabeth Ferrier admits she was totally bowled over to find herself given the *This Is Your Life* treatment.

On Elizabeth's big night Dunbartonshire County Commissioner Pat Lister had Elizabeth's secrets hidden in a folder, not a big red book, and the surprise being concealed was that Elizabeth had been awarded Guiding's top honour — the Silver Fish.

Elizabeth, Chairman of Guiding Development, had absolutely no idea what was about to happen. She thought she was to be a panelist at a County discussion on the new outdoor qualification and assessment, followed by an informal get-together. Elaborate plans were put into action to make sure that she turned up — and wearing uniform.

Earlier in the day Elizabeth was a guest at an official lunch in Edinburgh. She was provided with a 'minder' driver to make sure she wasn't tempted to stay on to do some Christmas shopping.

Dutifully Elizabeth turned up at the Riverside Church, Dumbarton, to be confronted by a hall full of Guiding friends. In true Michael Aspel fashion, there were a few surprise guests lurking behind the curtains, including Chief Guide Bridget Towle, who presented her with the Silver Fish.

Elizabeth told *GUIDING*: 'I was really happy for the presentation to be made in my County with my own District, Division and County people around me — that's where Guiding really happens, in your own area. Looking back there were so many clues I should have spotted but didn't.'

Although no dark secrets emerged, Elizabeth admitted to being 'slightly embarrassed' by frequent mentions of her famous 'chicken training'. She said: 'Sometimes I do slightly unusual trainings and there's one particular

training I do using coat hangers to cook a chicken over a spit — that kept getting mentioned. But, for the most part, they were very kind.'

As a girl, Elizabeth was both a Brownie and a Guide in Clydebank but she didn't stay on to become a leader. It wasn't until she met up with one of her former Guiders in 1970 that she was lured back into the Movement. She went on to become a Trainer as well as a leader.

Having worked with Guides and Brownies, Elizabeth is now Young Leader Adviser for Dunbartonshire's South Eastern Division. 'We have to talk to and listen to this age group,' 58-year-old Elizabeth explained. 'We cannot organise Guiding today as we knew it, or as if it was for girls of an earlier time.'

Elizabeth has held the posts of Deputy and Scottish Programme & Training Adviser and Association P & T Adviser.

In 1998, she was invited to oversee the establishment of the Guiding Development Committee, which coordinates international, youth programme and adult support issues.

But Elizabeth is looking forward to stepping off the national stage later this year. She said: 'It's a long time in one sphere of influence. I've always been the sort of person who likes to be up to her neck in what I do, so I'm really ready for a break.'

Three former Scottish Chief Commissioners — Maureen Reid, Jean-Clare Schaw Miller and Gillian Roberston — and the present Chief Commissioner, Sally McMath, all turned out to honour Elizabeth's considerable achievements as a motivator and an inspiration at every level in Guiding.

A close friend who served as Elizabeth's deputy when she was Scottish P & T Adviser, Jan Brough described her as a

'visionary', whose dream of a series of Scottish Roadshows enabled Guiders all over the country to see what Scottish Guiding had to offer.

Naturally, there had to be a mystery guest. In Elizabeth's case it was her sister, Jean Betts, who had flown in from Richmond, Virginia to spring a last surprise after the Silver Fish had been presented.

'I had no idea she was there. I kept spotting people in the audience but Jean had kept ducking down so as not to spoil the surprise.'

'We'd last met in October but I hadn't expected to see her again so quickly,' said Elizabeth.

A former head teacher, Elizabeth took early retirement in 1992. She has always been known as a 'grassroots' Guider, keeping close links with her local area. The night before the presentation, she'd thrown a party to say thank you to those friends who'd staged an appreciation party for her. Now she's a party behind — but probably not for long. ■

Secrets, surprises, a mystery guest ...and the Silver Fish

By Nora Warner

Unsuspecting: Elizabeth Ferrier was surprised to be presented with the Silver Fish



residential events

Trainings take place at centres around the UK throughout the year. Any Guider or Young Leader can attend, whether on her own or as part of a group. It may be possible to help you make contact with others travelling from your area to any of these events. Please contact the centre for further details.

Foxlease — 01703 282638

From Brownies to Guides
.....February 12-14
What's in your programme for the 9-11 year-olds? What will appeal to her? There's a 10 per cent reduction if Brownie and Guide Guiders from the same District share a room.

Programme planning for Rainbow and Brownie units
.....February 12-14

Know the world and celebrate Thinking Day
.....February 19-21
Come on your own or with the whole unit/District team. Ideas to use throughout the year.

District Double
.....February 26-28
Come as a District group. Look at the way the District supports each girl.

Action Time '99
.....April 2-6
For 12-14 year-old Guides with or without a Guider. Stay for 2/4 nights.

First aid for camps and holidays
.....April 16-18

RLSS Rescue test
.....May 7-9

Rainbow Guiders
.....May 7-9
For new and experienced Guiders.

Why do we do it?
.....June 4-6
An inspirational training for Guiders.

The Commissioner as a manager
.....June 22-24
How to manage your team, your time and your trepidation!

official

Hautbois — 01603 737357

Easter family break
.....April 2-5
Spend Easter in the beautiful surroundings of Great Hautbois House. Try on-site activities or just relax. Ring for a leaflet.

Canoeing weekend
.....July 9-11
Canoeing courses for all abilities from BCU 1 star to BCU coaching awards. Open to all from Guide age upwards.

Painting and sketching
.....July 12-16
Another chance to attend this popular course led by a professional art tutor — for beginners to the more experienced painter. Numbers are limited.

Bed and breakfast week
.....August 8-15
Why not book in for all, or part of, the bed and breakfast week and explore the Norfolk countryside using Hautbois as a base? Families and friends are welcome.

Broneirion — 01686 688204

Make and take
.....March 26-28
Lots of ideas at trainings but not enough time to make things? Come and make your activities/games and then take them with you. Suitable for all sections.

Catered holidays at Broneirion
.....March 29-April 1
Bring your Guides/Brownies for a catered holiday. Other dates available.

Musical fun for Guides
.....April 7-11
Try some of the musical badges and learn new skills. Open to all Guides.

Programme ideas with crèche
.....May 29-30
Packed with a variety of fun ideas for all sections. Specially adapted to spend time with your children, who'll have a great time (supervised by childcare experts).

Lorne — 01232 423180

World Guiding
.....February 12-14
Packed with activities for Guides and the Senior Section.

Holiday organisers' weekend
.....April 9-11
Planning a trip for your unit, County or



group in 2000 or beyond? Come to this sampler weekend — you'll be surprised how accessible Lorne is!

Musical madness
.....May 7-9
This popular 'fun' training is almost full. Don't be disappointed — book now.

Waddow — 01200 423186

Musical qualification
.....February 26-28
Come and build your confidence to do this qualification with your unit.

Spring into action
.....April 8-11
For Guides aged 10-14 individually, or as a group. Try out lots of activities.

Wide games and pioneering
.....May 14-16
A training for Guiders wanting to extend their experience of these activities.

Safe from harm
.....May 21-23
A course to help adult members understand the Association's Safe from Harm policy and how it affects everyone.

Programme ideas for all sections
.....June 8-10
Looking for new ideas? Look no further.

Sample the outdoor life
.....June 11-13
Equipment old and new; sleep under the stars; have a gumbeaver walk — be silly and have some fun.

Please telephone or write to the Manager of the appropriate centre for further details. To apply, ring the Centre direct. The addresses and phone numbers are listed on page 52.

food challenge

Time is running out if you want your girls to be sporting one of the most attractive badges Guiding has ever produced this summer.

Designed by David Jones, a member of The Guide Association's own studio team, the square badge shown right can be worn by anyone who has taken part in the Food and Nutrition Challenge.

The challenge, which is being run by the Association Junior Council, invites units to raise awareness of food issues within their local communities. And, to get you started, there were pages of ideas for all sections in last September's *GUIDING*.

Everyone submitting a project before June 1 will qualify for certificates and badges, but two of the more outstanding projects will be put forward to be considered for a special medal being awarded by WAGGGS in partnership with the United Nation's Food and Agricultural Organisation (FAO).

The scheme – open to all Guide Associations worldwide – fits into the WAGGGS theme of Building World Citizenship and sets out to make people more aware of what they eat and how unfairly food is shared out among the peoples of the world.

You don't need to dream up a complicated project to get across a worthwhile message. For instance, the 2nd Godmanchester Rainbows in Huntingdon have produced a colourful and informative A-Z of fruit and vegetables.

And the 17th Cheltenham Bethesda Guides have decided to compare the variety, price and quality of food sold in a conventional supermarket with that in a local organic produce store.

They will then turn their hands to making bread using organic flour, assisted by members of the congregation at their church. And the bread will be distributed after morning service.

Look back to last September's *GUIDING* to find out how to take part and browse through the pages of activity ideas for all ages.

Then, if you still need extra inspiration, watch out for more suggestions of ways to get involved in March's *GUIDING*.

● If you've mislaid September's *GUIDING*, contact Judy Edwards at CHQ on 0171 834 6242 ext. 342

The cause is
good... and so
is the design
of our latest
badge



1999 ANNUAL GENERAL MEETING

The 1999 Annual General Meeting of The Council of The Guide Association will be held on

Wednesday, May 26

at

Westminster Central Hall, Storey's Gate, Westminster, London, SW1H 9NH at 2.30pm.

(Guests to be seated by 2.15pm).

The Speaker will be Tom Wylie, Chief Executive, The National Youth Agency.

Any member of the Association who would like to attend the meeting may apply for up to four invitations by writing to:

Miss Elizabeth Anderson, Executive Assistant to the Chief Guide,
The Guide Association, 17-19 Buckingham Palace Road, London SW1W 0PT.

All applications must include the names of the intended guests and a 9in x 6in self-addressed envelope and be received by the closing date of March 31, 1999.

All envelopes will remain unopened until this date. They will then be opened at random and invitations be sent as requested until the allocation has been taken up. Successful and unsuccessful applicants will be advised as soon as possible after Easter.

classifieds

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◆ ATTENTION ◆

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sharing the load

Do you, like a lot of folk, think: 'Oh, I could never be a District Commissioner! All that work, all those forms, unit visits, meetings, events...?' If you do, read on to find out how to tap into the help that does exist. This month we look at:

- What, why, when and to whom you can delegate.
- The art of 'gentle persuasion'.
- Job descriptions for your District Assistants.
- The difference between delegation and abdication.

The art of delegation

What should you delegate? Something that might be better done by someone else! Long-term jobs, for example: record keeping; looking after new Guiders; distributing and collating information and so on. Short-term jobs such as a District event; the Census; supporting a new unit...

But why should you delegate? To utilise someone else's experience or expertise; to encourage individual development and because you can't do it all yourself!

So, to whom do you delegate? Willing volunteers; someone with experience or expertise; someone who has the time or energy to spare; someone who needs the opportunity to extend her skills; someone who needs encouragement to develop her confidence and self-esteem. Even someone who never joins in with anything. You could, perhaps, approach someone not currently in Guiding.

The art of gentle persuasion

- Know your Guiders — their experience, skills, contacts, the facilities they may have access to such as a photocopier, computer and so on.
- Don't prejudge. Don't just assume that because a Guider has small children or a full-time job, she won't be interested in other aspects

of Guiding, in addition to her weekly meeting.

- Don't ignore your 'young' Guiders — they may be bursting with enthusiasm but reluctant to volunteer for fear of being thought too young.

● Present any job positively and give it prestige. Instead of saying: 'I know it's a drag keeping records, but I just can't manage it myself', how about: 'You're really good at keeping records, and it's so important to keep up to date — I'd really value your help with this'.

- When you're asking someone to do a job, identify the help and/or resources available to her.

● It's often better to approach a particular Guider, rather than ask for volunteers.

This can make a Guider feel really needed and valued. Once you've got someone to run

a District event, for instance, you can then ask other Guiders to volunteer to support her.

- Ask two people to consider 'job sharing'. One of the pair could act as support for a less-experienced Guider who is enthusiastic but may lack the necessary skills.

Don't go off in a 'huff' if you can't get any volunteers. It might be the job or the event that needs reviewing. For instance, if you can't get anyone to organise a District event, it might be tempting simply to go ahead and do it yourself.

But pause first to reflect on why you can't get any volunteers. Is it because there are too many other things going on at the same time? Or have you done the same thing for years and everyone is longing for a change?

Learning how to delegate reduces individual workloads and helps to build a successful team

Words: The Commissioner Review Group
Illustrations: Julie Carpenter



Maybe this is something that needs airing at a District Meeting? Agreeing as a group to hold an event gives the Guiders a feeling of ownership, instead of it being simply thrust at them — and they're far more likely to volunteer. And, if you're still short of volunteers, flattery always helps. 'Joan, your unit's Thinking Day event last year was great — we could do with some of your ideas', for example.

Job descriptions

How many District Assistants actually have a 'proper job'? All too often a Commissioner asks someone to be a District Assistant 'for Brownies'. But that's as far as the job description goes, leaving the poor assistant not knowing what she is supposed to do.

All jobs in the District, whether long-term or short-term, need to be clearly defined, so that the Guider knows exactly what she is supposed to be doing.

Prepare a basic outline — but be prepared to negotiate. For instance, a job description

for a District Assistant (record keeping), could include the following points:

- 1 Put together a District file, with details of all Guiders and their progress in the Leadership scheme.
- 2 Keep records of all trainings attended by your Guiders and Young Leaders.
- 3 Maintain records of all qualifications gained by the Guiders and the Young Leaders.
- 4 Help with unit and/or District Census forms.
- 5 Inform the District Commissioner when the section endorsements are due for renewal.

A short-term job, for example, organising the Thinking Day service could include:

- 1 Liaise with the Vicar re the date and time of the service and rehearsal, if required.
- 2 Ensure that all units receive information about the rehearsal and the service at January's District Meeting or straight afterwards.
- 3 Coordinate a small team to plan the service.

Discuss your expectations with the Guider involved and listen to her views about

the job. Be prepared to be flexible, reviewing the job description if it is necessary.

For a long-term job, it is a good idea to set a probationary/trial period, both for you and the Guider to assess how the job is going. At the end of this period either of you can change her mind.

You should also set an 'end' date — a specific date for the end of a short-term job, or the understanding that the end date for a longer-term job will be the end of the Commissioner's term of office.

Encourage your Unit Guiders to delegate too, by giving 'proper' jobs to their Assistant Guiders and Young Leaders, involving them in planning unit meetings and giving them responsibility for different parts of the meeting or running specific activities.

You can also encourage them to ask for help from, and then utilise the expertise of, other leaders in the District. For example, those who have special talents in craft, music and so on.

Delegation, not abdication

Delegating is a skill, it involves trusting someone to get on with the job she has been given, but not abandoning her!

You need to:

- Support and encourage her but don't dictate.
- Show interest but don't breathe down her neck.
- Allow her to 'do her own thing' within the parameters of the job — it might not be exactly as you would have done it, it might be even better than you would have done it!
- Recognise her need for help to overcome or solve a problem, and ensure that she receives that help.

You should also agree a 'review process' from time to time, to ensure that she keeps you informed and which will enable you to spot any problems she may be having. This system also allows you to retain overall leadership without appearing to be 'interfering'.

And, above all, don't forget to praise and thank her, both personally and in public. Everyone needs recognition for the work they do. ■



making a difference

THE GUIDE ASSOCIATION



A step in the right direction: A service project at a country park is both useful and raises our profile

The Association's work within the wider community has a new name and focus for the new millennium. Community Action has replaced Community Involvement and Development, which acted as an umbrella for projects such as GOLD, BRIDGES, peer education, the Muslim network... These projects raised the profile of Guiding both at home and abroad.

Community Action will be more all-encompassing, meaning that more members can become involved in projects that are relevant to their own communities.

These projects may stem from ideas initiated by other organisations or by The Guide Association — the most important thing being that everyone has the chance to do something, thus developing our own skills and shaping our own communities.

Community Action will be at the heart, not apart. Examples of the types of projects that we will be encouraging our members to get involved in are supplied by Guides in the North East.

They developed initiatives to

stop bullying in school and in Guides; addressed drug taking and dealing; cleaned up local footpaths fouled by dogs; and, in partnership with more mature members of the community, sewed embroidered pictures about healthy food for use in nurseries and residential homes.

The Guide Association is committed to living by the WAGGGS World Citizenship themes of peace; health; education; nutrition; the environment; culture and heritage. These are the themes that we need to address in Community Action.

The Environment Challenge and the Food and Nutrition Award are a start, and with a membership of 700,000 there should be no problem in making an impact in our communities and raising the profile of Guiding everywhere.

So what can you do? Look around you and in your community to see what needs exist. Check out what other organisations are doing, and ask them if they need help. Many, many opportunities are out there, it's just a case of us helping each other to find them.

You may be wondering what happens now. The Association Community Action Adviser will be part of the Association-led initiatives, and your Country and Region Community Action Advisers are there to support you and offer any advice you require.

They can be contacted through

Country or Region headquarters.

If you are already involved in projects/partnerships in your community, we definitely want to hear from you. Please write to the Programme team at CHQ and tell us what you are doing.

If you need support from us, please return the form below to: Judy Edwards, Programme Team, The Guide Association, 17-19 Buckingham Palace Road, London SW1W 0PT. Tel: 0171 834 6242. E-mail: judy@guides.org.uk.

We will use this information to create a database of interested units and will, in time, be able to offer them ideas, support and local partnership opportunities.

The name may have changed, but the caring remains

By Margaret Lester
Community Action
Adviser



DAPHNE BRAN

Cardboard city: Identifying with the problems of the homeless

We want to know more about Community Action

Name

Address

Tel no.

Open door

Legend has it that as Adam and Eve left the Garden of Eden an angel, moved by their despair and despondency, took pity on them. Anxious to give them a sign of encouragement and comfort, he touched a snowflake... and the first

To look at, they seem frail and fragile but appearances deceive for these delicate flowers can hold their

disturbed and buried deeply, for example by building works, they may disappear for a year or two but they find the surface again and make a comeback.

What's more, they will certainly outlive the building that displaced them — some snowdrop colonies are centuries old.

So the perennially faithful snowdrop brings a double bonus — a pleasure in winter, a promise of spring. And, taking our cue from that angel at Eden's gate, we can see in the transformed snowflake a sign of God's unending love, full of encouragement for the present and hope for the future.

CD

...an angel touched a snowflake... and the first snowdrop was created...

snowdrop was created.

Even without this charming piece of folklore it is not difficult to see why snowdrops are traditionally associated in people's minds with hope and consolation.

When winter is at its worst — dark, damp and drear — a drift of white suddenly shows up against the bare earth and black trees. The snowdrops have come.

own against the wildest weather.

Undaunted by the season's cruelties — biting frosts, raw winds and ice-edged sleet — these 'fair maids of February' stand strong and firm, reassuring us that spring is not too distant and also reminding us, perhaps, that winter has its own delights.

Snowdrops are resilient in another way, too. If their bulbs are

coming next

IN MARCH'S GUIDING

Handbook quiz

How well do your girls know their handbooks? Photocopy our quizzes for your next meeting — and find out how much they know.

Allergic reaction

In time for the camping season, Live Issues looks at common allergies and advises Guiders on how best to deal with them.

Less stress

Top tips to help the girls through

those stressful exams — plus we've some great Collins revision guides we're eager to give away.

Holiday knights

The very popular Pack Holiday on a Plate series makes a welcome return and takes us back to medieval times.

Paramedics

Find out about the work of the ambulance service in the last in our series on the emergency services.

Problem solving

Learn how to manage your time

effectively and you'll survive when Guiders leave together and the Census forms are due...

...like an Egyptian

An oasis of ideas — discover fascinating facts, fab food and cultural crafts — all the way from Egypt.

Creative crafts

The girls can make a funky photo frame as a Mother's Day present and a jolly jack-in-the-box to keep for themselves.

Chuckle time

Tune in for Comic Relief

IN MARCH'S BROWNIE

Yo-yo tricks

Top tips, tricks to perform, plus a great yo-yo video giveaway — to see how it's done.

Party animals

Catch up with BROWNIE's adopted goat, Primrose and her friends — they really know how to party!

Big Bash Brownies

Experience CBBC's Big Bash extravaganza through the eyes of

three very lucky Brownies.

Busy, busy

There's smiley-face notepaper and celebrity puppets to make, games to get the girls laughing, spot the difference, puzzles and a whole lot more besides...

ideas

Programme ideas for February 1999

idea of the MONTH

Suggestions for Guiders of all sections by Amanda Anthony

February 22 is a very special date for Guides all over the world. Not only is it the day on which both the Founder and the World Chief Guide were born, but it is also a celebration of our very special international links.

During 1932, the Thinking Day Fund was set up to raise money for Guiding causes around the world. The Fund is just as important today as it was 67 years ago. The money raised helps to pay for all sorts of deserving causes, from supporting refugees in war-torn countries to play schemes for the children of UK prisoners.

There are lots of different ways that your unit can raise money for the Thinking Day Fund — and remember that every penny helps. Contributions should be sent to CHQ — please see page 20 for details of how to do this.

We will then pass the money on to WAGGGS, who decide where the cash will be spent.

If you are stuck for a suitable scheme, try one of these wacky fundraising ideas to make money for the Fund:

- Collect a kilo of pennies.
- Compile a book of your, your family's and your friends' favourite recipes and sell copies.
- Fill up a sweet tube with coins.
- Put the Guider in the stocks and charge the girls to throw soggy sponges at her!
- Draw a large Trefoil on a sheet of card and 'colour' it in with coins.
- Get the girls to auction their unwanted books, toys and games among themselves.



Donate a penny to the Thinking Day Fund for every jump you make!

NEWS AND STAR, CARLISLE

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ideas for all...

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idea

Check to see who is managing — or not — to keep their New Year's resolutions.



idea

Send a secret Valentine to someone you really admire

help for all...

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topic of the month

Find out more about international opportunities from four younger members of the Association who are in the know

By Hertfordshire Training Group
Illustrations: Emma Damon

Take a chance

International Guiding isn't just learning about Guiding overseas — there are also plenty of opportunities to experience it in real life!

This month's ideas have been supplied by Young Leaders and young Guiders in Hertfordshire who have been abroad through many different Guiding international opportunities.

On this page, you will find profiles of the contributors and something about their adventures overseas.

Alice has been camping

Alice, a Young Leader and Ranger from Hertfordshire, has been to international camps in Norway, Austria and Belgium. She will also be an assistant leader at this year's World Camp at Windsor.

Philippine felt crab

Make this special crab from the Philippines to give as a special friendship token.

You will need: red felt (measuring 5cm by 2cm); oval yellow bead, 1.5cm long (you can make your own from Fimo); 2 small black beads; 40cm fine cord.

Cut both short sides of felt to look like a fringe. Roll it lengthways with the cord in the middle. Poke the felt and the cord through the middle of the yellow bead, so that a fringe sticks out at either side.

Thread a black bead on to each side of the cord, then bring the ends together and tie. The finished crab can be worn as a necklace.



Pass the fly

Guides in Pakistan like to play this silly game. It is a good way to begin a meeting.

Everyone sits in a circle. One girl is chosen to start and pretends to have a fly on her nose. She takes the fly on her finger and passes it to the girl next to her — with as many sound effects and as much exaggeration as possible.

The fly can move up, down, around the room, dive bomb and so on, before landing on the next girl's nose.

The girl receiving the fly must not, under any circumstances laugh! Pass the fly around the circle.

R S
suitable for
B G

Turkish sandals

The girls in your unit can make these miniature Turkish sandals and wear them as a brooch — to remind them of Guiding in Mediterranean countries.

You will need: air-drying modelling clay, Fimo or salt dough; acrylic paint; embroidery thread; small safety pin; cocktail stick.

Take a piece of modelling clay and mould it into the shape of two sandals (just the soles). Make them about 3cm long and 1cm wide.

Take another piece of clay to make a strap and lay it across one of the sandals, repeat on the other one.

Use the cocktail stick to make patterns across the sandal straps. You also need to make a small hole in the

heel of each sandal. Dry your modelling clay according to the instructions.

Sandals that have been made using plain clay can be painted.

When the sandals are dry, loop a short length of thread through the holes and attach the safety pin.

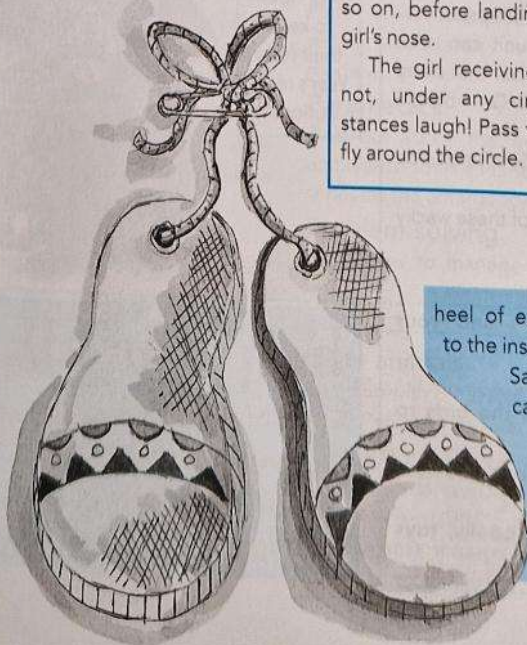
The sandals could also be made from card or papier mâché.

R S
suitable for
B G

Julie went to Pakistan

Julie, a Brownie Guider from Hertfordshire, went to Pakistan as part of a GOLD — Guiding Overseas Linked with Development — project.

Julie was a member of a group that taught English and handicraft skills, ran a crèche and helped in a medical centre.





NEW OPPORTUNITY FOR GUIDING – NEW OPPORTUNITIES FUND!

What is this new opportunity for Guiding?

Great news for Rainbow, Brownie and Guide units currently using school premises, or for those who might like to consider doing so in the future. The government is now making funds available to schools to work with partners to deliver after school activities – and that can include Guiding.

Units which already meet in school premises have the opportunity to access funding from the recently established, 'New Opportunities Fund'. This is a great chance to team up with your school to build a stronger working relationship. The schools will be looking to deliver a programme of activities based on informal education out of school hours. This is what Guiding has offered since its beginnings, so let's make the most of our experience and use this opportunity to raise awareness of the skills and experiences learned through Guiding.

Additionally, the potential exists for new partnerships to be forged between Guiding and schools. So don't worry if your unit is not currently linked to a school – it could be in the future and the New Opportunities Fund might be the means to get you there.

Guiding is different from other after school clubs and youth clubs, in that it has a structured programme of activities which offers girls and young women the opportunity to develop on every level in order to make a valuable contribution to their community and the wider world. The ethos of Guiding, being informal education based, is complementary to the formal education process that schooling provides and not a continuation of it. This above all makes us ideal candidates to work in partnership with schools and take on the challenge that the New Opportunities Fund offers.

What is the New Opportunities Fund?

This is a new lottery distribution body created by the National Lottery Act 1998, and sponsored by the Department of Culture, Media and Sport. It will be responsible for distributing grants for out of school hours learning activities involving the 5–16 age group.

Funding of £180 million will be allocated across the UK to support new and existing out of school hours learning activities in at least a quarter of all primary schools and half of all special schools and secondary schools by 2001.

The New Opportunities Fund is aimed at addressing the needs of those who are most disadvantaged in society and the funding will be divided according to population and weighted accordingly to reflect levels of deprivation across the UK.

Applications will be welcomed from those groups who fulfil the criteria and meet the key objectives of the New Opportunities Fund.

Key Objectives

The New Opportunities Fund aims to support projects which will:

Improve the quality
of life for people
and communities
across the UK

Address the needs
of those who are
more disadvantaged
in society

Encourage
community
participation
and ownership

Complement
relevant local and
national strategies
and programmes

What is out of school hours learning?

Activities taking place before and after school hours, during lunchtimes, at weekends and during school holidays can be included as long as they contribute to the educational provision made for young people by schools and their partners.

The government feels that extending the provision of out of school hours learning, will raise standards in schools by encouraging and motivating young people, increasing their self-esteem and promoting a positive attitude to learning through the informal education process, in other words, what we know as Guiding!



February Hotline 1999

How does Guiding meet the criteria and key objectives?

Don't be put off by the objectives, Guiding is able to meet all of them. Refer to the section 'What Guiding Can Offer' if you have any doubts!

Guiding has been working with girls and young women for almost 90 years, constantly evolving to meet the needs of its current members. It does this by offering a dynamic and progressive programme and provides opportunities for girls and young women to learn skills for life in a challenging yet safe environment. It aims to develop self awareness, self respect and self confidence to enable girls to think for themselves, govern themselves and make their own decisions.

Local schools can use the New Opportunities Fund to acknowledge the work done by our trained adult volunteers within their school community. It is also a chance to create new partnerships for joint development between schools and Guiding which would benefit many more girls and young women who live in areas where no Guiding facilities currently exist.

What do I need to do to get involved?

If your unit already has links with a local school then you should contact the school governors (or head teacher) regarding any application for funding, as they are ultimately responsible for the application on behalf of the school and its partners.

If you are not currently linked to a school then this will be an ideal opportunity for your unit to forge a partnership. This will not only raise awareness of Guiding and promote the opportunities on offer, but create a positive image of the value an organisation such as Guiding can have within the local community.

So whether your bid is successful or not, the experience of getting involved in this initiative will reap rewards by establishing new links between Guiding and the local community, and who knows what might transpire!

A sample letter is attached for you to use when considering approaching any school. This is provided to ensure consistency in approach and give recognition to the professionalism that our adult leaders have and it will also save you time. We hope that this will assist you in enabling your unit to build a partnership with a school in your area and lead to a successful bid.

Additionally, you need to ensure that other units in your District are not likely to contact the same schools. You may wish to consider co-ordinating your approach from the District or Division perspective. There may be other Guiders in your District team who have experience of working with schools and drafting applications.

What support can I expect from CHQ?

If, after reading this, you are thinking 'Where do I start?', then don't despair! Help is at hand.

The process of contacting schools is relatively simple, whether you have existing links to the school or are considering creating new ones, and the sample letter should help you to establish initial contact. It is then the responsibility of the school to administer the application process.

However, here are some useful tips that you may like to consider before approaching a school.

- Always ensure that you contact the chair of governors as well as the head teacher, this ensures that your letter will get discussed at their next available meeting. Governors are obliged to communicate all correspondence they receive, whereas head teachers can choose whether to or not.
- Most schools are eligible to apply. Even if they have grant maintained status and are considered privileged themselves, they may be able to offer support to less privileged groups through use of their premises and equipment.
- Remember, the school is ultimately responsible for any submission and you are a partner in the process, so approach it from this perspective.
- Emphasise the point that the programme we offer is delivered by trained adult leaders who are volunteers.
- Emphasise the benefits of a partnership between Guiding and the school, e.g. shared use of equipment, support for the formal education process through our programme of activities etc.
- As a single sex organisation, a mixed school may not immediately identify with Guiding. Explain to them that Guiding brings girls together in a different way than school, i.e. mixed ability and age are brought together to participate in the same activities to enable each individual to develop to the best of their ability.

Along with the sample letter you send to schools there is additional information which you should consider including. This is outlined in 'What Guiding Can Offer...'. It will help the school to understand what Guiding can offer to support a bid for funding, the role it can play in complementing the formal education process and as a bonus, generally raise the profile of the Association.

If you require further information or assistance on any aspect of the New Opportunities Fund then please contact Linda Crichton, Marketing and External Relations Department, Guide Headquarters.



SAMPLE LETTER

<Date>

<Chair of Governors> (Head Teacher)

<Address>

Dear <Chair of Governors> (Head Teacher)

New Opportunities Fund – Lottery Board

Amongst the vast amount of mail that must pass across your desk you may have seen the booklet relating to the New Opportunities Fund. This is designed to support existing or establish new voluntary learning activities in a very large number of primary and secondary schools across **< the UK or specify your local area >**. This fund aims to support a wide range of voluntary activities and The Guide Association's programme for Rainbow Guides (5–7), Brownie Guides (7–10), Guides (10–14) and Senior Section (14+ years) fits in extremely well with the proposed criteria.

Guiding has been working with girls and young women for almost 90 years, constantly evolving to meet the needs of its members. It does this by offering a dynamic and progressive programme and provides opportunities for girls and young women to learn skills for life in a challenging but safe and enjoyable environment. It aims to develop self awareness, self respect and self confidence to enable girls to think for themselves, govern themselves and make their own decisions.

Education for responsible citizenship is part of the Association's mission where the strength is a non-formal education which enables girls and young women to approach with confidence, any challenge they undertake. The Guiding programme is geared towards working with others, in an approach of equal partnership, to enable any activity undertaken to be mutually beneficial to all involved.

<Use this paragraph if your school already supports Guiding>

Your school currently provides opportunities for **< Rainbow, Brownie and/or Guide >** units to meet on your site as part of the school provision for girls and young women within the community education service for your area. This New Opportunities Fund could be a chance to acknowledge the work done by the trained volunteers from Guiding in your area by including such work on the school development plan. This could then open the door to development and funding from the scheme for both the school and Guiding. Examples of this might be access to free letting fees and equipment for games, outdoor pursuits and crafts for the groups using the school premises and for the school it might be shared use of any stored equipment and some programme funding.

<Use this paragraph if your school does not offer support to Guiding>

Although your school does not currently include Guiding in its extra curricular activities. Applying to the New Opportunities Fund, in partnership with The Guide Association, locally would be an ideal way of introducing our programme to support your out of school hours learning provision.

As this process is at a very early stage, I would be grateful if you could assist me by indicating if your school would be interested in being part of any submission made to the local authority or directly to the New Opportunities Fund.

I enclose some information which might help you to understand how Guiding can be complementary to the formal education process and support schools in the learning process. The Guide Association sees the development of positive partnerships with schools as an excellent opportunity for supporting the work it currently does and hopes that you will be able to encourage us in this view.

Yours sincerely

<name of District/Division Commissioner>

Inclusions you may like to consider: Annual Report, Leaflets such as CV, Take a Fresh Look etc.,

What can Guiding offer to support a possible bid for Funding?

The Guide Association is open to every girl and young women, regardless of race, faith or personal circumstance. In general, girls mature more quickly than boys, but their self-confidence grows more slowly and they tend to have less self-esteem than boys and are more likely to undervalue themselves. Guiding believes that a single sex environment gives girls the opportunity to develop a sense of identity and self-worth.



February Hotline 1999

Guiding uses a method based on five key elements:

- 1** Working together in small groups
- 2** A balanced and varied programme
- 3** Commitment to a common standard
- 4** Self-government and participation in decision-making
- 5** Support for the individual to aid self-development

Participation in Guiding gives members an opportunity to acquire and utilise life skills, which enable them to meet the challenges of today and tomorrow. We aim to develop positive values and beliefs in an environment which provides peer support and social contact – vital to the well-being of young people today. Taking part in the opportunities offered by Guiding can contribute to a positive attitude, an increased feeling of self-worth and development of a sense of purpose.

The Guide Association believes in involving its young people in decision-making; from providing girls with the opportunity to choose the activities of their Unit to electing a Junior Council, a forum of young women representing all Countries and Regions within the UK, which works alongside the Executive Committee, the decision-making body of the Association. We are also committed to a policy of consultation with our membership and offer them the opportunity to input to issues affecting the future of the Association.

Guiding has recently taken part in government consultations on changes to the National Record of Achievement and the introduction of the Millennium Volunteers Scheme. Through our delegation to the British Youth Council, we are able to offer our young women the opportunity to become involved in key issues relevant to young people nationally.

Our programme involves girls and young women in addressing issues that may affect the quality of their future and fully meets the key objectives of the New Opportunities Fund.

To improve the quality of life for people and communities across the UK

Guiding promotes a sense of belonging and encourages individuals to develop and to make a positive contribution to their community – locally, nationally and internationally.

Our partnership with Age Concern in the Debate of the Age sees us looking at image and healthy lifestyles in order to input to the final report to government.

We have set up Peer Education teams in all Countries and Regions throughout the UK which are able to tackle issues raised by the UN Convention on the Rights of the Child. Issues have included drug awareness, bullying and other issues identified by the teams on a local level.

To address the needs of those who are more disadvantaged in society

Our system of working in small groups encourages peer support and assessment and ensures individual attention to aid personal development.

The Association has recently worked with The Body Shop to produce a Self-Esteem Activity Pack- 'Girls Get Real'. This has proved extremely effective in enabling our adult leaders to address this very important issue.

To encourage community participation and ownership

Community Action encourages involvement in the local community and promotes active citizenship and social responsibility.

We currently have over 100,000 young people taking part in our Environment Challenge, involving them in issues such as re-forestation, recycling and energy efficiency.

Since 1991, our GOLD projects (Guiding Overseas Linked with Development) have provided opportunities for personal development through community work overseas. Individuals are encouraged to increase their understanding and awareness of other countries by taking part in activities such as Teaching English as a Foreign Language, primary health care projects and conservation and ecology schemes.

To complement relevant local and national strategies and programmes

Our leadership programme for young women aged 13+ promotes community volunteering and offers a programme to support the individual in developing her skills. This has been identified as key to engaging young people in their communities and promoting active citizenship.

Participation in the government's Millennium Volunteers Scheme will extend our provision for community volunteering.

The basis on which Guiding operates is one of individual challenge. Our programme seeks to develop the skills required to allow young women to identify their own challenges and to assess their own achievement, with the support of their peers and leaders. This enables us to work effectively with those of all abilities and to support individual development.

Guiding in the UK has some 700,000 members and belongs to a world-wide organisation based in 137 different countries with almost 10 million members – it still has a great deal to offer after nearly 90 years.

ENVIRONMENT



Caty in Finland

Caty is a Young Leader with 1st Datchwood Brownies in Hertfordshire. She has been on international camps in Finland and Belgium. She was also selected for last year's World Jamboree in Chile.

Lynda leads in Austria

Guide Guider, Lynda, has taken her unit to Switzerland and Austria. Guiding has also taken her to Luxembourg and Japan.

For more information

Any uniformed member over the age of 14 and under 65, can apply to go on an international trip. For more information, contact your County International Adviser.

Shamrock badge

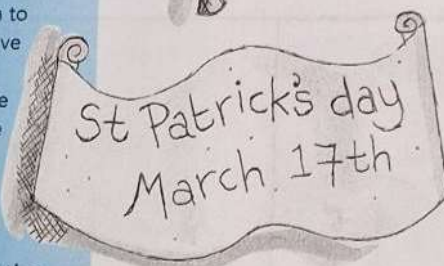
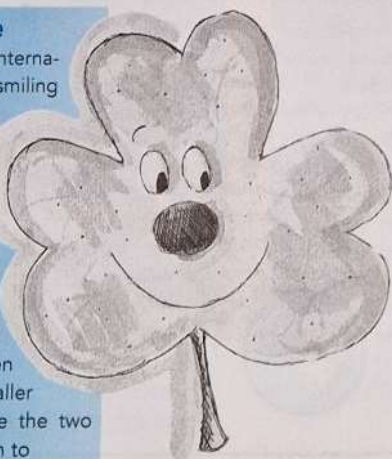
Keep Irish – and international – eyes smiling with this bright and cheeky shamrock badge.

You will need: green felt (9cm by 7cm); card; thin black marker; safety pin; glue; scissors.

Draw an outline of a shamrock on to the green felt. Make a slightly smaller version from card. Glue the two together. Draw a face on to the shamrock – if you have joggle eyes use those.

Attach the pin to the card which acts as the back of the badge. Do this by sticking a small piece of felt through the pin.

■ Try making other emblems in the same way – a Scottish thistle, an English rose or a Welsh daffodil.



Section key

- R Rainbows
- B Brownies
- G Guides
- S Senior Section

If the activity is suitable for your section it will be highlighted in black

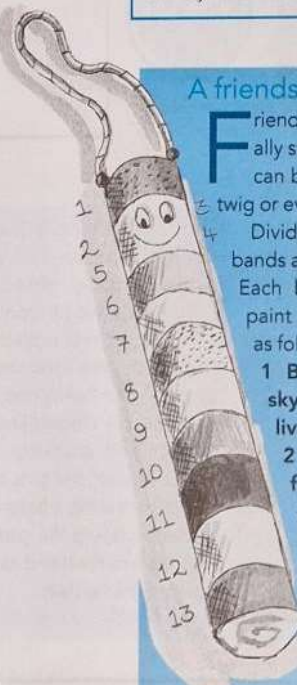
A friendship stick

Friendship sticks are traditionally swapped at camps. They can be made from any stick, twig or even a clothes peg.

Divide the stick into ten bands as shown on the picture. Each band is coloured with paint or felt-tipped pens, as follows:

- 1 Blue represents the sky under which we all live together.
- 2 A blue eye stands for life.
- 3 The black eye stands for death.
- 4 Red lips mean joy.
- 5 The smiling face represents the sign of a friend.
- 6 The green band is for purity in thought, word and deed.
- 7 Yellow.
- 8 Red.
- 9 Brown.
- 10 White.
- 11 Black — all these bands are of equal size to show that people are equal whatever their colour.
- 12 Red for hope.
- 13 Brown is for the earth on which we all stand.

Attach a yellow ribbon or cord to the stick and pin it to a hat or collar.



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rainbow guiders

Enter the wonderful world of cartoons and animation with the help of our exciting ideas

By Katie Hillier, Victoria Wheeler and Liz Duffey
Illustrations: Alison Carney

Under the rainbow

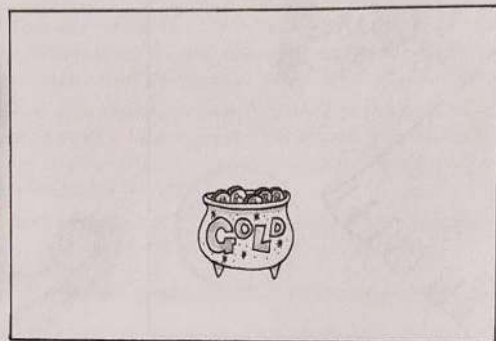
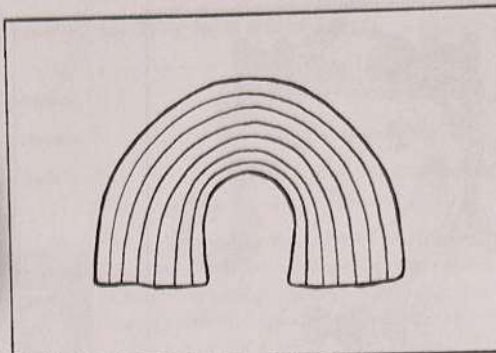
Make a pot of gold appear as if by magic, with this clever optical illusion called a thaumatrope!

You will need: two pieces of thin card — 10cm by 8cm; a pencil; colouring pencils; double-sided sticky tape.

Draw a rainbow on the top half of one of the pieces of card. Draw a pot of gold on the bottom half of the other piece of card — as shown in the illustration.

Using double-sided tape, sandwich a pencil between the two pictures. Rub the pencil backwards and forwards between your palms and watch the picture.

As if by magic, the pot of gold will appear under the rainbow!



Mickey biscuits

Rainbows will love to decorate biscuits and make them look like their favourite famous cartoon mouse.

You will need: round chocolate biscuits; white glacé icing; chocolate buttons; round, coloured sweets; strawberry laces.

Cover a biscuit in white icing. Put two chocolate buttons at the top of the biscuit — to look like the ears.

Then make a face with two round sweets for the eyes, and one for the nose. Finally make whiskers from strawberry laces.

Leave the icing to dry before the girls take their biscuits home.



Absolutely quackers

Warm up with a running-around game based around some active cartoon characters.

You must first explain the rules to the Rainbows: When you shout 'Bugs Bunny', the girls must bunny hop around the room.

If you call 'Donald Duck', the girls must walk around quacking. When you shout 'Road Runner', the girls should run around the room making a beeping noise!

Keep playing the game until the girls are tired and ready to start another activity.



Cartoon capers

Get the girls to talk about their favourite cartoon characters and say why they like them. Ask if they have anything with a cartoon character on, such as a watch or duvet cover.

■ Ask everyone to draw pictures of their favourite cartoon characters.

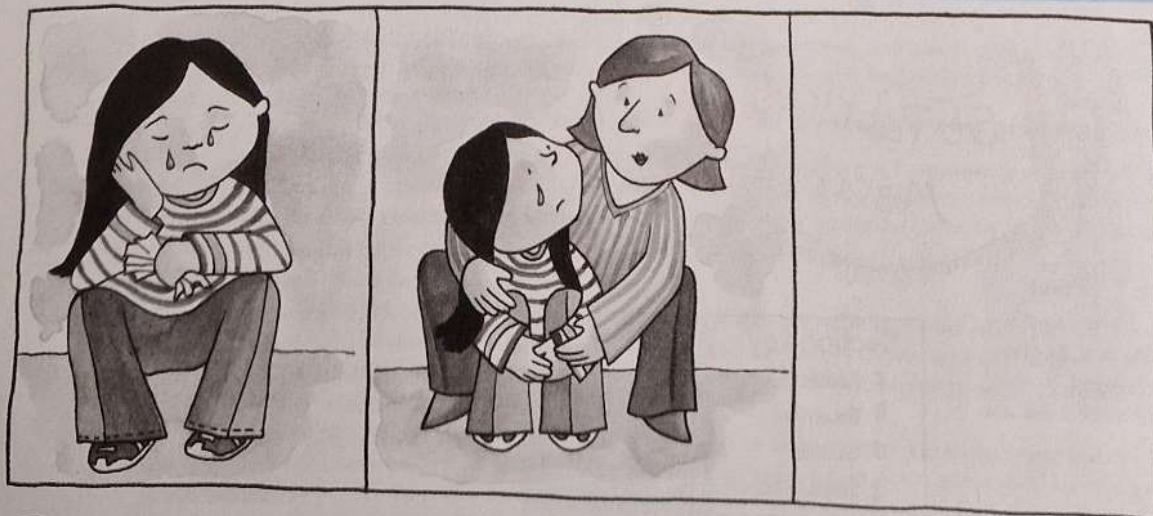
Story board

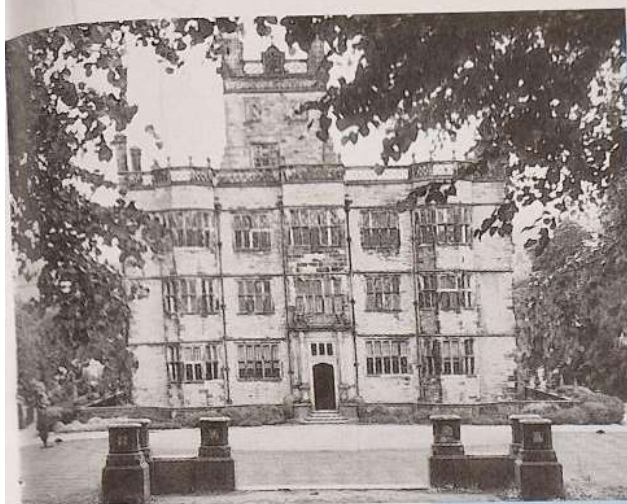
Cartoons tell a story through a series of drawings. These can be in the form of a comic strip — such as those in a newspaper — or animated, like the Rugrats or Spiderman.

Photocopy this simple, incomplete cartoon for the girls to finish. You will need to enlarge it.

The first picture shows a girl crying. In the second picture her mum gives her a hug to cheer her up.

Ask the Rainbows to fill in the blank box with a picture showing the girl happy and smiling. They have now drawn their very own cartoon!





Historical Gawthorpe Hall, ancestral home of the Shuttleworths

The Rachel Kay-Shuttleworth collection

Rachel Kay-Shuttleworth is, perhaps, the most famous of the Shuttleworths to live at Gawthorpe Hall.

Born in 1886, Rachel's artistic talents included lacemaking and embroidery. She studied art in Paris and was also presented at court as a débutante.

Rachel spent much of her life collecting samples of embroidery and crafts from around the world — building up a renowned collection of national importance.

Rachel died in 1967 and the Hall is now managed by the National Trust. The Rachel Kay-Shuttleworth textile collections continue to grow and can be viewed at Gawthorpe Hall.

Nearby attractions

Burnley is the nearest big town to Gawthorpe Hall. The Hall is situated approximately 17 miles from Preston and about a further 30 miles from Bradford.

If you are in the area, you may like to visit one of these other attractions:

■ **Helmshore Textile Museum and Queen Street Mill, Helmshore near Rossendale** — history of the textile industry in Lancashire, demonstrations of yarn and cloth spinning and the last steam-powered mill. Or you can telephone 01706 226 459.

■ **Pendle Heritage Centre** — 17th-century barn; farm animals; walled garden and woodland wildlife in the heart of the infamous Pendle Witch country. Telephone 01282 695 366.

Shuttleworths at Gawthorpe

Gawthorpe Hall, in Burnley

Lancashire, is the ancestral home of the famous Shuttleworth family.

As well as being prominent Parliamentary supporters during the Civil War, the Shuttleworths have been friends to the rich

and famous throughout the ages — including Charlotte Brontë and our own founder, Robert Baden-Powell.

The Hall was built at the beginning of the 17th Century. Around 1850, it was improved and restored by Sir Charles Barry, the architect who designed the Houses of Parliament.

Where is it?

■ **Gawthorpe Hall, Padiham, Burnley, Lancashire BB12 8UA.** Telephone 01282 771004.

■ **At Junction 10 of the M65, head north on the A671 to Padiham.** The Hall is signposted.

■ **Frequent buses from Burnley pass near the Hall.**

■ **The Hall is unsuitable for pushchairs or backpacks. Access for wheelchair users is limited.**

out and about

Step inside Gawthorpe Hall, Lancashire, once the family home of a famous Guider — and her very important collection of textiles

By Carol Griffith

Guiding connections

Rachel Kay-Shuttleworth was a good friend of Robert Baden-Powell. In 1915 she was appointed County Commissioner for North East Lancashire.

Rachel was County Commissioner for over 30 years, as well as filling the role of CHQ Heraldry Adviser from 1925 -1947.

Things to see

In addition to the amazing textile collections, visitors to Gawthorpe can look round the Hall itself, where there are fine examples of 17th-century art and interior design.

Every day during term time, there are hands-on sessions for school children. At the sessions, youngsters accompany the Victorian butler and housekeeper in their work around the grand house.

The Hall's wooded garden and riverside setting make it ideal for exploring. You will also find a pleasant tea room and plenty of places to picnic.

Contact the Hall for a programme of events and exhibitions. It is open every Tuesday, Wednesday and Thursday from April 1 to October 31. Call them on 01282 771004 for details about admission charges.

Rachel was still teaching the art of lace making in her later years



RBKS COLLECTIONS

ideas from all countries

Get creative with these traditional craft and activity ideas from some Commonwealth countries

By Rosemary Mills
Illustrations: Julie Morris

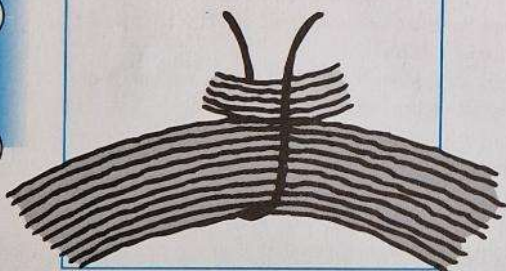
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African yarn doll

Raffia, straw or string would make a suitable alternative to the yarn used in this doll.

You will need: knitting wool in hair and body colours; pink, beige or brown felt; felt-tipped pens; glue; scissors; ruler; needle and thread.

1 Cut 50 lengths of body-coloured wool, 30cm long. Cut 20 lengths of hair-coloured wool, 5cm long. Bundle the strands together and tie in the middle.

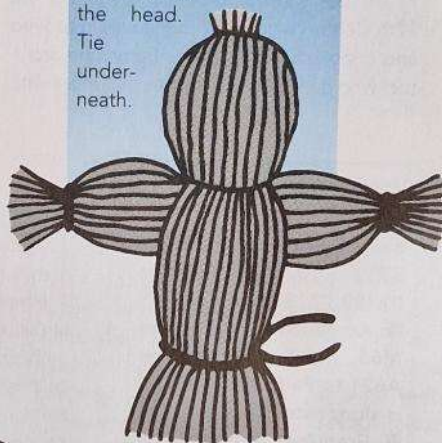


2 Fold the body strands together and tie them about 2cm from the top of the loop. This then forms the head.



3 Cut another 30 strands of body-coloured wool, 15cm long. Tie them at each end. Trim the loose ends to make arms.

4 Divide the loose strands below the head into two bunches. Put the arms in-between and push right up to the head. Tie underneath.



5 Divide the remaining strands into two bunches. Tie at the bottom to make legs and feet. Draw a face on a small circle of felt. Glue it to the head of your yarn doll. Finish off the doll by dressing it in a tie-dyed outfit.



Contemporary totem poles

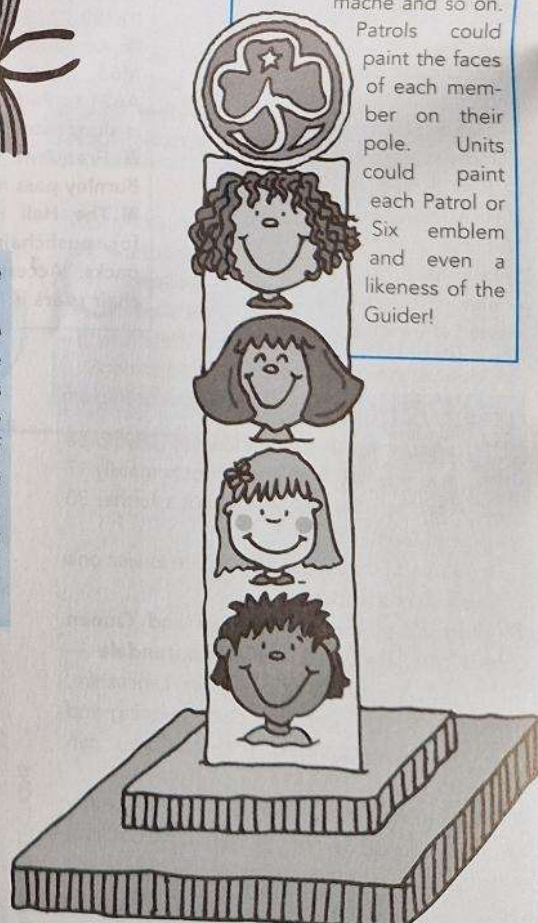
Totem poles can be found in many parts of Canada and North America. They are generally associated with the Native Americans. Every totem pole is a work of art and intricately carved to represent a special event or a family group.

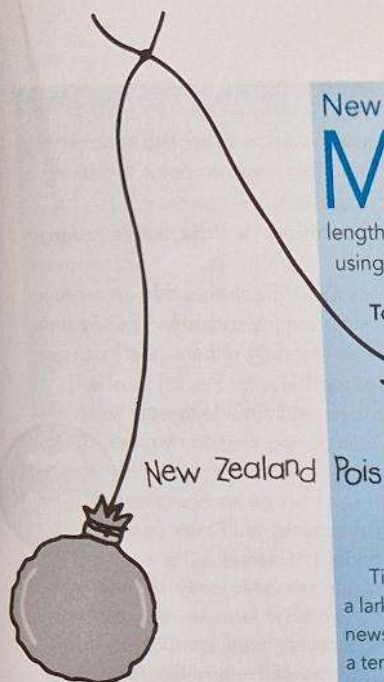
As a group, you could make a large totem pole to represent your unit.

Sixes and Patrols could make their own totems to use as a mascot.

There are lots of different materials that can be used to make totem poles — cardboard tubes, wood, papier mâché and so on.

Patrols could paint the faces of each member on their pole. Units could paint each Patrol or Six emblem and even a likeness of the Guider!





New Zealand Pois



New Zealand pois

Maori girls use pois as an accessory in their traditional dances. The pois are basically balls – or pom-poms – on lengths of cord, which are swung rhythmically using special hand and wrist movements.

To make a pois you will need: newspaper; 25cm square of see-through plastic; 25cm square of red crêpe paper; 3cm twig or piece of lolly stick; 2 pieces of cord, 50cm long; sticky tape.

Tie the twig on to one end of the cord — a lark's head is the best knot to use. Screw the newspaper up into a ball — about the size of a tennis ball.

Hide the twig in the middle so that it is completely covered by paper, the cord should be hanging out. Tape the ball up to make it as tight as possible.

Cover the newspaper with red crêpe paper and then the plastic. Pull the ends up around the cord and secure with sticky tape.

Make another pois in the same way. When they are finished, cut the cords to the correct length — the pom-poms should reach down to your knees when held with arms straight by your sides.

A pois dance

Use your New Zealand pois when the girls practise this Maori dance. You will need to find some music to dance to — anything with an energetic rhythm would work well.

■ Stand with feet together and arms outstretched at 45°. Bend the wrists up and hold a pois in each hand between the first fingers and thumbs. The pois are swung with the wrists turning and the arms moving gently up and down.

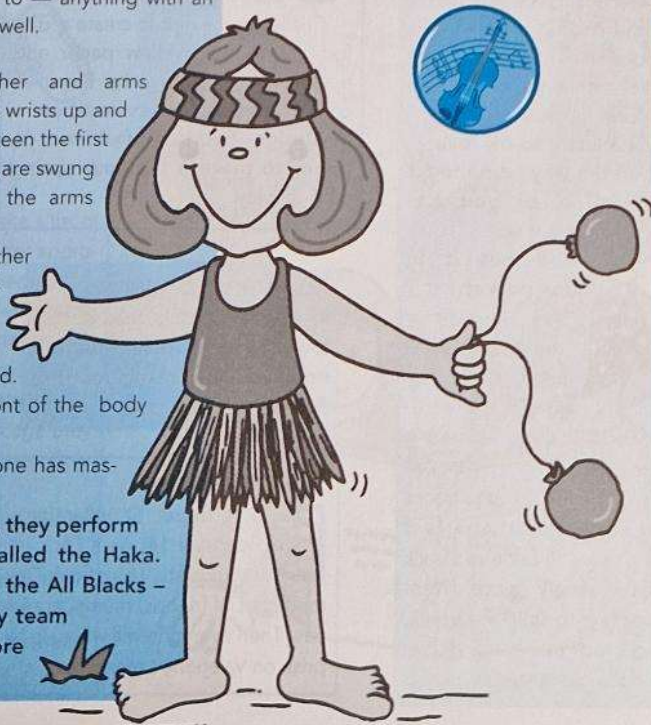
■ Next, bring the hands together and swing the pois in various different directions.

■ Swing one pois around the hips and the other over the head.

■ Make figures of eight in front of the body and then behind.

Keep practising until everyone has mastered the routine!

■ **Maori men don't use pois, they perform a traditional tribal dance called the Haka.** You probably will have seen the All Blacks — New Zealand's famous rugby team — perform the Haka before important matches.



Mat weaving

Over much of the world, woven mats are used for covering floors and walls, or for sleeping on.

Younger girls can make simple weavings using thick wool or strips of paper. Make a weaving that is place-mat sized — paper ones can be covered with clear sticky-backed plastic.

Once the girls have got the hang of simple weaving (over one thread and under the next), they could try something a bit more elaborate — for example, over two and under one.

Clay play

Clay pots, made in a traditional way, are used as cooking and eating vessels in many parts of the Commonwealth.

Girls can easily make their own clay pots with self-hardening clay. When dry, the pots can be painted and used as containers for trinkets, pot pourri, sweets and so on.

Make pieces of self-hardening clay into long, thin, sausage shapes. Wind the clay into a spiral, shaping it into a pot. Keep damping the clay with water so that it sticks together. Leave the pots in a safe place until they are dry.

Crafts make money

There are many countries around the world where traditional crafts are actually a valuable source of income.

Many people learn to make crafts using skills that have been passed down through the generations.

Selling craft items to tourists may be the only source of income that a family has. Some African tribes make jewellery, pots or tie-dyed fabrics to sell.

The women in such areas are usually the main producers of food, but they also have to make money. The standard of the craft-work is usually quite high.

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brownie guiders

Get ready for a rag bag of ideas to help your unit swing into the chilly month of February

By Anne Reader and Katie Hillier
Illustrations: Alison Carney

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Blow ball

Warm up with a great game of blow ball. The idea of the game is to set up an obstacle course for a ping-pong ball. Make the course from boxes, tubes, card and any other junk that you have.

Divide the girls into teams. Each girl needs her own straw and each team needs a ping-pong ball.

Members of the team take it in turns to blow the ball around the course, relay style.

■ Try to incorporate a water jump into the obstacle course!



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Whose handkerchief?

The whole Pack can play this racing game, the only equipment you will need is a clean handkerchief or a piece of fabric.

Everyone sits on the floor in a circle. One player takes the handkerchief and skips round the outside of the circle, while the others sing this well-known rhyme:

I took a letter to my love
But on the way I dropped it
One of you has picked it up
And put it in your pocket.

Any time after the last word has been sung, the girl with the handkerchief drops it behind someone sitting in the circle.

That player gets up and races the other girl round the backs of the girls in the circle and back to the empty space. Whoever fails to sit in the space, picks up the handkerchief and the game starts again.



Ooey gooey sticky stuff

What's hard but runny at the same time? This special ooey gooey stuff is. There's absolutely no point to making it except to provide a lot of fun!

You will need: a packet of cornflour; a little water; a large bowl and a spoon.

Put the cornflour in the bowl and, gradually, add water, mixing carefully until you have a stiff, doughy consistency. Make sure the water goes in very carefully, if there's too much, the gooey stuff won't work.

Gently tip the bowl from side to side. You will see that the ooey gooey slowly runs in the direction you are tipping.

Put the bowl back on an even surface. Bang the gooey stuff with your fist, you will find that it is solid!

Pour some of the ooey gooey stuff on to a work surface. It will start to spread, but if you touch it, it still feels solid — now that's amazing!



Pirate pack holiday

■ This motley crew are the 2nd Banstead Brownies from Surrey. The girls used ideas taken from last year's *Pack Holiday on a Plate* series and enjoyed their holiday so much, they sent in this super photo.



It's pancake day!

Shrove Tuesday falls on February 16. As a group, make some pancakes to celebrate. Instead of plain lemon and sugar, try out some different ideas for fillings. Here are some to start you off:

- Chocolate sauce
- Cherry-pie filling and coconut
- Ice cream
- Banana and chocolate buttons
- Tinned apple and creamy custard

February fashions

Get out the dressing-up box and design yourselves some stunning February fashions.

Challenge the girls to create a 'daffodil' outfit from yellow paper and material. Alternatively, the Brownies could try dressing up as snowdrops.

■ Design February fashions on paper to make a fabulous spring wall display.

February's Brownie

■ If your unit is into sport, look out for a brilliant feature on Judo, only in this month's *BROWNIE* magazine.

Valentine's day

Don't forget St Valentine's Day on February 14. As a Pack, the girls can make pretty Valentine's Day cards for all their special friends, mums, grandmas and aunts. Then everyone will wake up to a special surprise on Valentine's morning.



Fill it in

During January, the Association held a forum to examine the issues surrounding self-image and the effect that this has on long-term health.

This formed part of The Guide Association's contribution to the Millennium Debate of the Age.

The forum also produced a questionnaire, designed with your unit in mind. We want you to fill it in and then send it back to us.

The Association will then pass on your views to the Government as part of the national Debate of the Age.

■ Your unit can obtain copies of the questionnaire from: Judy Edwards, The Guide Association, 17-19 Buckingham Palace Road, London, SW1W 0PT.

■ You will also find it on our web site: <http://www.guides.org.uk>.

The activities outlined on this page are linked to the Debate of the Age questionnaire.



Ageing process

Encourage the girls to make a list of the age span they consider appropriate for the following people:

■ Children; young people; young adults; middle age; old; elderly.

For example, they may consider middle age to include anyone between 40 and 65. Then ask the girls what age they expect to live to and what age they would choose to live to be.

If these answers are different, discuss their reasons.

You may also like to talk about the connotations of the different ages. For example, what is the difference between being old and being elderly?

CRISPS

55.5g

Carbohydrate
per 100g

CRISPS

24.8g

fat
per 100g

CRISPS

488

kcal
per 100g

CRISPS

10.7g

protein
per 100g

Happy food families

Ask eight girls to each bring a different item of pre-packaged food to the meeting.

Each girl needs four pieces of blank card. On each she must write the name of her food and the amount per 100g of either fat, calories, protein or carbohydrate. For example — Baked beans: 0.4 fat per 100g.

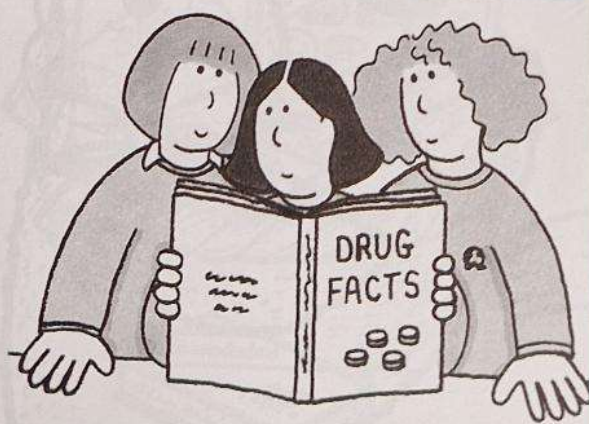
You will then have a set of four cards for every item, each stating one fact about every food. Shuffle the pack and deal the cards out. The aim of the game is to collect a complete set of four cards.

The person on the left of the dealer plays first. She takes one card from the person on her right.

If she is able to complete a set, and has all four cards in her hand, she lays the set out in front of her.

If a set hasn't been made, play passes to the person on her left.

Continue until all eight sets have been completed.



debate of the age

Get involved with the Debate of the Age through health-based activities and a special Association questionnaire

By Sandy Kinnersley
Illustrations: Kate Taylor

Drug bug

Drug bug brings the traditional game of beetle right up to date. The aim of the game is to educate the girls about different drugs and the risks involved in taking them. They may need to look up some facts.

Before you can play the game, the girls will need to make a set of cards for each drug. There should be six cards for every drug, each card giving one of the following: the name of the drug; slang names; how it is taken; effects; what it looks like; plus another short fact.

Identify the cards for each drug with a different coloured spot.

For example, cards about heroin would read:

- 1 Heroin
- 2 Junk, skag, smack, 'H'
- 3 Smoked, sniffed or injected
- 4 Withdrawal symptoms are aches, sweating, tremors, chills, spasms, sneezing
- 5 White powder
- 6 It is an opiate

Group the cards according to category (name, slang name and so on) and place them in the middle of the room.

Then pair up the girls and give each duo a dice.

Play the game as you would a game of beetle. Pairs throw the dice to build up a set of the same colour — throwing numbers to collect corresponding cards.

The first pair with a set of six cards, wins the game.



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easter parade

There's no better way to celebrate spring than with an Easter parade that is choc-a-block with special ideas

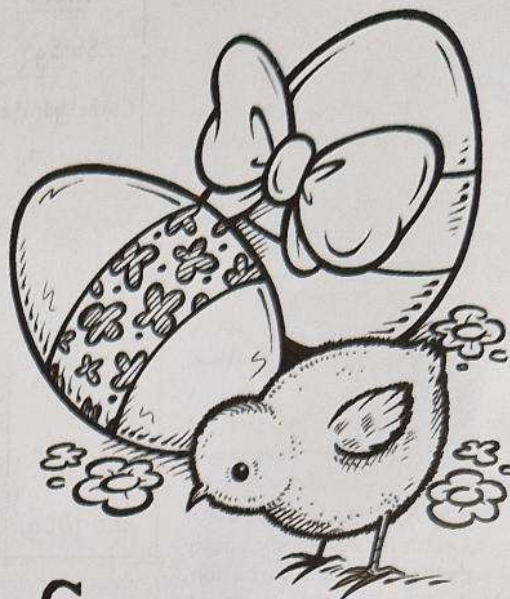
By Anne Reader and Stella Heritage
Illustrations: Michelle Draycott

Easter festival

For millions of people Easter celebrates

Christ's Resurrection.

But like many Christian festivals, it has its roots in pagan times heralding rebirth, fertility and spring.



Moveable feast

Easter is the only moveable feast in the Christian calendar — this means that the dates changes from year to year.

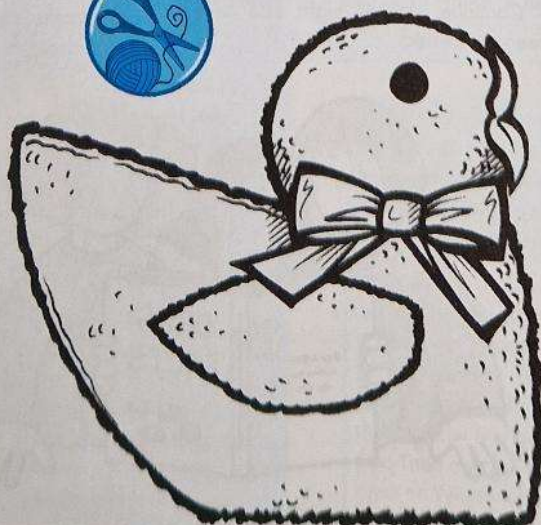
Easter Day is always celebrated on the first Sunday after the first full moon, following the Spring equinox (March 21).

This year, the first full moon after the Spring Equinox occurs on March 31. Therefore Easter Sunday is April 4!

chick template



chick wing. cut 2



Fluffy chick

This beautiful chick can be made from fleece or felt and takes very little sewing. It's just the thing to hide a boiled egg, or even a chocolate one.

You will need: card to make the pattern; yellow fleece or felt; stuffing for head; orange felt; thin ribbon; joggle eyes or small black circles to make eyes; needle and thread; glue.

Copy the pattern on to card, making a template for the girls to work from. Place the card pieces on the material, draw round them and cut out.

Fold the body — right sides together — along the line indicated. Sew the sides together along line A to B. Then make a running stitch from A to C — gather this up to form the top of the head. Turn the chick the right way round.

Push a small ball of stuffing into the head space, then wrap a piece of cotton underneath to form the neck. Tie a piece of ribbon around the neck and finish with a beautiful bow.

Finally, stick on the wings, beak and eyes. Your cheeky chick is now ready to look after your eggs!

■ Fleece is the best material to use for your Easter novelty, as it is soft and doesn't need hemming.

Egg stamp

Everyone from Rainbows to Senior Section members, will want to make a collection of unusual Easter cards or novelties using this easy-to-make rubber stamp.

You will need: a sheet of craft foam; thick card (or cut-up thick, corrugated boxes from the supermarket); strong, double-sided sticky tape or latex glue; scissors.

To make the stamp, first copy the egg template on to the craft foam. Cut out the egg design created, then cut along the egg's 'crack' line.

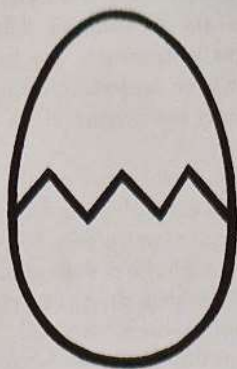
Stick the foam egg on to a piece of card that is slightly larger than the egg itself. The two halves of the egg should be positioned with about 5mm between them, so that the crack is obvious.

On the back of the stamp, stick another two or three pieces of thick card. The egg stamp is now ready to use.

For a perfect Easter card, dip the stamp in brightly-coloured paint and press it on to a blank card.

The stamp could also be used to decorate gift boxes or wall friezes.

■ **Try dipping the stamp into fabric paint and making a lovely pattern on a plain tea towel.**



egg stamp template

The art of egg colouring

Egg colouring has always been a popular Easter tradition. In the days before chocolate was so freely available, children were given coloured hard-boiled eggs instead.

Later, the decorated eggs were sometimes rolled down a slope to see whose would go furthest.

Encourage your girls to colour hard-boiled eggs with felt-tipped pens and non-toxic paints.

Suggest a theme, such as the circus, and challenge everyone to disguise their eggs as clowns or ringmasters.

Almond truffles

Give a selection of these delicious chocolates as a special Easter gift. The girls could also make gift baskets to present them in.

You will need: 170g milk chocolate; 280g marzipan; 110g chopped almonds; petit four cases.

Melt the chocolate in a bowl set over a pan of simmering water.

Gently pull the marzipan into small pieces and mix these into the chocolate.

Let the mixture cool slightly, then form it into small balls — about the size of a walnut.

Finally, roll the balls in the chopped almonds and pop them into paper cases.

Refrigerate the chocolates until they are taken home.

■ **Team the truffles up with the chocolate mallows that are also featured on this page.**

Chocolate mallows

Chocolate mallows are delicious with or without the almonds.

Experiment by substituting cherries or raisins for the nuts.

You will need: 225g plain or milk chocolate; 10 large marshmallows; 55g chopped almonds; some petit four cases.

Cut the marshmallows up into small pieces. Melt the chocolate in a bowl set over a simmering pan of water.

Now stir in the nuts and the marshmallows.

Use the mixture to fill up the petit four cases and put them in the fridge to set.



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emergency services

Discover the fascinating history of the police and help your unit to understand the work of the modern force

By Gillian Ellis

Illustrations: Stephanie Strickland

Potted police history

Here is a potted history of the British police force. The girls might like to turn the time line into a giant wall frieze. Everyone can draw a picture to put on it. Older girls could try to match the dates to the relevant information.

1663 The City of London pays night watchmen to guard the streets.

1750 The Bow Street Runners – the first plain-clothes police force – is formed.

1800 The Thames River Police start to guard the London waterway.

1829 Three thousand officers, including the Bow Street Runners, are recruited into London's new Metropolitan Police Force. The force includes uniformed, and armed patrols, as well as policemen on horseback.

1842 Two inspectors and six sergeants become the first professional police detectives in England.

1856 Over 200 police forces have now been set up and are functioning throughout England and Wales.

1914 The first women police officers are recruited as part of the war effort.

1944 A branch of women police officers is set up in Kent.

1964 Police are regrouped into 43 forces covering England and Wales.



Force fact

■ There are over 127,000 police officers throughout England and Wales – that's roughly one per every 400 of the population.

May the force be with you

There are currently 43 different forces in operation. The size of each force depends on the population density and the size of the area that it covers.

In places where fewer people live, one force will cover a larger area.

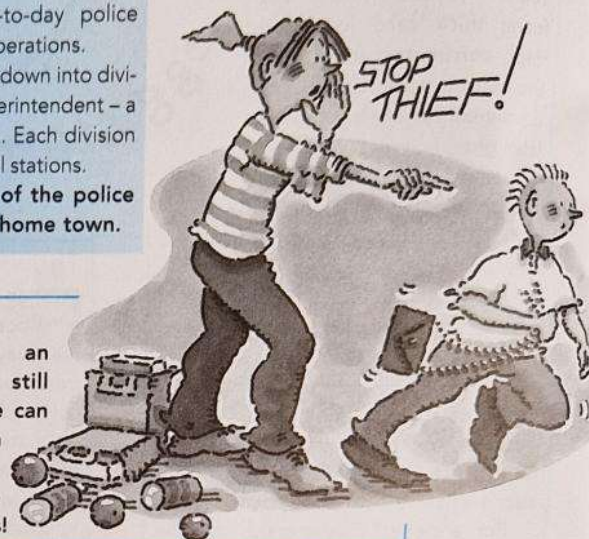
At the head of each provincial force is a Chief Constable. He or she is responsible for managing day-to-day police work, as well as special operations.

Areas are then broken down into divisions – each led by a superintendent – a bit like our Guide system. Each division controls a network of local stations.

■ Find out the name of the police force that covers your home town.

Force fact

■ According to an ancient law that still stands today, anyone can legally make a citizen's arrest – but it's probably safest to leave it to the experts!



Police in the community

Your local police force will usually be pleased to speak to your unit. A community officer might visit your meeting place, or you may be able to arrange a tour around the local station.

It may be possible to arrange a talk on a variety of subjects such as home, railway and road safety; first aid; stranger danger and environmental issues.

Often there will be slides or videos to watch, as well as stickers, pictures to colour, posters and information pamphlets.

■ Encourage the girls to write to their local police headquarters to ask for literature and activity suggestions.

Force fact

■ Every police officer has an individual identification number on his or her jacket.

Name, rank and Six

The girls might find it fun to compare the police order of rank to their own unit. This will also help them to remember who is the most senior person in a police station.

- Constable — Sixer/Patrol Leader
- Sergeant — Sixer/ Patrol Leader
- Inspector — Assistant Guider
- Chief Inspector — Guider

Write each rank on a piece of paper and ask the girls to match them up with their Brownie or Guide equivalent.



Law and order

Ask Guides and Senior Section girls what age they have to be to do the following things. The answers are in the brackets.

- Be in charge of a moped (16).
- Be in charge of a motorbike (17).
- Drive a car (17).
- Drive a bus or a lorry (21).
- Vote in a local or general election (18).
- Buy cigarettes (16).
- Drink soft drinks in a pub (14).
- Drink alcoholic drinks in a pub (18).
- Drink beer or cider with a meal in a pub (16).
- Get married without parental consent (18).
- Get married with parental consent (16).
- Work part time (13, if boss has a permit).
- Enter a betting shop (18).
- Buy fireworks (18).
- Be legally responsible for your own actions (10 is the age of criminal responsibility).

Scottish Law is likely to differ in some respects.



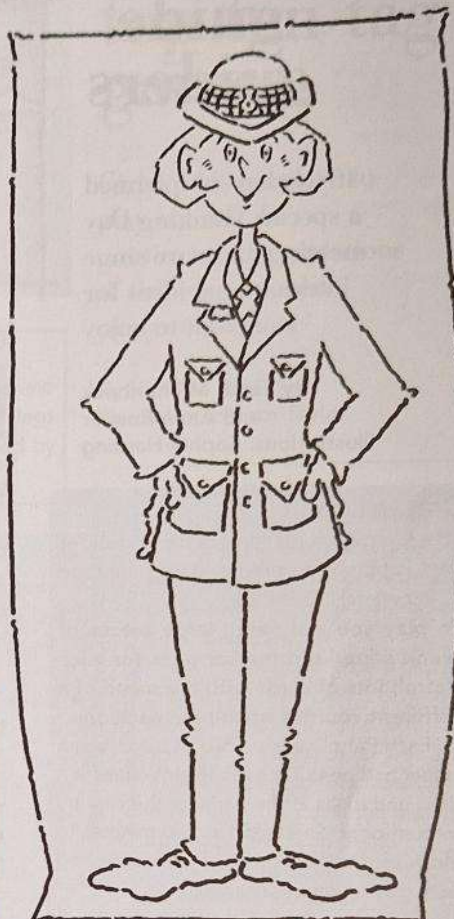
Colour in a constable

Rainbows and Brownies will love to colour this picture of a police officer. Make a copy for each girl and include the text below.

When the girls have finished colouring, they can complete the three sentences:

- A police officer's job is to...
- A police officer can help me when...
- I can help the police by...

Younger girls may like to discuss the questions as a group, before writing down their answers.



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Important roles

Divide the girls into small groups and give each group a copy of the following list. Ask the groups to number the tasks in the order that they consider to be the most important part of a police officer's job.

- Reporting traffic offences.
- Giving directions.
- Stopping fights.
- Helping at accidents.
- Catching shoplifters.
- Looking for drugs.
- Looking for missing persons.
- Intervening in domestic arguments.
- Reporting deaths.
- Looking for stolen property.
- Visiting schools to advise young people about the law.



Police personality

Being a good police officer means that you must have many different personal skills, as well as academic qualifications. Ask the girls to pair up and number the following qualities in order of importance:

- Fairness; punctuality; appearance; honesty; common sense; intelligence; compassion; decisiveness; self-reliance; physical fitness; well-spoken; concern for others; calmness; good sense of humour; bravery.

There are no right or wrong answers, but it will be interesting to see which qualities the girls feel are the most important. Consider any more qualities which could be added to the list.



Acknowledgement

- Thank you to the Greater Manchester Police Force, for help in compiling this article.

guide guiders

If you haven't planned a special Thinking Day meeting, here are some international ideas for your unit to enjoy

By Sarah M Thurlbeck
and Anne Reader
Illustrations: Sophie Harding

Draw a country

Play this international drawing game in Patrols, to test the girls' ingenuity and general knowledge.

To play you will need: large pieces of blank paper and marker pens for each Patrol; lots of cards with the name of a different country written on each one.

Each Patrol needs a pile of cards, some paper and pens. One of the girls chooses a card and looks at the name of the country written on it. She then has two minutes to draw as many things which are connected with that country, as she can.

The rest of the Patrol must guess which country she is representing. For example, if Australia was on the card, the Guide could draw a boomerang, a kangaroo, a big sun, a hat with corks and so on.

As soon as the first country has been identified, the next girl quickly takes her turn to draw the symbols of a different country for her team-mates to recognise.

After ten minutes, the Patrol which has identified the most countries wins.



Globe trotting

Before the meeting, prepare a list of questions that are connected to the countries in which you will find the WAGGGS World Centres.

Label each of the four corners of the room with the name of one of the World Centres — Our Chalet, Our Cabana, Pax Lodge and Sangam.

Read out a question, for example: Where is tea grown? The girls then have to run to the appropriate World Centre — in this case Sangam, which is in India. Score team points for correct answers.

■ The World Centres are located in: Our Chalet, Switzerland; Our Cabana, Mexico; Pax Lodge, England; Sangam, India.

An ABC of Guiding

Using an atlas, encyclopedia, handbooks and a copy of *Trefoil Round the World*, challenge the girls to come up with an international ABC of Guiding.

The girls must come up with a different country or city for each letter of the alphabet. For instance: Australia, Barbados, Cyprus....

Ask them to give some details about the Guides or Brownies who live in each place mentioned.



Quiz questions

Test your Guides' Thinking Day knowledge with these intriguing international quiz questions.

1 What does WAGGGS stand for?

The World Association of Girl Guides and Girl Scouts.

2 In which country would you find Ayers Rock?

Australia

3 If you were eating tortilla and salsa, in which South American country would you be?

Mexico

4 Why is Thinking Day celebrated on February 22nd?

It is the day on which Robert and Olave Baden-Powell were born.

5 What is the capital city of India?

New Dehli

6 What is a futon?

A traditional Japanese bed.

7 Hollywood is a part of which American city?

Los Angeles

8 Where in Africa would you go to visit the pyramids?

Egypt

9 In which country are shadow puppets traditional entertainment?

Indonesia

10 Which country is the home of the Maori people?

New Zealand

11 Where would you expect to be offered maple syrup with your breakfast pancakes?

Canada

12 Greece is famous for what small, green or black, oily fruit?

The olive

13 Where will you find the Colosseum and The Vatican?

Rome

14 Name a famous Dutch cheese.

Edam or Gouda

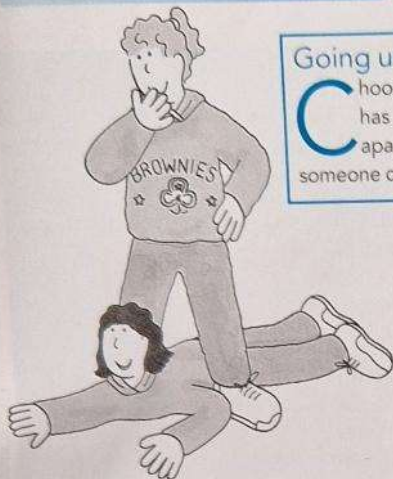
15 Which city will be hosting next year's Olympic Games?

Sydney

Freeze and defrost

Pick one Six or Patrol to be It. Whenever It tags someone, they must shout 'Freeze!' That person then stays in a frozen position until another girl comes along to defrost her.

Anyone who hasn't been tagged, has magical defrosting powers. However, once tagged, the powers are lost.



Going underground

Choose three or four people to be It. Anyone who has been tagged, must stand with her legs apart. Tagged people can only be released by someone crawling through their legs.

Off-ground tag

You will need to play this version of tag in a playing space that has lots of trees, walls, logs, climbing frames and so on.

The object of the game is not to be caught with your feet on the floor. Players can only be tagged when running from obstacle to obstacle.

Rock, paper, scissors

Rock, paper, scissors is a tag game for large groups and is great for District events. It is based on the old game of the same name, played in pairs.

Split the players into two teams who stand on opposing sides. Each side decides, in secret, whether to be rock, paper or scissors. The teams then advance towards each other and, on a signal, shout the object that they have decided to be.

The winners (see list below) then try to tag the losers, who run back to their home base. Girls who have been tagged must join the opposing side.

If both sides have chosen the same object, they must return to choose another.

■ **Winners: paper beats rock — it wraps it; scissors beat paper — they cut it; rock beats scissors — it blunts them.**

Pillar to post

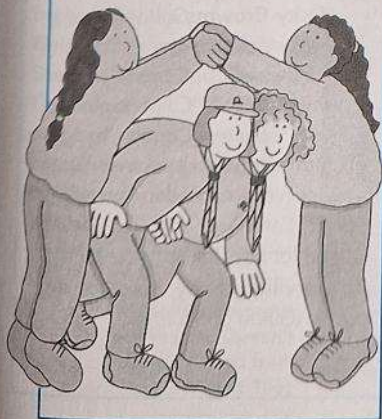
Set up lots of 'bases' such as beanbags or chairs around the room. The girls must run from base to base, without being tagged by It.

Bases are safe places and only one person can stand at a base at any time — this stipulation makes sure that the game keeps moving without hold-ups.

Underneath the arches

Three or four girls are chosen to play the role of It. Everyone else pairs up and runs around the room.

When a pair is tagged, the girls must link arms to make an arch. The girls can only be freed when another pair run underneath.



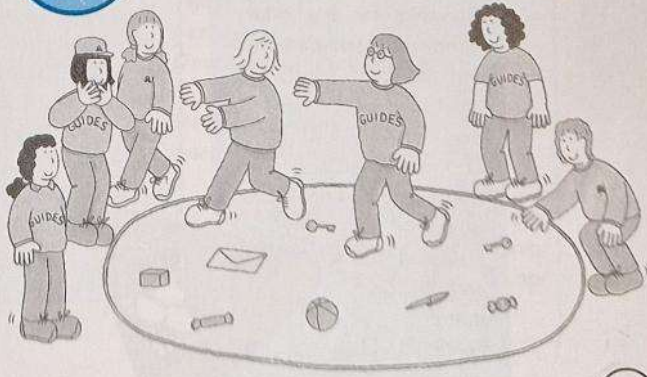
Join on — why don't you?

One person is chosen to be It. Anyone who is tagged must join hands with It to make a long chain. Keep going until everyone has joined on.

Ball bearings

Ball tag is ideally played in a small hall. You will need a foam ball for each person who is It.

It throws the ball at any other player, anyone who is hit must take up the ball and become It — a bit like a relay. Keep the game fast and energetic.



top ten tag games

Girls of all ages love to play tag and we've got the top ten variations of this ever-popular playground game

By Victoria Wheeler

Illustrations: Kate Taylor

Snatch and run

Divide the group into two teams, who stand facing one another on opposite sides of the room. Each team member is given a number.

At the halfway point, place a beanbag on the floor. It calls out a number, then the girls with that number run to snatch the beanbag and take it back to their side. It tries to tag the girl holding the bag. If it succeeds, they swap places.

If the girl gets the bag back to her team without being tagged, it wins a point.

Treasure islands

Using chalk or rope, mark out a very large circle in the middle of your playing space.

In the circle place lots of 'treasure' — objects such as keys, boxes, pens, balls and so on. One person is chosen to be It and must stand guarding the treasure.

The other girls are all pirates, who must try to steal treasure without being tagged.

The guard cannot move outside the circle and can only tag pirates who are inside it.

badge swop

Don't miss the chance to exchange patches through the last ever badge swop feature



Taking part

Write a short note to the collector that you want to swop with. Enclose the badge(s) that you want to send and a stamp for each girl that you want to swop with.

We will also need an sase so that we can send you her badge(s).

Put all your requests into one big envelope and send it to: **Badge Swop, GUIDING, 17-19 Buckingham Palace Road, London SW1W 0PT.** We will forward your requests to the people concerned.

Last chance

■ Badge Swop moved to *GUIDING* after the girls' magazine *Guide Patrol* was closed down. However, the level of interest among adults does not justify our continuing to set aside space, so this is the last badge swop feature.

If you are still interested in exchanging badges, you might like to try setting up a swop club in your own area.

Swoppers all

Charley Lester: range of County (cloth) and Pack strips. Also metal Berkshire stags for any cloth County badges, Guide/Scout name-tapes.

Pam Keay: metal — Rutland, Bristol, Cheshire Wirral, Huntingdon, Avon North standard patch. First and Second Class Guide pre-war Promise Badges. Obsolete Brownie badges — Speaker, Team Player; Guide badges — Lace Maker, Cobbler, Rabbit Keeper, Spinner; for County metal/cloth.



Badges galore

Sarah Brewin: Hereford Lion (cloth) for any cloth badge except Welsh Dragon, South Gloucestershire (Avon); Staffordshire, Sussex or Suffolk.

Sue Wright: Suffolk, Greater London Kent, Staffordshire, Greater London West Nottinghamshire, Yorkshire Sheffield, Merseyside South, Essex East, Northumberland, Gloucester for: Kent East, Kent Weald, Northants, Worcestershire, Lincolnshire North, Newcastle on Tyne; Isle of Man, Lancashire East, Manchester Sefton, Avon North.



Swopping mania

Christine Hearson: Yorkshire

Rose (cloth or metal), old Brownie Venture and Foot-path badges and 1st Sutton name-tapes, for any cloth or metal County badges.

Elizabeth Britton: Berkshire for any. **Hilary White:** Sussex East and Sussex West (cloth) for any badges.

Jo Lees: Oxford (cloth and metal) plus various others, including some Scout, for any, including Scout, competition, metal or commemorative.

Top swops

Janet Boniface: Somerset, Hampshire West; Hampshire Silver Jubilee; name-tapes; old Brownie Journey and Venture badges for any cloth County, celebration or name-tapes.

Rebekah Holland: Gloucester (cloth) for any cloth. **Carol Dawson:** metal London over the Border for any metal, except Cambridgeshire West, Norfolk, Greater London West, Sussex, Nottinghamshire, Berkshire and Devon. **Sara-Jane Johnson:** Croydon for any cloth.

Exchange a badge

Vicky Brown: Greater London West (cloth) for any. **Dorothy Edwards:** Cumbria, Lancashire, Wales, Cambridgeshire, West Country County badges (cloth and metal), some name-tapes (West Lancashire, Lonsdale, South Yorkshire, Rivelin, Clywd, Deeside) for any similar.

Nicola Turville: Derby Rose for any cloth badge (Guide or Scout).





MARGOT CLITT

Euro-Fun service team

Get your applications in quickly and you may still be in time to secure a place at Euro-Fun '99.

Euro-Fun is an integrated camp for all members of the Association, between the ages of 13 and 30. There will be excellent facilities for people with disabilities and special medical conditions.

■ Euro-Fun will be held in Mansfield, Nottingham, from August 4-11. For more information, please contact Katie Hillier at CHQ. Telephone 0171 834 6242 or e-mail katieh@guides.org.uk

It could be you! Members of the service team at last year's West Yorkshire South County international camp

senior section guiders

If the girls are complaining that there's nothing to do, this page will remind them of some of the opportunities that are available

By Anne Reader

Queen's Guide Enterprise

There are three Queen's Guide Enterprise residential courses taking place later this year.

■ August 9-13, Netherurd. The cost of the weekend is £85, applications must be in by April 30.

■ 23-26 October, Cheshire. Cost yet to be confirmed, closing date for applications is June 4.

■ October 25-29, Blackland Farm. The cost is £85 and the closing date for applications is June 4.

If you would like to apply for any of the above events, please fill in the form below and return it to: Elizabeth Maytom, Guiding Development, The Guide Association, 17-19 Buckingham Palace Road, SW1W 0PT.

Student Scouts and Guides

Many Rangers and Young Leaders will soon be turning their thoughts towards starting college or university.

Just because girls are leaving home, it doesn't mean that they have to sever their links with the Movement. Many places of higher education have student Scout and Guide organisations. The groups organise all sorts of activities for former Scouts and Guides, as well as helping out with Guiding and Scouting in the local area.

■ You can contact the Student Scout and Guide Organisation (SSAGO) on their website <http://www.ssago.org.uk> or through Jo Haddrick at CHQ.

Moira Lovegrove receives her Queen's Guide Award from Pat Tiley

Queen's Guide

Our photo shows Queen's Guide, Moira Lovegrove, receiving her special brooch from Greater London Kent Commissioner, Pat Tiley.

In order to gain her award, Moira went on an expedition, worked for a newspaper and gained a bronze medallion from the Royal Life Saving Association.

She has also become involved in the work of the charity Tools for Self Reliance — which specialises in providing long-term help for developing countries.

Moira, currently reading Greek and Latin at the University of London, also found time in her busy schedule to set up a new Guide unit in Holborn, London.



BRIAN CAPON

Please send me an application form for:

Blackland Farm
Netherurd
Cheshire

Please number courses in order of preference.

Name _____

Address _____

Telephone _____

Fax _____

Date due to complete award _____

Date you completed your Camp permit or Camp/Holiday licence _____

NB: Before applying for a residential course, you must hold either a Senior Section Camp permit or a Camp/Holiday licence.

apple magic

Celebrate Bramley Apple Week – February 1-7 – with this absolutely delicious pie. It's just what the doctor ordered!

Photos and information supplied by the Bramley Apple Information Service

Sweet and savoury

■ Apples aren't just used for sweet puddings. They are perfect with pork, cool in curries and can also make a very tasty tortilla ingredient.

Apple pie ingredients

- 175g shortcrust pastry
- 675g Bramley cooking apples
- 75g soft brown sugar
- Juice of one orange
- 1tbsp plain white flour
- 25g butter
- 1tsp cinnamon
- 2tsp caster sugar to decorate
- Flour to roll out pastry

Apple week

■ During Bramley Apple Week, children are being encouraged to share their grandmas' old-fashioned cooking secrets. Why not get involved with your unit?

Little pip, big trees

■ The first Bramley apple tree originated from a pip that was planted in 1809 by Mary-Ann Brailsford. The tree still bears fruit in a Nottinghamshire garden.

1 Weigh out all of the ingredients and collect all the utensils you will need. Preheat the oven to 200°C, 400°F or gas Mark 6.

2 Peel the apples and cut them into pieces. To stop the pieces from going brown, put them in a bowl with a little water and lemon juice.

Miner's meal

■ Cornish pasties started life as a complete meal for tin miners in Cornwall. A savoury filling was incorporated at one end with an apple or jam filling at the other – that's a main course and pudding in one!



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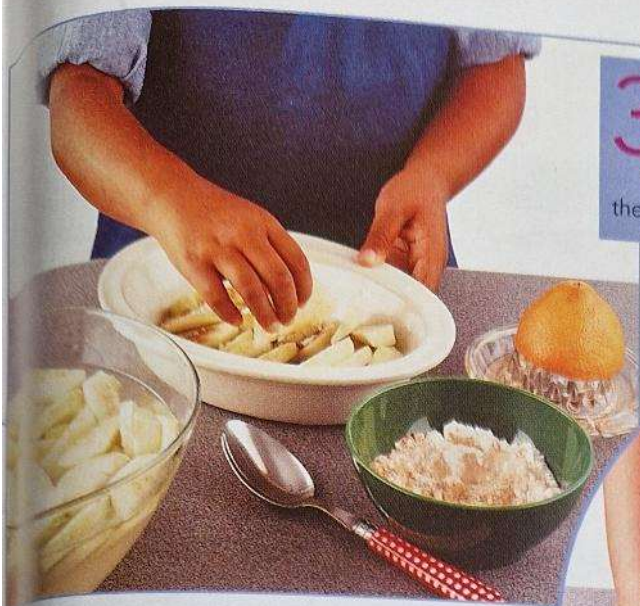
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3 Mix together the brown sugar, cinnamon and flour. Put a third of the apples in a deep pie dish and sprinkle on half of the sugar mixture. Put half of the remaining apples on top, followed by the rest of the sugar mixture and the last of the apples.

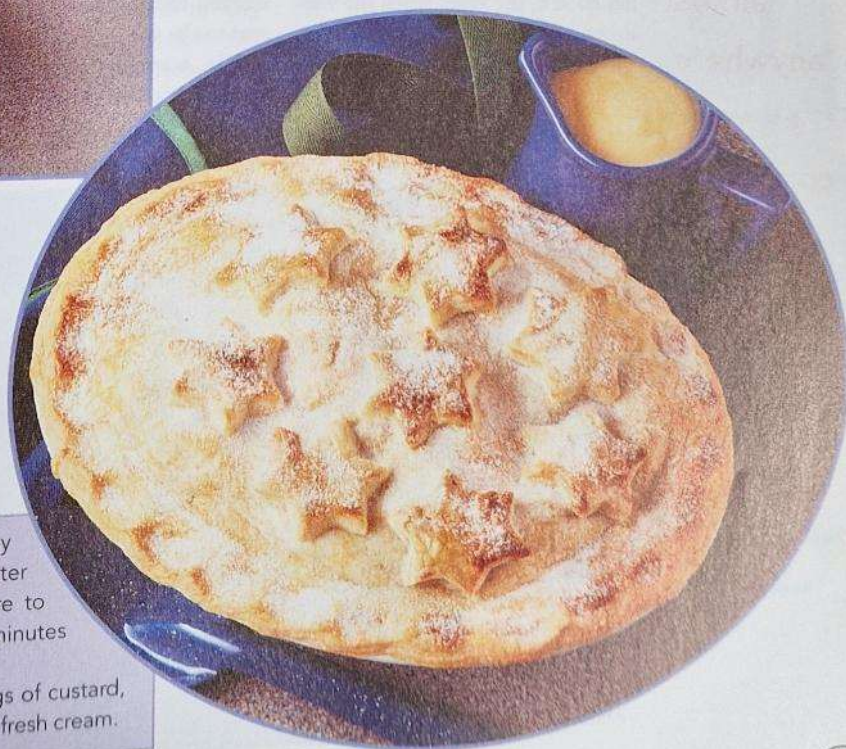


4 Roll out the pastry on a lightly-floured surface. Keep rolling until it is just a bit larger than the pie dish. Pour the orange juice over the apples. Cut the butter into small pieces and dot it all over the top of the fruit.



5 Dampen the edges of the pie dish and then, carefully roll the pastry over the apples. Press the edges down firmly and trim off any excess pastry.

6 Decorate the top of the pie with any spare pastry and sprinkle with caster sugar. Reduce the oven temperature to 180°C, 350°F or Gas Mark 4. Cook for 30 minutes or until the pastry is golden brown. Serve the pie on its own or with lashings of custard, ice cream, fromage frais, natural yoghurt or fresh cream.



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poles apart



JEFF DAWS

Back home: Lynda Daws now runs the 4th Purley Pack in Surrey

**Brown Owls
can perch
almost
anywhere,
even in a
communist
state**

Memories came rushing back for Brownie Guider Lynda Daws when she saw a booklet called *Moscow Link — Russia Challenge*. It took her back to the years when she was Brown Owl of an 'expat' Pack at Wloclawek, in central Poland, about 100 miles from Warsaw.

The fact that there could even be a BGIFC unit in this relatively small town — well before the end of the cold war — was remarkable in itself.

Like Warsaw, Wloclawek — pronounced 'wvot-swaf-ek' — is on the Vistula, or Wisla, as the river is known in Poland.

Here, Lynda recalls the times

when she and her Brownies used to watch the water rats scurrying along its banks:

These days, as I run the 4th Purley Pack, in Surrey, it seems as if I had been in another world when I was in charge of the Wloclawek Brownies between 1977 and 1981.

What an experience and what a challenge! There were difficulties galore, everything was ad hoc, improvise and make-do and mend. But, in a way, it was all the more fun. The difficulties called for extra resourcefulness and ingenuity.

Perhaps the most amazing thing about it was that there were enough British expat families living in Wloclawek at that time for there to be sufficient girls of Brownie age to form a Pack.

It came about because a number of British and American firms had become involved in a scheme to build a giant petro-chemical plant on the outskirts of the town. Jeff, my husband and a civil engineer, worked for one and, in 1977, was sent to the site as project manager.

We were living in Selsdon, Surrey at the time and, quite

frankly, I'd never even heard of Wloclawek. It was going to take several years to fulfil the contract so, as soon as I could, I joined Jeff.

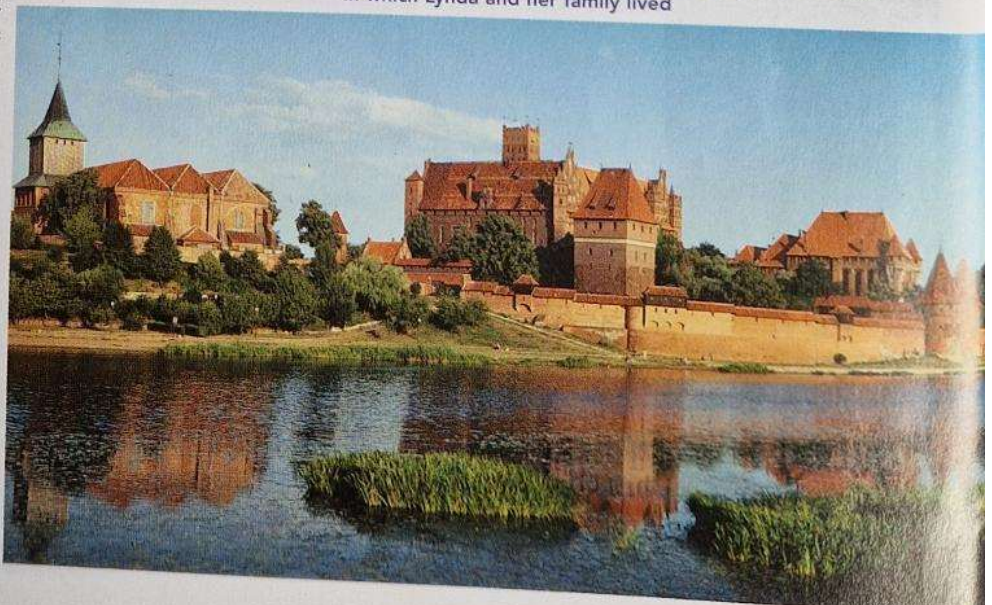
All we expats had to live in the drab, eight-story block of flats allocated. There were no self-dial telephones. We were allowed one call to the UK per week and this had to be booked in advance. Even then you could wait for an hour or more.

We had no special privileges such as "foreigners only" shops. It was a case of lining up for everything, just like the Poles. Sugar was rationed, there were many shortages and finding the basics could take the best part of a day.

If, however, you had a baby or a young child, the Poles would insist you went to the head of the queue. They were warmhearted, friendly and generous, despite their poverty.

It was the Queen's Silver Jubilee, in June 1977, that brought the 1st Wloclawek Brownie Pack into being. We expat families were celebrating and I helped to organise the children's games. Some of the mothers wanted to know how I learned the knack. Was I a

Down by the riverside: This scene of Malbork is typical of the region of Poland in which Lynda and her family lived





It is likely that Lynda visited the pier at Sopot during her time in Poland

schoolteacher? No, it was by being a Brownie Guider, I explained.

Well, you can guess what came next. They wanted me to start a Pack for their daughters. What? In the middle of Poland! I could not imagine that I would get permission — but I would certainly try.

I wrote to CHQ who, in turn contacted the British Embassy in Warsaw, who advised me to write to the local *Voivoidship* — the council. So I did — and I have yet to receive a reply. However, I was told by the embassy that I could go ahead, but we must keep to our area and must not be seen in the streets in uniform.

We had our first meeting in a small room in a flat which served as our expat school. I had only seven girls but, eventually, there were ten or eleven and we progressed to the "school hall" — a large shed at the rear of the flats.

Sometimes a couple of older expat girls came to help and one of the mums used to come to Pack meetings quite regularly as a sort of

unofficial Unit Helper. I really valued her assistance.

Getting the proper Brownie Guide equipment was a problem. A few girls had uniform. Others had to make do with substitute bits and pieces. It was virtually useless to have things sent through the post.

A parcel from the UK would take months to reach us or, as frequently happened, it would simply fail to arrive. I wore my old, out-of-date Brownie Guider's uniform, which I picked up from home during a Christmas visit to the UK.

My sister, Jean used to buy badges for us in London and arrange for them to be brought to us by one of the staff at Wloclawek. But, again, this took ages.

Power cuts were frequent so, in winter, we always had to make sure we had candles available on Brownie nights. All our resources were very limited and, because of all the food shortages, cooking was out of the question.

Pack Holidays were also out,

partly because of the catering problem, but also because, at that time, Poland was still a communist country and foreigners were not encouraged to roam.

But my Brownies and I still had lots of fun and we managed to do most of the things that Brownies do here. When weather permitted, we had games and activities in the woodland at the rear of the flats. We also made good use of a sandpit, swings and a slide, which had been provided for the school.

Towards the end of my stay, two Polish girls whose mothers had since met up with — or were married to — expatriate Englishmen, joined the Pack. They took part in the activities but both had very little English and the language barrier was awesome. Never far from my mind was the possibility that their presence in the Pack might cause political trouble.

However, before any problems of that nature could arise, the Pack began to fizzle out. Contracts were coming to an end, parents were going home and taking their daughters with them. It was time for me to do the same.

I returned to England in May 1981 — and the 1st Wloclawek Brownie Pack ceased to exist.

Jeff stayed on for the commissioning of the petro-chemical plant and then returned home later that summer.

Running a unit under those conditions taught me that you don't have to have expensive equipment or go on exotic journeys — or even have a lot of girls.

So long as you have a good helping of imagination and plenty of enthusiasm, good Guiding can happen anywhere. ♡



JEFF DAWES

Room without a view: The Daws family were allocated a very basic flat and had to queue for goods

Fact file

- *Moscow Link* — *Russia Challenge* was produced by London and South East England's Silver Group.
- Lydia has forgotten the name of the mum who helped her unstintingly with the Wloclawek Brownie Pack but would like to hear from her. Lynda wonders if, perhaps, she went into Guiding on her return to this country.
- Back in England, Lynda had a daughter, Alison — a sister for Russell, who was a toddler when the family moved to Poland. Alison is now a Young Leader with her mother's Pack.

information

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official

your letters

These letters reflect the writers' own views and not Association policy.

Making ends meet

I joined the Guides 70 years ago when I was 15 and our Guide Captain taught us how to make money for our funds. We were given half a crown each (12½p) and told to buy something to make articles to sell at a profit to swell the Guide funds.

In those days, crochet mats were very popular, so I bought balls of crochet cotton and made mats, which I sold to make a few coppers profit.

Then it occurred to me, if I could do that for the Guides, I could also do it for myself, as I came from a large family so didn't get a great deal of pocket money.

I learned how to make coconut ice and sold it to my brothers' friends. I found there were many ways of making money.

We had to be very thrifty in those days for there was a great deal of unemployment, and even those in work received such meagre wages that it was barely enough to live on.

When the Second World War started, my husband was sent to Burma and I was left with a baby and insufficient army pay to pay the mortgage on our house. I would have had to give up our house, if I had not been able to turn my hand to many ways of making money.

I took in typing, taught shorthand and typing and, then, I started to write, becoming a successful romantic novelist.

I feel that I owe a great deal to our Guide Captain who taught us how to use our initiative.

Hilda Durman
Compton
Wolverhampton

That's Sea Life!

The Brownies from 1st Wymering Pack, Portsmouth went on their very first Pack Holiday, in August. We went to Hayling Island, Hampshire, and our theme was Under the Sea.

I took my Pack Holiday licence and it's a memory I will never forget. The Brownies had a wonderful time and they did extremely well settling into a routine.

For the day out we took advantage of the special offer, which was in February's *GUIDING* to visit the Sea Life Centre in Portsmouth. This corresponded very well with our theme.

Kate Doyle
Brown Owl, 1st Wymering Brownies
Assistant Commissioner Wymering
and Paulsgrove District
Hampshire

In the news

I work for a company which owns over 100 local weekly newspaper titles throughout the South, the West of England and Wales. Copies of all these papers come into our office each week.

Obviously, Rainbows, Brownies and Guides are often in the papers, but I have never before seen so many photographs and articles featuring members of The Guide Association in the local Remembrance Day services as I have this year.

I am absolutely delighted that our organisation continues to have such a high profile in towns and villages throughout the country, and pleased, too, that young people are still prepared to take part in the parades.

Wendy Craig
Farnham Division PRA
Surrey

A lovely surprise

After spending a superb training weekend at Foxlease in November, I collected my December's *GUIDING* to see the happy smile of Helene Kihle the young Danish housekeeper featured on the front cover.

I would like to thank all the staff at Foxlease for making this visit so enjoyable and arranging the Children in Need Cluedo for the Guiders to take part in on the Friday evening.

I am sure that I am not alone when I say that all the Guiders from Wiltshire South had a fantastic time. All three sections had great Trainers from London and South East, and took back new ideas for our girls to learn.

Many thanks to all involved at Foxlease and Wiltshire South.

Sue Scott
Guide Guider
3rd Trowbridge (Holy Trinity)

Maori marvels

Thank you for the two tickets to the Maori exhibition that you sent me from the competition in June's issue. I have only just found time to use them!

My husband and I found the exhibition most interesting. We visited New Zealand last year but, with limited time, we concentrated on natural wonders, and didn't see any Maori culture at all. Next time we'll be seeking it out!

Jane Gilby
Carshalton
Surrey

Sporting parents

I have been rereading the August edition of *GUIDING* and was interested in the article on parents' evenings. I write to let other readers know that our parents now know to leave their inhibitions at home when we have our parents' evenings!

Our open evening in July was the Friday following Ladies' Day at Ascot and, for starters, we had Ladies' Day in the Hemmingfords.

The teams were each given a bag of identical items and challenged to make an Ascot Ladies' Day hat. The results were wonderful and varied. After modelling their creations, another member of the team became a jockey for the evening.

This game involved the jockey sitting on a chair facing the back and pulling his/her horse over the finishing line... the 'horses' being cardboard cut-outs, with four cotton reels as feet (at the end of a very long piece of string!)

The encouragement from spectators was very loud!

After the Ascot fun, the Brownies did some line dancing. Then the parents were invited to join us. All were great sports.

We served tea and biscuits and the money raised for refreshments was donated to Mencap, since our open evening was held during D Party week.

To boost our Pack funds, we also organised a raffle.

I always enjoy reading *GUIDING* and particularly look forward to seeing the ideas pages.

Margo Wemyss
Brown Owl
1st and 2nd Hemmingford
Brownies
Cambridgeshire

Leave it to the Sixers

Last night the Brownies spent a very happy and productive hour working in their Sixes – not under my guidance – but that of their Sixer.

Some years ago we started a Sixer's Special, in which the Sixer was asked to prepare, in advance, a craft, a game, a quiz or baking session, and to bring in all the necessary materials.

The original aim was to give the Sixers real responsibility and also to prepare a link with Guides and Patrol time.

In the early days I planned a 10-minute slot in the programme, but the Sixer who finished first asked if she could then play a game with her group.

Over the years, the main part of the evening has come to be centred on the Sixer's Special.

I do take along simple crafts, in case someone finishes early, and also a game for small groups of around 10-12 – but last night (again) they weren't required.

The Sixers take their responsibility very seriously, and have come up trumps every time, through both their preparation and organisation of the evening.

Last night the Imps made very effective fishing games; the Sprites enjoyed making salt dough Christmas decorations; a sticky but happy group of Kelpies prepared chocolate crispies; while a further chocolatey group of Gnomes made truffles and tiny Christmas stockings and the Elves created 'flour' balloon people – yes they, too, were floury... but industrious!

Each time we have organised this type of meeting there has been a great sense of working together. The Brownies settle down very quickly – their interest and imagination fired by that of their Sixer.

The Sixer's Special has become a very happy part of our Pack tradition.

Anne Kelley
Brown Owl, 2nd Banchory Brownies
and the other leaders
Grampian

Letters should be kept short and the Editor reserves the right to edit any contribution. They must give the author's name, address and, if possible, a daytime phone number.

Unwarranted discrimination?

The Guide Movement has always been at the forefront of non-discriminatory policies, as I believe it should be.

It was with great sadness, therefore, that I read of its deliberately ageist policy regarding unwarranted service.

Older Guiders – those who have completed nearly 10, 20 or 30 years service are being discriminated against by not allowing the backdating of unwarranted service to count towards recognised service.

Since there has been a mandatory period of service before warrants are issued, that period cannot be in dispute and should, I feel, be aggregated with warranted service.

I do hope there will be a rethink on this sensitive issue.

K Turner
Eastleigh
Hampshire

Happy reader

I was a winner in the Carry the Card competition in September's *GUIDING*. Thank you for sending me the set of cards. They came through my letterbox last week – a pleasant surprise.

Dawn Orbell
Guider
Essex

Help with research

I am researching the life of Agnes Baden-Powell with a view to writing a biography of this forgotten woman. I shall be very glad to hear from any readers who may have memories of her. She died in 1948.

I understand that, certainly into the 1930s, she continued to visit Guide activities. Did any of your readers meet her? Does anybody know where she lived in her last years?

Although there is quite a lot of information available, I know very few people who knew her, or had met her.

If anybody who can help will contact me, it will assist me in understanding this interesting woman. Please write to me at: Wesley House, 250 High Street, Cottenham, Cambridge CB4 8RZ.

Rev. Helen Gardner
Chaplain
Anglia Region Trefoil Guild.

Keeping tabs on it

With reference to Ruth Milnes' letter in July's *GUIDING* concerning having different badge tabs for those of us who run or help with Brownies and Guides, I agree with her.

As a Young Leader and Ranger, I got so fed up with changing my Sussex Silk and Baden-Powell Trefoil from tab to tab (and they never went on straight), that when I became a Guider helping with Brownies and Guides, I opted just to wear my Promise Badge on my polo shirt collar.

I did consider buying two of each badges to go on each tab, but decided against it.

So, yes, let's have tabs with different combinations, so we can wear with pride the badges we've gained, to show our girls they're not the only ones with badges!

Lisa Barden
Assistant Guider, 1st Cowold
Guides and 3rd Henfield Brownies
West Sussex

Trefoil trouble

I have read recently that there are moves afoot to change the Trefoil system for Guides and I look forward to hearing more details.

My hope is that it will address my continuing problem of Guides having to wait until they are 13, before they can go from their red Trefoil and begin their blue and Baden-Powell Award.

Currently I have about six Guides who are very keen and have almost finished their red Trefoil but, somehow, I have to stall them for another six to nine months, as they will not be 13 until then.

When faced with this problem in the past, I have tried to get them to do badges and so on which will count towards their blue Trefoils and Baden-Powell Award. But this generally cools them off Guides, and it is difficult to get them enthused again to tackle the challenges that await them at 13.

Am I alone in this? How do other readers get around this problem? Is it going to change?

Heather Bevis
Guider-in-Charge
1st Fair Oak Guides
Eastleigh, Hampshire.



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in focus

Rainbows in the rain

Rain didn't stop these beaming Rainbows from coming out and having a splashing time on their trip to Gullivers' Kingdom. Nicki Wilkinson, Lucy Hearthill and Katie Tibbitts visited the theme park with their unit – the 1st Brierley Hill Rainbows – from the West Midlands. The fun was non-stop and so was the rain!

JUNE TAYLOR



£15
winner

Heavy horse power

Worcester Guides had a wonderful surprise when two shire-horses came to lend a hand at Blackmoor camp site. The horses, from Avoncroft Museum, Bromsgrove, helped to move fallen trees during a special conservation weekend.



COLIN WALTON

Mum's the word

Our picture shows game-for-a-laugh Guide, Jessica, being wrapped up like a mummy by her mum! The high jinks were all part of the 8th St Michael's parents' evening at Holme House, Grosmont, Scarborough.



JULIE PIDD

Pedal power

These pedal-powered tractors were the perfect mode of transport for the 11th Milton (Christ Church) Brownies, on their farm-themed Pack Holiday. The girls, from Kent, enjoyed an animal-orientated week, at the Kathie Lamb Centre, Staplehurst.



LYNNE CHESTERTON

Mud magic

These Guides from Durham are hoping that their squelchy face packs will work wonders for their complexions. The girls were taking the opportunity to slap their face savers on during a Division Padroogi day.



MARGARET WHITTAKER

Emergency help

Lorna Wallis might benefit from some help by the coastguard to stop her drowning in this fire-fighter's uniform! Lorna and the rest of her Pack, the 22nd Formby (Pram Club), received professional help with their badges at Formby fire station.



SHEILA CRAWFORD

A day's dipping

Gemma, from the 2nd Handforth (St Mary's) Brownie Pack is peering into her net to inspect her catch of the day. The Cheshire Brownies had a whale of a time pond dipping at the Greater Manchester Training Centre.



SUSAN ORTH

Swinging success

This mischievous crew is just the thing to cheer up a dismal winter's day. The girls all belong to 1st Chase Rainbows, Lichfield in Staffordshire, and were snapped in action as they celebrated their tenth birthday.



CAROL FOURACRE

Please keep sending in your Guiding photographs, we love to see them!

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always on the go

**Non-stop
action keeps
Trefoil Guild
member
Mildred Peek
youthful**

Words and photos by
Carl Hughes

Whoever becomes a Guide can't fail to become a better person says Mildred Peek. And she should know. All her life Mildred's been immersed in community activities and she shows no sign of slowing down at 82. 'I've no time to grow old,' says this great-grandmother from Gorleston in Norfolk. 'There's still too much I want to do.'

Mildred believes it is her hectic lifestyle that keeps her looking – and acting – decades younger than her actual age.

But her first love is still Guiding. For many years she was a District Commissioner and she founded and led a Ranger Unit. She was also Camp Adviser for the Great Yarmouth Division and helped to pioneer overseas trips for the Guides.

'I still get lots of letters from my girls,' she said. 'I think of them as my girls but, actually, some of them are grandmothers themselves now. It's Guiding that really made me the person I am.'

'I used to be shy but I joined the 2nd Gorleston Company in 1929 and it brought me out of myself. It makes a girl a really whole person – an all-round person. Whoever becomes a Guide can't fail to become a better person.'

Not that Mildred was a paragon of virtue. Within three months she had been suspended for kicking a football through a window, and her high spirits brought two more suspensions that year.

'I was the worst in the Company,' she confessed. 'I just couldn't help it. I was forever giggling.' But the leaders soon saw the potential behind those giggles and, at 14, Mildred became a Patrol Leader.

Her late husband, Leslie, shared her enthusiasm, giving many years to the Guide and Scout Associa-



Inspiration
to all:
Mildred
Peek's first
love is still
Guiding

Action please:
Mildred at
work on
one of her film
scripts for the
millennium
celebrations
at Great
Yarmouth

tions. The couple became known as Mr and Mrs Guiding. At their wedding, they had a guard of honour of Scouts, Guides, Brownies and Cubs.

'It all seems so recent but the children whom I help to read must think I came out of the Ark,' Mildred said. 'Why, one of them even asked me if I'd ever seen a real dinosaur, and another asked how we used to watch television in the days before electricity!'

A former headmistress, Mildred goes back to her old school every day to help new generations of children with their reading.

Ask Mildred what her interests are and she asks: 'How long have you got?' She certainly doesn't have time to run through everything – instead, she hands out a list so you know where to find her.

At the moment she's immersed in plans for the millennium celebrations at Great Yarmouth, writing the scripts for a series of five films detailing the town's history.

She also visits an 'old lady' in a nursing home, and drives a 92-year-old friend to church every Sunday.

Then there is her work with *Grapevine*, a talking newspaper for

the blind, and she's secretary for the local British Legion branch.

Mildred goes bowling twice a week and has just finished courses in word processing and creative writing. She is learning sign language for the deaf and to speak French. Somehow she also has found time to pass A-levels in art and design.

'There's a lot more too, such as photography, calligraphy and egg-decorating. And, of course, I like making pottery, writing poetry and cooking,' she said.

Keeping faith with her first love – Guiding – Mildred is an enthusiastic member of Great Yarmouth Trefoil Guild.

As for the future, has she any ambitions still to be fulfilled?

'I've always wanted to meet the Queen,' Mildred told me. 'And I wouldn't mind flying in a hot-air balloon, too.'

But it's the royal connection Mildred really wants to make. 'Meeting the Queen is my major ambition. I'm a great royalist. But, you never know, we could always go up in a balloon together – me and the Queen,' she suggested. ■

space cadets



Yet another role: Guiders got into the spirit of things by dressing up as Time Lords

Essex North East experienced an encounter of the third kind, when a space camp docked at Highwoods Leisure Centre. It was invaded by 50 four-girl teams answering to such names as the Lunar Loonies and the Anglia Androids.

After a rousing welcome by the Senior Time Lord – alias County Commissioner Janis Collis – the eager teams opened their specially-sealed envelopes to discover their mission instructions.

All Time Lords – role-playing Guiders – wore white-hooded shell suits and the Centre had been suitably decorated by LINK.

Each team used two ground-sheets as its planet.

The first challenge was to build a space craft from the bin bag of 'equipment' which they had brought with them, leaving enough materials to kit out a member of their team with a space suit.

While the astronauts 'went into orbit', there was a space wordsearch to solve to bring them back to earth. A fashion show was staged for the audience to decide what the best-dressed spacewomen would be wearing next season.

After lunch, a poster was designed by each team inviting aliens to visit its planet. This was displayed on a flagpole and rockets were made out of decorated bottles.

Teams were warned to be on their guard throughout the day against an invasion by 'Space Dice'. If the invaders landed on a planet, the team was warned to be nice and cooperate with them.

Each number on the dice represented a challenge. Teams had to follow their invaders to the Challenge Chamber, where they had to complete their particular tasks.

The tasks were varied and some were potentially 'life-threatening'

such as: 'Your flight computer microchips have been stolen by poisonous aliens, you can only steal them back while the aliens are asleep. Since they only sleep for two minutes, you have 60 seconds to retrieve them'.

This actually meant: 'You have only 60 seconds to retrieve 12 press studs from a bucket of red and pink cold spaghetti'!

Throughout the day, providing space juice and judging was left to LINK and members of the Trefoil Guild. While scores were totalled, a balloon-on-a-string race across the hall was staged. In case of a tie, all the teams had brought a tie-breaker with them – a 35mm film cannister filled with as many items as possible.

The day of space fun was organised in memory of Sue Brown, a much-loved Guider from Ingatestone who died in 1997. With her husband's support, it was decided to hold the competition to keep her name alive.

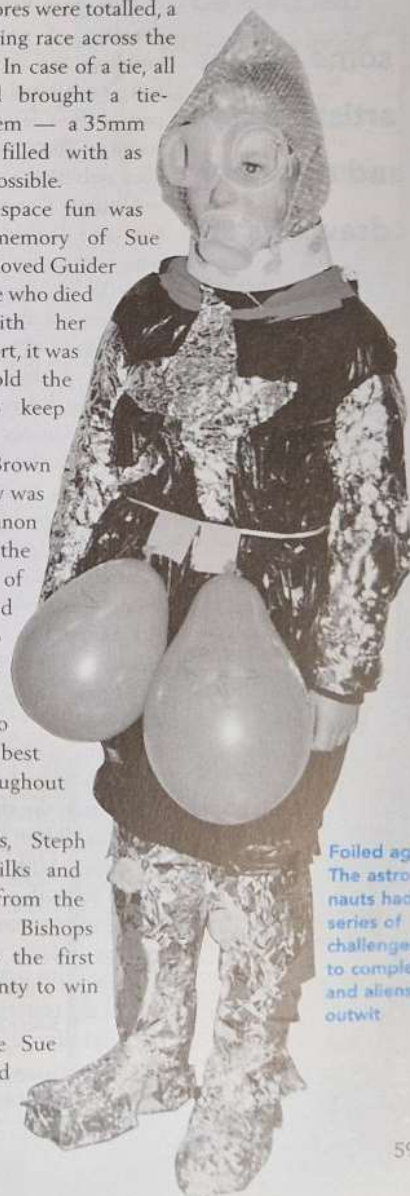
The Sue Brown memorial trophy was presented by Canon John Brown – the priest in charge of Margaretting and Ingatestone – to the Essex Earthlings, the team judged to have worked best together throughout the day.

So Jo Wilks, Steph Collins, Liz Wilks and Carina Turner from the 1st Wickham Bishops Guides became the first girls in the County to win the trophy.

We feel sure Sue Brown would have approved.

Only Doctor Who was missing when a Time Lord landed

By Linda Wilks
Essex North East
Public Relations Adviser



Foiled again: The astronauts had a series of challenges to complete and aliens to outwit

budding artists

Glasgow Guides discovered some hidden artistic talent and now their drawings are going on exhibition

By Claudia Hume

Glasgow's Brownies and Guides have discovered a talent many of them didn't know they possessed — the ability to draw well.

Last year they made charcoal drawings of some of Glasgow's buildings and this year their work will be exhibited all over the city, as part of the Glasgow Year of Architecture. The drawings have also been published as a book.

County Commissioner for the City of Glasgow, Alison Spurway, who was inspired by similar work done by children in Athens, said: 'We wanted the children to feel part of the city, to play a part in the Year of Architecture and to do something different.'

So 30 Guides and 30 Brownies set off with the help of local artist Julie Brook to make sketches of some of the buildings in Glasgow.

The party visited the Cathedral, Central station, Prince's Square shopping centre and the Glasgow Art School which has a stunning view over Glasgow's roof tops.

Alison explained: 'The girls sketched the buildings in pencil in the morning and transformed their sketches into sweeping charcoal drawings in the afternoon.'

The children had no experience of working with charcoal but, with Julie's help, they soon learned the mysteries of texture and form.

'The children who had no experience were the greatest joy,' Alison said. 'I am truly astounded at what they produced.' Although, she admits, the young artists weren't always the cleanest Guides and

Brownies: 'Charcoal is very messy.'

The girls' Guiding training helped them carry through the project. 'Julie was thrilled at the concentration and commitment they showed,' Alison said.

Julie Brook had worked with children before, but she found the Guides and Brownies could not only concentrate better than most, but also showed much more trust.

'When Julie told them to let go, to make broad, bold sweeps with the charcoal, they did so,' Alison said. Most children, Julie has discovered, find that difficult because it takes a lot of courage and trust, especially for inexperienced artists. She thinks it was the girls' background in Guiding that gave them the confidence to let go.

'The girls had a lovely time,' Alison said. 'I hope that this has given them the interest and confidence for future projects. It would be wonderful if this has inspired them in other aspects of art and architecture.'

Julie believes that drawing is for everyone. As she says in the foreword of the book: 'As our educational needs broaden (drawing) is more often put aside, being considered

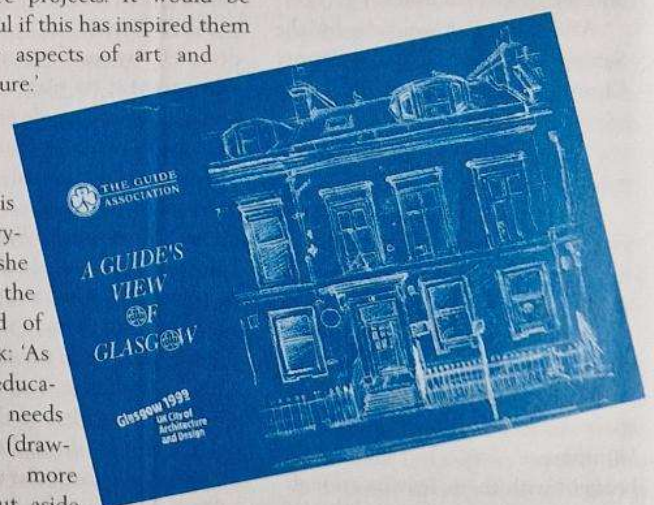
as less important than other subjects... (but) why not continue? It allows us to express ourselves in a way that words can often conceal'.

The Guides and Brownies produced 180 drawings, all of which went on display as part of an Open Doors weekend last September.

Now they will be shown in a wide range of venues across Glasgow. At the end of the year, many of the drawings will be returned to the young artists, while others will be presented to hospitals and community centres in the city.

A selection of the drawings have been brought together in a book — *A Guide's view of Glasgow*, copies of which can be obtained by writing to: The Guide Association, 15 Elm Bank Street, Glasgow G2 4PB.

The book costs £2.50, to be donated to the Children's Hospice Association of Scotland. ■



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from Brentford, West London

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Boating
Adviser who
lives on a
boat

Although I actually went "messing about on the river" long ago as a young Sea Ranger, my deep involvement with boats really began with a two-day trip on the Grand Union Canal in 1986.

I was a Guide Guider at Reading, Berkshire, where my husband, Dave, and I were living. That unforgettable weekend I went with three other Guiders and took 18 girls on the Grand Union Canal, from Stockton, Warwickshire, to the Braunston Tunnel, Northamptonshire.

We were in two hired narrowboats — *Plover* and *Kildare*. One was powered and towed the other. The one with the engine came with a skipper. Dave was steersman of the trailing boat in which I travelled with some of the girls.

Dave was also the cook in our boat. His job was working with computers but he had taken to cooking in quite a big way, having already cooked for a group of 24 at a District camp.

So having him aboard — to slave over a hot stove in the galley — was most convenient.

The trip was so enjoyable that we repeated it with *Plover* and *Kildare* for three further years, up to and including 1989. And to think that if we had not done so, Dave and I might not be living on a narrowboat right now — and I might not have become Boating Adviser for Middlesex South West!

My Guiding had started with Brownies at Tadley, near Basingstoke, Hampshire, when I was Jane Padgham. I was a Guide at Caversham, near Reading, Berkshire. There also, as a Sea Ranger, I paddled kayaks on the Thames. As a Young Leader, I helped my mother, Joan Padgham, to run a Guide unit.



DAVE SATCHEL

After university I settled in Reading and took over the 2nd Caversham Guides having become a warranted Guider. I later gained my Camper's licence and ran some great camps.

We first left Reading in 1990, when Dave and I decided to explore America for six months. We flew to Miami, bought a tiny Daihatsu and started on a journey that would take us through 28 States.

Dave got a job in Nottingham after we returned. I was working in Reading and commuting to Nottingham at weekends, but that couldn't go on. So we bought a house at Radcliffe-on-Trent, five miles from the city. I got a job there and became Guider of the 2nd Radcliffe Guide unit.

The waterways beckoned. I took some of my Guides on the same trip that I had made on the Grand Union in 1986, '87, '88 and '89. Again, it was with old *Plover* and *Kildare*. Sheer magic.

In 1992, I led a group of about 18 girls and leaders from four Guide units on a five-day Easter trip along the Nottingham and the Trent and Mersey Canals. This time we used two narrowboats from a

project supported by Nottinghamshire County Council.

For a trip on the South Oxfordshire Canal and another on the Grand Union, we borrowed a privately-owned narrowboat.

Then fate took a hand. Dave was made redundant and, as my job seemed about to fold, too, we decided to sell the house, buy a narrowboat and move to London.

I went on ahead, since I had a new job to go to. Dave followed on slowly, taking four weeks to bring our new home, *Braidley*, with him.

We now live at one end of the Grand Union at Brentford, and, as well as being Boating Adviser for Middlesex South West, I am a canoeing instructor for London North East, District Commissioner for Feltham West and Guider with the 9th Brentford Guides.

Dave has a job in London and — joy of joys — I have now managed to make Guiding my career by landing a job in Guiding Development at CHQ, specialising in out-of-doors activities for leaders.

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