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Comradeship

"A Guide regards not
differences of class or creed
or country."



As the common danger of the Great War brought our nation together in 1914, so the present common economic danger has brought us together again to sink our own individual likes and dislikes in the greater cause of our country and our kind.

Let us therefore, in the coming year, dedicate ourselves, so far as in us lies, to fostering this unity by helping the coming generation to grow up imbued with the true Team Spirit and in the practice of peace and goodwill towards all men.

Nathan Powell of Gilwell
Chief Scout.

THE CHIEF GUIDE'S OUTLOOK

THE coming-in of a New Year brings with it as a rule a feeling of invigoration, and an attitude of looking forward to good things in store.

A cloud of depression is upon our country at this moment with its attendant anxiety as to the financial issues for most of us, and we all must needs shake ourselves mentally, and do all that is possible to don a determined air of optimism which can and must have a heartening effect on ourselves and those around us.

Many years ago, when a Commissioners' conference was taking place at Bournemouth, a complete stranger came up to one of us in the street and said: "Do tell me what you are and what you are doing; you all look so happy!"

That can be true to-day if we will, and having to live up to our Smiling Law will train us to pull ourselves together, and our Guides will follow our lead.

I believe in all seriousness that to-day our sisterhood will be able to play a real living part in helping cheerfully to carry our country through her dark days.

I am fearfully happy myself—aren't you?—at the wonderfully successful progress that our Movement has made in this last year. We do not judge by numbers or statistics, but looking round one cannot help feeling elated at the sound, strong footing that our Movement is on in this twenty-first year of its existence.

In spite of all the set-backs and difficulties that our workers have to contend with, we are really gaining ground all the time, and quietly achieving definitely good results from our efforts.

And how good it is, too, to find the ever-ready response to fresh ideas and activities, and how inspiring it has been to realise the loyal backing that is being given to our Building Fund, even at this difficult time.

In spite of the calls of Christmas upon all purses, and in spite of probably having already given (often at personal sacrifice), people still keep up continual generous giving, and the pounds, shillings and pence continue to roll in.

Visiting Worcestershire last month, I was greeted by the news that this small county had set itself the task of contributing £1,000, and cheques were open-handedly given to me there and then, fully covering the ambitious endeavour.

News comes through from Australia that she has gathered in her contributions from far and wide, and that over a thousand pounds are waiting to be transferred to the Headquarters Fund here when the exchange is more favourable.

Small sums—big sums—round sums—any sums—all have been given in so kindly a spirit, and we shall close our Fund next month with almost a sigh of regret that this special piece of team work is over.

Friendships.

A new enthusiasm appears to be waking with regard to the increasing correspondence between Guides in the homeland and our sisters in far-off countries.

The Post Box, as you all know, is now firmly established in the Headquarters Office, and Miss Sagrandi, who is the power behind that throne, has been dealing with something like sixty letters a week.

This is to my mind a most enormously valuable piece of our work, for it is the one way in which we can carry out in practice what we talk so much of in theory.

Here, through this inter-changing of letters, our girls can really get to know each other personally on paper, they hear of each other's doings, learn of one another's countries, and by having their eyes and hearts opened to the interests of their sisters far away, they will really gain a bigger spirit of friendliness and wide-mindedness.

Now that there is the strong feeling in Great Britain that we should not take money out of the country, travelling abroad will not be done so much. We shall rely therefore all the more on communication by post, and I do hope that many more individuals and companies may take up this correspondence even more vigorously and thus help to promote the Friendliness Habit in their companies more and more.

This all helps to make us THINK.

Thinking.

"The world is so full of a number of things," and there are such a number of things that I feel I want to say to Guides and Guiders—

And then I open THE GUIDER, and find that just the same idea has come into somebody else's head, and they have said exactly what I wanted to say, and in far better words than mine.

But it was that article on "Courtesy" that appeared in the December number that has blazed a trail that I feel strongly was needed to guide us during this coming year—and the year after, and the year after that, and so on *ad infinitum*.

What with the hurry and bustle of life just now, so many people seem to have little time to stop to think; and thinking, or rather *not* thinking, is at the root of all the mannerlessness from which we suffer in these days.

Hardly a day passes but one finds an instance of thoughtlessness which brings its meed of trouble for somebody, and in our Movement we have so many easy opportunities for instilling that care and thoughtfulness for others, which begins in the littlest ways with the "good turn," and goes on to the bigger courtesies which count so much.

There is quite a lot of room for improvement in our own ranks even before we venture to tackle the bigger task of doing our best to spread the practice of courtesy outside them.

There was a regrettable incident lately which touched me on the raw. A conference was held in London, and the people concerned were asked to state whether they would stay for lunch, in order that our own lovely Headquarters Restaurant might know how many to cater for.

Seventy-four wrote to say they would be there; sixty arrived and had their lunch; but the remaining fourteen didn't have the politeness even to send a post card to say that they would not be able to come. Not only was the catering upset, but Headquarters had to stand the financial loss, and one had this uncomfortable feeling, that even within our own body manners were not being rated as an essential part of our own personal make-up.

It was probably merely a matter of not THINKING, and there are nearly always extenuating circumstances, but can't we as leaders rather set ourselves to make a fetish of "thinking for others," or how can we expect our Guides to live their Law and pass on a more upright, unquestionable courtesy round about them?

Ideas.

Of course that is not exactly a new idea, is it, but two small fresh ones have loomed on my horizon at any rate this last month.

One was a most alluring new instrument—old as the hills to some, but new I think in our Guide world. I heard it first at the wonderful Exhibition of Handcrafts done by the Guides of London. Everything on show there was of a very high order, and in the middle of the splendid display of beautiful leather work, needle work, and other arts and crafts, was a group of "pipers," piping the sweetest music of the most enchanting description on small bamboo pipes, home-made and costing practically nothing at all.

Mrs. Liddell is the moving spirit in this New Idea. She lives at 42, Elm Park Gardens, S.W.3, and offers to tell Guides all about how to make the pipes themselves from a bit of bamboo; and now I feel we shall soon see little pipe orchestras springing up, playing this sweet, reedy music during their winter evening concerts, and later on round their summer camp fires. Won't it give both interest and great joy to many if we make our own music, instead of relying on machines and "tinned noise"? *The Dental Board.*

And now from the sublime to the ridiculous—no, not "ridiculous," perhaps we should call it the "more material" subject; and, really, I have never before thought the study and history of teeth could be such an attractive one. But after the demonstration given by the Dental Board at the County Commissioners' Conference, I find myself quite worked-up about this matter as one to be more fully brought to the notice of our Guides and Brownies.

The Dental Board is a most generous body. They offer to send at their own expense a speaker (our own Diploma'd Guider, Miss Elise de Beaumont) to visit districts and divisions, taking with her models and pictures in order to bring before our children the importance of taking proper care of their teeth from the health point of view.

Miss de Beaumont was also able to bring with her and give to us a fund of humour and interesting data which would be of real assistance to our Guiders in tackling the matter of bodily health; and I hope that many Commissioners will avail themselves more and more of this generous and most valuable offer.

"J. Bunyan, Esq."

A LETTER addressed to "J. Bunyan, Esq., c/o The Religious Tract Society, London, England," and marked "Please Forward," has been opened by the Society's Secretary. The letter, apparently written by a young school-boy, is as follows:—

"DEAR SIR,—I am glad to see in a newspaper that they are selling millions of your books and I complement you on your well earned success. I am going to read them when I have time. By the way I collect orthographs and have Jack Hobbs and Edgar Wallace and lots of other famous writers and I want yours to complete a set. So please send me one. Hoping you are very well and thank you very much.—Yours truly

The R.T.S. Secretary has broken to the boy the news of John Bunyan's death, and has sent a copy of "The Pilgrim's Progress" in the hope that he will "find time" to read it.

Competitions

We hope to publish under this heading a series of articles dealing with competitions for Patrol Leaders, Rangers, patrols and companies, all devised from the point of view of furthering Guide training along certain clearly defined lines.

FOR PATROL LEADERS.

COMPETITIONS of the right sort, which do not involve a lot of preparation and working up for, are generally hailed with delight on the part of the Guides. They raise the standard generally, and give a goal to the training, and if the surprise element is brought in, our Motto, "Be Prepared," comes into its own. There is no need for a cup or a prize, we all like being tested, and if we fall short, are the more anxious to try again, provided we consider the test to be a fair one. Certificates of efficiency to all those patrols or companies coming up to a certain standard, are, however, of value as a record, as well as an additional encouragement.

The following competition is a test of the power of the Patrol Leaders to teach. It was run with good results as an annual event some years ago in Croydon.

The list of the subjects to be taught should be given to the Patrol Leaders beforehand, so that they may think them over and come prepared with the necessary equipment both for themselves and their pupils. The whole company will gain by the effort of the Patrol Leaders to think out the best way to teach. It is rarely a natural gift!

It is necessary for this test to invite some children (not Guides or Brownies) to games and tea with the Guides on a given Saturday afternoon. We found they thoroughly enjoyed the fun and nearly always asked to become Guides afterwards.

The Patrol Leaders, who may be drawn from several companies, pair off with their guests and sit in file down the room, leaving as much room as possible between the pairs; there should be not more than seven Leaders to a file as that is a sufficient number of things one child is capable of taking in, or a Leader of teaching at a stretch.

Each pupil is provided with a card of eight lines; she puts her name on the top line and the subjects to be learnt underneath, leaving room for the Patrol Leader's initials. The subjects or just their headings should be put up on the board and copied by the pupils on their cards beforehand. The subject to be taught is then given out and at the sound of the whistle each Patrol Leader starts to teach her pupil. After four or five minutes a double whistle sounds and the pupils hand their cards to their teachers to initial the subjects taught, they then move on to the next Patrol Leader and wait for the next whistle to begin learning the next subject—and so on until each pupil has been taught seven things, and by seven different Patrol Leaders.

Easy round games, and then tea follows, and after tea the judges call up the pupils in turn and ask them questions on what they have learnt, crediting their marks to their teachers. Obviously if the pupil answers all the questions badly, it is the pupil's inability to learn (or the judge's inability to ask questions), but if she is weak in only one subject, it is probably the teacher's fault. As each Leader has a chance of teaching a variety of subjects to a variety of pupils, the test is a very fair one.

A few small prizes for the guests who have tried so hard to learn is only fair, and nicely drawn certificates should be awarded to the successful Leaders together with instructive comments drawn from the result of the pupil's answers. This, of course, after these young friends have departed, as many of the answers obtained are exceedingly funny, but valuable as showing how much one takes for granted a background of knowledge which is not there, and how willing the pupils are to learn without understanding, often repeating quite incredible nonsense.

The life history of a potato was given as follows: "In the spring you plant your potato, a few weeks later you put more earth on it, and in the autumn you dig it up and eat it."

The following is a suggested list of subjects, which should be simple and straightforward, alternating practical work with theory as far as possible:—

1. Teach a *clove hitch*.
2. Explain what you mean by being *thrifty*.
3. Bind up a *sprained ankle*.
4. Compare two *animals* or *birds* and teach something interesting about each.
5. Teach how to fly the *Union Jack* and what the three crosses stand for.
6. Teach the *Tenderfoot tracking signs*.
7. Explain the *badges*, cords, etc., of those present in uniform (not more than six).

A. M. MAYNARD.

Shadow Plays

By HUGH MYTTON,

Author of "*Ug-Ug the Ogre*," "*King Canoodlum*,"
and "*Christ-Love*," etc.

AS the author of the first Shadow Plays of the "human" type published in this country, may I give a few practical hints on this subject, in which great interest is being taken at the present time.

Many of us have not, for instance, an electric light at our disposal, but in its absence an acetylene bicycle lamp is ample for the purpose and this should be firmly attached to the top of a box about two feet high. A frame-work to hold the screen is not essential and all that is necessary is a couple of sheets neatly sewn together and suspended from a stout wire across the room or hall with a curtain on either side into which the characters may withdraw. The bottom of these sheets should be weighted with something long and heavy enough to hold it tight and without creases, such as a plank or poles.

You may at first be surprised and puzzled by the appearance of your own shadows, for if you turn that elegant profile of yours ever so three-quarterly your shadow will at once take on the lines of a champagne bottle or a cottage loaf. The four legs of the chairs and tables, too, appear to be marching away in single file. You will find that you have only length and breadth without depth and that you can only walk forwards and backwards. One step towards the side—that is, towards the light—and you will instantly swell to a gigantic size, like the frog in the fable. A most amusing use may be made of this peculiarity. Let even the smallest of Guides stick a paper nose over her own, some shredded wool on her chin and the same on her hair and she will transform her shadow into

that of a ferocious ogre as tall as a house, especially terrible if she but carries a baton of crumpled newspaper in her hand. Therefore, unless such an appalling monster is desired, let all your movements be close to the sheet. If you must have furniture, get rid of it as soon as you can, for you cannot move round it without producing this weird effect. For this reason the table should not be more than a foot wide—just wide enough to hold say a cup and saucer if your scene includes, for example, a little tea party—two people on the screen, with an occasional third, is about as much as you will manage. Have a cat by all means, but it must be only a profile in cardboard. Cut one out with a fine arched back and an erect bushy tail. Put it up against the sheet for the shadow lady to stroke upon occasions, and, if you wish to make it specially glorious, make a hole for its eye and cover this with green gelatine from, say, a cracker wrapping. Animals are always great fun to make and you can make a gorgeous alligator's head, for example, by cutting his jaws separately out of two pieces of cardboard and fastening them together with a paper fastener. Put a shawl over your head and attach a stout wire to the lower jaw and you will have the shadow of a most realistic alligator.

The lighting effects are also very interesting and beautiful. The lighted windows of an express train traversing the Rockies for example. A train is not a difficult object to cut out of cardboard and if you leave the windows as holes the brilliant light of your lamp will light them up. Let the lower half of your sheet be blocked out by opaque brown paper or cloth so that you can squat down in the shadow and move the train and make a little shadow panorama with a tunnel or two through which your train may pass. The same effect may be produced on even more thrilling lines by an ocean liner lighted up at night. (The lighted port holes are merely the result of pushing a pencil through the cardboard profile at the right places.) A most effective though immobile sea is made by cutting one side of a long strip of paper in waves. You can also pin the most realistic islands, covered with palm trees, on to the sheet, and the majestic liner with its scores of lighted cabins moving slowly past is quite a thrilling picture—one that can be made tense and dramatic to the last degree if you can stage a shipwreck with the necessary artistic restraint.

In the Realm of Shadowland the physical laws which govern our existence on this planet have no power to hinder the freedom of our movements. It is possible, for example, to disappear through the ceiling or to emerge from the floor without the faintest difficulty. It is even possible to cut off one's head and grill it at the camp fire and replace it without inconvenience.

Perhaps I have said enough to take you at least to the border of this new World of Shadowland—an almost undiscovered country, one that is crammed with the unexpected, the comic, the impossible and the beautiful—and one that awaits a Guide.

Courtesy

Captain: "Now tell me, what is the 5th Guide Law?"

Recruit (brightly): "A Guide is cautious."

Captain: "Can you tell me what courteous means?"

Recruit (after much thought): "It means that if a Guide goes to Court she will behave nicely."

THE GUIDER



IT has been suggested that it might be a good plan to have a Brownie Page in THE GUIDER every month. Anything of interest happening in the Brownie world will be reported on this page; and will comment on any changes or alterations which may be made from time to time in the Brownie section of *Rules, Policy*, giving the reasons for such changes.

It is hoped that in this way Brown Owls will be kept in close touch with what is going on and will benefit from the publishing of any items of interest.

Brownie photographs would help to make the page interesting, so if anyone has a particularly attractive snapshot of pack outings or activities (not groups, if possible—they are only interesting to the individual), the Editor will be glad to receive them. Don't be disappointed if they don't appear in THE GUIDER the very next month. They will appear according to their suitability to the subjects for the month, and you mustn't mind if, for some reason, they are not able to be published at all.

BROWNIE UNIFORM.

You will have noticed that under the heading "Uniform" of the Brownie Section of *Rules, Policy*, the words "which is worn for the first time at enrolment," have been inserted. It has been thought advisable to make this addition because, although it probably has not occurred to most Brown Owls to allow their Brownies to wear their uniform before enrolment, there are still a certain number of Brown Owls who do so. I think it is such a mistake; it is the obvious thing to wear uniform for the first time at enrolment—it seems so much a part of the Enrolment Ceremony. The child is not a Brownie until she is enrolled, therefore she has no right to wear the uniform.

A Brownie's enrolment should be a tremendously important occasion and a very big adventure to the Brownie. The thrill of putting on uniform for the first time is going to add very much to the importance and solemnity of the occasion.

BROWNIE LEAVING CERTIFICATE.

A new Brownie Leaving Certificate is being issued by Headquarters and will soon be on sale there—price 2d. I don't know if many Brown Owls knew of the existence of the old one, but those who did probably found it was too big and too expensive at 6d. each. The new design is smaller and much more attractive. The Certificate is presented to the Brownie when she leaves the pack. There is a space left for all her achievements in the pack, length of service, etc., to be written in in all their glory. Perhaps this will be a consolation to those who feel it a hardship that Brownies have to give up their badges when they are enrolled as Guides. The Leaving Certificate gives them a permanent record of all they have done in the pack.

BROWNIE 1ST CLASS TEST.

I have had so many inquiries lately about the testing and teaching of 1st class, and the difficulties attached thereto, that I am going to write an article on the subject to follow up the two excellent articles we have already had in THE GUIDER last year on the "Brownie Recruit" (March, 1931), and "Brownie Problems of the Second Class Test" (May, 1931).

I want to emphasise that these hints on teaching and examining are only *suggestions*, and are methods which I have found successful in my own pack. It doesn't follow that they will be a success in every pack, and it is much better for Brown Owls to work out solutions to their own problems. These suggestions are merely an indication of the lines on which the test should be taught and examined, and are written with a view to helping new Brown Owls. The old-stagers will have solved their own problems long ago.

P. M. B. THOMSON,
Great Brown Owl.

A Brownie Game.

THE FAIRY TOUCH.

HALF the pack have been caught by Giants, who have bound them and flung them into a dungeon. The only part of their bodies that can move are their heads. Fortunately some Fairies are passing and hear the Brownies calling out for help. They fly into the dungeon, but it is so dark they can see nothing. They have to feel about with their hands till they can succeed in giving the Brownies the Brownie handshake; then the Brownies find that they are free again and can run away with the Fairies. That is the broad outline, now for more particulars.

Half the pack sits cross-legged against a wall with their left hands on the ground and their right hands tucked away behind. Their Fairy partners sit opposite—blindfolded. At a cry from the Brownies, the Fairies cross the room carefully and, guided by the voices of their partners, who may address them by name to avoid confusion, succeed in reaching the Brownie they want to rescue. The Brownies may not move their left hands, but must help the Fairies to touch them by directions—"More to the left! A little to the right! Now down!" as the case may be.

This game is a wonderful test of self-control, for it is maddening to see your partner groping for the hand you could so easily push forward to greet her. It will be good practice for energetic packs—that is—for every pack!

J. M. P.

Brownie Tales.

A SMALL recruit Brownie was repeating her Promises to Tawny Owl, and they came out like this:—

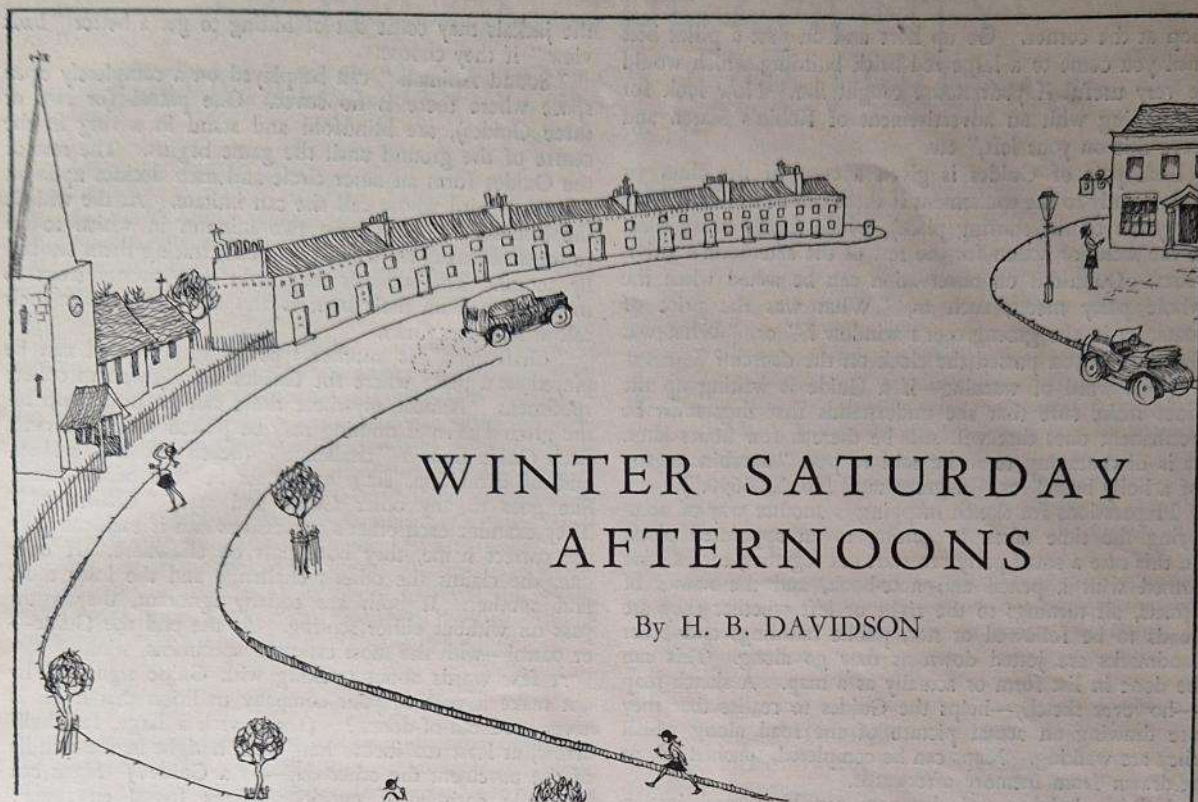
"I promise to do my best to do my duty to God and the King,
And to help other people every day *excepting* those at home . . ."

From a Brown Owl:—

"My Brownies seem to find great difficulty in learning the National Anthem, even the first verse. It goes:

'God save our Gracious King,
Long live our *new-born* King,
God save the King!'

It gets muddled obviously with the Christmas hymns."



WINTER SATURDAY AFTERNOONS

By H. B. DAVIDSON

WHEN speaking of the "winter months" we generally mean that long season from October to March when it is impossible to do anything much in the open after about 6 p.m. But surely as they take up half the year it is worth while to make some effort even then to play the outdoor game of Guiding *out-of-doors*? Of course many companies do. We all know town and country companies who make a regular practice of meeting in the open at least once a month all the year round, but we also know of many others who settle down in snug and warm (not to say stuffy!) surroundings at the end of September, and never dream of stirring from their comfortable chrysalides until the beginning of May.

Let's be quite frank with ourselves—why is it? Why have we turned so much of our Guiding into an indoor game when the Chief Scout has said from the very beginning about Scout and Guide activities—"partly indoor, mostly outdoor."

Three difficulties—we won't call them "objections"—are commonly raised:—

1. We've nowhere to go in the short time at our disposal—an hour, or at the most an hour and a half.
2. So few of the Guides can come if we have a Saturday afternoon—the only half-holiday for the school children.
3. What could we do if we did meet? You must keep moving.

Let us take them in turn and see if there isn't some solution for each of them. First of all the cry of "We've nowhere to go."

Have you seriously considered the possibility of streets?—not main thoroughfares, of course, but the quieter side streets and residential roads which exist in most towns

just as much as the side roads and lanes in the country. These can quite well be used for following a "described route" (explained in detail later), and for mapping, judging heights and distances, and so on. Perhaps they lead to a park or public garden, where—although you must not pick the flowers or even run on the grass—there are possibilities if you begin to look for them. Better still, there may be an open space which will be used for building later on, but which you can get leave to use until it has been sold; failing this there are probably school playgrounds, or best of all some kind person may lend you a garden or a field (in the country), if you explain beforehand exactly what you want to do there.

Now about numbers. For most of the activities suggested here, four to eight Guides taking part at once would be an ideal number. If you find that many more want to come, it is often advisable to divide up and give different Saturdays to each—or, at the most, to each pair of patrols.

Here are a few suggestions for the sort of thing that you could do, but they are very few compared with the many others that the Guides should be encouraged to make for themselves. By all means "keep moving." What healthy active child would want to stay in one place for long at a time on her half-holiday afternoon?

A "described route" has been mentioned before. This is merely a track without any signs and is prepared by one person who walks over the route beforehand making a list of clues which might be written out as follows:—

"Turn due south on leaving Company Headquarters and keep straight on until you come to a church with a spire on your left. One hundred yards up the road from here you will find a turning to the right with a greengrocer's

shop at the corner. Go up here and on past a pillar box until you come to a large red brick building which would be very useful if your house caught fire. Now look for a hoarding with an advertisement of Robin's Starch and leave this on your left," etc.

Each pair of Guides is given a copy of the clues (it adds greatly to the excitement if these can be hidden within ten yards of the starting place), which finally bring them to the scene of action for the rest of the afternoon's activities. Questions on observation can be asked when the whole party meets, such as, "What was the price of tomatoes in the greengrocer's window?" or, "What was the time as you passed the clock on the church?"

(One word of warning—if a Guide is writing up the clues make sure that she understands that they must be permanent ones that will still be there a few hours later. It is discouraging to be told to pass "a robin on top of a holly bush," or, "a green taxi, No. XL6690.")

Preparations for sketch mapping is another way of occupying the time taken in getting to an appointed place. In this case a small party can start out together, each Guide armed with a pencil and note-book, and the names of streets, all turnings to the right or left whether they are roads to be followed or not, public buildings and other landmarks are jotted down as they go along. This can be done in list form or actually as a map. A sketch map—however sketchy—helps the Guides to realise that they are drawing an actual picture of the road along which they are walking. Maps can be completed, touched up, or re-drawn from memory afterwards.

Judging heights and distances can be turned into a competition for another afternoon. Each Guide takes it in turn to give a challenge: "How far to the next lamp post?" or, "What's the height of that tree?" Everyone judges quickly, writes down what she estimates, and finally the distance or height is measured. It is "won" by the Guide who has got the most correct estimate. It is obvious that for this game it is important to know how many ordinary walking steps are taken to the hundred yards. No one wants to spend their time "pacing" in a town, or making their legs ache unnecessarily in the country.

There are plenty of games that can be played on a strip of waste land or in a public park without a small party of Guides making themselves a nuisance to anyone else who happens to be in the neighbourhood. If there are convenient bushes for hiding, the Scout game, "Wolves and Jackals," is very suitable. The Guides divide into pairs, one being wolf and the other jackal. The jackals go on ahead to some place where they can hide along the side of a path or road without being seen by the passers-by. Each wolf meanwhile alters something on her uniform; they then form in Indian file and follow the same path at Scout's pace, trying to spot the hiding jackals as they go. The jackals in their turn are trying to see what their particular wolves have altered on their uniforms. No wolf must look back over her shoulder after passing, but

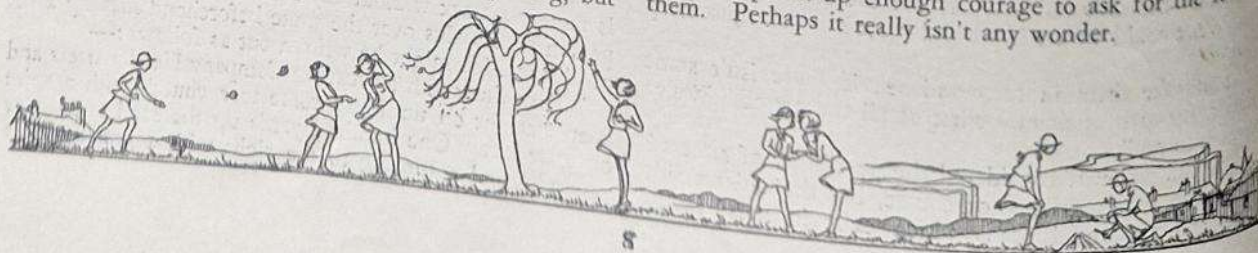
the jackals may come out of hiding to get a better "back view" if they choose.

"Sound Animals" can be played on a completely open space where there is no cover. One patrol (or two or three Guides), are blindfold and stand in a ring in the centre of the ground until the game begins. The rest of the Guides form an outer circle and each decides upon an animal or bird whose call she can imitate. At the whistle the blindfold Guides have two minutes in which to try to touch as many animals as they can, tracing them entirely by sound. The animals may only take twenty steps to move away from their hunters and must each make their call at least ten times.

"Challenges" is another type of game which can be played in a place where the Guides are allowed to collect specimens. Almost anywhere these can be picked up on the ground even if nothing may be picked while growing. Each Guide finds a "challenge" (beech nut, snail's shell, bud of dandelion, etc.), and must be sure of its name. She goes to any other Guide and says, "Challenge!" They examine each other's possessions and if each can give the correct name, they both pass on elsewhere. If only one, she claims the other's challenge and the loser must find another. If both are equally ignorant, they again pass on without either scoring. At the end the Guide—or patrol—with the most captured specimens, wins.

A few words about tracking with Guide signs. Why not make it part of your company tradition that chalk is never used out-of-doors? (I saw such a large, fat chalk arrow, at least ten inches long, drawn right in the middle of the pavement the other day—by a Guide!) Signs can be made entirely of out-door things found en route: twigs, small stones (only avoid putting these in the road), grass twisted and tied into shape, and so on. If anything artificial is used, one single butter bean, or a tiny pinch of flour is quite enough to tell the trackers that they are going in the right direction. If they use small and less conspicuous signs, Guides can work in pairs, one laying and the other following and removing all signs as she goes—so much more exciting than all following one "super" track laid by captain.

And then there is fire-lighting. Dare one say it—but isn't there still the Guider who shelters under that horrid little clause in the Second Class test—"when possible in the open. . ."? On the other hand there are slum companies which have taught us the possibilities of learning outdoor fire-lighting in a schoolyard, where perhaps only one fire may actually be lighted, and the joy of doing this is the reward for the best built fire after lots of practice with punk and sticks. Almost anywhere—once we realise the need and begin to think about it seriously—a kindly neighbour can be found who possesses a garden, well shut in behind a high, smutty wooden paling, no doubt, but with a serviceable rubbish heap for a Saturday afternoon's adventures in fire-making. But somehow people don't seem to think of offering their rubbish heaps until we pluck up enough courage to ask for the loan of them. Perhaps it really isn't any wonder.



NOTES ON THE COUNTY COMMISSIONERS' CONFERENCE

November 20th, 1931.

GUIDING OVERSEAS.

THE Chief Guide opened the Conference with a talk on the tour which she and the Chief Scout made in the early part of the year in Australia, New Zealand and South Africa. Twenty-eight thousand miles—two hundred speeches—forty-five rallies!

She told of delightful incidents too numerous even to mention in these notes, mainly emphasising the keen loyal spirit that she found everywhere pervading the Guides of the Empire. "You will be happy to know this," she said, "and to realise what the Movement overseas is doing for the children; and also I want you to realise that far away as they are they rely confidently on your support and backing, and on the inspiration that you in your work at home, in close touch with the centre of things, can give them."

The Chief mentioned how pleased she had been to see the increase in friendly co-operation between the Scouts and Guides in the Dominions, who came together in huge numbers at rallies and big gatherings of all kinds.

SILVER FISH PRESENTATION.

An unannounced event of the morning programme was the presentation of the Silver Fish to Miss Helen Talbot, Assistant County Commissioner for Surrey, for the last year Assistant Commissioner for the Overseas Department.

The Chief Guide made this very popular presentation amid much applause.

SCOUT GROUP SYSTEM.

Mr. Dymoke Green, General Secretary of the Boy Scouts Association, gave a detailed and clear explanation of the Group System as it is carried out as part of the Scout organisation.

He explained that when Scouting was first started they catered almost entirely for the boy of eleven years old and upwards, none being enrolled after the age of eighteen. Then in 1915 came the Wolf Cubs, enrolled from 8 to 11, and the *Wolf Cub Handbook* was published. Wolf Cub packs were in those days registered altogether separately from Scout troops, and this, Mr. Green stated, was in his opinion the first mistake Headquarters made, for it soon became apparent that it was essential that the pack should be attached each to its troop. This policy was preached for the following two years with success, and in 1917, when the Chief started Rovers, all Rover crews were registered as part of the Scout troop from which they sprung. But this did not altogether please the Rovers, who were of an age to value certain independence, and wanted separate registration, and the way out of the difficulty was the formation of the Group System; the Group made the unit, but consisting of three separate sections, the Wolf Cub pack, the Scout troop and the Rover crew.

Mr. Green then described the personnel of the Group, and how it works, emphasising the fact that the Group Scoutmaster should be a man with essentially practical

knowledge of Scouting in all its branches, for his duty is to father, without interfering, the interests of the whole Group, and to be welcome at all meetings of the sections.

The result of this experiment in the organisation of Scouting has, Mr. Green stated as his personal conviction, done more for the Movement than almost any other change. It has emphasised the unity of the three sections, and lessened the leakage between the pack and the troop and the troop and the crew, and established Groups all over the country run in a family spirit. Original founders of troops may be found as Group Scoutmasters, with Scouters who are men whom they have trained themselves. And in this way Scouting is tremendously strengthened.

In answer to a question, Mr. Green explained that the financial arrangements were managed for the Group as a whole.

The Conference discussed the question of the application of this system to Guide organisation, but came to the conclusion that it was unnecessary to adopt this system in Guide organisation.

GUIDE SUNDAY, 1932.

Dame Helen Gwynne-Vaughan explained to the Conference the reasons why the Executive Committee had thought it necessary to postpone the official Celebrations of the Coming-of-Age of the Movement in 1932.

She explained that the decision had to be taken in October which was one of the most critical moments in the recent national crisis, and when the duty of national economy was uppermost in the minds of everyone in the country.

Dame Helen stressed the fact that the actual Pageant which had been arranged to take place in London was only postponed, and that it was hoped to hold Quarter Century Celebrations to date from the time Guides first came into existence rather than from the date of the organisation of the Movement, and this would help to bridge the gap by at least two years.

Meantime, 1932 would be a year of thanksgiving for the long life of our Movement, and it was hoped that May 29th would be kept all over the country as Guide Sunday.

Headquarters was issuing no rules as to the form the special Guide services of thanksgiving were to take, but had obtained the sympathy and co-operation from the heads of all the churches. Headquarters would only suggest that each county would arrange its services as seemed best to itself, either in its local cathedrals or in its parish churches. Dame Helen added that she thought perhaps the simplest form of thanksgiving locally was the most appropriate.

Dame Helen then alluded to the idea of keeping the previous week—May 23rd to 29th—as a special Guide week, so that the children should not lose the fun of celebrating Guiding in some way or another. The jolliest way, she said, was that schemes should be thought out by which the Guides did something themselves, and did not have it all arranged for them. It would be a week, too,

for any Brownie, Guide or Ranger to do something for somebody else—to lend a hand, to do good turns to other people—in other words to keep in front of them the ideal of Service for Others.

Certain discussion followed, and suggestions were made as to ways of "celebrating" locally. It was suggested that bonfires should be lit in some counties, but this was criticised on the score of expense by some Commissioners.

Another suggestion was that trees of commemoration should be planted, and this met with interest, the names of The Roads Beautifying Association (34, Chandos House, Palmer Street, S.W.1), and The Men of the Trees Association, being mentioned in this connection.

Finally it was agreed that every county should do its best to encourage the idea of the special week of Guide Service, culminating in some kind of jollification at the end of the week. The keynote of the celebrations to be "happyfying"—the Chief Scout's word—bringing happiness to others. It was also agreed that everyone who was in the Movement should make a point of wearing her Guide badge throughout the week.

SCHOOL COMPANIES.

Miss Wolseley-Lewis, Liaison Commissioner for Schools, spoke of the problems that beset Head Mistresses in connection with Guiding in schools; the problem of the time table, and of those girls who come to school who are already Guides, yet cannot be real Lone Guides and are in number often enough to form a patrol, yet if there are no Guides in the school they cannot with any degree of ease be allowed to join an outside company.

Miss Wolseley-Lewis reported that she had sent out a questionnaire to all schools in which there were Guides asking for opinions as to the experimental ruling that had been in operation for over a year enabling Head Mistresses to sign the badge certificates in conjunction with the District Commissioner, so that School Guides might be examined in certain tests within the school.

Opinion was unanimous that the scheme was a success, and the rule would therefore be incorporated in the *Book of Rules*.

She asked County Commissioners to keep a careful eye on schools likely to produce new Guiders, and to encourage them to keep a register of the girls who left and the Guide work they took up afterwards.

Miss Wolseley-Lewis ended by pleading for the closest sympathy and co-operation between Head Mistresses and Commissioners, and summed up that—"to educate the best brains of the country to stand outside an international movement is, in my opinion, a calamity."

LONE GUIDES.—CAMPING.

Miss Chance spoke briefly on Lones and certain problems of the organisation of the Branch, and Miss Ward made the announcement in connection with co-operation of Ranger and Rover camping, already published in the December GUIDER.

THE DENTAL BOARD.

The last hour of the Conference was occupied by a delightful informal "talk," by Miss Elise de Beaumont, on the care of children's teeth, under the auspices of the Dental Board, which is prepared to send lecturers to countries if meetings of Guides can be arranged for them to visit.—The Dental Board of the United Kingdom, 44, Hallam Street, W.1.

A number of the junior members of the Headquarters staff were present for this talk, and were immensely interested and entertained by it.

An article will shortly appear in THE GUIDER on this subject, and Commissioners will be lucky if they can obtain the services of Miss de Beaumont as a lecturer to Guides on this very vital subject, which so materially affects the health of the nation.

"Beginning the Adventure"

A HAPPY NEW YEAR to you all, and may you enter it with renewed strength, courage, and hope, so that in your thoughts January may not be just the start of another term's work, but the beginning of a new and thrilling adventure.

To some of you 1932 may bring an added responsibility such as the starting of a new company, or the taking over of an old one, so perhaps the following hints may be of use while you are treading unfamiliar ground.

Let us begin with the new company. If you also are a fairly "new Guider" you may be feeling just a little nervous at the prospect of the part you have to play at the "first-night performance," but cheer up, we have all to begin somewhere. It is unwise, however, to open the proceedings by being too business-like, instead, set about getting to know your prospective Guides or Rangers.

Do try to remember that Guiding is in reality just a great game, not a science, so don't be afraid to learn the rules of the game with your Guides. Strangely enough, they will respect you all the more if you own up quite frankly that you don't know "everything about Guiding" provided you are willing to try, with their help, to find out more later.

Don't be in too much of a hurry to let the company vote for Patrol Leaders, because the girls must have time to find out how their fellows react to Guiding, and the brilliant hockey captain may not necessarily make the most patient and inspiring P.L.

By way of business, you will go to your first meetings armed with a book of parent's permission forms, and a notebook in which to put down names, addresses, and any other particulars that will be necessary for the future entries in your company register. And there are also two other things to take with you. One is a steady determination to try to understand even the least attractive of your Guides, and the other is a sense of humour. You won't get very far towards comradeship or understanding until you and your company have once had a good laugh together, no matter how trivial the joke may seem at the time. Laughter will accomplish more than any amount of knowledge, any amount of discipline, or any amount of high-flown speeches of welcome and goodwill.

Now let us think about those who are taking over a company from another Guider. Taking over is never a very easy job, and human nature being what it is, you must expect to be criticised no matter what you do, but never mind, if you are doing your best that is all that matters.

If you find the company bristling with efficiency, do what you can to keep up the standard set by your predecessor. If you find it slack and inefficient, don't be in a hurry, don't lose courage, and never criticise the former captain's methods. Be patient, and try to lead without fear or favour. If you are really worth while as a Guider, you will eventually "come into your own," no matter whose shoes you are trying to fill.

M. M.

"SIX GOOD ONES!"

A FINAL APPEAL.

HOW many of you have watched the last stage of a boat race and seen what a crew which believes it has used up its last ounce of reserve can do to turn apparent certain defeat into victory? Have you ever seen the response of a tired crew to the appeal of cox or stroke for "six good ones"—six super-strokes to drive the boat into first place? It is just one illustration of the old saying that you never know what you can do till you try! You may think that in bringing the Imperial Headquarters Building Fund up to to-day's total of £56,679 18s. 1d., you have done all you can, but Headquarters cannot help hoping that Guides will produce that last effort which makes all the difference.

Another seven weeks and the Building Appeal Fund will be officially closed. Let us say **SIX WEEKS**, in order to be on the safe side, and make our last appeal to the crew of the Guide boat for

"SIX GOOD ONES,"

six good weeks of contributions to cut down the gap between that £56,679 and the £74,000 we set out to collect.

When the appeal was first issued on March 1st, 1929, many had doubts whether we could collect anything like the sum required. We confounded the pessimists by collecting £18,000 in 1929, £26,000 in 1930, and very nearly £13,000 up to date this year. We believe that, *in spite* of world-wide economic depression and financial stringency, it must still be possible to get much nearer our goal. And we have a very solid reason for this belief in that if the thousands of companies and packs who have played little or no part in the building of the new Headquarters responded to the appeal in the same spirit and manner as others who have "done their bit," we should wipe out that deficit of £17,000 altogether.

We cannot help thinking that there must be few (if any) companies and packs which have not either the means or the will to produce a contribution, and we specially appeal to every Commissioner and Secretary to see that every company and pack in her district knows of the Appeal and the present position of the Fund. There should, at least, be no case of failure to respond due merely to ignorance.

To those who have as yet made no response we appeal to lose no time. If funds are very short, a combined effort might surely be organised in which all companies and packs could take part—thus ensuring that the names of *all* would appear on the Roll of Builders.

To those companies and packs who, though financially strong, have, perhaps through lack of appreciation of the need, contributed only one or two bricks, we appeal for a final effort to increase their quota in proportion to their means.

And to those—we recognise with deep gratitude that they are many—who have already done their utmost in the way of financial contributions, we appeal for a final effort in the way of propaganda and stimulation of others to like munificence.



To all alike we appeal for those

"SIX GOOD ONES,"

that last spurt, which will enable us to make a worthy birthday announcement to the Chief Scout and the Chief Guide.

NEWS OF THE FUND.

We would like to extend our thanks for a very great achievement on the part of the Guides of Australia, for we realise what a difficult time they have been, and are still, going through. A letter has just been received from the Federal Secretary saying that a total sum of £1,052 has been banked at interest and would be forwarded to England when exchange conditions are more favourable.

India has sent an extra £127 during the course of 1931, while Southern Rhodesia has increased their average amount per head from 1s. 4d. to 1s. 6d.

The newly-formed District of Basses Pyrenées, arranged a concert at the Casino so that their two companies (St. Jean de Luz and Biarritz) would be placed on our Roll of Builders.

Very welcome cheques for £50 each have been received from the British Guides in Brazil and Uruguay.

Over 100,000 foreign stamps have been received in response to our appeal. The work of cleaning, sorting and pricing goes on apace. We have made up a number of packets, each containing good specimens of 100 varieties. Price sixpence, post free. No more stamps are required.

Special Appeal posters or leaflets will be supplied free to anybody who requires these.

Picture postcards of the new building are also to be obtained. There are nine different kinds. Price 2d. each, postage 1½d.

The combined Christmas and Birthday Present special fund (as shown in last month's *GUIDER*), has been the means of raising £84. Please turn to page 16 of this issue.

The Child Nurse Test

5. EXERCISE AND REST FOR YOUNG CHILDREN.



Exercise and Rest are two important features in the life of everyone, and the balance between them must be adjusted evenly according to age and strength.

Guiders will like to understand WHY these are so important and Nature teaches us the reason.

EXERCISE.

Exercise is carried out by the movements of muscles. If the muscles take plenty of exercise in pure air they are not only developed themselves, but they develop the bones to which they are attached. The bones will then become strong and healthy and will contain good bone-marrow, and from this bone-marrow is manufactured the most important part of healthy blood—the red blood-cells which affect the nutrition of the whole body. Exercise also enables the food taken to be utilised, e.g. after a stiff game of hockey your food storage is used up and so you are hungry. It is also a great preventive of constipation. Babies who are not exercised put on, very often, useless layers of fat and get various stomach or bowel troubles from the residue not being digested as it should be.

REST.

Rest recuperates after exercise, be it of brain, nerves, or muscles, whichever has been expending energy. Both rest and exercise are necessary, and carried out to excess either is harmful, especially with the very old or very young.

A newly-born baby will require rest almost entirely for the first fortnight, except for an occasional stretch and the movements necessary during his toilet. After this he will enjoy moving his legs towards the warmth of a fire, when being nursed.

When Three or Four Weeks Old.—Baby will now be learning to keep himself warm and can lie naked on the lap by the fire for a few minutes and definite exercise can begin. He should be encouraged to kick against a warmed hand applied to the feet with a little pressure. His feet, legs and arms should then be gently rubbed and squeezed upwards, the muscles being very gently kneaded by a finger and thumb and his body should be rubbed round and round from right to left.

When Three Months Old.—It is now considered better to place baby on a warmed, folded blanket on a table, especially in the summer. After the rubbing and simple massage advised, the arms and legs should be moved up and down and round very carefully and the skin all over the body be stimulated by lightly rubbing it with a warm hand, not forgetting the abdominal rubbing, which helps the intestinal muscles to exert themselves. These exercises should be regularly carried out for some months.

When Four to Six Months Old, according to the weather, baby should be gradually trained to lie for his exercises without any clothing, and if before an open window with the sun shining in, so much the better, and he should be encouraged to roll about and try to pull himself up an inch or two by the nurse's fingers.

At this time, if baby can sit up in his bath with the support of a hand on his back, it is wise to teach him deep breathing to expand the chest. Make a game by throwing up bath water on his chest and gradually as he enjoys this, send a little up into his face. He will gasp and take a

deep breath, but if the game is kept up he will soon appreciate the fun and want it every bath time.

When playing with him before bed-time hold him up under the arms, round his body and let him try to touch your knee, getting him to jump up and down, and this helps to strengthen the leg muscles and straighten them. When awaking from sleep put a box under the coverings of cot or perambulator and unpin the napkin, leaving the legs quite free to kick. The child must not be tightly packed up with several napkins so that the legs cannot be moved about, as many of the bowed legs seen on walking children are due to this habit.

When Seven or Eight Months Old a rug on a garden lawn is ideal and baby should often be placed on his stomach and will, before long, shuffle or crawl about and will be very happy with a few toys and soon require a pen to limit his activities. If wet the same thing should be carried out in a room, the draught from under a door being prevented.

When Nine or Ten Months Old he should begin to use his arms more and pull himself up by the side of his pen, first to his knees and later to his feet. All attempts on these lines should be voluntary on his part, as, if voluntary, the muscles are generally strong enough for what he tries to do and by *One Year* he may even take a few steps. Some babies are very active, but Dr. Pritchard tells us that "bow-legs and knock-knees are due, not to premature walking, as is usually supposed, but rather to late walking and want of exercise to the legs in early infancy."

The deep breathing exercise should be still carried out until the child can learn to do it himself in front of an open window or out of doors. Jaw exercise for the development of good teeth must not be forgotten, and crusty foods requiring mastication should be given instead of pappy ones. *A few months later*, climbing upstairs is a very good form of exercise, as baby lifts the weight of his body at each stair. Of course, someone must be close behind, although not assisting. When this feat is accomplished the reverse action should be taught by climbing down *backwards*, otherwise there may be an accident. Any voluntary efforts to pull a large toy about, to lift, to throw a ball, etc., are all helping to train the muscles. A warning note is necessary as to sitting upright in perambulators. If a child can sit up happily on the floor and does so for an hour or so the perambulator should be looked upon as a rest for the back muscles; the child should lie flat, with only a very thin pillow. If accustomed to sleep in it in the garden there will be no difficulty in continuing the good habit for some months. Of course, after a long sleep, he may want to see what is going on for a little while, but the rest has been accomplished.

After a year the child's brain develops very quickly and rest, in the form of quiet sleep, should be regular and lengthy. The hours of sleep considered necessary are as follows:—

- 1 month to 3 months = 21 hours out of the 24.
- 3 months to 5 months = 19 hours out of the 24.
- 5 months to 7 months = 16 to 18 hours out of the 24.
- 1 year to 5 years 13 to 14 hours out of the 24.

Exercise of toddlers is so bound up with play that it will be considered next month, but Guiders should realise that the beginnings of a child's life have a vast influence on all its subsequent health—both mental and physical. Understanding some of these "beginnings" will help a Guider to give really useful advice to many a young mother.

A. M. HEWER.

LANYARD PLAITS AND KNOTS

III.

By J. M. SMEATHMAN (S.R.S. Drake, London).

HAVING done three inches of the crown knots, the lanyard will need to decrease in bulk, as it will have to get quite slim in order to thread through the ring of the knife. Simple half hitches will cover this decrease. Gather seven of the strands together into a fat core, leaving the longest to work with. Cut off four of the shortest strands at different points within the next three inches. Now make half hitches round the core with the longest strand.

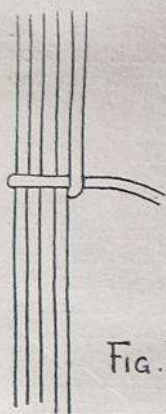


FIG. I.

This seems a very simple stitch, but, like all simple things, needs to be very well done. The half hitches must all be made by passing the strand *under* the core (Fig. 1).

This will cause the pattern to twist round the core from left to right; that is, in the same direction as the twist in the Rolling Boatswain. It spoils the symmetry of the lanyard if the twisting patterns do not all take the same direction. The half hitches must lie close together, and be pulled very tight.

After three inches of this work there will be four strands only left, and twelve inches of lanyard will have been made below the Turk's Head. A good stitch with which to end is called the North, South, East and West. Hold the lanyard, ends uppermost, between the first finger and thumb of the left hand, arranging the strands four square as the name suggests. Bring North down to *left* of South, sending South up to take its place. Cross

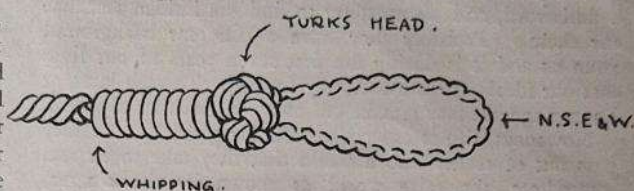


FIG. IV.

West and East in the same way, making West cross *above* East.

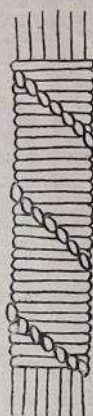


FIG. II.

Continue crossing the ends alternately, taking care that they always pass one another on the same side, the strand coming from the North always passing that from the South on the left; and West always crossing above East.

About eight inches should be worked, then the end is brought back to form a loop, and the four strands firmly tied off, being passed through the pattern at the point desired. A Turk's Head is now made, and slipped on to the lanyard to cover this fastening, leaving the working

strand free. This strand is used to make a neat whipping for about one and a half inches up the lanyard, counting as the eighth plait, and also preventing the Turk's Head from coming loose with wear and tear.

Success to all lanyard makers!

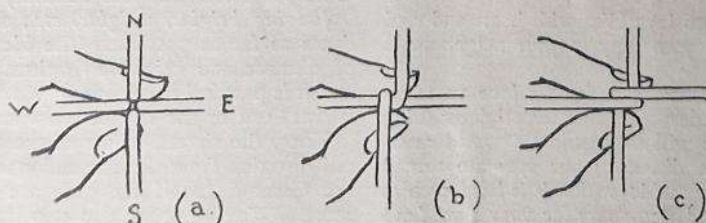


FIG. III

NOTES ON SPEECHES AT THE GUIDERS' CONFERENCE AT HIGH LEIGH

I. THE FIRST PROMISE.

By VERONICA ERSKINE, *Chief's Diploma*.

A DIFFICULT subject because everyone will have thought the matter out for themselves, and there is no royal and single road to success in teaching how best to keep the first promise.

Let us forget ourselves and try to look at the matter from the child's point of view. "Duty" to them sounds a dull word, and we must try to find the hidden romance for them. Probably they have a different background from us and it is during the first seven years of our lives that our ideals are unconsciously formed. Though later, at Ranger age, we may remake our own conscious set of ideals.

Nowadays, life is especially hard for girls, because they pass out of reality into a world that they take to be real somewhere, the false world as shown by the cinema, where pleasure seems to reign supreme. We know from experience that pleasure is not necessarily to be found in ballrooms and gay restaurants, but they don't, and they are continually tempted by the knowledge that there is for them a way into that world, by a path that emphatically is not that of Duty.

Sometimes we take the superficial view that Duty is dull, but we know in our heart of hearts that the really great adventures come not in the pursuit of pleasure, but in the pursuit of an Ideal, and the higher the Ideal sought the more intense the joy.

Think of some of the great adventures of the world; the climbing of Everest, or of Kanchanjunga, the Arctic explorations, and so on. We know of the toil, discomfort and even pain involved, yet we never doubt that the adventurers tasted of a pleasure greater than any we have ever known, and as we look on the adventures undertaken for higher ideals, such as those of the martyrs and leaders, we know they have attained something further still. Do you ever think that it is curious that we don't remember Saint Joan as a martyr, but as a Leader? She was called to be a Leader and then her Voices left her; it is only when we are following the inner "voice" that we can attain the very highest. Don't mistake fame for the Ideal, the joy is in the work itself and the work, if good, will always live.

What then is this "Duty" that sometimes seems so dull and sometimes thrills us through and through?

"What is my duty to God?" That question was asked of God Himself nearly 2,000 years ago, and God Himself gave answer.

"Your duty to God is to love Him with heart and soul and mind and body, and your duty to your neighbour is to love him as yourself."

How simple—but oh, how hard, for we love ourselves so wholeheartedly and so devotedly that the slightest thing that happens to ourselves will overshadow a world catastrophe that happens at a distance; our eyes are turned inwards and so blinded by self-love, that it is hard even to see our neighbour, and God seems very far away; yet Love is the answer to all our problems.

The baby craves only for love, the child of Guide age be-

gins to want to give love and service to others, and then we can be of help by letting her see that this is the road to happiness. Often we are afraid of appearing to be prigs, but as long as we are giving service we need not be afraid of being insincere.

The girl of Ranger age goes further, she wants, however dimly, to give love to the Ideal; she starts on a search and asks us not perhaps in so many words—but none the less does ask—"What is Truth?"

She wants an answer. If you don't give her one, you are going to fail where you can help, however difficult it may be to give that help aright.

I can give you no practical cut and dried help in the many problems that will arise in the course of teaching and trying to keep this Promise; but do realise that there is a need to make it a vivid reality in our own and the Guide's lives. The adventure of serving God is the finest adventure in the world, but before we can give any real service we must love.

II. THE FIRST CLASS TEST.

By V. M. SYNGE, *Red Cord Diploma*.

At one time First Class was apt to be a purely technical test, and *Good influence in the company*, the really important part, was forgotten. Heights, weights and distances are often given more prominence, because one cannot teach about good influence. The first class Guide must have good all round development for surely we want all children to be that sort of person: to develop their intelligence; to learn handicrafts on the practical side, to be resourceful, to keep their heads, to look out for things to do, and to be strong people. If we keep that before us, a lot of difficulties will disappear. You cannot lay down strict rules for testing the girls. They must, of course, be taken separately, but it is the balance of the whole thing that matters, not the little items. The "good influence" is the important part, and that is the Captain's part, and she must realise it. If she likes to use the Court of Honour in deciding the matter, so much the better.

The *Origin of the Movement* can be made deadly, especially by too much insistence on dates. The important thing is to know how it has come about; how the girls made the Chief Scout take them into his Movement, and how it has grown bigger than even he ever thought it would become, and to realise what Guiding is and can be all over the world. To make this easier for us, there is going to be published next year a History of the Movement.

Judging heights, weights, etc., should be taken out-of-doors as far as possible. The idea is to get some sense of distance and height, so estimating is of great value; and it is practical to be able to prove whether your estimate is true, and to use any personal measurements you know.

Know the sixteen points of the compass and be able to tell direction from the sun and stars. Don't stick only to the Great Bear; if the girls are interested, show them more. We do not have to stop because there is only one way definitely required. Give them as much as you possibly can in the training.

Swim 50 yards. We have got to give the children the idea that we are going to rescue people; but there is the health point of view also. Swimming is the best exercise for girls, so let us teach them to swim in good style; the standard of swimming and diving can be improved, you can get it out of books if you cannot do it yourself. It is easier to teach the children the strokes and breathing in the clubroom than in the water at the beginning.

Intimate knowledge of the neighbourhood. This is for general utility. The public expects you to know all about the neighbourhood if you are in uniform, so train your Guides to be able to tell people clearly, not just to know it themselves, and to draw a map which will be of use to a stranger in reasonable time.

The Hike. The object of this being added to the test recently was that without it the whole thing could be done indoors, and we wanted to get back to the Chief's idea that it is an out-door Movement. The First Class hike is really just continuing the Second Class fire and tracking. Do we always take it in the right spirit? The whole idea is the going out on your own, being the sort of people who enjoy being out-of-doors and know how to look after themselves, cooking their own food. Many girls are deeply interested in nature, and would concentrate on that alone, but many of us are not, and after all the idea is all-round adaptability, endurance, and the ability to use what comes to hand, and the enjoyment of it.

There is no reason why we should stop after the one hike necessary for the First Class; the whole object is to get the girls back to the love of out-of-doors. We are getting over-civilised, and the character of the race is changing, becoming nervy and excitable. The Chief Scout was one of the first to notice this, and to realise the danger to the race, and how the children were suffering. Often town children in camp for the first time don't like being away from the shops and crowds and noise; but you can give them back the love of being out-of-doors. Give it them in a way they can understand, by letting them be pioneers and explorers, and so develop their endurance.

We can overdo "safety first." The French Eclaireuses have developed the joy of hiking more than we have, they carry all their luggage on their backs for fifteen miles across country, finding their way by map, in any weather.

But don't strain the children; train them to endure and be resourceful, all round, and really first class.

Note.—Mapping and "Emergencies" were demonstrated practically at the Conference.

London Handicraft Exhibition.

ONE afternoon early in December, I found myself outside a house in London, surveying a board announcing a Girl Guide Handicraft Exhibition. The house looked interesting, and I wondered what kind of work these Girl Guides could turn out, so I went in to see.

The exhibition consisted of exhibits chosen by a committee from many preliminary exhibitions in different parts of London, and I heard that the experts who judged these selected exhibits had stated that a very high level of work had been reached in nearly all the sections.

I first saw the Art section. It was good—very good. The friezes were excellent. These children had thought for themselves—the drawings and paintings were original in thought and touch. After enjoying this I went on to the knitting section, where I found some really beautifully made articles. I only wish there had been more space to display them better. Most of the articles gained over 90 per cent.—an exceptionally high standard.

I now wandered into another room and found a Ranger spin-

ning and carding very well, and answering many questions on her craft, while a demonstration of pottery making in another corner was being watched by a fascinated audience. Downstairs printing was being shown, and specimens of work sold, and further on a Guider was demonstrating the making of bamboo pipes—each costing 6d. only! At intervals we heard the delightful sounds of two pipes being played in harmony. This craft is to be taught free of charge after Christmas to anyone interested and possessed of a good ear, who cares to apply to Mrs. Liddell, 42, Elm Park Gardens, S.W.

These four crafts, each so different, and all so interesting, had fascinated me, and I was turning away, when someone said, "You've seen the Royal Exhibit, of course?" and on my denying this, I was taken to the Guiders' section and there shown a crocheted cot-cover presented by the Queen, a petit-point stool by Princess Mary, a pair of knitted socks by the Duchess of York, and another stool covered by Princess Arthur of Connaught. Two water colours by Princess Beatrice and a bronze tondo by Princess Louise came next, and I was most interested to discover that almost all these Royal exhibitors were definitely connected with the Movement.

I was next shown many other beautiful specimens of work, amongst them a fine chair in wood and leather, designed, made and carved by Dame Katharine Furse.

I now went back to see the other work by Guides and Rangers. There was a good deal of needlework and some very good exhibits by deaf Guides. An interesting exhibit was a box of differently-dyed wools, with colours made from natural dyes, sent by a Lambeth company.

I then came to the toys and here I was a little disappointed. They did not seem to have reached quite the same general level of excellence. Animals need to be observed closely, and their expressions caught, before a really successful stuffed or carved toy can be made.

But all my disappointment vanished when I came to the co-operative work, over which I became quite excited. The outfits for children made by whole companies were in very good taste and delightfully carried out. There were good co-operative models, too. I could imagine the satisfaction in making some part of the whole, and the triumph when May—who "can't sew a stitch" did some carpentering, and shall we say, Susan, who "could only draw," was given her share, and so the standard of the whole was kept up. One of these models was that of the ship, the *Golden Hind*, made by Sea Rangers belonging to the company—or ship—of that name. There is no other model extant of this ship, and for this they had research into old naval documents, and courses in carpentry and rigging. It had taken months to make, but the result was a beautiful piece of work which must be giving great joy and pride to all those who had a hand—or a brain—in it! This exhibit was in a class by itself, so excellent was the workmanship. Close to these, I found exhibits sent from Guides in Tasmania, the Irish Free State and the far north of Scotland.

The baskets were excellent, but so poorly placed that I couldn't see nearly as much of them as I wished.

I found a doll most exquisitely dressed by crippled Rangers—a cloth woven beautifully by a blind Ranger—and a cushion embroidered by a girl who had only the use of her feet. Truly, where there's a will, there's a way.

I came away very enthusiastic—that exhibits coming from so many different parts of this great city, from children whose opportunities vary so much, should have attained such a very good general level, did impress me. I feel I cannot do better than end up by repeating some of the advice given by H. R. H. Princess Louise in her charming opening speech: "Cultivate your memories and your concentration. . . . We are in such a hurry that we have no order in our minds. . . . Quality should and can come from concentration. . . . Think for yourselves." Well, I was very glad I had gone in. I came out with a fine resolve—I'd go and make something. And I did.

Come, friend, my fire is burning bright,
As fire no longer out of place,
How clear it glows! (There's frost to-night.)
It looks white winter in the face.

Be mine the tree that feeds the fire!
Be mine the sun knows when to set!
Be mine the months when friends desire
To turn in here from cold and wet.

T. CONSTABLE.

CATHOLIC GUIDERS WEEK AT BRUGES

Eight days stay at Bruges is being arranged for Catholic Guiders and Commissioners under the auspices of the Catholic Girl Guide Advisory Committee from Friday, September 20th, to Saturday, September 28th, at the Convent de la Retraite. Inclusive terms at the Convent (including tips) 17s. Return fare to Bruges from Victoria (3rd on train, 2nd on boat) £1 15s. 8d. or £1 10s. 6d. according to number of party.

Expeditions to the battle-fields and places of interest will be arranged, for those who care to take part, and there will be one day of retreat during the week.

Applications should be sent as soon as possible to Miss Ruyterd Helpman, Convent de la Retraite, Bruges, Belgium, who will send full particulars as to railway tickets, passports, etc. Accommodation is limited, therefore applications will be accepted in strict rotation. Last day for receiving applications September 1st. A deposit of 2s. 6d. should be sent with each application, which will be returned if the application is cancelled before September 8th.

THE Y.W.C.A. INDUSTRIAL STUDY CAMP

The Y.W.C.A. is this year making the experiment of organising an Educational Camp. This will be held at Pengwern Hall, Rhuddlan, near Rhyl, in North Wales, from August 3rd to the 17th. The subjects for study will be industrial questions and on five days a week apart of the day will be given to lectures and discussions of Industrial History. The rest of the time, including the whole of Saturday and Sunday will be spent in the usual way as a holiday.

The charge will be 35s. a week.

Industrial girls, professional and business women, students, social workers and girls of leisure are all invited.

Further information may be obtained from the Secretary, Industrial Law Bureau, 17 Clifford Street, Bond Street, W.1.

ANNUAL HOSPITAL AND CRIPPLE HOME COMPETITION, 1929

TO GUIDERS OF HOSPITAL COMPANIES

Soon we shall be having the third annual competition for the Hospital and Cripple Home Challenge Cup. Last year there was a considerable increase in the number of entries, but this year it is hoped that all the companies will enter, however large or small, young or old! This competition is specially arranged so that every Cripple or Hospital Company has a fair and equal chance of winning.

A second cup has recently been given, which is to be competed for by cot cases only; so it has been decided this year to have one competition suitable for all Guiders in hospitals and cripple homes, and the companies composed of "up Guiders" to enter in Class A and the "cot cases" companies in Class B. Any company composed of "up" and "cot cases" may enter in both classes (but should they win both cups, they will only be allowed to have one, and the cot case cup will be passed on to the next cot case company on the list).

There will also be four certificates given, one to each company that wins the cups, and two merit certificates for those which are second.

It has been suggested that the competition should be sent out at the end of May, and returned to the judge the first week in August, and that it may be worked for at any meeting, or meetings, between those dates, so as to give plenty of time in case of infection. Do you approve of this idea, and would you like a surprise competition on Tenderfoot and Second Class work?

Please will you help by sending any suggestions, or items for the competition, during the next fortnight, to Miss Bessemer, Burchetts, Chailley, Sussex?

CHILDREN'S COUNTRY HOLIDAY FUND

For some years past Guides have been invited to help the work of this organisation. It is a cause with which we shall all have sympathy, and the authorities say that the holiday children are much helped by the companionship and interest of the Guides in the places to which they are sent.

Guiders may be able to suggest suitable homes where children would be taken in. If so, they should *not* write direct to the central office, unless they cannot get into touch with the Country Correspondent C.C.H.F. through the local clergy. The children are each sent for a fortnight, on or about July 26th and August 9th, and payment made at 10s. a head per week.

Last year some thousands of children were sent into the country and this year it is hoped that many more may have the joy and the benefit of the holiday in the country if only sufficient money and homes are forthcoming.

THE CHILDREN'S THEATRE

The Children's Theatre, 81 Endell St., W.C.2, will re-open in September, Daily at 5.45. Temple Bar 7944. Special terms for parties of Guides.

LECTURES

A COURSE of ten lectures on "The Mind of the Child in Health and Disease" will be given at the Tavistock Square Clinic, 51 Tavistock Square, W.C.1, on Wednesdays, beginning May 8th, 1929, at 6 p.m.

Lecturer: Dr. Alice Hutchison (Physician to Children's Department, Tavistock Square Clinic), three lectures on NEUROSES. May 8th, "Infancy and Development of Neuroses"; May 15th, "Significance of Stammering, Nail-biting, etc."; May 22nd, "Sexual Precocity."

Lecturer: Dr. W. A. Potts (Hon. Director of Children's Department, Tavistock Square Clinic; Psychological Expert to Birmingham Justices; etc.), three lectures on THE NORMAL CHILD. May 29th, "The Microscopic Structure of the Brain and its Relation to Intelligence"; June 5th, "Child Training from Birth till Seven"; June 12th, "Child Training between Seven and Sixteen."

Lecturer: Dr. Hamilton-Pearson (Physician to Children's Department, Tavistock Square Clinic; Hon. Clinical Psychologist to West End Hospital for Nervous Diseases; etc.) four lectures on THE BACKWARD AND THE DELINQUENT CHILD. June 19th, "Types of Backwardness"; June 26th, "Methods of Differentiation and Treatment"; July 3rd, "Causes of Delinquency"; July 10th, "Methods of Treatment."

Fee for the Course: £1 1s. Single tickets at 5s. will be issued in so far as accommodation permits. Tickets for the course must be obtained *in advance* from the Honorary Lecture Secretary at the Clinic.

County Magazines

In response to the letter published in the November GUIDER, the following details of County papers have been sent in.

CHESHIRE.

The Cheshire County News is published monthly, with a larger quarterly issue four times a year, in leaflet form the other eight months.

In April, the County Annual Report is published with the News, and the county balance sheet, etc., and in each of the other three quarterly numbers the County Commissioner writes a letter. In a separate cover, as the county has grown so large, is also published a County Directory.

A postcard, which is sent to new Guiders, gives details about the matter printed in the County News. The annual subscription of 3s. 3d., which, together with a grant of £5 from county funds towards the expenses of printing the Annual Report and the Directory, and the revenue from advertisements, just about covers expenses. The first number of the County News was published in October, 1923.

MARGARET BARCLAY,

Editor, Cheshire County News.

DARTFORD, CHISLEHURST, AND CRAY VALLEY DIVISION.

A leaflet for the Dartford, Chislehurst and Cray Valley Division is printed six times a year. It is single fold, four sides, eight columns, and is printed by the Moorside Press, South Brent, Devon, at a cost of £2 7s. 6d. for 250 copies. The cost is entirely covered, and last year we had a small balance of £3 16s. 3d. Each company and pack takes a copy paying 2s. 6d. a year out of company funds. In addition Guiders often have their own copies.

The front page has the Division Commissioner's letter, and Divisional News. This is followed by accounts of

any events of general interest. The remainder of the leaflet is news from the eight Districts.

Each District has its own "Collector," to whom the various companies and packs send their news by the 12th of the month previous to issue. Each collector sends the news to the editor by the 16th.

It is often difficult to fill even the four pages, when news runs short and ideas are stale, but the leaflet is valuable in that it is a link binding together a big Division.

FREDA R. SANDERSON,
Editor, Divisional Leaflet.

HEREFORDSHIRE.

A County Guide magazine—*The Herefordshire Trefoil*—is published quarterly. It is intended primarily for Guiders, and contains county news, notices and articles on Guide subjects, or subjects which may be of interest to Guiders.

A limited number of July and October, 1931, magazines are still available (price 6d.).

EILEEN ARMITAGE,
Editor, *The Herefordshire Trefoil*.

STAFFORDSHIRE.

Staffordshire has a County Leaflet which was started in 1927 and is well supported. It is published quarterly at one penny per copy, plus postage, which is reduced on orders of two dozen or more. It has a circulation of about 750 copies, and just pays its way with a small balance in hand each year. In this very long scattered county, we find it a great help in linking up all our county doings, and keeping us all in touch with what is going on.

I should be pleased to send a copy to anyone interested.

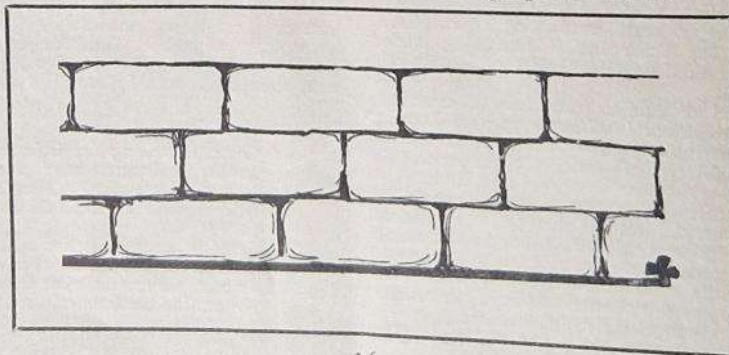
CICELY FRITH,
Editor, *Staffordshire County Leaflet*.

Swynnerton Rectory, Stone, Staffs.

A Combined Christmas and Birthday Present. HEADQUARTERS' APPEAL FUND.

Would you care to autograph one of these bricks and send it with a donation, however small, to the General Secretary, Girl Guides Association, 17-19, Buckingham Palace Road, London, S.W.1?

Every sixpence will help! Receipts will only be issued for amounts over one shilling, so cheques and postal orders will be very welcome. If sufficient autograph bricks are sent in, it may be possible to use them for an autographed model which could be presented to the Chief. Probably your company or pack would like also to autograph a brick!



SONGS AND MUSIC

Reviewed by Mrs. ERIC STREATFEILD,
Commissioner for Music and Drama

SONGS.

All Through the Night. With a descant by W. G. Whittaker. (Oxford University Press. 3d.)

A dreamy, rippling descant to be sung very softly above the tune.

Gossip Joan. Descant by Dunhill. (Arnold, 3d.)

A very clever descant which, if sung with energy and point, will add greatly to the song.

Three Children's Songs. By R. Vaughan Williams. (Oxford University Press. 8d. Separate copies, 3d. each.)

Three songs, delightful, and quite easy to sing. The first "Spring is green and gentle, Down by the brook the willows lean." The next is quick patter in praise of singing that the children will enjoy:—

"Tom will be a carpenter,
John will go to sea,
Elizabeth will learn to cook,
But what shall we all be?"

(The answer is—"Singers, the lot of us.")

The third has a moving, impulsive rhythm that invites you,

"Come to the valleys, come to the Downs,
Leave your money bags, leave your wealth,
Come and find happiness, strength and health."

The very songs for a concert.

Music When Soft Voices Die. Three-part song. Words by Shelley. Music by Charles Wood. (Year Book Press. 4d.)

Rangers who can sing in parts should try this. It is not difficult to sing, a quiet meditative song that one could remember and sing by heart. "Music, when soft voices die, vibrates in the memory. . . ."

The Passing of the Moon. By Purcell. (Oxford University Press. 3d.)

Guides who have learnt to sing softly will enjoy this lovely little song with its charming, "Hurry, hurry, hurry, let us find the sleepy moon," dying away at the close.

The Brownie Men. Words by H. Chappell, music by W. G. Alcock. (Year Book Press. 4d.)

A charming and easy two-part song, very light and airy.

Good Counsel. Unison Song. Words after Chaucer, by Alfred P. Graves. Music by Norman Demuth. (Year Book Press. 3d.)

The verse begins, "Fly from the crowd with few but faithful friends." A fine poem with a very interesting musical setting.

The Best of Rooms. Words by Herrick. Music by Charles Wood. (Year Book Press. 3d.)

Christ, He requires still,
Where so e'er He comes
To feed or lodge,
To have the best of rooms,
Give Him the choice,
Grant Him the nobler part
Of all the house,
The best of all's the heart.

A simple two-part setting, easy to sing, that wonderfully fits the poem.

Singing Games. Words and Music by Eleanor Farjeon. (Oxford University Press. 6d.)

Here are some more of those songs which are games and plays at the same time. We can call them games and let the pack play them at home, or call them plays and dress up and act them to our friends. But if the latter, words must be clear. A great deal happens in them.

Wayland Wayland, Shoe Me My Mare!

The Rustics are riding their hobby horses to Derry Down Fair. Their horses are shod for a silver penny and over the bridge they go. The knights are shod with a knightly rose as payment, and the ladies for a kiss, but an old man who comes a-chasing his runaway daughter cannot get his horse shod not even for ten Rose-Nobles and ten Rose-Nobles and then a twenty more.

The Spring Green Lady.

The Emperor's Daughter sits weeping in her tower, her thoughts a thousand leagues over the water, her ladies round her. A Wandering Singer asks to come and sing, but the ladies refuse him: he tries again and at long last succeeds in entering. He makes the Ladies dance, then fall asleep. He steps over them, unlocks the Tower and frees the Lady. Quite a little singing play.

The Busy Lass.

Country lads try to entice away the country lasses who say they have to bake a pastry for Grandfather's tea, or set a fine patch on Grandfather's shirt, or see him into his bed. But in the end they leave Grandfather to himself and go off to the wildwood in cherry-pink strings. Not a moral tale.

News-Chronicle Song Book. Compiled and edited by T. P. Ratcliff. (News-Chronicle Publications Department, Bouverie Street, E.C.4. 2s. 6d.)

Here is an enormous collection of songs, plantation songs, sea shanties, negro spirituals, children's songs, hymns and carols arranged with easy pianoforte accompaniment. Some are quite new and reprinted by permission of their various publishers, others are the songs we have all been brought up with. The sea shanties are from the excellent Terry collection; the negro spirituals are, many of them, arranged for voices alone, which is as they should be sung. The collection of hymns at the end contains all the favourites. A marvellously comprehensive collection.

MARCHES FOR THE MINSTREL BADGE.

"Couldn't you find the Guides some marches?"

"I positively blush that some of the horrors they bring should be heard in my house."

This plaintive cry comes from an examiner who is also a musician. Here are some:

Drill Music. Selected and arranged by Maurice Jacobson. (Curwen. 2s. 6d.)

These begin with *John Brown's Body*, and go on through old tunes to Handel, Beethoven and Chopin, all very easy to play.

New Code Marches. Composed and arranged by Percy Jackman. (Curwen. 2s. 6d.)

Some of these twenty-seven are rather more difficult, but there are easy versions of the *British Grenadiers*, *The Girl I Left Behind Me*, the march from Rossini's *William Tell*, the Soldiers' Chorus from *Il Trovatore*, and so on.

School Marches. (Book 5.) (Novello. 1s. 6d.)

Fifteen marches including a very simple arrangement of the *Toreador's Song*; *The Campbells are Coming*, very effective, growling away in the bass to begin with, and getting louder and louder and higher and higher, then dying away as the Campbells, presumably, die away; Nursery Rhymes as marches, and *The Minstrel's March* from Tannhäuser. A very wide choice here.

The Guides themselves probably choose their march by the gaiety of its cover. Guiders might perhaps do their good turn to the patient examiner by recommending something of this nature.

The Instruments of the Orchestra. By John Borland. (Novello. 1s. 6d.)

An illustrated book on the orchestra, giving pictures of the string family, the wood-wind family, the brass-wind family and the percussions, with a plan at the end showing how they sit in the orchestra.



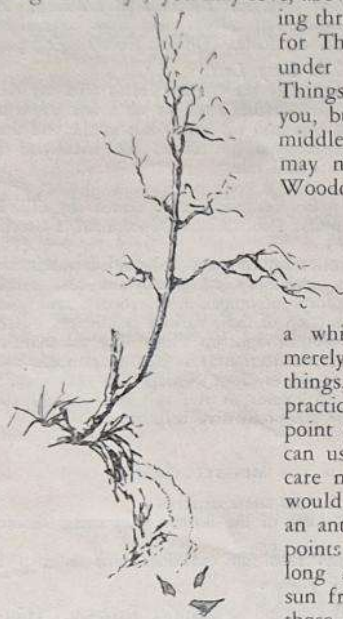
THE PATH OF

EDITED BY

The Dawn of Interest

TO most Guiders the first step in Woodcraft is the hardest. If once the Guides' interest in outdoor life could be roused, opportunities would crowd in; but how can that interest be awakened?

It's a terrible temptation to want other people to enjoy things our way; you may love, above everything, meandering through a wood "looking for Things," or better, lying under a tree waiting for Things to come and look at you, but it's at best rather a middle-aged amusement—it may not appeal to a child.



Woodcraft attracts in different ways: in every company are some who love the fun of making (it may be a hut of branches or a whistle), some who love merely to know the names of things, and some, the very practical people, who see no point in knowing unless you can use the knowledge, who care nothing for names, but would be eager to learn how an ant-hill may give you the points of the compass—its long slope catching all the sun from the south—or how those corpulent orange slugs

sauntering about in the day-time foretell rain. But to far the largest number, the great, the lasting attraction, is the thrill of Finding Out. In everyday life there are so few things to discover; out-of-doors in every field and hedge, discoveries are waiting. Alas, too often the Guider is so eager to tell her Guides all she knows (because it's always more fun telling than being told) that she never gives the company a chance of discovering anything for themselves, and yet it is the things we find for ourselves that become in some mysterious way essentially our own.

Search in your mind for the moment when interest in nature first leapt to life. Was it roused by something you were told, something you were shown, or something you suddenly discovered for yourself? One Guider's experience is probably akin to many.

She was standing in the sun thinking the tremendous thoughts of five years old. Suddenly her eye caught a tiny movement down in the dank space below the grating



which gave light to an underground window. Something was strolling about. She watched enchanted; it was the most lovely, stout, black, shiny Beetle. Nobody but she knew he was there, she had never had a pet of her own, and she had discovered him all herself. He was hers. She gave him the most beautiful name she could think of, Sweet Pea. The grating was the kind that wouldn't lift up, certainly not for Five-year-old, but every day she smuggled out pieces of biscuit, and dropped them solemnly through the bars. Sweet Pea, for his part, was slightly unresponsive. It is doubtful whether he even ate the biscuit, certainly he never attempted to climb the stick she held patiently for him, inviting him to mount. But what did it matter? *He was her very own.*

Beetles may perform their own introductions, more often the Guider must start her Guides on the path of discovery. Strange that one should need to say, "start them out-of-doors," yet still to some the indoor nature game seems so alluringly safe, with its limited specimens, its comforting assurance that the Guides can't ask questions about the wrong things. The indoor game may appeal to those whose interest is already aroused, but there is no thrill in the bunch of rather limp leaves dangling from Captain's 'taché case, and too many so-called nature games carry you no further than learning names. For the thrill that creates interest, the triumph of finding for yourself things that even Captain didn't know were there, you must go in search of real discoveries out-of-doors.

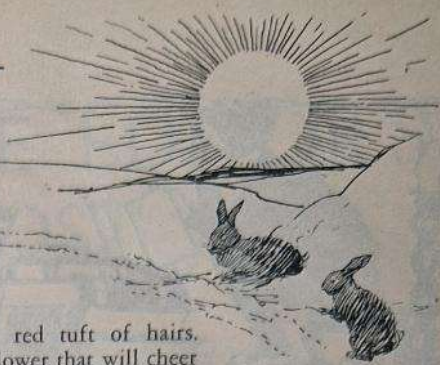
Begin when there is much to see; for the beginner, things must be happening pretty obviously.

But the uninitiated don't even know how to look: give them something quite definite to look for. For instance, after feverishly stalking each other, send them off to try to stalk some wild creature. No, they won't get anywhere near it the first time, so why should not the first discovery be the different ways creatures act when suddenly aware they are being watched? What does a blackbird do? or a rook? and do old and young rabbits behave in the same way?

Or, have your Guides been "settlers"? Each patrol is a band of explorers in an unknown country where they must make their home, so of course they must decide where they would build their house (compass directions), must discover what they can about the weather (direction of prevailing wind, rain, etc.), what natural materials they can use, and most important, what they can EAT. Soon reports pour in. One patrol is facing the drear prospect of subsisting on chestnuts and blackberries, with an uneasy feeling about the rest of the year; another has found rabbit holes with traces of occupation, a pheasant's feather, and has inadvertently put up a wood pigeon (the chestnut eaters look envious). As to trees, even if the Guides don't know their names (and in an unexplored country, who would?), there are those beautiful straight ones for planks, another kind that surely once had berries, judging by the bunches

DISCOVERY

PHYLLIS BOND



of little stalks, and there is that young growth from old stools that would make good palings. There is heather for thatching, and someone declares there are rushes at the low end of the meadow, and that is where she will dig for water.

What? They haven't learnt much? Perhaps not, but some of them for the first time have started looking and wondering, and once you've started that, Heaven only knows where you'll end. They were not taught any names? Well, not till they asked. But afterwards, didn't you hear someone say, "Captain, *do* come and look at this, we can't think *what* it is," and someone else, "What is the tree called that had the berries? and should we have been poisoned?" "Mountain Ash—Rowan—whichever you like; no, you could make the berries into Rowan jelly, I don't know that it's specially nice, but I'm sure it would taste lovely as a change from endless chestnuts and pigeon-pie. No, you wouldn't have been poisoned." What a relief, we were getting dreadfully anxious!

Wild Flowers Month by Month

By SYLVIA HAINES



there is no snow on the ground.

There are not many, of course, that actually come into blossom now, but in a mild winter you can count on at least twenty to thirty of last autumn's flowers still hanging on. Celandines will be coming out without doubt. These—one of the favourites of that poet of the out-of-doors, Wordsworth—will often be in flower in sheltered corners before Christmas, and before January is over will be starting the banks and hedgerows plentifully with their beautiful bright flowers. The earliest primroses soon make their appearance, and a stray violet or two, while probably three or four different kinds of Speedwell, the little wild sisters of the garden Veronicas, may be found.

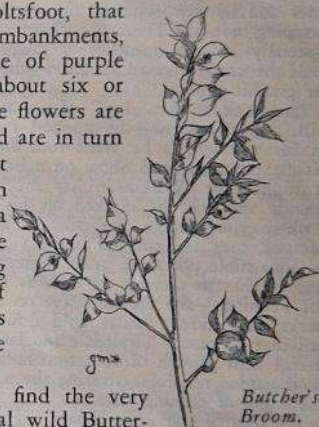
Hazel bushes, too, will be showing their first catkins in about the second fortnight of January in a normal winter, to be followed a few days later by the wee red female flower, from which the nut is later formed. This tiny flower, so often overlooked, is to be found on the tips of some of the twigs, and at first sight appears to be no more

than a tiny red tuft of hairs.

Another flower that will cheer a dull walk is the Sweet-scented Butterbur. Though not truly a native wild plant in England, this is now spreading so rapidly from gardens that you may often find it apparently wild on patches of waste ground or hedgebanks in many parts of the country—but always near to the house from whose garden it has originally escaped or been thrown out. A good bank of this flower will fill all the air around with its scent, which has earned for it the name of "Winter Heliotrope." It has a rather large round leaf like the well-known Coltsfoot, that is so fond of railway embankments, and it has a thick spike of purple flowers. The spike is about six or eight inches long, and the flowers are clustered closely up it, and are in turn each made up of a lot of smaller flowers—much in the same way as a Dandelion flower is made up. These both belong to the very large family of plants called, from this form of flower, the "Composites."

A little later you will find the very similar flowers of the real wild Butterbur, which appear before the leaves, or sometimes with the earliest ones; this spike of flowers is a good deal larger than in the sweet scented kind. The leaves are about the biggest that grow in this country. When they reach their full size, about June, they will be over a foot across, while I once saw them in Wales growing to a height of something over five feet.

A curious plant, though not a very common one, that is often to be found in flower in January, is the peculiar little prickly shrub known as Butcher's Broom. Its small greenish-white flower appears to be placed in the middle of the leaf, but in reality these are not leaves at all. The real leaves are very minute and are to be found on examination, at the base of these apparent leaves. Another curious thing about the Butcher's Broom is that its red berry may often be found on the same bush at the same time as the flower.





THE BOOKSHELF

A PUPPET SHOW.

Puppets in Yorkshire. By Walter Wilkinson. (Geoffrey Bles. 7s. 6d.)

This delightful book with its fascinating end-papers will appeal most to Guiders and older Rangers, though some of the tit-bits in which it abounds might profitably be retold to younger children. The author is thoroughly impregnated with the Guide spirit—he makes the best of everything and everybody, sees the humorous side of his own troubles, and has a kindly, whimsical way of considering other people's foibles. Above all, he has learnt the use of that golden key—the love of Nature—which lies to everyone's hand. He can find beauty in sunshine and rain, in the lanes and by-ways, and in the great open moorlands under the sweeping winds. There are charming fragments of nature lore, especially in the gamekeeper chapter, and descriptions which could be read to town children—the sunny country-side lives in the graphic phrases.

The book is the "log" of an artist who tramped Yorkshire with a puppet-show—the puppets made and dressed by himself. In his wanderings he went four hundred miles afoot, pushing his camping gear and Show on a hand-cart, and pitching his tent at night. Mr. Wilkinson has much to tell of the sights and sounds and folk he marked on his travels. He tells of York, "where you emerge suddenly. . . and before you is the great Minster, grey and ethereal like a vision, rising tremendously with an irresistible power of grave dignity." He passes through Hull, and is able to transfer its curious charm to paper. He tells of the Pennines—and the hills live on the page, he tells of foaming becks, half hidden under wild flowers and plummy grasses—it is sad that he passed Swaledale too late in the year to see its wonderful lush growth of forget-me-nots—carpets of them, as big as their garden relatives, covering the woodland slopes, and crowding the edges of dashing streams.

He tells of the great abbeys, where monks of old time turned barren wilderness into rich cultivated land, though he makes the usual mistake: "One thing is certain, these old monks had a remarkably good eye for the perfect site. . . with that unerring taste they settled on these good meadows beneath the rich woods and high hills."

If the Puppet-Showman had leisure to plunge into the fascinating records of ancient Yorkshire, he would find that the land when granted to the monks was a savage and undrained wilderness. The "good meadows" were of their own making and it was they who planted the ancestors of the "rich woods" which sheltered him in his pilgrimage.

Nevertheless he and the monks would have found themselves akin in many ways and the proverb by which he justifies his chosen life is equally applicable to theirs: "Better is an handful with quietness than both the hands full with travail and vexation of spirit."

NATURE LORE.

Bird Life in Devon. By W. Walmesley White, M.B.O.U. (Cape. 7s. 6d.)

It is not only to those who know Devon that this book will appeal. Certainly it will make those who do not know it envy the richness and variety of its bird life, but every lover of birds will enjoy accompanying the writer on his explorations. For he insists that you shall share with him not only his observations of the birds themselves, but the beauty of the estuary left by the tide, the hanging woods, or open upland. He knows his birds with an intimacy that speaks of years of careful study in the field, with an accuracy that analyses every characteristic of flight and records every minute and subtle variation of song.

Bird lovers will welcome, more than anything perhaps, the knowledge that some of our larger birds are still holding their own, possibly increasing, in remote parts of Devon. News of peregrine, raven and buzzard, with occasional glimpses of the harriers makes comforting reading indeed.

P. M. B.

CAMPING.

Caravanning and Camping. By A. H. M. Ward. (Pitman. 2s. 6d.)

The detailed information given in this little book about caravans and tents, their purchase and their equipment, would probably be of use to anyone planning their first camping holiday.

From the point of view of the Guider taking a company camp it offers very little that will be of use. A careful reading is rewarded by a few useful hints, but in the main the camping section gives rather obvious information: containing as it does such paragraphs as "if light-weight is essential the ground sheet must not be walked on in rough boots," and "Palliasse bags to hold straw. . . are only suitable for country where a supply of straw is assured!" . . .

J. D.

CHILD WELFARE.

Feeding the Child—All Ages. By Isie Younger Ross, M.B., Ch.B., with an introduction by Dr. Eric Pritchard, M.A., M.D., F.R.C.P., Medical Director of the Infants' Hospital, London. (Warne. 3s. 6d. net). Stocked at Headquarters.

Guiders will find this a fascinating book. It is often forgotten that the food needs of a child begin long before its birth and it is therefore of supreme importance that young mothers should understand the necessity for providing in their own food the elements required for healthy growth.

The first three chapters describe, in simple language, how this ideal can be carried out, both before birth and during breast feeding and thus give the child a good start in life.

Chapters follow on the diet of weaned babies, of children up to and during the school age and in adolescence, also on food in summer and winter and as a preventive of constipation. The authoress then shows how teeth are influenced by food and its important rôle in illness. Vitamins and mineral salts are well explained and the former are illustrated by attractive photographs. Sample menus for all ages are also a great feature and the book closes with a most useful and unique section on the cooking of foods with special reference to children, and includes some excellent recipes. Some interesting Height, Weight and Age Tables from the American Child Health Association are also quoted.

In the next edition of this delightful book, which is exceedingly well printed and spaced, perhaps it will be found possible to include an index, as this would be appreciated.

A. M. H.

GAMES AND RACES.

25 Relay Races and Variations, for indoors and out. By D. C. Clark. Obtainable from the Polytechnic, Regent Street, London, W.1. Price 1s. 3d.

A very good little book. The games are well described and illustrated, and will be found very useful for those Guiders who have their meetings in a gymnasium, as gymnastic apparatus is used in a number of the games. Most of them however could be adapted for use in small halls with small numbers.

J. E. W.

A CHILDREN'S PAPER.

The Merry-Go-Round. Edited by Hugh Chesterman. 1s. monthly. January, with lots of ideas on how to spend an original and happy afternoon at a very small cost. There is also a new Brownie feature—a serial story, "Beryl Meets the Brownies"—which should be interesting to a child who is thinking of joining a pack or who is already a recruit. The editor of *The Merry-Go-Round* hopes to have two Brownie pages every month which will interest his Brownie readers and perhaps bring new recruits into the packs. It is a paper intended for children of about Brownie age, and is much above the average in standard of production.

GREAT BROWN OWL.



"BUY BRITISH" CAMPAIGN.

To the Editor.

DEAR EDITOR,—I thought that you might be interested to hear how our "Buy British" Display went off, in case other Guides might like to organise the same sort of thing.

Every shop in Tetbury was given the opportunity to make an exhibit of their British wares—seventeen accepted, and most of the displays were on tables about six feet by three; but some larger, and the displays were quite beautiful.

We advertised it well, and on the morning of the day, opened our Headquarters for the arrangement of the stalls. In the evening we put two Guides or Scouts in charge of each stall and at 6 p.m. the public were allowed in.

365 people came—not counting hordes of children. This out of a population of 2,000 is very good.

While some of the public were looking at the stalls the Rangers gave a Country Dance Display; the Scouts, Bridge Building, and the Guides a little Empire Pageant in another room and this was entirely organised by themselves. One came in as Canada, one as India, one as South Africa, one as Australia and one as New Zealand; each bearing a basket of produce from her country. Britannia welcomed them and the finish was a tableau and the singing of "Land of Hope and Glory."

Both the shopkeepers and the public were astonished and delighted with the result and think it will have a marked effect on their sales of British goods and also encourage Christmas shopping in Tetbury.

The stalls took orders, but did not sell goods.—Yours, etc.,

IVA M. PELLY,
Division Commissioner, Tetbury, Glos.

IN AID OF THE BUILDING FUND.

To the Editor.

DEAR EDITOR,—I am writing to tell your readers of quite a simple way of making money for Headquarters Building Fund, only as time is limited there must be no delay.

We have been selling pencils with the imprint, "Headquarters Building Fund," they sell easily and bring in a profit of 75 to 100 per cent., according to the quality and quantity bought. I am not trying to advertise the pencils, but I can recommend those we have had.

If captains would buy one gross which cost 12s., 13s., or 14s., according to quality, and sell the pencils at 2d. each, they would make a nice little profit for Headquarters. Rangers could find a ready sale in factories or offices where they work, and if any Guider wished to give her Guides a small present, what better than a pencil to hang on her belt?

I should like to recommend the "Colonial" (with rubber), in all colours, at 13s. a gross post free, or the "Assorted Polished Telephone Ring-Tipped" pencils at 14s. a gross post free.

If three gross were bought at the same time, the cost would be 1s. less per gross, and if five gross were bought at the same time the cost would be 2s. less per gross.

If any Guider or Secretary think anything of this idea please send your postal orders without delay to:—

H. J. BILLINGE,

The Great Pencil Mills Co.,
Keswick, Cumberland,

and be sure to ask for the imprint, "Headquarters Building Fund," they will be sent almost by return.—Yours, etc.,

A RANGER CAPTAIN.

THE EDITOR'S POST BAG

CAMPING IN ENGLAND.

To the Editor.

DEAR EDITOR,—I have read with much interest the articles on Camping, in the last two issues of THE GUIDER.

Don't let us dig one more trench than is necessary! And although one may have given most careful thought to arrangements for all likely emergencies, one feels one is courting adverse criticism, unless one includes several articles that may be considered essential, in spite of the fact that one may have taken the same articles to camp, year after year, and yet never used them! Are not some of us prone to be over-anxious in the care of the girls, many of whom neither desire, nor appreciate our "fussiness." Extra baggage means extra-freightage! And this is the year for economising, so where one camps some distance from home, let us reduce our cartage to the minimum.

We must all aim at an A1 standard of camping, but let there be no wasted energy. To many of our Guides and Rangers who are wage-earners, camping affords their annual holiday. Surely they will derive more benefit by looking up, and around—say, on hikes—rather than by digging unnecessarily into the bowels of their camp site.

By careful planning and observance of the camp time-table, with due attention to all necessary routine duties, campers can derive such benefit in body and mind as will tend to help them to return with healthy zest to the "daily round and common task" of their work-a-day lives. And isn't this, perhaps, the chief aim in camping? Best wishes to all campers in 1932!—Yours, etc.,

ANOTHER RANGER CAPTAIN.

To the Editor.

DEAR EDITOR,—Will you let me echo my thanks to Miss Warner for her timely remarks on "lighter camping"? We were rapidly drifting into what could only be described as the "pantechmion" style, which led us further and further away from the fun and lessons to be learnt from the camp where only the minimum is provided and ingenuity must do the rest. Rangers (and Guides) would be filled with scorn by many a Guider's camp in various parts of the country; as for Guides or Guiders from abroad, I know I should be *hot* with shame for them to see the things we find necessary for our well-being.

One practical word. Raising funds for camp will not be easy this year, and if we do not exercise great thought and care over the question of expense many Guides will not be able to afford camp, and we know what *that* means. Are we justified in hiring and paying carriage on such immense quantities of equipment when by ruthless cutting-down great economies could be made, so enabling a greater number of Guides to come? Nor would this be in any way a harsh economy, as the camp would gain tremendously from the new spirit of resourcefulness and ingenuity which would result.—Yours, etc.,

VIOLET M. SYNGE

Captain, 21st and 23rd Westminster Guides.

To the Editor.

DEAR EDITOR,—In the last number of THE GUIDER, a letter was published from me repeating criticism made by my Rangers on two camps. I should like to say that my point was not in the least to endorse these criticisms, especially since both camps were run by Guiders far more expert in camping than I am, but simply to show that our Rangers are very ready to enjoy the simple type of camp.

My original letter was part of a private letter which I allowed to be published only on condition that it should contain neither my own name nor any other which could possibly identify the camps in question. As my name was accidentally published, the

Rangers' comments have naturally aroused considerable resentment, and I should like to take this opportunity of apologising to the Guiders concerned, and of assuring them that no serious criticism of either camp was intended.—Yours, etc.,

MARY G. DUFF.

SHOW—ERS AND BLOW—ERS.

To the Editor.

DEAR EDITOR,—There is a way of ill-treating books which I think even worse than those mentioned in THE GUIDER of last month. I forget who invented those fictitious folk called the "Goops," but I do remember that one thing the Goops do is to lick their thumbs to turn a page. Is it possible, I wonder, to eradicate this goopish habit by starting on the Guides and Brownies of this generation? The habit is on a par with that other horrid habit of this pocketless age—that of perpetually carrying the hankie in the hand. We all know that there are two sorts of hankies—"Show-ers" and "Blow-ers." Well, whatever one may say about a "Show-er," it is unpardonable to carry a "Blow-er" in the hand.

I have had little pupils come to me for music lessons with a bad cold, and squeezing a wet little hankie in one hand while they play scales with the other. Then they change the hankie into the other hand. My poor piano! And the poor next pupil!

I have seen grown-ups turning leaves of books, playing cards, handing cake-plates, with the ubiquitous hankie in the hand all the time.

It only needs a little imagination to see what nasty habits both these are.—Yours, etc.,

A RANGER CAPTAIN.

GARDENING.

To the Editor.

DEAR EDITOR,—I am disappointed that in the last nine and half years, during which I have been a District Commissioner, that not one of my Guides has taken the Gardener's badge, and I do not think that many of my Guiders would have the faintest idea of how to set about growing a cabbage! I do, however, think that Guides could help us greatly by producing more British vegetables, or even fruit, flowers, honey and eggs, for us to buy in these most economical days. My own keen gardener's eye is often cast longingly at a disused allotment or waste place—and often sadly at the many suburban villa and cottage gardens producing nothing more than a daisy-grown grass plot and a few clipped evergreens. Gardening, even on a very small scale, can assist the household budget in a marvellous way and it is also an enormous interest and a generous health giver. I should be most interested to know if any Guiders have schemes for growing garden produce in their Districts and companies and if any of their Guides go in for that most thrilling pursuit of bee keeping.—Yours, etc.,

D. SELBY,

District Commissioner for Llandaff, Whitechurch and Ely.

TRANSFERS.

To the Editor.

DEAR EDITOR,—It happens occasionally that Guides or Brownies try to change companies or packs of their own accord, often for very trivial reasons.

If the Guider who receives them asks for a transfer from the previous Guider the matter is usually settled happily and the trouble cleared up, and as a rule the child remains with her original pack or company.

It does happen that the Guider does *not* ask for a transfer. Then a certain amount of work and misunderstanding between Guiders, children and parents can easily be caused before the matter is satisfactorily settled. Though it would be foolish to prevent a child from changing for any reasonable advantage, I think the necessity for transfers should again be strongly emphasised for the above reason.

One wonders also, whether sufficient care is taken when a Guider leaves a District, or is taken on by another District, to see that she is transferred in a friendly way. (Whether a form is advisable or not is a matter of opinion—one wants to avoid red tape.)

Quite apart from the fact that the standard can be kept up through this, there should be a strong feeling of co-operation between Districts and Divisions and a really friendly interest shown in the Guider's future from both sides.—Yours, etc.,

CATHERINE G. WALTERS,

District Commissioner for Lavender Hill.

GOOD MANNERS.

To the Editor.

DEAR EDITOR,—I have recently been hearing somewhat severe criticisms on the manners of our Guiders and Guides. This grieves me, since, apart from all else, good manners are such a great asset when one sets forth upon the adventure of life. Bad manners are often the result of shyness or ignorance, and are to a great extent curable when the result of either.

To those who are shy, let me assure them that strangers are always both pleased and flattered when someone emerges either to make them welcome or to show them any little act of courtesy. Shyness is often the outcome of self-consciousness, and so let us endeavour to train our Guides to think of other people first!

Ignorance, too, must be considered. There are certain actions, or lack of actions, that are very common. There are the people who remain seated when someone goes up to speak or shake hands with them. There are those who never look behind them when going through a door, and let it slam in the next person's face. There are so many small courtesies which I feel could be brought to the notice of the young, and which in due course would become second nature to them. And it is when good manners are completely natural that they become really attractive.

I now come to what I believe to be the more difficult type of bad manners with which to deal. These belong to people who confuse their issues and start life with the slogan, "I am as good as you are." These people doubtless consider acts of common everyday courtesy as marks of obsequiousness or even servility. They have a feeling that Mrs. A. may hang up her own coat. That Mrs. B. is going to sit on the chair so she may as well fetch it herself. Perhaps some of your readers can suggest a method of dealing with this type of mentality?

In conclusion I would like to emphasise the fact that in the above cases the only people who suffer, are the bad mannered ones themselves. It is a reflection on their characters, good sense, and upbringing. It is a handicap to them all through their careers. And even if some of them prove successful in life, in spite of bad manners, let them rest assured that they would have been far more so, had they paid attention to the everyday courtesies and amenities of life, in their intercourse with their equals, their inferiors and their superiors.—Yours, etc.,

STELLA TUFTON,

County Secretary for London.

BOOKS WANTED.

To the Editor.

DEAR EDITOR,—I am hoping to start shortly a company library and should be very glad of contributions from any of your readers who may have suitable books for which they themselves have no further use.

The company is situated in a very poor part of London and is composed mainly of children from 11 to 15 years of age, who are very anxious to have a library, if we can get together sufficient books. They are particularly interested in school stories and annuals, but I should be most grateful for any suitable books, no matter what condition they may be in.—Yours, etc.,

NORAH BEACH,

Captain, 5th Notting Hill Company.

245, Lonsdale Road,
Barnes, S.W.13.

FOR DISPOSAL.

To the Editor.

DEAR EDITOR,—I should be glad if you would publish in THE GUIDER that I have the complete set of 1930 GUIDERS to dispose of to anyone who is willing to pay postage.—Yours, etc.,

FLORENCE RICHARDSON.

97, Darncombe Street,
Moss Side, Manchester.

MUSIC FOR DISPOSAL.

To the Editor.

DEAR EDITOR,—I am anxious to dispose of a lot of children's piano music, primary to higher grade. A great deal is practically unused. If any Guider could find a use for it I would make it up into 1s. bundles in aid of Headquarters' Fund.—Yours, etc.,

(Miss) M. SCOTT.

Yews, Windermere, Westmorland.



Waddow.

Headquarters' Training Schools



Foxlease.

FOXLEASE

Guiders who have booked places for training weeks are asked to notify the Guider-in-Charge as soon as they find they are unable to come.

DATES.

- Jan. 8-15. Prospective Diploma'd Guiders.
- Jan. 19-26. General Training.
- Jan. 29-Feb. 5. Brownie Training.
- Feb. 9-16. General Training.
- Feb. 19-26. Ranger Training.
- Feb. 26-March 1. Lone Conference.
- March 1-March 14. Closed for Spring cleaning.
- March 15-22. General Training.
- March 24-31. General Training (Easter).

No application will be taken for the following weeks until January 10th. County Secretaries may apply for special vacancies between January 1st and 10th. Such vacancies will only be kept provided the names and addresses of entrants and the usual 5s. deposit are sent with the applications.

April 8-16. Conference for Diploma'd Guiders and County Camp Advisers. (Details later.)

April 19-26. General Training.

Weekly.	FEES.				
Single rooms	£2 10 0
Double rooms	2 0 0
Shared rooms	1 10 0

APPLICATIONS.

All applications for a Training Course should be made to the Guider-in-Charge, Foxlease, Lyndhurst, Hants, and must be accompanied by full name and address of each applicant, together with a deposit of 5s., which will only be returned if withdrawal is made two full weeks before the date of the Course. No applications for any Course will be dealt with until an official notice has appeared in THE GUIDER.

It has been arranged that three vacancies should be reserved for Scotland for all General Training weeks until the 20th of the month in which the dates are first published. Scottish Guiders are therefore requested to send in their applications, including the 5s. deposit, to the Secretary, Girl Guide Headquarters, 12, Melville Street, Edinburgh.

Guiders are asked to note that when a training week is marked closed it is no longer possible to consider applications, even when Guiders are willing to sleep out. The Guider-in-Charge cannot undertake to train more than a certain number of Guiders, so the main factor is not really accommodation but numbers.

This does not apply to Overseas Guiders, for whom special vacancies, within limits, are kept.

During the winter and early spring, when training weeks are never so full, Guiders who have already been to Foxlease for training have a good chance of coming again without having their names put on a waiting list.

CAMPING.

All applications for Camp Sites at Foxlease must be sent in through the Guider's District Camp Adviser. No camps of over 50 may be held.

FOXLEASE COTTAGES.

The two cottages at Foxlease are to be let by the week to Guiders requiring a rest or a holiday. The larger one contains two double bedrooms and one single, a sitting-room furnished by Canada, a bathroom and a kitchen. The charge for the cottage is 3½ guineas per week.

The "Link," which is the bungalow furnished by America, contains three bedrooms, a sitting-room, a bathroom and a kitchen. The charge for the "Link" is £2 2s. per week.

These charges include light and coal. Guiders cater and cook for themselves entirely. If they wish, Mrs. Craze, the gardener's wife,

is willing to board them at the rate of 28s. to 30s. per head, in addition to the above charges. A charge of 5s. deposit fee is made for booking the cottages. Guiders wishing to bring their cars can garage them at Foxlease by arrangement, at a charge of 5s. per week, or 1s. per night. It is not necessary for Guiders staying at the cottage and "Link" to wear uniform.

Any applications or inquiries to be sent to the Secretary.

PRESENTS.

Broom, Chaffinch Patrol, November 13-18; Donations Quiet Room, Miss Anderson, Miss Chapman, Miss Shepherd, Miss Heath; Vase, Greenfinch Patrol, November 13-18; Office Chair, Brownie Week October 23-30; Towels, Miss McKirdy; Book, Miss Richards.

WADDOW

DATES.

- Jan. 8-15. General Training.
- Jan. 19-26. Country Dancing.
- Jan. 29-Feb. 2. General Training week-end.
- Feb. 5-12. General Training.
- Feb. 19-23. Ranger Guiders' Training week-end.
- Feb. 26-March 4. Brownie Training.
- March 11-14. General Training week-end.
- March 14-23. Closed for Spring cleaning.
- March 24-31. General Training (Easter).

As other Conferences that were to have been held during 1932 have been postponed owing to the need for economy, the North of England Commissioners' Conference which was to have been held at Waddow on February 15th and 16th, will not now take place.

Weekly.	FEES.				
Single rooms	£2 10 0
Double rooms	2 0 0
Shared rooms	1 10 0

Week-end only.					
Single rooms	...	...	...	...	1 0 0
Shared rooms	...	...	...	...	0 17 6

WADDOW FARM.

The cottage at Waddow will be let by the week to Guiders requiring a holiday. It contains two double bedrooms and two single, a sitting-room, two bathrooms and kitchen. The charge for two people is £2 2s. a week, and for three or more £4 4s. a week; these charges include light and coal. Guiders cater and cook for themselves, but the gardener's wife is willing to board them for about 30s. per head, if required. Applications, with 5s. deposit, should be made to the Secretary. Guiders wishing to bring their cars can garage them at Waddow by arrangement, at a charge of 5s. per week, or 1s. per night.

APPLICATIONS.

Applications for a Training Course to be made to the Secretary, Waddow Hall, Clitheroe, Lancs, and must be accompanied by full name and address of each applicant, together with a deposit of 5s., which will only be returned if withdrawal is made two full weeks before the date of the Course.

No application for any Course will be dealt with until an official notice has appeared in THE GUIDER.

It has been arranged that three vacancies should be reserved for Scotland for all General Training weeks until the 20th of the month in which the dates are first published. Scottish Guiders are therefore requested to send in their applications, including the 5s. deposit, to the Secretary, Girl Guide Headquarters, 12, Melville Street, Edinburgh.

PRESENTS.

Door Emblem, 1st Corowa Ranger Company, New South Wales; Wireless Set, Anonymous, Edinburgh; Donation, North-West Liverpool; Atlas, Mrs. Nelstrop, Cheshire; Plants, Anonymous; Plants Mrs. Oxley Ingham, Westmorland; Emblem, Miss Joyce and Miss Jean Starkey, New South Wales; Book, Miss Allan, Argyllshire.



ARTICLES AND REPORTS, PHOTOGRAPHS AND DRAWINGS for insertion in THE GUIDER, LETTERS TO THE EDITOR and BOOKS FOR REVIEW, should be sent, if possible, by the 10th of the previous month to the Editor, Girl Guide Imperial Headquarters, 17-19, Buckingham Palace Road, London, S.W.1.

MSS., photographs and drawings cannot be returned unless a stamped addressed envelope is enclosed. No responsibility can be accepted by the Editor in regard

to contributions submitted, but every effort is made to ensure their safe return should the necessary postage be enclosed.

Subscriptions to be sent in to The Secretary, Girl Guide Imperial Headquarters, 17-19, Buckingham Palace Road, London, S.W.1.

THE GUIDER is sent direct by post from Imperial Headquarters to any part of the United Kingdom at the rate of 4/6 per month (which includes postage). Post free for a year, 4/6. Foreign and Colonial, 4/6 post free.

MEETING OF THE COMMITTEE OF THE COUNCIL

Held on December 8th, 1931.

PRESENT:—

Dame Helen Gwynne-Vaughan, G.B.E. (Chair.)
The Lady Baden-Powell.
Mrs. Percy Birley.
Sir Percy Everett.
Miss Hanbury Williams.
Mrs. Housion Craufurd.
Miss Pilkington.
Miss Sharp.
The Hon. Mrs. Charles Tufton, O.B.E.

The resignation of Miss Anne Shepherd, Red Cord Diploma'd Guider, was received with regret.

The suggestion from the County Commissioners' Conference that a one-day conference for Commissioners be held in London in March was considered. In view of the need for economy, it was decided not to hold a conference of this kind in 1932.

It was agreed to publish a Welsh pamphlet on Brownies.

Miss E. M. Ricks, University College, Southampton, was appointed a member of the School and Cadet Companies Sub-Committee, as representing the Training Colleges Association in the place of Dr. Jane Reaney (resigned).

It was agreed to provide a Guide exhibit at the London Models Exhibition to be held at Dorland House from January 6th to 23rd, 1932.

Further consideration was given to arrangements for Guide Sunday, May 29th, 1932.

It was agreed that in future the Badge of Fortitude be only awarded to Guides and Brownies of sixteen years of age and under. A Certificate of Merit will replace the Badge of Fortitude for those over sixteen.

Reports from the Training and Camping, and from the General Purposes Committees were considered.

Routine and financial business was transacted.

The date of the next meeting was fixed for Tuesday, January 12th, at 2.30 p.m.

AWARDS

Silver Fish.

Miss Talbot, Assistant County Commissioner, Surrey, Assistant Commissioner for Overseas.
"Excellent Service to the Movement."

Silver Cross.

Guide Peggy Neville, 11th Belfast.
"Rescue from drowning."

Medal of Merit.

Patrol Leader Nancy Crewe, 1st Weymouth.
Guide Elsie Kibblewhite, 4th South Oxford.
"Rescue from drowning."

Blue Cord Diploma.

Miss E. C. Chapman, of Hampshire.
Miss B. Croft Watts, of Hampshire.
Miss A. V. Spilman, of Lincolnshire.

Gold Lanyard.

Miss Forman, Ranger Captain, 1st Bridge of Cally.

Gold Cords.

Cadet Patrol Second Irene Brown, 1st Muswell Hill District Cadets.
Cadet Dorothy Clark, 1st Muswell Hill District Cadets.
Ranger Patrol Leader Joan Holbrook, 1st Croydon.

Ranger Mollie Brunt, 4th Nottingham.

Ranger Vera Holbrook, 1st Croydon.

Company Leader Laura Palmer, 2nd Regent's Park.

Company Leader Ruby Smith, 1st Chesham.

Patrol Leader Betty Aldred, 15th Southport.

Patrol Leader Connie Burman, 10th Harlesden.

Patrol Leader Dorothy Dawson, 1st Fochabers (19th Morayshire).

Patrol Leader Evelyn Mason, 12th Hampstead.

Patrol Leader Margaret Stratton, 1st Fochabers (19th Morayshire).

HEADQUARTERS' NOTICES

THE BROWNIE CONFERENCE.

It has been decided that as it is unlikely that the Brownie Conference arranged for the spring of this year will be a representative one, it is wiser to postpone this for the present, until Brown Owls from all parts of the British Isles will be able to attend.

DIPLOMA'D GUIDERS' AND C.C.A.'s CONFERENCE.

A joint Conference of Diploma'd Guiders and C.C.A.'s will be held at Foxlease from April 8th to 16th. Further particulars will appear in the February GUIDER.

TRAINING REPORT FORMS.

Since the distribution of the new Training Report forms, the matter has been re-considered, and it has been decided to try out for one year the use of these forms, only in those counties willing to use them. The whole question of the forms will then be re-considered.

In the use of training report forms by Diploma'd Guiders, they will no longer be necessary for one day or evening trainings, only for weeks and week-ends.

In future any Diploma'd Guider training in her own county will receive a form from Headquarters. At the end of the week or week-end she should send her form to the County Commissioner who will then forward it to the Commissioner for Training.

When a Diploma'd Guider trains outside her own county she will be sent a form by Headquarters, which she should return direct to the Commissioner for Training at the end of the week or week-end.

SCOTTISH HEADQUARTERS.

Everyone connected with Guiding in Scotland is requested to write for all requirements to the Secretary, Scottish Headquarters, 12, Melville Street, Edinburgh.

All the necessary equipment, etc., is kept there, but it is impossible to stock every new book advertised in THE GUIDER. They are always willing to order these, but must charge postage.

COUNTRY DANCING.

A Country Dancing week for Guiders will be held at Waddow, from January 19th to 26th, 1932, which will include advanced and elementary country dancing, and also sword and Morris dancing and folk songs.

THE HEADQUARTERS' RESTAURANT.

The Restaurant at Imperial Headquarters is open to all Guiders and Guides and their friends.

Luncheon is served from 12 to 2 p.m. Tea from 3.45, and parties are catered for by arrangement. Tables can be booked in advance. (Telephone: Victoria 6860.)

The Restaurant is not at present open on Saturdays.

PONY FOR FOXLEASE.

Foxlease is in need of a strong pony for garden work, not less than 14 hands. This would be a really good home for a pony whose owner may be no longer requiring it.

ALL-LONDON GUIDE HANDICRAFT EXHIBITION.

UNCLAIMED ARTICLES WITH NO LABELS.

White artificial silk child's frock trimmed with blue stitching and lace.

White silk knitted child's socks.

Home bound notebook of linen and paper.

TAKEN AWAY IN ERROR.

White silk suit with blue smocking, with blouse and knickers, also a small pair of white woollen socks.

FOUND AT THE EXHIBITION.

Silver brooch with yellow stone.

A Five Years' Service Star.

Ranger Tenderfoot Badge.

Communications about any of these articles should be made direct to Miss Leighton, 13, Sloane Gardens, S.W.1.

CALLED TO HIGHER SERVICE

PATRICIA PIERCE BUTLER, 11th Southampton North Cadet Rangers, suddenly on November 27th.

DOROTHY ANN AMBROSE, Lieutenant, 7th Southport Rangers, and 17th Southport, 1st Ainsdale St. John's Company, on December 4th, aged 27 years.

THIS MONTH'S COVER.

OUR Cover Photograph—*Twilight*—was taken by Bertram Wickison, F.R.P.S., Alverstone, Berkhamsted Avenue, Wembley Hill.

Alterations to Rules

RULE 19. CAPTAIN.

Para. (c). The words "*Scouting for Boys* and . . ." to be inserted before "*Girl Guiding*," in line 4.

RULE 30. THE BROWNIE BRANCH.

Pack Holidays. Add to present para. 1:—

"In the case of Extension Packs special care should be taken to see that the accommodation is suited to the needs of the individual pack."

Para. 2, clause 1, line 3, after "*Brown Owls*," add "*and Tawny Owls over 21*."

The following new clauses to be added to para. 2:—

6. Pack Holiday Permits are necessary for any holiday, including one in a Holiday Home.

7. There must be an experienced cook, (i.e. holding Senior Cook's badge or equivalent qualifications), and someone with knowledge of First Aid and Home Nursing. (St. John Ambulance, or Red Cross, or equivalent Guide badges.)

Para. 2, clause 3, line 4, after ". . . over 18" add "and for Extension Brownies, over 21."

Clause 5, add: "The special precaution necessary when taking Extension Guides to camp apply equally to Pack Holidays and must be strictly adhered to in the case of an Extension Pack or a Post Brownie."

Qualifications for the Pack Holiday Permit.

Para. 4. Delete "Rules of. . ."

Brownie Second Class.

Section I. *Intelligence*. Para. 2, delete "clove hitch."

Section II. *Handicraft*. The word "or" to be inserted between para. 1 and para. 2, and the following new paragraph to be added:—

"Sew on two buttons, one large and one small, on actual garments."

Brownie First Class.

Section I. *Intelligence*. Para. 4, line 2, delete the word "tell" and substitute "describe to. . ."

Section II. *Handicraft*. Delete para. 1, "Clean forks and spoons."

Para. 3. Add as an alternative to "Make a milk pudding"—"or prepare and stew fruit."

RULE 33. SECOND CLASS GUIDE.

Section I. *Intelligence*. Delete para. 3, relating to legends of the crosses of the Union Jack.

Substitute the following for present para. 5:—

"Be able to recognise 12 living things in their natural surroundings, to include any of the following: animals, birds, fish, insects, reptiles, trees or plants. Tell something of interest about each, from unaided observation."

Section IV. *Service*. Para. 1, line 3, delete "remove grit in the eye." Substitute "apply large arm sling."

RULE 34. FIRST CLASS GUIDE.

Section I. *Intelligence*. Para. 2 to be amended to read as follows:—

"Read and set a compass. Be able to find the 16 points of the compass by the sun and stars."

RULE 40. THE LONE BRANCH.

(a) *Lone Companies*.

The following sentence to be deleted from the foot of page 104:—

"Counties are therefore urged . . . run properly," and the following substituted:—

"It is therefore wiser not to have more than twelve Guides or eighteen Rangers in a company, unless there are two or more lieutenants."

(b) *Secretaries for Lones*.

Line 1, para. 1 of this section to be amended to read:—

"Representing the Lone Branch at Commissioners' and County Meetings. . ."

(c) *Lone Patrols*.

This paragraph (page 105) to be deleted, and the following substituted:—

"Guides who wish to become Lone Guides when they leave their company, must join their County Lone Company. No new Lone Patrols attached to companies will be registered, and captains of Lone Patrols must hold Lone Guiders' warrants."

RULE 41. THE EXTENSION BRANCH.

Camping. Page 109.

Para. (a), line 1, after "Extension camps" add "and Pack Holidays."

Para. (c), line 1, after "camp" add "or Pack Holiday." Add to line 4: "Brownies must have a doctor's certificate before being taken for a Pack Holiday."

Para. (d), line 1, after "camp" add "or Pack Holiday." Add to last line "or Brownies."

RULE 44. TRAINING.

Eagle Owl Diploma.

Qualifications. Substitute the following for present para. 4: "Must be running a Brownie Pack, and must have done so for a year."

Book of Rules, 1932

STABILISATION OF TESTS FOR THREE YEARS.

The following further alterations to syllabuses of Proficiency Badge tests are recommended in response to a large number of criticisms received. Comments on those revised tests already published in December have been carefully considered, and in some cases further revision has been made.

Comment on the alterations set out below must be sent in by **January 10th** at latest or else cannot be considered.

No further criticisms of the badge tests (other than comment on published revisions) can now be considered.

GUIDE BADGES.

Ambulance.

The words "any two of" to be deleted from last paragraph.

Athlete.

Delete "standing high jump" from clause 3, and add the following note to this clause:—

"(this may be lowered at examiner's discretion for girls of small stature.)"

Bee Farmer.

Substitute the following for present test:—

"Must have a knowledge gained in practice of swarming, hiving, hives, artificial feeding and bee management generally. Know which are the best food plants."

Book Lover.

Substitute the following for present test:—

1. Have read *Girl Guiding* or *Scouting for Boys*.
2. Have read six books, each written by a different author chosen from the following lists (books that you have not read before). At least one book should be chosen from List II. Be able to say which you like and why.

I.

Hans Andersen.
Louisa Alcott.
John Buchan.
Lewis Carroll.
Conan Doyle.
Kenneth Graham.
Rudyard Kipling.
Jack London.
A. A. Milne.
Ernest Thompson Seton.

II.

Charles Lamb.
Charles Kingsley.
Sir Walter Scott.
Charles Dickens.
R. L. Stevenson.

3. Have read the life of a man or woman in history, or the life of one of the Saints, and have read a book of travel or exploration.
4. Have read a narrative poem, or at least four lyric poems from the work of any poet who especially appeals to you.

Choral (Patrol) Badge.

Substitute the following for present test:—

1. Sing one folk song, and one unison song of own choice.
2. Sing a descant or round.
3. Show a list of other songs sung during the previous six months.

Note.—All the songs should be sung from memory. Marks to be given for variety and excellence of choice.

Clerk.

In para. 5, the word "or" to be deleted after para. (b) and the words "and transcribe" to be inserted before the word "accurately" in para. (a).

Cook.

The following alterations to be made in revised syllabus, as published in December GUIDER:—

Para. 1. Delete—"Be able to light a fire."

Domestic Service.

Delete—"arrange flowers" and "clean the stove."

Add—"Blacklead and clean the fireplace and lay the fire."

Electrician.

This syllabus as it stands to be transferred to the Ranger section.

Entertainer.

In para. 2, the words—"at least three. . ." to be revised to read "at least two. . ."

Friend to Animals.

In para. 1, line 2, insert the words "four of" before ". . . the following animals. . ."

Add the following new clause to end of present syllabus:—"Know the address of the nearest R.S.P.C.A. office, and something of the powers of the Society."

Geologist.

Substitute the following for present test, and transfer to the Ranger section:—

1. Should be able to describe from personal observation the sort of soil she lives on, making sketches of any cuttings or quarries she has observed, and know how far the particular soil extends in each direction.
2. Be able to draw from memory a chart showing the main geological periods, and adding something of the animal or plant life to be found in each.
3. Know the materials used in her neighbourhood for road-making and house-building, and where they come from; know whether any other materials found locally are used for economical purposes, e.g. slates, coal, china clay.

4. Produce fossils or specimens collected by herself, and know to what geological strata they belong.
5. Be able to describe some of the causes which have produced mountain chains, hills and valleys; e.g. rivers, glaciers, denudation, volcanoes.

Gymnast.

In para. 3, line 3, after "Jump (from floor). . . etc." add:—" (this may be lowered at examiner's discretion for girls of small stature.)"

Handywoman.

Para. 3 to be amended to read as follows:—

"If gas, water and electricity are laid on. . ."

Homemaker.

Para. 1. Delete "lit a fire." Substitute "Clean shoes (some-one else's as well as her own)."

Para. 3. Delete—"Understand and have carried out cleaning of cooking and household utensils and washing-up."

Substitute—"Know the rules for keeping a dustbin clean and sanitary, and for keeping a sink clean and free from grease. Know uses of the stockpot."

Para. 4. After "Bring to examination a sample of jam, etc." add "or a cake made entirely by herself."

Laundress.

Clause (d) to be amended to read as follows:—

"A blouse, or child's dress with inset sleeves, silk where possible."

Minstrel (Guide).

The following new test to be instituted for Guides, the badge to be that of the present Ranger Minstrel with green border:—

1. Play the National Anthem and a March.
2. Play scales and arpeggii in major and minor keys.
3. Play two contrasted pieces, one by a classical composer and one by a modern composer.
4. Pass an easy sight-reading test.

Note for Examiner.—Whatever may be the piece chosen, it must be properly played though there is no exact standard of efficiency. The examiner will suit it to the girl's age.

Music Lover.

Substitute the following for present test:—

1. Must know something of the life and works of Bach or Beethoven, and Purcell and Cecil Sharp, and another musician of the Guide's own choice.
2. Know the musical meaning of the following: opera, symphony, fugue, trio, modulation, transposition, score, contralto, cadence.
3. Must keep a record for three months of what music she has heard, to include a symphony, a fugue, dance music and choral singing.
4. Know the formation of an orchestra and recognise the following instruments from pictures: violin, double bass, flute, bassoon, horn, trombone, harp, cymbals.
5. Produce a certificate from her captain stating that she has taught her patrol or company a part song and a round. (Marks will be given for choice of song.)

Note.—A list of suitable part songs for this test is obtainable from Headquarters.

Rifle Shot.

The Rifle Shot to be omitted from list of badges.

Sick Nurse.

The following amendments to be made to this syllabus:—

Delete—"Answer questions on".

Para. 4. Delete and substitute:—

"Know the general rules for nursing measles, chicken pox, whooping cough, mumps and influenza, under the instructions of a doctor, and the precautions necessary when dealing with a case of consumption at home."

Add new paragraph as follows:—

"Know all the signs and symptoms of illness that would lead you to send for a doctor."

Para. 6. Delete "poultices."

Singer.

Para. 1, of this syllabus, relating to sight-reading, to be deleted, and in last line of parenthesis at end, the word "actual" to be omitted.

Telegraphist.

That the Telegraphist be omitted from the list of badges.

RANGER BADGES.

Bookbinder.

Substitute the following for present test:—

1. Know the history of books, know the parts of a book, the standard sizes of printing paper, and the meaning of folio, quarto, octavo, frontispiece, index and glossary.
2. Show an old book repaired by herself.
3. Bind together loose copies of a magazine, music or exercise books. (Outside case may be bought ready made.)
4. Bind a book in half cloth and paper (patterned paper sides preferably made by the Ranger) or in half cloth and leather.
5. Make one of the following, at own choice:—
 - (a) Whole leather binding, lettering only need be in gold.
 - (b) Whole leather binding, all one design in blind.
 - (c) An album, showing correct guarding, hollow back, covered with whole cloth.
 - (d) Mount a picture, or a paper sheet survey map, to be mounted in sections, made to fold. Also show an example of blind tooling and lettering.
 - (e) Make a sample of loose-leaf notebook (no bought ones eligible); contents: notes on apparatus required in binding, and suitable materials (give samples) with brief notes as to where these can be obtained, prices, etc., size about 8 x 10 in.

Book Lover.

This badge to be made "biennial" instead of "annual," and the words "at each test" to be substituted for "made each year" in the last line of the syllabus.

The following to be added to para. 2 (c):—

"Or any other subject connected with any of the books read for the test."

Empire Knowledge.

The syllabus for this test to be amended as follows:—

In the definition of the title, the word "Wembley" to be omitted.

Para. 1, line 1, the word "principal" to be deleted, and in line 2, the words "at least twelve" to be inserted before "colonies".

In paras. 1, 2 and the footnote, the word "Crown" to be deleted.

The following clause to be added to present para. 2 as an alternative to the correspondence clause:—

"Have been a reader of one of the Dominion Guide periodicals (such as the *Canadian Girl Guide*, or the *Girl Guide Magazine of South Africa*), for at least a year."

Para. 4. Delete present clause 1, and substitute the following:—

"Know something of the early history of the country whose magazine she is reading, or with which she is corresponding, and the original settlements in that country."

Finisher.

The following clause to be inserted in this test:—

"Some part of the test must be demonstrated in front of the examiner."

Choral (Patrol) Badge. (Ranger.)

Substitute the following for present test:—

1. Sing two contrasted songs, one to be a part song.
2. Sing two folk songs (one unaccompanied) of own choice.
3. Sing a round, and a canon or descant, or if a Welsh patrol, Pennillion.
4. Show a list of other songs sung during the previous six months.

Note.—All the songs should be sung from memory. Marks to be given for variety and excellence of choice.

Cook (Ranger).

The following alterations to be made in revised syllabus, as published in the December GUIDER:—

Para. 1. Delete—"Be able to light a fire and make a cooking-place with a few bricks or logs."

House Surveyor.

The following amendments to be made to this syllabus:—

Para. 3. Delete and substitute:—

"Describe the relative merits of easement and double-hung

sash windows, and the best kinds of floors particularly at, or under the ground level."

Para. 6. Transfer the words "in your house" to end of paragraph.

Para. 7. Delete and substitute:—

"Describe how a larder should be ventilated and how the entry of flies and ants should be prevented."

Para. 8. Delete and substitute:—

"Describe the evils arising from unseasoned wood, bad bricks, and insufficient foundations in a house. Know how you would find out if external brick walls are built hollow and why this form of wall is very important."

Para. 10. Delete "paint". Substitute "stain". Add—"and water stain".

Para. 11. Delete "two". Substitute "three", and add:—"and the dangers arising from geysers in bathrooms. Know why escaped coal gas is so extremely dangerous to health."

Para. 12, line 2, add "s" to "cause".

Para. 13. Amend last sentence to read:—

"Know some of the dangers to look out for in electric light and heating installations."

Para. 14, line 1, to read—"gas and electricity meters." Line 2, insert "of gas" after "leak".

Leatherworker.

Substitute the following for present test:—

1. Have a general knowledge of the chief processes of tanning.
2. Name the chief kinds of skins (not more than six) which are made into leather, and know the most important qualities of each after tanning and the purposes for which each is suitable.
3. Show two pieces of work designed, constructed and executed by herself showing simple appropriate decoration and tooling, selected from the following: Shopping-bag, fitted pochette, book-carrier, slip-on book-cover, bellows, book blotter, spectacle case.
4. Show a plaited dog-leash or plaited handles for shopping bag.

Minstrel.

This test to be omitted from list of Ranger badges, the badge design to be used for new (Guide) Minstrel badge, with green border.

Nurse.

The following amendments to be made in this syllabus:—

Para. 6. The word "slight" to be substituted for "summer" diarrhoea.

Para. 11. The words "from instructions given" to be added after "bottle for baby. . .", and the words "albumen water" to be deleted.

Probationer.

Para. 9 to be amended to read as follows:—

"Know the general rules for nursing measles, chicken pox, whooping cough, mumps and influenza. Know the incubation period and early stages, and the necessary period of isolation, for scarlet fever, diphtheria, smallpox and typhoid fever."

Public Health.

The following to be added to the syllabus, as para. 7:—

- "What is meant by:—
- (a) General death rate.
 - (b) Infant mortality rate."

Rescuer (Ranger).

The last phrase of para. 2 to be amended to read as follows:—"know any local dangerous tides or currents."

World Knowledge (Ranger).

The following revision to be made in this test as published in the December GUIDER:—

1. Be able to point out on a map of the world, every country that has Guides.
2. Know the form of government of six of these countries and the name of the king or leader. Know something about their world-famous inventors, writers, politicians, painters, musicians, sculptors, or other great men.
3. Know their chief industries, and their imports into your own country, if any.
4. Make some form of scrapbook or tell a story, of one of the countries chosen above, or have collected stamps of the six countries.

Appointments and Resignations

Approved by the Executive Committee of the Council,
December, 1931.

ENGLAND.

BEDFORDSHIRE.

ABLESLEY.—Dist. C., Mrs. Allen, The Elms, Shefford, Nr. Biggleswade.
LEIGHTON BUZZARD.—Dist. C., Mrs. Bassett, The Hatch, Heath and Reach.
NORTH LUTON.—Dist. C., Miss F. M. Warland, 2, Dallow Road, Luton.
RESIGNATIONS.
LEIGHTON BUZZARD.—Dist. C., Mrs. Gosling.
LUTON.—Dist. C., Miss I. Oakley.

BERKSHIRE.

CROWTHORNE.—Dist. C., Mrs. Scott, Picton, Wellington College.
RESIGNATIONS.
LONGWORTH.—Dist. C., Miss B. C. Thompson.
WALLINGFORD.—Dist. C., Mrs. Llewellyn.

BIRMINGHAM.

HANDSWORTH.—Div. C., Miss M. E. Davies, 328, Bromford Lane, Ward End, Birmingham.
WEST BIRMINGHAM.—Div. C., Miss D. E. Nettleton, 16, St. George's Court, Bournville, Birmingham.
HANDSWORTH.—Dist. C., Miss A. B. Yates, 38, Claremont Road, Handsworth, Birmingham.

RESIGNATIONS.

HANDSWORTH.—Dist. C., Mrs. Leigh Silver.

BRISTOL.

No. 3 (NORTH DIVISION).—Dist. C., Miss E. Wethered, 11, The Avenue, Clifton.
BUCKINGHAMSHIRE.
GRENDON UNDERWOOD.—Dist. C., Miss A. Oxley, Twyford Manor, Buckingham.
COUNTY BOROUGH OF CARLISLE.
CARLISLE.—Asst. Co. Sec., Miss E. Bell, Scarbanks, Longtown.

CHESHIRE.

NORTH STOCKPORT.—Div. C., Miss E. H. Gandy, Heathfield, Stockport.
SOUTH STOCKPORT.—Div. C., Miss F. W. Barlow, Woodville, Marple, Stockport.
CHEADLE AND DISTRICT (SOUTH STOCKPORT DIVISION).—Dist. C., Mrs. Gibson, Merck, Mayfield Road, Bramhall, Stockport.
DAYENPORT AND DISTRICT (SOUTH STOCKPORT DIVISION).—Dist. C., Mrs. Redfern, Wyr How, Thorn Road, Bramhall, Stockport.
FRODSHAM.—Dist. C., Mrs. Greening, Newlands, Frodsham.
NORTH-EAST STOCKPORT (NORTH STOCKPORT DIVISION).—Dist. C., Miss E. H. Gandy, Heathfield, Cale Green, Stockport.
NORTH-WEST STOCKPORT (NORTH STOCKPORT DIVISION).—Dist. C., Miss J. Allen, Redesmere, Bramhall Lane, Bramhall.

RESIGNATIONS.

STOCKPORT.—Div. C., Miss D. Mills.

STOCKPORT.—Asst. Div. C., Miss F. W. Barlow.

FRODSHAM.—Dist. C., Mrs. Urmsong.

NORTH STOCKPORT.—Dist. C., Miss E. H. Gandy.

SOUTH-WEST STOCKPORT.—Dist. C., Miss D. Mills.

CORNWALL.

ST. AUSTELL.—Dist. C., Mrs. R. Trefry, Trebustick, Portpean, St. Austell.

CUMBERLAND.

CUMBERLAND.—Co. Sec., Mrs. Q. L. W. Little, Beacon Lodge, Penrith.

RESIGNATIONS.

PENRITH.—Dist. C., Mrs. G. Carleton Cowper.

WIGTON.—Dist. C., The Hon. Mrs. Gilbert Rollo.

DEVONSHIRE.

PLYMOUTH.—Asst. Div. C., Mrs. Smart, 6, Nelson Gardens, Stoke, Devonport.

NORTHAM AND APLEDORF.—Dist. C., Mrs. Reeve, Vicosia, Westward Ho.

NORTH ROAD.—Dist. C., Miss V. Lees, 6, Upper Knolly's Terrace, Plymouth.

RESIGNATION.

NORTHAM.—Dist. C., Mrs. Lindesay.

DORSET.

RESIGNATION.

DORSET.—Asst. Co. Sec., Mrs. Stephens.

ESSEX.

ESSEX.—Asst. Co. Sec., Miss H. Todhunter, Kingsmoor, Parndon.

GLOUCESTERSHIRE.

RESIGNATION.

STONEHOUSE.—Dist. C., Mrs. Stuart.

HAMPSHIRE.

FARNBOROUGH.—Div. C., Mrs. Simeon, The Rectory, Eversley.
BOURNEMOUTH WEST (BOURNEMOUTH DIVISION).—Dist. C., Miss D. B. Drinkwater, 64, de Lisle Road, Bournemouth.

FARNBOROUGH.—Dist. C., Miss N. Guggisberg, Yateley Hall, Yateley.

STOCKBRIDGE.—Dist. C., Miss E. V. Powell, South Lodge, Stockbridge.

RESIGNATIONS.

FARNBOROUGH.—Div. C., Mrs. Croft Watts.

BASINGSTOKE.—Dist. C., Miss V. Hoare.

FARNBOROUGH.—Dist. C., Miss M. Croft Watts.

STOCKBRIDGE.—Dist. C., Mrs. Curling.

YATELEY.—Dist. C., Mrs. Simeon.

HEREFORDSHIRE.

HEREFORDSHIRE.—Co. C., Mrs. Guy Trafford, Hill Court, Ross.

HEREFORDSHIRE.—Asst. Co. C., Mrs. Jollyman, Bosbury House, Ledbury.

RESIGNATION.

HEREFORDSHIRE.—Co. C., The Hon. Mrs. Copland Griffiths.

KENT.

AYLESFORD.—Dist. C., Mrs. John Roberts, Holborough, Snodland.

CRAY VALLEY No. 2.—Dist. C., Miss N. North, Vale Mascal, Bexley.

LANCASHIRE—NORTH-EAST.

BOWLAND.—Dist. C., Miss J. Parker, Brownholme Hall, Clitheroe.

RESIGNATIONS.

BOWLAND.—Dist. C., Mrs. Loyd (née Miss I. Parker).

LANCASHIRE—NORTH-WEST.

RESIGNATION.

GRANGE OVER SANDS.—Dist. C., Miss Waugh.

MILMOM.—Dist. C., Mrs. Rothwell Jackson.

LANCASHIRE—SOUTH-EAST.

BOLTON.—Div. C., Miss A. J. Lord, Arden Lea, Heaton, Bolton.

ANCOATS.—Dist. C., Miss E. M. Borthwick, Highclyffe, Wilmslow Road, Didsbury.

LEICESTERSHIRE.

ASHBY-DE-LA-ZOUCH.—Dist. C., Mrs. Stanleigh Turner, Seale Pastures, Netherseale, Nr. Burton-on-Trent.

LINCOLNSHIRE.

COLSTERWORTH.—Dist. C., Miss K. Jones, Irnham Hall, Grantham.
RIPPINGALE AND DISTRICT.—Dist. C., Miss K. Jones, Irnham Hall, Grantham.

RESIGNATIONS.

BOURNE AND EDENHAM.—Dist. C., Mrs. Ingoldby.

COLSTERWORTH.—Dist. C., Miss M. S. Warne.

LONDON.

EUSTON.—Dist. C., Lady Selby, 2, Cadogan Gardens, S.W.

ILFORD NORTH.—Dist. C., Miss E. S. C. Deans, 16, Gartmore Road, Goodmayes.

NEWINGTON (SOUTHWARK DIVISION).—Dist. C., Miss N. M. Budgett, The Cottage, Cranleigh.

WALWORTH (SOUTHWARK DIVISION).—Dist. C., Miss D. Daunt, 176, Clapham Road, Stockwell, S.W.9.

RESIGNATIONS.

EUSTON.—Dist. C., Miss A. Marsden.

ILFORD NORTH.—Dist. C., Miss F. Rule.

NORTHUMBERLAND.

TYNEMOUTH NORTH (TYNEMOUTH DIVISION).—Dist. C., Miss I. Williamson, Camp End, North Shields.

RESIGNATION.

NORTHUMBERLAND.—Post Sec. Miss I. Williamson.

SHROPSHIRE.

RESIGNATION.

CLEOBURY MORTIMER.—Dist. C., Miss G. S. Holford.

SOMERSET.

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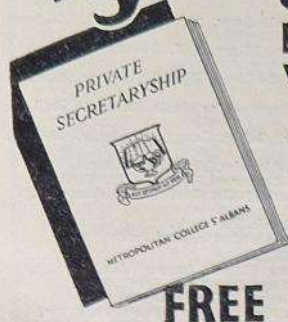
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PROBATIONERS REQUIRED for two years' training in Fever Nursing. Must be well educated. The training is in accordance with the Syllabus of the General Nursing Council for the State Registration of Fever Nurses. Resident Sister-Tutor. Salary first year £32, second year £36. Apply, with photo, to the Matron.

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(Recognised Training School.)

There will be vacancies for PROBATIONERS in the New Year. Salary £20-£28-£36. Probationers coached throughout by Sister-Tutor. Apply Matron.

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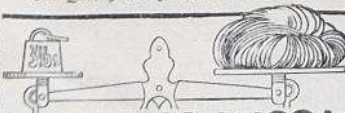
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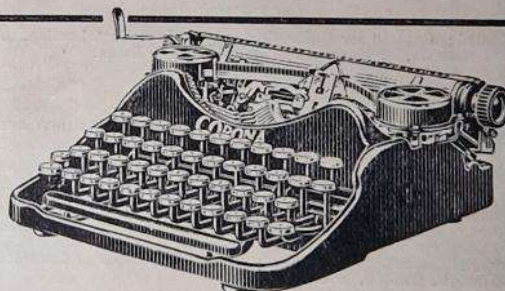
The Training School provides a special three months training for Ladies in Home Management. Subjects included are Cookery, Fine Laundry Work, Cleaning, Needlework, Simple Upholstery, Odd Jobs. The next term will begin on the 12th January, 1932. Applications should be made to the Secretary at an early date.

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Advertisements

Communications for this column should be addressed to THE EDITOR, "THE GUIDER," 17-19, BUCKINGHAM PALACE ROAD, LONDON, S.W.1, not later than the 15th of the previous month. Letters in answer to Box Numbers to be also addressed to Headquarters, c/o "THE GUIDER," fully stamped for forwarding. Headquarters cannot be held responsible in any way for advertisements. The charge for advertising in this column is at the rate of threepence per word, reference to Box Number, if included, to be reckoned as five words.

UNIFORMS FOR SALE.

Guider's Uniform; hat, blue blouse, belt 36 ins., belt 42 ins., new gloves, mackintosh, lanyard, morse flag; £2 16s. **Guider's tunic and belt**, 4s. Box 47, c/o THE GUIDER.
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Guider's Tailor-made Serge Uniform; stock size; practically new; £4, with hat and belt. Box 49, c/o THE GUIDER.
Guider's Uniform; complete with accessories; stock size; only three times worn; cost 6 guineas; accept £3 10s. Box 50, c/o THE GUIDER.
Guider's Uniform; medium; reasonable. Parsley, Highlands, Gorleston.
Guider's Uniform; tailored; £3 or offer; skirt 32 ins., bust 36 ins.; and greatcoat, length 44 ins., almost new. What offer? Smith, 7, Mayfield Road, Tunbridge Wells.
Navy Coat and Skirt; bust 40 ins.; 10s. Butler, Priors Lea, Barrow-in-Furness.
Guider's Complete Uniform; almost new; average size; approval, £2 10s. Harner, Ravenscourt, Farnborough, Hants.

FOR SALE.

A Baby Pathe Cinematograph Projector in perfect condition; including lighting dynamo enabling operator to be independent of electric lighting; one easy handle turning the film and everything; cost over £6 without extras; films and dynamo included, 3½ guineas, carriage forward. Miss Archer, Lavender Cottage, Mayfield, Sussex.

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Guider's Uniform, small size; would pay 25s. Fulroth, 2, Bayham Road, Eastbourne.

GUIDING.

Wanted; Captain for Guide Company; Bow, East London. Apply Miss Stewart, 4, Mashiters Walk, Romford, Essex.

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Guider (20) desires post as Governess or Companion; needlewoman. Box 51, c/o THE GUIDER.

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Domestic Service near London. Commissioner (Scotch) having supervision of high-class institution near London, has vacancies from time to time for reliable maids. Preference given to Rangers. Close personal contact. Details gladly sent to any Guider or Commissioner. BM/BS9L, London, W.C.1.

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All Saints' Nursery College, Harrogate. A.N.T.C. Students trained on the same lines as the Mothercraft Training Centre, Cromwell House, Highgate; one year's course; fees £100. Apply Matron.

Grosvenor Secretarial College specialises in training educated girls for the secretarial profession; short diploma courses; proficiency guaranteed; good posts found for qualified students. Also: Languages and foreign shorthand. Apply 104, Victoria Street, S.W.1; Victoria 1301.

Pupils taken on Modern Poultry Farm. Apply Misses Ramsay and Thatcher, Ashmore Green, Newbury.

AU PAIR.

French-Swiss Guider, aged 21, at present in business in Paris, but engaged to a pastor, wishes to spend two or three months in England *au pair* to improve her English and take part in social work; club settlement, Guides, etc.; failing this, would take care of children. G. Perrin, 1, rue du Clos, Paris XX, France.

French Guide (Roman Catholic), aged 18, wishes to stay in South of England from January till June *au pair*; would have an English Guide to stay with her at Cherbourg for an equal length of time afterwards. Mademoiselle R. Potigny, 31, rue Vintras, Cherbourg, France.

Wanted, English Girl to live *au pair* with Parisian family in Belgium. Cubitt, 19, Waldegrave Park, Twickenham.

ACCOMMODATION IN LONDON.

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London, 5, St. Mark's Square, Regent's Park, N.W.1; reduced winter terms; bedroom and breakfast 5s. per day, 30s. per week; comfortable rooms; good service. Phone Primrose 4245, Miss Hilda Temple.

Comfortable Home for Business Girls; cubicles, garden, club activities; board residence from 1 guinea per week. 19, Crescent Road, N.8. Phone Mountview 6261.

Rest-Harrow, 40, Ritherdon Road, Balham; accommodation for business girls and students; bed-sitting rooms, dining-room, lounge, etc.; very moderate terms. Phone Streatham 0014.

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S. Catherine's, Malvern Link. Ladies needing holidays, rest after illness; comfortable for winter; home comforts; terms moderate. Sister C. H. N.

Merseyside Hostel, Hoylake, Cheshire. Holiday home for women and girls; beautiful situation on sea front; bathing, boating, picnics, etc.; large parties catered for at reduced terms. Apply Warden.

Guider Opening Guest House would like support of Guiders and Guides coming to Rhyl; nice locality; lovely garden; garage; few minutes from sea and baths. Apply to (Miss) Jones, Clwd Annedd, Brighton Road, Rhyl.

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Duplicating. Circulars, notices, programmes; 50 copies 2s. 6d., 100 4s. Miss Nancy MacFarlane, 44, Elderton Road, Westcliff.

Duplicating. Programmes, reports, etc.; 50 2s., 100 3s. 6d.; authors MSS. typed from 10d. 1,000 words. Miss Stratford, 44, Liberia Road, Highbury, London. Telephone North 1201.

Post Guider wants typewriting, duplicating, general, authors' MSS.; experienced; price moderate. Oates, 62, Durban Road, Beckenham.

Typewriting. Authors' MSS., general circulars, notices, programmes; price moderate. Muriel Marshall, 42, York Road, Dartford.

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Beautiful Acting Clothes for hire, all sizes; historical, pageant, fancy, fairy; special terms for Guide concerts from 2s. 6d. Write Hon. Secretary, 2, Chandos Buildings, Bath.

Alec Boutel, Conjurer, Ventriquoist, "Delighted with your show." 20, Gowan Avenue, Fulham, S.W.6.

Paterson's Recitations, Sketches, Playlets. Most popular series published. Just added—four charming Children's Plays, 6d. each by post. No fees. Catalogues (juvenile, adult), free. Thomas W. Paterson, "Torveg," Colinton, Midlothian.

GUIDE your COUNTRY now with a performance of "Britannia's Pudding" (or "Buy British!") See page 33.

The Latest Craze is Shadow Plays. See page 33.

MISCELLANEOUS.

Pencils stamped with your own wording; list free. Greta Pencil Mills, Keswick. English make. At our own factory. **Original Games on Tests** for winter meetings. Miss Foulkes-Roberts, Caedai, Denbigh.