

NOVEMBER 2000 £1.40


Guiding

magazine

**Are you a
global youth
worker?**

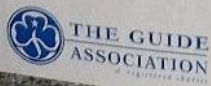
**Putting a price
on Guiding**



 **THE GUIDE
ASSOCIATION**



Contact information:



THE GUIDE
ASSOCIATION

Welcome

Inside...

The public profile of The Guide Association has been raised significantly in the last few weeks. The Chief Guide, Bridget Towle was recently presented with a prestigious UK Charity Award. This was wider recognition not only of her effective leadership and commitment, but also of The Guide Association's important work with girls and young women. The message is getting through!

There has also been a lot of media coverage as a result of the launch of the new range of Guide wear and the Reach Out and Recruit Month campaign. See page 5 for more about this story.

This month, as the world is looking at us, we are looking at the world. On pages 13 to 15 we concentrate on all things international — GOLD trips, global youth work and Comic Relief's work. In Activate we have some great activities for World Thinking Day 2001 and have the next instalment of our occasional series of 'Uniforms around the world'. And to celebrate Italian Food Month, we have some great pasta recipes!

Our main feature on pages 18/19 takes a look at how children spend their time, and the increasing role technology plays in their lives. And, with children's activities getting ever-more sophisticated — and expensive — on page 16, Sue Fortunka suggests that perhaps we put too low a price on Guiding. What do you think?

FRONT COVER

Our cover girls are from the 4th Bournemouth Brownie Pack

COVER PHOTOGRAPHER:
KELVIN ROGERS



UPDATE

Keep up to date with Association news. Using Go For Its! to best effect, find out about the awards given by The Guide Association, and meet the Rainbow Adviser

4

DEVELOPMENT

Practical advice. How to get the best from your District team, re-discover pioneering, understanding deafness, and the latest news about the cork recycling project

9

SOURCES AND RESOURCES

Packed with information about training, resources, places to go and things to do. This month take a look at the *Brownie Annual 2001*

24

NEWS AND VIEWS

Over to you — your opinions, ideas, achievements and Guiding experiences. Plus, send off for some great giveaways

27

FEATURES

Waste not — want not
Find out what scrapstores can do for you

12

Value for money
Are you charging too little for subs?

16

Child's play
How children spend their leisure time

18

ACTIVATE

This month our pull-out section is packed with global ideas. To help you celebrate Christmas there are party games to play and last minute gifts to make, as well as a quiz based on a popular TV show.

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Note Copy for inclusion in February's *Guiding magazine* should reach CHQ by November 24. Please address contributions to the Editor. Anyone wishing to have photographs sent to the magazine returned, must include a sae.

Guiding magazine e-mail address: guiding@guides.org.uk

Note CHQ e-mail address: chq@guides.org.uk

World Wide Web site address: <http://www.guides.org.uk>

NEWS NEWS NEWS NEWS

Manage Our Chalet

WAGGGS is seeking a Deputy World Centre Manager for Our Chalet, starting from mid-February, 2001.

For further information and an application pack, call Sarah Ediss, Head of Personnel at WAGGGS, on 020 7794 1181, or alternatively send an e-mail to sarah@waggsworld.org.

Completed applications must be received by December 18.

Come carol singing

Guides and Rangers will be gathering in Trafalgar Square on December 20 to sing carols from 5-6pm. There will be a rehearsal at 1pm at CHQ, beforehand.

Carols will be sung from the Bethlehem Carol Sheet, 47th edition. Copies are available from The Bible Lands Society, PO Box 50, High Wycombe, Buckinghamshire HP15 7QU. Tel 01494 521 351.

Help wanted

The Services department at CHQ is compiling a list of people who are willing to come to CHQ and help with the servicing of meetings. This would include making tea and coffee, serving lunch and clearing away. Helpers would be paid on an hourly basis.

If you can help, contact Pauline Fearon at CHQ. Tel: 020 7834 6242 ext 229, or e-mail PaulineF@guides.org.uk.

Science sleepover

Watch out for a double page spread in the November issue of *Brownie*, devoted to the Brownie Science Museum sleepover event. This event will be taking place on March 24-25, not 23-24, as previously advertised in *Guiding* magazine.

Youth participation

Have you or members of your unit got involved with the local community?

Guiding magazine is looking for stories about youth participation – cases where young people have reached out beyond their meeting place to make a positive difference in their community – as part of their Guiding activities.

If you have a story to tell, drop us a line at the address on page 3, or e-mail us on guiding@guides.org.uk, giving your full contact details.

Starter Kits in demand

The new Starter Kits for Guides have proved so popular that the Trading Service has been struggling to keep up with demand – despite working flat out!

The Association wants to explain the two main reasons for the situation. Firstly, a consignment of *Go For It! I Will Survive* was lost in transit from the printer. Secondly, the sheer volume of orders for Starter Kits, Welcome Packs and new Guide wear has put a strain on the Trading Service in managing the flow of goods through the warehouse.

Far more Kits had been ordered than there are Guide units in the UK. It has been frustrating for you not to have received them earlier, but by early

October, 8,000 had been despatched and the backlog was in production.

We apologise for the delays, and thank you for your patience, support and enthusiasm. It is excellent to know that so many of you wanted to make an immediate start on the renewed programme, but don't forget – you have until January 2001 to get your unit 'going for it'!

The Trading & Publications group is working hard to develop an even better Trading Service. If you have any ideas or constructive feedback about its services, contact the Chairman, Lesley Read, c/o the Trading Service, or e-mail her at TradingS@guides.org.uk.

GFF Christmas appeal

This year, the Guide Friendship Fund will be supporting a project in Mombasa which is run by the Kenya Girl Guides Association.

The Shanzu Transitional Workshop for Disabled Young Women trains women, enabling them to earn a living and be confident, independent members of the community. Trainees



Help young disabled women like these deaf girls, by supporting the GFF this Christmas

start at 18 and after two years they graduate with a tailoring qualification, a sewing machine, business skills, and the ability to look after themselves.

To support the workshop, please send your cheques to the GFF at the address on page 3, making them payable to The Guide Association. Please enclose a sae for a receipt.

UshopUgive

Start doing your online shopping through www.UshopUgive.com, and you could raise funds for The Guide Association at the same time.

The Association is just one of the charities shoppers can select to support, before linking directly to online retailers.

When customers make a purchase, UshopUgive pass on 50 per cent of the sales commission to the chosen charity. This will rise to 90 per cent as purchasing through the site grows.

The Association has earmarked the money raised for the building of new Brownie houses at its Training and Activity Centres.



Shopcreator's Marketing Director and Guide Association members with a selection of items available through the new site

Online Essentials

The Guide Association has launched an online shop selling Guiding goods and equipment.

By visiting www.guidingessentials.co.uk, members can buy top-selling products, including uniform, publications and gifts. The virtual shop is easy to navigate, with a 'shopping basket' to collect purchases. Shoppers can then pay by credit card.

The site was set up with help from Shopcreator Developments Ltd, an e-commerce company which donated its services for free.

Trustee of the Year

Chief Guide Bridget Towle has recently won a prestigious charity award. She was named Trustee of the Year at the UK Charity Awards 2000, hosted by *Charity Times*, in September.

The judges acknowledged The Guide Association as an organisation that is 'recognised worldwide', and praised Bridget for her 'hands-on leadership style'.

The award is given in recognition of the level of dedication and service an individual trustee brings to the board of a charity, taking into account the promotion of high professional standards within the organisation.

Bridget's achievement was mentioned by *The Guardian* the following day, in an article about the awards.

Bridget Towle is congratulated by Rory Bremner – MC at the awards – and a representative of the company that sponsored her award



CHARITY TIMES

GIG 2K update

GIG 2K tickets are selling like hotcakes! So much so, in fact, that there will now be a second concert earlier the same day. Both concerts are now sold out, but tickets for the Dome-only option are still available.

At the time of going to press, the line-up consisted of the following top pop bands: Atomic Kitten, Daphne and Celeste, Lolly, Precious, Point Break, Buffalo G and Spin City. Visit www.guides.org.uk for the latest information about this. Activities on offer will include trails for each section, as a fun way to explore the Dome's zones. Members will also have the chance to attend a workshop,



Girl band Precious is just one of the many top acts performing at GIG 2K

choosing from circus skills, music and dance.

Tickets cost £10 for the Dome-only option — for both adults and girls. For booking details, see September's *Guiding* magazine, the Web site, or contact your County Commissioner. Credit card bookings can be made by calling 0870 600 1205 and quoting GIG 2K. A £2.50 booking fee applies.

For more information, contact Barbara Mathieson or Pauline Jackson at CHQ. Tel: 0207 834 6242 or alternatively, e-mail BarbaraM@guides.org.uk.

PAUL RIDER/EMI RECORDS

Did you see ...?

Guiding has been in the news again. The Reach Out and Recruit campaign and the Guide Section changes gave rise to publicity in both print and broadcast media in September.

The Guardian featured both the initiatives in a two-page article. Guider Sue Bell and her daughter Erika, who were both part of the Guide Renewal Advisory Group, talked about contemporary Guiding and what The Guide Association offers girls and adult volunteers.

The Observer took a closer look at the new Guide Programme and gave a lighthearted run-down of Guiding through the years.

The BBC's *Olympic Breakfast News*, *News 24* and *Newsround* filmed Guides reviewing their section's new programme and uniform.

The Times also covered the new uniform, in an article featuring Guides from Wood Green. The girls were also photographed with the uniform's designer, Ally Capellino, by the Press Association — which sent its photographs to newspapers around the UK.

The Reach Out and Recruit campaign got plenty of media coverage too: Former Brownie Carol Vorderman was so pleased to receive her recruitment postcard that she wrote extensively about her Guiding memories in her *Mirror* column, and Guiders Claire Martin and Kathy Briggs gave interviews to numerous local radio stations around the country.



Guides pose for Press photographers with Ally Capellino as part of the publicity for the Guide Section changes

DOUG PETERS

Openings in PR

British Guides in Foreign Countries (BGIFC) is currently assembling a new Marketing and External Relations Team. If you want to be part of it, and like a challenge, contact Lynn Archer on 0787 907 6166 or 01279 651186 for an informal chat and a job description.

Further details about these voluntary positions can be found on the Web site — www.guides.org.uk.

The closing date for applications is November 30. Interviews will be held at CHQ in January 2001.

Go For It!

How to help your Guides get the most from the new publications

By The Guide Section Development Group

How are your Guides getting on with the seven new Go For Its! that were launched in September? These were designed in a variety of formats and covered a range of subjects, so that Guides can take part in lots of activities across the five programme zones of Healthy Lifestyles; Global Awareness; Skills and Relationships; Celebrating Diversity and Discovery.

Working together

At the beginning of the new Guide term you may have gone through the usual change around of Patrols, and some may be better at working together than others. But whatever stage they are at, Patrols will be able to find suitable activities in all of the Go For Its!.

If the Patrol is new, it might be an idea to start with *Go For It! Teamwork* — free in September's *Guiding* magazine. The first activities focus on what makes a good team, and what talents the Patrol members have. The Patrol could either try 'Race against time' or 'Dicerobics', which require little preparation or equipment. Any Patrol should be able to do these activities without much extra input.

Go For It! I will survive! combines activities that are suitable for both the rural and urban Guide unit. There are activities to suit any Patrol time. For example, 'An

uplifting kind of fire' could be run at a camp, or as part of an outdoor meeting. The Patrol might also want to try out some of the recipes from *Go For It! Healthy eating* if they are having a meeting at one of their houses.

Some of the activities the Guides try out in their Patrols may be so successful that they will be keen to share them with the rest of the unit. The Peace Game in *Go For It! Peace* is an ideal activity for the whole unit — or perhaps one Patrol might choose to run an aerobic dance session from *Go For It! Fitness*.

After completing each activity in a Go For It! Patrols should be encouraged to have a 'Team talk'. They should

discuss how they think the activity went and if they enjoyed it. Did they put enough preparation into it, and did everyone bring what they were meant to?

Remember to get the Guides to fill in 'How did it go?' on the plan and review pages

of the G File.

Taking things further

The new Go For Its! may inspire Patrols to plan their own activities. For example, having done some of the activities from *Go For It! Peace*, they might decide to find out more about refugees and do something based on this issue. There is room in the plan and review pages of the G File to record what they want to do in future weeks — and what they have agreed to bring.

After the Patrol has worked on a Go For It! for a while, they might be enjoying it so much that they want to work on a related Interest Badge. The tropical beach party



chosen from *Go For It! Parties* might inspire the Patrol to work on the Party Planner badge. Alternatively, a Guide may choose to extend an individual interest by working on one particular badge in her own time.

New resources

New Go For Its! are planned, with the first becoming available in spring 2001. The Association is working with the RSPCA to produce a Go For It! that will focus on animals. Partnerships with other organisations with expertise in particular fields are being explored. And watch out for Go For Its! on first aid and residential experiences.

The new Go For Its! will be introduced on a rolling programme. This will enable us to respond more quickly to current issues that are important to young people or to celebrate a particular event. New and revised Interest Badges will continue to be issued alongside Go For Its!.

New ideas

If you have any ideas for new Go For Its!, would be interested in being involved in a working group for writing one, or if you have any comments on the current Go For Its!, please contact Barbara Mathieson at CHQ. Tel: 020 7834 6242 ext 331 or e-mail BarbaraM@guides.org.uk.



Association awards

The Guide Association recognises members' exceptional achievements in a number of ways

By Jean-Clare Schaw Miller
Awards Committee Chairman



Rosemary Dibben, Chief Commissioner for South West England, was recently presented with the Laurel Award

The Guide Association has a number of awards which may be presented to uniformed members in recognition of their gallantry, meritorious conduct or outstanding and excellent service.

Nominations for all awards are made without the knowledge of the nominee, or their relatives, and are submitted via Country and Region offices to the Association's Awards Committee. This committee gives careful consideration to all applications and submits those it recommends to the Executive Committee for approval.

Criteria for awards

When making a nomination, it is very important that the letters of recommendation contain a rounded and detailed account of the character and achievements of the person being put forward.

Age is not a significant factor — it is the quality of the service given that is the vital component. It is, of course, preferable that an application is made well in advance of retirement age, so that the recipient can have the pleasure of wearing her award while still in uniform.

Over the course of a year we do turn down some applications. It is not easy to put into words why these do not meet the standards that the committee expects, but they do lack the ingredient — that extra special lustre — that an award-holder should have, and which is very evident in the letters we receive for applications that are successful.

We give awards across a wide section of our leadership, whether it is for work done by a Unit Guider or an appointment holder at national level.

Higher profile

In addition to the Association Awards, there are also Country and Region Awards and the Good Service brooch. These too are special and significant, and are perhaps not highlighted sufficiently. They are given for excellence and, as such, should be worn with the same pride as the Laurel and the Silver Fish.

Do please consider the giving of these awards carefully in your areas and raise their prestige when presenting them, so that they are understood and treasured by our members, and the community generally, as a public acknowledgement of work very well done.

The Star of Merit Award has principally been given to girls, but recently it has been more frequently considered by Country and Regions as an award for adults. There is no reason why this should not be done, providing that great care and sensitivity is taken over the reaction of the recipient and their family when thinking of applying for this particular award.

A Good Service brooch might, in these circumstances, be more appropriate. The extra dimension of being given locally enhances the special awareness and appreciation of individual courage and effort.

Rationalising meetings

It has been decided that from next year there will be two Association Awards Committee meetings a year instead of four — one in April and the second in October. Emergency applications will continue to be considered when needed.

It is hoped that this plan will work more efficiently all round. It makes good sense to have two longer meetings, especially since the Committee members come from all over the UK, and travel is expensive in terms of both cost and time.

The Committee is looking forward to receiving your applications.



Chief Guide Bridget Towle was awarded the Silver Fish earlier this year

BILL JOHNSTON PHOTOGRAPHY

Short Term Investment Service

The monthly interest rate after deduction of management commission was:

June.....	4.703 per cent
July.....	4.656 per cent
August.....	4.813 per cent

An additional 0.5 per cent per annum is paid for all deposits of £5,000 and above.

On May 31, the value of a share in the Scout and Guide Trust Fund was:

Selling price.....	577.42p
Purchase price.....	606.71p
Income yield.....	2.14p

The income yield is based on the previous two dividends paid and the price on the date stated.

Inside Guiding

**Meet Lynda Munro,
The Guide Association
Rainbow Adviser**

By Vanessa Richmond

Lynda Munro has a clear idea of what she wants to achieve in her three years as Rainbow Adviser: 'I am looking forward to taking the section through the Rainbow Review and establishing an exciting and challenging programme for the five to seven-year-olds of today,' she says, firmly.

'The girls that we started with 14 years ago were very different,' she adds. 'I want to dovetail the programme with other sections, so that the programmes blend together.'

Rainbow Guiding

Lynda knows the needs of Rainbow Guiders only too well, having been one

herself for several years. 'I think they're looking for more resources — we've been in the doldrums for a wee while,' she says.

She became a Rainbow Guider when her daughter Katy — who is now 17 — joined a local Edinburgh unit as a little girl. Having been a Brownie, a Guide, a Ranger and a Brownie Guider, Lynda was no stranger to the Movement. She had taken a break when she went to college — where she qualified as a dietician — and got married.

Varied roles

These days, Lynda's life revolves around her children — Katy, 15-year-old Gregor and

13-year-old Tricia, working for the Scottish Tourist Board, and of course, Guiding.

She is still with the same Rainbow unit, and now runs a Brownie Pack too. She is also a Trainer, and has served as Assistant Scottish Rainbow Adviser and Scottish Rainbow Adviser.

She has gained a great deal from this experience: 'I've got more confidence,' she says. 'I can do things I never thought I could do. For example, I never thought I would end up training adults — and enjoying it.'

'I've also just spent the afternoon drawing kangaroos for an activity,' she laughs, 'which I didn't know I could do either!'

Rainbow Forum

Your chance to get involved in the Rainbow Review

By Judy Edwards
Guiding Development, CHQ

The Rainbow Forum will be held at Foxlease from March 16-18, and all Rainbow Guiders are encouraged to come along. It will be a weekend of debate, sharing ideas and positive forward thinking.

Starting point

The Forum will be the starting point for the Rainbow Review and will seek to identify potential members of a Rainbow Steering Group.

It will also give Rainbow Guiders the opportunity to contribute to the review process, consider the development of the five to seven-year-old girl, review the current programme, and provide new ideas for the future programme.

Selection process

Places are limited to 40. Selection will be made on a first come, first served basis, although the Association will try to ensure there is a balanced representation across the Countries and Regions. Expenses will be paid by The Guide Association.

To apply, write to Judy Edwards at the CHQ address on page 3, or send her an e-mail at JudyE@guides.org.uk.

Application letter

In your letter, please state the following:

- How long you have been a Rainbow Guider;
 - Your reasons for wanting to attend the Forum;
 - What you can contribute and what you hope to get out of it.
- Applications should be received by January 31.



Rainbow friends:
Have your say in
how their
programme evolves
at the Rainbow
Forum

World Thinking Day 2001

**How will your unit celebrate
World Thinking Day?**

Have you booked your place at one of the Global Footsteps events across the UK? Members can enjoy a range of activities from the countries that the Baden-Powells visited.

The *Hotline* in October's *Guiding* magazine gave details of the different events and included the booking form. This can also be downloaded from the Association's Web site at www.guides.org.uk.

Further to last month's *Hotline*, at the North East England venue, there will also be many adventurous outdoor activities as well as international crafts and drama.

Rainbow resource

Rainbow Guiders can celebrate Global Footsteps with a free booklet of World Thinking Day activities designed especially for Rainbow Programme Team, The Guide Association, 17-19 Buckingham Palace Road, London, SW1W 0PT.

- Turn to pages 10/11 of this month's *Activate* for World Thinking Day ideas from Guinea, Russia and the Ukraine.

Be a leading light

By The Commissioner Support Writing Group

How to build a District dream team to share your workload

Sometimes we need to remind ourselves about 'the team' we work in, and how it can assist in creating a growing, happy and stress-free District.

The strongest team is built when its members are committed to the task, to each other and to the team. However, creating and leading such a successful team demands skill and diplomacy.

Benefits for all

Working as a team brings many benefits — and not just for the District Commissioner. It can:

- Develop others and increase their level of commitment through participation in various projects;
- Develop your own skills and knowledge;
- Improve communication;
- Generate creativity and innovative ideas through the interaction of its members;
- Greatly improve the efficient running of the District;
- Reduce stress;
- Be the only effective way to ensure that goals are met.

Team building

Who is available to join the team will vary from District to District. The key is to look wide, both inside and outside The Guide Association. Don't leave out Young Leaders or Guiders, and remember that we also accept men for most things! Be adventurous with the roles you offer people, and their term of office (unless this is specifically laid down in *The Guiding Manual*, 3rd edition).

Involving everyone

Although each member needs to have their own clearly-defined role within the team, your task is to actively involve them in ways that will strengthen their commitment to it.

By delegating tasks, encouraging and supporting those around you, you can not only lighten your load, but also develop others in the team.

Have you ever taken a holiday from work or Guiding and on your return found two weeks' worth of paperwork and problems stacked up? If the answer is yes, then ask yourself why. Is it that no one else knew what to do? Or perhaps those around you were simply too afraid to use their own initiative, as you always check everything?

As the leader of a team, and by coordinating its activities, you will be helping



MARGARET WHITTAKER

Take time to talk: Sharing information will make your team stronger

those around you to improve their planning, organising and interpersonal skills. Sharing aspects of your role with others will strengthen the District. Other members of the team will understand your role better and know that they will not be going it alone.

Share information

Be as open as possible with the members of your team. Sharing information and confiding in them will encourage their help, advice and ideas — as well as their involvement and commitment. Invite them to give you feedback and find out what your team wants.

Think back to when you first started as District Commissioner. How much did you

know about the job? What training did you get? Do you feel more confident in the role now?

Group support

Give your time, respect, friendship, esteem, encouragement, consideration and support, and challenge your team.

As the team leader you will have to ensure that meetings are well organised, focused and productive. Encourage discussion and conversation among all members of the team and you will find that they will develop a support network for each other and for you.

Encourage your team through your example by actually 'talking team'. Always refer to 'our' rather than 'my' team. When talking to people outside the team, talk about what 'we' are doing, about 'our' goal, and so on.

Never underestimate the effect that recognising a job well done can have. Just as when difficulties arise and everyone shares the responsibility, so too, when the team does well, everyone should share the credit. Building rewarding and supportive relationships with people helps everyone.

Handling conflict

It is natural that disagreements will arise from time to time and learning how to handle disagreement constructively can be very difficult.

We would all rather avoid confrontation, but failure to deal quickly with disagreements between team members and others outside the team, simply stores up trouble for the future.

Wherever possible, try to anticipate problems, and clarify the issues for those involved. Focus on the issue and not the personalities involved and listen to all sides of the story.

*'Of a good leader, when their work is done, their aim fulfilled, the people will say: "We did this ourselves"'.
(Ancient Chinese Proverb)*

Pioneering spirit

Rediscover a traditional Guiding activity with your unit

By Maud Cunningham
Ulster OAA

Pioneering is a traditional skill which has been part of Guiding and Scouting from their beginnings. It is hoped that Guiders reading this will see that it is possible for everyone to take part in this type of activity — it should not just be left to Scouts or only be attempted at Internationals.

What is pioneering?

If you have never come across it before, pioneering involves building structures using wooden poles and rope — drawing on knowledge of different kinds of knots and lashings. Projects like this are great for groups of young people, because they develop planning and teamwork skills. Constructing something to use or play



Be more adventurous in your pioneering projects!

with also gives girls a real sense of achievement and self-reliance.

Programme activity

Pioneering is easy to incorporate into most section programmes in some form — be it simply using canes and elastic bands to catapult balls of paper across the meeting room, or making that all-important pot-stand for a Camper badge.

All you need to do to get started, is to teach your unit some basic knots and lashings, and give them a simple task — for example, building a camp gadget such as a clothes line or wash-stand. These basic skills can then be developed further — you only need a bit of confidence and imagination.

Special needs

Hearing impairment need not affect a girl's enjoyment of Guiding

By Marie Jeffery

Deafness affects one in seven people, so it is quite possible that you have, or will have in the future, a girl with some level of hearing loss in your unit.

I have worked with at least three Brownies with hearing impairment. Each time was a positive experience, helping each other to enjoy the game of Guiding.

Communication

The level of hearing loss can vary from a mild loss in one ear, to profound loss in both ears. Some girls will be able to hear most things with the use of hearing aids, some will have cochlear implants (small electrical devices which can stimulate the hearing nerve directly), and others will have neither.

The level of ability to hear that a girl has through her hearing aids may be

supplemented by lip reading. However, because some sounds are easily confused, it takes years to become an expert lip-reader.

Speech and signing

Your deaf member will either use speech or sign language to communicate. Her level of speech ability will depend on her level of hearing loss. Her speech may be difficult to understand at first, so a bit of patience and understanding is needed.

If the girl uses sign language, and no one in the unit knows how to sign, it is highly advisable to ask a parent to stay and act as communication support.

Personal experience

All of the deaf girls I worked with had speech rather than signing skills. All our activities required adaptations so that

Guiding resource

Having completed a degree in deaf studies, I am now more aware of deaf culture. For my final year project, I produced a basic pack for Guiders with deaf members, which includes more suggestions and tried-and-tested practical ideas.

If you would like a copy, send an A4 sae to Emma McKeever in the Guiding Development department at CHQ.

everyone could join in. This was increased when one child had visual difficulties as well as hearing loss.

Different problems were overcome as they arose. For example, our Pack favourite was to use string to join a Six together when playing wide games so that the group would stay together and the deaf child would not be left out.

● For advice about this, or any other condition, you can contact your local Adviser for Members with Disabilities.

Norwegian wood

When a group of Guides and Guiders from Ulster travelled to Norway as their Region's representatives at a week-long international camp, they discovered that there is far more to pioneering than just making washstands.

At the event, each group was twinned with a similar-sized party of Norwegian Scouts and allocated 36 heavy-duty wooden poles for pioneering.

The group was amazed to see works of art springing up in their neighbours' encampments, including gateways — some of which incorporated watchtowers and drawbridges, altar fireplaces that would make Aga ovens pale into insignificance, and showers — complete with hot water.

Having a go

Everyone in the group had tried pioneering before, but the poles they were used to had been considerably less substantial than the seven-metre ones that were gracing so much of the camp site.

On further examination of their neighbours' efforts, the Ulster girls were encouraged to have a go — nothing more seemed to be required than tripod, square and snake lashing. Courageously the work began. Poles were measured for matching length and thickness, and soon two sets of tripods were made. This attracted help from their neighbours who proved very willing to offer manpower and advice.

Camp luxury

Soon, the construction of a vital table, bench and shelter was well underway. At this stage enthusiasm and courage knew no bounds.

To make a table top and seats, poles were cut to length and lashed in various places to stabilise tripods. Then the group added some luxuries, and a few more hours of work produced not just a table, but a table complete with its own washing-up area and clothes lines.

Having got the hang of it, it was impossible to stop. Plans were made to add all sorts of extras — hot water and plate racks for the sink, and a fire under one of the tripods. But then the weather changed from hot sunshine to thunder, lightning and rain. However, by this stage of course it didn't matter, because relationships were flourishing between the group and their Norwegian hosts, just as they should at an event like this.

Resources

- *The Guide Association Knot Book*, order code 60723, price £10. Includes a section on camp gadgets to make, as well as diagrams of more ambitious projects.
- www.hurricanedistrict.org/pioneering.htm. The definitive pioneering site, full of diagrams and ideas.
- www.mistral.co.uk/42brghtn/knots/42ktmenu.html. Animated diagrams of knot-tying and knotting terminology.

Recycling

update

Cork collectors are on course for the one million target

By Fiona Llewellyn
Mulcaster PR

Collecting wine bottle corks for recycling has been popular with units up and down the country. With 500,000 corks already collected, participating groups look certain to reach the one million target — an achievement we should all be proud of.

Community links

Amorim, the organisers of the recycling scheme, would like to thank all the participating units for their hard work in devising ways to encourage people to collect corks, sorting and washing the corks, and making the effort to post them.

The groups have been very creative in devising ways to collect corks. The scheme has provided an excellent opportunity for units to build links with people around them, and the response from local communities has been very positive. Many units are working with their local churches,

hotels, restaurants, shops, pubs, libraries, post offices, golf clubs, theatres, businesses, and schools — as well as encouraging friends and family to collect corks.

Public success

Units have also been working with their local newspapers to promote the scheme, and a considerable amount of press coverage has been generated as a result. A number of these articles have included some quite creative photography.

Many units have created their own posters to publicise the scheme, and made bins to collect the corks in.

The monies raised from the scheme are being used for a wide variety of causes. These range from supplementing club funds for new equipment or an activity, to sending the money to support another worthy cause.



DEREK MUIR

Units have worked hard with their friends, families and communities to collect 500,000 corks so far

Get involved

It's not too late to contribute to the cork recycling effort — don't forget, participating units receive 25p for every kilogram of corks they collect.

For a Cork Pack containing useful information, posters, activities and a bag to collect your corks in, write to: Cork Recycling/Fiona Llewellyn, Mulcaster PR, Lane House, 24 Parson Green Lane, London SW6 4HS.

Waste not — want not

Save money — and the environment — by discovering the scrapstore nearest you

By
Christine Green

Contact details

- **Bristol:** Children's Scrapstore, Queensquay, Welsh Bank, Bristol BS1 4SL. Tel: 0117 925 2229.
- **Cardiff:** Re-Create/Ail-Greu, Ely Bridge Industrial Estate, Wroughton Place, Cardiff, Wales CF5 4AB. Tel: 01222 578100.
- **Glasgow:** Glasgow Scrapstore, 29 Mamore Street, Glasgow G43 2YZ. Tel: 0141 632 6333.
- **Leeds:** Leeds Play Resource and Recycling Centre, Unit 2 Belle Isle Open Access Workshops, Enterprise Way, Middleton Road, Belle Isle, Leeds LS10 3DZ. Tel: 0113 271 0715.
- **Liverpool:** Merseyside Play Action Council, 1-27 Bridport Street, Liverpool, L3 5QE. Tel: 0151 708 0468.
- **Milton Keynes:** Milton Keynes Play Association, 2 Burners Lane, Kiln Farm, Milton Keynes MK11 3HB. Tel: 01908 263033.
- **Yeovil:** Scrapstore and Community Resource Centre, 9 Garrett Road, Lynx Trading Estate, Yeovil, Somerset BA20 2TJ. Tel: 01935 434077.

Further information

Guiding magazine has contact details for even more scrapstores around the UK. If you would like a copy of our list, send a sae to *Guiding magazine/scrapstores* at the address on page 3.

Creative play is an essential part of any child's development but the resources needed can often be expensive. If your budget won't stretch far enough to provide a big supply of arts and crafts materials for your unit, try your local scrapstore.

Scrapstores supply clean, reusable items which have been discarded by local manufacturers as waste products. They are a cheap source of raw materials like paper, cardboard, plastic, leather, wood and other bits and bobs for use in creative and play projects.

All you do is pay an initial annual joining fee of about £10-20, and you have access to an Aladdin's cave of craft materials. Prices are rock bottom — for example, at the Re-Create Play Resource Centre in Cardiff, you can fill a carrier bag for £1 or a binbag for £4, and at Bristol's Children's Scrapstore, you can fill a trolley for £6.

Environmental vision

Scrapstores are not just cheap, they're environmentally friendly. In 1982, aware of the enormous amount of waste created by industry and commerce, Friends of the Earth began investigating the possibility of procuring recyclable waste products and making them available to schools and children's groups, at minimal cost.

As a result, the first scrapstore was set up in Bristol — it was a huge success. The scheme was popular not only with educational and youth organisations but also with businesses, industry and the Government, who all recognised that it was putting waste

to good use. These days there are approximately 80 scrapstores nationwide.

Range of services

Different scrapstores provide very different services, in addition to supplying recycled scrap. For example, many centres — such as Bristol's Children's Scrapstore, Cardiff's Re-Create and the Merseyside Play Action Council in Liverpool — have art and craft shops selling cut-price goods.

Others — like the Merseyside Play Action Council and the Milton Keynes Play Association — have photocopying facilities. The latter even has a reference library. Similarly, the Glasgow Scrapstore has an information library packed with art and craft ideas.

Funds permitting, this scrapstore also holds workshops — as does RE>PLAY, the Leeds Resource and Recycling Centre. The scrapstore and Community Resource Centre in Yeovil organises regular workshops in junk sculpture, mask making, banner and mural painting, through its good connections with local artists.

Equipment available

Many scrapstores offer equipment hire or loan facilities, too. For example, some can supply disco and sound equipment, others have sports kits and camping gear. If you are organising an outdoor event, you might be able to hire bouncy castles, play parachutes and soft play equipment at reasonable rates. From some scrapstores you

will be able to get things like badge-making machines and candle-making kits, and others will even have musical instruments for hire or loan.

Obviously, the facilities vary from place to place, so contact the scrapstore nearest where you live to find out what it has to offer.

An Aladdin's cave
Scrapstores are a great
source of cheap
craft materials



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GOLDrush

See the world, test yourself to the limit, and have fun
— all in one unforgettable experience

By Vanessa Richmond

It has been a busy year for GOLD. Participants in Guiding Overseas Linked with Development projects have travelled to far-flung corners of the world — to countries not usually known as tourist destinations. They delivered training, made a cross-cultural connection, discovered inner resources they never knew they had, and, of course, had some fun.

All the teams got together in September to debrief and share their experiences. Here are some selected highlights ...

Uganda

After six months of busy planning and fundraising, a GOLD team travelled to Uganda for three weeks in July. The group organised four trainings around the country. Their aim was to provide a training programme for Young Leaders covering areas such as Guiding basics, self-esteem and first aid.

During their trip, they visited a UN refugee camp on the Sudanese border, small towns in the eastern region, and the capital city, Kampala. The participants had to learn quickly to adapt themselves to these very different environments. Their enthusiasm, flexibility and diplomacy were often needed in dealing with cultural differences, government officials, the basic facilities and African time.

The group also had the chance to let their hair down — they went on a really wild African safari in the Muarchison Falls National Park.

Poland

Another GOLD team went out to Poland for two weeks. They held trainings on leader development, politics, health, education and money.

It was a learning experience for the British visitors too. As their debriefing report highlighted: 'We travelled halfway around the world just to find ourselves'.

The team also organised special cultural activities for their Polish counterparts, including a UK evening and a fashion show.

Ukraine

A six-strong team spent two weeks on a TEFL (Teaching English as a Foreign Language) project in the Ukraine. The party was based at a camp in Cherniv, in north Ukraine, which was attended by girls who came from five surrounding regions.

The daily programmes organised by the group consisted of language and activity sessions, which both the Ukrainian girls and their leaders participated in.

The members of the GOLD team were greeted with great enthusiasm by everyone they met at the camp. They found sharing cultures with the local people an invaluable experience.

Bangladesh

A GOLD team who visited Bangladesh saw marked extremes of poverty and opulence during their stay. They were privileged to be able to visit a variety of Ranger service projects operating in the slums there — an experience which they found both thought-provoking and inspiring.

The two training events they staged in collaboration with the Bangladesh Girl Guide Association (BGGA) were well received. The ideas and experiences that the team members shared — both among themselves and with members of the BGGA — have encouraged them to be more adventurous in their Guiding in the UK.

Russia

Six intrepid Guiders travelled on the GOLD trip to Russia. Their mission was to teach English to, and share Guiding skills with, Russian Girl Scouts, in partnership with RADS — the Russian Guide Association. Their base was Kaliningrad — a small isolated region nestled between Poland and Lithuania.

All the team members had been abroad through their Guiding activities before. GOLD, however, was different — 'an international experience with a twist'.

Briefing weekends had given them some idea of what to expect, but it was only in practice that they discovered they could cope with Russian bureaucracy, erratic water supplies, increasing numbers of children wanting to learn — and still manage to enjoy themselves too. As a result, they came back with a renewed enthusiasm for Guiding.



Get involved in GOLD, and gain a new perspective on the world

Interested?

You are eligible to become a GOLD participant if you are aged between 16 and 30. To be selected for a GOLD team, you must attend an INTOPS (International Opportunities) weekend at one of The Guide Association Training and Activity Centres.

To book your place, contact Ann Cuthbertson at CHQ by calling her on 020 7834 6242 ext 232 or e-mailing AnnCut@guides.org.uk.

INTOPS dates

- 2000: Foxlease, October 13-15; Waddow, November 17-19.
- 2001: Foxlease, September 28-30; Netherurd, October 19-21; Waddow, November 23-25.

Global youth work

Think globally, and inspire your unit to change the world — and their own community

By Caroline Thom
International Manager, CHQ

NIALL HARTLEY



Global Development Villages — like this one at the World Camp — are a fun way to explore worldwide issues

You are probably a global youth worker without even realising it. Global youth work is about helping young people to learn about issues and to be active in changing and shaping the world.

These issues can be things happening both on your own doorstep and overseas,

because what happens in our society often happens elsewhere. We are intrinsically connected to people around the world by everything we do — the lives we lead, the food we eat, our opportunities for travel, the information we receive and the way in which we treat our environment.

Global youth work pulls together personal, local and global agendas while recognising that young people have different starting points related to race, history and gender.

Greater understanding

By learning about global issues we can understand why things are happening in

our own society. For example, over the past 30 years, greater mobility and a transition between where people live and work, has led to an increase in nationalism and suspicion of foreigners — such as asylum seekers and refugees — in the UK, and a retreat into our own communities.

Learning about people and problems doesn't in itself change anything. When young people learn about issues, they may feel sad, angry and frustrated. But unless they have the chance to develop relevant skills and take action, they can be left feeling powerless.

In a 1998 MORI poll, 81 per cent of young people said that they thought it was important to learn about global issues. Girls in particular expressed a high level of interest in understanding issues such as human rights, famine, causes of war, environmental

Red alert!

COMIC RELIEF

THE GUIDE ASSOCIATION



Issues concerning elderly people feature in the Comic Relief pack

Comic Relief — it's big, it's red, and it's coming your way ...

By Tracey Hughes

Baked beans, fun, laughter, big cheques, sponsorship forms, custard, Lenny Henry and, of course, red noses — will all be back on March 16, 2001. Yes, Red Nose Day is coming around again and Guide Association members across the nation will be wearing silly red noses.

But Comic Relief isn't just about red noses and Lenny Henry. It's not just about Africa, and it isn't just about one day in March every two years. It's something much bigger than that.

Free activity packs

Comic Relief was set up in 1985 to help tackle poverty and promote social justice, giving people across Africa and the UK the chance to build themselves better futures. But how much do you know about the issues and problems that money from Comic Relief is helping to solve?

To find out, The Guide Association has teamed up with Comic Relief to write an activity pack which is fun, dynamic, vibrant, and easy to use. It will appeal to all

destruction and overpopulation. Young people think that an appreciation of global matters is important in making decisions about how to lead their lives, but over half of those questioned said they felt powerless to change the world.

Global resources

Many Guiders are already giving members the chance to explore issues in a lively and interesting way. They use global resources produced by aid and education agencies in their weekly meetings. On a larger scale, Global Development Villages at camps have workshops and activities on themes such as peace, environmental protection and citizenship. The Book Aid International service project explored issues about literacy in the UK and Africa. The On the Line pack – on The Guide Association Web site – is a global resource which gives members ideas for action they can take – such as supporting food producers in countries like Ghana by buying Fair Trade goods.

In the run-up to Red Nose Day next March, Guiders can use a special activity pack to explore the issues behind the projects Comic Relief funds (see the article below).

To build on the existing work in this area, The Guide Association is developing

Special membership rate

Would you like to use global resources from the Commonwealth Institute for World Thinking day? We have negotiated a special discounted membership rate for Guide Association members of £5. As a member you can borrow multi-media resources such as books, posters, cassettes and maps. Ten items are issued on a monthly basis, which can be renewed, provided no-one else wants to borrow them. A postal loan service operates throughout the UK, with a flat-rate fee of £12 covering outward and return postage.

If you would like to become a member, contact the Commonwealth Institute Resource Centre, stating that you are a member of The Guide Association. Tel: 020 7603 4535 ext 210; Fax: 020 7603 2807; e-mail crc@commonwealth.org.uk. Alternatively, write to: Commonwealth Resource Centre, Commonwealth Institute, Kensington High Street, London W8 6NQ, enclosing an A4 sae.

its global youth work programme to make resources more widely available. This will give all of our members the opportunity to take action. We are also developing training for Guiders on global youth work. Information about all global youth work initiatives will appear in future issues of *Guiding magazine* and on the Association's Web site.

We hope that our global youth work programme will help to show young people that they can be part of the solution of the world's problems by taking effective action for change.

Fact file

- One in five people in the world live on less than 75p a day.
- The three richest people in the world own more than the entire 600 million people who live in the least developed countries.
- In 85 countries, people have a lower quality of life now than they had 10 years ago.
- One in five people in the world do not have clean water to drink.
- One in every seven children in the world can't afford to go to school.

girls – from Brownies through to members of the Senior Section, and leaders too. And of course, there will be the Comic Relief guide to organised mayhem and mischief in the name of Red Nose Day – everything you had come to expect, but bigger and better than ever before.

Ideas to use

The pack will be based on four thematic areas: refugees, elderly people, people with disabilities and young people. For each of these topics there will be fun and varied activities, specially designed to empower and inform young people and encourage them to make changes.

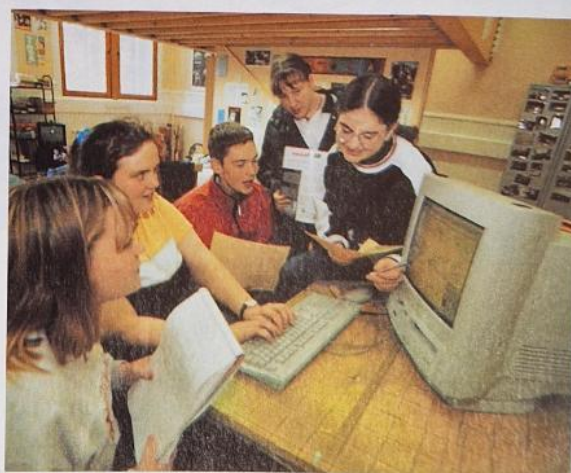
There are enough ideas to fill two or three unit meetings. The pack also contains advice on how to take things further, and who to contact for more information – so leaders aren't left with a group of girls wanting to do more, but not knowing how

to go about it! However, if the activities are all your unit wants to do, that's fine.

Designed for busy leaders

The Comic Relief pack is great in that it is designed to meet the needs of the youth leader, and can be picked up and used straight away. Comic Relief appreciate that leaders don't have time to put lots of preparation into the brilliant ideas that people come up with.

This exciting activity pack will be mailed free to all Guide and Senior Section Guiders at the end of this year, to give them time to plan their programme before Red Nose Day.



CHRIS WHITEHEAD

Community project: Inspire your unit to work together for the benefit of the local community

- Look out for more information from Comic Relief about Red Nose Day, and related activities, in future issues of *Guiding magazine*.

Value for money

Do we put too low a price on Guiding?

By Sue Fortunka
Chair, Marketing & External Relations Committee

For some weeks I've been searching the shops for some small, peach-flavoured sweets that I tried while on a car journey with my daughter. I eventually found them, priced 99p for a carton about the size of a matchbox. As the sweets are small, and each one lasts quite a while, this didn't seem too much to pay for them.

This box of sweets made me think about what we ask the girls, or more usually their parents, to pay for Guiding. I know of many units who charge much less than this for their weekly subs. Guiders have become very good at managing on a shoestring and provide wonderful activities in traditional 'Blue Peter' style, using recycled materials to best effect. I'm pleased they do — we should be encouraging girls not to waste the world's precious resources. But often the cost

falls instead to the Guider. Sometimes it might be things 'borrowed' from home, but more often it is the time taken to collect or prepare these things. With all of us being increasingly busy, should we really be expecting this from Guiders?

Paying what it's worth

In a previous paid job, I ran a courses programme for businesses. We always tried to provide these at a relatively low cost, because many of the companies sending staff on the courses were small or struggling, and they, after all, were the people who needed help the most. Thanks to the generosity of larger companies or particular individuals, it was sometimes possible to put on these events completely free of charge, as we had our own premises. But this never really worked. We discovered that people felt that it couldn't be that good if it was free, and even if they booked to attend, they often didn't turn up. Subsequently, we always charged a fee.

I wonder what value parents and girls put on Guiding, based on our fee structure? With many being charged less than they will spend on snacks on the way to the meeting, can it really be that high? And how many Guiders or prospective leaders are put off by having to give that extra time to collect materials or raise funds?

Charity beginning at 'home'?

As I type this, I can almost hear the pens writing letters to the editor pointing out that in their area parents often can't pay now, and wouldn't be able to afford more. You are quite right, and, just like my struggling businesses, these are the very girls that need Guiding. So how can we solve this problem?

I never cease to be amazed by the amount of money units raise for good causes, whether it is for a major national event like Children in Need or a local animal charity. Well, perhaps it's time to channel some of that effort inwards. Guiding is a charity after all, and there are many girls in this country who would benefit enormously from Guiding, but can't afford it. There must be some way in Countries, Regions and Counties, that we can help Guiding where money and resources are needed — without them feeling like second-class citizens.

Girls spend more on snacks on the way to unit meetings than they do on their weekly subs



TIM SAMBROOK

Looking at your area

I would like to challenge you all to think about the points below and see if there is anything you should be doing in your area. Perhaps you could discuss these issues with others at a District, Division or County Executive meeting.

- What other activities do your girls attend regularly, and how much do they, or their parents, pay for them to take part?
- How much money do you really need to run a unit for a year?
- How much an hour does babysitting cost in your area?
- How much do girls spend each week on clothes, snacks, phone calls, and so on?
- How much do units in your area raise for other charities each year?
- Are there any areas in your County where they struggle to collect subs and could use some help?

If you have any suggestions, or are already working on this, please do let me know so that we can pass your ideas on to other Guiders — so that Guiding gets the image it deserves.



November 2000

Activate

Thinking globally with lots of great ideas for you and your unit

What's in

This month we are looking forward to World Thinking Day on February 22. There's something for everyone, including colouring activities for Rainbows — have a look on pages 8 and 9.

Guiders' note

Calling all Senior Section Guiders! As always, there are lots of ideas for Rangers and Young Leaders — but turn to page 15 and you'll find a special Look Wider page to give to your unit.

Contents

World Christmas 2

Celebrations around the globe

Toyshop 4

A seasonal store of ideas

Last minute gifts 7

Make pressies in a hurry

Uniforms around the world 8

Colouring fun for Rainbows

World Thinking Day 10

Guiding rocks the globe

Party games 12

Playtime for everyone

Pasta master 14

Authentic Italian dishes

Top tip

If you haven't got time to prepare a meeting, have a look at our Worth a Million quiz on page 13. It's packed full of teasers to test your unit's Guiding knowledge.

Pull out and keep



World Christmas

Give your Christmas celebrations an international flavour...

Christmas characters

Lots of countries have their own version of Father Christmas plus other, different seasonal characters.

Even though the name of Father Christmas might be the same, the characters may look very different. Try to find out more about these international Christmas characters and what they look like.

- Papai Noel — Brazil
- Der Weihnachtsmann (Nightwatchman) — Germany
- Père Noël — France
- Father Frost — Russia
- Saint Nicholas — The Netherlands
- Santa Claus — USA

It's a fact

Italian communities traditionally act out the nativity story at Christmas. The youngest child in the village is chosen to play the infant Jesus.

Warning

Do remember that younger children can choke on nuts. Some people also suffer from nut allergies.

Jólagrauter

Jólagrauter is 'Yule porridge' from Iceland. Make it in advance so that your unit can try it as a special treat this Christmas.

Bring the water to the boil in a large pan and add the rice. Cook for 10 minutes, stirring occasionally to stop the rice from sticking to the bottom.

Add the milk, then simmer on a very low heat for 50 minutes, stirring occasionally.

Add the raisins, cinnamon and sugar to taste, then simmer for a further 10 minutes.

Just before the porridge is served, Icelanders place the almond in the bottom of the bowl. Whoever gets the nut wins a surprise!

You will need

- 250ml water
- 1.5 litres milk
- 150g pudding (short grain) rice
- 1 tsp salt
- 70g raisins
- 1 almond (optional)
- Cinnamon and sugar to taste

Feliz Navidad...

Pretty poinsettia

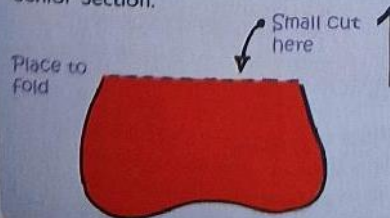
La Flor de Noche Buena (the flower of Christmas Eve) is the Mexican name for the country's famous Christmas symbol — the poinsettia plant.

This poinsettia ponytail band makes a trendy accessory that girls can keep on wearing right past Christmas. It doesn't need any glue or sewing and is perfect for Brownies, Guides and the Senior Section.

You will need

- Red felt
- Green felt
- Scissors
- Towelling pony-tail bands
- A black pen
- Copies of the templates

...that's Merry Christmas from the country of Mexico



1 Cut out a piece of red felt, 7cm square.

Fold it in half and place the red flower template along the fold.

Draw round it and cut the shape out. Make a short cut where indicated.



2 Cut out a 7cm square of green felt.

Fold it in half and place the green leaf template along the fold. Draw round it and cut out the leaf shape, making a small cut where indicated.

Sandwich the leaf and the petals together (with the leaf on the bottom). Make sure the slits are all facing in the right direction.

Latvian gifts

Father Christmas visits children in Latvia more than once.

A present is left under the tree on Christmas Eve and every night for the next 12 nights!

Explain this to the girls and then tell them that there are 12 presents hidden around the room for them to find.

Cut out 12 parcel shapes from card. On each one, write one of the anagrams from our list. Hide the presents around your meeting place.

The girls have 15 minutes to find the presents and solve the anagrams. Make sure everyone knows that the presents should be left where they are.

- beki — bike
- steaks — skates
- retmupoc — computer
- lodl — doll
- stewes — sweets
- ginr — ring
- slotech — clothes
- kobo — book
- kictpils — lipstick
- talolbof — football
- dyedt — teddy

Make it easier...

Make the anagrams easier or leave them out altogether. The girls then just have to hunt down the gifts. You could make different coloured gifts for each team to find.

For Rainbows

Elves and gnomes

In the UK, Father Christmas is helped by his band of cheeky elves in the run up to Christmas.

In Iceland, the Jólaveinarnir — Yuletide Lads — start to appear on December 12. Each child places a shoe in their window and the Yuletide Lads leave a different gift, such as a sweet, every night.

The lads are mischievous, like our own elves, and like eating! They have very strange names, such as Bowl Licker, Sausage Snatcher and Butter Greedy!

Ask the girls to stand in a circle and name each one alternately after the Yuletide Lads above. Call out one of the names.

All the girls with that name run around the circle and back to their places. The last one back gets to call out the next name and can then join the circle again. Keep playing until you are exhausted!



Into extra time

- Make up some more names for naughty Jólaveinarnir — they must all have something to do with food.

The girls can draw picture to show what their characters look like.

- Make an advent calendar with a shoe-shaped door to open at every meeting between now and Christmas.

Party time

Mexicans start their Christmas celebrations with 'Posadas' held between December 16-24.

Posadas are candlelit processions and parties with lots of food, singing and, most importantly, the re-telling of the nativity story.

At the end of a Posada, each guest is given a small gift of sweets.

Sweet or spicy

As well as having a sweet tooth, Mexicans like spicy food.

Have a look in your supermarket for easy to make taco and burrito kits. A Mexican food evening is a great Christmas party idea for the Senior Section.

La piñata

One of Mexican childrens' favourite customs is the smashing of piñata.

We told you how to make these papier mâché sweetie 'bombs' in May 1999. If you haven't got a copy of that month's *Guiding* magazine, send a sae to Activate/piñata and we'll post you the instructions!

Hang up your piñata and then take it in turns to smash it down and let the sweeties out.

While the girls take it in turns to hit the piñata, you can chant this traditional song.

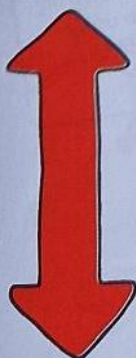
Hit it, hit it
Don't lose your aim
Because if you lose it,
You won't find your way!
One, two, three!

It's a fact

The poinsettia was first grown in Mexico, where the bright red petals were used as a dye. Spanish invaders later used poinsettia flowers to decorate their Christian nativity scenes.

Into extra time

Use this idea to make matching Alice bands and bracelets.



3

Place the template for the centre of the flower on a red piece of felt and cut it out.

Fold the shape in half and loop it round a towelling hair band. Push the arrow-shaped ends through the slits in the flower head, so that they poke out on the red side.

And there you have it, a beautiful hair decoration!



Toyshop

Hold a meeting with a toyshop theme for Brownies or Rainbows

On these pages you will find lots of simple toys to make. Put out the materials for each toy at separate workstations. Small groups of girls can then make different toys in turn.

Who's who

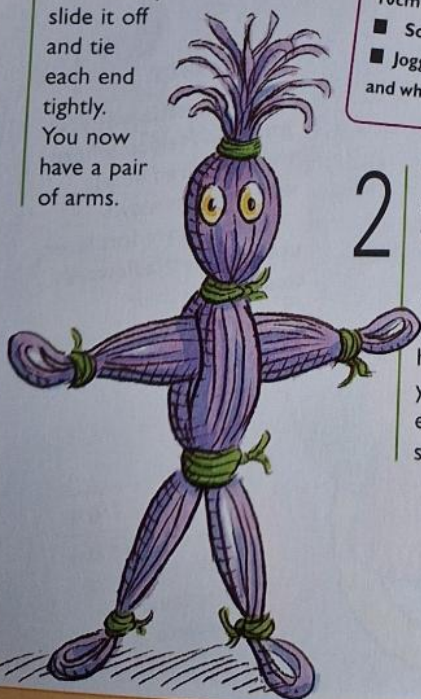
Give everyone in your unit a suitable name to match your toy theme. Here are our suggestions, but you might be able to come up with some of your own!

- Guider-in-charge — Action Girl
- Assistant Guider — Teddy Bear
- Young Leaders — Baby Doll and Teen Doll
- Brownie Sixes or Rainbow groups — Draughts, Dominoes, Yo-yos, Marbles
- Special places — Toy Box, Games Room, Doll's House.

Wool doll

Make a doll from scraps in three easy steps.

- 1 Wind wool 20 times around the piece of card, so you make a thick loop. Carefully slide it off and tie each end tightly. You now have a pair of arms.



You will need

- Lots of brightly-coloured wool
- Stiff card cut into 10cm squares
- Scissors
- Joggle eyes or black and white pieces of felt

- 2 Wind wool 30 times around a piece of card. Slide the wool off the card again. Tie it in two places — once to make a neck and head and again to make hair. Use the picture to help you with this part. Snip the ends off so that the hair sticks up.

- 3 Slip the arms through the body, just under the neck. Tie underneath to secure it and to make a waist. Divide the rest of the wool and tie it off at the bottom to make two legs and feet. Finish off by adding a pair of joggle eyes, or eyes made out of felt.

Spinning wheel

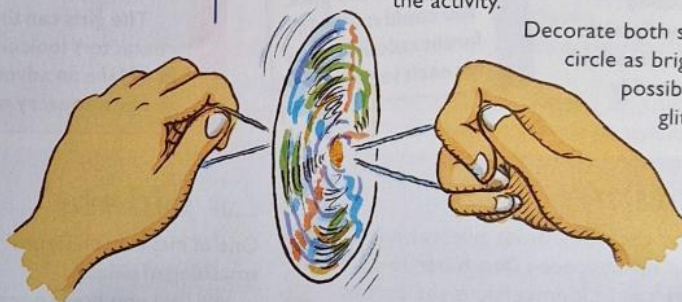
Introduce your unit to this traditional toy. Not only is it fun to make, but it's amazing to play with.

- 1 Place the mug on the card and draw around it. Cut out the circle. As the card is quite stiff, you may like to prepare a circle for each girl before you start

You will need

- Stiff card
- A mug
- Felt-tipped pens
- String
- A ruler and a pencil

- 2 Draw two lines through the centre of the circle, to make a cross. Where the lines meet is the centre point. Using the lines to guide you, make a hole with a darning needle on each side of the centre point, 1cm apart. Again, with very young girls, you may like to do this before you start the activity.



Decorate both sides of the circle as brightly as possible, using glitter and sequins if you like.

- 3 Cut a 70cm length of string. Thread it through the holes and then tie the ends together. Holding one end in each hand, twist the string so that it winds up. Tug the ends outwards and the circle will start to spin. Relax the string, and it will twist itself up again. Keep tugging and relaxing. It is possible to keep the circle spinning until your arms get so tired you have to stop!

Top tip

If the circle doesn't spin, your string may be too thick. If you are using ordinary white string, try dividing the bundle of strands in half.

Plate puppets

Make a puppet head from two paper plates — it's fun, creative, and dramatic...

Each girl needs two paper plates. Draw a face on the underside of one of them. Girls can decorate them with pens and materials — with buttons for eyes, and so on.

Stick lots of wool on to the back of the other plate — making lots of lovely hair.

When the girls are happy with their creations, staple each pair of plates together, leaving a gap at the bottom big enough for the girl's hand to go through.

The puppets are now ready for play!

You will need

- Paper plates
- Felt-tipped pens
- Glue
- Wool
- Scraps of material, buttons and any other crafty bits and bobs
- A stapler

Pot people

Turn plastic pots into perfect people to look after your pens or plants.

Make sure that all the pots are clean and dry.

Cover the sides with a strip of pink or brown paper. Draw on a face.

Cut some strands of wool for hair and stick them around the rim of the pot. Add a beard and moustache too, if you like.

Finally, cut out two felt feet and stick them to the bottom of the pot.

Pot people are also very good at looking after plants.

You will need

- Small plastic pots — cottage cheese, cream or similar containers — or plastic disposable cups
- Pink or brown paper
- Wool
- Felt scraps
- Glue
- Felt-tipped pens



Play house

Make a marvellous dream home for a family of dolls

Designing a doll's house is a super activity for Rainbows and Brownies.

Give the girls lots of advance warning of what you are going to do, so that they have plenty of time to collect suitable crafty items for the project.

Divide the girls into small groups and give each group one or two cardboard boxes — they should all be the same size.

Tell the girls that each box is a room in the doll's house and they have the fantastic task of decorating and furnishing them.

Assign specific rooms — such as bathroom, bedroom, kitchen and so on — to each group.

You will need

- At least four cardboard boxes
- Wallpaper offcuts
- Red and white paint
- Paint brushes
- Sticky tape
- Scissors
- Glue
- Card and coloured paper
- Items you think may be useful, such as: lids from tubs; bottle tops; sticky-backed plastic; cotton reels; small boxes; material scraps; foil...

Paint it red

Each group needs to remove the flaps from one end of the box. It may be appropriate for Guiders to do this first.

Girls should then paint the outside of their boxes red and paint in the brickwork detail with white paint.

While the paint is drying, the groups can talk about the sort of things they want in their rooms — such as beds, mini-pictures, and tables — and who should make what.

Don't forget to decide what colour to paper the walls!

When all the boxes are finished, stick them together. As a finishing touch, add a roof made from card.

Guiders' note

If you want to adapt this activity for Guides, give each Patrol a box and ask them to design a room for a celebrity.

Top tip

You could spread this activity over several weeks.

Ideas to go

- Eat food suitable for a teddy bears' picnic.
- Visit a toy museum.
- Make paper planes and try to aim them into buckets — the team with the most hits wins a prize.
- Read the story of *The Nutcracker*, *Pinnocchio* or *The Magic Toyshop*.
- Play tiddlywinks, ludo, snakes and ladders, and any other traditional games you have.
- Fly kites.
- Make puppets and put on a puppet show.
- Visit a model village or someone with a model railway.

Step out!

Just because it's November, there's no need to stay inside...

Mystery tour

For this activity you will need a camera or an artistic person.

Before you introduce this activity to your unit you will need to do some preparation. Take photos or draw pictures of recognisable features of the place where you live — such as the head of a statue, the town hall clock, a signpost, and so on.

Give the pictures out to the girls and ask them to identify the pictures and where they were taken.

Make it harder...

Cover up half of each picture, or take a photo of only a segment, so that it makes the features harder to recognise.



Trailfinders

Trails are one of the easiest ways for younger girls to look for treasure, or to collect clues or other items.

Below is a list of items that can be used to lay a trail. They may not be suitable for all areas, but you can adapt them for your own use. Don't forget to collect up any materials afterwards.

- Wool scraps — tie brightly-coloured wool on to bushes, door handles, and so on.
- Labels — self-adhesive or tie-on luggage labels.
- Foil pieces — these reflect torch-light and are great in the dark.
- Cut-out footprints — these make a great trail. Groups of trailfinders can follow different colours.
- Badges or logos — girls have to follow trefoils or rainbows.

Guiders' note

Be aware of safety — don't lay the trail in an unsuitable area.

Alphabet walk

Take a walk around your grounds or go for a stroll through nearby streets.

As you wander around, look out for objects, or parts of objects, that resemble letters of the alphabet. For example, a stick that looks like a Y, a window frame that could be an H...

Can you find a complete alphabet? Keep a record of the letters that you find.

For Rainbows

Footprint fun

Take a look at some of things that we tread on, without even realising it!

Divide the girls into small groups or pairs. One girl from each group places a foot on the card and draws around it.

Cut out the shape from the card — the girls are going to use the outside 'frame', so keep it as intact as possible. Keep the inside shape to use later.

Go outside and drop the foot frame on to a patch of ground — this could be a car park, a patch of grass or earth, or whatever else you have nearby.

Carefully take a look at what is in the frame. Can the girls see anything living? Make a note of everything you see — from litter to tiny bugs, stones and grass.

When the girls get back inside, they can draw or write about what they have seen inside their foot shapes.

You will need

For each team:

- Thin card from empty cereal packets
- Scissors
- Pens
- Magnifying glass



Ideas to go

■ Hide pictures of wild flowers, birds and animals around the room. Girls must find the pictures and identify what they are.

■ Collect lots of objects connected to nature such as pebbles, sand, feathers, wool, and metal.

Think of a question about each object and write it on a label. Fix the labels to the appropriate objects. The girls have to answer the questions.

Look out for natural objects that resemble something else, such as a rock that looks like a face or a tree trunk that looks like a racing car. Objects like these are called 'simulacra'.

Not just bricks

As a group, think about what kind of materials can be used for building with. You could include stone, glass, wood, slate, concrete, plastic, metal...

Choose a building (your meeting place is a good place to start) and check it out to see what materials have been used in its construction.

Have any local products been used to build it — such as a local stone?

■ Compare a really new building and a very old one. How do the materials compare?

■ Collect pictures of unusual buildings, old and new.

■ Nominate buildings in your town for awards, such as the prettiest, the most unusual, the untidiest, and so on.

Warning

Before undertaking any activity, particularly an outdoor one, you need to make sure that everyone is aware of ground rules for safety.

Explain which areas are out of bounds — including roads — what time they must return, and so on.



Last minute gifts

If you are stuck for an idea, a low-cost last minute gift is just what you need

For Rainbows

Magnet cards

So simple to make, these festive fridge magnets are ideal for Rainbows.

Choose a sticker. Cut out a piece of craft foam at least 2cm bigger than the sticker. It can be any shape you like.

Stick the sticker on to one side of the foam. Then on the other side, stick a piece of magnet strip.

Attach the magnet to the front of a blank card, using a little ring of sticky tape.

You will need

- Christmas stickers
- Craft foam
- A strip of magnet
- Tacky glue
- Blank cards and envelopes
- Sticky tape

Top tip

If you haven't got any stickers, cut up pictures from last year's Christmas cards.

Quick ideas

- Découpage a gift box with Christmas wrapping paper.
- Adapt the magnet card instructions to make a novelty Christmas pendant.

Chocolate spoons

What a delicious idea! Each girl can make a chocolate spoon and team it with the Christmas cocoa for a perfect gift.

Break the chocolate into a heatproof bowl. Place it in a pan of hot water and melt it.

Dip a plastic spoon into the chocolate. The bowl of the spoon should be nearly full. Put the spoons on a plate to set.

When they are hard, wrap the ends up with cellophane and finish off with a plastic bag tie.

The recipient uses the spoon to stir a hot drink, such as cocoa or coffee, to give it a lovely rich chocolatey flavour.

You will need

- Strong plastic spoons
- Cooking chocolate
- Cellophane
- Plastic bag ties

For Rainbows

Christmas cocoa

A great gift to go with the chocolate spoon.

Mix all the ingredients together. Each girl can then fill up her jar with the mix.

Write the instructions out on a sticky label and pop it on a jar.

You will need

- A small jam jar or tub with lid for each girl (one-portion jars are ideal)
- Sticky labels
- 500g cocoa
- 500g brown sugar
- 4 tsp ground cinnamon
- 1 tsp nutmeg

Instructions: In a mug, mix 4tsp to a paste with a little cold milk. Stir in hot milk to make a lovely bedtime drink.

BEAUDESERT PARK CAMP SITE



Beaudesert's 125 acres of parkland in an area of outstanding natural beauty offers:

- An ideal base for all sections of Guiding for day visits, expeditions, overnight, weekend or longer breaks.
- A wide choice of wooded or open camp sites for large or small groups with many sites offering facilities for traditional camping and outdoor activities.
- Indoor accommodation.
- Excellent modern toilet and shower facilities.

For further details visit our web site: www.beau-park.demon.co.uk or contact:
The Manager, Beaudesert Park Camp Site, Cannock Wood, Rugeley, Staffs WS15 4JJ
Telephone: 01543 682278 Fax: 01543 682623

14TH JAMBOREE CYMRU



28 JULY - 4 AUGUST 2001

Glanusk Park, Crickhowell,
South Wales

For further details write to:

Jamboree Cymru
RER Scout House
Plasnewydd Road
Roath, Cardiff
CF24 3GP

enclosing a SAE marked
STAFF or TROOP

www.jamboree-cymru.org.uk

Uniforms around the world

As a special World Thinking Day treat, we have some fab cut-out-and-keep uniforms for girls to colour in

Illustrations: Ellen Hopkins

Australia



Guiding began in Australia way back in 1911. These days the Association is called Guides Australia Incorporated.

The unusual thing about Guides Australia is that there are no age-related sections. Girls can join Guides at the age of five and stay until they are 18!

Australian Guides love camping and there are lots of facilities all around the country. The Guides also have special skills units to encourage favourite activities such as netball and horse riding.

Guides Australia are also heavily involved in cork recycling.

Promise and Law

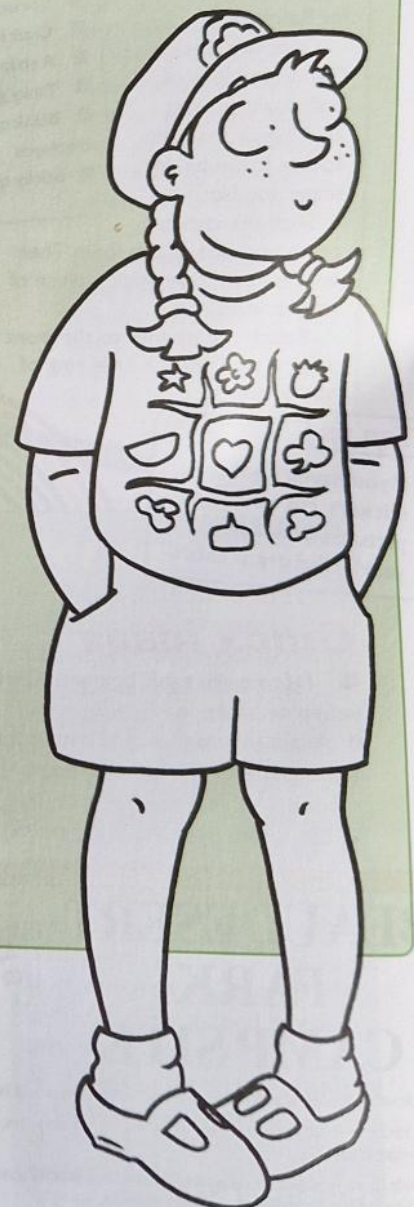
The Guide Promise and Law are the same as the ones in the UK before our recent slight changes.

Top tip

To find out more, visit the Australian Guides Web site at www.guidesaus.org.au.



This is the more formal style uniform with a light blue top and navy blue skirt.



There is also a wide range of T-shirts, all worn with dark green shorts and baseball caps. This young Guide is wearing a lilac T-shirt.



Training Opportunities: Camp and Holiday Scheme

A chance to give us your views

In 1995 The Guide Association made the decision to move towards a competence-based approach for all its adult qualifications. Training Opportunities: Camp and Holiday Scheme was one result of this move and has been available to Adult Leaders since 1998.

We would now like to receive feedback on what you think of the scheme, even if you have not taken part in it. It is important for us to understand why you have or have not taken part, what extra support you need, and how we can improve the scheme, if necessary.

We would like to hear the views of everyone, including Warranted Adult Leaders, Commissioners, Advisers, Trainers, Assessors and Verifiers. This questionnaire has been designed to help you structure your thoughts and comments. However, we would be equally pleased to receive reports, letters, and any other written feedback that you wish to send to us at Guide Headquarters.

Q1 What positions do you hold in Guiding?

Rainbow Guider	<input type="checkbox"/>	Senior Section Guider	<input type="checkbox"/>	Trainer	<input type="checkbox"/>
Brownie Guider	<input type="checkbox"/>	Commissioner	<input type="checkbox"/>	Assessor	<input type="checkbox"/>
Guide Guider	<input type="checkbox"/>	Adviser	<input type="checkbox"/>	Verifier	<input type="checkbox"/>

Q2 Which Country/Region are you from?

Anglia	<input type="checkbox"/>	North East England	<input type="checkbox"/>	Ulster	<input type="checkbox"/>
BGIFC	<input type="checkbox"/>	North West England	<input type="checkbox"/>	Wales	<input type="checkbox"/>
London & South East England ..	<input type="checkbox"/>	Scotland	<input type="checkbox"/>		
Midlands	<input type="checkbox"/>	South West England	<input type="checkbox"/>		

Q3 For how many years have you held your Warrant?

Less than 1 year	<input type="checkbox"/>	5-10 years	<input type="checkbox"/>	Over 30 years	<input type="checkbox"/>
1-3 years	<input type="checkbox"/>	10-20 years	<input type="checkbox"/>		
3-5 years	<input type="checkbox"/>	20-30 years	<input type="checkbox"/>		

Please complete the following sets of questions according to the position(s) that you hold within Guiding, or according to your level of involvement with the scheme.

Adult Leaders who have not taken part

Q4 Have you heard of Training Opportunities: Camp and Holiday Scheme?

Yes ☐ No ☐

Q5 If you answered 'yes' to Q.4, why have you not taken part in the scheme so far?

Lack of support/information	<input type="checkbox"/>	Someone else has a licence	<input type="checkbox"/>	Already hold licence from previous scheme	<input type="checkbox"/>
Family commitments	<input type="checkbox"/>	No demand from girls/young women	<input type="checkbox"/>	Seems too complicated	<input type="checkbox"/>
Work commitments	<input type="checkbox"/>	Not interested	<input type="checkbox"/>	Other	<input type="checkbox"/>

ENLIGHTEN



ENTITLED

Q6 If you answered 'other' to Q. 5, please give details

.....
.....

Q7 What would encourage you to take part in the scheme in the future?

.....
.....

**Adult Leaders who are, or who have been, candidates
in the scheme**

Q8 Type of licence taken and/or endorsements gained.

Overnight Licence	<input type="checkbox"/>	Guide Holiday Licence.....	<input type="checkbox"/>	Large scale events	<input type="checkbox"/>
Brownie Holiday Licence	<input type="checkbox"/>	Senior Section Camp Licence....	<input type="checkbox"/>	Joint events with other	
Brownie Camp Licence	<input type="checkbox"/>	Senior Section Holiday Licence..	<input type="checkbox"/>	organisations.....	<input type="checkbox"/>
Guide Camp Licence	<input type="checkbox"/>	Travelling Abroad	<input type="checkbox"/>		

Q9 Who explained the scheme to you in the first instance?

Another Adult Leader	<input type="checkbox"/>	Adviser	<input type="checkbox"/>	Other.....	<input type="checkbox"/>
Commissioner.....	<input type="checkbox"/>	Trainer	<input type="checkbox"/>		

Q10 If you answered 'other' to Q. 9, please give more details.

.....
.....

Q11 How long did it take to gain your first licence in the new scheme?

0-3 months	<input type="checkbox"/>	6-12 months.....	<input type="checkbox"/>	18-24 months	<input type="checkbox"/>
3-6 months	<input type="checkbox"/>	12-18 months.....	<input type="checkbox"/>	Over 24 months	<input type="checkbox"/>

Q12 How did you find the scheme?

Easy to follow	<input type="checkbox"/>	Not always easy to follow	<input type="checkbox"/>	Hard to follow	<input type="checkbox"/>
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Q13 Please give more details to Q.12.

.....
.....

Q14 Were you able to count any of your prior learning or experience towards your licence?

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
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Q15 Please give more details to Q.14.

.....
.....

Q16 Who helped you to gain your licence?

Family.....	<input type="checkbox"/>	Unit members' families	<input type="checkbox"/>	Trainers.....	<input type="checkbox"/>
Friends	<input type="checkbox"/>	Other Adult Leaders	<input type="checkbox"/>	Assessors	<input type="checkbox"/>
Unit members.....	<input type="checkbox"/>	Commissioners.....	<input type="checkbox"/>	Verifiers	<input type="checkbox"/>



The Duke of Edinburgh's Award – Programme 2000

Over the last 2 years The Duke of Edinburgh's Award has undergone a major review which aimed to provide:

- An Award programme which was easier to understand and administer, whilst maintaining the quality of experience offered and the highest standards of safety
- An Award which was more attractive to a wider range of people
- Encouragement of more volunteers into the Award and more organisations to use the Programme
- More emphasis on trust, delegation and flexibility
- An opportunity to meet the real needs of young people facing adult opportunities.

Minimum ages of entry

The minimum ages of entry are retained as:

- Bronze** 14 years
- Silver** 15 years
- Gold** 16 years

Discretion is given to permit those who are too young to enter the Bronze Award but who are part

of a larger group aged 14 years and above, to make a start with their friends. This discretion is primarily intended for those who plan their activities on a group basis. Unit Leaders must be satisfied that participants are sufficiently mature to undertake the Bronze Programme and should note the minimum age for completion (14½.)

Timescales for involvement

The minimum period of participation by direct entrants is:

- Bronze** – 6 months
- Silver** – 12 months
- Gold** – 18 months

To recognise effort and encourage progression there are shorter time limits for those who have completed a previous Award, which are expressed as additional time for direct entrants rather than reduced time for those progressing through the Award. In the Service, Skills and Physical Recreation Sections minimum time requirements are expressed in months, based on an average involvement of at least one hour a week.

Bronze Award

Service	Skills	Physical Recreation	Expedition
3 months	3 months	3 months	Plan, prepare for and undertake a 2-day, 1 night venture
An additional 3 months must be undertaken in any one of these sections.			

Silver Award

Service	Skills	Physical Recreation	Expeditions
6 months	One Section for 6 months and the other Section for 3 months		Plan, prepare for and undertake a 3-day, 2-night venture
Direct entrants must undertake an additional 6 months in either the Service or the longer (Skills or Physical Recreation) Section			

Gold Award

Service	Skills	Physical Recreation	Expeditions	Residential
12 months	One Section for 12 months and the other Section for 6 months		Plan, prepare for and undertake a 4-day, 3-night venture	Undertake a shared activity in a residential setting away from home for 5 days and 4 nights
Direct entrants must undertake an additional 6 months in either the Service or the longer (Skills or Physical Recreation) Section				

There should be a regular commitment throughout the above time periods of involvement averaging at least one hour a week.

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EDINBURGH'S AWARD

Sectional changes

Service

- Involvement is now measured in months.
- There is flexibility as to how the hours are deployed within the total time span as long as there is regular involvement throughout the period.
- Groups have been merged together.
- The Study Topic at Gold has been removed.
- Additional time can be added to this Section.
- The '3 briefing sessions' rule has been removed.

Expeditions

- Explorations are being introduced as an option at Bronze level.
- Explorations should still take the form of a self-reliant journey in the countryside.
- This should involve at least five hours of journeying time.
- No fixed distances are laid down for cycling, but the following minimum number of hours must be spent travelling in addition to other planned activity: Bronze 4 hrs, Silver 5 hrs, and Gold 6 hrs a day.
- A guide to distances Bronze 104km, Silver 176km, and Gold 240km.
- Participants are required to undertake sufficient training and practice journeys until they are competent to do the qualifying venture they have planned, rather than there being a fixed minimum number of practice journeys at each level as at present.
- The current number of practice journeys will still be included as advice on good practice.
- There is a requirement that groups will undertake at least one practice journey at each level of the Award.
- The final practice should normally take place in the same season as the qualifying venture.

Skills

- Interchangeability of time requirements with the Physical Recreation Section.
- Additional time may be added to this Section (if it is the longer one.)
- Negotiation of targets.
- Replacement of the three bands - Beginners, Knowledgeable and Advanced - with an 'Ideas List.'
- Each Participant should negotiate their programme with their Instructor/Supervisor/ Assessor and agree the content and appropriate targets.
- The start date for the Skill should be at the initial briefing when the programme is negotiated.
- The finish date should be a final review when the Record Book is completed and signed by the Assessor.
- There is flexibility as to how the hours are spent within the total time span as long as there is a regular involvement throughout.

Physical recreation

- Performance measured by participation and improvement over a period of months.
- Removal of points and introduction of negotiated targets.
- Interchangeability of time requirements with the Skills Section.
- Additional time may be added to this Section (if it is the longer one.)
- Where appropriate, participants should aim for Governing Body Qualifications.
- Completion is no longer dependent on a fixed number of points. Points may be allocated on the present system as a means of motivating participants. There is no time reduction if points are applied to standards.

When to start new framework

Those who are moving onto a higher Award or are new to the Award should start on the new framework, but current participants should be encouraged to complete the award on the current framework. The current Record Book can be easily adapted to accommodate the changes:

- Service: Use Group 1 page for all practical Service and Group 2/3 page to record training/qualification information only
- Expedition: No change
- Skills: No change
- Physical Recreation: Use the current pages depending on whether or not standards have been attempted

If a participant does switch to the new framework please indicate this at the start of the Section-page in the Record Book. Participants may start on the next level of the next Award provided:

- They have a Record Book for the next Award
- They have completed that Section in the previous Award
- They are above the minimum age of entry for the next Award
- They should not be working to all three Awards at the same time

A new Handbook was published in autumn 2000. It is a simple, slim bound volume containing:

- The Philosophy and Principles
- General Requirements
- Specific Conditions for each Section
- An ideas list of activities.

An A4 loose-leaf folder containing detailed programmes for each section will also be produced, as well as one common Entrance Pack in mini-ringbinder format (as per the current Gold Pack) with separate Record Books that can then be inserted at each Level.

For further details check out the official Duke of Edinburgh's Award Website at [HYPERLINK http://www.theaward.org](http://www.theaward.org), or for information on the local operating of the new Programme contact your County Duke of Edinburgh's Award Co-ordinator.

The Duke of Edinburgh's Award – Service Opportunities for non-members: Guidelines for Unit Leaders and Commissioners



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The Guide Association has amended its arrangements for the Duke of Edinburgh's Award so that non-members of the Association can now give service in Guiding for the Service Section of the Award at any level. The Association has frequently received requests at both local and Association levels from operating authorities for service opportunities for non-members.

Young women working on the Duke of Edinburgh's Award are already committed to the ideals of meeting challenges and personal development, compatible with the aims of Guiding. The Award is already offered by The Guide Association as an opportunity for those in the Guide and Senior Sections and thus is accepted as relevant and appropriate to our programme.

It is therefore appropriate that non-members working on the Duke of Edinburgh's Award should be able to give service within Guiding.

- 1 Young women will be registered with the County Senior Section team, using a locally devised form, who can maintain contact during the period of service, and give information and advice about membership of The Guide Association.
- 2 If the young woman is 16 or over a W/R form will be completed, and the reference should be received before she begins to work with a unit.
- 3 Insurance cover is provided for non-members in line with section 5.4 of the Guiding Manual.
- 4 Guiders will need to be briefed as to the requirements of the Duke of Edinburgh's Award syllabus; this will be the responsibility of the young woman, and the organisation with which she is registered for the Award.
- 5 Guiders may find it helpful to identify a specific project or task, relevant to the skills of the young woman and the time-scale of the service to be completed. It will also be appropriate to agree personal targets.
Such projects may be a particular aspect of the Unit programme such as healthy eating, music or other creative art, taking part in planning and carrying out a specific aspect of a Guide Association event.
- 6 It will be helpful to identify someone from the Unit leadership team who will act as mentor, helping the young woman to plan, carry out, and evaluate her service. This mentor will be available to offer guidance and advice where appropriate, and to review progress.
- 7 Detailed support for non-members working on the Duke of Edinburgh's Award will be given by their own organising body – school, youth club etc, and is not the responsibility of The Guide Association.
- 8 Young women offering service may need to be given some background information on Guiding, including the relevant section programme. This could be provided by means of the current leaflets for each section, supplemented as necessary. They will also be welcome to attend training events offered locally.



Unit Leaders and Committees

Opportunities for nonmember Unit Leaders

The Duke of Edinburgh's Award - Service

The Duke of Edinburgh's Award is a program for young people aged 14 to 24. It is a voluntary program that encourages young people to take part in a variety of activities, including sports, arts, and community service. The program is designed to help young people develop their skills, build their confidence, and become active citizens. The Duke of Edinburgh's Award is a highly respected program that is recognized by many governments and organizations around the world. It is a program that is open to all young people, regardless of their background or abilities. The Duke of Edinburgh's Award is a program that is designed to help young people become active citizens and to make a positive contribution to their communities.

Unit leaders can encourage their members to take part in the Duke of Edinburgh's Award. They can help them to choose activities that interest them and to set themselves targets. They can also help them to keep a record of their progress and to reflect on their experiences. The Duke of Edinburgh's Award is a program that is designed to help young people become active citizens and to make a positive contribution to their communities.

Unit leaders can also encourage their members to take part in other community service activities. They can help them to find out about local organizations that need help and to plan and carry out projects. Community service is a great way for young people to give back to their communities and to develop their leadership skills.

Unit leaders can also encourage their members to take part in sports and arts activities. They can help them to find out about local clubs and teams and to join in. Sports and arts are great ways for young people to stay active and healthy and to develop their talents. Unit leaders can also help them to organize their own sports and arts events.

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**THE GUIDE
ASSOCIATION**



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Q17 Which module(s) did you complete prior to the event?

- | | | |
|--|---|---|
| 1 Plan an event..... <input type="checkbox"/> | 5 Health and 1st Aid..... <input type="checkbox"/> | 9 Senior Section programme..... <input type="checkbox"/> |
| 2 Administer an event..... <input type="checkbox"/> | 6 Organise activities..... <input type="checkbox"/> | 10 Care of residential facilities..... <input type="checkbox"/> |
| 3 Plan for safety and security... <input type="checkbox"/> | 7 Brownie programme..... <input type="checkbox"/> | 11 Care of campsite facilities..... <input type="checkbox"/> |
| 4 Organise catering..... <input type="checkbox"/> | 8 Guide programme..... <input type="checkbox"/> | |

Q18 How would you describe your experience of taking the licence?

.....

.....

.....

Q19 If you were to take another licence, what additional support would you need?

.....

.....

.....

Commissioners, Advisers, Trainers, Assessors and Verifiers

Q20 Does the scheme explain the above roles clearly?

Yes..... ☐ No..... ☐

Q21 If you answered 'no' to Q. 20, please give further details.

.....

.....

.....

Q22 Did you get any training to help you carry out your new role?

Yes..... ☐ No..... ☐

Q23 Which aspects of the role have been the easiest to undertake?

- | | | |
|---|--|--|
| Arranging meetings with candidate..... <input type="checkbox"/> | Setting an action plan..... <input type="checkbox"/> | Record-keeping..... <input type="checkbox"/> |
| Arranging training/experience opportunities..... <input type="checkbox"/> | Interpreting standards..... <input type="checkbox"/> | Providing feedback..... <input type="checkbox"/> |
| Explaining the scheme..... <input type="checkbox"/> | Judging evidence..... <input type="checkbox"/> | Finding Assessors..... <input type="checkbox"/> |
| | Visiting event(s)..... <input type="checkbox"/> | Training Assessors..... <input type="checkbox"/> |

Q24 Which aspects of the role have been the most difficult to undertake?

- | | | |
|---|--|--|
| Arranging meetings with candidate..... <input type="checkbox"/> | Setting an action plan..... <input type="checkbox"/> | Record-keeping..... <input type="checkbox"/> |
| Arranging training/experience opportunities..... <input type="checkbox"/> | Interpreting standards..... <input type="checkbox"/> | Providing feedback..... <input type="checkbox"/> |
| Explaining the scheme..... <input type="checkbox"/> | Judging evidence..... <input type="checkbox"/> | Finding Assessors..... <input type="checkbox"/> |
| | Visiting event(s)..... <input type="checkbox"/> | Training Assessors..... <input type="checkbox"/> |

Q25 How would you describe your experience of the scheme?

.....

.....

.....

.....



All respondents

Please return completed questionnaires, or other correspondence, to: Adult Support Team, The Guide Association, 17-19 Buckingham Palace Road, London, SW1W 0PT. Alternatively, fax on 020 7828 8317, or e-mail janem@guides.org.uk. The closing date is December 29th 2000.

Thank you

United States of America



We have shown here just a small selection from the huge range of GSUSA uniform.

This Daisy Girl Scout is wearing turquoise shorts and a white T-shirt with turquoise ribbing. The daisies on the front are blue, yellow and pink.



This Junior Girl Scout is wearing an emerald green waistcoat, with matching socks and shorts. The jumper has little green logos on it.



A Cadette or Senior Girl Scout could wear this outfit of a navy blue baseball cap and leggings. The sweater is white with blue letters.

Top tip

To find out more, visit the Girl Scouts USA Web site at www.gsusa.org.

Guiding reached America in 1912. It was established by Juliette Gordon Low, a close friend of Robert Baden-Powell. The American movement is now known as Girl Scouts of the USA.

There are five different age sections of GSUSA. These are:

- Daisy Girl Scouts — age 5-6
- Brownie Girl Scouts — age 6-8
- Junior Girl Scouts — age 8-11
- Cadette Girl Scouts — age 11-14
- Senior Girl Scouts — age 14-17

The Promise

On my honour, I will try:
To serve God and my country,
To help people at all times, and
To live by the Girl Scout Law

The Law

I will do my best to be honest and fair, friendly and helpful, considerate and caring, courageous and strong, and responsible for what I say and do, and to respect myself and others, respect authority, reuse resources wisely, make the world a better place, and be a sister to every Girl Scout.

World Thinking Day

World Thinking Day 2001 will be a truly international affair

New additions

Last summer four new countries were welcomed into WAGGGS.

Georgia, the Russian Federation and the Ukraine joined the Europe Region, and Guinea joined the Africa Region.

Look at an up-to-date map to check out where these countries are.

Then ask the girls these questions — we have given the answers in italics.

1 Which country, that borders Georgia, could you eat at Christmas?

Turkey

2 What garlic chicken dish is named after the capital of the Ukraine?

Kiev

3 Which ocean is directly north of the Russian Federation?

The Arctic Ocean

4 Which is the first Tropical line to be found north of Guinea?

The Tropic of Cancer

5 Which sea joins the Ukraine and Georgia?

The Black Sea

It's a fact

The Guinea Guide Association is known as the Association Nationale des Guides de Guinée. The first language of the country is French, but lots of African languages are spoken there too.

Recycled sitter

Guides from Guinea take a special interest in their environment, and are involved in many recycling projects.

You will need

- Newspaper
- Heavy duty sticky tape — parcel tape is ideal
- Plastic carrier bags or clear plastic
- Foam sheets from the bottom of fruit crates or something similar

This special camp sitter is made from junk, so it not only keeps you clean and dry, but it helps the environment too!

The basic sitter is very easy to make, but girls don't have to stop there — there are all sorts of ways to jazz it up and personalise it.

1 Make two pads of newspaper about the size of a tabloid newspaper.

Sandwich a piece of foam in between. You can ask your supermarket to save you the sheets that go in apple, orange and other fruit boxes, or go scavenging at the market.

Alternatively, you could cut up an old sleeping mat or have a look around for something similar. Make sure the 'sandwich' is taped securely and cover it in plastic bags or clear plastic, taping up the edges.



Grace and poise

Russia is home to a world famous ballet company, the Bolshoi.

Challenge groups to tell a story set to music, but without using any words. Nursery rhymes are particularly good to use for this activity.

■ Has anyone ever seen a ballet? Do you know any famous ballet stories, such as *The Nutcracker*, *Swan Lake*, *Giselle*, or *Coppelia*?

■ Has anyone in your unit ever had ballet lessons? Ballet is a great form of exercise. Perhaps a local ballet teacher may be able to come and give your unit a simple ballet lesson.

■ The girls could have a go at designing costumes for a ballet.

Web watch

- www.wagggsworld.org

Home of international Guiding on the Web.

- www.arab.net

All sorts of information from the United Arab Emirates.

- www.girlscouts.org

Visit our American cousins.

- www.worldkids.net

Fun and games with kids all over the world.

- www.nationalgeographic.com

International information from the popular magazine.

2 The sitter is now ready to use at meetings or on camp, but if you want to make it even better, try these ideas:

■ Cover the newspaper sandwich with wrapping paper and then seal it in clear plastic.

■ Tie-dye a pillowcase to slip over the top — making a cover you can take off and wash.

■ Cut out pictures of pop groups and stick them on top of the newspaper.

■ Make a gummed paper patchwork design and stick it on top of the newspaper before covering in plastic.

You will need

- A wooden spoon or a wooden ruler for each girl
- Green or black craft paint
- Enamel paints — red, green, white and yellow make a good starting palette
- Wood varnish
- Paintbrushes
- Brush cleaner (white spirit)

Paint

The art of wood painting is a traditional hobby throughout Eastern Europe.

English bargeware — including the distinctive 'Roses and Castles' patterns — has been linked to

this Romany folk art of Eastern Europe.

It's quite easy to recreate. Before you start, the girls need to think about their designs. Simple flowers are a good idea. Have a look at some pictures of bargeware for inspiration.

Each girl needs a wooden spoon or ruler. Paint the utensil a plain base colour — black or green acrylic are a good option.

When it is dry, paint on the chosen design. Keep it simple and use big, bold brush strokes. When the design is dry, give it a coat of varnish.

This activity really needs to be spread over a couple of meetings to let the various stages dry.

Top tip

Have a go at painting clean tin cans too. Use spray paint for the base colour. When they are finished, girls can use them as pen pots or pretty flower vases.



For Rainbows

Flagtastic

The Union Flag is made up of the colours red, white and blue.

Challenge the girls to draw other flags made up of these colours. You can then colour them in and use them to decorate your meeting place.

- Red, white and blue flags include: The Netherlands, New Zealand, Australia, The USA, Norway and France.

You will need

- Three large plastic pop bottles (2 litre size is best)
- A football

Storm the castle

Ukrainian

Guides like to play this energetic game. It is best played in Patrols or Sixes.

Stand the bottles up in a triangle

formation. This is the castle and one member of the group is chosen to guard it.

The rest of the group use a football to try to knock down the castle. The girl who successfully knocks down the castle, then replaces the guard. See who can guard the castle for the longest time.



It's a fact

Ukraine means 'borderland'. The country is named because the area was once a major crossroad between the Baltic Sea and the Black Sea.

Smorrebrod

Smorrebrod (open sandwich) is a typical Danish snack.

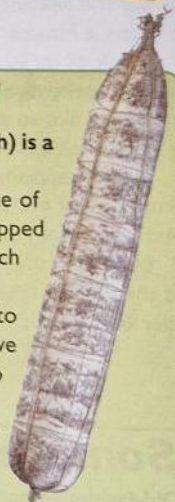
It is made from a thin slice of very firm dark rye bread, topped with something delicious, such as pickled herrings!

Bring some rye bread in to try — it has a very distinctive taste and is very different to the bread we are used to.

Rainbows can make their own version of smorrebrod to munch on in a meeting.

Each girl needs a thick slice of bread. Butter it and then lay on any topping you like. Cheese and salami taste particularly good together.

Don't add another slice of bread — just eat it as it is!





Party games

Great games for a party — with traditional favourites and some new friends

Spin the bottle

This version of spin the bottle involves lots of forfeits — but no kissing!

All the girls sit in a circle. The bottle is placed in the middle and the girls take it in turns to spin it.

The first person spins the bottle. Whoever it points to must then carry out a forfeit.

Pick another girl to spin the bottle. Who will it point to next?

Here are some forfeits for the game — you may need to add some more to the list yourselves.

- Sing a nursery rhyme with a friend
- Gargle the current number one song in the charts
- Hop around the room
- Say the alphabet backwards
- Start a Mexican wave
- Think of three animals that begin with the letter 'C'
- Dance like an embarrassing teacher at a school disco
- Do an impression of an animal and let everyone guess what it is
- Blow up a balloon and then burst it — all in under 60 seconds



Something old...

Old-fashioned party games are still really popular with all ages. Try out some of these to remind yourselves how good they are!

- Pass the parcel — add forfeits in between the layers of wrapping paper for extra fun.
- Hunt the slipper — or ball, or badge, or hat...
- Musical chairs — if you haven't got enough chairs, use newspaper 'islands', or you could play musical statues instead.
- Pin the tail on the donkey — or the badge on the Young Leader!

You will need

- A chair for each team
- An equal number of balloons for each team, at least one per girl



Burst the balloon

This is a noisy relay race to warm everyone up or to let off steam before you eat.

First you will need to blow up the balloons — you can do this before the party, or get the girls to do it before the game.

Divide the girls into teams. Each team lines up opposite a chair with their balloons next to it.

Girls take it in turns to run to the chair, sit on a balloon to burst it and then run back.

The first team to burst all their balloons, and then sit down in a line, wins the game.

Make it harder...

Put a letter into each balloon. Teams have to collect their letters when they have burst the balloons, then rearrange them to make a word.

Sit down

All you need to play this game is a chair for each girl, arranged in a circle. It is suitable for any age group.

Each girl sits on a chair. The Guider reads out a question — we have given you some to start you off — and the girls listen very carefully.

If a girl's answer is yes, she moves one chair to the left. If her answer is no, she moves one chair to the right. Everyone moves at the same time and the girls may end up sitting on each other's laps!

Read out another question and the girls move again. Keep going until someone gets around the circle once (clockwise) and back to their original place.

Make sure that you have lots of questions ready!

- Do you have a brother or a sister?
- Are you wearing nail varnish?
- Are you going on holiday?
- Do you have a pet?
- Can you say 'hello' in another language?
- Have you had your birthday yet this year?
- Do you own an album by Britney Spears?
- Did you walk to the meeting?



Worth a million

Here's a great quiz show with a Guiding theme, that can be adapted for all sections...



Top tip

Use this game as part of your Thinking Day 2001 celebrations. Alternatively, give the questions a general knowledge theme to fit in at any time of year.

First stop

To help the girls learn about Guiding in a fun way, you can play our own version of a certain TV quiz show called *Who Wants to be a Millionaire...*

You can adapt the game for Guides, the Senior Section and Brownies. Award pretend prize money. Patrols can play on their own, or you can play as a unit.

Nominate one girl to be the contestant in the hot seat and another to ask the questions.

The contestant has three lifelines. These can be used only once if she is unsure of an answer. The lifelines are:

- **50/50:** this is where she is given the right answer and a bogus one to choose from
- **Ask a friend:** the contestant may ask someone in the unit for advice on the answer
- **Consult the unit:** the unit has a show of hands on what they think the right answer is.

Playing and scoring

We have given you ten questions. Each question is worth the amount indicated in red.

So, if the contestant gets the first question right, but the second one wrong, she gets £100 and is out. If she gets the second question right, but the third one wrong, she will still only get £100 and be out.

If the contestant gets the fourth question right, she gets to keep the £2,000 even if she gives the wrong answer to the fifth or sixth questions. Likewise, if the £125,000 question is correct, the money is the girl's to keep, no matter what.

The questions should get harder as you go along. If more than one contestant is going to play, you will need to add more questions.

£100

What is the colour of the Brownie uniform?

- A Blue and yellow
- B Brown and yellow***
- C Red and white
- D Red and green



£500

What is the name of the magazine just for Brownies?

- A Brown Eyed Girl
- B Freda's Friends
- C Guiding's Great!
- D Brownie***

£750

When is Thinking Day?

- A On Valentine's Day (to show our love for Guiding)
- B When the Chief Guide says so
- C February 22 (Lord and Lady Baden-Powells' birthday)***
- D Christmas Day

£2,000

How many parts are there to the Guide Law?

- A Two
- B Four
- C Six***
- D Eight

£10,000

The new Guide Programme is called

- A Go For It!***
- B Get It Yourself!
- C How to be a lady!
- D Do something useful!

£25,000

Who is the President of The Guide Association?

- A Britney Spears
- B Princess Margaret***
- C Princess Anne
- D Catherine Zeta Jones

£50,000

In which year did Guiding start?

- A 1970
- B 1840
- C 1910***
- D 1963

£125,000

What is the highest award a Ranger can achieve?

- A Magnificent Ranger Certificate
- B The Queen's Guide Award***
- C The Gold Trefoil
- D The Baden-Powell Medal

£250,000

What is the Senior Section programme called?

- A Look Again
- B Look at Me!
- C Look Wider***
- D Look at yourself

£1,000,000

Which of these is a World Centre?

- A Copa Cobana
- B Mountain Chalet
- C Sangam***
- D Royal Lodge

*The correct answers are in bold type.



Pasta master

November is Italian Food Month, so get creative in the kitchen

This month is National Pizza, Pasta and Italian Food Month.

To celebrate this gastronomic delight, PAPA (The Pizza, Pasta and Italian Food Association) have launched a special Web site with lots of meal deals, special offers and promotions.

Everyone who's anyone is taking part in Italian Food Month, from supermarkets to corner shops and major restaurants. Visit the site to find out more — there are vouchers to print out, menus and lots of other tasty Italian ideas...

■ www.papa.org.uk

■ The Pizza, Pasta and Italian Food Association, 8 Home Farm, Ardington, Oxfordshire OX12 8PN.

You will need

- 175g fusilli (dried is fine)
- 700g raspberries (fresh, tinned or frozen)
- 2tbsp caster sugar
- 1tbsp lemon juice
- 4tbsp flaked almonds
- 3tbsp raspberry liqueur (optional)

Raspberry fusilli

Bring a large pan of water to the boil and cook the fusilli. Drain it and then put it to one side to cool.

Purée 225g of raspberries. The easiest way to do this is by pushing them through a sieve set over a large bowl.

Put the raspberry purée and sugar in a small saucepan and simmer over a low heat, stirring occasionally, for five minutes. Stir in the lemon juice. Take the sauce off the heat and put it to one side.

Add the remaining raspberries to the fusilli in the pan and mix well. Transfer the mixture to a serving dish.

Spread the almonds on a baking sheet and toast under the grill until they are golden brown.

Stir the raspberry liqueur into the raspberry sauce and mix well until very smooth. Pour the raspberry sauce over the fusilli, sprinkle with the almonds and serve.

Spaghetti al Tonno

1 Drain the tuna and the anchovies and put them in a blender with the parsley and 225ml olive oil.

Blend until smooth. Add the crème fraîche and blend for a couple of seconds, until it is mixed thoroughly.



PIZZA, PASTA AND ITALIAN FOOD ASSOCIATION

2 Bring a big pan of water to the boil. Add a pinch of salt and the remaining olive oil.

Cook the spaghetti until it is soft, but 'al dente' — firm to the bite.

3 Drain the spaghetti and put on a low heat. Toss in the butter, making sure the pasta is coated.

Pour in the sauce and mix thoroughly — do this with two forks to stop the spaghetti going mushy.

4 Divide the spaghetti on to four warm plates. Garnish with olives and serve with crusty bread.

This recipe makes a substantial meal for four people or a snack for a Patrol-sized group.

Choice phrases

These Italian snippets are sure to come in handy throughout the year. Your unit can get practising, using their best Italian accents of course!

- Felice Anno Nuovo — Happy New Year
- Buon Natale — Merry Christmas
- Buona Festa — seasons greetings
- Buona Pasqua — Happy Easter
- Buon Compleanno — Happy Birthday
- No/sì — no/yes
- Auguri — best wishes
- Per favore — please
- Grazie — thank you
- Buon Appetito — how Italians tell you to enjoy your food!
- Prego — no problem
- Salute — cheers!
- Tanti Baci — lots of kisses
- Angelo — angel
- Stella — star



PIZZA, PASTA AND ITALIAN FOOD ASSOCIATION

Recipes courtesy of the Pizza, Pasta and Italian Food Association

Look Wider

This is especially for the Senior Section, so pass on these Octant ideas inspired by Ancient Rome

Leadership

The great Roman Emperor Augustus reigned from 17BC to AD14.

He was considered to be a fine leader as he brought peace and prosperity to the Empire.

Think about some of the qualities that a good leader should have. What are the common qualities that every leader should have — from a Patrol leader, to a nursery teacher to a President?

■ Another great Roman leader was the Emperor Hadrian. What is he most famous for and what can you find out about it?

Outdoors

Chariot races were a very popular sport in Ancient Rome.

Challenge another group, or perhaps all the groups in your Division, to a special Senior Section chariot race.

Alternatively, organise a Roman-style sports day for a Rainbow or Brownie group. Include your own versions of the javelin, discus and shotput, as well as funny running races.

Community action

The Roman forums promoted active citizenship in Ancient Rome.

Hold your own forum on two or three of the many issues that effect you as young women.

Fit for life

Posh Romans used to spend a lot of time at the bathing house.

If it's possible, take a visit to a Roman spa (such as at Caerleon or Bath) and find out exactly what went on there.

For something a little closer to home, organise a pampering session for your group.

Personal values

The Romans worshipped a number of gods and goddesses, representing different aspects of daily life.

Try to find out what some of the different gods represented. Put the information you have gathered into a format that a group of Rainbows or Brownies could understand.

Creativity

Hold a toga party — why not invite people who aren't members of the Senior Section?

Surf the Internet to see if you can find some Roman recipes — apparently stuffed dormouse was a particular favourite, but we don't recommend it.

■ The Romans are famous for their fantastic mosaics. Take a look at some examples — then have a go yourself.

International

Organise a trip to Rome. Take in the sights such as the Colosseum and the Forum.

You may not be able to do it in real life, but you can still visit Rome through travel brochures, the Internet, videos and music.

Independent living

Find out all about the lives of the women who lived in Ancient Rome.

Did their lives differ from ours? Were there any benefits to being a woman then? How much independence could a woman have?



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Inside Guiding

By Jan Clampett

Meet Vivien Pleydell-Bouverie, Chairman of the Finance and General Purposes Committee

Vivien Pleydell-Bouverie enjoys being on the Executive Committee and her role as Chairman of The Guide Association's Finance and General Purposes Committee. She says that listening to, and participating in the discussions has helped her to have an even greater understanding of how the Association works.

Vivien has held several appointments — Brownie Guider, County, Division and District Commissioner and Chairman of Anglia's Finance and General Purposes Committee. She is now an Assistant Guide Guider, District Commissioner for Chipping Norton, Oxfordshire, and President of Anglia Region. She also runs a depot from her house with a couple of friends. So, all in all, she has a broad knowledge of Guiding.

Direct approach

Vivien was brought up in Southern Ireland. She only joined The Guide Association at the age of 11, when her family moved to London and she joined a local Guide unit. Unfortunately, her involvement was curtailed shortly afterwards when she went to boarding school.

While out shopping in 1969, she was approached and asked if she would like to be District Commissioner. She accepted, and endeared herself to the girls straight away. 'It was the age of the mini-skirt, and as soon as I got my uniform I chopped about a foot off of the skirt,' said Vivien.

Keeping up to date

She loves working with the girls and has recently changed sections from Brownies to Guides. 'I thought the girls would think that I was too old, but they have been lovely, very friendly. I love keeping up to date with the latest trends.

'We recently filled in the Big Survey questionnaire with the Guides. It was interesting hearing their comments. They valued Guiding for the friendships they made, and said they didn't want boys around. They did say however that the unit — which has 33 girls — was too big. I think that having such a large unit means that they don't get as much individual attention as they'd like. Unfortunately, we do have a long waiting list.'

Vivien would like more public recognition for the Association's work. 'I don't think parents fully understand the value of learning how to cooperate and live peacefully together — something that Guiding teaches.

'Through Guiding I have made friends up and down the country, people from all walks of life, that I might not have otherwise met.'

Vivien and her fellow members of the Finance and General Purposes Committee, work hard to ensure that the Association has sufficient funds to run smoothly, so that Guiding continues to be available for all girls and young women.



JAN CLAMPETT

Vivien Pleydell-Bouverie, Chairman of the Finance and General Purposes Committee

Trading places

If you buy goods from the Movement, it benefits everyone

Purchases of Guiding resources made from the Association's Trading Service, shops, or through its network of local depots, means that profits are put back into Guiding.

Depots are run by volunteers to suit the needs of local members. Depots receive a ten per cent discount on badges, and a 20 per cent discount on other goods. Profits are put back into local Guiding by passing on some of the discount to Guiders, and putting the rest into local funds.

Support local depots

Jean Newsholme runs a depot for St Helen's Division from her farm. She said, 'Guiders really appreciate the service.

'Money raised through the depot — around £2,000 a year — has bought a computer, several Resusi Annes, archery and pyrography equipment,

a badge-making machine, and a shed. The funds have also helped to finance international trips.

'I would really encourage members to use the Trading Service or their local depots rather than high street shops, so that the profits go back into Guiding.'

Interested?

If you would like to find out more about running a depot, contact your local Commissioner. Then call the Trading Service and ask for a copy of their free information leaflet which gives the pros and cons, and advice on how to get started.

Jean has the following advice:

- Set up a committee to help run the depot.
- Start small, don't be too ambitious.
- Find out about the needs of your area.

Contact details

- To find your local depot, call free on 0800 838227.
- The Trading Service: Guiding Essentials, Atlantic Street, Broadheath, Altrincham, Cheshire WA14 5EQ. E-mail: tradings@guides.org.uk.
- To place an order using a debit or credit card, call 0161 941 2237.

Please note: Class A badges — Interest badges — can now be purchased directly from the Trading Service, for the price of the badges, plus £2.00 postage and packing.

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your girls to
be more active



MOOSE AZIM

There are lots of articles in newspapers and magazines about the poor diet and physically inactive, couch potato lifestyles of young people. Aside from health problems, their reliance on sophisticated technology for entertainment is seen as a lack of initiative and independence by a generation that remembers simpler pleasures in comparatively screen-free times.

But, as many of us who work with young people know, for every junk-food-eating telly-addict, there's an opposite. Young people who need meticulously-kept personal organisers to keep up with all the extra-curricular classes, workshops and foreign language tutoring arranged by parents keen for their offspring to benefit from every social, cultural and academic skill. Both images are, of course, extremes, but both reflect the constraints and ambitions young people are subject to.

Dr Alan Prout of the University of Stirling says there is 'quite a lot of evidence that children's lives are more monitored and structured by their parents' than they used to be, although of course there



MOOSE AZIM

Rainbows have a lot
of energy to run off!

are differences, depending on where they live and their social class. But informal interaction with their peers is important to children's development. So what do children and young people like doing? And how do they spend their time?

Provision of meeting places

When a team from the London School of Economics and Political Science (LSE) undertook a research project on the place of new

media in the lives of young people, they found that, across the age range, most children and young people preferred to be outdoors with their friends. Television only came top when asked what they would most likely 'end up doing on a really boring day'. However, a number of factors combine to keep them indoors and from exercising their independence.

The project found that 66 per cent of children and young people between the ages of nine and 17 believe there is not enough for them to do in their local area. They cite the lack of affordable and accessible meeting places such as parks and ice-skating rinks. Mid-teenagers in particular are unhappy with the provision of leisure facilities outside the home. What is striking, is how much higher the level of dissatisfaction is in the UK, compared to the rest of Europe. Here, 81 per cent of 15-16 year-olds feel their needs aren't being met — 20 per cent more than Swedes of the same age.

These findings are echoed by other research, including The Guide Association's *Today's Girl Tomorrow's Woman* report, in which most respondents said that they wanted to be able to spend more time with girls of their own age and wished that there were more youth clubs. A study of play areas in housing estates by the Joseph Rowntree Foundation found that their design had had 'little consideration of how children use their environment'. Children are often seen as a nuisance if they play in the street, and a menace as they get older, yet they may have nowhere else to go. Where provision is made, the emphasis is often on providing a safe place, rather than a variety of places appropriate to their needs.

Fear of danger

Safety, or rather fear of danger, is a major factor leading to many children and young people enjoying little unsupervised time in public places. Yet it is exactly that time spent away from adult control that children value highly. Fear for the child's safety leads to much more

Child's

Are parents stifling their
children's development?

Trustworthy volunteers

By Clare Lister
The National Trust

There are learning and leading opportunities galore with the National Trust

The National Trust has a wide variety of opportunities for volunteers. These include working as part of a group, or being an assistant leader on a working holiday, and long-term placements – for six to 12 months – at a countryside property.

Working holidays

Whether you want to have an unusual break or add skills to your CV, working holidays may be just for you. These take place all over England, Wales and Northern Ireland. Groups of volunteers join wardens at our countryside properties to help carry out conservation work. This may vary from foot-path maintenance or bridge building, to botanical surveying or archaeological digs.

Groups stay in hostel-style accommodation, mainly owned by the National Trust. This may be a converted stable or a purpose-built basecamp. The facilities are basic but comfortable, and you will find most of the equipment needed to cater for a group of hungry volunteers. Each basecamp has a character of its own and many leaders and volunteers return to the same basecamp year after year.

Leadership qualities

The National Trust is now recruiting volunteer assistant leaders for all-year-round projects. Do you:

- Have the ability to lead and motivate a group of volunteers?
- Have experience of leading groups and want to build on that experience?
- Want to develop your leadership skills?
- Want to meet like-minded people?
- Want to be able to work in some of the country's most beautiful countryside?

Benefits for you

Think about whether a working holiday could count towards gaining your Queen's Guide Award or your Gold Duke of Edinburgh Award.

The National Trust is currently recruiting assistant leaders for its programme of 400 working holidays. If you feel that you can support and enthuse a group of 12 volunteers, have an ability to plan ahead, a sense of humour and patience, as well as an interest in countryside conservation, then National Trust working holidays may be for you.

As a leader you will have fun and benefit from the social life associated with meeting like-minded people who have a variety of abilities and ideas. You will develop useful transferable skills, such as team building and conservation skills.

The National Trust will provide you with training, giving you the skills necessary to lead a working holiday. You will then be able to take this knowledge back to your unit.

Long-term opportunities

Long-term volunteer opportunities are available throughout England and Wales. Long-term volunteer placements at countryside properties are available all year round, and last for at least six months.

Training is provided in a number of countryside skills, and they are a fantastic opportunity to develop your skills and improve your CV if conservation work is your chosen career. In many cases, accommodation is provided in National Trust basecamps and volunteer cottages.

If you are interested in volunteering closer to home, there are National Trust Volunteer (NTV) Groups in many parts of the country. These groups meet regularly to carry out conservation tasks and to socialise. They regularly travel to Trust properties away from home, to carry out conservation work in new surroundings.

If you want to meet new people, enjoy new experiences, and can only commit to regular volunteering, then joining a NTV Group may be for you.



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Contact details

If you are interested in becoming a working holiday assistant leader, or want to take part in a holiday as a volunteer, contact the Leadership Development Officer for further details at: The National Trust, 33 Sheep Street, Cirencester, Gloucestershire GL7 1RQ. Tel: 01285 884704 or e-mail xeafcl@smtp.ntrust.org.uk.

For more information on NTV groups and long-term volunteering, contact the National Trust Volunteering and Community Involvement office at the same address.

Basecamps for hire

Basecamps are available for hire to other groups. To obtain a brochure, which has more information about basecamps, call 020 8315 1111.

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Magical musical tour

By Norma Greer
NSGSO PR officer
Additional material
by Jane Mason, CHQ

The NSGSO recently visited the Czech Republic



Members of the orchestra attended a week-long course before setting off for the Czech Republic

The 25th anniversary of the National Scout and Guide Symphony Orchestra (NSGSO) has been a great success and a wonderful experience for all involved. The highlight of the year was a short tour, with performances and sightseeing, in the Czech Republic.

Summer course and concert

The week-long summer course took place at Christ's Hospital School in Horsham. Sixty-nine musicians – 57 girls and 12 boys – aged 13 to 26 attended. They took part in a packed programme of rehearsals, and also enjoyed extra activities such as crafts, rounders, swimming, and learning all about the Czech Republic in preparation for their imminent tour.

The course culminated in a concert, where the musicians gave a memorable performance, which was marred only by torrential rains and flooding. The audience was entertained with some wonderful music, which included Rachmaninov's *Piano Concerto No 2*.

The following day was spent packing up and preparing for a very early start to their six-day trip to the Czech Republic. At Heathrow, the group hit a snag, when their larger instruments would not fit through the doors of the Czech airline's plane. Eventually, they were taken by a different airline, and the orchestra was on its way!

Spa town visits

On arrival at Prague airport, the group of musicians was taken by coach to a monastery at Teplá, near the Western border of the Czech Republic, for their first stopover. The orchestra's initial performance was in Mariánské Lázně – a nearby spa town with a wonderful musical fountain and an intimate old-style theatre.

The second concert took place in a beautiful purpose-built theatre in Karlovy Vary – another spa town, which was built along both sides of a river.

Both these towns are very popular with people who come to take the waters. Members of the orchestra party did try them too, but decided that although they might have been of medicinal benefit, they were definitely an acquired taste!

Capital concert

The orchestra moved on to Prague, where the musicians stayed in a hotel outside the main town area and travelled in by coach. The group all took part in a walking tour of the beautiful and historic city. This took about three hours in the midday heat. Only mad dogs and English, Irish, Scottish and Welsh folk venture out in this, but the group trekked around happily, along

with thousands of other tourists! But they survived, and found that it was really worthwhile to see this beautiful area.

The concert venue this time was the very large and ornate church of St Simon & St Jude just outside the city centre. They found it a very moving experience to perform there.

Rewarding experience

Everyone was enriched and educated by this wonderful trip. The orchestra put its heart and soul into each performance, and orchestra members were greatly encouraged by conductors Robert Cracknell and Martin Weaver.

The orchestra attracted moderate but appreciative audiences at all its concerts. Members of the group were pleased to meet local Guiders and Scouters at their performances, and gave them badges and stickers.

Thanks go especially to Claire Looney, The Guide Association's Arts Adviser, who directed and coordinated the event so expertly.

Find out more

For more information about national arts events coming in the future, get in touch with your Region Arts Adviser.



The NSGSO in full flow at their successful summer concert

Voyage of discovery

The Science Museum in London has boldly gone into the 24th Century with its exhibition Star Trek: Federation Science.

With a host of computer interactives, recreated set areas and props from the series, this record-breaking exhibition looks at the real science stories behind the world's most popular science fiction TV series.

The exhibition is open until April 2001. For booking enquiries and group discounts call 0870 870 4856.

Beam me up: the Science Museum's Star Trek Exhibition Manager gets into character



Child safety packs

The Child Accident Prevention Trust has published two resources with ready-made accident prevention activities for teachers and youth workers to use with groups of children aged seven and over.

The resources – *Step safely from the edge* and *It's a safety thing* – encourage children to

identify everyday risks and keep themselves safe.

Both packs, priced at £7 per 20 copies, come with a leaflet for adults at £9.50 per 100 copies, and can be obtained by contacting CAPT on 0207 608 3828. Alternatively, you can send an e-mail to the Trust at safe@capt.demon.co.uk

Interactive history

A new living history museum, Milestones, will be bringing history to life when it opens its doors for the first time on November 25.

The £10 million project looks set to be a major new attraction for Hampshire. Its elaborate network of historic street scenes will display exhibits and, as it is enclosed in a stunning new building, there's no need to worry about the weather!

For further information, telephone the museum on 01256 477 766 or check out www.hants.gov.uk/museum/milestones.



Past meets present: Discover history in a modern setting at Milestones

Plain sailing

A brand new sailing Web site has been launched for all boating enthusiasts — www.sailsail.com.

The site provides up-to-date, in-depth sailing information with local, national and international sailing news, weather reports and interactive tutorials on developing sailing skills.

The white stuff

The popularity of fizzy drinks has meant that the amount of milk drunk has declined over the last few years. So the National Dairy Council (NDC) has launched its 'The White Stuff' campaign, which aims to put milk back on everyone's lips.

The NDC has also produced wall posters which are designed especially for children and introduced a brand new look to their Web site. These both feature popular cartoon characters, and are bright, eye-catching, easy to read and packed full of information.

Check out the Web site at www.milk.co.uk.

The residential opportunities listed below are open to any Association member – Guiders, Young Leaders, Commissioners, Guides or Brownies – as relevant. For more details of content and cost please phone the appropriate centre.

TRAINING AND ACTIVITY CENTRES

FOXLEASE

02380 282638

Division Groups	Dec 8-10
Patrol Leaders and their	
Guiders	Jan 5-7
New Guiders	Jan 12-14
District Groups	Jan 19-21
Rainbow Guiders	Feb 2-4
First Aid in Guiding	Feb 9-11
Global Footsteps	Feb 23-25

LORNE

028 090 423180

Programme ideas:	
Craft for all	Jan 12-14
Training for Mentors	Jan 26-28
Guide Guiders	Feb 9-11
How does your garden grow?	Feb 16-18
Global Footsteps	Feb 24
1st Response	March 2-3/3-4

WADDOW

01200 423186

Programme ideas: Rainbow/	
Brownie Guiders	Dec 1-3
Food hygiene	Dec 2
The new Programme:	
so far, so good	Jan 5-7
Beyond Look Wider	Jan 12-14
Programme ideas: Rainbows	Feb 2-4
Guiding Development	Feb 2-4
Global Footsteps	Feb 23-25

BRONEIRION

01686 688204

Christmas Arts	Dec 1-3
World Thinking Day	Feb 23-25
Beyond the Horizon	
— PR Training	March 16-18

NETHERURD

01968 682208

Christmas Bells	Dec 15-17
Training skills	Jan 26-28
World Thinking Day	Feb 23-25

BLACKLAND FARM

01342 810493

GA Rock-climbing Training	
(Level 1)	Jan 13-14
GA Rock-climbing Training	
(Level 1)	Feb 17-18
GA Rock-climbing Training	
(Level 2)	March 10-11

HAUTBOIS

01603 737357

Conservation for Guides	
	Dec 1-3
Go For It! Baden-Powell	
Challenge	Jan 5-7
First Aid renewal	Jan 12-14
Guitar for all levels	Jan 22-24
Young Conservationist activities	Jan 26-28
Guiders' Club 18-30	Feb 2-4

ASSOCIATION NEWS ASSOCIATION

Grants up for grabs

Are you under 30, interested in volunteering or community action, and keen to help others? Do you have a great idea for a project but need some financial help?

If so, the Alec Dickson Trust might be able to help you. Grants of up to £250 are awarded and all applications are considered. Past projects that have been supported include litter collections, a women's 'love bus' designed for sexual health advice, a community 'rock school' for young people and clothes distribution projects.

For more details about the grants available, write to: The Alec Dickson Trust, 172-176 Kings Cross Road, London WC1X 9NJ.

Brownie Annual 2001

The *Brownie Annual 2001* is the perfect gift or prize.

It is full of fun activities, facts and puzzles which have been specially designed and written for Brownies. Every item fits into the Brownie Programme, and there are badge links on every feature suggesting links to Interest badges and the Eight Points.

Every Brownie will want her own copy. So why not suggest this excellent and fun

book to parents and guardians as a seasonal present? At £5.99 it's a bargain!

See page 17 for details of the Trading Service and depots.

The
Brownie
Annual
2001:
Order
code
60053



Recruitment leaflets

New leaflets and four new posters are now available to promote Guiding in your area, so there's no excuse for not getting involved in recruiting members!

These resources are free to all members, direct from the Trading Service. All you have to do is cover the cost of postage. For details of order codes, see page 11 of September's *Guiding* magazine.

Please note that there are now separate packs of posters for the Rainbow and Brownie sections. The order codes for each are as follows:

Get recruiting with these new leaflets available through the Trading Service

Rainbow	69278
Brownie	69260

Guide Badge File

The World Cultures, World Guiding, World Issues and World Traveller Badges in the new Guide Badge File have the following instruction missing:

To gain this badge you should complete five clauses. If you complete five more clauses you may have a second badge.

Please add this text to the beginning of each badge. Apologies for any inconvenience this oversight may have caused.

ASSOCIATION NEWS ASSOCIATION

Wild photography

Don't miss the exhibition of the winning entries in the BG Wildlife Photographer of the Year competition, organised by BBC *Wildlife* magazine. The exhibition is at the Natural History Museum, London, now and will continue until

February 25.

For further details call the museum on 020 7942 5000.

'Atlantic walrus cow and pup' — one of the BG Wildlife Photographer of the Year competition winners



Guiding magazine November 2000

Greenfingers Challenge

The Royal Horticultural Society and the Tidy Britain Group have joined forces to provide young people with a gardening and environment challenge to improve and develop a pride in the environment.

Open to groups of five or more, the challenge encourages young people to learn about nature, to do hands-on gardening and to work in and with their local communities.

The project can be tied in with badge work and is run throughout the educational



JANE MCHUGH

How does your garden grow? Encourage your girls to develop green fingers

year, to be judged in June 2001.

For more details, and an entry form, call 0800 783 7838, or alternatively, send an e-mail to ElaineM@tidybritain.org.uk.

Parentline plus

An anti-bullying initiative has been recently launched to offer support to all parents, from step-parents to grandparents. For more information, call their free helpline on 0808 800 2222 or visit www.parentlineplus.org.uk.

ChildLine's helpline is on 0800 1111 or visit www.Child-Line.org.uk. For pupils' perspectives on bullying, visit www.pupilline.com.

Adopt a box

Wildlife conservation charity The Hawk and Owl Trust is urging owl lovers to support its work by 'adopting a box' for themselves or as a gift for a friend at Christmas.

For £9.75, you can adopt one of the Trust's boxes for a year in one of seven regions.

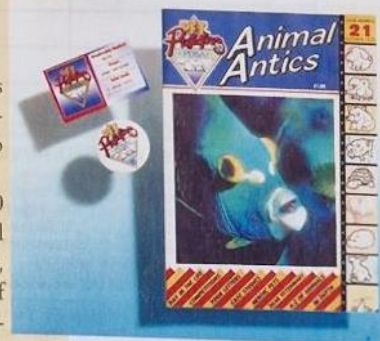
Adoption forms can be obtained by writing to: Adopt a Box, The Hawk and Owl Trust, 41b Dartmouth Road, London NW2 4ET. Please enclose a sae. There is also a special adoption package, priced £30, designed for schools and other groups.

Pet Protectors

The PDSA's young people's club — Pet Protectors — is offering half price membership during December.

Youngsters can join for £2.50 instead of £5, and they will receive a membership badge, membership card and copies of the charity's bi-monthly magazine *Animal Antics*.

For further information, contact: The Pet Protectors office, PDSA, Whitechapel Way, Priorslee, Telford, Shropshire, TF2 9PQ. Telephone: 01952 290999.



The Pet Protector membership pack — an ideal Christmas present for any young pet lover

PDSA

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♦ PRINTFORCE BOOKS ♦

Practical publications for adults working with children. Available from good Guide and Scout Shops or catalogue from Drovers' Way, Ugford, Wilton, Wilts SP2 0EB. Tel: 01722 743295

SCOTLAND

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The Lochgollhead Centre
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Lochgollhead
Cairdow
Argyll PA24 8AQ
Tel: +44 (0) 1301 703217
Fax: +44 (0) 1301 703562

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CONTACT: The Scout Association SHQ, Fordell Firs, Hillend Dunfermline Fife KY11 7HQ
Tel: +44 (0) 1383 419073 Fax: +44 (0) 1383 414892
e-mail: shq@scouts-scotland.org.uk

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1 Complete this form.

Name: _____

Address: _____

Daytime telephone number: _____

Signed: _____

Heading under which advert should appear: _____

Issue(s) in which advert should appear: _____

2 Write your advert in the boxes below, putting one word in each box and using BLOCK CAPITALS. Continue on a separate sheet if necessary. (Please note, a telephone number and its code are counted as two words.)

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Lineage: 80p per word (minimum 20 words).

Semi-display (boxed advert): £16 per single column centimetre.

Reversing out (white on black): 50% extra. Box number: £13 extra.

More than one issue: there is a 10% discount on the above rates for insertions in 12 consecutive issues, and a 5% discount for insertions in 6 consecutive issues. Deduct the discount before you add VAT.

Please note: add VAT to all the above rates. All classified adverts must be prepaid.

3 Send your completed form, with payment - see rates above - to Classified Department, Guiding Magazine, Mongoose Communications Ltd, Victory House, Leicester Square, London WC2H 7QH. Tel: 020 7306 0300. Fax: 020 7306 0301. Please make cheques/postal orders payable to Mongoose Communications Ltd. To appear in the July issue, adverts must be booked by May 26. To find out more, or enquire about placing any other kind of advert in Guiding magazine or Brownie magazine, please call Neil Walklett on 020 7306 0300.

PLEASE NOTE

- * All copy is subject to the approval of The Guide Association or its agents, who reserve the right to refuse, cancel or suspend any advert.
- * The Guide Association takes no responsibility for statements made in adverts or for any matter arising therefrom.

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EVENTS



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Want to join in exciting activities, make new friends from around the world and have fun?

Then get your brochure now from: Bookings Secretary, 1 Stockwood Close, Blackburn, Lancs. BB2 7QW. Please include SAE (A5). Website: www.bowlertee.co.uk. Email: campchief@bowlertee.co.uk

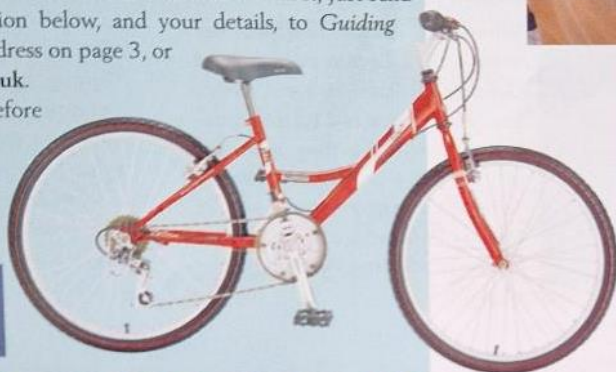
To Advertise Please Call
Neil Walklett at Mongoose on
020 7306 0300
Email:
nwalklett@mongoose.co.uk

Guiding magazine has teamed up with Raleigh, Britain's number one bike manufacturer, to offer you the chance to win one of their fantastic new junior mountain bikes.

Raleigh has created three different ranges for the ultimate biking experience: Recreation bikes for beginners and leisure cyclists; Jump bikes with front disc brakes and thick cushioned tyres for trick cyclists; and finally, the Sport bikes with suspension frames for those who want to take it to the extreme! The ranges are available from all Raleigh dealers.

Guiding magazine has one Raleigh Shugo 24" Recreation bike, suitable for children aged 11-14, worth £219. For a chance to win it, just send your answer to the question below, and your details, to *Guiding magazine/Raleigh* at the address on page 3, or e-mail guiding@guides.org.uk.

What Raleigh range is the Shugo 24" bike from?



Lones scheme

It is not always easy, but we do try to give each girl a taste of Guiding. This is done via post, phone, or e-mail.

Lones have the same opportunities to do things as regular units if they can, or want to.

Misleading symbol

It was nice to receive a copy of *Go For It! Teamwork* in September's Guiding

On page 7, 'Space crisis', the first aid kit is marked with a red cross — a symbol which has not been used for first aid since before most of the Guides were born! A white cross on a green background is the correct symbol.

I spend a considerable amount of my time ensuring that Guiders get this right for their own camps and holidays. I would not like the future generation to be misled, particularly as in the school or work situation, it is against the law for first aid kits to be incorrectly marked.

Thanks for a great magazine which – usually! – keeps Guiders up to date.

Elaine Clark-Taylor
Guide Association Brownie Holiday
and Camp Adviser

Great new Guide wear

I have never before felt prompted to comment on any article written in magazines I have read, but having seen



A real hoot!

This brave Brownie is Hannah Leicester from the 10th Andover Brownie Pack. She is pictured getting to know a barn owl from The Hawk Conservancy, Weyhill, a bit better after a flying display at the Brownie's Adventure Day.

the new additional uniform items, I can only say one thing — wow!

They look great, and even as a young Guider I would be happy to be seen wearing the new gilet or rugby shirt.

I'm sure the girls will be pleased to have them as possible variations of the Guide uniform, and I look forward to seeing them being worn at future events and activities.

Alice Rochester
Herts

Boston tea party

The 1st Kirtan Guide unit, in Boston, Lincolnshire South, is 90 years old this year and we are planning to celebrate with a party for members past and present on Saturday December 9.

We would be delighted to hear from any past members. If anyone would like more information on this event please telephone 01205 354281.

Barbara Charity
Guide Guider

Mummy's little helper

You're never too young to learn how to scrub a dixie lid!

Fifteen-month-old Lauren Gillen shows her mum how to do it the right way, on her first-ever camp with the 2nd and 22nd Formby Guides.



MRS B J BRUCE



BARBARA ORAM



Flying the flag

When Liz Rolph finished her term as Commissioner of Darnley Division in Kent West, the leaders wanted to do something special. So they sent her off to drive an Abbot Battle Tank at the army vehicle site at Mallory Park where she kept the Guide World flag flying high.

Building bridges

Kim, from the 10th Burton on Trent Guides, spent a day with her unit in London and is pictured here treading carefully along the wobbly bridge in the Heritage centre.

Kim loves Guiding and joins in all the activities. Steady on the bridge there Kim!

Guiders abroad

In August's *Guiding* magazine, a correspondent commented on the way that members returning from abroad are not always welcomed into Guiding with 'open arms' on their return to UK soil.

I know from a number of friends and acquaintances this is a sad fact of life for too many people.

I feel that the Guiding fraternity in the UK needs to be made more aware of the way in which all British Guides In Foreign Countries units are run — in exactly the same way as the UK!

The girls and leaders follow the same programme, earn the same badges and qualifications, and have the same sort of fun. Any slight differences are to accommodate the local climate and customs.

The person who has been involved in Guiding abroad should be seen as an asset, with lots of international experience to share.

I've been very lucky. Having been involved myself in Guiding in Germany, I am now very happily settled in Ulster running a Brownie Pack and I am Public Relations Adviser for South Antrim

County. I am also secretary for Friends of British Guides in Germany.

Rosalind Morcombe
Co. Antrim

Thanks for your help

Without the incredible help of The Guide Association in 1995, when it, together with The Scout Association, surveyed almost 3,000 places of worship, assessing the provision made for visually impaired people, this letter would not have been possible.

The research, which showed an overwhelming need for churches to improve facilities and to serve people with impaired sight, is still informing our work.

I would like to raise awareness of the needs of visually impaired worshippers and the work of the organisation Church and Blindness. The charity was founded to meet the unmet needs of blind and partially-sighted worshippers of all denominations, and to alert churches to their needs.

For more information about the work of Church and Blindness visit their Web site at www.church4blind.org.uk.

Mrs Rosemary Curtis

Small change — big difference

Have you got a little box or bag of money left over from your holiday? You can't spend it, it's too small to get converted, but you can't bear to throw it away...?

Why not think about giving it to the charity Ockenden International's Foreign Currency Appeal? More than £26,800 has already been raised, and every little bit helps the charity in its work with survivors of war and famine in six of the world's poorest countries in Africa and Asia. To find out more about the appeal, call Ockenden International on 01483 772012 or e-mail oi@ockenden.org.uk.

Rosalyn Taylor
Fundraising manager

Commonwealth badge

Can anyone help me find a badge?

I've been approached by a young woman who was awarded her Commonwealth badge in April 1980, but though she was given her certificate, she never received her badge. She would very much like to add the badge to her collection.

If anyone can help, please contact me at the following address.

LETTERSLETTERSLETTERSLETTERSLETTERSLETTERSLETTERSLETTERSLET

Bearilliant!

The 1st Brockwood Brownies held a 'Bring your Bear' coffee evening to raise money for Action Research. The girls raised a total of £70.56 and had lots of fun with a tombola, bear games and refreshments.



SALLY BENEY

Please keep sending in your Guiding photos, we love to see them. Each month there's a special prize for the best photo and £5 for every other photo we print. Please include a sae.

Joyce Cowie
District Commissioner
Dee Division/Aberdeen
1A Station Road West
Peterculter
Aberdeen, AB14 0US

Diploma success

Congratulations to my wife, Dawn Potter, who has successfully gained her Advanced Diploma in the Organisation of Community Groups.

Dawn is District Commissioner for North Fenham District, Newcastle Upon Tyne, Brown Owl to the 80th Newcastle Holy Cross Brownies and also Assistant Rainbow Guider for the 1st North Fenham Rainbows.

She worked hard collating information connected with The Guide Association, church and other community groups to complete the qualification.

Thank you to anyone who helped Dawn in the process of her achievement.

David Potter
Newcastle Upon Tyne

Please note that the diploma course mentioned is no longer running.

TERSLETTERSLETTERS

Cause for celebration

All Baden-Powell Award presentations are very special, but the one pictured here was particularly so, on two counts. It was the first official engagement for Worcestershire's new County Commissioner, Jo Dowling, and Michelle Prestige (back row, 2nd right) from the

1st Inkberrow Guides was among those receiving their awards.

Michelle is profoundly deaf and has been a Rainbow, Brownie, Guide and may soon be a Ranger. She's pictured here with Guiding friends — Laura Reeve, Natalie Tallis, Laura Smith, Jessica Quinn and Emma Garonze.



MRS E SQUIREL

Going for gold

Eighteen-year-old Elaine Bush has two reasons to celebrate. She has gained The Guide Association's Chief Guide's Challenge Certificate as well as the Duke of Edinburgh Silver Award.

Elaine enjoyed working for both awards, taking part in activities such as glass painting, embroidery and working at a foal farm. For her expedition she walked from Dover to Margate. She recommends the awards to others as a real challenge and intends to go for Gold!

Elaine, who is profoundly deaf, has worked as a Young Leader with the 1st Crofton Rainbows and 6th Crofton Brownies, and has taught many others to use sign language.



MRS KATHLEEN MITCHELL

S Club 7 Karaoke

Don't stop, never give up, S Club 7 fever is being brought back to you and your girls with the release of their fun-packed karaoke video, *Reach for the stars*.

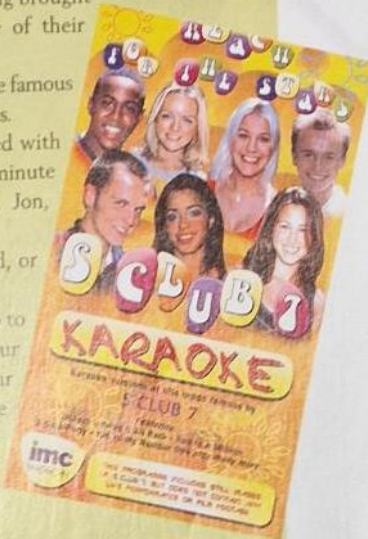
This IMC Vision video features all the hits made famous by S Club 7 — with easy-to-read, sing-a-long lyrics.

The video costs just £9.99 and is jam-packed with images of the band, gossip, trivia and up-to-the-minute information on Rachel, Hannah, Tina, Paul, Jon, Bradley and Jo.

It's perfect for keeping the girls entertained, or rather, the girls entertaining you!

Guiding magazine has 10 copies of the video to give away. For a chance to win one, send your answer to the question below, along with your details, to *Guiding magazine/S Club 7* at the CHQ address on page 3, or send an e-mail to: guiding@guides.org.uk. All entries to arrive before November 30.

How many members of the band are there in S Club 7?



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Starting a new puppy pack!

The 3rd Darwen (Holy Trinity) Brownie Pack Venture this year was to raise £250 so they could sponsor a guide dog puppy.

The girls raised the money through a sponsored 'matchbox fill', with each Brownie fitting as many different items as possible into a standard-size matchbox.

Many of their matchboxes contained over 100 items, which included fingernails, hairs and hamster food.

The Brownies reached their target and their puppy, called 'Match', now joins Hush and Brownie as the third guide dog puppy to be sponsored by the Pack.



LINDA WHALEY

On your sparks, Get set...

These two 'Sparks' are from Kanata Ridge Division, Canada, and are all ready for the three-legged race at the 'Burn Brightly' event.

It was held at Lansdowne Park to celebrate 90 years of Guiding in Canada and the day involved various activities, ceremonies, special guest appearances and a barbecue supper.

Some girls stayed overnight – either sleeping under the stars – or in self-supporting tents as no tent pegs were allowed on the astro turf!



HELEN SMITH

Let's get physical

The Sydney 2000 Olympics inspired the 9th St Albans (Abbey) girls to get sporty.

The girls were delighted when the St Albans Women's Rugby Club paid them a visit to put them through their paces.

The girls had great fun and drew in quite a crowd from the visitors to the Abbey. A big thank you to the Women's Rugby Club, complete with men, for all their help and enthusiasm.



CAROL BORRAS

MaD 2000

The 8th Plympton Guides, from Woodford District, held a camp with a difference this summer – they took their mums along with them!

Based at Cornwood, the mums helped pitch and strike the tents, took their share of cleaning chores and joined in all activities, which included MaD (mothers' and daughters') games, silly stunts, crazy camp fires and silly sports.

The aim was to give mums the chance to experience the fun – and the Guides to impress their mums!



LYN WINTER

Holiday on Ice

Holiday on Ice is bringing its exciting new show, Xotika, to the UK for a three-month tour, starting in January 2001.

The show features a host of contemporary and classical ice dancers from all over the world performing 'A Journey to the Heart', which promises to enthral audiences across the UK with a unique mix of excitement and beauty.



Ticket prices range from £7 for children to £20 for the adult premier seats. Discounts are available for senior citizens and groups of 10+ adults and for every 20 tickets booked, there's an extra one free.

Guiding magazine has four family tickets – for two adults and two children – to give away to our readers, valid for a first night performance at any of the venues (see below).

For a chance to win one, write to *Guiding magazine/Holiday on Ice*, with your details, and the answer to the question below, at the address on page 3. Alternatively, e-mail guiding@guides.org.uk. Please specify which venue you would like to attend. All entries to arrive before **November 30**.

What is the name of the new Holiday on Ice show?

Tour dates are:

Brighton Centre, Jan 4-28, Tel: 01273 292 695; London Wembley Arena, Jan 31-Feb 4, Tel: 020 8795 9565; Cardiff International Arena, Feb 6-11, Tel: 02920 234510; Exeter Westpoint Arena, Feb 13-18, Tel: 08705 321321; London Arena Feb 21-25, Tel: 020 7538 1212; Sheffield Arena, Feb 28-March 4, Tel: 0114 256 0277.

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Get motivated! Useful advice for Commissioners to help really get your team going.

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At what age are children able to tie their own shoelaces, cross the road alone, or organise a simple meal? Find out what activities the girls in your unit are really capable of.



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